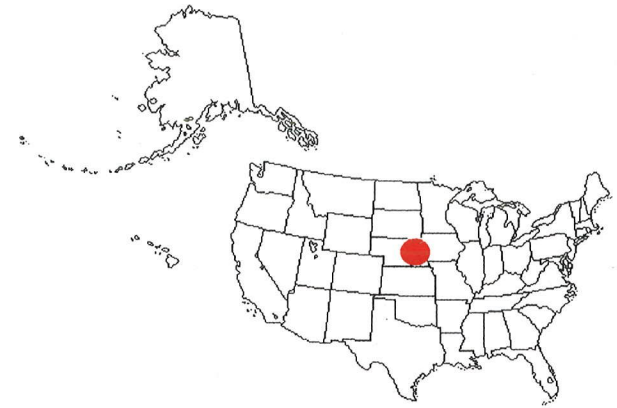


*Tenth Annual
Women in Educational Leadership
Conference*

*Women in Leadership: Multiple
Perspectives*



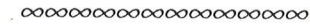
September 29-30, 1996

*The Ramada Plaza Hotel
Lincoln, Nebraska*

*Department of Educational Administration
Teachers College
University of Nebraska-Lincoln*



Conference Keynote



“Women! Stand and Be Counted”

Barbara Dunbar

Baton Rouge, Louisiana

Louisiana Dept. of Education

Barbara A. Dunbar is from Baton Rouge, Louisiana, and has served education throughout her career. From her work as a classroom teacher to her responsibilities as assistant superintendent for the Department of Education, Ms. Dunbar has faced the challenges of providing quality education to Louisiana's students. She taught mathematics and science in both the public school and the laboratory school of Southern University in Baton Rouge and served as director of the Louisiana Principal Assessment Center. As the assistant superintendent of education in Louisiana, Ms. Dunbar managed the on-going development and evaluation of innovative statewide teacher evaluation and teacher career option programs that emerged from the Division of Research and Development. Currently, Ms. Dunbar is the Education Executive Administrator of the state's Administrative Leadership Academy. The Academy, under her leadership, develops and implements workshops, courses and activities that assist school administrators in gaining certification in Louisiana.

Ms. Dunbar honors her profession by involving herself in the work of Phi Delta Kappa, the National Council of Negro Women, the National Association of Secondary School Principals, the Association for Supervision and Curriculum Development and the National Staff Development Council.

She has a special interest in jazz and is inspired by the writings of Maya Angelou and Helen Steiner Rice.

Sunday, September 29, 1996

5:30 - 6:30 p.m. Registration

6:30 Welcome - Dr. Marilyn Grady

Keynote - Ms. Barbara Dunbar

8:30 - 9:30 p.m. Reception

Concurrent Sessions

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The Impact of Gender, Culture, and Language on Women in Administration

Dr. Rosita Lopez-Marcano Northern Illinois University

Women Superintendents: New Role Models in Leadership for Change

Dr. Elizabeth Morie James Madison University

Black Female School Superintendents and Success

Judy Alston Pennsylvania State University

Women as School District Administrators: Attitudes of Superintendents and School Board Presidents

Dr. Sue Shepard Southeast MO State University

Selected Factors Associated With the Career Advancement of Women Administrators

Dr. Frankie Keels South Carolina State Board for
Tech. & Comprehensive Educ.

Teachers' Perceptions of Women in the Principalship: A Current Perspective

Dr. Johnetta Hudson University of MO-Kansas City
Dr. Dorothy Rea University of MO-Kansas City

The Penultimate Impact on Student Learning: Superintendent/Board Communication

Dr. Helen Ditzhazy Eastern Michigan University

Lessons From the Top: Fifteen Women Who Have Made It Share Their Stories

Patty Hawk Doane College

Women in Leadership: The Third Generation

Dr. Donna Schmitt Eastern Michigan University

Engendering the Curriculum Through Historical Vignettes

Dr. Connie Nobles Southeastern Louisiana Univ.

Speak Softly and Carry Your Own Gym Key: One Woman's Reflection

Dr. Anna Hicks University of South Carolina

A Chronicle of Women Leaders

Dr. Marilyn Grady University of NE-Lincoln

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Lucy Nevels: A Profile of Leadership
Terry Ourada Sieb Lincoln, NE Public Schools

Finding Voice: Issues of Gender, Race, & Authority in Empowering School Leaders
Dr. Emily White Bank Street College of Educ.
Esther Rosenfeld Bank Street College of Educ.

Gender Differences: Perspectives on School-Based Decision Making
Dr. Joyce Logan University of Kentucky

Women in American Indian Tribal College Leadership
Bernita Krumm University of NE-Lincoln

The Sexual Harassment of Female School Administrators
Dr. Sandra Tonnsen University of South Carolina

Sexual Harassment and Abuse: Legal Considerations
Dr. Donald Uerling University of NE-Lincoln

Report on Sexual Harassment Research: Is it a Part of School Cultures?
Dr. Cynthia Waltershausen Western Illinois University

Faculty Attitudes Toward Equity Issues in Teacher Preparation Programs
Dr. Gwen Schroth East Texas State University
Susan Miller East Texas State University
Ken Miller East Texas State University

Financing Public Schools: Challenges and Opportunities
Dr. Barbara LaCost University of NE-Lincoln

Mentoring: The Fine Art of Becoming Real
Sandra Looper East Central University
Ronda McBroom Washington Elem.; Ada, OK
Dianne Vangundy Byng Elementary; Ada, OK

Motivation for Achievement: The Importance of Goals
Marcy Reisetter University of NE-Lincoln

Why Care About Caring? - A Conversation
Dr. Linda Lyman Bradley University

Information Technologies
Dr. Marlene Snyder University of NE-Lincoln

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