

Jing Wang, Ph.D.
University of Nebraska-Lincoln
Department of Special Education and Communication Disorders
College of Education and Human Services
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EDUCATION

- Ph.D.** Special Education, University of Illinois at Chicago (UIC), 2023
Concentration in Mathematics Interventions for English Learners
- M.Ed.** Educational Psychology, University of Illinois at Chicago, 2017
Major: Measurement, Evaluation, Statistics, & Assessment
- M.Ed.** Curriculum & Instruction, University of Illinois at Chicago, 2014
Major: Instructional Leadership
- B.A.** School of Humanities and Foreign Language,
Xi'an University of Technology, 2010
Major: English Language and Literature

PROFESSIONAL EXPERIENCES

- 2023 – Present Assistant Professor, University of Nebraska-Lincoln,
Department of Special Education and Communication Disorders

CERTIFICATION

- Professional Educator License - State of Illinois
Endorsement: Learning Behavior Specialist 1 (LBS1), Prekindergarten through Age 21

PUBLICATIONS

Peer Reviewed Journals

- Wang, J.**, Lopez-Reyna, N. A., & Kim, S. (In Press). Word problem-solving interventions for English learners at elementary grade levels: A review of the literature. *Learning Disabilities: A Contemporary Journal*
- Kang, V. Y., Kim, S., & **Wang, J.** (2023). Experiences of family collaboration in early intervention among Korean and Chinese caregivers. *International Journal of Multicultural Education*. 25(1), 30-52. <https://doi.org/10.18251/ijme.v25i1.3395>
- Kim, S., Kang, V. Y., Kim, H., **Wang, J.**, & Gregori, E. (2022). Online literacy instruction for young Korean dual language learners in general education. *Journal of Behavioral Education*, 1-25. <https://doi.org/10.1007/s10864-022-09470-9>
- Kim, S., Yan, M. C., **Wang, J.**, & Lequia, J. (2021). School outcomes of students with and at risk for disabilities in poverty: An evaluation of school-based interventions in the

U.S. *Journal of International Special Needs Education*, 24(2), 50-65.
<https://doi.org/10.9782/JISNE-D-19-00013>

Wang, J., Maggin, D., & Zarate, K. (2021). Peer prompting and reinforcement for supporting positive behavioral development in students with EBD. *Beyond Behavior*, 31(2), 1-11.
<https://doi.org/10.1177/10742956211022045>

Kim, S., Cambray-Engstrom, E., **Wang, J.**, Kang, V. Y., Choi, Y. J., & Coba-Rodriguez, S. (2020). Teachers' experiences, attitudes, and perceptions towards early inclusion in urban settings. *Inclusion*, 8(3), 222-240. <https://doi.org/10.1352/2326-6988-8.3.222>

Manuscripts Submitted for Publication

Wang, J., Lopez-Reyna, N. A., & Gregori, E. (under review). The effects of schema-based instruction on word problem-solving accuracy of Chinese American English learners with mathematic difficulties: A pilot study.

Kim, S., Choi, Y. J., Kang, V. Y., **Wang, J.**, Kim, N., & Kim, K. (under review). Early childhood educators' perception and attitude towards inclusion in South Korea.

Kang, V. Y., Kim, S., Kim, N., Kim, K. M., Choi, Y. J., & **Wang, J.** (under review). The Inclusion-Related Attitudes and Perceptions of Early Childhood Educators in South Korea: A Survey Study

Kulkarni, S. S., Kim, S., Kim, N., Fernandez, S., Wang, J., Kothai, E. V., (under review). Understanding Early Childhood Stakeholders' Beliefs and Experiences with Discipline Using Virtual Learning Labs

Manuscripts in Progress

Gregori, E., Lory, C., Lei, Q., & **Wang, J.** (in progress). Telehealth-implemented interventions to improve word problem solving and problem behavior during math instruction.

Cushing, L., Maggin, D., Kim, S., Gregori, E., **Wang, J.**, Kang, V. Y., & Alshehri, M. (in progress). A systematic review of behaviorally based interventions for students with disabilities: Analysis of participant demographics across all disability categories.

Chen, Y., **Wang, J.**, & Yin, Y. (in progress). From validity to implementation: A systematic review of classroom observation protocol in the context of STEM education.

GRANTS

Awarded

Kim, S., Kang, V. Y., **Wang, J.**, Kim, H., & Lim, C-H. (October 2019). Collaborative Community Engagement Grants. College of Education, University of Illinois at Chicago (\$5,000).

Title: Improving Quality of Life for Korean Americans with Disabilities

Role: Graduate Investigator

Wang, J. & Lopez-Reyna, N. A. (October 2018). Collaborative Community Engagement Grants. College of Education, University of Illinois at Chicago (\$5,000).

Title: Improving mathematics skills of struggling Chinese American students and enhancing parental involvement through afterschool tutoring program

Role: Principal Investigator

Kim, S. & **Wang, J.** (October 2017). Collaborative Community Engagement Grants. College of Education, University of Illinois at Chicago (\$5,000).

Title: Helping Korean Americans with disabilities live a quality life

Role: Graduate Investigator

RESEARCH PRESENTATIONS

Kim, S., Kang, V. Y., Kim, H., **Wang, J.**, & Gregori, E. (May 2021). *Online literacy instruction to promote school readiness of Korean dual-language learners*. Symposium at 47th Virtual Annual Convention, Association of Behavior Analysis International (ABAI).

Yan, M. C., Kim, S., **Wang, J.**, & Lequia, J. L. (April 2021). *School Outcomes of Students with and At Risk for Disabilities in Poverty: An Evaluation of School-Based Interventions in the U.S.* Poster presented at the virtual AERA Annual Meeting.

Kang, V. Y., Kim, S., & **Wang, J.** (April 2021). *Experiences of family collaboration in early intervention among Korean and Chinese American caregivers*. Poster presented at the virtual AERA Annual Meeting.

Wang, J. & Lopez-Reyna, N. A. (March 2021). *Understanding the role of the special education teacher*. Poster presented at the virtual Annual Meeting of the Council for Exceptional Children.

Cambray-Engstrom, E., Kim, S., **Wang, J.**, Kang, V. Y., Choi, Y., & Coba-Rodriguez, S. (April 2020). *"In Defining Inclusion...": Inclusion experiences and beliefs of early childhood teachers working in urban settings* [Symposium]. AERA Annual Meeting, San Francisco, CA <http://tinyurl.com/rjouohy> (Conference Canceled Due to Covid-19).

Wang, J. & Lopez-Reyna, N. A. (February 2020). *Number lines for teaching math word problem solving to English learners*. Poster presented at Annual Meeting of the Council for Exceptional Children, Portland, OG.

Wang, J. & Lopez-Reyna, N. A. (February 2020). *Math word problem interventions for English learners with disabilities: Recommendations from research*. Poster presented at the Annual Meeting of the Council for Exceptional Children, Portland, OG.

Cambray-Engstrom, E., **Wang, J.**, & Kim, S. (February 2019). *Reflecting on inclusion: Exploring and including early childhood teacher' attitudes*. Poster presented at the Annual Meeting of the Council for Exceptional Children, Indianapolis, IN.

Wang, J., & Lopez-Reyna, N. A. (January 2019). *Improving language and word-problem solving skills for at-risk ELs: A pilot study*. Poster presented at the Annual Meeting of the Council for Exceptional Children, Indianapolis, IN.

Maravilla-Cano, J., **Wang, J.**, & Razfar, A. (December 2016). *Action research and the usage of digital literacy within a high school transitional bilingual biology classroom*. Paper presented at the annual meeting of the Literacy Research Association, Nashville, TN.

Maravilla-Cano, J., **Wang, J.**, Torres, Z., & Razfar, A. (November 2015). *Language shifting in a multilingual and multimodality urban high school biology classroom*. Paper presented at the annual meeting of the American Anthropology Association, Denver, CO.

RESEARCH EXPERIENCE

Graduate Research Assistant 2022 - 2023

Department of Special Education, UIC

- PI: Dr. Sunyoung Kim
- Project Title: *Using Learning Labs to Reduce Discipline for Children of Color with Disabilities*
- Funding Agency: *Spencer Educational Foundation* (\$75,000)

Graduate Research Assistant 2019 - 2021

Department of Special Education, UIC

- PI: Norma Lopez-Reyna
- Project Title: *Increasing Bilingual Special Education Teachers' Ability to Work with English Language Learners*
- Funding Agency: *U.S. Department of Education* (\$785,000)

Graduate Research Assistant 2018 - 2019

Department of Curriculum and Instruction, UIC

- PI: Dr. Alfred Tatum
- Project Title: *Black Male Early Literacy Impact Project*
- Funding Agency: *Kellogg Foundation* (\$1,000,000)

Graduate Research Assistant 2017 - 2018

Center for Literacy, Department of Curriculum and Instruction, UIC

- PI: Dr. William Herbert Teale
- Project Title: *Lead, Learn, Excel, & Early Head Start Program*
- Funding Agency: *City of Chicago's Department of Family and Support Services and the Donley Foundation*

Research Assistant 2016 - 2017

Education Development Center

- PI: Babette Moeller
- Project Title: *Math for All: Assessing the Efficacy of a Professional Development Program for Elementary School Teachers*

- Funding Agency: *Institute of Education Sciences (IES)* (\$3,499,692)

Graduate Research Assistant 2014 - 2016

Department of Curriculum and Instruction, UIC

- PI: Dr. Aria Razfar
- Project Title: *English Learning Through Math, Science, & Action Research (ELMSA)*
- Funding Agency: *U.S. Department of Education* (\$1,975,020)

UNIVERSITY TEACHING EXPERIENCE

Instructor of Record 2019 - 2022

Course Title - SPED 473: *Teaching Math and Science with Adaptations*

Course Formats: Face-to-face, Hybrid

Instructor of Record 2020 – 2022

Course Title - SPED 410: *Exceptional Learners*

Course Format: Online Asynchronous

Teaching Assistant 2020 – 2021

Course Title - SPED 508: *Methods of Instruction & Assessment of Young Children with Disabilities*

Course Formats: Face-to-face, Hybrid

Teaching Assistant 2017 – 2022

Course Title - SPED 506: *Characteristics and Assessment of Young Children with Disabilities*

Course Formats: Face-to-face, Hybrid

Teaching Assistant Fall, 2021

Course Title - SPED 471: *Curricular Adaptations for Learners with Significant Disabilities*

Course Formats: Face-to-face, Hybrid

K-12 TEACHING EXPERIENCE

Intern/Student Teacher 2020 - 2021

Inter-American Magnet School, Chicago, IL

Afterschool Math Tutor 2018 – 2022

John C. Haines Elementary School, Chicago, IL

Instructor 2009 - 2012

Xi'dian High School Affiliated to Xi'dian University, China

- Taught Reading, Math, Social Studies to high school students.

AWARDS & FELLOWSHIP

IL LEND Trainee Fellowship 2022 - 2023

Department of Disability and Human Development, UIC

Graduate College Travel Grant (\$600), UIC 2020

Special Education Department Travel Award (\$400), UIC	2019 & 2020
Curriculum and Instruction Department Travel Award (\$400), UIC	2015 & 2016

SERVICE TO THE DEPARTMENT

Department of Special Education, UIC Bridge to Faculty Search Committee	Fall, 2020
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SERVICE TO THE COMMUNITY

Peer Reviewer- Peer reviewing conference proposal Council of Exceptional Children (CEC) American Educational Research Association (AERA)	2020 - 2023
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Consultant, Chicago Chinatown Community	2018 - 2019
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Consultant, Chinese American Network for Children with Diverse Needs	2017 - Present
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MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

Council of Exceptional Children (CEC)
The Council for Learning Disabilities (CLD)
American Educational Research Association (AERA)
The National Council of Teachers of Mathematics (NCTM)
National Association for Bilingual Education (NABE)