**CPED Cohort IX Course Sequence**

No substituting CPED required courses!!

If necessary, must be approved by TLTE Graduate Chair, CPED Coordinator, & CPED Student’s Supervisory Advisor.

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| **Program Courses** |
| **Spring 2025 (6 credits)** |
| * *TEAC 995B Doctoral Seminar (3 credits) REQ* * *TEAC 949 Seminar in Education (3 credits) REQ* -curriculum   (Note, Dr. Hamann’s course will be listed as online on Wednesday nights from 6 to 8:40. Dr. Reeves’ course will be listed as asynchronous online, but in practice they will alternate weekly RE: which class meets live, and which one is asynchronous) |
| **Summer 2025 (6 hours required; up to 9 hours)** |
| * *TEAC 995B Doctoral Seminar (3 credits) REQ* * *TEAC 944B Improvement Science for Scholarly Practitioners (3 credits) REQ*   Choice Elective or Content Course (3-6 credits) |
| **Fall 2025 (6 credits)** |
| * *TEAC 930B Research Methods in Ed: Qualitative (3 credits) REQ* * Choice Elective or Content Course (3-6 credits) |
| **Spring 2026 (5 - 8 credits)** |
| * *TEAC 953 Seminar in Writing in the Curriculum (3 credits) REQ* * Choice Elective or Content Course (3-6 credits) |
| **Summer 2026 (3 hours required; up to 9 hours)** |
| * *TEAC 930K Quantitative Research Traditions in Education (3 credits) REQ* * Choice Elective or Content Course (3 - 6 credits) |
| **Fall 2026 (6 credits)** |
| * *TEAC 949 Seminar in Education (3 credits) REQ* * Choice Elective or Content Course (3 - 6 credits) |
| **Spring 2027** |
| CPED students will complete their comprehensive exams (January 2027). The students will work with advisor and supervisory committee to complete their proposal and dissertation hours through graduation. |
| **CPED-Friendly Electives or Select Content Course**  [TLTE Course Descriptions](https://catalog.unl.edu/graduate-professional/courses/teac/)  TEAC 862: Seminar in Democratic Education  TEAC 902A: Special Topics in Educational Policy & Practice  TEAC 880M: Learning Analytics, Assessment, and Evaluation  EDPS 900K: Qualitative Approaches to Educational Research  TEAC 944B: Arts and Aesthetic Education for Multilingual Learners  TEAC 948: Instructional Leadership: Emerging Trends and Practices  TEAC 949B: Critical, Anti-colonial, & Decolonizing Theories in Education  TEAC 840E: Rural Education  TEAC 930M: Introduction to Multimodal Textual Analysis  TEAC 949A: Special Topics in Education: Assessment Issues in Education  TEAC 859: Designing Learning Experiences  TEAC 833B: Comparative Education: Travel Study  TEAC 902 (and TEAC 902A): Education Policy and Practice  TEAC 807A - Equitable Practices in Mathematics Education: Identity, Access, & Equity in  Mathematics Education  TEAC 807B - Equitable Practices in Mathematics Education: Teaching Mathematics for Social  Justice  TEAC 807C - Equitable Practices in Mathematics Education: Mathematics Classroom  Discourse **(Spring 2025, J. Males, online asynchronous)**  TEAC 808G - Improvement of Instruction in School Mathematics: Manipulatives in Mathematics  Education **(Summer 2025, Thomas, in person)**  TEAC 808J - Improvement of Instruction in School Mathematics: Special Topics  **International Approaches to Teaching & Learning Mathematics (Summer 2025,**  **Thomas, web conferencing & Language in Mathematics (Fall, 2026, Nguyen,**  **online asynchronous)**  TEAC 836G - Professional Development: Mathematics Teacher Leadership **(Spring 2026,**  **Thomas, online asynchronous)**  TEAC 848G - Introduction to Curriculum Studies: Mathematics Curriculum Analysis &  Design **(Summer 2025, L. Males, web conferencing)**  TEAC 849G -Studies in Assessment and Leadership for Learning: Assessment in Mathematics  Education**(Spring 2027, Thomas, online asynchronous)**  TEAC 856P - Learning Models: Theories and Applications Specific to Mathematics  Instruction **(Fall, 2025, Nguyen, online asynchronous)**  TEAC 880E - Teaching with Technology: Instructional Technology in Mathematics **(Summer**  **2026, Thomas, format TBD)**  TEAC 882J Computer Science & AI Education in K-20 (Spring 2026, Hybrid: In-person & Web-conferencing)  TEAC 856L Instructional Systems Design & Technology (Fall 2026, Hybrid: In-person & Web-conferencing)  TEAC 860 Instructional Development & Production (Spring 2027, Hybrid: In-person & Web-conferencing)  TEAC 433/833A - Comparative Education: Cross-cultural perspectives in teaching  TEAC 801 - Curriculum Inquiry  TEAC 835 - School Experiences of Immigrant and Minority Students in North American Schools  TEAC 861 - Education for a Pluralistic Society  TEAC 930B - Narrative Inquiry  TEAC 930K - Qualitative Research  TEAC 908E:  Teacher Education Policy and Practice |

**Innovate Learning Technology (ILT)/CPED PATH:**

The link below shows an ILT Design Pathway (the EdD program ILT specialty would focus on the ILT Core, Design Core): <https://docs.google.com/document/d/1xmd_zNN5y2RMcqnAS2KScUmXomzWYux83WBoG09nonw/edit?usp=sharing>

**\*Research Courses:**

Three research methods courses are strongly recommended, and the three listed here are designed specifically for CPED students to prepare them for dissertation-in-practice research studies. However, CPED students, in consultation with their advisor, can substitute other research courses as needed.

**Getting to 96 Hours:**

**The required minimum hours for CPED students are 96**. Students transfer in varying numbers of hours, typically between 30 and 48 (maximum allowed is 48). After comps are passed, students should take 12 dissertation hours (minimum-TEAC 999)-once the comprehensive exams have been passed.

\*\* students should not be slowed down because of additional requirements from doctoral committee.

**Comprehensive Exams into Candidacy**

1). Jan. 2027 (spring semester) submit and orally defend ‘Roadmap to Candidacy’ Comprehensive Exam

* *UNL graduation policy: There must be 7 months between comprehensive exams and final oral dissertation defense.*
  + In terms of the 7 months, according to graduate studies the **comprehensive exam must be completed at least 7 months prior to graduation**. This is stated in the milestones here:

<https://graduate.unl.edu/academics/program-steps/doctoral-degree-steps-to-completion>

2) Complete your ‘Dissertation in Practice’ (enrolling in 12 credit hours of TEAC 999). Doctoral Candidates must be enrolled in 1 credit hour in the Fall & Spring semesters to stay as an active student.

\*\*After 8 years since the start of your degree program you program will end, whether completed or not, unless you and your advisor successfully apply for a program extension.