

CURRICULUM VITA

CHARLES J. ANSORGE
Department of Educational Psychology
University of Nebraska-Lincoln

PERSONAL DATA

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Tillamook, OR 97141

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PROFESSIONAL PREPARATION

B.S., Valparaiso University, 1962
M.A., The University of Iowa, 1967
Ph.D., The University of Iowa, 1971

Ph.D. Area of Specialization: Measurement/Evaluation/Statistics

EDUCATIONAL EXPERIENCE

2012-	Part-time teacher for QQPM
2012-	Professor Emeritus
2004-2006	Technology Coordinator for the College of Education and Human Sciences
2003-2012	Program director for QQME
2002-	Joined faculty in the Department of Educational Psychology
2001-2003	Director for UNL Campus Instructional Technology Mentoring Program
2000-2003	Co-chair, UNL Teaching, Learning, and Technology Roundtable

Fall, 1997	Faculty Development Leave
1996-1997	Chair, UNL Teaching, Learning, and Technology Roundtable.
1994-97	Faculty Associate in the UN-L Teaching and Learning Center. Special assignment in the Office of the Senior Vice Chancellor for Academic Affairs assisting faculty in development and use of multimedia materials to promote student learning. Offered workshops to over 270 faculty and staff dealing with the applications of technology to promote student learning.
1992-2002	Professor, Department of Health and Human Performance. Teach beginning and advanced statistical methods, faculty supervisor for Teachers College Alumni Learning Technologies Center, teach technology tools classes for both undergraduate and graduate levels.
1988-92	Chairman, School of Health, Physical Education and Recreation, University of Nebraska
1987	Interim Chairman for the School of Health, Physical Education, and Recreation
1981-87	Teach undergraduate and graduate courses at the University of Nebraska-Lincoln in statistical methods, measurement and evaluation and research methodology; advise masters and doctoral dissertations; supervise consultants at Nebraska Evaluation and Research (NEAR) Center; and assume committee assignments in the School of HPER, Educational Psychology, Teachers College, and the University.
1981	Graduate Faculty Fellow Status achieved at

	UN-L
1977	Promoted to Associate Professor in the School of Health, Physical Education and Recreation at UN-L
1975	Tenure Status achieved at UN-L
1972	Graduate Faculty status achieved at UN-L
1972	Hired as Assistant Professor in the Department of Physical Education-Men at UN-L. Major responsibilities: teaching graduate and undergraduate classes in tests and measurements and research methodology and coordinating graduate studies for the department.
1970-1972	Assistant Professor in the School of HPER at Ithaca College, Ithaca, New York
1965-1970	Graduate teaching assistant in the Department of Physical Education for Men at The University of Iowa
1962-1965	Long Island Lutheran High School, Glen Head, L.I., N.Y. Taught physical education classes and coached track and field, cross country, football and basketball

PROFESSIONAL ASSOCIATIONS

American Association of Higher Education
 Nebraska Educational Technology Association (NETA)
 EDUCAUSE

PUBLICATIONS

Ansorge, C.J. (2006). Profcast: Promising new software tool for publishing live PowerPoint presentations. Low Threshold Application Website sponsored by the Teaching, Learning and Technology Group, Tacoma Park, Maryland.
<http://zircon.mcli.dist.maricopa.edu/lta/archives/lta49.php>

- Kelberlau, D., & Ansorge, C.J. (2005). Using Excel for Time Saving Test Analyses. Low Threshold Application Website sponsored by the Teaching, Learning and Technology Group, Tacoma Park, Maryland.
<http://jade.mcli.dist.maricopa.edu/lta/archives/lta32.php>.
- Ansorge, C.J. (2005). Using Skype and Blackboard to Improve Oral Communications for Distance Learners. Low Threshold Application Website sponsored by the Teaching, Learning and Technology Group, Tacoma Park, Maryland.
<http://jade.mcli.dist.maricopa.edu/lta/archives/lta32.php>.
- Cohn, E.R. & Ansorge, C.J. (2004). Partnering with Students to Avoid "Cut and Paste Plagiarism. Low Threshold Application Website sponsored by the Teaching, Learning, and Technology Group, Tacoma Park, Maryland.
<http://jade.mcli.dist.maricopa.edu/lta/archives/lta32.php>.
- Ansorge, C.J., & Bendus, O. (2003). Pedagogical impact of course management systems on faculty, students and institution. In R. Bruning, C. A. Horn, & L.M. PytlikZillig (Ed.), Nebraska Symposium: Web-based learning: What do we know? Where do we go? Greenwich, CT: Information Age Publishing Inc.
- Sloan, J., Novikova, A., Ansorge, C., & Xu, C. (2002). Faculty Use of Blackboard for Course Instruction at Two Mid-Western Universities: A Multiple Case Study. Society for Information Technology and Teacher Education International Conference 2002(1), 330-334.
- Ansorge, C.J. (2001). The role of education faculty in choosing Web-based course management systems: An interview with Nancy Cooley. *The Technology Source*, March/April 2001. <http://horizon.unc.edu/TS/>
- Hensley, L.D., Ainsworth, B.E., & Ansorge, C.J. (1993). Assessment of physical activity—Professional accountability in promoting active lifestyles. *Journal of Physical Education and Recreation*, 64(1), 56-64.
- Johnson, G.O., Housh, T.J., Powell, D.R., Ansorge, C.J. (1990). A physiological comparison of female body builders and power lifters. *Journal of Sports Medicine and Physical Fitness*, 30(4), 361-364.
- Loper, D., Scheer, J.K., Ansorge, C.J., & Bahls, V. (1989). Healthful living the goal; physical education the means. *Journal of Physical Education and Recreation*, 60(2), 58-61.

- Ansorge, C.J., & Scheer, J.K. (1988). International bias detected in judging of gymnastics competition at the 1984 Olympic Games. *Research Quarterly for Exercise and Sport*, 59(2), 103-08.
- Wandzilak, T., Ansorge, C.J., Scheer, J.K., Bahls, V., Loper, D., Petrakis, E., & Owens-Nauslar, J. (1988). Administrators' views of physical education in the 1990's, *The Clearing House*, 62(4), 180-182.
- Wandzilak, T., Ansorge, C.J., & Potter, G. (1988). Comparison between selected practice and game behaviors of youth sport soccer coaches. *Journal of Sport Behavior*, 11(2), 78-88.
- Wandzilak, T., Carroll, T., & Ansorge, C.J. (1988). Values development through physical activity: Promoting sportsmanship behaviors, perceptions and moral reasoning in male, junior high school basketball players. *Journal of Teaching in Physical Education*, 8 (1), 13-22.
- Ansorge, C.J., Wise, S.L., & Plake, B.S. (1987). Evaluating the quality of microcomputer statistical software. *Computers in Human Behavior*, 3, 73-82.
- Scheer, J.K., & Ansorge, C.J. (1987). Test of a model scoring system for the self-regulation of international bias in gymnastics judging. *Technique*, 7(2), 4-7.
- Wandzilak, T., Ansorge, C.J., & Potter, G. (1987). Utilizing "undecided" option with Likert items: Associated measurement problems. *International Journal of Sports Psychology*, 18, 51-58.
- Bahls, V., Ansorge, C.J., Loper, D., O'Donnell, D., Owens-Nauslar, J., Petrakis, E., Scheer, J., & Wandzilak, T. (1987). Is physical education teacher preparation at UN-L headed in the right direction? *Nebraska Journal of Health, Physical Education, Recreation, and Dance*, 18(2), 3-4.
- Schmidt, R.J., & Ansorge, C.J. (1987). Eastern cultural value orientation of western Budo trainers. *Research Journal of Budo*, 20(1), 10-18.
- Sime, W.E., Ansorge, C.J., Olson, J., Parker, C., & Lukin, M. (1987). Coping with math anxiety: Relaxation, arousal and academic performance. *Journal of College Student Personnel*, 28(5), 431-38.
- Ansorge, C.J. (1985). A review of the Cognitive Abilities Test. *The Ninth Mental Measurements Yearbook*.

- Scheer, J.K., & Ansorge, C.J. (1985). Judging bias: Alive and well at the '84 Olympics. *Nebraska Journal*, 16(2).
- Wandzilak, T., Potter, G., & Ansorge, C.J. (1985). Youth sports: A program evaluation - Part II. *Journal of Physical Education and Recreation*.
- Ansorge, C.J., Wandzilak, T., & Potter, G. (1985). Evaluation of youth sports program: Impact on preparation of coaches. *Nebraska Journal*, 16(1), 3 & 12.
- Potter, G., Wandzilak, T., & Ansorge, C.J. (1985). Assessing coaching behavior. *Nebraska Journal*, 16(1), 2 & 4.
- Ansorge, C.J., & Scheer, J.K. (1984). Biasing factors affecting the judging of gymnastics. *Technique*, 4(2), 19-21.
- Plake, B.S., & Ansorge, C.J. (1984). Effects of item arrangement, sex of the subject, and test anxiety on cognitive and perception scores in a nonquantitative area. *Educational and Psychological Measurements*, 44, 423-430.
- Housh, T.J., Thorland, W.G., Johnson, G.O., Tharp, G.D., Cisar, C.J., Refsell, M.J., & Ansorge, C.J. (1984). Body composition variables as discriminators of sports participation of elite adolescent female athletes. *Research Quarterly for Exercise and Sport*, 55(3), 302-304.
- Ansorge, C.J., & Scheer, J.K. (1984). What you expect is what you get. *Nebraska Journal*, 15(2), 8-9.
- Ansorge, C.J., Scheer, J.K., & Others. (1984) Judging gymnastics. *Referee*, 29-31.
- Eickhoff, J., Thorland, W., & Ansorge, C.J. (1983). Selected physiological and psychological effects of aerobic dancing among young adult women. *The Bulletin of Fitness Research*, 1(3), 1.
- Austin, D., & Ansorge, C.J. (1983). Tennis serve: Selected factors affecting velocity. *Strength and Health*, 51(3), 16-17.
- Scheer, J.K., Ansorge, C.J., & Howard, J. (1983). Judging bias induced by viewing contrived videotapes: A function of selected psychological variables. *Journal of Sport Psychology*, 5, 427-437.
- Eickhoff, J., Thorland, W., & Ansorge, C.J. (1983). Selected physiological and psychological effects of aerobic dancing among adult women. *Journal of Sports Medicine and Physical Fitness*, 23, 311-314.

- Plake, B.S., Ansorge, C.J., Parker, C.S., & Lowry, S. (1982). Effects of item arrangement, test anxiety, and sex on test performance. *Journal of Educational Measurement*, 19(1), 49-59.
- Ansorge, C.J., & Others. (1982). Teaching educational research using a modular approach. *Research in Education* 12 pp. (ED 204 370)
- Ansorge, C.J., Scheer, J.K., Laub, J., & Howard, J. (1982). Bias in judging women's gymnastics induced by expectations of within-team order. *USGF Technical Journal*, June 5-7. (Reprinted from article appearing in *Research Quarterly*, 1978)
- Ansorge, C.J., Brown, R.D., & Plake, B.S. (1981). An interdepartmental modular approach to teaching educational research. *CEDR Quarterly*, 14(3), 18-21.
- Scheer, J.K., & Ansorge, C.J. (1980). Expectations of judges'. *International Gymnast Technical Supplement*, 1(4), 1-2.
- Scheer, J.K., & Ansorge, C.J. (1979). Influence due to expectations of judges: A function of internal-external locus of control. *Journal of Sport Psychology*, 1, 53-59.
- Ansorge, C.J., Scheer, J.K., Howard, J., & Laub, J. (1978). Bias in judging women's gymnastics induced by expectations of within-team order. *Research Quarterly*, 49, 399-406.
- Ansorge, C.J. (1977). Grading students in coed physical education classes. *Nebraska Journal of Health, Physical Education*, 9, 12-13.
- Ansorge, C.J., Mood, D.P., & Markel, M. (1977). Effects of age, tenure status, salary status and degree status on responses of college level physical educators to questions regarding the merger process. *Research in Education*, 23 pp. (SP 010 464)
- Ansorge, C.J., Mood, D.P., & Markel, M. (1977). The merger process as perceived by male and female physical educators. *Research in Education*, 27 pp. (SP 010 464)
- Ansorge, C.J., Mood, D.P., & Markel, M. (1977). Merging men's and women's physical education departments. *UPDATE*, January 7.
- Scheer, J.K., & Ansorge, C.J. (1975). Effects of expectations upon raters' perceptions of physical performance. *Research Quarterly*, 46, 463-471.

PRESENTATIONS

Ansorge, C.J. (2006). Implementing learning technology applications into teaching and related activities. Presentation on FridayLive! webcast sponsored by Teaching, Learning and Technology Group on December 1, 2006.

Ansorge, C.J. (2006). Learning essentials for becoming a distance education teacher. Keynote address to faculty participating in the Summer Institute for Online Teaching. I am also a faculty facilitator for this online workshop. Keynote on May 10, 2006.

Ansorge, C.J. (2006). Preparing intentional learners using technology. Third in a four-part program for faculty and students at the University of Nebraska supported by a \$25,000 ITTL Grant where I am the P.I. Event took place on May 9, 2006).

Ansorge, C.J. (2006). Preparing intentional learners using technology. Second in a four-part program for faculty and students at the University of Nebraska supported by a \$25,000 ITTL Grant where I am the P.I. Event took place on February 23, 2006.

Bell, S., & Ansorge, C.J. (2006). Keeping up and keeping ahead: A strategic approach for Academic Leaders. Invited three-part national Webcast series sponsored by the Teaching, Learning and Technology Group with 90-minute sessions scheduled on January 26, February 2, and February 9, 2006.

Ansorge, C.J. (2006). Low threshold applications: Focus on faculty development. Invited presentation to campus Blackboard special interest group on January 19, 2006.

Ansorge, C.J., Carrell, T., Karst, D., & Bonnstetter, R. (2005). Use of technology tools to enhance student learning in the College of Education and Human Sciences. Invited presentation to the NU Tech meeting held on November 3, 2005.

Ansorge, C.J. (April 14, 2005). TLT/Flashlight Resources Available for Campus Use. Invited workshop scheduled in the New Media Center on UNL campus. Sponsoring agency was Information Services.

Ansorge, C.J. (June 16, 2005). Using Technology Tools to Manage Daily Workload. Invited panel discussion scheduled as part of a two-day workshop on distance education that was sponsored by the Office of Extended Education and Outreach.

Ansorge, C.J. (June 19, 2005). Building a Low Threshold Applications: Where We have Been, Where We Are Headed. Invited webcast presentation to local and national audience of participants for a Friends Association for Higher Education conference held in Philadelphia, Pennsylvania.

- Ansorge, C.J. (July 12, 2005). Technology Tools in Education. Invited speaker for one-day workshop sponsored by Information Services, UNL.
- Ansorge, C.J. (2005). Survey and Assessment Tools: Flashlight Online and EDU. Invited presentation to Portal and Instructional Technology Planning Retreat held in Lincoln, Nebraska on May 10, 2005.
- Starrett, D, Gilbert, S, Ansorge, C.J., and Rogers, M. (2004). Using MERLOT to support hybrid online professional development. Invited presentation to the MERLOT Conference held in Costa Mesa, California on August 8, 2004.
- Ansorge, C.J. (2004). Low threshold applications: How to save time and improve student learning. Poster presentation at the Annual Meeting of the National Symposium on Information Technology in Lincoln, Nebraska on June 18, 2004.
- Ansorge, C.J. (2004). Building a collection of low threshold applications. Invited presentation to the Annual Meeting of the National Symposium on Information Technology in Lincoln, Nebraska on June 17, 2004.
- Ansorge, C.J. (2004). Building an LTA Collection. Invited presentation to the Instructional Technology Group in CEHS at the University of Nebraska on April 12, 2004.
- Soh, L. Jiang, H, and Ansorge, C.J. (2004). Agent-based cooperative learning: A proof-of-concept experiment. Refereed presentation to Special Interest Group on Computer Science Education (SIGCSE) conference in Reno, Nevada in February, 2004. (Ninety papers from 320 submitted were accepted for presentation.)
- Ansorge, C.J. (2003). Building Assessments in Blackboard. Invited presentation by the Office of the Senior Vice Chancellor to the New Faculty Seminar held on November 12, 2003 in Lincoln, NE.
- Ansorge, C.J. (2003). Low threshold applications: Tools for faculty development. Invited national Webcast sponsored by the Teaching, Learning and Technology Group and presented at the Professional and Organizational Development Network in Higher Education (POD) meeting in Denver, CO on October 9, 2003.
- Carrington, A, Finkelstein, J, Ansorge, C.J., Gilbert, S. (2003). LTAs: Keys to creative curriculum and student empowerment. Presentation at EDUCAUSE in Australia in May, 2003.

- Ansorge, C.J. (2003). Impact of a course management system on a university campus: A case study. Presentation at EDUCAUSE in Anaheim, CA in October, 2003.
- Ansorge, C.J. (2003). Using assessment tools in teaching distance classes. Invited presentation to the Summer Institute on Online Teaching held in Lincoln, NE in June, 2003.
- Ansorge, C.J. (2002). Measuring impact of course management systems use on faculty, students and institution: Results of survey study. Invited presentation to First Tuesday, November 5, 2002.
- Ansorge, C.J. (2002). Adding audio narration to PowerPoint presentations and posting on WWW to enhance communication. Invited workshop presented for the New Media Center at the University of Nebraska on October 9, 2002.
- Ansorge, C.J. (2002). Organizing a repository of low threshold applications (LTAs) for promoting effective teaching and student learning. Invited presentation to Friday Focus that was scheduled on Friday, September 27, 2002.
- Ansorge, C.J. (2002). Snapshot of faculty, administrator, and student opinion regarding use of course management systems on the University of Nebraska-Lincoln campus. Invited presentation to the Business-Higher Education Forum (Partnership of the American Council on Education and the National Alliance of Business). Presentation on September 26, 2002.
- Ansorge, C.J.) (2002). Using technology tools effectively to promote student learning. Led a two-day workshop for 100 faculty from the Department of English and Classics and Religious Studies at the University of Nebraska. Asked by Office of Senior Vice Chancellor to organize this event on September 4 and 5, 2002.
- Ansorge, C.J. (2002). Using low threshold applications to promote teaching and student learning. Led one-day faculty development workshop at the University of Wisconsin-La Crosse on May 30, 2002. Invited by the Vice Chancellor of Academic Affairs to organize this workshop activity for approximately 45 faculty.
- Ansorge, C.J., & Bendus, O. (2002). Pedagogical impact of course management systems on student, faculty, and institution. Invited to make presentation at the Nebraska Symposium on Information Technology in Education on May 16, 2002.
- Ansorge, C.J. (2002). Low threshold applications. Invited national Webcast sponsored by the Teaching, Learning and Technology Group and HorizonLive on April 16, 2002.

- Ansorge, C.J. (2002). Enabling most faculty to improve their teaching and students' learning with technology – with less pain. Invited national Webcast sponsored by the Teaching, Learning and Technology Group and HorizonLive on May 21, 2002
- Ansorge, C.J. (2002). Adding audio narration to class materials. Invited presentation to First Tuesday program at UNL in February, Lincoln, NE.
- Ansorge, C.J., Bowers, N., & Harris, P. (2002). Low threshold applications: Enabling mainstream faculty to use information technology. Invited national Webcast sponsored by the Teaching, Learning and Technology Group and HorizonLive on February 12, 2002.
- Ansorge, C.J. & Creswell, J.K. (2001). Integrating wireless technology in the preparation of future teachers. Presentation at EDUCAUSE in Indianapolis, IN, October.
- Ansorge, C.J. (2001). Using technology tools to promote teaching and learning. Presentation to Teachers College Faculty in October.
- Ansorge, C.J., & Bowers, N. (2001). Low-threshold applications for educational improvement. Presentation to Syllabus Conference in Santa Clara, CA in July.
- Ansorge, C.J., Hogg, N., & Panarelli, S.J. (2001). Preparing future teachers to use wireless technology in K-12 schools. Presentation to Nebraska Educational Technology Association in Omaha, NE.
- Ansorge, C.J. (2001). Selecting a course management system. Invited national Webcast presented to approximately 100 mostly faculty and administrators from higher education via the Internet.
- Ansorge, C.J. (2000). Wireless project in Teachers College. Invited presentation to First Tuesday program, Lincoln, NE.
- Schmit, D., & Ansorge, C.J. (2000). Surveying on the Web. Presentation to Teachers College faculty and staff, Lincoln, NE.
- Ansorge, C.J. (2000). Successful assessment models used in teaching students in extended education classes. Invited presentation to First Friday Session of the Nebraska Wesleyan Teaching, Learning and Technology Roundtable, Lincoln, NE.
- Ansorge, C.J. (2000). Teaching tips in using a Web-based management system in extended education classes. Invited presentation to Regional Blackboard Conference, Lincoln, NE.

- Ansorge, C.J. (2000). Teaching students at a distance: Effective tools to promote student learning. Invited presentation to graduate class, Lincoln, NE.
- Ansorge, C.J. (2000). Effective use of Web-based teaching tools to promote student learning. Presentation to the Century Club, Lincoln, NE.
- Ansorge, C.J. (2000). Selecting a Web course management system for colleges and universities. Presentation at the 2000 National Conference on Higher Education, Ahaheim, CA.
- Schmidt, R.J., & Ansorge, C.J. (2000). Changes in selected physical fitness and performance variables in male law enforcement officer recruits. Presentation at the American College of Sports Medicine, Indianapolis, IN.
- Ansorge, C.J., Brooks, D., Glider, W., Horn, C., Partridge, J., & Udell, W. (1999). Experience from diverse courses and approaches guides the development of a Web-based high school chemistry teacher project. Presentation at the ACS International Conference, New Orleans, LA.
- Ansorge, C.J., Orr, J., & Sandhorst, B. (1999). Combining distance learning and online testing. Presentation at the Annual EDUCAUSE International Conference, Long Beach, CA.
- Ansorge, C.J. (1999). Proposed model for teaching students at a distance. Presentation at the Focus on Extended Education Opportunities in Teachers College Conference, Lincoln, NE.
- Ansorge, C.J. (1999). Student, instructor, provider, and administrator views of distance education. Presentation at the Teaching, Learning and Technology Roundtable Regional Conference, Lincoln, NE.
- Ansorge, C.J. (1999). Distance learning: Where I've been and where I'm going. Presentation to First Annual CourseInfo Summer Faculty Development Workshop, Lincoln, NE.
- Ansorge, C.J. (1999). Using Web-based management tools to aid corporate training. Presentation to Gallup Organization, Lincoln, NE.
- Ansorge, C.J. (1999). Web-based class management tools: Effective means to promote student learning. Presentation to Second Annual NESTTI Workshop, Lincoln, NE.
- Ansorge, C.J. (1999). Using Web-based management tools to promote student learning. Presentation to Teachers College Curriculum and Instruction faculty, Lincoln, NE.

- Ansorge, C.J. (1999). Putting it all together. Presentation to Mastery Workshop on Uses of the Web for Mathematics and Science Faculty, Lincoln, NE.
- Ansorge, C.J. (1999). Promoting effective use of technology in K-12 and higher education settings. Presentation to Sixth Annual Kilgorian Learning Community Retreat in Lincoln, NE.
- Ansorge, C.J., Brooks, D., Glider, W., Horn, C. Partridge, J., & Udel, W. (1999). Experience from diverse courses and approaches guides the development of a Web-based high school chemistry teacher project. Presentation to American Chemical Society meeting in New Orleans, LA.
- Ansorge, C.J. (1999). Web-based learning made easier with Blackboard CourseInfo. Presentation to National Science Foundation Chautauqua Workshop, Lincoln, NE.
- Ansorge, C.J. (1999). Using Web-based tools to promote effective teaching and learning. Presentation to Learning and Technology Workshop sponsored by PFF Project, Lincoln, NE.
- Ansorge, C.J. (1999). Creating a campus Teaching, Learning, and Technology Roundtable: Challenges and benefits. Presentation to Technology Advisory Group at Union College, Lincoln, NE.
- Ansorge, C.J. (1999). Blackboard CourseInfo: New Web-based class management tool. Presentation to Faculty Development Seminar, Lincoln, NE.
- Ansorge, C.J. (1999). Designing Instruction for Distance Learning. Presentation to Distance Learning Faculty Institute, Lincoln, NE.
- Ansorge, C.J. (1998). Web-development tools. Presentation to NEB*SAT/NN21 Distance Learning Conference, Lincoln, NE.
- Ansorge, C.J. (1998). Creating a campus Teaching, Learning, and Technology Roundtable: Challenges and benefits. Presentation to Teaching, Learning and Technology Advisory Group at Nebraska Wesleyan, Lincoln, NE.
- Ansorge, C.J. (1998). Ownership of electronic curriculum: Developing an institutional policy. Presentation to Teaching, Learning, and Technology Roundtable, Lincoln, NE.
- Ansorge, C.J. (1998). Using videostreaming to teach online. Presentation to First Tuesday, Lincoln, NE.

- Ansorge, C.J. (1998). TopClass Classroom Management System for the Web. Presentation to faculty sponsored by Information Services and Teaching and Learning Center at UNL, Lincoln, NE.
- Ansorge, C.J. (1998). Selection and Use of Web-based class management tools to promote effective teaching and learning. Presentation to Learning and Technology Workshop sponsored by PFF Project, Lincoln, NE.
- Schmidt, R., & Ansorge, C.J. (1998). The factor structure of the image of karate by karate practitioners and non-karate university students in the United States. Presentation at the Central States Anthropological Society 75th annual meeting, Kansas City, MO.
- Ansorge, C.J., Brink, D. (1997). Using student panels to stimulate faculty interest in technology use. Presentation at the 3rd Annual Teaching, Learning, and Technology Summer Institute, Phoenix, AZ.
- Ansorge, C.J. (1997). Teaching, learning, and technology: A case study at the University of Nebraska-Lincoln. Presentation at regional TLTR conference sponsored by AAHE in Pomona, CA.
- Ansorge, C.J. (1995). Teaching with technology: Effects on faculty roles and assessment. Presentation at Annual Conference on Faculty Roles and Rewards in Phoenix.
- Ansorge, C.J., Lukin, L. & Corkill, A. (1988). Evaluation of statistical software for microcomputers: Minitab. Research presentations at the Annual Meeting of AERA in New Orleans.
- Johnson, G., Housh, T.J., Powell, D., & Ansorge, C.J. (1988). Physiological comparison of female body builders and power lifters. Research presentation at the national meeting of AAHPERD in Kansas City.
- Callahan, J., Wandzilak, T., Ansorge, C.J., & Schmidt, R.J. (1987). Effects of aerobic swim and karate classes on cardiovascular fitness, body fat, self-esteem, and mood states of college students. Research presentation at the national meeting of AAHPERD in Las Vegas.
- Hansen, N., Wandzilak, T., Ansorge, C.J., & Callahan, J. (1987). Effects of a 12-week aerobic swim program on cardiovascular fitness, percent body fat, self-esteem, and stress levels of college-age females. Research presentation at the national meeting of AAHPERD in Las Vegas.

- Hays, S., Wandzilak, T., Ansorge, C.J., & Scheer, J.K., (1987). Relationship between academic learning time, physical education, and a performance of track and field athletes. Research presentation at the national meeting of AAHPERD in Las Vegas.
- Wandzilak, T., Carroll, T., & Ansorge, C.J. (1987). Effects of a values model on altering moral reasoning, sportsmanship perceptions, and behaviors of male adolescent basketball players. Research presentation at the national meeting of AAHPERD in Las Vegas.
- Ansorge, C.J., & Eastman, L. (1987). Evaluation of statistical software for microcomputers: Powerstat. Research presentation at the Annual Meeting of AAERA in Washington, D.C.
- Sime, W.E., Ansorge, C.J., Olson, J., Parker, C., & Lukin, M. (1987). Coping with math anxiety: Relaxation, arousal and academic performance. Research presentation at the Annual Meeting of the Biofeedback Society of America in Boston.
- Scheer, J.K., & Ansorge, C.J. (1986). Test of a model scoring system for the self-regulation of international bias in gymnastic judging. Research presentation at the United States Gymnastics Federation Annual Congress, St. Louis, MO.
- Schmidt, R.J., & Ansorge, C.J. (1986). Eastern cultural orientation of western Budo trainers. Research presentation at the 19th Annual Meeting of the Nippon Budo Gakkai in Tokyo, Japan.
- Ansorge, C.J., & Scheer, J.K. (1986). Test of a model for the self-regulation of international bias in gymnastics judging. Research presentation at annual meeting of AERA/NCME in San Francisco.
- Wandzilak, T., Ansorge, C.J., & Potter, T. (1986). Comparison of selected behaviors and the perceptions of youth sport coaches between practice and game settings. Research presentation at annual meeting of AAHPERD in Cincinnati, OH.
- Housh, T., Thorland, W., Hughes, R., Cisar, C., Johnson, G., & Ansorge, C.J. (1986). Covariate influence of aerobic capacity on structural and compositional factors related to middle distance running performance.
- Ansorge, C.J., & Scheer, J.K. (1985). Prevalence of international bias in the judging of medal winning gymnastics teams in the 1984 Olympic Games. Research presentation at National Meeting of AAHPERD in Atlanta, Georgia.

- Ansorge, C.J., Scheer, J.K., Wandzilak, T., & Potter, G. (1985). Effects of model 11-week physical education program on fitness, body fat, strength, flexibility and health knowledge. Research presentation at National Meeting of AAHPERD in Atlanta, Georgia.
- Wandzilak, T., Potter, G., & Ansorge, C.J. (1985). Comparison of selected behaviors of youth soccer coaches between practice and game settings. Research presentation at National Meeting of AAHPERD in Atlanta, Georgia.
- Plake, B.S., Ansorge, C.J., & Miller, S.K. (1985). Effects of item arrangement and subject gender on test performance: In search of an explanation of differential performance by males and females on easy-to-hard item arrangements. Research presentation at Annual Meeting of NCME in Chicago.
- Ansorge, C.J., Wise, S.L., and Plake, B.S. (1985). Evaluating the quality of micro-computer statistical software. Research presentation at Annual Meeting of AERA in Chicago.
- Ansorge, C.J., Potter, G., & Wandzilak, T. (1984). Measurement problems associated with utilizing "undecided" options on Likert scales. Research paper presented at National Meeting of AAHPERD in Anaheim, California.
- Ansorge, C.J., Olson, J., Lukin, M., Sime, W., & Parker, C. (1984). Effectiveness of an anxiety reduction intervention on cognitive performance in statistics, self-perceived anxiety and skin temperature. Research paper presented at state meeting of the Nebraska Psychological Association in Lincoln, Nebraska.
- Eickhoff, J., Thorland, W., & Ansorge, C.J. (1983). Selected physiological effects of aerobic dancing among young adult women. Research paper presented at the Association for Fitness in Business Conference in Washington, D.C.
- Wandzilak, T., Potter, G., & Ansorge, C.J. (1983). Attitudes and beliefs of participants in a youth sports basketball program. Research paper presented at the National Meeting of AAHPERD in Minneapolis, Minnesota.
- Ansorge, C.K., & Scheer, J.K. (1982). Effects of influence conditions on judging gymnastics and psychological correlates to influence effects. Research paper presented at National Meeting of AAHPERD in Houston, Texas.
- Plake, B., & Ansorge, C.J. (1982). Effect of item arrangement, test anxiety, and gender of subject on cognitive and perceptual scores of an educational psychology examination. Research paper presented at Annual Meeting of NCME in New York.

- Plake, B., Lowry, S., & Ansorge, C.J. (1981). Number right scores as a function of item arrangement and test anxiety. Research paper presented at the Annual Meeting of NCME in Los Angeles.
- Plake, B., Ansorge, C.J., & Brown, R. (1981). An interdisciplinary modular approach to teaching educational research. Symposium presented at the Annual Meeting of AERA in Los Angeles.
- Ansorge, C.J. (1980). Role of judgment in assessing and evaluating psychomotor performance. Invited paper presented at the National Meeting of AAHERD in Detroit, Michigan.
- Ansorge, C.J., Scheer, J.K., & Howard, J. (1979). Expectations and internal-external locus of control. Research paper presented at the National Meeting of AAHPER in New Orleans, Louisiana.
- Ansorge, C.J., Scheer, J.K., Laub, J., & Howard, J. (1978). Effects of naturally induced expectations on the ratings of physical performances of female judges. Research paper presented at the National Meeting of AAHPER in Kansas City, Missouri.
- Callahan, J., & Ansorge, C.J. (1977). Effects of a systematic aerobic program on the self-esteem of fifth grade children. Research paper presented at the Central District Meeting of AAHPER in Cheyenne, Wyoming.
- Bell, J., & Ansorge, C.J. (1977). Effect of selected forms of visual observation on the early learning of a gross motor task. Research paper presented at the National Meeting of AAHPER in Seattle.
- Ansorge, C.J., Mood, D.P., & Markel, M. (1976). The effects of age, tenure status, salary status and degree status on the responses of college-level physical educators to questions regarding the merger process. Research paper presented at the Central District Meeting of AAHPER in Denver, Colorado.
- Ansorge, C.J., Mood, D.P., & Markel, M. (1976). The merger process as perceived by male and female physical educators. Research paper presented at the National Meeting of AAHPER in Milwaukee, Wisconsin.
- Scheer, J.K., & Ansorge, C.J. (1975). Effects of placement of gymnasts within a team order of competition upon scores of gymnastics judges. Research paper presented at the National Meeting of AAHPER in Anaheim, California.

Ansorge, C.J., & Scheer, J.K. (1975). Reliability and between-judge agreement of scoring gymnastic routines by videotape replay. Research paper presented at the Central District Meeting of AAHPER in Overland Park, Kansas.

Ansorge, C.J., Mood, D.P., Markel, M., & Jaeger, E. (1975). The merging of men's and women's departments. Symposium presented at the Central District Meeting of AAHPER in Overland Park, Kansas.

Fisher, A. Craig, & Ansorge, C.J. (1974). Personality and grip strength relationships between monozygous and dizygous twins. Research paper presented at the National Meeting of AAHPER in Minneapolis, Minnesota.

Ansorge, C.J. (1973). Effects of time of day and temperature variations upon selected physical performance tests. Research paper presented at the National Meeting of AAHPER in Houston, Texas.

CREATIVE AUDIOVISUAL PRODUCTION

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- Ansorge, C.J. (2005). Backing up personal Computers. *TechNotes*, 2(4), [http://manila.unl.edu/technotes/stories/storyReader\\$150](http://manila.unl.edu/technotes/stories/storyReader$150)

Ansorge, C.J., & Kilgore, A. (1981) Bias in evaluation. A 20-minute color videotape produced by Nebraska Educational Television.

SELECTED SERVICE RESPONSIBILITIES

National Professional Societies

1. Member, Nominating Committee for Measurement and Evaluation Council, 1973, 1975, 1984.
2. Secretary-Treasurer, Professors of Educational Research SIG of AERA, 1984.
3. Contributing Editor for Measurement and Evaluation Column of the Journal of Physical Education and Recreation, 1978-1980.
4. Chair, Research Section, Central District of AAHPERD, 1976-1977.
5. Chair of Ethics Workshop, 1973 AAHPER Convention.
6. Chair, Evaluation Committee for the National Conference for Secondary School Physical Education, Washington, D.C., 1972.

University and College Committees (1980-Present)

1. Teaching Council
2. Graduate Fellowship Committee
3. University Convocations Committee
4. NEAR Center Supervisory Committee
5. Teachers College Allocation and Planning Committee
6. Teachers College Computer Committee
7. Ad hoc Committee on Promotion and Tenure
8. Computational Services and Facilities Committee (1993-98)
9. University Grading Committee (1992-94)
10. Teaching Council (1993-1997)
11. TC Planning and Allocation Committee (1998-2001)
12. Swanson Teaching Award Committee (1998-2001)
13. Henzlik Award Fund Scholarship (1998-
14. Harold and Esther Edgerton Junior Faculty Award (2001-2003)
15. Promotion and Tenure Committee (2001-2004)
16. CEHS Technology Committee (2003-
17. Distance Education Advisory Committee (2002-
18. Portal Committee (2002-
19. Executive Graduate Committee (2002-
20. Technology Committee (2002-2006)
21. Search Committee Chair for QQPM hire (2004-2005)
22. Search Committee Chair for Buros Director (2005-2006)
23. Search Committee Chair for Senior Professor in QQPM (2006-2007)

24. Chair, Educational Psychology Graduate Committee (2002-
25. Elected Member, University-wide Graduate Committee (2006-
26. Chair, Executive Graduate Committee for CEHS (2006)
27. Program Director, Quantitative, Qualitative, and Psychometric Methods (2002-
28. Faculty Facilitator for Summer Institute for Online Teaching (SIOT) (2002-
29. Member of Expanded Council for CEHS (2004-2006)

PROFESSIONAL HONORS

1. Charter Member, UNL Academy of Distinguished Teachers, 1995
2. Honor Award, Nebraska Association for Health, Physical Education, and Recreation, 1983.
3. Distinguished Teaching Award, University of Nebraska-Lincoln, 1982.
4. Nominated for Edith Greer Professorship, 1997.
5. Nominated for Charles Bessey Professorship, 2001.
6. Sloan-C 2004 Award for Excellence in Faculty Development for Online Learning

GRANTS (since 1998)

Ansorge, C.J., Pratt, L., Erickson, P., & Barber, M. (2005). Preparing intentional students using technology. Initiative for Teaching and Learning Excellence grant in the amount of \$25,000. I am PI for this grant.

O'Hanlon, J., Scheer, J., & Ansorge, C.J. (2005). Development of a College of Education and Human Sciences signature course. Initiative for Teaching and Learning Excellence grant in the amount of \$25,000.

Kostelnik, M., Miller, N., Carr, T., McLeod, H., Trout, B., & Ansorge, C.J. (2005). Redesigning a 1973 classroom to meet student learning needs of the 21st century. Initiative for Teaching and Learning Excellence grant in the amount of \$42,000. I designed two classrooms in Home Economics and one classroom in Ruth Leverton that were renovated in the summer of 2005.

Ansorge, C.J. (2002). Pedagogical impact of course management systems on faculty, students and institution. Seed grant in the amount of \$25,000 from NCITE, UNL campus.

Ansorge, C.J. & Al Steckelberg. (2001). Integrating wireless technology into the preparation of future teachers. Grant of \$9,600 from the Nebraska Catalyst Project, an initiative of the Department of Education.

- Ansorge, C.J. & Bruce Sandhorst. (2000). Enhancing an asynchronous advanced statistics course for distance learning students. Grant of \$2,100 from the Teaching, Learning and Technology Roundtable of UN-L.
- Ansorge, C.J. (2000). Selecting a Web-based Course Management System for a college or university. Grant of \$650 to attend and present paper at National Conference of AAHE from the Office of Extended Education.
- Ansorge, C.J. and Kilgore, A. (1999). A. Promoting distance education activities in Teachers College. Grant of \$10,000 from the Office of Extended Education, June 1999.
- Ansorge, C.J., Evans, S., Plake, B., and Sandhorst, B. (1998). Creating an asynchronous introductory statistical methods course for distance learning students. Grant of \$2,300 obtained from Teaching, Learning and Technology Roundtable, July, 1998.
- Lewis, Nancy M., and Ansorge, C.J. Multimedia nutrition education to reduce disease risk. Grant proposal submitted to Nebraska Department of Health and Human Services Cancer and Smoking Disease Research, Funds requested, \$29,420. Status: Not funded.
- Ansorge, C.J., and Steckelberg, A. Using wireless technology in preparing future teachers. A \$9,800 grant obtained from the United State Department of Education PT3, January, 2001.
- Bellows, L., Patterson, N. and Ansorge, C.J. (2002). Summer Institute for Online Learning (SIOT). A \$10,000 grant obtained from the Office for Extended Education and Outreach, December 2002.