

# Suzanne E. Kemp

353 Barkley Memorial Center  
University of Nebraska-Lincoln  
Lincoln, NE 68583-0738  
402.472.0084 • skemp2@unl.edu

## DEGREES

- Ph.D. Department of Special Education and Communication Disorders, University of Nebraska-Lincoln, Lincoln, Nebraska, 2003
- M.A. Special Education Affective Needs and Educational Administration. University of Colorado at Colorado Springs, Colorado Springs, Colorado, 1991.
- B.A. Special Education and Psychology. University of Northern Colorado, Greeley, Colorado, 1987.

## CERTIFICATIONS/LICENSES

Nebraska Principal, Level 7 Certificate

## PROFESSIONAL EXPERIENCE

- 2020 – Present **Professor of Practice.** University of Nebraska-Lincoln. Department of Special Education and Communication Disorders
- Instructor for graduate and undergraduate classes
  - Supervision of student teachers and practicum students
- 2009 – 2020 **Associate Professor of Practice.** University of Nebraska-Lincoln. Department of Special Education and Communication Disorders
- Instructor for graduate and undergraduate classes
  - Supervision of student teachers and practicum students
- 2008 - 2009 **Assistant Professor of Practice.** University of Nebraska-Lincoln. Department of Special Education and Communication Disorders
- Instructor for graduate and undergraduate classes
  - Supervision of student teachers and practicum students
- 2007 – 2008 **Senior Lecturer.** University of Nebraska-Lincoln. Department of Special Education and Communication Disorders
- Instructor for graduate and undergraduate classes
  - Supervision of student teachers and practicum students

- Spring 2005      **Adjunct Professor.** Nebraska Wesleyan University. Department of Special Education. Lincoln, NE
- Instructor for undergraduate behavior management class
- 2003 – 2006      **Lecturer.** University of Nebraska-Lincoln. Department of Special Education and Communication Disorders
- Instructor for graduate and undergraduate classes
  - Supervision of student teachers and practicum students
- 2002 – 2013      **Educational Consultant.** Independent Contractor
- Provide training on administrative/supervisory issues
  - Provide teacher training in curriculum development and behavior management
  - Organization evaluation and program recommendations
- 2001 – 2006      **Project Coordinator.** PARA Project, Department of Special Education and Communication Disorders, University of Nebraska-Lincoln, Lincoln, Nebraska.
- Website construction
  - Marketing and presentations
- 2000 – 2001      **Special Education Coordinator.** Lincoln Public Schools, Lincoln, Nebraska
- Develop behavioral and academic strategies for students
  - Management of discipline referrals
  - Supervision and evaluation of educational staff
- 1992 – 2000      **Director of Education.** Emily Griffith Center, Larkspur, Colorado.
- Supervision and curriculum development
  - Financial management
  - Marketing and recruitment
  - Transitional living, animal, and wilderness programs
- 1991 - 1992      **Department Chair.** Emily Griffith Center, Larkspur, Colorado.
- Supervision and curriculum development
  - IEP Facilitator
  - Wilderness education
- 1988 - 1992      **Special Education Teacher.** Emily Griffith Center, Larkspur, Colorado.
- 1988              **Counselor.** Emily Griffith Center, Larkspur, Colorado.

## GRADUATE STUDENT ADVISING

- 2016 – present      **Advisor.** Advise approximately 20 graduate level students on an annual basis. University of Nebraska-Lincoln. Change in Master’s program created the reduction
- 2011 – 2016        **Advisor.** Advise approximately 50 graduate level students on an annual basis. University of Nebraska-Lincoln
- 2009 - 2011        **Advisor.** Advised approximately 60 graduate level students on an annual basis. University of Nebraska-Lincoln

## GRANTS

- Kemp, S., Dike, C., & McGee, M. (2020, January). The Center for Transformative Teaching. Deconstructing Ableism in the Classroom (\$1,000)
- Kemp, S., Rudasill, K., Maag, J., & Scheel, M. (2017, October). The Interdisciplinary Research Grant. Building Bridges for Teachers (BB-T): Giving Teachers Skills to Enhance Mental Health Outcomes among At-Risk Students (\$19,985 – not funded).
- Rudasill, K., Kemp, S., Maag, J., & Scheel, M. (2017, April). The Social and Behavior Sciences Research Consortium Seed grant. Building Bridges for Teachers (BB-T): Giving Teachers Skills to Enhance Mental Health Outcomes among At-Risk Students (\$10,000 – not funded).
- Kemp, S., Dorsey, E., & Kutscher M. (2017, March). CEHS Technology Innovation Grant (\$5,930).
- Kemp, S. (2014, September). Pilot Program for Mentoring New Special Education Teachers, Nebraska Department of Education (\$24,840)
- Kemp, S. (2013, September). Pilot Program for Mentoring New Special Education Teachers, Nebraska Department of Education (\$24,840)
- Kemp, S. (2012, September). Pilot Program for Mentoring New Special Education Teachers, Nebraska Department of Education (\$24,840)
- Kemp, S. (2007, September). Project TEAMS (Transition, Education, Attendance, and Motivation to Succeed), Building Strong Families (\$7,500 through 2008)
- Kemp, S. (2006, August). Project TEAMS (Transition, Education, Attendance, and Motivation to Succeed), Cooper Foundation (\$14,389 through 2008)
- Kemp, S. (2006, March). Project TEAMS (Transition, Education, Attendance, and Motivation to Succeed), Woods Charitable Fund (\$80,000 through 2008)

Kemp, S. (2005, March). Project TEAMS (Transition, Education, Attendance, and Motivation to Succeed), Woods Charitable Fund (\$44,518)

Vasa, S., Kemp, S., & Lien, S. (2001, October). Support for Paraeducators Who Work with Students with Low Incidence Disabilities, CSPD (\$9,342.00)

## RESEARCH PROJECTS

Kemp, S.E & Lenz, L. Interdiscipline Collaboration. Speech Language Pathologist and Special Education (2017 - current)

Kemp, S.E., & Dorsey E. Preservice Teacher Self-reflection Template (2019 - current)

## PUBLICATIONS

### Articles – Refereed

Kemp, S.E.d & Dorsey, E. (2020) submitted. Teaching student teachers to self-reflection. A step-by-step strategy for success. *Journal of Teacher Education*.

Kemp, S.E., Reilly, T., & Maag, J.W (2017) submitted. The X Factor: Combating student alienation and rejection. *Preventing School Failure*.

Kemp, S.E (2017). RAP: A reading comprehension strategy for students with learning disabilities and concomitant speech-language impairments or ADHD. *Journal of Education and Training*. 4 (2), 58-72.  
<http://www.macrothink.org/journal/index.php/jet/article/view/11614/9236>

Steckelberg, A. L., Vasa S. F., Kemp, S. E., Arthaud, T. J., Asselin, S. B., Swain, K., & Fennick, E. (2007). A web-based training model for preparing teachers to supervise paraeducators. *Teacher Education and Special Education*. 30 (1), 52-55

Kemp, S. E. (2006). Examining dropout policies and trends for students with and without disabilities. *Adolescence*, 41(162), 235-250

Maag, J. W., & Kemp, S. E. (2003). An expanded repertoire of behavioral intent and its implications for functional analysis. *Remedial and Special Education*, 23, 57-64.

### Articles – Non Refereed

Kemp, S. E. (2005). Implementing problem-solving in Colorado: Wellington Junior High. *Impact*, 18(2), 34-35.

## Book Chapters

Maag, J. W., & Kemp, S. E. (2005). I can't make you: Attitude shifts and techniques for managing resistance. In P. Zions (Ed.). *Inclusion strategies for students with learning and behavior problems* (2<sup>nd</sup> ed., pp. 247-281). Austin, TX: Pro-Ed.

## Books/Monographs

Maag, J.W., & Kemp, S.E. (2004). *Peculiar tracks for derailing resistance*. ACT Press, Lincoln, NE.

## PROFESSIONAL PRESENTATIONS

### National

Kemp, S.E. (2020, February). *Promoting student teachers' self-reflection skills with technology and a framework*. Paper submitted at the Council for Exceptional Children Conference. Portland, Oregon.

Kemp, S.E., Dorsey, E. (2019, October). *Promoting student teachers' self-reflection skills with technology and a framework*. Paper submitted at the Early Childhood Division of Council for Exceptional Children Conference. Dallas, Texas.

Kemp, S.E., Dorsey, E. (2018, November). *Use of technology and a framework to promote teacher candidates' self-reflection skills*. Paper submitted at the Teacher Education Division Conference. Las Vegas, Nevada.

Kemp, S.E., Ajeeb, A., Lang, D. (2018, February). *Assessing teacher implementation of a key feature of positive behavioral support program in an elementary school*. Poster presentation at the Midwest Symposium. Kansas City, MO.

Kemp, S.E., (2016). *I want a Divorce! How to Prevent your Co-Teaching Marriage from Falling Apart*. Paper submitted at the International Council for Exceptional Children. Boston, MA

Kemp, S.E., Skretta, S.E. (2016, rejected). *Partners with a Purpose*. Paper submitted for presentation at AACTE Annual Conference, Tampa, Florida.

Kemp, S.E., Kennedy, C., McClain, D.L., Nelson, C.S., Schubele, A. (2015, September – **Invited**). *Interdisciplinary perspectives to improve outcomes for students with E/BD*. Paper presented at the International Council for Children with Behavior Disabilities annual conference, Atlanta, Georgia.

- Kemp, S.E., (2015, February). *I'm not Just and Para, I'm a SUPER Para(keynote) and Data, Data, Data (breakout sessions)*. Papers presented at the Matanuska-Susitna Borough School District Professional Development Days. Palmer, Alaska.
- Kemp, S. E., (2006, October). *Project TEAMS: Transition, Education, Attendance, and Motivation to Succeed*. Paper presented at the International Child and Adolescent Conference, Minneapolis, Minnesota.
- Kemp, S. E., (2005, February). *The therapeutic public school*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Missouri.
- Kemp, S. E., Steckelberg, A & Arthaud, T. (2004, April). *Effective web-base training for paraeducators*. Paper presented at the Council for Exceptional Children, New Orleans, Louisiana.
- Kemp, S. E., Steckelberg, A, & Vasa, S. F. (2002, November). *Web-based staff development training options for paraeducators and supervisors of paraeducators*. Paper presented at the Council of Special Education Administrators Annual Conference, Pittsburgh, Pennsylvania.
- Kemp, S. E. (2002, April). *Effectiveness of web-based instruction in preparing teachers to supervise paraeducators*. Paper presented at the Council for Exceptional Children's Annual Conference, New York, New York.
- Kemp, S. E (2002, February). *Implementation of web-based training for paraeducator supervisors*. Paper presented at the Midwest Symposium for Leadership in Behavior Disorders Annual Conference, Kansas City, Missouri.
- Kemp, S. E. (2002, January). *Say what you mean, mean what you say and get what you want*. Paper presented at the 14<sup>th</sup> Annual Affective Needs Conference, Denver, Colorado.
- Steckelberg, A., & Kemp, S. E (2001, November). *Implementation of web-based training for paraeducator supervisors*. Paper presented at 24<sup>th</sup> Annual Teacher Education Conference, St. Pete Beach, Florida.
- Kemp, S.E., & Maag, J.W. (2001, October). *The therapeutic public school*. Paper presented at CCBD International Conference on Behavioral Disorders, Atlanta, Georgia.
- Maag, J.W., & Kemp, S.E. (2001, October). *You can't make me: Strategies for managing resistance*. Paper presented at CCBD International Conference on Behavioral Disorders, Atlanta, Georgia.

Douglas, L., Kemp, S., & Skalski, S. (1998, February). *Prediction and prevention of school violence*. Paper presented at Courage to Risk Conference, Colorado Springs, Colorado.

Kemp, S. (1994, April). *How to increase student outcomes and decrease behavior problem: The experiential approach*. Paper presented at Kaleidoscope conference, Denver, Colorado.

Kemp, S. (1993). *An experiential approach to increasing student outcomes and decreasing behavior problems*. Paper presented at Courage to Risk Conference, Colorado Springs, Colorado.

### **Presentations – State**

Kemp, S.E. (2016, February – **Invited**). *I'm a super para and Every child, every day has the potential to be naughty*. ESU#13 SOAR's Mid-Winter Conference, Scottsbluff, Nebraska.

Kemp, S.E. (2015, October – **Invited**). *What kind of superhero are you and Learners with Emotional and Behavioral Disabilities*. Keynote and breakout session at the 26<sup>th</sup> Annual Paraeducator Conference, Kearney, Nebraska

Kemp, S.E. (2014, October - **Invited**). *I'm not just a para, I'm a super para and Data, Data, Data: How to Make Data Truly Meaningful*. Keynote and breakout session at the 25<sup>th</sup> Annual Paraeducator Conference, Kearney, Nebraska

Quest, J., Marvin, C., & Kemp, S.E. (2010, September). *“Understanding and Serving Students with Disabilities with School Programs.”* Paper presented at the Nebraska Counseling Association – A Time to Grow Conference. Lincoln, NE.

Kemp, S.E. (2007, October). *Beyond Behavior*. Paper presented at the 19<sup>th</sup> Annual Paraeducator Conference, Kearney, Nebraska

Kemp, S.E. (2007, October). *I'm not just a para, I'm a super para*. Keynote at the 19<sup>th</sup> Annual Paraeducator Conference, Kearney, Nebraska

Kemp, S.E., & Bouma T. (2006, June). *Project TEAMS – A real solution to reduce the exploding dropout rate*. Paper presented at the Nebraska 2006 Positive Behavior Support Conference. Lincoln, NE.

Kemp, S.E., (2005, November). *Panel presentation on effective strategies to reduce the dropout rate*. Paper presented at the Forum on Dropout Prevention, Grand Island, NE.

Kemp, S. E., (2001, October). *Say what you mean, mean what you say and get what you want*. Paper presented at the 13<sup>th</sup> Annual Paraeducator Conference, Kearney, Nebraska.

Steckelberg, A., & Kemp, S. E. (October 2001). *Paraeducator training on the World Wide Web*. Paper presented at the 13<sup>th</sup> Annual Paraeducator Conference, Kearney, Nebraska

## Workshops

Kemp, S.E., (2013, January). *How to write a measurable IEP*. Break out session at York Public Schools 4<sup>th</sup> Annual MLK Day Conference. York. NE.

Kemp, S. E., (2005, November). *Who me a supervisor?* Full-day workshop at DCIU #25 Staff Development. Morton, PA.

Kemp, S.E., (2005, May). *What every paraeducator should know to work with kids*. Half-day workshop at the Hours of Opportunity Conference, Gretna, Nebraska.

Kemp, S.E., (2004, January). *I'm not just a para, I'm a super para*. Full-day workshop at Project CHOICES/Chicago Public Schools Staff Development, Chicago, Illinois.

Kemp, S.E., (2003, April). *I'm not just a para, I'm a super para*. Full-day workshop at Columbus Staff Development, Columbus, Ohio.

Kemp, S. E. (2002, September). *I'm not just a para, I'm a super para*. Full-day workshop at Olathe Public School Staff Development, Olathe, Kansas.

Kemp, S.E., (2002, August). *What every paraeducator should know to work with kids*. Full-day workshop at the ESU#16 Staff Development, North Platte, Nebraska.

Kemp, S.E., (2002, August). *What every paraeducator should know to work with kids*. Full-day workshop at the ESU#2 Staff Development, Fremont, Nebraska.

Kemp, S.E., (2002, October). *What every paraeducator should know to work with kids*. Full-day workshop at the ESU#13 Staff Development, Scottsbluff, Nebraska.

Kemp, S.E., (2002, October). *What every paraeducator should know to work with kids*. Full-day workshop at the Millard Public Schools Staff Development, Millard, Nebraska.

Kemp, S.E., (2001, August). *What every paraeducator should know to work with kids*. Full-day workshop at the ESU#14 Staff Development, Sidney, Nebraska.

Kemp, S.E., (2001, August). *What every paraeducator should know to work with kids*. Full-day workshop at the ESU#2 Staff Development, Fremont, Nebraska.



## CONSULTATION

2017	<b>Trainer</b> , Building Bridges for Teachers. Bi-monthly training for 9 <sup>th</sup> and 10 <sup>th</sup> grade teachers and Lincoln High School
2012	<b>Consultant</b> , Access to Equity for All, Asaka School District Uzbekistan
2005 – 2007	<b>Training Consultant</b> , Adam County Schools #50, Colorado
2002 - 2003	<b>Program Consultant</b> , Southgate School, Colorado
1994	<b>Management Consultant</b> . Family Tree Corporation – Gemini School, Lakewood, Colorado

## THESIS AND DISSERTATION COMMITTEES

2013 - Current	<p><b>Dissertation Committee Member.</b></p> <ul style="list-style-type: none"> <li>• Erin Trusty, TLTE</li> <li>• Beth Ericson, Education Administration</li> <li>• Angela Kramer, TLTE</li> <li>• Laura Barrett, Education Administration <b>Graduated 2020</b></li> <li>• Peggy Romshek, Education Administration</li> <li>• Brady Judkins, Teaching Learning and Teacher – Education (TLTE) – Focus on Language, Literacy and Culture. <b>Graduated 2018</b></li> <li>• Dena Harshbarger, TLTE – Focus on Differentiated Science Instruction. <b>Graduated 2015</b></li> <li>• Jill Lewis Education Administration - Focus on Co-teaching models</li> <li>• Dana Martin, Education Administration – Focus on School Administration</li> <li>• Whitney Strong-Bak, Educational Psychology – Focus on Reading Interventions <b>Graduated 2017</b></li> <li>• Amber Vlasnik – Educational Studies – Focus on Math Intervention</li> </ul>
2014	<p><b>Ed.S Committee Member.</b></p> <ul style="list-style-type: none"> <li>• Amy Sathers, SECD – Focus on Reactive Attachment Disorders. <b>Discontinued</b></li> </ul>

- 2014 - 2015      **Undergraduate Honor's Thesis Chair.**
- Shelby Bates, SECD - Impact of Serving Learning for Students with Disabilities (**Completed Spring 2016**)
- 2014 - Present      **Master Thesis Chair.**
- Alyaa Aljeb - Fullbright Scholar. Assessing Teacher Implementation of a Key Feature of Positive Behavioral Support Program in an Elementary School (**Completed 2018**)
  - Eric Dunnigan, SECD - focus on Behavior Intervention in the Elementary Classroom (Anticipated completion 2018). **Discontinued in 2018**
  - Caleb Wittenberg, SECD - Focus on Reading Interventions in the Elementary Classroom (Anticipated completion 2018). **Discontinued in 2015**
  - Katie Lempka, SECD – Focus on Behavior Interventions. **Discontinued in 2016**
- Master Thesis Committee Member.** 1 student in Special Education
- Sarah McMahan, SECD - Focus on Student Maltreatment and Implications for School Personnel. **Graduated**
  - Michaela Reddel – Effects of Accent Modification on Participation and Personal Narratives.
  - Elaine Willimas – SLP Needs assessment Survey in Uganda.
  - Natalie Brodine – Study Abroad Program Attributes Prompt Personal Growth within Speech-Language Pathology and Special Education Students

## MENTORING ADJUNCT FACULTY

- 2020      **Teaching Mentor.** Mentoring new faculty on their instructional practices.
- 2009 – Present      **Mentor.** Provide adjunct faculty with materials and support to teach classes at the University of Nebraska – Lincoln. Minimum of 1 adjunct faculty per semester.

## HONORS AND CITATIONS

CEHS Distinguished Teaching Award 2019  
 Accepted into the Faculty Leadership in Academia (FLAIR) cohort at UNL 2019  
 Certificate of Recognition for Contributions to Students, UNL, 2014, 2016, 2018  
 Council for Exceptional Children Susan Phillips Gorin Award, 2014  
 Certificate of Recognition for Contributions to Students, UNL, 2009  
 Exemplary Service Award, Colorado Child and Adolescent Mental Health Coalition, 1999.  
 Joe Todd Scholarship Award, Council for Exceptional Children, 1992.

## PROFESSIONAL AFFILIATIONS

Association for Supervision and Curriculum Development  
 Council for Children with Behavioral Disorders  
 Council for Exceptional Children  
 Teacher Education Division of Council for Exceptional Children

## PROFFESIONAL SERVICE

### Editorial Experience

2016 – Present      **Guest Reviewer.** *Journal of Special Education and Rehabilitation.* <http://jsr.fzf.ukim.edu.mk>

### Service to National Institutions

2015      **External Review.** University of Georgia – Department of Communication Sciences and Special Education. Promotion to Associate Clinical Professor

### Service to National Organizations

2020 – Present      **Secretary.** Foundation Board - Council for Children with Behavior Disabilities.

2016 – Present      **Program Advisory Board.** Review potential presentations Teacher Education. Division of Council for Exceptional Children

2014 – Present      **Program Advisory Board.** Review potential presentations in the area of Behavior Disabilities. Council for Exceptional Children

2009 – 2012      **Regional Membership Chair.** Council for Children with Behavior Disabilities

2006 – 2009      **Regional Services Membership.** Council for Children with Behavioral Disorders

2001 - 2009                    **Regional Coordinator.** Council for Children with Behavioral Disorders

### **Service to State or Regional Offices - Elected Offices**

2016 – 2017                    **Events Chair**, Nebraska Council for Exceptional Children

2009 – 2014                    **Member**, Nebraska Special Education Advisory Council

2006 – 2007                    **Past President**, Nebraska Council for Exceptional Children

2005 – 2006                    **President**, Nebraska Council for Exceptional Children

2004 – 2005                    **President Elect**, Nebraska Council for Exceptional Children.

2000 – Present                 **President.** Nebraska Council for Children with Behavioral Disorders

1999 – 2000                    **Vice President.** Colorado Council for Exceptional Children.

1997 – 1999                    **President.** Colorado Council for Children with Behavioral Disorders.

1996 – 1997                    **Vice President.** Colorado Council for Children with Behavioral Disorders

### **Service to University, College and Department**

2020                                **Committee Member.** CEHS Pathways to Endorsement

2020                                **Committee Member.** CEHS Academic Program Team.

2018                                **Committee Member.** Pathways from LPS to LPS. CEHS, University of Nebraska – Lincoln, Nebraska

2018 - Present                 **Committee Member.** CEHS Teacher Honor's Academy. University of Nebraska – Lincoln, Nebraska

2018                                **Search Chair**, Search for the Director of Field Experience, CEHS, University of Nebraska – Lincoln, Nebraska

2018 – Present	<b>Committee Member.</b> International Student Teaching. University of Nebraska – Lincoln, Nebraska
2017 - Present	<b>Committee Member.</b> University Curriculum committee member. University of Nebraska – Lincoln, Nebraska
2017	<b>Committee Member.</b> Faculty Survey of Student Engagement committee member – University of Nebraska – Lincoln, Nebraska
2016 - Present	<b>Committee Member.</b> International Advisory committee member – CEHS - University of Nebraska – Lincoln, Nebraska
2016	<b>Committee Member.</b> Ad Hoc committee member to create guidelines of best practices for non-tenure track faculty members – University of Nebraska – Lincoln, Nebraska
2016 - Present	<b>Committee Member.</b> SECD curriculum committee – University of Nebraska – Lincoln, Nebraska
2016 - Present	<b>Committee Member.</b> CEHS curriculum committee – University of Nebraska – Lincoln, Nebraska
2015 - 2016	<b>Participant.</b> CEHS Pilot project of CANVAS - University of Nebraska – Lincoln, Nebraska
2015 - present	<b>Committee Member.</b> CEHS CAEP Accreditation - University of Nebraska – Lincoln, Nebraska
2015 – 2018	<b>Committee Member.</b> CEHS awards committee - University of Nebraska – Lincoln, Nebraska
2015	<b>Committee Member,</b> Chair’s Advisory Committee SECD University of Nebraska – Lincoln, Nebraska
2014	<b>Committee Member,</b> Search Committee member for the Director of Field Experience, CEHS, University of Nebraska – Lincoln, Nebraska
2014 - present	<b>Committee Member,</b> Professor of Practice Peer Review Committee, Teacher Learning and Teacher Education University of Nebraska – Lincoln, Nebraska
2014 - present	<b>Committee Member,</b> CAEP Committee for College of Education and Human Sciences, University of Nebraska – Lincoln, Nebraska
2013 – 2016	<b>Faculty Advisor.</b> Up til Dawn

- 2012 - present      **Committee Member**, Professional Education Committee for College of Education and Human Sciences, University of Nebraska – Lincoln, Nebraska
- 2010                 **Committee Member**, Member of Grant Application Review for Richard Schmidt for the Social Sciences and Humanities Research Council of Canada.
- 2010                 **Committee Member**, Search Committee member for the Reading Faculty position, SECD Department, University of Nebraska – Lincoln, Nebraska
- 2009                 **Committee Member**, Search Committee member for the Chair of the Special Education and Communication Disorders Department, University of Nebraska – Lincoln, Nebraska
- 2009 - 2014         **Committee Member**, Special Education Advisory Council for the Nebraska Department of Education - Lincoln, Nebraska
- 2009 - 2010         **Committee Member**, CEHS Recruitment Committee, University of Nebraska – Lincoln, Nebraska
- 2009                 **Committee Member**, Selection Committee for College of Engineering Faculty Awards, University of Nebraska – Lincoln, Nebraska
- 2008 - 2011         **Committee Member**, University Faculty Advisory Committee for the Teaching Council, University of Nebraska – Lincoln, Nebraska
- 2008 - 2011         **Committee Member**, Scholarship Review Committee for the Behavioral Institute for Children and Adolescents, Minneapolis, Minnesota
- 2007 - 2009         **Committee Member**, University Faculty Advisory Committee for the Office of Extended Education, University of Nebraska – Lincoln, Nebraska
- 2006                 **Committee Member**, Search Committee for Professional Development Director, University of Nebraska – Lincoln, Nebraska
- 2006 – 2013         **Committee Member**, Barkley Scholarship and Awards, University of Nebraska – Lincoln, Nebraska
- 2004 – Present      **Faculty Advisor**. Council for Exceptional Children

2003 – 2005	<b>Committee Member</b> , State Advisory Committee on Paraeducator Training. Nebraska Department of Education, Lincoln, Nebraska.
1999 – 2000	<b>Committee Member</b> . State Advisory Committee on Special Education. Colorado Department of Education, Denver, Colorado.
1999 - 2000	<b>Committee Member</b> . Re-defining Emotional Disturbance, Colorado Department of Education, Denver, Colorado.
1999 – 2000	<b>Committee Member</b> . Colorado School Mental Health Alliance, Denver, Colorado.
1999	<b>Committee Member</b> . Search Committee, Colorado Department of Education, Denver, Colorado.
1998	<b>Committee Member</b> . Search Committee, University of Colorado at Colorado Springs, Colorado Springs, Colorado.
1994 - 2000	<b>Committee Member</b> . North Central Association School Improvement Team, Denver, Colorado.

## LEADERSHIP OPPORTUNITIES

2018 – 2019	<b>FLAIR</b> . Accepted into the inaugural Faculty Leaders in Academia: From Inspiration to Reality program
2020-2021	<b>Faculty Fellows for Student Success</b>

## UNIVERSITY COURSES TAUGHT

2015 – Present	<b>Study Abroad</b> . University of Nebraska-Lincoln. Department of Special Education and Communication Disorders. Primary facilitator and co-leader on a two-week experience to Monteverde, Costa Rica.
2015	<b>Instructor</b> , SpEd 414 – Instructional Methods for Diverse Learners. (Undergraduate). University of Nebraska-Lincoln.
2013	<b>Co-Instructor</b> , SpEd 8/446 – Middle Level Curriculum. University of Nebraska-Lincoln
2011 – 2015	<b>Instructor</b> , SpEd 824 – Functional Behavior Assessment (Graduate). University of Nebraska-Lincoln

- 2009 - present      **Instructor**, SpEd 310 – Collaborative Practices (Undergraduate). University of Nebraska-Lincoln
- 2006 - 2009        **Instructor**, SpEd 313 – Advanced Behavior Management (Undergraduate). University of Nebraska-Lincoln
- 2003 - present     **Instructor**, SpEd 401/801-A/B – Accommodating Exceptional Learners in the Classroom (Undergraduate/Graduate). University of Nebraska-Lincoln.
- 2003 - 2005        **Instructor**, SpEd 201, Introduction to Special Education (Undergraduate). University of Nebraska-Lincoln.
- 2003 - 2011        **Instructor**, SpEd 407/807, Teaching Students with Disabilities in Secondary Schools (Undergraduate/Graduate). University of Nebraska-Lincoln.
- 2003 - present     **Instructor**, SpEd 498, Student Teaching Seminar (Undergraduate). University of Nebraska-Lincoln
- 2003 - present     **Instructor**, SpEd 496, Directed Field Experience (Undergraduate – Secondary Majors). University of Nebraska-Lincoln.
- 2003 - present     **Instructor**, SpEd 397, Directed Field Experience (Undergraduate – Dual Majors). University of Nebraska-Lincoln.
- 2003 - present     **Instructor**, SpEd 814 – Effective Instruction for Learners with Special Needs (Graduate). University of Nebraska-Lincoln.
- 2002- 2010        **Instructor**, Behavior Management, SpEd 804 - Managing Challenging Behaviors (Graduate). University of Nebraska-Lincoln.
- 2002                **Co-instructor**. School Resource Personnel as Consultants SpEd 908 (Graduate). University of Nebraska-Lincoln.
- 2001                **Guest Lecturer**. Emotional and Behavioral Disorders in the Classroom, University of Nebraska-Lincoln.
- 1999                **Guest Lecturer**. Legal Issues in Special Education, Metropolitan State College, Denver, Colorado.
- 1999                **Guest Lecturer**. Emotional and Behavioral Disorders in the Classroom, Metropolitan State College, Denver, Colorado.



1999 **Guest Lecturer.** Functional Assessment, University of Colorado at Colorado Springs, Colorado Springs, Colorado.

### COMMUNITY SERVICE

2016 – Present **Board Member.** Family Services of Lincoln. Lincoln, NE

2012 – Present **Volunteer.** Matt Talbots Kitchen and Outreach. Lincoln, NE

2011 – 2013 **Past Board President.** Families Inspiring Families. Lincoln, NE

2009 – 2010 **Board President.** Families Inspiring Families. Lincoln, NE

2004 – 2009 **Board Member.** Families Inspiring Families. Lincoln, NE

1997 – 2000 **President.** Women's Crisis Center, Castle Rock, Colorado.

1996 **Secretary.** Women's Crisis Center, Castle Rock, Colorado.

### PROFESSIONAL CONFERENCE COORDINATION

2006 – 2008 **Conference Co - Coordinator.** Nebraska Council for Exceptional Children teleconference. Omaha, Nebraska.

2001 – 2003 **Conference Coordinator.** Nebraska Paraeducator Conference. Sponsored by University of Nebraska-Lincoln and Nebraska Council of School Administrators

1998 – 2000 **Conference Coordinator.** Courage to Risk Conference. Sponsored by the Colorado Council for Exceptional Children, Colorado Springs, Colorado.

1998 **Local Arrangements Coordinator.** International Conference for Adolescents with Behavioral Disorders, Snowmass, Colorado.

1995 – 2000 **Conference Coordinator.** Affective Needs Conference. Co-Sponsored by Colorado Council for Children with Behavioral Disorders and Colorado Department of Education, Denver, Colorado.

1994 - 2000 **Conference Coordinator.** Kaleidoscope, Denver, Colorado.