

**MATTHEW C. LAMBERT, PH.D.**

**CURRICULUM VITAE**

University of Nebraska – Lincoln  
Department of Special Education and Communication Disorders  
273 Barkley Memorial Center  
Lincoln, NE 68583  
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**EDUCATION**

2013	Postdoctoral in Special Education	University of Nebraska
2011	Ph.D. in Educational Psychology	Texas Tech University
2008	M.Ed. in Educational Psychology	Texas Tech University
2006	B.S. in Applied Behavior Analysis	University of North Texas

***Additional Training in Research Design & Statistics***

2013	Single-Case Research Design	University of Wisconsin
2013	Meta-Analysis	University of Kansas
2012	Clustered Randomized Controlled Trials	Northwestern University
2012	Advanced Longitudinal Data Analysis	University of Kansas
2009	Social Network Analysis	University of Kansas

**PROFESSIONAL EXPERIENCE**

2013 – Present	<b>Assistant Professor</b> Special Education and Communication Disorders University of Nebraska – Lincoln
2011 – 2013	<b>Postdoctoral Research Fellow</b> Center for Child and Family Well-Being University of Nebraska – Lincoln
2010	<b>External Evaluator/Data Analyst</b> Texas Child Protective Services
2007 – 2011	<b>Research Assistant</b> College of Education Texas Tech University
2005 – 2006	<b>Assistant Behavioral Consultant</b> Behavior Analytic Technology and Support Systems

**GENERAL RESEARCH INTERESTS**

1. Psychoeducational assessment; strength-based assessment
2. Measurement science; psychometric methods
3. Emotional and behavioral disorders
4. Contextual factors affecting child welfare interventions; Double ABCX Model
5. Common therapeutic process factors

**PUBLICATIONS**

\* Master's, doctoral, or postdoctoral student

***Peer-Refereed Articles***

42. Duppong Hurley, K., \*January, S. A., & **Lambert, M. C.** (Accepted). Using caregiver strain to predict participation in a parent-to-parent support intervention. *Journal of Emotional and Behavioral Disorders*.
41. Nelson, R., Lienemann, T., & **Lambert, M. C.** (Accepted). Enhancing struggling readers' ability to derive the meaning of content words from external context clues. *Education & Treatment of Children*.
40. **Lambert, M.C.**, \*January, S.A., Epstein, M. H., et al. (In press). Invariance of cross-informant agreement of the BERS with a large-scale community mental health sample. *Journal of Child and Family Studies*.
39. DeVeney, S., Cress, C., & **Lambert, M. C.** (2015). Parental directiveness and responsivity toward children with developmental disabilities at risk for long-term AAC reliance. *International Journal of Speech-Language Pathology*. Advance online publication <http://dx.doi.org/10.3109/17549507.2015.1081282>
38. Cress, C., **Lambert, M. C.**, & Epstein, M. H. (2015). Factor analysis of the Preschool Behavioral and Emotional Rating Scale for children in Head Start programs. *Journal of Psychoeducational Assessment*.
37. Powers, T., Watkins, M., Reid, R., **Lambert, M. C.**, et al. (2015). Multi-informant assessment of ADHD symptom-related impairments among children and adolescents. *Journal of Clinical Child and Adolescent Psychology*.
36. **Lambert, M. C.**, Savolainen, H.,\*Sointu, E. T., Lappalainen, K., & Epstein, M. H. (2015). Long-term reliability of the Finnish Behavioral and Emotional Rating Scale. *Social Welfare: Interdisciplinary Approach*, 5(1), 125–132.
35. **Lambert, M. C.**, Reid, R., Prosser, B. & Bussing, R. (2015). Psychostimulant prescription in New South Wales from 1990 - 2010: A survival analysis. *Journal of Child and Adolescent Psychopharmacology*.

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34. \*Gross, T., Duppong Hurley, K., \*Sullivan, J., **Lambert, M. C.**, & Thompson, R. (2015). Predicting behavioral outcomes in residential group care using token economy fidelity. *Child and Youth Services Review*. Advanced online publication <http://dx.doi.org/10.1016/j.chilyouth.2015.09.016>.
33. **Lambert, M. C.**, Trout, A., Nelson, T., Epstein, M. H., & Thompson, R. (2015). Medical service use among youth with school-identified disabilities in residential care. *Child and Youth Care Forum*. Advanced online publication <http://dx.doi.org/10.1007/s10566-015-9327-9>.
32. DuPaul, G., Reid, R., Anastopoulos, A., **Lambert, M. C.**, Watkins, M., & Power, T. (2015). Parent and teacher ratings of attention-deficit/hyperactivity disorder symptoms: Factor structure and normative data. *Psychological Assessment*. Advance online publication. <http://dx.doi.org/10.1037/pas0000166>.
31. Pierce, C. & **Lambert, M. C.**, & \*Hussain, M. (2015). Convergent, criterion and social validity of the Emotional and Behavioral Screener. *Journal of Child and Family Studies*. Advance online publication <http://dx.doi.org/10.1007/s10826-015-0206-7>.
30. **Lambert, M. C.**, \*January, S.A., Epstein, M. H., et al. (2015). Convergent validity of the BERS with a large-scale community mental health sample. *Journal of Child and Family Studies*. Advance online publication <http://dx.doi.org/10.1007/s10826-015-0191>.
29. \*January, S. A., **Lambert, M. C.**, Epstein, M. H., Walrath, C. M., & Gebreselassi, T. (2015). Cross-informant agreement of the behavioral and emotional rating scale for youth in community mental health settings. *Children and Youth Services Review*, *53*, 34-38.
28. \*Sointu, E., Geležinienė, R., **Lambert, M. C.**, & Nordness, P. (2015). Internal consistency and cross-informant agreement for the Lithuanian translated BERS. *International Journal of School & Educational Psychology*. doi: 10.1080/21683603.2015.1037975.
27. **Lambert, M. C.**, Cress, C., & Epstein, M. H. (2015). Psychometrics of the Preschool Behavioral and Emotional Rating Scale with children from early childhood special education setting. *Infant Mental Health Journal*, *36*(3), 287-297.
26. Cress, C., **Lambert, M. C.**, & Epstein, M. H. (2015). Item-based psychometrics of the Preschool Behavioral and Emotional Rating Scale. *Journal of Early Intervention*, *36*(3), 212-222. doi: 10.1177/1053815115572149.

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25. Prosser, B., **Lambert, M. C.**, & Reid, R. (2015). Psychostimulant prescription for ADHD in New South Wales: A longitudinal perspective. *Journal of Attention Disorders*, 2(4), 284-292. doi: 10.1177/1087054714553053
24. Hoffman, S., Marsiglia, F. F., **Lambert, M. C.**, Porta, M. A. (2015). Psychometric assessment of the Newest Vital Sign among youth in Guatemala City. *Journal of Child and Adolescent Behavior*, 3(1). doi:10.4172/2375-4494.1000190.
23. Coward, F., Hamman, D., Johnson, L., **Lambert, M. C.**, Indiatsi, J., & Zhou, L. (2015). Centrality of enactive experiences, framing, and motivation to student teachers' professional identity development. *Teaching Education*, 26(2), 196-221. doi: 10.1080/10476210.2014.996741.
22. **Lambert, M. C.**, Duppong Hurley, K., \*Gross, T. J., Epstein, M. H., & Stevens, A. (2015). Validity of the Symptoms and Functioning Severity Scale for youth in residential care. *Administration and Policy in Mental Health and Mental Health Services Research*, 42(3), 356-362.
21. \*Gross, T. J., Duppong Hurley, K., **Lambert, M. C.**, Epstein, M. H., & Stevens, A. (2015). Psychometric evaluation of the Symptoms and Functioning Severity Scale (SFSS) short forms with out-of-home care youth. *Child and Youth Care Forum*, 44, 239-249.
20. Trout, A., **Lambert, M. C.**, Epstein, M. H., & Bell, M. (2014). Passing the litmus test: Are we preparing youth to manage basic health care needs? A preliminary investigation. *Social Welfare: Interdisciplinary Approach*, 4(2), 130-141.
19. **Lambert, M. C.**, Nordness, P., Geležinienė, R., & Epstein, M. H. (2014). Factor structure of the Lithuanian translated BERS. *Social Welfare: Interdisciplinary Approach*, 4(2), 47-56.
18. **Lambert, M. C.**, Epstein, M, Ingram, S., Simpson, A., & Bernstein, S. (2014). Psychometrics and measurement invariance of the Emotional and Behavioral Screener. *Behavioral Disorders*, 39(2), 89-101.
17. Trout, A. L., **Lambert, M. C.**, Nelson, T. D., Epstein, M. H., & Thompson, R. W. (2014). Prevalence of physical health issues of youth with school-identified disabilities in residential settings: A brief report. *Disability and Health Journal*, 8, 118-122. <http://dx.doi.org/10.1016/j.dhjo.2014.06.006>
16. Duppong Hurley, K., Van Rzyn , M. & **Lambert, M. C.** (2014). Examining change in therapeutic alliance to predict youth mental health outcomes. *Journal of Emotional and Behavioral Disorders*. doi: 10.1177/1063426614541700

15. Duppong Hurley, K., **Lambert, M. C.**, & Stevens, A. (2014). Psychometrics of the Symptoms, Functioning, and Severity Scale for high-risk youth. *Journal of Emotional and Behavioral Disorders*. doi: 10.1177/1063426614535809
14. Duppong Hurley, K., **Lambert, M. C.**, Epstein, M. H., & Stevens, A. (2014). Convergent validity of the strength-based Behavioral and Emotional Rating Scale with youth in a residential setting. *Journal of Behavioral Health Services & Research*.
13. Trout, A. L., **Lambert, M. C.**, Nelson, T. D., Epstein, M. H., & Thompson, R. W. (2014). Prevalence of weight problems among youth with disabilities in residential care. *Behavioral Disorders, 39* (3), 165-174.
12. **Lambert, M. C.**, Epstein, M. H., & Cullinan, D. (2014). The diagnostic quality of the Emotional and Behavioral Screener. *Journal of Psychoeducational Assessment, 32*(1), 51-61.
11. \*Sointu, E. T., Savolainen, H., **Lambert, M. C.**, Lappalainen, K., & Epstein, M. H. (2014). Behavioral and emotional strength-based assessment of Finnish elementary students: Psychometrics of the BERS-2. *European Journal of Psychology in Education, 29*(1), 1-19.
10. Trout, A. L, **Lambert, M. C.**, Epstein, M. H., \*Tyler, P., Stewart, M., & Daly, D. L. (2013). Comparison of On The Way Home aftercare supports to usual care following discharge from a residential setting: A pilot randomized controlled trial. *Child Welfare, 92*(3), 27-45.
9. **Lambert, M. C.**, Duppong Hurley, K., \*Athay Thomlinson, M., & Stevens, A. (2013). Measurement properties of the Motivation for Youth Treatment Scale with a residential group home population. *Child and Youth Care Forum, 42* (6), 555 – 570.
8. Duppong Hurley, K., **Lambert, M. C.**, Van Ryzin, M., \*Sullivan, J., & Stevens, A. (2013). Therapeutic alliance between youth and staff in residential group care: Psychometrics of the Therapeutic Alliance Quality Scale. *Children and Youth Services Review, 35* (1), 56-64.
7. Hoffman, S., **Lambert, M. C.**, Nelson, T. D., Trout, A. L., Epstein, M. H., & \*Pick, R. (2013). Confirmatory factor analysis of the PedsQL among youth in a residential treatment setting. *Quality of Life Research, 22*, 2151-2157.
6. Hamman, D., Coward, F., Johnson, L., **Lambert, M. C.**, Zhou, L., & Indiatsi, J. (2013). Teacher possible selves: How thinking about the future contributes to the formation of professional identity. *Self and Identity, 13*(3), 307-336.

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5. Wang, E., **Lambert, M. C.**, Johnson, L., Boudreau, B., Baumann, D., & Breidenbach, B. (2012). Expediting permanent placement from foster care systems: The role of family group decision-making. *Children and Youth Services Review*, 34 (4), 845-850.
  4. **Lambert, M. C.**, Burley, H., & Rudd, L.C. (2012). The Jumpstart model: The contours of a new force in early literacy. *The Educational Forum*, 76 (2), 234-247.
  3. Rudd, L.C., Satterwhite, M., & **Lambert, M. C.** (2010). One, two, buckle my shoe: Using math mediated language in preschool. *Dimensions of Early Childhood*, 38 (2), 30-38.
  2. Rudd, L.C., **Lambert, M. C.**, Satterwhite, M., & Smith, C. (2009). Professional development + coaching = enhanced teaching: Increasing usage of math mediated language in preschool classrooms. *Early Childhood Education Journal*, 37 (1), 63-69.
  1. Rudd, L.C., **Lambert, M. C.**, Satterwhite, M., & Zaier, A. (2008). Mathematical language in early childhood settings: What really counts? *Early Childhood Education Journal*, 36 (1), 75-80.

#### *Manuscripts Under Review*

- Lambert, M. C.**, \*January, S. A., & Pierce, C. The bifactor structure of the Emotional and Behavioral Screener. *Journal of Psychoeducational Assessment*.
- Trout, A. L., **Lambert, M. C.**, Epstein, M. H., & Avery, M. Health literacy of students with and without school-identified disabilities: A brief report. *Remedial and Special Education*.
- Medeiros, K. F., Cress, C. J., & **Lambert, M. C.** Mastery motivation in children with complex communication needs: Longitudinal data analysis. *Augmentative and Alternative Communication*.
- \*January, S.A., **Lambert, M.C.**, Epstein, M. H., et al. Educational profiles of children served in community mental health. *Journal of Emotional and Behavioral Disorders*.
- \*Sointu, E. T., Savolainen, H., Lappalainen, K., & **Lambert, M. C.** Behavioral and emotional strengths: Predictors of student-teacher relationships and academic achievement. *Educational Psychology*.
- Prosser, B., **Lambert, M. C.**, & Reid, R. The association between socioeconomic status and adhd psychostimulant prescriptions: Evidence of geographic variation in New South Wales. *Australian and New Zealand Journal of Psychiatry*.

*Legislative and Technical Reports*

Wang, E. W., Johnson, L. E., & Lambert, M. C. (2011). *Family group decision-making: Impact on removals and permanency in Texas*. Austin, TX: Texas Department of Family and Protective Services.

Lambert, M. C., Sattler, S., & Paton, V. (2009). *Distance learning survey of Texas Tech University's fall 2008 distance and off-campus students: Administrative report*. Lubbock, TX: Texas Tech University.

**PRESENTATIONS***Peer-Refereed*

Powers, T., Watkins, M., Reid, R., Lambert, M. C., Anastopoulos, A., & DuPaul, G. (2015, July). *Multi-informant assessment of ADHD symptom-related impairment*. A paper session accepted to the annual conference for the International Society for Research on Child and Adolescent Psychopathology, Portland, OR.

Nordness, P., Geležinienė, R., & Lambert, M. C. (2015, April). *The Behavioral Strengths of Students in Lithuania*. A poster session accepted to the annual conference for the Council for Exceptional Children, San Diego, CA.

Trout, A., Lambert, M. C., Epstein, M. H., & Duppong Hurley, K. (2015, April). *Transitioning interventions for high-risk youth with disabilities*. A paper session accepted to the annual conference for the Council for Exceptional Children, San Diego, CA.

Nordness, P., Geležinienė, R., & Lambert, M. C. (2015, February). *Assessing Behavioral Strengths in Lithuania: Using the Translated BERS*. A paper session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.

Lambert, M. C., Duppong Hurley, K., & Thompson, R. (2014, March). *Trajectories of therapeutic alliance for youth in residential group care*. A paper session presented at the Children's Mental Health Research and Policy Conference, Tampa, FL.

Gross, T. J., Duppong Hurley, K., Lambert, M. C., & Thompson, R. (2014, March). *Assessing treatment fidelity for an in-home family intervention*. A paper session presented at the Children's Mental Health Research and Policy Conference, Tampa, FL.

Prosser, B., Reid, B., & Lambert, M. C. (2013, November). *Patterns of psychostimulant use for ADHD across two Australian jurisdictions*. A paper session accepted to the International Conference on Behavioral, Cognitive and Psychological Sciences, London, UK.

Duppong Hurley, K., & Lambert, M. C. (2013, October). *Examining how youth ratings of intervention fidelity and therapeutic alliance predict mental health outcomes*. A paper session accepted at the annual conference for the American Evaluation Association, Washington DC.

Oliver, R., Lambert, M. C., & Jenson, S. (2013, October). *Increasing teacher praise and improving classroom management*. A poster session presented to the PBIS Leadership Forum, Chicago, IL.

Duppong Hurley, K., Lambert, M. C., & Van Ryzin, M. (2013, May). *Multiple perspectives of implementation fidelity*. A paper session presented at the annual conference for the Seattle Implementation Research Collaborative, Seattle, WA.

Oliver, R., & Lambert, M. C. (2013, April). *The direct and indirect effects of classroom management components on academic and behavioral outcomes*. Poster session accepted at the biennial meeting of the Society of Research on Child Development, Seattle, WA.

Lambert, M. C., Duppong Hurley, K., Thompson, R., & Pick, R. (2013, March). *Therapeutic alliance: A mechanism through which motivation to change impacts outcomes for youth in residential care*. Paper session presented at the Children's Mental Health Research and Policy Conference, Tampa, FL.

Lambert, M. C., & Duppong Hurley, K. (2012, October). *Assessing the role of common therapeutic process factors on youth outcomes while in residential care*. A paper session presented at the annual conference for the American Evaluation Association, Minneapolis, MN.

Duppong Hurley, K., Stevens, A., Lambert, M. C., & Sullivan, J. (2012, October). *Bringing it all together: The relationships among implementation, therapeutic factors, and youth outcomes*. A paper session presented at the annual conference for the American Evaluation Association, Minneapolis, MN.

Sullivan, J., Duppong Hurley, K., & Lambert, M. C. (2012, October). *Differing views of implementation quality: How implementation assessments from supervisors, staff, clients and observers predict youth mental health outcomes*. A paper session presented at the annual conference for the American Evaluation Association, Minneapolis, MN.



- Lambert, M. C., Duppong Hurley, K. & Sullivan, J. (2012, February). *Common therapeutic process factors*. A paper session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Duppong Hurley, K., Lambert, M. C., & Sullivan, J. (2012, February). *Implementation*. A paper session presented at the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, MO.
- Duppong Hurley, K., Lambert, M. C., & Sullivan, J. (2011, November). *Examining implementation from many perspectives: How different are the views of implementation quality from observers, supervisors, staff, and clients?*. A paper session presented at the annual conference for the American Evaluation Association, Anaheim, CA.
- Duppong Hurley, K., Lambert, M. C., & Sullivan, J. (2011, November). *Predicting youth outcomes in residential group care: Examining the assessment of youth engagement and treatment alliance*. A poster session presented at the annual conference for the American Evaluation Association, Anaheim, CA.
- Coward, F., Hamman, D., Lambert, M. C., Johnson, L., Indiatsi, J., & Zhou, L. (2011, April). *An integrative model of new teachers' confirmation and renegotiation of professional identity*. Paper session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Hamman, D., Coward, F., Johnson, L., Lambert, M. C., Zhou, L., & Indiatsi, J. (2011, April). *How new teachers regulate learning to teach: The role of possible selves*. Paper session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Indiatsi, J., Coward, F., Hamman, D., Johnson, L., Lambert, M. C., & Zhou, L., (2011, April). *Student teacher perceptions about university supervisor interactions*. Paper session presented at the annual meeting of the American Educational Research Association, New Orleans, LA.
- Lambert, M. C., & Wang, E. (2011, March). *Examining the factor structure of the BERS caregiver and youth scales*. Paper session presented at the Children's Mental Health Research and Policy Conference, Tampa, FL.
- Lambert, M. C., & Wang, E. (2011, March). *The invariance of caregiver-youth agreement on the BERS among ethnicities: Evidence of cultural competence?* Poster session presented at the Children's Mental Health Research and Policy Conference, Tampa, FL.
- Stevenson, S., Lambert, M. C., & Wang, E. (2011, March). *The cultural competence of commonly used systems of care instruments*. Paper session presented at the Children's Mental Health Research and Policy Conference, Tampa, FL.

- Coward, F., Hamman, D., Lambert, M. C., Johnson, L., Indiatsi, J., & Zhou, L. (2011, February). *Proposing a model of student teachers' professional identity*. A Paper session presented at the annual meeting of the Association of Teacher Educators, Orlando, FL.
- Lambert, M. C., Coward, F., Hamman, D., Johnson, L., Indiatsi, J., & Zhou, L. (2011, February). *The subject positions of elementary-level pre-service teachers*. Paper session presented at the Southwest Educational Researchers Association Annual Conference, San Antonio, TX.
- Johnson, L., Coward, F., Hamman, D., Lambert, M. C., Indiatsi, J., & Zhou, L. (2011, February). *Using a model of identity development to guide reflection*. Paper session presented at the Southwest Educational Researchers Association Annual Conference, San Antonio, TX.
- Lambert, M. C., Johnson, L., & Siwatu, K. (2011, February). *Exploring the effect of research experience on self and collective research efficacy*. Paper session presented at the Southwest Educational Researchers Association Annual Conference, San Antonio, TX.
- Johnson, L., Lambert, M. C., & Siwatu, K. (2011, February). *The development of research team collective efficacy: A case study approach*. Paper session presented at the Southwest Educational Researchers Association Annual Conference, San Antonio, TX.
- Rudd, L. C., Lambert, M. C., Cain, D., & Johnson, L. (2010, November). *Teacher moods and effectiveness in the classroom*. A training session at the National Association of the Education of Young Children Annual Conference, Anaheim, CA.
- Rudd, L. C., & Lambert, M. C. (2010, May). *Teacher burnout: The relationship between teacher efficacy, anxiety, and depression*. A roundtable discussion session at the American Educational Research Association Annual Conference, Denver, CO.
- Johnson, L. & Lambert, M. C. (2010, February). *The social network dynamics of teacher efficacy*. Research presented at the Southwest Educational Researchers Association Annual Conference, New Orleans, LA.
- Indiatsi, J., Lambert, M. C., & Johnson, L. (2010, February). *Quality teaching in higher education: Developing a measurement tool*. Research presented at the Southwest Educational Researchers Association Annual Conference, New Orleans, LA.
- Rudd, L.C., & Lambert, M. C. (2009, November). *Adapting early learning environments and activities for children with special needs*. Research paper presented at the National Association of the Education of Young Children Annual Conference, Washington, DC.

- Lambert, M. C., & Rudd, L.C. (2009, February). *Language of math: Coaching + professional development = enhanced learning*. Research presented at the Southwest Educational Researchers Association Annual Conference, San Antonio, TX.
- Lambert, M. C., & Rudd, L.C. (2009, February). *School-wide positive behavior support*. Research presented at the Southwest Educational Researchers Association Annual Conference, San Antonio, TX.
- Johnson, L., Litchfield, K., Kelley, H., & Lambert, M. C. (2009, February). *Investigating Freshman Athletes' Self-regulation*. Research presented at the Southwest Educational Researchers Association Annual Conference, San Antonio, TX.
- Rudd, L.C., & Lambert, M. C. (2008, November). *Mathematics and the young child: What counts in early childhood education*. Research paper presented at the National Association of the Education of Young Children Annual Conference, Dallas, TX.
- Lambert, M. C., Satterwhite, M., Zaier, A., & Rudd, L.C. (2008, February). *Making it count: Examining opportunities for mathematical instruction across preschool teachers*. Research presented at the Southwest Educational Researchers Association Annual Conference, New Orleans, LA.

## **SPONSORED PROJECTS**

### ***Submitted Proposals***

IES Goal 1 <i>Parental Engagement for Children with Behavioral Difficulties</i>	Lambert and Hurley (Co-PI)	06/01/16-05/31/18
IES Personnel <i>Training Postdoctoral Researchers in Serious Emotional Disturbance</i>	Hurley, Trout, Lambert (Co-I)	06/01/16-05/31/20
IES Goal 2 <i>Health Literacy Curriculum Development</i> Role: Methodological Consultant	Trout (PI)	06/01/16-05/31/19
NSF <i>Developing an Assessment of Math-Writing Ability</i> Role: Measurement Scientist	Hebert and Powell (Co-PI)	06/01/16-05/31/18
NIH R34 <i>Receptively delayed late talkers: characteristics, processing skills, and outcomes</i> Role: Statistician	DeVeney (PI)	06/01/16-05/31/19

***On-Going Projects***

Fulbright Specialist <i>University of Eastern Finland</i>	Lambert (Specialist)	04/01/16-05/01/16
Woods Foundation <i>Recruitment Patterns for the TeamMates Mentoring Program</i>	Lambert (Co-PI)	12/01/15-08/01/16
IES R324A130180 <i>Parent Connectors Randomized Controlled Trial</i> Role: Methodologist	Kristin Duppong Hurley (PI)	06/01/13-05/31/17
IES R324A120260 <i>On the Way Home Randomized Controlled Trial</i> Role: Methodologist	Alexandra Trout (PI)	06/01/12-05/31/16
Boys Town Evaluation <i>Randomized Controlled Trial of Boys Town In-Home Family Services</i> Role: Investigator	Kristin Duppong Hurley (PI)	7/1/12-7/1/16

***Completed Projects***

CEHS Seed Grant <i>Extending the Research Collaboration with Finnish Universities</i>	Lambert (PI)	1/01/14-12/31/14
IES R324B070034 <i>On The Way Home Intervention Development</i> Role: Methodological consultant	Alexandra Trout (PI)	07/01/07-7/31/12
R34 MH080941 <i>Measuring Implementation Fidelity in Residential Care</i> Role: Measurement Scientist	Kristin Duppong Hurley (PI)	07/01/08-7/31/11

**TEACHING EXPERIENCE**

**SLPA 454/854**, *Research Methods for Speech Pathologists*, University of Nebraska – Lincoln  
**EDPS 941/SRAM 941**, *Experimental Methods*, University of Nebraska – Lincoln  
**EPSY 6301**, *Advanced Data Analysis*, Texas Tech University  
**EPSY 5381**, *Intermediate Statistics*, Texas Tech University  
**EDEC 5310**, *Studies in Maturation and Learning*, Texas Tech University

***International Teaching***

*Advanced Longitudinal Modeling*, University of Eastern Finland (2014)  
*Assessment Development and Factor Analysis*, University of Eastern Finland (2016)  
*Statistical Analysis for Intervention Studies*, University of Jyväskylä (2016)

***Workshops***

*Mediation and moderation in SEM*, Boys Town Methods Meeting (2012)

*De-identifying datasets*, Children's Mental Health Research and Policy Conference (2010)

*Introduction to R statistical software*, Texas Tech University (2009)

**SERVICE*****University/College/Department*****Research Committee** (2013 – Present)

Special Education and Communication Disorders

University of Nebraska-Lincoln

**Website Redesign Committee** (2010 – 2011)

College of Education

Texas Tech University

***Professional*****Fulbright Specialist Roster** (2015 – 2020)**Associate Editor**

*Language, Speech, and Hearing Services in Schools* (2016 – Present)

**Editorial Board**

*Behavioral Disorders* (2014 – Present)

**Reviewer**

*Journal of Psychoeducational Assessment*

*Child and Youth Care Forum*

*Remedial and Special Education*

**INTERNATIONAL SCHOLARSHIP****Fulbright Specialist**

University of Eastern Finland & University of Jyväskylä

April 1 – May 1, 2016

**Visiting Scholar**

University of Eastern Finland (September 2012)

University of Jyväskylä & Niilo Mäki Institute (May 2014)

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**PROFESSIONAL REFERENCES**

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