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CURRICULUM VITAE

PERSONAL DATA

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EDUCATION

BA (1977)		State University College of New York at Oneonta Oneonta, NY 13820
	Major:	Secondary English Education Elementary Education
Ph.D. (1982)		Florida State University
	Major:	Educational Psychology
	Minor:	Instructional Design and Development

TEACHING CERTIFICATIONS

1977	New York State, Elementary
1977	New York State, Secondary English Education

PROFESSIONAL EXPERIENCE

1995 to present	Professor of Educational Psychology University of Nebraska-Lincoln
2001 to 2005	Editor of *Educational Psychology Review*
1989 to 1994	Director of the Academic Success Center University of Nebraska-Lincoln
1988 to 1995	Associate Professor of Educational Psychology University of Nebraska-Lincoln
1986-1988	Associate Professor of Psychology Utah State University
1982-1986	Assistant Professor of Educational Psychology Kansas State University
1982	Research Assistant Florida State University

1980 (Summer)	Instructional Designer U.S.M.C., Camp LeJeune, NC
1979-1982	Teaching Assistant for Educational Psychology Florida State University
1978-1979	Varsity Tennis Coach Miller Place, NY
1977-1979	Third Grade Teacher Andrew Muller Primary School Miller Place, NY

PUBLICATIONS

Books

Kiewra, K. A. (2022). *SOAR to college success and beyond* (First Edition). San Diego, CA: Cognella.

Kiewra, K. A. (2019). *Nurturing children's talents: A guide for parents.* Santa Barbara, CA: Praeger

Kiewra, K. A. (2009). *Teaching how to learn: The teacher's guide to student success.* Thousand Oaks, CA: Corwin Press.

Kiewra, K. A. (2005). *Learn how to study and SOAR to success.* Upper Saddle River, NJ: Pearson Prentice Hall.

Kiewra, K. A., & DuBois, N. F. (1998). *Learning to learn: Making the transition from student to lifelong learner.* Needham Heights, MA: Allyn and Bacon.

Articles and Chapters

2020-Present

Flanigan, A. E., Kiewra, K. A., Lu, J., & Dzhuraev, D. (in revision). Computer versus longhand note taking: Influence of revision. *Journal of Instructional Science.*

Luo, L. & Kiewra, K. A. (in press). Applying SOAR strategies to curb digital distractions while note taking and studying. In A. Flanigan and J. Kim (eds.), *Digital distractions in the college classroom*. IGI Global.

Colliot, T., Kiewra, K. A., Luo, L., Flanigan, A., Lu, J., Kennedy, C., & Black, S. (in press). The effects of graphic organizer completeness and note-taking medium on computer-based learning. *Education and Information Technologies.*

Kiewra, K. A. (in press). An interview with Kenneth Kiewra: The pioneer of research on note taking, graphic organizers, SOAR, and talent development. Interviewer and author: H. Bembenutty, *Contemporary Pioneers in Educational Psychology: Theory, Research, and Applications (Vol. 2).*

Kiewra, K. A. (in press). An interview with Kenneth A. Kiewra, author of *Nurturing Children's Talents: A Guide for Parents. International Journal for Talent Development*. Interviewer: Michael Shaughnessy, Eastern New Mexico University, Portales, NM.

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Kiewra, K. A., Luo, L., & Flanigan, A. (2021). Educational psychology early career award winners: How did they do it? *Educational Psychology Review.*

Kiewra, K. A. (2021). An interview with Kenneth A. Kiewra. *Educational Psychology Review, 33,* 1275-1294. Interviewer: Daniel H. Robinson, University of Texas, Arlington.

Luo, L., & Kiewra, K. A. (2021). Parents' roles in talent development. *Gifted Education International, 37,* 30-40.

Kiewra, K., Luo, L., Colliot, T., & Lu, J. (2021). Learning strategies that help students SOAR to success. In L. Zhang (ed.), *Oxford Research Encyclopedia of Education*. Oxford University Press.
doi: http://dx.doi.org/10.1093/acrefore/9780190264093.013.868

Prinz, A., Zeeb, H., Flanigan, A., Renkl, A., & Kiewra, K. A. (2020). Conversations with five highly successful female educational psychologists: Patricia Alexander, Carol Dweck, Jacquelynne Eccles, Mareike Kunter, and Tamara van Gog. *Educational Psychology Review*. https://doi.org/10.1007/s10648-020-09552-y

Kiewra, K. A., & Rom, B. (2020). A glimpse inside the lives of the academically talented: What Merit Scholars and their parents reveal. *High Ability Studies, 31,* 245-264.

Lu, J., Kiewra, K. A., & Zhang, Y. (2020). Concept map versus matrix note taking: Achievement, attitude, and note-taking effects. *International Journal of Humanities and Social Science, 10,* 1-8. *http://dx.doi.org/10.30845/ijhss.v10n4a1*

2010-2019

Kiewra, K. A. (2019). Seven ways parents help children unleash their talents. In K. Niles & J. L. Jolly (eds.), *Success Strategies for Parenting Gifted Kids: Expert Advice from the National Association for Gifted Children* (pp. 25-32). Waco, TX: Prufrock Press.

Kiewra, K. A. (2019). An interview with Kenneth Kiewra: Nurturing children's talents. *North American Journal of Psychology, 21,* 801-808. Interviewer: Michael Shaughnessy, Eastern New Mexico University, Portales, NM.

Kiewra, K. A. (2019). 7 tips on how to take better notes. *The Conversation.*

Kiewra, K. A. (2019). Evolution of a self-regulation research program. *AERA Studying and Self-Regulated learning SIG Times Magazine. Spring,* 6-7.

Kiewra, K. A. (2019). Help your children SOAR to academic success. *Parenting for High Potential, 8,*10-14.

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Luo, L, & Kiewra, K. A. (2019). A SOAR-fired method for teaching synthesis writing. *The IDEA Center, Idea Paper # 74,* http://www.theideacenter.org/.

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Kiewra, K.A. (2019). More chess parenting: Nurturing the talented child. *Chess Life.* Interviewer: Alexey Root, University of Texas-Dallas, Richardson, TX.

Kiewra. K. A. (2019). An interview with Ken Kiewra: Talent development. *Education News.* Interviewer: Michael Shaughnessy, Eastern New Mexico University, Portales, NM.

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Kiewra, K. A., & Witte, A. (2018). Prodigies of the prairie: The talent development stories of four elite Nebraska youth performers. *Roeper Review, 40,* 176-190.

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Ott Schacht, C. L., & Kiewra, K. A. (2018). The fastest humans on earth: Environmental surroundings and family influences that spark talent development in Olympic speed skaters. *Roeper Review, 40,* 21-35.

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Kiewra, K. A. (2016). Note taking on trial: A legal application of note-taking research. *Educational Psychology Review, 28,* 377-384.

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Kiewra, K. A. (2016). Researching chess prodigies: An interview with Dr. Kenneth Kiewra. *ChessBase.* Interviewer: Alexey Root, University of Texas-Dallas, Richardson, TX.

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Witte, A., Kiewra, K. A., Kasson, S. C., & Perry, K. (2015). Parenting talent: A qualitative investigation of the roles parents play in talent development. *Roeper Review, 37,* 84-96.

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Honz, K., Kiewra, K.A., & Yang, Y. (2010). Cheating perceptions and prevalence across academic settings. *Mid-Western Educational Research Journal, 23,* 10-17.

Jairam, D., & Kiewra, K. A. (2010). Helping students soar to success on computers: An investigation of the SOAR study method. *Journal of Educational Psychology, 102,* 601-614.

Kauffman, D. F., & Kiewra, K. A. (2010). What makes a matrix so effective: An empirical test of the relative benefits of signaling, extraction, and localization. *Journal of Instructional Science, 38,* 679-705.

2000-2009

Jairam, D., & Kiewra, K. A. (2009). An investigation of the SOAR study method. *Journal of Advanced Academics, 20,* 602-609.

Kiewra, K. A. (2009). Meeting John Glover. *Educational Psychology Review, 21,* 87.

Kiewra, K. A., Kauffman, D. F., Hart, K., Scoular, J., Brown, M., Keller, G., & Tyler, B. (2009). What parents, researchers, and the popular press have to say about homework. *Scholarlypartnershipsedu, 4,* 93-109.

Igo, L. B., Kiewra, K. A., & Bruning, R. B. (2008). Individual differences and intervention flaws: A sequential explanatory study of college students' copy-and-paste note taking. *Journal of Mixed Methods Research, 2,* 149-168.

Kiewra, K. A. (2008). Advice for developing scholars. *Educational Psychology Review, 20,* 79-86.

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Kiewra, K. A., Hart, K., Scoular, J., Stephen, M., Sterup, G., & Tyler, B. (2001). Fish giver or fishing teacher? The lure of strategy instruction. *The Teaching Professor, 15,* 5-6.

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1990-1999

Atkinson, R. K., Levin, J. R., Kiewra, K. A., Meyers, T., Kim, S., Atkinson, L., Renandya, W. A., & Hwang, Y. (1999). Matrix and mnemonic text-processing adjuncts: Comparing and combining their components. *Journal of Educational Psychology, 91,* 342-357.

Kiewra, K. A., Kauffman, D. F., Robinson, D., DuBois, N., & Staley, R. K. (1999). Supplementing floundering text with adjunct displays. *Journal of Instructional Science, 27,* 373-401.

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Kiewra, K. A., & Wittmer, D. (1995). Helping students learn and learn how to learn in the context of health occupations instruction. *Journal of Health Occupations Education, 10,* 85-105.

Robinson, D., & Kiewra, K. A. (1995). Visual argument: Graphic organizers are superior to outlines in improving learning from text. *Journal of Educational Psychology, 87,* 455-467.

Kiewra, K. A. (1994). A slice of advice: Guidelines for publishing not perishing. *Educational Researcher, 23,* 31-33.

Kiewra, K. A. (1994). The matrix representation system: Orientation, research, theory and application. In J. Smart (Ed.) *Higher education: Handbook of theory and research.* NY: Agathon. Reprinted in R. Perry & J. Smart (Eds.) *Effective teaching in higher education: Research and practice.* NY: Agathon.

Benton, S. L., Kiewra, K. A., Whitfall, J., & Dennison, R. (1993). Encoding and external-storage effects on writing processes. *Journal of Educational Psychology, 85,* 267-280.

Kiewra, K. A. (1992). An embedded curriculum approach for teaching students how to learn. In S. Christenson & J. C. Conoley (Eds.), *Home-school collaboration: Enhancing children's academic and social competence.* Silver Springs, MD: National Association of School Psychologists.

Kiewra, K. A., & DuBois, N. F. (1992). Using a spatial system for teaching operant concepts. *Teaching of Psychology, 19,* 43-44.

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1983-1989

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Kiewra, K. A. (1989). A review of note taking. The encoding-storage paradigm and beyond. *Educational Psychology Review, 1,* 147-172.

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- Chess: Game of kings has many benefits
- Smart chess players practice, practice, practice
- Good chess resources
- What you need to learn about chess
- Tips to help keep up with the best of them
- Young chess masters made, not born
- Chess wunderkind, 10, beats grandmaster
- Move over, Bobby Fischer, here comes Nakamura
- Chess is simply complex
- Understanding all the right moves
- Chess distractions: Is anyone paying attention?
- Rating system unfair to experienced players
- It's time to say bye-bye to byes
- Scoring leaves some players fit to be tied
- Battle of the sexes: Kings vs. queens
- Time to give chess a sporting chance
- Winning moves similar in chess and soccer
- Haste makes waste in chess playing
- Chess chicanery and cheating
- Chess development requires funding
- Lincoln chess foundation always in season
- Starting your own chess club
- Summer chess camp
- Lincoln chess heroine Root coming home
- Famous coach brings teachings to Lincoln
- Grandmaster coming to Lincoln chess camp
- Kiewra closes down competition in 'The Closed'
- East High student captures 4th national chess title
- Lincoln city championship has illustrious history
- Nebraska chess championship up for grabs
- Lincoln youths make impression at Governor's Cup
- Three Lincoln players new state champs
- Clash in Columbus for team championship
- The draw of man versus machine
- Man vs. machine: Time to settle the score
- Computers pave road for chess prodigies
- Lessons from chess are for life

Test Reviews

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Documentary

Kiewra, K. A., & Witte, A. L. (2018). Prodigies of the Prairie. https://cehs.unl.edu/kiewra/

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

National Meetings

Benton, S. L., & Kiewra, K. A. (1985). *Sources of cognitive variation in writing.* American Educational Research Association, Chicago, IL.

Benton, S. L., & Kiewra, K. A. (1986). *Attributes of working memory related to writing ability.* American Educational Research Association, San Francisco, CA.

Benton, S. L., & Kiewra, K. A. (1987). *Assessing discourse production strategies.* American Educational Research Association, Washington, DC.

Benton, S. L., Kiewra, K. A., & Sullivan, J. (1989). *The effect of information acquisition on measures of writing performance.* American Educational Research Association, San Francisco, CA.

Benton, S. L., Kiewra, K. A., Whitfall, J., & Sperling, R. A. (1991). *Writing essays from lecture notes.* American Educational Research Association, Chicago, IL.

Dennison, R. S., & Kiewra, K. A. (1993). *Studying text supplements: Attention focusing and internal connection effects.* American Educational Research Association, Atlanta, GA.

DuBois, N. F., & Kiewra, K. A. (1989). *The development of a multi-level research program to evaluate the effects of strategy training on study behaviors.* Invited Address. American Educational Research Association, San Francisco, CA.

DuBois, N. F., & Kiewra, K. A. (1989). *Promoting competent study skills: Some new directions.* National Conference on the Freshman Year Experience, Columbia, SC.

DuBois, N. F., Kiewra, K. A., & Fraley, J. (1988). *Differential effects of a learning strategy course.* American Educational Research Association, New Orleans, LA.

Flanigan, A., Kiewra, K. A., Lu, J., & Dzhuraev, D. (2021). *Computer versus longhand note taking: Effects of revision.* American Educational Research Association. Virtual.

Frank, B. M., Garlinger, D. K., & Kiewra, K. A. (1987). *Videotaped instruction and the use of embedded headings and intact outlines.* American Psychological Association, New York, NY.

Gubbels, P., Kiewra, K. A., Anderson, D., & Aveyard, R. (1995). *Synthesizing information across multiple research studies: The effects of format and time.* American Educational Research Association, San Francisco, CA.

Honz, K., & Kiewra, K. A., & Yang, Y. (2010). *Cheating perceptions and prevalence across academic settings.* American Educational Research Association. Denver, CO.

Igo, B., & Kiewra, K. A. (2002). *Using matrices to reduce the split-attention effect in a relational learning task.* American Educational Research Association, New Orleans, LA.

Igo, L. B., & Kiewra, K. A. (2008). *How do high achieving students approach web-based copy and paste note taking? Selective pasting and related learning outcomes.* American Educational Research Association, New York, NY.

Igo, L. B., Kiewra, K. A., & Bruning, R. B. (2004). *Further explanation in online, copy and paste note-taking. Mixed methods evidence of how levels of restriction affect encoding.* American Educational Research Association, San Diego, CA.

Igo, L. B., Bruning, R. B., Kiewra, K. A., & McCrudden, M. (2004). *Encoding effects associated with online notetaking.* National Reading Conference, San Antonio, TX.

Igo, B., Kiewra, K. A., & Horn, C. (2002). *Using graphic contexts to enhance semantic contexts of confusing high frequency vocabulary.* American Educational Research Association, New Orleans, LA.

Igo, B., Kiewra, K. A., Toland, M., & McCrudden, M. (2001). *The impact of spatial organization on cognitive load: Matrix versus linear presentation*. American Educational Research Association, Seattle, WA.

Igo, L. B., Kiewra, K. A., Zumbrun, S. K., & Kirschbaum, A. L. (2007). *How best to learn confusing word pairs: Construction versus cognitive load theory.* American Educational Research Association, Chicago, IL.

Jairam, D, & Kiewra, K. A. (2008). *The SOAR study method.* American Educational Research Association, New York, NY.

Jairam, D., & Kiewra, K. A. (2010). *Helping students SOAR to success on computers.* American Educational Research Association. Denver, CO.

Jairam, D., Kiewra, K. A., Kauffman, D. F., & Zhao, R. (2011). *The matrix reloaded: How to best study a matrix.* American Educational Research Association. New Orleans, LA.

Jairam, D., Kiewra, K. A., Kauffman, D. F., & Zhao, R. (2011). *The matrix unleashed: An investigation of matrix review across three dimensions.* American Educational Research Association. New Orleans, LA.

Jairam, D., Kiewra, K. A., Rogers, S., Patterson-Hazley, M., & Marxhausen, K. (2012). *SOAR versus SQ3R: A test of two study systems.* American Psychological Society. Chicago, IL.

Kauffman, D. F., & Kiewra, K. A. (1998). *The matrix organizer boosts relational learning more than text or outlines.* American Educational Research Association, San Diego, CA.

Kauffman, D. F., Kiewra, K. A. (1999). *Indexing, extraction, and localization effects for learning from matrices, text and outlines.* American Educational Research Association, Montreal, Canada.

Kauffman, D. F., LeBow, R., Kiewra, K. A., & Igo, B. (2000). *All matrices are not created equal: How ordering matrix topics and categories affects learning.* American Educational Research Association, New Orleans, LA.

Kauffman, D. F., Thomas, M., & Kiewra, K. A. (2005). *A study of expertise: The case of John A. Glover.* American Educational Research Association, Montreal, Canada.

Kiewra, K. A. (1984). *Learning from lectures: An investigation of notetaking, review, and attending the lecture.* American Educational Research Association, New Orleans, LA.

Kiewra, K. A. (1986). Chairperson/Discussant. In K. A. Kiewra (Chair), *Developing the self-sufficient learner: Contributions from cognitive psychology.* Symposium conducted at the meeting of the American Psychological Association, Washington, DC.

Kiewra, K. A. (1987). *The effect of test events on memory and transfer performance.* American Educational Research Association, Washington, DC.

Kiewra, K. A. (1987). Cognitive aspects of autonomous learning. In W. D. Rohwer (Chair), *Toward a model of autonomous learning.* Symposium conducted at the meeting of the American Educational Research Association, Washington, DC.

Kiewra, K. A. (1987). Chairperson/Discussant. In K. A. Kiewra (Chair), *Cognitive aspects of autonomous learners.* Symposium conducted at the meeting of the American Educational Research Association, Washington, DC.

Kiewra, K. A. (1987). Chairperson/Discussant. In K. A. Kiewra (Chair), *Teaching learners to learn.* Symposium conducted at the meeting of the American Psychological Association, New York, NY.

Kiewra, K. A. (1996). *What do we need to know about studying?* American Educational Research Association, New York, NY.

Kiewra, K. A. (1996). *Which adjunct displays help students learn best? A comparison of the effectiveness of researcher-constructed displays.* American Educational Research Association, New York, NY.

Kiewra, K. A. (2010). *Improving the quality of paper presentations in Division C: A fireside chat.* American Educational Research Association. Denver, CO.

Kiewra, K. A. (2018). *Nurturing children's talents: A guide for parents and teachers.* Learning and the Brain: Reaching for Greatness Conference, Boston, MA.

Kiewra, K. A. (2018). *Documentary: Prodigies of the prairie.* Learning and the Brain: Reaching for Greatness Conference, Boston, MA.

Kiewra, K. A. (2018). *Nurturing children's academic talents: The roles parents play.* European-American Summit on Talent Development. Nuremberg, Germany. (Twenty-four talent researchers invited world-wide.)

Kiewra K. A. (2021). *Nurturing children's talents: The roles parents play.* 17th International ECHA Conference, Porto, Portugal. (Keynote speaker)

Kiewra, K. A., & Benton, S. L. (1985). *The effects of instructor's notes and practice questions on achievement.* American Psychological Association, Los Angeles, CA.

Kiewra, K. A., & Benton, S. L. (1985). *The relationship between short-term memory ability and notetaking.* American Psychological Association, Los Angeles, CA.

Kiewra, K. A., & Benton, S. L. (1986). *Factual and high-order learning: The effects of notetaking, the instructor's notes, and higher-order practice questions.* American Educational Research Association, San Francisco, CA.

Kiewra, K. A., Benton S. L., Brewer, R., & Whitfall, J. (1990). *The product function of note taking as it relates to writing performance.* American Educational Research Association, Boston, MA.

Kiewra, K. A., Benton, S. L., Christensen, M., Kim, S., & Lindberg, N. (1989). *The effects of note-taking format and study technique on performance.* American Educational Research Association, San Francisco, CA.

Kiewra, K. A., Creswell, J., & Wadkins, T. (1997). *Biographical sketches of prolific text-processing researchers: R. Anderson, R. Mayer, and M. Pressley.* American Educational Research Association, Chicago, IL.

Kiewra, K. A., Dennison, R., & Benton, S. L. (1995). *How studying text supplements affects prose processing.* American Educational Research Association, San Francisco, CA.

Kiewra, K. A., & DuBois, N. F. (1994). *An application of the Matrix Representation System.* American Educational Research Association. New Orleans, LA.

Kiewra, K. A., DuBois, N. F., Christensen, M., Kim, S., & Lindberg, N. (1989a). *A more equitable account of the note-taking functions.* American Educational Research Association, San Francisco, CA.

Kiewra, K. A., DuBois, N. F., Christensen, M., Kim, S., & Lindberg, N. (1989b). *An equitable account of the note-taking functions in learning from text.* American Educational Research Association, San Francisco, CA.

Kiewra, K. A., DuBois, N. F., Mayer, R. E., Christensen, M., Kim, S., Risch, N., Meyerhoffer, M., & Moss, V. (1990). *The effects of repetition and organizers on note taking and achievement.* American Educational Research Association, Boston, MA.

Kiewra, K. A., DuBois, N. F., Meyerhoffer, M., Roskelley, D., McShane, A., & Christian, D. (1988). *Theoretical and practical aspects of borrowing lecture notes for review.* American Educational Research Association, New Orleans, LA.

Kiewra K. A., DuBois, N. F., Christian, D., & McShane, A. (1988a). *Providing study notes: A comparison of three types of notes for review.* American Educational Research Association, New Orleans, LA.

Kiewra, K. A., DuBois, N. F., Christian, D., & McShane, A. (1988b). *The encoding and external storage effects of three note-taking techniques.* American Educational Research Association, New Orleans, LA.

Kiewra, K. A., DuBois, N. F., Staley, R. K., & Robinson, D. (1992). *Outline versus matrix representations: Memory, integration, and application effects.* American Educational Research Association, San Francisco, CA.

Kiewra, K. A., DuBois, N. F., Weiss, M. E., & Schantz, S. (1992). *Abstract and illustrative text supplements.* American Educational Research Association, San Francisco, CA.

Kiewra, K. A., Dyreson, M., Christian, D. E., & McShane, A. M. (1988). *The effects of various test events on a subsequent learning task.* American Psychological Association, Atlanta, GA.

Kiewra, K. A., & Fletcher, H. J. (l986). *The effects of test events and test expectancy on performance.* American Psychological Association, Washington, DC.

Kiewra, K. A., & Frank, B. M. (1985). *Cognitive style: Effects of structure at acquisition and testing.* American Educational Research Association, Chicago, IL.

Kiewra, K. A., Frank, B. M. (1986). *The encoding and external storage effects of personal lecture notes, skeletal notes, and detailed notes, for field-independent and field-dependent learners.* American Educational Research Association, San Francisco, CA.

Kiewra, K. A., & Gubbels, P. (1996). *Are educational psychology courses educationally and psychologically sound? What textbooks and teachers say*. American Educational Research Association, New York, NY.

Kiewra, K. A., Hart, K., Scoular, J., Stephen, M., Sterup, G., Tyler, B., & Kauffman, D. (2007). *What parents have to say about homework.* American Educational Research Association, Chicago, IL.

Kiewra, K. A., & Igo, B., (2001). *Distractions in the tournament rooms: Is anyone paying attention.* Koltanowski Memorial Conference on Chess in Education, Dallas, TX.

Kiewra, K. A., & Igo, B., & Flowerday, T. (2002). *The appropriateness of efficacy judgments: Norm-referenced and criterion-referenced comparisons of high school students and college students.* American Educational Research Association, New Orleans, LA.

Kiewra, K. A., Lang, J., Phifer, M., & Schraw, G. (1995). *How graphic organizers affect learning from chapter-length text.* American Educational Research Association, San Francisco, CA.

Kiewra, K. A., Kim, S., Meyers, T., Levin, J. R., Renandya, W. A., & Hwang, Y. (1994). *Fishing for text facilitators: The lure of the Mnematrix.* American Educational Research Association, New Orleans, LA.

Kiewra, K. A., & Mayer, R. E. (1995). *Matrices or outlines as writing tools: Their effect on writing structure.* American Educational Research Association, San Francisco, CA.

Kiewra, K. A., Mayer, R. E., Christian, D., Dyreson, M., & McShane, A. (1988). *Quantitative and qualitative aspects of repetition and notetaking from videotaped instruction.* American Educational Research Association, New Orleans, LA.

Kiewra, K. A., O'Connor, T., McCrudden, M., & Liu, X. (2001). *Developing young chess masters: What are the best moves?* Koltanowski Memorial Conference on Chess in Education, Dallas, TX.

Kiewra, K. A., & Sperling, R. A. (1991). *How supplemental representations affect learning from a research article.* American Educational Research Association, Chicago, IL.

Kiewra, K. A., Robinson, D., DuBois, N. F., & Staley, R. K. (1993). *Outline versus matrix representations: Which is most efficient?* American Educational Research Association, Atlanta, GA.

Kiewra, K. A., & Rom, B. (2018). *Nurturing children's academic talents: The roles parents play.* Research on Talent Development Summit, Nuremberg, Germany.

Kim, S., & Kiewra, K. A. (1990). *The effect of elaboration and prior knowledge on recall.* American Psychological Association, Boston, MA.

Lu, J., Kiewra, K. A., & Zhang, Y. (2020). *Concept map versus matrix note taking: Achievement, attitude, and note-taking effects.* 22nd Annual International Conference on Education, Athens, Greece.

Luo, L., Colliot, T., Kiewra, K. A., Flanigan, A. F., Lu, J., Kennedy, C., & Black, S. (2020). *How graphic organizers and note taking impact achievement*. European Association for Research on Learning and Instruction (EARLI), Prague, Czech Republic.

Luo, L., & Kiewra, K. A. (2018). *Helping students SOAR to success on synthesis writing.* American Educational Research Association, New York, NY.

Luo, L., Samuelson, L., & Kiewra, K. A. (2014). *Revising lecture notes: The effects of pauses and partners on note taking and achievement.* American Educational Research Association, Philadelphia, PA.

McCrudden, M., Schraw, G., Hartley, K., & Kiewra, K. A. (2003). *Cognitive load and text learning.* American Educational Research Association, Chicago, IL.

Risch, N., & Kiewra, K. A. (1990). *Content and form variations in note taking: The effects among junior-high students.* American Educational Research Association, Boston, MA.

Robinson, D. H., & Kiewra, K. A. (1993). *How studying text supplements affects prose comprehension.* American Educational Research Association, Atlanta, GA.

Rom, B., & Kiewra, K. A. (2018). *Nurturing children's academic talents: The roles parents play.* Learning and the Brain: Reaching for Greatness Conference, Boston, MA.

Robinson, D. H., & Kiewra, K. A. (1995). *Sufficient study time and opportunity for review: Keys to graphic organizer success.* American Educational Research Association, San Francisco, CA.

Robinson, D. H., Schraw, G., & Kiewra, K. A. (1991). *Diagrams versus hierarchies: The effects of type of external representation in a word-pair verification task.* National Consortium for Instruction and Cognition, Chicago, IL.

Titsworth, S., & Kiewra, K. A. (1998). *Organizational cues, notetaking, and subsequent recall of a college lecture.* American Educational Research Association, San Diego, CA.

Titsworth, S., & Kiewra, K. A. (1999). *Organizational lecture cues and notetaking facilitate student achievement.* National Communication Association Convention, Chicago, IL.

Witte, A., Kiewra, K. A., Rogers, S., & Perry, K. (2013). *A qualitative investigation of the role parents play in talent development.* American Educational Research Association, San Francisco, CA.

Regional and Local Meetings

Bayer, J., & Kiewra, K. A. (1992). *Using supplemental representations to learn operant concepts.* Midwestern Educational Research Association, Chicago, IL.

Benton, S. L., Kiewra, K. A., Whitfall, J., & Brewer, R. (1989). *Writing from spatially represented notes.* Midwestern Educational Research Association, Chicago, IL.

Colliot, T. Flanigan, A., Luo, L., Lu, J. Kennedy, C., Black, S. & Kiewra, K. A. (2018). *Effects of provided versus partial organizers and longhand versus computer note taking for computer-based learning.* Graduate Research Fair, University of Nebraska. Lincoln, NE.

Jairam, D., Kiewra, K. A. (2007). *An investigation of the SOAR study method.* Midwestern Educational Research Association, St. Louis, MO.

Jairam, D., Zumbrun, S., & Kiewra, K. A. (2007). *Developing volleyball talent: A qualitative investigation of volleyball stars.* Midwestern Educational Research Association, St. Louis, MO.

DuBois, N. F., Kiewra, K. A., & Sperling, R. A. (1989). *Training spatial strategies in a study skills course.* Midwestern Educational Research Association, Chicago, IL.

Flanigan, A., & Kiewra, K. A. (2015). *Digital distraction as a barrier to academic success: A review of literature.* Southwest Consortium for Innovative Psychology in Education, Albuquerque, NM.

Flannigan, A. E., Kiewra, K. A., & Luo, L. (2016). *Conversations with four highly productive German educational psychologists: Insights on productivity.* Midwestern Educational Research Association, Evanston, IL.

Flannigan, A. E., Kiewra, K. A., & Luo, L. (2016). *Conversations with four highly productive German educational psychologists.* CEHS Showcase, Lincoln, NE.

Kiewra, K. A. (1983). *A levels of processing approach for determining the relationship between notetaking and achievement*. Southwestern Psychological Association, San Antonio, TX.

Kiewra, K. A. (1983). *The process of review: A levels of processing approach.* Southwestern Psychological Association, San Antonio, TX.

Kiewra, K. A. (1983). *Acquiring effective notetaking skills: An alternative to professional notetaking.* Midwestern Educational Research Association, Kansas City, MO.

Kiewra, K. A. (1984). *The relationship between notetaking over an extended period and actual course-related achievement.* Southwestern Psychological Association, New Orleans, LA.

Kiewra, K. A. (1984). *Students' notetaking behaviors and the efficacy of providing the instructor's notes for review.* Southwestern Psychological Association, New Orleans, LA.

Kiewra, K. A. (1984). *Examination of the encoding and external-storage functions of notetaking for factual and higher-order performance.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A. (1985). *Providing the instructor's notes: An effective addition to student notetaking.* Association of Teacher Educators Mid-America Mini-Clinic, Kearney, NE.

Kiewra, K. A. (1985). *Memory-compatible instruction.* Association of Teacher Educators Mid-America Mini-Clinic, Kearney, NE.

Kiewra, K. A. (1985). *Teaching learners to learn: Developing the self-sufficient learner.* Midwest Association of Teachers of Educational Psychology, Chicago, IL.

Kiewra, K. A. (1985). *Notetaking and review: The research and its implications.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A. (1986). *Cognitive aspects of autonomous notetaking: Control processes, learning strategies, and prior knowledge.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A. (1986). *Teaching learners to learn: The curriculum's curious omission.* Association for Supervision and Curriculum Development, Utah Affiliate.

Kiewra, K. A. (1987). *Notetaking strategies: The findings and the practices.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A. (1988). *The effects of studying provided notes.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A. (1988). *Educational psychology: A soapbox account of where the field is and where it should go.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A. (1989). *Study strategies for lecture learning.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A. (1990). *Teaching learners to learn: The embedded curriculum.* Keynote address. Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A. (1990). *Overview and theoretical underpinnings of the Information Representation System.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A. (1991). *Teaching learners how to learn.* (Invited workshop). Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A. (1992). *How spatial representations facilitate concept learning.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A. (1992). *Teaching learners how to learn: Study skills training in the schools.* Nebraska Department of Education's 12th Annual Conference, Lincoln, NE.

Kiewra, K. A. (1993). *Pointers for publishing not perishing. From the ten-year road to perspectives on research productivity.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A. (1994). Teaching educational psychology: Depth not breadth. In R. K. Staley & N. F. DuBois (Chairs), *Teaching educational psychology.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A. (1995). *Benefits of knowledge representations for researchers, teachers, and students.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A. (1996). *Historical perspectives, lessons learned, and future directions for MWERA.* Panelist, Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A. (2006). *Sidestepping common writing pitfalls.* Student Research Conference, University of Nebraska, Lincoln, NE.

Kiewra, K. A. (2016). *The science of learning: Helping students SOAR to success.* Keynote Address. Fall Teaching and Learning Symposium, University of Nebraska, Lincoln, NE.

Kiewra, K. A. (2018). *How to parent talent.* Nebraska Association for the Gifted. Omaha, NE.

Kiewra, K. A. (2018). *How parents help children develop talent.* Early Childhood Summit, Lincoln, NE

Kiewra, K. A. (2019). *Nurturing children's talents.* Nebraska Association for the Gifted. Omaha, NE.

Kiewra, K. A., Anderson, D., Aveyard, R., & Gubbels, P. (1994). *Writing a review paper: Investigating three formats for organizing data*. Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A., & Benton, S. L. (1986). *Cognitive factors related to academic abilities.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A., Benton, S. L., & Lewis, L. B. (1985). *Cognitive correlates of notetaking.* Midwestern Educational Research Association, Chicago IL.

Kiewra, K. A. & Coplen, M. (1993). *How alternative knowledge representations aid learning and instruction.* Nebraska Department of Education Conference on Staff Development, Lincoln, NE.

Kiewra, K. A., Creswell, J., & Wadkins, T. (1996). *Profiles of successful educational researchers: Secrets to their success.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A., Evans, K., Hargrove, B., Horn, C., Kuhnel, N., Powell, K., & Wheeler, R. (1989). *Training junior high school students to study text.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A., Flanigan, A., Luo. L. & Peteranetz, M. (2014). *Teaching learning theories: A SOAR-driven approach*. CEHS Showcase, Lincoln, NE.

Kiewra, K. A., Flannigan, A. E., Luo, L., & Peteranetz, M. S. (2016). *Teaching learning theories: A SOAR-driven approach.* Midwestern Educational Research Association, Evanston, IL.

Kiewra, K. A., Marxhausen, K., Patterson-Hazley, M., Rogers, S., & Jairam, D. (2012). *SOAR versus SQ3R: A test of two study systems.* CEHS Showcase, Lincoln, NE.

Kiewra, K. A., Mayer, R. E., Christensen, M., Kim, S., & Risch, N. (1990). *The effects of structured and unstructured repetition of videotaped instruction.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A., & Robinson, D. (1992). *How prose goes: Varying the topical and structural organization of prose.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A., Schraw, G., Lang, J., & Phifer, M. (1994). *How graphic organizers affect text learning: Factual, relational, and transfer effects.* Midwestern Educational Research Association, Chicago, IL.

Kiewra, K. A., & Witte, A. (2012). *How to parent chess talent: Classic and modern stories.* CEHS Showcase, Lincoln, NE.

Kirschbaum, A., Saddle, S., Shanahan, E., Igo, B., & Kiewra, K. A. (2003). *How should students study? An unanswered question.* Student Research Conference, University of Nebraska.

Luo, L., & Kiewra, K. A. (2012). *Revising lecture notes: The effects of pauses and partners on note taking and achievement.* CEHS Showcase, Lincoln, NE.

Luo, L., Kiewra, K. A., Flannigan, A. E., Parr, D. & Peteranetz, M. S. (2016). *Laptop versus longhand note taking: Effects on lecture notes and achievement.* Midwestern Educational Research Association, Evanston, IL.

Luo, L., Kiewra, K. A., Flannigan, A. E., & Peteranetz, M. S. (2016). *Laptop versus longhand note taking: Effects on lecture notes and achievement.* CEHS Showcase, Lincoln, NE.

Luo, L., Kiewra, K. A., Flannigan, A. E., & Peteranetz, M. S. (2016). *Using eye-tracking technology to understand how graphic organizers aid student learning.* Midwestern Educational Research Association, Evanston, IL.

Luo, L., Witte, A., Kiewra, K.A., Dubbs, M., & Flanigan, A. (2012). *Eyes never lie: Using eye-tracking technology to reveal text study methods.* CEHS Showcase, Lincoln, NE.

Luo, L., Peteranetz, M., Flanigan, A., Witte, A., & Kiewra, K. A. (2013). *An eye-tracking investigation of how students study a matrix.* Student Research Conference, University of Nebraska.

Meyers, T., Kiewra, K. A., Kim, S., & Levin, J. (1993). *Outline versus matrix representations: Pictorial and mnemonic enhancements*. Midwestern Educational Research Association, Chicago, IL.

Ott Schacht, C., & Kiewra, K. A. (2016). *The fastest humans on earth: Environmental influences that spark talent development in Olympic speed skaters.* Midwestern Educational Research Association, Evanston, IL.

Parish, T. S., Kiewra, K. A., & Ruff, K. L. (1984). *How to present at professional meetings.* Rocky Mountain Educational Research Association, Oklahoma City, OK.

Patterson-Hazley, M., & Kiewra, K. A. (2012). *Conversations with four highly productive educational psychologists.* CEHS Showcase, Lincoln, NE.

Risch, N. L., & Kiewra, K. A. (1989). *Instructional aids fostering spatial note-taking.* Midwestern Educational Research Association, Chicago, IL.

Risch, N. L., Kiewra, K. A., Christensen, M., Kim, S., & Benton, S. (1991). *How the structure of graphic organizers affect note taking.* Midwestern Educational Research Association, Chicago, IL.

Rom, B., & Kiewra, K. A. (2018). *The roles parents play in developing children's academic talents.* CEHS Showcase, Lincoln, NE.

Rom, B., & Kiewra, K. A. (2019). *Becoming academically talented: What Merit Scholars and their parents reveal.* Research Fair, University of Nebraska, Lincoln, NE.

Robinson, D. H., Schraw, G., & Kiewra, K. A. (1991). *Diagrams versus hierarchies: The effects of type of external representation in verification tasks.* Nebraska Psychological Association, Lincoln, NE.

Witte, A., Perry, K., Rogers, S., & Kiewra, K. A. (2010). *Exploring talent development among Hollywood's elite costume designers, Grammy award winning pianists, and Olympic gold medalists.* CEHS Student Research Conference. Lincoln, NE.

Witte, A., Kiewra, K. A., Rogers, S., & Perry, K. (2011). *Parenting talent: A qualitative investigation of the role parents play in talent development*. CEHS Student Research Conference, Lincoln, NE.

UNIVERSITY AND COMMUNITY PRESENTATIONS

Presentations are largely related to the learning and/or teaching of learning strategies.

1983

Theta Xi Fraternity, Kansas State University
Edwards Residence Hall, Kansas State University
Alpha Alpha Kappa Sorority, Kansas State University
Kappa Delta Sorority, Kansas State University

1984

Leavenworth Public School Teachers, Leavenworth, KS
Salina Public School Teachers, Salina, KS
Salina Public School Teachers, Salina, KS
Golden Key Honor Society, Kansas State University
Beta Theta Pi Fraternity, Kansas State University
International Spurs Convention, Manhattan, KS
Delta Tau Delta Fraternity, Kansas State University

Theta Xi Fraternity, Kansas State University
University Faculty, Kansas State University
Graduate Teaching Assistants, Kansas State University

1985

Silver Lake Public School Teachers, Silver Lake, KS
Sabetha Public School Teachers, Sabetha, KS
Post Rock Public School Teachers, KS
Silver Lake Public School Teachers, Silver Lake, KS
Chi Omega Sorority, Kansas State University
Tri Delta Sorority, Kansas State University
Ford Residence Hall, Kansas State University
Tri Sig Sorority, Kansas State University
Boyd Residence Hall, Kansas State University
Pi Beta Pi Sorority, Kansas State University
Kappa Delta Sorority, Kansas State University
Reading/Language Arts Inquiry Group, Kansas State University
College of Education Faculty, Kansas State University
University Open House, Kansas State University
Midwestern Association of College and University Residence Halls, Kansas State University

1986

Omega Public School Teachers, Omega, KS
Post Rock Public School Teachers, KS
Reading/Language Arts Inquiry Group, Kansas State University
Golden Key Honor Society, Kansas State University
Sigma Phi Epsilon Fraternity, Kansas State University
High School Honor Students, Manhattan, KS
"University for Man" Students, Manhattan, KS
Luckey High School Basketball Team, Manhattan, KS
Manhattan Public School Teachers, Manhattan, KS
Omega Public School Teachers, Omega, KS
Academic Service Students, Utah State University

1987

Mortar Board Parents Weekend, Utah State University
College of Engineering Faculty, Utah State University
Academic Service Students, Utah State University
Logan Retirees, Logan, UT
Faculty and Students, Utah State University
Parents' Orientation, Utah State University
Agriculture Students, Utah State University

1988

ULEARN Students, Kansas State University

Academic Service Students, Utah State University
University Graduate Students, Utah State University
University Foundation Students, University of Nebraska
University Foundation Students, University of Nebraska
Academic Success Center Students, University of Nebraska
Beatrice Public School Teachers, Beatrice, NE
Beatrice Public School Teachers, Beatrice, NE

1989

Elementary Education Institute, University of Wisconsin-Oshkosh
Elementary Education Institute, University of Wisconsin-Oshkosh
Elementary Education Institute, University of Wisconsin-Oshkosh
All Sports Orientation, University of Nebraska
Athletic Tutors, University of Nebraska
Athletic Tutors, University of Nebraska
Football Players, University of Nebraska
International Education Services, University of Nebraska
Channel 11 News Feature, Lincoln, NE
Returning Students, University of Nebraska
University Faculty, University of Nebraska
University Faculty, University of Nebraska
Teachers College Faculty, University of Nebraska
Supplemental Instructors, University of Nebraska
Academic Success Center Staff, University of Nebraska
Nebraska Guidance Counselors, Lincoln, NE
Residence Hall Advisors, University of Nebraska
Academic Success Center, University of Nebraska
Academic Success Center, University of Nebraska
Academic Success Center, University of Nebraska
Academic Success Center, University of Nebraska
Academic Success Center, University of Nebraska
Academic Success Center, University of Nebraska
Academic Success Center, University of Nebraska
Academic Success Center, University of Nebraska
Academic Success Center, University of Nebraska
Education and Psychology Faculty and Students, University of South Carolina
Social Rehabilitative Services of Kansas, Manhattan, KS
"University Speaks" Nebraska Public Radio (18 stations), NE
KLIN Radio, NE
Valmont Industries, Valmont, NE
Valmont Industries, Valmont, NE
Athletic Department Recruitment Video, University of Nebraska
Channel 11 News Feature, Lincoln, NE

1990

University Faculty, University of Nebraska
Academic Success Center, University of Nebraska

Academic Success Center, University of Nebraska
Academic Success Center, University of Nebraska
Academic Success Center, University of Nebraska
Academic Success Center, University of Nebraska
National Public School Teachers via Kansas Star School Project, Kansas State University
National Public School Teachers via Kansas Star School Project, Kansas State University
Athletic Tutors, University of Nebraska
University Foundations Class, University of Nebraska
University Foundations Class, University of Nebraska
University Foundations Class, University of Nebraska
Corp Net Lunch Special, University of Nebraska
Corp Net Lunch Special, University of Nebraska
Nebraska Vocational Education Conference, Kearney, NE
Nebraska Vocational Education Conference, Kearney, NE
Graduate Teaching Assistants, University of Nebraska
Resident Advisor, University of Nebraska
Home Economics Faculty, University of Nebraska
Veteran's Medical Center, Lincoln, NE
Campus News Feature, University of Nebraska
Freshman Orientation (video presentation), University of Nebraska Academic Success Center, University of Nebraska
Academic Success Center, University of Nebraska
Nebraska Dietetic Association, Lincoln, NE

1991

University Faculty, University of Nebraska
Southeast Community College Faculty and Students, Lincoln, NE
University Foundations, University of Nebraska
Engineering Graduate Students, University of Nebraska
Education Graduate Students, University of Nebraska
Sorority Scholarship Banquet, University of Nebraska
Parents of Lincoln Public School Students, Lincoln, NE
Muskingum College Faculty, New Concord, OH
Area Public School Teachers, New Concord, OH
Golden Key Honor Society, University of Nebraska
Harper Residence Hall, University of Nebraska
NETCHE Instructional Videotape, Lincoln, NE
University Foundation Students, University of Nebraska
Educational Administration Students, University of Nebraska
Deans' Council, University of Nebraska
Law School Faculty and Students, University of Nebraska
Graduate Teaching Assistants, University of Nebraska
Graduate Teaching Assistants, University of Nebraska
Clarkson Hospital Students and Staff, Omaha, NE
Residence Hall Student Assistants, University of Nebraska
Agriculture Students, University of Nebraska
Riley Elementary School Teachers, Lincoln, NE
Elba Public School Satellite Conference (Keynote Address), Elba, NE

Elba Public School Satellite Conference, Elba, NE
University Students, University of Nebraska
Pound Residence Hall, University of Nebraska
Muskingum College Faculty, New Concord, OH
Area Public School Teachers, New Concord, OH
Muskingum Education on Students, New Concord, OH
University Students, University of Nebraska
University Students, University of Nebraska
Parents, St. Joseph School, Lincoln, NE
Veterinary Science Students, University of Nebraska

1992

New Student Enrollment, University of Nebraska
Southeast Community College, Lincoln, NE
Golden Key Tutors, University of Nebraska
Athletic Tutors, University of Nebraska
Leadership Lincoln, Lincoln, NE
Columbus School Teachers and Administrators, Columbus, NE
University Students, Oneonta, NY
University Faculty and Administrators, Oneonta, NY
Educational Television, Oneonta, NY
KRNU Radio, Lincoln, NE
Counselors and Principals of Nebraska, Lincoln, NE
Silver Creek Teachers and Administrators, Silver Creek, NE
Talent Search, Lincoln, NE
ED AD Seminar, University of Nebraska
New Student Enrollment, University of Nebraska
New Student Enrollment, University of Nebraska
Northeast High School, Lincoln, NE
Northeast High School, Lincoln, NE
Northeast High School, Lincoln, NE
Nebraska Parochial Schools, Lincoln, NE
Nebraska Parochial Schools, Lincoln, NE
University Foundations, University of Nebraska
Cognition and Instruction Class, University of Nebraska
KRNU Radio, Lincoln, NE

1993

New Student Enrollment, University of Nebraska
"University Parents," NSE, University of Nebraska
"University Parents," NSE, University of Nebraska
"University Parents," NSE, University of Nebraska
"University Parents," NSE, University of Nebraska
"University Parents," NSE, University of Nebraska
"University Parents," NSE, University of Nebraska
Native American Students, University of Nebraska

Sorority Scholarship Night, University of Nebraska
State Department of Education, Lincoln, NE
Rousseau Sixth Graders, Lincoln, NE
Clarkson Hospital, Omaha, NE
Lefler Middle School Teachers, Lincoln, NE
Military Science, University of Nebraska
University Foundations, University of Nebraska
SOS Program, University of Nebraska
Multicultural Affairs, University of Nebraska
Academic Success Center, University of Nebraska
University of Foundations, University of Nebraska
Parochial School Teachers, Lincoln, NE
University Foundations, University of Nebraska
Educational Talent Search, University of Nebraska
Humann Elementary School, Lincoln, Nebraska

1994

New Student Enrollment, University of Nebraska
Union College, Lincoln, NE
Union College, Lincoln, NE
Union College, Lincoln, NE
Beatrice State Developmental Center, Beatrice, NE
Beatrice State Developmental Center, Beatrice, NE
Sharing Conference, Beatrice, NE
Diversity Conference, University of Nebraska
Humann Elementary School, Lincoln, NE
Nebraska Recognition Ceremony for the 14th Annual Talent Search, Lincoln, NE
Lincoln Schools Secondary Teachers, Lincoln, NE
Lincoln Schools Secondary Teachers, Lincoln, NE
Lincoln Schools Secondary Teachers, Lincoln, NE
Optimist Club, Lincoln, NE
Humann Elementary School Teachers, Lincoln, NE
Research Methods Class, University of Nebraska

1995

Interview, "Rolling Stone" Magazine
Union College Students, Lincoln, NE
Lincoln Schools Elementary Teachers, Lincoln, NE
Interview, Union College, Lincoln, NE
Union College Students, Lincoln, NE
Union College Students, Lincoln, NE
Upward Bound Tutors, University of Nebraska
Elementary School Teachers, Lincoln, NE
Interview, Lincoln Journal Star

1996

Lincoln Schools Elementary Teachers, Lincoln, NE
Hill Elementary School Parents and Teachers, Lincoln, NE
Graduate Teaching Assistants, University of Nebraska
McNair Students, Multicultural Affairs, University of Nebraska
McNair Students, Multicultural Affairs, University of Nebraska
Teaching and Learning Center, University of Nebraska
Teaching and Learning Center, University of Nebraska
Graduate Teaching Assistants, University of Nebraska
Lincoln High School Faculty, Lincoln, NE
Lincoln High School Faculty, Lincoln, NE
Lincoln High School Faculty, Lincoln, NE
Lincoln High School Faculty, Lincoln, NE
Lincoln High School Faculty, Lincoln, NE
Cavett Elementary Teachers, Lincoln, NE
Counseling Students, University of Nebraska
Educational Psychology Faculty and Students, University of Nebraska

1997

Holmes Elementary School Teachers, Lincoln, NE
Journalism Students, University of Nebraska
Journalism Students, University of Nebraska
Teaching Assistants, University of Nebraska
Honors Students, University of Nebraska
Counseling Students, University of Nebraska
KLIN Clubhouse, Lincoln, NE
KLIN Interviews (22), Lincoln, NE

1998

Educational Administration Students, University of Nebraska
Massage Therapy Instructors, Lincoln, NE
Graduate Teaching Assistants, University of Nebraska
Graduate Teaching Assistants, University of Nebraska
KLIN Interview, Lincoln, NE

1999

Valdosta State University Faculty (10 presentations)
Students of Color Invitational, University of Nebraska
Rousseau Elementary School Teachers, Lincoln, Nebraska
Mickle Middle School Teachers, Lincoln, Nebraska
Graduate Teaching Assistants, University of Nebraska
University Foundation Students, University of Nebraska
University Foundation Students, University of Nebraska
Honors Faculty, University of Nebraska

2000

Fraternity Students, University of Nebraska

Graduate Teaching Assistants, University of Nebraska
Brownell Elementary School Teachers, Lincoln, Nebraska
Special Education Parent Group, Lincoln, Nebraska
Chess Students, Lincoln, Nebraska
Interviews:

- Associated Press, Homework Issues
- Woman's Day, Homework Issues
- Jason Jarvis Show, Homework Issues
- Family Life, Homework Issues
- Radio WBAC, Baltimore, Homework Issues
- React.com, Homework Issues
- Redbook
- Nebraska State Newspapers, Homework Issues
- Daily Nebraskan, Homework Issues
- University of Nebraska Campus Radio, Learning Strategies Course
- Daily Nebraskan, Learning Strategies Course
- Family Life, Underachievers
- Nebraska State Newspaper, Parent Tips for Back to School

2001

Brownell Elementary School Students, Lincoln, NE
Chess Students, Lincoln, NE
Campus Radio, University of Nebraska
Pyrtle Elementary School Students, Lincoln, NE
Graduate Teaching Assistants, University of Nebraska
Chess Students, Lincoln, NE
Brownell Elementary School Faculty and Students, Lincoln, NE

2002

Brownell Elementary School Students and Parents, Lincoln, NE
New Student Enrollment, UNL Parents, University of Nebraska
New Student Enrollment, UNL Parents, University of Nebraska
Graduate Teaching Assistants, University of Nebraska
Bright Lights, Community Students, Lincoln, NE
Bright Lights, Community Students, Lincoln, NE

2003

Maxey Elementary Students, Lincoln, Nebraska
Graduate Teaching Assistants, University of Nebraska
Nurse Educators, Lincoln, NE
Extension Faculty, University of Nebraska
Indian Center Children, Lincoln, NE
Graduate Teaching Assistants, University of Nebraska
University Foundation Students, University of Nebraska
Kansas State University Counseling Center Staff, Manhattan, KS

Sigma Phi Epsilon Fraternity, University of Nebraska

2004

Kearney Catholic High School Faculty, Kearney, NE
Maxey Elementary School Students, Lincoln, NE
Washington Post Interview
Maxey Elementary School Students, Lincoln, NE
Daily Nebraskan Interview
Myotherapy Teachers, Lincoln, Nebraska
Scarlet Interview

2005

Pyrtle Elementary School Students, Lincoln, Nebraska
Ceresco Elementary School Students, Ceresco, Nebraska
Parents' Gifted Forum, Lincoln, Nebraska
Chess Forum, Lincoln, Nebraska

2006

Distinguished Lecture, Creighton University Medical Center, Omaha, NE
Athletic Tutors, Hewitt Center, University of Nebraska

2007

Associated Press Interview about Note Taking in Scooter Libby Case
Parent's Gifted Forum, Lincoln, NE
Student Support Services, University of Nebraska
Southeast Community College Faculty, Lincoln, NE
Bryan College Faculty and Students, Lincoln, NE
Research Interview, University of Nebraska

2008

New Student Enrollment, University of Nebraska
Southeast Community College Faculty, Lincoln, NE
Bryan College Faculty and Students, Lincoln, NE
Bryan College Faculty and Students, Lincoln, NE
Kansas State University Webinar, Manhattan, KS
UNL Chess Club, University of Nebraska
Health and Human Behavior Class, University of Nebraska
Cognition, Learning, and Development Faculty and Students, University of Nebraska

2009

Bryan College Faculty and Students, Lincoln, NE
Kansas State University Webinar, Manhattan, KS
University of Hong Kong Faculty and Students, Hong Kong, China

University of Hong Kong Faculty and Students, Hong Kong, China
The Hong Kong Institute of Education Faculty and Students, Hong Kong, China
The Chinese University of Hong Kong Faculty and Students, Hong Kong, China
Colorado College Faculty and Students, Colorado Springs, CO
Union College Students, Lincoln, NE
Union College Students, Lincoln, NE
Leadership Conference, Doane College, Crete, NE
Bryan College Faculty and Students, Lincoln, NE
Multicultural Association Students, University of Nebraska
Homework Interviews: Time Magazine, Nebraska Television News, Lincoln Journal Star, Daily Nebraskan, KLIN Radio

2010

Lincoln High School Teachers, Lincoln, NE
General Studies Students, University of Nebraska
Community College Conference, Lincoln, NE
Dietitian and Nutrition Conference, University of Nebraska
Union College Students, Lincoln, NE
Union College Students, Lincoln, NE
Educational Psychology Students and Faculty, University of Nebraska
College of Veterinary Medicine Faculty, Kansas State University
College of Veterinary Medicine Faculty, Kansas State University
College of Veterinary Medicine Students, Kansas State University
Interviews pertaining to cheating research: AOC Parentdish.com, KLIN Radio, KFAB Radio, Current Health 2, 10/11 News, Nebraska Public Radio, KLIN Radio, Denver Post
Interviews pertaining to SOAR research: USA Today, NY Times Magazine, Associated Press, KLIN Radio, Bellevue Leader, Daily Nebraskan, Pittsburgh Post Gazette

2011

William Thompson Scholars, University of Nebraska
Union College Students and Faculty, Lincoln, NE
Educational Psychology Students and Faculty, University of Nebraska
General Studies Students, University of Nebraska
Interviews: Daily Nebraskan, Daily Nebraskan, BAM Radio, Omaha World Herald, CEHS News

2012

Nebraska Leadership Education/Action Program, University of Nebraska
Interview about Hong Kong Scholars, CEHS News, University of Nebraska
Interviews on Cheating:

- *Daily Nebraskan*, University of Nebraska
- *La Tercera* News, Chile
- *Girl's Life* magazine

2013

Phi Kappa Psi, University of Nebraska

Westminster Church Parishioners, Lincoln, NE
LEAD Program Students, University of Nebraska
Cognition, Learning, and Development Students, University of Nebraska
CYFS Interview, University of Nebraska
HUB Interview, Davis, CA

2014

Chess Life On-Line Interview and Excerpt
Boston Globe Interview
LEAD Program Students, University of Nebraska
Bryan College Faculty and Students, Lincoln, NE
NY Times Education Life Interview
Cognition, Learning, and Development Students, University of Nebraska

2015

BYU Radio Interview, Provo, UT
Ludwig Maximilian University Faculty and Students, Munich, Germany
Freiburg University Faculty and Students, Freiburg, Germany
KCSN News Radio Interview, Northridge, CA
Morningside College Faculty and Students, Sioux City, IA
Cognition, Learning, and Development Students, University of Nebraska
Cognition, Learning, and Development Faculty and Students, University of Nebraska
First Year Experience Staff, University of Nebraska

2016

Wall Street Journal Interview, New York, NY
Learning to Learn Interview, Washington, D. C.
Wall Street Journal Live Electronic Interview, New York, NY
NCCU News Interview, National Chengchi University in Taiwan
CEHS Technology Grant Interview, University of Nebraska
Teaching Matters Audio Series Interview, Ohio University, Athens, OH
U.S. Government Employees, Washington, D.C.
John Baylor College Prep Show (TV and Radio), Lincoln, NE
Keynote Speaker, Teaching and Learning Symposium, University of Nebraska
ChessBase Interview, Germany
College Magazine Interview
CEHS Faculty and Students, University of Nebraska

2017

Invited Presentation on Note Taking, University of Freiburg, Germany
Invited Presentation on Digital Distractions, University of Freiburg, Germany
Invited Presentation on Parenting Talent Research, University of Freiburg, Germany
Invited Presentation on SOAR and Writing, University of Freiburg, Germany
Invited Presentation on Productive German Scholars, University of Freiburg, Germany
Invited Presentation on Prodigies of the Prairie, University of Freiburg, Germany

Interview with Bull & Stash about Note Taking, Oregon
Teaching and Learning Symposium, University of Nebraska
Developmental and Learning Sciences Students, University of Nebraska
Note-Taking Interview for United Kingdom Students, England
AERA Studying and Self-Directed Learning SIG Interview
University Communications Interview, University of Nebraska
CEHS External Relations Interview, University of Nebraska
KFOR Radio Interview, Lincoln, NE

2018

Nebraska Public Radio Interview, Lincoln, NE
CEHS External Relations Interview, University of Nebraska
MomsEveryday TV Interview, Lincoln, NE
Northwestern University Center for Talent Development Interview, Evanston, IL
Wall Street Journal Interview
Wall Street Journal Burning Question Column Interview
Chronicle of Higher Education Interview

2019

CASNR Winter Workshop, Keynote Speaker, University of Nebraska
Education News Interview
Chess Life Interview
International Journal for Talent Development Interview
North American Journal of Psychology Interview
University Communications Interview, University of Nebraska
Huffington's *Thrive Global* Interview
Chronicle of Higher Education Interview
SportingKidLive Interview, A National Alliance for Youth Sports
BuzzFeed Interview on Note Taking

2020

UT-Dallas Chess Educator of the Year Presentation, Richardson, TX
Penn State University Interview on SOAR
Talent Podcast, University of Nebraska
Honors Talent Video, University of Nebraska
Graduation Remarks, CEHS, University of Nebraska
Parent Tip of the Day: Nurture Talent, CEHS, University of Nebraska
Parent Tip of the Day: Matrix Power, CEHS, University of Nebraska
Times Higher Education Interview
Center for Academic Success and Transition, University of Nebraska

2021

History of Notebooks Interview, England
OASIS Learning Consultants, University of Nebraska

GLEAN Learning Tool Developers, England
Operating Systems and Open Source Group, University of Nebraska
Nebraska Wesleyan Faculty, Lincoln, NE
Attorney at Work Interview, Chicago, IL
Graduate Studies Teaching Assistants, University of Nebraska

HONORS

1984	Honorary Member in Golden Key National Honor Society, Kansas State University
1991	Honorary Member in Golden Key National Honor Society, University of Nebraska
1991	Advisor to Sung-Il Kim, Recipient of APA's 1991 Edwin B. Newman Award
1998	Distinguished Teaching Award, Teachers College, University of Nebraska
1999	Oneonta State University's 110 Top Graduates (in 110 years)
2000	Phi Delta Kappan Outstanding Dissertation Award to advisee Patti Gubbels
2013-2014	Charman Outstanding Professor Award, CEHS
2017	University of Nebraska Outstanding Graduate Research and Creative Activities Award to Abe Flanigan, Advisee
2020	National Chess Educator of the Year, UT Dallas
2021	Outstanding Teaching and Instructional Creativity Award (OTICA) across University of Nebraska's four campuses
2021	Recognized among the top 2% of the most cited researcher worldwide

PROFESSIONAL ACTIVITIES

Editor
2001-2006 *Educational Psychology Review*

Associate Editor
1998-2001 *Educational Psychology Review*

Consulting Associate Editor
2006- *Educational Psychology Review*

Co-editor for Special Issue on Studying
1996 *Educational Psychology Review*

Editorial Boards

2015-2020	*Journal of Educational Psychology*
2014-	*Journal of Chess Research*
2014-2015	*Journal of Neurology and Brain Disorders*
2013-2016	*World Journal of Psychology Research*
2012-2016	*Psychology*
2011-2014	*ISRN Education*
2011-2016	*Journal of Language and Literature Education*
2010-	*Journal of Experimental Education*
1993-2008	*Midwestern Educational Researcher*
1986-1988	*Midwestern Educational Researcher*
1990-1998	*Educational Psychology Review*
1991-2000	*Contemporary Educational Psychology*
1992-1997	*Learning Disabilities: Research and Practice*

Offices

1992-1993	President, Midwestern Educational Research Association
1991	Program Chair, Midwestern Educational Research Association
1987-1990	Program Chair for Division C, Midwestern Educational Research Association
1990	Program Chair, American Educational Research Association, SIG on Studying and Self-Directed Learning
1991, 1992	Chairperson, American Educational Research Association, SIG on Studying and Self-Directed Learning
1993	Program Chair, American Educational Research Association, SIG on Text, Technology and Learning Strategies

University Service

1987-1988	Faculty Advisor for Psi Chi, Utah State University
1987-1988	Faculty Senator, Utah State University
1987-1988	Representative to the American Association of Colleges of Teacher Education, Utah State University
1987-1988	Council for Teacher Education, Utah State University
1990	Chairperson, Study Group on Creativity and Critical Thinking, University of Nebraska
1990	Search Committee Chairperson, Department of Educational Psychology, University of Nebraska
1991-1994	Faculty Advisor, Golden Key National Honor Society, University of Nebraska
1992-1994, 1996-2000, 2018-2020	Executive Committee, Department of Educational Psychology, University of Nebraska
1993-1994	Graduate Committee, Department of Educational Psychology, University of Nebraska
1993-1994	College Curriculum Committee, University of Nebraska
1993-1994	Chairperson, Teachers College Honors Committee, University of Nebraska
1995-1996	College Promotion and Tenure Committee, University of Nebraska

1995-1998	Member, Teachers College Honors Committee, University of Nebraska
1996-1998	Chair, Teachers College Promotion and Tenure Committee, University of Nebraska
1998-2000	Preparing Future Teachers, Educational Psychology Representative, University of Nebraska
1998-	Honors Program Faculty Fellow, Department of Educational Psychology, University of Nebraska
1999-2001	Member, Teachers College Distinguished Teaching Award Committee, University of Nebraska
1999-2000	Teaching Council, Teachers College, University of Nebraska
2000-2001	Distinguished Secondary Education Teaching Award Committee, University of Nebraska
2000-	Coordinator for University-Wide Learning Strategies Course, University of Nebraska
2002-2005	Member, Teachers College Promotion and Tenure Committee
2003-2005	Chair, Teachers College Promotion and Tenure Committee
2006-2008	University Faculty Senate
2005-2012	Graduate Committee, Department of Educational Psychology, University of Nebraska
2008	Member, College Promotion and Tenure Committee
2009-2014	Advisor, University Chess Club
2009-10	Chair, College Promotion and Tenure Committee
2011-2012	Chair, Educational Psychology Graduate Committee
2012-2015	University Judicial Board
2013-2015	Dean's Advisory Council
2014-	University Academic Rights and Responsibilities (ARRC) Panel
2016-2017	ARRC Special Committee Chair
2017-2021	University Academic Integrity Committee
2021-	Member, College Promotion and Tenure Committee
2021	Department Search Committee Member

Community Service

1993-1999, 2002-	YMCA Youth Soccer Coach
1995-1998	YMCA Youth Baseball Coach
1995-	Youth Chess Club Instructor
1998-	Organizer, Nebraska Chess Events
1999-2007	President, Lincoln Chess Foundation
2002-2004	Lord of Life Lutheran Church Council
2002-2005	Lord of Life Lutheran Church Education Director
2004-2005	Chess for Children with Special Needs
2005-2006	Parent Teacher Organization President
2008-2019	Chess in Education National Advisory Board
2008-	Bryan LGH College of Health Sciences Advisory Board

RESEARCH GRANTS

Summer Research Grant, Summer 1983, Kansas State University
Faculty Research Award, July 1984-June 1985, Kansas State University

Faculty Research Award, July 1985-June 1986, Kansas State University
Faculty Research Grant, June 1987-May 1988, Utah State University
Faculty Teaching Grant, August 1989-May 1990, University of Nebraska
Faculty Research Grant, August 1989-May 1990, University of Nebraska
Faculty Teaching Grant, August l990-May 1991, University of Nebraska
Faculty Teaching Grant, 2000-2001, University of Nebraska
Course Development Grant, 2007, University of Nebraska
International Seed Grant, 2010, University of Nebraska
Grant-in-Aid, 2011, University of Nebraska
Course Development Grant, 2011, University of Nebraska
CEHS International Seed Grant, 2011, University of Nebraska
CEHS International Seed Grant, 2012, University of Nebraska
CEHS International Seed Grant, 2015, University of Nebraska
CEHS International Seed Grant, 2016, University of Nebraska
CEHS International Seed Grant, 2018, University of Nebraska
CEHS Technology Grant, 2015, University of Nebraska
UNL Grants-in-Aid, 2016, University of Nebraska
Big 10 Fellowship, 2016, University of Nebraska
Center for Transformative Teaching Grant for Investigating Historically Underrepresented Groups, 2021, University of Nebraska

COURSES TAUGHT

Educational Psychology
Instructional Design
Developmental Psychology
Cognitive Psychology
Theories of Learning and Instruction
Strategies for Academic Success
Behavior Management
How to Teach Chess in Schools
Creativity and Talent Development
Learning Strategies
Teaching Learners to Learn

RESEARCH INTERESTS

Graphic organizers
Strategies for note taking and studying
SOAR teaching and learning method
The effect of lecture and text aids on learning
Talent development
Homework
Cheating
Digital distractions and cyber-slacking

ACTIVITIES

Running, hiking, golf, tennis, basketball, table tennis, skiing, French horn

REFERENCES

Dr. Steve Benton
Data Scientist
Campus Labs
sbenton@campuslabs.com
352-672-0800 (cell)

Dr. Dharma Jairam
Chair, Department of Psychology
102 Martin Allen
Fort Hayes State University
d_jairam2@fhsu.edu
785-628-4170 (0ffice)

Dr. Richard Mayer
Department of Psychology
University of California, Santa Barbara
mayer@psych.ucsb.edu
805-893-2472 (office)

Dr. Scott Titsworth
Dean, College of Communication
Ohio University
Schoonover Center 100
20 East Union Street
titswort@ohio.edu
740-593-0459 (office)

Dr. Li-fang Zhang,
Professor, Psychology and Education
Head, Division of Learning, Development, and Diversity
Faculty of Education
The University of Hong Kong
lfzhang@hku.hk
852-2859-2522 (office)
852-9670-3974 (cell)