

John W. Raible

EDUCATION

- Ed.D. Teacher Education & Curriculum Studies
2005 Concentration in Language, Literacy, and Culture
University of Massachusetts Amherst
Dissertation: *Sharing the spotlight: The non-adopted siblings of transracial adoptees.*
Dr. Sonia Nieto, dissertation advisor
- M.Ed. Bilingual / ESL / Multicultural Education, University of Massachusetts Amherst
2000 Dr. Sonia Nieto, advisor
- B.A. Elementary Multicultural Education; Minor in Social Studies
1983 University of Massachusetts Amherst

POST-SECONDARY TEACHING EXPERIENCE

- 2012- Associate Professor, Diversity and Curriculum Studies
present Department of Teaching, Learning, & Teacher Education, UNL
- Appointed Affiliated Faculty, Institute for Ethnic Studies
in 2016: College of Arts & Sciences, UNL
- 2006- Assistant Professor, Diversity and Curriculum Studies
2012 Department of Teaching, Learning, & Teacher Education
- Appointed Affiliated Faculty, Women's & Gender Studies Program
in 2008: College of Arts and Sciences, UNL

Undergraduate courses taught:

- TEAC 330 Multicultural Education (cross-listed as ETHN 330)
TEAC 331 School and Society
CEHS 494 International Experience: Travel-Study in Belize, Central America

Graduate courses taught:

- TEAC 861 Education in a Pluralistic Society
TEAC 840D Identities in Transition: Family Diversity, Culture, Schooling, and Adoption
TEAC 833B Issues in Indigenous Education (offered also as TEAC 433B)
TEAC 944B Curriculum Studies: Paulo Freire and Education for Social Justice
TEAC 949 Seminar in Education: Educators and Social Change (for CPED)

- 2000- University of Massachusetts Amherst
2003 Instructor, Introduction to Multicultural Education

RESEARCH INTERESTS

I am particularly interested in the enactment of atypical White racial identities as shaped within interracial contexts, for example, White teachers who come to be seen as allies by urban youth. I seek to understand the factors that lead certain adult practitioners to incorporate **anti-racism** and **de-colonization**, and the ways in which their intentionally enacted identities break with predictable performances of Whiteness through what I refer to as **transracialization** (Raible, 2007).

My work has been described as largely translational, because it forwards innovations for professional development in the fields of **education** and **child welfare**. I elevate examples from my research with adult practitioners who learned to transcend lines of difference and support youth as allies. My work often critiques standard professional interventions in child welfare and schooling by explicating the ways in which adult interventions often perpetuate systems of oppression (e.g., adultism, White supremacy, and settler colonialism), resulting in further marginalization of youth populations.

To date, my research has focused on the following lines of inquiry:

- School-to-prison pipeline and urban youth of color (e.g., African American and Latinx students)
- Transracial adoption & foster care (adoptees of color & their White siblings' experiences)
- Queer youth identities & experiences with allies (mentors, teachers, & fictive kin/chosen family)

My work links to **multicultural education** by attending to the complexities of the sociopolitical contexts in which lines of difference are negotiated (e.g., students of color and their White teachers; LGBTQ+ children and straight parents; transracial adoptees and their White non-adopted relatives).

NOTE: My apportionment at UNL is 50% teaching, 15% research, 15% outreach, and 20% service.

PUBLICATIONS (Refereed)

Morales, A. & Raible, J. (2020, accepted). 'To teach as we are known': Educators of color facilitating anti-biased learning experiences within PWIs. In Sprott, Katherine R. (ed.) *Designing Culturally Competent Programming for PK-20 Classrooms*. Hershey, PA: IGI Global.

Raible, J. & Nieto, S. (2020). Beyond categories: The complex identities of adolescents. In Sadowski, M. (ed.) *Adolescents at School: Perspectives on Youth, Identity, and Education* (3rd edition). Cambridge, MA: Harvard Education Press.

Irizarry, J. & Raible, J. (2019). Beginning with *el barrio*: Learning from exemplary teachers of Latino students. In Murillo, E. (ed.) *Critical Readings on Latinos and Education: Tasks, Themes, and Solutions*. New York & London: Routledge, pp. 271-287.

Flanagan Borquez, A. & Raible, J. (2015). Desafíos de la enseñanza de la Educación Multicultural en educación superior: Reflexiones a partir de un caso de estudio. [*Challenges of teaching in higher education Multicultural Education: Reflections from a case study.*]

Raible, J. & Irizarry, J. (2015). Racialization and the ideology of *containment* in the education of Latina/o youth. In Hamann, E., Murillo, E., & Wortham, S. (eds.) *Revisiting Education in the New Latino Diaspora: One in Twelve and Rising*. Charlotte, NC: InfoAge Publishing.

Irizarry, J. & Raible, J. (2014). Incarcerating the minds of Latina/o youth: The school-to-prison pipeline and the 'epidermalization of inferiority.' *Equity and Excellence in Education*.

Cornell, K. & Raible, J. (2013). Dialogue with Dr. John Raible: Adoption, adoptism, and anti-racism. *Illinois Child Welfare*, volume 6, number 1, pp. 130-142.

Raible, J. (2012). New directions in critical transracial and transnational adoption research. *Journal of Social Distress and the Homeless*, v. 21, n. 3 &4. Oct. 2012, pp. 111-121.

Raible, J. (2012). Ally parenting for social justice. In Ost-Vollmers, K. & Chau, A. (eds.) *Parenting As Adoptees*. Minneapolis, MN: CQT Media and Publishing.

Irizarry, J. & Raible, J. (2011). Beginning with *el barrio*: Learning from exemplary teachers of Latino students. *Journal of Latinos and Education*, vol. 10, issue 3.

Raible, J. (2011). Queering the adult gaze: Young male hustlers and their alliances with older gay men. *Journal of LGBT Youth*, vol. 8, issue 3.

Raible, J. & Irizarry, J. (2010). Redirecting the teacher's gaze: Youth surveillance, teacher education, and the school-to-prison pipeline. *Teaching and Teacher Education*, 26.

Baden, A. & Raible, J. (2010). Sibling relationships in transracial adoptive families: Influences of race and adoption. In J. Caspi (ed.) *Sibling Relationships in Practice: Cultural and Environmental Influences*, pp. 289-320. New York: Springer Publishing.

Raible, J. & Nieto, S. (2010). Beyond categories: The complex identities of adolescents. In S. Nieto, *Language, Culture, and Teaching: Critical Perspectives* (2nd ed.), pp. 199-214. New York: Routledge.

Irizarry, J. & Raible, J. (2009). As cultures collide: Unpacking the sociopolitical context surrounding English language learners. In Milner, H. R. (ed.) *Empowering Teachers for Equity and Diversity: Progressive Perspectives on Research, Theory, and Practice*. New York: Palgrave.

Raible, J. (2008). Real brothers, real sisters: Lessons from the non-adopted white siblings of transracial adoptees. *Journal of Social Distress and the Homeless*, vol. 17, issues 1 & 2

Raible, J. & Nieto, S. (2008). Beyond categories: The complex identities of adolescents. In M. Sadowski (ed.) *Adolescents at School: Perspectives on Youth, Identity, and Education* (2nd edition). Cambridge, MA: Harvard Education Press

Raible, J. (2008). The significance of racial identity in transracially adopted young adults. In *Transracial Parenting in Foster Care and Adoption: Strengthening Your Bicultural Family*. Ankeny, IA: Iowa Foster & Adoptive Parents Association.

Raible, J. & Irizarry, J. (2007). Transracialized selves and the emergence of post-white teacher identities, *Race, Ethnicity, and Education*, vol. 10, issue 2 (July).

Nieto, S., Bode, P., Kang, E., & Raible, J. (2007). Multiple contexts, multiple identities: Pushing the boundaries of multicultural education. In M. Connelly, M. F. He, & J. Phillion (eds.) *Handbook of Curriculum and Instruction*, Sage Publications

PUBLICATIONS (Non-refereed)

Raible, J. (2015). Checklist for allies against racism. In M. Orbe & T. Harris, *Interracial Communication: Theory Into Practice* (3rd ed.).

Raible, J. (2014). Changing of the guard: The rise of adoptee leadership. *Gazillion Voices Magazine*. Date published online: July 9, 2014.

Raible, J. (2014). Presumed capacities, assumed identities: Queer parents and transracial adoption. *Gazillion Voices Magazine*. Date published online: April 3, 2014.

Raible, J. (2013). Pets, kids, rescue, and adoption. *Gazillion Voices Magazine* Date published online: December 5, 2013.

Raible, J. (2013). Rethinking transracial adoption: Moving from the personal into the political. *Gazillion Voices Magazine*. Date published online: August, 13, 2013.

Raible, J. (2011). Review of *Babies without borders: Adoption and migration across the Americas* (K. Dubinsky 2010). *Teachers College Record*, Date Published online: February 14, 2011
<http://www.tcrecord.org> ID Number: 16338, Date Accessed: 3/6/2011

Raible, J. (2010). Professionally speaking: Bringing together the adoption community. *The Adoption Constellation*, p. 8. Portland, OR: Adoption Mosaic. (Fall '10)

Raible, J. (2009). Same story, different decade. *Adoption Australia: A Quarterly Journal of Adoption Issues*, pp. 9-11. Spring '09.

Raible, J. (2009). Multicultural identities in the making: You are what you speak. In *Pact's Point of View: The Newsletter for Adoptive Families of Color*, Pact: An Adoption Alliance, Oakland, CA, Summer '09.

Raible, J. (2008). Lessons in humility: Understanding teaching as struggle and as service. In S. Nieto (ed.) *Dear Paulo: Letters From Those Who Dare Teach* Boulder, CO: Paradigm Publishers.

Raible, J. (2008). Struggle for identity. *Adoption Today Magazine*, August/September.

McCoy, Y. & Raible, J. (2007). Resource materials for developing allies in dismantling racism. *The Curriculum Initiative: Jewish Resources and Culture for Independent Schools*.

Raible, J. (2007). Innovative grad course supports family diversity on the Great Plains. National Association for Multicultural Education Newsletter, vol. 8, n. 2 (Spring).

Raible, J. (2006). The lifelong impact of transracial adoption: Learning from adoptees and their siblings. Keynote Address, 4th Biennial Adoption Conference, St. John's University, New York, NY (Published online at www.nysccc.org)

Raible, J. (2006). Lifelong impact, enduring need. In S.Y. Shin, C. Oparah, and J. J. Trenka (eds.) *Outsiders Within: Writing on Transracial Adoption*. Boston: South End Press

Raible, J. (2006). Nine steps to a transracialized, multicultural lifestyle. In *The STARS Connection*, vol. 1, issue 2 (April).

NOTE: The record in green (below) pre-dates my appointment to the tenure track at UNL:

Raible, J. (2005). Nine steps to a transracialized, multicultural lifestyle. In *The Network Newsletter of Adoptive Families Together*, Massachusetts Society for the Prevention of Cruelty to Children, Fall 2005

Raible, J. (2005). Angry adoptees in the ashram? Passionate impatience and concerned commitment. In *Pact's Point of View: The Newsletter for Adoptive Families of Color*, Pact: An Adoption Alliance, San Francisco, CA, Fall/Winter 2004/2005

Raible, J. (2004). The significance of racial identity in transracially adopted young adults. In *The Post-Adoption Newsletter*, Casey Family Services, Waterbury, VT, Sept./Oct.

Raible, J. & Pereira, S., Jr. (2004). Glossary of LGBT terms. In S. Nieto, *Affirming Diversity: The Sociopolitical Context of Multicultural Education* (4th ed.), NY: Addison Wesley/Longman

Raible, J. (2004). Transracial adoption mentoring: Nine steps to an anti-racist, multicultural lifestyle. In *The Post-Adoption Newsletter*, Casey Family Services, VT. Sept./Oct.

Raible, J. & Nieto, S. (2003). Beyond categories: The complex identities of adolescents. In M. Sadowski (ed.) *Adolescents at School: Perspectives on Youth, Identity, and Education*. Cambridge, MA: Harvard Education Press

Nieto, S., Raible, J., & Bode, P. (2003). Imagination and the arts. Review of *Art & Cognition: Integrating the Visual Arts in the Curriculum* by Arthur Efland. *Language Arts*, May

Raible, J. (2003). Bibliography on transracial adoption. In *Curriculum Guide to "In Our Family: Portraits of All Kinds of Families" Photo/Text Exhibit* by Family Diversity Projects, Inc., Amherst, MA

Nieto, S., Raible, J., & Bunche Smith, T. (2002). Exploring a sense of self. Review of *Reflections of a Citizen Teacher: Literacy, Democracy, and the Forgotten Students of Addison High* by Todd DeStigter). *Language Arts*, March

PRESENTATIONS

KEY to *invited* presentations:

Conference keynotes

Invited professional development sessions

Guest lectures

2019 Presenter (with Dr. Amanda Morales), *'To Teach as We Are Known': Courageous Conversations in the Classroom*, National Association for Multicultural Education conference. Tucson, AZ

Build Bridges, Not Walls: Courageous Conversations Across Campus (**invited** presentation with Dr. Sarah Thomas), WASC Academic Resource Conference. Garden Grove, CA

Guest speaker on multicultural education research, Prof. Beth Lewis's graduate seminar, UNL. Lincoln, NE

Considering the Multiple Programmatic Virtues of 'CPED as Brand' (panel with Drs. Ted Hamann, Guy Trainin, Jenelle Reeves, Stephanie Wessels, & Nick Pace. Carnegie Project on the Education Doctorate (CPED) Annual Convening, University of Nebraska-Lincoln, Lincoln, NE

Invited guest speaker (via Skype) on multicultural education research, Prof. Francisco Rios' graduate seminar, Western Washington University, Bellingham, WA

Managing Difficult Conversations with Students (**invited panel** with Drs. Lory Dance & Rose Holz), 5th Annual Academic Advising Association Conference UNL East Campus, Lincoln, NE

Guest speaker on multicultural education research (with Dr. Amanda Morales & Dr. Elaine Chan), Prof. Ali Moeller's graduate seminar, UNL. Lincoln, NE

Teaching About Diversity (**guest lecture**), Prof. Dave Wilson's Seminar on College Teaching. UNL, Lincoln, NE

2018 *'To Teach as We Are Known': Courageous Conversations in the Classroom* (presentation with Dr. A. Morales), International Collaborative Research Conference on Researching Teaching and Learning in Diverse Classrooms, sponsored by TLTE's M³ Initiative, UNL, Lincoln, NE

2017 *Fostering Safety or Discomfort?: Facilitating Courageous Conversations in the Multicultural Classroom*. (presentation with Dr. Amanda Morales), National Association for Multicultural Education conference. Salt Lake City, UT

Teaching About Diversity (**guest lecture**), Prof. Dave Wilson's Seminar on College Teaching. UNL. Lincoln, NE

Transracialization, Race, and Adoption (**professional development session** for clinicians) Post-Graduate Certificate Program in Adoption Therapy, National Resource Center for Family-Centered Practice and Permanency Planning. Baton Rouge, LA

Multicultural Education in the USA (**guest lecture**; hosted class visits with German Fulbright Scholars). Invited by Associate Vice Chancellor for International Engagement Sonia Feigenbaum, UNL, Lincoln, NE

2016 *Teaching While Black & Gay.* (**guest lecture**), Prof. Dave Wilson's Seminar on College Teaching, UNL. Lincoln, NE

Transracialization, Race, and Adoption (**professional development session** for clinicians), Post-Graduate Certificate Program in Adoption Therapy, National Resource Center for Family-Centered Practice and Permanency Planning. Baton Rouge, LA

Multicultural Education in the USA (**guest lecture**; hosted class visits with German Fulbright Scholars. Invited by Assistant Vice Chancellor Linda Major, UNL, Lincoln, NE

2015 *Service-Learning and Civic Engagement* (**invited panelist**), 2015 Teaching & Learning Symposium, sponsored by Academic Affairs and the Peer Review of Teaching Project, UNL. Lincoln, NE

2014 *Transforming the 'Triple Whammy' of Oppression: Adulthood, Racism, and Adoptism* (**keynote**), American Adoption Congress Annual Conference. San Francisco, CA

Beyond Social Justice: Impacting the Structural Inequalities of Education (**invited panel moderator & respondent**). Mid-America American Studies Association annual conference. Sponsored by Institute for Ethnic Studies, UNL. Lincoln, NE

Transracial Adoption and Foster Care: What Works and Doesn't Work, (**professional development session** for foster/adoptive parents & social workers. Department of Family Services, Fairfax, VA

Pitfalls and Promises: Service-Learning on the Reservation (panel moderator), CEHS Student Research Conference, UNL. Lincoln, NE

Teaching Ourselves to Talk About Race and Gender (**invited facilitator** to discuss the film "Rabbit-Proof Fence") sponsored by UNL Women's & Gender Studies, Lincoln, NE

Rethinking Gender: Moving Beyond the Binary (**professional development session for practicum students**), mini-conference for student-teachers, sponsored by Dept. of TLTE Elementary Education Program, UNL, Lincoln, NE

2013 *Working Together As Allies for Social Justice* (**keynote**), annual conference of Korean American Adoptee Adoptive Family Network (KAAN). Grand Rapids, MI

Transracial Adoptees: Commonalities Across Countries (**invited panelist**) KAAAN conference. Grand Rapids, MI

Teacher Education in the Heartland: What About the 'Red States'? (panelist with doctoral students Kristine Sudbeck & Jessica Sierk), NAME (National Association for Multicultural Education) Regional Conference. Kansas City, MO

Transracialization, Race, and Adoption (**keynote**), conference sponsored by Parents Place of Sonoma County and TLC Child & Family Services. Sebastopol, CA

Courageous Conversations About Race and Adoption (presentation with Beth Hall). North American Council on Adoptable Children annual conference. Toronto, ON, Canada

Race and Culture ARE Special Needs (**keynote**), "The Changing Face of Adoption" Conference, Wisconsin Department of Children and Families. Appleton, WI

Back to School: The Education of Girls and Women in an Era of Miss Representation (panel presentation with Dr. Beth Lewis), co-sponsored by the Dept. of TLTE, UNL Women's and Gender Studies Program, and the College of Education & Human Sciences, Lincoln, NE

Maternalism in Adoption (**guest lecture**), Society of Adoptee Professionals in Adoption (SAPA) webinar (online)

Transracialization, Race, and Adoption (**professional development session** for social workers), National Resource Center for Family-Centered Practice and Permanency Planning. Baton Rouge, LA

2012 *Redirecting the Adult Gaze: Learning to See the Horizon As Seen By 'Affect Aliens'* (**invited paper presentation**). Conference on Gender, Race, & Ethnicity sponsored by SKOK Center for Women's & Gender Research, University of Bergen. Bergen, Norway

Transracialization, Race, and Adoption (**professional development session** for clinicians), Post-Graduate Certificate Program in Adoption Therapy, National Resource Center for Family-Centered Practice and Permanency Planning. Worcester, MA

Courageous Conversations About Race and Adoption (presentation with Beth Hall). North American Council on Adoptable Children annual conference. Crystal City, VA

2011 *Transracial Adoption: What Works and What Doesn't Work* (**keynote**), conference sponsored by Vista Del Mar Child & Family Services, Los Angeles, CA

Clinicians Training in Transracial Adoption Issues (**professional development session**), sponsored by Vista Del Mar Child & Family Services. Los Angeles, CA.

Transracial Adoption: What Works and What Doesn't Work (**keynote**), mini-conference for foster parents & adoptive parents. Sponsored by Nebraska Foster and Adoptive Parent Association. Gretna, NE

Adoptees, Race, & Identity (**keynote**), UMOJA Black Heritage Camp for adoptive families. Green River, WI

Transracial Adoption Panel (with B. Hall and S. Arroyo) sponsored by Pact, Los Angeles, CA

Adoptees as Parents (**guest lecture/webinar**), sponsored by Adoptees Have Answers, Minneapolis, MN. Recording available in CD format.

2010 *Presumed Capacities, Assumed Identities: Queer Parents and Transracial Adoption* (**keynote**). Alliance for the Study of Adoption and Culture annual conference. Massachusetts Institute of Technology, Cambridge, MA

Queering the Adult Gaze (paper presentation). American Anthropological Association annual meeting. New Orleans, LA

Lesbian & Gay Parents and Transracial Adoption (**keynote**). Ethica Adoption Conference, Tucson, AZ

Where to Live: Does It Matter? (**guest lecture**) Pact Annual Adoption Camp & Conference, Asilomar, CA

When the Tough Get Going: Parenting Kids with Risky Behaviors (**guest lecture**), Pact Annual Adoption Camp & Conference, Asilomar, CA

Race & Adoption in the Context of Transracial Adoption (**professional development session** for social workers), Department of Social Services, State of Louisiana. Baton Rouge, LA

Lesbian & Gay Parents and Transracial Adoption (**guest lecture**), North American Council on Adoptable Children annual adoption conference. Hartford, CT

2009 *Teaching Family Diversity Through Photo-Text Exhibits in Schools* (**keynote**), Nebraska Art Teachers Association Spring Conference, Lincoln, NE

Transracialization in Action: Lessons From White Siblings of Transracial Adoptees (**keynote**), "In Our Own Voices: Adoptees and Foster Youth Speak Out" 15th annual conference of the Barker Foundation, Rockville, MD

Growing Up White in a Transracial Family (**guest lecture**), "In Our Own Voices: Adoptees and Foster Youth Speak Out," 15th annual conference of the Barker Foundation, Rockville, MD

Transracialization in Action (**keynote**), "MAPP: A Journey Forward" state-wide conference for licensed foster care recruiters sponsored by the Center for the Development of Human Services, SUNY Research Foundation, and Buffalo State College. Albany, NY

White Privilege: A User's Guide (presentation with J. Hilzinger & M. Hagland), KAAN Korean American Adoptee & Adoptive Family Network annual conference, Denver, CO

Race & Adoption in the Context of Transracial Adoption (**professional development session** for adoption workers), Department of Social Services, State of Louisiana. Baton Rouge, LA

Towards a Sustainable Transracial Adoptee Movement and Community: PTO Strategies and Experiments (presentation with Lisa Marie Rollins, Shannon Gibney & Jae Ran Kim), Pedagogy & Theater of the Oppressed Conference, Minneapolis, MN

Race & Adoption in the Context of Transracial Adoption (**professional development session** for social workers and adoption camp counselors), Holt International, Eugene, OR

Transracial Adoption (**guest lecture**), National Resource Center for Family-Centered Practice and Permanency Planning, Hunter College School of Social Work, New York, NY

2008 *Explicit Talk about Race in the PK-16 Classroom* (presentation with P. Bode). National Association for Multicultural Education annual conference, New Orleans, LA

BBC Radio World Service **invited radio interview** about transracial adoption and the Multi-Ethnic Placement Act. Podcast available at: <http://johnraible.wordpress.com/raibles-interview-on-bbc-radio/>. First broadcast on BBC Radio, May 28, 2008

Paulo Freire, Civic Responsibility, and Public Schools: Teachers and Teacher Educators Reflect on Paulo Freire's Legacy (symposium panel). AERA (American Educational Research Association) annual meeting, New York, NY

Transracial Adoption: Where We've Been and Where We're Headed (**keynote**) 15th Midwest Adoption Conference, Trinity International University, Deerfield, IL

Struggle For Identity (**guest lecture** & film screening). 15th Annual Midwest Adoption Conference, Trinity International University, Deerfield, IL

Growing Up White in a Transracial Adoptive Family (**invited research presentation**). 15th Annual Midwest Adoption Conference, Trinity International University, Deerfield, IL

A Long Way Home: A Glimpse at Transnational Adoption (panel moderator with Molly McCullough, Harold Grotevant, Debbie Riley, and Holly van Gulden). 5th Biennial Conference on Adoption, St. John's University, New York, NY

Conversations About Race, Culture, Adoption, and Adolescence (panelist with Dr. Amanda Baden and Dr. Joy Lieberthal). 5th Biennial Adoption Conference, St. John's University, New York, NY

Reinventing Whiteness Through Transracial Adoption: The Teenage Years (research presentation). 5th Biennial Adoption Conference, St. John's University, New York, NY

The State and Future of Adoption Research: Opportunities and Challenges (panelist with Dr. Harold Grotevant and Dr. Amanda Baden). 5th Biennial Adoption Conference, St. John's University, New York, NY

Struggle For Identity: A Conversation 10 Years Later (**guest lecture/film screening**). North American Council on Adoptable Children (NACAC) conference, Ottawa, ON, Canada

Transracialization in Action: Lessons From Families (**professional development session** for foster care/adoption workers), Louisiana State University School of Social Work & the Department of Social Services, Baton Rouge, LA

Boys to Men: Nurturing Healthy Masculinity in Our Black Adopted Sons (**guest lecture & discussion facilitator**), Transracial Adoption Family Camp & Conference, Loma Mar, CA, Loma Mar, CA

Building Alliances, Navigating Heterosexism (**guest lecture & discussion facilitator**). Transracial Adoption Family Camp & Conference, Loma Mar, CA

Image Theater for Teaching/Learning About Race and Adoption (**professional development session** for social workers and adoption camp staff), Holt International, Eugene, OR

Image Theater for Teaching/Learning About Race and Adoption (interactive workshop for parents and children), sponsored by Pact/An Adoption Alliance, Occidental, CA

Struggle For Identity (**professional development session** for adoption agency professionals), Holt International, Omaha, NE

Transracial Adoption and Working With Diverse Families (**guest lecture**), National Resource Center for Family-Centered Practice and Permanency Planning. Hunter College School of Social Work, New York, NY

The School-to-Prison Pipeline: Who Decides the Fate of Our Youth? (**guest lecture**), Students Taking Academic Control Program, OASIS Multicultural Services, UNL, Lincoln, NE

2007 *Supporting Family Diversity as Allies in Struggle* (refereed paper session) Midwest regional conference, National Association for Multicultural Education Conference, Ames, IA

Transracialization in Action: Lessons From White Siblings of Transracial Adoptees (**keynote**), Transracial Adoption Family Camp & Conference, sponsored by Pact/An Adoption Alliance, Loma Mar, CA

2006 *Sharing the Spotlight: The Non-adopted White Siblings of Transracial Adoptees* (refereed paper session) 4th Biennial Adoption Conference, St. John's University, New York, NY

The Lifelong Impact of Transracial Adoption: Learning From Adoptees and Their Siblings (**keynote**) 4th Biennial Adoption Conference, St. John's University, New York, NY

Writing and the Scholarly Life (panelist), CEHS Student Research Conference, University of Nebraska-Lincoln, Lincoln, NE

Sharing the Spotlight: The Non-adopted White Siblings of Transracial Adoptees (**guest lecture**) 17th Annual Statewide Adoption Training Conference, New York State Citizens' Coalition for Children, Albany, NY

Sharing the Spotlight: Non-adopted Kids in Transracial Families (**guest lecture**), Statewide Annual Diversity Conference sponsored by Casey Family Services/Child & Family Services of New Hampshire/Wide Horizons for Children/Lutheran Social Services of Northern New England, Concord, NH

Bridging Modernity and Postmodernity and the Unfinished Struggle for Racial Integration (panel presentation) Presidential Invited Session, annual meeting of the American Educational Research Association, San Francisco, CA

NOTE: The record in **green** (below) pre-dates my appointment to the tenure track at UNL:

2005 *Multiple Contexts, Multiple Identities: Pushing the Boundaries of Multicultural Education* (refereed paper session with S. Nieto, P. Bode & E. Kang) annual meeting of the American Educational Research Association, Montréal, Québec, Canada

White Parents, Children of Color (**guest lecture**), annual conference of the National Court-Appointed Special Advocates for Children Association (National CASA), Atlanta, GA

Transracial Adoption as a Lifelong Journey (**guest lecture**), University of Washington School of Social Work, Seattle, WA

The Colors of Family: Exploring Biracial and Transracial Identities (**guest lecture**) sponsored by Springfield Public Libraries, Springfield, MA

Issues in Transracial Adoption: Parent Group Leader Training (**guest lecture**), Massachusetts Society for the Prevention of Cruelty to Children and Adoptive Families Together, Lawrence, MA

Service-Learning from a Multicultural Perspective (**professional development**), First Year Student Orientation Program. Smith College, Northampton, MA

2004 *White Parents, Black Children* (**guest lecture**) Black Administrators in Child Welfare annual conference, Arlington, VA

Transracial Adoption as a Lifelong Journey (**keynote**) conference sponsored by Easter Seals Vermont and the Vermont Adoption Consortium, Montpelier, VT

Struggle For Identity (**guest lecture**), Open Door Society/ Adoption Community of New England Annual Conference, Milford, MA

Exploring Family Diversity (**professional development**), South Hadley Public Schools, South Hadley, MA

Struggle for Identity: Issues in Transracial Adoption (**guest lecture**), PACT's Transracial Adoption Summit & Family Camp, Gilroy, CA

- 2003 *Struggle For Identity: Issues in Transracial Adoption* (**guest lecture**), annual conference of Easter Seals Vermont & Vermont Adoption Consortium, Fairlee, VT
- Struggle for Identity* (**guest lecture**), annual conference of the Open Door Society/Adoption Community of New England, Bellingham, MA
- Struggle For Identity: Issues in Transracial Adoption* (**guest lecture**), Massachusetts Society for the Prevention of Cruelty to Children/KidsNet & the Massachusetts Adoption Resource Exchange, Holyoke, MA
- 2002 *Re/Constructing Race: An Ethnography of Transracial Adoption* (refereed paper session), annual conference of Ethnography and Qualitative Research in Education, Duquesne University, Pittsburgh, PA
- 1996 *Black Males: At Risk in the Public Schools* (**guest lecture**), Africana Studies & Research Center, Cornell University, Ithaca, NY
- African American Cultural Issues and Their Implications for Teaching and Learning*, (**professional development presentation**), Ithaca City School District, Ithaca, NY
- Teaching From an Afrocentric Perspective* (**guest lecture**), invited by Dr. Jeff Claus, Ithaca College, Ithaca, NY
- 1995 *How To Stop Name-Calling and Put-Downs* (**invited panelist**), 1-Day professional development conference sponsored by the Tompkins County Youth Bureau, Ithaca, NY
- 1994 *At-Risk Youth and Anti-Racism* (**professional development** presentation with Dr. Don Barr for youth workers, teachers, and counseling staff at residential juvenile detention facility), George Junior Republic, Freeville, NY
- Teaching From an Afrocentric Perspective* (**guest lecture**), Ithaca College, Ithaca, NY
- 1990 *The Significance of Racial Identity in Transracially Adopted Young Adults* (**guest lecture**), annual conference of the North American Council on Adoptable Children, Washington, DC

FUNDED AND NON-FUNDED GRANT PROPOSALS

- 2019 *Elevating Indigenous Knowledge in Educational Research* Spencer Foundation small conference grant. Amount awarded: \$50,000 over 3 years
- 2017 *Proposal for Centro de Estudios Interdisciplinarios en Educación, Diversidad y Justicia Social (CEI-EDYJYUS)* (co-PI) University of Valparaíso, Chile. Amount requested: \$54,800 (not funded)
- 2009 *Proposal for Travel Study in Monterrey, Mexico: Building Transnational Awareness With Pre-service Teachers* (co-PI). International Seed Grant Competition, UNL College of Education & Human Sciences. Amount awarded: \$6,000

- 2008- Co-Principal Investigator. Initiative for Teaching and Learning Excellence:
 2009 Year 4 (ITLE-4). *Writing Across Course Offerings: Furthering the Dept. of Teaching, Learning, & Teacher Education's Undergraduate Program Reform Through Attention to Student Writing and Thinking*. Amount requested: \$15,300 (not funded)
- 2007- Investigator. UNL Dept. of English Program of Excellence *Faculty Leadership for*
 2008 *Writing Initiative* within the Dept. of Teaching, Learning, and Teacher Education, College of Education & Human Sciences, University of Nebraska-Lincoln. Amount awarded: \$3500
- 2007- Recipient. *Scholarly Enhancement Program Grant*. College of Education & Human
 2008 Sciences, University of Nebraska-Lincoln. Amount awarded: \$1700
- 2007- Co-Principal Investigator. *Narrative Inquiry's Relation to Educating for Diversity*. Big 12
 2008 Fellowship, University of Nebraska-Lincoln. Amount requested: \$20,000 (not funded)
- 2007- Investigator. *Towards a Center for the Study of Education, Human Sciences, and*
 2008 *Transnationalism*. University of Nebraska-Lincoln Office of Research. Amount requested: \$99,800 (not funded)
- 2006- Co-Principal Investigator. Spencer Foundation grant: *Revisiting Brown v. Board of*
 2007 *Education in Omaha, Nebraska*. University of Nebraska-Lincoln. Amount requested: \$499,997 (not funded)

OUTREACH & COMMUNITY PARTNERSHIPS

- 2019 Co-planner (with N. Engen-Wedin & CHES Dean's Office), "Meet Nebraska" Bus Trip to Winnebago (Ho-Chunk Nation of Nebraska)
- Co-leader (with Dr. C. Yellow Robe), 6-day travel-study bus trip across Montana & Wyoming with students & Indigenous community partners to learn about *Indian Education for All*, year 1 of 3-year "Elevating Indigenous Knowledge in Education Research" Spencer Foundation grant
- 2018 Panel organizer (with Dr. L. Males), workshop for students, faculty, & staff on Suicide Awareness and Prevention. Co-sponsored by Dept. of TLTE, EAP, and CAPS
- Presentation for CEHS Advising Office staff on travel-study trip to Belize
- Interviewed by University Communications for CEHS video on excellence in teaching (available online at <https://cehs.unl.edu/teacherx/>)
- Co-planner (with N. Engen-Wedin & Dean's Office), "Meet Nebraska" CEHS Bus Trip to Winnebago (Ho-Chunk Nation) (postponed due to weather)
- Met with Lincoln Public Schools Office of Indian Education staff and TLTE Secondary Ed faculty to plan mentoring partnerships with LPS students and TLTE student-teachers
- Met with UNITE (University Inter Tribal Exchange) student organization (with A. Morales, C. Yellow Robe, & J. Olmanson)

- Met with Future Teachers of Color student group (with A. Morales)
- Networking at Indigenous People's Day Conference (with A. Morales & C. Yellow Robe), Kansas State University, Manhattan, KS
- 2017 Interviewed by the writer Andrew Solomon for his book *New Family Values* on family diversity and transracial adoption.
- Facilitator, closing plenary, "Raising Race Questions" Fall Symposium, CEHS
- "Ally Training to Support Undocumented Students" (organizer with Dr. A. Morales, professional development for UNL staff/faculty). Co-sponsored by OASIS Multicultural Services, UNL
- 2016 "The Mask You Live In" film screening and discussion (moderator with Dr. Beth Lewis). In conjunction with the UNL Women's Center conference on men and masculinities.
- 2014 *Diverse Students' Experiences in Nebraska Schools* (panel moderator). TEAC 330 Evening Symposium, UNL. Lincoln, NE
- 2013 *Civic Value #3: Diversity of Communities and Cultures* (presentation for students), sponsored by the Center for Civic Engagement, UNL. Lincoln, NE
- 2012 *Social Justice, Helping and Solidarity* (guest lecture in TEAC 197 Professional Practicum Service-Learning Experience class, UNL. Lincoln, NE
- Transracialization, Race, and Adoption* (guest lecture). Ethnic Studies (ETHN 100) class. Invited by Leslie Martinez. Lincoln, NE
- 2009 *Off and Running* (consultant for documentary film directed by Nicole Opper)
- 2008-2000 New York State Citizens Coalition for Children. *Ask the Experts* online advice column on transracial adoption (consultant/author)
- 2007 Stay Well Publications, *Health and You*. "When adoptions cross cultures" (interviewed for article)
- Invited participant, *All Children, All Families* (invited planning conference), Human Rights Campaign's Family Project, Washington, DC
- Exploring Family Diversity* (guest lecture). Dept. of Teaching, Learning, & Teacher Education, (invited by Dr. Ricardo Garcia), UNL, Lincoln, NE
- 2006 Clyde Malone Community Center. "Talented Tenth" Youth Empowerment Project, Curriculum developer. Lincoln, NE

PhotoSynthesis Productions/New York State Citizens Coalition for Children. "Struggle for Identity: A Conversation 10 Years Later" (featured speaker, award-winning documentary on transracial adoption)

STARS (Sharing Transracial Adoption Resources & Support) Connection Newsletter, vol. 1, issue 2. (article consultant)

Amherst-Pelham Regional Schools (grant evaluator), *Dig It! Digital Portfolios as Artifact Anthologies for Reflection* 170-B Technology Enhancement Grant. Amherst, MA

NOTE: The record in green (below) pre-dates my appointment to the tenure track at UNL:

2005 *Adoptive Families Together Newsletter*, "Honoring Diversity: Transracial Adoption Issues" (article consultant)

2002- Romney Associates, Inc., (team associate):

- 1998
- Member, Diversity Evaluation team at Phillips Andover Academy Andover, MA
 - Focus Group facilitator at Hampshire College, Amherst, MA
 - Focus Group facilitator at Mount Holyoke College, South Hadley, MA
 - Public Conversation Facilitator, *Animating Democracy Discussion Series*, Amherst, Ma.
 - Program Evaluator, *Youth Development Project* of the Men's Resource Center of Western Massachusetts, Amherst, MA

"Racial Identity Development in Multiracial Families" (invited presentation), PACT's Transracial Adoption Summit & Family Camp, San Francisco, CA

"Family Diversity & LGBT Parents" (invited presentation), PACT's Transracial Adoption Summit & Family Camp, San Francisco, CA

"Adoption Advocacy and the Schools" (invited presentation), PACT's Transracial Adoption Summit & Family Camp, San Francisco, CA

"Embracing Family Diversity in Today's Schools" (invited presentation), Fortnightly Breakfast Lecture Series, School of Education, University of Massachusetts, Amherst, MA

2000 Amherst Regional Middle School. (Curriculum developer/trainer for Family Diversity Project, Inc.'s *In Our Family* photo-text exhibit), Amherst, MA

1997 "Working Effectively With African American Students" (professional development), Belle Sherman Elementary School, Ithaca, NY

African American Cultural Issues and Their Implications for Teaching and Learning, (professional development training), Ithaca City School District Ithaca, NY

"Teaching From an Afrocentric Perspective" (invited guest lecture), Ithaca College, Ithaca, NY

- 1995 State University of New York at Cortland. (Consultant/facilitator). Faculty development retreat on teaching about diversity. Cortland, NY
- 1994 *Teaching From an Afrocentric Perspective* (guest lecture), invited by Dr. Jeff Claus, Ithaca College, Ithaca, NY
- 1990 *Sally Jesse Raphael* (invited guest) televised talk show on transracial adoption, New York, NY
- The Joan Rivers Show* (invited guest) televised talk show on transracial adoption, Los Angeles, CA

SERVICE to the university & department

- 2020 Appointee, Coronavirus Task Force (Academic Planning Subcommittee)
- 2019-2020 Member, Dean's Ad Hoc Committee on Diversity & Inclusion
- 2019-2020 Member, Elementary Literacy Education Search Committee
- 2018-2020 Senator for TLTE, Faculty Senate, UNL
- 2016-2020 Chair, Social Justice & Diversity in Education Graduate Certificate Committee, TLTE
- 2015-2020 Program Coordinator, Social & Cultural Foundations program, TLTE
- 2017-2020 Member, Secondary Education Committee, TLTE
- 2017-2020 Member, M³ (Migrant, Multilingual, & Multicultural Communities) group, TLTE
- 2018-2019 Member, Human Rights & Humanitarian Affairs Program Advisory Board, UNL
- 2018-2019 Member, Professor of Practice Search Committee, TLTE
- 2018-2019 Member, Planning Committee for Winnebago "Meet Nebraska" Bus Trip, CEHS
- 2016-2019 Member, Graduate Committee, TLTE
- 2016-2019 Co-chair, Dean's Faculty Advisory Council, CEHS
- 2017-2019 Member, Planning Committee, Bozeman, Montana Travel-Study course trip, CEHS
- 2018-2019 Chair, Subcommittee on Indigenous Community Partnerships, Sec Ed Committee
- 2017-2018 Reviewer, Secondary Social Studies Education Program applications
- 2016-2018 Member, Women's & Gender Studies Advisory Board, UNL
- 2017-2018 Exec. Vice Chancellor's Diversity Advocacy Working Group, UNL
- 2017-2018 Grievance Hearing Observer, Academic Rights & Responsibilities Committee, UNL
- 2017-2018 Member, "Raising Race Questions" Symposium Planning Committee
- 2016-2017 Member, peer review P&T committee for Dr. Lauren Gatti, Dept. of TLTE
- 2016-2017 Planning Committee, Belize Travel-Study course/Spring Break trip
- 2015-2017 Facilitator/Mentor, TEAC 330 Instructors Group
- 2016-2017 Member, Psychology Search Committee, Women's & Gender Studies, UNL
- 2014-2017 Member, Dean's Faculty Advisory Council, CEHS
- 2014-2015 Member, CEHS Bullying/Empowerment Search Committee
- 2014-2015 Member, Secondary Education Committee, Dept. of TLTE
- 2012-2013 Planning Committee, Pine Ridge Alternative Spring Break Trip
- 2012-2013 Member, Subcommittee on Advising & Equity, Dept. of TLTE Graduate Faculty
- 2012-2013 Facilitator/Mentor, TEAC 330 Graduate Teaching Assistants Group
- 2007-2014 Member, Curriculum Committee, Dept. of TLTE
- 2009-2014 Member, Curriculum Committee, Women's & Gender Studies, UNL
- 2010-2012 Member, Secondary Education Committee, Dept. of TLTE
- 2009-2010 Member, LGBTQ Studies Search Committee, Women's & Gender Studies, UNL

- 2007-2008 Co-facilitator, Elementary Education Program Working Group, Dept. of TL&TE
- 2007-2008 Member, Multicultural Student Development Committee, UNL
- 2006-2007 Member, Math Education Search Committee, Dept. of TL&TE
- 2006-2007 Member, CEHS Awards Committee, College of Education & Human Sciences
- 2006-2007 Member, Summer Institute for Promising Scholars (SIPS) Committee, UNL

SERVICE to the community

- 2019 Training for UNL faculty & grad assistants on diversity & inclusion issues during Teachers Scholars Academy interviews
Discussion facilitator for Teacher Scholars Academy program following a racial literacy roundtable presentation, UNL
Guest speaker on multicultural education & research, Prof. E. Lewis's doctoral seminar, UNL.
Guest speaker and facilitator for Privilege Game, Uma Ganesan's multicultural education class, UNL
Guest speaker and facilitator for Privilege Game, Madhur Shende's multicultural education class, UNL
- 2011-2012 Member, Pact Adoption Camp advisory board, Oakland, CA
- 2008-2009 Board member, Adopted & Fostered Adults of the African Diaspora, Oakland, CA
- 1999-2001 Community Representative, Anti-Racism Committee. Men's Resource Center of Western Massachusetts. Amherst, MA
- 1997 Appointee, Tompkins County Search Conference on Racism Planning Committee. Ithaca, NY
- 1996 Appointee, Mayor's Office. Police Chief Search Committee, Ithaca, NY
- 1995-1996 Member, Anti-Racism/Homophobia Commission, Ithaca, NY
- 1995-1997 Member, Anti-Racism Steering Committee, Alternative Community School, Ithaca, NY
- 1990-1994 Member, Multicultural Committee, Ithaca City School District, Ithaca, NY,
- 1986-1990 Member, Black Linkage for Adoptive Children, Los Angeles, CA,

SERVICE to the profession

- 2018 Manuscript reviewer, *Teaching & Teacher Education*.
- 2017 Manuscript reviewer, *Teaching & Teacher Education*.
- 2016 Manuscript reviewer, *Teaching & Teacher Education*.
Manuscript reviewer, *Adoption Quarterly*
Manuscript reviewer, *Deculturalization and the Struggle for Equality*, 8th Edition, by Joel Spring. [My comments were published on book jacket.]
- 2014 Columnist, Gazillion Voices Magazine (online)
- 2014 Member, Conference Planning Committee, Biennial Adoption Conference sponsored by St. John's University/Montclair State University. New York, NY
- 2014 Manuscript reviewer, *Journal of Teaching and Teacher Education*
- 2013 Member, Conference Planning Committee, Biennial Adoption Conference sponsored by St. John's University/Montclair State University. New York, NY
- 2012 Guest editor (special issue), *Journal of Social Distress and the Homeless*
External Committee Member/Reader, Doctoral Committee of Anne-Elizabeth Powell, Azusa Pacific University. Azusa, CA

- Manuscript reviewer, Teachers College Press. (Reviewed *Teaching and Learning in a Diverse World*, 4th edition by P. Ramsey).
- 2011 Manuscript reviewer, *Journal of Teaching and Teacher Education*
Member, Conference Planning Committee, 6th Biennial Adoption Conference sponsored by St. John's University/Montclair State University. New York, NY
- 2010 Manuscript reviewer, *Journal of Teacher Education*
Manuscript reviewer, *Journal of Social Distress and the Homeless*
- 2009 Manuscript reviewer, *Journal of Literacy Research*
Member, Conference Planning Committee, 5th Biennial Adoption Conference, St. John's University, New York, NY
- 2008 Member, Conference Planning Committee, 5th Biennial Adoption Conference, St. John's University, New York, NY
Manuscript reviewer, Evan B. Donaldson Adoption Institute
Manuscript reviewer, North American Council on Adoptable Children
- 2007 Manuscript reviewer, *Linguistics and Education*
Proposal Reviewer, Division G (Social Context of Education), AERA
Proposal Reviewer, Division K (Teaching and Teacher Education), AERA
- 2001 Manuscript reviewer, *Journal of Equity and Excellence in Education*
- 2000 Invited participant, "Project Understanding" Adoption and Race planning conference, San Francisco, CA
- 1999 Manuscript reviewer, *Journal of Equity and Excellence in Education*
- 1996 Member, New York State Citizens Coalition for Children Grant Advisory Board

ADMINISTRATIVE EXPERIENCE

- 2012 Director, *Discover Education Camp* (Big Red Summer Camps), UNL. Planned and facilitated week-long residential summer camp activities for high school students from under-represented groups to recruit students to apply to UNL and to consider careers in Education. Lincoln, NE
- 2000 Deerfield Academy Summer Arts Camp (DASAC). Co-director.
Planned and implemented staff development training and supervised counselors, counselors-in-training, and campers at arts-based summer camp for adolescents, ages 12-16. Deerfield, MA
- 1995-1997 Ithaca High School Office of Minority Student Affairs. Assistant to the Principal for Minority Student Affairs. Provided advocacy and support for students and families. Presented in-service diversity training for administration, faculty, and other staff as part of the high school's administrative team. Ithaca, NY
- 1990 TUYO/African Cultural Awareness After-school Program. Founder and director. Conceived, planned, and implemented an Afrocentric after-school program for children in the elementary grades. Planned events, organized parents and community support, and supervised volunteer staff/teachers. Ithaca, NY
- 1987-1989 Black Linkage for Adoptive Children (support organization for adoptive parents and adoption advocates). President, Los Angeles, CA

K-12 TEACHING EXPERIENCE

- 1995-1998 Ithaca City School District. Social Studies Teacher. Ithaca High School. Grade 9 Global Studies and Grade 12 Economics. Ithaca, NY
- 1990-1995 Ithaca City School District. Elementary Teacher. Belle Sherman Elementary School and Fall Creek Elementary School. Grades 1, 2, and 3. Ithaca, NY
- 1985-1990 Compton Unified School District. Elementary Teacher. Marian Anderson Elementary School. Grade 1 and Grade 4 bilingual (Spanish/English) classes. Compton, CA
- 1984-1985 Ramah Navajo School Board, Inc. Elementary Teacher. Pine Hill Elementary School. Grade 3 bilingual (Navajo/English). Pine Hill, NM
- 1983-1984 Bureau of Indian Affairs. Elementary Teacher. Pueblo Pintado School. Combination Grade 3 & 4 bilingual (Navajo/English) class. Cuba, NM

PROFESSIONAL AFFILIATIONS

Member, National Association for Multicultural Education

HONORS & AWARDS

- 2017 G. Pritchey Smith Multicultural Educator of the Year Award, National Association for Multicultural Education (NAME), Salt Lake City, UT
- 2014 Nominated, CEHS Student Mentoring Award, UNL
- 2010 "Friend of the Children" Award, North American Council on Adoptable Children
- Nominee, Outstanding Teaching Award, CEHS, UNL. Lincoln, NE
- 2009 "Certificate of Recognition for Contributions to Students," UNL Teaching Council and UNL Parents Association, University of Nebraska-Lincoln. Lincoln, NE
- Nominee, Outstanding Teaching Award, CEHS, UNL. Lincoln, NE
- 2007 Awarded to *Struggle For Identity: Issues in Transracial Adoption* video on transracial adoption:
- Gold Davey Award (film/video category).
 - Chris Award, Honorable Mention (documentary category), Columbus International Film & Video Festival. Columbus, OH.
 - Silver Telly Award (documentary category).

- Silver Plaque, Human Relations –Social Interest Issues category. INTERCOM/ International Communications Video & Interactive Media Competition. Chicago, IL.

- 2000 Recipient, Certificate for Excellence in Teaching, Division of Continuing Education, University of Massachusetts. Amherst, MA
- 1999 Recipient, Certificate for Excellence in Teaching, Division of Continuing Education, University of Massachusetts. Amherst, MA
- 1997 Recipient, Opportunity Fellowship, University of Massachusetts Graduate School. Amherst, MA
- 1996 Co-recipient, Youth Award (as faculty advisor to youth group), Tompkins County Human Rights Commission, given to Cross-Community Dialogue Group of Ithaca High School. Ithaca, NY
- 1992 Recipient, Community Service Award, Southside Community Center. Ithaca, NY
- 1986 Recipient, Teacher of the Year Award, Marian Anderson School. Compton, CA