# **Crystal E. Garcia**

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## **Education**

Doctor of Philosophy University of Nebraska-Lincoln Lincoln, NE

Educational Leadership and Higher Education May 2017

Dissertation: *Latinx College Student Sense of Belonging: The Role of Campus Subcultures*

Chair: Dr. Elizabeth Niehaus

Master of Science Texas A&M University-Commerce Commerce, TX

Higher Education Administration August 2012

Bachelor of Science Texas A&M University-Commerce Commerce, TX

Speech Communications May 2008

## **Professional Experience**

August 2024 – Present **Associate Professor**, Educational Administration

University of Nebraska-Lincoln

August 2024 – Present **Ph.D. Program Coordinator**, Educational Administration

University of Nebraska-Lincoln

August 2020 – July 2024 **Assistant Professor**, Educational Administration

University of Nebraska-Lincoln

August 2017 – August 2020 **Assistant Professor**, Administration of Higher Education

Auburn University

August 2014 – May 2017 **Research Assistant**, Department of Educational Administration

University of Nebraska-Lincoln

January 2014 – May 2014 **Graduate Assistant**, Office of New Student Enrollment

University of Nebraska-Lincoln

June2013 – December 2013 **Coordinator of Student Activities**, Rayburn Student Center

Texas A&M University-Commerce

June 2012 – June 2013 **Graduate Assistant of Student Activities**, Rayburn Student Center

Texas A&M University-Commerce

## **FELLOWSHIPS, AFFILIATIONS, AND AWARDS**

1. Awarded *Diverse: Issues in Higher Education’s* 40 Leading Women in Higher Education, 2024
2. UNL College of Education and Human Sciences Early Career Research Award, 2023
3. UNL Lavender Graduation Advocate, 2023
4. UNL Women’s Center Women of Courage, Character, and Commitment Award, 2023
5. Dr. Charles Eberly *Oracle* Award, 2022- Recognizes one outstanding written contribution to the Journal in the previous year
   1. “Culturally Based Sororities and Fraternities as Spaces of Activism Within Predominantly White Institutions”
6. NASPA: Student Affairs Administrators in Higher Education Faculty Council Early Career Award, 2022
7. Faculty Affiliate, University of Texas at Austin’s Project M.A.L.E.S. (August 2021-present)
8. ACPA—College Student Educators International Emerging Scholars Award, 2021-2023
9. NASPA: Student Affairs Administrators in Higher Education Latinx/a/o Knowledge Community Outstanding Faculty Award, 2020
10. Auburn University Multicultural Greek Council Faculty Advisor of the Year, 2019
11. NASPA: Student Affairs Administrators in Higher Education Emerging Faculty Leader Academy Region III Representative, 2019-2020
12. Dissertation of the Year Award, AERA Hispanic Research Issues SIG, 2018
13. Burns B. Crookston Doctoral Research Award, ACPA—College Student Educators International Commission for Professional Preparation, 2018
14. Auburn University New Faculty Scholars (NFS) Cohort member, 2017-2018
15. Hutchinson Fellowship, UNL Department of Educational Administration, 2016
16. Association for the Study of Higher Education Graduate Student Travel Scholarship, 2015
17. Dr. Joe V Aguilar Fellowship, UNL Department of Educational Administration, 2015
18. Preparing Future Faculty Fellowship, University of Nebraska-Lincoln, 2015
    1. Mentorship with Dr. Judy Kiyama, University of Denver

## **GRANT FUNDING**

## **Funded/In Progress Research Grants**

## Twelve funded grants including $601,165 total extramural funds; $9,053 total intramural funds

1. Principal Investigator. *Examining Resistance Against the Far-Right’s Influence on Higher Education Equity in Bahia, Brazil*. Fulbright Scholar Award. (Submitted).
2. Principal Investigator. *Meeting the Needs of Community College Students Experiencing Food Insecurity*. Spencer Foundation, **$50,000**. Award period 1/1/2023-12/31/2024.
3. Principal Investigator. *Student Perspectives on Effectively Implementing Community College Food Aid Resources*. University of Nebraska-Lincoln Research Council Faculty Seed Grant, **$5,168**. Award period 1/1/2023-12/31/2023.
4. Co-Principal Investigator (lead; Co-PIs Drs. Antonio Duran, Auburn University & Michael Goodman, University of Maryland). *Exploring Racial Equity Efforts in Sorority and Fraternity Life Communities.* Association of Fraternity/Sorority Advisors, **$2,531**. Award period 3/11/2021-8/26/22.
5. Co-Principal Investigator (lead; Co-PIs Drs. Antonio Duran, Auburn University & Michael Goodman, University of Maryland). *Exploring Racial Equity Efforts in Sorority and Fraternity Life Communities.* Pennsylvania State UniversityPiazza Center for Fraternity and Sorority Research and Reform, **$5,894.** Award period 1/1/2021-12/31/2022
6. Principal Investigator. *Exploring Anti-Racist Practice in Sorority and Fraternity Life*. ACPA—College Student Educators International Emerging Scholars Award, **$3,000**. Award period 1/1/2021-12/31/2023.
7. Co-Principal Investigator (Co-PI Dr. Antonio Duran, Auburn University). *Exploring the Professional Preparation of Fraternity and Sorority Life (FSL) Practitioners Working with* *Culturally-Based Organizations*. ACPA—College Student Educators International Commission for Professional Preparation, **$1,440**. Award period 1/1/2020-12/31/2020.
8. Co-Principal Investigator (Co-PIs Dr. Alicia Powers (lead), Dr. Onikia Brown, Sara Rains, Malerie Goodman, Auburn University Hunger Solutions Institute). *Fulfilling Basic Needs—Supporting the Whole Student*. ECMC Foundation, **$535,000**. Award period 1/1/2020-5/1/2023.
9. Principal Investigator. *Students of Color Engaging in Activism Through Culturally Based Sororities and Fraternities*. Association of Fraternity/Sorority Advisors, **$1,800**. Award period 8/1/2019-3/31/2020.
10. Co-Principal Investigator (Co-PI Dr. Cindy Ann Kilgo, The University of Alabama). University of Alabama – Auburn University Colleges of Education Research Collaborative Grant, **$700.00**. Award period 9/20/2019-5/1/2020.
11. Principal Investigator. *Exploring the Role of Culturally Based Fraternities and Sororities as Spaces of Activism for Students of Color at Predominantly White Institutions*. NASPA: Student Affairs Administrators in Higher Education Region III Research Grant, **$1,000**. Award period 5/31/2018-11/31/2018.
12. Co-Principal Investigator (Co-PI Antonio Duran, The Ohio State University). *Exploring the Experiences of Queer Women of Color in Culturally Based Sororities*. ACPA—College Student Educators International Commission for Student Involvement Research Grant, **$500**. Award period 12/1/2018-12/1/2019.
13. Principal Investigator. *Exploring the Espoused and Enacted Commitment to Institutional Diversity at Predominantly white Universities*. Auburn University College of Education SEED Grant, **$3,185**. Award period 5/23/2018-5/23/2019.

## **Unfunded Research Grant Proposals**

1. Principal Investigator. (Co-PIs Dr. Antonio Duran, Arizona State University, Dr. Christen Priddie, Indiana University Bloomington, Dr. José Aguilar-Hernández, Cal Poly Pomona, & Dr. Katherine Cho, Loyola University Chicago). *Documenting Resistance Efforts to Anti-DEI Legislation Targeting Higher Education*. Spencer Foundation Vision Grant, **$75,000**. (Top 19 finalists of over 375 applicants, Not funded). Submitted 3/2024.
2. Principal Investigator. (Co-PI Dr. Stephanie Bondi, UNL). *Educators for truth: Organizing and advocating against anti-DEI movements in higher education* (Not Funded), **$330,564**. Submitted 3/2024.
3. Principal Investigator. *Student Perspectives on Effectively Implementing Community College Food Aid Resources*. National Resource Center for the First-Year Experience and Students in Transition Paul P. Fidler Research Grant (Not funded), **$5,000**.Submitted 6/2022.

## **SCHOLARSHIP**

## **Refereed Journal Publications**

*Underline denotes student collaborations*

1. Duran, A., & **Garcia, C. E.** (2024). A critical analysis of whiteness at work after a racist incident involving a sorority and fraternity life community. *Whiteness and Education*. Online first publication. https://doi.org/10.1080/23793406.2024.2448259
2. Goodman, M. A., **Garcia, C. E.**, Garrett, S. D., Briscoe, K. L. (2024). Countering embedded racism: Considerations for antiracist practices in sorority and fraternity life. *Journal of Sorority and Fraternity Life Research and Practice, 19*(1), 40-65.
3. **Garcia, C. E.**, & Goodman, M. A. (2024). Messaging About Race: Exploring Sorority and Fraternity Social Media*. Journal of College Student Development, 65*(4), 388-406. doi: 10.1353/csd. 2024.a934800
4. Luedke, C. L., & **Garcia, C. E.** (2024). Purpose-driven involvement for College Students of Color. *College Student Affairs Journal, 42*(1), 52-66. doi: 10.1353/csj. 2024.a933848
5. Duran, A., **Garcia, C. E.**, & Reyes, H. (2024). How sorority and fraternity life professionals validate culturally based sororities and fraternities. *Journal of Student Affairs Research and Practice*. Online first publication. https://doi.org/10.1080/19496591.2024.2318770
6. **Garcia, C. E.**, Duran, A., & Goodman, M. A. (2023). Examining responses to a racist event in a sorority and fraternity life community: A case study. *Journal Committed to Social Change on Race and Ethnicity, 9*(1), 118-154.
7. Duran, A., & **Garcia, C. E.** (2023). Narratives of queer men of color in culturally-based fraternities making meaning of masculinities. *International Journal of Qualitative Studies in Education, 36*(2), 203-219. https://doi.org/10.1080/09518398.2020.1828652
8. **Garcia, C. E.**, Duran, A., & Reyes, H. (2022). Competence and challenge: Sorority and fraternity life professionals’ preparation to advise culturally based SFL organizations. *College Student Affairs Journal, 40(3), 54-69*. doi: [10.1353/csj.2022.0025](https://doi.org/10.1353/csj.2022.0025)
9. Duran, A., Foste, Z., **Garcia, C. E.**, & Snipes, J. T. (2022). How campus space becomes white place: Advancing a spatial analysis of whiteness in higher education. *Journal of College Student Development, 63*(6), 611-625.
10. Briscoe, K. L., **Garcia, C. E.**, & Swift, A. L. (2022). A path forward: Critically examining practitioners’ role in addressing campus racial climate. *Journal of College Student Development Translational Educational Research, 63*(5), 588-591.
11. **Garcia, C. E.** (2022). Conversations about food insecurity: Examining college campus climates. *Journal of College Student Retention: Research, Theory & Practice*. Advance online publication. https://doi.org/10.1177/15210251221124244
12. Duran, A., **Garcia, C. E.**, & Reyes, H. (2022). Sorority and fraternity life professionals' perspectives on challenges faced by culturally-based sororities and fraternities. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors, 17*(2), 35-50. https://doi.org/10.25774/1147-3p75
13. Reyes, H., Duran, A., & **Garcia, C. E.** (2022). What sorority and fraternity life (SFL) professionals learn about navigating their positionalities when advising and advocating for culturally based SFL organizations. *Journal of Diversity in Higher Education*. Advance online publication. https://doi.org/10.1037/dhe0000404
14. **Garcia, C. E.**, Walker, W., Dorsey, C., Werninck, Z., & Johns, J., (2022). NPHC and MGC sororities and fraternities as spaces of activism within predominantly white institutions. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors, 16*(2), 37-53.
15. **Garcia, C. E.**, & Duran, A. (2022). Motivations for queer women of color to join culturally based sororities*. Journal of Student Affairs Research and Practice, 59*(5), 473-486. 10.1080/19496591.2021.1949331
16. **Garcia, C. E.,** & Duran, A. (2022). Regulating sexualities through gender-based rhetoric: Examining the nuanced realities of Queer Women of Color in culturally-based sororities. *Journal of Diversity in Higher Education, 15*(6), 778-789. doi: 10.1037/dhe0000312
17. Duran, A., **Garcia, C. E.**, & Reyes, H. L. (2021). Critically examining the experiences of Queer People of Color in culturally-based sororities and fraternities. *Journal of Diversity in Higher Education*. Advance online publication. https://doi.org/10.1037/dhe0000378
18. **Garcia, C. E.,** Walker, W., Jenkins, S., & Smith, K. (2021). Sorority and fraternity life: Examining racial discourse via institutional websites. *Journal of College Student Development, 62*(5), 547-562.
19. Duran, A., & **Garcia, C. E.** (2021). Social media as a source of (dis)connection for Queer Women of Color in culturally-based sororities. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors, 16*(1), 19-35.
20. Goodman, M. A., **& Garcia, C. E.** (2021). From summer Pride to Transgender Day of Visibility: A review of sorority/fraternity social media involving LGBTQ+ identities and issues. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors*, *16*(1), 66-82.
21. Duran, A., & **Garcia, C. E.** (2021). Quaring sorority life: Identity negotiation of queer women of color in culturally-based sororities. *Journal of College Student Development, 62*(2), 186-202.
22. **Garcia, C. E.**, Walker, W., Morgan, D., Shi, Y. (2021). Aligning student affairs practice with espoused commitments to equity, diversity, and inclusion. *Journal of College Student Development, 62*(2), 137-153.
23. **Garcia, C. E.**, & Duran, A. (2021). “In my letters, but I was still by myself”: Highlighting the experiences of Queer Men of Color in culturally based fraternities. *Journal of Diversity in Higher Education, 14*(2), 228-239. https://doi.org/10.1037/dhe0000167
24. Hatch-Tocaimaza, D. K., Mardock-Uman, N., **Garcia, C. E.**, Rodriguez, S. (2021). Charting the design of community college student success courses: Uncovering their espoused and enacted curricula. *Community College Journal of Research and Practice, 45*(10), 756-772.
25. Duran, A., & **Garcia, C. E.** (2021). Post-undergraduate narratives of Queer Men of Color’s resistance in culturally-based fraternities. *Journal of Student Affairs Research and Practice, 58*(3), 282-294. https://doi.org/10.1080/19496591.2020.1772083
26. **Garcia, C. E.**, Arnberg, B., Weise, J., & Winborn, M. (2020). Institutional responses to events challenging campus climates: Examining the power in language. *Journal of Diversity in Higher Education, 13*(4), 345-354. https://doi.org/10.1037/dhe0000130
27. **Garcia, C. E**., & Duran, A. (2020). An examination of gender and sexuality dynamics in Latinx/a/o-based co-educational fraternities. *Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors, 15*(1), *14-27*.
28. **Garcia, C. E.** (2020). Climates for ethnic and racial diversity: Latina/o sorority and fraternity member perspectives. *Journal of Student Affairs Research and Practice, 57*(3), 237-252. doi: 10.1080/19496591.2019.1631836
29. **Garcia, C. E.** (2020). Belonging in a predominantly White institution: The role of membership in multicultural fraternities and sororities. *Journal of Diversity in Higher Education, 13*(2), 181-193. doi: 10.1037/dhe0000126
30. **Garcia, C. E.** (2019). “They don't even know that we exist”: Exploring sense of belonging within sorority and fraternity communities for Latina/o members. *Journal of College Student Development, 60*(3), 319-336. doi: [10.1353/csd.2019.0029](https://doi.org/10.1353/csd.2019.0029)
31. **Garcia, C. E.**, & Yao, C. (2019). The role of an online first-year seminar in higher education doctoral students’ scholarly development. *The Internet and Higher Education, 42*, 44-52.
32. Hatch-Tocaimaza, D. K., **Garcia, C. E.**, Mardock-Uman, N., Rodriguez, S. L., Young, D. G. (2019). What works: Learning outcomes due to design variations in community college student success courses. *Teachers College Record, 121*(7), 1-46.
33. Yao, C. W., **Garcia, C. E.**, & Collins, C. (2019). English as lingua franca: Exploring the challenges and opportunities of English language on Vietnamese graduate student learning. *Journal for the Study of Postsecondary and Tertiary Education, 4*, 209-225.
34. Hatch, D. K., Mardock-Uman, N., **Garcia, C. E.**, Johnson, M. (2018). Best laid plans: How community college student success courses work. *Community College Review, 46*(2), 115-144.
35. Niehaus, E. K., **Garcia, C. E.**, & Reading, J. (2018). The road to researcher: The development of research self-efficacy in higher education scholars. *Journal for the Study of Postsecondary and Tertiary Education, 3*, 1-20. https://doi.org/10.28945/3950
36. Hatch, D. K., & **Garcia, C. E.** (2017). Academic advising and the persistence intentions of community college students in their first weeks in college. *The Review of Higher Education, 40*(3), 353-390. doi: 10.1353/rhe.2017.0012
37. Niehaus, E., & **Garcia, C. E.** (2017). Does location really matter? Exploring the role of place in domestic and international service-learning experiences. *International Journal of Research on Service-Learning and Community Engagement, 5(1), 99-118*.
38. Niehaus, E., Holder, C., Rivera, M., **Garcia, C.**, Woodman, T., & Dierberger, J. (2017). Exploring integrative learning in service-based alternative breaks. *The Journal of Higher Education, 88*(6), 922-946. https://doi.org/10.1080/00221546.2017.1313086
39. Niehaus, E., Reading, J., & **Garcia, C. E.** (2017). Enacting efficacy in early career: Narratives of agency, growth, and identity. *Journal for the Study of Postsecondary and Tertiary Education, 2,* 43-58.
40. Yao, C. W., & **Garcia, C. E.** (2017). International students in their own country: Motivation of Vietnamese graduate students to attend a collaborative transnational university. *Forum for International Research in Education, 4*(2), 22-38. <http://dx.doi.org/10.18275/fire201804021134>
41. Carales, V. D., **Garcia, C. E.**, Mardock-Uman, N. (2016). Key resources for community college student success programming. *New Directions for Community Colleges, 175*, 95-102. doi: 10.1002/cc.20215
42. Hatch, D. K., **Garcia, C. E.**, & Sáenz, V. B. (2016). Latino Men in two-year public colleges: State-level enrollment changes and equity trends over the last decade. *Journal of Applied Research in the Community College, 23*(2), 73-92.
43. Hatch, D. K., Mardock, N., **Garcia, C. E.** (2015). Variation within the “New Latino Diaspora”: A Decade of Changes across the U.S. in the Equitable Participation of Latina/os in Higher Education. *Journal of Hispanic Higher Education,* 1-28. doi: 10.1177/1538192715607333

## **Books**

1. **Garcia, C. E.**, & Duran, A. (2021). *Moving culturally-based sororities and fraternities forward: Innovations in practice.* Peter Lang Publishing.

## **Book Chapters**

1. Beatty, C. C., **Garcia, C. E.** (2022). Interrogating whiteness in sorority and fraternity life. In Z. H. Foste, & T. L. Tevis (Eds.), *Critical whiteness praxis in higher education: Considerations for the pursuit of racial justice on campus*.
2. Yao, C. W., & **Garcia, C. E.** (2022). Moving towards culturally responsive and inclusive support for online students. In D. J. Nguyen & C. W. Yao (Eds.), *A handbook for supporting today’s graduate students*. Stylus Publishing.
3. **Garcia, C. E.,** & Duran, A. (2021). Historicizing and contextualizing culturally-based sororities and fraternities. In C. E. Garcia & A. Duran (Eds.), *Moving culturally-based sororities and fraternities forward: Innovations in practice*. Peter Lang.
4. Duran, A., & **Garcia, C. E.** (2021). Developments in research on culturally-based sororities and fraternities. In C. E. Garcia & A. Duran (Eds.), *Moving culturally-based sororities and fraternities forward: Innovations in practice*. Peter Lang.
5. **Garcia, C. E.**, & Duran, A. (2021). Interweaving culturally-based sororities and fraternities into the campus imaginary. In C. E. Garcia & A. Duran (Eds.), *Moving culturally-based sororities and fraternities forward: Innovations in practice*. Peter Lang.
6. Duran, A., & **Garcia, C. E.** (2021). Moving forward: conclusion. In C. E. Garcia & A. Duran (Eds.), *Moving culturally-based sororities and fraternities forward: Innovations in practice*. Peter Lang.
7. **Garcia, C. E.,** & Shirley, Z. E. (2019).Race and privilege in fraternity and sorority life: Considerations for practice and research. In P. Sasso, P. Biddix, & M. Miranda (Eds.), *Fraternities and sororities in the contemporary era*. Myers Press/Stylus Publishing.

## **Non-Refereed Practitioner Focused Journal Articles, Magazine Publications, and Blog Posts**

1. Espino, M., & **Garcia, C. E.** (2022). Podcasts as testimonios. *Association of Fraternity/Sorority Advisors (AFA) Perspectives*.
2. Bonamy, L. V., Goodman, M. A., & **Garcia, C. E.** (2022). Co-opting a King: (Inter)national organizations use of Dr. Martin Luther King, Jr. on social media. *Association of Fraternity/Sorority Advisors (AFA) Perspectives*.
3. Peñaranda, J., Born, G., **Garcia, C. E.**, Goodman, M. A., & Duran, A. (2022). National Multicultural Greek Council sororities and fraternities: The harm of essentializing. *Association of Fraternity/Sorority Advisors (AFA) Essentials*.
4. **Garcia, C. E.**, & Duran, A. (2020). Reflections on a study of Queer Women of Color in culturally-based sororities. *Interchange: the publication for ACPA—College Student Educators International’s Commission for Student Involvement*.
5. **Garcia, C. E.**, & Duran, A. (2018). Navigating hegemonic masculinity in a Latino-based organization: Exploring the intersections of race and gender in multicultural fraternity and sorority life. *NASPA: Student Affairs Administrators in Higher Education Gender & Sexuality Knowledge Community Research White Paper, Spring 2018*.
6. Yao, C. W., Wilson, B., **Garcia, C. E.**, DeFrain, E., & Cano, A.  (2017, May 22). Helping graduate students join an online learning community. *Educause Review*.
7. **Garcia, C. E.** (2016, June). Stop the binge writing! Tips to develop a sustainable writing plan [Blog post]. https://ashegrads.wordpress.com/blog/june-2016-blog-post/

**Podcasts and Media Engagement**

1. **Garcia, C. E.** (2023, May 24). Celebrating unity and navigating uncertainty [Audio podcast episode]. In Connecticut Public Radio’s, *Disrupted*.https://omny.fm/shows/disrupted/celebrating-unity-and-navigating-uncertainty-with
2. **Garcia, C. E.** & Duran, A. (2023, May 17). Attacks on ‘segregated’ graduation ceremonies overlook the history of racism on campus. *The Conversation*.
3. Alonso, J. (2023, May 2). Conservatives rail against ‘segregated graduations.’ *Inside Higher Ed*. https://www.insidehighered.com/news/students/diversity/2023/05/02/conservatives-rail-against-segregated-graduations?utm\_source=Inside+Higher+Ed&utm\_campaign=a8a1ec8692-DNU\_2021\_COPY\_02&utm\_medium=email&utm\_term=0\_1fcbc04421-a8a1ec8692-237272957&mc\_cid=a8a1ec8692&mc\_eid=2c0afa357f
4. **Garcia, C. E.** (2022, March 30). Moving forward (Season 2 No. 2) [Audio podcast episode]. In *Latinx Greek Life.* https://podcasts.apple.com/us/podcast/latinx-greek-life/id1545800379?i

=1000555767681

1. **Garcia, C.**, Groves, A. W., Key, M., Wang, M. (2021, December 7). The big universities students need now: Virtual panel session hosted by Michael Sorrell & Scott Carlson. *The Chronicle of Higher Education*.
2. **Garcia, C.E.** (2021, April 9). Supporting DACA and undocumented students. In the UNL Women’s Center, *That’s What you Missed at the Women’s Center Podcast*. https://open.spotify.com/show/00JWAxjIDcyg2mHpKlglyi?si=xFv4v3NSRnOeZlWxx\_LIcQ&dl\_branch=1&nd=1
3. **Garcia, C. E.** (2020, May 26). Belonging in Latinx groups (No. 4) [Audio podcast episode]. In *Dyad Strategies Podcast*. https://www.dyadstrategies.com/podcast/2020/5/4/13-research-roundtable-txphg

## **PRESENTATIONS**

## **Peer Reviewed Presentations**

\*Underline denotes student collaborations

1. **Garcia, C.**, Watts, A., Davis, C., Rodríguez Lemus, G., Garces, L., Beatty, C., & J. (November 2024). *Power hour: Working groups for equity advocacy and activism*. Presidential session for the Association for the Study of Higher Education annual meeting, Minneapolis, MN.
2. Briscoe, K., Ford, J., Johnson, R., Beatty, C., & **Garcia, C.** (November 2024). *Living through Polarizing Times: Making Meaning of Anti-CRT and Anti-DEI Legislation in Higher Education*. Invited Session at the Council for Ethnic Participation Pre-Conference for the Association for the Study of Higher Education annual meeting, Minneapolis, MN.
3. Duran, A., McCready, A., **Garcia, C.**, Minthorn, R., & Marie, J. (November 2024). *Future directions for sorority and fraternity life research: Critically informed questions about student outcomes*. Interactive symposium at the Association for the Study of Higher Education annual meeting, Minneapolis, MN.
4. Dorime-Williams, M., Commodore, F., **Garcia, C.**, Plancarte, V., & Welbeck, R. (November 2024). *Resisting erasure: Women of Color college success research & practice symposium*. Interactive symposium at the Council for Ethnic Participation Pre-Conference for the Association for the Study of Higher Education annual meeting, Minneapolis, MN.
5. Doran, E., Wright-Mair, R., **Garcia, C.**, & Peters, C. (November 2024). *We are scholars committed to reimagining the peer review process*. Interactive symposium at the Council for Ethnic Participation Pre-Conference for the Association for the Study of Higher Education annual meeting, Minneapolis, MN.
6. **Garcia, C. E.** (June 2024). *Addressing food insecurity within community colleges in the U.S.* Paper presentation for the Social Science Education Consortium (SSEC), Marrakech, Morocco.
7. Nguyen, D., Yao, C., Yeo, H., Blalock, A., **Garcia, C.**, Ben, C., Mackerl-Cooper, K. (November 2023). *Practical ways to support graduate students outside the classroom*. Interactive symposium at the Council for the Advancement of Higher Education Programs (CAHEP) Pre-Conference for the Association for the Study of Higher Education annual meeting, Minneapolis, MN.
8. Luedke, C., & **Garcia, C. E.** (April 2023). ***Purpose-driven involvement for college Students of Color: “I had to prioritize differently, schedule differently*.”** Roundtable session at the annual meeting of the American Educational Research Association (AERA), Chicago, IL.
9. **Garcia, C. E.**, Tobias, C., Simon, L., & Hill, C. (March 2023). *Engaging Campus Communities in Conversations About Food Insecurity*. Presentation at the annual meeting of ACPA—College Student Educators International, New Orleans, LA.
10. Johnson, D., **Garcia, C. E.**, & Johnson, R. (March 2023). *Emerging Scholars 2: Racial Justice and Decolonization in Research*. Presentation at the annual meeting of ACPA—College Student Educators International, New Orleans, LA.
11. **Garcia, C. E.**, Tobias, C., & Simon, L. (November 2022). *Exploring the Role of Identity in College Students’ Perceptions of Campus Food Aid Resources*. Paper session presented at the annual meeting of the Association for the Study of Higher Education, Las Vegas, NV.
12. **Garcia, C. E.** (March 2022). *Conversations about food insecurity: Examining college campus climates*. Paper session presented at the annual meeting of ACPA—College Student Educators International, St. Louis, MO.
13. **Garcia, C. E.**, & Duran, A., & Goodman, M. (March 2022). *Examining responses to racism in sorority and fraternity life communities*. Paper session presented at the annual meeting of ACPA—College Student Educators International, St. Louis, MO.
14. Duran, A., **Garcia, C. E.**, Beatty, C., Oxendine, S., & Lam, V. (March 2022). *Exploring the future of culturally-based sororities and fraternities*. Panel session presented at the annual meeting of ACPA—College Student Educators International, St. Louis, MO.
15. Foste, Z., Tevis, T., Duran, A., **Garcia, C. E.**, Hotchkins, B., Jackson, R., Lange, A., Okello, W., & Williams, B. (March 2022). *Critical approaches to deconstructing whiteness on campus*. Panel session presented at the annual meeting of ACPA—College Student Educators International, St. Louis, MO.
16. Taylor, L., Miller, R., Morgan, D., **Garcia, C.**, Mobley, S., Slaughter, K. (March 2022). *(Re)emerging issues from emerging scholars: Interrogating and advancing student affairs*. Panel session presented at the annual meeting of ACPA—College Student Educators International, St. Louis, MO.
17. **Garcia, C.**, Tobias, C., & Simon, L. R. (March 2022). *Exploring college students’ experiences with campus food aid resources*. Paper session presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education.
18. Duran, A., Goodman, M., & **Garcia, C.** (March 2022). *Exploring racial equity efforts in sorority and fraternity life communities*. Educational session presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education.
19. Duran, A., **Garcia, C.**, Guardia, J., Graham, C., & Badruddin, B. (March 2022). *Moving culturally-based sororities and fraternities forward: Innovations in practice and lessons for student affairs educators*. Educational panel presented at the annual meeting of NASPA: Student Affairs Administrators in Higher Education.
20. Duran, A., & **Garcia, C. E.** (December 2021). *Moving culturally-based sororities and fraternities forward: Innovations in practice*. Virtual panel session presented at thevirtual annual meeting of the Association of Fraternity/Sorority Advisors.
21. Goodman, M., **Garcia, C. E.**, & Duran, A. (December 2021). *“What do I do next?” Exploring racial equity efforts in sorority and fraternity communities*. Educational session presented at theannual meeting of the Association of Fraternity/Sorority Advisors.
22. Duran, A., **Garcia, C. E.**, & Reyes, H. (March 2021). *Challenges that sorority and fraternity life professionals encounter while advising culturally-based organizations*. Educational session presented at thevirtual annual meeting of NASPA: Student Affairs Administrators in Higher Education.
23. **Garcia, C. E.**, & Goodman, M. (March 2021). *Conversations about race: Exploring sorority and fraternity social media messaging*. Paper presented at the virtual annual meeting of ACPA—College Student Educators International.
24. Goodman, M. A., & **Garcia, C. E.** (2020, December). *Social justice enacted…or espoused? A review of SFL social media posts over four years*. Educational session presented at the virtual annual meeting of the Association of Fraternity/Sorority Advisors.
25. **Garcia, C. E.**, Walker, W., Johns, J., Dorsey, C., & Werninck, Z. (2020, November). *Culturally based sororities and fraternities as spaces of activism within predominantly white institutions*. Paper presented at the virtual annual meeting of the Association for the Study of Higher Education.
26. **Garcia, C. E.**, Reyes, H. (2020, November). *Critically examining the experiences of Queer People of Color in culturally-based sororities and fraternities*. Paper presented at the virtual annual meeting of the Association for the Study of Higher Education.
27. Foste, Z., Duran, A., **Garcia, C.**, Snipes, J., Doran, E. (2020, November). *“Bodies out of place”: The racialization of space in higher education*. Interactive symposium presented at the virtual annual meeting of the Association for the Study of Higher Education.
28. **Garcia, C. E.,** Weise, J., Arnberg, B., Nadar, M. (2020, April). *Institutional leaders’ public responses to issues around gender and sexuality: When silence is not a virtue*. Roundtable accepted at the annual meeting of the American Educational Research Association, San Francisco, CA. [Conference canceled]
29. **Garcia, C. E.,** & Duran, A. (2020, March). *Regulating sexuality through gender-based philosophies: The experiences of Queer Women of Color in culturally-based sororities*. Scholarly paper accepted at theannual meeting of NASPA: Student Affairs Administrators in Higher Education, Austin, TX. [Conference canceled]
30. **Garcia, C. E.,** & Shirley, Z. (2020, March). *Race and privilege in fraternity and sorority life: Considerations for practice*. Educational session accepted at theannual meeting of NASPA: Student Affairs Administrators in Higher Education, Austin, TX. [Conference canceled]
31. **Garcia, C. E.,** Pryor, J., Clark, J., Bender, K., Templeton, E., Garcia, N., Manning-Ouellette, A. (2020, March). *What it is, what it isn’t: Demystifying junior faculty processes*. Educational session accepted at theannual meeting of NASPA: Student Affairs Administrators in Higher Education, Austin, TX. [Conference canceled]
32. **Garcia, C. E.,** Walker, W., Jenkins, S., & Smith, K. (2020, March). *Culturally-based fraternities and sororities: Representation via institutional websites*. Paper presented at the annual meeting of ACPA—College Student Educators International, Nashville, TN.
33. Duran, A., & **Garcia, C. E.** (2020, March). *Identity negotiation of Queer Women of Color in culturally-based sororities*. Poster presented at the annual meeting of ACPA—College Student Educators International, Nashville, TN.
34. **Garcia, C. E.,** Duran, A. (2020, March). *Examining the experiences of Queer Women of Color in culturally-based sororities*. Educational session presented at the annual meeting of ACPA—College Student Educators International, Nashville, TN.
35. Briscoe, K., **Garcia, C. E.**, Garrett, S., Goodman, M. (2020, March). *Approaching FSL practice with critical race perspective*. Educational session presented at the annual meeting of ACPA—College Student Educators International, Nashville, TN.
36. Duran, A., & **Garcia, C. E.** (2020, January). *“In my letters but I was still by myself”: Findings from studies on Queer People of Color in culturally-based FSL organizations*. Educational session presented at the annual meeting of Association of Fraternal Leadership & Values, Indianapolis, IN.
37. **Garcia, C. E.**, Strunk, K., Parson, L, Baggett, H. (2019, November). *A critical examination of students’ responses to equity and inclusion initiatives at a deep south PWI college of education*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
38. **Garcia, C. E.**, Walker, W., Morgan, D., Shi, Y. (2019, November). *Aligning student affairs practice with espoused commitments to equity, diversity, and inclusion*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Portland, OR.
39. **Garcia, C. E.**, & Duran, A. (2019, March). *Laboring for brotherhood: Queer men in culturally based fraternities*. Paper presented at the annual meeting of ACPA—College Student Educators International, Boston, MA.
40. Duran, A., & **Garcia, C. E.** (2019, March). *The role of culturally-based fraternities in shaping Queer Men of Color’s meaning making about masculinity*. Paper presented at theannual meeting of NASPA: Student Affairs Administrators in Higher Education, Los Angeles, CA.
41. **Garcia, C. E.**, Walker, W., Morgan, D., & Shi, Y. (2019, March). *Aligning student affairs practice with espoused commitments to social justice*. Educational session presented at the annual meeting of ACPA—College Student Educators International, Boston, MA.
42. Duran, A., & **Garcia, C. E.** (2019, March). *“In my letters but I was still by myself”: Findings from a study on Queer Men of Color in culturally-based fraternities*. Educational session presented at theannual meeting of NASPA: Student Affairs Administrators in Higher Education, Los Angeles, CA.
43. **Garcia, C. E.**, Weise, J., Arnberg, B., & Winborn, M. (2018, November). *Institutional responses to events affecting campus climates: Examining the inherent power in language*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
44. Abrica, E., & **Garcia, C. E.** (2018, November). *“‘We’re diversity!’…you lying!”: An undergraduate-led study of conversations across racial difference*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
45. Tingle, N., & **Garcia, C. E.** (2018, November). *#StayWoke: Using Critical Race Theory to guide leadership for the (re)envisioned academy*. Scholarly paper presented at the annual meeting of the Association for the Study of Higher Education, Tampa, FL.
46. **Garcia, C. E.** (2018, April). *Campus climates for ethnic and racial diversity: Perspectives from Latinx Greek letter organization members*. Roundtable presented at the annual meeting of the American Educational Research Association, Philadelphia, PA.
47. **Garcia, C. E.** (2018, March). *They don’t even know that we exist: Exploring sense of belonging within the Greek community for Latinx Greek letter organization members*. Scholarly paper presented at theannual meeting of NASPA: Student Affairs Administrators in Higher Education, Philadelphia, PA.
48. **Garcia, C. E.** (2017, November). *The role of Latinx Greek letter organizations as campus subcultures in Latinx college student sense of belonging*. Paper presented at the Council on Ethnic Participation pre-conference at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
49. **Garcia, C. E.**, & Yao, C. (2017, November). *The role of an online first-year seminar in higher education doctoral students’ scholarly development*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
50. Hatch, D. K., **Garcia, C. E.**, Mardock Uman, N., & Rodriguez, S. (2017, November). *The espoused and enacted curricula of community college student success courses: Clarifying aims vs. means for design and assessment*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Houston, TX.
51. Yao, C. W., & **Garcia, C. E.** (2017, May). *Engaging in scholarship of teaching and learning in an online course: Higher education doctoral students' scholarly development*. Educational session presented at the University of Nebraska Innovation in Pedagogy and Technology Symposium.
52. Hatch, D. K., Zerquera, D., **Garcia, C. E.**, & Medina, A. (2017, April). *Beyond the Hispanic-serving institution (HSI) dichotomy: The relationship of emerging (in)equity, geography, and demographic contexts*. Roundtable presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
53. Yao, C., **Garcia, C. E.**, & Collins, C. (2017, April). *English as lingua franca: Exploring the challenge of English proficiency on Vietnamese graduate student learning*. Paper presented at the annual meeting of the American Educational Research Association, San Antonio, TX.
54. **Garcia, C. E.** (2016, November). *Latina/o college student sense of belonging: The role of campus subcultures*. Paper presented at the Council on Ethnic Participation pre-conference at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
55. Hatch, D. K., **Garcia, C. E.**, Mardock Uman, N., Rodriguez, S., & Young, D. G. (2016, November). *What works and why: Impact heterogeneity and designs of community college student success courses*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Columbus, OH.
56. **Garcia, C. E.**, Yao, C. W., & Tuliao, M. (2016, October). *Structuring collaboration in educational research: One team’s approach to international research*. Educational session presented at the Women in Educational Leadership Conference, Lincoln, NE.
57. **Garcia, C. E.** (2016, October). *Sense of belonging and racially minoritized college students: The role of campus subcultures*. Educational session presentation at the Women in Educational Leadership Conference, Lincoln, NE.
58. Niehaus, E., **Garcia, C. E.**, & Reading, J. (2016, April). *Narrative inquiry as an approach to analyzing multiple-case studies in higher education*. Roundtable presented at the annual meeting of the American Educational Research Association, Washington, D.C.
59. Niehaus, E., Reading, J., & **Garcia, C. E.** (2016, April). *Enacting efficacy in early career*. Roundtable presented at the annual meeting of the American Educational Research Association, Washington, D.C.
60. Hatch, D., & **Garcia, C.** (2016, March). *Equity changes and the role of 2-year non-Hispanic-serving institutions in emerging Latino destinations*. Paper presented at the annual meeting of the American Association of Hispanics in Higher Education, Costa Mesa, CA.
61. Yao, C. W., & **Garcia, C. E.** (2016, March). *International students in their own country: Motivation of Vietnamese graduate students to attend a collaborative transnational university*. Paper presented in the New Scholars Publication Mentoring Workshop at the annual meeting of the Comparative and International Education Society, Vancouver, BC, CA.
62. Niehaus, E., & **Garcia, C. E.** (2015, November). *Does location really matter? Exploring the role of place and nation in international service-learning experiences.* Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
63. Hatch, D., Uman Mardock, N., **Garcia, C. E.**, & Oelke, T. (2015, November). *Unpacking how community college student success programs work: An activity systems analysis of multiple cases*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Denver, CO.
64. **Garcia, C. E.** (2015, October). *The role of involvement in Latina/o based fraternities and sororities*. Educational session presented at the Women in Educational Leadership Conference, Lincoln, NE.
65. Niehaus, E., **Garcia, C.**, & Dierberger, J. (2015, October). *The integration of learning from alternative break programs*. Educational session presented at the Women in Educational Leadership Conference, Lincoln, NE.
66. **Garcia, C. E.** (2015, April). *The college selection process for Latino students: The influence of social capital*. Roundtable presented at the American Educational Research Association Graduate Student Council In-Progress Research Session, Chicago, IL.
67. **Garcia, C. E.**, & Hatch, D. K. (2015, April). *First experiences and lasting consequences: Entering community college students’ intent to persist in the first weeks in college*. Paper presented at the annual conference of the Council for the Study of Community Colleges, Fort Worth, TX.
68. Niehaus, E., Reading, J., **Garcia, C.**, Beavers, J., & Oelke, T. (2014, November). *The road to researcher: Dimensions of research self-efficacy in higher education scholars*. Paper presented at the annual meeting of the Association for the Study of Higher Education, Washington, D.C.
69. Niehaus, E., Holder, C., Rivera, M., Dierberger, J., Wood, T., & **Garcia, C.** (2014, September). *Before, during and after: Exploring students’ lives as a context for understanding alternative break experiences*. Paper presented at the International Association for Research on Service-Learning and Community Engagement annual conference, New Orleans, LA.
70. **Garcia, C. E.**, & Vanguri, D. R. (2013, October). *Engage your students with flair!* Educational session presented at the National Association for Campus Activities Central Regional Conference, Tulsa, OK.

## **Invited Presentations**

1. **Garcia, C. E.**, Morgan, D., & Miller, R. (2024, March). *Supporting student affairs scholars during the anti-DEI legislative eras*. ACPA Senior Scholars Meeting at the ACPA annual meeting.
2. Beatty, C. C., Cho, K. S., Fernandez, F., **Garcia, C. E.**, Hoa Nguyen, M., Sansone, V. A. (2023, November). *Doing this work in this moment: Navigating and advocating in hostile state policy environments*. Interactive session at the Council on Public Policy in Higher Education and Council for Ethnic Participation pre-conference joint session for the Association for the Study of Higher Education Annual Meeting. Minneapolis, MN.
3. **Garcia, C. E.**, Green, R., & Wang, L. (2023, April). *Recognition matters: The value and benefit of external honors and awards*. UNL Office of Research and Economic Development Faculty Connector Panel.
4. **Garcia, C. E.** (2022, October). *Making the most of your graduate journey*. Virtual EDAD Lunchtime Community Chat.
5. **Garcia, C. E.** (2022, October). *Finding and centering joy as a faculty member*. Virtual 2022-2024 ACPA—College Student Educators International Emerging Scholars conversations.
6. **Garcia, C. E.** (2022, February). *Leaders in commitment to social justice? Let’s go culturally-based sororities and fraternities!* Association of Fraternal Leadership & Values Central, Indianapolis, IN.
7. **Garcia, C. E.** (2022, February). *Culturally based sororities and fraternities town hall* (moderator). Association of Fraternal Leadership & Values Central, Indianapolis, IN.
8. **Garcia, C. E.** (2022, February). *No more excuses—culturally-based sororities and fraternities need campus support now!* Association of Fraternal Leadership & Values Central, Indianapolis, IN.
9. **Garcia, C. E.** (2021, October). *Voices from student experiences*. Alabama Campus Basic Needs Forum: Food Security, Auburn, AL.
10. **Garcia, C. E.** (2021, August). *Students and food insecurity: Educating campus communities*. Invited presenter for the 2021 NASPA: Student Affairs Administrators in Higher Education Dungy Leadership Institute.
11. **Garcia, C. E.** (2021, August). *Centering diversity, equity, and inclusion in educational practice*. Invited presenter for Caddo Mills ISD primary schools teacher in-service, Caddo Mills, TX.
12. **Garcia, C. E.** (2021, August). *Centering diversity, equity, and inclusion in educational practice*. Invited presenter for Caddo Mills ISD secondary schools teacher in-service, Caddo Mills, TX.
13. **Garcia, C. E.** (2021, July). *Reimagining the future of sorority and fraternity life through a critical lens*. Keynote speaker for the Association of Fraternity/Sorority Advisors Region IV Drive-In.
14. **Garcia, C. E.**, Duran, A., Goodman, M., Gonzalez, N. (2021, July). *Sorority and fraternity DEI social media messaging and the experiences of Queer People of Color in culturally based sororities and fraternities*. Invited presenter for the Association of Fraternity/Sorority Advisors Research Week Roundtable.
15. **Garcia, C. E.** (2021, July). *Engaging students in U.S. postsecondary institutions: An overview*. Invited presenter for the University of Nebraska Medical Center Fulbright Junior Faculty Development Program.
16. **Garcia, C. E.** (2021, June). *Exploring the role of identity in centering diversity, equity, and inclusion in educational practice*. Invited presenter for administrators at Caddo Mills ISD, Caddo Mills, TX.
17. **Garcia, C. E.**, & Duran, A. (2021, June). *Moving from reflection towards change: A shift to social justice informed practice*. Invited presenter for the National Association of College and University Business Officers (NACUBO).
18. **Garcia, C. E.** (2021, June). *Exploring pursuing a PhD program*. Invited presenter for Auburn University NODA interns.
19. Duran, A., & **Garcia, C. E.** (2021, May*). Identifying the challenges that culturally based SFL organizations face (and the advisors who work with them)*. Invited presenter for the NASPA: Student Affairs Administrators in Higher Education Fraternity and Sorority Knowledge Community DEI Institute.
20. **Garcia, C. E.** (2021, April). *Moving from reflection towards change: A shift to social justice informed practice*. Invited speaker for the College of Education and Human Sciences AFIRE, Lincoln, NE.
21. **Garcia, C. E.** (2021, March). *Aligning student affairs practice with espoused commitments to social justice*. Invited speaker for the UNL Department of Child, Youth, and Family Studies Scholarly Brown Bag Series, virtual session.
22. **Garcia, C. E.**, & Duran, A. (2021, February). *Examining our organizational practices: Gender and sexuality in sororities and fraternities*. Invited presenter for the Greek Officer Advancement Training, Auburn University, Auburn, AL.
23. **Garcia, C. E.** (2020, October). *Educating campus communities about basic needs resources*. Invited presenter for theAlabama Campus Coalition for Basic Needs (ACCBN).
24. **Garcia, C. E.** (2020, September). *Fireside chat: Diversity, equity, inclusion and COVID-19*. Invited presenter for the Multicultural Greek Council Week, Auburn University, Auburn, AL.
25. **Garcia, C. E.** (2020, February).*Integrating conversations of gender and sexuality in Kappa Delta Chi*. Invited presenter for the North/South Atlantic Kappa Delta Chi Sorority, Incorporated Regional Conference, Auburn University, Auburn, AL.
26. **Garcia, C. E.**, & Duran, A. (2020, January). *Queering Greek cultures: Integrating conversations of gender and sexuality in fraternity and sorority life*. Invited presenter for the Greek Officer Advancement Training, Auburn University, Auburn, AL.
27. **Garcia, C. E.** (2019, September). *Rise up! A historical perspective on the role of culturally-based sororities and fraternities in higher education*. Invited presenter for the Multicultural Greek Council Week, Auburn University, Auburn, AL.
28. Doran, E., Cruz, C., Garcia, G., Salinas, C., Jr., **Garcia, C.** Rodriguez, S. (2019, September). ¡Órale! The importance of promoting our work & service. Invited panelist for the AERA Latinx Research Issues SIG Twitter Chat.
29. **Garcia, C. E.** (2018, October). *Domestic violence does not discriminate*. Invited workshop facilitator for the Office of Inclusion and Diversity, Auburn University, Auburn, AL.
30. **Garcia, C. E.** (2017, November). *Scholars who lunch: Conversations with newly minted and early career scholars*. Invited roundtable discussion at the annual meeting of the Association for the Study of Higher Education, Houston, TX.

## **GRADUATE LEVEL TEACHING EXPERIENCE**

**Instructor of Record, University of Nebraska-Lincoln**

* EDAD 900: Proseminar in Educational Leadership and Higher Education, Fall 2024
* EDAD 966: Nebraska Abroad: Systemic Inequities in Brazil & the U.S., Summer 2024
* EDAD 832: Higher Education in America, Spring 2022, Spring 2023, Spring 2024
* EDAD 832: Higher Education in America (fully online), Spring 2023, Spring 2024
* EDAD 993: Discourse Analysis (fully online), Fall 2023
* EDAD 880: Student Affairs Seminar, Fall 2023
* EDAD 910: The Higher Education Environment, Fall 2023, Fall 2022
* EDAD 842: College Students in America, Fall 2022, Fall 2021, Fall 2020
* EDAD 842: College Students in America (fully online), Spring 2022, Spring 2021
* EDAD 890: Equity Perspectives on the P-12/Postsecondary Education Pathway (fully online), Summer 2021

**Instructor of Record, Auburn University**

* HIED 7970: Special Topics, Diversity in Higher Education, Spring 2020, Summer 2019
* HIED 7230: Student Services Administration in Postsecondary Education, Spring 2020, Summer 2019 (fully online), Fall 2018, Summer 2018 (fully online), Spring 2018, Fall 2017
* HIED 7920: Internship, Fall 2019, Spring 2019
* HIED 7250: College Student Development, Fall 2019, Spring 2019, Fall 2018, Spring 2018
* HIED 7970: Special Topics, College Students in the U.S., Summer 2019, Summer 2018
* HIED 7200: Organizational Issues in Higher Education, Summer 2018 (fully online), Fall 2017

**Course Graduate Assistant, University of Nebraska-Lincoln**

* EDAD 983: Qualitative Methods for Educational Research, Spring 2017
* EDAD 995: The Craft of Research Designs and Proposals, Spring 2017
* EDAD 995: Educational Systems and Governance, Spring 2017
* EDAD 900: Proseminar in Educational Leadership and Higher Education, Fall 2016
* EDAD 910: Higher Education Environments, Spring 2016, Spring 2015
* EDAD 995: Doctoral Seminar: Teaching, Learning, & Curriculum in Higher Education, Spring 2017, Spring 2016
* EDAD 995: Advanced Quantitative Methods for Educational Administration Research, Spring 2016
* EDAD 995: Advanced College Student Development Theory, Fall 2015
* EDAD 832: Higher Education in America, Fall 2015

**Education Abroad Experiences**

* **Faculty Lead, Summer 2024**
  + Nebraska Abroad: Systemic Inequities in Brazil & the U.S.
* **Faculty Apprentice, Summer 2023**
  + CEHS Brazil Study Abroad
  + The Exploration of Race, Culture, Families and Communities in Vibrant Brazil
  + Faculty leads: Dr. David Wilson and Dr. Dawne Y. Curry

**Invited Course Facilitations**

* **Garcia, C. E.** (2024, October). Diversity, Equity, and Inclusion: Connecting to Speech Pathology and Audiology. Guest Speaker for Dr. Beth Dinneen’s Speech Pathology and Audiology Program Discussion, University of Nebraska-Lincoln.
* **Garcia, C. E.** (2024, September). *Conducting scholar research, crafting arguments, and developing research questions*. Guest Speaker for Dr. Kaleb Briscoe’s EDAH 6013 Proseminar course, University of Oklahoma.
* **Garcia, C. E.** (2024, February). *What is going on? National and state policies of consequence*. Guest speaker for Dr. Keon McGuire’s Diversity in Higher Education Administration course, North Carolina State University, virtual session.
* **Garcia, C. E.**, Nicolazzo, Z., Tian, Z. (2023, February). *Qualitative research methods*. Guest panelist for Dr. Tricia Shalka’s Introduction to Qualitative Research course, University of Rochester, virtual session.
* **Garcia, C. E.**, & Duran, A. (2021, October). *Queer members of culturally based sororities and fraternities*. Guest lecturer for Dr. Cindy Ann Kilgo’s LGBTQ+ Students in Higher Education course, Indiana University, Bloomington, virtual session.
* **Garcia, C.** E. (2020, November). *Latina/o/x college students*. Guest lecturer for Dr. Kaleb Briscoe’s Diversity, Globalization, and the College Student course, Mississippi State University, virtual session.
* **Garcia, C. E.** (2017, November). *Qualitative research: Challenges and opportunities.* Guest lecturer for Dr. David Marshall’s ERMA 7200: Basic Methods in Educational Research course, Auburn University, Auburn, AL.

**STUDENT ADVISING**

**Completed Doctoral Dissertation Committee Experience**

* Co-Chair: Nekita Tingle, Auburn University (Defended, Summer 2021)
  + Co-advised from mid-point in coursework through proposal development and defense
  + Dissertation: “Doin’ It for the Culture: An Exploration of Critical Consciousness and Civic Engagement Within HBCU Core Curriculum”
* Chair: Haven Hart, Auburn University (Defended, Spring 2020)
  + Advised from comprehensive exam through proposal development and defense
  + Dissertation: “Sorority/fraternity facilities: Does type make a difference in the member experience?”
* Committee Member: Jeff Nilsen, UNL (Defended, Spring 2023)
* Committee Member: Justin Chase Brown, UNL (Defended, Summer 2022)
* Committee Member: Moises Padilla, UNL (Defended, Spring 2022)
* Committee Member: Nicole Gonzalez, Northern Arizona University (Defended, Spring 2021)
  + Note- I was invited to serve on this committee given my research expertise on culturally-based sororities and fraternities
  + Dissertation: “Exploring first-generation Latina students’ campus experiences within Latina sororities”
* Committee Member: Benjamin Arnberg, Auburn University (Defended, Spring 2020)
* University Reader: Claudia Caulder, Auburn University (Defended, Summer 2019)

**Completed Master’s Thesis Committee Experience**

* Chair: Jamil Funnah (Defended, Spring 2023), UNL
  + Thesis: “Understanding the Participation Gap at Predominantly White Institutions: Examining Institutional Practices that Prevent Black Students From Studying Abroad”
* Chair: Yi Xuen Tay (Defended, Summer 2022), UNL
  + ***Awarded UNL’s 2022-2023 Folsom Distinguished Master’s Thesis Award***
  + ***Awarded 2024 ACPA Commission for Faculty and Graduate Programs Saddlemire Master’s Research Award***
  + Thesis: “Discrimination in the Employment Search: Narratives From International Students of Color”
* Committee Member: Christa Rahl (Defended, Spring 2023), UNL
* Committee Member: Amelia-Marie Alstadt (Defended, Summer 2021), UNL
* Committee Member: Shyla Kallhoff (Defended, Spring 2021), UNL

## **REVIEWER/EDITORIAL EXPERIENCE**

*The Journal of Sorority and Fraternity Life Research and Practice*

*(Previously named Oracle: The Research Journal of the Association of Fraternity/Sorority Advisors)*

* Editor, 2024-2025
* Associate Editor, 2022-2024

*Journal of College Student Development,* 2018-present

* Editorial Board member

*College Student Affairs Journal*, 2020-present

* Editorial Board member

*Journal of Student Affairs Research and Practice*, 2019-2022

* Editorial Board member

*Journal of Gay & Lesbian Social Services*, 2023

* Invited guest reviewer

*The Journal of Higher Education, 2023*

* Invited guest reviewer

Sociological Inquiry, 2022

* Invited guest reviewer

*Journal of Diversity in Higher Education, 2020*

* Invited guest reviewer

*Journal of Women and Gender in Higher Education*, 2020

* Invited guest reviewer

*Educational Studies, 2020*

* Invited guest reviewer

*AERA Open,* 2018-2019

* Invited guest reviewer

*Studies in Graduate and Postdoctoral Education*, 2018

* Invited guest reviewer

*Journal of College Student Development,* 2015-2017

* Research in Brief/On the Campus Review Team

*The Nebraska Educator*, 2014-2016

* Reviewer

## **SERVICE TO PROFESSIONAL ASSOCIATIONS**

## **ACPA—College Student Educators International (ACPA)**

* Member, 2017-present
* Chair-Elect, Commission for Faculty and Graduate Programs (previously named Commission for Professional Preparation Directorate), 2023-2024
* Member, Commission for Professional Preparation Directorate, 2021-2023
* Reviewer, ACPA Foundation Grants, 2020, 2021
* Reviewer, Marylu K. McEwen Dissertation of the Year Award, 2019
* Proposal reviewer for annual meeting, 2019, 2021, 2022, 2023

**American Educational Research Association (AERA)**

* Member, 2014-2021
* AERA Latinx/a/o Research Issues SIG secretary/treasurer, 2020-2021
* AERA Graduate Student Travel Grant Committee Member, 2018
* Session Chair for annual meeting, 2016, 2017
* Proposal reviewer for annual meeting, 2018, 2019, 2021
* Annual meeting proposal reviewer for Hispanic Research Issues Sig, 2018

**Association for the Study of Higher Education (ASHE)**

* Member, 2014-present
* ASHE 2024 Program Committee, Co-Chair of Undergraduate Students Contexts Section
* Co-chair, Council on Ethnic Participation Mentor/Protégé program, 2021, 2022
* Subcommittee Chair of Accessibility and Equity, Planning Committee for the Council on Ethnic Participation Pre-Conference, 2020
* Member, Planning Committee for the Council on Ethnic Participation Mentor/Protégé program, 2018, 2019, 2021, 2022
* ASHE Grads Blog coordinator, 2016-2017
* Mentor, Council on Ethnic Participation Mentor/Protégé program, 2017, 2018, 2019, 2020
* Discussant for annual meeting, 2017, 2019, 2021, 2022, 2023
* Session Chair for annual meeting, 2015, 2016
* Proposal reviewer for annual meeting, 2017-2022

**NASPA: Student Affairs Administrators in Higher Education**

* Member, 2017-present
* 2023 NASPA Emerging Faculty Leader Academy selection committee, 2022
* NASPA Faculty Council, 2018-2020
  + Oversaw faculty council website and social media
* NASPA Foundation Grants Committee member, 2019-2020
* NASPA annual meeting Scholarly Paper Subcommittee member, 2018-2019
* Proposal reviewer for annual meeting, 2018, 2019, 2021
* Volunteer for annual meeting, 2018
* Region III award reviewer, 2018

**National Center for Institutional Diversity (NCID) Diversity Scholars Network**

* Member, 2017-present

**American Association of Hispanics in Higher Education**

* Program reviewer, 2022
* Member, 2014-2016

**Association of College Unions International**

* Member, 2012-2013
* Region 12 Conference Planning Committee - Scholarship and Silent Auction Sub-Committee Chair, 2013
* Region 12 Conference Planning Committee Member, 2012

**National Association for Campus Activities**

* Member, 2012-2013

## **INSTITUTIONAL SERVICE**

## **Nebraska American Association of University Professors (AAUP) – UNL Chapter**

* Member-at-large, 2024-present

**University of Nebraska-Lincoln**

* Member, UNL Convocations Committee, 2024-2027
* Co-Lead, College of Education and Human Sciences Advocating for Inclusion, Respect, and Equity (AFIRE), May 2023-Present
  + Led planning of the Transformational Education Conference: A Day of Action for Educational Equity Advocacy
* Diversity Ambassador, UNL Office of Diversity and Inclusion, 2023
* Member, UNL Vice Chancellor of Student Affairs Search Committee, 2023
* Committee Chair, EDAD Inclusive Excellence Committee, 2022-2023
  + Contributed to construction of department student surveys on inclusive practices
  + Implemented EDAD student focus groups on DEI within the department
  + Implemented EDAD Lunchtime Community Chats throughout the year to build community among students and faculty
  + Planned EDAD faculty DEI professional development
* Member and Diversity Advocate, EDAD Faculty Hiring Committee, 2022-2023
* Member, CEHS AFIRE, 2020-2023
  + A committee dedicated to promoting inclusion and equity within the College
  + Education team leader, 2021, 2022
    - Led planning for October, 2022 session featuring Dr. Ferial Pearson
    - Co-led planning for October, 2022 session featuring Dr. Ann Ishimaru
    - Led planning for March, 2022 session featuring Dr. Amanda Morales
    - Led planning for November, 2021 session featuring Dr. Robert Shepard and Jim Benes
    - Led planning for October, 2021 session featuring Dr. Demetri Morgan
    - Led planning for September, 2021 session featuring Sergio Gonzalez
    - Led planning for March, 2021 session featuring Dr. Antonio Duran
    - Led planning for February, 2021 session featuring Dr. Zak Foste
    - Led planning for February, 2021 session featuring Dr. Leonard Donovan Taylor, Jr.
  + Education team member, 2020
* Member, EDAD P&T Committee, 2022
* Member, EDAD Summer P&T Committee, 2022
* Co-chair, EDAD Student Awards Committee, 2021, 2022, 2023

**Auburn University**

* Chapter Advisor, Kappa Delta Chi Sorority, Incorporated, 2019-2022
* Member, Critical Studies Working Group, 2017-2020
  + Coordinated Distinguished Lecture on Critical Studies in Education with Dr. Susana Muñoz, 2019
  + Volunteer, Pride on the Plains with the Critical Studies Working Group, June 2019
  + Member, Critical Studies Working Group Book Club, Spring/Summer 2018, Summer/Fall 2019
  + Discussion co-facilitator, Critical Studies Working Group film screening, “The Hunting Ground,” Fall 2017
  + Committee member, Black Lives Matter at Schools Week planning committee, 2020
* Member, Auburn University Greek Life Assistant Director Search Committee, 2019
* Volunteer, Panhellenic Recruitment Bid Day, 2019
* Member, Student Involvement Awards Selection Committee, 2019
* Member, Higher Education Administration Faculty Search Committee, 2018-2019
* Coordinator, Department of Educational Foundations, Leadership, and Technology’s Subcommittee on Recruiting and Retaining Diverse Students, 2018-2020
* Developer/Coordinator, Auburn Higher Education Student Success Canvas Course, 2017-2020
* Member, College of Education Climate Study Implementation Committee, 2017-2018
* Member, Placement for Graduate Assistantships Planning Committee, 2017-2019
* Faculty Cluster Facilitator, Auburn LeaderShape Institute, 2018
* Judge, This is Research: Student Research Symposium, 2018

**University of Nebraska-Lincoln, Graduate Student**

* President, Department of Educational Administration Graduate Student Association, 2016-2017
* Member, Department of Educational Administration Faculty Search Committee, 2015-2016
* Member, Department of Educational Admin. New Student Orientation Committee, 2015-2016
* Judge, McNair Scholar Research Colloquium, 2015
* Social Chair, Department of Educational Administration Graduate Student Association, 2015-2016
* Volunteer, Women in Educational Leadership Conference, 2015
* Member, College of Education & Human Sciences Student Research Conference Planning Team, 2015
* Volunteer, Department of Educational Administration Critical Issues Forum on Poverty, 2015
* Volunteer, Women in Educational Leadership Conference, 2014
* Co-chair, International Student Advisory Committee, 2014
* Member, AFCIEP to U.S. Classroom Seminar curriculum development committee, 2014
* Staff, New Student Enrollment Global Leadership Retreat, 2014

**Texas A&M University-Commerce**

* Committee chair, Rayburn Student Center 5th Anniversary Event, 2013
* Committee chair/member, Homecoming Committee, 2012-2013
* Committee chair/member, Campus Spirit Committee, 2012-2013
* Sub-committee chair/member, Lion’s Roar and Lion’s Leap Welcome Weeks, 2012-2013
* Committee Member, Summer Leadership Summit, 2013
* Staff, Greek Life Panhellenic Recruitment, 2013