

**Kathy B. Phillips, PhD.**

Associate Professor of Practice

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**EDUCATION PROFILE**

**Ph.D. – Instructional Leadership & Academic Curriculum.** *University of Oklahoma. Norman, Oklahoma*

**Masters Certification – Elementary Education.** *University of Oklahoma. Norman, Oklahoma*

**Masters Certification – Gifted Education.** *West Virginia College of Graduate Studies. Institute, West Virginia*

**Master of Art – Curriculum & Instruction.** *West Virginia University. Morgantown, West Virginia*

**Bachelor of Science – Art Education/Language Arts.** *West Virginia State College. Institute, West Virginia*

**Bachelor of Art – Studio Arts.** *West Virginia University. Morgantown, West Virginia*

**GRANTS**

**INTERNATIONAL SEED GRANT INITIATIVE – \$5,000 (2011)**

*Advancing the Partnership with Escuela Normal Miguel F. Martinez: Hosting Visits by Elementary Student Teachers*

**INTERNATIONAL SEED GRANT INITIATIVE – \$6,000 (2009-2010)**

*Advancing Higher Education Partnerships in Mexico*

**INTERNATIONAL SEED GRANT INITIATIVE – \$6,000 (2009-2010)**

*Global Considerations: Teacher Educator Immersion Experience in the Schools, Community and Culture of Mexico*

**UCARE 2<sup>nd</sup> Year Funding (2012-2013)**

*Research with Carlee Kannenberg – Wordless Picture Books: How Children Develop Concept of Story Through Imagery*

**UCARE Funding (2011-2012)**

*Research with Carlee Kannenberg – How Young Children Determine Concept of Story in Wordless Picture Books*

**UCARE Funding (2010-2011)**

*Research with Brandon Tovado – Determining International Interests of CEHS Education Majors about Teaching & Service Learning Opportunities*

**UCARE Funding (2010-2011)**

*Research with Shuihui Pan – Determining International Interests of CEHS Non-Education Majors about Teaching & Service Learning Opportunities*

**UCARE 2<sup>nd</sup> Year Funding (2008-2009)**

*Research with Brenna Poppe and Mary-Kate Peters – The Affect of Expository Text Structures in Children’s Literature on Comprehension and Writing of 3<sup>rd</sup> Grade Students*

**UCARE Funding (2007-2008)**

*Research with Brenna Poppe and Mary-Kate Peters – The Relationship between Comprehension and Expository Text Structures of Children’s Literature*

**UNIVERSITY OF NEBRASKA – INITIATIVE FOR TEACHING EXCELLENCE – \$13,440 (2007-2008) Elementary Teacher Education Program Assessment Study: Assessing the Short and Long Term Effects of an Elementary Teacher Education Program**

**NEBRASKA DEPARTMENT OF EDUCATION – TITLE I SCHOOL IMPROVEMENT GRANT – \$25,000 (2004-2006)**  
Wazhinga Ti Zhing Child Care Center, Walthill Schools, Omaha Reservation, Nebraska: *Examining Literacy Acquisition in Relationship to Language Experiences & Environment*

**UCARE Funding (2004-2005)**

Research with Kim Wood & Laura Helgenberger – *An Investigation of Literature as Expository Text at the 1-2 Grade Level*

**UCARE Funding (2003-2004)**

Research with Maria Ostdiek – *The Affect of Prior Experiences on the Success of Kindergarten Students*

<b>UNIVERSITY OF NEBRASKA SERVICE</b>
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**UNL Senate**

*Service Type:* University of Nebraska-Lincoln *Service Period:* 2011 – present  
*Service Category:* Member of Committee or Board. *Role Title:* Senator for UNL Senate

**UNL Senate – Academic Standards Committee**

*Service Type:* University of Nebraska-Lincoln *Service Period:* 2013 – present  
*Service Category:* Member of Committee or Board. *Role Title:* Review student reinstatement appeals for academic dismissals

**College of Education & Human Sciences Scholarship Committee**

*Service Type:* College or Division *Service Period:* 2008 – 2011; 2013 – present  
*Service Category:* Elected Office. *Role Title:* Chair of TLTE Committee & Representative for College Committee

**College of Education & Human Sciences Revision of Selected Admission Committee**

*Service Type:* College or Division *Service Period:* 2013 – present  
*Service Category:* Member of Committee or Board. *Role Title:* Committee Member for assessing present selected admissions process for education programs in college

**Nebraska Student Education Association**

*Service Type:* Department, School or R & E Center *Service Period:* 2013  
*Service Category:* Other. *Role Title:* Faculty Sponsor for Student Education Association

**Elementary Teacher Education Faculty Committee**

*Service Type:* Department, School or R & E Center *Service Period:* 1996 – present  
*Service Category:* Other. *Role Title:* Elementary Education Faculty Committee Member

**TLTE Advisory Committee**

*Service Type:* Department, School or R & E Center *Service Period:* 2009 – 2013  
*Service Category:* Elected Office. *Role Title:* Member of TLTE Advisory Committee

**Elementary Teacher Education Faculty Committee - International Sub-committee**

*Service Type:* Department, School or R & E Center *Service Period:* 2011 – present  
*Service Category:* Chair of Committee or Board. *Role Title:* Explore International Options Available for TLTE Students

### **Elementary Teacher Education Program Selective Admissions Committee**

*Service Type:* Department, School or R & E Center *Service Period:* 1996 – present

*Service Category:* Member of Committee or Board. *Role Title:* Review Applications for Elementary Teacher Education Program

### **Inclusive Early Childhood Education Program Committee**

*Service Type:* College or Division *Service Period:* 1998 – present

*Service Category:* Member of Committee or Board. *Role Title:* Member of Inclusive Early Childhood Education Program Committee - Decision Making Body for Early Childhood, Birth to 5 Years, & Inclusive Early Childhood Education Programs

### **Inclusive Early Childhood Education Selective Admissions Committee**

*Service Type:* College or Division *Service Period:* 1998 – present

*Service Category:* Member of Committee or Board. *Role Title:* Reviewer for IECE Selective Admissions & Birth to 5 Years Programs

### **Teaching, Learning, & Teacher Education Graduate Committee**

*Service Type:* Department, School or R & E Center *Service Period:* 2010 – present

*Service Category:* Member of Committee or Board. *Role Title:* Graduate Committee Member

## **PROFESSIONAL ORGANIZATIONS**

### **NATIONAL:**

National Council of Teachers of English (NCTE)

Children's Literature Assembly (SIG Division of NCTE)

International Reading Association (IRA)

National Council for the Social Studies (NCSS)

NCSS Elementary Education Assembly (SIG Division of NCSS)

## **NATIONAL COMMITTEES**

National Council for the Social Studies – Annual Conference Proposal Review Committee 2009 - 2013

## **NEBRASKA STATE COMMITTEES**

Nebraska State Department of Education Assessment Planning Committee – 2003-2004

Nebraska State Department of Education Excellence in Education Council Review Team – 2000

## **PRESENTATIONS**

### **NATIONAL:**

The 92<sup>nd</sup> National Council for the Social Studies Annual Conference (NCSS). *Beyond Windows & Mirrors: Walking through Doors with Literature*. Seattle, WA. November 2012

The 90<sup>th</sup> National Council for the Social Studies Annual Conference (NCSS). *Taking the First Step: Exploring History Through Picture Book Biographies*. Denver, CO. November 2010

National Council of Teachers of English Annual Convention (NCTE). *The Influence of Expository Text Structures in Children's Information Books as Reflected in the Writing and Illustrations of 3<sup>rd</sup> Grade Students*. Philadelphia, PA. November 2009

The 89<sup>th</sup> National Council for the Social Studies Annual Conference (NCSS). *Sing Out! Exploring U.S. History through Folk Songs and Children's Literature*. Atlanta, GA. November 2009

The 88<sup>th</sup> National Council for the Social Studies Annual Conference (NCSS). *Examining Feminine Impact on U.S. History through Children's Literature*. Houston, TX. November 2008

The 87<sup>th</sup> National Council for the Social Studies Annual Conference (NCSS). *Examining Child Labor through Children's Literature and Primary Source Documentation*. San Diego, CA. November 2007

National Council of Teachers of English Annual Convention (NCTE). *Capturing Visions of the Past: Exploring Ways to Engage Primary Level Students in History through Literature Circles*. New York, NY. November 2007

The 86<sup>th</sup> National Council for the Social Studies Annual Conference (NCSS). *"Oh, the Places We've Been! Traveling the World through Literature*". Washington, D.C. December 2006

National Council of Teachers of English Annual Convention (NCTE). *Walking in their Shoes: Students Embrace the Past through Literary Engagement*. Nashville, TN. November 2006

National Reading Conference 55<sup>th</sup> Annual Meeting (NRC). *Midwestern Identities: Negotiating Culture and Literacies in a Red State*. Miami, FL. November 2005

National Council of Teachers of English Annual Convention (NCTE). *Examining Literacy Acquisition in Relationship to Language Experiences and Environment*. Pittsburgh, PA. November 2005

The 84<sup>th</sup> National Council for the Social Studies Annual Conference (NCSS). *Bringing Meaning to Immigration: 3rd Graders Journey to Ellis Island*. Baltimore, MD. November 2004

The 83<sup>rd</sup> National Council for the Social Studies Annual Conference (NCSS). *Developing Historical Perspective: 4<sup>th</sup> Grade Students Journey to the Past*. Chicago, IL. November 2003

National Council of Teachers of English Annual Convention (NCTE). *Celebrating the Literature of the Americas: Increasing Perceptions of the Past through Literature – How 4<sup>th</sup> Grade Students Developed Connections and Understanding of the Civil War Period*. Atlanta, GA. November 2002

National Council of Teachers of English Annual Convention (NCTE). *Disregarding Boundaries: Developing Critical Thinking through Issues in Literature*. Atlanta, GA. November 2002

American Association for Colleges of Teacher Education Annual Conference (AACTE). *The Development of Teacher Identity in a Constructivist Teacher Preparation Program: A Shared Responsibility*. Dallas, TX. March 2001

National Middle School Association Convention (NMSA). *Investigating the Harlem Renaissance through Literature, History, and the Arts*. Washington, D.C. November 2001

National Middle School Association Convention (NMSA). *Developing Historical Perspective of Racism, Social Class, & Society During the 1930s through To Kill a Mockingbird, Out of the Dust, and Bud, Not Buddy*. St. Louis, MO. November 2000

National Middle School Association Convention (NMSA). *Using Children's Picture Books in Middle School Advisory*. Orlando, FL. October 1999

National Council of Teachers of English Spring Conference (NCTE). *The Many Voices of the Harlem Renaissance: an Inquiry Investigation by 6<sup>th</sup> Grade Students*. Cincinnati, OH. March 1999

National Middle School Association Convention (NMSA). *Jump-starting Your Advisory with Children's Literature*. Denver, CO. November 1998

National Council of Teachers of English Annual Convention (NCTE). *The Power of Literature and Social Action: Sharing Children's Literature with Moral and Ethical Implications*. Detroit, MI. November 1997

American Educational Research Association Annual Conference (AERA). *A Comparative Content Analysis of Illustrated African American Literature Published Between 1900-1962 and 1963-1992*. New York, NY. April 1996

College Reading Association Annual conference (CRA). *Promoting Understanding and Appreciation of Cultural Differences and Similarities within the Classroom through Autobiographical Writing*. St. Louis, MO. January 1992

National Association for the Education Young Children Annual Conference (NAEYC). *Expanding a Multicultural Curriculum through Children's Literature*. New Orleans, LA. November 1992

**STATE & REGIONAL:**

Saint Peter's Literacy Festival. *Getting to know Author Marc Brown*. Lincoln, NE. April 2007.

6<sup>th</sup> Annual Native American Education Summit (Nebraska Department of Education). *Multicultural Literature in K-12 Media Centers: Embracing Culture of Self and Others*. Wayne, NE. September 2005.

Roper Elementary Literature Festival. Student Presentation to 3<sup>rd</sup> Grades – *Living the Past in Historical Fiction*. Roper Elementary School, Lincoln, NE. February 2005.

29<sup>th</sup> Plans International Reading Association Regional Conference (IRA). *Riding the Orphan Train: One Teacher's Journey of Teacher Change*. Topeka, KS. November 2001.

Mid-West Faculty Institute. *The Unified Birth to Eight Years Certification Program at the University of Nebraska Lincoln*. Kansas City, KS. November 2001.

Faculty College 2000: A Start on the New Century – University of Nebraska Lincoln. *The Construction of Teacher Identity: Not Just a Collection of Courses*. Lincoln, NE

## **PUBLICATIONS**

Phillips, K. B. (Dec 2006/Jan 2007). [Review of the vocabulary book: learning & instruction]. *Journal of Adolescent & Adult Literacy*, 50(4), 321-322.

Pataray-Ching, J., T. Crawford, K. Phillips, & K. Wendelin. (2000). Review of Asian/Asian American & Hawaii Pacific Children's Literature, 1996-1998. In K. M. Pierce (Ed.) *Adventures with books: A booklist from pre-k to grade 6, 1999 edition*. National Council of Teachers of English: Urbana, Illinois.

Phillips, K. & Sievers, M. (2000). *The construction of teacher identity within a scholar-practitioner model: A study of the elementary program at the University of Nebraska Lincoln*. In House Report – University of Nebraska, Lincoln, Nebraska.

Phillips, K. & McClure, L. (1999). *Democratic student discourse in early childhood classrooms*. In M. J. O'Hair, H. J. McLaughlin, & U. C. Reitzug (Eds.), *Foundations of democratic education*. Fort Worth: Harcourt Brace.

Heaton, R. B. & Phillips, K. B. (1998). *Getting started: The origins of a school-university partnership*. In House Report – University of Nebraska, Lincoln, Nebraska.

Fry, P. G., Phillips, K., LoBaugh, G., & Madole, S. (1996). Halliday's seven functions of language: A framework to integrate social studies and language arts. *The Social Studies*.

Fry, P. G., McKinney, L. J., & Phillips, K. B. (1994). Expanding multicultural curriculum: Helping children discover cultural similarities. *Social Studies for the Young Learner*, 6(3), 12-15.

Phillips, K. B. (1993). [Review of teaching multicultural children's literature in grades k-8]. *Social Education*, 57(7), 394-395.

## **AWARDS**

**CERTIFICATE OF RECOGNITION FOR CONTRIBUTIONS TO STUDENTS** – Presented by the Parents Association and the Teaching Council of the University of Nebraska 2009, 2008, 2003, 1999

**CERTIFICATE FOR FACULTY APPRECIATION** – Presented by the All-Greek Community of the University of Nebraska 2003