

UNL SCHOOL PSYCHOLOGY PROGRAM ACCOMPLISHMENTS 2014

Publications

- Clarke, B. L., Sheridan, S. M., & Woods, K. E. (2014). Conjoint behavioral consultation: Implementing a tiered home-school partnership model to promote school readiness. *Journal of Prevention and Intervention in the Community*, 42, 300-314.
- Coutts, M. J., Sheridan, S. M., Sjuts, T. M., & Smith, T. E. (2014). Home-school collaboration for intervention planning. In J. T. Mascolo, D. P. Flanagan, & V. C. Alfonso (Eds.), *Essentials of planning, selecting, and tailoring intervention for the unique learner* (pp. 92-119). Hoboken, NJ: Wiley & Sons
- Daly, E. J., III, Neugebauer, S. R., Chafouleas, S. M., & Skinner, C. H. (2015). *Interventions for reading problems: Designing and evaluating effective strategies* (2nd ed.) New York: Guilford Press.
- Daly, E. J., III, **O'Connor, M. A.**, & Young, N. D. (2014). Best practices in oral reading fluency interventions. In A. Thomas & P. Harrison (Eds.), *Best practices in school psychology VI* (pp. 115-128). Washington, DC: The National Association of School Psychologists.
- Daly, E. J., III, **O'Connor, M. A.**, **Daro, P. M.**, **Strong, W.**, & **Sommerhalder, M.** (2014). Academic intervention. In D. S. Bromberg & W. T. O-Donohue (Eds.), *Toolkit for working with juvenile sex offenders*. San Diego, CA: Elsevier Academic Press.
- Doll, B., Cummings, J.A., & **Chapla, B.** (2014). Best practices in population-based school mental health services. In A. Thomas & P. Harrison (Eds.), *Best Practices in School Psychology: Systems-level services* (pp. 149-164). Bethesda, MD: National Association of School Psychologists.
- Doll, B. Spies, A., Thomas, A., **Sikorski, J.**, **Chadwell, M.**, **Chapla, B. A.**, & **Franta, E.** (in press). ClassMaps Consultation: Integrating evaluation into classrooms to promote positive environments. In R. Gilman, S. Huebner, & M. Furlong (Eds.), *Handbook of Positive Psychology in the Schools*. Mahwah, NJ: Lawrence Erlbaum Associates, Inc., Publishers.
- Erchul, W. P., & Sheridan, S. M. (Eds.). (2014). *Handbook of research in school consultation: Empirical foundations for the field*, 2nd ed. Mahwah, NJ: Erlbaum.
- Erchul, W. P., & Sheridan, S. M. (2014). The state of scientific research in school consultation. In W. P. Erchul & S. M. Sheridan (Eds.), *Handbook of research in school consultation: Empirical foundations for the field* (2nd ed., pp. 3-17). New York, NY: Taylor & Francis Group/Routledge.

- Espelage, D.L., **Berry, B.**, Merrin, G.J., & Swearer, S.M. (2014). Social-ecological model for predicting workplace bullying. In J. Lipinski & L.M. Crothers (Eds.), *Bullying in the Workplace: Causes, Symptoms, and Remedies*. (pp. 99-113). New York, NY: Routledge.
- Hofstadter-Duke, K. L., & Daly, E. J., III.* (2014). Identifying controlling variables for math computation fluency through experimental analysis: The interaction of stimulus control and reinforcing consequences." *Behavior Modification*.
- Jones, K., & **Chapla, B.** (2014). A Temporary Playground. In *Resilient Classrooms: Creating healthy environments for learning* (2nd ed). Doll, B., Zucker, S., & Brehm, K. Guilford Press, New York. (Case Contribution: 2014)
- Martens, B. K., Daly, E. J., III, & Ardoin, S. P. (in press). Applications of applied behavior analysis to school-based intervention. In J. Ringdahl, T. Falcomata, and H. Roane (Eds.), *Clinical and organizational applications of applied behavior analysis*. San Diego, CA: Elsevier Academic Press.
- Minke, K., Sheridan, S. M., Kim, E. M., Ryoo, J. H., & Koziol, N. (2014). Congruence in parent-teacher relationships: The role of shared perceptions. *The Elementary School Journal, 114*, 527-546.
- Power, T. M., Watkins, M. W., Mautone, J. A., Walcott, C. M., **Coutts, M. J.**, & Sheridan, S. M. (2014). Examining the validity of the homework performance questionnaire: Multi-informant assessment in elementary and middle school. *School Psychology Quarterly*.
- Ryoo, J.H., *Wang, C.*, & Swearer, S.M. (2014). Examination of the change in latent statuses in bullying behaviors across time. *School Psychology Quarterly*.
- Sheridan, S. M. (2014). Single-case designs and large-N studies: The best of both worlds. In T. R. Kratochwill & J. R. Levin (Eds.), *Single-case intervention research: Methodological and statistical advances* (pp. 299-308). Washington, DC: American Psychological Association.
- Sheridan, S. M. (2014). *The tough kid: Teachers and parents as partners*. Eugene, OR: Pacific Northwest Publishers.
- Sheridan, S. M., *Clarke, B. L.*, & Christenson, S. L. (2014). Best practices in promoting family engagement in education. In P. L. Harrison & A. Thomas (Eds.), *Best practices in school psychology: Systems-level services* (pp. 439-453). Bethesda, MD: National Association of School Psychologists.
- Sheridan, S. M., *Clarke, B. L.*, & *Ransom, K. A.* (2014). The past, present, and future of conjoint behavioral consultation research. In W. P. Erchul & S. M. Sheridan (Eds.), *Handbook of research in school consultation: Empirical foundations for the field* (2nd ed., pp. 210-247). New York, NY: Taylor & Francis Group/Routledge.
- Sheridan, S. M., & Erchul, W. P. (2014). Final comments on school consultation research. In W. P. Erchul & S. M. Sheridan (Eds.), *Handbook of research in school consultation: Empirical foundations for the field* (2nd ed., pp. 525-532). New York, NY: Taylor & Francis Group/Routledge.

- Sheridan, S. M., Rispoli, K., & **Holmes, S.** (2014). Treatment integrity in conjoint behavioral consultation: Active ingredients and potential pathways of influence. In L. Sanetti & T. Kratochwill (Eds.), *Treatment integrity: A foundation for evidence-based practice in applied psychology* (pp. 255-278). Washington, DC: American Psychological Association.
- Sheridan, S. M., Knoche, L. L., Edwards, C. P., *Kupzyk, K. A., Clarke, B. L., & Kim, E. M.* (2014). Efficacy of the Getting Ready intervention and the role of parental depression. *Early Education and Development, 25*, 746-769.
- Sheridan, S. M., Koziol, N. A., *Clarke, B. L., Rispoli, K. M., & Coutts, M. J.* (2014). The influence of rurality and parental affect on kindergarten children's social and behavioral functioning. *Early Education and Development, 25*, 1057-1082.
- Sikorski, J.,** Doll, B., Thomas, A., **Franta, E., & Kenney, C.** (2014). NU Data: Building educators' data use in schools. *The Researcher, 26*(1), 22-26.
- Strawhun, J., Myers, Z., & Swearer, S.M.,** (Spring, 2014). Laboratory highlights: University of Nebraska – Lincoln Empowerment Initiative (p. 9). *ABCT Child and School Related Issues newsletter.*
- Swearer, S.M., Radliff, K.H., & **Lembeck, P.** (2014). Best practices in using the DSM-5 and ICD-10 by school psychologists. In A. Thomas and P. Harrison (Eds.), *Best Practices in School Psychology, VI.*
- Swearer, S.M., **Schwartz, H., & Fluke, S.M.** (2014). Association for Behavioral and Cognitive Therapies Fact Sheet about Bullying
http://www.abct.org/Information/?m=mInformation&fa=fs_BULLYING
- Swearer, S.M., *Wang, C., Collins, A., Strawhun, J., & Fluke, S.* (2014). Bullying: A school mental health perspective. In M. Weist, N. A. Lever, C. P. Bradshaw, and J. S. Owens (Eds.), *Handbook of School Mental Health, Second Edition.* (pp. 341-354). New York: Springer
- Swearer, S.M., *Wang, C., Berry, B., & Myers, Z.R.* (2014). Reducing bullying: Application of social cognitive theory. *Theory into Practice, 53*, 271-277.

Current Grants

- 2014 – 2015 Co-Investigator: S. Sheridan. “Conjoint Behavioral Consultation: A Cross-Systemic Intervention to Manage Overweight and Obesity for Low Income Preschoolers.” University of Nebraska – Biomedical Research Seed Grant. Grant Total: \$49,994 for one year.

- 2014 – 2015 Investigator: S. Sheridan. “Conjoint Behavioral Consultation: A Cross-Systemic Intervention to Manage Overweight and Obesity in Early Childhood.” University of Nebraska – Nebraska Research Initiative. Grant Total: \$100,000 for two years.
- 2014 Investigator: S. Swearer. “*Bullying Research Networks: An International Initiative.*” College of Education and Human Sciences. Grant total: \$26,550.
- 2014 Investigator: S. Swearer. “*From conflict to violence: Translational research to ensure safe homes, schools, and communities.*” University of Nebraska – Lincoln Office of Research and Economic Development, Big Idea Seed Grant. Grant total:
- 2013-2014 Investigator: **M. Coutts** & S. Sheridan. “Conjoint Behavioral Consultation via Distance Delivery (CBC-D): An Evaluation of Efficacy and Acceptability” Society for the Study of School Psychology. Grant Total: \$5,000.
- 2013-2014 Investigators: **J. Strawhun**, A. Hobbs, & L. Moody. “*Mentoring youth in the Juvenile justice system: The missing piece.*” Compact Service Corps Training Ground Grant. Grant total: \$2,342.
- 2012-2016 Investigator: S. Sheridan. “*Efficacy of the Getting Ready Intervention at Supporting Parental Engagement and Positive Outcomes for Preschool Children at Educational Risk.*” U.S. Department of Education, Institute of Educational Sciences. Grant total: \$3,212,919.
- 2012-2015 Investigators: A. Hobbs, J. Campbell, & **J. Strawhun**. “*The Juvenile Re-entry Project in Rural Communities*” UNL Rural Futures Institute-Teaching and Engagement Development Grant. Grant total: \$25,000 .
- 2012 – 2015 Investigator: S. Sheridan. “Nebraska Center for Research on Children, Youth, Families and Schools.” University of Nebraska-Lincoln Program of Excellence. Grant Total: \$750,000 for three years (\$250,000 per year).
- 2012-2014 Investigator: S. Sheridan. “*A Meta-Analysis of Parent Involvement Interventions and Family-School Partnerships’ Effects on Student Outcomes.*” U.S. Department of Education, Institute of Educational Sciences. Grant total: \$699,996.
- 2011-2014 Investigators: B. Doll, C. Horn, & R. Shope. “*NU Data: Using Data to Foster the School Success of Students with Disabilities.*” U. S. Department of Education, Institute for Educational Science. Grant total: \$1,492,245.
- 2010-2014 Investigator: S. Sheridan. “*A Randomized Trial of Conjoint Behavioral Consultation (CBC) in Rural Educational Settings: Efficacy for Elementary Students with Disruptive Behavior.*” U.S. Department of Education, Institute of Educational Sciences. Grant total: \$2,999,994.

2009-2014 Investigators: S. Sheridan, T. Glover, G. Nugent, G. Kunz, & J. Bovaird.
“National Center for Research on Rural Education,” U.S.
Department of Education. Grant Total: \$ 9,997,852.

2014 Conference Presentations

American Psychological Association (APA) Conference

Brooke Chapla	Heather Schwartz
Mike Coutts	Tyler Smith
Shannon Holmes	Jenna Strawhun
Catelyn Kenney	

American Education Research Association

Brook Chapla	Jon Sikorski
Erika Franta	

Applied Behavior Analysis (ABA) International Convention

Polly Daro	Mackenzie Sommerhalder
Mallory Johnsen	Whitney Strong
Maureen O’Connor	

Association for Cognitive and Behavior Therapies

Jenna Strawhun

College of Education and Human Sciences Research Fair

Sonya Bhatia	Amanda Moen
Erika Franta	Jon Sikorski
Allen Garcia	Mackenzie Sommerhalder

Heartland Association for Behavior Analysis

Jill Holtz

National Association of School Psychologists (NASP) Conference

Brooke Chapla	Julia Roehling
Mike Coutts	Jon Sikorski
Erika Franta	Tyler Smith
Shannon Holmes	Andrew White
Jill Holtz	

Nebraska School Psychologists Association Annual Conference

Andrew White

Nebraska Summit on Math and Science Education

Julia Roehling
Andrew White

Current student names in Bold; Past student names in Italics

Northern Rocky Mountain Educational Research Association

Erika Franta

Julia Roehling

Catelyn Kenney

Midwest Symposium for Leadership in Behavior Disorders

Scott Fluke

Amber Olson

Natalie Hoff

Jenna Strawhun

Maureen O'Connor

Society for Research on Adolescence Conference

Brandi Berry

Heather Schwartz

Summit on Research in Early Childhood

Sonya Bhatia

Amanda Moen

Mike Coutts

Tyler Smith

Shannon Holmes

Mackenzie Sommerhalder

Transdisciplinary Obesity Prevention Research Initiative Summit

Mackenzie Sommerhalder

UNL Research Fair

Samantha Angell

Zach Myers

Sonya Bhatia

Maureen O'Connor

Polly Daro

Mackenzie Sommerhalder

Shannon Holmes

Tyler Smith

Mallory Johnsen

Whitney Strong

Catelyn Kenney

Amanda Moen

Andrew White

Awards/Recognition

Brooke Chapla

Dean's Fellowship, University of Nebraska - Lincoln

Brooke Chapla

Irwin Hyman and Nadine Lambert Memorial Scholarship, American Academy of School Psychology

Shannon Holmes

Outstanding Student of the Year, Nebraska School Psychology Association

Jon Sikorski

Presidential Fellowship Recipient, University of Nebraska - Lincoln

Current student names in Bold; Past student names in Italics

Dissertations/EdS Projects 2014 Proposed

Brooke Chapla
Shannon Holmes
Catelyn Kenney
Jon Sikorski
Jeanne Weidner

Dissertations/EdS Projects 2014 Defended

Kim Alex
Adam Collins
Kadie Dooley
Phillip Rohde
Tara Sjuts
Nick Young

SASP Leadership Team

President: Jill Holtz
Past President: Brooke Chapla
Vice President: Erika Franta & Jenna Strawhun
Communication Coordinator: Amanda Moen
Treasurer: Mackenzie Sommerhalder

APA Representative: Shannon Holmes
NSPA Representative: Andrew White
NASP Student Leader: Sara Gonzalez
First Year Representative: Samantha Angell
Membership Chair: Sonya Bhatia

**CONGRATULATIONS TO ALL
ON ANOTHER GREAT YEAR!**