

CURRICULUM VITAE

PERSONAL DATA

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EDUCATION

BA (1977) State University College of New York at Oneonta  
Oneonta, NY 13820

Major: Secondary English Education  
Elementary Education

Ph.D. (1982) Florida State University

Major: Educational Psychology  
Minor: Instructional Design and Development

TEACHING CERTIFICATIONS

1977 New York State, Elementary  
1977 New York State, Secondary English Education

PROFESSIONAL EXPERIENCE

1995 to present Professor of Educational Psychology  
University of Nebraska-Lincoln  
2001 to 2005 Editor of *Educational Psychology Review*  
1989 to 1994 Director of the Academic Success Center  
University of Nebraska-Lincoln  
1988 to 1995 Associate Professor of Educational Psychology  
University of Nebraska-Lincoln  
1986-1988 Associate Professor of Psychology  
Utah State University  
1982-1986 Assistant Professor of Educational Psychology  
Kansas State University  
1982 Research Assistant  
Florida State University

|               |   |
|---------------|---|
| 1980 (Summer) | Instructional Designer<br>U.S.M.C., Camp LeJeune, NC                      |
| 1979-1982     | Teaching Assistant for Educational Psychology<br>Florida State University |
| 1978-1979     | Varsity Tennis Coach<br>Miller Place, NY                                  |
| 1977-1979     | Third Grade Teacher<br>Andrew Muller Primary School<br>Miller Place, NY   |

## PUBLICATIONS

### Books

- Kiewra, K. A. (in press). *The productive scholar: How the experts do it*. Cambridge, United Kingdom: Cambridge University Press.
- Kiewra, K. A. (2022). *SOAR to college success and beyond* (First Edition). San Diego, CA: Cognella.
- Kiewra, K. A. (2022). *Active Learning* supplement to *SOAR to college success and beyond*. San Diego, CA: Cognella.
- (Flanigan, A., 2022). Book review: *SOAR to college success and beyond*. *Educational Psychology Review*, 34, 1859-1864.)
- Kiewra, K. A. (2019). *Nurturing children's talents: A guide for parents*. Santa Barbara, CA: Praeger
- Kiewra, K. A. (2009). *Teaching how to learn: The teacher's guide to student success*. Thousand Oaks, CA: Corwin Press.
- Kiewra, K. A. (2005). *Learn how to study and SOAR to success*. Upper Saddle River, NJ: Pearson Prentice Hall.
- Kiewra, K. A., & DuBois, N. F. (1998). *Learning to learn: Making the transition from student to lifelong learner*. Needham Heights, MA: Allyn and Bacon.

### Articles and Chapters

#### 2020-Present

- Flanigan, A. E., Kiewra, K. A., Colliot, T., & Lu, J. (submitted). Typed versus handwritten lecture notes: Unpacking the literature. *Educational Psychology Review*.
- Kiewra, K. A., & Henshon, S. (2023). Inspiring the future: An interview with Kenneth Kiewra. *Roeper Review*, 45, 211-214.

- Kiewra, K. A., Hasnin, S., Soundy, J., Karimuddanahalli, P., & Labenz, C. (2023). Graduate student award winners in educational psychology: What made them successful? *Educational Psychology Review*.
- Kiewra, K. A. (2023). Forward to Griffin, M. M. (2023). Book Review. Daniel H. Robinson: *Bloody Mary for the AERA Attendee's Soul: Volume 1*. *Educational Psychology Review*, 35,
- Flanigan, A. E., Kiewra, K. A., Lu, J., & Dzhuraev, D. (2023). Computer versus longhand note taking: Influence of revision. *Journal of Instructional Science*, 51, 251-284.
- Kiewra, K. A., Walsh, J., & Labenz, C. (2023). Moving beyond fulfillment: Wisdom years stories of passion, perseverance, and productivity. *Educational Psychology Review*, 35.
- Kiewra, K. A., & Kauffman, D. (2023). John Glover: A long overdue account of his productive scholar methods. *Educational Psychology Review*, 35.
- Kiewra, K. A. (in press). An interview with Kenneth A. Kiewra, author of *Nurturing Children's Talents: A Guide for Parents*. *International Journal for Talent Development*. Interviewer: Michael Shaughnessy, Eastern New Mexico University, Portales, NM.
- Kiewra, K. A. (2022). My career guiding principles. *Times Magazine*, 5 (Issue 6), 3.
- Kiewra, K. A. (2022). An interview with Dr. Kenneth Kiewra: Author of *SOAR to college success and beyond*. *Education News*. Interviewer: Michael Shaughnessy, Eastern New Mexico University, Portales, NM.  
<https://www.educationviews.org/an-interview-with-dr-kenneth-kiewra-author-of-soar-to-college-success-and-beyond/>
- Kiewra, K. A. (2022). An interview with Kenneth A. Kiewra: SOAR-ing to academic success. *Studying and Self-regulated Learning SIG Spotlight*. Interviewer: Anna Brady, Georgia Southern University. <https://ssrlsig.org/spotlight/>
- Luo, L. & Kiewra, K. A. (2022). Applying SOAR strategies to curb digital distractions while note taking and studying. In A. Flanigan and J. Kim (eds.), *Digital distractions in the college classroom*. IGI Global.
- Kiewra, K. A. (2022). An interview with Kenneth Kiewra: The pioneer of research on note taking, graphic organizers, SOAR, and talent development. Interviewer and author: H. Bembenutty, *Contemporary Pioneers in Educational Psychology: Theory, Research, and Applications (Vol. 2)*.
- Kiewra, K. A., Luo, L., & Flanigan, A. (August 17, 2022). How to be a productive scholar. *The Chronicle of Higher Education*.  
<https://www.chronicle.com/article/how-to-be-a-productive-scholar>

- Colliot, T., Kiewra, K. A., Luo, L., Flanigan, A., Lu, J., Kennedy, C., & Black, S. (2021). The effects of graphic organizer completeness and note-taking medium on computer-based learning. *Education and Information Technologies, 27*, 2435-2456.
- Kiewra, K. A., Luo, L., & Flanigan, A. (2021). Educational psychology early career award winners: How did they do it? *Educational Psychology Review, 33*, 1981-2018.
- Kiewra, K. A. (2021). An interview with Kenneth A. Kiewra. *Educational Psychology Review, 33*, 1275-1294. Interviewer: Daniel H. Robinson, University of Texas, Arlington.
- Luo, L., & Kiewra, K. A. (2021). Parents' roles in talent development. *Gifted Education International, 37*, 30-40.
- Kiewra, K., Luo, L., Colliot, T., & Lu, J. (2021). Learning strategies that help students SOAR to success. In L. Zhang (ed.), *Oxford Research Encyclopedia of Education*. Oxford University Press, Vol 2, 670-700.  
doi: <http://dx.doi.org/10.1093/acrefore/9780190264093.013.868>
- Prinz, A., Zeeb, H., Flanigan, A., Renkl, A., & Kiewra, K. A. (2020). Conversations with five highly successful female educational psychologists: Patricia Alexander, Carol Dweck, Jacquelynne Eccles, Mareike Kunter, and Tamara van Gog. *Educational Psychology Review*. <https://doi.org/10.1007/s10648-020-09552-y>
- Kiewra, K. A., & Rom, B. (2020). A glimpse inside the lives of the academically talented: What Merit Scholars and their parents reveal. *High Ability Studies, 31*, 245-264.
- Lu, J., Kiewra, K. A., & Zhang, Y. (2020). Concept map versus matrix note taking: Achievement, attitude, and note-taking effects. *International Journal of Humanities and Social Science, 10*, 1-8. <http://dx.doi.org/10.30845/ijhss.v10n4a1>

## 2010-2019

- Kiewra, K. A. (2019). Seven ways parents help children unleash their talents. In K. Niles & J. L. Jolly (eds.), *Success Strategies for Parenting Gifted Kids: Expert Advice from the National Association for Gifted Children* (pp. 25-32). Waco, TX: Prufrock Press.
- Kiewra, K. A. (2019). An interview with Kenneth Kiewra: Nurturing children's talents. *North American Journal of Psychology, 21*, 801-808. Interviewer: Michael Shaughnessy, Eastern New Mexico University, Portales, NM.
- Kiewra, K. A. (2019). 7 tips on how to take better notes. *The Conversation*.
- Kiewra, K. A. (2019). Evolution of a self-regulation research program. *AERA Studying and Self-Regulated learning SIG Times Magazine*. Spring, 6-7.

- Kiewra, K. A. (2019). Help your children SOAR to academic success. *Parenting for High Potential*, 8, 10-14.
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- Kiewra, K.A. (2019). More chess parenting: Nurturing the talented child. *Chess Life*. Interviewer: Alexey Root, University of Texas-Dallas, Richardson, TX.
- Kiewra, K. A. (2019). An interview with Ken Kiewra: Talent development. *Education News*. Interviewer: Michael Shaughnessy, Eastern New Mexico University, Portales, NM.
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- Kiewra, K. A., & Witte, A. (2018). Prodigies of the prairie: The talent development stories of four elite Nebraska youth performers. *Roeper Review*, 40, 176-190.
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- Kiewra, K. A. (2014). Seven ways parents help children unleash their talents. *Parenting for High Potential, 3 (Issue 5)*, 4-6, 18-19.
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- Jairam, D., Kiewra, K. A., Kauffman, D. F., & Zhao, R. (2012). How to study a matrix. *Contemporary Educational Psychology*, 37, 128-135.
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- Jairam, D., & Kiewra, K. A. (2010). Helping students soar to success on computers: An investigation of the SOAR study method. *Journal of Educational Psychology*, 102, 601-614.
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- Jairam, D., & Kiewra, K. A. (2009). An investigation of the SOAR study method. *Journal of Advanced Academics*, 20, 602-609.
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- Igo, L. B., Kiewra, K. A., & Bruning, R. B. (2008). Individual differences and intervention flaws: A sequential explanatory study of college students' copy-and-paste note taking. *Journal of Mixed Methods Research*, 2, 149-168.
- Kiewra, K. A. (2008). Advice for developing scholars. *Educational Psychology Review*, 20, 79-86.
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- Igo, L. B., Kiewra, K. A., Zumbrunn, S. K., & Kirschbaum, A. L. (2007). How best to learn confusing word pairs: Construction versus cognitive load theory. *Journal of Experimental Education, 75*, 130-144.
- Kiewra, K. A. (2006). Editorial. *Educational Psychology Review, 18*, 1.
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- Kiewra, K. A. & Igo, L. B. (2006). Distractions in the tournament room: Is anyone paying attention? In T. Redman (Ed.), *Chess in Education: Essays from the Koltanowski Conference* (195-201). Chess Program at The University of Texas at Dallas, Richardson, TX.
- Kiewra, K. A., & O'Connor, T. (2005). Developing young chess masters: What are the best moves? *Chess Life, 60*, 24-25.
- Igo, L. B., Kiewra, K. A., & Bruning, R. B. (2004). Removing the snare from the pair: Using pictures to learn confusing word pairs. *Journal of Experimental Education, 72*, 165-178.
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- Titworth, S., & Kiewra, K. A. (2004). Spoken organizational lecture cues and student notetaking. *Contemporary Educational Psychology, 29*, 447-461.
- Igo, B., Toland, M., Flowerday, T., Song, S., & Kiewra, K. A. (2002). The accuracy of self-efficacy: A comparison of high school and college students. *Academic Exchange Quarterly, 123-128*.
- Kiewra, K. A. (2002). How classroom teachers can help students learn and teach them how to learn. *Theory into Practice, 41*, 71-80.
- Katayama, A. D., Robinson, D. H., Kiewra, K. A., DuBois, N. F., & Jonassen, D. (2001). Facilitating text learning with adjunct displays. *The Journal of Research in Education, 11*, 54-61.
- Kiewra, K. A. (2001). Editorial. *Educational Psychology Review, 13*, 317-319.
- Kiewra, K. A., Hart, K., Scoular, J., Stephen, M., Sterup, G., & Tyler, B. (2001). Fish giver or fishing teacher? The lure of strategy instruction. *The Teaching Professor, 15*, 5-6.



Kiewra, K. A., & Creswell, J. W. (2000). Conversations with three highly productive educational psychologists: Richard Anderson, Richard Mayer, and Michael Pressley. *Educational Psychology Review*, 12, 135-161.

1990-1999

Atkinson, R. K., Levin, J. R., Kiewra, K. A., Meyers, T., Kim, S., Atkinson, L., Renandya, W. A., & Hwang, Y. (1999). Matrix and mnemonic text-processing adjuncts: Comparing and combining their components. *Journal of Educational Psychology*, 91, 342-357.

Kiewra, K. A., Kauffman, D. F., Robinson, D., DuBois, N., & Staley, R. K. (1999). Supplementing floundering text with adjunct displays. *Journal of Instructional Science*, 27, 373-401.

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DuBois, N. F., & Kiewra, K. A. (1996). Introduction to a special issue on studying. *Educational Psychology Review*, 8, 329-333.

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Robinson, D., & Kiewra, K. A. (1995). Visual argument: Graphic organizers are superior to outlines in improving learning from text. *Journal of Educational Psychology*, 87, 455-467.

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Kiewra, K. A., DuBois, N. F., Christian, D., McShane, A., Meyerhoffer, M., & Roskelley, D. (1991). Notetaking functions and techniques. *Journal of Educational Psychology, 83*, 240-245.

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#### 1983-1989

Frank, B. M., Garlinger, D. K., & Kiewra, K. A. (1989). Videotaped instruction and the use of embedded headings and intact outlines. *Journal of Educational Research, 82*, 277-281.

Kiewra, K. A. (1989). A review of note taking. The encoding-storage paradigm and beyond. *Educational Psychology Review, 1*, 147-172.

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- Kiewra, K. A. (1985). Learning from a lecture: An investigation of notetaking, review, and attendance at a lecture. *Human Learning, 4*, 73-77.
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#### Other Publications

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Kiewra, K. A. (2004). The path to chess mastery: An interview with Keaton Kiewra. *The Gambit*.

Kiewra, K. A., & O'Connor, T. (2002-2003). "Chess Class," *Lincoln Journal Star*.

- Chess: Game of kings has many benefits
- Smart chess players practice, practice, practice
- Good chess resources
- What you need to learn about chess
- Tips to help keep up with the best of them
- Young chess masters made, not born
- Chess wunderkind, 10, beats grandmaster
- Move over, Bobby Fischer, here comes Nakamura
- Chess is simply complex
- Understanding all the right moves
- Chess distractions: Is anyone paying attention?
- Rating system unfair to experienced players
- It's time to say bye-bye to byes
- Scoring leaves some players fit to be tied
- Battle of the sexes: Kings vs. queens
- Time to give chess a sporting chance
- Winning moves similar in chess and soccer
- Haste makes waste in chess playing
- Chess chicanery and cheating
- Chess development requires funding
- Lincoln chess foundation always in season
- Starting your own chess club
- Summer chess camp
- Lincoln chess heroine Root coming home
- Famous coach brings teachings to Lincoln
- Grandmaster coming to Lincoln chess camp
- Kiewra closes down competition in 'The Closed'
- East High student captures 4th national chess title
- Lincoln city championship has illustrious history
- Nebraska chess championship up for grabs
- Lincoln youths make impression at Governor's Cup
- Three Lincoln players new state champs
- Clash in Columbus for team championship
- The draw of man versus machine
- Man vs. machine: Time to settle the score
- Computers pave road for chess prodigies
- Lessons from chess are for life

## Test Reviews

- Kiewra, K. A. (2001). Review of the Teacher Observation Scales for Identifying Children with Special Abilities. In B. S. Plake & J. C. Impara (Eds.), *The fourteenth mental measurements yearbook*. Lincoln: Buros Institute of Mental Measurement, University of Nebraska-Lincoln.
- Kiewra, K. A. (2001). Review of the study Attitudes and Methods Survey. In B.S. Plake & J. C. Impara (Eds.), *The fifteenth mental measurements yearbook*. Lincoln: Buros Institute of Mental Measurements, University of Nebraska-Lincoln.
- Kiewra, K. A. (1998). Review of Learning and Study Strategies Inventory—High School Version. In J. C. Conoley & J. C. Impara (Eds.), *The thirteenth mental measurements yearbook*. Lincoln: Buros Institute of Mental Measurements, University of Nebraska-Lincoln.
- Kiewra, K. A. (1995). Review of the ACT Study Power Assessment and Inventory. In J. C. Conoley & J. C. Impara (Eds.), *The twelfth mental measurements yearbook*. Lincoln: Buros Institute of Mental Measurements, University of Nebraska-Lincoln.
- Kiewra, K. A. (1992). Review of the Study Habits Evaluation and Instruction Kit. In J. J. Kramer & J. C. Conoley (Eds.), *The eleventh mental measurements yearbook*. Lincoln: Buros Institute of Mental Measurements, University of Nebraska-Lincoln.
- Kiewra, K. A., & McShane, D. (1992). Review of the Style of Learning and Thinking. In J. J. Kramer & J. C. Conoley (Eds.), *The eleventh mental measurements yearbook*. Lincoln: Buros Institute of Mental Measurements, University of Nebraska-Lincoln.

## Documentary

- Kiewra, K. A., & Witte, A. L. (2018). *Prodigies of the Prairie*. <https://cehs.unl.edu/kiewra/>

## PAPERS PRESENTED AT PROFESSIONAL MEETINGS

## National Meetings

- Benton, S. L., & Kiewra, K. A. (1985). *Sources of cognitive variation in writing*. American Educational Research Association, Chicago, IL.
- Benton, S. L., & Kiewra, K. A. (1986). *Attributes of working memory related to writing ability*. American Educational Research Association, San Francisco, CA.
- Benton, S. L., & Kiewra, K. A. (1987). *Assessing discourse production strategies*. American Educational Research Association, Washington, DC.

- Benton, S. L., Kiewra, K. A., & Sullivan, J. (1989). *The effect of information acquisition on measures of writing performance*. American Educational Research Association, San Francisco, CA.
- Benton, S. L., Kiewra, K. A., Whitfall, J., & Sperling, R. A. (1991). *Writing essays from lecture notes*. American Educational Research Association, Chicago, IL.
- Dennison, R. S., & Kiewra, K. A. (1993). *Studying text supplements: Attention focusing and internal connection effects*. American Educational Research Association, Atlanta, GA.
- DuBois, N. F., & Kiewra, K. A. (1989). *The development of a multi-level research program to evaluate the effects of strategy training on study behaviors*. Invited Address. American Educational Research Association, San Francisco, CA.
- DuBois, N. F., & Kiewra, K. A. (1989). *Promoting competent study skills: Some new directions*. National Conference on the Freshman Year Experience, Columbia, SC.
- DuBois, N. F., Kiewra, K. A., & Fraley, J. (1988). *Differential effects of a learning strategy course*. American Educational Research Association, New Orleans, LA.
- Flanigan, A., Kiewra, K. A., Lu, J., & Dzhuraev, D. (2021). *Computer versus longhand note taking: Effects of revision*. American Educational Research Association. Virtual.
- Frank, B. M., Garlinger, D. K., & Kiewra, K. A. (1987). *Videotaped instruction and the use of embedded headings and intact outlines*. American Psychological Association, New York, NY.
- Gubbels, P., Kiewra, K. A., Anderson, D., & Aveyard, R. (1995). *Synthesizing information across multiple research studies: The effects of format and time*. American Educational Research Association, San Francisco, CA.
- Honz, K., & Kiewra, K. A., & Yang, Y. (2010). *Cheating perceptions and prevalence across academic settings*. American Educational Research Association. Denver, CO.
- Igo, B., & Kiewra, K. A. (2002). *Using matrices to reduce the split-attention effect in a relational learning task*. American Educational Research Association, New Orleans, LA.
- Igo, L. B., & Kiewra, K. A. (2008). *How do high achieving students approach web-based copy and paste note taking? Selective pasting and related learning outcomes*. American Educational Research Association, New York, NY.
- Igo, L. B., Kiewra, K. A., & Bruning, R. B. (2004). *Further explanation in online, copy and paste note-taking. Mixed methods evidence of how levels of restriction affect encoding*. American Educational Research Association, San Diego, CA.

- Igo, L. B., Bruning, R. B., Kiewra, K. A., & McCrudden, M. (2004). *Encoding effects associated with online notetaking*. National Reading Conference, San Antonio, TX.
- Igo, B., Kiewra, K. A., & Horn, C. (2002). *Using graphic contexts to enhance semantic contexts of confusing high frequency vocabulary*. American Educational Research Association, New Orleans, LA.
- Igo, B., Kiewra, K. A., Toland, M., & McCrudden, M. (2001). *The impact of spatial organization on cognitive load: Matrix versus linear presentation*. American Educational Research Association, Seattle, WA.
- Igo, L. B., Kiewra, K. A., Zumbun, S. K., & Kirschbaum, A. L. (2007). *How best to learn confusing word pairs: Construction versus cognitive load theory*. American Educational Research Association, Chicago, IL.
- Jairam, D., & Kiewra, K. A. (2008). *The SOAR study method*. American Educational Research Association, New York, NY.
- Jairam, D., & Kiewra, K. A. (2010). *Helping students SOAR to success on computers*. American Educational Research Association. Denver, CO.
- Jairam, D., Kiewra, K. A., Kauffman, D. F., & Zhao, R. (2011). *The matrix reloaded: How to best study a matrix*. American Educational Research Association. New Orleans, LA.
- Jairam, D., Kiewra, K. A., Kauffman, D. F., & Zhao, R. (2011). *The matrix unleashed: An investigation of matrix review across three dimensions*. American Educational Research Association. New Orleans, LA.
- Jairam, D., Kiewra, K. A., Rogers, S., Patterson-Hazley, M., & Marxhausen, K. (2012). *SOAR versus SQ3R: A test of two study systems*. American Psychological Society. Chicago, IL.
- Kauffman, D. F., & Kiewra, K. A. (1998). *The matrix organizer boosts relational learning more than text or outlines*. American Educational Research Association, San Diego, CA.
- Kauffman, D. F., Kiewra, K. A. (1999). *Indexing, extraction, and localization effects for learning from matrices, text and outlines*. American Educational Research Association, Montreal, Canada.
- Kauffman, D. F., LeBow, R., Kiewra, K. A., & Igo, B. (2000). *All matrices are not created equal: How ordering matrix topics and categories affects learning*. American Educational Research Association, New Orleans, LA.
- Kauffman, D. F., Thomas, M., & Kiewra, K. A. (2005). *A study of expertise: The case of John A. Glover*. American Educational Research Association, Montreal, Canada.



- Kiewra, K. A. (1984). *Learning from lectures: An investigation of notetaking, review, and attending the lecture*. American Educational Research Association, New Orleans, LA.
- Kiewra, K. A. (1986). Chairperson/Discussant. In K. A. Kiewra (Chair), *Developing the self-sufficient learner: Contributions from cognitive psychology*. Symposium conducted at the meeting of the American Psychological Association, Washington, DC.
- Kiewra, K. A. (1987). *The effect of test events on memory and transfer performance*. American Educational Research Association, Washington, DC.
- Kiewra, K. A. (1987). Cognitive aspects of autonomous learning. In W. D. Rohwer (Chair), *Toward a model of autonomous learning*. Symposium conducted at the meeting of the American Educational Research Association, Washington, DC.
- Kiewra, K. A. (1987). Chairperson/Discussant. In K. A. Kiewra (Chair), *Cognitive aspects of autonomous learners*. Symposium conducted at the meeting of the American Educational Research Association, Washington, DC.
- Kiewra, K. A. (1987). Chairperson/Discussant. In K. A. Kiewra (Chair), *Teaching learners to learn*. Symposium conducted at the meeting of the American Psychological Association, New York, NY.
- Kiewra, K. A. (1996). *What do we need to know about studying?* American Educational Research Association, New York, NY.
- Kiewra, K. A. (1996). *Which adjunct displays help students learn best? A comparison of the effectiveness of researcher-constructed displays*. American Educational Research Association, New York, NY.
- Kiewra, K. A. (2010). *Improving the quality of paper presentations in Division C: A fireside chat*. American Educational Research Association. Denver, CO.
- Kiewra, K. A. (2018). *Nurturing children's talents: A guide for parents and teachers*. Learning and the Brain: Reaching for Greatness Conference, Boston, MA.
- Kiewra, K. A. (2018). *Documentary: Prodigies of the prairie*. Learning and the Brain: Reaching for Greatness Conference, Boston, MA.
- Kiewra, K. A. (2018). *Nurturing children's academic talents: The roles parents play*. European-American Summit on Talent Development. Nuremberg, Germany. (Twenty-four talent researchers invited world-wide.)
- Kiewra, K. A. (2021). *Nurturing children's talents: The roles parents play*. 17<sup>th</sup> International ECHA Conference, Porto, Portugal. (Keynote speaker)
- Kiewra, K. A. (2023). *How productive scholars write*. Lumivero Conference.

- Kiewra, K. A., & Benton, S. L. (1985). *The effects of instructor's notes and practice questions on achievement*. American Psychological Association, Los Angeles, CA.
- Kiewra, K. A., & Benton, S. L. (1985). *The relationship between short-term memory ability and notetaking*. American Psychological Association, Los Angeles, CA.
- Kiewra, K. A., & Benton, S. L. (1986). *Factual and high-order learning: The effects of notetaking, the instructor's notes, and higher-order practice questions*. American Educational Research Association, San Francisco, CA.
- Kiewra, K. A., Benton, S. L., Brewer, R., & Whitfall, J. (1990). *The product function of note taking as it relates to writing performance*. American Educational Research Association, Boston, MA.
- Kiewra, K. A., Benton, S. L., Christensen, M., Kim, S., & Lindberg, N. (1989). *The effects of note-taking format and study technique on performance*. American Educational Research Association, San Francisco, CA.
- Kiewra, K. A., Creswell, J., & Wadkins, T. (1997). *Biographical sketches of prolific text-processing researchers: R. Anderson, R. Mayer, and M. Pressley*. American Educational Research Association, Chicago, IL.
- Kiewra, K. A., Dennison, R., & Benton, S. L. (1995). *How studying text supplements affects prose processing*. American Educational Research Association, San Francisco, CA.
- Kiewra, K. A., & DuBois, N. F. (1994). *An application of the Matrix Representation System*. American Educational Research Association. New Orleans, LA.
- Kiewra, K. A., DuBois, N. F., Christensen, M., Kim, S., & Lindberg, N. (1989a). *A more equitable account of the note-taking functions*. American Educational Research Association, San Francisco, CA.
- Kiewra, K. A., DuBois, N. F., Christensen, M., Kim, S., & Lindberg, N. (1989b). *An equitable account of the note-taking functions in learning from text*. American Educational Research Association, San Francisco, CA.
- Kiewra, K. A., DuBois, N. F., Mayer, R. E., Christensen, M., Kim, S., Risch, N., Meyerhoffer, M., & Moss, V. (1990). *The effects of repetition and organizers on note taking and achievement*. American Educational Research Association, Boston, MA.
- Kiewra, K. A., DuBois, N. F., Meyerhoffer, M., Roskelley, D., McShane, A., & Christian, D. (1988). *Theoretical and practical aspects of borrowing lecture notes for review*. American Educational Research Association, New Orleans, LA.
- Kiewra, K. A., DuBois, N. F., Christian, D., & McShane, A. (1988a). *Providing study notes: A comparison of three types of notes for review*. American Educational Research Association, New Orleans, LA.

- Kiewra, K. A., DuBois, N. F., Christian, D., & McShane, A. (1988b). *The encoding and external storage effects of three note-taking techniques*. American Educational Research Association, New Orleans, LA.
- Kiewra, K. A., DuBois, N. F., Staley, R. K., & Robinson, D. (1992). *Outline versus matrix representations: Memory, integration, and application effects*. American Educational Research Association, San Francisco, CA.
- Kiewra, K. A., DuBois, N. F., Weiss, M. E., & Schantz, S. (1992). *Abstract and illustrative text supplements*. American Educational Research Association, San Francisco, CA.
- Kiewra, K. A., Dyreson, M., Christian, D. E., & McShane, A. M. (1988). *The effects of various test events on a subsequent learning task*. American Psychological Association, Atlanta, GA.
- Kiewra, K. A., & Fletcher, H. J. (1986). *The effects of test events and test expectancy on performance*. American Psychological Association, Washington, DC.
- Kiewra, K. A., & Frank, B. M. (1985). *Cognitive style: Effects of structure at acquisition and testing*. American Educational Research Association, Chicago, IL.
- Kiewra, K. A., Frank, B. M. (1986). *The encoding and external storage effects of personal lecture notes, skeletal notes, and detailed notes, for field-independent and field-dependent learners*. American Educational Research Association, San Francisco, CA.
- Kiewra, K. A., & Gubbels, P. (1996). *Are educational psychology courses educationally and psychologically sound? What textbooks and teachers say*. American Educational Research Association, New York, NY.
- Kiewra, K. A., Hart, K., Scoular, J., Stephen, M., Sterup, G., Tyler, B., & Kauffman, D. (2007). *What parents have to say about homework*. American Educational Research Association, Chicago, IL.
- Kiewra, K. A., & Igo, B., (2001). *Distractions in the tournament rooms: Is anyone paying attention*. Koltanowski Memorial Conference on Chess in Education, Dallas, TX.
- Kiewra, K. A., & Igo, B., & Flowerday, T. (2002). *The appropriateness of efficacy judgments: Norm-referenced and criterion-referenced comparisons of high school students and college students*. American Educational Research Association, New Orleans, LA.
- Kiewra, K. A., Lang, J., Phifer, M., & Schraw, G. (1995). *How graphic organizers affect learning from chapter-length text*. American Educational Research Association, San Francisco, CA.

- Kiewra, K. A., Kim, S., Meyers, T., Levin, J. R., Renandya, W. A., & Hwang, Y. (1994). *Fishing for text facilitators: The lure of the Mnematrix*. American Educational Research Association, New Orleans, LA.
- Kiewra, K. A., & Mayer, R. E. (1995). *Matrices or outlines as writing tools: Their effect on writing structure*. American Educational Research Association, San Francisco, CA.
- Kiewra, K. A., Mayer, R. E., Christian, D., Dyreson, M., & McShane, A. (1988). *Quantitative and qualitative aspects of repetition and notetaking from videotaped instruction*. American Educational Research Association, New Orleans, LA.
- Kiewra, K. A., O'Connor, T., McCrudden, M., & Liu, X. (2001). *Developing young chess masters: What are the best moves?* Koltanowski Memorial Conference on Chess in Education, Dallas, TX.
- Kiewra, K. A., & Sperling, R. A. (1991). *How supplemental representations affect learning from a research article*. American Educational Research Association, Chicago, IL.
- Kiewra, K. A., Robinson, D., DuBois, N. F., & Staley, R. K. (1993). *Outline versus matrix representations: Which is most efficient?* American Educational Research Association, Atlanta, GA.
- Kiewra, K. A., & Rom, B. (2018). *Nurturing children's academic talents: The roles parents play*. Research on Talent Development Summit, Nuremberg, Germany.
- Kim, S., & Kiewra, K. A. (1990). *The effect of elaboration and prior knowledge on recall*. American Psychological Association, Boston, MA.
- Lu, J., Kiewra, K. A., & Zhang, Y. (2020). *Concept map versus matrix note taking: Achievement, attitude, and note-taking effects*. 22<sup>nd</sup> Annual International Conference on Education, Athens, Greece.
- Luo, L., Colliot, T., Kiewra, K. A., Flanigan, A. F., Lu, J., Kennedy, C., & Black, S. (2020). *How graphic organizers and note taking impact achievement*. European Association for Research on Learning and Instruction (EARLI), Prague, Czech Republic.
- Luo, L., & Kiewra, K. A. (2018). *Helping students SOAR to success on synthesis writing*. American Educational Research Association, New York, NY.
- Luo, L., Samuelson, L., & Kiewra, K. A. (2014). *Revising lecture notes: The effects of pauses and partners on note taking and achievement*. American Educational Research Association, Philadelphia, PA.
- McCrudden, M., Schraw, G., Hartley, K., & Kiewra, K. A. (2003). *Cognitive load and text learning*. American Educational Research Association, Chicago, IL.

- Risch, N., & Kiewra, K. A. (1990). *Content and form variations in note taking: The effects among junior-high students*. American Educational Research Association, Boston, MA.
- Robinson, D. H., & Kiewra, K. A. (1993). *How studying text supplements affects prose comprehension*. American Educational Research Association, Atlanta, GA.
- Rom, B., & Kiewra, K. A. (2018). *Nurturing children's academic talents: The roles parents play*. Learning and the Brain: Reaching for Greatness Conference, Boston, MA.
- Robinson, D. H., & Kiewra, K. A. (1995). *Sufficient study time and opportunity for review: Keys to graphic organizer success*. American Educational Research Association, San Francisco, CA.
- Robinson, D. H., Schraw, G., & Kiewra, K. A. (1991). *Diagrams versus hierarchies: The effects of type of external representation in a word-pair verification task*. National Consortium for Instruction and Cognition, Chicago, IL.
- Titsworth, S., & Kiewra, K. A. (1998). *Organizational cues, notetaking, and subsequent recall of a college lecture*. American Educational Research Association, San Diego, CA.
- Titsworth, S., & Kiewra, K. A. (1999). *Organizational lecture cues and notetaking facilitate student achievement*. National Communication Association Convention, Chicago, IL.
- Witte, A., Kiewra, K. A., Rogers, S., & Perry, K. (2013). *A qualitative investigation of the role parents play in talent development*. American Educational Research Association, San Francisco, CA.

#### Regional and Local Meetings

- Bayer, J., & Kiewra, K. A. (1992). *Using supplemental representations to learn operant concepts*. Midwestern Educational Research Association, Chicago, IL.
- Benton, S. L., Kiewra, K. A., Whitfall, J., & Brewer, R. (1989). *Writing from spatially represented notes*. Midwestern Educational Research Association, Chicago, IL.
- Colliot, T., Flanigan, A., Luo, L., Lu, J., Kennedy, C., Black, S., & Kiewra, K. A. (2018). *Effects of provided versus partial organizers and longhand versus computer note taking for computer-based learning*. Graduate Research Fair, University of Nebraska. Lincoln, NE.
- Jairam, D., Kiewra, K. A. (2007). *An investigation of the SOAR study method*. Midwestern Educational Research Association, St. Louis, MO.
- Jairam, D., Zumbun, S., & Kiewra, K. A. (2007). *Developing volleyball talent: A qualitative investigation of volleyball stars*. Midwestern Educational Research Association, St. Louis, MO.

- DuBois, N. F., Kiewra, K. A., & Sperling, R. A. (1989). *Training spatial strategies in a study skills course*. Midwestern Educational Research Association, Chicago, IL.
- Flanigan, A., & Kiewra, K. A. (2015). *Digital distraction as a barrier to academic success: A review of literature*. Southwest Consortium for Innovative Psychology in Education, Albuquerque, NM.
- Flannigan, A. E., Kiewra, K. A., & Luo, L. (2016). *Conversations with four highly productive German educational psychologists: Insights on productivity*. Midwestern Educational Research Association, Evanston, IL.
- Flannigan, A. E., Kiewra, K. A., & Luo, L. (2016). *Conversations with four highly productive German educational psychologists*. CEHS Showcase, Lincoln, NE.
- Kiewra, K. A. (1983). *A levels of processing approach for determining the relationship between notetaking and achievement*. Southwestern Psychological Association, San Antonio, TX.
- Kiewra, K. A. (1983). *The process of review: A levels of processing approach*. Southwestern Psychological Association, San Antonio, TX.
- Kiewra, K. A. (1983). *Acquiring effective notetaking skills: An alternative to professional notetaking*. Midwestern Educational Research Association, Kansas City, MO.
- Kiewra, K. A. (1984). *The relationship between notetaking over an extended period and actual course-related achievement*. Southwestern Psychological Association, New Orleans, LA.
- Kiewra, K. A. (1984). *Students' notetaking behaviors and the efficacy of providing the instructor's notes for review*. Southwestern Psychological Association, New Orleans, LA.
- Kiewra, K. A. (1984). *Examination of the encoding and external-storage functions of notetaking for factual and higher-order performance*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1985). *Providing the instructor's notes: An effective addition to student notetaking*. Association of Teacher Educators Mid-America Mini-Clinic, Kearney, NE.
- Kiewra, K. A. (1985). *Memory-compatible instruction*. Association of Teacher Educators Mid-America Mini-Clinic, Kearney, NE.
- Kiewra, K. A. (1985). *Teaching learners to learn: Developing the self-sufficient learner*. Midwest Association of Teachers of Educational Psychology, Chicago, IL.
- Kiewra, K. A. (1985). *Notetaking and review: The research and its implications*. Midwestern Educational Research Association, Chicago, IL.

- Kiewra, K. A. (1986). *Cognitive aspects of autonomous notetaking: Control processes, learning strategies, and prior knowledge*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1986). *Teaching learners to learn: The curriculum's curious omission*. Association for Supervision and Curriculum Development, Utah Affiliate.
- Kiewra, K. A. (1987). *Notetaking strategies: The findings and the practices*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1988). *The effects of studying provided notes*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1988). *Educational psychology: A soapbox account of where the field is and where it should go*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1989). *Study strategies for lecture learning*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1990). *Teaching learners to learn: The embedded curriculum*. Keynote address. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1990). *Overview and theoretical underpinnings of the Information Representation System*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1991). *Teaching learners how to learn*. (Invited workshop). Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1992). *How spatial representations facilitate concept learning*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1992). *Teaching learners how to learn: Study skills training in the schools*. Nebraska Department of Education's 12th Annual Conference, Lincoln, NE.
- Kiewra, K. A. (1993). *Pointers for publishing not perishing. From the ten-year road to perspectives on research productivity*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1994). Teaching educational psychology: Depth not breadth. In R. K. Staley & N. F. DuBois (Chairs), *Teaching educational psychology*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1995). *Benefits of knowledge representations for researchers, teachers, and students*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A. (1996). *Historical perspectives, lessons learned, and future directions for MWERA*. Panelist, Midwestern Educational Research Association, Chicago, IL.

- Kiewra, K. A. (2006). *Sidestepping common writing pitfalls*. Student Research Conference, University of Nebraska, Lincoln, NE.
- Kiewra, K. A. (2016). *The science of learning: Helping students SOAR to success*. Keynote Address. Fall Teaching and Learning Symposium, University of Nebraska, Lincoln, NE.
- Kiewra, K. A. (2018). *How to parent talent*. Nebraska Association for the Gifted. Omaha, NE.
- Kiewra, K. A. (2018). *How parents help children develop talent*. Early Childhood Summit, Lincoln, NE
- Kiewra, K. A. (2019). *Nurturing children's talents*. Nebraska Association for the Gifted. Omaha, NE.
- Kiewra, K. A. (2023). *How to be a more productive scholar*. Mid-South Educational Research Association. Pensacola, FL.
- Kiewra, K. A., Anderson, D., Aveyard, R., & Gubbels, P. (1994). *Writing a review paper: Investigating three formats for organizing data*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A., & Benton, S. L. (1986). *Cognitive factors related to academic abilities*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A., Benton, S. L., & Lewis, L. B. (1985). *Cognitive correlates of notetaking*. Midwestern Educational Research Association, Chicago IL.
- Kiewra, K. A. & Coplen, M. (1993). *How alternative knowledge representations aid learning and instruction*. Nebraska Department of Education Conference on Staff Development, Lincoln, NE.
- Kiewra, K. A., Creswell, J., & Wadkins, T. (1996). *Profiles of successful educational researchers: Secrets to their success*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A., Evans, K., Hargrove, B., Horn, C., Kuhnel, N., Powell, K., & Wheeler, R. (1989). *Training junior high school students to study text*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A., Flanigan, A., Luo, L. & Peteranetz, M. (2014). *Teaching learning theories: A SOAR-driven approach*. CEHS Showcase, Lincoln, NE.
- Kiewra, K. A., Flannigan, A. E., Luo, L., & Peteranetz, M. S. (2016). *Teaching learning theories: A SOAR-driven approach*. Midwestern Educational Research Association, Evanston, IL.
- Kiewra, K. A., Marxhausen, K., Patterson-Hazley, M., Rogers, S., & Jairam, D. (2012). *SOAR versus SQ3R: A test of two study systems*. CEHS Showcase, Lincoln, NE.



- Kiewra, K. A., Mayer, R. E., Christensen, M., Kim, S., & Risch, N. (1990). *The effects of structured and unstructured repetition of videotaped instruction*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A., & Robinson, D. (1992). *How prose goes: Varying the topical and structural organization of prose*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A., Schraw, G., Lang, J., & Phifer, M. (1994). *How graphic organizers affect text learning: Factual, relational, and transfer effects*. Midwestern Educational Research Association, Chicago, IL.
- Kiewra, K. A., & Witte, A. (2012). *How to parent chess talent: Classic and modern stories*. CEHS Showcase, Lincoln, NE.
- Kirschbaum, A., Saddle, S., Shanahan, E., Igo, B., & Kiewra, K. A. (2003). *How should students study? An unanswered question*. Student Research Conference, University of Nebraska.
- Luo, L., & Kiewra, K. A. (2012). *Revising lecture notes: The effects of pauses and partners on note taking and achievement*. CEHS Showcase, Lincoln, NE.
- Luo, L., Kiewra, K. A., Flannigan, A. E., Parr, D. & Peteranetz, M. S. (2016). *Laptop versus longhand note taking: Effects on lecture notes and achievement*. Midwestern Educational Research Association, Evanston, IL.
- Luo, L., Kiewra, K. A., Flannigan, A. E., & Peteranetz, M. S. (2016). *Laptop versus longhand note taking: Effects on lecture notes and achievement*. CEHS Showcase, Lincoln, NE.
- Luo, L., Kiewra, K. A., Flannigan, A. E., & Peteranetz, M. S. (2016). *Using eye-tracking technology to understand how graphic organizers aid student learning*. Midwestern Educational Research Association, Evanston, IL.
- Luo, L., Witte, A., Kiewra, K.A., Dubbs, M., & Flannigan, A. (2012). *Eyes never lie: Using eye-tracking technology to reveal text study methods*. CEHS Showcase, Lincoln, NE.
- Luo, L., Peteranetz, M., Flannigan, A., Witte, A., & Kiewra, K. A. (2013). *An eye-tracking investigation of how students study a matrix*. Student Research Conference, University of Nebraska.
- Meyers, T., Kiewra, K. A., Kim, S., & Levin, J. (1993). *Outline versus matrix representations: Pictorial and mnemonic enhancements*. Midwestern Educational Research Association, Chicago, IL.
- Ott Schacht, C., & Kiewra, K. A. (2016). *The fastest humans on earth: Environmental influences that spark talent development in Olympic speed skaters*. Midwestern Educational Research Association, Evanston, IL.

- Parish, T. S., Kiewra, K. A., & Ruff, K. L. (1984). *How to present at professional meetings*. Rocky Mountain Educational Research Association, Oklahoma City, OK.
- Patterson-Hazley, M., & Kiewra, K. A. (2012). *Conversations with four highly productive educational psychologists*. CEHS Showcase, Lincoln, NE.
- Risch, N. L., & Kiewra, K. A. (1989). *Instructional aids fostering spatial note-taking*. Midwestern Educational Research Association, Chicago, IL.
- Risch, N. L., Kiewra, K. A., Christensen, M., Kim, S., & Benton, S. (1991). *How the structure of graphic organizers affect note taking*. Midwestern Educational Research Association, Chicago, IL.
- Rom, B., & Kiewra, K. A. (2018). *The roles parents play in developing children's academic talents*. CEHS Showcase, Lincoln, NE.
- Rom, B., & Kiewra, K. A. (2019). *Becoming academically talented: What Merit Scholars and their parents reveal*. Research Fair, University of Nebraska, Lincoln, NE.
- Robinson, D. H., Schraw, G., & Kiewra, K. A. (1991). *Diagrams versus hierarchies: The effects of type of external representation in verification tasks*. Nebraska Psychological Association, Lincoln, NE.
- Witte, A., Perry, K., Rogers, S., & Kiewra, K. A. (2010). *Exploring talent development among Hollywood's elite costume designers, Grammy award winning pianists, and Olympic gold medalists*. CEHS Student Research Conference. Lincoln, NE.
- Witte, A., Kiewra, K. A., Rogers, S., & Perry, K. (2011). *Parenting talent: A qualitative investigation of the role parents play in talent development*. CEHS Student Research Conference, Lincoln, NE.

## UNIVERSITY AND COMMUNITY PRESENTATIONS

Presentations are largely related to the learning and/or teaching of learning strategies.

1983

Theta Xi Fraternity, Kansas State University  
 Edwards Residence Hall, Kansas State University  
 Alpha Alpha Kappa Sorority, Kansas State University  
 Kappa Delta Sorority, Kansas State University

1984

Leavenworth Public School Teachers, Leavenworth, KS  
 Salina Public School Teachers, Salina, KS  
 Salina Public School Teachers, Salina, KS  
 Golden Key Honor Society, Kansas State University  
 Beta Theta Pi Fraternity, Kansas State University

International Spurs Convention, Manhattan, KS  
 Delta Tau Delta Fraternity, Kansas State University  
 Theta Xi Fraternity, Kansas State University  
 University Faculty, Kansas State University  
 Graduate Teaching Assistants, Kansas State University

## 1985

Silver Lake Public School Teachers, Silver Lake, KS  
 Sabetha Public School Teachers, Sabetha, KS  
 Post Rock Public School Teachers, KS  
 Silver Lake Public School Teachers, Silver Lake, KS  
 Chi Omega Sorority, Kansas State University  
 Tri Delta Sorority, Kansas State University  
 Ford Residence Hall, Kansas State University  
 Tri Sig Sorority, Kansas State University  
 Boyd Residence Hall, Kansas State University  
 Pi Beta Pi Sorority, Kansas State University  
 Kappa Delta Sorority, Kansas State University  
 Reading/Language Arts Inquiry Group, Kansas State University  
 College of Education Faculty, Kansas State University  
 University Open House, Kansas State University  
 Midwestern Association of College and University Residence Halls, Kansas State University

## 1986

Omega Public School Teachers, Omega, KS  
 Post Rock Public School Teachers, KS  
 Reading/Language Arts Inquiry Group, Kansas State University  
 Golden Key Honor Society, Kansas State University  
 Sigma Phi Epsilon Fraternity, Kansas State University  
 High School Honor Students, Manhattan, KS  
 "University for Man" Students, Manhattan, KS  
 Luckey High School Basketball Team, Manhattan, KS  
 Manhattan Public School Teachers, Manhattan, KS  
 Omega Public School Teachers, Omega, KS  
 Academic Service Students, Utah State University

## 1987

Mortar Board Parents Weekend, Utah State University  
 College of Engineering Faculty, Utah State University  
 Academic Service Students, Utah State University  
 Logan Retirees, Logan, UT  
 Faculty and Students, Utah State University  
 Parents' Orientation, Utah State University  
 Agriculture Students, Utah State University

1988

ULEARN Students, Kansas State University  
 Academic Service Students, Utah State University  
 University Graduate Students, Utah State University  
 University Foundation Students, University of Nebraska  
 University Foundation Students, University of Nebraska  
 Academic Success Center Students, University of Nebraska  
 Beatrice Public School Teachers, Beatrice, NE  
 Beatrice Public School Teachers, Beatrice, NE

1989

Elementary Education Institute, University of Wisconsin-Oshkosh  
 Elementary Education Institute, University of Wisconsin-Oshkosh  
 Elementary Education Institute, University of Wisconsin-Oshkosh  
 All Sports Orientation, University of Nebraska  
 Athletic Tutors, University of Nebraska  
 Athletic Tutors, University of Nebraska  
 Football Players, University of Nebraska  
 International Education Services, University of Nebraska  
 Channel 11 News Feature, Lincoln, NE  
 Returning Students, University of Nebraska  
 University Faculty, University of Nebraska  
 University Faculty, University of Nebraska  
 Teachers College Faculty, University of Nebraska  
 Supplemental Instructors, University of Nebraska  
 Academic Success Center Staff, University of Nebraska  
 Nebraska Guidance Counselors, Lincoln, NE  
 Residence Hall Advisors, University of Nebraska  
 Academic Success Center, University of Nebraska  
 Academic Success Center, University of Nebraska  
 Academic Success Center, University of Nebraska  
 Academic Success Center, University of Nebraska  
 Academic Success Center, University of Nebraska  
 Academic Success Center, University of Nebraska  
 Academic Success Center, University of Nebraska  
 Academic Success Center, University of Nebraska  
 Academic Success Center, University of Nebraska  
 Academic Success Center, University of Nebraska  
 Education and Psychology Faculty and Students, University of South Carolina  
 Social Rehabilitative Services of Kansas, Manhattan, KS  
 "University Speaks" Nebraska Public Radio (18 stations), NE  
 KLIN Radio, NE  
 Valmont Industries, Valmont, NE  
 Valmont Industries, Valmont, NE  
 Athletic Department Recruitment Video, University of Nebraska  
 Channel 11 News Feature, Lincoln, NE

## 1990

University Faculty, University of Nebraska  
Academic Success Center, University of Nebraska  
Academic Success Center, University of Nebraska  
Academic Success Center, University of Nebraska  
Academic Success Center, University of Nebraska  
Academic Success Center, University of Nebraska  
National Public School Teachers via Kansas Star School Project, Kansas State University  
National Public School Teachers via Kansas Star School Project, Kansas State University  
Athletic Tutors, University of Nebraska  
University Foundations Class, University of Nebraska  
University Foundations Class, University of Nebraska  
University Foundations Class, University of Nebraska  
Corp Net Lunch Special, University of Nebraska  
Corp Net Lunch Special, University of Nebraska  
Nebraska Vocational Education Conference, Kearney, NE  
Nebraska Vocational Education Conference, Kearney, NE  
Graduate Teaching Assistants, University of Nebraska  
Resident Advisor, University of Nebraska  
Home Economics Faculty, University of Nebraska  
Veteran's Medical Center, Lincoln, NE  
Campus News Feature, University of Nebraska  
Freshman Orientation (video presentation), University of Nebraska Academic Success  
Center, University of Nebraska  
Academic Success Center, University of Nebraska  
Nebraska Dietetic Association, Lincoln, NE

## 1991

University Faculty, University of Nebraska  
Southeast Community College Faculty and Students, Lincoln, NE  
University Foundations, University of Nebraska  
Engineering Graduate Students, University of Nebraska  
Education Graduate Students, University of Nebraska  
Sorority Scholarship Banquet, University of Nebraska  
Parents of Lincoln Public School Students, Lincoln, NE  
Muskingum College Faculty, New Concord, OH  
Area Public School Teachers, New Concord, OH  
Golden Key Honor Society, University of Nebraska  
Harper Residence Hall, University of Nebraska  
NETCHE Instructional Videotape, Lincoln, NE  
University Foundation Students, University of Nebraska  
Educational Administration Students, University of Nebraska  
Deans' Council, University of Nebraska  
Law School Faculty and Students, University of Nebraska  
Graduate Teaching Assistants, University of Nebraska  
Graduate Teaching Assistants, University of Nebraska  
Clarkson Hospital Students and Staff, Omaha, NE

Residence Hall Student Assistants, University of Nebraska  
 Agriculture Students, University of Nebraska  
 Riley Elementary School Teachers, Lincoln, NE  
 Elba Public School Satellite Conference (Keynote Address), Elba, NE  
 Elba Public School Satellite Conference, Elba, NE  
 University Students, University of Nebraska  
 Pound Residence Hall, University of Nebraska  
 Muskingum College Faculty, New Concord, OH  
 Area Public School Teachers, New Concord, OH  
 Muskingum Education on Students, New Concord, OH  
 University Students, University of Nebraska  
 University Students, University of Nebraska  
 Parents, St. Joseph School, Lincoln, NE  
 Veterinary Science Students, University of Nebraska

## 1992

New Student Enrollment, University of Nebraska  
 Southeast Community College, Lincoln, NE  
 Golden Key Tutors, University of Nebraska  
 Athletic Tutors, University of Nebraska  
 Leadership Lincoln, Lincoln, NE  
 Columbus School Teachers and Administrators, Columbus, NE  
 University Students, Oneonta, NY  
 University Faculty and Administrators, Oneonta, NY  
 Educational Television, Oneonta, NY  
 KRNU Radio, Lincoln, NE  
 Counselors and Principals of Nebraska, Lincoln, NE  
 Silver Creek Teachers and Administrators, Silver Creek, NE  
 Talent Search, Lincoln, NE  
 ED AD Seminar, University of Nebraska  
 New Student Enrollment, University of Nebraska  
 New Student Enrollment, University of Nebraska  
 Northeast High School, Lincoln, NE  
 Northeast High School, Lincoln, NE  
 Northeast High School, Lincoln, NE  
 Nebraska Parochial Schools, Lincoln, NE  
 Nebraska Parochial Schools, Lincoln, NE  
 University Foundations, University of Nebraska  
 Cognition and Instruction Class, University of Nebraska  
 KRNU Radio, Lincoln, NE

## 1993

New Student Enrollment, University of Nebraska  
 "University Parents," NSE, University of Nebraska  
 "University Parents," NSE, University of Nebraska  
 "University Parents," NSE, University of Nebraska

"University Parents," NSE, University of Nebraska  
 "University Parents," NSE, University of Nebraska  
 "University Parents," NSE, University of Nebraska  
 Native American Students, University of Nebraska  
 Sorority Scholarship Night, University of Nebraska  
 State Department of Education, Lincoln, NE  
 Rousseau Sixth Graders, Lincoln, NE  
 Clarkson Hospital, Omaha, NE  
 Lefler Middle School Teachers, Lincoln, NE  
 Military Science, University of Nebraska  
 University Foundations, University of Nebraska  
 SOS Program, University of Nebraska  
 Multicultural Affairs, University of Nebraska  
 Academic Success Center, University of Nebraska  
 University of Foundations, University of Nebraska  
 Parochial School Teachers, Lincoln, NE  
 University Foundations, University of Nebraska  
 Educational Talent Search, University of Nebraska  
 Humann Elementary School, Lincoln, Nebraska

## 1994

New Student Enrollment, University of Nebraska  
 Union College, Lincoln, NE  
 Union College, Lincoln, NE  
 Union College, Lincoln, NE  
 Beatrice State Developmental Center, Beatrice, NE  
 Beatrice State Developmental Center, Beatrice, NE  
 Sharing Conference, Beatrice, NE  
 Diversity Conference, University of Nebraska  
 Humann Elementary School, Lincoln, NE  
 Nebraska Recognition Ceremony for the 14th Annual Talent Search, Lincoln, NE  
 Lincoln Schools Secondary Teachers, Lincoln, NE  
 Lincoln Schools Secondary Teachers, Lincoln, NE  
 Lincoln Schools Secondary Teachers, Lincoln, NE  
 Optimist Club, Lincoln, NE  
 Humann Elementary School Teachers, Lincoln, NE  
 Research Methods Class, University of Nebraska

## 1995

Interview, "Rolling Stone" Magazine  
 Union College Students, Lincoln, NE  
 Lincoln Schools Elementary Teachers, Lincoln, NE  
 Interview, Union College, Lincoln, NE  
 Union College Students, Lincoln, NE  
 Union College Students, Lincoln, NE  
 Upward Bound Tutors, University of Nebraska  
 Elementary School Teachers, Lincoln, NE

Interview, Lincoln Journal Star

1996

Lincoln Schools Elementary Teachers, Lincoln, NE  
 Hill Elementary School Parents and Teachers, Lincoln, NE  
 Graduate Teaching Assistants, University of Nebraska  
 McNair Students, Multicultural Affairs, University of Nebraska  
 McNair Students, Multicultural Affairs, University of Nebraska  
 Teaching and Learning Center, University of Nebraska  
 Teaching and Learning Center, University of Nebraska  
 Graduate Teaching Assistants, University of Nebraska  
 Lincoln High School Faculty, Lincoln, NE  
 Lincoln High School Faculty, Lincoln, NE  
 Lincoln High School Faculty, Lincoln, NE  
 Lincoln High School Faculty, Lincoln, NE  
 Lincoln High School Faculty, Lincoln, NE  
 Cavett Elementary Teachers, Lincoln, NE  
 Counseling Students, University of Nebraska  
 Educational Psychology Faculty and Students, University of Nebraska

1997

Holmes Elementary School Teachers, Lincoln, NE  
 Journalism Students, University of Nebraska  
 Journalism Students, University of Nebraska  
 Teaching Assistants, University of Nebraska  
 Honors Students, University of Nebraska  
 Counseling Students, University of Nebraska  
 KLIN Clubhouse, Lincoln, NE  
 KLIN Interviews (22), Lincoln, NE

1998

Educational Administration Students, University of Nebraska  
 Massage Therapy Instructors, Lincoln, NE  
 Graduate Teaching Assistants, University of Nebraska  
 Graduate Teaching Assistants, University of Nebraska  
 KLIN Interview, Lincoln, NE

1999

Valdosta State University Faculty (10 presentations)  
 Students of Color Invitational, University of Nebraska  
 Rousseau Elementary School Teachers, Lincoln, Nebraska  
 Mickle Middle School Teachers, Lincoln, Nebraska  
 Graduate Teaching Assistants, University of Nebraska  
 University Foundation Students, University of Nebraska  
 University Foundation Students, University of Nebraska  
 Honors Faculty, University of Nebraska



## 2000

Fraternity Students, University of Nebraska  
 Graduate Teaching Assistants, University of Nebraska  
 Brownell Elementary School Teachers, Lincoln, Nebraska  
 Special Education Parent Group, Lincoln, Nebraska  
 Chess Students, Lincoln, Nebraska

## Interviews:

- Associated Press, Homework Issues
- Woman's Day, Homework Issues
- Jason Jarvis Show, Homework Issues
- Family Life, Homework Issues
- Radio WBAC, Baltimore, Homework Issues
- React.com, Homework Issues
- Redbook
- Nebraska State Newspapers, Homework Issues
- Daily Nebraskan, Homework Issues
- University of Nebraska Campus Radio, Learning Strategies Course
- Daily Nebraskan, Learning Strategies Course
- Family Life, Underachievers
- Nebraska State Newspaper, Parent Tips for Back to School

## 2001

Brownell Elementary School Students, Lincoln, NE  
 Chess Students, Lincoln, NE  
 Campus Radio, University of Nebraska  
 Pyrtle Elementary School Students, Lincoln, NE  
 Graduate Teaching Assistants, University of Nebraska  
 Chess Students, Lincoln, NE  
 Brownell Elementary School Faculty and Students, Lincoln, NE

## 2002

Brownell Elementary School Students and Parents, Lincoln, NE  
 New Student Enrollment, UNL Parents, University of Nebraska  
 New Student Enrollment, UNL Parents, University of Nebraska  
 Graduate Teaching Assistants, University of Nebraska  
 Bright Lights, Community Students, Lincoln, NE  
 Bright Lights, Community Students, Lincoln, NE

## 2003

Maxey Elementary Students, Lincoln, Nebraska  
 Graduate Teaching Assistants, University of Nebraska  
 Nurse Educators, Lincoln, NE  
 Extension Faculty, University of Nebraska  
 Indian Center Children, Lincoln, NE

Graduate Teaching Assistants, University of Nebraska  
 University Foundation Students, University of Nebraska  
 Kansas State University Counseling Center Staff, Manhattan, KS  
 Sigma Phi Epsilon Fraternity, University of Nebraska

## 2004

Kearney Catholic High School Faculty, Kearney, NE  
 Maxey Elementary School Students, Lincoln, NE  
*Washington Post* Interview  
 Maxey Elementary School Students, Lincoln, NE  
*Daily Nebraskan* Interview  
 Myotherapy Teachers, Lincoln, Nebraska  
*Scarlet* Interview

## 2005

Pyrtle Elementary School Students, Lincoln, Nebraska  
 Ceresco Elementary School Students, Ceresco, Nebraska  
 Parents' Gifted Forum, Lincoln, Nebraska  
 Chess Forum, Lincoln, Nebraska

## 2006

Distinguished Lecture, Creighton University Medical Center, Omaha, NE  
 Athletic Tutors, Hewitt Center, University of Nebraska

## 2007

Associated Press Interview about Note Taking in Scooter Libby Case  
 Parent's Gifted Forum, Lincoln, NE  
 Student Support Services, University of Nebraska  
 Southeast Community College Faculty, Lincoln, NE  
 Bryan College Faculty and Students, Lincoln, NE  
 Research Interview, University of Nebraska

## 2008

New Student Enrollment, University of Nebraska  
 Southeast Community College Faculty, Lincoln, NE  
 Bryan College Faculty and Students, Lincoln, NE  
 Bryan College Faculty and Students, Lincoln, NE  
 Kansas State University Webinar, Manhattan, KS  
 UNL Chess Club, University of Nebraska  
 Health and Human Behavior Class, University of Nebraska  
 Cognition, Learning, and Development Faculty and Students, University of Nebraska

## 2009

Bryan College Faculty and Students, Lincoln, NE  
 Kansas State University Webinar, Manhattan, KS  
 University of Hong Kong Faculty and Students, Hong Kong, China  
 University of Hong Kong Faculty and Students, Hong Kong, China  
 The Hong Kong Institute of Education Faculty and Students, Hong Kong, China  
 The Chinese University of Hong Kong Faculty and Students, Hong Kong, China  
 Colorado College Faculty and Students, Colorado Springs, CO  
 Union College Students, Lincoln, NE  
 Union College Students, Lincoln, NE  
 Leadership Conference, Doane College, Crete, NE  
 Bryan College Faculty and Students, Lincoln, NE  
 Multicultural Association Students, University of Nebraska  
 Homework Interviews: Time Magazine, Nebraska Television News, Lincoln Journal Star, Daily Nebraskan, KLIN Radio

## 2010

Lincoln High School Teachers, Lincoln, NE  
 General Studies Students, University of Nebraska  
 Community College Conference, Lincoln, NE  
 Dietitian and Nutrition Conference, University of Nebraska  
 Union College Students, Lincoln, NE  
 Union College Students, Lincoln, NE  
 Educational Psychology Students and Faculty, University of Nebraska  
 College of Veterinary Medicine Faculty, Kansas State University  
 College of Veterinary Medicine Faculty, Kansas State University  
 College of Veterinary Medicine Students, Kansas State University  
 Interviews pertaining to cheating research: AOC Parentdish.com, KLIN Radio, KFAB Radio, Current Health 2, 10/11 News, Nebraska Public Radio, KLIN Radio, Denver Post  
 Interviews pertaining to SOAR research: USA Today, NY Times Magazine, Associated Press, KLIN Radio, Bellevue Leader, Daily Nebraskan, Pittsburgh Post Gazette

## 2011

William Thompson Scholars, University of Nebraska  
 Union College Students and Faculty, Lincoln, NE  
 Educational Psychology Students and Faculty, University of Nebraska  
 General Studies Students, University of Nebraska  
 Interviews: Daily Nebraskan, Daily Nebraskan, BAM Radio, Omaha World Herald, CEHS News

## 2012

Nebraska Leadership Education/Action Program, University of Nebraska  
 Interview about Hong Kong Scholars, CEHS News, University of Nebraska  
 Interviews on Cheating:
 

- *Daily Nebraskan*, University of Nebraska
- *La Tercera* News, Chile
- *Girl's Life* magazine

36

2013

Phi Kappa Psi, University of Nebraska  
Westminster Church Parishioners, Lincoln, NE  
LEAD Program Students, University of Nebraska  
Cognition, Learning, and Development Students, University of Nebraska  
CYFS Interview, University of Nebraska  
HUB Interview, Davis, CA

2014

*Chess Life On-Line* Interview and Excerpt  
*Boston Globe* Interview  
LEAD Program Students, University of Nebraska  
Bryan College Faculty and Students, Lincoln, NE  
*NY Times Education Life* Interview  
Cognition, Learning, and Development Students, University of Nebraska

2015

BYU Radio Interview, Provo, UT  
Ludwig Maximilian University Faculty and Students, Munich, Germany  
Freiburg University Faculty and Students, Freiburg, Germany  
KCSN News Radio Interview, Northridge, CA  
Morningside College Faculty and Students, Sioux City, IA  
Cognition, Learning, and Development Students, University of Nebraska  
Cognition, Learning, and Development Faculty and Students, University of Nebraska  
First Year Experience Staff, University of Nebraska

2016

*Wall Street Journal* Interview, New York, NY  
*Learning to Learn* Interview, Washington, D. C.  
*Wall Street Journal* Live Electronic Interview, New York, NY  
NCCU News Interview, National Chengchi University in Taiwan  
CEHS Technology Grant Interview, University of Nebraska  
*Teaching Matters* Audio Series Interview, Ohio University, Athens, OH  
U.S. Government Employees, Washington, D.C.  
John Baylor College Prep Show (TV and Radio), Lincoln, NE  
Keynote Speaker, Teaching and Learning Symposium, University of Nebraska  
*ChessBase* Interview, Germany  
*College Magazine* Interview  
CEHS Faculty and Students, University of Nebraska

2017

Invited Presentation on Note Taking, University of Freiburg, Germany  
Invited Presentation on Digital Distractions, University of Freiburg, Germany  
Invited Presentation on Parenting Talent Research, University of Freiburg, Germany

Invited Presentation on SOAR and Writing, University of Freiburg, Germany  
 Invited Presentation on Productive German Scholars, University of Freiburg, Germany  
 Invited Presentation on Prodigies of the Prairie, University of Freiburg, Germany  
 Interview with Bull & Stash about Note Taking, Oregon  
 Teaching and Learning Symposium, University of Nebraska  
 Developmental and Learning Sciences Students, University of Nebraska  
 Note-Taking Interview for United Kingdom Students, England  
 AERA Studying and Self-Directed Learning SIG Interview  
 University Communications Interview, University of Nebraska  
 CEHS External Relations Interview, University of Nebraska  
 KFOR Radio Interview, Lincoln, NE

## 2018

*Nebraska Public Radio* Interview, Lincoln, NE  
 CEHS External Relations Interview, University of Nebraska  
 MomsEveryday TV Interview, Lincoln, NE  
 Northwestern University Center for Talent Development Interview, Evanston, IL  
*Wall Street Journal* Interview  
*Wall Street Journal* Burning Question Column Interview  
*Chronicle of Higher Education* Interview

## 2019

CASNR Winter Workshop, Keynote Speaker, University of Nebraska  
*Education News* Interview  
*Chess Life* Interview  
*International Journal for Talent Development* Interview  
*North American Journal of Psychology* Interview  
 University Communications Interview, University of Nebraska  
 Huffington's *Thrive Global* Interview  
*Chronicle of Higher Education* Interview  
*SportingKidLive* Interview, A National Alliance for Youth Sports  
 BuzzFeed Interview on Note Taking

## 2020

UT-Dallas Chess Educator of the Year Presentation, Richardson, TX  
 Penn State University Interview on SOAR  
 Talent Podcast, University of Nebraska  
 Honors Talent Video, University of Nebraska  
 Graduation Remarks, CEHS, University of Nebraska  
 Parent Tip of the Day: Nurture Talent, CEHS, University of Nebraska  
 Parent Tip of the Day: Matrix Power, CEHS, University of Nebraska  
*Times Higher Education* Interview  
 Center for Academic Success and Transition, University of Nebraska

## 2021

*History of Notebooks* Interview, England  
 OASIS Learning Consultants, University of Nebraska  
 GLEAN Learning Tool Developers, England  
 Operating Systems and Open Source Group, University of Nebraska  
 Nebraska Wesleyan Faculty, Lincoln, NE  
 Attorney at Work Interview, Chicago, IL  
 Graduate Studies Teaching Assistants, University of Nebraska  
*Svenska Dagbladet* (Sweden's largest national newspaper) Interview on Note taking  
 OTICA Acceptance Speech, University of Nebraska

2022

Interview on Note Taking, <https://www.39ideasforlife.com/>

2023

Lumivero Webinar, Productive Scholars  
 Graduate Teaching Assistants, University of Nebraska  
 Developmental and Learning Sciences Students, University of Nebraska  
*Nebraska Today* Interview on Wisdom Years, University of Nebraska  
 Educational Psychology Graduate Teaching Assistants, University of Nebraska  
 Five-part Webinar Series  
 Lumivero Conference

## HONORS

- |           |   |
|-----------|---|
| 1984      | Honorary Member in Golden Key National Honor Society, Kansas State University                                 |
| 1991      | Honorary Member in Golden Key National Honor Society, University of Nebraska                                  |
| 1991      | Advisor to Sung-Il Kim, Recipient of APA's 1991 Edwin B. Newman Award   |
| 1998      | Distinguished Teaching Award, Teachers College, University of Nebraska  |
| 1999      | Oneonta State University's 110 Top Graduates (in 110 years)   |
| 2000      | Phi Delta Kappan Outstanding Dissertation Award to advisee Patti Gubbels                                      |
| 2013-2014 | Charman Outstanding Professor Award, CEHS   |
| 2017      | University of Nebraska Outstanding Graduate Research and Creative Activities Award to Abe Flanigan, Advisee   |
| 2020      | National Chess Educator of the Year, UT Dallas  |
| 2021      | Outstanding Teaching and Instructional Creativity Award (OTICA) across University of Nebraska's four campuses |

- 2021 Recognized among the top 2% of the most cited researcher worldwide
- 2023 Donald R. & Mary Lee Swanson Award for Teaching Excellence, CEHS,  
University of Nebraska
- 2023 John E. Weaver Professorship in recognition of sustained teaching  
excellence and national visibility for instructional practice, University of  
Nebraska

## PROFESSIONAL ACTIVITIES

### Editor

2001-2006 *Educational Psychology Review*

### Associate Editor

1998-2001 *Educational Psychology Review*

### Consulting Associate Editor

2006- *Educational Psychology Review*

### Co-editor for Special Issue on Studying

1996 *Educational Psychology Review*

### Editorial Boards

2015-2020 *Journal of Educational Psychology*

2014- *Journal of Chess Research*

2014-2015 *Journal of Neurology and Brain Disorders*

2013-2016 *World Journal of Psychology Research*

2012-2016 *Psychology*

2011-2014 *ISRN Education*

2011-2016 *Journal of Language and Literature Education*

2010- *Journal of Experimental Education*

1993-2008 *Midwestern Educational Researcher*

1986-1988 *Midwestern Educational Researcher*

1990-1998 *Educational Psychology Review*

1991-2000 *Contemporary Educational Psychology*

1992-1997 *Learning Disabilities: Research and Practice*

### Offices

1992-1993 President, Midwestern Educational Research Association

1991 Program Chair, Midwestern Educational Research Association

1987-1990 Program Chair for Division C, Midwestern Educational Research  
Association

1990 Program Chair, American Educational Research Association, SIG on  
Studying and Self-Directed Learning

1991, 1992 Chairperson, American Educational Research Association, SIG on  
Studying and Self-Directed Learning

1993 Program Chair, American Educational Research Association, SIG on  
Text, Technology and Learning Strategies

## University Service

- 1987-1988 Faculty Advisor for Psi Chi, Utah State University
- 1987-1988 Faculty Senator, Utah State University
- 1987-1988 Representative to the American Association of Colleges of Teacher Education, Utah State University
- 1987-1988 Council for Teacher Education, Utah State University
- 1990 Chairperson, Study Group on Creativity and Critical Thinking, University of Nebraska
- 1990 Search Committee Chairperson, Department of Educational Psychology, University of Nebraska
- 1991-1994 Faculty Advisor, Golden Key National Honor Society, University of Nebraska
- 1992-1994,  
1996-2000,  
2018-2020 Executive Committee, Department of Educational Psychology, University of Nebraska
- 1993-1994 Graduate Committee, Department of Educational Psychology, University of Nebraska
- 1993-1994 College Curriculum Committee, University of Nebraska
- 1993-1994 Chairperson, Teachers College Honors Committee, University of Nebraska
- 1995-1996 College Promotion and Tenure Committee, University of Nebraska
- 1995-1998 Member, Teachers College Honors Committee, University of Nebraska
- 1996-1998 Chair, Teachers College Promotion and Tenure Committee, University of Nebraska
- 1998-2000 Preparing Future Teachers, Educational Psychology Representative, University of Nebraska
- 1998- Honors Program Faculty Fellow, Department of Educational Psychology, University of Nebraska
- 1999-2001 Member, Teachers College Distinguished Teaching Award Committee, University of Nebraska
- 1999-2000 Teaching Council, Teachers College, University of Nebraska
- 2000-2001 Distinguished Secondary Education Teaching Award Committee, University of Nebraska
- 2000- Coordinator for University-Wide Learning Strategies Course, University of Nebraska
- 2002-2005 Member, Teachers College Promotion and Tenure Committee
- 2003-2005 Chair, Teachers College Promotion and Tenure Committee
- 2006-2008 University Faculty Senate
- 2005-2012 Graduate Committee, Department of Educational Psychology, University of Nebraska
- 2008 Member, College Promotion and Tenure Committee
- 2009-2014 Advisor, University Chess Club
- 2009-10 Chair, College Promotion and Tenure Committee
- 2011-2012 Chair, Educational Psychology Graduate Committee
- 2012-2015 University Judicial Board
- 2013-2015 Dean's Advisory Council
- 2014- University Academic Rights and Responsibilities (ARRC) Panel



|           |  |
|-----------|--|
| 2016-2017 | ARRC Special Committee Chair                   |
| 2017-2021 | University Academic Integrity Committee        |
| 2021-     | Member, College Promotion and Tenure Committee |
| 2021      | Department Search Committee Member             |

#### Community Service

|                  |   |
|------------------|---|
| 1993-1999, 2002- | YMCA Youth Soccer Coach                             |
| 1995-1998        | YMCA Youth Baseball Coach                           |
| 1995-            | Youth Chess Club Instructor                         |
| 1998-            | Organizer, Nebraska Chess Events                    |
| 1999-2007        | President, Lincoln Chess Foundation                 |
| 2002-2004        | Lord of Life Lutheran Church Council                |
| 2002-2005        | Lord of Life Lutheran Church Education Director     |
| 2004-2005        | Chess for Children with Special Needs               |
| 2005-2006        | Parent Teacher Organization President               |
| 2008-2019        | Chess in Education National Advisory Board          |
| 2008-            | Bryan LGH College of Health Sciences Advisory Board |

#### RESEARCH GRANTS

Summer Research Grant, Summer 1983, Kansas State University  
 Faculty Research Award, July 1984-June 1985, Kansas State University  
 Faculty Research Award, July 1985-June 1986, Kansas State University  
 Faculty Research Grant, June 1987-May 1988, Utah State University  
 Faculty Teaching Grant, August 1989-May 1990, University of Nebraska  
 Faculty Research Grant, August 1989-May 1990, University of Nebraska  
 Faculty Teaching Grant, August 1990-May 1991, University of Nebraska  
 Faculty Teaching Grant, 2000-2001, University of Nebraska  
 Course Development Grant, 2007, University of Nebraska  
 International Seed Grant, 2010, University of Nebraska  
 Grant-in-Aid, 2011, University of Nebraska  
 Course Development Grant, 2011, University of Nebraska  
 CEHS International Seed Grant, 2011, University of Nebraska  
 CEHS International Seed Grant, 2012, University of Nebraska  
 CEHS International Seed Grant, 2015, University of Nebraska  
 CEHS International Seed Grant, 2016, University of Nebraska  
 CEHS International Seed Grant, 2018, University of Nebraska  
 CEHS Technology Grant, 2015, University of Nebraska  
 UNL Grants-in-Aid, 2016, University of Nebraska  
 Big 10 Fellowship, 2016, University of Nebraska  
 Center for Transformative Teaching Grant for Investigating Historically Underrepresented Groups, 2021, University of Nebraska  
 Center for Transformative Teaching Grant for Investigating Productivity in the Wisdom Years, 2022, University of Nebraska

## COURSES TAUGHT

Educational Psychology  
Instructional Design  
Developmental Psychology  
Cognitive Psychology  
Theories of Learning and Instruction  
Strategies for Academic Success  
Behavior Management  
How to Teach Chess in Schools  
Creativity and Talent Development  
Learning Strategies  
Teaching Learners to Learn

## RESEARCH INTERESTS

Graphic organizers  
Strategies for note taking and studying  
SOAR teaching and learning method  
The effect of lecture and text aids on learning  
Talent development  
Homework  
Cheating  
Digital distractions and cyber-slacking

## ACTIVITIES

Running, hiking, golf, tennis, basketball, table tennis, skiing, French horn

## REFERENCES

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