

Corey B. Rumann, Ph.D.
Curriculum Vitae
Assistant Professor of Practice
University of Nebraska – Lincoln
Department of Educational Administration

EDUCATION

Iowa State University, Ames, IA, degree conferred May 2010

Doctor of Philosophy, Educational Leadership with emphasis in Higher Education
Dissertation Title: *Student Veterans Returning to a Community College: Understanding Their Transitions**

Dissertation Chair: Dr. Florence Hamrick

*Received graduate research excellence award

University of Wyoming, Laramie, WY, 1998

Master of Science, Counselor Education with emphasis in Student Affairs

University of Wyoming, Laramie, WY, 1991

Bachelor of Science, Psychology

ACADEMIC EXPERIENCE

Assistant Professor of Practice August 2012—Present. University of Nebraska Lincoln, Lincoln, NE, Department of Educational Administration.

- Teach courses on-line and in person in the department focused primarily on student affairs practice and college student development
- Advise students in the Student Affairs Graduate Program including serving as their thesis advisor
- Advise students in the MA Educational Administration – Higher Education/Community Colleges online program
- Serve on doctoral student committees
- Serve on institutional, departmental, and community committees as one part of professional service
- Acting Coordinator, Student Affairs Graduate Program (Fall 2023)
- Coordinator, Student Affairs Graduate Program (2012-2015)
- Coordinator, Summer Research Projects (2012 – 2013)

Assistant Professor and Director of College Student Affairs Program July 2010—July 2012. University of West Georgia, Carrollton, GA, Department of Collaborative Support and Intervention.

- As program director I was primarily responsible for program planning, student recruitment, curriculum planning, application process, and increasing program visibility.
- Advised between 25 and 30 full-time and part-time students in the program
- Taught counseling and student affairs graduate courses
- Actively pursued a research agenda

- University service through volunteering and serving on various University committees

Faculty Member Fall 2009

Department of Educational and Interdisciplinary Studies, Western Illinois University, Macomb, IL.

- Full responsibility for teaching three courses in the department's College Student Personnel program: Introduction to College Student Personnel, Counseling Theories and Practices for College Student Personnel, Internship Seminar
- Attended departmental meetings
- Advised graduate students

Researcher/Evaluator January 2010—June 2010. Iowa State University, Ames, IA, Research Institute for Studies in Education.

- Lead evaluator for a project involving computer simulation military training. Designed evaluation plan and submitted application materials for Institutional Review Board approval.

GRADUATE COURSES TAUGHT

Fall 2023 at UNL

- EDAD 840 – College Student Development (Online)
- EDAD 879 – Introduction to Student Affairs (In-person)
- EDAD 893 – Student Affairs Capstone Seminar (In-person)

Spring 2022 at UNL

- EDAD 842 – College Students in America (Online)
- EDAD 843 – Counseling Principles for Educational Leaders (In-person)
- EDAD 840 – College Student Development (In-person)

University of Nebraska – Lincoln (All courses taught)

- EDAD 840/980: College Student Development Theory (taught face to face and online)
- EDAD 879/979: Introduction to Student Affairs (taught face to face and online)
- EDAD 842: College Students in America (taught online)
- EDAD 843: Counseling Principles for Educational Administrators (taught face to face)
- EDAD 979: Seminar College Student Affairs (taught face to face)
- EDAD 998: Internship College Student Affairs (taught online)
- EDAD 981: Introduction to Research (taught face to face and online)
- Developed, designed, and co-taught a course on student veterans and military service members in higher education: Student Veterans and Military Servicemembers & Higher Education Course was co-taught with Jathan Chicoine who is the veterans' service coordinator at Iowa State University and a former Navy SEAL.

University of West Georgia

- Foundations of College Student Affairs
- Theories of College Student Development
- Introduction to Counseling

- Advocacy and Leadership
- Practicum in Student Affairs (online course)
- Counseling Theories (online course)
- Introduction to Research (online course)

Western Illinois University

- Introduction to College Student Personnel
- Counseling Theories and Practices for College Student Personnel
- Internship Seminar

Iowa State University

- Introduction to Qualitative Research, co-instructor with Dr. Ryan Gildersleeve
- Student Development I, co-instructor with Dr. Lori Patton
- Campus Cultures and Environments, co-instructor with Dr. Lori Patton
- Student Development II, co-instructor with Dr. Lori Patton
- Student Affairs Practice in Higher Education, co-instructor with Dr. Mimi Benjamin

PROFESSIONAL EXPERIENCE in the FIELD

Counselor, July 1999—July 2005. Northwest College, Powell, WY, Student Success Center.

- Provided personal counseling, career counseling, and academic advising services for students.
- Conducted workshops and presentations on a variety of issues including student developmental and academic success.
- Assisted with residential life training and orientation activities.
- Served on numerous college committees in leadership positions.
- Served as International Club and Sexual Assault Dating Violence Prevention Team advisor.
- Ex-officio member of Student Appeals Board.
- Assisted Director of Activities with numerous community member and student educational trips locally and abroad.

Graduate Hall Director, July 1997—May 1998. University of Wyoming, Laramie, WY, Orr Hall.

- Supervised eight resident assistants and programmers and approximately 210 residents in a community setting.
- Assisted with the training and selection of paraprofessional staff.

Graduate Floor Advisor, July 1996—May 1997. University of Wyoming, Laramie, WY, White Hall.

- Presented academic success programs and coordinated tutoring and study groups for residence hall students.

Graduate Student (full time), August 1995—May 1998. University of Wyoming, Laramie, WY, Department of Counselor Education.

- Graduate student work included internship experiences in a variety of different student affairs settings.

SCHOLARSHIP of TEACHING & LEARNING/ SCHOLARSHIP in the FIELD

Refereed Publications

Longoria, F. A. & Rumann, C. B. (2018-2019). Socialized masculinities and its influence on male foster youth alumni stopping out of college. *Journal of Student Affairs*, 28, 83-98.

Hamrick, F. A. & Rumann, C. B. (2011). Women servicemembers and veterans returning to colleges and universities: An exploratory analysis. *PowerPlay: A Journal of Educational Justice*, 3(2).

Rumann, C. B. & Hamrick, F. A. (2010). Student veterans in transition: Re-enrolling after war zone deployments. *The Journal of Higher Education*, 81(4), 431-458.

Additional Scholarly Publications

Bondi, S., Williams-Klotz, D., Gansemer-Topf, A., & Rumann, C. (2019). Engaging military-connected students inside and outside the classroom. In S. Quaye, S. Harper, & S. Pendakur (Eds.), *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations (3rd ed.)*. New York, NY: Routledge. <https://doi.org/10.4324/9780203810163>

Rumann, C. B. & Bondi, S. L. (2015). Engaging student veterans inside and outside the classroom. In S. Quaye & S. Harper (Eds.) *Student engagement in higher education: Theoretical perspectives and practical approaches for diverse populations (2nd ed.)*. New York, NY: Routledge.

Hamrick, F. A. & Rumann, C. B. (Eds.). (2013). *Called to serve: A handbook on student veterans and higher education*. San Francisco: Jossey-Bass.

Minnis, S., Bondi, S., & Rumann, C. (2013). Focused Learning Environments for Student Veterans. In F. Hamrick & C. Rumann (Eds.) *Called to serve: A handbook on student veterans and higher education*. San Francisco: Jossey-Bass.

Porter, S., Rumann, C.B., & Pontius, J. (2011). The validity of student engagement survey questions: Can we accurately measure academic challenge? In *New Directions for Institutional Research*. San Francisco, CA: Jossey Bass.

Hamrick, F. A. & Rumann, C. B. (2012). Addressing the needs of women servicemembers in higher education. *On Campus with Women* 40(3).

Rumann, C. B., Rivera, M., & Hernandez, I. (2011). Student veterans at community colleges. In E. Cox & J. Watson (Eds.) *Marginalized students: The view from the community college periphery. New Directions for Community Colleges*, no. 155 (pp. 51-58). San Francisco: Jossey-Bass.

- Rumann, C. B. (2010). Supporting student veterans in higher education. *Developments*, 8(2).
- Gildersleeve, R. E., Rumann, C. B., & Mondragón, R. (2010). Serving undocumented students: Current law and policy. In J. Price (Ed.) *Understanding and supporting undocumented students. New Directions for Student Services*, no. 131 (pp. 5-18). San Francisco: Jossey-Bass.
- Rumann, C. B. (2009). Going to bat for your students. In F. A. Hamrick & M. Benjamin (Eds.), *Maybe I should... Case studies on ethics for student affairs professionals* (pp. 43-44). Lanham, MD: University Press of America.
- Rumann, C. B. & Hamrick, F. A. (2009). Supporting student veterans in transition. In R. Ackerman & D. DiRamio (Eds.) *Creating a veteran-friendly campus: Strategies for transition and success. New Directions for Student Services*, no. 126 (pp. 25-34). San Francisco: Jossey-Bass.

Referred Presentations

- Rumann, C. (2023, March). *Assessing learning in an introduction to student affairs course*. [Poster presentation]. ACPA – College Student Educators International Convention, New Orleans, LA.
- Mettler, A. & Rumann, C. (2019, October). *Plenty of chairs but nowhere to sit: Challenges posed by sizeism*. Program presented at the Women in Educational Leadership Conference, Lincoln, NE.
- Rumann, C.B. (2018, October). *Successfully navigating graduate school in student affairs*. Panel discussion at ACPA Midwest Conference, Kansas City, MO.
- Rumann, C.B. (2018, October). *Reflecting on Intersectionality Using the Cajita Project*. Program session at ACPA Midwest Conference, Kansas City, MO.
- Rumann, C. (2017, October). *Reflecting on gender identity development with the Cajita Project*. Program presented at the Women in Educational Leadership Conference, Lincoln, NE.
- Rumann, C.B. (2016, October). *Social justice in student affairs preparation programs*. Roundtable discussion at ACPA Midwest Conference, Kansas City, MO.
- Longoria, F. & Rumann, C. (2016, October). *The college-going experiences of male foster youth alumni who stopped-out of college*. Paper presented at ACPA Midwest Conference, Kansas City, MO.
- Dominguez, A. & Rumann, C. (2015, March). *Always in the back of your mind: Experiences of Latina/o U.S. citizens from mixed-immigration status households*. Paper presented at ACPA – College Student Educators International’s annual convention, Tampa, FL.

- Rumann, C. (2014, November). *College access and success for unemployed veterans*. Program presented at NASPA-IV West Conference, Albuquerque, NM.
- McTier, T. & Rumann, C. (2014, November). *Reversing the school to prison pipeline: Incorporating ex-offenders into our universities*. Program presented at NASPA-IV West Conference, Albuquerque, NM.
- Huynh, L. & Rumann, C. (2014, October). *Raising awareness of transgender college students' needs on campus*. Program presented at the Women in Educational Leadership Conference, Lincoln, NE.
- Longoria, F. & Rumann, C. (2014, October). *Sexual violence on college campuses*. Program presented at the Women in Educational Leadership Conference, Lincoln, NE.
- Rumann, C. B. (2013, March). *Contemporary military service members and veterans in higher education*. Program presented at ACPA—College Student Educators International 2013 Annual Convention, Las Vegas, NV.
- Rumann, C., Bello-Escobar, C. & , Mc Carty, C. (2013, March). *Undocumented students: Validating their experiences*. Program presented at ACPA—College Student Educators International 2013 Annual Convention, Las Vegas, NV.
- Rumann, C., Bello-Escobar, C. & , Mc Carty, C. (2013, March). *Undocumented students: What you need to know*. Program presented at the 2013 NASPA—Student Affairs Administrators in Higher Education Annual Conference, Orlando, FL.
- Rumann, C. B. (2012, October). *Supporting women veterans in higher education*. Program presented at the Women in Educational Leadership Conference, Lincoln, NE.
- Gildersleeve, R. E., Mondragón, R., & Rumann, C. B. (2012, March). *Serving undocumented students: Current law and policy*. Program presented at the 2012 NASPA—Student Affairs Administrators in Higher Education Annual Conference, Phoenix, AZ.
- Rumann, C., Bello-Escobar, C. & , Mc Carty, C. (2012, February). *Undocumented students in Georgia: What can you do?* Program presented at the 2012 Georgia College Personnel Association Annual Conference, Savannah, GA.
- Rumann, C. (2011, March). *Using research and theory to help understand student veterans' experiences*. Program presented at the ACPA—College Student Educators International 2011 Annual Convention, Baltimore, MD.
- Rumann, C. (2011, March). *Addressing the needs of college student veterans*. Roundtable discussion at the ACPA—College Student Educators International 2011 Annual Convention, Baltimore, MD.
- Rumann, C., Kraus, A., & Bauman, M. (2011, March). *Past, present, and future: Student veterans on campus*. Pre-conference workshop at the 2011 NASPA—Student Affairs Administrators in Higher Education Annual Conference, Philadelphia, PA.

- Rumann, C.B. & Vacchi, D. (2011, March). *Supporting student veterans: Successes and challenges*. Roundtable discussion at the NASPA—Student Affairs Administrators in Higher Education Annual Conference, Philadelphia, PA.
- Ehasz, M., Hamrick, F., Rumann, C., Morreale, C., & Poisel, M. (2011, March). *Returning student veterans: A faculty fellows research question*. Program presented at the 2011 NASPA—Student Affairs Administrators in Higher Education Annual Conference, Philadelphia, PA.
- Rumann, C., Curry, T., Smith, T., & Etheredge, B. (2011, February). *Creating supportive environments for student veterans*. Program presented at the 2011 Georgia College Personnel Association Annual Conference, Athens, GA.
- Rumann, C. B. (2010, September). *Professional competencies and the student affairs profession*. Program presented at the 18th Annual New Professionals Workshop, Georgia College & State University, Milledgeville, GA.
- Rumann, C. B. (2010, April). *Student veterans returning to a community college: Understanding their transitions*. Paper presented at the American Educational Research Association Meeting, Denver, CO.
- Rumann, C. B. (2010, March). *Student veterans returning to a community college: Understanding their transitions*. Paper presented at ACPA—College Student Educators International Annual Convention, Boston, MA.
- Rumann, C. B. (2010, March). *Student veterans: Understanding their transitions*. Program presented at the National Association of Student Personnel Administrators Annual Conference, Chicago, IL.
- Hamrick, F., Uomoto, J., DiRamio, D., & Rumann, C. (2009, November). In Ackerman, R. (Chair), *Research on an emerging student population: Veterans*. Symposium conducted at the annual conference of the Association for the Study of Higher Education, Vancouver, British Columbia, Canada.
- Rumann, C. B., Gardner, J., Johnson, C., & Wyckoff, J. (2007, October). *Engaging students during their second year of college*. Program presented at the ISPA/ICCCSSA Annual Conference, Davenport, IA.
- Rumann, C. B., Chrystal, L. L., Kramer, J., Flagge, C., & Earnest, K. (2007, May). *Exploring opportunities for second-year students*. Program presented at the 9th Annual Learning Communities Institute, Ames, IA.
- Rumann, C. B. & Hamrick, F. A. (2007, April). *Student soldiers: Returning from a war zone*. Program presented at the Joint Meeting of the National Association for Student Personnel Administrators and ACPA: College Student Educators International, Orlando, FL.

Rumann, C. B. (2006, November). *The college experience of a returning student following military deployment to a war zone: A process of transition*. Poster presented at the Thirteenth National Conference on Students in Transition, St. Louis, MO.

Invited Presentations

Rumann, C. B. (2013, November). *Student veterans and military servicemembers in transition*. Program presented at Student Veteran Mentor Training Program, University of Nebraska - Lincoln.

Rumann, C. B. (2013, May). *Future Directions for Student Veterans and Military Services: Broadening our Perspectives*. Program presented at Meeting the Needs of SUNY Veterans, Syracuse, NY.

Rumann, C. B. (2013, March). *Student veterans and military service members in higher education: What we need to consider*. Program presented at Operation Joining Forces, Metro Community College, Omaha, NE.

Rumann, C. B. (2013, March). *Inspiring community through innovative scholarship: Student veteran identity*. Emerging Scholar presentation at ACPA—College Student Educators International 2013 Annual Convention, Las Vegas, NV.

Rumann, C. B. (2013, February). *Student veterans and military servicemembers in transition*. Program presented at Student Veteran Mentor Training Program, University of Nebraska - Lincoln.

Rumann, C. B. (2013, February). *Student veterans and military servicemembers in transition*. Program presented at Grand Rounds for CAPS, University of Nebraska - Lincoln.

Rumann, C. B. (2013, February). *Contemporary student veterans*. Program presented at the University of Louisville Student Veterans Symposium, Louisville, KY.

Rumann, C. B. (2012, November). *Keynote address*. Program presented at the Iowa Statewide Veterans Conference 2012, Iowa State University, Ames, IA.

Rumann, C. B. (2012, November). *Roundtable: Future directions*. Program presented at the Iowa Statewide Veterans Conference 2012, Iowa State University, Ames, IA.

Rumann, C. B. (2012, November). *Student veterans in transition*. Program presented at the Iowa Statewide Veterans Conference 2012, Iowa State University, Ames, IA.

Rumann, C. B. (2011, November). *Past, present and future: Student veterans on campus*. Presentation at the Leading Transformation: Changing the Landscape of Higher Education national conference, Purdue University, West Lafayette, IN.

Rumann, C. B. (2009, July). *Results of recent dissertation research*. Panel member at Department of Defense Worldwide Education Symposium: Educating America's Patriots. Atlanta, GA.

Rumann, C. B. (2007, November). *Student soldiers: Returning from a war zone deployment*. Poster presented at the Iowa State University Extension to Families Share Fair, Ames, IA.

OTHER SCHOLARLY WORKS & CONTRIBUTIONS to the FIELD/DISCIPLINE

Facilitator, *Centering Equity in Our Curriculum and Pedagogy* – Spring 2023

- Planned and facilitated four lunchtime faculty discussions on implementing and addressing DEI issues in their curriculum and teaching.

Participant, UNL's [Faculty-Led Inquiry into Reflective and Scholarly Teaching](#) (FIRST) [Advanced Program](#) – 2022

- I was selected to participate in the FIRST Advanced Program for the spring and fall semesters of 2022.

Participant, UNL's Peer Review of Teaching Project – 2017/18 academic year

- I was selected to participate in [UNL's Peer Review of Teaching Project](#) (PRTP) for the 2017/18 academic year. My participation in PRTP had a tremendous impact on how I teach and assess my courses. During PRTP I carefully reviewed the college student development course I have taught consistently (both online and face to face) for many years. This review and reflection process proved to be invaluable especially in the ways that I approach the learning outcomes of the course and the assessment process. The final product as a result of my participation in PRTP was [this portfolio](#) which details and outlines the process and outcomes of my course review.

Member, Conference Planning Committee, ACPA Midwest Conference, Kansas City, MO, October 2018.

- In this role I served as Co-chair of the Graduate Student Initiatives Committee. Through that role I planned, organized, and coordinated the graduate student case study competition. I also assisted in the planning and organization of the graduate student social at the conference. Other duties as part of this role included fund raising and conference program planning.

Panel Member, Student Veterans in Higher Education, Nebraska Wesleyan University, November 2013

Article Reviewer, *Urban Education*, 2013 and *Journal of Higher Education*, 2013

Publications Manager, NASPA Veterans Knowledge Community 2010-2012

Member, ACPA Educators International Commission for Social Justice Educators Directorate Body 2011-2013

Grant Reviewer (Invited)—Military Family Research Institute (MFRI) at Purdue University, 2011

Monograph Reviewer (Invited) Association for the Study of Higher Education (ASHE), 2011
Paper Discussant, ACPA—College Student Educators International 2011 and 2012 Annual Convention

Conference Proposal Reviewer—ACPA 2010, 2011, 2012, 2013, 2014 & 2017 and ASHE 2010

GRADUATE THESIS & DISSERTATION COMMITTEE MEMBERSHIP*

Thesis Committee Chair/Advisor

- Grant, B. (2020). *Stress and coping on college Campuses for first-year traditional age students*. Thesis proposal. [Master's thesis advisor].
- Palmer, Z. (2019). *Examining the lived experiences of Native American students at predominantly white institutions*. (Master thesis, University of Nebraska-Lincoln). [Master's thesis advisor].
- Kelba, L. (2019). *Women's gender identities and NCAA policy*. (Master thesis, University of Nebraska-Lincoln). [Master's thesis advisor].
- Longoria, F.D. (2016). *College-going experiences of male foster youth alumni who have stopped-out of college*. (Master thesis, University of Nebraska-Lincoln). [Master's thesis advisor].
- Martinez, P.J., Jr. (2015). *Making the difference: Exploring the perceptions of student affairs administrators and their mentoring relationships*. (Master thesis, University of Nebraska-Lincoln). [Master's thesis advisor].
- Dominguez, A. (2014). *Always in the back of your mind: experiences of latina/o u.s. citizens from mixed-immigration status households in higher education*. (Master thesis, University of Nebraska-Lincoln). [Master's thesis advisor].
- Hunt, B. (2014). *Managing microaggressions: A study on the effect of microaggressions on multiracial college students*. (Master thesis, University of Nebraska-Lincoln). [Master's thesis advisor].
- Navarette, K. (2014). *Validation: Latino voices in higher education*. (Master thesis, University of Nebraska-Lincoln). [Master's thesis advisor].

*In addition to serving as the advisor for these graduate theses, I have also served on numerous thesis committees as a committee member and second reader. Additionally, I have served on numerous dissertation committees in the Department of Educational Administration at the University of Nebraska – Lincoln.

UNIVERSITY SERVICE

Member, Inclusive Excellence Committee/Work Group, 2022 - 2023
Faculty Representative and Secretary, [Faculty Senate Diversity and Inclusion Committee](#), Fall 2022 - 2023
Member, Department of Educational Administration Awards Committee, 2020-2023
Member, Department of Educational Administration Chair's Advisory Committee
UNL College of Education and Human Sciences, Advocating for Inclusion, Respect, and Equity (AFIRE), 2017- Present [Founding Member]
Diversity Advocacy Workgroup, 2018

- Invited to participate in this diversity advocacy workgroup by Executive Vice Chancellor and Chief Academic Officer, Dr. Donde Plowman.

UNL College of Education and Human Services, Diversity and Inclusion Statement Committee

- Invited to serve on a committee charged with writing a diversity and inclusion statement for syllabi in the College of Education and Human Sciences.

Empowerment Forum Committee, 2013 – 2016

Professors of Practice – Scholarship of Teaching Committee, 2014 – 2015

Social Justice and Diversity Enhancement Committee, 2014 - 2015

Student Veteran Task Force, 2012 – 2015

Student Veteran Mentor Training Committee, 2012 – 2015

Graduate Faculty Committee, Department of Educational Administration, 2012 – Present

HONORS, AWARDS, & DISTINCTIONS

Participant, UNL's [Faculty-Led Inquiry into Reflective and Scholarly Teaching](#) (FIRST) [Advanced Program](#) – 2022

I was selected to participate in for the spring and fall semesters of 2022.

Participant, UNL's Peer Review of Teaching Project – 2017/18 academic year

I was selected to participate in [UNL's Peer Review of Teaching Project](#) (PRTP) for the 2017/18 academic year.

Participant, Completed REACH suicide awareness and prevention training

LGBTQ Advocate Award – May 2015 and 2016 at the University of Nebraska – Lincoln

Scholarly Enhancement Program, College of Education and Human Sciences at the University of Nebraska – Lincoln, 2013 - 2015

Emerging Scholar, ACPA College Student Educators International, March 2012

This recognition is awarded to new scholars in college student affairs.

Research Excellence Award, May 2010

Research excellence award from Iowa State University for dissertation.

Participant, Social Justice Training Institute, June 2009 in Springfield, MA

This was an intensive four-day workshop designed to address racism, privilege, and social justice in a small and large group environment consisting of a racially diverse group of people.

Participant, Association for the Study of Higher Education Graduate Student Policy Seminar, November 2007

Nominated by ELPS faculty members and subsequently selected by ASHE Graduate Student Policy Seminar Selection Committee.

Licensed Professional Counselor in the State of Wyoming, 1999-2006

Served as President of Wyoming Counseling Association in 2005

Member of Emerging Leaders of Wyoming Counseling Association, 2000-2004

American College Counseling Association State Committees Member, 2004-2005

Tip of the Cap Award, University of Wyoming, 1997-1998

Presented by the Cap and Gown Chapter of Mortar Board for exceptional contributions to the University of Wyoming and service to students.