

# Chelsea Brisbin

Early Childhood Educator & Lecturer  
University of Nebraska–Lincoln  
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## Professional Summary

Early childhood educator and lecturer with extensive experience supporting student teachers, children, and families in laboratory school and community-based settings. Recognized for relationship-based leadership, mentoring emerging educators, and addressing staffing and leadership challenges through coaching, modeling, and reflective practice. Focused on strengthening educator confidence, teaching quality, and workforce sustainability.

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## Selected Professional Experience & Impact

### Lecturer & Early Childhood Educator

#### **Ruth Staples Child Development Laboratory School, University of Nebraska–Lincoln**

*January 2019 – Present*

- Led targeted coaching and mentorship for student teachers, resulting in increased confidence, leadership, and willingness to lead new learning experiences.
- Addressed staffing and leadership challenges by building consistent relationships, clear communication systems, and a supportive classroom culture.
- Modeled reflective teaching practices and guided student teachers in planning, documentation, and instructional decision-making.
- Implemented innovative practices, including looping, to strengthen continuity of care and relationships with children and families.
- Strengthened program quality through faculty coaching on assessment, documentation, and curriculum planning.
- Fostered strong family and community engagement through conferences, home visits, and family-centered events.

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### Early Head Start Educator

#### **Community Action of Lancaster County – Early Head Start**

*July 2016 – January 2019*

- Supported toddler development while mentoring associate teachers and aides through reflective supervision.
- Collaborated with interdisciplinary teams and external coaching supports to serve children with diverse learning needs.

- Built strong partnerships with families through consistent communication, conferences, and home visits.

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## Leadership & Impact Areas

- Student Teacher Supervision & Mentorship
- Relationship-Based Leadership while managing a classroom with a loss of a support teacher
- Early Childhood Workforce Development
- Reflective Practice & Coaching within all the levels of practicum students
- Family & Community Engagement through organizing, planning and implementation
- Inclusive Early Learning Environments within nature supporting all learning and abilities
- Continued my education of Reflective Practice of Coaching with the FAN Model

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## Education

### **Bachelor of Science in Early Childhood Education and Elementary Education**

University of Nebraska–Lincoln

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## Certifications & Recognition

- FAN Reflective Practice Coaching Model Certification (2025)
- Nebraska Teaching License (Renewed 2022)
- NAEYC Accreditation (2023)
- Heartland Farm to School & Early Care Program Award (2024)
- Terri Lynne Lokoff Award (2023)
- CPR/First Aid | Circle of Security for Teachers | CHIME Training