

## SUSAN MARIE SWEARER, Ph.D. - CURRICULUM VITA

### Office:

Department of Educational Psychology  
The University of Nebraska – Lincoln (UNL)

Lincoln, NE 68588-0345

402-472-5889 (fax)

402-570-3907 (cell)

[sswearer@unl.edu](mailto:sswearer@unl.edu); [sswearer@gmail.com](mailto:sswearer@gmail.com) (email)

### EDUCATION

**Ph.D.** (1997) The University of Texas at Austin, Austin, TX. School Psychology. APA accredited School Psychology Program.

**M.A.** (1993) The University of Texas at Austin. School Psychology. APA and NASP accredited School Psychology Program.

**M.S.** (1989) The Pennsylvania State University, University Park, PA. Special Education.

**B.A.** (1987) Swarthmore College, Swarthmore, PA. Psychology.

### PROFESSIONAL EXPERIENCE

#### Administration

#### **2021-present: Chair, Department of Educational Psychology**

- Manage 33 faculty, 133 graduate students, and three office staff
- Manage a budget of over \$3 million dollars
- Responsible for academic direction of seven programs (Buros Center for Testing; Counseling Psychology; Developmental Learning Sciences; Institutional Research; Nebraska Internship Consortium in Professional Psychology; Quantitative, Qualitative, and Psychometric Methods; and School Psychology).
- Chair, Chancellor's Commission on the Prevention of Sexual Misconduct at UNL

#### **2018-2021: Director of Faculty Development, University of Nebraska-Lincoln**

- Created and promoted faculty development and enhancement initiatives for over 1700 faculty and instructors at UNL
- Developed faculty development materials for UNL. Topics: inclusive meetings; faculty and staff resilience; recruiting diverse faculty; teaching large classes; student mental health and resources; academic misconduct; facilitating safe and civil discourse in learning spaces; how to respond to the death of a departmental member; and surviving and thriving during a pandemic.
- Developed workshops for departments and colleges. Topics: Academic freedom, freedom of speech and UNL policies; Facilitating civil discourse in learning spaces; Negotiation skills in academia; Using social media in academia; Workplace bullying; Leading with compassion; and Teaching with compassion.
- Trained 62 department executive officers in academic freedom, freedom of speech, and UNL policies

- Hired, trained, and supervised five EVC Faculty Fellows who gave campus-wide workshops
- Wrote UNL's draft workplace bullying policy
- Coordinated the National Center for Faculty Development and Diversity (NCFDD) roll-out plan for UNL
- Campus coordinator, NCFDD
- Coordinated with student affairs on campus-wide mental wellness initiatives
- Facilitated ad-hoc committee on late-career faculty issues for the Hixson-Lied College of Fine and Performing Arts
- Assisted with Academic Program Reviews for departments across UNL
- Coordinator, Dual Career Program at UNL
- 2020: UNL liaison for the Big Ten Academic Alliance Outreach and Engagement Committee
- 2021: Co-Leader, UNL iChange/ASPIRE Project to increase diversity in STEM

### **2012-present: Director, Nebraska Bullying Prevention and Intervention Lab**

- Train and supervise Ph.D. and Ed.S. students in an individualized cognitive-behavioral intervention for bully perpetrators (<http://cehs.unl.edu/empowerment>)
- Coordinate a participatory action research program with Nebraska Department of Education and K-12 schools in all 93 counties in Nebraska
- Train Army National Guard members across the United States in a bullying prevention initiative, *Helping Everyone Achieve Respect* (HEAR; <https://project-hear.us>).
- Trained over 600 guardsmen and women who have given HEAR to over 600,000 high school students in the United States

### **2005-present: Co-Director, The Bullying Research Network (BRNET)**

- Write and disseminate a monthly e-newsletter linking over 270 international bullying and peer victimization researchers (<http://cehs.unl.edu/BRNET>)
- Responsible for coordinating annual bullying research network think tanks
- Helped negotiate the *Journal of School Violence* as the official journal of the Bullying Research Network
- Negotiate funding for BRNET operations

### **2012-2016: Chair, Research Advisory Board, Born This Way Foundation (BTWF)**

- Coordinated research projects and dissemination for Lady Gaga's Born This Way Foundation
- Coordinated research and outreach during the Born Brave and ARTPOP national tours
- Managed the national five-member research advisory board
- Led research advisory board meeting at Mattel studios in Los Angeles, CA
- Conceptualized and managed the Born Brave Experiences studies
- Participated in Intel's Hack Harassment program to reduce online harassment
- Planned and hosted #HackUNL, a hackathon co-sponsored by BTWF, Major League Hacking, Amazon, and UNL

- Presented BTWF's research at Facebook Headquarters in Menlo Park, CA
- Presented BTWF's research at Emotion Revolution, co-sponsored by BTWF, Facebook, and Yale University's Center for Emotional Intelligence
- Wrote research blogs for BTWF

### **2003 – 2012: Director, Nebraska Internship Consortium in Professional Psychology**

- Directed the largest internship consortium in professional psychology in the United States (<http://cehs.unl.edu/nicpp>)
- Wrote the American Psychological Association's accreditation self-study and received the maximum accreditation renewal (7 years)
- Annually managed 45 licensed psychologists and 30 pre-doctoral interns across 8 agencies in southeastern Nebraska
- Managed annual NICPP budget and ensured that the NICPP agencies' budgets could support interns
- Led monthly training seminars
- Maintained accreditation standards
- Completed APA's annual online reports
- Led quarterly board meetings

### **Teaching**

2013-present	Willa Cather Professor of Educational Psychology, The University of Nebraska - Lincoln, Lincoln, NE. Department of Educational Psychology. Currently advise 13 doctoral students and one Ed.S. student
2011-present	Professor of Educational Psychology, The University of Nebraska - Lincoln, Lincoln, NE. Department of Educational Psychology, APA and NASP accredited School Psychology Training Program. <u>Graduate courses taught</u> : Developmental Psychopathology, Small N Research Design, Cognitive and Behavioral Interventions with Children and Adolescents, Child and Adolescent Therapy Clinic, Advanced Doctoral Practicum in Child and Adolescent Therapy, Community Practice in School Psychology, Doctoral Research Seminar, Evidence-Based Mental Health Interventions in Schools, and Ethical and Professional Practice in School Psychology.
2004-2011	Associate Professor, The University of Nebraska - Lincoln, Lincoln, NE. Department of Educational Psychology.
2005-2006	Visiting Associate Professor of Psychology in the Department of Psychiatry, Harvard Medical School.
2003 - 2005	Appointed to Women's Studies Faculty, The University of Nebraska - Lincoln.
1997 - 2004	Assistant Professor, The University of Nebraska - Lincoln, Lincoln, NE. Department of Educational Psychology.
1990 - 1991	Instructor, Department of Educational Psychology, The University of Texas at Austin; Individual Learning Skills.
1989 - 1990	ED/BD Teacher, Leonardtown High School, Leonardtown, MD.

**Clinical**

2012 - present	Board Member, Nebraska Internship Consortium in Professional Psychology.
1999 - present	Licensed Psychologist, Nebraska # 491.
1999 - present	Staff member, Anxiety Disorders Clinic, University of Nebraska – Lincoln.
1998 - present	Clinical Associate to the Clinical Psychology Training Program, University of Nebraska – Lincoln.
9/1/05-5/31/06	Visiting Psychologist at McLean Hospital, Belmont, MA.
1996 - 1997	Licensed Professional Counselor, Center for Pediatric Psychiatry, Children's Medical Center of Dallas, Dallas, TX.
1995 - 1996	Pre-Doctoral Psychology Intern, Father Flanagan's Girls and Boys Home, Boys Town, NE. APA-approved Nebraska Internship Consortium in Professional Psychology.
1994 -1995	Pre-Adolescent Program Director and Therapist, Meridell Achievement Center, Cedar Park, TX.
1985 & 1986	Counselor, Wediko Children's Services summer therapeutic camp program, Windsor, NH.

**PUBLICATIONS** (Student authors are in italics)**Journal Articles – In Preparation**

6. Lembeck, P. T., *Damme, A. M.*, & Swearer, S. M. (in preparation). Adolescent bullying victimization: An investigation of BMI, body size dissatisfaction, and perceived differences from friends' body size.
5. Ryoo, J. H., Wang, C., Swearer, S., & *Shi, D.* (in preparation). Examination of the factor structure on the moral disengagement measure and its longitudinal invariance.
4. *Strawhun, J.*, Swearer, S.M., *Hoetger, L.*, & Brank, E. (in preparation). Beyond bullying: Predictors and legal implications of campus hazing.
3. Swearer, S. M., & *Berry, B.* (in preparation). Social anxiety among relationally and overtly victimized adolescents.
2. Swearer, S. M., Martin, M., *Myers, Z. R.*, Howell-Smith, M., *Schwartz, H.*, *Wu, C.*, & Germanotta, C. (in preparation). Born brave: Mental health help-seeking preferences among youth.
1. Tebbe, E., Swearer, S.M., *Myers, Z.R.*, & *Palacios, R.C.* (in preparation). One of these is not like the others: A cluster analysis of bullying and its mental health correlates across sexual orientation groups.

**Peer-Reviewed Journal Articles – In Press/Published (as of 7/14/2022: 110, 394****DigitalCommons downloads)**

43. Stavinoha, P.L., *Solesbee, C.*, Swearer, S.M., *Svoboda, S.*, Klesse, L.J., & Holland, A.A. (2021). Risk factors for bullying victimization in children with Neurofibromatosis Type 1 (NF1). *Children*. [Children | Free Full-Text | Risk Factors for Bullying Victimization in Children with Neurofibromatosis Type 1 \(NF1\) \(mdpi.com\)](#).
42. Holland, A.A., Stavinoha, P.L., Swearer, S.M., *Solesbee, C.*, *Patel, S.*, & Klesse, L.J. (2019). Rate and frequency of bullying victimization in school-age children with neurofibromatosis Type 1 (NF1). *School Psychology*.

41. Ong, T.Q., Bandalos, D.L., & Swearer, S.M. (2019). Does the spiritual values/religion subscale of the Self-Description Questionnaire III function differentially across heterosexual and non-heterosexual young adults? A measurement invariance study. *Journal of Homosexuality*, 1-19. <https://doi.org/10.1080/00918369.2019.1591785>
40. Ryoo, J.H., Long, J.D., Welch, G.W., & Swearer, S.M. (2017). Fitting the fractional polynomial model into non-Gaussian longitudinal data. *Frontiers in Psychology*, 8, 1431. doi: 10.3389/fpsyg.2017.01431
39. Ryoo, J.H., Wang, C., Swearer, S.M., & Park, S. (2017). Effects of giftedness and student grade on bullying involvement. *Gifted Child Quarterly*.
38. Ryoo, J. H., Wang, C., Swearer, S.M., & Park, S. (2017). Investigation of transitions in bullying/victimization statuses of gifted and general education students. *Exceptional Children*, 83, 396-411. doi: 10.1177/0014402917698500.
37. Myers, Z.R., Swearer, S.M., Martin, M., & Palacios, R. (2017). Cyberbullying and traditional bullying: The experiences of poly-victimization among diverse youth. *International Journal of Technoethics*.
36. Song, S.Y., & Swearer, S.M. (2017). The cart before the horse: The challenge of restorative justice consultation in schools. *Journal of Educational and Psychological Consultation*.
35. Wang, C., Ryoo, J. H., Swearer, S. M., Turner, R., & Goldberg, T. (2017). Longitudinal relationships between bullying and moral disengagement among adolescents. *Journal of Youth and Adolescence*, 46, 1304-1317.
34. Swearer, S.M., Martin, M., Brackett, M., & Palacios, R. (2016). Bullying interventions in adolescence: The intersection of legislation, policies, and behavioral change. *Adolescent Research Review*.
33. Swearer, S.M., & Hymel, S. (2016). Bullying and discrimination in schools: Exploring variations across student subgroups. *School Psychology Review*.
32. Hymel, S., & Swearer, S.M. (2015). Four decades of research on school bullying: An introduction. *American Psychologist*, 70, 293-299. <http://dx.doi.org/10.1037/a0038928>
31. Radliff, K. M., Wang, C., & Swearer, S.M. (2015). Bullying and peer victimization: An examination of cognitive and psychosocial constructs. *Journal of Interpersonal Violence*.
30. Swearer, S.M., & Hymel, S. (2015). Understanding the psychology of bullying: Moving toward a social-ecological diathesis-stress model. *American Psychologist*, 70, 344-353. <http://dx.doi.org/10.1037/a0038929>
29. Wang, C., Swearer, S., Lembeck, P., Collins, A., & Berry, B., (2015). Teachers matter: An examination of student-teacher relationships, attitudes, and bullying behavior. *Journal of Applied School Psychology*, 31(3), 219-238. doi: 10.1080/15377903.2015.1056923
28. Werth, J.M., Nickerson, A.B., Aloe, A.M., & Swearer, S.M., (2015) Bullying victimization and the social and emotional maladjustment of bystanders: A propensity score analysis. *Journal of School Psychology*, 15, 295-308.
27. Ryoo, J.H., Wang, C., & Swearer, S.M. (2014). Examination of the change in latent statuses in bullying behaviors across time. *School Psychology Quarterly*, 30(1), 105-122. <http://dx.doi.org/10.1037/spq0000082>
26. Swearer, S.M., Wang, C., Berry, B., & Myers, Z.R. (2014). Reducing bullying: Application of social cognitive theory. *Theory into Practice*, 53, 271-277.
25. Furlong, M.J., Nickerson, A.B., Smith, D.C., Swearer, S.M., & Hymel, S. (2013). Announcing the *Journal of School Violence* and the Bullying Research Network Partnership. *Journal of School Violence*, 12, 233-237.

24. Hanish, L., Rodkin, P., Espelage, D.L., Bradshaw, C., Swearer, S.M., & Horne, A. (2013). Looking toward the future of bullying research: Recommendations for research and funding priorities. *Journal of School Violence*, 12, 283-295.
23. Wang, C., Berry, B., & Swearer, S. M., (2013). Which comes first?: Bullying prevention or positive school climate? *Theory into Practice: Emerging Issues in School Bullying Research & Prevention Science*, 52, 296-302.
22. Rose, C.A., Swearer, S.M., & Espelage, D.L. (2012). Bullying and students with disabilities: The untold narrative. *Focus on Exceptional Children*, 2, 1-10. Invited manuscript to 2<sup>nd</sup> author.
21. Swearer, S.M., Wang, C., Maag, J.W., Siebecker, A.B., & Frerichs, L.J. (2012). Understanding the bullying dynamic among students in special and general education. *Journal of School Psychology*, 50, 503-520.
20. Swearer, S.M. (2010). Safe schools policies: Necessary but not sufficient for creating positive school environments for LGBTQ students. *Social Policy Report*, 24(4), 19-20.
19. Swearer, S.M., Espelage, D. L., Vaillancourt, T., & Hymel, S. (2010). What can be done about school bullying?: Linking research to educational practice. *Educational Researcher*, 39, 38-47.
18. Konishi, C., Hymel, S., Zumbo, B.D., Li, Z., Taki, M., Slee, P., Pepler, D., Sim, H., Craig, W., Swearer, S., & Kwak, K. (2009). Investigating the comparability of a self-report measure of childhood bullying across countries. *Canadian Journal of School Psychology*, 24, 82-92.
17. Espelage, D. L., & Swearer, S. M. (2008, November 10). Homophobic bullying among middle school students. In S. Hymel, S. Swearer, & P. Gillette (Eds.), *Bullying at School and Online*, a special invited issue of Education.com. Retrieved from <http://www.education.com>.
16. Hays, K.M., Miller, C.K., & Swearer, S.M. (2008, November 10). Bullying: Understanding attitudes toward bullying and perceptions of school social climate. In S. Hymel, S. Swearer, & P. Gillette (Eds.), *Bullying at School and Online*, a special invited issue of Education.com. Retrieved from <http://www.education.com>.
15. Hymel, S., & Swearer, S. M. (2008, November 10). Bullying: An age-old problem that needs new solutions. In S. Hymel, S. Swearer, & P. Gillette (Eds.), *Bullying at School and Online*, a special invited issue of Education.com. Retrieved from <http://www.education.com>.
14. Swearer, S. M., (2008). Relational aggression: Not just a female issue. *Journal of School Psychology*, 46, 611-616.
13. Espelage, D.L., & Swearer, S. M. (2008). Addressing research gaps in the intersection between homophobia and bullying. *School Psychology Review*, 37, 155-159.
12. Swearer, S. M., Turner, R. K., Givens, J. E. & Pollack, W. S. (2008). “You’re so gay!”: Do different forms of bullying matter for adolescent males? *School Psychology Review*, 37, 160-173.
11. Maag, J. W. & Swearer, S. M. (2005). Cognitive-behavioral interventions for depression: Review and implications for school personnel. *Behavioral Disorders*, 30, 259-276.
10. Ronning, L.U., McCurdy, M., Swearer, S.M. (2004). Using a classwide lottery system to decrease disruptive behavior of three middle school students with ADHD behaviors. *Proven Practice*, 5(2), 57-65.
9. Swearer, S. M. & Cary, P. T. (2003). Attitudes toward bullying in middle school youth: A developmental examination across the bully/victim continuum. *Journal of Applied School Psychology*, 19(2), 63-79.

8. Espelage, D. L., & Swearer, S.M. (2003). Research on bullying and victimization: What have we learned and where do we go from here? *School Psychology Review*, 32(3), 365-383.
7. Reinemann, D.S., Stark, K. D., & Swearer, S. M. (2003). Family factors that differentiate sexually abused and nonabused adolescent psychiatric inpatients. *Journal of Interpersonal Violence*, 18, 471-489.
6. Swearer, S. M. & Doll, B. (2001). Bullying in schools: An ecological framework. *Journal of Emotional Abuse*, 2 (2/3), 7-23.
5. Swearer, S. M., Song, S. Y., Cary, P. T., Eagle, J. W. & Mickelson, W. T. (2001). Psychosocial correlates in bullying and victimization: The relationship between depression, anxiety, and bully/victim status. *Journal of Emotional Abuse* 2, (2/3), 95-121.
4. Stark, K. D., Laurent, J., Livingston, R., Boswell, J., & Swearer, S. M. (1999). Implications of research for the treatment of depressive disorders during childhood. *Applied & Preventive Psychology*, 8, 79-102.
3. Friman, P. C., Handwerk, M. L., Swearer, S. M., McGinnis, J. C., & Warzak, W. J. (1998). Do children with primary nocturnal enuresis have clinically significant behavior problems? *Archives of Pediatrics and Adolescent Medicine*, 152, 537-539.
2. Jones, K. M., Swearer, S. M., & Friman, P. C. (1998). Relax and try this instead: Abbreviated habit reversal for maladaptive oral self-biting. *Journal of Applied Behavior Analysis*, 30, 697-699.
1. Stark, K. D., Napolitano, S., Swearer, S., Schmidt, K., Jaramillo, D., & Hoyle, J. (1996). Issues in the treatment of depressed children. *Applied & Preventive Psychology*, 5, 59-83.

### Books

4. Espelage, D. L. & Swearer, S. M. (Eds.). (2011). *Bullying in North American schools: A social-ecological perspective on prevention and intervention*, 2<sup>nd</sup> edition. New York, NY: Routledge.
3. Jimerson, S. R., Swearer, S. M., & Espelage, D. L., (Eds.). (2010). *Handbook of Bullying in Schools: An International Perspective*. New York, NY: Routledge.
2. Swearer, S. M., Espelage, D. L., & Napolitano, S. A. (2009). *Bullying prevention and intervention: Realistic strategies for schools*. New York, NY: Guilford Press (also published in Polish and Korean).
1. Espelage, D. L. & Swearer, S. M. (Eds.). (2004). *Bullying in American schools: A social-ecological perspective on prevention and intervention*. Mahwah, NJ: Lawrence Erlbaum Associates.

### Book Chapters

62. Swearer, S.M. (in preparation, invited chapter). Dignity, diversity, and the challenges of bullying and hate speech.” To be published in V. Harrison, A. Collier, & S. Adelsheim, (Eds.), *Social Media and Youth Mental Health: A Public Health Perspective*. Washington, DC: American Psychiatric Association.
61. Swearer, S.M., Scalora, M., Bulling, D., & Reiman, E. (in preparation, invited chapter). Suicide prevention and intervention practices. To be published in M. Axelrod & S. Hupp (Eds.), *Investigating school psychology: Pseudoscience, fringe science, and controversies*. Oxon, UK: Routledge.

60. Espelage, D.L & Swearer, S.M. (2022). Updated perspectives on linking school bullying and related school violence research to effective prevention strategies. In T.W. Miller (Ed.), *School Violence and Primary Prevention (2<sup>nd</sup> edition)*. NY: Springer.
59. Swearer, S. M., Garcia, A. G., Damme, A. M., Palmon, S., Asay, N., Scalora, M. (2020). Effective bullying prevention and intervention strategies for school professionals (pp. 388-408). In F.C. Worrell, T.L. Hughes & Dixson, D.D. (Eds.), *The Cambridge Handbook of Applied School Psychology*, pp. 388-408. Cambridge University Press.
58. Swearer, S.M., Myers, Z.R., & Gonzalez, S. (2018). Ethical issues in treatment. In E. Braaten & B. Willoughby (Eds.). *The SAGE Encyclopedia of Intellectual and Developmental Disorders*.
57. Swearer, S. M., Howell-Smith, M., Gonzalez, S., Myers, Z. R., Schwartz, H., Strawhun, J., McKinney, T., Germanotta, C. (2017). Youth engagement in bullying prevention efforts: History and current applications. In C. Bradshaw (Ed.), *Handbook on Bullying Prevention: A Lifecourse Perspective*. National Association of Social Workers Press.
56. Swearer, S.M., Fluke, S.M., Gonzalez, S., & Myers, Z.R. (2017). Evidence-based interventions for bullying among children and adolescents. In L.A. Theodore (Ed.), *Handbook of Applied Interventions for Children and Adolescents*. (pp. 155-166). New York, NY: Springer Publishing Company.
55. Swearer, S.M., Schwartz, H., & Garcia, A. (2015). Play therapy for children involved in bullying. In N.B. Webb (Ed.). *Play therapy with children in crisis, 4<sup>th</sup> edition*. (pp. 259-276). New York: The Guilford Press.
54. Swearer, S.M., Radliff, K.H., and Lembeck, P. (2014). Best practices in using the DSM-5 and ICD-10 by school psychologists. In A. Thomas and P. Harrison (Eds.), *Best Practices in School Psychology: Systems-Level Services*. (pp.321-334). Bethesda, MD: NASP Publications.
53. Espelage, D.L., Berry, B., Merrin, G.J., & Swearer, S.M. (2014). Social-ecological model for predicting workplace bullying. In J. Lipinski & L.M. Crothers (Eds.), *Bullying in the Workplace: Causes, Symptoms, and Remedies*. (pp. 99-113). New York, NY: Routledge.
52. Swearer, S.M., Wang, C., Collins, A., Strawhun, J., & Fluke, S. (2014). Bullying: A school mental health perspective. In M. Weist, N. A. Lever, C. P. Bradshaw, and J. S. Owens (Eds.), *Handbook of School Mental Health, Second Edition*. (pp. 341-354). New York: Springer.
51. Swearer, S.M. (2013). Treating bullying behaviors among youth. In G.P. Koocher, J.C. Norcross, & B.A. Greene (Eds.), *Psychologists' Desk Reference, 3<sup>rd</sup> edition*. (pp. 391-394). New York, NY: Oxford University Press.
50. Collier, A., Swearer, S., Doces, M., & Jones, L. (2012). Changing the culture: Ideas for student action. In d. boyd, & J. Palfrey (Eds.), *Kinder & Braver World Project: Research Series*. Boston, MA: Harvard University.
49. Doll, B., Swearer, S.M., Collins, A.M., Chadwell, M.R., Dooley, K., & Chapla, B.A. (2012). Bullying and coercion: School-based cognitive-behavioral interventions. In R. B. Mennuti, R. W. Christner, and A. Freeman (Eds.), *Cognitive behavioral interventions in educational settings: A handbook for practice* (pp. 339-379). New York: Routledge.
48. Jones, L., Doces, M., Swearer, S., & Collier, A. (2012). Implementing bullying prevention programs in schools: A how-to guide. In d. boyd, & J. Palfrey (Eds.), *Kinder & Braver World Project: Research Series*. Boston, MA: Harvard University.
47. Lieske, J., Swearer, S.M., & Berry, B. (2012). Mental health and rural schools: An integrated approach with primary care. In C.S. Clauss-Ehlers, Z. Serpell, & M. Weist (Eds.), *Handbook*



- of Culturally Responsive School Mental Health: Advancing Research, Training, Practice, and Policy*. New York: Springer.
46. Swearer, S.M., Collins, A., & Berry, B. (2012). Bullying. In V.S. Ramachandran (Ed.). *Encyclopedia of Human Behavior, 2<sup>nd</sup> Edition*. London: Elsevier.
  45. Swearer, S.M., Collins, A., Fluke, S., & Strawhun, J. (2012). Preventing bullying behaviors in schools. In S. Brock & S. Jimerson (Eds.), *Best Practices in School Crisis Prevention and Intervention, 2<sup>nd</sup> edition* (pp. 177-202). Bethesda, MD: National Association of School Psychologists.
  44. Swearer, S.M., Doces, M., Jones, L., & Collier, A. (2012). Bullying Prevention 101 for Schools: Dos and Don'ts. In d. boyd, & J. Palfrey (Eds.), *Kinder & Braver World Project: Research Series*. Boston, MA: Harvard University.
  43. Swearer, S.M., Espelage, D.L., Koenig, B., Berry, B., Collins, A., & Lembeck, P. (2012). A social-ecological model of bullying prevention and intervention in early adolescence. In S.R. Jimerson, A.B. Nickerson, M.J. Mayer, & M.J. Furlong (Eds.), *The Handbook of School Violence and School Safety: International Research and Practice* (pp. 333-355). New York: Routledge.
  42. Pollack, W.S., & Swearer, S. M. (2011). Bullying. In G. P. Koocher, & A. M. La Greca, (Eds.). *The parents' guide to psychological first aid: Helping children cope with predictable life crises*. (pp. 167-171). New York: Oxford University Press.
  41. Swearer, S.M., Collins, A., Radliff, K.H., & Wang, C. (2011). Internalizing problems in students involved in bullying and victimization. In D.L. Espelage & S.M. Swearer (Eds.). *Bullying in North American schools, 2<sup>nd</sup> edition* (pp. 45-61). New York, Routledge.
  40. Swearer, S.M., & Espelage, D.L. (2011). Expanding the social-ecological framework of bullying among youth: Lessons learned from the past and directions for the future. In D.L. Espelage & S.M. Swearer (Eds.). *Bullying in North American schools, 2<sup>nd</sup> edition* (pp. 3-10). New York, Routledge.
  39. Espelage, D.L., & Swearer, S. M. (2010). Bullying and peer harassment. In M. Shinn & W. Walker (Eds.), *Interventions for Achievement and Behavior Problems in a Three-Tier Model including RTI* (pp. 729-748). Bethesda, MD: NASP Publications.
  38. Espelage, D.L., & Swearer, S. M. (2010). A social-ecological model for bullying prevention and intervention: Understanding the impact of adults in the social ecology of youngsters. In S.R. Jimerson, S. M. Swearer, & D.L. Espelage (Eds.). *Handbook of Bullying in Schools: An International Perspective*. (pp. 61-72). New York, NY: Routledge.
  37. Givens, J. & Swearer, S. M. (2010). School violence. In C. S. Claus-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. (pp. 852-854). New York, NY: Springer.
  36. Horne, A., Swearer, S.M., Givens, J., & Meints, C. (2010). Bully Busters: Reducing bullying by changing teacher and student behavior. In S.R. Jimerson, S. M. Swearer, & D.L. Espelage (Eds.). *Handbook of Bullying in Schools: An International Perspective*. (pp. 507-516). New York, NY: Routledge.
  35. Jimerson, S.R., Swearer, S.M., & Espelage, D.L. (2010). International scholarship advances science and practice addressing bullying in schools. In S.R. Jimerson, S. M. Swearer, & D.L. Espelage (Eds.). *Handbook of Bullying in Schools: An International Perspective*. (pp. 1-6). New York, NY: Routledge.
  34. Lieske, J. & Swearer, S. M. (2010). Rural schools. In C. S. Claus-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. (pp. 824-825). New York, NY: Springer.

33. Love, K. B. & Swearer, S. M. (2010). Childhood depression. In C. S. Claus-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. (pp. 211-214). New York, NY: Springer.
32. Siebecker, A. & Swearer, S. M. (2010). Bullying. In C. S. Claus-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*. (pp. 172-174). New York, NY: Springer.
31. Swearer, S. M., Siebecker, A., Johnsen-Frerichs, L., & Wang, C. (2010). Assessment of bullying/victimization: The problem of comparability across studies and across methodologies. In S.R. Jimerson, S. M. Swearer, & D.L. Espelage (Eds.). *Handbook of Bullying in Schools: An International Perspective*. (pp. 305-327). New York, NY: Routledge.
30. Swearer, S. M., Wang, C., Givens, J., Berry, B., & Reinemann, D. (2010). Mood disorders. In S. Goldstein & C. R. Reynolds (Eds.), *Handbook of Neurodevelopmental and Genetic Disorders in Children, 2<sup>nd</sup> edition*. New York: Guilford Press.
29. Turner, R. & Swearer, S. M. (2010). Cognitive behavioral therapy. In C. S. Claus-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*.(pp. 226-229). New York, NY: Springer.
28. Turner, R. & Swearer, S. M., (2010). Obsessive-compulsive disorder. In C. S. Claus-Ehlers (Ed.), *Encyclopedia of Cross-Cultural School Psychology*.(pp. 691-693). New York, NY: Springer.
27. Espelage, D. L., & Swearer, S. M. (2009). Contributions of three social theories to understanding bullying perpetration and victimization among school-aged youth. In M. J. Harris (Ed.). *Bullying, Rejection, and Peer Victimization: A Social Cognitive Neuroscience Perspective*. (pp. 151-170).New York, NY: Springer Publishing Company.
26. Swearer, S. M., Givens, J., & Frerichs, L. (2009). Cognitive-behavioral interventions for depression and anxiety. In G.G. Peacock, R.A.Ervin, E.J. Daly, & K.M. Merrell (Eds.). *Practical Handbook of School Psychology: Effective Practices for the 21<sup>st</sup> Century*. (pp. 440-458). New York, NY: Guilford Press.
25. Maag, J. W., Swearer, S. M, & Toland, M. D. (2008). Cognitive-behavioral interventions for depression in children and adolescents: Meta-analysis, promising programs, and implications for school personnel. In M. J. Mayer, R. Van Acker, J. E. Lochman, & F. M. Gresham (Eds.), *Cognitive behavioral interventions for students with emotional/behavioral disorders*. New York: Guilford.
24. Swearer, S. M., Buhs, E., Siebecker, A. B., Love, K. B., & Miller, C. K., (2008). Bullying and peer victimization. In H. L. K. Coleman & C. Yeh (Eds.), *Handbook of School Counseling*. (pp. 673-692). New York: Taylor & Francis Group.
23. Espelage, D. L., & Swearer, S. M., (2008). Current perspectives on linking school bullying research to effective prevention strategies. In T. W. Miller (Ed.), *School Violence and Primary Prevention*. (pp. 335-353). Springer Press, Inc.
22. Swearer, S. M. & Cary, P. T. (2007). Perceptions and attitudes toward bullying in middle school youth: A developmental examination across the bully/victim continuum. In J. E. Zins, M. J. Elias, & C. A. Maher (Eds.), *Bullying, victimization, and peer harassment: A handbook of prevention and intervention* (pp. 67-83). NY: The Haworth Press.
21. Swearer, S. M., Espelage, D. L., Love, K. B., & Kingsbury, W. (2007). School-wide approaches to intervention with school violence and bullying. In B. Doll and J.A. Cummings (Eds.), *Transforming school mental health services: Population-based approaches to promoting the competency and wellness of children* (pp. 187-212). Thousand Oaks, CA: Corwin Press in cooperation with the National Association of School Psychologists.

20. Swearer, S. M., Love, K. B., & Hays, K. M. (2007). Play therapy. In R. S. New & M. Cochran (Eds.), *Early childhood education: An international perspective* (pp. 645-648). Westport, CT: Greenwood.
19. Swearer, S. M., Peugh, J., Espelage, D. L., Siebecker, A. B., Kingsbury, W. L., & Bevins, K. S. (2006). A social-ecological model for bullying prevention and intervention in early adolescents. In M. Furlong & S. Jimerson (Eds.), *Handbook of School Violence and School Safety*. (pp. 257-273). Mahwah, NJ: Lawrence Erlbaum Associates, Inc.
18. Doll, B. & Swearer, S. M., (2006). Cognitive behavior interventions for participants in bullying and coercion. In R. B. Mennuti, A. Freeman, & R. Christner (Eds.), *Cognitive Behavioral Interventions in Educational Settings*. (pp. 183- 201). New York: Brunner-Routledge.
17. Reinemann, D. S. & Swearer, S. M. (2005). Depressive disorders. In S. Goldstein & C. R. Reynolds (Eds.), *Handbook of Neurodevelopmental and Genetic Disorders in Adults* (pp. 195-224). New York, NY: The Guilford Press.
16. Swearer, S. M. & Hays, K. M. (2005). Obsessive-compulsive disorder. In S. W. Lee (Ed.), *Encyclopedia of School Psychology* (pp. 357-359). Thousand Oaks, CA: Sage Publications.
15. Cowan, R.J., & Swearer, S.M. (2004). School-community partnerships. In C. Spielberger (Ed.), *Encyclopedia of applied psychology* (pp. 309-317). San Diego, CA: Academic Press.
14. Cowan, R., Swearer, S. M., & Sheridan, S. M. (2004). Home-School collaboration. In C. Spielberger (Ed.), *Encyclopedia of Applied Psychology, Volume 2* (pp. 201-208). San Diego, CA: Academic Press.
13. Espelage, D. L., Mebane, S., & Swearer, S. M. (2004). Gender differences in bullying: Moving beyond mean level differences. In D. L. Espelage & S. M. Swearer, (Eds.), *Bullying in American schools: A social-ecological perspective on prevention and intervention*. (pp. 15-35). Mahwah, NJ: Lawrence Erlbaum Associates.
12. Swearer, S. M. & Espelage, D. L. (2004). A social-ecological framework of bullying among youth. In D. L. Espelage & S. M. Swearer, (Eds.). *Bullying in American schools: A social-ecological perspective on prevention and intervention*. (pp. 1-12). Mahwah, NJ: Lawrence Erlbaum Associates.
11. Swearer, S. M., Grills, A. E., Hays, K. M., & Cary, P. T. (2004). Internalizing problems in students involved in bullying and victimization: Implications for intervention. In D. L. Espelage & S. M. Swearer, (Eds.). *Bullying in American schools: A social-ecological perspective on prevention and intervention*. (pp. 63-83). Mahwah, NJ: Lawrence Erlbaum Associates.
10. Swearer, S. M. (2003). Problem-solving play therapy. In H. G. Kaduson & C. E. Schaefer (Eds.), *101 Favorite Play Therapy Techniques: Volume III*. (pp. 171-174). Northvale, NJ: Jason Aronson, Inc.
9. Sheridan, S. M., Napolitano, S., & Swearer, S. M. (2002). Best practices in school-community partnerships. In A. Thomas & J. Grimes (Eds.), *Best practices in school psychology – IV*. (pp. 321-336). Bethesda, MD: National Association of School Psychologists.
8. Stark, K. D., Swearer, S., Sommer, D., & Guli, L. (2001). Childhood depression. In E. Craighead & C. B. Nemeroff (Eds.), *The Corsini encyclopedia of Psychology and Behavioral Science* (3rd Ed.), pp. (284 - 287). New York: John Wiley & Sons.
7. Swearer, S. M. & Doll, B. (2001). Bullying in schools: An ecological framework. Article reprinted in R. A. Geffner, M. Loring & C. Young (Eds.), *Bullying behavior: Current issues, research, and interventions*. (pp. 7-23). New York: Haworth Press.

6. Swearer, S. M., Song, S. Y., Cary, P. T., Eagle, J. W. & Mickelson, W. T. (2001). Psychosocial correlates in bullying and victimization: The relationship between depression, anxiety, and bully/victim status. Article reprinted in R. A. Geffner, M. Loring & C. Young (Eds.), *Bullying behavior: Current issues, research, and interventions*. (pp. 95-121). New York: Haworth Press.
5. Stark, K. D., Reysa, A., Kurowski, C. A., & Swearer, S. M. (1998). Cognitive Behavioral Interventions. In N. E. Alessi, J. T. Coyle, S. I. Harrison & S. Eth (Eds.), *Handbook of child and adolescent psychiatry*. (pp. 385-406). New York: John Wiley & Sons.
4. Stark, K. D., Swearer, S. M., Napolitano, S. A., Kurowski, C., & Dempsey, M. (1998). School-based group treatment for depressive disorders in children. In K. C. Stoiber & T. R. Kratochwill (Eds.). *Handbook of group intervention for children and families*. (pp. 68-99). Needham Heights, MA: Allyn & Bacon.
3. Stark, K. D., Swearer, S. M., Kurowski, C., Bowen, B., & Sommer, D. (1996). Targeting the child and the family: A holistic approach to treating child and adolescent depressive disorders. In P. Jensen & E. Hibbs (Eds.), *Psychosocial treatments for child and adolescent disorders: Empirically based strategies for clinical practice*. (pp. 207-238). Washington, DC: American Psychological Association.
2. Stark, K. D., Ostrander, R., Kurowski, C. A., Swearer, S. M., & Bowen, B. (1995). Affective and mood disorders. In M. Hersen & R. T. Ammerman (Eds.), *Advanced abnormal child psychology*. (pp. 253-282). New York: Lawrence Erlbaum Associates, Inc.
1. Stark, K. D., Swearer, S. M., Delaune, M., Knox, L., & Winter, J. (1995). Depressive disorders. In R.T. Ammerman & M. Hersen (Eds.), *Handbook of child behavior therapy in the psychiatric setting*. (pp. 269-300). New York: John Wiley & Sons.

#### **Publications: Non-Refereed**

24. Swearer, S.M. (2019). Standing up to bullying. *Boys' Life* magazine.
23. Swearer, S.M. (May-June, 2019). Step In, Speak Up: 10 actions you can take to help eliminate bullying. *Scouting*, 26-27.
22. Mosher, K.M., Gutierrez, G., Swearer, S.M., & Noetzel, A.G. (2018). Cultivating kindness and building bravery: Reducing classroom bullying. *ReThinking Behavior*, 1(3), 37-45.
21. Luest, H., & Swearer, S.M. (November, 2017). Studies link bullying and diabetes. *Huffington Post*, [https://www.huffingtonpost.com/entry/studies-link-bullying-and-diabetes\\_us\\_5a1f2f46e4b02edd56c6d643](https://www.huffingtonpost.com/entry/studies-link-bullying-and-diabetes_us_5a1f2f46e4b02edd56c6d643).
20. Strawhun, J., Myers, Z., & Swearer, S.M. (Spring, 2014). Laboratory highlights: University of Nebraska – Lincoln Empowerment Initiative (p. 9). *ABCT Child and School Related Issues newsletter*.
19. Swearer, S.M. (June 16, 2012). It takes adult help to solve bullying problems. *The Oregonian*.
18. Swearer, S.M., (May 27, 2012). Adults must model respect for one another. *The Indianapolis Sunday Star*.
17. Swearer, S.M. (May 20, 2012). It's time to tell bullies 'enough is enough.' *The Seattle Times*.
16. Swearer, S.M. (May 19, 2012). Don't let bullying become yesterday's news. *The Wichita Eagle*.
15. Swearer, S.M. (May 8, 2012). Another View: Don't let 'Bully' message become forgotten news. *Des Moines Register*.

14. Swearer, S. M. (May 6, 2012). Midlands Voices: Let's work to tackle bullying problem. *Omaha World Herald*.
13. Collins, A. M. & Swearer, S. M. (April, 2012). Dating violence. *Principal Leadership*.
12. Swearer, S. (January 2, 2011). Five myths about bullying. *The Washington Post*.
11. Swearer, S. (2011). The Bully Survey – Student Version (pp. 69-78). In M.E. Hamburger, K.C. Basile, & A.M. Vivolo (Eds). *Measuring bullying victimization, perpetration, and bystander experiences: A compendium of assessment tools*. Atlanta, GA: Centers for Disease Control and Prevention, National Center for Injury Prevention and Control.
10. Swearer, S., & Delucia-Waack, J. (June, 2010). How to curb school bullying in Massachusetts. *Newsweek*.
9. Siebecker, A. B., & Swearer, S.M. (2008). Combating bullying and improving academic achievement: The role of the mentoring relationship. *The Mentor, 1(1)*, 2.
8. Babl, J. P., Givens, J. E., Frerichs, L. A., Siebecker, A. B., Wang, C., & Swearer, S. M. (May, 2008). Investigating, education, and intervening: The Target Bullying Project at the University of Nebraska – Lincoln. *SASP News, 3-4*.
7. Jimerson, S. R., Swearer, S. M., & Espelage, D. L., (2008). Innovative international initiative to address bullying at school. *Communique, 36*, 36-37.
6. Swearer, S. M. (2006). Nebraska Internship Consortium in Professional Psychology. In C. Field (Ed.), *Internship Opportunities for ABCT Student Members. the Behavior Therapist, 29*, 218-219.
5. Swearer, S. M. (2006). Sticks and Stones can Break Your Bones, but Words can REALLY Hurt:” What Parents, Teachers, and Kids can do about Bullying. *Adolescent Worlds*. University of Nebraska-Lincoln Extension.
4. Swearer, S. M. (2003). Working with children who are bullied: Tips for mental health professionals. *Tip sheet for the National Bullying Prevention Campaign*. U.S. Department of Health and Human Services.
3. Swearer, S. M. (2003). Working with children who bully: Tips for mental health professionals. *Tip sheet for the National Bullying Prevention Campaign*. U.S. Department of Health and Human Services.
2. Swearer, S. M. (1999). Dealing with bullies: What teachers should know. *Teachers College Beginning Teachers Newsletter*. University of Nebraska – Lincoln.
1. Jones, K. M., Swearer, S. M., & Friman, P. C. (1996). Functional analysis of entomophobia in a boy in residential care: A preliminary case report. *The Clinical Behavior Analyst, 1*, 5-7.

### **White Papers, Fact Sheets, Curricula, and Manuals**

12. United Nations (2021, under review). *World Youth Report: Youth Mental Health and Wellbeing*. New York, NY (contributing author and consultant)
11. Swearer, S.M., & Wilson, C. (2021, January). *Bias incident reporting at the University of Nebraska – Lincoln: Report to the Chancellor*. Unpublished report. Lincoln, NE.
10. Swearer, S.M., & Collaborative on the Prevention of Sexual Misconduct. (2020, December). *UNL's Collaborative on Sexual Misconduct Committee Report: A Roadmap for Creating and Maintaining a Caring Campus Community*. Retrieved: [https://sexualmisconduct.unl.edu/docs/committee\\_report.pdf](https://sexualmisconduct.unl.edu/docs/committee_report.pdf). Lincoln, NE.
9. Sheridan, S.M., DiLillo, D., Hansen, D., DeKraai, M., Koenig-Kellas, J., Swearer, S.M., & Wheeler, L.A. (2016, September). Enhancing lives via interdisciplinary translational science

- (EnLits): A circumplex model for the social-behavioral-educational fields (CYFS working paper No 2016-1). Retrieved from the Nebraska Center for Research on Children, Youth, Families, and Schools website: [cyfs.unl.edu](http://cyfs.unl.edu).
8. Weissbourd, R., Jones, S., & Swearer, S.M. (2015). *Helping Everyone Achieve Respect: Middle School Edition*. Snellville, GA: Career Training Concepts.
  7. Swearer, S.M., Schwartz, H., & Fluke, S.M. (2014). Association for Behavioral and Cognitive Therapies Fact Sheet about Bullying. [http://www.abct.org/Information/?m=mInformation&fa=fs\\_BULLYING](http://www.abct.org/Information/?m=mInformation&fa=fs_BULLYING).
  6. Swearer, S.M., Haggart, F., & Eirich, M. (2013). *N-Lighten Your Journey*™ Social-Emotional Learning Curriculum for the Paul Mitchell Schools. University of Nebraska – Lincoln. Lincoln, NE.
  5. Weissbourd, R., Jones, S., & Swearer, S.M., (2013). *Helping Everyone Achieve Respect (H.E.A.R.)*. Anti-bullying presentation and training developed for the Army National Guard. Snellville, GA: Career Training Concepts, Inc. <http://project-hear.us>.
  4. Swearer, S.M. (2011). *Risk factors for and outcomes of bullying and victimization*. White paper prepared for the United States White House conference on bullying prevention, March 10, 2011. Washington, DC.
  3. Swearer, S. M. (2009). *APA Self-Study: Nebraska Internship Consortium in Professional Psychology*. Lincoln, NE: University of Nebraska-Lincoln.
  2. Faull, C., Swearer, S.M., Jimerson, S.R., Espelage, D.L., & Ng, R. (2008). *Promoting Positive Peer Relationships. Middle School Bullying Prevention Program: Classroom Resource*. Madison, WI: Stories of Us (USA), LLC.
  1. Faull, C., Swearer, S.M., Jimerson, S.R., Espelage, D.L., & Ng, R. (2008). *Promoting Positive Peer Relationships. Middle School Bullying Prevention Program: Professional Development Resource*. Madison, WI: Stories of Us (USA), LLC.

### **Podcasts/Audio/Video Courses**

8. Swearer, S.M. (April, 2020). *#TeaWithMrsG*. Podcast with Cynthia Germanotta, President, Born This Way Foundation. NYC, NY.
7. Swearer, S.M., (October, 2019). *Committee for Children Bullying Prevention Podcast*. NETV. Lincoln, NE.
6. Swearer, S.M., (September, 2019). *The Real Psychobabble Podcast. Researcher spotlight: Dr. Susan Swearer*. KZUM. Lincoln, NE.
5. Swearer, S.M., (August, 2015). *Bullying and students with ASD*. Tri-State Autism Collaborative. Colorado Department of Education.
4. Swearer, S.M. (May, 2013). *Bullying prevention for parents*. Speak up for Kids Campaign, Child Mind Institute.
3. Swearer, S. M. (January, 2013). *Bullying Prevention and Intervention*. Masters Audio Club, [MastersAudioClub.com](http://MastersAudioClub.com).
2. Swearer, S.M. (August, 2012). *Bullying Prevention and Intervention: What School Bus Drivers Can Do*. Achieva, Inc. ([www.baxterusa.com/FirstStudent](http://www.baxterusa.com/FirstStudent)).
1. Swearer, S.M., Anthony, M., & O'Shea, M. (March, 2012). *Critical conversations with pediatric experts: Bullies, victims, and bystanders*. American Academy of Pediatrics: Prep Audio, volume 7, number 3.

**Book/Test Reviews**

10. Swearer, S.M., (2020). Review of Functional Behavior Assessment of Bullying System. In K. Geisinger & J. Carlson (Eds.), *The Twenty-First Mental Measurements Yearbook*. Lincoln, NE: Buros Institute of Mental Measurements.
9. Swearer, S. M., (2008). RURD? The nuances of cyber-bullying. [Review of the book, *Cyber Bullying: Bullying in the digital age*]. *PsycCRITIQUES—Contemporary Psychology: APA Review of Books*, Vol. 53, Release 39, Article 4.
8. Swearer, S. M. & Love, K. B. (2005). Review of the Reynolds Bully-Victimization Scales for Schools. In R. A. Spies & B. S. Plake (Eds.), *The Sixteenth Mental Measurements Yearbook* (pp. 889-891). Lincoln, NE: Buros Institute of Mental Measurements.
7. Swearer, S. M. & Love, K. B. (2005). Review of the Internalized Shame Scale. In R. A. Spies & B. S. Plake (Eds.), *The Sixteenth Mental Measurements Yearbook* (pp. 476-478). Lincoln, NE: Buros Institute of Mental Measurements.
6. Cowan, R. J. & Swearer, S. M. (2004). Hope and guidance for parents of children with obsessive-compulsive disorder. [Review of the book *Freeing your child from obsessive-compulsive disorder*]. *School Psychology Quarterly*, 3, 288-294.
5. Swearer, S. M. (2004). “Why is she so mean?” [Review of the book *Social aggression among girls*]. *Applied Developmental Psychology*, 25, 395-398.
4. Swearer, S. M. (2002). Integrating research and practice: An ecological analysis of the dynamics behind bullying and victimization. [Review of the book *Peer harassment in schools*]. *School Psychology Quarterly*, 17, 206-211.
3. Swearer, S. M. (2001). Review of the Stress Index for Parents of Adolescents. In B. S. Plake & J. C. Impara (Eds.), *The Fourteenth Mental Measurements Yearbook*. (pp. 1188-1189). Lincoln, NE: Buros Institute of Mental Measurements.
2. Swearer, S. M. (2001). Review of the Carroll Depression Scales. In B. S. Plake & J. C. Impara (Eds.), *The Fourteenth Mental Measurements Yearbook*. (pp. 238-240). Lincoln, NE: Buros Institute of Mental Measurements.
1. Swearer, S. M., Turk, K. L., & Friman, P. C. (1996). User friendly [Review of the book *A mind of its own: Tourette's syndrome: A story and a guide*]. *Journal of Pediatric Psychology*, 21, 587-589.

**GRANTS – Submitted**

11/2021: Edwards (PI), Swearer (Co-I), & Wheeler (Co-I). *Evaluating a Program to Prevent Alcohol Use and Other Public Health Issues among High School Students*. Department of Health and Human Services (DHHS) - National Institutes of Health (NIH) (R-34): \$709,597. Declined initial submission 10/2020.

**GRANTS – Funded (Total: \$1,047,888.00)**

29. Principal Investigator (2021-2022): “Bullying Research Network: An International Initiative: Year 16.” College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$32,500.00
28. Principal Investigator (2020-2021): “Bullying Research Network: An International Initiative: Year 15.” College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$32,500.00
27. Principal Investigator (2019-2020): “Bullying Research Network: An International Initiative: Year 14.” College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$32,500.00

26. Principal Investigator (2018-2019): “Bullying Research Network: An International Initiative: Year 13.” College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$32,500.00
25. Principal Investigator (2017-2018): “Bullying Research Network: An International Initiative: Year 12.” College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$32,500.00
24. Principal Investigator (2016-2017): “Bullying Research Network: An International Initiative: Year 11.” College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$32,500.00
23. Principal Investigator (2015-2016): “Bullying Research Network: An International Initiative: Year 10.” College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$32,500.00.
22. Co-Principal Investigator (2014-2015): “From conflict to violence: Translational research to ensure safe homes, schools, and communities.” University of Nebraska – Lincoln Office of Research and Economic Development, Big Idea Seed Grant. Grant total: \$9,850.00.
21. Principal Investigator (2014-2015): “Bullying Research Network: An International Initiative: Year 9.” College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$26,550.
20. Principal Investigator (2013): The Paul Mitchell Schools-University of Nebraska –Lincoln Anti-Bullying, Self-Empowerment Partnership. The Andrew Gomez Dream Foundation. Grant Total: \$175,000.
19. Principal Investigator (2013-2014): “Bullying Research Network: An International Initiative: Year 8.” College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$26,550.
18. Principal Investigator (2012-2013): “Bullying Research Network: An International Initiative: Year 7.” College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$26,550.
17. Principal Investigator (2011-2012): “Bullying Research Network: An International Initiative: Year 6.” College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$15,000.
16. Principal Investigator (2010-2011): “Bullying Research Network International Conference.” College of Education and Human Sciences International Seed Grant, University of Nebraska - Lincoln. Grant Total: \$6,000.
15. Principal Investigator (2009-2010): “Bullying Research Network: An International Initiative: Year 5.” College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$18,920.
14. Principal Investigator (2008-2009): “Bullying Research Network: An International Initiative: Year 4.” College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$18,920.
13. Consultant (2007-2010). TeamMates of Lincoln Public School Mentoring Project. Lincoln Public Schools and Target Bullying, U.S. Department of Education. Grant Total: \$460,493.
12. Principal Investigator (2007-2008): “Bullying Research Network: An International Initiative: Year 3.” College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$18,000.
11. Principal Investigator (2006): “The Target Bullying Intervention: Continuation, Expansion, and Sustainability.” Woods Foundation. Grant Total: \$36,076.



10. Principal Investigator (2006-2007): "Bullying Research Network: An International Initiative: Year 2." College of Education and Human Sciences, University of Nebraska - Lincoln. Grant Total: \$18,000.
9. Principal Investigator (2005): "Target the bully: An innovative intervention program." Woods Foundation. Grant Total: \$12, 679.
8. Principal Investigator (2005-2006): "Bullying Research Network: An International Initiative." Elaine Lathrop Davis Funds, College of Education and Human Sciences. Grant Total: \$30,000.
7. Principal Investigator (2002): "Bullying and Victimization in Middle School Youth." Gallup Research Center, Grant Total: \$4,600.
6. Principal Investigator (2001): "Bullying and victimization: A longitudinal analysis." University of Nebraska – Lincoln Layman Trust Funds and Teachers College Institute Funds. Grant Total: \$12,000.
5. Principal Investigator (2000): "A comprehensive assessment and intervention program to address the needs of depressive conduct-disordered adolescents in juvenile diversion." Layman Award Application and Teachers College Institute Funds. Grant Total: \$12,000.
4. Principal Investigator (1999): "Development and validation of an instrument to assess middle-school students along the bully-victim continuum." University of Nebraska – Lincoln Layman Trust Funds. Grant Total: \$7,500.
3. Principal Investigator (1999): "Depression and anxiety across the bully/victim continuum." Gallup Research Center. Grant Total: \$9,200.
2. Principal Investigator (1998): "The comorbidity of depression and conduct disorder: Factors that differentiate two groups of adolescents." University of Nebraska - Lincoln. Grant Total: \$6,500.
1. Principal Investigator (1990): "Social skills training for at-risk youth." State of Maryland. Grant Total: \$1,000.

**REFEREED NATIONAL and INTERNATIONAL PRESENTATIONS** (Student authors are in italics).

205. *Crinion, M.P.B., & Swearer, S.M. (2022, August 4-7). Cognitive distortions of students with and without disabilities involved in bullying behaviors.* Poster presented at the Annual Convention of the American Psychological Association. Minneapolis, MN.
204. *Carney, C.M., & Swearer, S.M. (2022, February 15-18). The healthy context paradox for targets of bullying.* Poster presented at the Annual Convention of the National Association of School Psychologists. Boston, MA.
203. *Kesselring, S.A., Swearer, S.M., Carney, C.M., White, C., & Swanson, L. (2022, February 15-18). The role of sexual identity acceptance on LGBQ and Questioning Youth.* Poster presented at the Annual Convention of the National Association of School Psychologists. Boston, MA.
202. *Carney, C. M., Swearer, S. M., Crinion, M. P., & Kesselring, S. A. (2021, November 18-21). I think, therefore I act: Cognitive distortions in youth involved in bullying [Poster presentation].* Association for Behavioral and Cognitive Therapies 55th Annual Convention, Online conference.
201. *Gutierrez, G., Swanson, L., Swearer, S. M., Palacios, R., & Torres, C. (2021, November 18-21). Principal component analysis of the verbal and physical bullying scale for Latinx youth*

- [Poster presentation]. Association for Behavioral and Cognitive Therapies 55th Annual Convention, Online conference.
200. White, C., Swearer, S.M., & Kesselring, S.A. (2021, November 18-21). *Does involvement in bullying differ across sexual minority status?* [Poster presentation]. Association for Behavioral and Cognitive Therapies 55th Annual Convention, Online conference.
  199. Crinion, M. P., Swearer, S., M., Carney, C. M., & Noetzel, A. G. (2021, August). *Bullying intervention treatment acceptability among students with disabilities* [Poster Presentation]. American Psychological Association convention (Virtual). [Division 16 Student Blue Ribbon Winner].
  198. Torres, C. A., Swearer, S., M., & Noetzel, A. G. (2021, August). *Bullying is in the eye of the beholder: Differences between student and adult attitudes* [Poster Presentation]. American Psychological Association convention (Virtual). [Division 16 Student Blue Ribbon Winner].
  197. Swearer, S.M., & Nickerson, A. (2021, February). “Surviving Lunch” [Discussants]. National Association of School Psychologists Annual Convention, Virtual Convention, United States.
  196. Crinion, M. P., Swearer, S. M., Palacios, R. A., Morris, T., & White, C. (2020, November 19–22). *Promoting hopeful thinking in victimized youth* [Poster presentation]. Association for Behavioral and Cognitive Therapies 54th Annual Convention, Virtual Convention, United States.
  195. Jones, C. M., Kesselring, S. A., Swearer, S. M., & Palacios, R. A. (2020, November 19–22). *Is family support enough? Exploring the role of perceived support for LGBQ youth when coping with bullying victimization* [Poster presentation]. Association for Behavioral and Cognitive Therapies 54th Annual Convention, Virtual Convention, United States.
  194. Wick, K.M., Ramm, E., Stevenson, T., Kesselring, S. Swanson, L., Swearer, S.M., & Clark, C. (2020, November 19-22). *The role of faculty in students’ well-being in higher education*. Poster presentation at the Annual Meeting of the Association for Behavioral and Cognitive Therapies, Philadelphia, PA. \*Conference moved online due to COVID-19
  193. Crinion, M. P., Jones, C., & Swearer, S., M. (2020, August 6-8). *Perceptions of power imbalance across roles in the bullying dynamic* [Poster Presentation] American Psychological Association convention, Washington, DC., USA (Virtual) <https://convention.apa.org/>
  192. Gutierrez, G., Palacios, R., Noetzel, A. G., Swearer, S. M., & Svoboda, S. (2020, August 6-8). *Not all internalizing symptoms are equal: Psychometric analyses in a Latinx sample* [Poster Presentation] American Psychological Association convention, Washington, DC., USA (Virtual) <https://convention.apa.org>
  191. Kesselring, S.A., Swearer, S.M., Jones, C.M., Swanson, L.R. (2020, August 6-8). *The role of LGBQ identity status in bullying involvement*. [Poster Presentation] American Psychological Association convention, Washington, DC., USA (Virtual) <https://convention.apa.org/>.
  190. Kesselring, S.A., Swearer, S.M., Morris, T.I., & Jones, C.M. (2020, August 6-8). *Power imbalance: Internalizing problems in youth involved in bullying*. [Poster Presentation] American Psychological Association convention, Washington, DC., USA (Virtual) <https://convention.apa.org>
  189. Palacios, R. A., Swearer, S. M., Solesbee, C., & Gutierrez, G. (2020, August 6–8). *Bullying and mental health disparities among sexual minority youth*. In C. Wang (Chair) & S.

- Swearer (Discussant), Bullying and mental health among racial and sexual minority students [Symposium]. American Psychological Association convention, Washington, DC., USA (Virtual) <https://convention.apa.org>
188. Swanson, L. R., Swearer, S.M., Jones, C.M., Kesselring, S.A., Palacios, R. A. (2020, August 6-8). *Promoting positivity: The interaction of optimism and coping on depression*. [Poster Presentation] American Psychological Association convention, Washington, DC., USA (Virtual) <https://convention.apa.org>
187. Torres, C. A., Noetzel, A., Palacios, R., Swearer, S.M. (2020, August 6-8). Empowering students to report bullying behavior. [Poster Presentation] American Psychological Association convention, Washington, DC., USA (Virtual) <https://convention.apa.org>
186. Wick, K.M., Ramm, E., Stevenson, T., Kesselring, S., Swanson, L., Swearer, S.M., Clark, C. (2020, August 6-8). *Fostering connection: The importance of faculty involvement in student retention*. [Poster Presentation] American Psychological Association convention, Washington, DC, USA (Virtual) <https://www.convention.apa.org>
185. Torres, C., Gutierrez, G., & Swearer, S.M. (2019, November). *Racial disparities in referrals to an individualized bullying intervention program*. Poster presented at the annual International Bullying Prevention Association conference. Chicago, IL.
184. Solesbee, C., Palacios, R.A., & Swearer, S.M. (2019, November). *Interpersonal and situational factors impact perceived coping with bullying*. Poster presented at the annual International Bullying Prevention Association conference. Chicago, IL.
183. Palacios, R.A., Swearer, S.M., Swanson, L., & Solesbee, C. (2019, November). *Try a little kindness: Evaluating altruism and bullying perpetration among youth and young adults*. Poster presented at the annual International Bullying Prevention Association conference. Chicago, IL.
182. Gutierrez, G., Swearer, S.M., Noetzel, A.G., Mosher, K.M., & Loogman, K.A.V. (2019, November 6-9). *34 reasons why: Students self-reported reasons for bullying others and being bullied*. [Poster presentation]. International Bullying Prevention Association conference. Chicago, IL. <https://ibpaworld.org/>
181. Palacios, R.A., Swearer, S.M., Svoboda, S., Cominator, C., Swanson, L., & Crinion, M. (2019, August). *Supporting youth mental health through social involvement*. Poster presented at the annual American Psychological Association convention, Chicago, IL.
180. Swearer, S.M., & Solesbee, C. (2019, August). *I think, therefore I can change: A cognitive-behavioral intervention for bullying perpetrators*. Paper presented at the annual American Psychological Association convention, Chicago, CA.
179. Noetzel, A., Swearer, S.M., Mosher, K., Loogman, K. (2019, February). *Reasons why students perpetrate bullying and implications for intervention*. Poster presented at the Annual Convention of the National Association of School Psychologists. Atlanta, GA.
178. Solesbee, C.G., Holland, A.A., Stavinoha, P., Conley, M., Damme, A.G., & Swearer, S.M., (2019, February). *Self-perception mediates internalizing symptomatology of youth diagnosed with Neurofibromatosis 1*. Poster presented at the Annual Convention of the National Association of School Psychologists. Atlanta, GA.
177. Solesbee, C.G. & Swearer, S.M. (2018, November). *Early adolescence and cognition: Examining the differential impact of the underlying mechanisms of relational aggression*. Poster presented at the annual conference of the Association of Cognitive and Behavioral Therapies, Washington, DC.

176. Noetzel, A.G., Swearer, S.M., & Mosher, K.M. (2018, August). *Bullying involvement: Unearthing the role of social anxiety*. Poster presented at the annual American Psychological Association convention, San Francisco, CA.
175. Solesbee, C., Swearer, S.M., Palacios, R., & Svoboda, S. (2018, April). *I 'wanna' see you be brave: Investigating the relationship between bravery and coping in youth and young adults*. Poster presented at the biennial meeting of the Society for Research on Adolescence. Minneapolis, Minnesota.
174. Garcia, A. G., & Swearer, S. M. (2018, February). *Enhancing the assessment of bullying: Psychometric properties of the VPBS*. Poster presented at the Annual Convention of the National Association of School Psychologists. Chicago, IL.
173. Hanson, S., Damme, A. Palacios, R. A., Swearer, S. M., & Hermiller, C. (2018, February). *Internalized homonegativity differences within sexual minority youth and young adults*. Poster presented at the Annual Convention of the National Association of School Psychologists. Chicago, IL.
172. Hanson, S., Swearer, S. M., Palacios, R. A., Mosher, K., & Hermiller, C. (2018, February). *Outed by bravery?: Connecting LGBTQ youth bravery and outness*. Poster presented at the Annual Convention of the National Association of School Psychologists. Chicago, IL.
171. Palacios, R. A., Swearer, S. M., Hanson, S., & Voight, K. (2018, February). *Deciphering youth experiences with cyberbullying victimization*. Poster presented at the Annual Convention of the National Association of School Psychologists. Chicago, IL.
170. Palacios, R. A., Swearer, S. M., Harper, C., & Barker, T. (2018, February). *Hacking harassment: Building kinder and braver online experiences for youth*. Poster presented at the Annual Convention of the National Association of School Psychologists. Chicago, IL.
169. Suzuki, H., Swearer, S.M., Solesbee, C., & Gonzalez, S.E. (2017, November). *Reduced cognitive distortions among depressed bully perpetrators following the Target Bullying Intervention Program*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. San Diego, CA.
168. Solesbee, C., Swearer, S.M., Suzuki, H., & Gonzalez, S.E. (2017, November). *Anxiety and bullying: The role of self-perception competencies as a mediator*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. San Diego, CA.
167. Myers, Z.R., Swearer, S.M., & Martin, M. (2017, November). *With a little help from my friends: Peer support as protection for cyber-victimized LGBTQ youth*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. San Diego, CA.
166. Mosher, K., Swearer, S.M., & Noetzel, A. (2017, November). *Who cares?: A CBT intervention for bullying*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. San Diego, CA.
165. Martin, M., Swearer, S.M., Palacios, R., & Gutierrez, G. (2017, November). *Coming out: Bravery as a protective factor for LGBQ youth*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. San Diego, CA.
164. Palacios, R.A., Swearer, S.M., Zweifel, M., Mosher, K., Garcia, A., & Smith, W. (2017, August). *Confirmatory factor analysis of the verbal and physical bullying scale*. Poster presented at the annual convention of the American Psychological Association. Washington, DC.

163. *Damme, A.M., Swearer, S.M., Palmon, S., & Martin, M.J. (2017, August). Predicting school climate: Effects of traditional discipline and bullying.* Poster presented at the annual convention of the American Psychological Association. Washington, DC.
162. *Strawhun, J., Swearer, S.M., Brank, E., & Hoetger, L., (2017, August). Psychological factors that underlie hazing perceptions: A mixed methods study.* Poster presented at the annual convention of the American Psychological Association. Washington, DC.
161. *Swearer, S.M. (2017, August). Resilience to bullying: Protective factors of schools and families.* Discussant in a symposium at the annual convention of the American Psychological Association. Washington, DC.
160. *Ong, T.Q., Bandalos, D.L., & Swearer, S.M. (2017, May). The spiritual values/religion subscale of the Self-Description Questionnaire III: Testing measurement invariance across heterosexual and non-heterosexual young adults.* Poster presented at the Association for Psychological Science annual convention. Boston, MA.
159. *Palacios, R.A., Swearer, S.M., Hanson, S., & Zweifel, M. (2017, February). Parental education: Impact on adolescent social and emotional outcomes.* Poster presented at the National Association of School Psychologists annual conference. San Antonio, TX.
158. *Garcia, A.G., Smith, W.Z., Swearer, S.M., & Myers, Z.R. (2016, August). Is there a missing link between bullying and school engagement in LGBTQQ students?* Poster presented at the annual convention of the American Psychological Association. Denver, Colorado.
157. *Gonzalez, S.E., Swearer, S.M., Mosher, K., Tebbe, E., & Zweifel, M. (2016, August). Body image: Questioning more than just your looks.* Poster presented at the annual convention of the American Psychological Association. Denver, Colorado.
156. *Myers, Z.R., Swearer, S.M., & Smith, M. H. (2016, August). Cyberbullying: A moving target.* Poster presented at the annual convention of the American Psychological Association. Denver, Colorado.
155. *Palmon, S., Garcia, A., Swearer, S.M., & Fluke, S. (2016, August). The eye of the beholder: Effects of bully/victim status on beliefs about bullying.* Poster presented at the annual convention of the American Psychological Association. Denver, Colorado.
154. *Swearer, S.M. (Panelist). (2016, April). Multi-disciplinary approaches to research on bullying in adolescence.* Panel discussion presented at the biennial meeting of the Society for Research on Adolescence. Baltimore, MD.
153. *Swearer, S.M. (Discussant). (2016, April). Using a social-ecological model to inform school-based bullying prevention in adolescence.* Symposium presented at the biennial meeting of the Society for Research on Adolescence. Baltimore, MD.
152. *Swearer, S.M. (Discussant). (2016, February). Role of teachers and school administrators in bullying interventions.* Symposium presented at the National Association of School Psychologists annual conference. New Orleans, LA.
151. *Ryoo, J. H., Wang, C., Swearer, S., & Shi, D. (2015, August). Investigation of measurement & structural invariances on longitudinal school bullying data.* Poster presented at the annual meeting of the American Psychological Association. Toronto, Canada.
150. *Schwartz, H., Swearer, S.M., Garcia, A., & Fluke, S. (2015, August). Bully others? Don't mind if I do: The relationship between theory of mind and bullying.* Poster presented at the annual convention of the American Psychological Association. Toronto, Canada.
149. *Strawhun, J., Swearer, S.M., & Palmon, S. (2015, August). "Rushed" into hazing: Implications of mental health symptoms and gender on hazing perceptions.* Poster presented at the annual convention of the American Psychological Association. Toronto, Canada.

148. Swearer, S.M., Howell-Smith, M., Myers, Z.R., Wu, C., Gonzalez, S., Schwartz, H., Strawhun, J., & Germanotta, C. (2015, August). *Born brave research study: Empowering a kinder and braver world*. Presentation given at the annual convention of the American Psychological Association. Toronto, Canada.
147. Lembeck, P., Wang, C., Gonzalez, S., & Swearer, S.M., (2015, March). *Adolescent bullying victimization: The influences of BMI, body size dissatisfaction, and differences from friends' body size*. Poster presented at the biennial meeting of the Society for Research on Child Development. Philadelphia, PA.
146. Gonzalez, S. E., Swearer, S.M., Garcia, A., & Berry, B. (2015, February). *Cognitive outcomes of the Target Bullying Intervention Program*. Poster presented at the National Association of School Psychologists annual conference. Orlando, FL.
145. Myers, Z. R., Swearer, S. M., & Asay, N. (2015, February). *Bullying prevention: The need for a kinder and braver world*. Poster presented at the National Association of School Psychologists annual conference. Orlando, FL.
144. Swearer, S.M. (Chair), Myers, Z.R., Estepan, S., Rossen, E., & Germanotta, C. (2015, February). *Born brave experiences study: Fostering youth empowerment*. Special session panel presented at the National Association of School Psychologists annual conference. Orlando, FL.
143. Ryoo, J.H., Wang, C., & Swearer, S.M. (2014, August). *Effects of giftedness and student grade on bullying involvement*. Poster presented at the annual meeting of the American Psychological Association. Washington, DC.
142. Strawhun, J., Swearer, S.M., Hoetger, L., & Brank, E. (2014, August). *The hierarchy of hazing: The influence of sorority and fraternity membership on campus intervention*. Poster presented at the annual meeting of the American Psychological Association. Washington D.C.
141. Swearer, S.M. (Chair). (2014, August). *Born brave bus tour: A mobile youth empowerment experiences*. Symposium at the annual meeting of the American Psychological Association. Washington, DC.
140. Swearer, S.M., (Discussant). (2014, August). *Looking different: Atypical appearance and bullying/teasing*. Symposium at the annual meeting of the American Psychological Association. Washington, DC.
139. Wang, C., Ryoo, J.H., & Swearer, S.M. (2014, August). *Longitudinal investigation of bullying and moral disengagement*. Poster presented at the annual meeting of the American Psychological Association. Washington, DC.
138. Howell-Smith, M., McKinney, T., & Swearer, S.M. (2014, June). *Best laid schemes: Lessons learned when the purpose and research questions in a mixed methods study change*. Paper presented at the annual meeting of the Mixed Methods International Research Association. Boston, MA.
137. Mckinney, T.R.F., & Swearer, S.M., (2014, May). *Like a brick: Lessons learned in reflexivity, data management, technology use, and team analysis from a study of kindness and bravery*. Paper presented at the annual meeting of the International Congress on Qualitative Inquiry. Urbana-Champaign, IL.
136. Ryoo, J. H., Wang, C., & Swearer, S. (2014, April). *Developmental trajectories of bullying and moral disengagement in youth*. Paper presentation at AERA 2014 Annual Meeting, Philadelphia, PA.

135. Berry, B., Schwartz, H., & Swearer, S.M., (2014, March). *Social consequences of bullying victimization by degree of power imbalance*. Poster presented at the biennial meeting of the Society for Research on Adolescence. Austin, TX.
134. Schwartz, H., Swearer, S.M., & Strawhun, J. (2014, February). *"I hate school": The relationship between bullying and school climate*. Poster presented at the National Association of School Psychologists annual conference. Washington, DC.
133. Myers, Z., Swearer, S.M., Hawley, L., Collins, A., Fluke, S., Schwartz, H., & Gonzalez, S. (2013, November). *Boys will be boys: Aggression and bully/victim status in high school boys*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies. Nashville, TN.
132. Strawhun, J., Schwartz, H., Hoetger, L., Swearer, S.M., & Brank, E. (2013, November). *Coerced cognitions: The influence of moral disengagement and bullying in predicting hazing acceptability*. Poster presented at the annual conference of the Association for Behavioral and Cognitive Therapies, Nashville, TN.
131. Strawhun, J., Hoetger, L., Swearer, S.M., & Brank, E. (2013, September). *Beyond school bullying: The relationship between moral disengagement, gender, and campus hazing*. Poster presented at the annual meeting of the American College Counseling Association. New Orleans, LA.
130. Ryoo, J.H., Wang, C., & Swearer, S.M. (2013, August). *Exploration of the change of latent statuses in bullying behaviors across time*. Poster presented at the annual conference of the American Psychological Association. Honolulu, Hawaii.
129. Berry, B., Swearer, S. M., Strawhun, J., Myers, Z., & Gonzalez, S. (2013, April). *Decreasing frequency and severity of bullying behaviors: Outcomes of the Target Bullying Intervention Program*. Poster presented at the biennial meeting of the Society for Research on Child Development, Seattle, WA.
128. Fluke, S., Swearer, S.M., Collins, A., Strawhun, J., Lembeck, P., & Berry, B. (2013, February). *Bystander attitudes toward bullying*. Poster presented at the National Association of School Psychologists annual conference. Seattle, WA.
127. Lembeck, P., Swearer, S.M., Collins, A., Berry, B., Strawhun, J., & Fluke, S. (2013, February). *Athletic and physical competence in overweight bullied youth*. Poster presented at the National Association of School Psychologists annual conference. Seattle, WA.
126. Nickerson, A.B., Swearer, S.M., Hymel, S., & Paradise, J. (2013, February). *Bullying in school and online: Translating research to practice*. Poster presented at the National Association of School Psychologists annual conference. Seattle, WA.
125. Berry, B., Swearer, S.M., & Strawhun, J. (2012, August). *Oh, brother: Mental health outcomes of sibling bullying*. Poster presented at the annual conference of the American Psychological Association. Orlando, FL.
124. Collins, A.C., Swearer, S.M. Berry, B., & Weidner, J. M., (2012, August). *I think therefore I HIT: Bullying and cognitive distortions*. Poster presented at the annual meeting of the American Psychological Association. Orlando, FL.
123. Lembeck, P. T., Swearer, S. M., & Fluke, S. (2012, August). *The skinny on BMI, bullying, and internalizing symptoms*. Poster presented at the annual meeting of the American Psychological Association. Orlando, FL.
122. Ryoo, J.H., & Swearer, S.M. (2012, August). *Exploration of the change of latent statuses in self-esteem across time*. Poster presented at the annual meeting of the American Psychological Association. Orlando, FL.

121. Ryoo, J.H., & Swearer, S.M. (2012, August). *Investigation of measurement invariance on longitudinal school victimization data*. Poster presented at the annual meeting of the American Psychological Association. Orlando, FL.
120. Schwartz, H., Swearer, S.M., Berry, B., & Moen, A. (2012, August). *The art of empathy: Looking at bullying through drawings*. Poster presented at the annual meeting of the American Psychological Association. Orlando, FL.
119. Swearer, S.M., & Espelage, D.L. (2012, August). *Ecological school psychology: Translating theory and research into evidence-based practice*. Paper presented at the annual meeting of the American Psychological Association. Orlando, FL.
118. Huber, B.J., Cornish, J.A., & Swearer, S.M. (2012, April). *Balancing competing interests in the context of "The Imbalance:" Maintaining high-quality internship consortia*. Poster presented at the APPIC membership meeting and conference. Tempe, AZ.
117. Leff, S., & Swearer, S.M. (March, 2012). *Highlighting two empirically supported relational aggression and bullying prevention programs*. Mini-skills workshop presented at the National Association of School Psychologists conference. Philadelphia, PA.
116. Swearer, S.M., & Mickelson, W. (2012, March). *Involvement in bullying: Examining gender and moral disengagement*. Poster presented at the annual meeting of the Society for Research on Adolescence. Vancouver, Canada.
115. Berry, B., Swearer, S. M., Lembeck, P., Collins, A.M., Strawhun, J., & Fluke, S. (2012, February). *The influence of social anxiety and bullying in youth*. Poster presented at the National Association of School Psychologists annual conference. Philadelphia, PA.
114. Collins, A.M. Swearer, S. M., Berry, B., Strawhun, J., Lembeck, P., Fluke, S., & Mickelson, W. T. (2012, February). *Gender roles and bullying*. Poster presented at the National Association of School Psychologists annual conference. Philadelphia, PA.
113. Lembeck, P., Swearer, S. M., Fluke, S., Collins, A.M., Berry, B., & Strawhun, J. (2012, February). *Weighing the issue: How BMI affects involvement in bullying*. Poster presented at the National Association of School Psychologists annual conference. Philadelphia, PA.
112. Berry, B. L., Swearer, S. M., Collins, A. M., Lembeck, P., Strawhun, J., Fluke, S., & Mickelson, B. (2011, August). *A longitudinal examination of the relationship between bully/victim status and social anxiety*. Poster presented at the American Psychological Association annual conference. Washington, D.C.
111. Collins, A. M., Swearer, S. M., Berry, B. L., Lembeck, P., Fluke, S., Strawhun, J., & Mickelson, B. (2011, August). *Bullying and dating experiences: A retrospective examination*. Poster presented at the American Psychological Association annual meeting. Washington, DC.
110. Lembeck, P., Swearer, S. M., Collins, A. M., Berry, B. L., Fluke, S., Strawhun, J., Mickelson, B. (2011, August). *Teacher-student discordance in perceptions of bullying*. Poster presented at the American Psychological Association annual conference. Washington, D.C.
109. Wang, C., & Swearer, S.M., (2011, August). *A longitudinal investigation of depression, anxiety, and peer victimization: School transition group differences*. Poster presented at the American Psychological Association annual meeting. Washington, DC.
108. Swearer, S.M. (2011, August). *Discriminatory bullying and victimization outcomes from adolescence to adulthood—Attention to mediators, moderators, and multiple forms of diversity*. Discussant in a symposium at the American Psychological Association annual meeting. Washington, DC.



107. Swearer, S.M., Collins, A., Berry, B., & Lembeck, P. (2011, February). *The bullying intervention program: School-based treatment for bully perpetrators*. Mini-skills workshop presented at the National Association of School Psychologists conference. San Francisco, CA.
106. Swearer, S.M., & Allen, K.D. (2010, August). *Nebraska Internship Consortium in Professional Psychology*. Poster presented at the American Psychological Association annual meeting. San Diego, CA.
105. Swearer, S.M., Givens, J., Wang, C., Collins, A., Berry, B., & Lembeck, P. (2010, August). *The bullying intervention program: Real-world implementation issues*. Poster presented at the American Psychological Association annual meeting. San Diego, CA.
104. Wang, C., Swearer, S.M., Collins, A., Berry, B., Lembeck, P. (2010, August). *A longitudinal investigation of depression, anxiety, and peer victimization*. Poster presented at the American Psychological Association annual meeting. San Diego, CA.
103. Wang, C., & Swearer, S.M., (2010, July). *A longitudinal investigation of peer victimization, self-esteem, depression, and anxiety among adolescents: A test of the cognitive diathesis-stress theory*. Paper presented at the International Society for the Study of Behavioral Development. Lusaka, Zambia.
102. Turner, R. & Swearer, S.M. (June, 2010). *Moral disengagement as a predictor of bullying and aggression: Are there gender differences?* Paper presented at the Society for Prevention Research annual meeting. Denver, CO.
101. Espelage, D.L., & Swearer, S.M. (March, 2010). *Homophobia and bullying: An update and call to advocacy*. Paper presented at the National Association of School Psychologists conference. Chicago, IL.
100. Swearer, S.M., & Allen, K.D. (2010, February). *Unique training needs of school psychology students: Preparing for internship and beyond*. Paper presented in the symposium, "Successes and challenges of training school psychology interns" at the 2010 Joint Conference of Training Councils in Psychology. Orlando, FL.
99. Allen, K.D., & Swearer, S.M. (2010, February). *One for all and all for one: Who pays the bills?*. Paper presented in the symposium, "Successes and challenges of developing and maintaining consortia" at the 2010 Joint Conference of Training Councils in Psychology. Orlando, FL.
98. Wang, C., Swearer, S.M., & Givens, J. (2009, August). *School attachment and bullying behavior*. Poster presented at the American Psychological Association annual meeting. Toronto, Canada.
97. Buhs, E.S., Swearer, S.M., & Lieske, J. (2009, April). *Early adolescent victimization and links to internalizing problems: The role of gender, ethnicity, and victims' causal attributions*. Poster presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
96. Buhs, E.S., Troop, W., Wang, C., & Swearer, S.M. (2009, April). *Peer aggression and victimization as predictors of internalizing problems: The role of ethnicity and gender in early adolescence*. Paper presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
95. Givens, J.E., Toland, M., Swearer, S.M., & Bovaird, J. (2009, April). *Evaluating the children's version of the Reading the Mind in the Eyes Test using item response theory*.

- Poster presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
94. Siebecker, A.B., Wang, C., & Swearer, S.M. (2009, April). *The relationship between being the severity of being bullied and internalizing symptoms*. Poster presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
  93. Turner, R., Swearer, S.M., & Buhs, E. (2009, April). *Moral disengagement as a predictor of bullying and aggression: Are there gender differences?* Poster presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
  92. Wang, C., Swearer, S.M., Givens, J., & Soulakova, J. (2009, April). *Bullying: A longitudinal investigation of depression, anxiety, and aggression*. Poster presented at the biennial meeting of the Society for Research on Child Development, Denver, CO.
  91. Jimerson, S.R., Swearer, S.M., & Espelage, D.L. (2009, February). *Collaborating with students to reduce bullying: Promoting Positive Peer relationships (P3R)*. Mini-skills session presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.
  90. Swearer, S.M., Givens, J., & Wang, C. (2009, February). *A longitudinal examination of social cognitive factors in bullying*. In the symposium, "Understanding youth aggression: Striving to fill the gaps." Chair: Kisha M. Haye; Discussant: Susan M. Swearer. Paper presented at the Annual Convention of the National Association of School Psychologists, Boston, MA.
  89. Babl, J., Swearer, S. M., Givens, J., Wang, C., & Lieske, J. (2008, August). *Relational victimization and psychosocial impairment in overweight youth*. Poster presented at the American Psychological Association annual meeting. Boston, MA.
  88. Lieske, J., Buhs, E., Swearer, S. M., & Babl, J. (2008, August). *Peer relational victimization and internalizing outcomes*. Paper presented at the American Psychological Association annual meeting. Boston, MA.
  87. Swearer, S. M., & Allen, K D. (2008, August). *Nebraska Internship Consortium in Professional Psychology*. Poster presented at the American Psychological Association annual meeting. Boston, MA.
  86. Wang, C., Swearer, S. M., Frerichs, L., & Babl, J. (2008, August). *Reasons for being bullied: Does perceived control matter?* Poster presented at the American Psychological Association annual meeting. Boston, MA.
  85. Swearer, S. M., Maag, J. W., Siebecker, A. B., Frerichs, L. A., & Wang, C. (2008, March). *Risky business: Are students with disabilities at greater risk for involvement than their non-disabled peers?* Paper presented at the Society for Research on Adolescence biennial meeting. Chicago, IL.
  84. Konishi, C., Hymel, S., Zumbo, B. D., Taki, M., Slee, P., Pepler, D., Sim, H., Craig, W., Swearer, S., & Kwak, K. (2008, March). *Investigating the comparability of a self-report measure of childhood bullying across countries*. Paper presented at the AERA annual meeting. New York, NY.
  83. Givens, J. E., Siebecker, A., Swearer, S. M. (2007, November). *Bully/Victim Status and Internalizing Symptomatology: A Longitudinal Analysis*. Poster presented at the Association for Behavioral and Cognitive Therapies annual meeting. Philadelphia, PA.

82. *Babl, J. B., Wang, C., Swearer, S. M., Turner, R. K., & Buhs, E. (2007, August). Theory of mind and bullying: Examining gender and social relationships.* Poster presented at the American Psychological Association annual meeting. San Francisco, CA.
81. *Frerichs, L. A., Swearer, S. M., Givens, J. E., & Wang, C. (2007, August). Relational and overt victimization: Influences of prosocial behavior and depression.* Poster presented at the American Psychological Association annual meeting. San Francisco, CA.
80. *Givens, J. E., Siebecker, A., Swearer, S. M., & Buhs, E. (2007, August). Predicting internalizing symptoms among relationally victimized adolescents.* Poster presented at the American Psychological Association annual meeting. San Francisco, CA.
79. *Love, K. B. & Swearer, S. M. (2007, August). Invisible victims?: Examination of anxious, depressive, and aggressive symptomatology in adolescents who observe bullying.* Poster presented at the American Psychological Association annual meeting. San Francisco, CA.
78. *Penn, J., Gaskill, T., Bovaird, J.A., Siebecker, A., Givens, J., & Swearer, S.M. (2007, August). Changes in Bullying Over Time: An Application of Markov Models.* Poster presented at the American Psychological Association annual meeting. San Francisco, CA.
77. *Römhild, A., Norman, R., Bovaird, J.A., Babl, J., & Swearer, S.M. (2007, August). High School Bullying and Victimization: A Latent Difference Score Model.* Poster presented at the American Psychological Association annual meeting. San Francisco, CA.
76. *Swearer, S. M., & Allen, K D. (2007, August). Nebraska Internship Consortium in Professional Psychology.* Poster presented at the American Psychological Association annual meeting. San Francisco, CA.
75. *Swearer, S. M., Babl, J. B., Givens, J., & Turner, R. K. (2007, August). Homophobic bullying and psychological well-being.* Paper presented at the American Psychological Association annual meeting. San Francisco, CA.
74. *Swearer, S.M., Bovaird, J.A., Buhs, E., & Givens, J. (2007, August). Peer Aggression and Victimization: Patterns of Change across Middle School.* Poster presented at the American Psychological Association annual meeting. San Francisco, CA.
73. *Turner, R. K., Swearer, S. M., & Buhs, E. (2007, August). The moral disengagement scale: Associations with aggressive behavior.* Poster presented at the American Psychological Association annual meeting. San Francisco, CA.
72. *Wang, C., Bovaird, J.A., Swearer, S.M., Buhs, E. (2007, August). Bullying: A longitudinal investigation of internalizing and externalizing problems.* Poster presented at the American Psychological Association annual meeting. San Francisco, CA.
71. *Siebecker, A., Swearer, S. M., & Givens, J. E., (2007, March). Are we really measuring bullying?* Poster presented at the biennial meeting of the Society for Research on Child Development, Boston, MA.
70. *Swearer, S. M., Turner, R., Siebecker, A., Givens, J. E., & Johnsen, L. (2006, July). An International Study of Bullying in 5 Pacific Rim Countries: Results from the United States.* Paper presented at the annual meeting of the International Society for the Study of Behavioral Disorders, Melbourne, Australia.

69. Johnsen, L., McCurdy, M., Siebecker, A. & Swearer, S. M. (2006, March). *Multi-Informant Ratings of Depressive Symptoms in Middle School Students*. Poster presented at the Annual Convention of the National Association of School Psychologists, Anaheim, CA.
68. Siebecker, A. B., Swearer, S. M., Givens, J. E., & Johnsen, L. (March, 2006). *Data-based bullying prevention: Assessment and intervention*. Paper presented at the annual convention of the National Association of School Psychologists, Anaheim, CA.
67. Swearer, S. M. and Givens, J. E. (March, 2006). *Designing an alternative to suspension for middle school bullies*. Paper presented at the annual convention of the National Association of School Psychologists, Anaheim, CA.
66. Swearer, S. M. (March, 2006). *School bullying prevention and intervention: Tips for the school psychologist*. Special invited session presented at the annual convention of the National Association of School Psychologists, Anaheim, CA.
65. Turner, R., Swearer, S. M., Lieske, J., & Foreman, K. (March, 2006). *Bullying prevention and intervention: Evaluation of empirically validated practices*. Paper presented at the annual convention of the National Association of School Psychologists, Anaheim, CA.
64. Swearer, S. M., & Buhs, E. (March, 2006). *Bullying and victimization: Stability of self-, peer-, and teacher-nominations over three years*. Paper presented at the biennial meeting of the Society for Research on Adolescence, San Francisco, CA.
63. Givens, J., Swearer, S. M., Johnsen, L. (2005, November). *Social anxiety among relationally and overtly victimized youth*. Poster presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
62. Swearer, S. M., Doll, B. J., & Givens, J. (2005, November). *Cognitive-behavioral interventions in educational settings: Participants in bullying and coercion*. Paper presented at the annual meeting of the Association for Behavioral and Cognitive Therapies, Washington, DC.
61. Espelage, D. L., & Swearer, S. M. (2005, October). *Social-Ecological correlates of school bullying*. Paper presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry.
60. Swearer, S. M. & Allen, K. D. (2005, August). *Internships on Parade*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
59. Foreman, K. E., Swearer, S. M., Miller, C. K., Johnsen, L., & Turner, R. (2005, August). *Bullying among gifted students*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
58. Love, K. B., Swearer, S. M., Lieske, J., Siebecker, A. B., Givens, J., & Foremen, K. E. (2005, August). *School climate, victimization, and anxiety: A mediation model*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
57. Siebecker, A. B., Swearer, S. M., Love, K. B., Turner, R., Johnsen, L., & Lieske, J. (2005, August). *Relationship among parent involvement, perceptions of school climate, and victimization*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
56. Song, S. Y., Johnsen, L., Doll, B., & Swearer, S. M. (2005, August). *The peer ecology and school bullying prevention: Differences across gender*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
55. Swearer, S. M., Turner, R. K., & Givens, J. (2005, August). *"You're so gay:" Reasons for Victimization and Psychological Well-Being*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.

54. Espelage, D. L. & Swearer, S. M. (Co-chairs). (2005, April). *Bullying and peer victimization during early adolescence: Why me, why not me, and what do I do now?* Student Poster Symposium presented at the biennial meeting of the Society for Research on Child Development, Atlanta, GA.
53. Lieske, J. L., Swearer, S. M., Siebecker, A. B., & Turner, R. K., (2005, April). *Obesity and bullying: Weighing the issues.* Poster presented at the biennial meeting of the Society for Research on Child Development, Atlanta, GA.
52. Love, K. B., Swearer, S. M., Lieske, J. L., Yates, K. E., Bevins, K., & Haye, K. M. (2005, April). *Observers of bullying: Invisible victims?* Poster presented at the biennial meeting of the Society for Research on Child Development, Atlanta, GA.
51. Buhs, E. S., Swearer, S. M., & Siebecker, A. B. (2005, April). *Comorbidity and longitudinal associations among anxiety, depression, and aggression in adolescence: Anxiety as a mediating process.* Poster presented at the biennial meeting of the Society for Research on Child Development, Atlanta, GA.
50. Allen, K. D. & Swearer, S. M. (2005, March). *Ensuring diversity training in a consortium.* Poster presented at the biennial meeting of the Association of Psychology Postdoctoral and Internship Centers, Orlando, FL.
49. Siebecker, A. B., Swearer, S. M., & Lieske, J. L. (2005, March). *Risky business: Bullying and students with disabilities.* Poster presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
48. Song, S.Y., Doll, B., Swearer, S.M., & Johnsen, L. (2005, March). *Understanding the role of the peer ecology in bullying prevention.* Paper presented at the annual meeting of the National Association of School Psychologists, Atlanta, GA.
47. Swearer, S. M., Hope, D. A., Lieske, J. L., Schapman, A., & Love, K. B. (2004, November). *Treating obsessive-compulsive disorder in youth with comorbid psychopathology: Implications for modifying a standard treatment protocol.* Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
46. Frazier-Koontz, M., Swearer, S. M., & Miller, C. K. (2004, November). *Bullying at school: Special needs of gifted learners.* Poster presented at the annual meeting of the National Association for Gifted Children, Salt Lake City, UT.
45. Johnsen, L. A., Swearer, S. M., & Givens, J. E. (2004, October). *Stability of depressed mood in early adolescence: A longitudinal study.* Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
44. Lieske, J. L., Swearer, S. M., & Love, K. B., (2004, October). *Comorbidity of major depressive disorder and obsessive-compulsive disorder: Influence of depression on an OCD treatment protocol: A case presentation.* Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
43. Love, K. B., Swearer, S. M., Lieske, J. L., Bevins, K., & Yates, K. E. (2004, October). *Triple threat? An examination of comorbid anxiety and depression along the bully/victim continuum.* Poster presented at the Kansas Conference in Clinical Child and Adolescent Psychology, Lawrence, KS.
42. Song, S. Y., Doll, B., Swearer, S. M., & Johnsen, L. (2004, August). *Peer relationships and bullying prevention: Protective peers in elementary school.* Poster presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
41. Haye, K. M., Swearer, S. M., Miller, C. K., Turner, R., & Siebecker, A. (2004, August). *Student and teacher perceptions of bullying: Convergent or divergent viewpoints?* Poster

- presented at the annual meeting of the American Psychological Association, Honolulu, Hawaii.
40. Haye, K. M., Miller, C. K., Swearer, S. M., Turner, R. (2004, March). *Bullying among school-aged youth: Examining student and teacher perceptions*. Paper presented at the annual meeting of the National Association of School Psychologists, Dallas, TX.
  39. Turner, R. K., Love, K. B., Swearer, S. M., & Eagle, J. (2003, November). *Homework as a mechanism for change in a cognitive-behavioral treatment protocol for youth obsessive-compulsive disorder*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Boston, MA.
  38. Haye, K. M., Swearer S. M., Brey, K. M., & Turner, R. K. (2003, August). *Examining locus of control along the bully/victim continuum*. Paper presented at the annual meeting of the American Psychological Association. Toronto, Canada.
  37. Swearer, S. M. (Chair) (2003, August). *Cognitive and social mechanisms in adolescent bullying*. Symposium presented at the annual meeting of the American Psychological Association. Toronto, Canada.
  36. Swearer, S. M. & Miller, C. (2003, August). *Bullying in middle-school youth: An examination of school climate*. Paper presented at the annual meeting of the American Psychological Association. Toronto, Canada.
  35. Miller, C. & Swearer, S. M. (2003, August). *Bullying and school climate: Examining student and teacher perceptions*. Poster presented at the annual meeting of the American Psychological Association. Toronto, Canada.
  34. Swearer, S. M., Cary, P. T., Miller, C., Song, S., Haye, K., Sohn, E., & Brey, K. (2003, April). *The influence of the school ecology on bullying and victimization in middle school youth*. Paper presented at the annual meeting of the Society for Research on Child Development, Tampa, FL.
  33. Swearer, S. M., Haye, K. M., Cary, P. T., Brey, K., & Frazier-Koontz, M. (2002, November). *The ecology of peer victimization in middle-school youth: An examination of transitional years and internalizing difficulties*. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.
  32. Swearer, S. M., Eagle, J. W., & Schapman, A. M. (2002, November). *The three R's of treating treatment-resistant youth with OCD: Reject, retain, rejoin*. Paper presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Reno, NV.
  31. Haye, K. M., Swearer, S. M., Miller, C. K., Sohn, E., & Song, S. Y. (2002, August). *Bullying in context: Bystander attitudes and psychosocial influences*. Poster presented at the annual meeting of the American Psychological Association. Chicago, IL.
  30. Miller, C. K., Swearer, S. M., Song, S. Y., Cary, P. T., & Siebecker, A. (2002, August). *Bully/Victim cycle: The relationship between school climate and aggression*. Poster presented at the annual meeting of the American Psychological Association. Chicago, IL.
  29. Sohn, E., Swearer, S. M., Haye, K. M., Cary, P. T. & Siebecker, A. B. (2002, August). *Validity of bully-victim status in middle school youth: A multi-method assessment*. Poster presented at the annual meeting of the American Psychological Association. Chicago, IL.
  28. Song, S. Y. & Swearer, S. M. (2002, February). *An ecological analysis of school bullying: Understanding school climate*. Paper presented at the annual meeting of the National Association of School Psychologists, Chicago, IL.
  27. Swearer, S. M. (Chair), Eagle, J. W., Chansky, T., Franklin, M. E., Himle, J., Fischer, D., & Chang, S. (2001, November). *Pediatric obsessive-compulsive disorder: A discussion of*

- clinical components necessary for effective treatment.* Panel discussion presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Philadelphia, PA.
26. Cary, P. T., Swearer, S. M., Song, S. Y., Hays, K. M., & Sohn, E. (2001, November). *The relationship between depression and aggression across the bully/victim continuum.* Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Philadelphia, PA.
  25. Eagle, J. W., Swearer, S. M., Miller, C. K., & Hope, D. A. (2001, November). *Family functioning in youth with obsessive-compulsive disorder: A comparative analysis.* Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, Philadelphia, PA.
  24. Cary, P. T., Swearer, S. M., & Sohn, E. (2001, August). *Bully-victim status and students' attitudes and perceptions toward bullying.* Poster presented at the annual meeting of the American Psychological Association. San Francisco, CA.
  23. Eagle, J. W., Swearer, S. M., Miller, C., Sheridan, S. M., & Hope, D. (2001, August). *An ecological treatment program for youth with OCD: A case presentation.* Poster presented at the annual meeting of the American Psychological Association. San Francisco, CA.
  22. Song, S. Y., Swearer, S. M., Hays, K. M., Bandalos, D. (2001, August). *Development of a comprehensive survey for bullying and victimization: Psychometric analysis.* Poster presented at the annual meeting of the American Psychological Association. San Francisco, CA.
  21. Swearer, S. M. (Co-chair) & Song, S. Y. (2001, August). *How can research guide the development of bullying prevention and intervention programs?* Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
  - 20 Swearer, S. M. (Co-chair) & Cary, P. T. (2001, August). *Attitudes toward bullying: A developmental examination across the bully/victim continuum.* Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
  19. Reinemann, D.S., Saunders, J., & Swearer, S. M. (2001, August). *Challenges and rewards of academic careers: New Faculty.* Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
  18. Swearer, S. M., Cary, P. T., Song, S. Y., & Eagle, J. W. (2001, August). *A longitudinal analysis of depression rates among middle school bullies, bully-victims, and victims.* Poster presented at the annual meeting of the World Congress of Behavioral and Cognitive Therapies. Vancouver, BC.
  17. Swearer, S. M., Eagle, J. W., Song, S. Y., & Cary, P. T. (2001, August). *A longitudinal analysis of the relationship between anxiety and the bully-victim continuum in preadolescents.* Poster presented at the annual meeting of the World Congress of Behavioral and Cognitive Therapies. Vancouver, BC.
  16. Swearer, S. M., Sheridan, S. M., & Eagle, J. W. (2001, April). *Treatment of obsessive-compulsive disorder utilizing an ecological treatment package (ETP).* Workshop presented at the annual meeting of the National Association of School Psychologists. Washington, DC.
  15. Cary, P. T., Swearer, S. M., Song, S. Y., & Eagle, J. W. (2001, April). *How bullies, victims, and bully-victims differ in their attitudes and perceptions toward bullying.* Poster presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.

14. Swearer, S. M., Cary, P. T., Song, S. Y., & Eagle, J. W. (2000, November). *Depression rates among middle school bullies, bully-victims, and victims*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
13. Swearer, S. M., Eagle, J. W., Song, S. Y., & Cary, P. T. (2000, November). *Anxiety rates among middle school bullies, bully-victims, and victims*. Poster presented at the annual meeting of the Association for the Advancement of Behavior Therapy, New Orleans, LA.
12. Reinemann, D. S., Stark, K. D., Swearer, S. M., & Kaslow, N. J. (2000, August). *Sexual abuse and cognitive factors predict adolescent depression*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
11. Swearer, S. M. & Espelage, D. L. (2000, August). *Bullying in schools: Individual, group, and multicultural perspectives*. Symposium presented at the annual meeting of the American Psychological Association, Washington, DC.
10. Swearer, S. M., & Song, S. Y. (2000, August). *Depression and anxiety in middle school bullies, victims, and bully-victims*. Paper presented at the annual meeting of the American Psychological Association, Washington, DC.
9. Swearer, S. M., Cary, P. T., Eagle, J. W., & Song, S. Y. (2000, August). *Self-monitoring as a means of assessing bullying and victimization*. Poster presented at the annual meeting of the American Psychological Association, Washington, DC.
8. Eagle, J. W., Swearer, S. M., Hope, D.A. (2000, March). *Obsessive-Compulsive Disorder in Children: Linking, school, family and clinic based intervention*. Poster presented at the annual meeting of the National Association of School Psychologists. New Orleans, LA.
7. Saunders, A., Swearer, S. M., Kucera, P. (2000, March). *A model for providing counseling in the schools: School psychologists as successful therapists*. Poster presented at the annual meeting of the National Association of School Psychologists. New Orleans, LA.
6. Song, S. Y., Swearer, S. M., Eagle, J. W., Tam, P. J. (2000, March). *Bullying and school achievement: Understanding a complex relationship*. Poster presented at the annual meeting of the National Association of School Psychologists, New Orleans, LA.
5. Paulk, D. L., Swearer, S. M., Song, S., Tam, P.J., & Frasier-Koontz, M. (1999, August). *Teacher-, peer-, and self-perceptions of bullies and their victims*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
4. Tam, P.J., Swearer, S. M., Paulk, D. L., & Kucera, P. S. (1999, August). *A preliminary analysis of hopelessness depression in pregnant and parenting adolescents*. Poster presented at the annual meeting of the American Psychological Association, Boston, MA.
3. Swearer, S. M., Tam, P. J., Kucera, P. S., & Delgado, B. M. (1999, April). *Teenage pregnancy: A school-based model for treatment*. Poster presented at the annual meeting of the National Association of School Psychologists, Las Vegas, NV.
2. Swearer, S. M. & Stark, K. D. (1998, August). *The comorbidity of depression and conduct disorder in adolescents*. Poster presented at the annual meeting of the American Psychological Association, San Francisco, CA.
1. Swearer, S. M., Stark, K. D., Napolitano, S. A., Livingston, R. B. (1994, August). *Child and parent perceptions of family functioning: School-based assessment*. Poster presented at the American Psychological Association, Los Angeles, CA.



**INVITED LECTURESHIPS/KEYNOTES/WORKSHOPS**

118. Swearer, S.M. (2020, October). *The Empowerment Initiative: Using social media for good*. Invited presentation at the Bryan Health's Social Media & Your Mental Health conference. Lincoln, NE (virtual).
117. Swearer, S.M., (2020, September). *Bullying involvement and mental health correlates and consequences*. Invited presentation at the Eating Recovery Center Mood, Anxiety, and Trauma-Related Disorders conference. Denver, CO (virtual).
116. Swearer, S.M. (2019, November). *I think, therefore I can change: A cognitive-behavioral intervention to reduce bullying and enhance mental health*. Keynote research address at the annual convention of the International Bullying Prevention Association. Chicago, IL.
115. Swearer, S.M. (2019, October). *Target Bullying Intervention Program (T-BIP)*. Full-day workshop presented to the Nebraska Department of Education. Kearney, NE.
114. Swearer, S.M. (2017, November). *Kindness: A necessary but insufficient condition to combat bullying and homelessness*. Keynote address at Youth Emergency Services "Breaking the Cycle" annual luncheon. Omaha, NE.
113. Swearer, S.M. (2017, October). *Fostering kindness: Using technology to combat online bullying*. Keynote address at Women Advancing the Future of Technology in Higher Education Conference. University of Nebraska, Lincoln, NE.
112. Swearer, S.M. (2017, September). *Fostering kindness: Using technology to combat online bullying*. Keynote address at the Alberti Center for Bullying Abuse Prevention Annual Conference. University of Buffalo, Buffalo, NY.
111. Swearer, S.M. (2017, June). *Positive and practical solutions to bullying*. Breakout session at the Supporting Positive Behavior conference. Lincoln Public Schools. Lincoln, NE.
110. Swearer, S.M. (2017, June). *Positive solutions to bullying behaviors*. Keynote address at the Supporting Positive Behavior conference. Lincoln Public Schools. Lincoln, NE.
109. Swearer, S.M. (2017, March). *Germantown Academy: Results from the Bully Survey*. Presentation to staff and teachers. Philadelphia, PA.
108. Swearer, S.M. (2017, February). *R U Ready? Social media and bullying prevention and intervention*. Three-hour workshop presented at the National Association of School Psychologists annual conference. San Antonio, TX.
107. Swearer, S.M., Weissbourd, R., Jones, S., Ross, T., Morgan, M., & Shafe, J. (2016, December). *H.E.A.R. Helping Everyone Achieve Respect*. Full-day workshop presented to the Army National Guard. Harvard Graduate School of Education. Cambridge, MA.
106. Swearer, S.M. (2016, November). *Effective bullying prevention and intervention: Relationships, respect, and resilience*. Half-day workshop presented at the annual Mental Health in Schools Conference. Georgetown, TX.
105. Swearer, S.M. (2016, October). *Creating a kinder world: Empowering youth to end bullying*. Keynote address at Administrators On-Campus. University of Nebraska – Lincoln. Lincoln, NE.
104. Swearer, S.M. (2016, October). *Responding to bullying with kindness and bravery*. Keynote address at Confronting Youth Violence in Our Families, Schools, and Communities: Service, Research, and Advocacy. Creighton University. Omaha, NE.
103. Swearer, S.M. (2016, February). *Creating a kinder and braver world—strategies to end bullying*. Distinguished lecture presented at the National Association of School Psychologists annual conference. New Orleans, LA.

102. Swearer, S.M., (2016, February). *R U Ready? Social media and bullying prevention and intervention*. Three-hour workshop presented at the National Association of School Psychologists annual conference. New Orleans, LA.
101. Swearer, S.M. (2015, October). *Born brave research study: Empowering a kinder and braver world*. Presentation at the Emotion Revolution Summit at Yale University. New Haven, CT.
100. Swearer, S.M. (2015, August). *Creating a kinder and braver world: Empowering everyone to end bullying*. Full-day workshop presented to the Metropolitan Child Advocacy Coalition. Omaha, NE.
99. Swearer, S.M., (2015, June). *Bullying and students with disabilities*. Keynote address presented at the Heart of Teaching and Learning Symposium on Special Education and Beginning Teaching. Nebraska Department of Education. Lincoln, NE.
98. Swearer, S.M., (2015, June). *Responding to individuals involved in bullying*. Keynote address presented at the Educator and School Mental Health Conference at Boston University School of Education. Boston, MA.
97. Swearer, S.M., (2015, April). *Bullying: What to know, what to do*. Webinar presented to the Harvard Graduate School of Education, Making Caring Common Project. Cambridge, MA.
96. Swearer, S.M., (2015, February). *Harnessing the power of university counseling centers to create a kinder and braver campus community*. Keynote address presented to the Big 10 Counseling Centers Conference. Lincoln, NE.
95. Swearer, S.M., (2015, January). *Creating a kinder world: Empowering youth to end bullying*. Keynote address to the Minnesota School Psychologists Association annual Midwinter conference. Plymouth, MN.
94. Swearer, S.M., (2015, January). *Bullying prevention and intervention: Realistic strategies for school psychologists*. Workshop presented to the Minnesota School Psychologists Association annual Midwinter conference. Plymouth, MN.
93. Swearer, S.M., (2014, November). *Creating safe spaces for kids: Lessons learned from the Born Brave Bus Tour*. Keynote address to Nebraska teachers at the “Bullying is Out of Bounds” Lied Center Educator’s Workshop. Lincoln, NE.
92. Collins, A., Swearer, S.M., Daderko, K., & Gaddis, J. (June, 2014). *Bullying prevention and intervention: Realistic strategies*. Presentation to the staff at Sarah Reed’s Children’s Center. Erie, PA.
91. Swearer, S.M. (April, 2014). *Creating a kinder world: Empowering youth to end bullying*. Ronda C. Talley Distinguished Lecture. Indiana University. Bloomington, IN.
90. Swearer, S.M. (November, 2013). *Creating a kinder world: Empowering youth to end bullying*. The Nebraska Lectures, Chancellor’s Distinguished Lecture Series. University of Nebraska – Lincoln. Lincoln, NE.
89. Swearer, S.M. (November, 2013). *Bullying Prevention and Intervention: Realistic Strategies for School Personnel*. Half-day workshop delivered at the International Bullying Prevention Association. Nashville, TN.
88. Swearer, S.M. (October, 2013). *Bullying Prevention: Creating Caring Communities through Pop Culture*. Keynote address delivered to the Committee on Institutional Cooperation Music Education Conference. Lincoln, NE.
87. Swearer, S.M., Weissbourd, R., Jones, S., Ross, T., Morgan, M., & Shafe, J. (July, 2013). *H.E.A.R. Helping Everyone Achieve Respect*. Full-day workshop presented to the Army National Guard. Harvard Graduate School of Education. Cambridge, MA.

86. Swearer, S.M. (July, 2013). *Positive behavioral interventions and supports: A national framework for bullying prevention and intervention*. Keynote address delivered to the Lincoln Public Schools Leadership Conference. Lincoln, NE.
85. Swearer, S.M., Haggart, F., Eirich, M., & Golden, T. (July, 2013). *Paul Mitchell Schools Train-the-Trainers Workshop*. Two-day certification training for the N-Lighten social emotional curriculum. University of Nebraska – Lincoln. Lincoln, NE.
84. Swearer, S.M. (May, 2013). *The Nebraska Bullying Prevention and Intervention Initiative*. The Beaman N. Phillips Distinguished Alumni Award Address. The University of Texas at Austin. Austin, TX.
83. Swearer, S.M. (May, 2103). *Harassment, intimidation, and bullying: How to stop the drama in the Paul Mitchell Schools*. Paul Mitchell Schools Education Leadership Training. Los Angeles, CA.
82. Swearer, S.M. (May, 2013). *Paul Mitchell Schools N-Lighten Curriculum*. Half-day workshop presented at the Paul Mitchell Schools Owners Summit. Beverly Hills, CA.
81. Swearer, S.M., (May, 2013). *Results from the Paul Mitchell Schools 2013 Survey*. Paul Mitchell Schools Owners Summit. Beverly Hills, CA.
80. Swearer, S.M., (May, 2013). *Bullying prevention and intervention: Empowering adults and students to create caring communities*. Full-day workshop presented to the Macomb-St. Clair Psychological Association. Macomb, Michigan.
79. Swearer, S.M. (April, 2013). *Bullying prevention and intervention: Realistic strategies for early childhood professionals*. Keynote address presented at the Young Child Expo & Conference. New York, NY.
78. Swearer, S.M. (April, 2013). *Bullying prevention and intervention: What can early childhood professionals DO?* Half-day workshop presented at the Young Child Expo & Conference. New York, NY.
77. Swearer, S.M., (February, 2013). *Cyberbullying prevention and intervention: R U Rdy to Lead Change?* Documented session presented at the National Association of School Psychologists conference. Seattle, WA.
76. Swearer, S.M. (October, 2012). *Bullying prevention and intervention: Realistic strategies for school psychologists*. Presentation to the New York Association of School Psychologists annual fall conference. Niagara Falls, NY.
75. Swearer, S.M. (October, 2012). *N-Lighten: What does Being Nice and a Big 10 institution have in common?* Keynote address to the Paul Mitchell Schools annual summit. Newport Beach, CA.
74. Swearer, S.M. (July, 2012). *An alternative to suspension for students who bully others: Target Bullying Intervention Program*. Fully-day workshop presented to Wyoming Youth Court. Batavia, NY.
73. Swearer, S.M., (July, 2012). *How bullying impacts student and school success: Policies and practices to improve student outcomes*. George Washington University/NASP Public Policy Institute. Washington, DC.
72. Lembeck, P. T. & Swearer, S.M. (June, 2012). *An alternative to suspension for students who bully others: Target Bullying Intervention Program*. Full-day workshop presented to District 21 school personnel. Wheeling, IL.
71. Swearer, S.M. (June, 2012). *An alternative to suspension for students who bully others: Target Bullying Intervention Program*. Presentation at the “Bullying Prevention in the

- Promotion of a Positive School Climate: Effective Principles and Practices” Conference. Charlottesville, VA.
70. Swearer, S.M. (May, 2012). *Bullying prevention and intervention: Realistic strategies to create a kinder, braver world*. Keynote presentation at the LEAD Academy. Omaha, NE.
  69. Swearer, S. M. (May, 2012). *Cyberbullying prevention and intervention: Creating healthy connections*. Presentation at the 33<sup>rd</sup> annual conference of agencies and organizations serving troubled youth. Snowbird, UT.
  68. Swearer, S. M. (May, 2012). *Bullying prevention and intervention: Realistic strategies to create a kinder, braver world*. Presentation at the 33<sup>rd</sup> annual conference of agencies and organizations serving troubled youth. Snowbird, UT.
  67. Swearer, S.M. (May, 2012). *Bullying prevention and intervention: Realistic strategies for school professionals*. Full-day workshop presented at the annual spring conference of the New Jersey Association of School Psychologists. Jamesburg, NJ.
  66. Swearer, S. M. (March, 2012). *Bullying: How to manage difficult situations and encourage positive behavior*. Presentation to parents at the Country School. Easton, MD.
  65. Swearer, S.M. (March, 2012). *Cyberbullying, relational bullying, and physical bullying: What can school psychologists do?* Documented session presented at the National Association of School Psychologists conference. Philadelphia, PA.
  64. Swearer, S.M. (January, 2012). *Bullying prevention and intervention: Realistic strategies for schools*. Full-day workshop presented at the Queens College 48<sup>th</sup> annual School Psychology Conference. Flushing, NY.
  63. Swearer, S.M. (November, 2011). *Current research on bullying prevention and intervention: Implications for school psychologists*. Presentation to the Rutgers University & Tyler Clementi Foundation symposium. New Brunswick, NJ.
  62. Swearer, S.M. (November, 2011). *Practical ways to deal with bullying inside and outside the classroom*. Half-day workshop sponsored by the Lied Center for the Performing Arts. Lincoln, NE.
  61. Swearer, S.M. (October, 2011). *Exclusion and aggression: Identifying and intervening in bullying behavior*. Full-day workshop presented to Western Illinois University continuing education program. Peoria, Illinois.
  60. Swearer, S.M. (October, 2011). *Bullying prevention and intervention: Current research and directions for the future*. Penn State University Bernreuter Lecture. State College, PA.
  59. Swearer, S. M. (October, 2011). *Bullying prevention and intervention: Realistic strategies for school psychologists*. Full-day workshop presented to the Association of School Psychologists of Pennsylvania. State College, PA.
  58. Swearer, S.M. (September, 2011). *Bullying as a health risk behavior*. Keynote address presented to the Nebraska Department of Education’s fall conference, “Youth risk behavior: Addressing challenges and barriers to achieve success.” Hastings, NE.
  57. Swearer, S.M., (August, 2011). *Target bullying: Best practices in bullying prevention and intervention*. Full-day workshop presented to The Country School staff. Easton, MD.
  56. Swearer, S. M. & Collins, A. (August, 2011). *An alternative to suspension for students who bully others: Target Bullying Intervention Program for Elementary Students*. Half-day workshop presented to Lincoln Public Schools staff. Lincoln, NE.
  55. Swearer, S. M. & Collins, A. (August, 2011). *An alternative to suspension for students who bully others: Target Bullying Intervention Program for Secondary Students*. Half-day workshop presented to Lincoln Public Schools staff. Lincoln, NE.

54. Swearer, S.M. (July, 2011). *Beyond bullying: Creating healthy, caring social relationships*. Keynote address presented at the University of Utah national conference, "2011 Community of Caring." Salt Lake City, UT.
53. Swearer, S.M. (May, 2011). *Understanding the bullying dynamic among students in special and general education*. Keynote presented at Columbia University, "When worlds collide—2011: Facing the challenges of special education in the new millennium." New York, NY.
52. Swearer, S.M. (March, 2011). *Bullying prevention and intervention*. Half-day workshop presented at the Michigan Bullying Prevention Conference, "Preventing bullying and cyber bullying at the secondary level." Lansing, MI.
51. Swearer, S.M. (February, 2011). *Bullying prevention and intervention: Realistic strategies for schools*. Half-day workshop presented at the Midwest Symposium for Leadership in Behavior Disorders. Kansas City, KS.
50. Swearer, S.M. (November, 2010). *Learning how to combat school bullying*. Keynote address presented at The Performance Institute's conference, "School and cyber bullying: Minimize and eradicate child bullying and school violence. Arlington, VA.
49. Swearer, S.M. (November, 2010). *Assessing bullying at your school*. Presentation at The Performance Institute's conference, "School and cyber bullying: Minimize and eradicate child bullying and school violence. Arlington, VA.
48. Swearer, S.M. (November, 2010).  *Garner staff and parent support for bullying prevention*. Presentation at The Performance Institute's conference, "School and cyber bullying: Minimize and eradicate child bullying and school violence. Arlington, VA.
47. Swearer, S.M. (November, 2010). *Train your staff in bullying prevention*. Presentation at The Performance Institute's conference, "School and cyber bullying: Minimize and eradicate child bullying and school violence. Arlington, VA.
46. Swearer, S.M. (October, 2010). *Target bullying: Assessment and intervention*. Full-day workshop presented to the Association of Independent Maryland Schools. Ellicott City, MD.
45. Swearer, S.M. (September, 2010). *An Alternative to Suspension for Students who Bully Others: The Bullying Intervention Program (BIP)*. Full-day workshop presented to Columbus Public Schools administrators and counselors. Columbus, KS.
44. Swearer, S.M. (June, 2010). *Bullying: Power::Solution: RESPECT*. Keynote address presented at the conference, "Bullying-Dating Violence...Making the Connection." Omaha, NE.
43. Swearer, S.M. (April, 2010). *Learn how to effectively reduce bullying in your K-12 environment*. Full-day workshop presented at the Siskin Children's Institute. Chattanooga, TN.
42. Espelage, D.L., & Swearer, S.M. (February, 2010). *Stories of Us: Promoting Positive Peer Relationships (P3R) Bullying Prevention Program*. Half-day workshop presented at the National Summit on Interpersonal Violence and Abuse Across the Lifespan: Forging a Shared Agenda. Dallas, TX.
41. Swearer, S.M. (September 30, 2009). *Exclusion and aggression: Identifying and intervening in bullying behavior*. Full-day workshop sponsored by Western Illinois University. Bettendorf, IA.
40. Swearer, S.M. (June 8, 2009). *Bullying prevention and intervention: Realistic strategies for schools*. Full-day workshop presented to ESU #5. Beatrice, NE.

39. Swearer, S.M. (May 8, 2009). *An alternative to suspension for students who bully others*. Full-day workshop presented to the mental health professionals at Dobbs Ferry elementary, middle, and high schools. Dobbs Ferry, NY.
38. Swearer, S.M. (May 7, 2009). *Best practices in bullying prevention and intervention*. Presentation to Dobbs Ferry school administrators. Dobbs Ferry, NY.
37. Swearer, S.M. (March 9, 2009). *Feedback from the Bully Survey: McCook students' and teachers' responses to the online bullying survey*. Full-day workshop presented to staff at McCook middle school. McCook, NE.
36. Swearer, S.M. (February 9, 2009). *Bullying prevention and intervention: Realistic strategies for parents*. Presentation to Dobbs Ferry PTO. Dobbs Ferry, NY.
35. Swearer, S.M., Espelage, D.L., Merrell, K.W., & Napolitano, S.A. (February, 2009). *Bullying prevention and intervention: Essential strategies for school psychologists*. Full-day workshop presented at the National Association of School Psychologists conference. Boston, MA.
34. Swearer, S.M. (May, 2008). *Bullying and mental health issues*. Keynote address to "Bullying Stops Here!" Day. Omaha, NE.
33. Swearer, S.M. (May, 2008). *Harassment, Intimidation, and Bullying in American Schools*. Half-day workshop presented to the New Jersey School Psychologists Association spring conference. Jamesburg, NJ.
32. Swearer, S.M. (May, 2008). *School-based Treatment of Obsessive-Compulsive Disorder*. Half-day workshop presented to the New Jersey School Psychologists Association spring conference. Jamesburg, NJ.
31. Swearer, S.M. (October, 2007). *School bullying: Prevention and Intervention*. ½ day workshop presented to the University of Nebraska Extension Program on Promoting Positive Peer Relationships. Lincoln, NE.
30. Swearer, S.M. (June, 2007). *School Bullying Prevention and Intervention: Research-Guided Practice*. Keynote address to the Boys Town National Research Institute Speaker Series. Omaha, NE
29. Swearer, S.M., (2007, May). *Balancing the Power: The Key to Reducing Bullying*. Keynote address presented at The Stop Bullying Summit, Denver, Colorado.
28. Swearer, S.M. (2007, May). *School Bullying Prevention and Intervention*. Full-day workshop sponsored by University of Nebraska – Lincoln Division of Academic Conferences, Omaha, Nebraska.
27. Swearer, S.M. (2007, April). *School Bullying Prevention and Intervention*. Full-day workshop sponsored by University of Nebraska – Lincoln Division of Academic Conferences, Lincoln, Nebraska.
26. Swearer, S.M. & Babl, J. (2007, April). *Target Bullying Prevention and Intervention Project: Horace Maynard Middle School*. Workshop presented to faculty and staff at Horace Maynard Middle School, Maynardville, Tennessee.
25. Swearer, S.M. & Babl, J. (2007, April). *Target Bullying Prevention and Intervention Project: Luttrell Elementary School*. Workshop presented to faculty and staff at Luttrell Elementary School, Luttrell, Tennessee.
24. Swearer, S.M. (2006, November). *School Bullying Prevention and Intervention: What can School Personnel DO?* Workshop presented to ESU #8, Neligh, Nebraska.

23. Swearer, S.M. (2006, August). *Bullying Prevention and Intervention: How to Help Youth and their Families*. Workshop presented at the Children Need Everyday Heroes Conference, Kearney, NE.
22. Swearer, S.M. (2006, April). *School bullying prevention and intervention*. Workshop presented at the 2006 Nebraska Family Health Conference, Healthy messages for healthy families. Kearney, Nebraska.
21. Swearer, S.M. (2006, April). *School Bullying Prevention and Intervention: What can K-5 Teachers and Coaches Do?* Workshop presented to ESU #5, Beatrice, Nebraska.
20. Swearer, S.M. (2006, March). *School Bullying Prevention and Intervention: What can 6-12 Teachers and Coaches Do?* Workshop presented to ESU #5, Beatrice, Nebraska
19. Swearer, S.M., (2006, February). *Bullying Among School-Aged Youth: Translating Research into Practice. Part I*. McLean Hospital, Belmont, MA.
18. Swearer, S.M. (2006, February). *Bullying Among School-Aged Youth: Translating Research into Practice. Part II*. McLean Hospital, Belmont, MA.
17. Swearer, S.M. (2006, January). *School Bullying Prevention and Intervention: What can School Personnel Do?* Workshop presented to ESU #5, Beatrice, Nebraska.
16. Swearer, S.M., (2005, October). *Target Bullying: Data-based decision making to reduce bullying in schools*. Keynote address presented to the Iowa School Psychologists Association, Des Moines, IA.
15. Swearer, S.M., (2005, September). *Involvement in bullying and victimization: Effective clinical interventions*. Workshop presented to the Mental Health Association of Franklin County, Columbus, OH.
14. Swearer, S.M., (2005, August). *Bullying prevention: How to stop the problem before it starts*. Invited presentation at the U.S. Department of Education, Office of Safe and Drug-Free Schools 2005 National conference, Washington, D.C.
13. Swearer, S.M. (2005, June). *Bullying prevention and intervention to effect change: Solutions based upon research*. Keynote address presented at the 1<sup>st</sup> Annual Nebraska Positive Behavior Support conference, Lincoln, NE.
12. Swearer, S.M. (2004, August). *Bullying and victimization at school: A closer look at the gifted learner*. Keynote address at the Violence Prevention Under the Midnight Sun conference, Anchorage, Alaska.
11. Swearer, S.M. (2004, August). *Target bullying: Ecologically-based prevention and intervention for schools*. Workshop at the Violence Prevention Under the Midnight Sun conference, Anchorage, Alaska.
10. Swearer, S.M. & Espelage, D. L. (2004, April). *Bullying prevention and intervention*. Full-day workshop sponsored by University of Nebraska – Lincoln Division of Academic Conferences, Lincoln, Nebraska.
9. Swearer, S.M., Haye, K. M., & Love, K. B. (2003, August). *Bullying prevention and intervention*. Full-day workshop presented to Bennington Public Schools, Bennington, NE.
8. Swearer, S.M. & Espelage, D. L. (2003, March). *Bullying prevention and intervention*. Full-day workshop sponsored by University of Nebraska – Lincoln Division of Academic Conferences, Omaha, Nebraska.
7. Swearer, S.M. (2003, March). Research: *Bullying in our schools*. Presented to the Nebraska State Improvement Grant Leadership Development Institute.

6. Swearer, S.M. (2003, February). *The Bullying Phenomenon: Fixing the Problem through Ecologically Valid Interventions*. Half-day workshop presented to the Midwest Symposium for Leadership in Behavior Disorders, Kansas City, Kansas.
5. Swearer, S.M. & Doll, B. (2002, December). *Bullying: Fixing the problem by changing the ecology*. Half-day workshop presented to the New Jersey Association of School Psychologists.
4. Swearer, S.M. (2002, March). *Bullying in elementary and middle school students: Lessons from research*. Half-day workshop presented to Beattie Elementary School, Lincoln, NE.
3. Swearer, S.M. (2002, March). *Bullying in school-aged youth: Lessons from research*. Full-day workshop presented to Winside Public Schools, Winside, NE.
2. Swearer, S.M. (2002, January). *Bullying and victimization: Description, assessment, and guidelines for intervention: II*. Half-day workshop presented to Malcolm Public Schools, Malcolm, NE.
1. Swearer, S.M. (2000, January). *Navigating the DSM-IV: Understanding diagnosis and the relationship to the C-DISC*. Workshop presented to trainers at Girls and Boys Town, Omaha, NE.

#### **INVITED STATE/LOCAL PRESENTATIONS**

89. Gutierrez, G., Crinion, P. M., Noetzel, J., & Swearer, S. M. (2021, October). *Bullying in schools*. Presentation to students in St. Peter's Catholic School. Lincoln, NE.
88. Swearer, S.M., Carney, C., & Gutierrez, G. (2021, June). *Target Bullying Involvement Program: An Evidence-Based Intervention for Bullying Behaviors*. Virtual presentation to the Nebraska School Mental Health Conference.
87. Swearer, S.M., (2021, March). *Workplace bullying in academia*. Presented to the staff at the Counseling and Psychological Services Center. Lincoln, NE.
86. Swearer, S.M. (2020, December). *Techniques for treating mental health conditions related to bullying involvement*. Marshfield Clinic, Wisconsin (virtual).
85. Swearer, S.M. (2020, January). *What is bullying?* Presented to the Acceptance Club at Mickle Middle School, Lincoln, NE.
84. Swearer, S.M. (2019, March). *Coping with bullying*. Presented to Aurora Public School's Coping with Stress Conference, Lincoln, NE.
83. Noetzel, A.G. & Swearer, S.M. (2018, April). *Curbing bullying behaviors at camp*. Presented at Camp Kasem UNL's Spring Counselor Training, Lincoln, NE.
82. Noetzel, A.G., Damme, A.M., & Swearer, S.M. (2018, April). *Making them care: The importance of data collection*. Presented at the Omaha Bullying Symposium, Omaha, NE.
81. Damme, A. M., Gutierrez, G. R., & Swearer, S. M. (2017, July). *Realistic strategies and recommendations for school professionals: Disentangling the bullying dynamic*. Presentation to Nebraska educators, school social workers, and school administrators for School Community Intervention and Prevention (SCIP). Lincoln, NE.
80. Damme, A.M., Myers, Z., Swearer, S.M. (2017, June). *Understanding the bullying dynamic: Realistic strategies and recommendations for school professionals*. Presentation at the Behavioral Health Education Center of Nebraska (BHECN) 2017 School Mental Health Summit. Kearney, NE.
79. Schauer, J., Stull, C., & Swearer, S.M., (2016, November). *Bullying and Nebraska schools: The intersection of education, research, and the law*. Half-day workshop presented at the National Association of School Boards annual state education conference. La Vista, Nebraska.



78. Swearer, S.M. (2016, November). *Creating a kinder world: Empowering youth to end bullying*. Presentation at Region V Systems. Lincoln, NE.
77. Swearer, S.M. (2016, April). *Workplace bullying: Gender discrimination and the importance of creating kinder and braver work environments*. Breakout session presented at the Women in Healthcare Leadership Conference. Lincoln, NE.
76. Asay, N., Palacios, R., & Swearer, S.M. (2015, December). *Bullying in schools: What can teachers do?* Presentation at the University of Nebraska – Omaha. Omaha, NE.
75. Swearer, S.M. (2015, October). *Bullying prevention and intervention: What can WE do?* Presentation to Lux Middle School Parent Teacher Organization. Lincoln, NE.
74. Myers, Z.R., & Swearer, S.M. (2015, March). *Cyberbullying: Solutions for a 24/7 problem*. Presentation to St. Paul, Nebraska Community Foundation. St. Paul, NE.
73. Swearer, S.M., (2014, November). *Empowerment initiative research lab*. Presentation to PSYCH 100 undergraduates. University of Nebraska – Lincoln. Lincoln, NE.
72. Swearer, S.M., (2014, October). *Bullying prevention and intervention: Realistic strategies for parents*. Presented to parents and staff at Lux Middle School. Lincoln, NE.
71. Swearer, S.M. (April, 2014). *Creating a kinder world: Empowering youth to end bullying*. Presentation to undergraduate music education students. University of Nebraska-Lincoln. Lincoln, NE.
70. Swearer, S.M. (March, 2014). *Creating a kinder and braver world: Empowering youth to end bullying*. Presentation at the annual Eureka! Extension conference. University of Nebraska – Lincoln. Lincoln, NE.
69. Lembeck, P., Schwartz, H., & Swearer, S. M. (2014, February). *Bullying behaviors: What can camp counselors do?* Presentation to camp counselors at the University of Nebraska-Lincoln. Lincoln, NE.
68. Swearer, S.M. (February, 2014). *Creating a kinder world: Empowering youth to end bullying*. Presentation to Phi Delta Kappa UNL Chapter 15. Southeast Community College, Lincoln, NE.
67. Swearer, S.M., Fluke, S., Schwartz, H., Myers, Z., & Garcia, A. (September, 2013). *Bullying in schools*. Presentation to parents and youth at St. Mark's United Methodist Church. Lincoln, NE.
66. Swearer, S.M. (September, 2013). *Bullying prevention and intervention: Do's and don'ts for parents*. Presentation to Mickle Middle School PTO. Lincoln, NE.
65. Swearer, S.M. (September, 2013). *Healthy choices, healthy communities: What can parents do about bullying?* Presentation to the Southwest Lincoln Community Group. Lincoln, NE.
64. Swearer, S.M., (November, 2012). *Bullying prevention and intervention: Realistic strategies*. Presentation to the Nebraska Association of School Boards. LaVista, NE.
63. Swearer, S.M. (May, 2012). *Bullying behaviors: What can camp counselors do?* Presentation to YMCA summer camp counselors. Lincoln, NE.
62. Swearer, S.M. (May, 2012). *Don't let the lessons learned from "Bully" fade into the sunset!* Presentation to the Lincoln community after viewing the movie, "Bully." Marcus Theater, Lincoln, NE.
61. Swearer, S.M. (May, 2012). *Bullying: What students need to know and what they can do*. Presented to the Arts & Humanities High School Focus Program. Lincoln, NE.
60. Swearer, S.M. (April, 2012). *Bullying: Ethical dilemmas*. Presentation to faculty, staff, and students for the Robert J. Kutak Center for the Teaching and Study of Applied Ethics at the University of Nebraska – Lincoln. Lincoln, NE.

59. Swearer, S.M. (March, 2012). *What pre-service teachers need to know about bullying and peer victimization*. Presented to the Student Education Association of Nebraska. Lincoln, NE.
58. Swearer, S.M. (February, 2012). *Practical ways to deal with bullying @ school; @ home; and online*. Presentation to the School Middle School PTO. Lincoln, NE.
57. Swearer, S.M. (December, 2011). *Practical ways to deal with bullying @ school; @ home; and online*. Presentation to the Kahoa Elementary School PTO. Lincoln, NE.
56. Swearer, S.M. (December, 2011). *Target bullying: Best practices for prevention and intervention*. Presentation to the Department of Psychology. Lincoln, NE.
55. Swearer, S.M. (October, 2011). *Bullying in Nebraska: What parents and citizens can do*. Presentation at the annual Nebraskans for Peace conference. Lincoln, NE.
54. Swearer, S.M., (September, 2011). *Bullying prevention and intervention: Realistic strategies for caring adults*. Presentation to Region V Systems. Lincoln, NE.
53. Bellmore, A., Brank, E., Cornell, D., Hanish, L., Holt, M., Horne, A., Smith, D., Swearer, S., & Vaillancourt, T. (June, 2011). *Methodological Issues in Bullying*. Presentation to the Bullying Research Network Think Tank. Lincoln, NE.
52. Swearer, S.M. & Hymel, S. (June, 2011). *The Bullying Research Network Think Tank: A Meeting of the Minds*. Presentation to the Bullying Research Network Think Tank. Lincoln, NE.
51. Swearer, S. M. (June, 2011). *Bullying and suicide prevention*. Presentation at the “Bullying @ School and Online” national conference. Omaha, NE.
50. Swearer, S.M. (June, 2011). *Psychological issues in bullying*. Presentation at the “Bullying @ School and Online” national conference. Omaha, NE.
49. Swearer, S.M. (June, 2011). *The Target Bullying Intervention program*. Presentation at the “Bullying @ School and Online” national conference. Omaha, NE.
48. Swearer, S.M. (May, 2011). *Cyber-bullying: R U rdy?* Breakout session presented at the 2011 Nebraska Juvenile Justice Association conference. Kearney, NE.
47. Swearer, S.M., (May, 2011). *Bullying prevention and intervention: What can parents do?* Presentation to parents at Southwood Lutheran Church. Lincoln, NE.
46. Swearer, S.M., (May, 2011). *The bullying intervention program: School-based treatment for bully perpetrators*. Presentation to the Nebraska Internship Consortium in Professional Psychology. Omaha, NE.
45. Swearer, S.M. (May, 2011). *Bullying prevention and intervention: What can parents do?* Presentation to employees at State Farm Insurance Company. Lincoln, NE and live-streamed to Milwaukee, WI.
44. Swearer, S.M. (April, 2011). *Bullying*. Presentation for the Robert J. Kutak Center for the Teaching and Study of Applied Ethics at the University of Nebraska – Lincoln. Lincoln, NE.
43. Swearer, S.M. (May, 2010) *Bullying 301: Presentation to TeamMates mentor and mentees*. Lincoln, NE.
42. Swearer, S.M., (March, 2010). *Using resources to respond to bullying*. Presentation at the “Nobody’s Perfect” conference at the Lied Center for Performing Arts. Lincoln, NE.
41. Swearer, S.M. (May, 2009). *Bullying 201: TeamMates mentoring project training*. Presentation to TeamMates mentors. Lincoln, NE.
40. Swearer, S.M. (April, 2009). *Bullying 101: TeamMates mentoring project training*. Presentation to TeamMates mentors. Lincoln, NE.
39. Turner, R. K., & Swearer, S.M. (September, 2008). *Bullying: What can families and communities do?* Presentation to Putting Bullies out of Business: Solutions for Nebraska Conference. Nebraska Wesleyan University. Lincoln, NE.

38. Swearer, S. M. (September, 2008). *“Stories of Us:” What can parents do to reduce bullying and victimization?* Presentation to Charlie Brown’s Parents Grief Group. Sheridan Lutheran Church, Lincoln, NE.
37. Swearer, S. M. (July, 2008). Data-based decision-making: Creating a school climate where bullying doesn’t exist. Presentation at the annual meeting of the Nebraska Council of School Administrators Days. Kearney, NE.
36. Swearer, S. M. (July, 2008). *“Stories of Us”*: A unique classroom curriculum and DVD to reduce bullying behavior. Presentation at the annual meeting of the Nebraska Council of School Administrators Days. Kearney, NE.
35. Swearer, S. M., (July, 2008). Understanding the dynamics and complexities of bullying behaviors: Strategies for helping mentees. Presentation to TeamMates mentors. Lincoln, NE.
34. Swearer, S. M., (May, 2008). *“Stories of Us:”* Suggestions for Program Evaluation. Presentation at the Midwestern Social Development Consortium Annual Meeting. Omaha, NE.
33. Swearer, S. M. (May, 2008). Bullying and mental health implications. Guest speaker at *“Bullying Stops Here”* kick-off campaign. Omaha, NE.
32. Swearer, S. M. (April, 2008). Bullying and policy implications. Presentation to Lincoln High School 9<sup>th</sup> grade Civics class. Lincoln, NE.
31. Swearer, S. M. (January, 2008). Bullying: What is it and what can parents do about it? Presentation to St. Paul High School parents, teachers, and administrators. St. Paul, NE.
30. Swearer, S. M. (November, 2007). School Bullying: Prevention and Intervention. Presentation to the Nebraska School Age Care Alliance. Lincoln, NE.
29. Swearer, S. M. (September, 2007). Bullying Prevention and Intervention: How to Help Children and their Families. Presentation to the Nebraska Child Care Director’s Association meeting. Lincoln, NE.
28. Swearer, S. M. (August, 2007). Bullying among school-aged youth in Nebraska. Presentation to the Nebraska Department of Education Anti-Bullying Committee. Lincoln, NE.
27. Swearer, S. M., (August, 2007). Bullying Prevention: Implications for Elementary Professionals. Mini-skills workshop presented to the staff of Pawnee Elementary School. Omaha, NE.
26. Swearer, S. M., Givens, J., Siebecker, A., Turner, R., & Johnsen, L. (November, 2006). Target Bullying Prevention and Intervention Project: Clinton Elementary School. Presentation to Clinton Elementary School Staff. Lincoln, NE.
25. Swearer, S. M., Siebecker, A., Givens, J., Turner, R., & Johnsen, L. (October, 2006). Target Bullying Prevention and Intervention Project: Eastridge Elementary School. Presentation to Eastridge Elementary School Staff. Lincoln, NE.
24. Swearer, S. M. (2006, March). Parents and bullying: Do’s and don’ts. Presentation to Maxey Elementary School PTO, Lincoln, Nebraska.
23. Lieske, J. Love, K. B., & Swearer, S. M. (2005, June). Bullying Prevention and Intervention: How to Effectively Reduce Bullying. Presentation to 17<sup>th</sup> Annual Middle Level Academy Conference, Kearney, Nebraska.
22. Swearer, S. M., (2005, April). Target Bullying: Ecologically-based prevention and intervention. Presentation to University of Nebraska – Lincoln Health Behavior Seminar Series. Lincoln, NE.
21. Swearer, S. M. (2004, September). Target Bullying: Tackle the problem by understanding bullies, victims, and bystanders. Presentation to Omaha Community Foundation, Omaha, NE.

20. *Hicks, S. & Swearer, S. M.* (2004, August). Bullying and victimization among students in special education: A comparative examination. UCARE undergraduate student poster presentation. Lincoln, NE.
19. Swearer, S. M., (2004, August). Bullying among adolescents: 10 strategies for effective intervention. Presentation to the staff of Southwood Lutheran Church, Lincoln, NE.
18. Swearer, S. M., (2004, April). Bullying in Schools: 10 Strategies for Effective Intervention. Presentation to the counseling staff of Papillion LaVista Public Schools, LaVista, NE.
17. Swearer, S. M., & *Love, K. B.* (2004, March). Creighton Prep: Target Bullying Results. Presentation to the faculty and staff of Creighton Preparatory School, Omaha, NE.
16. Frazier-Koontz, M., *Miller, C. K.*, & Swearer, S. M. (2003, October). Bullying and victimization: A closer look at the gifted learner. Presentation to Lincoln Public Schools teacher in-service, Lincoln, NE.
15. Swearer, S. M., & *Miller, C. K.* (2003, April). Creighton Prep: Target Bullying Results. Presentation to the faculty and staff of Creighton Preparatory School, Omaha, NE.
14. Swearer, S. M. (2003, April). Bullies, Victims, and Bystanders. Presentation to the Omaha Community Partnership and Alegent Health Train-the-Trainers Program, Omaha, NE.
13. *Miller, C. K.*, Swearer, S. M., *Cary, P. T.* (2002, September). Bullying and victimization: Assessment results for Culler Middle School. Presentation to the faculty and staff at Culler Middle School, Lincoln, NE.
12. Swearer, S. M. (2002, June). Panel member: From teasing to violence: Ending bullying between children. Presentation sponsored by Bryan LGH East Hospital, Lincoln, NE.
11. Swearer, S. M. (2002, May). The bullying phenomenon: Definitions and prevalence. Presentation to the Nebraska Department of Education, Lincoln, NE.
10. Swearer, S. M. (2002, May). Bullying in school-aged youth: Empirically guided interventions. Presentation to the Nebraska Department of Education Anti-Bullying advisory committee, Lincoln, NE.
9. Swearer, S. M. (2002, April). Bullying in school-aged youth: Lessons from research. Presentation to the Nebraska Department of Education Anti-Bullying advisory committee, Lincoln, NE.
8. *Song, S. Y.* & Swearer, S. M. (2001, August). What can we do about bullying? Presentation to Randolph Elementary School staff, Lincoln, NE.
7. Swearer, S. M., *Song, S. Y.*, & Frazier-Koontz, M. (2001, August). Bullying and victimization: Description, assessment, and guidelines for intervention: II. Presentation to LPSDO staff, Lincoln, NE.
6. Swearer, S. M. (2000, November). Bullying and victimization: Help for parents and caregivers. Presentation to parents and caregivers in Beatrice, Nebraska.
5. Swearer, S. M. (2000, October). Bullying and victimization: Description, assessment, and guidelines for intervention. Presentation to the faculty at Culler Middle School, Lincoln, NE.
4. Swearer, S. M. (2000, September). Bullying and victimization: Bullying and victimization: Description, assessment, and guidelines for intervention. Presentation to the faculty at Beatrice Elementary Schools, Beatrice, NE.
3. Swearer, S. M. (2000, January). Bullying and victimization: Description, assessment, and guidelines for intervention. Presentation to the faculty at Culler Middle School, Lincoln, NE.
2. Swearer, S. M. (1999, October). Panel member: Current Trends and Future Directions in Professional Practice in Psychology. Presentation sponsored by the Nebraska Psychological Association and the UNL Clinical Psychology Training Program. Lincoln, NE.

1. Swearer, S. M. (1998, December). Cognitive-behavioral treatment of obsessive-compulsive disorder in an 11-year-old boy: Life without the blob. APA-approved CE program presentation to the Psychology Department at the University of Nebraska-Lincoln. Lincoln, NE.

### REFEREED STATE PRESENTATIONS

14. *Givens, J. E., Siebecker, A., Swearer, S. M.* (2008, May). Bully/Victim Status and Internalizing Symptomatology: A Longitudinal Analysis. Poster presented at the Nebraska School Psychologists Association's spring conference, Lincoln, NE.

13. *Turner, R. & Swearer, S.* (2008, May). Moral disengagement as a predictor of bullying and aggression: Are there gender differences? Poster presented at the Nebraska School Psychologists Association's spring conference, Lincoln, NE.

12. *Givens, J. E., Swearer, S. M., & Boviard, J.* (2006, June). Predicting outcomes of relational victimization and relational aggression in early adolescence. Poster presented at the Midwestern Social Development Consortium Annual Meeting, Lincoln, NE.

11. *Foreman, K. E., Swearer, S. M., Miller, C., Johnsen, L. A., & Turner, R. K.* (2005, October). Giftedness and bullying: Protective factor or double edged sword? Paper presented at the Nebraska School Psychologists Association's Fall Conference, Omaha, NE.

10. *Givens, J. E., Swearer, S. M., & Johnsen, L.* (2005, October). Social anxiety among relationally and overtly victimized youth. Poster presented at the Nebraska School Psychologists Association's fall conference, Omaha, NE.

9. *Lieske, J. L., Swearer, S. M., Love, K. B., Siebecker, A. B., Turner, R.* (2005, October). Obesity and bullying: Weighing the issues. Paper presented at the Nebraska School Psychologists Association's Fall Conference, Omaha, NE.

8. *Siebecker, A. B., Swearer, S. M., & Lieske, J. L.* (2005, October). Risky business: Bullying and students with disabilities. Paper presented at the Nebraska School Psychologists Association's Fall Conference, Omaha, NE.

7. Swearer, S. M., *Turner, R., & Givens, J.* (2005, October). "You're so gay:" Reasons for victimization and psychological well-being. Paper presented at the Nebraska School Psychologists Association's Fall Conference, Omaha, NE.

6. *Johnsen, L. A., Song, S. Y., Doll, B., & Swearer, S. M.* (2004, March). Peer Ecology and Bullying: Protective Peers in Elementary School. Poster presented at the University of Nebraska – Lincoln research conference, Lincoln, NE.

5. *Haye, K.M., & Swearer, S. M.,* (2003, May). Bullying in Peer Context: Bystander Attitudes and Psychosocial Influences. Poster presented at the spring conference of the Nebraska School Psychologist's Association, Lincoln, NE.

4. *Frazier-Koontz, M., Miller, C. K., & Swearer, S. M.* Bullying and Victimization at School: Is Giftedness a Risk Factor? (2003, February). Paper presented at the Nebraska Annual Gifted Conference, Lincoln, NE.

3. *Miller, C. K., Swearer, S. M., Song, S. Y., Cary, P. T., & Siebecker, A. B.* (2002, September). Bully/Victim cycle: The relationship between school climate and aggression. Poster presented at the fall conference of the Nebraska School Psychologist's Association, Kearney, NE.

2. *Cary, P. T. & Swearer, S. M.* (2002, April). Aggression and depression rates across the bully/victim continuum. Poster presented at the annual spring meeting of the Nebraska Psychological Association, Lincoln, NE.

1. Tam, P. J. & Swearer, S. M. (1999, April). Pregnant and parenting adolescents: The development and analysis of a school-based psychotherapy support group. Poster presented at the Annual Spring Conference of the Nebraska Psychological Association, Lincoln, NE.

### **AWARDS/HONORS/FELLOWSHIPS**

2022	University of Nebraska-Lincoln Commencement Speaker
2022	Billie Grace Goodrich Distinguished Lecturer, The University of Tennessee, Knoxville
2020	Mid-Career Award for Outstanding Contributions to Benefit Children, Youth, and Families from the American Psychological Association
2018-2019	Big 10 Academic Leadership Program Fellow
2018	Faculty Fellow, University of Nebraska Public Policy Center
2016	NASP Distinguished Lectureship
2013-current	Willa Cather Distinguished Professorship, UNL
2013	Distinguished Alumni Award, University of Texas at Austin. Austin, TX.
2011	Elected to the Society for the Study of School Psychology
2010	Fellow, Division 16, American Psychological Association
2004	Honorable Mention, Division 16 Lightmer Witmer Early Career Award
1999-2002	Gallup Research Professor, Gallup Research Center.
2002	Appointed to Graduate Faculty Fellow, UNL.
2000-2001	Teachers College Institute Scholar, UNL
1994	APA Science Directorate Student Travel Award
1993	Phi Kappa Phi National Honor Society, University of Texas at Austin
1989	"The Enterprise" County Coach of the Year, (Field Hockey) St. Mary's County, Maryland
1989	Head Field Hockey Coach, Leonardtown High School, Leonardtown, MD. Class 3A State Champions
1987-1989	U.S. Department of Education Traineeship in Special Education, Penn State University
1988	Penn State Graduate School Grant-in-Aid Fellowship
1986	Dinny Rath Women's Athletics Award (Field Hockey and Lacrosse), Swarthmore College
1983	German Society of Pennsylvania Scholarship, Swarthmore College

### **CONSULTANTSHIPS/ADVISORY BOARDS**

2021-current	Advisory Council, CASA Connecticut: <a href="#">Connecticut CASA Advisors</a> .
2021-current	University of Puerto Rico-Mayagüez, School Psychology Program Advisory Board
2020-2021	United Nations Department of Economic and Social Affairs Division, <i>2022 Youth Well-Being and Mental Health Report</i>
2020	Marsden Fund Grant Proposal Reviewer, Wellington, New Zealand.
2019-current	Advisory Council Member, CASA of Southern Connecticut
2018-2019	National Council for Behavioral Health, Teen Mental Health First Aid
2018-2019	Boy Scouts of America, Youth Protection Expert Advisory Panel
2016-2019	Consultant, Federal Bullying Prevention Project

2015-current	Advisor, Ad Council Bullying Prevention Advisory Board
2015-current	Member, International Advisory Board, PREVNet
2014-current	Advisor, International Research Network, PREVNet (Promoting Relationships and Eliminating Violence Network), Canada
2013-2018	Expert Advisor, Safe and Supportive Schools Project
2016-2017	Research Advisory Board Member, #HackHarassment
2012-2017	Chair, Research Advisory Board, Born This Way Foundation
2015-2016	Advisor, Facebook/Emotion Revolution Project
2012-2019	Advisory Council Member, University of Buffalo Alberti Center for Bullying Abuse Prevention
2012	National Association of School Psychologists Framework for School-Wide Bullying Prevention and Safety Brief.
2012	Harvard Graduate School of Education, Moral and Social Development Initiative.
2012	Career Training Concepts, National Guard Anti-Bullying Curriculum.
2012	Achieva, Inc.
2011	Ad Council Bullying Prevention Advisory Group
2011	NASP Bullying Prevention Position Statement
2011-2012	The Country School, Easton, MD
2008-2011	Dobbs Ferry, NY School District
2009	National Education Association, Bullying Advisory Committee, Washington, DC.
2009	McCook, Nebraska School District
2008	Ask the Expert: National Bullying Prevention Campaign ( <a href="http://www.stopbullyingnow.hrsa.gov">www.stopbullyingnow.hrsa.gov</a> ).
2007	Maynardville/Luttrell, TN School District
2003	National School Violence Prevention Initiative, The Center for Mental Health Services, US Department of Health and Human Services.
1999	Office of Juvenile Justice and Delinquency Prevention Technical Assistance Consultant Pool.
1995 - 1996	Clinical Information Systems, Universal Health, King of Prussia, PA.
1993 - 1994	Meridell Achievement Center, Liberty Hill, TX.

### **INVITED PANELS**

2014	Invited panelist, Cyberbullying. Space, Cyber, and Telecommunications Law Society, University of Nebraska – Lincoln College of Law. Lincoln, NE.
2013	Invited panelist, <i>SUBMIT: The Documentary</i> . University of California, Santa Barbara. Santa Barbara, CA.
2013	Invited panelist, Leadership Lincoln. “Hot topics: What can we do to ensure another tragedy does not happen?” Lincoln, NE.
2013	Invited panelist, Point Blank: A Conversation about Gun Violence. University of Nebraska – Lincoln College of Journalism and College of Law. Lincoln, NE
2013	Invited panelist, UNL University Program Council screening of the movie, “Bully” at the Mary Riepma Ross Media Arts Center. Lincoln, NE.

- 2012 Invited facilitator, Harvard Law School Symposium on Youth Meanness and Cruelty, February 29, 2012. Cambridge, MA.
- 2011 Invited presenter, the White House Conference on Bullying Prevention, March 10, 2011. Washington, DC.
- 2011 Invited presenter, Federal Partners in Bullying Prevention Summit, September 21, 2011. Washington, DC.

### **PROFESSIONAL SERVICE-NATIONAL**

#### **SSSP (Society for the Study of School Psychology)**

- 2023-2027 Finance Committee
- 2021-2022 Elected Treasurer-Elect (6-year term; over \$5million budget)

#### **APA (American Psychological Association)**

- 2010-2012 Division 16 Secretary
- 2012 Reviewer, APA Science Directorate's Dissertation Research Award

#### **CDSPP (Council of Directors of School Psychology Programs)**

- 2009-2010 Member, Internship Task Force

#### **Editorships**

- 2008-2012 Co-Editor (with Shelley Hymel): *Education.com* special issue on bullying.
- 2008 Co-Guest Editor (with Dorothy Espelage): *School Psychology Review* special series, "Homophobia and bullying: Addressing research gaps."
- 2005-2007 Associate Editor: *School Psychology Review*
- 2002-2005 Associate Editor: *Education and Treatment of Children*
- 2003 Co-Guest Editor (with Dorothy Espelage): *School Psychology Review* special series, "Bullying prevention and intervention: Integrating research and evaluation findings."
- 2002 Guest Associate Editor: *Education and Treatment of Children*

#### **Editorial Review Boards**

- 2018-present Editorial Review Board: *International Journal of Bullying Prevention*
- 2011-present Editorial Review Board: *Educational Psychology Review*
- 2008-present Editorial Review Board: *Journal of School Violence*
- 2007-present Editorial Review Board: *Journal of School Psychology*
- 2007-present Editorial Review Board: *School Psychology Review*
- 2006-2015 Editorial Review Board: *Journal of Anxiety Disorders*
- 2011-2013 EAB: *Journal of Multicultural Counseling and Development*
- 2002-2008 Editorial Review Board: *School Psychology Quarterly*
- 2001-2005 Editorial Review Board: *School Psychology Review*
- 1999-2002 Editorial Review Board: *Education and Treatment of Children*

#### **Editorial Work**

- 2014 Reviewer, Graduate Women in Science Research Program
- 2006 *Encyclopedia of Cross-Cultural School Psychology*
- 2005, 2004, 2003 APA Division 16 Convention Committee Reviewer



2005, 2004	Guest Reviewer: <i>Journal of Research on Adolescence</i>
2005, 2004, 2003, 2007, 2008	Guest Reviewer: <i>Child Development</i>
2001	Guest Reviewer: <i>Cognitive Therapy and Research</i>
1999	Guest Reviewer: <i>Remedial and Special Education</i>
1999	Guest Reviewer: <i>Journal of Emotional and Behavioral Disorders</i>
1999	Guest Reviewer: <i>Cognitive and Behavioral Practice</i>
1999-2001	Guest Reviewer: <i>School Psychology Review</i>
1998-2001	Guest Reviewer: <i>School Psychology Quarterly</i>
1998-1999	Guest Reviewer: <i>Education and Treatment of Children</i>
1997	Guest Reviewer: <i>Journal of Applied Behavior Analysis</i>

### **PROFESSIONAL SERVICE - UNIVERSITY OF NEBRASKA**

2022-current	Chair, Chancellor's Commission on the Prevention of Sexual Misconduct
2022	Chair, Search Committee for Associate to the Chancellor, Office of Institutional Equity and Compliance
2020-2021	Member, UNL Police Department Advisory Board
2020	Co-leader with Professor Catherine Wilson (Law) of UNL's bias incident reporting procedures (appointed by Chancellor Green). Conducted 45 confidential interviews and co-wrote final report.
2020	Member, NU Title IX Regulations Committee
2020	Chair, Search Committee for Title IX Coordinator
2019-2020	Chair, Chancellor's Campus Wide Collaborative on Sexual Misconduct that included over 75 faculty, staff, and students. Compiled final, 45-page report submitted to Chancellor Green
2019	Member, Search Committee for the Executive Vice Chancellor
2017-2018	Member, CEHS Dean's Enrollment Taskforce
2013-2017	Member, UNL Research Advisory Board
2013-2016	Academic Rights and Responsibilities Panel
2011-2012	Member, UNL Research Advisory Board
2011-2012	Chair, University Research Council
2011-2012	Member, Dean's Faculty Advisory Committee, College of Education and Human Sciences
2010-2011	Vice-Chair, University Research Council
2009-2012	Member, University Research Council
2002-2009	Graduate Fellowship Committee
1997-present	School Psychology Committee
1998-present	Counseling and School Psychology Clinic Committee
2008	Member, Academic Program Review Committee for the Department of Special Education, UNL
2004-2005	Women's Studies Awards & Scholarships Committee
1997 - 2003	Member, IRB Committee, Department of Educational Psychology
1997 - 2000	Member, Ethnic Minority Affairs Committee
1999 - 2000	Member, Graduate Committee, Department of Educational Psychology

1997 - 1998 Member, Health-Promoting Schools Committee

### COMMUNITY SERVICE

2020 City of Lincoln Joint Budget Committee member  
 2019 Testified on behalf of LB 568 (Mental Health First Aid bill proposed by Senator Adam Morefeld).  
 2016-current TeamMate mentor  
 2014-current Member, Lincoln/Lancaster Suicide Prevention Coalition  
 2010-2012 Board Member: Pine Lake Golf and Tennis Association.  
 2007-2010 Advisory board member: TeamMates Bullying project.  
 2008 Hosted National Association of School Psychologists online event, "Homophobia and bullying."  
 2006, 2007 Testified on behalf of LB205 (Anti-bullying bill proposed by Senator Gwen Howard).  
 2007 Member, Nebraska Department of Education Anti-Bullying Advisory Committee.  
 2003-2005 Board Member, Prairie Hill Learning Center. Roca, NE.  
 2002 Member, Nebraska Department of Education Anti-Bullying Advisory Committee.  
 1999 – 2012 Supervising Psychologist for ten satellite therapy clinics in the Lincoln Public Schools.  
 1998 - 1999 Board Member: Women in Community Service (WICS).  
 1997 - 1998 Social Action Committee, Elliott Elementary School.

### PROFESSIONAL MEMBERSHIPS

1990 - present American Psychological Association (Divisions 16, 53)  
 1997 - present National Association for School Psychologists  
 2013 – 2018 Association for Behavioral and Cognitive Therapies  
 1998 - 2010 Nebraska Association for School Psychologists  
 2004 – 2017 Society for Research on Child Development  
 1998 – 2010 Nebraska Psychological Association  
 1999 – 2009 Obsessive-Compulsive Disorder Foundation  
 1995 - 2009 Association for Behavioral and Cognitive Therapy

### SELECTED MEDIA APPEARANCES

2021 TV: New Channel Nebraska: "Nebraska Forward" with Jeffrey P. Gold and Eric McKay  
Online Media: Shondaland, "Supporting loved ones who are victims of bullying."  
 Interviewed for Refinery 29 article, "She reported her rape to her college. What happened next left her devastated."  
 2020 Online Media: "It's not funny: How to talk to kids about online meanness."  
 2019 Film: "Out of the Darkness: Bullying, youth suicide, and creating a culture of kindness." "Bullied"—Winner (2019): Anaheim International Film Festival (best social issue feature film); CKF International Film Festival (best feature documentary); Hollywood Hills Film Awards (documentary feature); IndieFEST

- Film Awards (documentary feature); Los Angeles Film Awards (best documentary feature); New York Film Awards (best documentary); Oniros Film Awards (best social justice film).
- 2018 TV/Radio: American Public Media, “The Hilarious World of Depression”
- 2017 Print/Online Media: Mother Jones; CNN.com; Boston Globe. Facebook Live Chat with Born This Way Foundation, *The Science of Kindness: Behind the Scenes with BTWF’s Research Team*.  
TV/Radio: MomsEveryday
- 2016 Print/Online Media: Wall Street Journal; CNN.com; The Washington Post; The Globe and Mail (Canada).
- 2015 Print Media: Politico; NebLine (July).  
Online: CNN.com  
TV/Radio: “Lincoln Live” KFOR; Problems & Solutions, P & S Radio Network; NETV, “Morning Edition.”
- 2014 Print Media: The Atlantic; Omaha World Herald; Lincoln Journal Star; Daily Nebraskan; USA Today.  
TV: KLKN Channel 8 News
- 2013 TV/Radio: MTV; Good Morning America; Tacoma, WA news; St. Louis News; Kansas City Star; Child Mind Institute’s Speak Up for Kids Campaign; Clear Channel Radio; KFOR News; Google+Hangout, “Youth At Risk: Why Some Youth Bully and Some are Bullied” RFK Foundation; 90.3 KRNU, “Campus Voices.” Print Media: Rolling Stone; Daily Nebraskan; Lincoln Journal Star; The Scarlet, Omaha World-Herald, New York Times.
- 2012 TV/Radio: Anderson Cooper’s “Anderson,” Delmarva Public Radio, WSCL 89.5FM, CBS, FOX, WVOX (NY); WPHM (MI); WPMT (PA); WPXW (DC); CBS (NC); FOX (Dallas); CBS (MI); FOX (OH); NBC (NM); KWGN (Denver); NBC (NY); News 12 (Hartford, CT); USA Radio Network; CBS (TN); CBS (LA); FOX (MN); CBS (AZ); FOX (NV); American Academy of Pediatrics, Prep Audio, “Bullies, victims, and bystanders.” 10/11 News Now; Channel 8 News; KSFY News (ABC); KMTV News (CBS); International Entertainment News; KCAU TV (ABC); Blue State Digital; KHAS TV (NBC); KGWN TV (CBS); KETV 7 (ABC); Black Radio Network; Access Atlanta; Net Family News; KLKN TV (ABC); News 10 (ABC). HealthDay. Print media: Artist Direct; Yahoo! Finance; UNL News Releases; Celebsecrets4u; Daily Nebraskan; Lincoln Journal Star; Omaha World Herald; Harvard Law School; The Sacramento Bee; BizJournals.com; North Platte Post; Slate.com; Safe Kids; Blast Magazine; Ryan Seacrest.com; Music News Junkie; Harvard Gazette; Mercury News; Huffington Post; PR Newswire; Mansfield News Journal; Bradenton Herald; Associated Press; USA Today.
- 2011 Articles written: *The Washington Post*. Featured appearance: CBS “Sunday Morning” show; “Good Morning America;” “CNN;” “MSNBC;” “KOLIN/KGIN TV.” Guest: 2BoomerBabes (NPR). Expert consultant: Scholastic; LiveScience; the Associated Press; the Washington Post; the New York Times; The Salt Lake Tribune; VEJA Magazine, Brazil; Women’s World magazine.
- 2010 Guest: WGOW talk radio, Chattonooga, TN. “Today on Beyond Beijing.” Voice of America, Washington, DC. 10/11 News. Print quotations: *Washington*

- Examiner; Chattanooga Free Times Press; Education Week; Periodista La Tercera, Chile; Woman's Day magazine, Better Homes and Gardens magazine.*  
Articles written: *Newsweek*.
- 2009 Guest: "Doctor Radio," Sirius XM National radio show about bullying. Expert consultant: *Teen Vogue* article about bullying.  
Newspaper quotations: *St. Petersburg Times*, Tampa, FL; *McCook Daily Gazette*, McCook, NE.
- 2008 Guest: KFOR radio show, Lincoln, NE. Expert consultant: ABC News online, "Peanut butter and deadly taunts: A combination of bullying and peanut allergies may put some kids in the ER." Newspaper quotations: *Pioneer Press*, Chicago, IL; *Parent:Wise*, Austin, TX.
- 2007 Media appearances: KOLN-KGIN 10/11 News, Lincoln, NE; "City Focus," Channel 5. Expert consultant: *Better Homes and Gardens*—"Let's chat: Kids tell Better Homes and Gardens what they're really doing online. Parents: RUUP4IT?"  
Newspaper quotations: *Daily Nebraskan*: "Child researchers examine bullying: Parent-child relationship paramount." *The Wall Street Journal*, "Fashion bullies attack-in middle school."
- 2005 Guest, KFOR radio show about bullying among students.
- 2004 Guest, NPR, "The Connection." Newspaper quotations: *Pittsburgh Post-Gazette; HealthDay; American Baby; Fort Worth Telegram; Omaha World Herald*.
- 2003 Expert consultant: *Nebraska Magazine* article, "Bullying, aggression requires oversight, intervention." *APA Monitor*, "Bullying widespread in middle school, say three studies." *Child Magazine*.
- 2002 Media appearance- "WomenTalk—"Standing guard-Raising non-violent children" and on "Coast Telcourse, "Child Development: Stepping Stones-A Society of Children." Expert consultant: *APA Monitor*, "New ways to stop bullying." *Young Miss* magazine; Newspaper quotations: *Omaha World Herald*, "Bully tactics disarm hostility." *San Jose Mercury News; The Corpus-Christi Caller-Times*.
- 2001 Expert consultant: *Cosmo Girl* article about relational bullying.
- 2000 Guest, NPR, WBUR, Boston Public Ratio. WebMD, "School bullies: Names can really hurt!"
- 1999 Newspaper quotations: *USA Today*, "3 studies, 1 result: School bullying worsening." *Today's School Psychologist; Seattle Post-Intelligencer; myprimetime.com* article, "Sticks and stones."

### **Doctoral Students Chaired; Dissertation Title**

- Paulette Tam Cary (2004): Bully/Victim Status from a Social Information-Processing Perspective: A Comparative Path Analysis of Competing Models.
- Kisha Haye (2005): An exploratory look at the relationship between bully/victim status, locus of control, and hopelessness: A moderator model.
- Samuel Song (co-chair, 2006): The role of protective peers and positive peer relationships in school bullying: How can peers help?
- Therese Korth (2006): The impact of parental causal attributions for children with attention deficit hyperactivity disorder.

- Courtney Miller (2006): Student and teacher perceptions of school social climate and attitudes toward bullying: Implications for intervention.
- Kelly Brey Love (2007): Invisible victims? Examination of anxious, depressive, and aggressive symptomatology in adolescents who witness bullying.
- Jody Lieske (2007): Relational victimization and internalizing outcomes: Do self-referent attribution tendencies matter?
- Rhonda Turner (2008): Moral disengagement as a predictor of bullying and aggression: Are there gender differences?
- Lynae Johnsen Frerichs (2009): Sad and alone: Social and psychological correlates of relational victimization in preadolescence.
- Amanda Siebecker (2009): Victimization and Internalizing Problems: Examining the Experience of Repeated Bullying, Anxiety, and Depression.
- Jami Givens (2009): Does theory of mind mediate aggression and bullying in middle school males and females?
- Cixin Wang (2011): A longitudinal investigation of peer victimization, self-esteem, depression, and anxiety: A test of the cognitive-diathesis-stress theory among adolescents.
- Adam Collins (2014): The social-ecology from child maltreatment to dating violence: The impact of bullying
- Brandi Berry (2015): A single-subject evaluation of the target bullying intervention program
- Paige Lembeck (2015): Adolescent bullying: Do weight, body size, and body size dissatisfaction influence victimization?
- Scott Fluke (2016): Standing up or standing by: Examining the bystander effect among high school students
- Jenna Strawhun (2016): Psychological factors that underlie hazing perceptions: A mixed methods study
- Heather Schwartz (2017): An exploratory mixed-methods examination of empathy and multiple intelligences among youth involved in bullying
- Sara Gonzalez (2018): "Do I look okay?": Unpacking the relations between body image, sexual orientation, gender identity, and mental health
- Zach Myers (2019): Examining coping resources of poly-victimized youth and young adults
- Allen Garcia (2019): Student perceptions of bullying victimization: Associations with student engagement and teacher support
- Ana Damme (2019): Weight status, bullying involvement, and internalizing symptomatology in adolescents: Examining a diathesis-stress model
- Katie Mosher (2021): An evaluation of a secret kindness intervention on bullying and related outcomes
- Alia Noetzel (2022): Bullying others: The influence of callous-unemotional traits, depressive symptoms, and social acceptance
- Cody Solesbee (2022): Bullying victimization and Neurofibromatosis Type I: Examining the association of self-perception on internalizing symptomatology

### **Current Ph.D. Advisees:**

Raul Palacios  
 Guadalupe Gutierrez  
 Miriam Crinion  
 Linnea Swanson  
 Sam Kesselring  
 Catie Jones

Emilea Reiman  
Jared Noetzel  
Melanie Willis  
Amanda Barrett

**Current Ed.S. Advisees:**

Taylor Morris  
Cesar Torres

**Ed.S. Students Chaired; Thesis Title**

Laura Ronning: The effectiveness and acceptability of a class lottery and differential reinforcement of other behavior (DRO) to decrease disruptive behavior of middle school students with attention difficulties

Nicki Pechous: The evaluation of a short-term support group for pregnant and parenting teenagers

Michelle Stone: Folding-in technique to improve word acquisition and reading fluency

Joel Kerkman; The use of job card grounding and grab bag reward procedures to treat noncompliance in 5<sup>th</sup> grade male students

Becky Turner: Developing multiplication skills: Quantitative analysis of peer tutoring as a teaching strategy

Mandy Nickolite: Improving learning environments among 3<sup>rd</sup> grade students at a rural elementary school using ClassMaps consultation

Erin Stutzman: Developing knowledge of self-determination skills in 5<sup>th</sup> grade special education students

Sarah Johnson: Identifying differences in student response to classroom phonics instruction: A descriptive assessment study examining phoneme blending skills

Esther Sohn: Psychosocial functioning of bully subtypes

Lisa Regier: The use of self-monitoring to increase time on-task

Katie Bevins: The effect of middle school transition and gender on psychosocial functioning

Kristin Yates Foreman: Relations among involvement in the bully/victim continuum, social anxiety, and aggression in male parochial students

Christina Meints: Target Bullying Intervention: Continuation, expansion, and sustainability

Jill Quinn: Changing attitudes toward bullying

Jeanne Weidner: The effects of an antecedent-based intervention for improving classroom behavior for a students with autism: A case study

Amber Olson: Psychological effects of adolescent body size dissatisfaction and bullying

Shir Palmon: The influence of *Helping Everyone Achieve Respect* on reducing positive attitudes toward bullying

**Updated: 8/2022**