

Sungeun Kang, PhD
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN
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ACADEMIC APPOINTMENT

Assistant Professor, Department of Educational Psychology, School Psychology
University of Nebraska-Lincoln | Lincoln, NE
(APA-accredited and NASP-approved program)

August 2023 – Present

EDUCATION & TRAINING

Postdoctoral Fellow, Behavioral Medicine and Clinical Psychology
Cincinnati Children's Hospital | Cincinnati, OH

September 2021 – August 2023

Ph.D. in School Psychology, College of Education

August 2021

The University of Iowa | Iowa City, IA
(APA-accredited and NASP-approved program)

Proposed dissertation: *Patterns of Goal Orientations, Goal Structures, and Achievement-Related Outcomes of High Potential Students*. Stewart Ehly (co-chair), Susan G. Assouline (co-chair), Duhita Mahatmya, Saba Rasheed Ali, Amy L. Conrad

Predocutorial Internship, Center for Autism Spectrum Disorders

August 2020 – August 2021

Nationwide Children's Hospital | Columbus, OH
(APA-accredited, APPIC internship)

Ed. S. in School Psychology

May 2018

The University of Iowa | Iowa City, IA

M.Ed. in Music Therapy Education

August 2006

Ewha Womans University | Seoul, South Korea

B.A. in Education (*graduated with first honors*)

February 2002

Hongik University | Seoul, South Korea

HONORS, AWARDS, & RECOGNITION

Junior Investigator Awards, National Fragile X Foundation

August 2022

Winifred S. Scott Scholarship, University of Iowa

2020 – 2021

T. Anne Cleary Psychological Research Scholarship, University of Iowa

April 2019

Student International Advocate, International Student and Scholar Services, University of Iowa

2017 – 2018

Audrey Quails Travel Awards, University of Iowa

2016 – 2018

Office of the Dean Graduate Student Travel Awards, University of Iowa

2016 – 2018

Graduate Student Senate Travel Awards, University of Iowa

2016

Graduate & Professional Student Government Awards, University of Iowa

2016

Outstanding Volunteer Award, Department of Neuropsychiatry, Hallym University

October 2006

Ewha Graduate Scholarship, Ewha Womans University

April 2005

Scholarship in Recognition of Academic Excellence, Hongik University

1997 – 1999, 2001

PUBLICATIONS, PRESENTATIONS, & GRANT

Book Chapters

Kang, S., Shaffer, R. C., & Minshawi, N. F. (2023). Training and supporting caregivers in evidence-based practices. In *Handbook of Early Intervention for Autism Spectrum Disorders*. Springer, New York, NY. *Draft Submitted*.

Peer Reviewed Journals

Kang, S., Jones, A., Shaffer, R., Schmitt, L.M., (2023). Developing improved outcome measures in FXS: Key stakeholder feedback. *Research in Developmental Disabilities*.

Jones, A., **Kang, S.**, Shaffer, R. C., Erickson, C. A., & Schmitt, L. M. (2023). Behavioral inflexibility in fragile X syndrome: Accounts from caregivers and self-advocates. *Frontiers in Psychology*, 14, 1118652.

Hendrix, N. M., Vancel, S. M., Bruhn, A. L., Wise, S., & **Kang, S.** (2018). Paraprofessional support and perceptions of a function-based classroom intervention. *Preventing School Failure: Alternative Education for Children and Youth*, 1-15.

Kang, S., (2023). What does asking-for-help mean? Challenges that marginalized families have in accessing services. *Manuscript in Progress*.

Kang, S., Erickson, C., Dominick, K., Pedapati, E., Schmitt, L., Will, L., Reisinger, L., Smith, L., Lamy, M., Kanoute, O., Shaffer, R., (In progress). Revealing delayed identification of females with ASD: Examining sex differences and sociodemographic factors in ASD diagnosis.

Kang, S. (In progress). Patterns of Goal Orientations, Goal Structures, and Achievement-Related Outcomes of High Potential Students.

Kang, S., Shaffer, R., Coffman, M., Reisinger, D.L, Schmitt, L.M., (In progress). Exploring the role of cognitive flexibility in emotion regulation in autism spectrum disorder: a review. *Frontiers in Behavioral Neuroscience*.

Workshops, Sessions, Symposia

Kang, S., Shaffer, R. C., Schmitt, L. M. & Reisinger, D. (2024). Key Strategies for Developing Emotion Regulation in Students with ASD. Mini Skills Session, National Association of School Psychologists Annual Convention, New Orleans, LA.

Wood, R., Mueller, T.A., **Kang, S.**, Park, G., Kim., E Vlach, S.K., (2022, May). Educators combating Midwestern “Slow drip racism”: Spirit healing narratives of women of color in academia. *Symposium session at the American Educational Research Association, Virtual*. Foley Nicpon, M., Stuart-Maver, S., Teriba, A., Pichardo, Z.,

Kang, S., Assouline, S., Ali, S., & Mahatmya, D. (2020). Strengths identification for underrepresented students in gifted education. *Signature session at the meeting of the National Association for Gifted Children, virtual*.

Kang, S. (2006). “The Actual Conditions and Supervisees’ Educational Needs of Music Therapy Supervision.” Presentation at the *Korea Music Therapy Education Association Conference*, Seoul, South Korea.

Poster Presentations

Jones, M., **Kang, S.**, Coffman, M., Schmitt, L., Rebecca, S., Shelley, R. (2022). Diverse experiences during regulating together emotion dysregulation treatment. *Poster Presentation at the American Academy of Child and Adolescent Psychiatry, Toronto, Canada*.

Kang, S., Oumou, K., Harrell, E., Polanco, J.A., Lampert, E., Rebecca, S. (2022). Increasing access to ASD research: The significance of home visits in enrollment of disadvantaged groups. *Poster Presentation at the American Academy of Child and Adolescent Psychiatry, Toronto, Canada*.

Kang, S., Jones, A., Shaffer, R., Schmitt, L.M., (2022). Behavioral inflexibility in FXS: Accounts from parents and self-advocates. *Poster Presentation at the NFXF International Fragile X Conference*, San Diego, CA.

Kang, S., Jones, A., Shaffer, R., Schmitt, L.M., (2022). Developing improved outcome measures in FXS: Key stakeholder feedback. *Poster Presentation at the NFXF International Fragile X Conference*, San Diego, CA.

Kang, S., Bernfeld, T., Miller, J., & Lin, C., (2019). “Discovering Artistry in the Margins: Writing Consultation as Collaborative Art.” Presentation at the *International Writing Center Association Annual Conference*, Columbus, OH.

Kang, S. (2019). "Mental Health Needs of Iowa Youth: Regular & Alternative High Schools." Presentation at the *National Association of School Psychologists Annual Convention*, Atlanta, GA.

Huang, P., **Kang, S.**, O'Brien, M., & et al. (2019). "Using Telehealth to Manage Problem Behavior: An Evaluation of Dropouts and Cancellations" Poster Presentation at the *Association for Behavior Analysis International Annual Convention*. Chicago, IL.

Kang, S., Hamilton P., Jones, M., Erickson, C., Dominick, K., Pedapati, E., Schmitt, L., Will, L., Reisinger, L., Smith, L., Lamy, M., Kanoute, O., Shaffer, R., (May 2023). Revealing delayed identification of females with ASD: Examining sex differences and sociodemographic factors in ASD diagnosis. *Poster Presentation at Gatlinburg Conference*.

Huang, P., **Kang, S.**, O'Brien, M., & et al (May 2018). "Using Telehealth to Manage Problem Behavior: An Evaluation of Dropouts." Poster Presentation at the *Association for Behavior Analysis International Annual Convention*. San Diego, CA.

Kang, S. (2018). "Ethical Considerations for Applied Behavior Analysis with East Asian Families" Poster Presentation at the *Association for Behavior Analysis International Annual Convention*. San Diego, CA.

Kang, S. (2018). "Building Home-School-Community Partnerships with Korean Immigrant Families." Poster Presentation at the *National Association of School Psychologists Annual Convention*, Chicago, IL.

Kang, S. (2017). "Integration of Paraeducators in an Elementary School Function-Based Intervention." Poster Presentation at the *National Association of School Psychologists Annual Convention*, San Antonio, TX.

Kang, S. (2016). "Parenting Stress: Predictive Role of Related Factors." Poster Presentation at the *National Association of School Psychologists Annual Convention*, New Orleans, LA.

Gerken, K., & **Kang, S.** (2016). "Systemic Screening." Poster Presentation at the *American Psychological Association Annual Convention*, Denver, CO.

Kang, S. (2016). "A Study on the Realities Faced by Supervisees and on Their Educational Needs in Korea." Poster Presentation at the *Jakobsen Conference*, Iowa City, IA.

Kang, S. (2008). "A Case Study for the Improvement of Self-expression in Children with Intellectual Disabilities." *Field Research for the Welfare of the Disabled*.

Grants Submitted

Kang, S (Principal Investigators) "Regulating Together in Schools: School-Based Emotion Regulation Intervention for Adolescents." Applied Research Grant, Organization for Autism Research, \$40,000 (*Invited to full application, Awaiting review*).

Kang, S. (Principal Investigator) "Fragile X Caregiver-Mediated Intervention: Increasing Access via Telehealth." Place Outcomes Research Award Grant Young Investigator Diversity Award, Cincinnati Children's Hospital Medical Center, \$50,000. *Unfunded.2022*

TEACHING EXPERIENCE

Graduate Course- University of Nebraska-Lincoln

Intellectual Assessment (EDPS 950)	Fall 2023
Academic and Behavioral Assessment (EDPS 951)	Spring 2024

Courses

Group Supervision, Cincinnati Children's Hospital Cincinnati, OH	2021- 2022
Provided group supervision for trainees for Leadership Education in Neurodevelopmental and Related Disabilities (LEND) programs (graduate students in clinical psychology)	
Human Motivation, College of Education, University of Iowa Iowa City, IA	2018
<i>Teaching Assistant</i>	
Parent Teacher Communication, College of Education, University of Iowa Iowa City, IA	2017
<i>Teaching Assistant</i>	

Practical Application of Music Theory and Its Utilization in Early Childhood, Seowon University | Cheongju, South Korea 2011 – 2012

Instructor

Music Therapy Education, Ewha Womans University | Seoul, South Korea 2010

Clinical Supervisor

Korea Youth Counseling Institute | Seoul, South Korea 2008 – 2010

Lecturer

Invited Lectures

Amplifying the Voice of the Voiceless: Addressing Disparities in Autism and Developmental Disability Research, Behavioral Medicine and Clinical Psychology Colloquium, Cincinnati Children's Hospital

| Cincinnati, OH

June 2023

Applied Behavior Analysis: Culturally Responsive Caregiver-Mediated Intervention, University of Cincinnati

| Cincinnati, OH

February 2023

Autism 101-What Parents Need to Know, Cincinnati Children's Hospital | Cincinnati, OH

April 2022

Exceptional Learner (EDU 533), Carolina University | Winston-Salem, NC

February, November 2022

Collaborating with Schools and Navigating IEPs, Nationwide Children's Hospital | Columbus, OH

August 2021

Korea Youth Counseling Institute | Seoul, South Korea

2008 – 2010

APPLIED EXPERIENCE

Neurobehavioral Treatment Discovery Lab, Cincinnati Children's Hospital | Cincinnati, Ohio

2021 – 2023

Psychology fellow

Center for Autism Spectrum Disorders, Nationwide Children's Hospital | Columbus, Ohio

2020 – 2021

Doctoral Intern

Department of Psychiatry, University of Iowa Hospitals & Clinics (UIHC) | Iowa City, IA

2019 – 2020

Practicum Trainee

Pediatric Psychology, UIHC | Iowa City, IA

2016, 2018 – 2020

Practicum Trainee

Iowa Leadership and Education in Neurodevelopmental and Related Disabilities | Iowa City, IA

2018 – 2019

Trainee

BioBehavior Outpatient Clinic, Center for Disabilities & Development | Iowa City, IA

2016 – 2018

Practicum Trainee

Neurobehavioral Clinic & Day Treatment, UIHC | Iowa City, IA

2016 – 2017

Practicum Trainee

Grant Wood AEA Schools | Iowa City, Cedar Rapids, Lisbon, Washington, IA

2014 – 2015, 2017 – 2018

Practicum Trainee

Department of Neuropsychiatry, Hallym University Medical Center | Seoul, South Korea

2005 – 2006

Music Therapy Internship

Department of Neuropsychiatry, Konkuk University Medical Center | Seoul, South Korea

2005 – 2006

Music Therapy Internship

Other Employment

Rehabilitation Center on Intellectual & Developmental Disabilities | Seoul, Korea

March 2007 – September 2009

Music Therapist

College of Education, Ewha Womans University | Seoul, South Korea

2004 – 2006

Graduate Assistant

Korea Music Therapy Education Association | Seoul, South Korea
Administrator

2004 – 2006

PRIOR RESEARCH AND WORK EXPERIENCE

Post-Doctoral Fellow | Cincinnati Children’s Hospital, Cincinnati, OH 2021 – 2023
Rebecca C. Shaffer, PsyD, Lauren Schmitt, PhD

Graduate Assistant | Belin Blank Center, Iowa City, Iowa 2018 – 2020
Susan Assouline, PhD, Saba Rasheed Ali, PhD, Megan Foley Nicpon, PhD, Duhita Mahatmya, PhD

Graduate Assistant | University of Iowa Hospitals & Clinics, Iowa City, Iowa 2016 – 2020
Scott Lindgren, PhD, Matthew O’Brien, PhD

Research Assistant | University of Iowa, Iowa City, Iowa 2014 – 2018
Kathryn Gerken, PhD (Mental Health Conditions in Iowa High Schools)

Research Assistant and Curriculum Designer | Ewha Womans University, Seoul, Korea 2004, 2006
Hyunju Chung, PhD

Leadership & Professional Service

Fellow Diversity Committee, Cincinnati Children’s Hospital 2022 – 2023

Ad hoc Reviewer:

Journal of Autism and Developmental Disorders, Frontiers in Psychiatry 2021 – 2022

Frontiers in Psychiatry 2023

Research in Developmental Disabilities 2023

Conference Committee Member

Early Stage Investigator and Diversity Equity and Inclusion Committee for the 2024 Gatlinburg Conference

PROFESSIONAL AFFILIATIONS

National Association for Multicultural Education
American Psychological Association
International Society for Autism Research
National Association of School Psychologists
Nebraska School Psychologist Association

Updated September, 2023