

Curriculum Vitae

Kristy S.E. Weissling, SLP.D., CCC-SLP

Associate Professor of Practice

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EDUCATION

Doctor of Speech Language Pathology (SLP.D.) March 2006

Nova Southeastern University, Fort Lauderdale, Florida

GPA: 4.0/4.0

Applied dissertation title: *Multimedia CD-ROM Training in Augmentative and Alternative Communication and Aphasia Assessment**

Master of Science in Speech Language Pathology (M.S.) August 1990

University of Nebraska-Lincoln, Lincoln, Nebraska

GPA: 4.0/4.0

Thesis title: *Facilitation of Holistic Language Usage and Generalization in a Brain-injured Subject*

Bachelor of Science in Education (B.S. with distinction) May 1988

University of Nebraska-Lincoln, Lincoln, Nebraska

GPA: 3.8/4.0

*college wide outstanding dissertation award

PROFESSIONAL EXPERIENCE

- Associate Professor of Practice, University of Nebraska-Lincoln, Lincoln, NE- July 2014 to Present
- Adjunct Instructor, Nova Southeastern University, Fort Lauderdale, FL – June 2003 to Present
- Assistant Professor of Practice, University of Nebraska-Lincoln, Lincoln, NE - June 2009 to June 2014
- Lecturer, University of Nebraska-Lincoln, Lincoln, NE - June 2003 to June 2009
- Instructor, Nova Southeastern University, Fort Lauderdale, FL - January 1996 to May 2003
- Speech therapist (per diem), Holy Cross Hospital, Fort Lauderdale, FL - January 1996 to June 1996
- Speech therapist, Yakima Valley Hearing and Speech Center, Yakima, WA - June 1992 to December 1995
- Speech therapist, Sunrise Rehabilitation Hospital, Fort Lauderdale, FL - September 1990 to May 1992

PRIMARY RESEARCH/SCHOLARLY INTERESTS

- Augmentative and alternative communication (AAC) for individuals with aphasia and other acquired neurogenic communication disorder
- Assessment and treatment of adults with acquired cognitive-linguistic deficits (e.g., aphasia, TBI, RHD, dementia)
- Alternative instructional technologies
- Supervision of pre-professional students in clinical settings

PUBLICATIONS

Refereed Journal Articles

- Deitz, A., Wallace, S., & **Weissling, K.** Revisiting the Role of Augmentative and Alternative Communication in Aphasia Rehabilitation. *American Journal of Speech Language Pathology*
- Lund, S. K., Quach, W., **Weissling, K.**, McKelvey, M., & Dietz, A. (2017). Assessment with children who need augmentative and alternative communication (AAC): Clinical decisions of AAC specialists. *Language, Speech, and Hearing Services in Schools*. Advanced online publication. doi:10.1044/2016_LSHSS-15-0086
- Beukelman, D. R., Hux, K., Dietz, A., McKelvey, M., & **Weissling, K.** (2015). Using visual scene displays as communication support options for people with chronic, severe aphasia: A summary of AAC research and future research directions. *Augmentative and Alternative Communication, 31*(3), 234-245.
- Griffith, J., Dietz, A., & **Weissling, K.** (2014). Supporting narrative retells for people with aphasia using augmentative and alternative communication: Photographs or line drawings? Text or no text? *American Journal of Speech Language Pathology, 23*(2), S213-S224. doi:10.1044/2014_AJSLP-13-0089
- Dietz, A., **Weissling, K.**, Griffith, J., McKelvey, M., & Macke, D. (2014). The impact of interface design during an initial high-technology AAC experience: A collective case study of people with aphasia. *Augmentative and Alternative Communication, 30*(4), 314-328. doi:10.3109/07434618.2014.966207
- McKelvey, M., & **Weissling, K.** (2013). There is a continued need for empirical data supporting the treatment of people with aphasia in the acute care setting including the use of modified melodic intonation therapy. *Evidence-Based Communication Assessment and Intervention, 7*(2), 79-83. doi:10.1080/17489539.2013.849934
- Wallace, S. E., Dietz, A., Hux, K., & **Weissling, K.** (2012). Augmented input: The effect of visuographic supports on the auditory comprehension of people with chronic aphasia. *Aphasiology, 26*(2), 162-176. doi:10.1080/02687038.2011.628004
- Hux, K., Buechter, M., Wallace, S., & **Weissling, K.** (2010). Using visual scene displays to create a shared communication space for a person with aphasia. *Aphasiology, 24*(5), 643-660. doi:10.1080/02687030902869299
- Weissling, K.**, & Prentice, C. (2010). The timing of remediation and compensation rehabilitation programs for individuals with acquired brain injuries: Opening the conversation. *Perspectives on Augmentative and Alternative Communication, 19*(3), 87-96. doi:10.1044/aac19.3.87
- Dietz, A., Hux, K., McKelvey, M. L., Beukelman, D. R., & **Weissling, K.** (2009). Reading comprehension by people with chronic aphasia: A comparison of three levels of visual-graphic contextual support. *Aphasiology, 23*, 1053-1064. doi:10.1080/02687030802635832
- McKelvey, M., Dietz, A., Hux, K., **Weissling, K.**, & Beukelman, D. (2007). Performance of a person with chronic aphasia using a visual scene display prototype. *Journal of Medical Speech-Language Pathology, 15*(3), 305-317.
- Weissling, K.**, & Beukelman, D. (2006). Visual scene displays: Low tech options. *Perspectives on Augmentative and Alternative Communication, 15*(4), 15-17.

Book Chapters

- Hanson, E., **Weissling, K.**, & McKelvey, M. (2020 at publisher). AAC Assessment. In D. Fuller (Ed.), Principles and practices in Augmentative and Alternative Communication. Book at Publisher.
- Weissling, K.**, & McKelvey, M. (2014). A multimodality communication approach in severe aphasia. In J. McCarthy & A. Dietz (Eds.), *Augmentative and alternative communication: An interactive clinical casebook, a multimedia product*. San Diego, CA: Plural.

- Weissling, K., & Harvey, J.** (2013). Integrating communication supports into aphasia intervention in inpatient and outpatient rehabilitation. In N. Simmons-Mackie, J. King, & D. Beukelman (Eds.), *Supporting communication for adults with acute and chronic aphasia* (pp. 165-188). Baltimore, MD: Brookes.
- Dietz, A., McKelvey, M., Schmerbauch, M., **Weissling, K.**, & Hux, K. (2011). Compensation for severe, chronic aphasia using augmentative and alternative communication. In S. Chabon & E. Cohn (Eds.), *Communication disorders: A case-based approach* (pp. 351-360). Boston, MA: Allyn & Bacon.
- Hux, K., **Weissling, K.**, & Wallace, S. (2008). Communication-based intervention: AAC for people with aphasia. In R. Chapey (Ed.), *Language intervention strategies in aphasia and related neurogenic communication disorders* (5th ed., pp. 814-836). Baltimore, MD: Lippincott & Wilkins.

Newsletter Articles

- Weissling, K.** (2011, February). SMAC and STARS: Meeting update and reimbursement news. *NSLHA Networker*.
- Lombardi, R., & **Weissling, K.** (2008, March). Medicaid. *NSLHA Networker*.
- Weissling, K.** (2005, June). Group therapy for aphasia. *NSLHA Networker*.
- Weissling, K.** (2003). New trends in the treatment of aphasia after stroke. *Stroke Foundation Newsletter*.

Other Periodicals

- Weissling, K. (2005, May/June). Digital phone–digital cable–digital hearing aids. *Life Lines*, 34(193), 8.
- Weissling, K. (2005, January/February). Assisted-listening devices. *Life Lines*, 34(191), 8.
- Weissling, K. (2004, November/December). Stroke prevention. *Life Lines*, 33(190), 8.
- Weissling, K. (2004, September/October). Grandparenting and speech development. *Life Lines*, 33(189), 8.
- Weissling, K. (2004, March/April). Save your speech: Wear a seat belt. *Life Lines*, 33(186), 8.
- Weissling, K. (2004, January/February). On the tip of my tongue. *Life Lines*, 33(185), 8.
- Weissling, K. (2003, September/October). Age-related auditory impairment. *Life Lines*, 32(183), 44.
- Weissling, K. (2003, November/December). Parkinson's disease and communication. *Life Lines*, 32(184), 44.

Web blogs

- Kremeier, A., & **Weissling, K.**, (2017, November 8). Implementing AAC in aphasia [web log]. Retrieved from <http://www.ussaac.org/blog/implementing-aac-aphasia>
- Buhr, H., & **Weissling, K.** (2014). Low tech AAC with adults: What does that mean? PrAACtical AAC [web log]. Retrieved from <http://praacticalaac.org/practical/low-tech-aac-for-adults-with-aphasia-what-does-that-mean/>
- Buhr, H., & **Weissling, K.** (2014). How we do it: Using the Pocket Calendar. PrAACtical AAC [web log]. Retrieved from <http://praacticalaac.org/practical/how-we-do-it-using-the-pocket-calendar-with-heather-buhr-and-dr-kristy-weissling/>
- Weissling, K.** (2013). 5 questions about aphasia and communication books. PrAACtical AAC [web log]. Retrieved from <http://praacticalaac.org/practical/5-questions-about-aphasia-communication-books/>
- Weissling, K.** (2013). A fresh look at AAC & Aphasia. PrAACtical AAC [web log]. Retrieved from <http://praacticalaac.org/practical/a-fresh-look-at-aac-aphasia-with-dr-kristy-weissling/>
- Weissling, K.** (2013). Bridging the gap: Helping people with aphasia to compensate for their language difficulties. PrAACtical AAC [web log]. Retrieved from <http://praacticalaac.org/practical/bridging-the-gap-helping-people-with-aphasia-to-compensate-for-their-language-difficulties/>

PRESENTATIONS

Peer-Reviewed

- Weissling, K.**, McKelvey, M., Lund, S. & Quach, W. (2019). *Augmentative & Alternative Communication Assessment: How to Adapt Procedures for a Successful AAC Assessment*. Seminar at the ASHA annual convention, Orlando, FL.
- Reddel, M. & **Weissling K.** (2019). Understanding Uganda: A qualitative analysis of attitudes towards Speech Therapy in Uganda . Poster at the Nebraska State Speech-Language Hearing Association annual convention, Omaha, NE.
- Quach, W., Lund, S., McKelvey, M., & **Weissling, K.** (2018, November 16). *Augmentative & Alternative Communication Clinical Assessment Project: Protocol for assessment of children with cerebral palsy*. Seminar at the ASHA annual convention, Boston, MA.
- McKelvey, M., **Weissling, K.**, Quach, W., & Lund, S. (2018, November 16). *Augmentative & Alternative Communication Clinical Assessment Project: Protocol for assessment of individuals with ALS*. Seminar at the ASHA annual convention, Boston, MA.
- Hamling, C. & Weissling K. (2018, September). *Improving the Interprofessional Relationship between Nurses and Speech-Language Pathologists*. Poster at the Nebraska State Speech-Language Hearing Association annual convention, Kearney, NE.
- Husa, L., & **Weissling, K.**, & Kohn, J. (2017 November 11). Aphasia community partners program impact on community participation. Poster session presented at the ASHA convention, Los Angeles, CA.
- Lund, S., Quach, W., **Weissling, K.**, & McKelvey, M. (2017 November 10). *Augmentative and alternative communication clinical assessment project: Protocol for assessment of children with autism*. Seminar presented at the ASHA convention, Los Angeles, CA.
- Weissling, K.**, McKelvey, M. Lund, S., & Quach, W. (2017, November 9). *An AAC assessment protocol for aphasia: Presentation of the validated product*. Seminar presented at the ASHA convention, Los Angeles, CA.
- Kremeier, A., McKelvey, M. & **Weissling, K.** (2017, September). An alternative finance model for functional treatment of aphasia. presented at the NSLHA annual convention, Lincoln, NE.
- Weissling, K.**, McKelvey, M. Lund, S., & Quach, W. (2016, November 18). *Development of AAC assessment protocols: A review of methods & results*. Seminar presented at the ASHA convention, Philadelphia, PA.
- Lund, S., McKelvey, M., Quach, W., & **Weissling, K.** (2016, August 8). *AAC for children with autism: How clinical specialists approach assessment*. Paper presentation at the 17th biennial conference of the International Society for Augmentative and Alternative Communication, Toronto, Canada.
- Weissling, K.**, Quach, W., McKelvey, M., & Lund, S. (2016, August 11). *Qualitative methodologies and mixed method designs as a means of increasing participation for AAC users*. Paper presentation at the 17th biennial conference of the International Society for Augmentative and Alternative Communication, Toronto, Canada.
- Buhr, H., **Weissling, K.**, Fitzgerald-DeJean, D., Harvey, J., & **McKelvey, M.** (2015, November). *What are they doing? speech-language pathologists' perspectives on assessment and treatment for individuals with dementia*. Poster session presented at the ASHA annual convention, Denver, CO.
- Lund, S., Quach, W., McKelvey, M., & **Weissling, K.** (2015, November). *Technology to help complete literature reviews*. Two-hour seminar at the ASHA annual convention, Denver, CO.
- McKelvey, M., **Weissling, K.**, Quach, W., & Lund, S. (2015, November). *A clinician's guide to understanding systematic reviews: Using the clinical assessment project as a model*. Poster session presented at the ASHA annual convention, Denver, CO.

- Quach, W., Lund, S., McKelvey, M., & **Weissling, K.** (2015, November). *A scoping review of the AAC assessment literature*. Poster session presented at the ASHA annual convention, Denver, CO.
- Behmer, T., Graumann, K., Ball, L., Kilduff, M., & **Weissling, K.** (2015, September). *A grassroots aphasia awareness campaign*. Poster session presented at the NSLHA annual convention, Kearney, NE.
- Weissling, K.**, McKelvey, M., Lund, S., & Quach, W. (2014, November). *Evidence-based practice AAC systems for aphasia: A systematic review of the literature*. Poster session presented at the ASHA annual convention, Orlando, FL.
- McKelvey, M., **Weissling, K.**, Quach W., & Lund, S. (2014, November). *Evidence-based practice AAC systems for ALS: A systematic review of the literature*. Poster session presented at the ASHA annual convention, Orlando, FL.
- Lund, S., Quach, W., **Weissling, K.**, & McKelvey, M. (2014, November). *Evidence-based AAC for autism: A systematic review of the assessment literature*. Poster session presented at the ASHA annual convention, Orlando, FL.
- Quach, W., Lund, S., **Weissling, K.**, & McKelvey, M. (2014, November). *Assessing children with cerebral palsy for AAC systems: A systematic review of the literature*. Poster session presented at the ASHA annual convention, Orlando, FL.
- Weissling, K.**, McKelvey, M., Lund, S., & Quach, W. (2014, July). *Evidence based practice AAC systems for aphasia: A systematic review of the literature*. Poster session presented at the 16th biennial conference for the International Society for Augmentative and Alternative Communication, Lisbon, Portugal.
- McKelvey, M., **Weissling, K.**, Quach, W., & Lund S., (2014, July). *Evidence based practice AAC systems for ALS: A systematic review of the literature*. Poster session presented at the 16th biennial conference for the International Society for Augmentative and Alternative Communication, Lisbon, Portugal.
- Quach W., Lund, S., **Weissling, K.**, & McKelvey, M. (2014, July). *Assessing children with cerebral palsy for AAC systems: A systematic review of the literature*. Poster session presented at the 16th biennial conference for the International Society for Augmentative and Alternative Communication, Lisbon, Portugal.
- Lund, S., Quach, W., McKelvey, M., & **Weissling, K.** (2014, July). *Evidence based AAC for autism: A systematic review of the assessment literature*. Poster session presented at the 16th biennial conference for the International Society for Augmentative and Alternative Communication, Lisbon, Portugal.
- Dietz, A., **Weissling, K.**, Griffith, J., & McKelvey, M. (2013). *Personalizing AAC for persons with aphasia: The role of text and pictures*. Poster session presented at the Clinical Aphasiology conference, Tucson, AZ.
- Griffith, J., Dietz, A., & **Weissling, K.** (2013). Designing AAC for people with aphasia: Photographs or line drawings? Text or n text? Poster session presented at the American Speech Language Hearing Association convention, Chicago, IL.
- Griffith, J. D., Dietz, A., & **Weissling, K.** (2013). *Supporting narrative retells for people with aphasia using AAC: Photographs or line drawings? Text or no text?* Poster session presented at the Clinical Aphasiology conference, Tucson, AZ.
- Morehouse, T., **Weissling K.**, Davis A., & Farrand, D. (2013). Investing in pre-clinic orientation modules: Is this time well-spent? Poster session presented at the American Speech Language Hearing Association convention, Chicago, IL.
- Weissling, K., & McKelvey, M. (2013). Systematic review of AAC and aphasia. Poster session presented at the Clinical AAC Research conference, Bloomington, IN.
- Dietz, A., **Weissling, K.**, Griffith, J., & McKelvey, M. (2012). *Personalizing AAC for PWA: The role of text and visuographic supports*. Seminar presented at the 15th biennial conference for the International Society for Augmentative and Alternative Communication, Pittsburgh, PA.

- Wallace, S., **Weissling, K.**, & Dietz, A. (2012). *A framework for understanding the role of AAC in aphasia rehabilitation*. Seminar presented at the 15th biennial conference for the International Society for Augmentative and Alternative Communication, Pittsburgh, PA.
- Wallace, S., Dietz, A., Hux, K., & **Weissling, K.** (2011). *Augmented input: The effect of visuographic supports on the auditory comprehension of people with chronic aphasia*. Poster session presented at the Clinical Aphasiology conference, Largo Mar, FL.
- Wallace, S., Deitz, A., Hux, K., **Weissling, K.**, & Sculli, A. (2011, November). *Visuographic support for comprehension by people with aphasia: Clinical applications*. Poster session presented at the American Speech-Language-Hearing Association convention, San Diego, CA.
- Albizu, D., & **Weissling, K.** (2008, November). *Three-D simulations as an educational tool: Implications for the profession*. Technical session presented at the American Speech-Language-Hearing Association convention, Chicago, IL.
- Beuchter, M., Hux, K., Wallace, S., & **Weissling, K.** (2008, November). *Using visual scene displays to create a shared communication space*. Poster session presented at the American Speech-Language-Hearing Association convention, Chicago, IL.
- Beukelman, D., Dietz, A., McKelvey, M., Hux, K., Wallace, S., & **Weissling, K.** (2008, August) *Contextual relevant visual scenes for persons with aphasia and TBI*. Presentation at the 13th biennial conference for the International Society for Augmentative and Alternative Communication, Montreal, Quebec, Canada.
- Weissling, K.**, McKelvey, M., & Wallace, S. (2008). *Aphasia therapy: Coordinating AAC and tradition*. One-hour seminar presented at the Nebraska Speech-Language and Hearing Association annual state convention, Kearney, NE.
- Beukelman, D., Deitz, A., Hux, K., McKelvey, M., Wallace, S., & **Weissling, K.** (2007). *Training module: Visual scene displays: Case reports*. DynaVox Technologies, Pittsburgh, PA.
- Dietz, A., McKelvey, M., Beukelman, D., **Weissling, K.**, & Hux, K. (2006, November). *Integrating contextually relevant visual scenes into aphasia interventions*. Seminar presented at the American Speech-Language-Hearing Association convention, Miami, FL.
- Weiss, J., **Weissling, K.**, & Beukelman, D. (2006, November). *Creating low-tech visual scenes communication books for people with aphasia*. Technical session presented at the American Speech-Language-Hearing Association convention, Miami, FL.
- Weissling, K.**, & Leonard, E. (2006, November). *Integrating visual scenes into group therapy*. Poster session presented at the American Speech-Language-Hearing Association convention, Miami, FL.
- Weissling, K.**, & Zangari, C. (2006, November). *Utilizing multimedia to train students in AAC and aphasia assessment*. Poster session presented at the American Speech-Language-Hearing Association convention, Miami Beach, FL.
- Weissling, K.**, & Zangari, C. (2006, January). *Multimedia cd-rom training in AAC and aphasia assessment*. Poster session presented at the 7th annual conference of DAAC, the ASHA Division on AAC Evidence-Based Practice & AAC, San Antonio, TX.
- Beukelman, D., Hux, K., **Weissling, K.**, Dietz, A., & McKelvey, M. (2005). *Webcast: AAC for aphasia: Use of visual scene displays*. Available from <http://www.aacrerc.com/pages/news/webcasts2005.htm#aug1>
- Dietz, A., McKelvey, M., Beukelman, D., **Weissling, K.**, & Hux, K. (2005, November). *Visual scenes display: A new AAC interface for persons with severe chronic aphasia*. Poster session presented at the American Speech-Language-Hearing Association convention, San Diego, CA.
- McKelvey, M., Dietz, A., Hux, K., **Weissling, K.**, & Beukelman, D. (2005, November). *Performance of a person with chronic aphasia using a visual scenes display*. Poster session presented at the American Speech-Language-Hearing Association convention, San Diego, CA.
- Lowe, M. A., & **Weissling, K.** (2003, November). *A model of pre-service training for AAC & ALS*. Poster session presented at the American Speech-Language-Hearing Association convention, Chicago, IL.

- Lowe, M. A., & **Weissling, K.** (2003, November). *Volunteering in a special way*. Poster session presented at the American Speech-Language-Hearing Association convention, Chicago, IL.
- Weissling, K.** (2001, May). *Determining early cognitive decline in the geriatric population*. Seminar presented at the Florida Association of Speech-Language Pathologists and Audiologists convention, Orlando, FL.
- Vertes, A., & **Weissling, K.** (2000, November). *Using the World Wide Web to treat*. Poster session presented at the American Speech-Language-Hearing Association convention, Washington, DC.
- Vertes, A., & **Weissling, K.** (2000, May). *You know more than you think: Using software to treat*. Seminar presented at the Florida Association of Speech-Language Pathologists and Audiologists convention, Orlando, FL.
- Victor, S., Kirchenbaum, S., **Weissling, K.**, Sellier, S., & Zonts, J. (1999, May). *Supervisors and supervisees communicating their viewpoints*. Panel presentation at the Florida Association of Speech-Language Pathologists and Audiologists convention, Orlando, FL.
- Weissling, K.**, & Roberts, E. (1999, May). *Practical application of neurology and neuropathology in clinical practice*. Seminar presented at the Florida Association of Speech-Language Pathologists and Audiologists convention, Orlando, FL.
- Zangari, C., Mecca, S., **Weissling, K.**, Frier, S., Sagristano, M., & Wray, N. (1999, May). *Grand rounds in AAC*. Panel presentation at the Florida Association of Speech-Language Pathologists and Audiologists convention, Orlando, FL.

Invited

- Weissling, K.** Schultz, A., Tripp, M. (2019). Equine assisted speech therapy at Horses for Healing: The literature, the methods, and future directions. Seminar at the Nebraska Speech-Language Hearing Association Annual Convention. Omaha, NE
- Weissling, K.** (2017, October 14). *Functional treatment of cognitive linguistic disorder in brain injury and stroke. What does this mean?* 23rd Annual Brain Injury Symposium, Miami, FL.
- Weissling, K.**, Mckelvey, M., Lund, S., & Quach, W. (2017, Sept). *AAC Assessment: Protocols for children and adults*. Seminar presented to the Nebraska Speech-Language-Hearing Association annual convention, Lincoln, NE.
- Weissling, K.**, & Mckelvey, M. (2016, April 18). *Patient Provider Communication*. NNFA/NALA Spring Convention, Kearney, NE.
- Weissling, K.** (2015). *Cognitive communication disorders in adults: Focus on function and reimbursement*. Live online seminar sponsored by Nova Southeastern University NSSLHA chapter -Gold Coast Conference. https://sharklearn.nova.edu/bbcswebdav/xid-31580107_2
- McCall, D., Steele, R., & **Weissling, K.** (2015). *Geriatrics, aphasia, and AAC: Assessment and treatment strategies*. Live Chat sponsored by the American Speech-Language and Hearing Association Special Interest Group 12: Augmentative and Alternative Communication. <http://www.asha.org/content.aspx?id=8589945129&LangType=1033>
- Weissling, K.**, & McKelvey M. (2014, October). *Aphasia therapy then & now: Fitting life-participation and AAC into current evidence-based practice*. Seminar presented to the South Dakota Speech-Language-Hearing Association annual convention, Sioux Falls, SD.
- Weissling, K.**, & McKelvey M. (2014, September). *AAC Assessment in adults and children across four specific populations*. Seminar presented to the Nebraska Speech-Language-Hearing Association annual convention, Lincoln, NE.
- Dietz, A.**, Weissling, K., & McKelvey, M. (2014). *Evidence-based clinical decision-making: AAC & aphasia*. Live Chat sponsored by the American Speech-Language and Hearing Association Special Interest Group 2: Neurophysiology and Neurogenic Speech and Language Disorders. <http://www.asha.org/content.aspx?id=8589943920&LangType=1033>

- Weissling, K.** (2014). *How to integrate AAC into clinical practice in aphasia*. Live Chat/Video Conference Sponsored by Speech pathology.com. <http://www.speechpathology.com/slp-ceus/course/integrating-aac-into-aphasia-clinical-6753>
- Weissling, K., & Prentice, C.** (2011, September). *Aphasia therapy: Where we are and where we've been*. Seminar presented at the Nebraska Speech-Language-Hearing Association annual conference, Kearney, NE.
- Weissling, K.** (2010). *Traumatic brain injury: Assessment and treatment across the lifespan*. Seminar presented at the 16th annual Gold Coast Conference at Nova Southeastern University, Fort Lauderdale, FL.
- Weissling, K., & Davis, A.** (2008, October). *Supervision as a discipline: Providing more than the minimum*. Seminar presented at the Nebraska Speech-Language-Hearing Association annual state conference, Kearney, NE.
- Weissling, K., McKelvey, M., & Wallace, S.** (2008, October). *Aphasia therapy: Coordinating AAC and tradition*. Seminar presented at the Nebraska Speech-Language-Hearing Association annual conference, Kearney, NE.
- Weissling, K.** (2008, August). *AAC in long-term care: Everyone can do it*. Seminar presented at the bi-annual meeting of Restore Therapy, Birmingham, AL.
- Dietz, A., McKelvey, M., & **Weissling, K.** (2008, April). *Aphasia interventions: Integrating technology and maximizing context*. Seminar presented at the South Dakota Speech-Language-Hearing Association annual convention, Sioux Falls, SD.
- Beukelman, D., Deitz, A., Hux, K., McKelvey, M., Wallace, S., & **Weissling, K.** (2007). *Training module: Visual scene displays: Case reports*. DynaVox Technologies, Pittsburgh, PA.
- Beukelman, D., Hux, K., **Weissling, K.**, Dietz, A., & McKelvey, M. (2005, August). *Webcast: AAC for aphasia: Use of visual scene displays*. Available from <http://www.aac-lerc.com/pages/news/webcasts2005.htm#aug1>
- Beukelman, D., Dietz, A., McKelvey, M., & **Weissling, K.** (2004, September). *Use of contextual scenes in aphasia intervention*. Seminar presented at the Nebraska Speech-Language-Hearing Association annual conference, Kearney, NE.
- Weissling, K.** (2003, June). *AAC and aphasia*. Seminar presented at the Nebraska Augmentative and Alternative Communication conference, Gretna, NE.
- Weissling, K.** (2002, October). *Normal changes in aging and cognition*. Seminar presented at Nova Southeastern University's the Normal Aging Process conference, Fort Lauderdale, FL.
- Weissling, K.** (2001, October). *Promoting problem solving and reasoning in supervisees*. Seminar presented at Nova Southeastern University's Annual Supervisor's conference, Fort Lauderdale, FL.
- Weissling, K., Friedland, E., & Mecca, S.** (2001). *Auditory processing: Assessment and management perspectives*. Seminar presented at the Miami Association of Communication Specialists conference, Fort Lauderdale, FL.

UNL Undergraduate Student Research Poster Sessions

- Trapp, M., & Weissling, K., (2019). Implementation of Equine-Assisted Therapy in speech-language pathology, occupational therapy, physical therapy: A scoping Review. Poster session presented at the UNL Undergraduate Poster Session, Lincoln, NE.
- Hamling, C., Weissling, K., Tubbs, J., & Dubas, J. (2018, April). *Improving the interprofessional relationship between nurses and speech-language pathologists - Expansion of a project*. Poster session presented at the UNL Undergraduate Poster Session, Lincoln, NE.
- Hamling, C., **Weissling, K.**, Dubas, J. & Tubbs, J. (April, 2017). *Improving the interprofessional relationship between nurses and speech-language pathologists – An initial approach*. Poster session presented at

- the University of Nebraska Lincoln Undergraduate Poster session and Creative Exhibition, Lincoln, NE.
- Mount, A., & **Weissling, K.** (April, 2017). *Speech-language pathologists' perspective on assessment on assessment and treatment of individuals with dementia: An extended review*. Poster session presented at the University of Nebraska Lincoln Undergraduate Poster session and Creative Exhibition, Lincoln, NE.
- Tvrdy, M., Lenz, L., & **Weissling, K.** (2019). *Improving the Inter-Professional Relationship between Nurses and Speech-Language Pathologists: Expansion of a Project*. Poster session presented at the 2019 Heartland Interprofessional Education Conference

Inservice Training

- Weissling K.,** & Farrand, D. (2014, April). *Supervision part III: Roundtable*. Seminar presented at Madonna Rehabilitation Hospital, Lincoln, NE.
- Weissling K.,** & Farrand, D. (2013, Sept). *Supervision part II*. Seminar presented at Madonna Rehabilitation Hospital, Lincoln, NE.
- Weissling, K.,** & Farrand, D. (2013, April). *Understanding supervision*. Seminar presented at Madonna Rehabilitation Hospital, Lincoln, NE.
- Weissling, K.** (2008, November). *Understanding supervision: Moving beyond how you were supervised*. Seminar presented at University of Nebraska Medical Center-Monroe Meyer Institute, Omaha, NE.
- Weissling, K.** (2008, January). *Supervision 101*. Seminar presented at Madonna Rehabilitation Hospital, Lincoln, NE.
- Weissling, K.** (2006). *Getting started with low tech visual scenes*. Seminar presented at Quality Living, Incorporated, Omaha, NE.
- Weissling, K.** (2005). *Low-tech visual scenes: Getting started*. Seminar presented at Madonna Rehabilitation Hospital, Lincoln, NE.
- Weissling, K.** (2003). *Treatment: The basics and beyond*. Seminar presented at Immanuel Rehabilitation Hospital, Omaha, NE.
- Weissling, K.** (2001). *Efficacy and Fast ForWord*. Seminar presented at the Marino Center lunch and learn, Weston, FL.
- Weissling, K.** (2000). *Communication in aging*. Seminar presented at the Institute for Retired Professionals, Fort Lauderdale, FL.

TEACHING EXPERIENCE

University of Nebraska-Lincoln, 2003 to present

- **Medical Aspects**– The content of this course included aspects of medical practice in speech-language pathology including reimbursement, terminology, medical record management, basic understanding of trachs and vents, medical report writing, basic understanding of laryngectomy management, and practice within various treatment settings including acute care, skilled nursing, and outpatient rehabilitation. This course was taught for seven years. It is no longer part of the curriculum.
- **Differential Diagnosis**– The content of this course included principles of evaluation and assessment as they relate to standardized testing, report writing, psychometrics, and the conduct of evaluation sessions. Additionally, this course reviewed the specific assessment measures and techniques common in speech-language pathology practice. This course was taught for seven years. It is no longer part of the curriculum.
- **Evidence Based Practice** – The content of this course focused on the understanding of evidence-based practice in the field of speech-language pathology. The course emphasized a multifactorial approach to evidence-based practice that includes the external evidence (research), internal evidence (clinical practice results), and client values. Various taxonomies of evidence were discussed and students were asked to

analyze research articles for rigor while balancing client and clinical factors to determine applicability. The course was offered in the summer session each year, and was taught summer 2011 through summer of 2014.

- **Clinical Decision Making**– The content of this course included basic clinical processes related to assessment and treatment. Clinical decision-making, within clinical processes, is addressed. Topics include, data collection, identification of treatment techniques, treatment and assessment planning, clinical writing, and implementation of functional behavioral objectives. The course is offered in the fall semester each year, and has been taught since Fall 2010.
- **Augmentative and Alternative Communication** – The content of this course covered AAC across the lifespan and across severity of disorder. A lab component was included within the course. The lab included speech generating devices, apps, mid tech technology, and assistive technology software. The course focused on evidence-based practice in AAC. The course is taught in the fall and has been taught since the fall of 2015.
- **Clinical Practicum Course** - The content of this course supplements the clinical practicum experience. Topics address specific speech and language topics, aspects of the clinical process, aspects of the supervisory process, as well as professional developments skills and wellness. Guest lecturers are used to supplement the material presented in the course. The course is taught fall, winter, and summer sessions and has been taught since fall of 2014.
- **Right Hemisphere Dysfunction**- The course content examined the communication and cognitive characteristics associated with damage to the non-language dominant hemisphere of the brain. Theories of right hemisphere dysfunction, modality-specific deficits, assessment issues and procedures, and treatment principles and paradigms were presented. The course is offered in spring as an elective and has been taught since 2018.
- **Dementia** – The course content examined the etiology, characteristics, assessment, and intervention pertaining to cognitive and communication disorders associated with various types and stages of dementia. The course is offered in spring as an elective and has been taught since 2018.
- **Aphasia** – This course content examined the etiology, characteristics, assessment and intervention of individuals with acquired language impairment in aphasia. The course is a required course and is offered every fall and has been taught since 2018.

Nova Southeastern University, Fort Lauderdale, FL, 2003- present (adjunct online)

- **Augmentative and Alternative Communication** - The content of this course covered AAC across the lifespan and across severity of disorder. A lab component was included within the course. The course was taught in 2005 and 2006.
- **Cognitive Communication Disorders in Adults** - The content of this course covered the processes of cognition that influence communication in the adult with acquired brain injury. Topics included attention, memory, concept formation, problem solving, reasoning, and executive function. Additional topics included community re-entry and vocation rehabilitation. Co-taught with Dr. Shelley Victor. This course has been taught online since 2012.
- **Language Disorders in Adults** - The content of this course included diagnosis and treatment of acquired neurogenic communication disorders including aphasia, right hemisphere damage, dementia, and traumatic brain injury. This course has been taught online since 2003.

Nova Southeastern University, Fort Lauderdale, FL, 1996-2003

- **Cognitive Communication Disorders in Adults** - The content of this course covered the processes of cognition that influence communication in the adult with acquired brain injury. Topics included attention, memory, concept formation, problem solving, reasoning, and executive function. Additional topics included community re-entry and vocation rehabilitation. This course was developed and taught for 5 years on campus.
- **Clinical Processes** - The content of this course covered basic processes inherent in the treatment of people with communication impairments. Topics included, case review, behavior management, use of cues, planning, clinical writing, and implementation of functional behavioral objectives. This course was taught for 3 years on campus.

- **Technology Applications in Speech Language Pathology** - The content of this course included a variety of topics surrounding the use of technology in the practice of speech-language pathology including: voice instrumentation, augmentative communication, use of electronic library services, use of Internet resources, use of web-based instruction software, and use of clinical application software. This course was taught for 2 years on campus.
- **Language Disorders in Adults** - The content of this course included diagnosis and treatment of acquired neurogenic communication disorders including aphasia, right hemisphere damage, dementia, and traumatic brain injury. This course was taught for 7 years on campus.

CLINICAL TEACHING

University of Nebraska-Lincoln, June 2003 to present

- Clinical Teaching of graduate students, each managing a caseload of adults with a variety of acquired disorders including persons with aphasia treated in groups and individually, apraxia, dysarthria, traumatic brain injury, and cognitive-linguistic deficits.
- Clinical teaching of students managing adults with developmental disabilities.
- Clinical teaching of students in the area of voice.
- Clinical teaching of students managing children with AAC needs.
- Clinical teaching of graduate students engaged in diagnostic evaluations of people with voice disorders, acquired neurogenic disorders, developmental disorders, pediatric cognitive linguistic disorders, and pediatric AAC needs.
- Mentorship of new clinical supervisors. Mentor and assist in transitioning new clinical supervisors in clinical teaching in a variety of disorder areas.
- Mentorship of doctoral students in the area of supervision/clinical teaching.
- Oversight of day-to-day operations of a motor speech laboratory and AAC laboratory.
- Supervised students in externship and pre-externship placements 2003-2010. Functioned as site liaison for distance sites and assisted in student placement. Provide policy and administrative recommendations to the clinic director.
- Supervised CF of doctoral student. Supervised treatment and diagnosis of individuals with a variety of speech-language disabilities completed by the doctoral student.

Nova Southeastern University, Fort Lauderdale, FL, 1996-May 2003

- Clinical teaching of graduate students, each managing a caseload of adults with a variety of acquired disorders including: aphasia, apraxia, dysarthria, traumatic brain injury, and cognitive communication impairments.
- Clinical teaching of students managing adults with developmental disabilities, pediatric AAC cases, and children with cognitive-linguistic disorders.
- Clinically taught graduate students in the area of diagnostics, including adult acquired neurogenic disorders, augmentative and alternative communication in pediatrics and adults, speech-language component of auditory processing evaluation, and cognitive communication disorders in adults and children.
- Supervised/placed students in externship. Duties included site visitation.

ADMINISTRATION

- **Clinic coordinator July 2014 to present.** Schedule student experiences within the on-campus clinic. Assist with clinic policy decisions. Assist in the supervision of work-study students. Conduct weekly practicum course meetings to assist with smooth clinic operations. Oversee hiring of clinical supervision staff both permanent and adjunct. Oversee adjunct faculty.
- **Program coordinator August 2016 to July 2017.** Address the day-to-day and long-term needs of the program area (Speech Language Pathology). Facilitate implementation of program decisions made by the program faculty. Lead curriculum review and work with support faculty to implement curriculum changes. Adjudicate student issues in collaboration with undergraduate chair, graduate chair or grad governance as appropriate. In addition, program coordinator duties included assisting the Chair with program

compliance, completion of annual accreditation reports and college level reports as needed, maintaining a pool of suitable temporary lecturers, attendance at college professional education committee meetings and national meetings as appropriate (e.g., CAPCSD).

- **Interim Program Director July 1, 2019- to Present.** Work with the interim chair to address the day-to-day and long-term needs of the program area (Speech Language Pathology). Facilitate implementation of program decisions made by the program faculty. Lead curriculum review and work with support faculty to implement curriculum changes. Adjudicate student issues in collaboration with undergraduate chair, graduate chair or grad governance as appropriate. In addition, program director duties includes signatory responsibility for overseeing program compliance, completion of annual accreditation reports, and approval of UNL speech applicants for program certification. Responsible for preparation of college level reports. maintaining a pool of suitable temporary lecturers, attendance at college professional education committee meetings and national meetings as appropriate (e.g., CAPCSD).

GRANTS

Funded:

Beukelman, D., Weissling, K., & Prentice, C. (2012). *Mobile Technology Application for Communication Support*. Technology Innovation Project Award submitted to the College of Education and Human Services University of Nebraska-Lincoln. April 2012 – June 2013; **Awarded \$7,795.**

Lund, S., Quach, W., McKelvey, M., & Weissling, K. (2013). *Optimal Augmentative and Alternative Communication Technology for Individuals with Severe Communication Disabilities: Development of a Comprehensive Assessment Protocol*. A development grant submitted to the National Institute on Disability and Rehabilitation Research Field Initiated Program. September 2013 – August 2016, \$573,103, sub award: **\$112,033 Awarded**

McKelvey, M. & Weissling, K. (2016). *Evaluating Community Re-entry, Patient Satisfaction, and Health outcomes in Chronic Brain Injury: A Communication Home approach*. A collaborative seed grant submitted to the University of Nebraska-Kearney Research Service Council. Sept. 2016 –April 2017: **Awarded \$5,000.**

Weissling, K., Agena, A., & Bentz, M. (2019). Smart Home Technology for Students Working with Individuals with Special Needs. July, 2019-June 2020: **Awarded 7, 503.**

Weissling, K. (2019). Parkinson's Grant Project. June 2019- March, 2020. **Awarded training and materials. Eligible for \$1,000.**

Thomas, A. & **Weissling K.** (2019). *Mid-Plains Professional Partnership Interdisciplinary Preparation in Deaf Education and Speech-language Pathology*. 2019 OSEP Interdisciplinary preparation in Special Education, Early Intervention and Related Services for Personnel serving children with disabilities who have high-intensity needs focus area B: Preparing personnel to serve school-age children with disabilities who have high-intensity needs (CFDA #84.325K). November 2019 –October 2024: **Awarded \$1, 052,376**

Not funded:

Lund, S., McKelvey, M., **Weissling K.**, & Quach W. (2019). The Augmentative and Alternative Communication Clinical Assessment Project (AAC-CAP) Training Speech-Language Pathologists to use Evidence-Based Assessment Protocols for Individuals with Complex Communication Needs: An Intervention Development Project. Submitted to Research Field Initiated Projects Program (Research) for National Institute on Disability, Independent Living, and Rehabilitation. Proposed project period 2019-2022 (Budget 589,174 UNL subcontract \$105,000).

Application for Clinical Practice Research Institute. American Speech-Language Hearing Association. Lund, S., McKelvey, M., & **Weissling, K.**, Quach, W. (2018). *AAC assessment protocols*. ASHA's 2018 Clinical Practice Research Institute (CPRI). Proposed date September 2018 to September 2019.

Lund, S., McKelvey, M., **Weissling, K.**, & Quach, W. (2017). *The Augmentative and Alternative Communication Clinical Assessment Project (AAC-CAP) Training Speech-Language Pathologists to use Evidence-Based Assessment Protocols for Individuals with Complex Communication Needs: An Intervention Development Project*. Submitted to Research Field Initiated Projects Program (Research) for National Institute on Disability, Independent Living, and Rehabilitation. Proposed projected period September 2017 – August 2020 (budget: 600,00 UNL sub contract amount \$ 116,792).

Quach, W., Lund, S., & McKelvey, M., Weissling, K. (2014). *Optimal Augmentative and Alternative Communication Strategies for Adults with Intellectual Disabilities: Design of a Comprehensive Assessment Protocol*. A development grant submitted to the National Institute on Disability and Rehabilitation Research Field Initiated Program. Proposed project period September 2014 – August 2017, \$600,000

Quach, W., Lund, S., & McKelvey, M., Weissling, K. (2013). *Optimal Augmentative and Alternative Communication Strategies for Adults with Developmental and Severe Communication Disabilities: Design of a Comprehensive Assessment Protocol*. A development grant submitted to the National Institute on Disability and Rehabilitation Research Field Initiated Program. Proposed project period September 2013 – August 2016, \$600,000

McKelvey, M., & Weissling, K. (2015). *Evaluating Community Re-entry, Patient Satisfaction, and Health outcomes in Chronic Brain Injury: A Communication Home approach*. A collaborative seed grant submitted to the University of Nebraska-Kearney Research Service Council. Proposed period Sept. 14, 2015 –April 1, 2015, \$5,000.

Pending:

Lund, S. (2019). Development of standardized case studies to evaluate clinical decision-making in augmentative and alternative communication (AAC) assessment. University of Wisconsin Milwaukee Discovery and Innovation Grant. Proposed study period July 2020-December 2021 (Total 124,813 –UNL Consultant fee -10,000).

UCARE Funding

The Undergraduate Creative Activities and Research Experience (UCARE) program is a competitive paid program that affords students opportunities to participate in research alongside a faculty mentor. Students are awarded a stipend for research work. Served as faculty mentor for the following projects.

Awarded:

Tvrdy, M. (2019-2020). Improving the Inter-Professional Relationship between Special Education Teachers and Speech-Language Pathologists.

Schultz, A. (2019-2020). Equine Assisted Therapy and Speech Therapy Combined.

Completed:

Trapp, M. (2018-2019). Comparison of Equine Assisted Speech Therapy and Traditional Speech Language Therapy.

Hamling, C. (2016-2017). Improving the Inter-Professional Relationship between Nurses and Speech-Language Pathologists: Expansion of a Project.

Hamling, C. (2016-2017). Improving the Inter-Professional Relationship between Nurses and Speech-Language Pathologists.

Mount, A., (2016-2017). Speech-Language Pathologists Perspectives on Assessment and Treatment of Individuals with Dementia: An Extended Review.

Thesis Advising

Hamling (2019). Improving the Interprofessional Relationship Between Nurses and Speech-Language Pathologists: A Pilot Study. Undergraduate Honors Thesis.

<https://digitalcommons.unl.edu/honorstheses/119>

Mount (July 2019). Speech-Language Pathologists' Assessment and Treatment Dementia: A Mixed Methods Study. Master's Thesis.

Schults (2019-2020). Curriculum development of Equine Assisted Speech Therapy. Undergraduate Honors Thesis (project initiated).

Research other than Thesis Advising

Donlon, H. (2017-2018). Feasibility of Augmentative and Alternative Communication (AAC) Equipment Donations for a Lending Library. Project complete.

Crimmins, A. (2018-2019). Social communication behaviors in children with autism spectrum disorders: necessary intervention components to facilitating requesting and commenting with a partner. Project Complete.

Bigley J. (2019-2020). Rural aphasia survey: Development of an instrument. (project under review).

McClintick (2019-2020). Analysis of professionals' opinions and needs related to AAC in the ICU. (project under review)

Tran, C. (2019-2020). Eye Gaze and augmentative and alternative communication (AAC) in pre-intentional communicators. (Paper pending).

Bradley, A. (2019-2020). Partner Directed Communication in Children with Severe Disabilities. (Paper pending).

AWARDS

- Outstanding Dissertation – Nova Southeastern University, June 2006
- Teaching faculty member of the year – Programs in Speech Language and Communication, Nova Southeastern University NSSLHA chapter award, 2003
- Faculty member of the year- Programs in Speech Language and Communication, Nova Southeastern University NSSLHA chapter award, 2001

CONTINUING EDUCATION - Last five years

- 2019 ASHA convention (.85)
- 2019 Nebraska Speech-language-hearing Association Fall Convention (1.3)
- 2019 Lead with Intent Symposium (1.8)
- 2019 Nebraska Augmentative and Alternative Communication (AAC) Summer Conference (.65)
- 2019 CAPCSD Annual Conference (1.0)
- 2019 Skilled and Unskilled SLP Services: Differentiation and Documentation (.1)
- **ACE award 2017-2020**
- 2018 ASHA Convention (.9)
- 2018 Nebraska Speech-Language-Hearing Association Fall Convention (.75)
- 2018 Maggie Scarlett Summer Speaker Series- Blake Right Hemisphere (.7)
- 2018 Nebraska Augmentative and Alternative Communication (AAC) Summer Conference (.65)
- 2018 CAPCSD Annual Conference 2017 (1.8)
- 2018 Clinic Directors Symposium (1.0)

- 2018 Treating Medicare Beneficiaries: What Every University Clinic Must Know & Implement (.15)
- 2017 ASHA Convention
- 2017 Twenty-Third Annual Brain Injury Symposium (.75)
- 2017 2017 Nebraska Speech-Language-Hearing Association Fall Convention (1.05)
- 2017 Nebraska Augmentative & Alternative Communication (AAC) Summer Conference (.65)
- 2017 Tobii Dynavox Discovery Lab: Learn. Do. Apply (.30)
- 2017 CAPCSD Annual Conference 2017 (1.15)
- 2017 Medicare Compliance, Coding and Billing and More (.40)
- 2016 ASHA Convention (.95)
- 2016 Nebraska Speech-Language and Hearing Association Fall Convention (.65)
- 2016 Nebraska Augmentative & Alternative Communication (AAC) Summer Conference (.7)
- 2016 CAPCSD Annual Conference 2016 (1.3)
- 2016 Collaborating to Promote Clinical Science in the Academic Environment (.4)
- 2015 ASHA Convention (1.05)
- 2015 Gold Coast Conference- Cognitive Communication Disorders in Adults: Focus on Function and Reimbursement (.4)
- 2015 Nebraska Speech-Language-Hearing Association Fall Convention (1.15)
- 2015 Core and Beyond: Vocabulary Intervention for AAC Learners (.65).
- 2015 CAPCSD Annual Conference 2015 (1.5)
- 2015 Transforming Presentations: A Revolution Without Bullets (.4)
- **ACE AWARD 2014**
- 2014 ASHA convention (1.10)
- 2014 Nebraska Speech-Language Hearing Association annual convention (1.15)
- 2014 National Institute of Health Regional Seminar: Program Funding and Grants Administration (not for CE credit)
- 2014 Nebraska Summer Conference on AAC: Augmentative Communication in the ICU Acute Care Setting: Addressing the Needs of Communication Vulnerable Patients (.7)
- 2014 National Institute of Food and Agriculture Grant-Writing Skills Development Workshop (not for CE credit)
- 2013 American Speech-Language Hearing Association (ASHA) Convention (1.2)
- 2013 Clinical AAC conference (.9) (aacinstitute)
- 2013 Augmentative and Alternative Communication Nebraska Summer Conference. Practical Language-Based Interventions for Clients Using AAC (.7)
- 2013 Innovation in Pedagogy and Technology Symposium 2013. *A symposium presented by University of Nebraska Information Technology (UNIT) and University of Nebraska Online Worldwide (UNOW) (1-day)*

Formal education in Teaching Pedagogy

- **Peer review of taching program 2019-2020.** Selected for Peer review of teaching program UNL.
- **Course mapping Camp (August 2019).**
- Selected as member of Learning Innovation Studio Group – monthly meetings about teaching inovations

PROFESSIONAL SERVICE- Last 5 years

- American Heart Association National writing committee. Post Acute Stroke Rehab Standards Writing Group 2019-present
- United States Augmentative and Alternative Commuication Advocacy Committee March 2019 to present
- Vice President For Medical Issues- Nebraska Speech-Language and Hearing Association (NSLHA) September 2018 to 2019
- Nebraska SLP Advisory Council Representative to ASHA for Nebraska January 2019
- 2004 to 2014 – State Medicare Administrative Contractor (SMAC) and State Advocates for Reimbursement (STAR) representative to ASHA, Nebraska Speech-Language Hearing Association
- August 2014- May 2015 – Board Member Nebraska Stroke Association
- May 2015 – present – Vice President Nebraska Stroke Association
- February 2018 – present – Editorial Board of Topics in Language Disorders

- August 2018-present – Nebraska Stroke Advisory Council (NSAC) Rehabilitation Task Force

COMMITTEES - Last three years

- Comprehensive Exams (2015-present)
- Faculty Senate (2012-present)
- Technology Committee (2013-2016)
- Curriculum Committee (2016- present)
- SLP curriculum Revision Committees (2018- present)

CERTIFICATION AND LICENSURE

- Certificate of Clinical Competence (Speech-Language Pathology) - ASHA
- State of Nebraska Department of Regulation and Licensing, Speech-Language Pathology

PROFESSIONAL MEMBERSHIPS

- American Speech, Language & Hearing Association (ASHA)
 - Special Interest Division 2 (Neurophysiology and Neurogenic Speech and Language Disorders)
 - Special Interest Division 12 (AAC)
 - Special Interest Division 11 (Administration and Supervision)
- Nebraska Speech Language Hearing Association (NSLHA)
- International Society for Augmentative and Alternative Communication (ISAAC)

PROFESSIONAL GROUPS

- Alumni member Alpha Eta Society (inducted 2017)