

CURRICULUM VITAE

Kara Mitchell Viesca¹, PhD
 Associate Professor
 University of Nebraska Lincoln
 Teaching, Learning and Teacher Education
 Henzlik 61D, Kara.viesca@unl.edu

EDUCATION

| Date | Degree | Institution | Subject |
|-------------|---------------|--|---|
| 6/2010 | PhD | Boston College Chestnut Hill, MA | Curriculum and Instruction; Specialization: language and literacy with an emphasis on preparing teachers to work with multilingual learners. |
| 6/2002 | M.A. | Stanford University Stanford, CA | Stanford Teacher Education Program; Specialization: modern world language teaching (secondary) |
| 6/2000 | B.A. | Brigham Young University Provo, UT | German major, English minor |

CERTIFICATES

| Date | Certificate | Institution | Credential Area |
|-------------|--------------------|---------------------|---|
| 6/2002- | Teaching | Stanford University | Professional Clear Single Subject |
| 3/2004 | Credential | Stanford, CA | California Teaching Credential ² (German and English) with CLAD |

PROFESSIONAL EXPERIENCE

| Dates | Position |
|----------------|---|
| 2018 – Present | Associate Professor Teaching, Learning and Teacher Education University of Nebraska Lincoln |
| 2016 - 2018 | Assistant Professor Teaching, Learning and Teacher Education University of Nebraska Lincoln |
| 2016 | Associate Professor Culturally and Linguistically Diverse Education University of Colorado Denver |
| 2014-2016 | Assistant Professor Culturally and Linguistically Diverse Education University of Colorado Denver |
| 2010-2014 | Assistant Professor Urban Community Teacher Education University of Colorado Denver |

¹In November 2012, I married and changed my name from Kara Mitchell to Kara Mitchell Viesca.

² Full functional proficiency in German and intermediate level oral proficiency in Spanish.

- 2012-2014 District Professor in Residence,
Aurora Public Schools/Urban Community Teacher Education
University of Colorado Denver
- 2009-2010 Research Assistant – Evaluator
Title III Professional Development Grant
Boston College
- 2008-2009 Doctoral Fellow
Teachers for a New Era Grant
Boston College
- 2006-2008 Pre-Practicum Projects Coordinator
Title III Professional Development Grant
Boston College
- Summer 2006 Professional Developer – MA Category Two: Sheltering Content Instruction and
MA Category Four: Teaching Reading and Writing to Limited English Proficient
Students in Sheltered Content Classrooms
Boston College, Summer Professional Development Institute
- 2005-2007 Part Time College Bound Writing Instructor
Boston College
- 2005-2006 Director’s Assistant
Donovan Urban Teaching Scholars
Boston College
- Professional Developer – MA Category Two: Sheltering Content Instruction
Brook Farm Business and Service Career Academy
Boston, MA
- Summer 2005 Full Time Summer School ESL Teacher
Buchser Middle School
Santa Clara, CA
- 2004-2005 English Instructor in the Graduate School
Peking University
Beijing, China
- Part Time English Teacher
HeYi Elementary/Middle School
Beijing, China
- 2003-2004 Full Time Teacher of English Language Arts and ESL
Sunnyvale Middle School
Sunnyvale, CA
- 2002-2003 Full Time Teacher of German/ESL
FC Hammond Middle School
Alexandria, VA

1996 Substitute Teacher (long term) of German
Logan High School
Logan, UT

PEER REVIEWED PUBLICATIONS IN ACADEMIC JOURNALS

- 2019 **Viesca, K.M.**, Strom, K., Hammer, S., Masterson, J., Linzell C.H., Mitchell-McCollough, J., & Flynn, N. (2019). Developing a complex portrait of content teaching for multilingual learners via nonlinear theoretical understandings. *Review of Research in Education*, 43, 304-335. <https://doi.org/10.3102/0091732X18820910>
- 2018 Poza, L. & **Viesca, K.M.** (2018). Testing and ideology: policy debates about literacy assessments for Colorado's bilingual students. *Journal of Education Policy*. doi.org/10.1080/02680939.2018.1511831
- 2017 Tandon, M., **Viesca, K. M.**, Hueston, C., & Milbourn, T. (2017). Perceptions of linguistically responsive teaching in teacher candidates/novice teachers. *Bilingual Research Journal*. DOI: 10.1080/15235882.2017.1304464
- 2016 Joseph, N. M., **Viesca, K.M.**, & Bianco, M. (2016). Black female adolescents and racism in schools: Experiences in a colorblind society. *The High School Journal*. 100(1), 4-25. doi: 10.1353/hsj.2016.0018
- Kim, J. & **Viesca, K. M.** (2016). Three reading-intervention teachers' identity positioning and practices to motivate and engage emergent bilinguals in an urban middle school. *Teaching and Teacher Education*, 55, 122-132. doi: 10.1016/j.tate.2016.01.003
- Barnatt, J. Terrell, D., D'Souza, L. A., Jong, C., Cochran-Smith, M., **Viesca, K.M.**, Gleeson, A. M., McQuillan, P., & Shakman, K. (2016). Interpreting early teaching career trajectories. *Educational Policy*. Doi: 10.1177/0895904815625286
- 2015 Joseph, N. M., Leonard, J., **Viesca, K. M.**, and Hamilton, B. (2015). Mathematics teachers' perspectives on online professional development modules. *NABE Journal of Research and Practice*, 6, 1-33.
- 2014 **Viesca, K. M.** & Hutchison, K. (2014). Reflections on effective writing instruction: The value of engagement, expectations, feedback, data, and sociocultural instructional practices. *Writing and Pedagogy*, 6(3), 681-696. doi: 10.1558/wap.v6i3.681
- Viesca, K. M.**, Matias, C. E., Garrison-Wade, D., Tandon, M. & Galindo, R. (2014). "Push it real good!" The challenge of disrupting dominant discourses regarding race in teacher education. *Critical Education*, 5(11). Retrieved from <http://ojs.library.ubc.ca/index.php/criticaled/article/view/184211>
- Matias, C. E., **Viesca, K. M.**, Garrison-Wade, D. F., Tandon, M. & Galindo, R. (2014). "What is critical whiteness doing in OUR nice field like critical race theory?" Applying CRT and CWS to understand the white imaginations of White teacher candidates. *Equity & Excellence in Education*, 47(3), 289-304. doi: 10.1080/10665684.2014.933692
- 2013 **Viesca, K. M.**, Reagan, E. M., Enterline, S. & Gleeson, A. M. (2013). Developing a system of program assessment within teacher education: Lessons learned. *The Teacher Educator*, 48(4), 257-275. doi: 10.1080/08878730.2013.826766

- Viesca, K. M.**, Torres, A. S., Barnatt, J., & Piazza, P. (2013). When claiming to teach for social justice is not enough: Majoritarian stories of race, difference, and meritocracy. *Berkeley Review of Education*, 4(1), 97-122. Retrieved from <http://www.escholarship.org/uc/item/06c0m9nz>
- Viesca, K. M.** (2013). Linguicism and racism in Massachusetts education policy. *Education Policy Analysis Archives*, 21(52). Retrieved from <http://epaa.asu.edu/ojs/article/view/977>
- Mitchell, K.** (2013). Race, difference, meritocracy, and English: Majoritarian stories in the education of secondary multilingual learners. *Race Ethnicity and Education*. 16(3), 339-364. doi:10.1080/13613324.2011.64556
- 2012 Davis, A., **Mitchell, K.**, Keenan, T. & Dray, B. (2012). Bruce Randolph High School: A Case Study of An Urban High School Becoming Successful for Multilingual Learners. *Journal of Urban Learning, Teaching, and Research*, 8, 61-72.
- Cochran-Smith, M., McQuillan, P., **Mitchell, K.**, Terrell, D. G., Barnatt, J., D'Souza, L., Jong, C., Shakman, K., Lam, K., Gleeson, A. M. (2012). A longitudinal study of teaching practice and early career decisions: A cautionary tale. *American Educational Research Journal*, 49(5), 844-880. doi: 10.3102/000283121143100
- Cochran-Smith, M., Cannady, M., McEachern, K., **Mitchell, K.**, Piazza, P., Power, C., and Ryan, A. (2012). Teachers' education and outcomes: Mapping the research terrain. *Teachers College Record*, 114(10).
- Mitchell, K.**, Homza, A. & Ngo, S. (2012). Reading aloud with bilingual learners: A fieldwork project and its impact on mainstream teacher candidates. *Action in Teacher Education*, 34(3), 276-294. doi: 10.1080/01626620.2012.694020
- Mitchell, K.** (2012). English is not ALL that matters in the education of secondary multilingual learners and their teachers. *International Journal of Multicultural Education*, 14(1), 1-21.
- 2011 Bianco, M., Leech, N., & **Mitchell, K.** (2011). Pathways to teaching: African American male teens explore urban education. *The Journal of Negro Education* 80(3), 368-383.
- 2010 Cochran-Smith, M., Gleeson, A.M., & **Mitchell, K.** (2010). Teacher education for social justice: What's pupil learning got to do with it? *Berkeley Review of Education*, 1(1), 35-61.
- 2009 Cochran-Smith, M. & **Boston College TNE Evidence Team** (2009). Reculturing teacher education: Evidence, inquiry and action. *Journal of Teacher Education*, 60(5), 458-468.
- Cochran-Smith, M., Reagan, E., Shakman, K., & the **BC TNE Evidence Team** (2009). Just measures: Social justice as a teacher education outcome. *Teacher Education and Practice*, 22(3), 237-263.
- McQuillan, P.J., D'Souza, L.A., Scheopner, A., Miller, G., Gleeson, A.M., **Mitchell, K.**, & Cochran-Smith, M. (2009). Reflecting on pupil learning to promote social justice: A Catholic university's approach to assessment. *Catholic Education: A Journal of Inquiry and Practice*, 13(2), 157-184.

McQuillan, P.J., Jong, C., D'Souza, L., **Mitchell, K.**, Lam, K., Shakman, K., Gleeson, A.M., Enterline, S., Power, C., & Cochran-Smith, M. (2009). Some pieces that matter in teacher education: The synergy of social justice, inquiry-into-practice, and meeting the needs of diverse learners. *Asian Journal of Educational Research & Synergy*, 1(2), 47-65.

PEER REVIEWED PUBLICATIONS IN BOOKS

2017 **Viesca, K. M.**, Mahon, E., Carson, C. D. & **The eCALLMS Team** (2017). Online professional learning for science teachers of multilingual learners. In A. W. Oliveira and M. H. Weinburgh (Eds), *Science teacher preparation in content-based second language acquisition* (pp. 117-135). Springer.

GRANTS FUNDED

External

2019-2021 *Elevating Community-based Indigenous Knowledge in the Educational Research Community*. PI: John Raible. Co-PIs: Colette Yellow Robe, **Kara Mitchell Viesca**, Nancy Engen-Wedin. Spencer Foundation Conference Grant Program. REQ: \$50,000, funded.

2016-2021 *International Consortium for Multilingual Excellence in Education*. PI: **Kara Mitchell Viesca**. Senior Personnel: Joan Barnatt, Chris Carson, Nancy Commins, Kelly Demers, Timo Ehmke, Margaret J. Freedson, Lauren Gatti, Renée Greenfield, Svenja Hammer, Bryn Harris, Kim Hutchison, Aaron Johnson, Joy Johnson, Nicole Joseph, Jung-In Kim, Lydia Kiramba, Nancy Leech, Amy Liebermann, Christine Montecillo Leider, Ngoc-Diep, Nguyen, Justing Olmanson, Sharolyn Pollard-Durodola, Kathryn Strom, and Annela Teemant. Department of Education Office of English Language Acquisition National Professional Development Program (Award # T365Z160351). REQ: \$2.74 million, funded.

2014 *Assessment of Pre-Service Teacher Competencies for Teaching Second Language Learners in Mainstream Classrooms: A Comparison of Pre-Service Teacher Education in the USA and Germany*. Co-PIs: Svenja Hammer & **Kara Mitchell Viesca**. Koordinierungsstelle zur BMBF-Förderinitiative "Kompetenzmodellierung und -Erfassung im Hochschulsektor (KoKoHs)." Participant in the International Junior Faculty Research Conference, "Development of Joint Research on the Assessment of Higher-Education Competencies", Berlin, Germany, October 6th-10th 2014. REQ: \$4,500 funded.

2011-2016 *e-Learning Communities for Academic Language Learning in Mathematics and Science (eCALLMS)*. PI: **Kara Mitchell**, Co-PI's: Cindy Gutierrez, Honorine Nocon, and Jacqueline Leonard. U.S. Department of Education, Office of English Language Acquisition, Language Enhancement, and Academic Achievement for Limited English Proficient Students, National Professional Development Program, English Language Acquisition Grants, Award ID: #T365Z110177. REC: \$1.9 million, funded.

2011-2012 *Pathways2Teaching for Diverse Urban Youth*. PI: Margarita Bianco, Co-PI: **Kara Mitchell**. Rose Community Foundation. REC: \$15,000, funded.

Internal

2019 *Racial Literacy Roundtables*. PI: Kara Mitchell Viesca, Co-PIs: Rachel Schachter and Julie Tippens. University of Nebraska Lincoln, Inclusive Excellence Development Grant. REC: \$3000, funded.

2018 *Intercultural Perspectives on Theory in Education Research*. PI: Amanda Thomas, Co-PI: **Kara Mitchell Viesca**. University of Nebraska Lincoln, Global Virtual Classrooms Grant. REC: \$4,000, funded.

- 2017 *International Study of Instruction*. University of Nebraska Lincoln, College of Education and Human Sciences (CEHS) International Seed Grant. REC: \$7000, funded.
- 2015 *Pedagogical Linguistic Knowledge Test Translation from German to English*. University of Colorado Denver, School of Education and Human Development (SEHD). REC: \$1000, funded.
- 2015 *Improving K-12 Student Outcomes: An Interdisciplinary Examination of Problems and Solutions Regarding Resources, Leadership, Teaching and Community*. PI: Carrie L. Makarewicz. Co-PIs: **Kara Mitchell Viesca** and Robert Reichardt. University of Colorado Denver, InWorks (funding to design and teach an interdisciplinary course). REC: \$6,500, funded.
- 2015 *Faculty Development Grant. Training with A Queer Endeavor from CU Boulder*. University of Colorado Denver, School of Education and Human Development (SEHD). REC: \$1,000, funded.
- 2014 *Faculty Development Grant: Subscription to Radian6*. University of Colorado Denver, School of Education and Human Development (SEHD), REC: \$3,000, funded.
- 2012-2013 *PhD Research Assistantship Grant. Research Assistant for the Teacher Education Research Team*. University of Colorado Denver, School of Education and Human Development. REC: \$24,500 funded.
- Recruiting, Supporting and Retaining Students from Diverse Backgrounds in Urban Community Teacher Education*. PI: **Kara Mitchell**. Co-PI: Cindy Gutierrez, Antwan Jefferson, Cheryl Matias, and John McDermott. University of Colorado Denver, Diversity and Excellence Grants. REC: \$3,000, funded.
- 2011-2012 *PhD Research Assistantship Grant. Research Assistant for Policy Analysis in Colorado*. University of Colorado Denver, School of Education and Human Development. REC: \$24,500, funded.

OTHER INDICATORS OF SCHOLARLY AND CREATIVE ACTIVITY

EVALUATION EXPERIENCE

- 2012-2013 Professional Development Audit, North Middle School, Aurora Public Schools
- 2009-2010 Title III Professional Development Grant, Boston College

PODCAST

- 2017-Present **¡Hablamos! Conversations on Teaching, Learning and Bilingualism**. A podcast from the ICMEE project. 22 episodes to date.

CURRICULAR MATERIALS

- 2019 **ICMEE eWorkshop Design Strand**. (2019). *Scaffolding English Language Arts Instruction for Emergent Bilingual Learners*. Online Professional Development eWorkshop for K-12 English Language Arts Teachers.
- ICMEE eWorkshop Design Strand**. (2019). *Uncovering and Leveraging Students' Home Literacies in the Classroom*. Online Professional Development eWorkshop for K-12 Teachers.
- ICMEE eWorkshop Design Strand**. (2019). *Considerations when Educating Bilingual Learners with Identified Learning Disabilities*. Online Professional Development eWorkshop for K-12 Special Education Teachers.

- 2018 **ICMEE eWorkshop Design Strand.** (2018). *Learning Through Two Languages for School Leaders*. Online Professional Development eWorkshop for K-12 School Leaders.
- ICMEE eWorkshop Design Strand.** (2018). *Understanding Bilingual Learners in US Schools*. Online Professional Development eWorkshop for K-12 School Psychologists.
- ICMEE eWorkshop Design Strand.** (2018). *Powerful Social Studies and Multilingual Learners*. Online Professional Development eWorkshop for K-12 Social Studies Teachers.
- 2016 **eCALLMS eWorkshop Design Team.** (2016). *What is Language?* Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades K-12.
- eCALLMS eWorkshop Design Team.** (2016). *Introduction to the Standards of Effective Pedagogy*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades K-12.
- eCALLMS eWorkshop Design Team.** (2016). *The Standards of Effective Pedagogy: Standards 1 and 2*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades K-12.
- eCALLMS eWorkshop Design Team.** (2016). *The Standards of Effective Pedagogy: Standards 3 and 4*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades K-12.
- eCALLMS eWorkshop Design Team.** (2016). *The Standards of Effective Pedagogy: Standards 5 and 6*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades K-12.
- eCALLMS eWorkshop Design Team.** (2016). *Reading Supports for Multilingual Students*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades 2-8.
- eCALLMS eWorkshop Design Team.** (2016). *Getting Kids to Talk about Writing*. Online Professional Development eWorkshop for Teachers of Multilingual learners in Grades 3-6.
- eCALLMS eWorkshop Design Team.** (2016). *Writing*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades 3-6.
- eCALLMS eWorkshop Design Team.** (2016). *Science Inquiry: Engaging Bilinguals in Scientific Questioning*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades 4-8.
- eCALLMS eWorkshop Design Team.** (2016). *Mathematics Geometric Measurement*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades 2-3.
- eCALLMS eWorkshop Design Team.** (2016). *Race and Education*. Online Professional Development eWorkshop for Teachers of Multilingual learners in Grades K-12.
- eCALLMS eWorkshop Design Team.** (2016). *Writing in Science*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades 3-12.
- eCALLMS eWorkshop Design Team.** (2016). *Mathematics Functions*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grade 8.

- eCALLMS eWorkshop Design Team.** (2016). *Home Languages in the Classroom*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades K-8.
- eCALLMS eWorkshop Design Team.** (2016). *21st Century STEM Learning, Language and Culture*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades K-12.
- 2015 **eCALLMS eWorkshop Design Team** (2015). *Science Inquiry*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades 5-8.
- eCALLMS eWorkshop Design Team.** (2015). *Grouping Strategies*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades K-12.
- eCALLMS eWorkshop Design Team.** (2015). *Language and Concept Development*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades K-12.
- eCALLMS eWorkshop Design Team.** (2015). *Learning Through Two Languages*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades K-12.
- 2014 **eCALLMS eWorkshop Design Team.** (2014). *Science 5E Model*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades 3-5.
- eCALLMS eWorkshop Design Team.** (2014). *Language in the Multilingual Science Classroom*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades 3-5.
- eCALLMS eWorkshop Design Team.** (2014). *Mathematics: Numbers and Operations*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades K-2.
- eCALLMS eWorkshop Design Team.** (2014). *Mathematics: Ratios and Proportions*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades 5-8.
- 2013 **eCALLMS eWorkshop Design Team.** (2013). *Mathematics: Fractions*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades 3-5.
- eCALLMS eWorkshop Design Team.** (2013). *Second language acquisition*. Online Professional Development eWorkshop for Teachers of Multilingual Learners in Grades K-12.

NOTE: I was the lead PI on the eCALLMS grant and the leader of this team eCALLMS eWorkshop Design Team. Members of this team historically have included: Christopher Carson, Nancy Commins, Anne Davidson, Susan Detrie, Helen Douglass, Polly Dunlop, Carlos Garcia, Cindy Gutierrez, Bonita Hamilton, Colin Hueston, Kim Hutchison, Nicole Joseph, Joy Barnes-Johnson, Jacqueline Leonard, Elizabeth Mahon, Cheryl Matias, Sally Nathenson-Mejia, Roberto Montoya, Naomi Nishi, Honorine Nocon, Ozyer Aysenur, Luis Poza, Sheila Shannon, Valencia Seidel, Lee Tran, Gama Viesca, Geeta Verma, and Brent Wilson. For more information, see “funded grants.” I am also the leader of the ICMEE eWorkshop Design Strand.

NON-PEER REVIEWED PUBLICATIONS, EXHIBITIONS, PERFORMANCES, ETC.

- 2019 **Viesca, K. M. & Poza, L.** (2019). Colorado’s READ Act: A case study in policy advocacy against monolingual normativity. In N. Avineri, L. R. Graham, E. J. Johnson, R. C. Riner, & J. Rosa (Eds.) *Language & Social Justice in Practice*. New York, NY: Routledge.

- Viesca, K. M.**, Joseph, N. & Commins, N. (2019). A framework for improving the teaching of mathematics to bi/multilingual learners. In L.C. de Oliveira, K. M. Obenchain, R. H. Kenney, and A. W. Oliveira (Eds). *Teaching the Content Areas to English Language Learners in Secondary Schools*. New York, NY: Springer.
- 2018 Hammer, S., **Viesca, K. M.**, Ehmke, T., & Heinz, B. E. (2018). Teachers' beliefs concerning teaching multilingual learners: A cross-cultural comparison between the US and Germany. *Research in Teacher Education*, 8(2), 6-10.
- 2016 **Viesca, K. M.**, Davidson, A. O., & Hamilton, B. (2016). Preparing content teachers to work with emergent bilinguals: A case study and the project it inspired. *Die Deutsche Schule*, 13, 98-110.
- 2015 **Viesca, K.M.**, Agar, D. Berg, M., Chavez, L., Chrzanowsky, A., Grant L., Huang, J., Mahon, E., Svaldi, S., & Walker, D. (2015). *Colorado State Model Educator Evaluation System: Practical Ideas for Evaluating General Education Teachers of Bilingual Learners*. Denver, CO: Colorado Department of Education.
- Hammer, S. & **Viesca, K. M.** (2015). Competency-based model of educator development for culturally and linguistically responsive teachers: The beginnings. In C. Lautenbach & K. Schulz (Eds.). *Developing international research projects in the field of academic competency assessment – Report from the “KoKoHs-Autumn Academy” from October 6-10, 2014 in Berlin (KoKoHs Working Papers, 8)*. Berlin & Mainz: Humboldt University & Johannes Gutenberg University.
Retrieved from: http://www.kompetenzen-im-hochschulsektor.de/Dateien/Working_Paper_8_2015_Autumn_Academy.pdf
- 2014 **Viesca, K.M.**, Agar, D., Berg, M., Chavez, L., Chrzanowsky, A., Grant, L., Huang, J., Mahon, E., Svaldi, S., & Walker, D. (2014). *Colorado State Model Educator Evaluation System: Implementation Guide for Culturally and Linguistically Diverse Education Specialists*. Denver, CO: Colorado Department of Education.
- Greenfield, R. & **Viesca, K.M.** (2014). Reconceptualizing quality education for multilingual students with disabilities: A note from the guest editors. *NYS TESOL Journal*, 1(2), 4-8.
- 2012 **Mitchell, K.**, Recker, C. & Tandon, M. (2012). Supporting the success of multilingual learners in Massachusetts through improved policy. *MATSOL Currents*, 35(1), 21-27.
- 2011 Nocon, H., Davis, A., Keenan, T., Brancard, R., Dray, B. J., Johnson, H., **Mitchell, K.**, Nathenson-Mejia, S., Shanklin, N., Shannon, S., Poulsen, S., Thomas-Ruzic, M., Tzur, R., Verma, G. & DPS-UCD Research Collaborative (2011). *DPS exemplary schools case study: A cross-case analysis*. DPS-UCD collaborative. Denver, CO: University of Colorado & Denver Public Schools.
- 2010 **Mitchell, K.** (2010). Advocate for Equity! *MATSOL Currents*, 33(2), 1-4.
- Mitchell, K.** (2010). *Systemic inequities in the policy and practice of educating secondary bilingual learners and their teachers: A critical race theory analysis*. Doctor of Philosophy. Boston College, Chestnut Hill, MA.

- 2009 **ELL Sub-Committee of the Massachusetts Board of Elementary and Secondary Education's Committee on the Proficiency Gap.** (2009). *Halting the race to the bottom: Urgent interventions for the improvement of the education of English language learners in Massachusetts and selected districts.* Malden, MA. Available at: http://www.gaston.umb.edu/publications/pub_overview_authorname.php?id=286
- Mitchell, K.** (2009). Time for advocacy in Massachusetts. *MATSOL Currents*, 32(1), 6-7.
- Mitchell, K.** (2009). Now is the time for action! *MATSOL Currents*, 32(2), 7-8.

NON-PEER REVIEWED BOOKS & BOOK CHAPTERS

- 2019 **Viesca, K. M., & Teemant, A.** (2019). Preparing mainstream content teachers to work with bi/multilingual students in L. C. de Oliveira (Ed). *The Handbook of TESOL in K-12.* pp. 371-386. Hoboken, NJ: Wiley and Sons.
- Hammer, S. **Viesca, K.M., & Commins, N.** (2019). *Teaching content and language in the multilingual classroom: International research in policy, perspectives, preparation, and practice.* New York, NY: Routledge.
- Viesca, K. M.,** Gray, T., Masterson, J., Demers, K, Dray, B., Nguyen, D., Terrell, K., Guzmán, M., & Pollard-Durodola, S. (2019). Content teacher ideologies and perspectives on multilingual learners. In S. Hammer, **K.M. Viesca,** & N. Commins (Eds.) *Teaching content and language in the multilingual classroom: International research in policy, perspectives, preparation, and practice.* New York, NY: Routledge.
- 2016 **Viesca, K.M.,** Hamilton, B., Davidson, A., & **The eCALLMS Team** (2016). Supporting linguistically responsive teaching: e-Learning communities for academic language learning in mathematics and science (eCALLMS). In C. P. Proctor, A. Boardman, & E. H. Hiebert (Eds.), *Teaching emergent bilingual students: Flexible approaches in an era of new standards* (215-236). New York, NY: Guilford.
- 2013 **Viesca, K. M.,** Bianco, M., & Leech, N. (2013). Pathways to teaching: The perspectives and experiences of two Black male teens considering teaching as a career. In C. W. Lewis and I. Toldson (Eds.), *Black Male Teachers: Diversifying the Nation's Workforce* (pp. 133-150). Bingley, United Kingdom: Emerald Group Publishing Limited.
- 2010 **Mitchell, K.** (2010). Teach outside the classroom. In M.C. Fehr and D.E. Fehr (Eds.), *Teach Boldly! Letters to Teachers about Contemporary Issues in Education* (pp. 151-160). New York, NY: Peter Lang.

NON-PEER REVIEWED BOOK REVIEWS

- 2017 **Viesca, K. M.** (2017). Ellen B. Mandinach & Edith S. Gummer: Data Literacy for Educators: Making it Count in Teacher Preparation and Practice. [Review of the book *Data Literacy for Educators: Making it Count in Teacher Preparation and Practice* by E.B. Mandinach & E.S. Gummer]. *Teachers College Record*, <http://www.tcrecord.org> ID Number: 21824
- 2013 **Mitchell, K.** (2013). Heather Lotherington: Pedagogy of Multiliteracies: Rewriting Goldilocks. [Review of the book *Pedagogy of Multiliteracies: Rewriting Goldilocks* by H. Lotherington]. *Language Policy*, 12, 363-365. doi: 10.1007/s10993-012-9255-6

- 2011 **Mitchell, K.** (2011) Andrea J. Stairs and Kelly A. Donnell (Eds.): Review of Research on Urban Teacher Learning. [Review of the book *Review of Research on Urban Teacher Learning* edited by A.J. Stairs and K.A. Donnell]. *Education Review*, 14, 1-6.
<http://www.edrev.info/reviews/rev1096.pdf>

PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES

- 2019, Toronto, Canada **Viesca, K.M.** Hammer, S., Alisaari, J., Routarinne, S., Teemant, A., Perumal, R., Flynn, N., & Aquah, E. O. (2019, April). *Quality content teaching for multilingual students: An international examination of instructional practices in four nations*. Paper presented at the American Educational Researchers Association (AERA) annual meeting.
- 2019, Toronto, Canada Hammer, S., **Viesca, K. M.**, Ehmke, T., & Heinz, B. (2019, April). *Teachers' beliefs concerning teaching multilingual learners: A cross-cultural comparison between the United States and Germany*. Poster presented at the American Educational Researchers Association (AERA) annual meeting.
- 2019, Toronto, Canada Kim, J., Carson, C., Gray, T., Schmidt, T., Guan, L., Palmquist, K., & **Viesca, K. M.** (2019, April). *Learning to be linguistically relevant teachers through online professional development*. Paper presented at the American Educational Researchers Association (AERA) annual meeting.
- 2018, Detroit, MI **Viesca, K.M.**, Linzell, C., Lobato, A., Leider, C. M., Nguyen, D., Pollard-Durodola, S. (2018, October). *What does effective content teaching for multilingual students look like?* Presentation at the annual WIDA conference.
- 2017, Copenhagen, Denmark Perumal, R., **Viesca, K. M.**, Hammer, S., Alisaari, J., Mendonca-Dias, C., Leboeuf-Hansen, C. (2017, August). *The multilingual learner research group: eWorkshops Project*. Presentation at the annual meeting of the European Educational Research Association called the European Conference on Educational Research (ECER).
- 2017, San Antonio, TX **Viesca, K.M.**, Dray, B., & Leech, N. (2017, April). *Developing linguistically responsive content teachers through eWorkshops: Results from the learning activities survey*. Paper presented at the American Educational Researchers Association annual meeting.
- 2017, San Antonio, TX Milbourn, T., **Viesca, K. M.**, & Leech, N. (2017, April). *Measuring linguistically responsive teaching: First results*. Paper presented at the American Educational Researchers Association annual meeting.
- 2017, Kearney, NE **Viesca, K. M.** & Fuentes, O. (2017, April). *eWorkshops: Collaborative Professional Learning for Teachers of Bilingual Students*. Presentation at the Nebraska AQuESTT conference.
- 2017, Seattle, WA **Viesca, K. M.** (2017, March). *Advocating: Lessons Learned*. Presentation at the Teachers of Speakers of Other Languages annual convention.
- 2016, Turku, Finland **Viesca, K. M.**, Hammer, S., & Fischer, N. (2016, November). *Cross national research on teachers of bi/multilingual learners: Challenges and successes in improving equity*. Presentation at the Finnish Educational Researchers Association Annual Conference.
- 2016, Denver, CO Poza, L. & **Viesca K. M.** (2016, June). *Rule Revisions: Evolving Discourses in the Suppression of Bilingual Education in Colorado*. Presentation at the Critical Race Studies in Education Association (CRSEA) Annual Conference.

- 2016, Berlin, Germany **Viesca, K. M.** (2016, March). *Teacher Ideologies and Perspectives on Multilingual Learners (MLLs) and Multilingualism Expressed in Online Professional Development*. Presentation at the Gessellschaft für Empirische Bildungsforschung (GEBF) Annual Conference.
- 2015, Albuquerque, NM **Viesca, K. M.**, Hammer, S., and Commins, N. (2015, June). *USA, Germany and Finland: Collaborating to develop culturally and linguistically responsive teachers of second language*. Symposium presented at the International Society of Language Studies bi-annual conference. Albuquerque, NM.
- 2015, Albuquerque, NM **Viesca, K. M.**, Knowles, M., & Adamcikova, A. (2015, June). *Collaborative action research examining critical language pedagogy*. Presentation at the International Society of Language Studies bi-annual conference. Albuquerque, NM.
- 2015, Chicago, IL **Viesca, K. M.** (2015, April). *Majoritarian stories regarding teacher evaluation, quality and effectiveness: A frame analysis of digital media*. Paper presented at the American Educational Researchers Association. Chicago, IL.
- 2015, Chicago, IL **Viesca, K. M.**, Amayo, J., Chávez, L., & Esser, K. J. (2015, April). *Statewide collaboration in support of improved teaching and teacher education practices for bilingual students: When competitors don't compete*. Paper presented at the American Educational Researchers Association. Chicago, IL.
- 2015, Chicago, IL Hammer, S. & **Viesca, K. M.** (2015, April). *Towards an international competency model for teaching multilingual learners in content classrooms*. Paper presented at the American Educational Researchers Association. Chicago, IL.
- 2015, Chicago, IL Greenfield, R., **Viesca, K. M.**, & Davidson, A. (2015, April). *Increasing equity for multilingual students with disabilities through critical sociocultural pedagogical practices*. Paper presented at the American Educational Researchers Association. Chicago, IL.
- 2015, Chicago, IL Tandon, M., Hueston, C., Milbourn, T. & **Viesca, K. M.** (2015, April). *Perceptions of linguistically responsive teaching in US teacher candidates/ novice teachers*. Paper presented at the American Educational Researchers Association. Chicago, IL.
- 2015, Chicago, IL Gahlsdorf-Terrell, D., Barnatt, J., D'Souza, L. A., Glesson, A. M., **Viesca, K. M.**, & Jong, C. (2015, April). *Figured worlds of learning to teach: Interpreting early career trajectories*. Paper presented at the American Educational Researchers Association. Chicago, IL.
- 2014, Philadelphia, PA Hamilton, B., Douglass, H., **Viesca, K.M.**, & Verma, G. (2014, April). *Finding balance: Design of online professional development for elementary science teachers of multilingual students*. Paper presented at the American Educational Researchers Association. Philadelphia, PA.
- 2014, Philadelphia, PA Russell, N. M., Leonard, J., & **Viesca, K. M.** (2014, April). *Mathematics teachers' perspectives on online professional development modules*. Paper presented at the American Educational Researchers Association. Philadelphia, PA.
- 2014, Philadelphia, PA Shannon, S., Mahon E. A., Commins, N. L., & **Viesca, K. M.** (2014, April). *Lessons learned: Reframing teachers' perceptions of bilingual students*. Paper presented at the American Educational Researchers Association. Philadelphia, PA.

- 2014, Philadelphia, PA **Viesca, K. M.**, Russell, N. M., Gutierrez, C., Leonard, J., & Nocon, H. (2014, April). *Teacher perspectives of linguistically responsive teaching*. Paper presented at the American Educational Researchers Association. Philadelphia, PA.
- 2014, West Dover, VT Terrell, D. G., Barnatt, J., D'Souza, L., Gleeson, A. M., Jong, C., **Viesca, K.M.** (2014, March). *Figured worlds of learning to teach: Interpreting early career trajectories*. Paper presented at the Annual Meeting of the New England Educational Research Organization. West Dover, VT.
- 2013, Burlington, VT **Viesca, K. M.**, Russell, N. M., & Mahon, E. (2013, May). *Collaborative online professional development focused on academic language in science and mathematics*. Presentation at the Academic Language in the Content Areas for English Learners Conference. Burlington, VT.
- 2013, San Francisco, CA Leonard, J., Douglass, H., Hamilton, B., & the **eCALLMS Module Design Team**. (2013, April). *Improving Teacher Education for Multilingual Learners through Action Research*. Poster presented at the American Educational Researchers Association. San Francisco, CA.
- 2013, San Francisco, CA Russell, N. M., **Viesca, K. M.**, & Bianco, M. (2013, April). *Black female adolescents and racism in schools: Experiences in a "post-racial" society*. Paper presented at the American Educational Researchers Association. San Francisco, CA.
- 2013, San Francisco, CA **Viesca, K. M.** (2013, April). *English is not ALL that matters: Challenging a majoritarian story found in research, policy, and practice*. Paper presented at the American Educational Researchers Association. San Francisco, CA.
- 2013, San Francisco, CA **Viesca, K. M.**, Matias, C. E., Garrison-Wade, G., Tandon, M., & Galindo, R. (2013, April). *"Push it Real Good!": The Challenge of disrupting dominant discourses regarding race in teacher education*. Paper presented at the American Educational Researchers Association. San Francisco, CA.
- 2013, Dallas, TX **Viesca, K. M.** (2013, March). *Preparing every teacher: The next generation of teacher education*. Symposium presented at the Teachers of English to Speakers of Other Languages annual convention. Dallas, TX.
- 2012, Denver, CO **Mitchell, K.**, Douglass, H., Hamilton, B., Mahon, E., Russell, N., & eCALLMS Module Design Team (2012, November). *Online Professional Development: Language Based Content Instruction*. Presented at the Colorado Teachers of English to Speakers of Other Languages Meeting. Denver, CO.
- 2012, Denver, CO **Mitchell, K.**, Tandon, M. & Recker, C. (2012, November). *Ensuring Inequity: Accountability Colorado Style*. Presented at the Colorado Teachers of English to Speakers of Other Language Meeting. Denver, CO.
- 2012, Indianapolis, IN **Mitchell, K.**, Gutierrez, C., Nocon, N., & Leonard, J. (2012, October). *Improving Urban Educator Development Through Collaborative District/University Partnerships*. Presented at the Council of Great City Schools Annual Meeting. Indianapolis, IN.

- 2012, Boulder, CO Matias, C., **Mitchell, K.**, & Tandon, M. (2012, October). *What is Critical Whiteness Doing in OUR Nice Field Like Critical Race Theory?*. Presented at the Teachers of Color and their Allies Summit. Boulder, CO.
- 2012, New York, NY **Mitchell, K.**, Garrison-Wade, D., Galindo, R., Matias, C., & Tandon, M. (2012, May). *"Push it real good": The need to force critical race awareness in teacher preparation*. Paper presented at the Critical Race Studies in Education Conference. New York, NY.
- 2012, Vancouver, BC **Mitchell, K.**, Bianco, M., & Tandon, M. (2012, April). *Pathways2Teaching: Diversifying the Teaching Force*. Poster presented at the American Education Researchers Association. Vancouver, BC.
- 2012, Vancouver, BC **Mitchell, K.**, Scheopner, A., Barnatt, J., & Piazza, P. (2012, April). *Best Intentions and Unintended Outcomes: The Role of Majoritarian Stories in Teaching for Social Justice*. Paper Presentation/Roundtable presented at the American Education Researchers Association. Vancouver, BC.
- 2011, Denver, CO Nocon, H., Kennan, T., Dray, B., **Mitchell, K.**, Thomas-Ruzic, M., & the DPS-UCD Research Collaborative (2011, November). *Successful School-Wide Practices for Multilingual Learners*. Research Presented at the Colorado Teachers of English to Speakers of Other Languages Meeting. Denver, CO.
- 2011, Denver, CO Nocon, H., Dray, B., Keenan, T., Nathenson-Mejia, Shannon, S., Thomas-Ruzic, M., and the **DPS-UCD Research Collaborative** (2011, November). *Successful School-Wide Practices for Multilingual Learners*. Research Presented at the Colorado Association of Bilingual Educators Meeting. Denver, CO.
- 2011, Boston, MA **Mitchell, K.** Dray, B., Keenan, T., Nocon, H., Shannon, S., and the DPS-UCD Research Collaborative (2011, October). *Successful School-Wide Practices Supportive of Multilingual Learners*. Empirical research presented at the Council of Great City Schools Annual Meeting. Boston, MA.
- 2011, New Orleans, LA **Mitchell, K.** (2011, April). *Uncovering Troubling Issues of Institutionalized Racism and Linguicism in Teacher Preparation and Beyond*. Empirical Paper Presented at the Symposium titled "Using Qualitative, Quantitative and Mixed Methods in Program Assessment" at the American Education Researchers Association. New Orleans, LA.
- 2011, New Orleans, LA Cochran-Smith, M., McQuillan, P., **Mitchell, K.**, Terrell, D. G., Barnatt, J., D'Souza, L., Jong, C., Shakman, K., Lam, K., Gleeson, A. M. (2011, April). *Teaching Practice and Early Career Decisions: Findings from a Longitudinal Cross-Case Study*. Paper presented at the Symposium titled "Teaching Practice and Teachers' Career Paths" at the American Educational Researchers Association. New Orleans, LA.
- 2011, New Orleans, LA **Mitchell, K.** (2011, April). *Linguicism and Racism: Powerful issues in Massachusetts Educational Policy Regarding Bilingual Learners and their Teachers*. Paper Presented at the American Educational Researchers Association. New Orleans, LA.
- 2010, Denver, CO **Mitchell, K.** (2010, November). *Is English Really ALL that Matters?* Research Presented at the Colorado Teachers of English to Speakers of Other Languages Meeting. Denver, CO.

- 2010, Boulder, CO **Mitchell, K.** (2010, October). *English is Not ALL that Matters*. Presented at the Teachers of Color and their Allies Summit. Boulder, CO.
- 2010, Denver, CO **Mitchell, K.** (2010, October). *Linguicism and Racism: Powerful Issues in Massachusetts State Policy Regarding the Education of Secondary Bilingual Learners and their Teachers*. Paper Presented at the American Educational Studies Association. Denver, CO.
- 2010, Denver, CO Cochran-Smith, M., Cannady, M., McEachern, K., **Mitchell, K.**, Piazza, P., Power, C., & Ryan, A. (2010, April). *Teachers' Education and Outcomes: Mapping the Research Terrain*. Paper presented at the American Educational Researchers Association. Denver, CO.
- 2010, Boston, MA Luther, J., Ramirez, R., & **Mitchell, K.** (2010, March). *READY to Advocate for English Language Learners? SET, GO!!* Panel Presentation at the Teachers of English to Speakers of Other Languages Annual Meeting. Boston, MA.
- 2010, Portsmouth, NH **Mitchell, K.** (2010, February). *Teacher Education Policy for Teachers of Bilingual Learners/ELLs in Massachusetts*. Research Presented at the New England Education Research Organization Meeting. Portsmouth, NH.
- 2009, Loeminster, MA **Mitchell, K.** & Ramirez, J.A. (2009, May). *Transforming Potential Change into Effective Advocacy*. Panel Presentation at the Massachusetts Teachers of English to Speakers of Other Languages Meeting. Leominster, MA.
- 2009, San Diego, CA McQuillan, P., Jong, C., **Mitchell, K.**, Shakman, K., Gleeson, A.M., Lam, K., Power, C., & Cochran-Smith M. (2009, April). *The Pieces that Matter in Teacher Education*. Paper Presentation at the American Educational Researchers Association. San Diego, CA.
- 2008, Loeminster, MA **Mitchell, K.**, Ngo, S., & Homza, A. (2008, May). *Improving Language and Literacy through Read-Alouds*. Research Presented at the Massachusetts Teachers of English to Speakers of Other Languages Meeting. Leominster, MA.
- 2008, New York, NY **Mitchell, K.**, Homza, A., & Ngo, S. (2008, April). *Improving Language and Literacy through Read-Alouds*. Demonstration at the Teachers of English to Speakers of Other Languages Annual Meeting. New York, NY.
- 2008, New York, NY Cochran-Smith, M., Gleeson, A.M., & **Mitchell, K.** (2008, April). *Teacher Education for Social Justice: What's Pupils' Learning Got to Do With It?* Paper Presentation at The American Educational Researchers Association. New York, NY.
- 2008, New York, NY Homza, A., **Mitchell, K.** & Ngo, S. (2008, March). *What Do Teacher Candidates Learn About Literacy for Bilingual Learners/English Language Learners (ELLs) Through a Field-Based Read-Aloud Project?* Paper Presentation at the American Educational Researchers Association. New York, NY.
- 2008, New York, NY Homza, A., **Mitchell, K.** & Ngo, S. (2008, March). *Fieldwork with Bilingual Learners: A Project and Its Impact on Mainstream Teacher Candidates*. Paper Presentation at the American Educational Researchers Association. New York, NY.

- 2008, New Orleans, LA Homza, A., **Mitchell, K.** & Ngo, S. (2008, February). *Field-based work with English Language Learners: A Model for Teacher Education Programs to Increase Competence and Confidence of Mainstream Teacher Candidates to work with Diverse Pupils*. Research Presented at the American Association of Colleges for Teacher Education Annual Meeting. New Orleans, LA.
- 2007, Denver, CO **Mitchell, K.** (2007, October). *Pre-service Teachers Field-Based Work with ELLs: Project Structure and Initial Research Findings*. Presented during the “Promising Practices Session” at the Teachers for a New Era Learning Network Meeting. Denver, CO.
- 2007, Chicago, IL D’Souza, L., Miller, G., McQuillan, Scheopner, A., **Mitchell, K.**, Gleeson, A.M. & Cochran-Smith, M. (2007, April). *Reflecting on Pupil Learning: Growing as a Teacher*. Paper Presented at the American Educational Researchers Association. Chicago, IL.
- 2007, Portsmouth, NH Homza, A., **Mitchell, K.**, & Ngo, S. (April, 2007). *Evolution of Pre-Service Teachers’ Beliefs and Practices in Regard to English Language Learners*. Research Presented at the New England Education Research Organization Meeting. Portsmouth, NH.
- 2007, Leominster, MA **Mitchell, K.** (2007, March). *Academic Language Development in the Mainstream Secondary Classroom*. Research Presented at the Massachusetts Teachers of English to Speakers of Other Languages Meeting. Leominster, MA.
- 2007, Leominster, MA Homza, A., Ngo, S., & **Mitchell, K.** (2007, March). *Reading Aloud with ELLs: An Intervention Activity for Mainstream Teacher Candidates*. Research Presented at the Massachusetts Teachers of English to Speakers of Other Languages Meeting. Leominster, MA.
- 2007, Seattle, WA **Mitchell, K.** (2007, March). *Language in Development*. Paper Presented at the Teachers of English to Speakers of Other Languages Conference. Seattle, WA.

NON-PEER REVIEWED PRESENTATIONS AT MEETINGS/CONFERENCES

INVITED PRESENTATIONS AT MEETINGS/CONFERENCES

- 2019, Toronto, Canada Strom, K. J., **Viesca, K.M.**, Mills, T., Gray, M., Sherman, B., Abrams, L. W. (2019, April). *Non-linear perspectives on teacher learning and practice across the professional continuum*. Invited Presidential Session at the American Educational Researchers Association (AERA) annual Meeting.
- 2019, Toronto, Canada Strom., K. J. & **Viesca, K.M.** (2019, April). *Toward a complex framework of teacher learning-practice*. Paper presented as part of a Invited Presidential Session at the American Educational Researchers Association (AERA) annual meeting.
- 2017, Chicago, IL **Viesca, K. M.** (December, 2017). *Developing a teacher-learner orientation*. Invited Presentation at the 41st Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students.
- 2017, Chicago, IL Commins, N., Nguyen, D., & **Viesca, K. M.** (December, 2017). *Developing culturally and linguistically responsive teaching competencies: What teachers should know and do?* Invited presentation at the 41st Annual Statewide Conference for Teachers Serving Linguistically and Culturally Diverse Students.

- 2017, Online **Viesca, K. M.** (2017, September). *Maximizing Opportunities for Early Childhood Learners in a Multilingual Setting*. Invited presentation for the online conference “Building Bridges for The Learning Child” hosted Nebraska Extension.
- 2017, La Vista, NE **Viesca, K. M.** & Linzell, C. (2017, April). *eWorkshops: Collaborative Professional Learning for Teachers of Bilingual Students*. Invited presentation to state-wide meeting hosted by the Nebraska Department of Education.
- 2016, Online **Viesca, K. M.** (2016, November). *Culturally Responsive Teaching*. Return invited online webinar for Primary Source (Watertown, MA) in their collaborations with the Illinois Education Association.
- 2016, Golden, CO Ricci, C. & **Viesca, K.M.** (2016, April). *eCALLMS project: Past, present and future (professional development that works)*. Presentation at the Colorado Department of Education Culturally and Linguistically Diverse Education Academy. Golden, CO.
- 2016, Washington, DC **Viesca, K.M.**, Chávez, L., Esser, K., Vigil, P., & **HELDE**. (2016, April). *Public scholarship and teacher education for diverse democracies*. Presidential Session at the American Educational Researchers Association (AERA) annual meeting.
- 2016, Loveland, CO **Viesca, K.M.** (2016, April). *Teaching multilingual learners: Rethinking our narratives*. Presentation to teachers and staff in Thompson School District. Loveland, CO.
- 2015, Westminster, CO **Viesca, K.M.**, Esser, K., Chávez, L., & Mahon, E. (2015, September). *CO State Level Data: Problems and Opportunities for Bilingual Learners and their Teachers*. Invited Presentation at the Colorado Association of Bilingual Education (CABE) Annual Conference. Westminster, CO.
- 2015, Westminster, CO Milbourn, T. & **Viesca, K.M.** (2015, September). *Measuring linguistically responsive teaching*. Invited Presentation at the Colorado Association of Bilingual Education (CABE) Annual Conference. Westminster, CO.
- 2015, Westminster, CO Carson, C. & **Viesca, K.M.** (2015, September). *Opportunities and challenges for bilingual students in the science classroom*. Invited Presentation at the Colorado Association of Bilingual Education (CABE) Annual Conference. Westminster, CO.
- 2015, Denver, CO **Viesca, K.M.** (2015, May). *Culturally Responsive Practices: Rethinking our Narratives*. Invited Lecture for the CU Denver Staff Council on both the Anschutz and Downtown Campuses. Denver, CO.
- 2015, Golden, CO Owen, K., Boyer, R., Rangel, M., **Viesca, K. M.**, & Wyman, W. (Panel) Hopewell, S. (Moderator) (2015, April). *Current Challenges and Opportunities in Preparing Rural Colorado English Learner Students for Success in College and Careers*. Panel Discussion sponsored by the Colorado Department of Education at the Language, Culture and Equity Academy Community Conversation. Golden, CO.
- 2014, Aurora, CO Sample, B., **Viesca, K.M.**, & Crookes, G. (2014, November). *Teaching for social justice: Building schools, critical pedagogy, and urban education*. Featured presentation sponsored by CO TESOL Intensive English Programs/Higher Education (IEP/HE) SIG at the Colorado Teachers of English to Speakers of Other Languages (CO TESOL) Conference. Aurora, CO.

- 2014, Luneburg, Germany **Viesca, K.M.** (2014, October). *Innovative Approaches for Preparing Teachers to Work with Second Language Learners: Perspectives from a Project in the USA*. Invited guest lecture at the Leuphana University of Lüneburg in Lüneburg, Germany.
- 2014, Online **Viesca, K. M.** (2014, October). *Culturally Responsive Practice for Teaching Multilingual Learners: Rethinking Our Narratives*. Return invited online webinar for Primary Source (Watertown, MA) and their new online course titled “Engaging Culturally and Linguistically Diverse Students & Families in Secondary Schools.”
- 2014, Westminster, CO Shannon, S., Commins, N., Mahon, E. A., **Viesca, K.M.**, & Poza, L. (2014, September). *Elevating the Status of Natural Bilingualism: Instructional Practices Involving Two Languages*. Presentation at the Colorado Association for Bilingual Education (CABE) Conference. Westminster, CO.
- 2014, Westminster, CO **Viesca, K. M.** (2014, September). *Free, Innovative, Multimedia, Online Resources to Support Professional Learning Communities in Becoming Linguistically Responsive*. Presentation at the Colorado Association for Bilingual Education (CABE) Conference. Westminster, CO.
- 2014, Denver, CO **Viesca, K. M.** (2014, September). *Developing Linguistically Responsive Teaching*. Presentation at the Colorado National Association of Multicultural Educators (CO NAME) Conference. Denver, CO.
- 2014, Denver, CO **Viesca, K. M.** (2014, April). *Education policy and reform: What’s equity got to do with it?* Presentation at the CU Denver Planners Network Panel Discussion Series on Inequity titled “Inequities in Education and the Economy.” Denver, CO.
- 2013, Colorado Springs, CO **Viesca, K. M.** (2013, April). *Collaborative online professional development: Language based content instruction*. Presentation at Spring CoTESOL. Colorado Springs, CO.
- 2013, Online **Viesca, K. M.** (2013, July). *Culturally Responsive Teaching*. Return invited webinar for the summer Cultural Proficiency Institute for in-service teachers sponsored by Primary Source (Watertown, MA).
- 2013, Boulder, CO **Viesca, K. M.** (2013, October). *eCALLMS: e-Learning Communities for Academic Language Learning in Math and Science*. Presentation at Teachers of Color and their Allies conference. Boulder, CO.
- 2012, Online **Mitchell, K.** (2012, July). *Culturally Responsive Teaching*. Invited webinar for the summer Cultural Proficiency Institute for in-service teachers sponsored by Primary Source. Watertown, MA.
- 2012, Dekalb, IL Bianco, M. & **Mitchell, K.** (2012, June). *Pathways2Teaching for High School Students of Color*. Invited presentation at the National Association of Multicultural Education workshop on Addressing the Demographic Imperative: Recruiting and Preparing a Diverse and Highly Effective Teaching Force. Dekalb, IL.

- 2012, Westminster, CO **Mitchell, K.** & Nocon, H. (2012, April). *Improving the Education of Multilingual Learners through Collaborative Relationships and Partnerships*. Invited presentation at the Colorado English Language Acquisition Academy. Westminster, CO.
- 2009, Waltham, MA **Mitchell, K.** (2009, January & October). *Working with English Language Learners*. Invited lecture presented to undergraduate and graduate students in the elementary education program at Brandeis University. Waltham, MA.
- 2008, Waltham, MA **Mitchell, K.** (2008, January & October). *Working with English Language Learners*. Invited lecture presented to undergraduate and graduate students in the elementary education program at Brandeis University. Waltham, MA.
- 2007, Boston, MA **Mitchell, K.** (2007, February). *In-service training module on working with bilingual learners*. Invited Panelist. Citizen Schools, Boston, MA.
- 2007, Bridgewater, MA **Mitchell, K.** (2007, October). *Working with English Language Learners*. Invited lecture presented to all students in elementary education program. Bridgewater State College, Bridgewater, MA.

SEMINARS/WORKSHOPS PRESENTED

- 2013 Hutchison, K. & **Viesca, K.M.** (Fall 2013). *Moving students to proficiency in writing*. District supported professional development for teachers in Aurora Public Schools based on the successful practices of Kim Hutchison as a 5th grade writing teacher. My role is to support her as lead professional developer. We meet with a group of ~12 teachers every other week. Aurora Public Schools. Aurora, CO.
- Hutchison, K. & **Viesca, K.M.** (July, 2013). *Having trouble moving kids to proficiency in writing?* Seminar presented to teachers in Aurora Public Schools based on the practices of Kim Hutchison and her success in her classroom. My role was to support the presentation of her work based on my research in her classroom. Aurora Public Schools. Aurora, CO.
- 2012 Dray, B. J., **Viesca, K. M.**, Espinoza, M., Jefferson, A. (2012-2013). Teachers Working Together to implement and develop culturally and linguistically responsive practices: Bruce Randolph Middle and High School Ongoing Schoolwide Professional Development. Denver Public Schools Every 1st, 3rd, 5th Wed of the month. August 2012-May 2013.
- Dray, B. J., **Mitchell, K.** Bougher, K., Espinosa, M., Jefferson, A. (2012-2013). Two-Day Trainer of Trainers: Teachers Working Together to implement and develop culturally and linguistically responsive practices. Bruce Randolph Middle and High School 2012-2013 Schoolwide Professional Development. Administration and instructional coaches. Denver Public Schools. June 2012.
- 2009 **Mitchell, K.** (March & November, 2009). *Working with English Language Learners*. Consultant/Facilitator for the Advancing Practice Seminar. Boston Public Schools and Boston College Teachers for a New Era, Boston, MA.
- Mitchell, K.** (August, 2009). *Sheltered Reading and Writing for Bilingual Learners/ELLs*. Session Facilitator. Boston College New Teacher Academy, Chestnut Hill, MA.

- 2008 **Mitchell, K.** (January & October, 2008). *Working with English Language Learners*. Consultant/Facilitator for the Advancing Practice Seminar. Boston Public Schools and Boston College Teachers for a New Era, Boston, MA.
- Mitchell, K.** (August, 2008). *Sheltered Reading and Writing for Bilingual Learners/ELLs*. Session Facilitator. Boston College New Teacher Academy, Chestnut Hill, MA.
- Mitchell, K.** (August, 2008). *Teaching Vocabulary: Helping Your Bilingual Students/ELLs Succeed*. Session Facilitator. Boston College New Teacher Academy, Chestnut Hill, MA.
- Mitchell, K.** (August, 2008). *Working with English Language Learners*. Session Facilitator. Bridgewater State College New Teacher Academy, Bridgewater, MA.
- Mitchell, K.** (November, 2008). *Writing Across the Content Areas*. Session Facilitator. Taunton High School, Taunton, MA.
- 2007 **Mitchell, K.** (August, 2007). *Teaching Vocabulary: Helping Your Bilingual Students/ELLs Succeed*. Session Facilitator. Boston College New Teacher Academy, Boston, MA.

PROFESSIONAL ORGANIZATIONS (Current Memberships)

- American Educational Researchers Association (AERA)

PUBLICATIONS/CREATIVE WORKS IN PREPARATION

- In Press Leech, N., Haug, C., & **Viesca, K. M.** (In Press). Motivation to teach: The differences between faculty in schools of education and K-12 teachers. Accepted for publication in the *International Journal of Comparative Education and Development*.
- Perumal, R., Flynn, N., **Viesca, K. M.**, Ennsner-Kananen, J., & Routarinne, S. (In Press). *What is effective pedagogy for multilingual learners? Observations of teaching that challenges inequity from the OPETAN project in England*. Accepted for publication in an edited text of international research on multilingualism.
- Under Contract **Viesca, K. M.** & Commins, N. (Under Contract). *Making Content Classrooms Work in Linguistically and Culturally Diverse Settings: A Modular Approach*. Manuscript due to Caslon Publishing December 2019.
- Under Review Strom, K. & **Viesca, K. M.**, (Under Review). *Toward a complex framework of teacher learning practice*.
- Catalano, T., Kiramba, L., & **Viesca, K. M.** (Under Review). *Listening to Multilingual Learners in U.S. Schools*.
- Under Revision Milbourn, T., **Viesca, K. M.** & Leech, N. (Under Revision). *Measuring linguistically responsive teaching: First results*.
- In Preparation **Viesca, K. M.**, Dray, B., & Leech, N. (In Preparation). *Developing linguistically responsive content teachers through eWorkshops: Results from the learning activities survey*.
- Viesca, K. M.**, Olmanson, J., Heinz, B. (In Preparation). *eWorkshops as techno-pedagogical pivot*.
- Viesca, K. M.**, Hammer, S., Alisaari, J., Routarinne, S., Teemant, A., Perumal, R., Flynn, N. & Acquah, E. (In Preparation). *Quality content teaching for multilingual students: An international examination of instructional practices in four nations*.

COURSES TAUGHT

| <u>Course and Number</u> | <u>Level</u> | <u>Department</u> | <u>Institution</u> |
|--|----------------------------|---|------------------------------------|
| Assessment and Advocacy for Bilingual Learners, CLDE 5050 | Graduate | Culturally and Linguistically Diverse Education | University of Colorado Denver |
| Co-Developing Culturally Responsive Classroom Communities (<i>revised</i>), UEDU 4020/5020 | Undergrad/ Graduate | Urban Community Teacher Education | University of Colorado Denver |
| English Writing (<i>revised</i>), number unknown | Graduate (PhD) | Graduate School | Peking University (Beijing, China) |
| English Oral Communication (<i>revised</i>), number unknown | Graduate (PhD) | Graduate School | Peking University (Beijing, China) |
| ESL: Teaching and Curriculum, TEAC 813B | Graduate | Teaching, Learning & Teacher Education | University of Nebraska Lincoln |
| Exploring Diversity in Content and Pedagogy I, UEDU 4040/5040 | Undergraduate/ Graduate | Urban Community Teacher Education | University of Colorado Denver |
| Exploring Diversity in Content and Pedagogy II, UEDU 4050/5050 | Undergraduate/ Graduate | Urban Community Teacher Education | University of Colorado Denver |
| Improving K-12 Student Outcomes, CLDE 5835 | Graduate | Culturally and Linguistically Diverse Education | University of Colorado Denver |
| Language and Literacy Acquisition for Diverse Learners, CLDE 4030 | Undergraduate | Culturally and Linguistically Diverse Education | University of Colorado Denver |
| Language and Literacy Acquisition for Diverse Learners, CLDE 5030 | Graduate | Culturally and Linguistically Diverse Education | University of Colorado Denver |
| Linguistic Analysis of English, CLDE 5070 | Graduate | Culturally and Linguistically Diverse Education | University of Colorado Denver |
| Secondary Literacy Instruction and Assessment, UEDU 4100/5100 | Undergraduate/ Graduate | Urban Community Teacher Education | University of Colorado Denver |

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|--|----------------|--|--------------------------------|
| Secondary Curriculum and Instruction (<i>revised</i>), ED 211 | Undergraduate | Department of Teacher Education, Special Education, Curriculum and Instruction | Boston College |
| Teaching Bilingual Students, ED 346 | Graduate | Department of Teacher Education, Special Education, Curriculum and Instruction | Boston College |
| Teaching ELLs in Elementary School, TEAC 317 | Undergraduate | Teaching, Learning & Teacher Education | University of Nebraska Lincoln |
| Techniques in Teaching English as a Second Language, CLDE 5820 | Graduate | Culturally and Linguistically Diverse Education | University of Colorado Denver |
| Thematic Dissertation Group (<i>new</i>), DSEP 8994 | Graduate (EdD) | Leadership for Educational Equity | University of Colorado Denver |
| Writing Literature Reviews Independent Study (<i>new</i>), DSEP 7840 | Graduate (PhD) | Educational Studies and Research | University of Colorado Denver |

SERVICE*UNIVERSITY/COLLEGE*

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|------------|---|
| 2018-2019 | <i>Faculty Fellow</i> , Executive Vice Chancellor's Faculty Development Fellows Program, University of Nebraska Lincoln |
| | <i>Member</i> , Marshal Corps, University of Nebraska Lincoln |
| | <i>Member</i> , Graduate Council, Graduate Studies, University of Nebraska Lincoln |
| | <i>Member</i> , Reading Center Leadership Team, University of Nebraska Lincoln |
| | <i>Member</i> , Honors Faculty/Staff Advisory Board, University of Nebraska Lincoln |
| | <i>Member</i> , Diversity Work Group, University of Nebraska Lincoln |
| | <i>Chapter Advisor</i> , Sigma Alpha Lambda Chapter, University of Nebraska Lincoln |
| | <i>Member</i> , Faculty Senate Committee on Committees, University of Nebraska Lincoln |
| 2017- 2018 | <i>Member</i> , Marshal Corps, University of Nebraska Lincoln |
| | <i>Chapter Advisor</i> , Sigma Alpha Lambda Chapter, University of Nebraska Lincoln |
| | <i>Member</i> , Faculty Senate Committee on Committees, University of Nebraska Lincoln |
| | <i>Facilitator</i> , Husker Dialogues, University of Nebraska Lincoln |
| | <i>Thesis Committee Member</i> , Darin Hanigan, MA student in the UNL College of Architecture |

- 2016-2017 *Chapter Advisor*, Sigma Alpha Lambda Chapter, University of Nebraska Lincoln
- Facilitator*, Husker Dialogues, University of Nebraska Lincoln
- Panel Member*, Discussion about “Poverty Inc.” with the UNL student group, Engineers Without Borders
- Judge*, UNL Spring Research Fair
- Member*, College of Education and Human Sciences Committee to Develop Diversity and Inclusion Language for Syllabus Guidelines.
- 2015-2016 *Vice Chair*, CU System Ethnic Minority Affairs Committee, University of Colorado
- Chair*, SEHD Student Affairs Committee, University of Colorado Denver, School of Education and Human Development
- 2013-2016 *Committee Member/SEHD Rep*, Institutional Review Board Panel S, University of Colorado Denver
- Member of Advisory Board*, ASPIRE To Teach (Alternative Teacher Licensure Program), University of Colorado Denver, School of Education and Human Development
- 2012-2016 *Faculty Affiliate*, Buechner Institute, University of Colorado Denver, School of Public Affairs
- 2010-2016 *Faculty Affiliate*, Center for Culturally Responsive Urban Education (CRUE Center), University of Colorado Denver, School of Education and Human Development
- 2014-2015 *Member*, CU System Ethnic Minority Affairs Committee, University of Colorado
- 2013-2014 *Member*, Director of Research Center Search Committee, University of Colorado Denver, School of Education and Human Development
- Member of Advisory Committee*, Associate Vice Chancellor for Research Advisory Committee 2 (AVCRAC2), University of Colorado Denver
- Member*, Culturally and Linguistically Diverse Education Assistant Professor Search Committee, University of Colorado Denver, School of Education and Human Development
- 2012-2014 *Member*, SEHD Diversity Committee, University of Colorado Denver, School of Education and Human Development
- 2012-2013 *Member*, UCTE Associate/Full Professor Search Committee, University of Colorado Denver, School of Education and Human Development
- 2012 *Faculty Rep.*, PhD Research Assistantship RFP Review Committee, University of Colorado Denver, School of Education and Human Development

2011 *Member*, SEHD Dean Search Committee, University of Colorado Denver, School of Education and Human Development

PROFESSION

- 2019-2020 *Peer Reviewer*, Journal Manuscript Review, Language Policy, Journal of Teacher Education
Peer Reviewer, Conference Proposals, American Educational Researchers Association (AERA)
- 2018-2019 *Associate Editor*, Oxford Research Encyclopedia of Education, complement on Global Perspectives in Teacher Education, <http://education.oxfordre.com/>
Past Chair, Bilingual Education Research SIG, American Educational Researchers Association (AERA)
Peer Reviewer, Journal Manuscript Review, TESOL Quarterly, Journal of Language, Identity and Education, Teaching and Teacher Education
Discussant, Invited discussant at AERA for the symposium “Teacher Education Policies and Linguistic Diversity: An Investigation of Teacher Education for Supporting English Learners” at AERA 2019 in Toronto.
- 2017-2018 *Chair*, Bilingual Education Research SIG, American Educational Researchers Association (AERA)
Associate Editor, Oxford Research Encyclopedia of Education, complement on Global Perspectives in Teacher Education, <http://education.oxfordre.com/>
Advisory Board Member, Culturally Sustaining and Linguistically Responsive Teaching Grant, University of Turku, PI, Jenni Alisaari. Funding from the Finish Ministry of Education, \$1 Million Euros.
Peer Reviewer, Journal Manuscript Review, Action in Teacher Education & Teaching and Teacher Education
Peer Reviewer, Conference Proposals, American Educational Researchers Association (AERA)
- 2016-2017 *Program Chair*, Bilingual Education Research SIG, American Educational Researchers Association (AERA)
Member, Division K Exemplary Research Awards Committee, American Educational Researchers Association (AERA)
Associate Editor, Oxford Research Encyclopedia of Education, complement on Global Perspectives in Teacher Education, <http://education.oxfordre.com/page/global-perspectives/>
Peer Reviewer, Grant Proposal, German-Israeli Foundation for Scientific Research and Development
Peer Reviewer, Journal Manuscript Review, Teaching and Teacher Education, Journal of Teacher Education, Urban Education, The Teacher Educator, Topics in Early Childhood Special Education, & Educational Policy

- Peer Reviewer*, Book Proposal for Teachers College Press
- 2015-2016 *Editor*, 2016 Issue of Journal of Urban Learning, Teaching, and Research (JULTR).
- Peer Reviewer*, Journal Manuscript Review, International Journal of Qualitative Studies in Education, Democracy & Education, Action in Teacher Education, Bilingual Research Journal, Urban Education, & Teaching and Teacher Education
- Website Coordinator*, Bilingual Education Research SIG, American Educational Researchers Association (AERA)
- 2014-2015 *Associate Editor*, Support the 2015 Issue of Journal of Urban Learning, Teaching, and Research (JULTR)
- Peer Reviewer*, Book Proposal for Routledge Publishers
- Peer Reviewer*, Journal Manuscript Review, Action in Teacher Education, Journal of Teacher Education, Education Policy Analysis Archives, Critical Education, & Urban Education
- Member*, Colorado Department of Higher Education Site Review Team for the School of Education at Metropolitan State University of Denver.
- 2013-2014 *Editorial Board Member*, Journal Manuscript Review, Journal of Urban Learning, Teaching, and Research (JULTR)
- Committee Member*, Nominating Candidates for Division K Secretary, American Education Researchers Association (AERA)
- Guest Editor*, Guest Editing Special Issue (July 2014 Issue), New York State Teachers of English to Speakers of Other Languages Journal (NYS TESOL)
- Peer Reviewer*, Journal Manuscript Review, Journal of Teacher Education
- 2013-2016 *Organizer*, Facilitating collaborations among teacher educators in Linguistically Diverse Teacher Education, Higher Educators in Linguistically Diverse Education (HELDE)
- 2010-2012 *Website Coordinator*, Bilingual Education Research SIG, American Educational Researchers Association (AERA)
- 2013 *Peer Reviewer*, Journal Manuscript Review, NABE Journal of Research and Practice, The Teacher Educator, & Educational Policy
- 2013 & 2014 *Peer Reviewer*, Conference Proposal Review, Critical Race Studies in Education Association (CRSEA)
- 2012 *Peer Reviewer*, Journal Manuscript Review, Voices from the Middle, Journal of Teacher Education, & Urban Education
- 2012 & 2013 *Peer Reviewer*, Conference Proposal Review, New England Education Researchers Association (NEERO)

2011 *Peer Reviewer*, Journal Manuscript Review, International Journal of Multicultural Education

2011-2015 *Peer Reviewer*, Conference Proposal Review, American Education Researchers Association (AERA)

COMMUNITY

2015 *Member of Colorado Team*, Schools of Opportunity Project, National Education Policy Center/University of Colorado Boulder

2014-2016 *Participant*, READ Act Spanish Literacy Work Group (rule rewrite regarding Spanish literacy), Colorado Department of Education

2009-2010 *Advocacy Coordinator*, Board of Directors, Massachusetts Association of Teachers of Speakers of Other Languages (MATSOL)

2009-2010 *Member*, ELL Subcommittee, Massachusetts Board of Elementary and Secondary Education's Committee on the Proficiency Gap

2007-2010 *Associate Director*, Education Policy Advocacy, National Education Task Force (the NET)

OTHER PROFESSIONAL ACTIVITIES

DOCTORAL COMMITTEE ADVISOR

Fall 2011 *Advisor*, Madhavi Tandon, PhD, University of Colorado Denver

Fall 2010 *Advisor*, Nicole Bosworth, EdD, University of Colorado Denver
Advisor, Robert Garcia, EdD, University of Colorado Denver
Advisor, Tina Moses, EdD, University of Colorado Denver
Advisor, Colleen O'Brien, EdD, University of Colorado Denver
Advisor, Jessica Taylor, EdD Candidate, University of Colorado Denver

AWARDS/HONORS

2014 Rubovits Award for Best Paper presented at the annual conference of the New England Educational Research Organization in 2014
 Terrell, D.G., Barnatt, J., D'Souza, L., Gleeson, A.M., Jong, C., & **Viesca, K.M.** (2014). *Figured worlds of learning to teach: Interpreting early career trajectories*. Paper presented at the annual conference of the New England Educational Research Organization (NEERO), West Dover, VT.

2014 Graduate School Dean's Mentoring Award (University of Colorado Denver)

2014 School of Education and Human Development Excellence in Research Award (University of Colorado Denver)