

College and Career Readiness:



LEAD Academy
Leadership in Education Administration Academy

Using Individualized Student Performance Data to Drive Systemic Instructional Decisions

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Addresses NE Effective Principal Practice
#2 Continuous School Improvement and
#3 Instructional Leadership

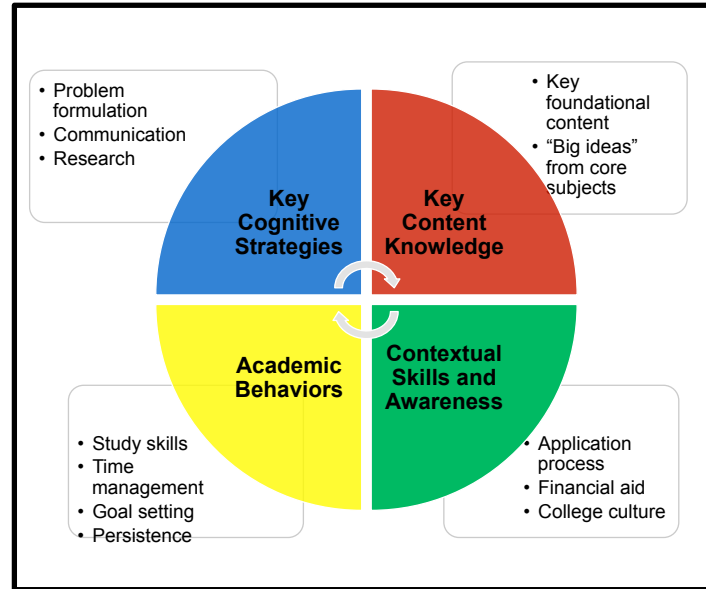
Project Overview

As educators, our goal is to prepare each student for post-secondary success, regardless of what path each may choose. How can we best prepare students for the future, when the only thing we can be certain of is that the future will involve change and opportunities that we may not yet even be able to envision?

Secondary schools with a college-going culture promote the school-wide belief that all students can succeed in postsecondary education. College and career readiness requires a multi-pronged approach that addresses the following elements:

- Key cognitive strategies
- Key content knowledge
- Academic behaviors
- Contextual skills and awareness

Our project emphasizes the second dimension in the process, aligning course content knowledge with college readiness and industry standards in order to ensure college and career readiness upon completion of the secondary coursework.



Review of Literature

College and career readiness can be defined as being prepared to successfully complete credit-bearing college coursework or industry certification without remediation, having the academic skills and self-motivation necessary to persist and progress in postsecondary education, and having identified career goals and the necessary steps to achieve them.

- There is mounting evidence that all students should develop a core set of skills and knowledge that will prepare them for postsecondary education and/or for work.
- High schools must focus more clearly on college readiness, develop and use more comprehensive measures of student readiness, pay attention to the needs of first-generation college students, and commit to ensuring that teachers have the necessary content knowledge and instructional skills.

References

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