

ELAINE CHAN

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FACULTY EXPERIENCE

- 2012-PRESENT: **ASSOCIATE PROFESSOR OF DIVERSITY AND CURRICULUM STUDIES**
(GRADUATE FACULTY MEMBER)
DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION
COLLEGE OF EDUCATION AND HUMAN SCIENCES
UNIVERSITY OF NEBRASKA-LINCOLN
- 2006-12: **ASSISTANT PROFESSOR OF DIVERSITY AND CURRICULUM STUDIES**
(GRADUATE FACULTY MEMBER)
DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION
COLLEGE OF EDUCATION AND HUMAN SCIENCES
UNIVERSITY OF NEBRASKA-LINCOLN

EDUCATION

- 2005-06: **POSTDOCTORAL FELLOW**
SOCIAL SCIENCES AND HUMANITIES RESEARCH COUNCIL (SSHRC)
OF CANADA
ONTARIO INSTITUTE FOR STUDIES IN EDUCATION (OISE), UNIVERSITY
OF TORONTO, TORONTO, CANADA.
- 2004: **DOCTOR OF PHILOSOPHY (EDUCATION)**
AREAS OF SPECIALIZATION: TEACHER DEVELOPMENT;
MULTICULTURAL EDUCATION; CURRICULUM STUDIES; COMPARATIVE,
INTERNATIONAL, AND DEVELOPMENT EDUCATION
DISSERTATION TITLE: NARRATIVES OF ETHNIC IDENTITY: EXPERIENCES
OF FIRST GENERATION CHINESE CANADIAN STUDENTS
ONTARIO INSTITUTE FOR STUDIES IN EDUCATION (OISE), UNIVERSITY
OF TORONTO, TORONTO, CANADA
- 1996-99: **MONBUSHO RESEARCH FELLOW**
FACULTY OF EDUCATION, KYOTO UNIVERSITY, KYOTO, JAPAN

- 1996: **MASTER OF EDUCATION (ADMINISTRATION & POLICY)**
 THESIS TITLE: CONTEXTS OF CODE SWITCHING IN FRENCH IMMERSION
 CLASSROOMS
 FACULTY OF EDUCATION, QUEEN'S UNIVERSITY, KINGSTON, CANADA
- 1992: **BACHELOR OF EDUCATION (PRIMARY-JUNIOR DIVISION)**
 FACULTY OF EDUCATION, QUEEN'S UNIVERSITY, KINGSTON, CANADA
- 1991: **BACHELOR OF ARTS - HONOURS (PSYCHOLOGY)**
 FACULTY OF ARTS AND SCIENCES, QUEEN'S UNIVERSITY, KINGSTON,
 CANADA
- 1987: **SECONDARY SCHOOL BILINGUAL HONOURS DIPLOMA (ENGLISH AND
 FRENCH)**
 GLEBE COLLEGIATE INSTITUTE, OTTAWA, CANADA

RESEARCH

AWARDS & RECOGNITION

- 2013: **EARLY CAREER AWARD**, NARRATIVE RESEARCH SPECIAL INTEREST
 GROUP, AMERICAN EDUCATIONAL RESEARCH ASSOCIATION.
- 2008: **EXEMPLARY RESEARCH IN TEACHING AND TEACHER EDUCATION
 AWARD**. DIVISION K (TEACHING AND TEACHER EDUCATION),
 AMERICAN EDUCATIONAL RESEARCH ASSOCIATION.
- 2008: **OUTSTANDING NARRATIVE METHODOLOGY ARTICLE AWARD**,
 NARRATIVE RESEARCH SPECIAL INTEREST GROUP, AMERICAN
 EDUCATIONAL RESEARCH ASSOCIATION.
- 2005: **OUTSTANDING DISSERTATION OF THE YEAR AWARD**, ONTARIO
 INSTITUTE FOR STUDIES IN EDUCATION (OISE), UNIVERSITY OF
 TORONTO, TORONTO, CANADA.
- 2005: **HONORABLE MENTION, DISSERTATION AWARD**, CANADIAN
 ASSOCIATION FOR CURRICULUM STUDIES.
- 2005: **OUTSTANDING JOURNAL REVIEWER** BY THE EDITORIAL BOARD OF THE
 AMERICAN EDUCATIONAL RESEARCH JOURNAL, AERA PUBLICATIONS
 COMMITTEE
- 2004: **CONFERENCE RESEARCH AWARD**, ONTARIO EDUCATIONAL
 RESEARCH COUNCIL

SCHOLARSHIPS, FELLOWSHIPS, & FUNDING

- 2016-18: **INTERNATIONAL SEED GRANT**, 'EXAMINING CROSS CULTURAL
 PERSPECTIVES IN TEACHING.' UNIVERSITY OF NEBRASKA-LINCOLN,
 \$5300.00.
- 2014-17: **INTERNATIONAL SEED GRANT**, 'IN SEARCH OF COMMUNITY IN A
 CONTEXT OF DIASPORA.' UNIVERSITY OF NEBRASKA-LINCOLN,
 \$5680.00.
- 2013-15: **LAYMAN RESEARCH GRANT**, UNIVERSITY OF NEBRASKA-LINCOLN,
 \$9982.00.

- 2013-14: **DISTANCE EDUCATION COURSE DEVELOPMENT** (TEAC 433/833A – CROSS-CULTURAL PERSPECTIVES IN TEACHING COURSE), DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, UNIVERSITY OF NEBRASKA-LINCOLN, \$3000.00.
- 2012-13: **UNDERGRADUATE CREATIVE ACTIVITIES AND RESEARCH EXPERIENCE (UCARE) FUNDING**, UNIVERSITY OF NEBRASKA-LINCOLN, \$1000.00.
- 2011-12: **UCARE FUNDING** TO SUPPORT UNDERGRADUATE RESEARCH, UNIVERSITY OF NEBRASKA-LINCOLN, \$2000.00.
- 2010-11: **DISTANCE EDUCATION COURSE DEVELOPMENT** (TEAC 801 - CURRICULUM INQUIRY COURSE), EXTENDED EDUCATION & OUTREACH, UNIVERSITY OF NEBRASKA-LINCOLN, \$5000.00.
- 2010-11: **UCARE FUNDING** TO SUPPORT UNDERGRADUATE RESEARCH, UNIVERSITY OF NEBRASKA-LINCOLN, \$1000.00.
- 2010-11: **GRANT-IN-AID**, RESEARCH COUNCIL, UNIVERSITY OF NEBRASKA-LINCOLN, \$10000.00.
- 2010-11: **DISTANCE EDUCATION COURSE DEVELOPMENT** (TEAC 861 – EDUCATION FOR A PLURALISTIC SOCIETY), EXTENDED EDUCATION & OUTREACH, UNIVERSITY OF NEBRASKA-LINCOLN, \$5000.00.
- 2009-10: **UCARE FUNDING** TO SUPPORT UNDERGRADUATE RESEARCH, UNIVERSITY OF NEBRASKA-LINCOLN, \$2000.00.
- 2008-09: **UCARE FUNDING** TO SUPPORT UNDERGRADUATE RESEARCH, UNIVERSITY OF NEBRASKA-LINCOLN, \$2000.00.
- 2008-09: **FACULTY LEADERSHIP IN WRITING INITIATIVE**, PROGRAM OF EXCELLENCE, UNIVERSITY OF NEBRASKA-LINCOLN, \$438.00.
- 2008: **VISITING SCHOLAR RESEARCH COUNCIL AWARD**. UNIVERSITY OF NEBRASKA-LINCOLN, \$800.00.
- 2007-09: **SCHOLARLY ENHANCEMENT**, UNIVERSITY OF NEBRASKA-LINCOLN, \$10,000.00.
- 2007-08: **UCARE FUNDING** TO SUPPORT UNDERGRADUATE RESEARCH, UNIVERSITY OF NEBRASKA-LINCOLN, \$1000.00.
- 2007-08: **WRITING PEER REVIEW INITIATIVE**, PROGRAM OF EXCELLENCE, UNIVERSITY OF NEBRASKA-LINCOLN, \$700.00.
- 2005-06: **POSTDOCTORAL FELLOWSHIP**, SOCIAL SCIENCES AND HUMANITIES RESEARCH COUNCIL OF CANADA, \$40,028 X 2 → \$80,056.00.
- 2003-04: **ONTARIO GRADUATE SCHOLARSHIP**, \$15,000.00.
- 2001-03: **DOCTORAL FELLOWSHIP**, SOCIAL SCIENCES AND HUMANITIES RESEARCH COUNCIL, \$17,700 X 2 → \$35,400.
- 2001-02: **ONTARIO GRADUATE SCHOLARSHIP** (DECLINED), \$15,000.00.
- 2000: **COMMUNITY TEACHING PROJECT AWARD**, ONTARIO INSTITUTE FOR STUDIES IN EDUCATION (OISE), UNIVERSITY OF TORONTO, TORONTO, CANADA. \$5000.00
- 1996-98: **MONBUSHO RESEARCH FELLOWSHIP**, MINISTRY OF EDUCATION, TOKYO, JAPAN. \$40,000.00
- 1996: **GRADUATE SCHOLARSHIP**, QUEEN'S UNIVERSITY, KINGSTON, CANADA. \$3000.00.
- 1995: **GRADUATE SCHOLARSHIP**, QUEEN'S UNIVERSITY, KINGSTON, CANADA. \$3000.00.

PUBLICATIONS

JOURNAL ARTICLES

CHAN, E., FLANAGAN, A., HERMANN, R., & BARNES, N. (2015). TENTATIVE STEPS INTO THE SPACE OF ANOTHER: TEACHER CHALLENGES OF CROSSING CULTURES TO BUILD BRIDGES WITH STUDENTS. *CURRICULUM AND TEACHING DIALOGUE*, 17(1 & 2), 11-25.

SCHLEIN, C., ROSS, V., & CHAN, E. (2015) ORGANIZATION STORIES, STORIES OF AN ORGANIZATION: A NARRATIVE INQUIRY INTO A CURRICULUM AND TEACHING COMMUNITY. *CURRICULUM AND TEACHING DIALOGUE*, 17(1 & 2), 137-151.

CHAN, E. (2015). "AN INTERESTING TIME IN MY LIFE." BALANCING CULTURE WITH CURRICULUM FOR A CHINESE MIDDLE SCHOOL STUDENT. *JOURNAL OF FAMILY DIVERSITY IN EDUCATION. SPECIAL ISSUE: CURRICULUM MAKING WITH DIVERSE CHILDREN, FAMILIES AND TEACHERS*, 1(3), 33-50.

CHAN, E., & ROSS, V. (2014). NARRATIVE UNDERSTANDINGS OF A SCHOOL EQUITY POLICY: INTERSECTING STUDENT, TEACHER, PARENT, AND ADMINISTRATOR PERSPECTIVES. *JOURNAL OF CURRICULUM STUDIES*, 46(5), 656-675.

CHAN, E., HEATON, R. M., SWIDLER, S. A., & WUNDER, S. (2014). EXAMINING CPED COHORT DISSERTATIONS: A WINDOW INTO THE LEARNING OF ED.D. STUDENTS. *PLANNING AND CHANGING CPED SPECIAL ISSUE: THE EDUCATION DOCTORATE, A DEGREE FOR OUR TIMES*, 44(3/4).

SCHLEIN, C., & CHAN, E. (2013). EXAMINING STUDENTS' EXPERIENCES AS A FOUNDATION FOR MULTICULTURAL CURRICULUM DEVELOPMENT. *JOURNAL OF CURRICULUM THEORIZING*, 28(2), 126-139.

CHAN, E., & SCHLEIN, C. (2011). UNDERSTANDING SOCIAL JUSTICE, EQUITY THROUGH STUDENTS' STORIES: INDIVIDUAL, FAMILIAL, SOCIAL, AND CULTURAL INTERPRETATIONS. *INTERNATIONAL SOCIETY FOR TEACHER EDUCATION*, 15(2),

CHAN, E., & BOONE, M. (2010). ADDRESSING MULTICULTURAL ISSUES THROUGH TEACHER STORIES. IN T. HUBER-WARRING (SERIES ED.), *STORIED INQUIRIES IN INTERNATIONAL LANDSCAPES: AN ANTHOLOGY OF EDUCATIONAL RESEARCH*. TEACHING <->LEARNING INDIGENOUS, INTERCULTURAL WORLDVIEWS: INTERNATIONAL PERSPECTIVES ON SOCIAL JUSTICE AND HUMAN RIGHTS (VOLUME 3) (PP. 265-272). CHARLOTTE, NC: INFORMATION AGE PUBLISHING.

CHAN, E., & SCHLEIN, C. (2010). SUPPORTING MUSLIM STUDENTS IN A SECULAR PUBLIC SCHOOL. *DIASPORA, INDIGENOUS, AND MINORITY EDUCATION: AN INTERNATIONAL JOURNAL*, 4, 253-267.

CHAN, E. (2010). LIVING IN THE SPACE BETWEEN PARTICIPANT AND RESEARCHER: EXAMINING ETHNIC IDENTITY OF CHINESE CANADIAN STUDENTS AS A NARRATIVE INQUIRER. *THE JOURNAL OF EDUCATIONAL RESEARCH*, 103(2), 113-122.

CHAN, E., & ROSS, V. (2009). EXAMINING TEACHERS' KNOWLEDGE ON A LANDSCAPE OF THEORY, PRACTICE, AND POLICY. *CURRICULUM AND TEACHING DIALOGUE* 11(1 & 2), 159-171.

HE, M.F., CHAN, E., & PHILLION, J. (2008). LANGUAGE, CULTURE, IDENTITY, AND POWER: ASIAN AMERICAN AND ASIAN CANADIAN STUDENTS' EXPERIENCE OF SCHOOLING. IN T. HUBER-WARRING (SERIES ED.), *GROWING A SOUL FOR SOCIAL CHANGE: BUILDING THE KNOWLEDGE BASE FOR SOCIAL JUSTICE*. TEACHING <->LEARNING INDIGENOUS, INTERCULTURAL WORLDVIEWS: INTERNATIONAL

PERSPECTIVES ON SOCIAL JUSTICE AND HUMAN RIGHTS (PREMIERE VOL.) (PP. 119-143). CHARLOTTE, NC: INFORMATION AGE PUBLISHING.

ROSS, V., & CHAN, E. (2008). MULTICULTURAL EDUCATION: RAJ'S STORY USING A CURRICULAR CONCEPTUAL LENS OF THE PARTICULAR. *TEACHING AND TEACHER EDUCATION*, 24, 1705-1716.

CHAN, E., & ROSS, V. (2007). NARRATIVES OF TEACHING AND LEARNING: A TRIBUTE TO OUR TEACHER. *CURRICULUM AND TEACHING DIALOGUE*, 9(1 & 2), 21-34.

CHAN, E. (2007). STUDENT EXPERIENCES OF A CULTURALLY-SENSITIVE CURRICULUM: ETHNIC IDENTITY DEVELOPMENT AMID CONFLICTING STORIES TO LIVE BY. *JOURNAL OF CURRICULUM STUDIES*, 39(2), 177-194.

SAKAMOTO, M. & CHAN, E. (2006). INFORMING TEACHER EDUCATION THROUGH CROSS-CULTURAL TEACHING AND LEARNING: DIALOGIC INQUIRY INTO JAPANESE AND CANADIAN SCHOOL EXPERIENCE. *STUDYING TEACHER EDUCATION*, 2(2), 213-228.

CHAN, E. (2006). TEACHER EXPERIENCES OF CULTURE IN THE CURRICULUM. *JOURNAL OF CURRICULUM STUDIES*, 38(2), 161-176.

BOONE, M. & CHAN, E. (2005). GAINING INTERPRETIVE COMPETENCE THROUGH CROSS-CULTURAL DIALOGUE AMONG TEACHERS AND RESEARCHERS. *MCGILL JOURNAL OF EDUCATION*, 40, 95-108.

CONNELLY, F. M., HE, M.F., PHILLION, J., CHAN, E., XU, S. (2004). BAY STREET COMMUNITY SCHOOL: WHERE YOU BELONG. *ORBIT*, 34(3), 39-42.

CHAN, E. (2003). OP-ED. ETHNIC IDENTITY IN TRANSITION: CHINESE NEW YEAR THROUGH THE YEARS. *JOURNAL OF CURRICULUM STUDIES*, 35(4), 409-423.

CHAN, E. & BOONE, M. (2001). ADDRESSING MULTICULTURAL ISSUES THROUGH TEACHER STORIES. *JOURNAL OF CRITICAL INQUIRY INTO CURRICULUM AND INSTRUCTION*, 3(3), 36-41.

BOOKS

CHAN, E., ROSS, V., & KEYES, D. (Eds.). (2019). *CROSS-CULTURAL PERSPECTIVES IN TEACHING*. BINGLEY, UK: EMERALD GROUP PUBLISHING LIMITED.

KEYES, D., CHAN, E., & ROSS, V. (Eds.). (2018). *CROSSING BORDERS OF TEACHER IDENTITY (TENTATIVE TITLE)*. BINGLEY, UK: EMERALD GROUP PUBLISHING LIMITED.

ROSS, V., CHAN, E., & KEYES, D. (Eds.) (2017). *CROSSROADS OF THE CLASSROOM: NARRATIVE INTERSECTIONS OF TEACHER KNOWLEDGE AND SUBJECT MATTER*. BINGLEY, UK: EMERALD GROUP PUBLISHING LIMITED.

CHAN, E. (RESUBMITTED). *DRAGONS IN SCHOOL HALLWAYS: CULTURE AND CURRICULUM INTERSECTING ON SCHOOL LANDSCAPES IN TRANSITION*. CHARLOTTE, NC: INFORMATION AGE PRESS.

CHAN, E., ROSS, V., & KEYES, D. (Eds.) (2012). *NARRATIVE INQUIRERS IN THE MIDST OF MEANING-MAKING: INTERPRETIVE ACTS OF TEACHER EDUCATORS*. BINGLEY, UK: EMERALD GROUP PUBLISHING LIMITED.

MACINTYRE LATTA, M., & CHAN, E. (2011). *TEACHING THE ARTS TO ENGAGE ENGLISH LANGUAGE LEARNERS*. IN T. ERBEN, B. C. CRUZ, & S. THORNTON (Eds.), *TEACHING ENGLISH LANGUAGE LEARNERS (ELLs) ACROSS THE CURRICULUM SERIES*. NEW YORK: ROUTLEDGE.

BOOK CHAPTERS

ROSS, V., CHAN, E., & KEYES, D. K. (EDS.). (IN PROGRESS). THE POWER OF INVISIBLE BORDERS. IN KEYES, D. K., CHAN, E., & ROSS, V. (EDS.). *CROSSING BORDERS OF TEACHER IDENTITY (TENTATIVE TITLE)*. BINGLEY, UK: EMERALD GROUP PUBLISHING LIMITED.

CHAN, E., ROSS, V., & KEYES, D. K. (2017). TEACHERS' STORIES OF NAVIGATING THE INTERSECTION OF SUBJECT MATTER KNOWLEDGE AND TEACHER KNOWLEDGE. IN ROSS, V., CHAN, E., & KEYES, D. K. (EDS.), *CROSSROADS OF THE CLASSROOM: NARRATIVE INTERSECTIONS OF TEACHER KNOWLEDGE AND SUBJECT MATTER (PP. 1-14)*. BINGLEY, UK: EMERALD GROUP PUBLISHING LIMITED.

CHAN, E. (2017). A NARRATIVE RESEARCH STUDY: LIVING IN THE SPACE BETWEEN PARTICIPANT AND RESEARCHER AS A NARRATIVE INQUIRER: EXAMINING ETHNIC IDENTITY OF CHINESE CANADIAN STUDENTS AS CONFLICTING STORIES TO LIVE BY. IN J. W. CRESWELL AND C. N. POTH (EDS.), *QUALITATIVE INQUIRY AND RESEARCH DESIGN: CHOOSING AMONG FIVE APPROACHES (FOURTH EDITION) (PP. 329-348)*. THOUSAND OAKS, CA: SAGE PUBLICATIONS, INC.

KEYES, D. K., CHAN, E., & ROSS, V. (2017). NARRATIVE RESONANCE AMONG STORIES: CROSSROADS OF THE CLASSROOM, CURRICULUM-MAKERS, AND COMPLEXITIES OF DELIBERATION. IN ROSS, V., CHAN, E., & KEYES, D. K. (EDS.), *CROSSROADS OF THE CLASSROOM: NARRATIVE INTERSECTIONS OF TEACHER KNOWLEDGE AND SUBJECT MATTER (PP. 275-287)*. BINGLEY, UK: EMERALD GROUP PUBLISHING LIMITED.

CHAN, E., KEYES, D. K., ROSS, V., & CARDINAL, T. (2017). ENTERING THE CROSSROADS THROUGH STORIES FROM TEACHER PREPARATION. IN ROSS, V., CHAN, E., & KEYES, D. K. (EDS.), *CROSSROADS OF THE CLASSROOM: NARRATIVE INTERSECTIONS OF TEACHER KNOWLEDGE AND SUBJECT MATTER (PP. 173-177)*. BINGLEY, UK: EMERALD GROUP PUBLISHING LIMITED.

CHAN, E. (2017). TEACHER EXPERIENCES OF CULTURE IN THE CURRICULUM. IN D. J. FLINDERS & S. J. THORNTON (EDS.), *THE CURRICULUM STUDIES READER (FIFTH EDITION) (CHAPTER 25- PP. 323-336)*. NEW YORK: ROUTLEDGE.

ROSS, V., & CHAN, E. (2016). PERSONAL PRACTICAL KNOWLEDGE OF TEACHER EDUCATORS. IN J. LOUGHRAN AND M. L. HAMILTON, *INTERNATIONAL HANDBOOK OF TEACHER EDUCATION (PP. 3-34)*. NORWELL, MA: SPRINGER PUBLICATIONS.

CHAN, E. (2016). PEDAGOGIES OF WORKING WITH DIVERSITY. IN C. CRAIG, & L. ORLAND-BARAK, *INTERNATIONAL TEACHER EDUCATION: PROMISING PEDAGOGIES (PP. 89-113)*. BINGLEY, UK: EMERALD GROUP PUBLISHING LIMITED.

CHAN, E., & SCHLEIN, C. (2016). NARRATIVE AND CRITICAL EXPLORATIONS OF VOICE IN INTERCULTURAL EXPERIENCES. IN B. GARII, & C. SCHLEIN (EDS.), *A READER OF NARRATIVE AND CRITICAL LENSES ON INTERCULTURAL TEACHING AND LEARNING (PP. 165-182)*. CHARLOTTE, NC: INFORMATION AGE PRESS.

CHAN, E., & SCHLEIN, C. (2015). STANDARDIZED TESTING, LITERACY, AND ENGLISH LANGUAGE LEARNERS: LIVED MULTICULTURAL STORIES AMONG EDUCATIONAL STAKEHOLDERS. IN K. F. MALU AND M. B. SCHAEFER, *RESEARCH ON TEACHING AND LEARNING WITH THE LITERACIES OF YOUNG ADOLESCENTS: VOLUME 10 IN THE HANDBOOK OF RESEARCH IN MIDDLE LEVEL EDUCATION (PP. 21-48)*. CHARLOTTE, NC: INFORMATION AGE PRESS.

CHAN, E., PHILLION, J., & HE, M. F. (2015). IMMIGRANT AND MINORITY STUDENTS' EXPERIENCE AS CURRICULUM. IN M. F. HE, B. D. SCHULTZ, & W. H.

SCHUBERT, *THE SAGE GUIDE TO CURRICULUM IN EDUCATION* (PP. 249-258). THOUSAND OAKS, CA: SAGE PUBLICATIONS.

SCHLEIN, C., & CHAN, E. (2012). CONSIDERING CULTURE IN THE INTERPRETATION OF FIELD TEXTS. IN *NARRATIVE INQUIRERS IN THE MIDST OF MEANING-MAKING: INTERPRETIVE ACTS OF TEACHER EDUCATORS* (PP. 109-129). BINGLEY, UK: EMERALD GROUP PUBLISHING LIMITED.

CHAN, E. (2012). TEACHER EXPERIENCES OF CULTURE IN THE CURRICULUM. IN D. J. FLINDERS & S. J. THORNTON (EDS.), *THE CURRICULUM STUDIES READER (FOURTH EDITION) (CHAPTER 26)*. NEW YORK: ROUTLEDGE.

CHAN, E. (2012). A NARRATIVE RESEARCH STUDY: LIVING IN THE SPACE BETWEEN PARTICIPANT AND RESEARCHER AS A NARRATIVE INQUIRER: EXAMINING ETHNIC IDENTITY OF CHINESE CANADIAN STUDENTS AS CONFLICTING STORIES TO LIVE BY. IN J. W. CRESWELL, *QUALITATIVE INQUIRY AND RESEARCH DESIGN: CHOOSING AMONG FIVE APPROACHES (THIRD EDITION)* (PP. 303-327). THOUSAND OAKS, CA: SAGE PUBLICATIONS, INC.

KEYES, D., ROSS, V., & E. CHAN (2012). INTRODUCING BRAIDED RIVERS. IN *NARRATIVE INQUIRERS IN THE MIDST OF MEANING-MAKING: INTERPRETIVE ACTS OF TEACHER EDUCATORS* (PP. xvii-xxvii). EMERALD GROUP PUBLISHING LIMITED.

ROSS, V., CHAN, E., & KEYES, D. (2012). HEADWATERS AND TRIBUTARIES: MEANING-MAKING USING THE THREE-DIMENSIONAL NARRATIVE INQUIRY SPACE. IN *NARRATIVE INQUIRERS IN THE MIDST OF MEANING-MAKING: INTERPRETIVE ACTS OF TEACHER EDUCATORS* (PP. 131-142). EMERALD GROUP PUBLISHING LIMITED.

CHAN, E. (2012). FROM TEACHER TO RESEARCHER, RESEARCHER TO TEACHER: EXAMINING EDUCATORS' EXPERIENCES OF CONDUCTING RESEARCH. IN M. MACINTYRE LATTA, & S. WUNDER (EDS.), *PLACING PRACTITIONER KNOWLEDGE AT THE CENTER OF TEACHER EDUCATION: RETHINKING THE POLICY AND PRACTICE OF THE EDUCATION DOCTORATE* (PP. 179-197). CHARLOTTE, NC: INFORMATION AGE PRESS.

CHAN, E. (2010). LANGUAGE EDUCATION CURRICULUM. IN C. KRIDEL, *ENCYCLOPEDIA OF CURRICULUM STUDIES*. THOUSAND OAKS, CA: SAGE PUBLICATIONS.

CHAN, E. (2010). HISTORY OF LANGUAGE EDUCATION CURRICULUM. IN C. KRIDEL, *ENCYCLOPEDIA OF CURRICULUM STUDIES*. THOUSAND OAKS, CA: SAGE PUBLICATIONS.

CHAN, E. (2010). MULTICULTURAL EDUCATION. IN C. S. CLAUSS-EHLERS (ED.), *ENCYCLOPEDIA OF CROSS-CULTURAL SCHOOL PSYCHOLOGY*. NORWELL, MA: SPRINGER.

CHAN, E. (2009). TEACHER EXPERIENCES OF CULTURE IN THE CURRICULUM. IN D. J. FLINDERS & S. J. THORNTON (EDS.), *THE CURRICULUM STUDIES READER (THIRD EDITION)* (PP. 348-361). NEW YORK: ROUTLEDGE.

ROSS, V., & CHAN, E. (2008). SCHWAB'S CALL FOR A RENAISSANCE: A TEACHER EDUCATION PERSPECTIVE. IN L. F. DERETCHIN & C. J. CRAIG (EDS.), *IMAGINING A RENAISSANCE IN TEACHER EDUCATION: TEACHER EDUCATION YEARBOOK XVI* (PP. 4-24). LANHAM, MD: ROWMAN & LITTLEFIELD EDUCATION.

CHAN, E. (2008). LEARNING TO WRITE AND WRITING TO LEARN: MENTORING OF JUNIOR FACULTY THROUGH AN EDITOR'S ACADEMIC WRITING FORUM. IN C. MULLEN (ED.), *THE HANDBOOK OF SUCCESSFUL FACULTY MENTORING PROGRAMS* (PP. 235-254). CHRISTOPHER-GORDON PUBLISHERS.

HE, M.F., PHILLION, J., CHAN, E., & XU, S. (2007). CHAPTER 15 – IMMIGRANT STUDENTS’ EXPERIENCE OF CURRICULUM. IN F. M. CONNELLY, M. F. HE & J. PHILLION (EDS.) *HANDBOOK OF CURRICULUM AND INSTRUCTION* (PP. 219-239). THOUSAND OAKS, CA: SAGE PUBLICATIONS.

CONNELLY, F.M., CLANDININ, D.J., & CHAN, E. (2002). THREE NARRATIVE TEACHING PRACTICES – ONE NARRATIVE TEACHING EXERCISE. IN N. LYONS & V. K. LABOSKEY (EDS.), *NARRATIVE KNOWING IN TEACHING: EXEMPLARS OF REFLECTIVE TEACHING, RESEARCH, AND TEACHER EDUCATION*. NEW YORK: TEACHERS COLLEGE PRESS.

DISSERTATIONS/THESES

CHAN, E. (2004). *NARRATIVES OF ETHNIC IDENTITY: EXPERIENCES OF FIRST GENERATION CHINESE CANADIAN STUDENTS*. PH.D DISSERTATION. UNIVERSITY OF TORONTO, TORONTO, CANADA.

CHAN, E. (1996). *CONTEXTS OF CODE SWITCHING IN FRENCH IMMERSION CLASSROOMS*. UNPUBLISHED MASTERS THESIS, QUEEN’S UNIVERSITY, KINGSTON, CANADA.

CHAN, E. (1991). *ROLE OF SOCIAL SUPPORT ON LONELINESS AND DEPRESSION IN UNDERGRADUATE STUDENTS*. BACHELORS THESIS. QUEEN’S UNIVERSITY, KINGSTON, CANADA.

RESEARCH FOR PRESENTATION AT PROFESSIONAL MEETINGS

ACADEMIC PRESENTATIONS, REFEREED

CHAN, E. (2018). CHALLENGES, COMPLEXITIES, AND INSIGHTS: NARRATIVE EXAMINATION OF MULTICULTURAL EDUCATION IN A DIVERSE MIDWESTERN SCHOOL. PAPER PRESENTATION AT AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, NEW YORK, NY, APRIL, 2018.

CHAN, E. (2018). NUANCES AND COMPLEXITIES OF CURRICULUM FOR STUDENTS OF DIVERSE BACKGROUNDS. JOURNAL OF CURRICULUM STUDIES PANEL PRESENTATION (PROPOSAL SUBMITTED). PANEL PRESENTATION AT AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, NEW YORK, NY, APRIL, 2018.

ROSS, V., CHAN, E., CLARKE, C., & HUTCHINSON, D. (2018). COLLABORATION IN RESEARCH WRITING. INVISIBLE COLLEGE & NARRATIVE RESEARCH SPECIAL INTEREST GROUP, AMERICAN EDUCATIONAL RESEARCH ASSOCIATION, NEW YORK, NY, APRIL, 2018.

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2013-PRESENT: PRINCIPAL INVESTIGATOR, '***CROSSING CULTURES, BUILDING BRIDGES: TEACHER PREPARATION FOR INCREASINGLY DIVERSE SCHOOL COMMUNITIES.***' SUPPORTED BY LAYMAN GRANT, '***STARTING WITH STORIES: DEVELOPING STUDENTS' STORIES OF IMMIGRATION AND SETTLEMENT AS CURRICULUM FOR DIVERSITY.***' LINCOLN PUBLIC SCHOOLS AND THE DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, UNIVERSITY OF NEBRASKA-LINCOLN, LINCOLN, NE.

2013-PRESENT: PRINCIPAL INVESTIGATOR, '***CROSSING CULTURES, BUILDING BRIDGES: EXAMINING CURRICULUM AS A FOUNDATION FOR BUILDING STUDENT-TEACHER RELATIONSHIPS ACROSS CULTURES***'. SUPPORTED BY LAYMAN GRANT, '***STARTING WITH STORIES: DEVELOPING STUDENTS' STORIES OF IMMIGRATION AND SETTLEMENT AS CURRICULUM FOR DIVERSITY.***' LINCOLN PUBLIC SCHOOLS AND THE DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, UNIVERSITY OF NEBRASKA-LINCOLN, LINCOLN, NE.

2013-PRESENT: PRINCIPAL INVESTIGATOR, '***STARTING WITH STORIES: DEVELOPING STUDENTS' STORIES OF IMMIGRATION AND SETTLEMENT AS CURRICULUM FOR DIVERSITY.***' LINCOLN PUBLIC SCHOOLS AND THE DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, UNIVERSITY OF NEBRASKA-LINCOLN, LINCOLN, NE.

- 2008-PRESENT: PRINCIPAL INVESTIGATOR, ***'CURRICULAR PRACTICES, EDUCATIONAL EQUITY POLICIES, AND IMMIGRANT NARRATIVES: EXAMINING STUDENT AND TEACHER EXPERIENCES ON SCHOOL LANDSCAPES IN TRANSITION.'*** LINCOLN PUBLIC SCHOOLS AND THE DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, UNIVERSITY OF NEBRASKA-LINCOLN, LINCOLN, NE.
- 2007-PRESENT: CO-INVESTIGATOR, ***'CARNEGIE PROJECT ON THE EDUCATION DOCTORATE.'*** CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING AND THE COUNCIL OF ACADEMIC DEANS IN RESEARCH EDUCATION INSTITUTIONS. DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, UNIVERSITY OF NEBRASKA-LINCOLN, LINCOLN, NE.
- 2007-13: RESEARCHER, ***'FROM STUDENT TO TEACHER: TEACHER KNOWLEDGE OF NEW TEACHERS IN DIVERSE CLASSROOMS.'*** UCARE UNDERGRADUATE RESEARCH PROJECT DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, UNIVERSITY OF NEBRASKA-LINCOLN, LINCOLN, NE.
- 2007-09: RESEARCHER, ***'PROGRAM OF EXCELLENCE: FACULTY LEADERSHIP IN WRITING INITIATIVE'***. RESEARCH ON IMPLEMENTATION OF TEACHING ACTIVITIES TO ENGAGE UNDERGRADUATE TEACHER EDUCATION STUDENTS IN WRITING. DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, UNIVERSITY OF NEBRASKA-LINCOLN, LINCOLN, NE.
- 2006-08: RESEARCHER, ***'EQUITY POLICIES, SCHOOL-COMMUNITY PRACTICES, AND IMMIGRANT NARRATIVES,'*** SOCIAL SCIENCES AND HUMANITIES RESEARCH COUNCIL OF CANADA (SSHRC). DEPARTMENT OF CURRICULUM, TEACHING, AND LEARNING, ONTARIO INSTITUTE FOR STUDIES IN EDUCATION (OISE), UNIVERSITY OF TORONTO, TORONTO, CANADA. UNDER SUPERVISION OF F. MICHAEL CONNELLY.
- 2003-07: RESEARCHER, ***'INTERSECTING NARRATIVES: CULTURAL HARMONIES AND TENSIONS IN INNER-CITY CANADIAN SCHOOLS'***, SOCIAL SCIENCES AND HUMANITIES RESEARCH COUNCIL OF CANADA (SSHRC), DEPARTMENT OF CURRICULUM, TEACHING, AND LEARNING, ONTARIO INSTITUTE FOR STUDIES IN EDUCATION (OISE), UNIVERSITY OF TORONTO, TORONTO, CANADA. UNDER SUPERVISION OF F. MICHAEL CONNELLY.
- 2005-06: **POSTDOCTORAL FELLOW**, SOCIAL SCIENCES AND HUMANITIES RESEARCH COUNCIL (SSHRC) OF CANADA, ONTARIO INSTITUTE FOR STUDIES IN EDUCATION (OISE), UNIVERSITY OF TORONTO, TORONTO, ON, CANADA.
- 2005-06: RESEARCHER, SSHRC/HERITAGE CANADA RESEARCH PROJECT, ***'EDUCATIONAL EQUITY POLICIES: SUCCESSSES, INCOMPATIBILITIES, AND UNEXPECTED INTER-GENERATIONAL OUTCOMES'***, DEPARTMENT OF CURRICULUM, TEACHING, AND LEARNING, ONTARIO INSTITUTE FOR STUDIES IN EDUCATION (OIOSE), UNIVERSITY OF TORONTO, TORONTO, ON, CANADA.
- 2004-05: RESEARCHER, OISE/UT SCHOOL-UNIVERSITY PARTNERSHIP RESEARCH INTO PRACTICE RESEARCH PROJECT, ***'A FAMILY LITERACY INITIATIVE: BRIDGING THE HOME-SCHOOL DIVIDE'***, DEPARTMENT OF

- CURRICULUM, TEACHING AND LEARNING, ONTARIO INSTITUTE FOR STUDIES IN EDUCATION (OISE), UNIVERSITY OF TORONTO, TORONTO, ON, CANADA.
- 2003-06: RESEARCHER, SSHRC RESEARCH PROJECT, *'INTERSECTING NARRATIVES: CULTURAL HARMONIES AND TENSIONS IN INNER-CITY CANADIAN SCHOOLS'*, DEPARTMENT OF CURRICULUM, TEACHING, AND LEARNING, ONTARIO INSTITUTE FOR STUDIES IN EDUCATION (OISE), UNIVERSITY OF TORONTO, TORONTO, ON, CANADA.
- 2003: WRITER FOR *'BOOK II, VOLUME 1: STUDENT OUTCOMES AND LEARNING. ANNOTATED BOOK SERIES ON EDUCATION STANDARDS'*, EGYPT PROJECT, UNICEF - EGYPT AND THE CENTRE FOR CURRICULUM AND INSTRUCTIONAL MATERIALS DEVELOPMENT, MINISTRY OF EDUCATION, GOVERNMENT OF EGYPT.
- 2001-05: RESEARCHER, SSHRC RESEARCH PROJECT, *'LANDSCAPES IN TRANSITION: NEGOTIATING DIVERSE NARRATIVES OF EXPERIENCE'*, CENTRE FOR TEACHER DEVELOPMENT, ONTARIO INSTITUTE FOR STUDIES IN EDUCATION OF THE UNIVERSITY OF TORONTO, TORONTO, ON, CANADA.
- 2000-04: RESEARCHER, SSHRC RESEARCH PROJECT, *'LANDSCAPES IN MOTION: LANDSCAPES IN TRANSITION'*, CENTRE FOR TEACHER DEVELOPMENT, ONTARIO INSTITUTE FOR STUDIES IN EDUCATION (OISE), UNIVERSITY OF TORONTO, TORONTO, ON, CANADA.
- 2002: RESEARCH ASSISTANT, MINISTRY OF EDUCATION TRANSFER GRANT RESEARCH PROJECT, *'A STUDY OF THE IMPACT OF ELEMENTARY AND SECONDARY SCHOOL REFORM ON TEACHER PREPARATION AND TEACHER IN-SERVICE / PROFESSIONAL DEVELOPMENT FOR TEACHERS'*, CENTRE FOR TEACHER DEVELOPMENT, ONTARIO INSTITUTE FOR STUDIES IN EDUCATION (OISE), UNIVERSITY OF TORONTO, TORONTO, ON, CANADA.

PROFESSIONAL DEVELOPMENT TO SUPPORT RESEARCH AND TEACHING

- OCTOBER, 2017: ALLY TRAINING, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, OASIS, AND DEFINE AMERICAN STUDENT ORGANIZATION, UNIVERSITY OF NEBRASKA-LINCOLN, LINCOLN, NE.
- AUGUST, 2010 – JUNE, 2011: PEER REVIEW OF TEACHING, UNIVERSITY OF NEBRASKA-LINCOLN
- NOVEMBER, 2010: DISTANCE EDUCATION PRESENTATION, 'CLASSROOMS NOW ARE VIRTUALLY ANYWHERE – WHAT IS GOOD TEACHING?', EXTENDED EDUCATION & OUTREACH, UNIVERSITY OF NEBRASKA-LINCOLN.
- DECEMBER, 2007: CEHS IPOD INITIATIVE - TO EXPLORE USE OF PORTABLE MEDIA IN TEACHING, LEARNING, RESEARCH, AND OUTREACH, CEHS, UNIVERSITY OF NEBRASKA-LINCOLN, LINCOLN, NE.
- APRIL, 2007: MIXED METHODS WORKSHOP, JOHN CRESWELL, VICKI PLANO-CLARK, RON SHOPE, UNIVERSITY OF NEBRASKA – LINCOLN.
- FEBRUARY, 2007: GRANT WRITING SUMMER INSTITUTE, OFFICE OF THE VICE-CHANCELLOR, UNIVERSITY OF NEBRASKA – LINCOLN.
- OCTOBER, 2006: GRANT WRITING WORKSHOP, OFFICE OF THE VICE-CHANCELLOR, UNIVERSITY OF NEBRASKA – LINCOLN.

TEACHING

COURSES TAUGHT:

- TEAC 330 – MULTICULTURAL EDUCATION (UNDERGRADUATE)
TEAC 330 – MULTICULTURAL EDUCATION (EDUCATION MAJORS) (UNDERGRADUATE)
TEAC 433A/833A – COMPARATIVE EDUCATION: CROSS CULTURAL TEACHER PERSPECTIVES (UNDERGRADUATE AND GRADUATE)
TEAC 800 – TEACHING AND LEARNING (GRADUATE)
TEAC 801 – CURRICULUM INQUIRY (GRADUATE)
TEAC 801 – CURRICULUM INQUIRY (ONLINE) (GRADUATE)
TEAC 840D – SPECIAL TOPICS IN CULTURE AND SCHOOLING: EXPERIENCES OF IMMIGRANT AND MINORITY STUDENTS IN NORTH AMERICAN SCHOOLS (GRADUATE)
TEAC 861 – EDUCATION FOR A PLURALISTIC SOCIETY (GRADUATE)
TEAC 861 – EDUCATION FOR A PLURALISTIC SOCIETY (ONLINE) (GRADUATE)
TEAC 930 – PRACTITIONER INQUIRY II - QUALITATIVE RESEARCH (GRADUATE)
TEAC 995A – DOCTORAL SEMINAR (GRADUATE)
TEAC 995B – DOCTORAL SEMINAR (GRADUATE)
- 2001-02: INSTRUCTOR, '*THESIS-IN-PROGRESS SEMINAR*', CENTRE FOR TEACHER DEVELOPMENT, ONTARIO INSTITUTE FOR STUDIES IN EDUCATION OF THE UNIVERSITY OF TORONTO, TORONTO, CANADA.
- 2000-01: TEACHING ASSISTANT, CTL 1000 - FOUNDATIONS OF CURRICULUM (GRADUATE LEVEL), DEPARTMENT OF CURRICULUM, TEACHING, AND LEARNING, ONTARIO INSTITUTE FOR STUDIES IN EDUCATION OF THE UNIVERSITY OF TORONTO, TORONTO, CANADA.
- 2000-01: INSTRUCTOR, '*WORKS-IN-PROGRESS SEMINAR*', CENTRE FOR TEACHER DEVELOPMENT, ONTARIO INSTITUTE FOR STUDIES IN EDUCATION OF THE UNIVERSITY OF TORONTO, TORONTO, CANADA.
- 2000-01: INSTRUCTOR, WRITING CLINIC, ONTARIO INSTITUTE FOR STUDIES IN EDUCATION OF THE UNIVERSITY OF TORONTO, TORONTO, CANADA.
- 1998-99: ENGLISH TEACHER, ECC FOREIGN LANGUAGE INSTITUTE, KYOTO, JAPAN.
- 1997-98: ENGLISH TEACHER, OGI NO SATO CENTRE, OTSU, JAPAN.
- 1996, 97: ENGLISH TEACHER, PILGRIM LANGUAGE PROGRAM, CARLETON UNIVERSITY, OTTAWA, CANADA.
- 1995-96: TEACHING ASSISTANT, BACHELOR OF EDUCATION PROGRAM, FACULTY OF EDUCATION, QUEEN'S UNIVERSITY, KINGSTON, CANADA.
- 1994-95: FRENCH LANGUAGE MONITOR, GRADE 7 FRENCH IMMERSION, FRONTENAC, LENNOX & ADDINGTON ROMAN CATHOLIC SEPARATE SCHOOL BOARD, KINGSTON, CANADA.

- 1992-94: ENGLISH TEACHER, SAGA PREFECTURAL BOARD OF EDUCATION, SAGA, JAPAN.
- 1991-92: TEACHER (GRADES 1, 2, 5), OTTAWA BOARD OF EDUCATION, OTTAWA, CANADA.
- 1991: TEACHER (GRADE 6), TORONTO ISLAND SCIENCE SCHOOL, TORONTO DISTRICT SCHOOL BOARD, TORONTO, CANADA
- 1991-92: FRENCH LANGUAGE MONITOR, GRADE 3/4 FRENCH IMMERSION CLASS, FRONTENAC COUNTY BOARD OF EDUCATION, KINGSTON, CANADA.

SERVICE

PROFESSIONAL SERVICE AT THE UNIVERSITY OF NEBRASKA – LINCOLN

- 2017-18: MEMBER OF THE ADVISORY COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION (TLTE), COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2017-18: MEMBER OF COLLEGE CURRICULUM COMMITTEE, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2017-18: MEMBER OF THE DOCTORAL ADMISSIONS COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2017-18: CHAIR, TLTE CURRICULUM COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2017-PRESENT: MEMBER OF ELEMENTARY EDUCATION PROGRAM DEVELOPMENT COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2016-18: CO-CHAIR, ONLINE M.ED. COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2016-18: MEMBER OF THE (IM)MIGRANT, MIGRANT, AND MULTICULTURAL EDUCATION (M³) GROUP, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2016-17: MEMBER OF THE CARNEGIE PROJECT ON THE EDUCATION DOCTORATE ADMISSION COMMITTEE. CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING AND THE COUNCIL OF ACADEMIC DEANS IN RESEARCH EDUCATION INSTITUTIONS (CPED). DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION,

COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.

- 2016-17: MEMBER OF THE CPED ED.D. ADMISSIONS COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2016-17: MEMBER OF THE DOCTORAL ADMISSIONS COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2015-PRESENT: MEMBER OF DUAL LANGUAGE PROGRAM COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2015-18: MEMBER OF EXTENDED PERSONNEL COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2015-18: MEMBER OF TLTE CURRICULUM COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2015-16: MEMBER OF ENGLISH LEARNER EDUCATION—METHODS SEARCH COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2015-16: MEMBER OF ENGLISH LEARNER EDUCATION—LINGUISTICS SEARCH COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2014-PRESENT: MEMBER OF TESL CERTIFICATION PROGRAM COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2013-14: MEMBER OF EXTENDED PERSONNEL COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2013-14: MEMBER OF INSTRUCTIONAL TECHNOLOGY SEARCH COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2011-12: MEMBER OF MATHEMATICS EDUCATION SEARCH COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2010-PRESENT: MEMBER OF THE DOCTORAL ADMISSIONS COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION,

COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.

- 2010-PRESENT: MEMBER OF THE MASTERS OF ARTS IN ELEMENTARY TEACHING (MAET) ADMISSIONS COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2010-11: MEMBER OF MATHEMATICS EDUCATION SEARCH COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2010-11: MEMBER OF CURRICULUM COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2007-PRESENT: MEMBER OF THE CARNEGIE PROJECT ON THE EDUCATION DOCTORATE. CARNEGIE FOUNDATION FOR THE ADVANCEMENT OF TEACHING AND THE COUNCIL OF ACADEMIC DEANS IN RESEARCH EDUCATION INSTITUTIONS. DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2007-PRESENT: MEMBER OF THE QUALITATIVE RESEARCH INTEREST GROUP, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2007-PRESENT: MEMBER, IMMIGRANT FAMILIES SPECIAL INTEREST GROUP, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2006-PRESENT: MEMBER OF THE MULTICULTURAL EDUCATION STUDY GROUP, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2008-10: MEMBER OF THE ADVISORY COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2008-09: MEMBER OF SCIENCE EDUCATION SEARCH COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2007-09: MEMBER OF THE DOCTORAL ADMISSIONS COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2007-08: MEMBER OF ELEMENTARY EDUCATION SEARCH COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.

- 2006-08: MEMBER OF THE SCHOLARSHIP COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.
- 2006-09: MEMBER OF THE MASTERS ADMISSIONS COMMITTEE, DEPARTMENT OF TEACHING, LEARNING, AND TEACHER EDUCATION, COLLEGE OF EDUCATION AND HUMAN SCIENCES, UNIVERSITY OF NEBRASKA – LINCOLN, LINCOLN, NEBRASKA.

PROFESSIONAL SERVICE IN THE ACADEMIC COMMUNITY

- 2017-PRESENT: CURRICULUM SCHOLARS PROJECT, AMERICAN ASSOCIATION FOR TEACHING AND CURRICULUM
- 2015-PRESENT: SERIES CO-EDITOR, ADVANCES IN RESEARCH ON TEACHING: NARRATIVE STRAND. EMERALD GROUP PUBLISHING LIMITED.
- 2011-PRESENT: HISTORIAN, AMERICAN ASSOCIATION FOR TEACHING AND CURRICULUM EXECUTIVE COMMITTEE.
- 2006-PRESENT: MANUSCRIPT REVIEWER, *AMERICAN EDUCATIONAL RESEARCH JOURNAL; BROCK EDUCATION JOURNAL; CURRICULUM AND TEACHING DIALOGUE; EDUCATIONAL RESEARCHER; DIASPORA, INTERNATIONAL, AND MINORITY EDUCATION; INTERNATIONAL JOURNAL OF CURRICULUM AND INSTRUCTION; INTERNATIONAL JOURNAL OF EDUCATION & THE ARTS; JOURNAL OF CURRICULUM STUDIES; JOURNAL OF EDUCATION POLICY, JOURNAL OF INTERNATIONAL STUDIES IN TEACHER EDUCATION, REVIEW OF EDUCATIONAL RESEARCH; TEACHING AND TEACHER EDUCATION; TEACHING EDUCATION.*
- 2004-06: ASSOCIATE EDITOR, *CURRICULUM INQUIRY*, ONTARIO INSTITUTE FOR STUDIES IN EDUCATION (OISE), UNIVERSITY OF TORONTO.
- 2003: RESEARCH GRANT PROPOSAL REVIEWER, CATHOLIC UNIVERSITY LEUVEN.
- 2002: BOOK PROSPECTUS REVIEWER, SAGE PUBLICATIONS.
- 2001-03: SELECTED PARTICIPANT, GRADUATE STUDENT SEMINAR, DIVISION B (CURRICULUM STUDIES), AERA.
- 2000-06: MANUSCRIPT REVIEWER, *CURRICULUM INQUIRY, AMERICAN EDUCATIONAL RESEARCH JOURNAL, EDUCATIONAL RESEARCHER, JOURNAL OF CRITICAL INQUIRY INTO CURRICULUM AND INSTRUCTION, JOURNAL OF CURRICULUM AND PEDAGOGY, JOURNAL OF PROFESSIONAL STUDIES, L1-EDUCATIONAL STUDIES IN LANGUAGE AND LITERATURE, REFLECTIVE PRACTICE, TEACHING AND TEACHER EDUCATION, AND TEACHING EDUCATION.*
- 1997-98: RESEARCHER, PILOT PROJECT, ENGLISH INSTRUCTION IN JAPANESE ELEMENTARY SCHOOLS, KYOTO PREFECTURAL BOARD OF EDUCATION, KYOTO, JAPAN.

AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA) SERVICE ACTIVITIES

- 2016-18: PROPOSAL REVIEWER, NARRATIVE RESEARCH SPECIAL INTEREST GROUP, AERA.
- 2016-17: CHAIR, DIVISION B (CURRICULUM STUDIES) OUTSTANDING DISSERTATION AWARD COMMITTEE, AERA.

2015-17: PAST CHAIR, NARRATIVE RESEARCH SPECIAL INTEREST GROUP, AERA.

2015-16: MEMBER, EARLY CAREER AWARD COMMITTEE, NARRATIVE RESEARCH SPECIAL INTEREST GROUP, AERA.

2014-15: CHAIR, NARRATIVE RESEARCH SPECIAL INTEREST GROUP, AERA.

2014-15: CO-FACILITATOR AND CO-ORGANIZER, DOCTORAL STUDENT SEMINAR, INVISIBLE COLLEGE CONFERENCE, AERA.

2013-14: CO-CHAIR, NARRATIVE RESEARCH SPECIAL INTEREST GROUP, AERA.

2013-14: CO-FACILITATOR AND CO-ORGANIZER, DOCTORAL STUDENT SEMINAR, INVISIBLE COLLEGE CONFERENCE, AERA.

2012-13: CHAIR, OUTSTANDING PUBLICATION COMMITTEE, NARRATIVE RESEARCH SPECIAL INTEREST GROUP, AERA.

2012-13: CO-FACILITATOR AND CO-ORGANIZER, DOCTORAL STUDENT SEMINAR, INVISIBLE COLLEGE CONFERENCE, AERA.

2011-12: CHAIR, OUTSTANDING PUBLICATION COMMITTEE, NARRATIVE RESEARCH SPECIAL INTEREST GROUP, AERA.

2010-11: PROGRAM CHAIR, NARRATIVE RESEARCH SPECIAL INTEREST GROUP, AERA.

2006-PRESENT: PROPOSAL REVIEWER, DIVISION B (CURRICULUM STUDIES), AERA.

2009-13: PROPOSAL REVIEWER, NARRATIVE RESEARCH SPECIAL INTEREST GROUP, AERA.

2008-09: LIFETIME ACHIEVEMENT AWARD COMMITTEE MEMBER, DIVISION B (CURRICULUM STUDIES), AERA

2007-08: PROGRAM CHAIR, DIVISION B (CURRICULUM STUDIES) SECTION 2 (STUDIES IN DIVERSITY), AERA

2006-07: PROGRAM CHAIR, DIVISION B (CURRICULUM STUDIES) SECTION 6 (CLASSROOM PERSPECTIVES AND PRACTICES), AERA

2005-06: ORGANIZER, EDITORS' MENTORING ROUNDTABLE SESSION, AERA.

2004-05: PAST CHAIR, GRADUATE STUDENT COUNCIL, AERA.

2004-05: COORDINATOR, EDITORS' MENTORING SESSION, PUBLICATIONS COMMITTEE, AERA.

2004: INTERIM STUDENT REPRESENTATIVE, SOCIAL JUSTICE ACTION COMMITTEE, AERA.

2003-04: CHAIR, GRADUATE STUDENT COUNCIL, AERA.

2003-04: GRADUATE STUDENT REPRESENTATIVE ON AERA PRESIDENTIAL COUNCIL.

2003: FACILITATOR AND ORGANIZER, GRADUATE STUDENT COUNCIL, MID-YEAR CO-ORDINATED COMMITTEES MEETING, AERA.

2001-03: SELECTED PARTICIPANT. DIVISION B GRADUATE STUDENT SEMINAR.

2003: ASSISTANT, AERA WINTER INSTITUTE ON NARRATIVE INQUIRY IN SOCIAL SCIENCE RESEARCH.

2002-03: CHAIR-ELECT, GRADUATE STUDENT COUNCIL, AERA.

2002: PARTICIPANT AND ORGANIZER, GRADUATE STUDENT COUNCIL, MID-YEAR CO-ORDINATED COMMITTEES MEETING, AERA.

2001-02: DIVISION B (CURRICULUM STUDIES) STUDENT REPRESENTATIVE, GRADUATE STUDENT COUNCIL, AERA.

2001-02: MEMBER, DIVISION B OUTSTANDING BOOKS COMMITTEE, AERA.

2000-01: NEWSLETTER CO-EDITOR, GRADUATE STUDENT COUNCIL, AERA.

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

- AMERICAN EDUCATIONAL RESEARCH ASSOCIATION (AERA)
 - DIVISION B - CURRICULUM STUDIES
 - DIVISION G - SOCIAL CONTEXT
 - DIVISION K - TEACHER EDUCATION
 - LIVES OF TEACHERS SPECIAL INTEREST GROUP
 - NARRATIVE RESEARCH SPECIAL INTEREST GROUP
- AMERICAN ASSOCIATION FOR TEACHING AND CURRICULUM (AATC)
- CANADIAN ASSOCIATION FOR CURRICULUM STUDIES (CACS)
- CANADIAN SOCIETY FOR STUDIES IN EDUCATION (CSSE)
- COMPARATIVE AND INTERNATIONAL EDUCATION SOCIETY (CIES)
- NATIONAL ASSOCIATION FOR MULTICULTURAL EDUCATION (NAME)
- ONTARIO COLLEGE OF TEACHERS
- PROFESSORS OF CURRICULUM