

## FABIANNE GONDIM

142 Teachers College Hall

Lincoln, NE, 68588

Email: fgondim@huskers.unl.edu

## EDUCATION

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- August 2019 - Present**      **PhD. Psychological Studies in Education**  
University of Nebraska – Lincoln  
Specialization: School Psychology
- May 2021**              **M.A. Educational Psychology**  
University of Nebraska – Lincoln  
Specialization: School Psychology
- January 2016**        **B.A. Languages with teacher certification**  
Universidade Federal da Bahia (Federal University of Bahia/UFBA),  
Salvador, BA, Brazil  
Major: Portuguese as a Foreign Language
- May 2013**            **B.A. Languages with teacher certification**  
Universidade Federal da Bahia (Federal University of Bahia/UFBA),  
Salvador, BA, Brazil  
Major: Portuguese Language and English

## GRANTS, HONORS & SCHOLARSHIPS

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- 2021-Present**      **Graduate Assistantship**  
• Graduate Assistantship awarded by the Educational Administration Department (20h/week).
- 2020-2021**        **Graduate Research Assistantship**  
• Research Assistantship awarded by the Nebraska Center for Research on Children, Youth, Families and Schools (6h/week).
- 2019-2021**        **Graduate Assistantship**  
• Concussion Specialization Assistantship awarded by the Nebraska Center for Research on Children, Youth, Families and Schools (13h/week).
- 2017- 2020**        **Graduate Research Assistantship**  
• Research Assistantship awarded by the Nebraska Center for Research on Children, Youth, Families and Schools (14h/week August 2017-May 2018; 20h/week May 2018-July 2019; 6h/week August 2019-July 2020).
- 2013-2015**        **Universidade Federal da Bahia (Federal University of Bahia/UFBA)**  
• Scholarship earned as a **Special Monitor II** to teach English at PROFICI (Proficiency Program in Foreign Languages for UFBA Students and Staff) 20 hours/week.

- 2012-2013**      **Universidade Federal da Bahia (Federal University of Bahia/UFBA)**  
• Scholarship earned as a **Special Monitor I** to teach English at PROFICI  
(*Proficiency Program in Foreign Languages for UFBA Students and Staff*)  
12 hours/week.

## **RESEARCH EXPERIENCE**

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• **Graduate Assistant – Educational Administration Department**

Teacher's College Hall  
141 Teachers College Hall  
Lincoln, NE, 68588  
August 2021-Present

**Responsibilities:** I am responsible for helping with various administrative and teaching tasks, as requested by my supervisory faculty; for partaking in research project activities related to methodological development, literature reviews, and data management and analysis; and for participating in weekly meetings with my supervisors, as well as biweekly meetings with the College of Education and Human Sciences Graduate Executive Committee, serving as its graduate student member.

• **Graduate Research Assistant – START-Play CP Project**

Nebraska Center for Research on Children, Youth, Families and Schools  
160 Whittier Research Center  
Lincoln, NE, 68583  
September 2020-July 2021

**Responsibilities:** I was responsible for project activities related to data management in the "START-Play CP" project, funded by the National Institutes for Health, Eunice Kennedy Shriver National Institute of Child Health and Human Development (NIH/NICHHD), UNL PI: N. Koziol; USC PI: S. Dusing. I created and reviewed online data collection instruments in the RedCap platform; built a variable naming system; and developed the project's master codebook.

• **Graduate Research Assistant – Equity in Engineering Project**

Nebraska Center for Research on Children, Youth, Families and Schools  
160 Whittier Research Center  
Lincoln, NE, 68583  
August 2017-July 2020

**Responsibilities:** I was responsible for coordinating and implementing all project activities related to data in the "Equity in Engineering" National Science Foundation funded project (UNL PI: L. Wheeler; Arizona State University PI: C. Miller). I reviewed online and printed data collection instruments for quality control; organized and developed documentation of all study measures and variables; led data management and data cleaning activities; created databases to use for data entry; wrote statistical syntax needed to clean, score, and merge project data; developed scoring protocols for measures; provided the research team with regular data-management updates in weekly meetings; performed descriptive and psychometric analyses; performed dissemination activities, including literature reviews, conference submission development and presentations, and manuscript preparation; and supervised undergraduate research assistants.

- **Volunteer - Child Nature Lab**

205.1 Louise Pound Hall  
512 N 12 Street  
Lincoln, NE, 68588  
June 2017-July 2019

**Responsibilities:** I was responsible for the data collection and development of coding schemes in the project called "Impact of Natural Environments on Symptom Expression in Children with Autism", under Dr. Julia Torquati's supervision. I led the consent process; applied neuropsychological tests to children, such as the WISC-V, Go/NoGo, continuous performance task (CPT), and spatial working memory tests; led and/or video-recorded 20-minute pre-determined walks around urban and natural areas (intervention); collected and handled saliva samples; and cooperatively developed coding schemes.

- **Volunteer - Infant Communication Lab**

Barkley Memorial Center  
4075 East Campus Loop South, Room 311  
Lincoln, NE, 68583  
August-December 2018

**Responsibilities:** I was responsible for the live reliability coding of communication behaviors of two children with autism who were receiving intervention to promote intentional communication in the project titled "Promoting Partner-Directed Communication Acts in Children and Adults with Developmental Disabilities", under Dr. Cynthia Cress' supervision. I coded and scored child behaviors directed toward objects and communication partners during the intervention tasks; organized the environment and the research materials; video-recorded the primary experimenters' interactions with the children; and helped to handle the children during transitions between activities.

- **Student worker - Infant Communication Lab**

Barkley Memorial Center  
4075 East Campus Loop South, Room 311  
Lincoln, NE, 68583  
May-August 2017

**Responsibilities:** I was responsible for micro-coding parent-infant interactions in the NVivo 11 program in the project called "Development and Testing of the Early Communication Behavior Scales (ECBS) for Children with Severe or Multiple Impairments", under Dr. Cynthia Cress' supervision. I refined the coding scheme for the timing of infant and parent vocalizations and gaze, and coded matched pairs of infant-parent dyads to determine vocal and gaze overlap patterns that distinguished children with typical development from children with disabilities.

- **Volunteer - Brain, Learning and Behavior Lab**

Teachers College Hall  
1400 Vine St  
Lincoln, NE, 68588  
Phone: 402-472-2248  
June-August 2017

**Responsibilities:** I was responsible for data collection activities in the project titled "Physiological

substrates of learning in young children", under Dr. Carrie Clark's supervision. I was responsible for leading the consent procedure; applying electrodes on children's chests; monitoring the quality of the heart rate data collection during cognitive tests; and for administering cognitive tests in the BioLab Acquisition Software. I also helped to program spatial working memory tasks for a future MRI study.

## **PARTICIPATION IN COMMITTEES**

### **• Student Representative - Department of Educational Psychology (EDPS) Anti-Racism Consultant Search Committee.**

November 2020-May 2021

**Faculty members:** Drs. Eric Buhs, Beth Doll, Dena Abbott, Heather Hruskoci, Maria Olivieri, and Wayne Babchuck. **Student members:** Cesar Torres Mulgado, **Fabianne Maria Tavares Gondim**, Hannah Ahmad Ridzuan, Hellina Gesese, Jody-Ann Core, Karen Alexander, Lequisha Sims, and Stephanie Lim.

**Responsibilities:** I was responsible for representing the School Psychology students in committee meetings aimed at developing anti-racism consultancy search criteria, themes, and goals, and interviewing and hiring a temporary anti-racism consultant for an external audit of the EDPS department.

## **REFERRED JOURNAL ARTICLES NEAR SUBMISSION**

Wheeler, L. A., **Gondim**, F. M. T., Chen, D., Miller, C. F., & Reisslein, M. (Manuscript in preparation). *Latina/o Parents' Role in Youth's STEM Identity, Self-Efficacy, and Adjustment*.

## **REFERRED PRESENTATIONS**

**Gondim**, F. M. T., Chen, D., Wheeler, L. A., Miller, C. F., & Reisslein, M. (2020, August). *Ethnic Measurement Equivalence in Parental Warmth*. Poster presented at the annual convention of the American Psychological Association, Washington, DC, United States. (Remote Conference due to COVID-19).

Wheeler, L. A., **Gondim**, F. M. T., Chen, D., Miller, C. F., & Reisslein, M. (2019, November). *Latina/o Parents' Role in Youth's STEM Identity, Self-Efficacy, and Adjustment*. In L. Wheeler (Chair), Interplay between the family context, STEM orientations, and work experiences among Latina/o youth. Paper presented at the annual meeting of the National Council on Family Relations, Dallas, TX, United States.

Chen, D., **Gondim**, F. M. T., Wheeler, L. A., Miller, C. F., & Reisslein, M. (2019, August). *Elementary students' STEM competence: The role of teacher practices and classroom climate*. Poster presented at the annual meeting of the American Psychological Association, Chicago, IL, United States.

Chen, K., **Gondim**, F. M. T., Zhang, Y., Moore, S., Shin, H., Torquati, J. C., & Schutte, A. R. (2019, April). *The symptom expression of children with autism in natural and urban environments*. Poster presented at the 67th Annual Nebraska Symposium on Motivation, Lincoln, NE, United States.

**Gondim, F. M. T., Chen, D., Wheeler, L. A., Miller, C. F., & Reisslein, M. (2019, April).** *The Role of Latinx Parents in Elementary Students' STEM Motivation and Competence.* Poster presented at the University of Nebraska - Lincoln Spring 2019 Research Fair, Lincoln, NE, United States.

Chen, D., **Gondim, F. M. T., Groshans, K. S., Wheeler, L. A., Miller, C. F., & Reisslein, M. (2018, October).** *Relations between teacher practices, classroom climate, and students' STEAM competency.* Poster presented at the annual CEHS Research Showcase, Lincoln, NE, United States.

Chen, D., **Gondim, F. M. T., Groshans, K., Wheeler, L. A., Miller, C. F., & Reisslein, M. (2018, April).** *Relations between teacher practices, classroom climate, and students' STEAM competency.* Poster presented at the fifth biennial CYFS Summit on Research in Early Childhood, Lincoln, NE, United States.

**Gondim, F.M.T., Chen, D., Wheeler, L. A., Miller, C. F. & Reisslein, M. (2018, April).** *Adaptation of a Failure Mind-Set Measure for use with a Younger Population.* Poster presented at the University of Nebraska - Lincoln Spring 2018 Research Fair, Lincoln, NE, United States.

Chen, D., **Gondim, F.M.T., Wheeler, L.A., Miller, C.F., & Reisslein, M. (2018, April).** *Ability beliefs in engineering: Developing a measure for younger students.* Poster presented at the University of Nebraska-Lincoln Spring 2018 Research Fair, Lincoln, NE, United States.

**Gondim, F.M.T. & Costa, S.B.B. (2010, October).** *Nouns with the same root which present an oppositional pair regarding gender.* Paper presented at the VI SEPESQ – Arts & Letters Research Seminar, Federal University of Bahia, Salvador, BA, Brazil.

## **CONFERENCES AND EVENTS**

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- *Brain Injury Alliance Nebraska Conference 2021.* Remote Conference due to COVID-19, 2021.
- *American Psychological Association (APA) Convention 2020.* Washington, DC, United States. (Remote Conference due to COVID-19), 2020.
- *Nebraska Brain Injury Regional School Support Teams (BIRSST) Training.* Kearney, Nebraska, 2019.
- *American Psychological Association (APA) Convention 2019.* Chicago, IL, United States, 2019.
- *67th Nebraska Symposium on Motivation - Nature and Psychology.* University of Nebraska, Lincoln, Nebraska, 2019.
- *Fall 2018 Methodology Applications Series. Adaptation in the Social, Behavioral and Education Sciences: Implications for Measurement, Evaluation and Intervention.* Presentation by Dr. James Bovaird. University of Nebraska, Lincoln, Nebraska, 2018.
- *Fall 2018 CYFS Signature Event. Culture, Context and Positive Adaptation of U.S. Latinx Youth.* Presentation by Dr. Nancy Gonzales. University of Nebraska, Lincoln, Nebraska, 2018.
- *Nebraska ASD Network 2018 Conference.* La Vista, Nebraska, 2018.
- *66th Nebraska Symposium on Motivation -Emotion in the Mind and Body.* University of Nebraska, Lincoln, Nebraska, 2018.
- *Helen Kelley Symposium. A Precarious Pathway: A Child's Negotiation of Colorism, Racial Identity, and Poverty.* Presentation by Dr. Linda Burton. University of Nebraska, Lincoln, Nebraska, 2018.
- *II Celpe-Bras International Symposium (SinCelpe).* University of Campinas, Campinas, São Paulo, Brazil, 2014.
- *School Inclusion and Physical Disability: A Possible Reality Seminar.* Bahian Rehabilitation

Institute, Salvador, Bahia, Brazil, 2014.

- *X International Congress of the International Society of Portuguese as a Foreign Language (CONSIPLA)*. Federal University of Bahia, Salvador, Bahia, Brazil, 2013.
- *21st Century Skills*. Cultural Association Brazil-United States (ACBEU) - Salvador, Bahia, Brazil, 2013.
- *I PIBID Letras Seminar: Teacher's practice and Language teaching*. Federal University of Bahia, Salvador, Bahia, Brazil, 2012.
- *XIV National Seminar - V International Seminar Women and Literature*. University of Brasilia, Brasilia, DF, Brazil, 2011.
- *First International Congress of Lexicon Studies (I CIEL)*. Federal University of Bahia, Salvador, Bahia, Brazil, 2011.
- *XII Applied Linguistics Seminar and VII Translation Seminar*. Federal University of Bahia, Salvador, Bahia, Brazil, 2010.

## **LANGUAGES**

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- Native Portuguese
- Advanced English
- Low-intermediate Spanish
- Basic French