

## **Thomas Malcolm McGowan**

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### **Personal and Professional Data**

#### Academic Training:

Ph.D. (Admin, Curriculum, & Instruction); University of Nebraska, Lincoln (UNL); 1983  
M. A. (European History); UNL; 1974  
B. A. (History); Boston University; 1970

#### Licensing and Certification:

Teaching Certificate (All Subjects, K-8); Nebraska Department of Education; 1975

#### Professional Experiences:

##### Academic:

2002-Present Professor, College of Education and Human Sciences; UNL  
1999-2002 Professor, Curriculum & Instruction; Arizona State University (ASU)  
1988-1999 Associate Professor, Curriculum & Instruction; ASU  
1987-1988 Associate Professor, Elementary Education; Indiana State University (ISU)  
1983-1987 Assistant Professor, Elementary Education; ISU  
1980-1983 Instructor, Curriculum and Instruction; UNL  
1975-1980 Team Leader and Teacher; Ralston (Nebraska) Public Schools

##### Administrative:

2002-2012 Chairperson, Dept of Teaching, Learning and Teacher Education; UNL  
1999-2001 Director, Bank of America Exemplary Teachers for Arizona Program; College of Education; ASU  
1996 -1999 Assistant Director, Division of Curriculum & Instruction; ASU  
1996 Director, Apprentice Teacher Program; a joint project, ASU and the Tempe (AZ) Public Schools  
1993-1996 Coordinator, Scales Professional Development School; a joint project, ASU and the Tempe (AZ) Public Schools  
1987-1988 Co-Director, Office of School Improvement Projects; ISU

#### Honors and Awards:

2002-2008 Member, Board of Directors, National Board for Professional Teaching Standards  
2004 Wilbur Murra Award (Lifetime Achievement in Civic Education), Arizona Council for the Social Studies  
1995-1996 Dean's Award (Promoting Diversity), College of Education, ASU

1993-1994 College Nominee, University Distinguished Teaching Award, ASU Alumni Assoc  
1992-1993 Dean's Award (Service to the Field), College of Education, ASU  
1991-1992 Teacher of the Year, College of Education, ASU  
1984 Nominee, Distinguished Dissertation Award; Phi Delta Kappa  
1983 Phi Delta Kappa (30 years affiliation)  
1970-1974 N.D.E.A. Fellow, Department of History; UNL

## University Teaching and Advising

### Graduate:

Teacher as Scholar  
Seminar in Curriculum Studies  
Inquiry into Teaching and Learning  
Supervision of Instruction  
Seminar in Curriculum Change  
Seminar in Elementary Social Studies Curriculum  
Issues and Practices in Social Studies Education  
Social Studies in the Elementary School  
Teaching Social Studies with Children's Literature  
Teaching Social Studies in the Middle Grades  
Reflecting on Classroom Practice  
Portfolio Assessment and National Board Certification  
Introduction to National Board Certification  
The Elementary Curriculum  
Principles of Curriculum Development

### Undergraduate and Post-Baccalaureate:

Social Studies Methods, Materials and Assessment  
Childhood & Adolescence  
Teaching Science and Social Studies to Children  
Teaching Elementary School Social Studies  
Foundations of Elementary Education  
Tests & Measurements and Classroom Management  
Principles of Secondary Education

Chair, Doctoral Committees\*: V. Newton, Chandra Diaz-deBose; Kathryn Havlicek-Cook; Daniel Carpenter (Educational Studies, UNL); **D. Ladwig [Educational Studies, UNL]; L. Erickson, J. Powell, J. Neufeld, L. Hinde (Elementary Education, ASU); M. Adessa, (Secondary Education, ASU); J. Cravath (Curriculum Studies, ASU)**

Principal Reader, Doctoral Dissertation\*: **Jean Lukesh, Sarah Thomas (Educational Studies, UNL); V. Reynolds (Elementary Education, ISU)**

Member, Doctoral Committees\*: Educational Studies, UNL (5,3); Educ Admin, UNL (1, 3); Elementary Education, ASU (3); Curriculum Studies, ASU (3); Language Arts, ASU (1); Psychology in Education, ASU (1); Educ Ldrshp, ASU [1]; Special Education, ASU (1); Music Education, ASU (1); Educational Media, ASU (1); Early Childhood Education, ASU (1); Elementary Education, ISU (1); Secondary Education, ISU (1).

Advisor, M.Ed. Program, Teaching, Learning and Teacher Education, UNL\*: 7 students currently

Advisor, M.Ed. Progr, Division of Curriculum & Instruction, ASU\*: approx 35 students per year

**\*(Boldface indicates programs completed; regular type indicates programs in progress.)**

## **Publications**

### Books and Book-Length Materials:

McGowan, M., McGowan, T., & Wheeler, P. (1995). *Appreciating diversity through children's literature*. Englewood, CO: Libraries Unlimited.

McGowan, T. & McGowan, M. (1989). *Telling America's story: Teaching American history with children's literature*. Hilton Head Island, SC: Child Graphics Press.

McGowan, T. & McGowan, M. (1988). *Integrating the primary curriculum: Social studies and children's literature*. Indianapolis, IN: Special Literature Press.

McGowan, T. & McGowan, M. (1986). *Children's literature and social studies: Activities for the intermediate grades*. Indianapolis, IN: Special Literature Press.

### Textbooks and Instructional Materials:

Green, R., McGowan, T., & Salvucci, L. (2003). *United States History*. Orlando: Harcourt School Publishers.

Green, R., McGowan, T., & Salvucci, L. (2003). *United States History: Beginnings*. Orlando: Harcourt School Publishers.

Green, R., McGowan, T., & Salvucci, L. (2003). *United States History: From Civil War to Present*. Orlando: Harcourt School Publishers

Boehm, R., Hoone, C., McGowan, T., McKinney-Browning, M., Miramontes, O., & Porter, P. (2000). *Harcourt Brace Social Studies* [a social studies textbook series for grades K-6]. Orlando: Harcourt School Publishers

Boehm, R., Hoone, C., McGowan, T., McKinney-Browning, M., & Miramontes, O. (1997). *Stories in Time* [a social studies textbook series for grades K-6]. Orlando: Harcourt Brace School Publishers.

Engelland, C., McGowan, T., & Smith, V. (1984; reprinted 1988). *Teaching about elections in Indiana*. Indianapolis: Indiana State Department of Education.

### Theme Issues of Journals:

McGowan, T. (Editor). (1996, April-May). Telling the Story of Citizenship. *Social Education*, 60(4), 203-216, 223-232.

### Book/Monograph Chapters:

McGowan, T. & Pedersen, J. (in press). No longer "Ph.D.-Lite": Establishing a professional practice doctorate of substance. In M. Macintyre Latta & S. Wunder (Eds.) *Placing Practitioner Knowledge at the Center of Teacher Education -- Rethinking the Policies and Practices of the Education Doctorate*. Charlotte, NC: Information Age Publishing.

- Barone, T., Berliner, D., Blanchard, J., Casanova, U., & McGowan, T. (1996). The future of American teacher education. In J. Sikula, T. Buttery, & E. Guyton (Eds.), *Handbook of Research on Teacher Education* (2d edition; pp. 1108-1149). New York: Macmillan.
- McGowan, T. (1990). Reflections of an experienced collaborator. In H. Schwartz (Ed.), *Collaboration: Building Common Educational Agendas* (pp. 41-47). Washington, DC: AACTE.

#### Journal Articles:

(\* indicates refereed articles; + indicates invited)

- \*Hamann, E., Alleksaht-Snyder, M., Doll, B., Gandara, P., McGowan, T., McLaughlin, H., Sawyer, A., & Zuniga, V. (Submitted). Teacher Learning through International Travel Study: U.S. Educators in Mexico. *Journal of Latinos and Education*.
- +Cravath, J. & McGowan, T. (2000). From Fishing in Costa Rica to Voter Education in America: The Kids Voting USA Story. *Social Education*, 64(5), 297-300.
- +McGowan, T., Erickson, L., & Neufeld, J. (1996). With reason and rhetoric: Building the case for the literature-social studies connection. *Social Education*, 60(4), 203-207.
- \*Powell, J. & McGowan, T. (1996). In search of autonomy: Teachers' aspirations and expectations from a school-university collaborative. *Teaching and Teacher Education*, 12(3), 249-269.
- \*Powell, J. & McGowan, T. (1995). Adjusting the focus: Teachers' role and responsibilities in a school/university collaborative. *The Teacher Educator*, 31(1), 1-22.
- \*Neufeld, J. & McGowan, T. (1993). Professional Development Schools: A witness to teacher empowerment. *Contemporary Education*, 64(4), 249-251.
- \*McGowan, T. (1993). A vision of good teaching in elementary social studies. *The Social Science Record*, 30(1), 13-26.
- \*Guzzetti, B., Kowalinski, B., & McGowan, T. (1992). Using a literature-based approach to teaching social studies. *Journal of Reading*, 36(2), 114-123.
- \*McGowan, T., Guzzetti, B., & Kowalinski, B. (1992). Using literature studies to promote elementary social studies learning. *Social Studies and the Young Learner*, 5(1), 10-13.
- \*McGowan, T., & Guzzetti, B. (1991). Promoting social studies understanding through literature-based instruction. *The Social Studies*, 82(1), 16-21.
- \*McGowan, T., & Powell, J. (1990). Understanding school-university collaboration through new educational metaphors. *Contemporary Education*, 61(3), 112-118.
- \*McGowan, T., Sutton, A., & Smith, P. (1990). Instructional elements influencing elementary student attitudes toward social studies. *Theory and Research in Social Education*, 18(1), 37-52.
- \*McGowan, T. (1990). The politics of school-university collaboration. *Educational Foundations*, 4(1), 33-48.
- \*McGowan, T., & Sutton, A. (1988). Exploring a persistent association: Trade books and social studies teaching. *Journal of Social Studies Research*, 12(1), 8-16.
- \*McGowan, T., & Sesow, F. (1987). A teaching strategy that engages elementary students in social studies instruction. *Journal of Rural and Small Schools*, 1(3), 20-22.
- \*McGowan, T., Plugge, L., & Reynolds, V. (1986). Generating a "climate for citizenship" in an elementary school. *Contemporary Education*, 58(1), 25-29.
- \*McGowan, T., & Godwin, C. (1986). Citizenship education in the early grades: A plan for action! *The Social Studies*, 77, 196-200.
- \*Memory, D., & McGowan, T. (1985). Using multilevel textbooks in social studies classes. *The Social Studies*, 76, 174-179.

- \*McGowan, T. M. (1984). Does methodology make a difference? A comparison of instructional practices of teachers and student attitudes toward social studies. *Journal of Social Studies Research*, 8(1), 22-39.
- \*Sesow, F., & McGowan, T. (1984). Take the field trip first! *The Social Studies*, 75, 68-70.
- +McGowan, T. (1982). Try 'em, you'll like 'em: Simulations in the elementary social studies classroom. *Perspectives*, 1982-1983(1), 45-52.

#### Newspaper Articles and OpEd Pieces:

- McGowan, T., & Berliner, D. (2001, Jan 21). National certification is way to go. *East Valley [AZ]Tribune*, pp. F1, F4.

#### Selected Newsletter Columns and Articles:

- McGowan, T., McGowan, M., & Lombard, R. (1995). Children's literature: Appreciating diverse learners in the social studies classroom. *Social Studies and the Young Learner*, 7(3), 23-25.
- Lombard, R., McGowan, T., & McGowan, M. (1995). Children's literature: Children, technology and social studies. *Social Studies and the Young Learner*, 7(2), 19-21.
- McGowan, T., McGowan, M., & Lombard, R. (1994). Children's literature: Empowering young citizens for social action. *Social Studies and the Young Learner*, 7(1), 21-23.
- McGowan, M., McGowan, T., & Lombard, R. (1994). Children's literature: Promoting a global perspective. *Social Studies and the Young Learner*, 6(4), 19-22.
- Lombard, R., McGowan, M., & McGowan, T. (1994). Children's literature: Social education as curriculum integrator, the case of the environment. *Social Studies and the Young Learner*, 6(3), 20-22.
- McGowan, T. (1994). Reflecting back, looking forward. *ACSS Newsletter*, XXII(3), 2-3.
- McGowan, T. (1988). The California history-social science framework. *ASCD Update*, 30(5), 5.
- McGowan, T. (1988, Spring). Teaching social studies with storybooks: A strategy for productive teaching in grades K-6. *Viewpoints*, 15(2), 4-6.

#### Reprinted Articles:

- McGowan, T. M. & Godwin, C.M. (1997). Citizenship education in the early grades: A plan for action. In M. E. Haas & M. A. Laughlin (Eds.), *Meeting the Standards: Social Studies Readings for K-6 Educators* (pp. 240-243). Washington, DC: National Council for the Social Studies (NCSS).
- McGowan, T.M., Erickson, L., & Neufeld, J. (1997). With reason and rhetoric: Building the case for the literature-social studies connection. In M. E. Haas & M. A. Laughlin (Eds.), *Meeting the Standards: Social Studies Readings for K-6 Educators* (pp. 333-338). Washington, DC: NCSS.

#### Websites:

- McGowan, T., & Merriman, D. (Eds.). (2009). *The TL&TE Update* (site address: <http://cehs15.unl.edu/tlte/news/live-currentnews.php>). Lincoln, NE: UNL.
- McGowan, T., & Andrews, S. (Eds.). (2000). *Bank of America Exemplary Teachers for Arizona Program* (site address: <http://teachers.ed.asu.edu>). Tempe, AZ: ASU.

#### ERIC Documents:

- McGowan, T. M., & Powell, J. H. (1993). *In search of autonomy: Teachers' aspirations and expectations from a school/university collaborative*. ERIC ED 359 890.

- McGowan, T. M., & Williams, R. O. (1990). *Communication within school-university partnerships and its effect on curricular change*. ERIC ED 319 350.
- McGowan, T. M. (1987). *Using children's fiction as a source for social studies skill-building activities*. ERIC Digest 37. Bloomington, IN: ERIC ChESS.
- McGowan, T., & Godwin, C. (1985). *"Wee folk" and citizenship education: A rationale*. ERIC ED 252 449.
- Godwin, C., & McGowan, T. (1984). *"Wee folk" and citizenship education: Active learning experiences for primary children that promote the tools of social decision-making*. ERIC ED 252 450.

## Selected Papers and Presentations

### International:

- McGowan, T. (Discussant). (2007, April). *Binational Teacher Education: Perspectives on an Emergent Professional Development Approach for Educators of Mexican Newcomer Children*. Symposium presented at the annual meeting of the American Educational Research Association (AERA), Chicago.
- McGowan, T. (2004, April). *Generating a curriculum that enables an education for diversity*. Paper session presented at the annual meeting of the AERA, San Diego.
- McGowan, T. (Discussant). (2004, April). *Psychological perspectives on teacher learning*. Paper session presented at the annual meeting of the AERA, San Diego.
- McGowan, T. (Discussant). (2003, April). *Professional Development and Student Learning: What's the Connection?* Paper session presented at the annual meeting of the AERA, Chicago.
- Powell, J. & McGowan, T. (2002, April). *The cost of doing business: Teachers perceptions of a long-term school/university collaborative*. A paper at the annual meeting, AERA, New Orleans.
- McGowan, T. (Discussant). (2001, April). *The celluloid curriculum*. A symposium presented at the annual meeting, AERA, Seattle.
- Berliner, D., Campbell, D., Cascio, C., Curtiss, V., Harmon, A., Jurs, J., McGowan, T., & Shulman, J. (2000, April). *Developing a Profession of Teaching: Perspectives on the NBPTS Certification Movement*. A symposium presented at the annual meeting, AERA, New Orleans.
- McGowan, T. & McGowan, M. (1999, May). *Social studies, stories, and the powerful ideas of citizenship*. A co-sponsored session presented at the annual meeting, International Reading Association, San Diego.
- McGowan, T. (Discussant). (1999, April). *Leveraging partnerships and addressing problems of Practice*. Paper session presented at the annual meeting, AERA, Montreal, Canada.
- McGowan, T., Lombard, R., & McGowan, M. (1997, July). *Telling the story of responsible citizenship*. Workshop presented at the International Conference on Studies of Society and Environment. Sydney, Australia.
- McGowan, T. (1995, Feb). *Problemas de la educacion escolar en los Estados Unidos: Una opcion teorico-metodologica para su analisis* [Problems in the public schools in the United States: A theoretical-methodological option for their analysis]. Seminar series presented at La Universidad de Sonora, Hermosillo, Mexico.
- Powell, J. & McGowan, T. (1994, April). *Adjusting the focus: Teachers' roles and responsibilities in a school/university collaborative*. Paper presented at the annual meeting, AERA, New Orleans.

- McGowan, T. & Powell, J. (1993, April). *In search of Autonomy: Teachers' aspirations and expectations from a school-university collaborative*. Paper presented at the annual meeting, AERA, Atlanta.
- Guzzetti, B., McGowan, T., & Kowalinski, B. (1991, April). *Effects of a literature-based approach to teaching social studies*. Roundtable at the annual meeting, AERA, Chicago.
- McGowan, T., & Williams, R. (1990, April). *Communication within school-university partnerships and its effect on curricular change*. Paper presented at the annual meeting, AERA, Boston.
- McGowan, T., Sutton, A., & Smith, P. (1989, March). *Instructional elements influencing elementary student attitudes toward social studies*. Paper at the annual meeting, AERA, San Francisco.
- O'Connor, T., Hazlett, J., McGowan, T., Simbol, M. A., & Carter, J. (1988, November). *The challenge of school-university collaboration*. Symposium presented at the meeting, American Educational Studies Association, Toronto, Canada.

#### National:

- McGowan, T. (Chair/Discussant). (2009, Nov). *Authors consider the power of literature as a source for citizenship teaching*. A featured session presented at the annual meeting of the National Council for the Social Studies (NCSS), Atlanta.
- McGuire, M., McGowan, T., & Cole, B. (2003, Nov). *Developing Reading & Writing Skills through Three Successful Elementary Strategies*. A session presented at the annual meeting of the NCSS, Chicago.
- McGowan, T., McGuire, M., & Cole, B. (2002, Nov). *Putting the Story into StoryPath*. A session presented at the annual meeting of the NCSS, Phoenix.
- McGowan, T. (2001, Nov). *Social studies and literacy (or is it literacies?)*. Keynote address presented to the Council of State Social Studies Supervisors, NCSS, Washington, DC.
- McGowan, T., Cravath, J., & Hinde, L. (2000, Nov). *Integrated social studies in a non-integrated world*. A workshop presented at the annual meeting, NCSS, San Antonio.
- McGowan, T., Campbell, D., & Wiebke, K. (2000, Aug). *Arizona's Exemplary Teacher Program*. A session presented at the National Board Academy, National Board for Professional Teaching Standards (NBPTS), Memphis.
- Gallavan, N., Davis, A., Lockledge, A. & McGowan, T. (1999, Nov). *What makes a great social studies teacher?*. A session presented at the annual meeting, NCSS, Orlando.
- Wiebke, K., Campbell, D., Moeller, J., & McGowan, T. (1999, Oct). *The Bank of America Exemplary Teachers for Arizona Project: A collaborative effort*. An invited session presented at the annual meeting, NBPTS, Washington, DC.
- McGowan, T. (1999, Aug). *Facilitating candidate support: Moral and ethical dilemmas facing facilitators*. A session presented at the annual meeting, National Board Academy, NBPTS, Las Vegas, NV.
- McGowan, T. (1999, July). *Teaching the social studies with literature*. A keynote presentation, Summer Renewal Conference for Teachers of English/LA and Social Studies (co-sponsored by the NCTE and the NCSS), Washington, DC.
- McGowan, T. (1998, Nov). *The "Call of Stories" as a way to promote children's historical understanding*. A workshop presented at the annual meeting, NCSS, Anaheim.
- McGowan, T. & Lombard, R. (1997, Nov). *Telling the story of responsible citizenship*. Session presented at the annual meeting, NCSS, Cincinnati.
- McGowan, T., Rasmussen, D., & Parent, G. (1997, Jan). *The Apprentice Teacher Program (ATP)*. Paper presented at the first annual Holmes Partnership Conference, St. Louis.

- McGowan, T., & Spencer, D. (1996, Nov). *Promoting social literacy in the elementary classroom*. Workshop presented at the annual meeting, NCSS, Washington, D.C.
- McGowan, T., & Lombard, R. (1996, Nov). *Teaching the rights/responsibilities of citizenship in a global age*. Workshop presented at the annual meeting, National Social Studies Supervisors Association, NCSS, Washington, D.C.
- Erickson, L., & McGowan, T. (1995, Nov). *Making connections: The relationship between story and citizenship in the elementary grades*. Paper presented at the College and University Faculty Assembly, NCSS, Chicago.
- McGowan, T., McGowan, M., & Hoyte, P. (1994, Nov). *Building citizenship communities with the power of stories*. Workshop presented at the annual meeting, National Social Studies Supervisors Association, NCSS, Phoenix.
- McGowan, T. & McGowan, M. (1993, Mar). *Using literature to create learning communities*. Action Lab at the annual meeting, Association for Supervision and Curriculum Development (ASCD), Washington, DC.
- Hartoonian, M., McGowan, T., et al. (1992, Nov). *NCSS town meeting on the social studies: Issues for today, visions for tomorrow*. Vital Issues Forum at the annual meeting, NCSS, Detroit.
- Golston, S., McGowan, T., & Garcia, J. (1991, Nov). *Changing society: Modeling activist citizenship with children's literature*. Presentation at the annual meeting, NCSS, Washington, DC.
- McGowan, T. & Powell, J. (1990, Nov). *Broadening Social Studies Horizons through Literature-Based Instruction*. Presented at the annual meeting, National Middle School Association (NMSA), Long Beach.
- Cohen, H., & McGowan, T. (1990, May). *Designing methods courses that promote inquiry teaching and application of constructivist theory*. Paper presented to the Jean Piaget Society, Philadelphia.
- McGowan, T. (1989, Nov). *The good teaching vision and elementary social studies instruction*. Paper presented at the College and University Faculty Assembly, NCSS, St. Louis.
- Hall, G., Hazlett, J., Huffman, G., & McGowan, T. (1989, Mar). *School-university partnerships for educational reform: Reflections of experienced collaborators*. Panel at the annual meeting, American Association of Colleges for Teacher Education (AACTE), Anaheim.
- McGowan, T., Robinson, R., Correll, C., & Hamrick, W. (1986, Mar). *Teacher exchange: A way to bridge the theorist-practitioner gap in education*. Presented at the annual meeting, ASCD, San Francisco.
- Williams, R., & McGowan, T. (1985, Mar). *New directions in educational policy-making and their impact upon teacher renewal*. Paper at the annual meeting, ASCD, Chicago.
- McGowan, T., & Godwin, C. (1984, Nov). *"Wee Folk" and citizenship education*. Presentation at the annual meeting, NCSS, Washington, D.C.
- McGowan, T. (1983, Nov). *Does methodology make a difference?* Paper presented at the annual meeting, NCSS, San Francisco.
- McGowan, T., Godwin, C., and Harris, D. (1982, Nov). *Teaching participatory democracy in the schools: Preservice training to use simulations that politically involve students*. Presentation at the College and University Faculty Assembly, NCSS, Boston.

Regional:

- McGowan, T. (2000, Feb). *Literacy across the curriculum*. Invited address at the Northeast Regional Curriculum Symposium, Hershey, PA.



- McGowan, T. (1999, Dec). *National Board Assessment and teachers' professional development*. Presentation to the annual meeting, North Central Association, Scottsdale.
- McGowan, T. (1999, Apr). *Teaching civic competence with children's literature*. Workshop at the Rocky Mountain/Great Plains Regional Social Studies Conference, Tempe, AZ.
- McGowan, T., & Berliner, D. (1999, Feb). *Arizona State University and National Board Certification*. Presentation at an invited conference, WestEd, San Francisco.
- McGowan, T. (1998, Apr). *Teaching diversity through literature*. Keynote Presentation, Rocky Mountain/Great Plains Regional Social Studies Conference, Salt Lake City.
- McGowan, T. & McKinney-Browning, M. (1998, Apr). *Rewards and challenges of elementary social studies textbook authorship*. General Session, Great Lakes Regional Social Studies Conference, Chicago.
- McGowan, T. (1997, Mar). *Telling citizenship stories*. Keynote Presentation, Northeast Regional Social Studies Conference, Boston.
- McGowan, T. M. (1993, Apr). *Social Studies for a Dynamic Age*. Invited address at the Rocky Mountain/Great Plains Regional Social Studies Conference, Salt Lake City.

#### State/Local:

- McGowan, T. (2003, Jul). *Social Studies Best Practices*. Workshop presented to master teachers, Educational Service Unit #3, Omaha, NE.
- McGowan, T. (2002, Mar). *Literature-based social studies teaching*. Session presented at the spring meeting, Washington Council for the Social Studies, Lake Chelan, WA.
- McGowan, T. & McGowan, M. (2001, Apr). *Arizona's storied past*. Workshop series sponsored by the Arizona Historical Society and the Arizona Humanities Council, Tucson and Tempe, AZ.
- McGowan, T. & McGowan, M. (2000, Oct). *Together we're better: Multicultural children's books and programs*. Keynote workshop presented for the Maricopa County Library Council, Tempe, AZ.
- McGowan, T. (1999, Oct). *The powers of literature for citizenship teaching*. Keynote workshop presented at the annual meeting, Maryland Council for the Social Studies, Bethesda.
- McGowan, T. (1999, Oct). Exemplary Teachers for Arizona. A paper presented at the annual meeting, Arizona Council for the Social Studies, Phoenix, AZ.
- Darling-Hammond, L., & McGowan, T. (Discussant). (1999, Mar). *Teaching and teacher education for the 21<sup>st</sup> century*. An invited address presented at the Spring Symposium Series, ASU, Tempe, AZ.
- McGowan, T. (1998, Dec). *Present realities and future opportunities for teaching and learning*. An Invited address presented to the Arizona School Boards Association, Scottsdale.
- McGowan, T. (1997, Nov). *Passing the Story on: Giving a voice to social studies through literature*. Invited Address at the Illinois Curriculum Symposium, Galena, IL.
- Crabtree, C., Branson, M., McGowan, T., DeSouza, A., & Erickson, R. (1994, Mar). *National Standards: Prospects and issues for the social studies*. Vital Issues Panel at the annual meeting, California Council for the Social Studies, Los Angeles.

## **Research Experiences**

#### Grants and Funded Projects:

- Lewis, W., McGowan, T., Jacobsen, & Heaton, R. Math in the Middle (project extensions). An MSP proposal, National Science Foundation (\$600, 000/year for 2 years).

- Lewis, W., Heaton, R., McGowan, T., Jacobsen, B., Stroup, W., & Papick, I. (funded August 2008). *Nebraska Math*. An MSP proposal, National Science Foundation (\$9,400,000).
- Engen-Wedin, N., Red Leaf, B., & McGowan, T., (funded July 2005). *Indigenous Roots Teacher Education Program*. A Special Projects Demonstration Grant, U.S. Department of Education (\$710,000).
- Lewis, W., McGowan, T., Jacobsen, B., & Heaton, R. (funded August 2004). *Math in the Middle*. A Math/Science Partnership (MSP) Grant Proposal, National Science Foundation (\$4,990,000).
- McGowan, T. & Dorn, R. (funded May, 2001). *Designing and Promoting a Self-Perpetuating Curriculum Integrating Arizona's Geography and Language Arts Standards*. National Geographic Society Education Foundation (\$75,600).
- Berliner, D., McGowan, T., & Moeller, J. (funded June, 1998). *Exemplary Teachers for Arizona Project*. The Bank of America Foundation (\$1,000,000).
- McGowan, T. (funded June, 1998). *Candidate Subsidy Program*. The National Board for Professional Teaching Standards (awarded annually: final year, \$49,000).
- McGowan, T. & Spencer, D. (funded December, 1997). *Voices across the Border: Educators' perceptions of the public schools in Arizona and Sonora*. College of Education, ASU (\$4,400).
- Berliner, D., & McGowan, T. M. (submitted June, 1990). Teachers in transition: Learning to teach again. In Morine-Dershimer, G. (Center Director), *A proposal to establish the Center on Learning to Teach for Understanding and Student Engagement*. Office of Educational Research and Improvement, U. S. Department of Education.
- Williams, R. O., Huffman, G., & McGowan, T. M. (funded October, 1988). *Partners for educational progress: A collaborative public school/community/university middle school project*. The Lilly Endowment (\$155,000).
- Ulm, G., McGowan, T. M., & Huffman, G. (funded March, 1988). *A school-university collaborative to develop curriculum materials about the People's Republic of China*. Fulbright-Hays Group Travel Abroad Program, U.S. Department of Education (\$65,000).
- McGowan, T. M., & Whitmore, R. (funded December, 1987). *Teachers teaching teachers: A networking proposal between the Vigo County and North Gibson (IN) school corporations*. The Indiana Department of Education (\$18,000).

#### Other Projects:

- McGowan, T., Powell, J., & Neufeld, J. (1992-1995). *Teacher perceptions of role/responsibility in a school/university collaborative*.
- Freeman, D., McGowan, T., & Neufeld, J. (1991-1994). *The impact of a professional development school on students, teachers, and ASU participants*.
- McGowan, T., Benitez, H., et al. (1988-1993). *The "Academic Alliance." A collaborative research and school improvement project with the Mesa (AZ) Unified School District*.
- McGowan, T., Hwang, B., & Wheeler, P. (1986-1988). *An analysis of a school-university partnership for school improvement*.
- Kilgore, A., Walter, L., and McGowan, T. (1981-1983). *An application of research generalizations about staff development in a rural school district*.

#### Dissertation:

- A comparison of instructional practices of teachers and attitudes toward social studies of elementary and secondary students*. Advisor: F. William Sesow; University of Nebraska; Lincoln, NE; 1983.

Research in Progress:

Hamann, T., Kellstedt, P., & McGowan, T. (2006-Present). *Race and Education Policy: An Examination of the Influences Nebraska LB 1024 on the Omaha Public Schools* (WT).

**Selected Service Experiences**Scholarly and Community Service:

2009-Present	Member, Advisory Commission to the Standing Committee on Public Education, American Bar Association
2002-2008	Member, Board of Directors; Co-Chair, Certification Council; Member, Nominating Committee; National Board for Professional Teaching Standards (NBPTS)
1988-2006	Manuscript Reviewer, <i>Social Education</i>
1996-2002	Manuscript Reviewer; <i>Theory and Research in Social Education</i>
1999-2002	Manuscript Reviewer, <i>American Educational Review Journal</i>
1999-2001	Manuscript Reviewer, <i>Teaching and Teacher Education</i>
1997-2001	Coordinator; Candidate Support Network (Arizona); NBPTS
1999-2000	Co-chair, Program Committee, Division K, Section 5a; AERA Annual Meeting (2000, New Orleans).
1997-1998	Co-Coordinator, Teacher Assessment Development Team (Social Studies); Educational Testing Service
1993-1995	Co-Editor, Children's Literature; <i>Social Studies and the Young Learner</i>
1992-1997	Manuscript Reviewer; <i>Social Studies and the Young Learner</i>
1991-1994	Manuscript Reviewer; <i>Educational Researcher</i>
1990-1994	Member, International Polling Panel; ASCD
1991-1992	Judge; National History Day Competition (Arizona)
1988-1992	Consultant, Social Studies Text Series, K-6; Harcourt Brace Jovanovich
1989-1991	Member, Advisory Board; Elementary Social Studies Development Center
1990, Fall	Coordinator, Regional Program Planning; Holmes Group
1989, Fall	Chair, K-3 Subcommittee; Arizona Textbook Adoption Committee.
1987-1988	Member; Governor's Task-Force for Citizenship Education (Indiana)
1985-1988	Judge; Indiana State History Day Competition
1986-1987	Member, Writing Team; Social Studies Proficiencies (Indiana)
1986-1987	Reviewer, <i>Children and Their World</i> (3d Ed.); Houghton Mifflin
1985, Fall	Consultant, Social Studies Text Development; McDougall-Littell
1984-1985	Reviewer, State Textbook Advisory Commission for Indiana

Professional Associations:

1984-Present	National Council for the Social Studies Candidate, Vice President; Member, Executive Committee; Member, Board of Directors; Chair, Steering Committee; Vice-Chair, Elementary/Early Childhood Committee; Chair, Ad Hoc Committee for Policy Review; Member, Nominations Committee; Member, Task Force for Citizenship Education;
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- Member, Program Committee (Annual Meetings: 2006, 2002, 2001, 2000, 1998, 1996, 1994, 1993, 1990);  
 Member, House of Delegates;  
 Member, Media/Technology Committee;  
 Member, Restructuring Task Force;  
 Member, Awards Committee;  
 Member, Ad Hoc Committee for Ethics Policy Development.
- 1989-Present American Educational Research Association  
 Program Co-Chair, Division K, Section 5a;  
 Proposal Reviewer (Social Studies Education SIG and Division K, Sections 4 & 6).
- 1988-2002 Arizona Council for the Social Studies  
 Past-President;  
 President;  
 Vice President;  
 Member, Board of Directors;  
 Chair, Awards Committee;  
 Chair, Regional Conference Program Committee;  
 Chair, State Conference Program Committee.
- 1985-1988 Indiana Council for the Social Studies  
 Member, Board of Directors;  
 Chair, College/University Special Interest Group;

University Service:University of Nebraska-Lincoln

- 2011-Present Member, University Advisory Board for International Education  
 2003-2006 Co-Chair, Teacher Education Council, College of Education and Human Sciences  
 2003-2006 Member, University Teaching Council  
 2002-2004 Member, Transition Team, College of Education and Human Sciences

Arizona State University:

- 2001-2002 Member, Affiliates Council; Lincoln Center for Applied Ethics; ASU  
 2000-2002 Chair, Personnel Committee, College of Education  
 2000-2002 Member, Search Committee (Associate Dean); College of Education  
 2000-2002 Member, Graduate Council  
 1999-2002 Member, Committee on Academic Freedom and Tenure  
 1999-2002 Member, Governance Committee, Interdisciplinary Ph.D. Program, Curriculum & Instruction  
 1998-2002 Member, Governance Committee, Ed.D., Curriculum & Instruction  
 1990-2002 Member, Graduate Faculty; C&I Ph.D. Program (Elementary Education; Curriculum Studies)  
 1988-2002 Coordinator, Social Studies Resources Lab; College of Education  
 1999-2000 Member, Personnel Committee, College of Education  
 1998-2000 Member, Academic Senate  
 1996-1998 Coordinator, Student Teacher Exchange Program; College of Education and La Universidad de Sonora; Hermosillo, Mexico  
 1997-1998 Member, Curriculum & Instruction Search Committees (5 positions)

1996-1997 Chair, Special Education Search Committee; College of Education  
 1996-1997 Member, Academic Council; College of Education  
 1996-1997 Member, Teacher Education Program Committee  
 1996-1997 Co-Chair, Undergraduate Program Development Committee  
 1996-1998 Coordinator, Field-Based M.Ed. Program; Tempe Union High School District & College of Education  
 1990-1997 Professor-in-Residence, Scales Professional Development School; College of Education and Tempe Elementary District #3.  
 1991-1993 Member, Personnel Committee; Division of Curriculum & Instruction  
 1990-1993 Member, Faculty Council; College of Education  
 1991-1992 Member, Dean Search Committee; College of Education  
 1990-1991 Chair, Social Studies Search Committee; College of Education  
 1989-1990 Chair, Social Studies Search Committee; College of Education  
 1989-1990 Member, Awards Committee; College of Education  
 1988-1989 Co-Chair, Clinical Professors Committee; College of Education.

Indiana State University:

1988, Spring Member, Selection Committee; Caleb Mills Teaching Award  
 1986-1988 Member, School Improvement Group; School of Education  
 1983-1988 Member, Graduate Faculty  
 1985-1988 Member, Task Force for Program Development  
 1985-1987 Member, Faculty Senate  
 1986-1987 Member, University Faculty Affairs Committee  
 1984-1987 Member, Search Committees (3)  
 1984-1985 Member, Departmental Faculty Affairs Committee  
 1983-1985 Chair and Member, Departmental Undergraduate Program Committee

Service in the Schools:

1983-Present Consultant, Staff/Curriculum Development with school districts including: Plano (TX), Carrollton-Farmers Branch (TX), Grand Prairie [TX], Osborn (AZ), Madison (AZ), Alhambra (AZ), Tempe (AZ), Mesa (AZ), Laveen (AZ), Isaac (AZ), Washington (AZ), Pike County (IN), Vigo County (IN), Fort Wayne (IN), Francis Howell (MO), Archdiocese of Columbus (OH), Pittsfield (MA), Falls City (NE), Grand Island (NE), Fremont (NE), Elmwood (NE), Battle Creek (NE), Omaha (NE), Fayette County (KY), Bucks County (PA), McPherson (KS), and Iowa City (IA).  
 2005-2006 Member, Search Committee; Arts Supervisor/Consultant (K-12); Lincoln (NE) Public Schools  
 1998-1999 Member, Development Team; The Arizona Education Academy; a charter school co-sponsored by the Arizona Education Association and ASU  
 1996, Spring Member, Superintendent's Task Force for Open Enrollment; Tempe (AZ) Elementary District #3  
 1993, Spring Coordinator, Social Studies Curriculum Development Committee; Tempe (AZ) Elementary District #3  
 1989, Spring Project Mentor, Teacher Venture Arizona, Inc.  
 1988-1989 Member, Task Force for Social Studies Curriculum Development; Mesa (AZ) Unified School District

- 1986-1988 Facilitator, Collaborative Project for Instructional Improvement; Indiana State University and the Vigo County (IN) Schools
- 1981-1983 Assistant Director, Staff Development and Assessment Project; Sidney (NE) Public Schools and the University of Nebraska
- 1982-1983 Co-Director, Curriculum Assessment Project; Murdock (NE) Public Schools.