

Karen Hux
Vita

Educational History

B.M.	1981	Michigan State University	Music Therapy
B.A.	1981	Michigan State University	Speech and Hearing Sciences
M.A.	1983	Michigan State University	Speech-Language Pathology
Ph.D.	1989	Northwestern University	Speech-Language Pathology

Professional Experience

8/96 to present	Associate Professor, Department of Special Education and Communication Disorders, University of Nebraska - Lincoln
8/90-8/96	Assistant Professor, Department of Special Education and Communication Disorders, University of Nebraska – Lincoln
1990	Lecturer, Division of Communication Disorders, College of Health Professionals, Governors State University, University Park, IL
8/89-8/90	Lecturer and Clinical Supervisor, Department of Communication Sciences and Disorders, Northwestern University, Evanston, IL
8/83-8/86	Staff Speech-Language Pathologist, St. Lawrence Rehabilitation Center, Lawrenceville, New Jersey

Professional Service

2000-present	TBI Advisory Council, Nebraska Department of Education.
1996-present	Co-coordinator of support group for survivors of traumatic brain injury
1994-present	Consultant, Quality Living Services, Inc., Omaha, NE

Certifications

ASHA, Certificate of Clinical Competence, Speech-Language Pathology
Nebraska Licensure, Speech-Language Pathology

Professional Memberships

American Speech-Language-Hearing Association
Nebraska Speech-Language-Hearing Association
Brain Injury Group of Nebraska (BIG-N)

Peer-Reviewed Publications

Hux, K., Buechter, M., Wallace, S., & Weissling, K. (in press). Using visual scene displays to create a shared communication space for a person with aphasia. *Aphasiology*.

McKelvey, M., Hux, K., Dietz, A., & Beukelman, D. (in press). Impact of personal relevance and contextualization on word-picture matching by people with aphasia. *American Journal of Speech-Language Pathology*.

Beukelman, D., Dietz, A., McKelvey, M., Hux, K., & Weissling, K. (in press). Visual scene displays: AAC design specifications. *Disability and Rehabilitation*.

- Evans, K., Hux, K., Chleboun, S., Goeken, T., & Deuel-Schram, C. (in press). The persistence of brain injury misconceptions among speech-language pathology graduate students. *Contemporary Issues in Communication Science and Disorders*.
- Dietz, A., Hux, K., McKelvey, M., Beukelman, D., & Weissling, K. (in press). Reading comprehension by people with chronic aphasia: A comparison of three levels of visuographic contextual support. *Aphasiology*, 23.
- Chleboun, S., Hux, K., & Snell, J. (2009). Changes in responsiveness when brain injury survivors with impaired consciousness hear different voices. *Brain Injury*, 23, 101-110.
- Hux, K., Schneider, T., Bennett, K. (2009). Screening for traumatic brain injury. *Brain Injury*, 23, 8-14.
- Hux, K., Wallace, S., Evans, K., & Snell, J. (2008). Performing Cookie Theft content analyses to delineate cognitive-communication impairments. *Journal of Medical Speech-Language Pathology*, 16, 83-102.
- Wallace, S. E., Evans, K., Arnold, T., & Hux, K. (2007). Functional brain injury rehabilitation: Survivor experiences reported by families and professionals. *Brain Injury*, 21, 1371-1384.
- McKelvey, M., Dietz, A., Hux, K., Weissling, K., & Beukelman, D. (2007). Performance of a person with chronic aphasia using personal and contextual pictures in a visual scene display prototype. *Journal of Medical Speech-Language Pathology*, 15, 305-317.
- Gregory, E., Soderman, M., Ward, C., Beukelman, D. R., & Hux, K. (2006). AAC Menu Interface: Using errorless learning to master abbreviation-expansion codes. *Augmentative and Alternative Communication*, 22, 77-84.
- Hux, K., Deuel Schram, C., & Goeken, T. (2006). Misconceptions about brain injury: A survey replication study. *Brain Injury*, 20, 547-553.
- Fager, S., Hux, K., Beukelman, D. R., & Karantounis, R. (2006). Augmentative and alternative communication use and acceptance by adults with traumatic brain injury. *Augmentative and Alternative Communication*, 22, 37-47.
- Van Hulle, A., & Hux, K. (2006). Improvement patterns among survivors of brain injury: Three case examples documenting the effectiveness of memory compensation strategies. *Brain Injury*, 20, 101-109.
- Manasse, N. J., Hux, K., & Snell, J. (2005). Teaching face-name associations to survivors of traumatic brain injury: A sequential treatment approach. *Brain Injury*, 19, 633-641.
- Burke, R., Beukelman, D. R., & Hux, K. (2004). Accuracy, efficiency, and preferences of survivors of traumatic brain injury when using three organization strategies to retrieve words. *Brain Injury*, 18, 497-507.

- Hux, K., Burke, R., Elliott, J., Ross, M., & Hrnicek, T. (2001). Communication interaction differences between natural speakers and AAC users with traumatic brain injury. *Journal of Medical Speech-Language Pathology*, *9*, 71-86.
- Manasse, N. J., Hux, K., & Rankin-Erickson, J. L. (2000). Speech recognition training for enhancing the written language generation of a traumatic brain injury survivor. *Brain Injury*, *14*, 1015-1034.
- Hux, K., Rankin-Erickson, J. L., Manasse, N. J., & Lauritzen, E. (2000). Accuracy of three speech recognition systems: Case study of dysarthric speech. *Augmentative and Alternative Communication*, *16*, 186-196.
- Snyder, C., & Hux, K. (2000). Traumatic brain injury survivors' ability to reduce idiosyncrasy in semantic organization. *Journal of Medical Speech-Language Pathology*, *8*, 187-198.
- Hux, K., Manasse, N., Wright, S., & Snell, J. (2000). Effect of training frequency on face-name recall by adults with traumatic brain injury. *Brain Injury*, *14*, 907-920.
- Hux, K., Rogers, T., & Mongar, K. (2000). Common perceptions about strokes. *Journal of Community Health*, *25*, 47-65.
- Hux, K., Marquardt, J., Skinner, S., & Bond, V. (1999). Special education services provided to students with and without parental reports of traumatic brain injury. *Brain Injury*, *13*, 447-455.
- Sanger, D., Hux, K., & Ritzman, M. (1999). Female juvenile delinquents' pragmatic awareness of conversational interactions. *Journal of Communication Disorders*, *32*, 281-295.
- Hux, K., Mercure, M. J., Wood, M., Scharf, S., & Vitko, C. (1998). Synthetic and natural speech processing by adults with and without aphasia: An investigation of attention allocation. *Journal of Medical Speech-Language Pathology*, *12*, 123-141.
- Hux, K., Bond, V., Skinner, S., Belau, D., & Sanger, D. (1998). Parental report of occurrences and consequences of traumatic brain injuries among delinquent and nondelinquent youth. *Brain Injury*, *12*, 667-681.
- Shaughnessy-Cornell, A., Howard, S., Sanger, D., & Hux, K. (1998). Early intervention ideas for teachers working with students with language difficulties. *Young Children*, *53*(3), 34-39.
- Hux, K., & Koch, A. (1997). Word association skills of persons with traumatic brain injury. *Journal of Medical Speech-Language Pathology*, *5*, 181-190.
- Brisk, D., Healey, E. C., & Hux, K. (1997). Clinicians' training and competence associated with treating school-age children who stutter: A national survey. *Language Speech and Hearing Services in the Schools*, *28*, 164-176.

- Lasker, J., Hux, K., Garrett, K., Moncrief, E., & Eischeid, T. (1997). Variations on the written choice communication strategy for individuals with severe aphasia. *Augmentative and Alternative Communication, 13*, 108-116.
- King, J., & Hux, K. (1997). Attention allocation in adults with and without aphasia: Performance on linguistic and non-linguistic tasks. *Journal of Medical Speech-Language Pathology, 4*, 245-256.
- Hux, K., Sanger, D., Reid, R., & Maschka, A. (1997). Discourse analysis procedures: Reliability issues. *Journal of Communication Disorders, 30*, 133-150.
- Sanger, D., Hux, K., & Belau, D. (1997). Language skills of female juvenile delinquents. *American Journal of Speech-Language Pathology, 6*, 70-76.
- Hux, K., Walker, M., & Sanger, D. (1996). Traumatic brain injury: Knowledge and self-perceptions of school speech-language pathologists. *Language, Speech, and Hearing Services in Schools, 27*, 171-184.
- Hux, K., & Hacksley, C. (1996). Mild traumatic brain injury: Facilitating academic success. *Intervention, 31*(3), 158-165.
- Simpson, K. O., Hux, K., Beukelman, D. R., Lutt, S., & Gaebler, C. A. (1996). Two-item comparison task to assess category structure. *Augmentative and Alternative Communication, 12*, 181-187.
- Sutton, B., King, J., Hux, K., & Beukelman, D. (1995). Younger and older adults' rate preferences when listening to synthetic speech. *Augmentative and Alternative Communication Journal, 11*, 147-153.
- Sanger, D. D., Aspedon, M., Hux, K., & Chapman, A. (1995). Early Referral of School Age Children with Language Problems. *Journal of Childhood Communication Disorders, 16*(2), 3-9.
- Sanger, D. D., Hux, K., & Griess, K. (1995). Educators' opinions about the role and performance of school speech-language pathologists. *Language, Speech, and Hearing Services in Schools, 26*, 75-86.
- King, J., & Hux, K. (1995). Intervention using talking word processing software: An aphasia case study. *Augmentative and Alternative Communication Journal, 11*, 187-192.
- Hux, K., Reid, R.C., & Lugert, M. (1994) Self-instruction training following neurological injury. *Applied Cognitive Psychology, 8*, 259-271.
- Carlsen, K., Hux, K., & Beukelman, D. R., (1994). Comprehension of synthetic speech by individuals with aphasia. *Journal of Medical Speech-Language Pathology, 2*, 105-112.

- Jones, R., Hux, K., Morton-Anderson, A. & Knepper, L. (1994). The effect of auditory stimulation on comatose survivors of traumatic brain injury. *Archives of Physical Medicine and Rehabilitation*, 75, 164-171.
- Hux, K., Beukelman, D. R., Dombrowskis, M., & Snyder, R. (1993). Semantic organization following traumatic brain injury. *Journal of Medical Speech-Language Pathology*, 1(2), 121-132.
- Hux, K., Friehe, M., & Sanger, D. D. (1993). Language sampling practices: A survey of nine states. *Language, Speech, and Hearing Services in Schools*, 24, 84-91.
- Hux, K., Rankin, J. L., Beukelman, D. R., & Hahn, D. (1993). An alternative procedure to evaluate semantic classification. *Augmentative and Alternative Communication*, 9, 119-125.
- Hux, K., & Stogsdill, M. (1993). Instruction in the use of morphemes: A case review. *Learning Disabilities Research and Practice*, 8, 182-187.

Creative Products

- Hux, K. (2006). *General information about acquired brain injury: Module 1*. Web site: <http://breeze.unl.edu/nebrainstorm1>
- Hux, K. (2006). *Consequences of acquired brain injury: Module 2*. Web site: <http://breeze.unl.edu/nebrainstorm2>
- Carrington Rotto, P., Borgelt, C., & Hux, K. (1998). *Traumatic brain injury: A case example*. [Motion picture]. (Available from Division 16 (School Psychology) Conversation Series, American Psychological Association).

Books and Book Chapters

- Dietz, A., McKelvey, M., Schmerbauch, M., Weissling, K., & Hux, K. (in press). Compensation for severe, chronic aphasia using augmentative and alternative communication. In S. Chabon and E. Cohn (Eds.), *Communication disorders: A case based approach*.
- Kearns, P., Ward, J., Hux, K., & Snell, J. (in press). A holistic rehabilitation approach for a survivor of traumatic brain injury. In S. Chabon and E. Cohn (Eds.), *Communication disorders: A case based approach*.
- Hux, K. (in press). Wernicke-Lichtheim model. In J. Kreutzer, J. DeLuca, & B. Caplan (Eds.), *Encyclopedia of Clinical Neuropsychology*. Philadelphia: Springer.
- Hux, K., Weissling, K., & Wallace, S. (2008). Communication-based interventions: AAC for people with aphasia. In R. Chapey (Ed.), *Language intervention strategies in aphasia and related neurogenic communication disorders* (5th ed.) (pp. 814-836). Baltimore, MD: Lippincott Williams & Wilkins.

Hux, K., & VanPutten, S. (2006). Dealing with social and emotional aspects of traumatic brain injury. In E. Hardy (Ed.), *Patient-Caregiver Handouts for Adult Rehabilitation* (pp. 82 - 84). Austin, TX: Pro-Ed.

VanPutten, S., & Hux, K. (2006). At a loss for words: The social and emotional toll of aphasia. In E. Hardy (Ed.), *Patient-Caregiver Handouts for Adult Rehabilitation* (pp. 20 - 21). Austin, Tx: Pro-Ed.

Hux, K. (Ed.). (2003). *Assisting survivors of traumatic brain injury: The role of speech-language pathologists*. Austin, TX: Pro-Ed.

Hux, K., Manasse, N. J., Weiss, A., & Beukelman, D. R. (2001). Augmentative and alternative communication for persons with aphasia. In R. Chapey (Ed.), *Language intervention strategies in aphasia and related neurogenic communication disorders* (4th ed.) (pp. 675-687). Baltimore: Lippincott Williams & Wilkins.

Grants Awarded

Hux, K., & Scheffler, M. (co-directors). Project Re-entry: Preparing Speech-Language Pathologists to Serve Students with Traumatic Brain Injury. US Department of Education—\$800,000. 10/06-9/10.

Hux, K. Strategy and Accommodation Use by College Student Survivors of Traumatic Brain Injury. UNL Research Council Grant-in-Aid—\$5,113. 1/1/08-12/31/08.

Hux, K. Impact of Visual and Auditory Presentation Modalities on Face-Name Recall by Survivors of Traumatic Brain Injury with Persistent Memory Impairments. UNL Research Council Grant-In-Aid—\$6,465. 1/1/01-12/31/01.

Hux, K. Using Mnemonics and Visual Imagery Strategies with Traumatic Brain Injury Survivors with Persistent Memory Impairments. National Brain Injury Foundation, Irving I. And Felicia F. Rubin Family Brain Injury Research Fund Grants—\$49,132. 4/1/99-3/31/00.

Hux, K., & Carrington Rotto, P. Traumatic brain injury: A videotape series for training Nebraska Educators and families. Nebraska Department of Education, Comprehensive System of Personnel Development—\$7,500. 8/1/97-7/31/98.

Hux, K. Prevalence of traumatic brain injury among delinquent and nondelinquent youth. UNL Research Council Grant-In-Aid—\$1,041. 1/1/97-12/31/97.

Hux, K. Semantic networking. George Holmes Summer Fellowship, UNL Research Council--\$5,500. 11/91.

Research Presentations at Professional Conferences

Hux, K., Buechter, M., Wallace, S., & Weissling, K. Using visual scene displays to create a shared communication space. American Speech-Language-Hearing Association Convention, Chicago, IL, November 2008.

- Hux, K., Schneider, T., & Bennett, K. HELPS helps in identifying brain injury survivors. American Speech-Language-Hearing Association Convention, Chicago, IL, November 2008.
- Bush, E., Hux, K., Simanek, G., Henderson, A., Holmberg, M., & Zickefoose, S. Learning strategies and accommodations of college student survivors of TBI. American Speech-Language-Hearing Association Convention, Chicago, IL, November 2008.
- Dietz, A., Hux, K., Beukelman, D., & McKelvey, M. Reading comprehension by people with non-fluent aphasia: A comparison of three levels of visuographic contextual support. American Speech-Language-Hearing Association Convention, Chicago, IL, November 2008.
- McKelvey, M., Hux, K., Beukelman, D., & Dietz, A. Information representation in AAC systems for people with chronic aphasia. American Speech-Language-Hearing Association Convention, Chicago, IL, November 2008.
- Beukelman, D., Dietz, A., McKelvey, M., Hux, K., Wallace, S., & Weissling, K. Contextually relevant visual scenes for persons with aphasia and TBI. International Society for Augmentative and Alternative Communication Biennial Meeting, Montreal, Canada, August 2008.
- McKelvey, M., Dietz, A., Hux, K., Beukelman, D., & Weissling, K., & Wallace, S. Information representation in AAC systems for people with chronic aphasia. International Society for Augmentative and Alternative Communication Biennial Meeting, Montreal, Canada, August 2008.
- Dietz, A., Hux, K., Beukelman, D., & McKelvey, M. Reading comprehension by people with non-fluent aphasia: A comparison of three levels of visuographic contextual support. International Society for Augmentative and Alternative Communication Biennial Meeting, Montreal, Canada, August 2008.
- McKelvey, M., Hux, K., Beukelman, D., & Dietz, A. The impact of contextualization and personal relevance on communicative performance by people with severe aphasia. Clinical Aphasiology Conference, Teton Village, WY, April 2008.
- Dietz, A., Hux, K., Beukelman, D., & McKelvey, M. Reading comprehension by people with chronic aphasia: A comparison of three levels of contextual support. Clinical Aphasiology Conference, Teton Village, WY, April 2008.
- Chleboun, S., & Hux, K. Impact of different voices on minimally-conscious individuals. American Speech-Language-Hearing Association Convention, Boston, MA, November, 2007.

- Hux, K., Snell, J., Evans, K., & Wallace, S. Using “Cookie Theft” descriptions to delineate characteristics of cognitive-communication impairments. American Speech-Language-Hearing Association Convention, Boston, MA, November 2007.
- Wallace, S., Evans, K., Hux, K., Arnold, T., & Snell, J. Functional brain injury treatment: Experiences of survivors, families, and professionals. American Speech-Language-Hearing Association Convention. Boston, MA November 2007.
- Evans, K., Hux, K., Carrell, T., & Derby, M. How speech-language pathologists change their speech to facilitate comprehension. American Speech-Language-Hearing Association Convention, Boston, MA, November 2007.
- Evans, K., Van Putten, S., Hux, K., Deuel Schram, C., & Goeken, T. Misconceptions About Brain Injury: What Speech-Language Pathology Students Learn. American Speech-Language-Hearing Association Convention, Miami, FL, November, 2006.
- Van Putten, S., Spalding, J., & Hux, K. Treating an Auditory Processing Disorder in a Brain Injury Survivor. American Speech-Language-Hearing Association Convention, Miami, FL, November, 2006.
- Dietz, A., Hux, K., Carrell, T., Snell, J., & Zickefoose, S. Slowed Speaking Rates Following TBI: Motor Speech or Cognitive Deficit? American Speech-Language-Hearing Association Convention, Miami, FL, November, 2006.
- Dietz, A., McKelvey, M., Weissling, K., Hux, K., & Beukelman, D. Integrating Contextually Relevant Visual Scenes Into Aphasia Interventions. American Speech-Language-Hearing Association Convention, Miami, FL, November, 2006.
- Beukelman, D., Dietz, A., Hux, K., & McKelvey, M. Visual scenes: An AAC prototype for people with aphasia, American Speech-Language-Hearing Association Annual Conference, San Diego, CA, November 2005.
- Beukelman, D., Dietz, A., Hux, K., McKelvey, M., & Weissling, K. Performance in chronic aphasia using visual scenes interface with AAC. American Speech-Language-Hearing Association Annual Conference, San Diego, CA, November 2005.
- Hux, K., & Van Putten, S. Changing relationships surrounding a survivor of acquired brain injury. American Speech-Language-Hearing Association Annual Conference, San Diego, CA, November 2005.
- Dueul, C, Goeken, T., & Hux, K. Misconceptions about traumatic brain injury. American Speech-Language-Hearing Association Annual Conference, San Diego, CA, November /2005.
- Dueul, C, Goeken, T., & Hux, K. Misconceptions about traumatic brain injury. Nebraska Speech-Language-Hearing Association Annual Conference, Kearney, NE, September 2005.

- Hux, K., & Van Putten, S. Changing relationships surrounding a survivor of acquired brain injury. Nebraska Speech-Language-Hearing Association Annual Conference, Kearney, NE, September 2005.
- Van Hulle, A., & Hux, K. Memory compensation improvement patterns for adults with traumatic brain injury. American Speech-Language-Hearing Association Convention, Philadelphia, PA, November 2004.
- Van Putten, S., & Hux, K. Narrative production following acquired brain injury: Analysis of speaking rate. American Speech-Language-Hearing Association Convention, Philadelphia, PA, November 2004.
- Fager, S., Karanounis, R., & Hux, K. AAC acceptance and use for persons with TBI. American Speech-Language-Hearing Association Convention, Philadelphia, PA, November 2004.
- Turkstra, L. S., Depompei, R., Hux, K., & Howell, M. Pragmatic communication disorders: Biology to bedside to billing. American Speech-Language-Hearing Association Convention, Chicago, IL, November 2003.
- Manasse, N., Hux, K., & Snell, J. Generalization of face-name recall among survivors of TBI. American Speech-Language-Hearing Association Convention, Chicago, IL, November 2003.
- Hux, K., Potter, A., & Becker, S. Language recovery following left hemispherectomy in an adolescent. American Speech-Language-Hearing Association Convention, Atlanta, GA, November 2002.
- Burke, R., Beukelman, D.R., & Hux, K. Word-retrieval strategies by survivors of TBI. American Speech-Language-Hearing Association Convention, Atlanta, GA, November 2002.
- Burke, R., Beukelman, D.R., & Hux, K. Message organization strategies for nondisabled older adults. American Speech-Language-Hearing Association Convention, Atlanta, GA, November 2002.
- Erickson, J., Hux, K., & Manasse, N. The impact of speech recognition on the writing difficulties of three students. National Reading Conference Annual Meeting, Scottsdale, AZ, November 2000.
- Manasse, N.J., Hux, K., & Erickson, J. Using speech recognition to accommodate written language challenges following traumatic brain injury: Findings of two case studies. American Speech-Language-Hearing Association Convention, Washington, DC, November 2000.
- Hux, K., Burke, R., Ross, M., Elliott, J., & Hrnicek, T. LightWRITER use: Communicative interactions of adults with traumatic brain injury. American Speech-Language-Hearing Association Convention, Washington, DC, November 2000.

- Hux, K., Manasse, N., Wright, S., & Snell, J. Improving face-name recall among survivors of traumatic brain injury. American Speech-Language-Hearing Association Convention, Washington, DC, November 2000.
- Hux, K., Manasse, N., Wright, S., Parrill, T., & Snell, J. Using mnemonics and visual imagery intervention strategies with TBI survivors with persistent memory impairments. Brain Injury Association Conference, Chicago, IL, July 2000.
- Manasse, N.J., & Hux, K. Using voice recognition to improve writing comprehension after traumatic brain injury. Talk of Tennessee, Nashville, TN, April 2000.
- Hux, K. Treatment strategies for working with survivors of traumatic brain injury. South Dakota Speech-Language-Hearing Association Convention. April 2000.
- Manasse, N. J., & Hux, K. Using voice recognition to improve writing comprehension after traumatic brain injury. Talk of Tennessee, Nashville, TN, April 2000.
- Hux, K., Marquardt, J., Skinner, S., Bond, V., & Sanger, D. School-based services for students with traumatic brain injury. American Speech-Language Hearing Association Convention, San Francisco, CA, November 1999.
- Hux, K., Mongar, K., & Rogers, T. Common perceptions about strokes. American Speech-Language Hearing Association Convention, San Francisco, CA, November 1999.
- Hux, K., Manasse, N., Snell, J., & Wright, S. Effect of training frequency on face-name recall. American Speech-Language Hearing Association Convention, San Francisco, CA, November 1999.
- Ishii-Jordan, S., Hux, K., & Scott, L. Language deficits among students with behavioral disorders. American Speech-Language Hearing Association Convention, San Francisco, CA, November 1999.
- Borgelt, C., Carrington Rotto, P., & Hux, K. Traumatic brain injury: A case study. Emerging Practices in Brain Injury Service Delivery: VII. Des Moines, IA, March 1999.
- Sanger, D., Hux, K., Belau, D., & Ritzman, M. What juvenile delinquents know about communication. American Speech-Language-Hearing Association Convention, San Antonio, TX, November, 1998.
- Sanger, D., Hux, K., Ritzman, M., Belau, D. Pragmatic knowledge: What juvenile delinquents know about communication. Nebraska Speech-Language-Hearing Association Convention, Grand Island, NE, October 1998.
- Sanger, D., Hux, K., Belau, D., & Ritzman, M. What juvenile delinquents know about communication. Nebraska's Youth at Risk: A Symposium for Community and Academic Exchange, Lincoln, NE, October, 1998.

- Sanger, D., Hux, K., Belau, D., & Ritzman, M. Communication program for female juvenile delinquents: What they know. Professional Child Care Conference: A Focus on Female Adolescents, Boys Town, NE, June 1998.
- Carrington Rotto, P., Hux, K., & Borgelt, C. Traumatic brain injury: A case example. Excellence in Education Service Fair, Lincoln, NE, March 1998.
- Ishii-Jordan, S., Scott, L. A., & Hux, K. Language disorders among students with behavioral disorders. American Speech-Language-Hearing Association Convention, Boston, MA, November, 1997.
- Hux, K., Bond, V., Skinner, S., Belau, D., & Sanger, D. Frequency, causes, and consequences of traumatic brain injury among delinquent and nondelinquent adolescents. American Speech-Language-Hearing Association Convention, Boston, MA, November, 1997.
- Healey, E. C., Brisk, D., & Hux, K. Clinicians' training and competence with stuttering: A national survey. American Speech-Language-Hearing Association Convention, Seattle, WA, November, 1996.
- Hux, K., Mercure, M. J., & Wood, M. Attention demands associated with processing synthetic and natural speech. American Speech-Language-Hearing Association Convention, Seattle, WA, November, 1996.
- King, J., & Hux, K. Attention allocation in persons with aphasia. American Speech-Language-Hearing Association Convention, Seattle, WA, November, 1996.
- Sanger, D., Hux, K., & Belau, D. Language skills of female juvenile delinquents. American Speech-Language-Hearing Association Convention, Seattle, WA, November, 1996.
- Lasker, J., Hux, K., Garrett, K. L., Moncrief, E. M., & Eischeid, T. J. Variations on the written choice communication strategy for individuals with severe aphasia. American Speech-Language-Hearing Association Convention, Seattle, WA, November, 1996.
- Sanger, D., Hux, K., & Belau, D. Language skills of female juvenile delinquents. Nebraska Symposium on Motivation, Lincoln, NE, March, 1996.
- King, J., & Hux, K. Intervention using talking word processing software: An aphasia case study. American Speech-Language-Hearing Association Convention, Orlando, FL, December 1995.
- Hux, K., Sanger, D., & Walker, M. Traumatic brain injury: Knowledge and self-perceptions of school speech-language pathologists. American Speech-Language-Hearing Association Convention, Orlando, FL, December 1995.

- Sanger, D., Aspedon, M., Hux, K., & Chapman, A. Early referral of school age children with language problems. American Speech-Language-Hearing Association Convention, New Orleans, LA, November 1994.
- Hux, K., & Sanger, D. Educators' opinions about school speech-language pathologists. American Speech-Language-Hearing Association Convention, New Orleans, LA, November 1994.
- Hux, K. Facilitating school reintegration for students with traumatic brain injury. American Speech-Language-Hearing Association Convention, New Orleans, LA, November 1994.
- Sutton, B., King, J., Hux, K., & Beukelman, D. Younger and older adults' preferences for synthetic speech rate. American Speech-Language-Hearing Association Convention, New Orleans, LA, November 1994.
- Hux, K., Garrett, K., King, J., & Beukelman, D. Relevant issues in AAC and aphasia. American Speech-Language-Hearing Association Convention, New Orleans, LA, November 1994.
- Reid, R., & Hux, K. Self-instruction training following neurological injury. American Educational Research Association Convention, New Orleans, LA, 1994.
- Jones, B., Hux, K., Morton-Anderson, A., & Knepper, L. Effects of auditory stimulation on a comatose young adult. American Speech-Language-Hearing Association Convention, Anaheim, CA, November 1993.
- Reid, R., Hux, K., Tober, A., & Lugert, M. Self-instruction training to facilitate academic success following neurological injury. Nebraska Special Education Consortium, Lincoln, NE, 1993.
- Beukelman, D. R., Hux, K., & Garrett, K. AAC assessment of persons with severe aphasia. American Speech-Language-Hearing Association Convention, San Antonio, TX, November 1992.
- Hux, K., Beukelman, D. R., Dombrovskis, M., & Snyder, R. Semantic networks of traumatic brain injury survivors. American Speech-Language-Hearing Association Convention, San Antonio, TX, November 1992.
- Hux, K. Welcome to the brain: Computer technology presentation. Nebraska Speech-Language-Hearing Association Convention, Kearney, NE, October, 1992.
- Jones, R., Hux, K., Morton-Anderson, K. A., & Knepper, L. Differential reactions to auditory stimuli in comatose patients. Nebraska Speech-Language-Hearing Association Convention, Kearney, NE, October 1992.
- Hux, K., Beukelman, D. R., Rankin, J. L., Simpson, K., Hahn, D., Snyder, R., & Dombrovskis, M. Semantic organization research: Implications for AAC message coding. International

Society for Augmentative and Alternative Communication Biennial Meeting, Philadelphia, PA, 1992.

Hux, K. & Connell, P. J. Linguistic knowledge and performance following head injury: A case review. American Speech-Language-Hearing Association Convention, Atlanta, GA, November 1991.

Hux, K. & Stogsdill, M. Morphological assessment and intervention: A case review. American Speech-Language-Hearing Association Convention, Atlanta, GA, November 1991.

Hux, K., & Stogsdill, M. Efficacy issues in language assessment: A case review. Nebraska Speech-Language-Hearing Association Annual Conference, Kearney, NE, October 1991.

Workshops and In-services:

Hux, K. (March 2009). Persistent Challenges Impacting School Re-Entry Following Traumatic Brain Injury. Malcolm Public Schools, Malcolm, NE.

Hux, K., & Bush, E. (Dec. 2008). Traumatic Brain Injury. Engineering Department, University of Nebraska – Lincoln, Lincoln, NE.

Hux, K., & Bennett, K. (June 2008). Screening for Survivors of Brain Injury among Homeless Populations. People's City Mission, Lincoln, NE.

Bennett, K., & Hux, K. (May 2008). Screening for Survivors of Brain Injury among Domestic Abuse Populations. Friendship Home, Lincoln, NE.

Curry, E., & Hux, K. (August 2007). Mild Traumatic Brain Injury. Bryan Lincoln General Hospital, Lincoln, NE.

Hux, K., & Snell, J. (October 2006). Brain Injury Workshop, Nebraska Department of Health and Human Services, Lincoln, NE

Hux, K. (October 2006). Mild Traumatic Brain Injury: Strategies for Elementary School Special Educators, Lincoln Public Schools, Lincoln, NE.

Hux, K. (October 2006). Mild Traumatic Brain Injury: Strategies for Secondary School Special Educators, Lincoln Public Schools, Lincoln, NE.

Hux, K. (September 2006). Mild Traumatic Brain Injury: The Nursery Rhyme Syndrome, Nebraska Department of Education, Lincoln, NE.

Hux, K. (May 2005). Mild Traumatic Brain Injury: The Nursery Rhyme Syndrome, Lincoln Public School, Lincoln, NE.

Hux, K. (Dec. 2003). Brain Injury Update for Vocational Rehabilitation Staff, Lincoln, NE.

- Hux, K. (Dec. 2003). Brain Injury Update Vocational Rehabilitation Staff, Kearney, NE.
- Hux, K. (April 2000). The Humpty Dumpty Syndrome, Zeta Chapter of Delta Kappa Gamma, Lincoln, NE.
- Hux, K., (Oct. 1999). Youth only. Nebraska Brain Injury Association Conference, Columbus, NE.
- Warzak, W., Hux, K., & Sherrats, S. (March 1999). TBI Update: A Workshop for Educators, Columbus, NE.
- Warzak, W., Hux, K., & Sherrats, S. (March 1999). TBI Update: A Workshop for Educators, Nebraska City, NE.
- Warzak, W., Hux, K., & Sherrats, S. (November 1998). TBI Update: A workshop for Educators, Scottsbluff, NE.
- Warzak, W., Hux, K., & Sherrats, S. (January, 1998). TBI Workshop for Educators, Grand Island, NE.
- Warzak, W., Hux, K., & Sherrats, S. (January 1998). TBI Workshop for Educators, Ogallalla, NE.
- Hux, K. (April, 1996). TBI Inservice for Bellevue Public Schools, Bellevue, NE.
- Warzak, W., Hux, K., & Sherrats, S. (March 1996). TBI Workshop for Educators, North Platte, NE.
- Warzak, W., Hux, K., & Sherrats, S. (February 1996). TBI Workshop for Educators, Kearney, NE.
- Warzak, W., Hux, K., & Sherrats, S. (November 1995). TBI workshop for educators, Lincoln, NE.
- Hux, K. (March 1995). Traumatic Brain Injury Conference sponsored by the South Carolina Department of Education, Columbia, SC.
- Hux, K. (May 1994). Traumatic Brain Injury. Inservice for educators, Lincoln Public Schools, Lincoln, NE.
- Close-Conoley, J., Hoogeveen, K., Hux, K., Reschley, D., & Wright, C. (April 1994). Demystification of TBI: An educational perspective on traumatic brain injury. Quality Training Institute Spring Conference. Columbus, OH.

- Close-Conoley, J., Hoogeveen, K., Hux, K., Reschley, D., & Wright, C. (May 1994). Demystification of TBI: An educational perspective on traumatic brain injury. Quality Training Institute Spring Conference. Las Vegas, NV.
- Hux, K. (March 1994). Traumatic Brain Injury. Inservice for school nurses, Lincoln Public Schools Health Services, Lincoln, NE.
- Hux, K. (May 1994). Communication Disorders Following Traumatic Brain Injury. Workshop presented for Lincoln Public Schools, Lincoln, NE.
- Hux, K. (November 1993). Cognitive-Communication Disorders associated with Traumatic Brain Injury. Nebraska Speech-Language-Hearing Association Conference, Kearney, NE.
- Hux, K. (October 1993). Understanding TBI Terminology: A Lesson in Medical Jargon. Rocky Mountain Regional Traumatic Brain Injury Conference, Casper, WY.
- Hux, K. (October 1993). Communication Problems of TBI Survivors: Identifying Students with Cognitive-Language Deficits. Rocky Mountain Regional Traumatic Brain Injury Conference, Casper, WY.
- Hux, K. (June 1993). Assessment that Works! Workshop on TBI: The Transition from Adolescence to Adulthood, Kearney, NE.
- Hux, K. (June 1993). Meeting the needs of students with traumatic brain injury. Promising Practices Conference, Kearney, NE.
- Hux, K. (June 1993). Understanding Traumatic Brain Injury. Promising Practices Conference, Kearney, NE.
- Hux, K. (March 1993). Traumatic Brain Injury. Metro Area Speech-Language Pathologists. Omaha, NE.
- Konz, K., Hux, K., & Hines, M. (April 17, 1993). Meeting the educational needs of students with mild head injuries. National School Psychology Annual Conference. Washington, DC.
- Close-Conoley, J., Hoogeveen, K., Hux, K., Reschley, D., & Wright, C. (April 1993). Demystification of TBI: An educational perspective on traumatic brain injury. Quality Training Institute Spring Conference. Atlanta, GE.
- Close-Conoley, J., Hoogeveen, K., Hux, K., Reschley, D., & Wright, C. (April 1993). Demystification of TBI: An educational perspective on traumatic brain injury. Quality Training Institute Spring Conference. Des Moines, IA.
- Close-Conoley, J., Hoogeveen, K., Hux, K., Reschley, D., & Wright, C. (May 1993). Demystification of TBI: An educational perspective on traumatic brain injury. Quality Training Institute Spring Conference. Phoenix, AZ.

Hux, K. (October 1992, December 1992, January 1993, March 1993). Brain Injury. Staff development, Quality Living, Inc., Omaha, NE.

Konz, K., & Hux, K. (October 30, 1992). Meeting the educational needs of head-injured students. Annual meeting of the Nebraska Special Education Consortium, Kearney, NE.

Hux, K. (July 1992). Traumatic brain injury: Learning implications for the educator. Phi Kappa Phi, Lincoln, NE.

Hux, K. (February 1992). Strategies to facilitate communication following head injury. Nebraska Head Injury Foundation, Kearney, NE.

Hux, K. (July 1991). Brain functioning. Quality Living, Inc., Omaha, NE