

MACKENZIE E. SAVAIANO

Department of Special Education and Communication Disorders
University of Nebraska-Lincoln ♦ 202A Barkley Memorial Center ♦ Lincoln, NE 68583
msavaiano2@unl.edu

CURRENT APPOINTMENT

Associate Professor of Practice

Department of Special Education and Communication Disorders, University of Nebraska-Lincoln

EDUCATION

- | | | |
|------|-------|---|
| 2014 | Ph.D. | Vanderbilt University, Nashville, TN
Peabody College, Department of Special Education
<i>Special Education: Visual Disabilities</i> |
| 2009 | M.Ed. | CUNY Hunter College, New York, NY
School of Education
<i>Teacher of Blind and Visually Impaired</i> |
| 2006 | B.S. | New York University, New York, NY
Steinhardt School of Education
<i>Teaching English 7-12</i> |

DISSERTATION TITLE:

Comparison of Vocabulary Instruction Strategies for Students who Read Braille

PROFESSIONAL EXPERIENCE

- | | |
|--------------|--|
| 2021-present | Associate Professor of Practice
<i>Special Education and Communication Disorders, University of Nebraska-Lincoln</i> |
| 2014-2021 | Assistant Professor of Practice
<i>Special Education and Communication Disorders, University of Nebraska-Lincoln</i> |
| 2010-2014 | Graduate Research Assistant
<i>Program in Visual Disabilities, Vanderbilt University</i> |
| 2008-2010 | Teacher, Oyster Bay-East Norwich Central School District, NY
<i>Provide itinerant educational services to students with visual impairments</i> |
| 2007-2008 | Teacher, Nassau Board of Cooperative Educational Services, NY
<i>Provide itinerant educational services to students with visual and multiple impairments</i> |
| 2003-2007 | Teacher Assistant, Nassau Board of Cooperative Educational Services, NY
<i>Provide 1:1 support during the summer for elementary school students who are blind</i> |

CERTIFICATIONS

- | | |
|-----------|---|
| 2008-2014 | Teacher of Blind and Visually Impaired
<i>New York State</i> |
| 2006-2011 | Teacher of English Language Arts 7-12
<i>New York State</i> |

FUNDED GRANTS

- UNL Visual Impairment Program 2022.* M. Savaiano (PI). Nebraska Department of Education. Funded 2021-2022. Award total: **\$158,000.**
- Collaborative Intervention Design: A three-university collaboration of University of Tennessee-Knoxville, University of Nebraska-Lincoln, and Texas A&M University.* Moore, T. (PI). U.S. Department of Education, Office of Special Education Programs. Award number H325D210073, 2021-2026. Award total: **\$3,734,277.**
- Interdisciplinary Training for Early Intervention and Visual Impairment Scholars (IT-EIVIS).* Savaiano, M. (PI). U.S. Department of Education, Office of Special Education Programs. Award number H325K210085, 2021-2026. Award Total: **\$1,243,542.**
- UNL Visual Impairment Program 2021.* Caruso, E. with M. Savaiano (Co-PI). Nebraska Department of Education. Funded 2020-2021. Award total: **\$158,000.**
- UNL Visual Impairment Program 2020.* Caruso, E. with M. Savaiano (Co-PI). Nebraska Department of Education. Funded 2019-2020. Award total: **\$158,000.**
- Mid-Plains Unified Partnership-Visual Impairment (MPUP-VI).* Savaiano, M. (PI). U.S. Department of Education, Office of Special Education Programs. Award number H325K190037, 2019-2024. Award total: **\$1,162,200.**
- Designing and Providing Effective Academic Interventions.* Nelson, J. R. (PI) with M. Hebert (Co-PI), J. Namkung, J. M. Goodrich, M Savaiano, and S. Loveall (Co-Is). Award number H325D190067, 2019-2024. Award Total: **\$919,114.**
- Project VIEW (Visual Impairment Education in Writing).* Hebert, M (PI) with M. Savaiano (Co-PI). U.S. Department of Education, Institute of Education Sciences. Award number R324A190183, 2019-2023. Award total: **\$1,399,695.**
- Visual Impairment Personnel Preparation Program 2019.* Savaiano, M. (PI). Nebraska Department of Education. Funded 2018-2019. Award total: **\$158,000.**
- Montgomery Lecture Series award. Hebert, M. (PI) with Savaiano, M. University of Nebraska-Lincoln Research Council. Award total: **\$3,000.**
- Visual Impairment Personnel Preparation Program 2018.* Savaiano, M. (PI). Nebraska Department of Education. Funded 2017-2018. Award total: **\$158,000.**
- Visual Impairment Personnel Preparation Program 2016-17.* Savaiano, M. (PI). Nebraska Department of Education. Funded 2016-2017. Award total: **\$158,000.**
- Mid-Plains Professional Upgrade Partnership-Sensory Disabilities (MPUP-SD).* Savaiano, M. (PI) with M. Eccarius. U.S. Department of Education, Office of Special Education Programs. Award number H325K160101, 2016-2021. Award total: **\$1,082,718.**
- Visual Impairment Personnel Preparation Program 2015-16.* Savaiano, M. (PI). Nebraska Department of Education. Funded 2015-2016. Award total: **\$160,000.**
- Visual Impairment Endorsement Personnel Preparation.* Savaiano, M. (Co-PI 60%) with E. Siegel. Nebraska Department of Education. Funded 2014-2015. Award total: **\$160,000.**

PEER-REVIEWED PUBLICATIONS

- Savaiano, M. E.**, Bazis, P., Hebert, M., Rodgers, D., Bosilevac, M., Leutzinger, B., & Thompson, M. (in press). Estimating the number of teachers of students with visual impairments in the United States. *Journal of Visual Impairment & Blindness*.
- Schultz, J., & **Savaiano, M. E.** (in press). English language learners with visual impairments: An exploratory literature review. *British Journal of Visual Impairment*.
- Savaiano, M. E.** & Kearns, D. (2021). An examination of Unified English Braille and its efficiency in representing print. *British Journal of Visual Impairment*. Advance online publication. <https://doi.org/10.1177/0264619620973710>
- Hebert, M., & **Savaiano, M. E.** (2020). A Survey of the Writing Instructional Practices of Nebraska Teachers of Students with Visual Impairment. *Exceptionality*. Advance online publication. <https://doi.org/10.1080/09362835.2020.1850450>
- Goodrich, J. M., Hebert, M., **Savaiano, M.**, & Andress, T. T. (2020). Effects of sentence-combining instruction for Spanish-speaking language-minority students: Evidence from two single-case experiments. *The Elementary School Journal*. <https://doi.org/10.1086/708641>
- Savaiano, M. E.**, & Hebert, M. A. (2019). A cross-sectional examination of the writing of students with visual impairments. *Journal of Visual Impairment & Blindness*, 113, 260-273. <https://doi.org/10.1177/0145482X19854921>
- Savaiano, M. E.**, Hatton, D. D., & Lloyd, B. P. (2017). Teaching vocabulary words to students who read braille. *Journal of Visual Impairment & Blindness*, 111(3), 277-284.
- Savaiano, M. E.**, Compton, D. L., Hatton, D. D., & Lloyd, B. P. (2016). Vocabulary word instruction for students who read braille. *Exceptional Children*, 82, 337-353. doi:10.1177/0014402915598774
- D'Andrea, F. M., Wormsley, D. P., & **Savaiano, M. E.** (2014). Unified English braille in the United States: A research agenda for transition and instruction. *International Review of Research in Developmental Disabilities*, 46, 145-176.
- Lewis, S., **Savaiano, M. E.**, Blankenship, K., & Greeley-Bennett, C. (2014). Three areas of the expanded core curriculum for students with visual impairment: Research priorities for independent living skills, self-determination, and social skills. *International Review of Research in Developmental Disabilities*, 46, 207-252.
- Savaiano, M. E.**, Compton, D. L., & Hatton, D. D. (2014). Reading comprehension for braille readers: An empirical framework for research. *International Review of Research in Developmental Disabilities*, 46, 177-206.
- Savaiano, M. E.**, & Hatton, D. D. (2013). Using repeated reading to improve reading speed and comprehension in students with visual impairments. *Journal of Visual Impairment & Blindness*, 107, 93-106.

NON-REFEREED PUBLICATIONS

Savaiano, M. (2016). CEC style guide. *Visual Impairment and Deafblind Education Quarterly*, 61(3), 41-44.

Savaiano, M. (2016). Book review: Reading connections: Strategies for teaching students with visual impairments. *Visual Impairment and Deafblind Education Quarterly*, 61(3), 60-62.

PEER-REVIEWED PRESENTATIONS

Shanahan-Bazis, P., Hebert, M., **Savaiano, M. E.**, & Rodgers, D. (2022, January). *Lessons learned from a national survey on writing instruction for students with visual impairments*. Panel presentation at the 2019 Council for Exceptional Children Convention and Expo, Orlando, FL.

Schultz, J., & **Savaiano, M. E.** (2021, March). *TVI and O&M tele-practices: A survey*. Presentation at the 40th Annual National Conference of the American Council on Rural Special Education, virtual.

Savaiano, M. E., & Hebert, M. A. (2019, November). *Adapting a curriculum-based measure for braille writers*. Presentation at the 14th Biennial Getting in Touch with Literacy Conference, Seattle, WA.

Luff, H., & **Savaiano, M. E.** (2019, November). *Individualized instruction in letter name identification for a student with cortical visual impairment*. Presentation at the 14th Biennial Getting in Touch with Literacy Conference, Seattle, WA.

Schultz, J., & **Savaiano, M. E.** (2019, November). *ELLs with visual impairments: A literature review*. Poster presentation at the 14th Biennial Getting in Touch with Literacy Conference, Seattle, WA.

Goodrich, J. M., **Savaiano, M. E.**, & Namkung, J. (2019, February). *Modifying the Scoring of Writing Assessments for Unique Populations and Tasks*. Panel presentation at the Pacific Coast Research Conference, Coronado Bay, CA.

Thomas, A., & **Savaiano, M. E.** (2019, February). *An interdisciplinary approach to teacher preparation in deafness and visual impairments*. Presentation at the 2019 Council for Exceptional Children Convention and Expo, Indianapolis, IN.

Goodrich, J. M., Hebert, M., & **Savaiano, M. E.** (2019, February). *Applications of Sentence Combining Instruction for a Variety of Special Populations*. Presentation at the 2019 Council for Exceptional Children Convention and Expo, Indianapolis, IN.

Hebert, M., **Savaiano, M.**, Goodrich, J. M., Andress, T., Luff, H. Pope, S., Leiva, S., Gervais, S., Placek, M., Ramos, K., Burton, C., Kendrick, C., & Rodriguez, A. (2018, May). *Teaching Sentence Combining Skills to English Language Learners*. Poster presentation at the Nebraska Council for Exceptional Children Conference. Lincoln, NE.

Gervais, S., Goodrich, J. M., Hebert, M., & **Savaiano, M.** (2018, April). *Writing education for English language learners*. Poster presentation at the Research Fair at the University of Nebraska-Lincoln, Lincoln, NE.

- Savaiano, M. E.**, Pope, S. & Luff, H. (2018, April). *Autism and Visual Impairment*. Presentation at the Nebraska Autism Conference, LaVista, NE.
- Savaiano, M. E.**, Hebert, M., & Goodrich, J. M. (2018, February). *Sentence Combining for English language learners. Sentence combining for students who are blind*. Poster presentation at the Pacific Coast Research Conference, Coronado Bay, CA.
- Savaiano, M. E.**, & Hebert, M. A. (2017, December). *A Snapshot of Writing Instruction for Students with Visual Impairments*. Presentation at the 13th Biennial Getting in Touch with Literacy Conference, New Orleans, LA.
- Savaiano, M. E.**, & Thomas, A. (2017, November). *Collaborative Teacher Preparation in Deafness and Visual Impairment*. Presentation at the TED 2017 Conference, Savannah, GA.
- Savaiano, M. E.**, & Hebert, M. A. (2017, April). *Exploring the Writing of Students with Visual Impairments*. Presentation at the 2017 Council for Exceptional Children Convention and Expo, Boston, MA.
- Savaiano, M. E.**, & Hebert, M. A. (2017, February). *Project VIEW: A cross-sectional examination of the writing of students with visual impairments*. Presentation at the 2017 Writing Research Across Borders (WRAB) Conference, Bogota, Columbia.
- Savaiano, M. E.**, & Blankenship, K.E. (2016, July). *What the education curriculum division can do for you*. Presentation at the 2016 AER International Conference, Jacksonville, FL.
- Katt, S., Peters, K., Wickham, C., **Savaiano, M.**, & Scharmann, L. (2016, July). *Wanted: Effective educators*. Panel presentation at Nebraska Department of Education Administrators' Day, Kearney, NE.
- Savaiano, M. E.** (2016, July). *Imageability, concreteness, and visual impairment*. Poster presentation at the 2016 Society for the Scientific Study of Reading Conference, Porto, Portugal.
- Savaiano, M. E.** & Kearns, D. (2016, May). *Alignment of braille and print English for learning and instruction*. Presentation at the Sixth General Assembly of the International Council on English Braille, Baltimore, MD.
- Marvin, C., Eccarius, M., **Savaiano, M.**, & Woodhead, B. (2016, May). *Distance Education for Graduate Students with Sensory Disabilities*. Presentation at 2016 Innovation in Pedagogy and Technology Symposium, Lincoln, NE.
- Savaiano, M. E.**, & Kearns, D. (2015, November). *Comparing Braille to Printed English*. Presentation at the Twelfth Biennial Getting in Touch with Literacy Conference, Albuquerque, NM.
- Savaiano, M. E.** (2015, April). *Making vocabulary flashcards more efficient for students who read braille*. Presentation at the Council for Exceptional Children Convention & Expo, San Diego, CA.
- Schles, R. A. & **Savaiano, M. E.** (2015, March). *Professional Development and You: Getting What You Need from AER*. Presentation at the Virginia AER Conference, Fairfax, VA.

- Kearns, D., **Savaiano, M. E.**, & Toste, J. R. (2015, February). *Children with disabilities and characteristics of words: Their interactions and implications for intervention*. Panel presentation at the Pacific Coast Research Conference, Coronado Bay, CA.
- Savaiano, M. E.**, & Greeley-Bennett, C. (2014, August). *Research priorities in independent living skills, self-determination, and social interaction*. Poster presentation at the 2014 AER International Conference, San Antonio, TX.
- Savaiano, M. E.**, Compton, D. L., Hatton, D. H., & Lloyd, B. P. (2014, July). *Vocabulary instruction for students who read braille*. Presentation at the 2014 AER International Conference, San Antonio, TX.
- Savaiano, M. E.**, Compton, D. L., Hatton, D. D., & Lloyd, B. P. (2014, July). *Comparison of vocabulary instruction strategies for students who read braille*. Poster presentation at the 2014 Society for the Scientific Study of Reading Conference, Santa Fe, NM.
- Savaiano, M. E.** (2014, January). *Comparing vocabulary instruction strategies for children who read braille*. Poster presentation at Vanderbilt Kennedy Center Science Day, Nashville, TN.
- Savaiano, M. E.** (2013, December). *Braille reading comprehension*. Presentation at the Eleventh Biennial Getting in Touch with Literacy Conference, Providence, RI.
- Savaiano, M. E.** (2013, October). *Using repeated reading to improve reading speed and comprehension in students with visual impairments*. Presentation at the Tennessee Council for Exceptional Children Fall Conference, Nashville, TN.
- Savaiano, M. E.**, & Hatton, D. D. (2012, April). *Improving reading in students with visual impairments with repeated reading*. Poster presentation at the Council for Exceptional Children Convention and Expo, Denver, CO.
- Savaiano, M. E.** (2011, December). *Improving reading speed and comprehension using repeated reading*. Presentation at the Tenth Biennial Getting in Touch with Literacy Conference, Louisville, KY.

ACCEPTED BUT NOT YET PRESENTED

- Schles, R. A., Travers, H., Brusegaard, C., **Savaiano, M.**, Kaiser, J., & Anderson, D. (2022, February). *Variations in state policies related to visual impairment and deafblindness in the US*. Presentation at the 2019 Council for Exceptional Children Convention and Expo, virtual.

INVITED PRESENTATIONS

- Savaiano M.E. & Caruso, E. (2020, March 2). *Cortical visual impairment: Q&A*. Madonna Rehabilitation Hospital, Lincoln, NE.
- Savaiano, M. E. (2019, November 8). *Braille teaching strategies*. 2019 Kansas Vision Symposium, Salina, KS.
- Savaiano, M. E. (2019, November 8). *Braille teaching strategies*. 2019 Kansas Vision Symposium, Salina, KS.

- Savaiano M.E. & Caruso, E. (2019, October 17). *Cortical visual impairment*. Madonna Rehabilitation Hospital, Lincoln, NE.
- Savaiano, M. E. (2018, September 28). *Individuals with visual impairments: Accommodations and modifications for practice*. NSLHA Fall Convention, Kearney, NE.
- Savaiano, M. E. (2018, March 10). *Vocabulary and braille: A discussion of context and assessment*. Interdisciplinary Research Perspectives on Braille Reading and Writing Symposium, Houston, TX.
- Savaiano, M. E. & Kearns, D. (2016, November 20). *Comparing Braille to Printed English*. Presentation at the Missouri AER Conference, Columbia, MO.
- Savaiano, M. (2016, April 1). *UNL specialization in visual impairments*. Presentation at Nebraska Association of Special Education Supervisors Spring Conference, Scottsbluff, NE.
- Savaiano, M. E. (2015, June 10). *Unified English braille*. Missouri School for the Blind Outreach Workshop, Columbia, MO.
- Savaiano, M. E. (2015, February 11). *UEB workshop for parents*. Nebraska Braille Challenge, Nebraska City, NE.
- Hatton, D. D. & Savaiano, M. E. (2014, April 26). *Everything you wanted to know about the unified English braille code*. Presentation at the Tennessee AER Conference, Nashville, TN.
- Savaiano, M. E. (2014, March 27). *Unified English braille*. Missouri School for the Blind, St. Louis, MO.
- Hatton, D. D. & Savaiano, M. E. (2014, February). *Overview of changes from current literary braille to unified English braille*. Presentation at Literacy Conference 2014 Schools for the Blind, Nashville, TN.
- Savaiano, M. E. (2013, October 24). *Unified English Braille and Nemeth: What's the real difference?* Presentation at the Unity Conference for Educators of Students with Visual Impairments, Nashville, TN.
- Savaiano, M.E. (2012, October 26). *Repeated reading*. Presentation at the Unity Conference for Educators of Students with Visual Impairments, Nashville, TN.
- Savaiano, M. E. (2012, February 17). *Abacus: Multiplication*. Williamson County School District, Franklin, TN.
- Savaiano, M. E. (2011, December 15). *Abacus: Addition and subtraction*. Williamson County School District, Franklin, TN.
- Savaiano, M. E. (2011, November 17). *Nemeth code*. Williamson County School District, Franklin, TN.
- Savaiano, M. E. (2011, October 28). *Promoting compensatory skills through efficient braille reading*. Presentation at the Unity Conference for Educators of Students with Visual Impairments, Nashville, TN.

Savaiano, M. E. & Aikens, G. P. (2011, September 9). *Optimizing instruction for braille readers*. Presentation at the Tennessee AER Conference, Burns, TN.

TEACHING & ADVISING

(F=Fall, S=Spring, Su=Summer, UG=undergraduate, G=graduate, D=distance education)

UNIVERSITY OF NEBRASKA-LINCOLN

2014-present Assistant Professor of Practice

Courses Taught:

SPED 201	F, S	Introduction to Special Education (UG)
SPED 472	F	Educating Students with Sensory Disabilities (UG)
SPED 480	F	Educating Students with Low-Incidence Disabilities (UG)
SPED 846	F	Foundations of Visual Impairment (G, D)
SPED 847	F	Introduction to Eye Anatomy (G, D)
SPED 849	S	Braille Codes and Materials Adaptations for Students with VI (G, D)
SPED 851	Su	Intermediate Braille Codes (G, D)
SPED 852	S	Instructional Methods for Teachers of Students with VI (G, D)
SPED 852B	Su	Applied Instructional Methods for Teachers of Students with VI (G, D)
SPED 875	Su	Itinerant Teaching Methods (G, D)
SPED 897	S, Su	Student Teaching: Visual Impairments (G, D)
SPED 995	S	Doctoral Seminar: Systematic Review (G)

UNDERGRADUATE HONORS THESIS ADVISOR

Brooke Schmidt, *University of Nebraska-Lincoln* (completed 2021)

MASTER'S THESIS COMMITTEE CHAIR

Holli Luff, *University of Nebraska-Lincoln* (completed 2019)

Bridget Leutzinger, co-chair, *University of Nebraska-Lincoln*.

MASTER'S THESIS COMMITTEE MEMBER

Chelsea Burton, *University of Nebraska-Lincoln* (completed 2018)

Caitlin Hendricks, *University of Nebraska-Lincoln* (completed 2018)

Kayla Ramos, *University of Nebraska-Lincoln* (completed 2018)

Kyrie Kellogg, *University of Nebraska-Lincoln* (completed 2021)

DOCTORAL COMMITTEE CHAIR

Susan Pope, *University of Nebraska-Lincoln* (completed 2020)

Jessica Schultz, *University of Nebraska-Lincoln*

Bradley Czaplewski, *University of Nebraska-Lincoln*

Katherine Ericson, *University of Nebraska-Lincoln*

DOCTORAL COMMITTEE MEMBER

Callie Brusegaard, *University of Massachusetts Boston* (completed 2018)

VANDERBILT UNIVERSITY

2010-2014 Graduate Teaching Assistant

Courses Assisted as GA:

Orientation and Mobility for Teachers of Students with Visual Impairments (G)

Educational Procedures for Students with Visual Impairments (G)
 Advanced Procedures for Students with Visual Impairments (G)
 Braille Reading and Writing (G)

HONORS AND AWARDS

- 2020 College Distinguished Teaching Award (\$1,000)
College of Education and Human Sciences, University of Nebraska-Lincoln
- 2015 - Scholarly Enhancement Program (course release, \$1,700)
 2017 *College of Education and Human Sciences, University of Nebraska-Lincoln*
- 2015 Dissertation of the Year
Division on Visual Impairments and Deafblindness, Council for Exceptional Children
- 2014 Outstanding Graduate Award
Council for Exceptional Children
- 2014 CEC-DVI Student of the Year (\$500)
Division on Visual Impairments, Council for Exceptional Children
- 2013 Delta Gamma Foundation Scholarship (\$1,000)
American Foundation for the Blind
- 2012 Special Education Endowment (\$1,000)
Department of Special Education, Peabody College, Vanderbilt University
- 2010 - Vanderbilt Graduate Honor Scholarship (\$10,000)
 2014 *Peabody College, Vanderbilt University*
- 2010 Peabody Dean's Fellowship (\$5,000)
Peabody College, Vanderbilt University

MENTORED STUDENT AWARDS

Madison Thompson. *Project View: Visual Impairment Education in Writing*. University of Nebraska-Lincoln Undergraduate Creative Activities and Research Experiences Student Grant, 2020-2021. Award Total: **\$2400**.

Bridget Leutzinger. *Project View: Visual Impairment Education in Writing*. University of Nebraska-Lincoln Undergraduate Creative Activities and Research Experiences Student Grant, 2020-2021. Award Total: **\$2400**.

Susan Pope. Delta Gamma Foundation Graduate Student Fellowship. 2020 AFB Leadership Conference, Arlington, VA. Award Total: **\$1400**.

Madison Thompson. *Collaboration Between Teachers and Students with Visual Impairments and General Educators*. University of Nebraska-Lincoln Undergraduate Creative Activities and Research Experiences Student Grant, 2019-2020. Award Total: **\$2400**.

Bridget Leutzinger. *Collaboration Between Teachers and Students with Visual Impairments and General Educators*. University of Nebraska-Lincoln Undergraduate Creative

Activities and Research Experiences Student Grant, 2019-2020. Award Total: **\$2400.**

Alaina Rast. *IEP analysis of students with visual impairments*. University of Nebraska-Lincoln Undergraduate Creative Activities and Research Experiences Student Grant, 2019. Award Total: **\$2400.**

Carady Holguin. CEC-DVIDB 2019 Teacher of the Year Award.

Holli Luff. Delta Gamma Foundation Graduate Student Fellowship. 2019 AFB Leadership Conference, Arlington, VA. Award Total: **\$1400.**

Rachel Zahn. Delta Gamma Foundation Graduate Student Fellowship. 2017 AFB Leadership Conference, Washington, D.C. Award Total: **\$1400.**

Madison Costello. *Project VIEW: Visual impairments education in writing*. University of Nebraska-Lincoln Undergraduate Creative Activities and Research Experiences Student Grant, 2016-2017. Award Total: **\$2400.**

Rachel Denniston. *Project VIEW: Visual impairments education in writing*. University of Nebraska-Lincoln Undergraduate Creative Activities and Research Experiences Student Grant, 2016-2017. Award Total: **\$2400.**

Holli Luff. *Project VIEW: Visual impairments education in writing*. University of Nebraska-Lincoln Undergraduate Creative Activities and Research Experiences Student Grant, 2016-2017. Award Total: **\$2400.**

SERVICE

UNIVERSITY OF NEBRASKA-LINCOLN

2020-present Faculty Advisory Committee
College of Education and Human Sciences

2019-present University Marshal Corps
University of Nebraska-Lincoln

2016-2019 Academic Standards Committee
University of Nebraska-Lincoln, Faculty Senate

2016-2019 Chair, Technology Committee
Department of Special Education and Communication Disorders

2015-2018 Graduate Governance Committee (chair 2017-2018)
Department of Special Education and Communication Disorders

VANDERBILT UNIVERSITY

2011-2012 Doctoral Student Association Cohort Representative
Department of Special Education, Vanderbilt University, Peabody College

2010-2011 Student Council for Exceptional Children Chapter President
Vanderbilt University, Peabody College

2010-2011 Teacher Preparation Committee Student Representative
Department of Special Education, Vanderbilt University, Peabody College

PROFESSIONAL SERVICE

- 2018-Present Co-Chair, Position Paper Committee
Division on Visual Impairments and Deafblindness, Council for Exceptional Children
- 2017-Present Chair, Website Committee
Division on Visual Impairments and Deafblindness, Council for Exceptional Children
- 2016-Present Treasurer, Nebraska Chapter
Council for Exceptional Children
- 2013-Present University Review Panel Member (reviewed 3 Universities)
Association for Education and Rehabilitation of the Blind and Visually Impaired
- 2016-2018 Chair, Education Curriculum Division
Association for Education and Rehabilitation of the Blind and Visually Impaired
- 2016-2018 Chair, Ad-Hoc Committee on Letters of Support
Division on Visual Impairments and Deafblindness, Council for Exceptional Children
- 2014-2018 Director to the Executive Board
Division on Visual Impairments and Deafblindness, Council for Exceptional Children
- 2014-2016 Chair-Elect, Education Curriculum Division
Association for Education and Rehabilitation of the Blind and Visually Impaired
- 2013-2016 Professional Development Committee Member
Association for Education and Rehabilitation of the Blind and Visually Impaired
- 2013-2014 English Language Arts Expert Panel Member
Paths to Common Core Project, Perkins School for the Blind
- 2012-2014 Secretary, Tennessee Chapter
Association for Education and Rehabilitation of the Blind and Visually Impaired

STATE SERVICE

- 2014-2017 UEB Implementation Team Member
State of Nebraska
- 2013-2015 Research Consultant
Tennessee Deaf-Blind Project

ADVISORY BOARDS

- 2015 Learning Ally College Success Program
- 2011-2014 Library of Video Excerpts (LOVE), CUNY Hunter College, New York, NY
- 2010-2014 Program in Visual Disabilities, Vanderbilt University, Nashville, TN

PEER REVIEWER (number reviewed since 2016)

- Assessment for Effective Intervention (2)
- Assistive Technology (4)
- British Journal of Visual Impairment (1)
- Journal of Blindness and Innovation Research (2)

Journal of Early Intervention (2)

Journal of Visual Impairment & Blindness (11)

Reading and Writing (1)

Research in Developmental Disabilities (1)

SAGE Open (1)

Visual Impairment and Deafblind Education Quarterly (1)

GRANT REVIEWER

2018 Panel member, Office of Special Education Programs, CFDA 84.326T Competition

CONFERENCE REVIEWER

2021 Council for Exceptional Children Conference (reviewed 11 proposals)

2019 Council for Exceptional Children Conference (reviewed 12 proposals)

2018 AER International Conference (reviewed 18 proposals)

2018 Council for Exceptional Children Conference (reviewed 9 proposals)

2017 Council for Exceptional Children Conference (reviewed 9 proposals)

2016 AER International Conference (reviewed 10 proposals)

2016 Council for Exceptional Children Conference

PROFESSIONAL MEMBERSHIPS (year joined)

Association for Education and Rehabilitation of the Blind and Visually Impaired (2007)

Education Curriculum Division

Personnel Preparation Division

Council for Exceptional Children (2011)

Division on Early Childhood

Division for Research

Division on Visual Impairments and Deafblindness

Teacher Education Division

Pediatric Cortical Vision Impairment Society (2014)

Society for the Scientific Study of Reading (2014)