

WEEKLY WEDNESDAY

Department of Educational Psychology Newsletter

We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: erezamartinez2@unl.edu.

ANNOUNCEMENTS

- **EDPS Faculty, Staff and Students:** Save the Date for the EDPS Back-to school luncheon 2022 on **Friday, August 19th, 2022** at Noon in the Buros Library. As a reminder, our new student orientation will be held from 9am to 12 noon in Henzlik Auditorium. All faculty and current students are welcome to join us at 9am to introduce yourselves to our new graduate students. In order to submit an accurate order for lunch, please answer the questions in Qualtrics survey below by **Friday, August 5th, 2021** so we can order the correct number of Chipotle burritos.
 - Fill out Qualtrics form [here](#).



HERE'S WHAT'S UP!

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4 - CLINIC & RESEARCH CORNER

ANNOUNCEMENTS CONT...

- **EDPS Faculty, Staff, and Students:** UNL is offering workshops on sexual misconduct disclosure response. Faculty/Staff can register here: [Sexual Misconduct Response Workshop for Faculty and Staff | Institutional Equity and Compliance | Nebraska \(unl.edu\)](#). Graduate Assistants can register here: [Sexual Misconduct Response Workshop for Graduate Assistants | Institutional Equity and Compliance | Nebraska \(unl.edu\)](#). These training are in addition to the mandatory online training that UNL also offers and demonstrates UNL's commitment to the prevention of sexual misconduct and creating a safe and supportive campus community.
- **EDPS Graduate Students:** SAVE THE DATES for the Office of Graduate Studies Orientation activities on Canvas, in-person classes, and details about the Graduate Welcome Fair: [Save the date, register for upcoming orientation events to kick off Fall 2022 | Announce | University of Nebraska-Lincoln \(unl.edu\)](#)
- **NEW! Pixel Lab Update:** For 2022-2023, the Pixel Lab will only cover the costs of research poster presentations that have PRIOR approval from Edith and/or Dr. Swearer. Any other requests need to be submitted through the "Project Request Form" on the Pixel Lab website. Last minute projects WILL NOT be approved. If you need graphic design work, you must fill out the "Project Request Form." Grant-funded projects that need Pixel Lab services, will be covered by the grant, NOT the College nor the Department. Please use the Project Request Form on the Pixel Lab website: <https://cehs.unl.edu/cehs/pixel-lab-project-request-cehs/>.
- **The Gender and Sexuality Equity Coalition (GeSEC)** would like to thank those who participated in our first book club session this summer! We enjoyed reading Hood Feminism and sharing in meaningful discussion about intersectional feminism and more. Be on the lookout for more updates from GeSEC as the semester begins and please let us know if you'd like to join our email list or learn more about GeSEC! Feel free to contact Michaela Pierson (mpierson3@huskers.unl.edu) or Cara White (cara.jack@huskers.unl.edu).
- **Visit the Buros Center Booth at APA!** Buros staff members will be at the APA 2022 Convention in Minneapolis, August 4-6. Be sure to stop by the Buros Center for Testing booth (#611) if you plan to attend
- **IMPORTANT IT ANNOUNCEMENT:UNL Transition to YuJa for Video Content Management:** The accessible video tool used for the creation, storage, editing and captioning of instructional videos within Canvas – VidGrid – has recently made several changes including contractual language, cybersecurity terms, and legal requirements that are inconsistent with what the State of Nebraska and the University of Nebraska requires of all vendors. Despite multiple attempts to negotiate terms, it became clear that VidGrid was not looking to continue to serve higher education entities in the future and we began looking for a new tool last academic year.
 - Following a successful pilot during the Spring 2022 semester, the University of Nebraska System has selected YuJa to replace VidGrid as our video content management system. We'd like to thank the UNL faculty members who participated in the pilot – your feedback was critical to this project.

ANNOUNCEMENTS CONT...

- YuJa is already available for use by the UNL community through Canvas or at <https://unl.yuja.com> and faculty can begin using it to create new video content. We are excited about the features available within YuJa and the new possibilities it will bring to our academic technology toolkit. VidGrid will remain available through the end of the Spring 2023 semester as we work through the transition process – and we want to reiterate, you will not lose your existing VidGrid videos as a result of this change in systems.

Training: Members of the Academic Technology team are available to provide YuJa training to groups of faculty. If your department or college has regularly scheduled meetings, an Academic Technology team member would be happy to join and facilitate training during this time. Please contact Kate McCown (kmccown3@nebraska.edu) to schedule a training session.

- A trainer from YuJa will also be providing optional training sessions during the months of August and September that are open to the entire NU system. The full training schedule and zoom meeting links can be accessed [here](#). No registration is required, simply click the link to join the Zoom session at the appropriate time.

Data Migration: Faculty are encouraged to use YuJa for all new video content creation. Content previously created in VidGrid will continue to work in Canvas.

- Due to file size and quantity, the process to migrate data from VidGrid to YuJa will take time. The tentative plan is to begin the migration of video data in late November, with a corresponding process to update links in Canvas to the new video locations in mid-December. Faculty should review their VidGrid content and remove any data that is no longer needed prior to the migration in November. At the end of the Spring 2023 semester a “catch up” migration will take place to move any new VidGrid videos created after the November 2022 migration. More communication about content migration will be shared at a future time.
- Additional information on YuJa, including FAQ’s, can be found at services.unl.edu/service/academic-video-yuja-unl.

NEWS

- **Congratulations to Jessica L. Jonson** on her promotion to Associate Director for Assessment Literacy in addition to her Research Associate Professor appointment at the Buros Center for Testing. As an Associate Director for Assessment Literacy, Dr. Jonson will continue her work in leading and developing educational programming and resources that further the Buros Center’s mission to improve the science and practice of testing and assessment.



Upcoming birthdays

No birthdays this week.

Happy Birthday



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

CLINIC AND RESEARCH CORNER

- **CoPsych and SchPsych Ph.D. Student-Clinicians:** Your current Time2Track subscriptions will expire on August 21, 2022. If you would like to continue your T2T subscription, please go to: <https://time2track.com/pricing/>. APPIC also has a link where you can access T2T for 30 days for free. There are several Excel spreadsheets that students have created in order to track your assessment, therapy, consultation, and supervision hours for your AAPI. It's your responsibility to track your hours. T2T is one tool; however, there are others that you can use as well. For more information, feel free to talk with your supervising psychologists and advisors about the best system for you.
- **Licensed psychologists and psychologists-in-training:** Consider joining the Nebraska Psychological Association (NPA) and participating in important advocacy work on behalf of our profession as professional psychologists. [Join today.](#)
- **APA Ethical Principles of Psychologists and Code of Conduct:** Psychologists and psychologists-in-training are bound by the “Ethical Principles of Psychologists and Code of Conduct” Each week this summer we will highlight a section of the code. We highlighted the General Principles earlier in the summer and now we'll dive into the Ethics Code. There are 10 sections of the Ethics Code that cover the work of professional psychologists the sixth section is “Record Keeping and Fees” and covers 7 areas:
 - **6.01 Documentation of Professional and Scientific Work and Maintenance of Records**
 - Psychologists create, and to the extent the records are under their control, maintain, disseminate, store, retain, and dispose of records and data relating to their professional and scientific work in order to (1) facilitate provision of services later by them or by other professionals, (2) allow for replication of research design and analyses, (3) meet institutional requirements, (4) ensure accuracy of billing and payments, and (5) ensure compliance with law. (See also Standard [4.01, Maintaining Confidentiality](#) .)
 - **6.02 Maintenance, Dissemination, and Disposal of Confidential Records of Professional and Scientific Work**
 - (a) Psychologists maintain confidentiality in creating, storing, accessing, transferring, and disposing of records under their control, whether these are written, automated, or in any other medium. (See also Standards [4.01, Maintaining Confidentiality](#) , and [6.01, Documentation of Professional and Scientific Work and Maintenance of Records](#) .)
 - (b) If confidential information concerning recipients of psychological services is entered into databases or systems of records available to persons whose access has not been consented to by the recipient, psychologists use coding or other techniques to avoid the inclusion of personal identifiers.
 - (c) Psychologists make plans in advance to facilitate the appropriate transfer and to protect the confidentiality of records and data in the event of psychologists' withdrawal from positions or practice. (See also Standards [3.12, Interruption of Psychological Services](#) , and [10.09, Interruption of Therapy](#) .)
 - **6.03 Withholding Records for Nonpayment**
 - Psychologists may not withhold records under their control that are requested and needed for a client's/patient's emergency treatment solely because payment has not been received.

CLINIC AND RESEARCH CORNER👉 CONT...

○ 6.04 Fees and Financial Arrangements

- (a) As early as is feasible in a professional or scientific relationship, psychologists and recipients of psychological services reach an agreement specifying compensation and billing arrangements.
- (b) Psychologists' fee practices are consistent with law.
- (c) Psychologists do not misrepresent their fees.
- (d) If limitations to services can be anticipated because of limitations in financing, this is discussed with the recipient of services as early as is feasible. (See also Standards 10.09, Interruption of Therapy, and 10.10, Terminating Therapy.)
- (e) If the recipient of services does not pay for services as agreed, and if psychologists intend to use collection agencies or legal measures to collect the fees, psychologists first inform the person that such measures will be taken and provide that person an opportunity to make prompt payment. (See also Standards 4.05, Disclosures ; 6.03, Withholding Records for Nonpayment ; and 10.01, Informed Consent to Therapy.)

○ 6.05 Barter with Clients/Patients

- Barter is the acceptance of goods, services, or other nonmonetary remuneration from clients/patients in return for psychological services. Psychologists may barter only if (1) it is not clinically contraindicated, and (2) the resulting arrangement is not exploitative. (See also Standards 3.05, Multiple Relationships , and 6.04, Fees and Financial Arrangements .)


○ 6.06 Accuracy in Reports to Payors and Funding Sources

- In their reports to payors for services or sources of research funding, psychologists take reasonable steps to ensure the accurate reporting of the nature of the service provided or research conducted, the fees, charges, or payments, and where applicable, the identity of the provider, the findings, and the diagnosis. (See also Standards 4.01, Maintaining Confidentiality ; 4.04, Minimizing Intrusions on Privacy ; and 4.05, Disclosures .)

○ 6.07 Referrals and Fees

- When psychologists pay, receive payment from, or divide fees with another professional, other than in an employer-employee relationship, the payment to each is based on the services provided (clinical, consultative, administrative, or other) and is not based on the referral itself. (See also Standard 3.09, Cooperation with Other Professionals .)

- Check out the August 2022 Happiness Calendar here: [Your Happiness Calendar for August 2022 \(berkeley.edu\)](https://www.berkeley.edu).



SUSAN SWEARER, PH.D., LP
CHAIR
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN

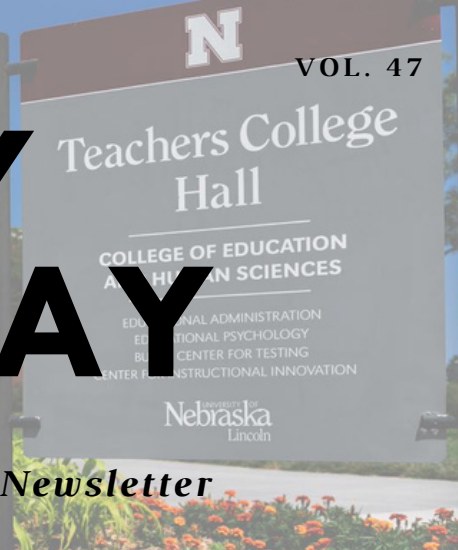


SUMMER OFFICE HOURS: BY APPOINTMENT.
CONTACT EDITH OR SUSAN TO SET UP A TIME.



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In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: erezamartinez2@unl.edu.

ANNOUNCEMENTS

- **CONGRATULATIONS to Dr. Ken Kiewra**, for appearing on the cover of AERA’s “The Times” magazine and for sharing his career guiding principles. You can read about his work, research, and writing philosophies on page 3 (see attached PDF).



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ANNOUNCEMENTS CONT...

- **EDPS Faculty, Staff, and Graduate Students:** Make sure that you activate your FREE National Center for Faculty Development & Diversity membership with your .unl.edu email address: [Faculty Diversity](#). Consider attending this FREE webinar on Thursday, August 11th from 1pm to 2:30pm CDT, “Cultivating your network of mentors, sponsors, & collaborators:” [Faculty Diversity](#).
- **EDPS Faculty, Staff and Students:** Save the Date for the EDPS Back-to school luncheon 2022 on **Friday, August 19th, 2022** at Noon in the Buros Library. As a reminder, our new student orientation will be held from 9am to 12 noon in Henzlik Auditorium. All faculty and current students are welcome to join us at 9am to introduce yourselves to our new graduate students. In order to submit an accurate order for lunch, please answer the questions in Qualtrics survey below by **Friday, August 12th, 2021** so we can order the correct number of Chipotle burritos.
 - Fill out Qualtrics form [here](#).
- **EDPS Faculty:** Reminder to Submit your Faculty Successes by August 26th!!!! Please see the notice below from ORED.



We are still collecting information for the Research and Creative Activity booklet, a compilation of faculty successes that will be distributed during Nebraska Research Days, set for Nov. 14-18. Please forward this request to administrators, faculty and staff in your department, college or center, and consider using channels like upcoming faculty meetings, departmental listservs and beyond, to alert people of the upcoming Aug. 26, 2022, deadline.

Submissions in the categories listed below can be made [here](#). Please note that this year, ORED expanded the Creative Activity category to include publications of creative literary works like short stories, poems and essays.

- Peer-reviewed books or book chapters, either published or copyrighted between July 1, 2021, and June 30, 2022.
- Nationally and/or internationally competitive recognitions and honors received between July 1, 2021, and June 30, 2022.
- Products of creative activity, including works of fine or performing arts, television and film, literature, architecture/design or digital creativity, that were created, performed, exhibited, published or produced between July 1, 2021, and June 30, 2022.
- Research articles published in peer-reviewed scholarly journals or publications between July 1, 2021, and June 30, 2022. To avoid duplication, the lead author or the first co-author from UNL (if the lead author is at a different institution) should submit the entry.
- Research presentations given at conferences between July 1, 2021, and June 30, 2022.

If you have any questions about these forms contact [Tiffany Lee](#), research and communications manager.

Best regards,

Bob Wilhelm
Vice Chancellor of Research and Economic Development

RESEARCH AT NEBRASKA



research.unl.edu/researchdays | #ResearchDays

ANNOUNCEMENTS CONT...

- **EDPS Graduate Students:** If you would like to continue your T2T subscription at your own expense, please go to: <https://time2track.com/pricing/>.

Upcoming birthdays

Jack Riley - August 10

Happy Birthday



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

CLINIC AND RESEARCH CORNER

- **EDPS Faculty, Staff, and Students:** Please join us on August 25, 2022 from 5-7 for Alisa's farewell party. She will be leaving the Clinic and NICPP for a new job with Water Integrated Cropping systems as the new WICS Project Manager. Please see the invitation:

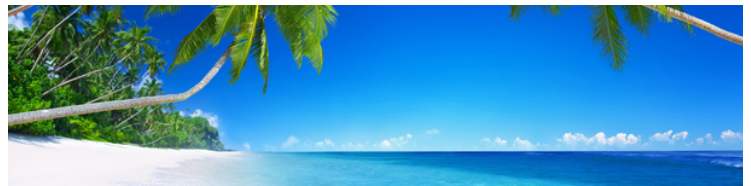


- **APA Ethical Principles of Psychologists and Code of Conduct:** Psychologists and psychologists-in-training are bound by the "Ethical Principles of Psychologists and Code of Conduct" Each week this summer we will highlight a section of the code. We highlighted the General Principles earlier in the summer and now we'll dive into the Ethics Code. There are 10 sections of the Ethics Code that cover the work of professional psychologists the seventh section is "Education and Training" and covers 7 areas:
 - **7.01 Design of Education and Training Programs**
 - Psychologists responsible for education and training programs take reasonable steps to ensure that the programs are designed to provide the appropriate knowledge and proper experiences, and to meet the requirements for licensure, certification, or other goals for which claims are made by the program. (See also Standard [5.03, Descriptions of Workshops and Non-Degree-Granting Educational Programs](#) .)
 - **7.02 Descriptions of Education and Training Programs**
 - Psychologists responsible for education and training programs take reasonable steps to ensure that there is a current and accurate description of the program content (including participation in required course- or program-related counseling, psychotherapy, experiential groups, consulting projects, or community service), training goals and objectives, stipends and benefits, and requirements that must be met for satisfactory completion of the program. This information must be made readily available to all interested parties
 - **7.03 Accuracy in Teaching**
 - (a) Psychologists take reasonable steps to ensure that course syllabi are accurate regarding the subject matter to be covered, bases for evaluating progress, and the nature of course experiences. This standard does not preclude an instructor from modifying course content or requirements when the instructor considers it pedagogically necessary or desirable, so long as students are made aware of these modifications in a manner that enables them to fulfill course requirements. (See also Standard [5.01, Avoidance of False or Deceptive Statements](#) .)

CLINIC AND RESEARCH CORNER CONT...

- (b) When engaged in teaching or training, psychologists present psychological information accurately. (See also Standard 2.03, Maintaining Competence .)
- **7.04 Student Disclosure of Personal Information**
 - Psychologists do not require students or supervisees to disclose personal information in course- or program-related activities, either orally or in writing, regarding sexual history, history of abuse and neglect, psychological treatment, and relationships with parents, peers, and spouses or significant others except if (1) the program or training facility has clearly identified this requirement in its admissions and program materials or (2) the information is necessary to evaluate or obtain assistance for students whose personal problems could reasonably be judged to be preventing them from performing their training- or professionally related activities in a competent manner or posing a threat to the students or others.
- **7.05 Mandatory Individual or Group Therapy**
 - (a) When individual or group therapy is a program or course requirement, psychologists responsible for that program allow students in undergraduate and graduate programs the option of selecting such therapy from practitioners unaffiliated with the program. (See also Standard 7.02, Descriptions of Education and Training Programs .)
 - (b) Faculty who are or are likely to be responsible for evaluating students' academic performance do not themselves provide that therapy. (See also Standard 3.05, Multiple Relationships .)
- **7.06 Assessing Student and Supervisee Performance**
 - (a) In academic and supervisory relationships, psychologists establish a timely and specific process for providing feedback to students and supervisees. Information regarding the process is provided to the student at the beginning of supervision.
 - (b) Psychologists evaluate students and supervisees on the basis of their actual performance on relevant and established program requirements.
- **7.07 Sexual Relationships with Students and Supervisees**
 - Psychologists do not engage in sexual relationships with students or supervisees who are in their department, agency, or training center or over whom psychologists have or are likely to have evaluative authority. (See also Standard 3.05, Multiple Relationships .)

- Enjoy your last two weeks of summer!



SUSAN SWEARER, PH.D., LP
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ANNOUNCEMENTS

- **CONGRATULATIONS AUGUST EDPS GRADUATES!!!!**
 - Dr. Susan Swearer gave the August Commencement address at Pinnacle Bank Arena on August 13th. You can read about graduation here: <https://news.unl.edu/newsrooms/today/article/swearer-urges-graduates-to-embrace-yes-mindset/>

Educational Psychology MA Graduates:

Counseling Psychology Kylie LaShay Baxter Merle E. Huff II Kelly Theisen Jacob Ezra Vargas	School Psychology Mackenzie Paige Callan Briana Marie Momechlovich Michaela Elaine Pierson Cara S. White	QQEM Dongho Choi Tyler Edwin Minter
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August 2022



Educational Psychology Ed.S. Graduates:

School Psychology: Austin Boltin Danielle Durham Bailey Hinrichs Taylor Morris Madison Radcliffe Brittany Trvdy
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August 2022



Educational Psychology PhD Graduates:

Counseling Psychology Haley Bell Marco Gullickson Melissa LaRosa Chandrama Mukherjee	School Psychology Hannah Kerby Alla Noetzel Cody Solesbee	QQEM Paul Dizona
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August 2022

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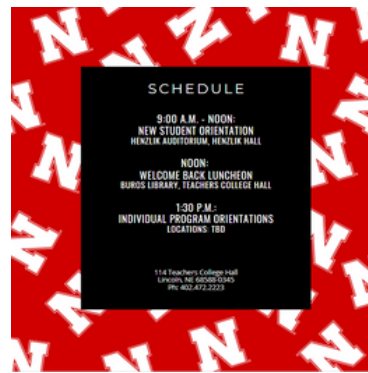
- **EDPS Graduate Students:** Great Opportunities below
 - Instructor: Kurt Geisinger
 - Course: EDPS 991- Seminar in Educational Psychology and Measurements
 - Title: Testing Members of Special Populations
 - Time: Wednesdays 9:00 AM -11:00 AM
 - Location: TEAC 26
 - Course Description: This course focuses on the models involved with testing people who are not the norm. Specifically, it will address the history of testing individuals who are members of ethnic and language minorities and those with disabilities. It will consider psychometric models for testing and considering the results of assessments for members of these groups. We will speak to accommodations and legal issues in testing (including the practice of flagging). The various contexts where testing occurs will be considered throughout the course. Evaluating the fairness and equity of tests will be one component of the course. Discussions of psychometric issues involved in using accommodations with individuals with disabilities and those for whom English is their second language will be considered. Finally, models and methods for interpreting test results will be approached.
 - Instructor: Mary Zeleny
 - Course: EDPS 967-001 - Psychology of Motivation in Education
 - Time: Wednesdays 4:30 PM - 7:20 PM
 - Location: Burnett 124
 - Course Description: Psychology of Motivation focuses on understanding and impacting students' motivation to learn. Theories discussed in this class are applicable to a wide array of achievement settings (e.g., math, science, writing, health education) as well as more general motivational concerns (e.g., studying, addiction, video games). Content covered includes drive theory, behaviorism as motivation, achievement motivation, goal theory, self-determination theory, social cognitive theory, and ecological theories of motivation.
 - Instructor: Mary Zeleny
 - Course: EDPS 989-001 - Psychology of Reading and Writing
 - Time: Mondays 4:30 PM - 7:20 PM
 - Location: Henzlik Hall 201
 - Course Description: Study of the research literature on cognitive and motivational processes involved in reading and writing. Readings and classroom discussion will focus on theories and models of reading and writing. Specific topics include the roles of component processes of literacy such as attention, perception, memory, and problem solving, as well as studies of self-regulatory and social influences on literacy development and performance. Literacy research and models are examined at all levels of reading and writing, from early acquisition through high-level reading and writing expertise, as well as with respect to changes in literacy activities tied to new technologies.

ANNOUNCEMENTS CONT...

- **EDPS Faculty Alert: Parking at NIC.** As has always been the case, UNL campus parking permits are valid at **Nebraska Innovation Campus**. However, with the move to virtual permits, it is now necessary that campus permit-holders who wish to park at NIC be manually added to the virtual permit system at NIC – the system there is not the same as the system used on city campus and east campus. So, if you think you might want to attend, for example, a Faculty Club Night or a meeting at NIC, or even just head to the Mill or the new rooftop bar at the Scarlet, be sure to email unlpts@unl.edu to request to be added to the NIC virtual permit system.

NEWS

- **EDPS Faculty, Staff and Students:** We are so excited to have you back on campus this week! Our new student orientation will be held from 9am to 12noon on Friday, August 19th in Henzlik Auditorium, followed by our Welcome Back luncheon in Buros Library!



- **Dr. Kurt Geisinger** was president of APA's Division 52 (International Psychology) during their 25th anniversary year. This photo from APA in August includes former presidents, Geisinger as the current president and the president-elect. Dr. Geisinger is 5th from the left.



- **CONGRATULATIONS to Dr. Matt Fritz**, for being elected to Fellow status in the American Psychological Association!

Upcoming birthdays

Ryan Fette - August 12

Hideo Suzuki - August 13

Happy Birthday



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"


CLINIC AND RESEARCH CORNER

- **CSPC Licensed Psychologists: ADVOCACY ALERT!** This year's CMS Physician Fee Schedule Proposed Rule holds great potential for increasing access to behavioral health services, but your advocacy is needed in order to maximize this potential. There are many issues in the proposed rule that will **directly impact those psychologists working with children and families** – such as a new codes for caregiver behavior management groups (without the patient present), a [new code for integrated care](#), and [extending telehealth flexibilities for developmental testing and ABA services through 2023](#). We have been waiting for some of these codes for a long time! The outcome of the proposed rule goes far beyond Medicare and **will impact Medicaid and private payors**. So, please take a few minutes and submit your comment letter to CMS through the APA Action Center link [here](#).
- **EDPS Graduate Students:** CAPS is now offering same-day, online scheduling for psychological services: <https://news.unl.edu/newsrooms/today/article/caps-offers-online-same-day-scheduling/>
- **EDPS Graduate Students:** Applications are now being accepted for the 2023 SCCAP Leadership Education to Advance Diversity (LEAD) Institute! The LEAD Institute provides professional development, networking, and leadership skills for graduate students and early career professionals (ECP's). Previous speakers have included: [Dr. Joy Harden Bradford](#), [Dr. Omar Gudiño](#), [Dr. Martin LaRoche](#), [Dr. Celeste Malone](#), and [Dr. Alfonso Mercado](#) (among others) Next summer will be the 3rd biannual LEAD Institute (date TBA). Please consider applying!
 - Eligibility Criteria for LEAD Fellows:
 - This institute is open to graduate students from APA or CPA-accredited programs OR ECP's (members within 10-years of earning their doctoral degree).
 - Applicants must be a member of SCCAP. SCCAP is free to join for students and post-docs (<https://sccap53.org/join/>).
 - Fellows that are selected will also be required to demonstrate their involvement in leadership activities within 1-year after this program (e.g., serving as a member of a SCCAP committee).
 - Details and application here: <https://sccap53.org/lead-institute/>
 - Applications will be accepted until Nov 4, 2022 at 11:59pm EST
- Walk your way to calm with this guided meditation podcast from the “Greater Good Science Center:” https://greatergood.berkeley.edu/podcasts/item/walk_your_way_to_calm_guided_meditation?utm_source=Greater+Good+Science+Center&utm_campaign=d002878748-EMAIL_CAMPAIGN_GG_Newsletter_August_11_2022&utm_medium=email&utm_term=0_5ae73e326e-d002878748-51488515

CLINIC AND RESEARCH CORNER👉 CONT...

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 - **8.01 Institutional Approval**
 - When institutional approval is required, psychologists provide accurate information about their research proposals and obtain approval prior to conducting the research. They conduct the research in accordance with the approved research protocol.
 - **8.02 Informed Consent to Research**
 - (a) When obtaining informed consent as required in Standard 3.10, Informed Consent, psychologists inform participants about (1) the purpose of the research, expected duration, and procedures; (2) their right to decline to participate and to withdraw from the research once participation has begun; (3) the foreseeable consequences of declining or withdrawing; (4) reasonably foreseeable factors that may be expected to influence their willingness to participate such as potential risks, discomfort, or adverse effects; (5) any prospective research benefits; (6) limits of confidentiality; (7) incentives for participation; and (8) whom to contact for questions about the research and research participants' rights. They provide opportunity for the prospective participants to ask questions and receive answers. (See also Standards 8.03, Informed Consent for Recording Voices and Images in Research ; 8.05, Dispensing with Informed Consent for Research ; and 8.07, Deception in Research .)
 - (b) Psychologists conducting intervention research involving the use of experimental treatments clarify to participants at the outset of the research (1) the experimental nature of the treatment; (2) the services that will or will not be available to the control group(s) if appropriate; (3) the means by which assignment to treatment and control groups will be made; (4) available treatment alternatives if an individual does not wish to participate in the research or wishes to withdraw once a study has begun; and (5) compensation for or monetary costs of participating including, if appropriate, whether reimbursement from the participant or a third-party payor will be sought. (See also Standard 8.02a, Informed Consent to Research .)

(APA,2003, 2010: <https://www.apa.org/ethics/code>).



SUSAN SWEARER, PH.D., LP
CHAIR
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN



UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM.

THURSDAY, AUGUST 18: 10:00AM - 11:00AM

FRIDAY, AUGUST 19: 3:00PM - 4:00PM

MONDAY, AUGUST 22: 3:00PM - 4:00PM

TUESDAY, AUGUST 23: 10:00AM - 11:00AM

WEDNESDAY, AUGUST 24: 2:00PM - 3:00PM

WEEKLY WEDNESDAY

Department of Educational Psychology Newsletter



We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: erezamartinez2@unl.edu.

ANNOUNCEMENTS

- **CONGRATULATIONS Neeta Kantamneni!** Starting this semester, Neeta Kantamneni will begin a new role as the Director of Faculty Engagement and Well-Being at the Vice Chancellor’s Office of Diversity of and Inclusion (ODI). This newly created position will serve as a leader in the Office of Diversity and Inclusion and fulfill the UNL’s commitment to diversity and inclusive excellence by:
 - Collaborating with the director for faculty diversity and inclusion on issues related to climate, culture and eliminating institutional barriers to inclusive excellence
 - Developing and building resources on promising DEI practices and tools for supporting and retaining marginalized and underrepresented faculty
 - Partnering with centers, colleges and departments to identify and develop projects and partnerships that bolster faculty and academic inclusive excellence in teaching, research and service
 - Neeta will have a ½ appointment in her new position at ODI and will have a ½ appointment in Educational Psychology. She will continue to be the Director of Clinical Training of the Counseling Psychology program. Neeta is thrilled to grow and expand her skills in diversity-related work in this new position, and to bring back what she learns to the department.



HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC & RESEARCH CORNER

ANNOUNCEMENTS CONT...

- **JOB OPENINGS!** The Methodology and Evaluation Research Core Facility (MERC) is seeking additional staff for multiple positions. MERC is a non-profit service center within the Office of Research and Economic Development that provides evaluation and other data related services to UNL as well as local, state, and national partners. MERC clients vary, but the current active projects are mostly in the areas of substance use, public health, and education & outreach activities for grants.
 - *Position 1:* Full-time Evaluation Project Manager. Our PMs work with clients to meet contractual obligations related to evaluation and other methodological activities. This includes evaluation plans, designing data collection instruments, data collection, analysis, and report writing, data visualization, and occasionally presenting results. You can find the posting here <https://employment.unl.edu/hr/postings/80817>
 - *Position 2:* Full-time Evaluation Project Associate. Our PAs are trained in a variety of data collection, analysis, and reporting methods to support project managers. You can find the posting here <https://employment.unl.edu/postings/81201>
 - *Position 3:* Hourly Graduate Interns. Our HGIs learn applied skills in the social and behavioral sciences, supporting various client projects. Skill development is usually based on project needs, but individual goals are supported as much as possible. (Handshake Job #6863652).
 - *Position 4:* Undergraduate Research Assistants. Our UGAs support basic data management tasks and are trained in more advanced tasks as skills develop. (Handshake Job #6863702)
 - *Position 5:* Office Assistant Student Worker (work-study). This OA will assist with general office tasks as well as updating website and social media posts and assisting with internal projects. (Handshake Job #6864811)
 - If you have any questions about any of these positions after reviewing the posts, please contact aliansk@unl.edu.

- **EDPS Graduate Students, Faculty, and Staff:** Consider attending the 2022 Women's and Gender Studies Annual Lecture featuring Kamilah Willingham, a writer, national activist, and civil rights advocate.

- "Healing from Sexual Trauma: A Dialogue with Kamilah Willingham"
- Wednesday, September 21, 7pm, NE Union Auditorium
- There will be time following the talk for Ms. Willingham to meet with UNL students.
- The event is free and open to the public.
- Light refreshments will be served.
- Kamilah's work is grounded in advancing the rights of survivors of sexual violence in prisons, schools, and beyond, highlighting the culture of silence and inequity that dominates social and systemic responses to gender-based violence. She shared her experience of surviving sexual assault and civil rights violations as a Harvard Law School student in the award-winning 2015 documentary *The Hunting Ground*. Kamilah invites audiences to explore healing from trauma as a path to resistance and revolution.



Scan to save event

ANNOUNCEMENTS CONT...

- **EDPS Graduate Students, staff and faculty: FREE WEEK AT THE REC**
 - Want to get into a good workout routine this semester? Group fitness has got you covered! August 22nd-28th, there will be free group fitness classes for all students, staff and faculty!
 - Here is the link to the class schedule.
 - <https://crec.unl.edu/fitness-programs>
 - It is easiest if you download the MindBody app to register for classes. Instructions on how to use MindBody are found in the link below.
 - <https://crec.unl.edu/group-fitness-mindbody-guide>
 - Fall class passes are \$20 which gives you access to all group fitness classes this semester. Buy your pass here!
 - https://shopcrec.unl.edu/wbWSC/webtrac.wsc/search.html?module=pm&keyword=fitness&_ga=2.216895508.343679285.1660505090-1524277390.1560952892
 - Please contact Miriam (fellow ed psych student) and group fitness instructor if you have any questions or want more info (miriam.crinion@huskers.unl.edu)!
- **NEW GRADUATE COURSE:** Seminar in Infant and Early Childhood Mental Health. Please see the attached syllabus for a graduate-level course in infant/early childhood mental health
- **GRADUATE ASSISTANSHIP:** Child, Youth & Family Studies/Textiles, Merchandising & Fashion Design
 - We are seeking 1-2 graduate students to join our interdisciplinary team of research and extension faculty/students. Our team is conducting two programs that support youth entrepreneurship and civic engagement, as well as research that explores rural adolescents' perceptions about their communities. These assistantships can be partial (e.g., 10 hours) so that they can be combined with other positions or full 19.6 hours. Please contact Dr. Maria de Guzman for inquiries at mguzman2@unl.edu
- **GRADUATE ASSISTANSHIP:** Educational Psychology Department - EDPS 859
 - The department is seeking a graduate student to assist Dr. Matt Fritz in EDPS 859 with grading. The graduate student would not be doing any teaching or lectures or be the instructor of record. Must have completed EDPS 859 or equivalent. The position is a .49 assistantship. If you have any questions, please reach out to Matt Fritz mfritz4@unl.edu.

NEWS

- **Dr. Ken Kiewra** and two former students wrote an article on how to be a productive scholar that was published last week in The Chronicle of Higher Education. You can read it here: <https://www.chronicle.com/article/how-to-be-a-productive-scholar>



DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Graduate Students:** My name is Jessica Reese, and I am an Honors Scholar at the University of Southern Mississippi. I am currently conducting IRB approved research on intra-racial resentment in the black community, specifically in the young, black electorate, as a determinant of political ideology. I would like responses from all demographics for this research. All responses will come directly to me and will be anonymous. This study has been approved the University of Southern Mississippi's Institutional Review Board and the protocol number is 22-677. I have attached a link to the survey (https://usmuw.co1.qualtrics.com/jfe/form/SV_0VRDuJv5AgJpm5g) as well as a PDF of the IRB approval letter.

Upcoming birthdays

Amanda Barrett - August 24

Kamryn Buchanan- August 26 Yaoling Wang - August 27

Happy Birthday



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

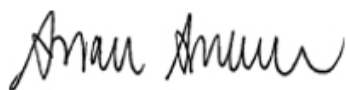
CLINIC AND RESEARCH CORNER

- **CSPC student-therapists and supervising psychologists:** Consider attending a live webinar on differential diagnosis of Auditory Processing Disorder and Anxiety Disorders TONIGHT. This is a multidisciplinary talk with audiologists, a speech language pathologist, and psychologists. More information and the registration link are listed below!
 - Auditory Processing Disorder- Understanding a Team Approach to Differential Diagnosis for Children with Selective Mutism and Other Anxiety Disorders
 - Wednesday, August 24, 2022, 7:00pm – 8:00pm Eastern
 - Live Webinar with Q & A! General registration is free!
 - Speakers: Brittany Bice-Urbach, PhD, Hayden Engstrom, Au.D, Ken Grizzle, PhD, Kary Mirasola, MS, CCC-SLP & Jessica Yoder, Au.D, CCC-A
 - Geared toward speech-language pathologists, counselors, psychologists and occupational therapists.
 - The webinar is approved for 1 CE credit. For those seeking CE, registration is \$20. This webinar will be recorded and available for later viewing on our YouTube channel. However, to earn CE credits, professionals must attend the live webinar session. No CE credits are available for viewing recorded sessions. ASHA credit is not available.
 - For more information and to register, click [here](#):
 - Description: The audiological results of APD testing have an important place in differential diagnosis of auditory processing deficits. In this session, the speech language pathologist, audiologist, and two psychologists will share how they unite their individual and collaborative findings to reach a differential diagnosis in kids with selective mutism and other comorbid and coexisting conditions. Attend this webinar and you will be able to:
 - Describe the key features of the different types of an Auditory Processing Disorder (APD), as defined and diagnosed by an audiologist.
 - Acknowledge the importance of how an interdisciplinary team must work collaboratively to differentially diagnose ADHD, language and learning disabilities, and anxiety.
 - Identify symptoms that can co-occur in diagnoses that have auditory processing deficits.

CLINIC AND RESEARCH CORNER CONT...

- **CSPC supervising psychologists and student-clinicians:** Consider attending NPA's DSM-5-TR's workshop on Friday, August 26th from 1:00-3:00. Information [here](#).
- **APA Ethical Principles of Psychologists and Code of Conduct:** Psychologists and psychologists-in-training are bound by the "Ethical Principles of Psychologists and Code of Conduct" Each week this summer and have been sharing sections of the Ethics Code each week. We highlighted the General Principles earlier in the summer and now we'll dive into the Ethics Code. There are 10 sections of the Ethics Code that cover the work of professional psychologists the eighth section is "Research and Publication" and covers 15 areas, three of which are highlighted here:
 - **8.03 Informed Consent for Recording Voices and Images in Research**
 - Psychologists obtain informed consent from research participants prior to recording their voices or images for data collection unless (1) the research consists solely of naturalistic observations in public places, and it is not anticipated that the recording will be used in a manner that could cause personal identification or harm, or (2) the research design includes deception, and consent for the use of the recording is obtained during debriefing. (See also Standard 8.07, Deception in Research .)
 - **8.04 Client/Patient, Student, and Subordinate Research Participants**
 - (a) When psychologists conduct research with clients/patients, students, or subordinates as participants, psychologists take steps to protect the prospective participants from adverse consequences of declining or withdrawing from participation.
 - (b) When research participation is a course requirement or an opportunity for extra credit, the prospective participant is given the choice of equitable alternative activities.
 - **8.05 Dispensing with Informed Consent for Research**
 - Psychologists may dispense with informed consent only (1) where research would not reasonably be assumed to create distress or harm and involves (a) the study of normal educational practices, curricula, or classroom management methods conducted in educational settings; (b) only anonymous questionnaires, naturalistic observations, or archival research for which disclosure of responses would not place participants at risk of criminal or civil liability or damage their financial standing, employability, or reputation, and confidentiality is protected; or (c) the study of factors related to job or organization effectiveness conducted in organizational settings for which there is no risk to participants' employability, and confidentiality is protected or (2) where otherwise permitted by law or federal or institutional regulations.

(APA,2003, 2010: <https://www.apa.org/ethics/code>).



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UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM.

THURSDAY, AUGUST 25: 1:00PM - 2:00PM

FRIDAY, AUGUST 26: 11:00AM - 12:00PM

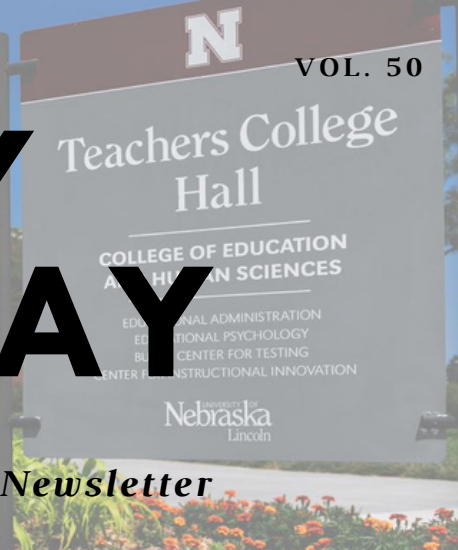
MONDAY, AUGUST 29: 10:00AM - 11:00PM

TUESDAY, AUGUST 30: 1:00PM - 2:00PM

WEDNESDAY, AUGUST 31: 2:00PM - 3:00PM

WEEKLY WEDNESDAY

Department of Educational Psychology Newsletter



We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: erezamartinez2@unl.edu.

ANNOUNCEMENTS

- **CONGRATULATIONS Katie Edwards (Co-Psych & CYFS)** on being awarded the Catalyst Award.
 - Katie Edwards will lead a team of more than 20 Nebraska researchers, and representatives from tribal organizations, other institutions, and community partners to establish and evaluate an indigenous-led center dedicated to preventing sexual violence among indigenous youth. Focusing on an issue that has reached crisis levels, the center will work to reduce sexual violence in all indigenous communities nationwide. The team aims to deliver innovative, empowerment-based and culturally grounded violence prevention programs to a majority of the 1.5 million Native American youth in the U.S. by 2050. The project received a four-year, \$3,210,177 grant through the Grand Challenges initiative.



HERE'S WHAT'S UP!

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ANNOUNCEMENTS CONT...

- **EDPS Graduate Students: Important advising dates below.**

- Sept. 2 (Fri.) - Last day to drop a full semester course and receive 75% refund
- Sept. 2 (Fri.) - Last day to file a drop to remove a full semester course from student's record
- Sept. 3 (Sat.) - Nov. 11 (Fri.) - All course withdrawals noted with a grade of "W" on academic record
- Sept. 5 (Mon.) - Labor Day (Student and Staff Holiday - UNL offices closed)
- Happy Labor Day weekend!

- **EDPS Graduate Students, Faculty, and Staff:** The 2022-2023 Graduate Student Assembly (GSA) EDPS representative is Jay Jefferies (QQPM). The GSA is the graduate student governing board. For more information see: <https://www.unl.edu/gsa/>.

- **Buros Center Managing Editor Nancy Anderson** is pleased to open boxes of the newly published Tests in Print X (TIP X) resource. Now in its tenth edition, TIP provides vital information about tests to test users including test purpose, intended test population, administration time, scores generated, price, publisher, in-print status, acronym, publication date(s), and author(s). It can be freely accessed through the Love Library EBSCO database.

- **EDPS Graduate Students, Faculty and Staff:** Thank you for attending orientation and the Back to School Luncheon. If you would like to review the files shared at orientation. Please check out our [website](#).



ANNOUNCEMENTS CONT...

- **GRADUATE ASSISTANTSHIP:** St. Monica's is looking for a .49 graduate assistant. For more information about the assistantship please check out our [website](#). If you are interested please email Laura Paulsen at laura.paulsen@stmonicas.com.

NEWS

- **CONGRATULATIONS to Farya Haider (SchPsych)** on being selected to serve on the National Association of School Psychologist's (NASP) Research Committee!!!!

DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Graduate Students and ECPs:** EDPS graduate students and ECPs: Applications are now being accepted for the 2023 SCCAP Leadership Education to Advance Diversity (LEAD) Institute! The LEAD Institute provides professional development, networking, and leadership skills for graduate students and early career professionals (ECP's). Previous speakers have included: Dr. Joy Harden Bradford, Dr. Omar Gudiño, Dr. Martin LaRoche, Dr. Celeste Malone, and Dr. Alfonso Mercado (among others). Next summer will be the 3rd biannual LEAD Institute (date TBA).
 - Please consider applying! Eligibility Criteria for LEAD Fellows:
 - This institute is open to graduate students from APA or CPA-accredited programs OR ECP's (members within 10-years of earning their doctoral degree).
 - Applicants must be a member of SCCAP. SCCAP is free to join for students and post-docs (<https://sccap53.org/join/>).
 - Fellows that are selected will also be required to demonstrate their involvement in leadership activities within 1-year after this program (e.g., serving as a member of a SCCAP committee).
 - Details and application here: <https://sccap53.org/lead-institute/>
- **EDPS Early Career Faculty:** Consider reading the [Early Career Forum](#) blog post entitled "[Considerations when applying for a Fulbright award](#)" by Dr. Kathleen Aspiranti, Associate Professor at the University of Kentucky. Fulbright's are a great way to expand your research internationally. If you're interested in applying for a Fulbright award, please reach out to Sue and set up a planning meeting.

Upcoming birthdays

Brandon Ee - August 31

Mary Zeleny- September 1

Happy Birthday



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

CLINIC AND RESEARCH CORNER

- **APA Ethical Principles of Psychologists and Code of Conduct:** Psychologists and psychologists-in-training are bound by the "Ethical Principles of Psychologists and Code of Conduct" Each week this summer and have been sharing sections of the Ethics Code each week.

CLINIC AND RESEARCH CORNER CONT...

We highlighted the General Principles earlier in the summer and now we'll dive into the Ethics Code. There are 10 sections of the Ethics Code that cover the work of professional psychologists the eighth section is "Research and Publication" and covers 15 areas, eight of which are highlighted here:

- **8.06 Offering Inducements for Research Participation**
 - (a) Psychologists make reasonable efforts to avoid offering excessive or inappropriate financial or other inducements for research participation when such inducements are likely to coerce participation.
 - (b) When offering professional services as an inducement for research participation, psychologists clarify the nature of the services, as well as the risks, obligations, and limitations. (See also Standard 6.05, Barter with Clients/Patients .)
- **8.07 Deception in Research**
 - (a) Psychologists do not conduct a study involving deception unless they have determined that the use of deceptive techniques is justified by the study's significant prospective scientific, educational, or applied value and that effective nondeceptive alternative procedures are not feasible.
 - (b) Psychologists do not deceive prospective participants about research that is reasonably expected to cause physical pain or severe emotional distress.
 - (c) Psychologists explain any deception that is an integral feature of the design and conduct of an experiment to participants as early as is feasible, preferably at the conclusion of their participation, but no later than at the conclusion of the data collection, and permit participants to withdraw their data. (See also Standard 8.08, Debriefing .)
- **8.08 Debriefing**
 - (a) Psychologists provide a prompt opportunity for participants to obtain appropriate information about the nature, results, and conclusions of the research, and they take reasonable steps to correct any misconceptions that participants may have of which the psychologists are aware.
 - (b) If scientific or humane values justify delaying or withholding this information, psychologists take reasonable measures to reduce the risk of harm.
 - (c) When psychologists become aware that research procedures have harmed a participant, they take reasonable steps to minimize the harm.
- **8.09 Humane Care and Use of Animals in Research**
 - (a) Psychologists acquire, care for, use, and dispose of animals in compliance with current federal, state, and local laws and regulations, and with professional standards.
 - (b) Psychologists trained in research methods and experienced in the care of laboratory animals supervise all procedures involving animals and are responsible for ensuring appropriate consideration of their comfort, health, and humane treatment.
 - (c) Psychologists ensure that all individuals under their supervision who are using animals have received instruction in research methods and in the care, maintenance, and handling of the species being used, to the extent appropriate to their role. (See also Standard 2.05, Delegation of Work to Others .)
 - (d) Psychologists make reasonable efforts to minimize the discomfort, infection, illness, and pain of animal subjects.

CLINIC AND RESEARCH CORNER👉 CONT...

- (e) Psychologists use a procedure subjecting animals to pain, stress, or privation only when an alternative procedure is unavailable and the goal is justified by its prospective scientific, educational, or applied value.
- (f) Psychologists perform surgical procedures under appropriate anesthesia and follow techniques to avoid infection and minimize pain during and after surgery.
- (g) When it is appropriate that an animal's life be terminated, psychologists proceed rapidly, with an effort to minimize pain and in accordance with accepted procedures.
- **8.10 Reporting Research Results**
 - (a) Psychologists do not fabricate data. (See also Standard 5.01a, Avoidance of False or Deceptive Statements .)
 - (b) If psychologists discover significant errors in their published data, they take reasonable steps to correct such errors in a correction, retraction, erratum, or other appropriate publication means.
- **8.11 Plagiarism**
 - Psychologists do not present portions of another's work or data as their own, even if the other work or data source is cited occasionally.
- **8.12 Publication Credit**
 - (a) Psychologists take responsibility and credit, including authorship credit, only for work they have actually performed or to which they have substantially contributed. (See also Standard 8.12b, Publication Credit .)
 - (b) Principal authorship and other publication credits accurately reflect the relative scientific or professional contributions of the individuals involved, regardless of their relative status. Mere possession of an institutional position, such as department chair, does not justify authorship credit. Minor contributions to the research or to the writing for publications are acknowledged appropriately, such as in footnotes or in an introductory statement.
 - (c) Except under exceptional circumstances, a student is listed as principal author on any multiple-authored article that is substantially based on the student's doctoral dissertation. Faculty advisors discuss publication credit with students as early as feasible and throughout the research and publication process as appropriate. (See also Standard 8.12b, Publication Credit .)
- **8.13 Duplicate Publication of Data**
 - Psychologists do not publish, as original data, data that have been previously published. This does not preclude republishing data when they are accompanied by proper acknowledgment. (APA,2003, 2010: <https://www.apa.org/ethics/code>).



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THURSDAY, SEPTEMBER 1: 3:00PM - 4:00PM

FRIDAY, SEPTEMBER 2: 9:00AM - 10:00AM

TUESDAY, SEPTEMBER 6: 1:00PM - 2:00PM

WEDNESDAY, SEPTEMBER 7: 8:00AM - 9:00AM