AMANDA R. MORALES

3504 Chippewa Circle, Manhattan, KS. 66503, 785-817-6189, morales@ksu.edu

RESEARCH INTERESTS

Equity & Social Justice in Education, Latino/a Critical Race Theory, Latino/a Identity Development, K-16 Simultaneous School Improvement, Culturally Responsive Teaching, Access to Higher Education (e.g. English Language Learners, DREAMers), Diversity & Multicultural Education, Educational Foundations, Recruitment & Retention of Undergraduate Students from Underrepresented Groups, Broadening Participation in STEM.

ACADEMIC BACKGROUND

Doctor of Philosophy — May 2011 - Kansas State University
Manhattan, KS.
Curriculum & Instruction (Language/Diversity Program)

Title: *Factors that Foster Latina, English Language Learner, Non-Traditional Student Resilience In Higher Education and Their Persistence in Teacher Education.*
~Winner of two national dissertation awards (AERA in 2012, AACTE in 2013)

Master of Science — December 2004 - Texas Christian University
Fort Worth, TX.
Educational Foundations

Bachelor of Arts — May 1998 - Kansas State University
Manhattan, KS.
Art History

Associate of Arts — May 1996 - Barton County Community College
Great Bend, KS.
Graphic Design

PROFESSIONAL EXPERIENCE

2016-present **Assistant Professor of Multicultural Education & ESOL, Teaching Learning and Teacher Education (TLTE), University of Nebraska-Lincoln**

- Teach undergraduate and graduate courses related to immigration,

migration and multicultural education.

- Advise master's and doctoral students in TLTE department.
- Research and publish scholarly work related to issues of equity and access for culturally and linguistically diverse learners across the K-16 continuum.
- Engage in service efforts that promote CLD student success K-16, and benefit the TLTE department.

2010-2016 Assistant Professor of Education Foundations & Multicultural Education, Curriculum & Instruction, K-State College of Education

- Teach two undergraduate sections of *Teaching in a Multicultural Society* each fall and spring semester. This course is part of student's second professional block of courses. Instruction is provided for approximately **100 secondary education** students each semester.
- Teach undergraduate *Foundations of Education* each spring semester. Instruction is provided for approximately 40 secondary education students each semester.
- Teach graduate level, *Culture & Language in K-12 Classrooms*, as needed for the C&I department. This course is part of the ESL endorsement program. In spring 2014, I taught a highly diverse blended group of students with 7 domestic undergraduates, 12 Ecuadorian master's students, and 1 PhD student in the course.
- Teach graduate level, *Differentiated Instruction for Diverse Learners, and Curriculum Development* during summer semesters, as needed.
- Mentor and advise graduate students within Curriculum & Instruction and serve on PhD committees for students across campus.
- Serve on various department and college-wide curriculum committees and task forces (e.g. faculty recruitment & retention task force member, *Go Teacher* program advisor).
- Conduct research and writing for journal and book publications, and conference presentations.
- Write and collaborate on grant and award submissions for the COE related to recruitment & retention, K-16 simultaneous improvement, and teacher professional development.

2012-2016 Diversity & Recruitment Coordinator, K-State College of Education

- Serve as both the *Diversity Point Person* and the COE representative to the *President's Council on Multicultural Affairs*. Both of these groups provide leadership among faculty in the various colleges on campus and provide advisement to the President on issues of diversity and inclusion.
- Lead the College of Education in launching a comprehensive recruitment campaign focused on increasing the number of diverse

students in teacher education as well as students pursuing STEM education.
- Support retention initiatives for first generation and culturally and linguistically diverse students within the COE.
- Serve on the Social Justice Education graduate certificate development team.
- Provide ongoing professional development for COE faculty, staff and graduate teaching assistants related to issues of diversity and inclusion (e.g. article & book studies, seminars, student spotlights, weekly emails).
- Represent the College of Education on the Enrollment Management Committee for the university. This task force works on projects related to branding, marketing, and media relations for our respective units.
- Collaborate with Education, Arts & Sciences, and Engineering faculty on various grant-based diversity initiatives, campus-wide.
- Serve as the COE liaison a number of multicultural faculty and student groups across the K-State campus and within the community.
- Serve on the Program Coordinating Council, which evaluates, modifies and implements improvements across both undergraduate and graduate programs.
- Advise the C&I Department Chair on student diversity-related issues and serve on CIRT committees as needed.

2009- 2013 Graduate Student Advisor, Curriculum & Instruction, K-State College of Education

- Provided professional mentorship and comprehensive advising to graduate students in Curriculum & Instruction (C&I)
- Supported/advised the Director of Graduate Programs and Department Chair related to changes/improvements to all graduate programs in C&I.
- Collaborated with COE faculty members to make significant improvements to graduate programs related to student admissions, tracking, retention, and completion.
- Responded to all telephone and email inquiries for Teaching & Learning Certificate program.
- Conducted entrance interviews of and transcript evaluations for potential program candidates to determine eligibility.
- Worked with students to complete their graduate application and to develop their programs of study.

2009-2013 Program Coordinator for the Graduate Certificate in Teaching & Learning, Curriculum & Instruction, K-State College of Education

- Coordinated the 20-credit hour, graduate certificate program that serves as the COE's alternative licensure option.

- Conducted entrance interviews of and transcript evaluations for potential certificate candidates to determine eligibility.
- Mentored graduate students through the certificate and licensure process.
- Served as the liaison to other units within our college as well as to departments across campus, which provide the content courses for COE students.

2005-2010 ***Access Us* Program Coordinator & Recruitment and Retention Specialist, Equity & Access Partnership, K-State College of Education**

- Facilitated the implementation of an 8.9 million dollar federal Title III *Teacher Quality Enhancement* grant for the College of Education.
- Served as the on-campus program coordinator of the *Access US Undergraduate Scholarship Program.*
- Advised, mentored, and supported culturally and linguistically diverse undergraduate students in southwest Kansas in 2+2 and Alternative Licensure Programs.
- Collaborated with various student service offices at K-State and at community college partner institutions to support students in navigating the financial and academic systems within the partnership.
- Provided professional development for K-State faculty, community college partners, and pre-service teachers on issues of diversity and equity as well as science inquiry-based pedagogy.
- Assisted in the planning, development and coordination of large scale, month-long Summer Institutes that involved the KSU College of Education, the KSU College of Arts & Sciences, three partner community colleges, and five school districts in the state.

2004-2005 **Project Manager & Instructor, Center for Intercultural Multilingual Advocacy CIMA), K-State College of Education**

- Monitored, and evaluated three ongoing federal Title VII projects for CIMA within the College of Education.
- Taught a seminar course on *Identity and Advocacy* for program undergraduates.
- Served as the advisor to BESO (Bilingual Education Student Organization) and coordinated the activities and *BESO Teatro* student performances.
- Organized resources for the NSF funded STEMTP (Mathematics Education) grant as well as identified recruitment and retention initiatives in math education.

2001-2004 **STEM Enrichment Educator, Applied Learning Academy, Fort Worth, TX**

- Developed and implemented STEM (in-school & out-of-school)

curriculum for *The Applied Learning Academy*, the charter magnet school for Fort Worth Independent School District.

1999-2004 **Assistant Director of Visitor Programs, *Design IT* Program Director, & Texas Center for Inquiry Facilitator, The Fort Worth Museum of Science & History**

- Designed and implemented school and public programs on site and in schools.
- Hired, trained, and coordinated educational staff of approx. 30 people to work with schools groups, clubs, teachers, and the general public in interactive galleries.
- Worked with partners at the San Francisco Exploratorium, the Smithsonian, and the MIT Media Lab in developing new methods to introduce playful technology in museums as part of the NSF funded, *PIE Network*.
- Co-Authored and directed the *Design IT Studio*, an additional NSF funded project that targeted inner city middle and high school students.
- Designed and implemented STEM programming at two urban Boys & Girls Clubs in Fort Worth, TX.
- Served as a team member of the *Texas Center for Inquiry*, which conducted professional development related to science inquiry for in-service teachers.
- Assisted in the development of national traveling exhibits as part of the *Science Museum Exhibit Collaborative (SMEC).*

1998-1999 **Staff Coordinator, The Fort Worth Museum of Science & History**

- Managed and scheduled part-time staff assignments for all interactive exhibits.
- Facilitated learning experiences as an educator and interpreter in interactive exhibit galleries.
- Performed non-scripted, phenomenon-based, demonstrations (liquid nitrogen, electricity, etc.).
- Assisted with school programs and gallery experiences daily.

TEACHING

UNIVERSITY LEVEL

- Graduate Courses
  - Differentiated Instruction for Diverse Learners
  - Curriculum Development
  - Culture & Language in K-12 Classrooms
  - Graduate Orientation to Teacher Education *(online)*
  - Fundamentals of Inquiry- Texas Center for Inquiry

- Undergraduate Courses

- Foundations of Education
- Teaching in a Multicultural Society
- Educational Psychology
- Teaching Diverse Learners *(online)*
- BESITOS Latino/a Identity Seminar

PUBLIC SCHOOL

- Science & Technology Enrichment (Grades 5 & 6)
  Applied Learning Academy – Fort Worth ISD, Forth Worth, TX.

PUBLICATIONS

REFEREED JOURNAL ARTICLES

[9] Morales, A. (*in press*). *Agency inspired by hardship: English Learner (EL) Latinas as liberatory educators*. The International Journal of Multicultural Education.

[8] Morales, A., & Samkoff, J. (2013). Towards a more progressive curriculum: A narrative perspective. International *Journal of Progressive Education, 9* (2), 117-128.

[7] Hernandez, C., Morales, A., & Shroyer, G. (2013). The development of a model of culturally responsive science and mathematics teaching. *Cultural Studies of Science Education Journal*, *8*(4), 803-820.

[6] Lohfink, G, Morales, A., Shroyer, G., Yahnke, S. (2012). Growing Effective CLD Teachers for Today's Classrooms of CLD Children. *Action in Teacher Education, 34*(1), 41-54.

[5] Herrera, S. G., & Morales, A. R., Holmes, M., & Herrera Terry, D. (2011). From remediation to acceleration: Recruiting, retaining, and graduating future culturally and linguistically diverse (CLD) educators. *Journal of College Student Retention: Research, Theory & Practice, 13*(2), 229-250.

[4] Lohfink, G, Morales, A., Shroyer, G., Yahnke, S. (2011). Building a distance-delivered teacher education program for rural CLD teacher candidates and the lessons learned. *The Rural Educator, 33*(1), 25-36.

[3] Morales, A., Herrera, S. G, & Murry, K. (2011). Navigating the tides of social and political capriciousness: Inspiring perspectives from DREAM-eligible students. *Journal of Hispanics in Higher Education, 10*(3), 266-283.

[2] Shroyer, G., Yahnke, S., Morales, A., Dunn, C., Lohfink, G., & Espinoza, P. (Fall, 2009). Barriers and bridges to success: Factors for retention of nontraditional Mexican American students in teacher education. *Enrollment Management Journal*. 40-73.

[1] Morales, A., Diaz de Sabates, G., Fanning, C., & Murry, K. (2007). Retention of first-generation Mexican American paraeducators in teacher education: The juggling act of nontraditional students. *The Texas Association of Bilingual Education Journal, 9*(2), 111-135.

BOOK CHAPTERS

[6] Morales, A. R., & Samkoff, J. (2015). The teacher- artist's creed: Teaching as a human, artistic, and moral act. In M. Y. Eryaman, & B. Bruce (Eds.) *Handbook of progressive education*. New York: Peter Lang Publishing.

[5] Morales, A. R. (2015). *Foreword: You don't see me*. In E. T. Hamann, S. Wortham, & E. G. Murillo, Jr. (Eds.) *Revisiting education in the new Latino diaspora*. Westport, CT: Ablex Publishing.

[4] Yanhke, S., Shroyer, G., & Morales, A. (2014). Assessing teacher quality and teacher effectiveness through Professional Development School partnerships. *Research in Professional Development Schools, Volume 5.*

[3] Shroyer, M. G., Morales, A. R., Yahnke, S., & Bietau, L. (2013). Researching PDS initiatives to promote social justice across the educational system. In K. Zenkov, D. Corrigan, & R. Beebe (Eds.) *Professional Development Schools and Social Justice: Schools and Universities Partnering to Make a Difference,* pp.243-260. New York: Lexington Books.

[2] Holmes, M., Fanning, C., Morales, A., & Herrera, S. (2012). Contextualizing the path to academic success: Culturally and linguistically diverse students gaining voice and agency in higher education. In Y. Kanno & L. Harklau (Eds.), *Linguistic minority students go to college: Preparation, access, and persistence* (pp. 201-219). New York: Routledge.

[1] Herrera, S. G., & Morales, A. R. (2009). Colorblind non-accommodative denial: Implications for teachers' meaning perspectives towards their Mexican American students. In R. Kubota, & A. Lin (Eds.) *Race, culture, and identity in second language education*. New York: Taylor Francis.

BOOKS

[1] Kim, J., Morales, A., Avalos, S. (*in press*). *Being the "first": A narrative inquiry into the funds of knowledge of first generation college students in teacher education.* New Prairie Press.

PRESENTATIONS

2016 [31] Morales, A., Kim, J., & Avalos, S. (2016, April). *"Being The First": A Narrative Inquiry into the Funds of Knowledge of First Generation College Students in Teacher Education. A book presented at* the American Education Research Association Annual Conference (AERA), Washington, DC.

2016 [30] Morales, A. (2016, February). *Valuing Cultural Competence In-Action: Preservice and Professional Teachers Working Across Difference.* A panel presentation at the American Association of Colleges for Teacher Education (AACTE), Las Vegas, NV.

2015 [29] Morales, A. (2015, April). *Documenting Professional Development of Latina Pre-service Teachers.* A paper presented at the American Education Research Association Annual Conference (AERA), Chicago, IL.

2015 [28] Morales, A. (2015, February). *Utilizing Latina Pre-Service Teachers' Cultural Ways of Knowing to Recruit, Retain and Develop them into Agents of Change. Understanding the Complex and Rewarding Journey to Success.* A paper presented at the American Association of Colleges for Teacher Education (AACTE), Atlanta, GA.

2014 [27] Morales, A. (2014, December). *Be the difference: What the KS-LSAMP program can do for you*. K-State MANRRS- Cargill College for a Day Student Summit. Kansas State University.

2013 [26] Morales, A., Shroyer, G., & Dunn, D. (2013, October). *Addressing the Pipeline: Best Practices and Lessons Learned in Supporting Culturally and Linguistically Diverse, First-Generation Transfer Students on to Graduation.* Tilford Multicultural Conference, Emporia, KS.

2013 [25] Morales, A. (2013, October). *'It's Not Just About Me?' Latino/as as Change Agents In Our Communities.* Annual Mid-west Encuentro, Kansas State University, Manhattan, KS.

2013 [24] Taylor, K. A., Morales, A., Pearson, S., Sprott, K. (2013, October). *Foundations at the center: Cooperative inquiry in teaching for social justice*. Critical Questions in Education Conference, San Antonio, TX.

2013 [23] Morales, A., & Shroyer, G. (2013, April). *Utilizing funds of knowledge: Latina, ELL pre-service teachers for racial uplift.* A paper accepted for presentation at the American Education Research Association Conference, San Francisco, CA.

2013 [22] Morales, A. (2013, March), *Leveraging Our Collective Diversity; Developing Authentic Connections with Students.* Flint Hills Job Corps, Annual Staff Institution.

2012 [21] Morales, A. (2012, September). *Above the Statistics.* Keynote Speaker for McNair Scholars Regional Heartland Conference. Kansas City, KS.

2012 [20] Lohfink, G., Morales, A., & Shroyer, G. (2012, February). *Growing CLD Teachers for Today's Classroom of CLD Children*. A paper presented at the Association of Teacher Educators Conference, San Antonio, TX.

2011 [19] Morales, A., Shroyer, G., & Yahnke, S. (2011, February). *Ganas: The power and potential of ELL, Latinas Educator for Racial Uplift.* A paper presented at the Association of Teacher Educators Conference, Orlando, FL.

2010 [18] Shroyer, G., Yahnke, S., Bennett, A., Morales, A., & Lohfink, G. (2010, April). *Growing CLD Teachers for Today's CLD Children.* A paper presented at the Association of Teacher Educators Spring Conference, Kansas City, KS.

2010 [17] Yahnke, S., Shroyer, M. G., & Morales, A. (2010, February). *Systemic Reform in Pre-Service Science Teacher Education and Its Impact Across the K-16 Educational Continuum*. A paper presented at the American Association of Colleges for Teacher Education, Atlanta, GA.

2010 [16] Shroyer, M. G., Morales, A., Hernandez, C., & Dunn, C. K. (2010, March). *Systemic Reform in Pre-Service Science Teacher Education and Its Impact Across the K-16 Educational Continuum.* Paper presented at the National Association of Science Teaching, Philadelphia, PA.

2010 [15] Shroyer, M. G., Morales, A., Yahnke, S., & Dunn, C. K. (2010, March). *A PDS Partnership And Its Impact Across the K-16 Educational Continuum.* A paper presented at the Professional Development Schools National Conference, Orlando, FL.

2010 [14] Shroyer, M. G., Morales, A., Yahnke, S., & Dunn, C. K. (2010, May). *A PDS Initiative: Challenging Educational Disparity Across the Educational System*. Paper presented at the American Education Research Association Conference, Denver, CO.

2010 [13] Lohfink, G., Morales, A., Shroyer, M. G., Yahnke, S. (2010, October). *ACHE Outstanding Services to Underserved Populations Award Presentation*, Albuquerque, New Mexico.

2009 [12] Shroyer, M. G., Morales, A., Lohfink, G., Dunn, C. K., Hernandez, C., Yahnke, S. (2008, March). *Science and Mathematics Persistence of First-Generation Mexican American Non-traditional Students in Teacher Education*, Baltimore, MD.

2008 [11] Diaz de Sabates, G., & Morales, A. (2008, February). *Against winds and tides: Latinas in College.* Paper presented at the 6th Annual Harvard Alumni of Color Conference, Cambridge, MA.

2008 [10] Herrera, S. G., & Morales, A. (2008, April). *The ideology of the mañana conflict: Implications for teachers' meaning perspectives towards their Mexican American students*. Paper presented at the American Education Research Association Conference, New York City, NY.

2008 [9] Shroyer, M. G., Morales, A., Yahnke, S., Dunn, C., Lohfink, G., & Espinoza, P. (2008, April). *Barriers and bridges to success: Factors for retention of first-generation Mexican American non-traditional students in teacher education.* Paper presented at the American Education Research Association Conference, New York City, NY.

2007 [8] Morales, A., Herrera, S. G, & Murry, K. (2007, April). *Navigating the tides of social and political capriciousness: Inspiring perspectives from DREAM-eligible students.* Paper presented at the American Education Research Association Conference, Chicago, IL.

2007 [7] Morales, A., Shroyer A., & Yahnke, S. (2007, April). *Retention of first-generation Mexican American paraeducators in teacher education: The juggling act of nontraditional students.* Paper presented at the American Education Research Association Conference, Chicago, IL.

2006 [6] Morales, A., Diaz de Sabates, G., Fanning, C., & Shroyer, M. G. (2006, April). *How to function 'Juntos': Dynamics and challenges of a 2 + 2/distance delivered education program in the Midwest.* Paper presented at the American Education Research Association Conference, San Francisco, CA.

2006 [5] Diaz de Sabates, G., Morales, A., & Herrera, S. G. (2006, January). *The growing pains of diversity: Strategies for transforming "deficits" into assets.* Session presented at the National Association on Bilingual Education, Phoenix, AZ.

2005 [4] Herrera, S. G., Morales, A., Holmes, M., & Herrera Terry, D. (2005, April). *From remediation to acceleration: Recruiting, retaining and graduating future CLD educators*. Paper presented at the annual conference of the American Educational Research Association, Montréal, Canada.

2005 [3] Morales, A. (2005, October). *Latinas in higher education: Realizing the dream.* Paper presented at the American Council on Education Conference, Phoenix, AZ.

2005 [2] Holmes, M., Morales, A., Sisley, L., Herrera, S., & Murry, K. (2005, January). *Institutionalizing practices for the success of Hispanic/Latino college students: A case study*. Session presented at the annual Hawaii International Conference on Education, Honolulu, HI.

2005 [1] Herrera, S. G., Morales, A., & Diaz de Sabates, G. (2005, January). *Taking it to the streets: social theater on a Midwest university campus. Making diverse*

*students' voices heard. W*orkshop presented at the National Association on Bilingual Education, San Antonio, TX.

GRANT WRITING

2015 Author. *Recruiting and Preparing Tomorrow's Teachers.* Educational Opportunity Fund, Kansas State University Student Governing Association. $14,000. Funded.

2015 Co-PI. Applying the IDI to undergraduate pre-service teachers: Pre and Post-test data collection and analysis. Tilford Multicultural Competencies Incentive Grant. $3,800. Funded.

2014 Author. *Recruiting and Preparing Tomorrow's Teachers.* Educational Opportunity Fund, Kansas State University Student Governing Association. $10,500. Funded.

2014 Co-PI. Center for Biophysical Sensing of Plant Genetics and Ecophysiology (limited submission, pre-proposal), National Science Foundation, Science and Technology Center (STC) Program, $25,000,000. Not Accepted.

2014 Co-PI. *Integrating Science and Engineering Practices (ISEP) into Classroom Practice: A Professional Development Model to Support Implementation of the Next Generation Science Standards*. National Science Foundation, DRK-12 Program. $3,000,000. Not Funded.

2014 Author. *Culturally and Linguistically Diverse (CLD) Students in Education - Grow Your Own Teacher Program. Halliburton*. $19,000. Not Funded.

2013 Contributing Author/Senior Personnel. *Kansas LSAMP Pathways to STEM*. National Science Foundation. Louis Stokes Alliance for Minority Participation (LSAMP). $2,395,783. Funded.

2013 PI. *Culturally Responsive Science Inquiry Research Project (CRSIRP).* National Science Foundation, CORE Program. $1,500,000. Not Funded.

2013 Co-PI. *STEM in the Breadbasket: Building Enduring Partnerships to Promote Interest and Success in STEM Learning in Kansas.* National Science Foundation. $ 749,952. Not Funded.

2013 Co-PI. *Project HS STEM: Building the capacity of the field to conduct research that advances the transformation of HS student negative STEM migration patterns.* National Science Foundation. $ 300,000. Not Funded.

2013 Author. *Developing a Sustainable Recruitment and Retention Plan for College Bound Culturally and Linguistically Diverse (CLD) Students in Education.* Educational

Opportunity Fund, Kansas State University Student Governing Association. $37,533. Not Funded.

2009 Co-Author/Advisory Board Member. *Graduate Assistance in Areas of National Need (GAANN)*, U.S. Department of Education, Ecology, Evolution, and Genomics in Changing Environments, Division of Biology, Kansas State University. $600,000. Funded.

2009 Co-Author/Senior Personnel. Science and Technology Centers (Integrative Partnerships Program), National Science Foundation, Grassland Center for Ecological and Evolutionary Genomics. Kansas State University. $10 million. Not Funded.

2009 Co-Author/Senior Personnel. Title II Teacher Quality Enhancement Supplement Grant, U.S. Department of Education, Equity & Access Partnership, College of Education, Kansas State University. $50,000. Funded.

2000 Contributing Author/Senior Personnel. Innovative Technology Experiences for Students and Teachers (ITEST), *Design IT* Studios, National Science Foundation. Fort Worth Museum of Science and History. $350,000. Funded.

AWARDS AND HONORS

2014 Winner, 2014 TRIO Achiever Award, Mid-America Association of Educational Opportunity Program Personnel (MAEOPP), National TRIO Program.

2013 Winner, Outstanding Dissertation Award, American Association of Colleges of Teacher Education.

2013 Recipient, Kathryn A. Holen Excellence in Advising Award, College of Education, Kansas State University.

2012 Winner, Outstanding Dissertation Award, American Education Research Association.

2011 Winner, Outstanding Graduate Student Award, College of Education, Kansas State University.

2011 Winner, K-State Research Forum, First Place for Social Sciences, Humanities, and Education.

2010 Winner, 2010 Award for Service to Underserved Populations (for *AccessUS* Program), Association for Continuing Higher Education.

2006 Winner, Honorable Mention for Women of Color Caucus Essay Competition.

2002-05 Recipient, Texas Travel Industry Scholarship.

2002-05 Recipient, Bearden Foundation Scholarship, Texas Christian University.

1997-98 Recipient, Ronald E. McNair Scholarship, Kansas State University.

1997-98 Recipient, McCain Music Scholarship, Kansas State University.

1996-98 Recipient, President's Honor Roll, Kansas State University.

1998 Recipient, National Collegiate Minority Leadership Award, Kansas State University.

1997 Finalist, Commerce Bank Presidential Award, Kansas State University.

1997 Finalist, Rhodes Scholars Competition, Kansas State University.

1996-98 Recipient, Dean's List, Kansas State University.

1994-96 Recipient, National Merit Scholar, Barton County Community College.

1994-96 Recipient, Dean's List, Barton County Community College.

1996 Recipient, National MANA Scholarship.

1995 Recipient, Bartley Private Art Scholarship, Barton County Community College.

1995 Recipient, Academic Honors Scholarship, Barton County Community College.

SERVICE

SERVICE TO THE UNIVERSITY

Speaker & Workshop Leader, Diversity Strategic Planning, Acacia Fraternity, Kansas State University, 2015.

Workshop Leader, Soybean Science Teacher Institute, K-State Entomology Department, 2014, 2015.

Member, Program Coordinating Council (PCC) Subcommittee – Standard 4/ Diversity, College of Education, Kansas State University, 2012 - present.

Member, Curriculum and Instruction Graduate Faculty, College of Education, Kansas State University, 2011 - present.

Member, President's Council for Multicultural Affairs, Kansas State University, 2012 - present.

Member, Office of Diversity/Diversity Point Person, Kansas State University, 2012 - present.

Collaborator, Education & Broadening Participation of URMs, Research & Sponsored Programs, Kansas State University, 2012- present.

Member at Large, ALIANZA- Hispanic Faculty, Staff and Student Alliance, Kansas State University, 2014 - present.

Member, Multicultural Inquiry Group, College of Education, Kansas State University, 2011 - present.

Member, College of Education Recruitment & Retention Task Force, Kansas State University, 2013 - present.

Member, Diversity for Community Committee, College of Education, Kansas State University, 2013 - present.

Senior Personnel, Supporting Transitions Project (Kansas Board of Regents grant), College of Education, Kansas State University, 2012 - present.

Recruiter/Senior Personnel, NOYCE Scholars Program, Kansas State University, 2011 - present.

Alumni Panelist & Scholar Mentor, McNair Scholars Program, Kansas State University, 2011 - 2015.

Member, Louis Stokes Alliance for Minority Participation (LSAMP) in STEM Grant Executive Committee, Kansas State University, 2013 - present.

Representative, K-State Career Day, 2012 - 2014.

Representative, K-State Multicultural Pride Day, 2012 - 2015

Representative, K-State Hot Career Nights Recruitment Event, 2013, 2015.

Co-Advisor, Education Student Council. College of Education, Kansas State University, 2011 - 2014.

Coordinator, K-State Open House, College of Education, 2012 - 2014.

Facilitator, Teaching & Learning Certificate Program Improvement Committee, College of Education, Kansas State University, 2012-2013.

Reviewer, Ecuador Go Teacher Program, Graduate Application Review, Kansas State University, Fall 2013.

Panelist, College of Education *Why Study Foreign Language Project*. Kansas State University, 2011-2013.

Faculty Representative, College of Education, *K-State Celebrates* Recruitment Event, Wichita, KS, 2013.

Member, Qualitative Research Methodology National Search Committee, Kansas State University, 2013.

Member, Curriculum and Instruction English Language Program Task Force, College of Education, Kansas State University, 2012 - 2013.

Speaker, Blue Key Honor Society Annual Conference, Kansas State University, 2013.

Representative, K-State Celebrates Recruitment Event, 2013.

Facilitator, FSA International Program Faculty Brown Bag Session, 2013

Member, Vice Provost for Undergraduate Studies National Search Committee, Kansas State University, 2012.

Keynote Speaker, Upward Bound Senior Banquet, Kansas State University, 2012.

Keynote Speaker, McNair Scholars Annual Banquet, Kansas State University, 2012.

Member, Hiring Process Assessment Focus Group, Kansas State University, 2011.

Panelist, Annual Diversity Summit, Kansas State University, 2011.

Member, K-State 2025 Initiative- Undergraduate Student Experience Committee, 2011.

Advisor, Bilingual Education Student Organization (BESO), Kansas State University 2005 – 2006.

SERVICE TO THE SCHOOLS AND THE COMMUNITY

Workshop Leader, *Differentiated Instruction: Meeting the Needs of ALL Learners*, Lee Elementary Summer Teacher Institute, Manhattan, KS, 2015.

Invited Speaker, Kansas Career and Technical Education Teachers' Conference, Manhattan, KS, 2014.

Trainer, Staff Development, Flint Hills Job Corps, 2012-2013, 2013-2014.

Facilitator, Family Science Night, Ft. Riley Elementary School, Fort Riley, KS., 2013.

Member, USD 383 Diversity Task Force, 2010-2012.

Member, Community Advisory Board, Flint Hills Discovery Center, 2009–2010.

Volunteer, Girl Scouts, Manhattan, Kansas, 2013.

SERVICE TO THE PROFESSION

Member, Division K Membership Sub-Committee, AERA, 2015.

Reviewer, Journal of Diversity in Higher Education, 2015.

Reviewer, Journal of Teacher Education, 2011 – 2015.

Reviewer, International Journal of Qualitative Studies in Education, 2015.

Reviewer, Journal of Family Studies, 2013.

Reviewer, Multicultural Education Journal, 2013.

Board Member, Informal Science Education Association, 2002 - 2004.

OTHER PROFESSIONAL ACTIVITIES

Member, American Education Research Association (AERA), 2006 – present.

Member, Hispanic Research Special Interest Group (SIG) within AERA, 2006 – present.

Member, Hispanic Faculty and Staff Alliance (ALIANZA), Kansas State University, 2005 - present.

Review Panelist, National Science Foundation, Gender in STEM Program, 2012.

Panelist, *Women of Color in College*, K-State Annual Diversity Summit, 2011.

Panelist, Immigration Issues & Reform *Ted Talks*, Kansas State University, 2010.

Member, Education Graduate Student Organization, Kansas State University, 2008-2010.

Review Panelist, National Science Foundation, ISE Program, 2005, 2006.

Actor, Lone Star Dinosaurs Interactive Exhibit, Fort Worth Museum of Science and History, 2005.

Review Panelist, National Science Foundation, ITEST Program, 2004, 2005.

Advisor, *Design IT Studios*, NSF ITEST Project, Fort Worth Museum of Science and History, 2004 - present.

Project Director, *Design IT Studios,* NSF ITEST Project, Fort Worth Museum of Science and History, 2003-2004.

Project Manager, *Playful Invention and Exploration Network*, NSF ISE Project, Fort Worth Museum of Science and History, 2000 - 2004.

Facilitator, Teacher Professional Development Workshops, Fort Worth Museum of Science and History, 2001 - 2007.

Teaching Staff, Texas Center for Inquiry, Fort Worth Museum of Science and History, 2003 -2004.

Speaker & Panelist, Texas Association of Museums Conference, Austin, TX, 2002-2004

Participant, Institute for Inquiry, San Francisco Exploratorium, 2003.

Speaker, UNT Hispanic Equity & Diversity Conference, Denton, TX, 2000.

Artist, One Woman Art Show, Bluestem Bistro (oil, multimedia, watercolor), Manhattan, KS, 1998.