

# AMANDA R. MORALES

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## RESEARCH INTERESTS

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Teacher Diversification Pathways, Teachers of Color, Equity & Social Justice in Education, Latino/a/x Critical Race Theory, Critical Mentoring, K-12 and Community College Partnerships, Culturally Responsive Teaching, Access to Higher Education (e.g. Multilingual Learners, DREAMers), Educational Foundations, Recruitment & Retention of Undergraduate Students from Underrepresented Groups, Broadening Participation in STEM.

## ACADEMIC BACKGROUND

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Doctor of Philosophy	May 2011 - Kansas State University Manhattan, KS. Curriculum & Instruction (Equity & Diversity Program)
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**Title:** *Factors that Foster Latina, English Language Learner, Non-Traditional Student Resilience in Higher Education and Their Persistence in Teacher Education.*

*~Winner of two national dissertation awards (AERA in 2012, AACTE in 2013)*

Master of Science	December 2004 - Texas Christian University Fort Worth, TX
Bachelor of Arts	May 1998 - Kansas State University Manhattan, KS
Associate of Arts	May 1996 - Barton County Community College Great Bend, KS

## PROFESSIONAL EXPERIENCE

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2020-present	<b>Associate Professor of Multicultural Education &amp; ESOL</b> , Teaching Learning and Teacher Education (TLTE), University of Nebraska-Lincoln
2016-2020	<b>Assistant Professor of Multicultural Education &amp; ESOL</b> , Teaching Learning and Teacher Education (TLTE), University of Nebraska-Lincoln ( <i>tenure track</i> )
2010-2016	<b>Assistant Professor of Education Foundations &amp; Multicultural Education</b> ( <i>non-tenure track</i> ), Curriculum & Instruction, College of Education, Kansas State University (K-State), Manhattan, KS
2012-2016	<b>Diversity Coordinator</b> , K-State College of Education
2009-2013	<b>Graduate Student Advisor</b> , Curriculum & Instruction, K-State College of Education

- 2009-2013     **Program Coordinator for the Graduate Certificate in Teaching & Learning,**  
Curriculum & Instruction, K-State College of Education
- 2005-2010     **Access Us Program Coordinator & Recruitment and Retention**  
**Specialist,** Equity & Access Partnership, K-State College of Education
- 2004-2005     **Project Manager & Instructor,** Center for Intercultural  
Multilingual Advocacy CIMA), K-State College of Education
- 2001-2004     **STEM Enrichment Educator,** Applied Learning Academy,  
Fort Worth, TX
- 1999-2004     **Assistant Director of Visitor Programs,** *Design IT* Program Director, &  
Texas Center for Inquiry Facilitator, The Fort Worth Museum of  
Science & History, Fort Worth, TX
- 1998-1999     **Staff Coordinator,** The Fort Worth Museum of Science & History, Fort Worth, TX

## **AWARDS AND HONORS**

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- 2022   Recipient, Research-Practice Partnership (RPP) Lab. Named as one of two national RPP labs selected by the National Center for Research on Educator Diversity (NCRED). University of Houston, Houston, TX.
- 2022   Advisory Committee Member, Educator Diversity Programmatic Advisory Committee. Selected by AACTE Board of Directors to serve from March 2023 to February 2026.
- 2022   Faculty Honoree, TEAC 330 course voted as a "Best Class at UNL". New Student Enrollment, University of Nebraska, Lincoln, NE.
- 2022   Co-Recipient, Inclusive Excellence Collaboration Award (IECA) Recipient for sustained, outstanding contributions in diversity and inclusion between two or more University of Nebraska academic and/or administrative units or campuses that move the university system toward inclusive excellence. University of Nebraska System, Lincoln, NE.
- 2022   Recipient, CEHS Outstanding Teaching Award. University of Nebraska, Lincoln, NE.
- 2021   Faculty Honoree, TEAC 330 course voted as a "Best Class at UNL", New Student Enrollment, University of Nebraska, Lincoln, NE.
- 2020   Recipient, Early Career Scholar Award, American Educational Research Association's Latina/o/x Research Issues SIG.
- 2020   Recipient, University Distinguished Teaching Award. University of Nebraska, Lincoln, NE.

- 2020 Recipient, Parents' Recognition Award, UNL Parent's Association. University of Nebraska, Lincoln, NE.
- 2019 Faculty Honoree, TEAC 330 course voted as a "Best Class at UNL", New Student Enrollment, University of Nebraska, Lincoln, NE.
- 2019 Recipient, Certificate in Recognition of Excellence. UNL Student Advisory Board, University of Nebraska, Lincoln, NE.
- 2019 Honoree, Women of Courage, Character, & Commitment. UNL Women's Week event. University of Nebraska, Lincoln, NE.
- 2019 Fellow, Faculty Fellowship Award, American Association of Hispanics in Higher Education (AAHHE). Awarded in association with the AAHHE Annual Conference (February), Costa Mesa, CA.
- 2018 Recipient, Research on Teacher Diversification Award, American Association of Colleges of Teacher Education, Diversifying the Teacher Workforce Targeted Action Group.
- 2017 Fellow, Great Plains Fellows Nomination and Appointment, Nebraska Center for Great Plains Studies.
- 2017 Recipient, Parents' Recognition Award, UNL Parent's Association.
- 2017 Recipient, Honored Professor Dinner, UNL Kappa Theta Sorority.
- 2014 Recipient, 2014 TRIO Achiever Award, Mid-America Association of Educational Opportunity Program Personnel (MAEOPP), National TRIO Program.
- 2013 Recipient, Outstanding Dissertation Award, American Association of Colleges of Teacher Education.
- 2013 Recipient, Kathryn A. Holen Excellence in Advising Award, College of Education, Kansas State University.
- 2012 Recipient, Outstanding Dissertation Award, American Education Research Association.
- 2011 Recipient, Outstanding Graduate Student Award, College of Education, Kansas State University.
- 2011 Recipient, K-State Research Forum, First Place for Social Sciences, Humanities, and Education.
- 2010 Recipient, 2010 Award for Service to Underserved Populations (for *AccessUS* Program), Association for Continuing Higher Education.

- 2006 Recipient, Honorable Mention for Women of Color Caucus Essay Competition.
- 2002-05 Recipient, Bearden Foundation Fellowship, Texas Christian University.
- 1997-98 Recipient, Ronald E. McNair Scholarship, Kansas State University.
- 1998 Recipient, National Collegiate Minority Leadership Award, Kansas State University.
- 1997 Finalist, Commerce Bank Presidential Award, Kansas State University.
- 1997 Finalist, Rhodes Scholars Competition, Kansas State University.

## **GRANT WRITING & DEVELOPMENT**

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### GRANTS UNDER REVIEW/ DEVELOPMENT: EXTERNAL

n/a

### GRANTS FUNDED: EXTERNAL

- 2022 Co-PI. From Diversity Strength: New Nebraska Teacher Project. Nebraska Department of Education \$250,000. **Funded.**
- 2021 Co-PI. *'Club Igualdad' Project: Schools and Teacher Education as Vehicles of Meatpacking Community Recovery from the Impacts of COVID-19.* Nebraska Department of Education \$49,982. **Funded.**
- 2017 Co-Author/Lead Personnel. *Immigrant pathways in the Nebraska community college system: Toward a consideration of the Immigrant Serving Institution.* Grants for Innovative Research on Community Colleges, Center for the Study of Community Colleges. \$10,000. **Funded.**
- 2013 Co-Author/Senior Personnel. *Kansas LSAMP Pathways to STEM.* National Science Foundation. Louis Stokes Alliance for Minority Participation (LSAMP). \$2,395,783. **Funded.**
- 2012 Collaborator/Senior Personnel. *Supporting Transitions* Project. Kansas Board of Regents, College of Education, Kansas State University. \$300,000. **Funded.**
- 2009 Co-Author/Advisory Board Member. *Graduate Assistance in Areas of National Need (GAANN),* U.S. Department of Education, Ecology, Evolution, and Genomics in Changing Environments, Division of Biology, Kansas State University. \$600,000. **Funded.**
- 2009 Co-Author/Senior Personnel. *Title II Teacher Quality Enhancement Supplement Grant,* U.S. Department of Education, Equity & Access Partnership, College of Education, Kansas State University. \$50,000. **Funded.**

- 2000 Co-Author/Senior Personnel. *Innovative Technology Experiences for Students and Teachers (ITEST)*, Design IT Studios, National Science Foundation. Fort Worth Museum of Science and History. \$350,000. **Funded.**

#### GRANTS FUNDED: INTERNAL

- 2022 PI. *Distinguished Lecturer Funding for Keynote Speaker Dr. Julian Vasquez Heilig*. Teachers of Color Summit 2023. UNL Research Council. \$3,000. **Funded.**
- 2021 Co-PI. Paraeducator-to-Teacher Partnership Program Designed to Address Educator Workforce Demands in a Large Urban School District. UNL-UCARE project with Emily Donnell. \$2,400. **Funded.**
- 2021 Co-PI. *Examining the lived experiences of BIPoC initial teacher certification candidates in rural and urban Nebraska*. Collaborative Initiative Preliminary Data and Application Preparation Grant. \$40,000. **Funded.**
- 2021 Co-PI. *Chronicling the Impact of COVID-19 in Diverse Nebraska*. Center for Great Plains Studies, University of Nebraska. \$1,820. **Funded.**
- 2020 Co-PI. *Education, Migration, and Teacher Preparation*. Global Impact Planning Grant. NU System's 2019-20 Collaboration Initiative. \$108,370. **Funded.**
- 2020 Co-PI. *Education, Migration, and Teacher Preparation*. Global Impact Planning Grant. NU System's 2019-20 Collaboration Initiative. \$108,370. **Funded.**
- 2017 Co-PI. *Adolescent Latina Immigrants Use of Style-Fashion-Dress to Negotiate the Acculturation Process: An Interpretive Study of Subject Formation in Process*. Faculty Seed Grant from the Research Council. \$10,000. **Funded.**
- 2015 PI. *Recruiting and Preparing Tomorrow's Teachers*. Educational Opportunity Fund, Kansas State University Student Governing Association. \$14,000. **Funded.**
- 2015 Co-PI. Applying the IDI to undergraduate pre-service teachers: Pre and Post-test data collection and analysis. Tilford Multicultural Competencies Incentive Grant. \$3,800. **Funded.**
- 2014 PI. *Recruiting and Preparing Tomorrow's Teachers*. Educational Opportunity Fund, Kansas State University Student Governing Association. \$10,500. **Funded.**

#### GRANTS SUBMITTED: NOT FUNDED

- 2022 Co-PI. Project RAÍCES (Re-Envisioning Action and Innovation through Community Collaborations for Equity across Systems). US Department of Education. \$3 million. Not Funded.
- 2021 Co-PI. *Sociology for STEM Educators*. National Science Foundation, DRK-12. \$449, 849. Not Funded.

- 2020 PI. *The Voices of Latinx Youth in Midwest Meatpacking Communities: How Perceived Opportunities and Teachers' Ethno-racial Representation Influence Aspirations*. The Russel Sage Foundation. \$50,000. Not Funded.
- 2019 Co-PI. *The Restructuring of Meatpacking as a Secondary Community: Resiliency, Youth Development, and Transitions to Adulthood in Meat Packing Communities*. Agriculture and Food Research Initiative Competitive Grants Program. USDA. \$500,000. Not Funded.
- 2017 PI. *Teacher Diversification in Nebraska: Exploring CLD Student Pathways to Teaching*; UNL Layman Fund. \$10,000. Not Funded.
- 2017 Co-PI. *Action-at-a-Distance*. National Science Foundation, ITEST Program. \$400,000. Not Funded.
- 2017 Co-PI. *Post-Secondary Pathways in the New Nebraska: Community Colleges as Institutional Contexts of Immigrant Reception*. Russel Sage Foundation. \$50,000. Not Funded.
- 2014 Co-PI. *Center for Biophysical Sensing of Plant Genetics and Ecophysiology* (limited submission, pre-proposal), National Science Foundation, Science and Technology Center (STC) Program, \$25,000,000. Not Funded.
- 2014 Co-PI. *Integrating Science and Engineering Practices (ISEP) into Classroom Practice: A Professional Development Model to Support Implementation of the Next Generation Science Standards*. National Science Foundation, DRK-12 Program. \$3,000,000. Not Funded.
- 2014 PI. *Culturally and Linguistically Diverse (CLD) Students in Education- Grow Your Own Teacher Program*. Halliburton. \$19,000. Not Funded.
- 2013 PI. *Culturally Responsive Science Inquiry Research Project (CRSIRP)*. National Science Foundation, CORE Program. \$1,500,000. Not Funded.
- 2013 Co-PI. *STEM in the Breadbasket: Building Enduring Partnerships to Promote Interest and Success in STEM Learning in Kansas*. National Science Foundation. \$ 749,952. Not Funded.
- 2013 Co-PI. *Project HS STEM: Building the capacity of the field to conduct research that advances the transformation of HS student negative STEM migration patterns*. National Science Foundation. \$ 300,000. Not Funded.
- 2013 PI. *Developing a Sustainable Recruitment and Retention Plan for College Bound Culturally and Linguistically Diverse (CLD) Students in Education*. Educational Opportunity Fund, Kansas State University Student Governing Association. \$37,533. Not Funded.
- 2009 Co-Author/Senior Personnel. *Science and Technology Centers (Integrative Partnerships Program)*, National Science Foundation, Grassland Center for Ecological and Evolutionary Genomics. Kansas State University. \$10 million. Not Funded.

## PUBLICATIONS

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**Current H-index = 12; i10 index = 12; Citations = 496**

(Source: Google Scholar <https://scholar.google.com/citations?user=0TK1N6wAAAAJ&hl=en>)

(Items highlighted in yellow denote most recent publications, items in **gray** denote publications under review or in progress)

### REFEREED JOURNAL ARTICLES

- [24] **Morales**, A. R., Linzell, C., Donnell, E., Trainin, G. (*manuscript in progress*). *Flexibility, Responsivity, and Identity: Insights from a Paraeducator-to-Teacher Partnership Program Designed to Address Educator Workforce Demands in a Large Urban School District*. Manuscript to be submitted to the Journal of Career Development.
- [23] DeMirjyn, M., **Morales**, A., Ogle, J.P., Casto, M.A. (*manuscript in progress*). *The Fashioning of Nepantla as a Site of Resistance for Immigrant Latinas*. A manuscript submitted to a special issue of The Fashion Studies Journal: Border Garments: Fashion, Feminisms, and Disobedience.
- [22] Hamann, T., **Morales**, A. R., & Martinez, R. (*under review*). Considering the Needs, Challenges, and Assets of School Systems in Rural Meatpacking Communities During COVID-19: The Roles of Schools as Vehicles of Community. *Revised and resubmitted to Anthropology Education Quarterly*.
- [21] **Morales**, A. R., Gallardo, M. C., Hamann, E. (*under review*). *Fuerza en la solidaridad: Co-Creation of Critical Affinity Groups with Pre-/In-Service BIPoC Teachers Resisting in White Spaces*. Manuscript to be submitted to the Journal of Teacher Education.
- [20] Ganesan, U., & **Morales**, A. R. (2022). *Developing Intercultural Competence in Multilingual Science Classrooms: A Narrative Inquiry*. Paper submitted to the Critical Studies of Science Education journal. Research Square DOI: <https://doi.org/10.21203/rs.3.rs-2022714/v1>
- [19] Wang, P., Gu, X., & **Morales**, M. (2022). "It was just my name!": A CRT/CRF Analysis of International Female Graduate Students' Perception and Experiences Regarding Their Ethnic Name. *Journal of International Students*, 13(2). <https://doi.org/10.32674/jis.v13i2.4716>
- [18] Casto, M. A., Ogle, J. P., DeMirjyn, M., **Morales**, A., & Silvas-Bernstein, S. (2022). Striving towards Authenticity in the Self through Dress and Appearance: Stories of Latina Adolescent Immigrants. A manuscript submitted to the *Clothing and Textiles Research Journal*, 0(0). <https://doi.org/10.1177/0887302X221140339>
- [17] Catalano, T., & **Morales**, A. R. (2022). Dancing across difference: arts and community-based interventions as intercultural education, *Intercultural Education*, 33(1), 48-66.
- [16] Sprott, K., **Morales**, A., Shroyer, M. G., & Grove, R. (2021). *Collaboration Across the Continuum: Systemic Partnerships for Reform in Science and Mathematics Teacher Education*. *International Journal of Humanities and Social Science*, 11(9), 1-13.

- [15] **Morales, A.** (2019). The power of not being alone. *Hispanic Outlook on Education Magazine*, 30(1). American Association of Hispanics in Higher Education. Retrieved from <https://www.hispanicoutlook.com/education-magazine/october-2019-issue#undefined%2F>
- [14] **Morales, A.** (2019). Understanding and Valuing *Rural Dexterity*: Experiential Funds of Knowledge, Science Education, and Rural Kids. Special issue, *Framing an Education Research Agenda off/for the Great Plains*, *Great Plains Research*, 45-52.
- [13] **Morales, A.**, Abrica, E., & Herrera, S. (2019). The Mañana Complex: A Revelatory Narrative of White Innocence and Racial Disgust Toward Mexican American Children. *The Urban Review*. DOI: <https://rdcu.be/bmtTu>.
- [12] **Morales, A.** (2018). Within and beyond a Grow-Your-Own-Teacher program: Documenting the contextualized preparation and professional development experiences of critically conscious Latina teachers. In *New qualitative research on conscientizing pre-service and in-service teachers*, *Teaching Education*, 29(4), 357-369.
- [11] Jupp, J., Berry, T., & **Morales, A.**, & Mason, A. (2018). What is to be done with curriculum and educational foundations' critical knowledges? Toward critical and decolonizing education sciences. In *New qualitative research on conscientizing pre-service and in-service teachers*, *Teaching Education*, 29(4), 305-317.
- [10] Jupp, J., Mason, A., Berry, T., & **Morales, A.** (2018). Special issue of TEJ: What is to be done with curriculum and educational foundations' critical knowledges? In *New qualitative research on conscientizing preservice and in-service teachers*, 29(4), 301-304.
- [9] **Morales, A.**, Shroyer, M. G. (2016). Agency inspired by hardship: English Learner (EL) Latinas as liberatory educators. *The International Journal of Multicultural Education*, 18(3).
- [8] **Morales, A.**, & Samkoff, J. (2013). Voicing a Mindful Pedagogy: A Teacher-Artist in Action. *International Journal of Progressive Education*, 9 (2), 117-128.
- [7] Hernandez, C., **Morales, A.**, & Shroyer, G. (2013). The development of a model of culturally responsive science and mathematics teaching. *Cultural Studies of Science Education Journal*, 8(4), 803-820.
- [6] Lohfink, G, **Morales, A.**, Shroyer, G., Yahnke, S. (2012). Growing Effective CLD Teachers for Today's Classrooms of CLD Children. *Action in Teacher Education*, 34(1), 41-54.
- [5] Herrera, S. G., & **Morales, A. R.**, Holmes, M., & Herrera Terry, D. (2011). From remediation to acceleration: Recruiting, retaining, and graduating future culturally and linguistically diverse (CLD) educators. *Journal of College Student Retention: Research, Theory & Practice*, 13(2), 229-250.



- [4] Lohfink, G, **Morales**, A., Shroyer, G., Yahnke, S. (2011). Building a distance-delivered teacher education program for rural CLD teacher candidates and the lessons learned. *The Rural Educator*, 33(1), 25-36.
- [3] **Morales**, A., Herrera, S. G., & Murry, K. (2011). Navigating the tides of social and political capriciousness: Inspiring perspectives from DREAM-eligible students. *Journal of Hispanics in Higher Education*, 10(3), 266-283.
- [2] Shroyer, G., Yahnke, S., **Morales**, A., Dunn, C., Lohfink, G., & Espinoza, P. (Fall, 2009). Barriers and bridges to success: Factors for retention of nontraditional Mexican American students in teacher education. *Enrollment Management Journal*, 3(3), 40-73.
- [1] **Morales**, A., Diaz de Sabatés, G., Fanning, C., & Murry, K. (2007). Retention of first-generation Mexican American paraeducators in teacher education: The juggling act of nontraditional students. *The Texas Association of Bilingual Education Journal*, 9(2), 111-135.

#### PEER-REVIEWED BOOK CHAPTERS

- [12] Herrera, S., **Morales**, A. R., Holmes, M., & Murry, K. (*accepted*). The Vital Role of Racial Affinity Groups in Teacher Education for Building Self-Agency and Advocacy Among Latino/a/x Educators: The Enduring Legacy of BESO. In B. Bustos Flores & M. Machado-Casas (Eds.) *The Legacy of Bilingual Education Student Organizations (BESO) as Tools for Retaining Latinx Teacher Candidates in Education*. Peter Lang.
- [11] **Morales**, A., Hamann, E., Kiramba, L., & Martinez, R. (*in press*). Re-engineering Affirming and Sustaining Teacher Education Pathways for Latino/a/x Pre-service Teachers in the Mid-West: Systemic Approaches to Challenging the Predominance of Whiteness in Education. In E. Hamann, Herrera, S., E. Murillo Jr., & Wortham, S. (Eds.), *Re-engineering Education in the New Latinx Diaspora: Anti-Nativist Visions of Promising and Inclusive Practices*. Teachers College Press.
- [10] **Morales**, A., R., Abrica, E., King, B. Thurston, L. P., & Montelone, B. (*in press*). 'They need us to work together!': Building university and community college transfer partnerships to increase culturally and linguistically diverse (CLD) student access and success. In A. Esmail (Ed.) *Social Justice Perspectives on English Language Learners*. Hamilton Books.
- [9] **Morales**, A., Espinoza, P., Duke, K. (2022). 'What exists and what I need': In search of critical, race-conscious mentoring for Latinx educators. In C. Gist & T. Bristol (Eds.) *Handbook on Teachers of Color and Indigenous Teachers*. American Education Research Association.
- [8] **Morales**, A., & Raible, J. (2020). To Teach as We are Known: The critical 'heart and soul' work of teacher educators of color in multicultural learning contexts. In K. Spratt, J. O'Connor, & C. Msengi (Eds.) *Designing Culturally Competent Programming for PK-20 Classrooms*. Hershey, PA.: IGI Global.

- [7] Herrera, S. & **Morales**, A. R. (2018). Understanding *me* within the *Me* Generation: The meaning perspectives held by and toward millennial culturally and linguistically diverse teachers. In Mary Dilworth (ed.) *Millennial Teachers of Color*. Cambridge, MA: Harvard Education Press.
- [6] **Morales**, A. R., & Samkoff, J. (2015). The teacher- artist's creed: Teaching as a human, artistic, and moral act. In M. Y. Eryaman, & B. Bruce (Eds.) *Handbook of progressive education*. New York: Peter Lang Publishing.
- [5] **Morales**, A. R. (2015). Foreword: You don't see me. In E. T. Hamann, S. Wortham, & E. G. Murillo, Jr. (Eds.) *Revisiting education in the new Latino diaspora*. Westport, CT: Ablex Publishing.
- [4] Yahnke, S., Shroyer, M. G., & **Morales**, A. (2014). Assessing teacher quality and teacher effectiveness through Professional Development School partnerships. *Creating Visions for University - School Partnerships*, 5, pp. 73-86. Charlotte, NC: Information Age Publishing.
- [3] Shroyer, M. G., **Morales**, A. R., Yahnke, S., & Bietau, L. (2013). Researching PDS initiatives to promote social justice across the educational system. In K. Zenkov, D. Corrigan, & R. Beebe (Eds.) *Professional Development Schools and Social Justice: Schools and Universities Partnering to Make a Difference*, pp.243-260. New York: Lexington Books.
- [2] Holmes, M., Fanning, C., **Morales**, A., & Herrera, S. (2012). Contextualizing the path to academic success: Culturally and linguistically diverse students gaining voice and agency in higher education. In Y. Kanno & L. Harklau (Eds.), *Linguistic minority students go to college: Preparation, access, and persistence*, pp. 201-219. New York: Routledge.
- [1] Herrera, S. G., & **Morales**, A. R. (2009). Colorblind non-accommodative denial: Implications for teachers' meaning perspectives towards their Mexican American students. In R. Kubota, & A. Lin (Eds.) *Race, culture, and identity in second language education*. New York: Taylor Francis.

#### INVITED PUBLICATIONS

- [2] **Morales**, A. (2021). Advice for Students of Color (SOCs) and First-Generation Students (FGCS): Successful Transitions from high school into and within college/university. Invited Publication by the Midwest and Plains Equity Assistance Center.
- [1] **Morales**, A., Hamann, E. (2021). Advice for Educational Counselors, Advisors, Faculty, and Staff: Paving the Pathways to Post-Secondary Education: Removing Barriers & Creating Opportunities for Students of Color (SOC) and First-Generation College Students (FGCS) to Flourish. Invited Publication by the Midwest and Plains Equity Assistance Center.

#### BOOKS

- [1] Kim, J., **Morales**, A., Earl, R., & Avalos, S. (2016). *Being the "first": A narrative inquiry into the funds of knowledge of first generation college students in teacher education*. Manhattan, KS: New Prairie Press. Accessible at <https://coe.k-state.edu/being-first/>

## CREATIVE PROJECTS

- [2] *A Walk in My Shoes: Social Justice in Education*. (Fall, 2016). A documentary film project produced by the College of Education, Kansas State University. Manhattan, KS. Accessible at <https://coe.k-state.edu/walk-in-my-shoes/social-justice/>
- [1] *A Walk in My Shoes: First Generation College Students*. (Fall, 2014). A documentary film project produced by the College of Education, Kansas State University. Manhattan, KS. Accessible at <https://coe.k-state.edu/walk-in-my-shoes/first-generation/index.html>

## TECHNICAL REPORTS

- [4] **Morales, A.**, Scott, P. (2016). *Striving for Excellence: A Report on COE Diversity and Inclusion Initiatives*. Dean of Education, Commissioned Report for submission to the President's Council on Multicultural Affairs.
- [3] **Morales, A.**, & Murry, K. (2015). *TESL-GT: Internationalizing Teacher Prep for Complex Diversity in Midwest Classrooms*. Award submission to AACTE Award for Global Diversity competition. Accepted the award at the annual conference in Atlanta, GA.
- [2] **Morales, A.**, & Shroyer, M. G. (2013). *Best Practices in for Enhancing Diversity*. An award submission for the Outstanding Department or Unit Award for Enhancing Diversity. Accepted the award at the annual end of year Scholarly Enhancement Luncheon.
- [1] **Morales, A.** (2013). *College of Education Status of Diversity Report*. A comprehensive unit level report commissioned by the President's Council on Multicultural Affairs.

## REFEREED SCHOLARLY PRESENTATIONS

- 2022 [51] Nelson, R.M., Díaz, C., Pearson, F., Rodriguez-Arroyo, S., **Morales, A.**, & Witte, A. (October). *Examining the lived experiences of BIPOC initial teacher certification candidates in rural and urban Nebraska*. Critical Questions in Education Symposium. Denver, CO.
- 2022 [50] **Morales, A. R.**, Hamann, T., Kiramba, L., & Martinez, R. (September). *Reconciliation Through Diversifying Nebraska's Teaching Force*. Presentation at the Reckoning and Reconciliation in Education Conference. Center for Great Plains Studies. Lincoln, NE.
- 2022 [49] **Morales, A. R.**, Gallardo, M. C., Hamann, E. (April). *Fuerza en la solidaridad: Co-Creation of Critical Affinity Groups with Pre-/In-Service BIPOC Teachers Resisting in White Spaces*. Paper to be presented at the Annual American Education Research Association (AERA) international conference in San Diego, CA.

- 2022 [48] Ganesan, U., & **Morales**, A. R. (January). *Developing Intercultural Competence in Multilingual Science Classrooms: A Narrative Inquiry into a Science Teacher's Lived Experiences in a Mobile and Globalized World*. A paper presented virtually to the Eighth International Conference on the Development and Assessment of Intercultural Competence (ICC).
- 2021 [47] **Morales**, A. R., Gallardo, M. C., Hamann, E. (October). *Keeping it Real: The co-creation of critical BIPoC affinity groups with pre-service and in-service teachers of Color resisting in predominantly white spaces*. A paper presented at the annual conference of the Critical Race Studies in Education Association. University of Delaware.
- 2021 [46] **Morales**, A. R. (March). *Critical Mentoring for Latinx Educators: Centering Ethno-Racial Identity and Issues of Equity in Praxis*. CIMA Beyond Equity Conference hosted by Kansas State University. Via Zoom.
- 2020 [45] Casto, M.A., Ogle, J.P., DeMirjyn, M., **Morales**, A., & Smith, A. (November). The search for authenticity through 'style-fashion-dress' among adolescent Latina immigrants. [Abstract]. *Proceedings from the Seventy-seventh Annual Conference of the International Textile and Apparel Association*, International Textile and Apparel Association. Virtual Meeting.
- 2020 [44] **Morales**, A. R., Hamann, T. (October). *Co-creation of Critical Affinity Spaces That Promote Diversity, Equity, and Welcome in Nebraska Public Schools*. Paper accepted for presentation at the annual *International Curriculum & Pedagogy Conference*. Virtual Meeting.
- 2020 [43] **Morales**, A. R., Hamann, T. (April). *Co-creation of Critical Affinity Spaces That Promote Diversity, Equity, and Welcome in Nebraska Public Schools*. Paper accepted for presentation at the Annual American Education Research Association (AERA) international conference in San Francisco, CA. \*Due to COVID-19 pandemic, the conference was cancelled but we shared our paper in the formal AERA proceedings.
- 2020 [42] **Morales**, A. R. (April). *Towards Critical, Race-Conscious Mentoring for Teachers of Color: Disrupting Essentialized and Race-Void Approaches*. Paper accepted for presentation at the Annual American Education Research Association (AERA) international conference in San Francisco, CA. \*Due to COVID-19 pandemic, the conference was cancelled.
- 2020 [41] **Morales**, A. R., Espinoza, P., & Duke, K. (April). Invited Presidential Session. *Handbook of Teachers of Color Roundtables*. Invited as a contributing author to present my chapter from the forthcoming handbook at the Annual American Education Research Association (AERA) international conference in San Francisco, CA. \*Due to COVID-19 pandemic, the conference was cancelled.
- 2020 [40] **Morales**, A. R. (February). *Critical Mentoring for the Development and Sustainment of Teachers of Color: Disrupting Essentialized and Race-Void Approaches in Teacher*

*Education*. Paper accepted for presentation at 2020 annual AACTE Conference in Atlanta, GA.

- 2019 [39] **Morales, A. R.** (October). *Not “ready-made”: Documenting the contextualized preparation and SUSTAINING professional development of critically conscious Latina teachers through critical inquiry, and the healing practices of community*. A paper presented at the Annual Curriculum & Pedagogy Conference. McAllen, TX.
- 2019 [38] **Morales, A. R.** (October). *Valuing Rural Dexterity: Experiential Funds of Knowledge, Science, Education, & Rural Kids*. A paper presented at the Annual Curriculum & Pedagogy Conference. McAllen, TX.
- 2019 [37] **Morales, A. R., Abrica, E. J., & Naveja, E. G.** (April). *“A Passion for Helping People”: How Latina Community College Students’ Altruistic Motivations Contribute to Forward Momentum*. A paper presented at the American Education Research Association (AERA). Toronto, Canada.
- 2019 [36] **Morales, A. R.** (April). *Documenting the Contextualized Preparation and Professional Development of Critically Conscious Latina Teachers Through Critical Inquiry and the Healing Practices of Community*. A paper presented at the American Education Research Association (AERA). Toronto, Canada.
- 2018 [35] Catalano, T., & **Morales, A. R.** (September). *Raising awareness through community engagement in a teacher education classroom. V Congresso Internacional de Dialetoologia e Sociolinguística*. Salvador, Bahia, Brazil.
- 2018 [34] **Morales, A. R., & King, B.** (April). *Latina/o STEM Pathway Across the Plains: Development of underrepresented minority students’ STEM identity and self-efficacy*. A paper presented at the American Education Research Association Annual Conference (AERA), New York City, NY.
- 2017 [33] Raible, J., & **Morales, A.** (November). *Fostering Safety or Discomfort?: Facilitating Courageous Conversations in the Multicultural Classroom*. An accepted paper to be presented at the National Association of Multicultural Education, Salt Lake City, Utah.
- 2017 [32] Hamann, E., Zúñiga, V., Sánchez García, J., & **Morales, A.** (October). *What American Teachers Need to Know About Mexican Schools*. 14th Inter-American Symposium on Ethnography and Education, El Paso, TX / Ciudad Juarez, CHIH, Mexico.
- 2017 [31] **Morales, A., & Herrera, S.** (April). *Millennial Culturally & Linguistically Diverse Teachers: In Search of the Silver Bullet*. A formal chapter presentation to the editorial board of Harvard Educational Press at the American Education Research Association Annual Conference (AERA), San Antonio, TX.
- 2017 [30] Abrica, E., & **Morales, A.** (March). *Conceptualizing Latino Experiences and Outcomes in Post-Secondary Institutions: Deficiencies, Assets, and a Post-Racial Contract*. A paper to

be presented at the “Childhoods in Motion: Children, Youth, Migration, and Education Conference,” ACYIG, Los Angeles, CA.

- 2017 [29] **Morales**, A. (February). *Advocating for Teacher Diversity*. A pre-conference panel session for the Diversified Teaching Workforce Institute, at the annual American Association of Colleges for Teacher Education (AACTE), Tampa, FL.
- 2016 [28] **Morales**, A., Kim, J., & Avalos, S. (April). *“Being the First”: A Narrative Inquiry into the Funds of Knowledge of First Generation College Students in Teacher Education*. A book presented at the American Education Research Association Annual Conference (AERA), Washington, DC.
- 2016 [27] **Morales**, A. (February). *Valuing Cultural Competence In-Action: Preservice and Professional Teachers Working Across Difference*. A panel presentation at the American Association of Colleges for Teacher Education (AACTE), Las Vegas, NV.
- 2015 [26] **Morales**, A. (April). *Documenting Professional Development of Latina Pre-service Teachers*. A paper presented at the American Education Research Association Annual Conference (AERA), Chicago, IL.
- 2015 [25] **Morales**, A. (February). *Utilizing Latina Pre-Service Teachers’ Cultural Ways of Knowing to Recruit, Retain and Develop them into Agents of Change*: paper presented at the American Association of Colleges for Teacher Education (AACTE), Atlanta, GA.
- 2013 [24] **Morales**, A., Shroyer, G., & Dunn, D. (October). *Addressing the Pipeline: Best Practices and Lessons Learned in Supporting Culturally and Linguistically Diverse, First-Generation Transfer Students on to Graduation*. Tilford Multicultural Conference, Emporia, KS.
- 2013 [23] Taylor, K. A., **Morales**, A., Pearson, S., Sprott, K. (October). *Foundations at the center: Cooperative inquiry in teaching for social justice*. Critical Questions in Education Conference, San Antonio, TX.
- 2013 [22] **Morales**, A., & Shroyer, G. (April). *Utilizing funds of knowledge: Latina, ELL pre-service teachers for racial uplift*. A paper accepted for presentation at the American Education Research Association Conference, San Francisco, CA.
- 2012 [21] Lohfink, G., **Morales**, A., & Shroyer, G. (February). *Growing Culturally Diverse Teachers for Today’s Classroom of Culturally Diverse Children*. A paper presented at the Association of Teacher Educators Conference, San Antonio, TX.
- 2011 [20] **Morales**, A., Shroyer, G., & Yahnke, S. (February). *Ganas: The power and potential of Latina Educators for Racial Uplift*. A paper presented at the Association of Teacher Educators Conference, Orlando, FL.

- 2010 [19] Shroyer, G., Yahnke, S., Bennett, A., **Morales**, A., & Lohfink, G. (April). *Growing CLD Teachers for Today's CLD Children*. A paper presented at the Association of Teacher Educators Spring Conference, Kansas City, KS.
- 2010 [18] Yahnke, S., Shroyer, M. G., & **Morales**, A. (February). *Systemic Reform in Pre-Service Science Teacher Education and Its Impact Across the K-16 Educational Continuum*. A paper presented at the American Association of Colleges for Teacher Education, Atlanta, GA.
- 2010 [17] Shroyer, M. G., **Morales**, A., Hernandez, C., & Dunn, C. K. (March). *Systemic Reform in Pre-Service Science Teacher Education and Its Impact Across the K-16 Educational Continuum*. Paper presented at the National Association of Science Teaching, Philadelphia, PA.
- 2010 [16] Shroyer, M. G., **Morales**, A., Yahnke, S., & Dunn, C. K. (March). *A PDS Partnership and Its Impact Across the K-16 Educational Continuum*. A paper presented at the Professional Development Schools National Conference, Orlando, FL.
- 2010 [15] Shroyer, M. G., **Morales**, A., Yahnke, S., & Dunn, C. K. (May). *A PDS Initiative: Challenging Educational Disparity Across the Educational System*. Paper presented at the American Education Research Association Conference, Denver, CO.
- 2010 [14] Lohfink, G., **Morales**, A., Shroyer, M. G., Yahnke, S. (October). *ACHE Outstanding Services to Underserved Populations Award Presentation*, Albuquerque, New Mexico.
- 2009 [13] **Morales**, A., & Herrera, S. (October). *Navigating Uncertain Tides: Undocumented Students in the Heartland*. Paper presented at the First Triennial Conference on Latino Education and Immigrant Integration.
- 2009 [12] Shroyer, M. G., **Morales**, A., Lohfink, G., Dunn, C. K., Hernandez, C., Yahnke, S. (March). *Science and Mathematics Persistence of First-Generation Mexican American Non-traditional Students in Teacher Education*, National Association of Science Teaching Conference, Baltimore, MD.
- 2008 [11] Diaz de Sabatés, G., & **Morales**, A. (February). *Against winds and tides: Latinas in College*. Paper presented at the 6<sup>th</sup> Annual Harvard Alumni of Color Conference, Cambridge, MA.
- 2008 [10] Herrera, S. G., & **Morales**, A. (April). *The ideology of the mañana conflict: Implications for teachers' meaning perspectives towards their Mexican American students*. Paper presented at the American Education Research Association Conference, New York City, NY.
- 2008 [9] Shroyer, M. G., **Morales**, A., Yahnke, S., Dunn, C., Lohfink, G., & Espinoza, P. (April). *Barriers and bridges to success: Factors for retention of first-generation Mexican American non-traditional students in teacher education*. Paper presented at the American Education Research Association Conference, New York City, NY.

- 2007 [8] **Morales, A.**, Herrera, S. G., & Murry, K. (April). *Navigating the tides of social and political capriciousness: Inspiring perspectives from DREAM-eligible students*. Paper presented at the American Education Research Association Conference, Chicago, IL.
- 2007 [7] **Morales, A.**, Shroyer A., & Yahnke, S. (April). *Retention of first-generation Mexican American paraeducators in teacher education: The juggling act of nontraditional students*. Paper presented at the American Education Research Association Conference, Chicago, IL.
- 2006 [6] **Morales, A.**, Diaz de Sabatés, G., Fanning, C., & Shroyer, M. G. (April). *How to function 'Juntos': Dynamics and challenges of a 2 + 2/distance delivered education program in the Midwest*. Paper presented at the American Education Research Association Conference, San Francisco, CA.
- 2006 [5] Diaz de Sabatés, G., **Morales, A.**, & Herrera, S. G. (January). *The growing pains of diversity: Strategies for transforming "deficits" into assets*. Session presented at the National Association on Bilingual Education, Phoenix, AZ.
- 2005 [4] Herrera, S. G., **Morales, A.**, Holmes, M., & Herrera Terry, D. (April). *From remediation to acceleration: Recruiting, retaining and graduating future CLD educators*. Paper presented at the annual conference of the American Educational Research Association, Montréal, Canada.
- 2005 [3] **Morales, A.** (October). *Latinas in higher education: Realizing the dream*. Paper presented at the American Council on Education Conference, Phoenix, AZ.
- 2005 [2] Holmes, M., **Morales, A.**, Sisley, L., Herrera, S., & Murry, K. (January). *Institutionalizing practices for the success of Hispanic/Latino college students: A case study*. Session presented at the annual Hawaii International Conference on Education, Honolulu, HI.
- 2005 [1] Herrera, S. G., **Morales, A.**, & Diaz de Sabatés, G. (January). *Taking it to the streets: social theater on a Midwest university campus. Making diverse students' voices heard*. Workshop presented at the National Association on Bilingual Education, San Antonio, TX.

## INVITED PRESENTATIONS & WORKSHOPS

(Engagement & Translation of Scholarship to Practice)

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- 2022 [85] Catalano, T. & **Morales, A. R.** (November). *Dancing across difference: Developing interculturality through arts and community-based pedagogies*. Webinar for students and professors of Doctorate (in Education and Society), Master (in Didactics of Languages) and undergraduate (Spanish and foreign languages) of the Faculty of Education Sciences at Universidad de la Salle, Bogotá, Colombia.



- 2022 [84] **Morales, A. R.** (November). *What Does it Take to Diversify Nebraska's Teaching Force?* Invited presentation for Las Voces, Nebraska Latino/a/x Advocacy Organization monthly members meeting.
- 2022 [83] **Morales, A. R.** (November). *Chronicling the Impact of COVID-19 in Diverse Nebraska.* Center for Great Plains Studies Oral History Project. COVID-19 Stories of the Midwest Panel. Lincoln, NE.
- 2022 [82] **Morales, A. R.** (October). *¡Hispanidad! The Importance of Representación en Educación.* Invited Panel Presentation hosted by Wisconsin chapter of the National Association for Multicultural Education (NAME) and the New Orleans Center for Racial Justice.
- 2022 [81] **Morales, A. R.** (September). Why Identity Matters. Invited presentation for AVID, Irving Middle School, LPS. Lincoln, NE.
- 2022 [80] **Morales, A. R.** (June). *DEI in Math & Science Classrooms: The Courage to Move from Theory to Practice.* Nebraska Math & Science Institute. Lincoln, NE.
- 2022 [79] **Morales, A. R.** (June). *Supporting Multilingual Learners in Math & Science Classrooms: Uncovering and Utilizing Students' Funds of Knowledge as Resources.* Nebraska Math & Science Institute. Lincoln, NE.
- 2022 [78] **Morales, A. R.** (June). Simultaneously Hyper-visible & Invisible: Understanding Common Experiences of BIPoC Students /Educators in Predominantly White Spaces and Reimagining Affirming Spaces Where They Can Thrive. Invited Presentation, monthly AFIRE Professional Learning Session.
- 2022 [77] Ganesan, U. & **Morales, A.** (April). *Collaboration Around Our Shared Commitments.* TLTE Collaborations Session, UNL Grad Studies and CEHS Racial Justice Alliance. Lincoln, NE.
- 2022 [76] **Morales, A. R.** (April). *The Value of Grow-Your-Own Teacher Programs for BIPoC Students Within White Normative Educational Spaces.* TEAC 995A Doctoral Seminar Invited research talk. Department of TLTE, University of Nebraska-Lincoln.
- 2022 [75] **Morales, A. R.** (March). *Leading & Learning in COLOR: Fostering Agency for Ourselves and Others.* LPS Aspiring Diversity Educators Summit. Lincoln, NE.
- 2022 [74] **Morales, A. R.** (March). *Fostering Self-Agency Among Students and Teachers.* Invited Research Talk, Florida Atlantic University.
- 2022 [73] **Morales, A. R.** (February). *Real Talk: Dialogue with LPS Administrators of Color.* Lincoln, NE.
- 2021 [72] **Morales, A.** (December). *Exploring Identity: Intersectionality and Multi-dimensionality Across the Ages.* Invited session for History of Civil Rights class, Lincoln NorthStar High School. Lincoln, NE.

- 2021 [71] **Morales, A.** (November). *Application of LatCrit and Chicana Feminist Epistemologies in Teacher Education Research*. Invited graduate research talk. University of Texas Rio Grande Valley. Via Zoom.
- 2021 [70] **Morales, A.** (November). *TEAC 995A Doctoral Seminar*. Invited research talk. Department of TLTE, University of Nebraska-Lincoln.
- 2021 [69] **Morales, A.** (October). *Keynote Presentation: So, What Does it Take? LPS Scholar Equity Cadre Leadership Retreat*. Lincoln Public School.
- 2021 [68] **Morales, A.** (October). *Navigating the In-Between: The Hypervisibility, Yet Invisibility, of the Latinx Educator*. Invited session for the regional Evolución 2021 Conference. Via Zoom.
- 2021 [67] **Morales, A.** (August). *Building Rapport and Understanding Student Needs*. University-Wide New TA Fall Orientation, University of Nebraska-Lincoln.
- 2021 [66] **Morales, A.** (August). *What is Critical Race Theory (CRT): Teaching Equity-Oriented Courses in Uncertain Times*. Professional development session for Foundations faculty and graduate teaching assistants. Department of Teaching, Learning, and Teacher Education, University of Nebraska-Lincoln.
- 2021 [65] **Morales, A. & Raible, J.** (April). TOC Summit Facilitator Prep. Professional development session for graduate students serving as facilitators at the annual TOC Summit. University of Nebraska-Lincoln. Via Zoom.
- 2021 [64] **Morales, A., Ehie, C. Estrella, J., Magaña, G., & Terán-Pinion, M.** (March). *BESITOS Educator Alumni Panel*. Invited Panel Moderator, Center for Intercultural Multilingual Advocacy's (CIMA) Beyond Equity Conference hosted by Kansas State University. Via Zoom.
- 2021 [63] **Morales, A.** (February). *The Power of Critical Race Perspectives on Research Methodology*. Invited talk for the Qualitative & Mixed Methods Research Interest Group Annual Conference. University of Nebraska-Lincoln. Via Zoom.
- 2020 [62] **Morales, A.** (September). *Diversity and Equity in Your Courses*. Faculty Professional Development Session, CEHS AFIRE. Via Zoom.
- 2020 [61] **Morales, A.** (September). *Re-centering Courageous Conversations about Race*. CEHS Fall Racial Literacy Roundtables. Via Zoom.
- 2020 [60] **Morales, A.** (August). *Returning to the Classroom: Talking about Race in the Wake of George Floyd's Murder*. LPS Science Connector PLC Day. Via Zoom.

- 2020 [59] **Morales, A.** (May). *"I Am Expected to do What?!?": Lessons Learned for Affective Online Teaching of Race-Based Courses Amidst a Pandemic.* Argentina Language Educators Conference. Via Zoom.
- 2020 [58] **Morales, A.** (March). *Courageous Conversations on Race: Bridging Theories to Practice.* CEHS Spring Racial Literacy Roundtables. University of Nebraska-Lincoln, Lincoln, NE.
- 2020 [57] **Morales, A.** (February). *Documenting the contextualized preparation and professional development experiences of critically conscious Latina teachers.* CYAF Invited Research Talk. University of Nebraska-Lincoln.
- 2020 [56] **Morales, A.** (January). *Teachers as Action Researchers: Investigating and Addressing Problems of Practice in the Language Classroom.* International Experts Series. *Khbrat* Saudi Arabian teacher program, Center for Intercultural Multilingual Advocacy, Kansas State University. Manhattan, KS.
- 2020 [55] **Morales, A.** (January). *Teachers as Applied Researchers: Utilizing Action Research to Inform and Improve Teaching and Learning in STEM Classrooms.* International Experts Series. *Khbrat* Saudi Arabian teacher program, Center for Intercultural Multilingual Advocacy, Kansas State University. Manhattan, KS.
- 2019 [54] **Morales, A.** (November). *Sharing My Story.* Future Multicultural Teachers Banquet. Lincoln Public Schools, Lincoln, NE.
- 2019 [53] **Morales, A.** (October). *Applying Differentiated Instruction: Engaging Learners' Curiosities.* International Experts Series. *Khbrat* Saudi Arabian teacher program, Center for Intercultural Multilingual Advocacy, Kansas State University. Manhattan, KS.
- 2019 [52] **Morales, A.** (September). *Critical Mentoring for Current and Future Teachers of Color.* Invited Presentation for the Lincoln Public Schools Administrators of Color Leadership Breakfast. Lincoln, NE.
- 2019 [51] **Morales, A.** (September). *Learning and Leading.* Invited guest speaker for CEHS Teachers Scholars Academy, Weekly Seminar. Department of TLTE, University of Nebraska-Lincoln.
- 2019 [50] **Morales, A.** (July). *Engaging Diverse Communities-Building Authentic Relationships.* Invited guest lecturer for the Mandela Washington Fellows - Young African Leaders Program. University of Nebraska-Lincoln.
- 2019 [49] **Morales, A. R.** (July). *Utilizing Chicana Feministic Epistemologies in Educational Research.* Invited Researcher Spotlight (Zoom Presentation) to graduate seminar course, University of Texas Rio Grande Valley, Brownsville, TX.

- 2019 [48] Morales, A. (April). Invited guest speaker for Columbus Middle School, College for a Day Program. Department of TLTE, University of Nebraska-Lincoln
- 2019 [47] **Morales**, A. R. (April). *Sharing our Stories*. Invited speaker to Latinx Student Group event hosted by El Centro at Lincoln Southeast High School.
- 2019 [46] **Morales**, A. R. (March). *Review of Research and Scholarship*. American Association of Hispanics in Higher Education (AAHHE). Costa Mesa, CA.
- 2019 [45] **Morales**, A. (January). *Spring into Success*. Invited keynote session for CEHS probationary students. Department of TLTE, University of Nebraska-Lincoln.
- 2018 [44] **Morales**, A. (November). Invited teaching talk on Foundations & Multicultural Education at the Secondary Education Meeting, TLTE, University of Nebraska-Lincoln.
- 2018 [43] **Morales**, A. (November). Table discussion facilitator for German Week, TLTE, University of Nebraska-Lincoln.
- 2018 [42] **Morales**, A. (October). *Differentiated Instruction: Engaging students' interests and capacities*. Invited talk to *Khbrat* Saudi Arabian teacher program, Center for Intercultural Multilingual Advocacy, Kansas State University. Manhattan, KS.
- 2018 [41] **Morales**, A. (October). *Overcoming Imposter Syndrome Along the Path to College: You've Earned the Right to be Here!* Invited presentation at the State Latinx Leadership Symposium, University of Nebraska-Lincoln.
- 2018 [40] **Morales**, A. (October). *Future Teacher's Open House*. Invited session presentation for students from across the state who were interested in teaching. Department of TLTE, University of Nebraska-Lincoln.
- 2018 [39] **Morales**, A. (September). *TEAC 995A Doctoral Seminar*. Invited research talk. Department of TLTE, University of Nebraska-Lincoln.
- 2018 [38] **Morales**, A. (September). *Counter-narratives in Community: Challenging dominant deficit discourses regarding low-income, (im)migrant, and multi-lingual learners in schools*. Invited Zoom panelist for the Midwest and Plains Equity Assistance Center's 2018 State Equity Leader's Summit.
- 2018 [37] **Morales**, A. (August). Graduate Student and Graduate Faculty Orientation. Invited panel presentation to new and existing graduate students in the department. Department of TLTE, University of Nebraska-Lincoln.
- 2018 [36] **Morales**, A. (August). *First Year Students & Professor Expectations*. Invited keynote presentation for the OASIS Student Success Program. University of Nebraska-Lincoln.

- 2018 [35] **Morales, A.** (July). *Engaging Diverse Communities-Building Authentic Relationships*. Invited guest lecturer for the Mandela Washington Fellows - Young African Leaders Program. University of Nebraska-Lincoln.
- 2018 [34] **Morales, A.** (July). Introduction to *Differentiated Instruction*. Invited guest instructor, week-long mini-course for the *Khbrat Saudi Arabian teacher program*, Center for Intercultural Multilingual Advocacy, Kansas State University. Manhattan, KS.
- 2018 [33] **Morales, A.** (July). *How do race-based epistemologies change education research, teacher education, or teaching and learning?* Invited presenter to doctoral seminar course, University of Texas Rio Grande Valley. Brownsville, TX.
- 2017 [32] **Morales, A.** (February). Invited presenter for the state Educator's Rising Conference. Lincoln, NE.
- 2017 [31] **Morales, A.** (June). Invited guest speaker on Qualitative Methods in Ed. Admin. graduate class. University of Nebraska-Lincoln.
- 2017 [30] **Morales, A.** (June). Invited guest lecturer for the Mandela Washington Fellows - Young African Leaders Program. University of Nebraska-Lincoln.
- 2017 [29] **Morales, A.** (May). Invited guest speaker on *¡Hablamos!: Conversations on Teaching, Learning and Bilingualism*, podcast for the International Consortium for Multilingual Excellence in Education (ICMEE), Department of TLTE, University of Nebraska-Lincoln.
- 2017 [28] **Morales, A.** (March). Invited guest speaker for Columbus Middle School, College for a Day Program. Department of TLTE, University of Nebraska-Lincoln.
- 2017 [27] **Morales, A., & Trainin, G.** (March). Invited guest speaker for Omaha Middle School's Student Success Program. Omaha, NE.
- 2017 [26] **Morales, A.** (February). *Brave Mind, Fierce Spirit*. Invited keynote presentation for the 9th annual Latina Youth Leadership Conference, Lambda Theta Nu Sorority, University of Nebraska-Lincoln, Lincoln, NE.
- 2016 [25] **Morales, A.** (December). *Millennial Teachers of Color: In Search of the Silver Bullet*. A research presentation to the Language, Literacy, & Culture Group, Department of Teaching, Learning, & Teacher Education, University of Nebraska-Lincoln.
- 2016 [24] Hamann, T., Catalano, T., & **Morales, A.** (October) *Platica: Intercambio de Experiencias*. An invited panel presentation (*in Spanish*) at the Escuela Normal "Miguel F. Martínez. Monterrey, Mexico.
- 2016 [23] **Morales, A.** (October). Guest Speaker, Doctoral Seminar- TLTE graduate class, University of Nebraska.

- 2016 [22] **Morales, A.** (September). Invited guest speaker for the Seminar in College Teaching-TLTE graduate class, University of Nebraska.
- 2016 [21] **Morales, A.** (July). Invited presenter and facilitator of the Diversity Strategic Planning for Acacia Fraternity, Kansas State University. Manhattan, KS.
- 2015 [20] **Morales, A.** (July). Invited workshop leader for the Soybean Science Teacher Institute, K-State Entomology Department. Manhattan, KS.
- 2015 [19] **Morales, A.** (August). *Differentiated Instruction: Meeting the Needs of ALL Learners.* Invited Workshop at Lee Elementary Summer Teacher Institute, Manhattan, KS.
- 2015 [18] **Morales, A.** (March). Identity Matter. Invited diversity workshop for the Flint Hills Job Corps, Annual Staff Leadership Institute. Manhattan, KS.
- 2014 [17] **Morales, A.** (December). *Be the difference: What the KS-LSAMP program can do for you.* Invited keynote presentation at the K-State MANRRS- Cargill College for a Day Student Summit, Kansas State University.
- 2014 [16] **Morales, A.** (November). Invited Panelist for the Annual Diversity Summit, Kansas State University.
- 2014 [15] **Morales, A.** (August). Annual Women's Day Event. Conducted keynote presentation and breakout workshops for female students of the Flint Hills Job Corps. Manhattan, KS.
- 2014 [14] **Morales, A.** (July). Invited workshop leader for the Soybean Science Teacher Institute, K-State Entomology Department. Manhattan, KS.
- 2014 [13] **Morales, A.** (May). Invited speaker for the Kansas Career and Technical Education Teachers' Conference. Manhattan, KS.
- 2014 [12] **Morales, A.** (March). Invited presenter diversity and equity. Invited workshop for the Flint Hills Job Corps, Annual Staff Leadership Institute. Manhattan, KS.
- 2013 [11] **Morales, A.** (October). *'It's Not Just About Me?' Latino/as as Change Agents in our Communities.* Invited session presentation at the Annual Mid-west Encuentro, Kansas State University, Manhattan, KS.
- 2013 [10] **Morales, A.** (September). Invited keynote speaker for the Blue Key Honor Society Annual Conference, Kansas State University. Manhattan, KS.
- 2013 [9] **Morales, A.** (March), *Leveraging Our Collective Diversity: Developing Authentic Connections with Students.* Invited workshop for the Flint Hills Job Corps, Annual Staff Leadership Institute.

- 2012 [8] **Morales, A.** (September). *Above the Statistics*. Invited keynote speaker for McNair Scholars Regional Heartland Conference. Kansas City, KS.
- 2012 [7] **Morales, A.** (August). Annual Women’s Day Event. Conducted keynote presentation and breakout workshops for female students of the Flint Hills Job Corps. Manhattan, KS.
- 2012 [6] **Morales, A.** (May). Keynote speaker at the Upward Bound Senior Banquet, Kansas State University. Manhattan, KS.
- 2012 [5] **Morales, A.** (April). Keynote speaker at the McNair Scholars Annual Banquet, Kansas State University. Manhattan, KS.
- 2011 [4] **Morales, A.** (November). *Women of Color in College*. Invited panelist for the K-State Annual Diversity Summit. Manhattan, KS.
- 2010 [3] **Morales, A.** (April). Invited speaker on Immigration Issues & Reform *Ted Talks*, Office of Global Studies & International Programs, Kansas State University. Manhattan, KS.
- 2004 [2] **Morales, A.** (April). Invited speaker at the Texas Association of Museums Conference, Austin, TX.
- 2000 [1] **Morales, A.** (March). Invited session speaker at the UNT Hispanic Equity & Diversity Conference, Denton, TX.

## TEACHING

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### UNIVERSITY LEVEL

- Graduate Courses
  - TEAC 800 Inquiry into Teaching & Learning (UNL)
  - TEAC 831J Special Topics: Pandemics, Schools, and Helping Meatpacking Communities Recover from COVID-19 (UNL)
  - TEAC 949B Critical, Anti-colonial, & Decolonizing Theories in Education (UNL)
  - TEAC 813M Teaching Multilingual Learners in the Content Areas (UNL)
  - TEAC 861 Teaching in a Pluralist Society (UNL (*F2F and online*))
  - TEAC 813J Intercultural Communication (UNL)
  - TEAC 889 Masters Project (UNL)
  - TEAC 895 Independent Study (UNL)
  - Differentiated Instruction for Diverse Learners
  - Curriculum Development
  - Culture & Language in K-12 Classrooms
  - Graduate Orientation to Teacher Education (*online*)
  - Fundamentals of Inquiry- Texas Center for Inquiry
- Undergraduate Courses

- TEAC 431J Special Topics: Pandemics, Schools, and Helping Meatpacking Communities Recover from COVID-19 (UNL)
- TEAC 331 School & Society (UNL)
- TEAC 330 Multicultural Education (UNL *(F2F and online)*)
- UCARE – Undergraduate Research (UNL)
- Foundations of Education
- Teaching in a Multicultural Society
- Educational Psychology
- Teaching Diverse Learners *(online)*
- BESITOS Latino/a/x Identity Seminar

## PUBLIC SCHOOL

- Science & Technology Enrichment (Grades 5 & 6)  
Applied Learning Academy – Fort Worth ISD, Fort Worth, TX.

## **SERVICE**

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### SERVICE – UNIVERSITY LEVEL

Attendee, Campus Stakeholders Listening Session regarding the proposed UNL Consortium on Anti-Racism, 2022.

Co-Advisor, Latinx Graduate Student Association, 2017-present.

Selection Committee, “UNL Mabel Lee 1% Project” (Selection of art installations for the new Mabel Lee Hall). Partnership between UNL and the Nebraska Arts Council, 2020-2021.

Facilitator, Husker Dialogs, university-wide discussions on diversity, University of Nebraska, 2020.

Steering Committee, Husker Dialogs, university-wide discussions on diversity, University of Nebraska, 2020.

Group Facilitator, Husker Dialogs, university-wide discussions on diversity, University of Nebraska, 2017.

Member, President’s Council for Multicultural Affairs, Kansas State University, 2012 - 2016.

Collaborator, Education & Broadening Participation of URMs, Research & Sponsored Programs, Kansas State University, 2012- 2016.

Member at Large, ALIANZA- Hispanic Faculty, Staff and Student Alliance, Kansas State University, 2014 - 2016.



Alumni Panelist & Scholar Mentor, McNair Scholars Program, Kansas State University, 2011 - 2015.

Member, Louis Stokes Alliance for Minority Participation (LSAMP) in STEM Grant Executive Committee, Kansas State University, 2013 – 2016.

Panelist & Recruiter, K-State Multicultural Pride Day, 2012 – 2015

Member, Vice Provost for Undergraduate Studies National Search Committee, Kansas State University, 2012.

Member, Hiring Process Assessment Focus Group, Kansas State University, 2011.

Member, K-State 2025 Initiative- Undergraduate Student Experience Committee, 2011.

#### SERVICE - COLLEGE LEVEL

Advisor/ Faculty Coordinator, Future Teachers of Color, student support and advocacy group, 2016-present.

Participant/Spokesperson, Board of Regent Meeting with Regent Stark, 2022.

Member, Leadership/Planning Team for the CEHS Racial Literacy Roundtables, 2019-present.

Presenter, AFIRE Diversity & Inclusion Faculty Professional Development, 2021-2022.

Lead Facilitator, CEHS Students of Color Photovoice Project, 2021.

Member, CEHS Equity, Inclusion, and Social Justice Working Group (AFIRE), University of Nebraska, 2017-present.

Advising Member, Dean's Diversity & Inclusion Taskforce, Fall 2019.

Member, Search Committee for the Director of Recruitment, 2018-2019.

Advising Member, Dean's Teaching Pathways Taskforce (LPS, SCC, UNL), 2018-2019.

Member, Dean's Strategic Planning for Diversity Subgroup (lead by J. Raible). Summer, 2018.

Invited participant, Dean Beth Doll's breakfast for Dr. Wanda Blanchett, Dean of Rutgers Graduate School of Education, September, 2017

Co-Coordinator, DACA Workshop, "Becoming a Better Ally to Undocumented Students", University of Nebraska, September, 2017.

Recruiter, UNL Leadership Symposia- Latina Leadership Day, University of Nebraska, 2016.

Recruiter, NEBRASKA College Preparatory Academy- Junior Day at Omaha North, University of Nebraska, 2016.

Recruiter, UNL Leadership Symposia- Black Student Leadership Day, University of Nebraska, 2016.

Co-host, CEHS Master's Week- LeaAnn Johnson, University of Nebraska, 2016.

Member, Program Coordinating Council (PCC) Subcommittee – Standard 4/ Diversity, College of Education, Kansas State University, 2012 – 2016.

Member, Office of Diversity/Diversity Point Person, Kansas State University, 2012 - 2016.

Member, College of Education Recruitment & Retention Task Force, Kansas State University, 2013 - 2016.

Member, Diversity for Community Committee, College of Education, Kansas State University, 2013 - 2016.

Recruiter, K-State Career Day, 2012 - 2014.

Recruiter, K-State Hot Career Nights Recruitment Event, 2013, 2015.

Co-Advisor, Education Student Council. College of Education, Kansas State University, 2011 - 2014.

Coordinator, K-State Open House, College of Education, 2012 - 2014.

Faculty Representative, College of Education, K-State Celebrates Recruitment Event, Wichita, KS, 2013.

Member, Qualitative Research Methodology National Search Committee, Kansas State University, 2013.

Recruiter, K-State Celebrates Recruitment Event, 2013.

Facilitator, FSA International Program Faculty Brown Bag Session, 2013.

#### SERVICE - DEPARTMENT LEVEL

Member, TLTE Personnel Committee. 2022.

Member, TLTE Advisory Board, 2020-2022.

Presenter/Guest Lecturer, TEAC330 Multicultural Education. 2022.

Presenter/Guest Lecturer, TEAC995 Multicultural Education. 2022.

Planning Committee Member, M<sup>3</sup> Annual Teachers of Color Summit, 2019-2022.

Member, (Im)migrant, Multicultural, Multilingual Task Force (M<sup>3</sup>), 2017-present.

Presenter/Guest Lecturer, TEAC 161 Teaching Matters. Faculty Engagement Session, 2020 & 2021.

Faculty Coordinator, Para 2 Teacher Partnership, Omaha Public Schools, 2018-2021.

Recruiter/Faculty Representative, Potential Student/Candidate meetings, 2017- 2020.

Faculty Development Team, Tutoring/Mentoring Program with Grand Island Public Schools GEAR UP Program, 2020.

Faculty Advisor, Fall TLTE Dialogues: Teaching as a Political Act: What You (Don't) Say and (Don't) Do Matters, 2020.

Member, Search Committee for the Assistant/Associate Professor of Elementary Science Methods. 2019-2020.

Member, TLTE Graduate Committee, TLTE, University of Nebraska, 2017-2020.

Reader/Faculty Panelist, MAst Capstone Presentation, May, 2018, 2019, 2020.

Co-Coordinator, Educator Advocacy Group (now Educators for Social Justice), 2017 – 2019.

Team Member, Grow-Your-Own-Teacher Program Development (Grand Island, Omaha, Lincoln), TLTE, University of Nebraska, November 2017- 2020.

Faculty Advisor, UCARE Research at the Capital Event, Poster Presentation with Ely Naveja, March, 2018.

Participant, Partnership Meeting with LPS Native Liaisons, March, 2018.

Volunteer Writer, Future Huskers notecard campaign, TLTE, University of Nebraska, 2017-2018.

Lead Reviewer, Masters Graduate Applications, TLTE, University of Nebraska, October 2017.

Reviewer, Graduate Applications, TLTE, University of Nebraska, 2017 - 2021.

Member, Language, Literacy, & Cultural Group, TLTE, University of Nebraska, 2016-2017.

Member, Sub-Committee for Teaching for Social Justice Pause Week, TLTE, University of Nebraska, 2016.

Member, Curriculum and Instruction Graduate Faculty, College of Education, Kansas State University, 2011 – 2016.

Member, Multicultural Inquiry Group, College of Education, Kansas State University, 2011 -2015.

Recruiter/Senior Personnel, NOYCE Scholars Program, Kansas State University, 2011 - 2016.

Facilitator, Teaching & Learning Certificate Program Improvement Committee, College of Education, Kansas State University, 2012-2013.

Reviewer, Ecuador Go Teacher Program, Graduate Application Review, Kansas State University, Fall 2013.

Evaluator, College of Education *Why Study Foreign Language Project*. Kansas State University, 2011 - 2013.

Member, Curriculum and Instruction English Language Program Task Force, College of Education, Kansas State University, 2012 - 2013.

Advisor, Bilingual Education Student Organization (BESO), Kansas State University 2005 – 2006.

## SERVICE TO THE SCHOOLS AND THE COMMUNITY

Workshop Leader, *Responding to Racism & Othering. LPS Equity Cadre Event*. Lincoln Public Schools, 2022.

Co-Coordinator, Teacher Pathways YPAR Partnership with Lincoln, Wakefield, South Sioux City, Columbus, and Schuyler Public School Districts, 2021-present.

Community Stakeholder/Member, Multicultural Community Taskforce Committee, Lincoln Public Schools, 2020-present.

Member, LPS Board HR Goals – Teacher Diversification Committee, Lincoln Public Schools, 2021-2022.

University Affiliate, LPS Administrators of Color Leadership Committee, Lincoln Public Schools. 2019 -present.

Keynote Speaker, LPS Scholar Equity Cadre Leadership Retreat. Lincoln Public Schools, 2021.

Guest Speaker & Student Mentor, Latinx Leadership Day, Lincoln Southeast High School, 2019.

Judge, Future Scholars Day Mock Lectures, State High Schools, University of Nebraska, 2018.

Member, Latino Community Education Forum, Lincoln, NE. 2017- 2019.

Member, Dual Language Coalition, Lincoln, NE. 2017- 2018.

Facilitator, Family Science Night, Ft. Riley Elementary School, Fort Riley, KS., 2013-2014.

Member, USD 383 Diversity Task Force, 2010-2012.

Member, Community Advisory Board, Flint Hills Discovery Center, 2009–2010.

## SERVICE TO THE PROFESSION (Education)

Executive Leadership Team, Diversified Teacher Workforce, Targeted Action Group, AACTE, 2020-present.

Co-Coordinator of Pre-Conference Institute, Diversified Teacher Workforce, Targeted Action Group, AACTE, 2019, 2021, 2022.

Reviewer, Diversity in Higher Education, 2019-2022.

Reviewer, Journal of Teacher Education, 2011-2019, 2022.

Reviewer, Whiteness in Education, 2022.

Co-Coordinator, Bi-Monthly Learning Labs, Diversified Teacher Workforce, Targeted Action Group, AACTE, 2021.

Reviewer, Ohio Deans Compact New Incentive Grants: Improving the Capacity of Ohio Institutions of Higher Education to Prepare All Educators to Better Meet the Needs of All Learners (RFA). Ohio Deans Compact on Exceptional Children.

Review Committee Member, Early Career Award, Latina/o/x Research Issues SIG, AERA. 2020-2021.

Reviewer, Teacher Education Quarterly, 2017-2021.

Reviewer, International Journal of Multicultural Education, 2016-2020.

Co-Guest Editor, Special Issue in Teaching Education, 2017-2018.

Reviewer, Multicultural Education Journal, 2013, 2018.

Reviewer, Dissertation Award Review Board- Hispanic Issues Research SIG, AERA, 2014-2018.

Reviewer, Anthropology & Education Quarterly, 2017.

Member, Division K: Membership Sub-Committee, AERA, 2015-16

Reviewer, Journal of Diversity in Higher Education, 2015.

Reviewer, International Journal of Qualitative Studies in Education, 2015, 2016.

Reviewer, Journal of Family Studies, 2013.

#### SERVICE TO THE PROFESSION (Science)

Review Panelist, National Science Foundation, Gender in STEM Program, 2012.

Review Panelist, National Science Foundation, ISE Program, 2005 - 2006.

Review Panelist, National Science Foundation, ITEST Program, 2004 - 2005.

Board Member, Informal Science Education Association, 2002 - 2004.

## MEMBERSHIP

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Great Plains Fellow, Center for Great Plains Studies, University of Nebraska NU System, 2018-present

American Association of Hispanics in Higher Education (AAHHE), 2017-present.

American Education Research Association (AERA), 2006 – present.

Latino/a/x Research Issues, Special Interest Group (SIG) within AERA, 2006 – present.

Diversifying the Teacher Workforce TAG, American Association of Colleges of Teacher Education (AACTE), 2014- present.

National Association of Multicultural Education, 2005-2010, & 2019-2021.

Hispanic Faculty and Staff Alliance (ALIANZA), Kansas State University, 2005 – 2016.

Education Graduate Student Organization, Kansas State University, 2008-2010.

## OTHER PROFESSIONAL ENGAGEMENT

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KHBRAT Program Consultant & Professional Development Facilitator, Center for Intercultural and Multilingual Advocacy, K-State, Manhattan, KS, 2018-2020.

Lone Star Dinosaurs Interactive Exhibit Actor, Fort Worth Museum of Science and History, 2005.

Texas Center for Inquiry Facilitator, Fort Worth Museum of Science and History, 2003 -2004.

Institute for Inquiry Participant, San Francisco Exploratorium, 2003.

One Woman Art Show, Bluestem Bistro (oil, multimedia, watercolor), Manhattan, KS, 1998.