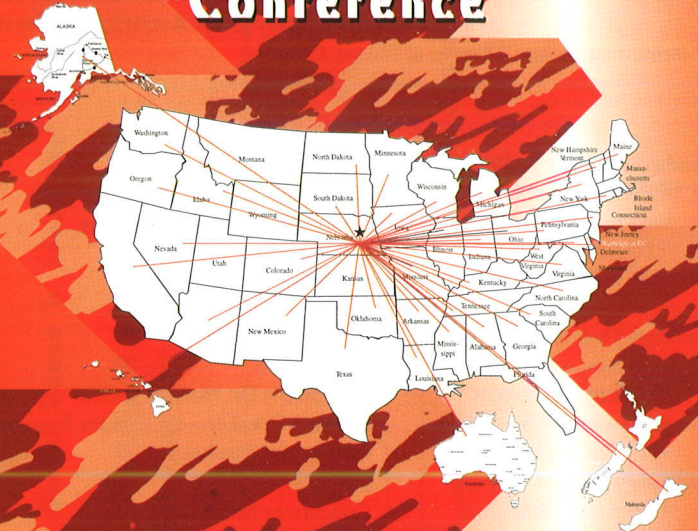


Fourteenth Annual

**Women in
Educational Leadership
Conference**



October 8-9, 2000

**Embassy Suites - Downtown
Lincoln, Nebraska**

**Department of Educational
Administration
Teachers College
University of Nebraska-Lincoln**





Sunday Evening

“Staying Alive!” with Juli Burney

Juli Burney consults for businesses and conducts workshops in professional, interpersonal and gender communication; and the importance of humor in the workplace. Juli has filmed for Showtime and HBO and is a featured radio personality. Juli is an Assistant Professor in Communication and Theatre at Doane College.

Conference Schedule

Sunday- October 8, 2000

6:00 p.m. – 6:45 p.m.	Registration
6:45 p.m. – 7:00 p.m.	Welcome – Dr. Marilyn Grady
7:00 p.m. – 8:00 p.m.	Staying Alive! – Juli Burney
8:00 p.m. – 9:00 p.m.	Reception

Monday- October 9, 2000

7:45 a.m. – 8:15 a.m.	Registration
8:15 a.m. – 8:30 a.m.	Welcome – Dr. Marilyn Grady
8:30 a.m. – 9:30 a.m.	Keynote Speaker – Dr. Sandra Tonnsen
9:45 a.m. – 12:00 p.m.	Concurrent Sessions
12:00 p.m. – 1:00 p.m.	Lunch
1:00 p.m. – 4:00 p.m.	Concurrent Sessions

Concurrent Sessions

The 21st Century Candidate for the Superintendency: The Status of Women in the Millennium

Rebecca Ballard
Patricia Bauch
University of Alabama

Weaving a Life: Women in Higher Education

Nancy Mockelstrom
Nebraska Methodist College of Nursing and Allied Health

The Role of Mentoring in Preparing Future Principals

Patricia L. Chance
University of Nevada-Las Vegas

Ahead of Her Time: Mary Parker Follett, a Pioneer of Change

Minisa M. Chapman
Miles T. Bryant
University of Nebraska-Lincoln



Monday Keynote

Dr. Sandra Tonnsen ***“Facing Challenges: Being a Leader in 2000”***

Sandra Tonnsen, an Associate Professor, received her Ph.D. in Educational Administration from the University of South Carolina. She was instrumental in developing the M.Ed., Ed. S., and Ph. D. programs in Educational Administration currently offered by the Department. Dr. Tonnsen teaches courses on personnel administration, the superintendency, and women's issues in educational administration. Her research interests lie in all of these areas, with her most recent books entitled *Women in School Leadership: Survival and Advancement Guidebook*, co-authored with Dr. Aretha Pigford; and *What Principals Should Know About*.

In honor of her service to the students, faculty, and staff of the College of Education, she received the Leonard Maiden Spirit Award. She has also provided service to 19 South Carolina school districts, the SC Department of Education, the SC School Administrators Association, the SC Independent Schools Association, the SC Network for Women Administrators in Education, and chaired the Governing Board of the Distinctive Education Center, a private school for learning disabled students.

Dr. Tonnsen's address will focus on the ABCs of being a female leader: Access, Balance, and Children. She will discuss how sex role stereotypes continue to limit access to top-level positions for women, how women must find balance in their lives, and the importance of helping children.

Narratives from Latina Women in Higher Education

Catherine Medina

Northern Arizona University

Feminism and Leadership: Return to the Goddess Community

Barbara Curry

University of Delaware

Filling the Various Roles in Administrator's Shoes

Mary Ellen Drushal

Ashland University

*The Implications of Speaking Up and Out in Educational Leadership Training:
Women's Stories of Fear, Retaliation, and Coercion*

Dana Rapp

Cindy Lemmerman

Phyllis Wren

Ashland University

Building a Network for Women in Educational Leadership

Marilyn L. Grady

University of Nebraska-Lincoln

What the Media is Telling Your Daughter

Catherine J. Sees

Colorado State University

The NCA/UNL School Improvement Project: Developing a School Improvement Specialist

Jody Isernhagen

Larry Dlugosh

University of Nebraska-Lincoln

Women as Athletes: Defining Common Ground

Barbara Y. LaCost

Margareta Knopik

University of Nebraska-Lincoln

Factors Influencing Female Superintendent Candidates

Barbara Martin

Southwest Missouri State University

Marsha Lay

Principal, Kirbyville, MO

Postmodern Angst, Public Education and Professional Ethics

Kelly McKerrow

Southern Illinois University at Carbondale

The Best of Times, The Worst of Times

Margaret J. Coxwell

Sharon L. Tebben

Northern State University

Questioning the Paradigm: Latina Educational Leaders' Role Models and Mentors

Sylvia Mendez-Morse

Texas Tech University

Gender Equity in India: Fact or Fiction

Nancy Mims

State University of West Georgia

School/University Partnerships, Tarleton State University

Mary Cauble

Susan Holley

Tarleton State University

Critical Thinking Strategies Through Reflective Journaling; A Service Learning Mentoring Project

Joanne Necco

University of Central Oklahoma

Access for African-American Women in Education after Brown, Bridges and the Little Rock Nine...Separate or Equal?

Cynthia Gooch

Minisa M. Chapman

University of Nebraska-Lincoln

Learning From Mistakes and Failures: Similarities and Differences Between Successful Female and Male Superintendents

Gwen Schroth

Texas A&M University-Commerce

Carole Funk

Texas Woman's University

Anita Pankake

Texas A&M University-Commerce

Want to Be a Top Level Executive?

Catherine J. Sees

Colorado State University

Wellspring Women's Leadership Community: A Source of Affirmation, Inspiration and Challenge

Catherine Hackney

Wellspring Participants

Kent State University

Celebrations and Concerns: The Story of Her First Year on a White-Male Dominated Faculty

Suzanne Tochterman

Colorado State University

In the Company of Illinois Women Administrators: An Organizational Soul Search for Identity and Meaning

Jenny S. Tripses

Bradley University

Recent Developments in Education Law

Donald Uerling

University of Nebraska-Lincoln

Student Teachers in Your School? Guidelines for Success

Pat Wentz

University of West Florida

Female High School Principals Describe Their Successes

Patricia Rhodes

Millard Public Schools