

Curriculum Vitae

Aleidine J. Moeller
amoeller2@unl.edu

Education

- Ph.D. 1979 University of Nebraska-Lincoln. Department of Modern Languages and Literatures. German literature. Modern European History (minor)
M.A. 1971 University of Wisconsin-Madison. Department of German. German literature
B.A. 1969 Creighton University. German and Philosophy

Professional Experience

- 1997- Edith S. Greer Distinguished Professor. Teaching, Learning and Teacher Education. College of Education and Human Sciences. University of Nebraska-Lincoln. Courtesy Appointment in Department of Modern Languages and Literatures
- 2016 Named Yunshan Scholar in China (Guongdong University).
- 2011-2015 A.P. College Board Advisor. German Language and Culture
- 2006-2007 Academic Senate President, University of Nebraska-Lincoln
- 2001-2003 Director, Teachers College Institute; Professor, Center for Curriculum and Instruction
- 2000-2001 A.C.E. fellow (American Council on Education) with Joan Leitzel, President of the University of New Hampshire, Durham, NH
- 1999-2000 Professor and Vice-Chair. Center for Curriculum and Instruction. Teachers College. University of Nebraska-Lincoln
- 1998-present Professor. Center for Curriculum and Instruction. Teachers College. University of Nebraska- Lincoln
- 1998; 1999 Visiting Professor, University of Florida-Gainesville. Summer 1998, 1999
- 1997 Named Edith S. Greer Distinguished Professor. Teachers College, University of Nebraska-Lincoln
- 1997 Academy of Distinguished Teachers. University of Nebraska-Lincoln. Endowed professorship for distinguished teaching at UNL.
- 1995-1998 Associate Professor. Foreign Language Education. Center for Curriculum and Instruction, University of Nebraska-Lincoln

- 1990-1995 Assistant Professor. Foreign Language Education. Center for Curriculum and Instruction, University of Nebraska-Lincoln
- 1989-1990 Chair, Foreign Language Department. Central High School. Omaha Public Schools. Omaha, Nebraska
- 1979-1989 Teacher, German. Omaha Public Schools. Omaha, Nebraska
- 1972-1978 Instructor, Department of Modern Languages (German). University Nebraska Lincoln. (Teaching Assistant Coordinator of second year German); Teacher of beginning and intermediate German, German Composition and Conversation, History of German Civilization, History of German Literature
- 1980-1987 Part time instructor of German Literature at Dana College, Blair, Nebraska (History of German Literature, History of German Civilization, German Poetry, German Drama); Part time instructor of German language at University of Nebraska-Omaha (beginning and intermediate German); Part time instructor of Foreign Language Methods at Creighton University, Omaha, Nebraska
- 1970-80 Special Assignments in teaching German for children and adults at the German-American Society (Omaha, Nebraska); Centennial College (an experimental college at the University of Nebraska-Lincoln); fourth semester in German Conversation and Culture in Munich, Germany (1973), and third year German course (Cultural Trends in Postwar Germany) in Munich and Bonn, Germany (1977) for University of Nebraska Lincoln; intensive summer language programs (University of Nebraska-Lincoln 1977, 1972, 1971; University of Nebraska-Omaha, 1982)

Publications

Books

- Moeller, Aleidine J., Creswell, John and Saville, Nick (Eds.) (2016). *Language Assessment and Mixed Methods*. Cambridge, UK. University of Cambridge Press.
- Moeller, Aleidine J. (1991). *The Woman as Survivor*. The Evolution of the Female Figure in the Works of Heinrich Böll. New York: Peter Lang

Guest Editor

- Moeller, Aleidine J. Guest Editor. 1995. *International Journal of Educational Research*. Volume Title: The Teaching of Culture and Language in the Second Language Classroom: Focus on the Learner. Volume 23, Number 7. Oxford: Pergamon Press

Editor

- Moeller, Aleidine J. Editor (2016). *Fostering Connections, Empowering Communities, Celebrating the World*. Central States Conference Report. Eau Claire, WI: Crown Prints
<http://www.csctfl.org/documents/2016Report/2016rpt.html>
- Moeller, Aleidine J. Editor (2015). *Learn Languages, Explore Cultures, Transform Lives*. Central States Conference Report. Eau Claire, WI: Crown Prints
http://www.csctfl.org/documents/2015Report/CSCTFL%20Report_2015.pdf
- Moeller, Aleidine J. Editor (2012). *AP German Language and Culture*. Das Leben in einer digitalen Welt. Atlanta, GA: College Board
- Moeller, Aleidine J. Editor (2008). *Turning Today's Students into Tomorrow's Stars*. Central States Conference Report. Eau Claire, WI: Crown Prints
- Moeller, Aleidine J. Editor (2007). *Learning Language in the Digital Age*. Central States Conference Report. Eau Claire, WI: Crown Prints
- Moeller, Aleidine J. Interim Editor. *Unterrichtspraxis. Teaching German*. American Association of Teachers of German. 2004 (Volumes 37 1, 2)
- Moeller, Aleidine J. Editor. (1998). *Celebrating Diversity in the Language Classroom*. Central States Conference Report. Lincolnwood, IL: National Textbook Company

Refereed Articles

1. Abbott, Martha & Moeller, Aleidine J. (2018). Creating a New Normal: Language Education for All. *Foreign Language Annals*. Spring 2019. In Press
2. Lu, J., Yu, F. & Moeller, A.J. (2018). Incorporating iPads and Linguistic Landscape into the Novice Mandarin Chinese Classroom. *Spatializing Language Studies: Pedagogical Approaches in the Linguistic Landscape* David Malinowski, D., Maxim, H., Dubreil, S. (Eds). (Under Review)
3. Liu, Xianquan & Moeller, Aleidine J. (2018). Leveraging Learner-centeredness with Technology-supported Universal Design for Learning. Submitted Central States Conference Report (Under Review)
4. Moeller, Aleidine J.; Wagner, Manuela; Hlas, Anne; Hammons, Deborah ; Kessler, Greg; Swanson, Pete; VanPatten, Bill. (2017). Professional Learning for Urban World Language Teachers. *Foreign Language Annals*. (Under Review)
5. Moeller, Aleidine J. (2015) Transforming the Pathway to Language Proficiency. *The Language Educator*. American Council on the Teaching of Foreign Language. Cheverly, MD: Kelly Press.
6. Bustamante, Carolina and Moeller, Aleidine J. (2015). Developing a Learning Community in Online Teacher Professional Development. *5th Annual International*

Conference on Education & e-Learning Proceedings (EeL 2015). Global Science and Technology Forum (GSTF). Bangkok, Thailand. Pp. 79-84. ISSN: 2251-1814.

7. Starks-Yoble, Ginger and Moeller, Aleidine J. (2015). Learning German with Technology: the Student Perspective. *Unterrichtspraxis*. 48 (1).
8. Moeller, Aleidine J. and Hurlbut, Sheri. (2015). Leadership and its Ripple Effect on Research. *Taking Stock of German Studies in the United States: The New Millennium*. Camden House Press. (Refereed chapter).
9. Moeller, Aleidine J. and Fei Yu. (2015). NCSSFL-ACTFL Can-Do Statements: An Effective Tool for Improving Language Learning Within and Outside the Classroom. *Dimension*. Southern Conference on Language Teaching. Editor, Pete Swanson. Eau Claire, WI: Crown Prints.
10. Moeller, Aleidine J. and Sarah R. Faltin Osborn. (2014). A Pragmatist Perspective on Building Intercultural Communicative Competency: From Theory to Classroom Practice. *Foreign Language Annals*. 47 (4).669-683. Video available on Wiley Online: <http://onlinelibrary.wiley.com/journal/10.1111/%28ISSN%291944-9720>
11. Moeller, Aleidine J. and Theiler, Janine. (2014). Spoken Spanish Language Development at the High School Level: A Mixed Methods Study. *Foreign Language Annals*.27 (2). 210-229. Lead article. Video available on Wiley Online: <http://onlinelibrary.wiley.com/journal/10.1111/%28ISSN%291944-9720>
12. Moeller, Aleidine J. and Nugent, Kristen. (2014). Building Intercultural Competence in the Language Classroom. *Unlock the Gateway to Communication*. Central States Conference Report. Pg. 1-18. Stephanie Dhonau, Editor. Eau Claire, WI: Crown Prints
13. Catalano, T. & Moeller, A. J. (2013). Media Discourse and Dual Language Programs: A Critical Linguistic Analysis. *Discourse, Context & Media*. 2 (4). 165-174
14. Moeller, Aleidine J. (2013). Advanced Low Language Proficiency—an Achievable Goal? *Modern Language Journal*. 97 (2). 549-553
15. Moeller, Aleidine J. & Roberts, Amy. (2013). Keeping it in the Target Language. *MultiTasks, MultiSkills, MultitConnections*. Central States Conference Report. Pp. 21-38. Stephanie Dhonau, Editor. Eau Claire, WI: Crown Prints
16. Bustamante, Caroline, & Moeller, Aleidine J. (2013). Exploring the Unique Case of a Professional Development Program on Web 2.0 Technologies for Teachers of German. *CALICO Journal* (Computer Assisted Language Instruction Consortium). 30 (1)
17. Moeller, Aleidine J., & Theiler, Janine. (2012). Writing in the Spanish Language Classroom: A Mixed Methods Study. In *Aligning Frameworks of Reference in Language Testing*. Erwin Tschirner, Ed. Tübingen, Germany: Stauffenburg Verlag. Pp. 171-197

18. Moeller, Aleidine J., & Ziegler, N. (2012). Increasing self-regulated learning through the LinguaFolio. *Foreign Language Annals*, 43 (3). 330-348
19. Moeller, Aleidine J., Theiler, Janine & Wu, Chaorong. (2012) Goal setting and student achievement: a longitudinal study. *Modern Language Journal*, 96 (2). 153-169. Lead article.
20. Bustamante, C, Hurlbut, S, Moeller, A. (2012). Web 2.0 and Language Learners: Moving from Consumers to Creators. *Touch the World*. Central States Conference Report. Pp. 109-131. Tatiana Sildus, Editor. Eau Claire, WI: Crown Prints
21. Dema, Oxana & Moeller, A. (2012). Teaching Culture in the 21st Century Language Classroom. *Touch the World*. Central States Conference Report. Pp. 75-91. Tatiana Sildus, Editor. Eau Claire, WI: Crown Prints
22. Moeller, Aleidine J. & Megan van Alstine. (2011). The Convergence of Technology, Pedagogy and Critical Thinking. *Learning Languages Journal*, 17 (1). 8-14
23. Moeller, A. & Bustamante, C. (2011). Language teaching and learning with Web 2.0: Findings from a research study with teachers of Chinese. In *Proceedings of World Conference on Educational Multimedia, Hypermedia and Telecommunications 2011* (pp. 3115-3122). Chesapeake, VA: AACE
24. Bustamante, C. & Moeller, A. (2011). Professional Development for Teachers of Chinese: The Interplay of Content Knowledge, Pedagogy, and Technology. In *Proceedings of Society for Information Technology & Teacher Education International Conference 2011* (pp. 2940-2945). Chesapeake, VA: AACE
25. Moeller, Aleidine J. & Olha Ketsman. (2010). Can we learn language without rules? *2010: Developing Global Competence*. Central States Conference Report. Pp. 91-108. Carolyn Guiscoinne and Melanie Bloom, Editors, Eau Claire, WI: Crown Prints
26. Moeller, Aleidine J., Olha Ketsman & Leyla Masmaliyeva. (2009). The Essentials of Vocabulary Teaching: From Theory to Practice. *Diverse by Design*. Central States Conference Report. Pp. 1-16. Carolyn Guiscoinne and Melanie Bloom, Editors, Eau Claire, WI: Crown Prints
27. Moeller, Aleidine J. and Anastassia McNulty. (2006). WebQuests, Teacher Preparation, and Language Learning: Theory and Practice. *Responding to a New Vision for Teacher Development*. Central States Conference Report. Pp.63-74. Dave McAlpine and Stephanie Dhonau, Editors, Eau Claire, WI: Crown Prints
28. Koubek, Ekaterina & Aleidine J. Moeller (2005) Improving Teacher Quality through Online Professional Development. Thompson, I., & Hiple, D. (eds.). (2005). *Selected papers from the 2004 NFLRC symposium: Distance Education, Distributed Learning and Language Instruction* (NetWork#44) [HTML document]. Honolulu: University of Hawai'i, National Foreign Language Resource Center
<http://nflrc.hawaii.edu/NetWorks/NW44>

29. Moeller, Aleidine J., Vickie Scow & Jacqueline Bott Van Houten. (2005). Documenting and Improving Student Learning through the LinguaFolio. *Year of Languages: Challenges, Changes, Choices*, Central States Conference Report. Pp. 135-144. Paul Sandrock and Peggy Boyles, Editors. Eau Claire, WI: Crown Prints
30. Moeller, Aleidine J., Ekaterina Koubek and Stefan Brunner.(2004). *Online Teacher Professional Development from Research into Practice*. Supporting the Learner in Distance Education and E-Learning. Conference Book published by EDEN, European Distance and E-Learning Network, 2004
31. Moeller, Aleidine J. and Hyesung Park. (2003) Foreign Language Teacher Education and Technology: Bridging the Gap. *Traditional Values and Contemporary Perspectives in Language Teaching*. Central States Conference Report. Lincolnwood, IL: National Textbook Company. Pp. 53-70
32. Moeller, Aleidine J. and Ekateria Koubek. (2003). Foreign Language Teacher Education and Technology. Society for Information Technology and Teacher Education. *SITE Proceedings*
33. Yamada, Yuko and Aleidine J. Moeller. (2001). Weaving Curricular Standards into the Language Classroom: An Action Research Study. *Foreign Language Annals*. January/February
34. Moeller, Aleidine J. and Georgia Sarroub. (1999). Bringing the Standards into the Classroom: A Case Study of One School District's Implementation Process. *Central States Conference Report*. Lincolnwood, IL: National Textbook Company. Pp. 57-74
35. Moeller, Aleidine J. (1998) Moving from Instruction to Learning with Technology: Where's the Content. *CALICO Journal* (Computer Assisted Language Instruction Consortium). 14. (2-4). Keynote Address
36. Moeller, Aleidine J. and Mary Ashcraft. (1997). Creating a culturally relevant environment for the African-American learner in the foreign language classroom. *Building Community through Language Learning*. Central States Conference Report. Pp. 59-76. Lincolnwood, IL: National Textbook Company
37. Moeller, Aleidine J. and Sharon Ishii-Jordan. (1996). "Teacher Efficacy: A Model for Teacher Development and Inclusion." *Journal of Behavioral Education*. 6. (3)
38. Moeller, Aleidine J. and Renée White. (1996). *Acquiring Cross Cultural Competence. Four Stages for Students of French*. Grades 9-12. American Association of Teachers of French. National Commission on Cultural Competence. Alan Singerman, Editor. National Textbook Company
39. Moeller, Aleidine J. (1995). Implications of Research for Second Language Learning and Teaching. *International Journal of Educational Research*. Volume 23, Number 7. Chapter 7. Oxford: Pergamon Press

40. Moeller, Aleidine J. and Susan A. Wunder. (1995). National Standards: A Path to Education Reform and Integrative Studies. *International Conference on Standards and Assessment Report 1995*. Audrey Heining-Boynton and Geoffrey T. Garvey, editors. Chapel Hill: University of North Carolina School of Education. Pp. 112-134
41. Moeller, Aleidine J. and Richard J. Meyer. (1995). Children's Books in the Foreign Language Classroom: Acquiring Natural Language in Familiar Contexts. *Broadening the Frontiers of Foreign Language Education*. Central States Conference Report. Pp. 33-45. Lincolnwood, IL: National Textbook Company
42. Moeller, Aleidine J. (1994). "Die kleine Raupe Nimmersatt": Contextualized Language Practice in the Beginning German Classroom. *Treffpunkt*. New York: Goethe House
43. Moeller, Aleidine J. (1994). "Content-Based Foreign Language Instruction in the Middle School: An Experiential Learning Approach." *Foreign Language Annals*, 27(4)
44. Moeller, Aleidine J. (1994). "Portfolio Assessment: A Showcase for Growth and Learning in the Foreign Language Classroom." *Meeting New Challenges in the Foreign Language Classroom*. Central States Conference Report. pp. 103-114. Gale K. Crouse, Editor. Lincolnwood, IL: National Textbook Company
45. Moeller, Aleidine J. and Christèle Kunczinam. (1993). "Der Richter und sein Henker: A Model for the Teaching of Literature and Methodology for Teacher Trainers and Teachers." *Unterrichtspraxis*, 26(2). Pp. 148-161
46. Moeller, Aleidine J. (1993). "Whole Language and Foreign Language Proficiency: Natural Approaches to Language Learning." *Visions and Reality in Foreign Language Teaching: Where we are, where we are going*. Central States Conference Report. pp. 43-54. William N. Hatfield, Editor. Lincolnwood, Illinois: National Textbook Company
47. Moeller, Aleidine J. (1993). "Interactive Grammar for the Learner-Centered Classroom." *Treffpunkt Deutsch*, (1). New York: Goethe House
48. Moeller, Aleidine J. and Elizabeth Scott. (1993, Summer). "Making the Match: Middle Level Goals and Foreign Language Instruction." *Schools in the Middle. Theory into Practice*, 3(1). Reston, VA: NASSP
49. Moeller, Aleidine J., Claus Reschke, and Sidney L. Hahn. (1993, Summer). "Graded or Non-Graded Communicative Activities—What's the Answer? An Update." *Foreign Language Annals*. 26. (1)
50. Moeller, Aleidine J. and Claus Reschke. (1993). "A Second Look at Grading and Classroom Performance: Report of a Research Study." *Modern Language Journal*, 77. (2)

51. Moeller, Aleidine J. (1992). Literature: A Rich Resource for Teaching Language and Culture in Context. *Creative Approaches to Language Learning*. Central States Conference Report. Lincolnwood, IL: National Textbook Company
52. Moeller, Aleidine J. (1991). "Poetry in the Proficiency Oriented Classroom." *Treffpunkt Deutsch, I*. New York: Goethe Institute
53. Moeller, Aleidine J. (1991, Winter). "Teaching Foreign Languages in a World without Walls." *Forum, XXIII*(1)
54. Moeller, Aleidine J. (1990). FLEX: A Golden Opportunity for Motivating Students for Foreign Language Study. *Realizing the Potential of Foreign Language Instruction*. Central States Conference Report. Pp. 37-49. Gerald Ervin, Editor. Lincolnwood, IL: National Textbook Company
55. Moeller, Aleidine J. (1988). Linguistic and Cultural Immersion: Study Abroad for the Younger Student." In: *Toward a New Integration of Language and Culture* (pp. 113-130). Alan J. Singerman, Editor. Middlebury, VT: Northeast Conference on the Teaching of Foreign Languages, Inc, 1988

Invited and Refereed Book Chapters

1. Moeller, Aleidine J. (2017). Foreward to *Teaching Intercultural Competence Across the Age Range. From Theory to Practice*. Wagner, M., Conlon Perugini, D., Byram, M. (eds.). Bristol, UK: Multilingual Matter.
2. Moeller, A. J., Catalano, T. (2015). Foreign Language Teaching and Learning. In James D. Wright (editor-in-chief). *International Encyclopedia of the Social & Behavioral Sciences*, 2nd Edition, Vol. 9. Oxford: Elsevier. Pp. 327-332. ISBN: 9780080970868
3. Moeller, Aleidine J. (2007). Motivating the Language Learner through Reading: From Theory to Practice. In Ashcraft, M. (Ed). *Special Focus in German: Reading Strategies*, College Board. New York: New York. (lead article for publication aimed at AP German teachers in US).
4. Moeller, Aleidine J. (2007). Mittagspause: A Model for Moving Language Learners from Reading the Lines to Reading between the Lines." In Ashcraft, M. (Ed). *Special Focus in German: Reading Strategies*. College Board. New York: New York.
5. Moeller, Aleidine J. (2005). Optimizing Student Success: Focused Curriculum, Meaningful Assessment, and Effective Instruction. Year of Languages: Challenges, Changes, Choices. Central States Conference Report. Paul Sandroek and Peggy Boyles, Editors. Eau Claire, WI: Crown Prints. Pp 77-84. INVITED by the Editors to write the lead article for this section of the refereed journal.
6. Moeller, Aleidine J. and Ekaterina Koubek. (2001). Foreign Language Teaching and Learning. *International Encyclopedia for Social and Behavioral Sciences*. Oxford: Pergamon Press.

7. Moeller, Aleidine J. and Jann Pataray-Ching. (1998). Effective FLES Programs: A partnership among Schools, Departments, Colleges, and Community. In Myriam Met, Editor, *Critical Issues in Early Second Language Learning*. New York: Scott Foresman Addison Wesley. pp. 294-306.
8. Moeller, Aleidine J. (1996) "Journaling: A Path to Reflective Teacher Development." *Foreign Language Teacher Education*. University of America Press. pp. 59-73.
9. Moeller, Aleidine J. (1995). Teacher Development: A Life-Long Learning Model. *Nebraska Foreign Language Frameworks Issues Papers*. Nebraska Department of Education.

Published Articles

1. Moeller, Aleidine J. (2014). Want to raise language proficiency, motivation and self-regulation among your language learners? Try LinguaFolio! CASLS InterCom, January 20, 2014. <http://caslsintercom.uoregon.edu> (Invited)
2. Moeller, Aleidine J. (2014). Keeping it in the Target Language. Guest Feature Author. *The Language Resource*. National Capital Language Resource Center (NCLRC). www.nclrc.org/newsletter.html (Invited)
3. Moeller, Aleidine J. and Bustamante, Carolina. (2013). Online Learning Environments as a Venue for Improving Technology Supported Teaching Practices. *Future Education Design for All*. International Conference on Educational Research (ICER). Seoul, Korea.
4. Park, Hyesung, Kim, Kihyun & Moeller, Aleidine J. (2013). Ethnic Identity Development through Leadership Roles of Korean-American Adolescents: Case Study in a Multicultural Environment. *Future Education Design for All*. International Conference on Educational Research (ICER). Seoul, Korea.
5. Moeller, Aleidine J. (1994). "Literature as a Communicative Response in the German Language Classroom," In *Literature as a Communicative Response in the German Language Classroom* (pp. vii-xii). Aleidine J. Moeller and Jake Erhardt, editors. N.E.H. German Institute: Westminster College/Berlin, Germany.
6. Moeller, Aleidine J. (1993). "Literatur im kommunikativen Sprachunterricht: Brücke zur Kultur einer Gesellschaft." *IDV Jahrbuch*. Leipzig, Germany.
7. Moeller, Aleidine J. (1992, Winter). "Why Study a Foreign Language?" *The International Report*, 2(1).
8. Moeller, Aleidine J. (1992, March). "Proficiency: Performance Based Foreign Language Learning and Teaching." In *Nebraska ASCD*, 16(4).
9. Moeller, Aleidine J. (1991). "Poetry in the German Classroom," In *Teaching Literature in the Proficiency Oriented Classroom* (pp. 6-11). Aleidine J. Moeller, Ed. N.E.H

German Institute: Westminster College/Berlin, Germany. University of Nebraska: Lincoln, NE.

Monographs

1. *Literature as a Communicative Response in the German Language Classroom. A NEH/StADAF Model.* Aleidine J. Moeller and Jake Erhardt, editors. N.E.H. German Institute: Westminster College/Berlin, Germany. 1994.
2. *German Papers—NEH Institute.* Aleidine J. Moeller and Loren Alexander, editors. Manhattan, KS: Kansas State University. 1991.
3. *Teaching Literature in a Proficiency Oriented Classroom.* Aleidine J. Moeller, Editor. N.E.H. German Institute: Westminster College/Berlin, Germany. University of Nebraska: Lincoln, NE, 1991. ED 349843
4. Moeller, Aleidine J. "Pedagogical Hints for Classroom Use of the Goethe Calendar." Goethe House New York and AATG (American Association of Teachers of German publication). Cherry Hill, NJ: AATG, 1988.
5. Moeller, Aleidine J. "Die Gesamtschule: Eine Alternative." *Thema: Schule-Ausbildung - Beruf.* Publication of Goethe House New York—German Cultural Center. 1983. pp. 38-78. (with F. Churchill, J. Hubbard, D. Tarrant, S. Toliver).

Book Reviews

1. Wray, Alison and Aileen Bloomer. (2014). 3rd Edition. *Projects in Linguistics and Language Studies A Practical Guide to Researching Language.* An Hachetter UK: Hodder Education. Review published in *Modern Language Journal* 2014, Fall.
2. Rasinger, Sebastian M. *Quantitative Research in Linguistics An Introduction.* London:Continuum International Publishing Group. (2008). Review published in *Modern Language Journal* 2011, Summer.
3. Lyster, Roy. *Learning and Teaching Languages through Content.* (2007) Amsterdam/Philadelphia: John Benjamins Publishing Company; Review published in *Modern Language Journal.* 2004. Volume 88. pp. 328-329.
4. Moehle-Vieregge, Linda, Bird, Sabrina R. and Christine Manteghi. (1996). *Surf's Up Website Workbook for Basic German.* Guilford, Connecticut: Audio Forum. In *Northeast Conference Newsletter* (1998). (with Christel Ortmann)

5. Freeman, Donald and Jack C. Richards. (1996, Fall). *Teacher Learning in Language Teaching*. Cambridge: Cambridge University Press, 1996. Pp. 388. In *Modern Language Journal*, 81 (2).
6. Hans Hunfeld. (1991, Fall). *Literatur als Sprachlehre. Ansätze eines hermeneutisch orientierten Fremdsprachenunterrichts*. Berlin: Langenscheidt, 1990. pp. 214. In: *Modern Language Journal*, 75(3).
7. Deck, Nancy & Frank Sedwick. (1990, Autumn). *Conversations in German: Points of Departure*. 5th ed. Boston: Heinle, 1989. pp. 120. In: *Modern Language Journal*, 74(3), 408-409.

Editorial Boards

- 2017 Editorial Board for *South African Journal of Education* 2017-2019
- 2016 Reviewer for the following professional journals: *Language, Culture and Curriculum*, *Foreign Language Annals*; *Modern Language Journal*
- 2015- Reviewer *Modern Language Journal*
- 2014- Reviewer for *Journal of Mixed Methods Research*
- 2005- Reviewer, *Language, Learning and Technology*. (lit-editors@hawaii.edu)
- 2003- Reviewer, *CALICO* (Computer Assisted Language Instruction Consortium)
- 2000-04 Editorial Advisory Board. *Unterrichtspraxis*. Professional journal of American Association of Teachers of German. 2000-2003.
- 1991- Reviewer. *Foreign Language Annals*. Professional Journal of American Council on the Teaching of Foreign Languages. 1991-present.
- 1990- Reviewer. *Modern Language Journal*. Professional research journal.
- 1990-94 Editorial Advisory Board. *Unterrichtspraxis*. Professional journal of American Association of Teachers of German. 1985-1994.

External Grants/Funding

- 2018-19 STARTALK Grant. U.S. Department of Defense. National Security Agency. \$112,403.24. (Submitted). Host 2 week residential professional development institute for teachers of Chinese; Host 2 week residential Chinese language and cultural immersion Academy for 20 high school students.
- 2017-18 STARTALK Grant. U.S. Department of Defense. National Security Agency. \$112,403.24. (Funded). Host 2 week residential professional

- development institute for teachers of Chinese; Host 2 week residential Chinese language and cultural immersion Academy for 20 high school students.
- 2016-17 STARTALK Grant. U.S. Department of Defense. National Security Agency. \$112,403.24. (Funded). Host 2 week residential professional development institute for teachers of Chinese; Host 2 week residential Chinese language and cultural immersion Academy for 20 high school students.
- 2015-16 STARTALK Infrastructure Grant. U.S. Department of Defense. National Security Agency. Bring teachers of STARTALK student programs in U.S. to UNL for workshop on issues related to teaching critical languages. Invited to submit by STARTALK. \$88,500.00.
- 2015-16 Improving Teacher Quality Grant. (Funded). Building Teacher Competency and Increasing Student Learning in World Language Classrooms through Authentic Performance Based Assessment. \$63,967. U.S. Department of Education. Post-Secondary Commission.
- 2015-16 STARTALK Grant. U.S. Department of Defense. National Security Agency. \$112,200.00. (Funded). Host 2 week residential professional development institute for teachers of Chinese; Host 2 week residential Chinese language and cultural immersion Academy for 25 high school students.
- 2014-15 STARTALK Grant. U.S. Department of Defense. National Security Agency . \$112,297.25. Funded. (Host 2 week residential professional development institute for teachers of Chinese; Host 2 week residential Chinese language and cultural immersion Academy for 25 high school students).
- 2013-14 STARTALK Grant. U.S. Department of Defense. National Security Agency . \$124,297.25. Funded. (Host 2 week residential professional development instituted for teachers of Chinese; Host 2 week residential Chinese immersion Academy for 25 high school students).
- 2012-13 STARTALK Grant. U.S. Department of Defense. National Security Agency \$84,774.00. (Hosted 25 high school students of Chinese in residential language and culture program).
- 2012 Jiaotong University. (Xi'an China) \$62,500.00. Provided three-week residential professional development program in English language learning and teaching.
- 2012-13 NeCAP (Nebraska Chinese Acquisition Program). U.S. Department of Education. \$174,500. P.I. and Director of Summer Professional Development program.
- 2011-12 CEHS International Seed Grant. To work with Cambridge University to bring mixed research into language acquisition field .With John Creswell. \$5000.00

- 2010-11 Going the Distance: An Interactive Online Teacher Development Project for Teachers of World Languages-Spanish. (\$75,103). Improving Teacher Quality Grant through U.S. Department of Education.
- 2009-10 Going the Distance: An Interactive On Line Teacher Development Project for Teachers of World Languages (\$61, 640) Improving Teacher Quality through U.S. Department of Education.
- 2009-12 Nebraska Chinese Acquisition Project. FLAP Grant. US Department of Education. Three-year project (\$600,000). PI and Institute Director.
- 2009-10 Extended Education and Outreach Grant. (\$5000). University of Nebraska-Lincoln
- 2009 FATITI: French Teachers in Training. Sub-award from University of Akron. U.S. Department of Education. (\$34,000)
- 2009-10 Improving Teacher Competence & Student Learning in Foreign Language Classroom, Part V. Teacher Quality Grant through U.S. Department of Education (\$84, 318)
- 2008-09 Improving Teacher Competence & Student Learning in Foreign Language Classroom, Part IV. Teacher Quality Grant through U.S. Department of Education (\$87,714.94)
- 2008-09 I-NELL: Improving Nebraska Language Literacy. Foreign Language Assistance Program. Principal Investigator (Ali Moeller); Director Vickie Scow. (\$60,000)
- 2005-08 I-NELL: Improving Nebraska Language Literacy. Foreign Language Assistance Program—State Educational Agencies. Principal Investigator (Ali Moeller); Director (Vickie Scow). \$449,044.00.
- 2006-07 Improving Teacher Competence and Student Learning in Foreign Language Classroom, Part III. Improving Teacher Quality Grant through U.S. Department of Education \$79,589.65.
- 2005-06 Improving Teacher Competence and Student Learning in Foreign Language Classroom, Part II. Improving Teacher Quality Grant through U.S. Department of Education. \$73,951.
- 2006-07 UCARE Lauren Hegarty (\$2000), Elizabeth Penner (\$2000), Karin Wentzel (\$2000)
- 2008-09 Teacher Vacancy Project. Nebraska Department of Education (\$10,000). Also in 2007-08, 2006-07, 2005-06, 2004-05, 2003-04, 2002-03.
- 2005-06 UCARE: Lauren Hegarty (\$1500); Elizabeth Penner (\$1500).
- 2004-05 Improving Teacher Competence & Student Learning in the Foreign Language Classroom. \$65,300. Funded by Improving Teacher Quality: State Grant through

U.S. Department of Education (Post Secondary Commission).

- 2004-05 Distance Course Development Grant \$10,000. To develop an online course for professional development of language teachers. Extended Education and Outreach.
- 2002-05 Grant from German government (European Recovery Plan) to develop professional development modules and train facilitators to teach these modules (\$29,800).
- 2000 Research on Teaching and the Improvement of Instruction. \$9756.00. To develop an on-line course (C & I 800). University of Nebraska Office for Extended Education.
- 1997-00 "GOLDEN: An interactive on-line professional development project for teachers of German." Goethe Institut-Washington DC and American Association of Teachers of German. (Received \$300,000.00 through European Recovery Grant to direct this project and develop 6 online courses)
- 1992-93 "Literature, Culture, and Language Institute for High School Teachers of German." (Tension between the Individual and Society: A Literature, Culture, and Language Institute for High School Teachers of German) National Endowment for the Humanities, \$154,667. With Dr. Jacob Erhardt, Director and Dr. Steven Glinsky. Institute held at Westminster College, PA.
- 1992 "Culture through Literature: Berlin between Reunification and Unity." Goethe Institute New York and Federal Republic of Germany, 36,500 DM. With Dr. Jacob Erhardt and Dr. Steven Glinsky. Institute held in Berlin, Germany, July, 1992.
- 1991 Conference for Teachers of Social Studies and German. Funded by the Goethe House, Chicago and the Federal Republic of Germany. \$3000. Conference held in Lincoln, NE.
- 1989-90 "Literature, Culture, and Language Institute for High School Teachers of German." A one year project funded by the National Endowment for the Humanities, (NEH), \$121,841. 1989-90. With Jacob Erhardt, Director and Steven Glinsky, Co-Director.
- 1989 "Literature, Culture and Language for High School Teachers of German Institute in Berlin," July 15- July 24, 1989, Berlin, Germany. Funded by Goethe House New York and Federal Republic of Germany, 31,560 DM. Summer 1989. With Jacob Erhardt, Director and Steven Glinsky, Co-Director.
- 1988 "The International Weekend." National Council of Jewish Women Mini-Grant.
- 1986 "Literature, Culture, and Language Institute for High School Teachers of German." A one year project funded by the National Endowment for the Humanities, (NEH), \$69,956. A four-week institute held at Westminster College in Western Pennsylvania. June-July, 1986. With Jacob Erhardt, Director and Steven Glinsky, Co-Director.

1984-85 "Integrating Global Education into the Junior High Curricula." National Education Association Hilda Maehling Fellowship. \$1850.00.

1984 American Association of Teachers of German Chapter Project Grant. \$1500.00.

Creative Production in Professional Discipline

2017 Webinar on LinguaFolio: Teaching and Learning with Intentionality. National Council of State Supervisors of Foreign Languages (NCSSFL). September, 2017. (Participants were US state world language coordinators.

2016 Webinar on Exploratory Practice (4 modules produced by ACTFL for professional development of world language educators). January 2016. Available through ACTFL. With Dr. Cori Crane, University of Texas, Austin.

2012 Foreign Language Methods Online. Doctoral seminar (Fall 2011) created an online state of the arts interactive foreign language methods class. It was piloted Spring, 2012 with two UNL students, one in Spain, another in China.

2011 Roadmap to Assessment. Wiki website. Primer on Assessment in the Foreign Language Classroom (with 9 doctoral students at UNL)
<https://sites.google.com/site/roadmaptoassessment/home>

2010 Creator and author of online course entitled GOLDEN Web 2.0. Development funded through state grant and taught Spring, 2011. (with Sheri Hurlbut, DMLL)

2010 Co-author and co-teacher of online course entitled GOLDEN: Deutsche Kulturgeschichte. With Christina Brantner. Funded by UNL EEO grant. Taught Fall 2010.

2005 Co-author of on-line course entitled Jugend/Kinderliteratur with Priscilla Hayden-Roy (Department of Modern Languages at UNL). We co-taught the course in Spring of 2005. *I received a \$10,000 grant from Extended Education to fund the development of this online course.*

2000 Co-author of on-line course entitled Instructional Planning offered through GOLDEN: German On Line Distance Education Network. Taught course in spring semester 2001.

2000 Received funding to create on line course Introduction to research course using Blackboard (C & I 800).

1999 On line literature based project: teaching technology through content. Developed by seminar participants at the University of Florida Deutsche Sommerschule.
<http://www.clas.ufl.edu/lc/Sommerschule/German.htm>

- 1995-00 German On Line: Distance Education Network. Professional Development On-Line Courses for teachers of German <http://golden.unl.edu> (Director of the project and co-author of the Instructional Planning course).
- 1996 Foreign Languages and the Humanities. A four-part video series on the integration of the humanities into the foreign language classroom. Served as expert for the Kentucky Department of Education for this series. Videotape available (Kentucky Public Television Network).
- 1991 Foreign Languages: Trends in the 90's. A live interactive satellite one and one half hour television show on Teaching Foreign Languages for Proficiency. March 1991. Kansas State University. Videotape available.
- 1988 Jung Sein in Freiburg. A video tape developed as supplementary material for first and second year German texts. Available through the Goethe Institutes around the globe. I developed this videotape during a three-week teacher training seminar in Freiburg, Germany in the summer of 1988. Transcript and curricular materials accompany tape.
- 1983 Die Gesamtschule. A slide series with audio developed in the summer of 1983 during a three-week teacher training seminar in Freiburg, Germany.

Honors and Awards—Professional

- 2016 Elected President Elect of the American Association on the Teaching of Foreign Languages. President-2018. Past President-2019.
- 2016 Named Yunshan Scholar in China (Guongdong University). "Yunshan" Professor is an esteemed position for distinguished scholars from other universities
- 2015 ACTFL Teaching and Learning of Cultures SIG 2015 Special Recognition Award for fostering intercultural communicative competency in language learning and teaching.
- 2015 The Founders Award. Awarded at the Annual Meeting of the Central States Conference on the Teaching of Foreign Languages. Criteria for the award include: Nominees for the award should exemplify the following qualifications:
- excellence in the promotion of language learning and international studies
 - leadership in the language teaching profession as exemplified by the founders of the CSC.
 - strong ties with one or more of the seventeen Central States
 - professional dedication and enthusiasm
- 2008-09 Certificate of Recognition for Contributions to Students presented by UNL Teaching Council and the Parents Association (Also received in 2006, 2003, 2001, 1998, 1997, 1996, 1994, 1993).
- 2006 Florence Steiner Award for Leadership in Foreign Language Education Postsecondary. American Council for the Teaching of Foreign Languages. Awarded at the Annual Meeting in Nashville, TN. November 2006.

- 2004 Student Foundation/Builders Award for Outstanding Academic Advising. University of Nebraska.
- 2003 Selected for inclusion in the Academic Keys Who's Who in Education (<http://Education.AcademicKeys.com>)
- 2003 Nebraska International Language Association Leadership Award. Presented at NILA conference, October, 2003.
- 2000 Anthony Papalia Award for Excellence in Teacher Education. American Council for the Teaching of Foreign Language and the New York State Foreign Language Association. Awarded at the Annual Meeting in Boston, MA in November 2000.
- 2000 A.C.E. Fellow. American Council on Education Fellow. Also named one of five women at Research One institutions to receive a \$50,000 fellowship and \$12,000 travel grant.
- 2000 Honorary Innocent. The Innocents Society. The Chancellor's Senior Honorary Society. University of Nebraska-Lincoln.
- 2000 Swanson Award for Teaching Excellence. Teachers College. University of Nebraska-Lincoln. (\$10,000 Teaching Award).
- 1999 German Educator of the Year Award. American Association of Teachers of German. Awarded at the Annual Conference in Dallas, Texas, November 20, 1999.
- 1999 "Teachers who inspire," University of Nebraska Mortar Board Award.
- 1998-99 Recognition Award for Contributions to Students presented by UNL Parents Association and UNL Teaching Council (5 year award).
- 1998 "Teachers who inspire," University of Nebraska Mortar Board Award.
- 1997 Named Edith S. Greer Professor of Education (Distinguished Professorship).
- 1997 Academy of Distinguished Teachers. University of Nebraska-Lincoln. Endowed professorship for distinguished teaching at UNL.
- 1996 Phi Beta Delta Honor Society for International Scholars. (Alpha Phi Chapter at the University of Nebraska-Lincoln).
- 1995 College Award for Distinguished Teaching. University of Nebraska-Lincoln. Teachers College.
- 1994 A+ Award for Excellence and Outstanding Contribution to Omaha Public Schools. Sharon Watts, Foreign Language Supervisor, Omaha Public Schools.

- 1990 Certificate of Merit for Outstanding Achievement in furthering the teaching of German in the schools of the United States, presented by the American Association of Teachers of German and the Goethe Institute.
- 1990 Business Week Award for Instructional Innovation. Awarded by Business Week Magazine.
- 1990 Cooper Foundation Award for Excellence in Teaching, Cooper Foundation in Cooperation with the Nebraska Department of Education (Also received in 1987, 1983).
- 1989 Christa McAuliffe Special Recognition Prize for Excellence in Education, University of Nebraska-Lincoln.
- 1988 Outstanding German Teacher of the Year, Nebraska Association of Teachers of German.
- 1988 Showcase Teacher of the Year, Phi Delta Kappa, University of Nebraska-Omaha College of Education.
- 1984 Hilda Maehling Fellowship. Awarded by National Education Association for project integrating global education into all areas of school curriculum.
- 1983 Nathan Hale Patriot Award for Outstanding Contribution to School and Community. Awarded by local Parent, Student, Teacher Club (PTSC).

Ph.D. Advisees (Chair of Ph.D. Committees)

Name	Employer	Graduation Date
1. Crystal Ortmann	Georgetown College	KY 1998
2. Rita Ricaurte	Nebraska Wesleyan	NE 1998
3. Worawan Hemcheyart	Chulalonghorn University	Thailand 1998
4. Tsui Yao Li	Chinese Immersion Academy	LA 1998
5. Takako McCrann	University of NE-Lincoln	NE 1998
6. Jodi Benton Kupper	Vice Chancellor for Academic Planning & Partnerships at Nebraska State College System	NE 1998
7. Georgia Sarroub	Lincoln Public Schools (Retired)	NE 1999
8. Elvira Allison	Shepherd University	WV 1999
9. Yuko Yamada	Nebraska Wesleyan	NE 2001
10. Kwang Og Lee	Seoul, Korea	Korea 2001
11. Ekaterina Koubek	James Madison University	VA 2002
12. Hyesung Park	Georgia Gwinnett College	GA 2004
13. Marat Sanatullova	Harvard University	MA 2004
14. Yuki Ozawa Waugh	Texas A & M	TX 2006
15. Anastasia McNulty	Concordia University	IL 2007
16. Gabriel Cote	Pamplona University	Colombia 2009

17.	Frauke Hachtmann	University of Nebraska-Lincoln	NE	2010
18.	Dallas Malhiwsky	University of Nebraska-Omaha	NE	2010
19.	Leyla Masmaliyeva	Erciyes University	Turkey	2011
20.	Janine Theiler	Nebraska Dept. of Education	NE	2012
21.	Ricardo Varguez	Clarkson College	NE	2012
22.	Oxana Dema	University of Nebraska-Lincoln	NE	2013
23.	Carolina Bustamante	SUNY-Old Westbury	NY	2014
24.	Ginger Starks Yoble	Omaha Westside School District	NE	2014
25.	Andrew Hustad	Vail Mountain School	CO	2015
26.	Sarah Osborn	University of Nebraska-Omaha	NE	2015
27.	Sheri Hurlbut	University of Nebraska-Lincoln	NE	2015
28.	Kang Le	Vail Mountain School	CO	
29.	Fei Yu	Framingham State University	MA	2016
30.	Kristen Nugent	Concordia University	NE	2016
31.	Amanda Wilson	Appalachia State University	NC	2016
32.	Nick Ziegler	Educational Service Unit #5	NE	2016
33.	Gloria Liu	Creighton University	NE	
34.	Megan van Alstine			
35.	Valerie Jones	University of Nebraska-Lincoln	NE	
36.	Chrystal Liu			
37.	Natalya Bogapova			
38.	Amy Royuk	Concordia University	NE	

International Experiences

Professional Seminars, Workshops and Activities

- 2016 Jiaotong University, Xi'an, China: One-week workshop (6 sessions) for Jiaotong faculty (English as a Foreign Language). Session titles: Moving from Teaching to Learning: It's All about Motivation; Building Autonomous Learners: The Learner-Centered Classroom; Integrating Literature in the Language Classroom; Keeping it in The Target Language; Research Informed Language Teaching Practices; Language Language Learning Beyond the Classroom Walls Learning Beyond the Classroom Walls. Jiaotong University, October 25-28, 2016.
- 2016 Quito, Ecuador. Visited and organized study abroad opportunities for Spanish undergraduate study abroad. Quito & Cuenca, Ecuador. September 5-10, 2016.
- 2016 Durham, England. Mixed Methods International Research Association. *Moving Beyond the Linear Model: the role of mixed methods research in an age of complexity*. University of Durham. Durham, England. May 3-5, 2016. Presented a session on language assessment and mixed methods research together with Cambridge University colleagues (Saville & Galaczi) & Creswell.
- 2013 IDT 2013 – Sektion D3: Leistung fair und zuverlässig messen – aber wie? Planned, directed and facilitated a week-long seminar on testing and assessment at the International German Teachers Conference held every four years. Edited a section of

- the IDT conference volume devoted to language assessment & testing. Bolzano, Italy. July 27-August 3, 2013.
- 2013 The Convergence of Language Assessment and Mixed Methods Research. A three day seminar for faculty of ESOL at Cambridge University in Cambridge, UK. With John Creswell and 9 Ph.D. students in TLTE and Educational Psychology. May 5-8, 2013.
- 2013 ACTFL/CEFR Conference. Alexandria, VA. Fourth colloquia to create alignment of CEFR and ACTFL Proficiency Guidelines. July, 2013.
- 2011 ACTFL/CEFR Conference. Brigham Young University. Provo, Utah. Second colloquia to continue work of Leipzig Colloquia. July, 2011.
- 2010 ACTFL/CEFR Conference. University of Leipzig. Leipzig Germany. Stipend, travel expenses to participate in week long colloquia to create global language yardstick to measure language proficiency. One of 40 participants invited worldwide.
- 2009 Co-sponsored study abroad trip for 15 UNL students in the College of Journalism and Mass Communication to Berlin and Munich, Germany. May-June 2009. With Frauke Hachtmann.
- 2008 Seminar for Administrators of Programs for International Education Cooperation and of ISA Bilingual Programs. University of Valencia. Valencia, Spain. December 9-13, 2008. The Embassy of Spain invited me and paid all expenses to attend this seminar and to present research related to the LinguaFolio project.
- 2006 Seminario Para Administradores de programas educativos de Cooperacion Internacional. Universidad de Granada. Granada, Spain. September 24-27, 2006. The Embassy of Spain invited me and paid all expenses to attend and present at this seminar focused on language learning and assessment.
- 2005 Universidad Castilla de la Mancha. One week visit in Toledo, Spain with Harriet Turner, Director of International Affairs at UNL to set up an exchange for UNL Spanish Language pre-service teachers.
- 2000 Checkpoint Charlie Foundation. Scholarship received for 10 day stay in Berlin, Germany (June 2000) as a result of being named German Educator of the Year 2000.
- 1999 Fernstudiendidaktik (Distance Learning Pedagogy). Goethe Institute-Munich. July 11-24, 1999. 24 representatives from 18 countries participated in a two-week seminar on the topic of pedagogy and distance learning. (Received fellowship to attend).
- 1994 Long Distance Learning Symposium. Sponsored by Goethe Institute Munich. Travel stipend and scholarship as U.S. representative to attend and present U.S. long distance learning project at international conference in Munich, Germany. July 18-30, 1994.

- 1993 German-American relations and the Issue of Foreign Immigration. ("Einwanderer in Hamburg"). One week seminar sponsored by Koerber Foundations. Scholarship and travel grant. Hamburg, Germany. August 7-11, 1993.
- 1993 Werkstattgespräche: Fremdsprachenunterricht als Grenzunterricht (Foreign Language Instruction as Border Instruction). Seminar conducted trilingually in French, German and English. 12 seminar participants (2 American German teachers; 2 American French teachers; 2 French German teachers; 2 French English teachers; 2 German French teachers; 2 German English teachers). Sponsored by Goethe House New York and Munich at the Institut Francais in Leipzig, Germany. August 4-7, 1993. Discussion leader: Claire Kramsch, University of California-Berkeley.
- 1992 "Culture through Literature: Berlin between Reunification and Unity" ("Landeskunde durch Literatur: Berlin zwischen Vereinigung und Einheit"). Goethe Institute, Berlin, Germany. July 11 - 24, 1992.
- 1989 "Literary Texts: Authentic Texts for the German Classroom" ("Literarische Texte: Authentische Texte für den Sprachunterricht"). Goethe Institute, Berlin, Germany. July 15 - 24, 1989.
- 1988 "Life, Living, Work in a German city -Freiburg in Breisgau" ("Leben, Wohnen, Arbeiten in einer deutschen Stadt - Freiburg im Breisgau"). Goethe Institute three week seminar in Freiburg, Germany for American teacher trainers. Studienhaus Wiesneck Institut für Politische Bildung. Buchenbach bei Freiburg. (June - July, 1988).
- 1988 Committee for Language Instruction in German Democratic Republic (Komitee für den Sprachunterricht in der Deutschen Demokratischen Republik), Johannes Roessler, chair, Section German as a Second Language. Informational trip through the GDR to meet with colleagues who teach and direct the American Association of Teachers of German (AATG) culture seminar in Halle and to review and evaluate present and future cooperative efforts (Leipzig, Halle, Jena, Weimar). July 1988.
- 1988 Informational trip of nine Executive Council Members of the American Association of Teachers of German (AATG) through the Federal Republic of Germany (Munich, Bonn, Cologne, Düsseldorf). Sponsored by Central Office of the Goethe Institute, Munich, Germany. January 14-24, 1988.
- 1984 "Berlin 1984 - Life in a field of tension of German-German Relations" ("Berlin 1984 - Leben im Spannungsfeld der deutsch-deutschen Beziehungen"). Berlin seminar for 30 American teachers and professors of German. Scholarship awards included travel, lodging, food, and stipend. Berlin, Germany. November - December 1984.
- 1983 "School - Education -Vocation" ("Schule - Ausbildung - Beruf"). Seminar for American teachers and professors of German. Goethe House New York. Studienhaus Wiesneck. Three week seminar to develop curriculum material for classroom use. June - July, 1983.

- 1983 By Invitation of Dr. Barthold C. Witte, Head of the Foreign Cultural Ministry, State Department, Federal Republic of Germany. Tour of educational facilities and agencies throughout Germany in order to secure contacts for American Association of Teachers of German to benefit study of German in the U.S.A. Six representatives from AATG were selected. June 1983.

International Papers, Addresses, and Speeches

- 2016 The Confluence of Language Learning & Teaching and Mixed Methods Research. Keynote address at Guongdong University for faculty, researchers, students of language learning and teaching. Guongzhou, China. October 31, 2016.
- 2016 What is Effective Teaching? Keynote address at Jiaotong University for 40 deans of education and international studies from all over China. Jiaotong University. Xi'an China. October 29, 2016.
- 2016 Mixed Methods and Language Assessment: A New Frontier. With Nick Saville & Evelina Galaczi (Cambridge University, UK) and John Creswell (University of Michigan). Mixed Methods International Research Association Conference. Durham University, United Kingdom. Durham, UK August 3-5, 2-2016.
- 2015 Bustamante, Carolina and Moeller, Aleidine J. (2015). Developing a Learning Community in Online Teacher Professional Development. *5th Annual International Conference on Education & e-Learning Proceedings* (EeL 2015). Bangkok, Thailand.
- 2014 Language Assessment and Mixed Methods. The Association of Language Testers in Europe (ALTE). Paris, France. April 10, 2014.
- 2014 Assessing Intercultural Competence in the Language Classroom. The Association of Language Testers in Europe (ALTE). Paris, France. April 11, 2014. With Kristen Nugent and Sarah Osborn.
- 2013 Building Ethnic and Cultural Identity of Korean Adolescents in the US: A Case Study. International Conference on Educational Research (ICER). With Hyesung Park. Seoul National University. Seoul, Korea. October 18, 2013.
- 2013 Online Learning Environments as a Venue for Improving Technology Supported Teaching Practices. International Conference on Educational Research (ICER). With Carolina Bustamante. Seoul National University. Seoul, Korea. October 17, 2013.
- 2013 The Convergence of Language Assessment and Mixed Methods Research. A three day seminar for faculty of ESOL at Cambridge University in Cambridge, UK. With John Creswell and 9 Ph.D. students in TLTE and Educational Psychology. May 5-8, 2013.
- 2012 Language Learning and Teaching: Prospect and Retrospect. University of Pretoria. Pretoria, South Africa. September 12, 2012.

- 2012 Language Assessment & Mixed Methods: Longitudinal Studies. Cambridge University. Cambridge, England. May 23, 2013. ESOL. Invited Address.
- 2011 Language Teaching and Learning with Web 2.0: Findings From a Research Study with Teachers of Chinese. Ed Media World Conference on Educational Multimedia, Hypermedia & Telecommunications. Lisbon, Portugal. June 29, 2011.
- 2010 Examining Student Language Learning at the Classroom Level. CEFR/ACTFL Alignment Conference. Leipzig, Germany. June 30 –July 3, 2010.
- 2008 Enhancing Student Achievement through LinguaFolio: A Longitudinal Study. Seminario de Administradores de Programas Educativos de Cooperacion Internacional y Administradores de ISAs. Universitat de Valencia. December 1
- 2005 *GOLDEN:FERNSTUDIENKURS-on-line*. With Stefan Brunner (Goethe Institut-Washington DC. Internationaler Deutschlehrerverband (International Association of Teachers of German) Conference. Graz, Austria. August 2005.
- 2005 LinguaFolio—Common European Framework—American Standards. IDT Graz, Austria, August 2, 2005.
- 2004 EDEN Oldenburg Research Workshop, March 2004. Oldenburg Germany. Session and workshop related to GOLDEN: German Online Distance Education Network. Supporting the Learner in Distance Education and E-Learning, Carl von Ossietzky University, Oldenburg, Germany.
- 2001 GOLDEN: Ein On-Line Fernstudienprojekt fuer Deutschlehrer in den USA. Internationaler Deutschlehrerverband. July 31-August 4, 2001. Lucerne, Switzerland Received stipend to attend from Goethe Institut-Munich/Washington DC.
- 1999 Portfolios. Goethe Institut-Munich. July, 1999.
- 1999 “Going the Distance: Forschungsbasiertes Projekt für Lehrerfortbildung.” Goethe Institut-Munich. Munich, Germany. July, 1999.
- 1993 (Invited & refereed) Keynote Speaker for the International German Teachers Association Conference (Internationaler Deutschlehrerverband [IDV]). Topic: "Literature: A Bridge to the Culture and Language of a Society" (Literatur im kommunikativen Sprachunterricht: "Eine Brücke zur Kultur und Sprache einer Gesellschaft"). Leipzig, Germany. August 1-8, 1993.
- 1992 Literary Texts: "Literature in the Communicative German Classroom: A Failed Marriage?" ("Literatur im Kommunikativen Unterricht: Eine gescheiterte Ehe?") Annual Meeting of the American Association of Teachers of German. Baden-Baden, Germany. July 18-21, 1992.

- 1989 "Austria in the German Language Textbook" ("Österreich imDaF-Unterricht"). International Meeting of the International Teachers of German (Internationaler Deutschlehrerverband) [IDV]. Vienna, Austria. August 1-6, 1989.

Professional Presentations

Professional Development and Training Seminars

2017

- 2017 Lehrende und Lernende: Lernen durch Interaktion: One-week seminar at Portland State University. Deutsche Sommerschule am Pazifik. Professional Development Seminar for teachers of German. July 26-August 3, 2017.

- 2016 How to Thrive and Flourish as an Urban Language Teacher. One-week workshop for urban foreign language teachers in Atlanta, GA. CULTR: Center for Urban Language Teaching and Research. Led sessions on the Learner Centered Classroom and Intercultural Communicative Competence. Georgia State University. Atlanta, GA. June 20-24, 2016

- 2016 Assessment in the German Language Classroom. 3 day workshop for U.S. teacher trainers of German (25 German educators from all over U.S.) Goethe Institut-San Francisco, CA. February 26-28, 2016.

- 2014 Keeping it in the Target Language. With Katie Hayes and Amy Roberts. One day conference extension workshop for teacher trainers in 17 state area. Central States Conference on the Teaching of Foreign Languages and the Foreign Language Association of Missouri. St. Louis, Missouri. March 20, 2014.

- 2013 LinguaFolio: a National Tool for Can Do Learning. With Ryan Wertz Jacqueline van Houton. Central States Conference on Teaching Foreign Languages. March, 2013. 3 hour workshop.

- 2012 The Student-Centered Language Classroom. Educational Service Unit #3. With Sheri Hurlbut, December 6, 2012.

- 2010 LinguaFolio Institute. University of North Carolina Charlotte. August 2-6, 2010. Sponsored by the North Carolina Department of Public Instruction. Keynote speaker.

- 2010 Learning Goals Matter: The Case for LinguaFolio. Indiana World Language Leadership Team. April 8-9, 2010. Two day workshop to train Indiana teachers in LinguaFolio implementation. Indianapolis, IN.

- 2010 Learning Goals Matter: The Case for LinguaFolio. Kentucky World Language Leadership Team. Greenville, KY. One day workshop to present results of five year longitudinal study on LinguaFolio and Student Achievement

- 2009 Student Involved Assessment: The Case for LinguaFolio. Kentucky Foreign

- Language Association. Louisville, KY. April 24-25, 2009. Two day workshop for state cadre of leaders in language education in KY.
- 2009 LinguaFolio: Promoting Student Learning and Assessment Inside and Outside the Classroom. Southwest Conference on Language Teaching. Norman Oklahoma, April 2, 2009. One day workshop.
- 2006 LinguaFolio Benefiting from American Pilot Experiences with European Language Portfolios. American Council on the Teaching of Foreign Languages (ACTFL). Presenters Patricia Cummins, Virginia Commonwealth University, Helen Small, Virginia Department of Education, Aleidine J. Moeller, University of Nebraska-Lincoln. November 16, 2006.
- 2006 Optimizing Learning for All Students of German From Theory to Practice California Language Teachers Association & Goethe Institut-San Francisco University of California-Santa Barbara. 5 day seminar for teachers of German July 31-August 4, 2006.
- 2006 Interactive Strategies for Reading. Nebraska Association of Teachers of German One day workshop for teachers of German in Nebraska. July 27, 2006. 9-4 ESU #3 Omaha, Nebraska.
- 2006 LinguaFolio USA!: Improving Language Learning through Assessment. Presenters: Aleidine J. Moeller, University of Nebraska-Lincoln; Kristin Hoyt, Indiana Dept. of Education, Indianapolis; Jacqueline Bott Van Houten, Kentucky Dept. of Education, Frankfort; Vickie L Scow, Nebraska Dept. of Education, Lincoln. Three hour workshop. Central States Conference on the Teaching of Foreign Languages. Chicago, Illinois. March 11, 2006.
- 2006 LinguaFolio Promoting Student Learning and Assessment Inside and Outside the Classroom. Simpson College, Indianola, Iowa. One day workshop sponsored by the Goethe Institut-Chicago (9-5). April 22, 2006.
- 2006 Motivating the German Language Learner through Reading: From Theory to Practice. All day workshop at Goethe Institut-San Francisco for California teachers of German (50 participants)
- 2005 Applying Standards-based Strategies to Reach All Students. Omaha Public Schools Curriculum workshop presenter for World Language Teachers. Omaha, NE. October 3, 2005.
- 2004 The Active Learner/Learning Centered Classroom: From Theory to Practice. American Council for the Teaching of Foreign Languages. Three hour workshop with Sheri Hurlbut & Marissa Wanamaker, two M.A. graduates of UNL. Post Convention Workshop. Chicago,IL. November 21, 2004.

- 2003 Multiple Intelligences and Foreign Language Instructions: Focus on Student Learning. Indiana Foreign Language Teachers' Association. Three hour workshop. Indianapolis, Indiana. November 7, 2003.
- 2003 The Foreign Language Methods Course: The Anatomy of a Teacher Preparation Program. Conference on the Teaching of Foreign Languages (with Hyesung Park and Ekaterina Koubek, UNL). 3 hour workshop. Minneapolis, MN. March, 2003.
2001. The Authentic context of Language through Literature: A Learning/Learner centered approach. Northern California Chapter of the American Association of Teachers of German. Stanford University. Palo Alto, CA February 9, 2001. 1 day workshop.
- 2000 Teaching Foreign Language in the Culturally Responsive Classroom. University of Washington. Seattle, WA. April 2000. 1 day workshop.
- 1999 Technology and Teacher Education. University of Kentucky. October, 1999. 3 hour workshop.
- 1999 Creating a Learner-Centered Language Classroom through the Integration of Standards. Northwestern University. Department of Foreign Languages. September, 1999.
- 1998 Teaching in the Learner-Centered Classroom. University of Arkansas, Fayetteville, AR. Arkansas chapter of the AATG. September 26-27, 1998.
- 1998 Instructional Planning for the Communicative Language Classroom. Goethe Institut-Atlanta Teacher Trainers Network. Atlanta, Georgia. March 12-15, 1998. (3 day seminar).
- 1997 Literatur im Deutschunterricht: Brücke zur Kultur einer Gesellschaft. Oklahoma Chapter of the American Association of Teachers of German. St. Crispin, Oklahoma. April 1997. (2 day workshop).
- 1997 Literatur im kommunikativen Deutschunterricht: Sprungbrett zur Sprache und Kultur. Atlanta Goethe Institute. Network of teacher trainers from southern U.S. March 13-16, 1997. (3 day workshop).
- 1996 Integrating Literary texts into the Communicative German Classroom. University of Notre Dame. South Bend, IN. November 1996.
- 1996 Teaching Foreign languages in the Global Village: A Learner Centered Response. Washington Foreign Language Association. Yakima, WA. October 1996.
- 1996 Teaching Foreign Languages through literary and authentic texts: A communicative response. Kentucky Foreign Language Association. Lexington, KY. (3 hour workshop with 200 participants). September 1996.

- 1996 Teaching Foreign Languages in the College Classroom. Teaching Assistant Training Orientation. University of New Mexico. Albuquerque, N.M. August 1996.
- 1996 Literatur im kommunikativen Sprachunterricht (Literature in the German Communicative Classroom). Western Pennsylvania Chapter of the American Association of Teachers of German. Pittsburgh, PA. March, 1996.
- 1995 New Technology in German Instruction. Central States Conference on the Teaching of Foreign Languages. Denver, CO. March 30 - April 2, 1995. Three hour workshop with Irmtraut Hubatsch and Ade Hoffman.
- 1995 Children's Books: Contextualized Language Practice in the Beginning Foreign Language Classroom. Central States Conference on the Teaching of Foreign Languages. Denver, CO. March 30 - April 2, 1995. (Three hour workshop with Erin Sass, Wendy Nielsen, and Karen Bowley, Lincoln Public Schools Foreign Language Teachers).
- 1994 Literatur im kommunikativen Deutschunterricht. Teacher Trainers Network (Indiana, Kentucky, Ohio). Goethe Institute Cincinnati. December 9-10, 1994.
- 1994 Portfolio Assessment for the Foreign Language Classroom. Two day Teacher Trainer workshop for German teachers in five state area. Sponsored by Goethe Institute Ann Arbor. May 13-15, 1994.
- 1993 Advanced Placement: German. Stanford University. Six day training workshop for teachers of German sponsored by College Board. August 14-18, 1993.
- 1993 Teaching Literature in the German Classroom. University of Oregon, Eugene, OR. N.E.H. funded institute for teachers of German: Vienna in the Early Twentieth Century: The Cultural Response to Modernization. July 15-18, 1993.
- 1992 "Cooperative Learning for the Foreign Language Classroom." One day workshop for Teacher Trainers in the State of Michigan. Sponsored by the Goethe Institute, Ann Arbor, MI. Michigan Foreign Language Association, Grand Rapids, MI. October 24, 1992.
- 1992 Advanced Placement: German. Stanford University. Six day training workshop for teachers of German sponsored by College Board. August 7-12, 1992.
- 1992 "Literary Texts: Acquiring Language in Context in the German Classroom." (Three hour workshop) Central States Conference on the Teaching of Foreign Languages Annual Meeting. Dearborn, MI. April 8-12, 1992.
- 1992 "Climbing the Proficiency Ladder: Practical Strategies for Active/Interactive Learning in the Foreign Language Classroom." (Three hour workshop) North Dakota Foreign Language Association. Bismarck, ND. March 26-27, 1992.

- 1991 "Teaching Foreign Languages in a Learner-Centered, Interactive Classroom." One day workshop with teachers of Foreign Languages in North Platte Public Schools. North Platte, NE. August 23, 1991.
- 1992 Advanced Placement: German. Six day training workshop for teachers of German. Stanford University. August 9-14, 1992.
- 1992 Curriculum Specialist, N.E.H. German Literature, Language, and Culture Institute, Westminster College, New Wilmington, Pennsylvania and Goethe Institute, Berlin, Germany, June 21-July 24, 1992.
- 1991 "Preparing the Foreign Language Student for the Advanced Placement Exam." Northeast Conference for the Teaching of Foreign Languages. New York, NY. (At the invitation of the College Board, Princeton University). April 24-28, 1991.
- 1991 "Cultural Literacy through Foreign Language Study." North Carolina Chapter of the American Association of Teachers of German, Raleigh/Durham, NC. April 19-21, 1991.
- 1991 "Literature: The Ultimate Authentic Text." Northern Illinois Chapter of the American Association of Teachers of German. Chicago, IL. April 12-14, 1991.
- 1991 "Literature: A Key to Accessing Culture and Language in the German Classroom." Maryland Chapter of the American Association of Teachers of German, Baltimore, MD. March 15-17, 1991.
- 1991 Adjunct Professor, N.E.H. Foreign Languages Institute for Rural Teachers, Kansas State University, Manhattan, Kansas, January-December 1991. Coordinator of Telebridge Sessions (8) in Spring and Fall of 1991.
- 1990 "Literature: A Springboard for Communicative Practice in the German Language Classroom." ACTFL/AATG Annual Meeting, Nashville, TN. November 1990.
- 1990 "Literatur im kommunikativen Unterricht: Anna Seghers Thomas als Musterbeispiel." Kansas Foreign Language Association, Kansas City, KS. October 1990.
- 1990 "Communicative Strategies for the Foreign Language Classroom." Washington Foreign Language Association, Pasco, WA. October 1990.
- 1990 "The Short Story: A Point of Departure for Communicative Competency and Cultural Literacy in the German Language Classroom." Idaho Foreign Language Association, Idaho Association of Teachers of German, Boise, ID. October 1990.
- 1990 "T. P. R. and Other Successful Foreign Language Strategies." Idaho Foreign Language Association, Boise, ID. October 1990.

- 1990 "Communicative Strategies for the German Language Classroom." University of Arkansas and the Goethe Cultural Institute Houston, Fayetteville, AR. September 1990.
- 1990 "Advanced Placement: German." Six-day Workshop, Stanford University, Stanford, CA. August 1990.
- 1990 "Articulation: The Issue of the 90s." Institute for Teachers of German, Western Illinois University and Illinois Department of Education, Macomb, IL (two-day workshop). August 1990.
- 1990 "Die Sprachfertigkeit: Einheiten für den Deutschunterricht." Die Deutsche Sommerschule von New Mexico in Taos in Taos Ski Valley (17 day training workshop on communicative strategies for the German classroom), Taos, NM. June 26 - July 13, 1990.
- 1990 "Workshop: Using Culture for Communication." June 25, 1990. University of Nebraska-Lincoln, Lincoln, Nebraska. June 11-25, 1990.
- 1990 "Speaking: Communicative Strategies for the Student-Centered German Classroom." (Two-day workshop, March 23- 25, 1990) Goethe Cultural Center (Participants were invited from seven state area), Houston, TX.
- 1990 "Increasing Foreign Language Enrollment through FLEX." Central States Conference for the Teaching of Foreign Languages, Minneapolis, MN. March 1990.
- 1989 "Literature in the Foreign Language Classroom." Pennsylvania Chapter of the AATG, Harrisburg, PA. November 1989.
- 1989 "Communicative Strategies for the Foreign Language Classroom: An Eclectic Approach." Illinois Foreign Language Association, University of Illinois-Urbana, Urbana, IL. October 1989.
- 1989 "Global Education and it's Successful Integration into the Foreign Language Classroom." Iowa Foreign Language Association, Ames, IA. October 1989.
- 1989 "FLEX: A Nine Week Model Program." Omaha Area Foreign Language Teachers, Omaha Public Schools, Omaha, NE. September 1989.
- 1989 "Oral Proficiency Activities for the Student Centered Classroom." University of Arizona, Arizona AATG, Goethe Institute Los Angeles. Tucson, AZ. January 1989.
- 1988 "Communicative Strategies for the Classroom." Michigan Foreign Language Association. Lansing, MI. October 1988.
- 1988 "Total Physical Response (TPR): Teaching Strategies for the 80s." Kansas Chapter of the AATG. Washburn University. Topeka, KS. September 1988.

- 1988 "Foreign Language Strategies Designed to Motivate and Enthuse Students and to Enhance Proficiency." Oklahoma Chapter of the American Association of Teachers of German Spring Conference. Oklahoma City, OK. February 1988.
- 1987 "The Art of Fraktur: An Interdisciplinary Approach." German Studies Association (Pre-Conference Workshop). St. Louis, MO. October 1987.
- 1987 "Global Education: A Case Study." European Studies Conference. University of Nebraska at Omaha. Omaha, NE. October 1987.
- 1987 "Practical Ideas for the Classroom." University of Arkansas-Fayetteville and Goethe Institute Houston. Pedagogical Workshop for Teachers of German. Fayetteville, AR. September 1987.
- 1989 Co-Director and Instructor, N.E.H. German Literature, Language and Culture Institute. Westminster College, New Wilmington, Pennsylvania and Goethe Institute, Berlin, German, June 22, 1989-July 23, 1989.
- 1986 Co-Director and Instructor, N.E.H. German Literature, Language and Culture Institute, Westminster College, New Wilmington, PA, June 15 - July 11, 1986.
- 1986 "Global Education—An Interdisciplinary Approach." Student Education Association of Nebraska. University of Nebraska at Omaha. April 1986.
- 1985 "How to Internationalize Your School Through Global Education." Nebraska State Education Association. Omaha, NE. October 1985.
- 1985 "How to Globalize Your School." Iowa Foreign Language Association. Des Moines, IA. October 1985.
- 1985 "Concrete Strategies for Internationalizing Your School." Educational Service Unit #2 Pre-Opening Workshop, Fremont, NE. August 1985.
- 1985 "The Integration of Foreign Languages into all Areas of the School Curricula." DePaul University and Goethe Institute Chicago. Chicago, IL. May 1985.
- 1984 "Internationalizing Your School Through Global Education." American Council for the Teaching of Foreign Languages (ACTFL) Annual Meeting. Chicago, IL. November 1984.
- 1984 "How to Internationalize Your School through Global Education." Global Literacy: An Educational Imperative Fourth Annual Leadership Conference in Global Education. Center for Teaching International Relations. University of Denver. Denver, CO. July 1984.
- 1983 "Global Education—A Pilot Project at Nathan Hale Junior High." Nebraska Global Education Conference. Global Education: Challenges for Tomorrow. Nebraska

- State Council for the Social Studies and Nebraska Foreign Language Association. Omaha, NE. October 1983.
- 1983 "Global Education—An Interdisciplinary Approach." Nebraska Foreign Language Association. Kearney, NE. April 1983.

Papers/Sessions/Symposia

- 2017 LinguaFolio: The Power of Student Involvement in the Learning Process. Research presentation. Two-day conference on the LinguaFolio. Virginia Beach, VA. August 9-10, 2017.
- 2017 Target Culture and Culture Learning—Bridging the Gap. Central States Conference on the Teaching of Foreign Languages. Chicago, IL March 11, 2017. With Sheri Hurlbut.
- 2017 Creating a Learner-Centered Chinese Classroom. Central States Conference on the Teaching of Foreign Languages. Chicago, IL March 10, 2017. With Xianquan Liu.
- 2016 LinguaFolio: The Power of Student Involvement in the Learning Process. National Council of State Supervisors of Foreign Languages. American Council on the Teaching of Foreign Languages. Boston, MA. November 17, 2016.
- 2016 Why Mixed Methods in Researching Language Teaching and Learning? American Council on the Teaching of Foreign Languages. Boston, MA. November 18, 2016. Panel with Bill vanPatten, Charlene Polio, Luke Plonsky.
- 2016 Journal Editors Present: Publishing Your Work in a Scholarly Journal. American Council on the Teaching of Foreign Languages. Boston, MA. November 18, 2016.
- 2016 Making LinguaFolio Online Work in your STARTALK Program. STARTALK Spring Conference. Minneapolis, MN. May 6-7, 2016.
- 2015 Journal Editors Present: Publishing Your Work in a Scholarly Journal. American Council on the Teaching of Foreign Languages. San Diego, CA. November 21, 2015.
- 2015 GOLDEN: The Award Winning Online German Graduate Program That Works. American Council on the Teaching of Foreign Languages. San Diego, CA. November 21, 2015.
- 2015 The Role of Context in Preparing Teachers for a Learner Centered Classroom. STARTALK Fall Conference. Orlando, FL. October 16, 2015. With Sheri Hurlbut, UNL.
- 2015 LinguaFolio Online in STARTALK Programs: Making It Work for You. STARTALK Fall Conference. Orlando, FL. October 17, 2015. With Julie Sykes, Director of CASLS. (2 sessions, videotape available on STARTALK website).

- 2015 Interculturality: Where Language Meets Language. American Council on the Teaching of Foreign Languages. San Diego, CA. November 20, 2015.
- 2015 Goal-Setting, Reflection, and Program Outcomes: Make the Best Use of LinguaFolio Online in your STARTALK Program. STARTALK Spring Conference. Denver, CO. May 8-9, 2015. With Julie Sykes, Director of CASLS. (2 sessions, videotape available on STARTALK website).
- 2015 Research Based Learning Strategies in the Language Classroom. With Sheri Hurlbut. Central States Conference on the Teaching of Foreign Languages. March 13, 2015.
- 2015 Moving Learners from German 1 to AP German. With Michaela Claus-Nix. Central States Conference on the Teaching of Foreign Languages. Minneapolis, MN. March 14, 2015.
- 2015 NCSSFL-ACTFL Can-Do Statements: An Effective Tool for Improving Language Learning Within and Outside the Classroom. Southern Conference on Language Teaching (SCOLT). Atlanta, GA. March 6, 2015.
- 2014 Interculturality: Where Language Meets Culture. STARTALK Fall Conference. Indianapolis, IN. October 24-25, 2014. With Sheri Hurlbut. 2 sessions. Videotape available at <https://startalk.umd.edu/2014/meetings/NFPE/post/workshops/moeller>
- 2014 Panel of Journal Editors. With Editors of major journals in language teaching and learning (*Modern Language Journal*; *French Review*; *Foreign Language Annals*, *ADFL Bulletin*, *Canadian Modern Language Review*; *Names: A Journal of Onomastics and Language Problems and Language Planning*; *Spanish and Portuguese Review*; *Hispania*; *Dimensions*; *Journal of Chinese Language Teachers Association*; *NECTFL Review*; *Central States Conference Report*). American Council for the Teaching of Foreign Languages Annual Conference. San Antonio, Texas. November 22, 2014.
- 2014 Assessment for Learning in the German language classroom. With Sheri Hurlbut. American Council for the Teaching of Foreign Languages/American Association of Teachers of German. San Antonio, Texas. November 22, 2014.
- 2014 Developing Intercultural Competency in the Language Classroom. With Kristen Nugent. Conference on the Teaching of Foreign Languages. St. Louis, Missouri. March 22, 2014.
- 2014 Moving Language Learners from German 1 to German AP. With Michaela Claus-Nix. Central States Conference on the Teaching of Foreign Languages. St. Louis, Missouri. March 21, 2014
- 2013 High Leverage Instructional Strategies. With Sheri Hurlbut. American Council for the Teaching of Foreign Languages. Orlando, FL. November 23, 2013

- 2013 A Study on ACTFL-CEFR Frameworks in Elementary and Secondary Classroom Implementation. American Council on the Teaching of Foreign Languages. With David Little, Helga Fasciano, Ann Marie Gunter and Jacque van Houton. Orlando, FL. November 22, 2013.
- 2013 Keeping it in the Target Language. With Amy Roberts. Selected as Best of Conference Session at Central States Conference on the Teaching of Foreign Languages and selected to present at ACTFL to represent CSCTFL at the ACTFL conference 2013. November 22, 2013.
- 2013 Creating Authentic Learning Environments Using iPads in Chinese Language Classrooms. With Kang Le. American Council for the Teaching of Foreign Languages. Orlando, FL. November 22, 2013.
- 2013 LinguaFolio: An Empirically Supported Intervention. National Council of State Supervisors of Foreign Languages. Annual Meeting. Orlando, FL. November 20, 2013.
- 2013 Moving Language Learners from German 1 to AP German. Southwest Conference on the Teaching of Foreign Languages, Las Vegas, NV. April 6, 2013.
- 2013 Keeping it in the Target Language. Central States Conference on the Teaching of Foreign Languages. Columbus, OH. March 16, 2013. With Amy Roberts.
- 2012 Improving Web 2.0 technology skills through online professional development. ACTFL, Philadelphia, Pennsylvania. November 16, 2012. With Carolina Bustamante and Sheri Hurlbut.
- 2012 Web 2.0 and language learners: Moving from consumers to creators. Central States Conference on the Teaching of Foreign Languages. Milwaukee, WI (with Carolina Bustamante and Sheri Hurlbut). March 10, 2012.
- 2012 Teaching Culture in the 21st Century. Central States Conference on the Teaching of Foreign Languages. Milwaukee, WI (With Oxana Dema). March 10, 2012
- 2011 Impact of the CEFR and National Standards on Language Instruction. American Council for the Teaching of Foreign Languages/American Association of Teachers of German. November 19, 2011.
- 2011 Nebraska LinguaFolio Longitudinal Study: An Overview of Findings and Implications. National Council for State Supervisors of Foreign Languages. Denver, Colorado. November 16, 2011.
- 2011 Promoting Output in the foreign language classroom using Web 2.0 technologies Critical Questions in Education Conference. Kansas City, Missouri. October 17, 2011. (With two doctoral students: Carolina Bustamante & Sheri Hurlbut)

- 2011 Moeller, Aleidine & Mau, Brandee. Developing an Instructional Plan for AP German Language and Culture. College Board Annual Conference. San Francisco. July 23, 2011.
- 2011 Moeller, Aleidine. A Thematic Approach for AP German: Bei guter Gesundheit. AP College Board Annual Meeting. San Francisco, CA July 23, 2011.
- 2011 Moeller, A. & Bustamante, C. (2011). Language teaching and Learning with Web 2.0: Findings from a research study with teachers of Chinese. *World Conference on Educational Multimedia, Hypermedia and Telecommunications 2011*. Lisbon, Portugal. June 29, 2011.
- 2011 Teachers of Chinese: The Interplay of Content Knowledge, Pedagogy, and Technology *Society for Information Technology & Teacher Education International Conference 2011*. Nashville, TN.
- 2011 Assessment of and for Learning Using Web 2.0. Ali Moeller & Sheri Hurlbut. MALT 5th Annual Colloquium on Language Teaching. Conference. University of Nebraska-Omaha. April 2, 2011.
- 2011 ACE Poster. University of Nebraska, City Union. ACE & TLTE. February 02, 2011
- 2011 Preparing your Language Students for Post Secondary Education. Ralston Public Schools & ESU #3. With Vickie Scow, NDE. January 17, 2011.
- 2010 Moeller, Aleidine, Theiler, Janine and Carolina Bustamante. March 7, 2010. Professional Development through a Summer Immersion. Central States Conference on the Teaching of Foreign Languages. Minneapolis, MN.
- 2010 Moeller, Aleidine and Keith Cothrun. Designing Instruction for the AP German Language and Culture Course. Central States on the Teaching of Foreign Languages, March 6, 2010. Minneapolis MN.
- 2010 Moeller, Aleidine and Olha Ketsman. Teaching Grammar in Communicative Language Classrooms. Central States on the Teaching of Foreign Languages. March 5, 2010. Minneapolis, MN
- 2010 Moeller, Aleidine and Vickie Scow (NDE). January 6, 2010. Presentation on LinguaFolio Research on Goal Setting and Student Achievement to the Nebraska State Board of Education.
- 2010 Moeller, Aleidine and Leyla Masmaliyeva. "European Language Portfolio and LinguaFolio USA: Adoption or Adaptation?," European Studies Conference. University of Nebraska-Omaha. October 7, 2010.
- 2010 Moeller, Aleidine. (February 19, 2010). Kentucky Department of Education. Research on Goal Setting and Student Achievement.

- 2009 Moeller, Aleidine, Rick Donato, Joan Kelly Hall. ACTFL Plenary Session-- Establishing Research Priorities for Language Education. I was one of three researchers invited by ACTFL to present at this Plenary. ACTFL Annual Conference. San Diego, CA
- 2009 Moeller, Aleidine J. , Keith Cothrun, Brandee Mau. Designing Instruction for the AP German Language and Culture Course. ACTFL Annual Conference. November 2009. San Diego, California
- 2009 Moeller, Aleidine J., Olha Ketsman, Leyla Masmaliyeva. Teaching Vocabulary 100 Ways. Central States Conference on the Teaching of Foreign Languages. Chicago, Illinois. March, 2009.
- 2009 Moeller, Aleidine J., Jacque van Houton, Debbie Robinson, Donna Clementi. LinguaFolio Pane Discussion: Sharing Successes and Challenges. Central States Conference on the Teaching of Foreign Languages. Chicago, IL. March 2009
- 2009 Moeller, Aleidine J. Writing in **the** Language Classroom: A Longitudinal Study.. Central States on the Teaching of Foreign Languages. Chicago, IL. March 2009.
- 2008 Measuring Student Learning in the Language Classroom: A Longitudinal Study. American Council on the Teaching of Foreign Languages. Orlando, FL. November 23, 2008.
- 2008 LinguaFolio Update: Successes and Challenges. With Carl Falsgraf and Jacqueline Bott-VanHouten. American Council on the Teaching of Foreign Languages. Orlando, FL. November 22, 2008.
- 2008 LinguaFolio Research. National Council of State Supervisor of Foreign Languages Annual Meeting. Orlando, FL. November 18, 2008.
- 2008 Empowering Students through Self-Assessment for Learning. Iowa World Language Association. October 3, 2008.
- 2008 Measuring Student Learning in the Language Classroom: A Longitudinal Study. American Education Research Association. New York City, NY. March 24, 2008.
- 2008 LinguaFolio: A Blueprint for Increasing Student Achievement. Central States Conference on the Teaching of Foreign Languages. Dearborn, MI. March 7, 2008.
- 2007 Student Achievement, Teacher Change and LinguaFolio: Studies from the Field. American Council on the Teaching of Foreign Languages Annual Meeting. San Antonio, TX. With Leyla Masmaliyeva & Gabriel Cote. November 17, 2008.
- 2007 Doing it All with Multiple Intelligences. American Council on the Teaching of Foreign Languages. San Antonio, TX. With Angelika Becker and Kathy Fegely November 18 2008.
- 2007 Assessment for Learning—Students as Decision Makers. The Common European

- Framework of Reference for Languages and its Effects on Language Learning Teaching and Assessment in the U.S. Cornell University, Ithaca, NY. October 28.
- 2007 The Quia Connection: Linking Students to Language Using the Internet. Central States Conference on the Teaching of Foreign Languages. Kansas City, MO. With Katie Hart, Spanish teacher at Papillion/LaVista High School.
- 2007 Encouraging Students to Take Responsibility for their own Learning: LinguaFolio Nebraska. Nebraska International Language Association. Central States Conference on the Teaching of Foreign Languages. Kansas City, MO. With Janine Theiler. March 2007.
- 2006 Moving Language Learners from Reading the Lines to Reading Between the Lines: From Research to Practice. University of California, Berkeley. Department of German. February 2005. 2 hour presentation.
- 2005 A GOLDEN Opportunity for Professional Development: On Demand and On Line. American Council of Teaching of Foreign Languages Annual Conference. Baltimore, Maryland. November 2005.
- 2005 Students Tracking their own Learning. Central States Conference on the Teaching of Foreign Languages, March 12, 2005. Columbus, Ohio.
- 2005 LinguaFolio: Students Tracking their Own Learning. Excellence in Education Conference, Embassy Suites. Lincoln, NE. March 2005.
- 2005 LinguaFolio: Students Tracking their Own Learning. VI Seminar for Administrators of Educational Programs Promoting International Cooperation. Texas Education Agency/Spanish Embassy. San Antonio, Texas, September 2005.
- 2004 Following the Narrative: Where do Structured Texts Take our Students? With Priscilla Hayden-Roy. Current Research on the Acquisition of German and its Application to Language Teaching. American Council on the Teaching of Foreign Languages. Chicago, IL. November 21, 2004.
- 2004 GOLDEN--Perfecting Your Teaching Skills Online. With Stefan Brunner, Goethe Institut, Washington DC. American Council on the Teaching of Foreign Languages. Chicago IL. November 21, 2004.
- 2004 The Journals of the Profession: The German Quarterly and Die Unterrichtspraxis. American Council on the Teaching of Foreign Languages. Chicago, IL. November 20, 2004.
- 2004 The Integration of Literature and Technology in the German Classroom: Focus on the Learner. CALICO. Carnegie Mellon University, Pittsburgh, PA. June, 2004.

- 2004 Increasing technology use in K-12 Foreign Language Classrooms through Pre-service Teachers: A classroom based approach (with Hyesung Park). CALICO. Carnegie Mellon University, Pittsburgh, PA. June, 2004.
- 2004 NVivo: New generation of qualitative research in second language acquisition (with Marat Sanatullo, UNL). CALICO. Carnegie Mellon University. Pittsburgh, PA. June, 2004.
- 2003 Confronting the Teacher Shortage in German (with Priscilla Hayden-Roy, Department of Modern Languages, UNL). American Council for the Teaching of Foreign Languages (ACTFL). November 22, 2003. Philadelphia, PA
- 2003 GOLDEN: Promoting Best Teaching Practices Online (with Klaus Brandl, U of Washington; Stefan Brunner, Goethe Institut-Washington DC; Joan Campbell, NH). ACTFL, November 23, 2003. Philadelphia, PA.
- 2003 New Directions in Research on the Acquisition of German (with Priscilla Hayden-Roy, UNL). American Council for the Teaching of Foreign Languages, Philadelphia, PA. November 23, 2003.
- 2003 Online Teacher Professional Development: Connecting Research and Practice (with Hyesung Park, UNL). CALICO. Ottawa, Ontario. Canada. May, 2003.
- 2003 Constructivism and Online Professional Development: A Study of the Beliefs and Practices of Four foreign Language Teachers. CALICO. Ottawa, Ontario. Canada. May, 2003.
- 2003 Technology and Teacher Education: Linking Standards, Learning and Teaching Standards-based Teacher Education program (with Hyesung Park). Central States Conference on the Teaching of Foreign Languages. Minneapolis, MN. March, 2003.
- 2002 GOLDEN: A Research based On Line Professional Development Project. American Association of Teachers of German/American Council for the Teaching of Foreign Languages Annual Meeting. Salt Lake City. November, 2002.
- 2002 Enhancing Student Learning in the Language Classroom: Online Answers. Central States Conference on the Teaching of Foreign Languages. Kansas City, Missouri, March 21-23, (1 hour 15 minute session).
- 2001 Deeper Learning in Online Teaching. University of Nebraska-Lincoln Teaching Council. November 14, 2001.
- 2001 Online Professional Development: The German Online Distance Education Network. Building on Our Strengths: Second International Conference on Language Teacher Education. Minneapolis, Minnesota, May 17-19, 2001. (2 hour symposium)
- 2001 Teaching Foreign Languages in the Learner Centered Classroom. Millard Public

- Schools. August, 2001. One day workshop.
- 2001 GOLDEN: German On Line Distance Education Network. Professional Teacher Development On-Line. Northeast Conference on Foreign Language Teaching. New York City, New York. March 28-31, 2001.
- 2001 GOLDEN: Interactive Professional Development on the Web. CALICO: Computer Assisted Language Instruction Consortium Conference. University of Central Florida Orlando, Florida. March 15-18, 2001.
- 2001 GOLDEN: Professional Development through Distance Education. SCOLT/SCFLTA: Southern Conference on Language Teaching/South Carolina Foreign Language Teaching Association. Myrtle Beach, SC. March 8-10, 2001.
- 2000 GOLDEN: Professional Teacher Development Online. ACTFL: American Council on the Teaching of Foreign Languages. Boston, MA. November 15-19, 2000.
- 2000 Jugendliteratur in the German Classroom: A Virtual Project Based Approach. ACTFL: American Council on the Teaching of Foreign Languages. Boston, MA. November 15-19, 2000.
- 2000 Teacher and Student Learning in an Online Asynchronous Environment: Building Reflective Practitioners for the Language Classroom. Sixth International Asynchronous Learning Networks. University of Maryland University College. Baltimore, Maryland. November 3-5, 2000.
- 2000 GOLDEN: German On-Line: Distance Education Network. Northeast Conference on the Teaching of Foreign Languages (NEC). Washington, DC. April 14-16, 2000.
- 2000 Going the Distance: Professional On-Line Development Courses for Teachers of German. Central States Conference on the Teaching of Foreign Languages (CSC). San Juan, Puerto Rico. March, 2000.
- 2000 GOLDEN: German On-Line Distance Education Network—An Interactive On-Line Teacher Development Project. American Association of Computing in Education (AACE)/Society for Information Technology and Teacher Education (SITE). San Diego, California. February, 2000.
- 2000 Going the Distance: An Interactive On-Line Teacher Development Project. Southern Conference on Language Teaching (SCOLT). Birmingham, Alabama. February 24-26, 2000.
- 1999 Focus Session: Teacher Preparation and Recruitment. American Council for the Teaching of Foreign Languages. (with Audrey Heining-Boynton, University of North Carolina, Chapel Hill). Dallas, Texas. November, 1999)
- 1999 Concerns of the Profession: Going the Distance On Line Professional Development for Teachers of German. American Council for the Teaching of Foreign Languages.

- American Association of Teachers of German (ACTFL; AATG). Dallas, Texas. November, 1999.
- 1999 Teaching, Learning and Technology. University of Michigan Center for Research on Learning and Teaching. Sponsored by the Carnegie Foundation for Advancement of Teaching. Ann Arbor, Michigan. November 14, 1999.
- 1999 Going the Distance: An Interactive On-Line Professional Development Project. CALICO (Computer Assisted Language Instruction Consortium. Miami University. Oxford, Ohio. June, 1999.
- 1999 Distance Learning and Professional Development: An Online Interactive Project for Teachers of German. Central States Conference on the Teaching of Foreign Languages. Little Rock, AR. April 17, 1999.
- 1999 Going the Distance: An Interactive Online Teacher Development Project. Northeast Conference on the Teaching of Foreign Languages. New York: New York. April 9, 1999.
- 1999 Professional Development for Teachers of German On-Line. SCOLT (Southern Conference on Language Teaching). Virginia Beach, VA. March 11-14, 1999.
- 1998 Going the Distance: An interactive on-line professional development project for teachers of German. ACTFL (American Council for the Teaching of Foreign Languages). Chicago, IL. November 22-25, 1998.
- 1998 Multiple Intelligences: Teaching to all children. Sacred Heart Public Schools K-12). Falls City, Nebraska. August 20, 1998. One day inservice workshop.
- 1998 Going the Distance: an interactive on-line teacher development project for teachers of German. CALICO (Computer Assisted Language Instruction Consortium). San Diego State University. July 6-10, 1998.
- 1998 Going the Distance: An On-Line Professional Development Opportunity for Teachers of German. Southwest Conference for the Teaching of Foreign Languages. Phoenix, AZ. April 1998.
- 1998 Creating Professional Development Opportunities for Teachers of German via Technology. Northeast Conference for the Teaching of Foreign Languages. New York, New York. April 1998.
- 1998 Going the Distance: An Interactive On-Line Professional Development Course for Teachers of German. Central States Conference for the Teaching of Foreign Languages. Milwaukee, WI. March 1998.
- 1997 Concerns of the Profession: Distance Learning. American Association of Teachers of German Annual Meeting. Nashville, TN. November 1997.

- 1997 Teaching Foreign Languages in a Multicultural Classroom: Successful Strategies and Activities. With Kim Wnuk, teacher of French at Nathan Hale Middle School, Omaha, Nebraska. Central States Conference for the Teaching of Foreign Languages. Columbus, Ohio. April 1997.
- 1997 Going the Distance: An interactive online teacher development project. Association for the Advancement of Computing in Education. Society for Information Technology and Teacher Education (SITE). Orlando, Florida. April 1997.
- 1996 Study Abroad in Besancon, France: A Cooperative, Innovative Program for Students and Teachers of French. With Harriet Turner, Marshall Olds (Department of Modern Languages and Literatures; Peter Levitov, College of International Affairs). Council on International Educational Exchange. Monterey, CA. November 1996.
- 1996 Bringing Foreign Languages into the Classroom via the Internet. With Mary Sutton (Teachers College Alumni Technology Center) and Rita Ricaurte (Teachers College). Technology Fair of the SENEU. September 1996.
- 1996 Research on Teaching Foreign Languages to Students of Color. American Association of Teachers of German Multicultural Committee. Cincinnati, Ohio. August 1996.
- 1996 Fernstudienbriefe: Distance Learning Modules for U.S. Teachers of German. (With Donna Van Handle (Mount Holyoke College); Kathryn Corl (Ohio State University). Computer Assisted Language Instruction Consortium (CALICO). University of New Mexico. Albuquerque, NM. May 27-June 1, 1996).
- 1996 A Reflective Approach to Teacher Development: Building a Positive Personal Teaching Efficacy among Foreign Language Educators. (With Rita Ricaurte, C & I Graduate Assistant; Barbara Weiner, Lincoln High School French teacher; Tanya Lewis, UNL Student Teacher in French). Central States Conference on the Teaching of Foreign Languages. Louisville, KY. March, 1996.
- 1995 Strategies and Activities for the Foreign Language Learner-Centered Classroom. Nebraska Foreign Language Association. Lincoln, NE. October, 1996. (With Tanya Lewis, UNL Student Teacher).
- 1995 Integrating technology in the foreign language classroom. Technology Fair. Southeast Nebraska Educational Units. Crete, NE. September, 1995. (With Dave Fowler, UNL Professor; Wendy Nielsen, C & I graduate student; Takako McCrann, C & I graduate student).
- 1995 Teaching and Learning Strategies for the Learner Centered Classroom. With Helga Marshall, Gretchen LaTurner and Martha Smith. A Association of Teachers of German Annual Meeting in conjunction with the Internationaler Deutschlehrerverband. Stanford University. August 6, 1995.

- 1995 Fernstudienbriefe: Distance Learning Opportunities for Teachers. With Kathy Corl (Ohio State University). American Association of Teachers of German Annual Meeting in conjunction with the Internationaler Deutschlehrerverband. Stanford University. August 6, 1995.
- 1995 Literature in the Proficiency-Oriented Classroom: A Communicative Response. American Association of Teachers of German Annual Meeting in conjunction with the Internationaler Deutschlehrerverband Regionaltagung. Stanford University. August 5, 1995.
- 1995 Foreign Language Acquisition Research for the Classroom. AERA Symposium, chair. American Education Research Association. San Francisco, CA. April 18-22, 1995.
- 1995 The Alliance of Standards, Assessment, and Instruction: A Look at Foreign Languages. The International Conference on Standards and Assessment. Sheraton Imperial Research Triangle Park, NC. March 30 - April 1, 1995. (Co-presented with John Stark and Willa Shulz, Illinois Mathematics and Science Academy).
- 1995 New Technology in German Instruction: Distance Learning. Southern Conference on Language Teaching. Charleston, SC. March 2-4, 1995.
- 1994 "Portfolio Assessment: A Showcase for Growth and Learning in the Foreign Language Classroom." Central States Conference for the Teaching of Foreign Languages. Kansas City, MO. April 21-23, 1994.
- 1993 "Whole Language and Foreign Languages: Models for Proficiency." Nebraska Foreign Language Association. Lincoln, NE. October 20, 1993.
- 1993 "Developments in Foreign Languages at UNL." Principal-Counselor Conference. University of Nebraska-Lincoln. Co-presented with Harriet Turner, chair Department of Modern Languages and Literatures. April 15, 1993.
- 1993 "Whole Language and Foreign Language: A Natural and Communicative Approach to Language Learning." Central States Conference on the Teaching of Foreign Languages. Des Moines, IA. March 25-28, 1993.
- 1993 "Teaching Critical Thinking Skills in the Foundations of Education Course." AACTE Annual Meeting. San Diego, CA. February 25-28, 1993.
- 1992 "Teaching Literature and Culture in the Proficiency Oriented Classroom: An N.E.H. Model." American Council on the Teaching of Foreign Languages (A.C.T.F.L.) Annual Meeting. Chicago, IL. November 20-22, 1992.
- 1991 "Literature as a Communicative Response in the Foreign Language Classroom." Modern Language Association Annual Meeting. San Francisco, CA. December 27-30, 1991.

- 1989 "Foreign Languages: New Programs, New Perspectives and Higher S.A.T. Scores." National Catholic Educational Association Annual Conference. Chicago, IL. With Joerg Rautzenberg (Goethe House New York). March 1989.
- 1989 "Learning German Opens Doors." National Association of Secondary School Principals (NAASP) Annual Conference. New Orleans, LA. With Joerg Rautzenberg and Benno Steffens (Goethe House New York). February 1989.
- 1988 "Award Winning Ideas for the Classroom." Nebraska Foreign Language Association Fall Conference. University of Nebraska at Omaha. Omaha, NE. October 1988.
- 1987 "Concrete Strategies for the Integration of Literature into the Foreign Language Classroom." Nebraska Foreign Language Association Fall Conference. University of Nebraska at Omaha. Omaha, NE. October 1987.
- 1987 "Total Physical Response: Asher Method." Lehrerfortbildungsseminar für Fortbildner. AATG and Goethe House New York. New York, NY. June 1987.
- 1984 "Global Education." Theory and Application of Second Language Instruction. Workshop in Applied Linguistics. University of Nebraska at Omaha. Omaha, NE. April 1984.
- 1981 "The Foreign Language Camp." Central States for the Teaching of Foreign Languages. Omaha, NE. April 1981.

Major/Keynote Addresses

- 2016 The Confluence of Language Learning & Teaching and Mixed Methods Research. Keynote address at Guongdong University. Guongzhou, China. October 31, 2016.
- 2016 Effective Language Teaching. Jiaotong University. Conference for deans of 40 universities in China. Xi'an, China. October 29, 2016,
- 2015 Interculturality: Where Language Meets Culture. 26th Annual Summer Seminar for Language Teachers '15. Santa Barbara, CA. July 20 & July 21, 2015. Keynote speaker in General Session.
- 2014 Lead with Languages and Literacy: Focus on Languages and Literacy. With Paul Sandrock. ACTFL Assembly of Delegates. American Council on the Teaching of Foreign Languages. San Antonio, Texas. November 20, 2014.
- 2011 National Network for Early Language Learning, Keynote Speaker at Annual Conference. Denver, Colorado. November 19, 2011.
- 2011 National Society of Collegiate Scholars, Keynote Speaker
University of Nebraska-Lincoln *Defining a Generation: Lessons Learned*
October 7, 2011.

- 2010 UNL Parents Weekend. Welcome Address. October 1, 2010.
- 2010 The Power of Student Involvement in the Learning Process. Motivating the World Language Learner. Delaware Department of Education. Wilmington, Delaware. August 3, 2010. Keynote speaker and workshop presenter.
- 2010 The Power of Student Involvement in the Learning Process. LinguaFolio Institute. University of North Carolina Charlotte. Keynote speaker for week-long conference on LinguaFolio.
- 2010 UNL Teaching Council and Parent Association Recognition Ceremony. Keynote speaker, January 29, 2010.
- 2008 Empowering Students through Self-Assessment. Iowa Foreign Language Association. Keynote Address. October 3, 2008. Des Moines, Iowa.
- 2001 Second Language Learning and Teaching in the United States: Retrospect and Prospect. New Hampshire International Seminar. Crossing Boundaries: Bilingualism, Culture and Education in the New Millennium. University of New Hampshire. Durham, NH. April 6, 2001.
- 1999 Technology and Teacher Preparation: Shifting the Focus from Teaching to Learning. University of Kentucky. School of Education. October 19, 1999.
- 1999 Standards: Moving from Teaching to Learning. Northwestern University Keynote. Department of Foreign Languages. September, 1999.
- 1997 Igniting the Fire. Banquet Speaker for the Distinguished Teaching Award Dinner. Teachers College. Lincoln, NE. September 1997.
- 1997 Moving from Instruction to Learning with Technology. Where's the Content? Keynote Address for the CALICO Conference at the United States Military Academy. West Point, New York. July 1997.
- 1996 "Communicative Language Learning and Teaching: Theory and Practice." University of Notre Dame. South Bend, Indiana. November 6, 1996.
- 1996 "Teaching and Learning foreign languages in an Inclusive classroom: A culturally responsive approach." Keynote address for the Washington Foreign Language Association. Yakima, WA. October 11, 1996.
- 1996 "The Changing Role of the Teacher and the Learner in Foreign Language Classroom: A Reflective Look." Keynote address for the Kentucky Foreign Language Association. Lexington, KY. September 28, 1996.
- 1996 Portfolio Assessment: An authentic alternative for measuring foreign language growth and competencies." University of Iowa. April 28, 1996.

- 1995 "The First Day of Class." Keynote for the opening general session for the University of Nebraska-Lincoln campus-wide Teaching Assistant Orientation. August 16, 1995.
- 1994 "Creating Awareness of Different Cultures in Pre-School Children." Panel for Nebraska Association for Young Children (NeAEYC). Barkley Center, UNL. February 5, 1994.
- 1993 "Teaching Foreign Languages for all Learners." Keynote Speaker. Curriculum Day. Omaha Public Schools. September 7, 1993.
- 1992 "Teaching Foreign Languages for Diversity." Keynote Speaker. North Dakota Multicultural Symposium. North Dakota Department of Public Instruction. Bismarck, ND. March 1992.
- 1990 "Teaching Foreign Languages in a World without Walls." Keynote Speaker. Washington Foreign Language Association. Pasco, WA. October 1992.
- 1990 "Foreign Language Teachers: A Powerful National Resource." Opening Remarks for the ACTFL/AATG Annual Conference Boston, MA. November 1990.
- 1989 "Austria in the German Language Textbook." Internationaler Deutschlehrerverband (IDV). Vienna, Austria. August 1989.
- 1988 "Communicative Strategies for the Foreign Language Classroom." Keynote Speaker. Oklahoma Foreign Language Association. Oklahoma City, OK. February 1988.
- 1987 "Study Abroad Programs and Youth Exchanges for the Secondary German Student." Delta Epsilon Phi (German Honor Society) Awards Banquet. Omaha, NE. April 1987.
- 1987 "Deutscher Humor: Gestern und Heute." (German Humor: Yesterday and Today) Delta Phi Alpha (German Honor Society) Banquet. Theta Beta Chapter University of Nebraska at Omaha. Omaha, NE. April 1987.
- 1985 "Interdisciplinary Global Projects for the Classroom." Greater Omaha Education Association. Bellevue, NE. September 1985.
- 1984 "Global Education." Banquet Speaker. Omaha Education Association. MET Council (Educational Leaders of the Nebraska State Education Association) Banquet. Omaha, NE. April 1984.
- 1981 "Die Deutsche Sprache und Kultur: Ihre Stellung in der Welt." (The German Language and Culture: Their Place in the World). Keynote Speaker for German-American Day. German-American Society. Omaha, NE. September 1981

Service to the Profession

National Level

- 2017-2019 Elected President Elect 2017; President 2018; Past President of the American Association of Teachers of Foreign Languages (ACTFL).
- 2016-2017 ACTFL Taskforce on Intercultural Communicative Taskforce. Develop Can-Do Statements for ICC aligned with the ACTFL Standards.
- 2015-2016 Research and Assessment Committee, Chair. American Association of Teachers of Foreign Languages (ACTFL).
- 2014-2016 Elected at-large Member of Board of Directors of the American Association of Teachers of Foreign Languages (ACTFL).
- 2014-2015 Research and Assessment Action Committee, co-chair. American Association of Teachers of Foreign Languages (ACTFL).
- 2014-2015 International Credentialing Action Committee, chair. American Association of Teachers of Foreign Languages (ACTFL).
- 2012, 2013 President. National Federation of Modern Language Teachers Association.
- 2010, 2011 President-Elect of National Federation of Modern Language Teachers Association.
- 2011-2015 AP College Board Advisor in German Language and Literatures. AP College Board and Educational Testing Service
- 2009-2011 National Selection Committee for Fulbright Teaching Assistant Applicants to Germany through the Institute of International Education. Denver, CO. November 29, 2011. (3 year term).
- 2011-12 Program Committee for Annual Meeting. American Association of Teachers of German.
- 2011 Selection committee for Steiner Award for Outstanding Leadership in Foreign Language Education awarded by American Council for the Teaching of Foreign Languages.
- 2008-11 Member, Taskforce on Institutional Impact for TITLE VI International Research and Studies Program Grant on Standards Impact. ACTFL.
- 2011-15 AP College Board Advisor in German Language and Culture.
- 2010-15 AP College Board/ETS Test Development Committee.
- 2008-10 AP College Board Curriculum Development and Assessment Committee (2008-2010)

- 2008 Chair, ACTFL Awards Committee. Anthony Papalia Award for Outstanding Teacher Education in Foreign Language Education, Postsecondary
- 2006-08 AP College Board World Language Commission.
- 2007-12 National Council of State Supervisors for Foreign Languages. Represent State of Nebraska on this national council while Vickie Scow, NDE supervisor, serves on the ACTFL Executive Board
- 2007 Awards Selection Committee Member for the Florence Steiner Award presented by ACTFL.
- 2006 Awards Selection Committee for the Anthony Papalia Award presented by ACTFL
- 2006 Program Co-Chair of the Central States Conference on the Teaching of Foreign Languages, Chicago, IL. March 2006.
- 2005-10 ACTFL Taskforce on Post Secondary Education.
- 2003- Director, GOLDEN (German Online Distance Education Network). A collaborative professional development project with AATG (American Association of Teachers of German) and Goethe Institut-Washington, DC.
- 2005- ACE Fellow Program, State Coordinator for the state of Nebraska.
- 2004 Interim Editor, *Unterrichtspraxis*. Teaching German. American Association of Teachers of German.
- 2004 Advisory Committee of the Information and Communication Technology (ICT) for the ACE Fellows Program.
- 2001-pres American Council on Education, Nebraska Coordinator for the ACE Fellows Program.
- 2003 Presider, Central States Conference on the Teaching of Foreign Languages. Linda Pickle. Challenges and Opportunities for a Modern Languages Program as a Regional University: A "Qualified" Success.
- 2001-03 American Council on Education. Mentor for ACE Fellow in class of 2002-03 and 2003-04
- 1998- American Association of Teachers of German. Professional Development Consultant.
- 2000- Editorial Board. *Unterrichtspraxis*. Professional Journal for American Association of Teachers of German.

- 1996-00 Director, Going the Distance Project. American Association of Teachers of German and Goethe Institut-New York. Creating interactive On-line professional development courses as part of a grant by German government.
- 1996-97 Program Chair for the American Association of Teachers of German International Meeting with the International German Teachers Association (Internationaler Deutschlehrertagung). Amsterdam, Holland. August, 1997.
- 1996 Grant Review Panelist for U.S. Department of Education. Washington, DC. February 12-February 16, 1996.
- 1995 Grant Review Panelist for Department of Education. Washington DC. Center for International Education. April 3-7, 1995.
- 1993-96 Chair and Strategic Planning Coordinator for Long Distance Learning Project for teacher training of German teachers and staff development in the USA. Participants include college and high school teachers of German, Goethe Institute (Munich and New York) directors, and long distance experts. Funded by German government, Goethe Institute New York & Munich, and the American Association of Teachers of German. August 18-22, 1993 at Cape Cod, MA; November 4-7, 1993 in New York, NY; Munich, Germany, July 20-23, 1994.
- 1992-95 Coordinator of American Association of Teachers of French (AATF) Committee on Cross Cultural Competence Grades 9-12. Chaired by Dr. Howard Nostrand, University of Washington. (Establish guidelines for cultural competence on all levels of French instruction at the secondary level). This has been a three year project sponsored by AATF resulting in the publication of the book titled Acquiring Cross Cultural Competence (National Textbook Company ISBN: 08 442 17840).
- 1993 Presider, Plenary Session: A Professional Future by Design. Association of Departments of Foreign Languages (ADFL). 1993 ADFL Summer Seminar West. Omaha, NE. June 3-5, 1993.
- 1991 Search Committee for AATG Treasurer. American Association of Teachers of German.
- 1991 Nelson Brooks Award Committee. American Council for the Teaching of Foreign Languages. Chaired by Professor Claire Kramsch, Berkeley University.
- 1988, 1989 President, American Association of Teachers of German (AATG). Organization of 7000 members. Two year term.
- 1987 Vice-President, American Association of Teachers of German, (AATG).
- 1987-88 Director, Professional Development for German Teachers, AATG.
- 1987 Director, Lehrerfortbildungsseminar, AATG/Goethe House New York. New York, NY. (Teacher Trainer Seminar)

- 1987 Program Committee, AATG Annual Meeting, Atlanta, GA.
- 1987 Chair, AATG Lehrerfortbildung für Fortbilder Session, AATG/ACTCL Annual Conference, Atlanta, GA.
- 1987 Chair, AATG Pedagogical Workshop, AATG/ACTFL Annual Conference. Atlanta, GA.
- 1987-88 Chair, Editor Search Committee for Unterrichtspraxis, AATG.
- 1986 Chair, AATG Workshop on Literatur im Unterricht, AATG/ACTFL Annual Conference, Dallas, TX.
- 1982-85 Executive Council, American Association of Teachers of German, (AATG).
- 1983-85 Chair, Chapter Projects Committee, American Association of Teachers of German (AATG).
- 1984 Program Committee, AATG Annual Meeting, Chicago, IL. November 1984.
- 1983 Program Committee, AATG Annual Meeting, San Francisco, CA, November 1983.

National Endowment for the Humanities

- 1998 Review panelist for N.E.H. Grant Applications. Education Development Grants Foreign Languages, December 9-10, 1998.
- 1995 Evaluator for N.E.H. Planning Grant Proposals, Washington, DC.
- 1994 Review panelist for Special Opportunity in Foreign Language Education Grant Applications.
- 1992 Curriculum Specialist, N.E.H. German Literature, Language, and Culture Institute, Westminster College, New Wilmington, Pennsylvania and Goethe Institute, Berlin, Germany, June 21-July 24, 1992.
- 1991 Adjunct Professor, N.E.H. Foreign Languages Institute for Rural Teachers, Kansas State University, Manhattan, Kansas, January-December 1991. Coordinator of Telebridge Sessions (8) in Spring and Fall of 1991.
- 1990-92 Evaluator for N.E.H. Foreign Language Grant Proposals, Washington, DC.
- 1990 Panelist for Mock N.E.H. grant review panel at the Annual Meeting of the American Council for the Teaching of Foreign Languages.

- 1989 Co-Director and Instructor, N.E.H. German Literature, Language and Culture Institute. Westminster College, New Wilmington, Pennsylvania and Goethe Institute, Berlin, German, June 22, 1989-July 23, 1989.
- 1986 Co-Director and Instructor, N.E.H. German Literature, Language and Culture Institute, Westminster College, New Wilmington, PA, June 15 - July 11, 1986.

Professional Affiliations

American Association of Teachers of German (AATG)
American Council on the Teaching of Foreign Languages (ACTFL)
American Association of Colleges for Teacher Education (AACTE) (Institutional Representative)
Central States on the Teaching of Foreign Languages (Advisory Board)
Modern Language Association (MLA)
Phi Delta Kappa
Phi Delta Gamma (Graduate Professional Fraternity)
Nebraska International Language Association (NILA)
Phi Beta Delta (Honor Society for International Scholars)