

**NEBRASKA INTERNSHIP CONSORTIUM IN PROFESSIONAL PSYCHOLOGY**  
**Psychology Intern Evaluation 2016-2017**

**Intern Name:** \_\_\_\_\_ **Dates Covered:** \_\_\_\_\_

**Supervisor/Training Director:** \_\_\_\_\_ **Site:** \_\_\_\_\_

This evaluation should be based on actual observation and/or reports of supervising psychologists, clients, and others concerned with clients and their treatment. The format includes eight basic competency areas and a general summary section. Competencies which are irrelevant to a particular site may be marked NA. Relevant competencies which are not listed may be addressed in the general summary.

Each competency area is described with a list of specific behaviors. Some competencies also request information regarding context or population. The degree of competence for specific behaviors may be rated using the numerical scale from 1 to 6 described below. The scores on the specific behaviors listed in an area are averaged for the area summary rating.

**Competency Scale 1-6**

- |                                       |  |
|---------------------------------------|--|
| <b>1 = Pre-internship/Deficient</b>   | <b>4 = Yearend Competency Minimum</b>  |
| <b>2 = Beginning Internship</b>       | <b>5 = Yearend Competent</b>           |
| <b>3 = Midyear Competency Minimum</b> | <b>6 = Post-internship/Exceptional</b> |

Note: The competency scale of 1 to 6 is intended to represent the typical range and course of development during the internship year. It is expected that for most interns in most areas ratings will be between 2 and 5, 2-3 at the beginning of internship and moving, as competencies develop, to 3-4 at midyear and 4-5 at the conclusion of the internship. Please explain specifically in the comments any ratings that fall in the 1-2 pre-internship/deficient and/or 5-6 post-internship/exceptional ranges of the scale. As indicated by the scale, all students need to average 4 or above in each area summary at the conclusion of the internship year to successfully complete internship.

**AREA 1 INTERVENTION/THERAPY TREATMENT**

Indicate modality (Y/N):	Indicate populations (Y/N):
_____ Individual therapy	_____ Child
_____ Couples therapy	_____ Adolescent
_____ Family therapy	_____ College Student
_____ Group therapy	_____ Adult
_____ Other	_____ Geriatric
	_____ Other

**On the competency scale of 1 to 6, to what degree of competence does intern:**

- \_\_\_\_\_ Grasp the presenting problem
- \_\_\_\_\_ Clarify client's expectations
- \_\_\_\_\_ Conceptualize the case
- \_\_\_\_\_ Establish a therapeutic relationship
- \_\_\_\_\_ Engage client in setting appropriate goals
- \_\_\_\_\_ Utilize knowledge of the literature
- \_\_\_\_\_ Employ effective interventions
- \_\_\_\_\_ Follow up on plans
- \_\_\_\_\_ Adapt to client's progress
- \_\_\_\_\_ Recognize and manage transference/countertransference dynamics
- \_\_\_\_\_ Manage referral, transfer, or termination processes

**Area 1 Summary** \_\_\_\_\_

**AREA 2 CONSULTATION/COLLABORATION**

Indicate agency/organizational settings (list):

Indicate professional disciplines participating (list):

**On the competency scale of 1 to 6, to what degree of competence does intern:**

- \_\_\_\_\_ Recognize the need for consultation
- \_\_\_\_\_ Involve appropriate sources
- \_\_\_\_\_ Communicate with referral sources
- \_\_\_\_\_ Communicate with family or caregivers
- \_\_\_\_\_ Communicate with other service providers
- \_\_\_\_\_ Address relevant issues
- \_\_\_\_\_ Follow up on plans

**Area 2 Summary** \_\_\_\_\_

**AREA 3 ASSESSMENT/EVALUATION/TESTING**

Indicate type of assessments done (Y/N):

Indicate populations assessed (Y/N):

- \_\_\_\_\_ Intake Assessment
- \_\_\_\_\_ Diagnostic Interviewing
- \_\_\_\_\_ Behavioral Observation
- \_\_\_\_\_ Intelligence
- \_\_\_\_\_ Personality
- \_\_\_\_\_ Abilities
- \_\_\_\_\_ Interests
- \_\_\_\_\_ Educational/Academic Evaluation
- \_\_\_\_\_ Psycho-physiological Functioning
- \_\_\_\_\_ Neuropsychological Functioning
- \_\_\_\_\_ Other

- \_\_\_\_\_ Child
- \_\_\_\_\_ Adolescent
- \_\_\_\_\_ College Student
- \_\_\_\_\_ Adult (parents, caregivers, etc.)
- \_\_\_\_\_ Geriatric
- \_\_\_\_\_ Other

**On the competency scale of 1 to 6, to what degree of competence does intern:**

- \_\_\_\_\_ Discern need for assessment
- \_\_\_\_\_ Explain rationale to clients
- \_\_\_\_\_ Select appropriate instruments
- \_\_\_\_\_ Adhere to administration standards
- \_\_\_\_\_ Interpret and integrate results
- \_\_\_\_\_ Develop relevant recommendations
- \_\_\_\_\_ Present findings

**Area 3 Summary** \_\_\_\_\_

**AREA 4 TEACHING/PRESENTING/SUPERVISING OTHERS**

On the competency scale of 1 to 6, to what degree of competence does intern:

- \_\_\_\_\_ Select appropriate subject matter
- \_\_\_\_\_ Prepare adequately
- \_\_\_\_\_ Establish rapport
- \_\_\_\_\_ Adapt to the needs of the audience
- \_\_\_\_\_ Communicate information
- \_\_\_\_\_ Provide feedback

**Area 4 Summary** \_\_\_\_\_

**AREA 5 RESEARCH/PROGRAM EVALUATION**

**On the competency scale of 1 to 6, to what degree of competence does intern:**

- \_\_\_\_\_ Conceptualize the question
- \_\_\_\_\_ Use existing resources
- \_\_\_\_\_ Collect and analyze data
- \_\_\_\_\_ Identify meaningful findings
- \_\_\_\_\_ Present useful recommendations

**Area 5 Summary** \_\_\_\_\_

**AREA 6 ETHICAL/LEGAL/CULTURAL AWARENESS**

**On the competency scale of 1 to 6, to what degree of competence does intern:**

- \_\_\_\_\_ Demonstrate sensitivity to cultural differences
- \_\_\_\_\_ Recognize issues with ethical and/or legal implications
- \_\_\_\_\_ Understand relevant standards and regulations
- \_\_\_\_\_ Comply with the spirit of such standards and regulations
- \_\_\_\_\_ Consult with other professionals when appropriate

**Area 6 Summary** \_\_\_\_\_

**AREA 7 PROFESSIONAL/INTERPERSONAL CONDUCT**

**On the competency scale of 1 to 6, to what degree of competence does intern:**

- \_\_\_\_\_ Maintain prompt and regular attendance
- \_\_\_\_\_ Carry fair workload
- \_\_\_\_\_ Use time effectively
- \_\_\_\_\_ Know and observe organization's operating procedures
- \_\_\_\_\_ Manage service logistics (e.g., scheduling, billing)
- \_\_\_\_\_ Keep up-to-date records
- \_\_\_\_\_ Complete written work
- \_\_\_\_\_ Demonstrate professional appearance and deportment

**Area 7 Summary** \_\_\_\_\_

**AREA 8 SUPERVISION/PROFESSIONAL DEVELOPMENT**

**On the competency scale of 1 to 6, to what degree of competence does intern:**

- \_\_\_\_\_ Demonstrate capacity for self-awareness
- \_\_\_\_\_ Take responsibility for supervision agenda
- \_\_\_\_\_ Recognize supervision needs
- \_\_\_\_\_ Invite feedback
- \_\_\_\_\_ Accept criticism
- \_\_\_\_\_ Try new approaches
- \_\_\_\_\_ Self identify as professional vs. student
- \_\_\_\_\_ Participate in professional activities

**Area 8 Summary** \_\_\_\_\_

**Supervisor: Comment on any concerns or accomplishments not included above and summarize intern's overall progress, addressing established strengths, current areas of active growth, and priorities for future development:**

**Intern: Comment on perceived accuracy of evaluation, additional observations, and any new goals contemplated in response to this evaluation.**

\_\_\_\_\_  
Supervisor Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Intern Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
NICPP Co-Director Signature

\_\_\_\_\_  
Date