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EDUCATION

Ph.D. Clinical Psychology (APA accredited), Fordham University, Bronx, NY

M.A. Clinical Psychology, Fordham University, Bronx, NY

B.S. Psychology and Biology, Union College, Schenectady, NY

LICENSES AND CERTIFICATES

Psychologist Licensed in Nebraska (License # 705)
Licensed in New York State (License # 009313)
Licensed in Texas (License # 32614 – retired May 31, 2009)

School Psychologist Certified in New York State (Permanent Certificate)
Certified in Connecticut (Provisional Certificate, 1989 - 1999)

Health Service Psychologist National Register (Registrant ID# 54399)

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (Fellow)
Division D: Measurement & Research Methodology
American Psychological Association
Division 2: Society for the Teaching of Psychology (Fellow)
Division 5: Quantitative and Qualitative Methods (Fellow)
Division 12: Society of Clinical Psychology (Fellow); Section IX: Assessment
Division 16: School Psychology
National Association of School Psychologists
Nebraska Psychological Association

HONORS AND AWARDS

2022 Nominated for the position of editor of *Professional Psychology: Research and Practice*
2021 Appointed to the Graduate Faculty, University of Nebraska
2019 Elected Fellow of the American Psychological Association, Division 5: Quantitative and Qualitative Methods
2018 Selected as an Albert Nelson Marquis Lifetime Achievement Honoree
2011 Elected Fellow of the American Psychological Association, Division 12: Clinical
2008 Elected Fellow of the American Educational Research Association
2006 Outstanding Service Award, Society for the Teaching of Psychology (APA Division 2)

2005	Distinguished Reviewer Award, Buros Institute of Mental Measurements
2003	Elected Fellow of the American Psychological Association, Division 2: Teaching
2003	Leo D. Doherty Award for Service and Leadership, Northeastern Educational Research Association
1996	Elected to Phi Delta Kappa
1994	Charter Member of Phi Kappa Phi, Chapter at Oswego State University
1990 - present	Biography listed in several <i>Who's Who</i> volumes, including <i>Who's Who in America</i> , <i>Who's Who of American Women</i> , <i>Who's Who in American Education</i> , and <i>Who's Who in Medicine and Healthcare</i>
1989	Promoted to Sigma Xi Membership
1987	Elected to Phi Kappa Phi
1983	Ph.D. Comprehensive Examination, Honors Level
1979	New York State Psychological Association Award for Undergraduate Research
1979	Elected to Sigma Xi, Associate Membership
1979	Elected to Psi Chi, Charter Membership
1979	Graduated from Union College, <i>Summa cum Laude</i>
1979	Department Honors in Psychology, Union College
1975 - 1979	University Honors (Dean's List, every semester), Union College
1975 - 1979	Union College Academic Scholarship

PROFESSIONAL EXPERIENCE

7/09 – present ***University of Nebraska – Lincoln, Lincoln, NE***

Associate Director for Test Reviews & Information, Research Professor – Buros Center for Testing (07/11 – present); ***Member of the Graduate Faculty – Department of Educational Psychology*** (07/21 – present). Responsibilities include serving as primary technical/content editor for the *Mental Measurements Yearbook* series, editor of the *Tests in Print* series, editor of *Pruebas Publicadas en Español: An Index of Spanish Tests in Print* series; directly supervising the Assignment Editor, Managing Editor, Database Subscription Liaison, and Office Assistant; reviewer recruitment; overseeing marketing and publicity efforts; supervising operations within the Buros Library and Test Reviews Online; serving as first/second-line supervisor of staff and graduate students; working collaboratively to address assessment literacy needs of various constituents; conducting and publishing or presenting research; providing instruction/service within professional areas related to assessment and testing and other areas of professional interest; chairing/serving on search and other committees for the Center and the Department; participating in special projects for the Buros Center and its assessment literacy and psychometric consultation efforts.

Acting Director – Buros Center for Testing (08/12 – 01/13; 01/20 – 05/20). Responsibilities included providing leadership for the Center, including its three constituent units: Test Reviews & Information, Psychometric Consulting, and Assessment Literacy; supervising staff and graduate/undergraduate students; conducting regular staff meetings; conducting leadership team meetings; mentoring new and recently hired staff; overseeing and reviewing the status of contract proposals developed by the Psychometric Consulting unit.

Interim Associate Director – Buros Center for Testing (.35 FTE; 11/10 – 06/11). Responsibilities included serving as assignment editor for the *Mental Measurements Yearbook* series, supervising development of inaugural edition of *Pruebas Publicadas en Español: An Index of Spanish Tests in Print*, supervising operations within the Buros Library and Test Reviews Online, recruiting new reviewers, and serving as first/second-line supervisor of staff and graduate students.

Research Professor – Buros Center for Testing (.65 FTE; 7/09 – 06/11). Responsibilities included working primarily within the Buros Institute of Mental Measurement as a content editor for the *Mental Measurements Yearbook* series; co-editing *Tests in Print*, working collaboratively to develop a multi-stage plan to establish a unit within the Buros Center for Testing to address assessment literacy and training needs; conducting research and providing service within professional areas related to assessment and testing; and participating in special projects.

8/06 – 5/09 **University of Nebraska – Lincoln**, Lincoln, NE

Research Professor of Educational Psychology and Psychology (9/08 – 5/09). Responsibilities included teaching courses and providing service within the Counseling Psychology program for the College of Education and Human Sciences, conducting research, and working within the Buros Institute of Mental Measurement. Graduate courses taught included Psychological Assessment I, Psychological Assessment II, Ethics and Ethical Decision Making in Counseling and Education, Counseling Theories and Intervention Techniques, Practicum in Counseling, and Advanced Practicum in Counseling.

Visiting Professor of Educational Psychology and Psychology (9/06 – 8/08). Responsibilities essentially the same as those described above under “Research Professor.”

7/02 – 9/08 **Texas A&M University at Galveston**, Galveston, TX (on leave 9/06 – 9/08)

Department Head – Department of General Academics; Professor (tenured) of Psychology. The Department consists of several staff members and about 24 full- and 20 part-time faculty members representing a variety of disciplines, including Psychology, Anthropology, English, History, Kinesiology, Mathematics, Political Science, Communication, Philosophy, and Spanish. Responsibilities included providing academic leadership for the Department involving faculty and staff hiring; faculty and staff evaluations, promotion, and tenure; oversight of department budget of about \$1.4 million; physical and human resource management; student academic advisement; strategic enrollment planning and other committee reports; curriculum development especially regarding the B.A. degree program in Maritime Studies (delivered by the Department); development of new courses to enhance delivery of core curriculum courses, especially in the core area of International and Cultural Diversity; committee service for departmental, branch campus, university, and system constituents; and teaching Introductory Psychology. Committee service included Academic Advisory Council, Search Committee for Vice President and CEO of Texas A&M University at Galveston, Search Committee for Director of Counseling, Promotion & Tenure Guidelines Development Committee, Strategic Enrollment Management Team, 2004 Symposium Day Committee, Selection Committee for Director of Academic Enhancement, Search Committee/s for Academic Advisor/s in the Office of Academic Enhancement, and Faculty Steering Committee for the Office of Academic Enhancement.

8/01 – 5/02 **University of St. Thomas**, Houston, TX

Part-Time Professor of Psychology. Responsibilities included teaching General Psychology for the School of Arts & Sciences, developing comprehensive course syllabus, preparing and delivering lecture material, constructing tests to evaluate student's mastery of the subject matter, and related administrative functions.

8/93 – 6/03 **State University of New York at Oswego**, Oswego, NY (on leave 9/01 – 6/03)

Professor (tenured) of Counseling and Psychological Services (9/98 – 6/03; administrative appointment until 1/01; see next listing). Responsibilities included all aspects of teaching such as developing comprehensive course syllabi, preparing and delivering lectures, and constructing examinations to evaluate students' mastery of subject matter; advising

students; mentoring student research (theses); serving on committees. Graduate courses taught included Intelligence Testing, Tests and Measurements, Research Methods, Professional Issues in School Psychology, Practicum in Counseling, Internship in School Psychology, and Contemporary Topics: Suicide and Depression in Children and Adolescents, within the MS and CAS programs in School Psychology and Counseling Services, and the MS program in Human Services/Counseling; formal committee service included Graduate Dean's Advisory Council, Affirmative Action Advisory Council, Scholarly and Creative Activities Committee, *Sheldon's Sphere* Advisory Board, Judicial Conduct Committee, Institutional Care and Use of Animals Committee, Departmental Personnel Committee (chair), Departmental Newsletter, Departmental Accreditation Subcommittee for the National Association of School Psychologists, Johnson Hall Evaluation Team, and the Council for Services to the Disabled.

Associate Dean, School of Education (7/98 – 12/00). Responsibilities included dispatching student-related academic concerns, such as academic orientation, academic disqualification and review, program deviation requests, and readmission procedures; development and/or furtherance of working alliances with various university offices such as the Office of the President, Office of the Provost, Office of Judicial Affairs, Office of International Education, Admissions Office, Office of Residence Life and Housing, Student Advisement Center, and Office of Learning Services; participation in administrative functions via active membership on such panels as the Administrative Advisory Council, Council of Academic Affairs, Task Force on Teaching and Learning, Advisory Council for the Hart Hall Global Living and Learning Center, Office of Learning Services Advisory Council, Team Sheldon, and the Registrar's search committee; coordination of the Sheldon Institute, an annual educational enrichment program for children in grades 2 through 12; coordination of the Advanced Placement Summer Institutes; furthering accreditation efforts regarding the National Council for Accreditation of Teacher Education (NCATE); attending and participating in meetings on behalf and at the request of the Dean; service as liaison to department chairs and School of Education faculty; and serving as publisher of *Sheldon's Sphere*, the School of Education's newsletter.

Associate Professor (tenured) of Counseling and Psychological Services (9/95 – 8/98). Responsibilities essentially the same as those described above under "Professor".

Assistant Professor of Counseling and Psychological Services (8/93 – 8/95). Responsibilities essentially the same as those described above under "Professor".

Admissions Coordinator (9/93 – 7/98). Responsibilities included administration of the CPS Department's admissions process, involving correspondence with potential applicants, coordination of procedural matters, conducting informational meetings for prospective students, monitoring appeals, apprising departmental staff of admissions-related concerns, review and revision of admissions standards and procedures, working collaboratively with the Dean of Graduate Studies' office, development of a policy under which provisional admission may be granted, recruitment of qualified and diverse graduate students, and preparing annual reports.

Acting Chairperson (Summer 1994, 1995, 1998). Responsibilities included overseeing day-to-day operations of the department, communicating with faculty and corresponding with administration on an as-needed basis, and resolving issues and questions raised by staff and students.

8/92 – 8/93 ***Le Moyne College, Syracuse, NY***

Visiting Assistant Professor of Psychology. Responsibilities included all aspects of Teaching, advising students, and departmental service. Taught Introductory Psychology, History and Systems of Psychology, Child and Adolescent Psychology, and Childhood Disorders.

9/89 – 8/93 **Fairfield University**, Fairfield, CT (on leave 8/92 – 8/93)

Assistant Professor of Education, Programs in School and Applied Psychology.

Responsibilities included all aspects of teaching; advising students; serving on graduate school and university committees. Graduate courses taught included Educational and Psychological Assessment I, Research in Psychology, Issues in Professional Practice (in School Psychology), Abnormal Psychology, Psychology of Personality, Supervision of School Psychology Interns, and Independent Studies; committee service included Curriculum Committee, Honorary Degree Committee, Continuing Education Committee, Grading System Subcommittee, Five Year Projection Committee, and Executive Board.

Program Director (9/89 – 8/90). Responsibilities included reviewing applications of prospective students and making recommendations, coordinating course offerings, and curriculum matters.

8/88 – 8/92 **New York City Board of Education**, Brooklyn, NY

Consultant. Worked with the Office of Research, Evaluation, and Assessment to update test reviews in their publication, the *Test Resource Guide*. Responsibilities included reviewing new and revised tests, as well as the literature pertaining to these instruments, and writing the test reviews with specific recommendations as to the tests' appropriateness for use within the New York City School District.

7/87 – 8/89 **Fordham University**, Bronx, NY

Assistant Professor of Psychology (9/88 – 8/89; one-year appointment). Responsibilities included all aspects of teaching. Undergraduate courses taught included Introductory, Abnormal, and Personality Psychology; Graduate courses included Individual Mental Examination and Theories of Personality (taught at Marist College); directing the Psychology Testing Laboratory; serving on departmental committees.

Adjunct Assistant Professor of Psychology (7/87 – 9/88). Responsibilities included teaching courses in Abnormal and Personality Psychology within Fordham College and the School of General Studies, developing comprehensive course syllabi, preparing and delivering lecture material, constructing tests to evaluate student's mastery of the subject matter, and related administrative functions.

5/86 – 6/89 **The Hallen School**, Mamaroneck, NY

Consulting Psychologist (9/88 – 8/89). Primary responsibilities involved conducting psychological assessments and writing reports for the school districts' Committees on Special Education.

Staff Psychologist (5/86 – 9/88). Responsibilities included long-term psychotherapy with learning disabled students, including those experiencing emotional disturbances, language impairments, neurological dysfunctions, and environmental stressors; consultation with classroom teachers and assistants; psychological assessments on a fee-for-service basis.

10/85 – 5/86 **Creedmoor Psychiatric Center**, Queens Village, NY

Psychologist I. Responsibilities performed within the Far Rockaway Adult Home Program included development and implementation of a modified Therapeutic Community, provision of psychological interventions, systematizing treatment planning activities, case management, and various administrative functions.

7/85 – 10/85 *Neural Sciences Research Institute, Saint Barnabus Medical Center, Livingston, NJ*

Research Associate (part-time). Developed test battery to assess intelligence, memory, and activation in Parkinson's Disease patients as part of an NIH grant to study psychological correlates of dementia. Specific responsibilities included test administration, psychological report writing, and periodic preparation of written progress reports.

9/84 – 6/85 *Psychology Department, Fordham University, Bronx, NY*

Graduate Fellow. Responsibilities included conducting doctoral research on a full-time basis, supervision of research and laboratory assistants involved in the project. The research, entitled "Aversive conditioning and glucose levels in diabetic and non-diabetic mice: Effects of stress and diet", was funded in part by the Schering-Plough Foundation, Sigma Xi, and the Sugarfree Center.

9/83 – 8/84 *Connecticut Valley Hospital, Middletown, CT*

Clinical Psychology Intern. Responsibilities included individual psychotherapy, group therapy, psychodiagnostics involving 20 comprehensive assessment batteries, participating in team meetings and treatment planning activities for a ward primarily comprising long-term inpatients, and attendance at clinically relevant seminars and conferences. One day per week was spent at a child guidance clinic.

5/83 – 8/83 *New York City Board of Education, Brooklyn, NY*

School Psychologist. Responsibilities included psychological evaluation of young adults and schoolchildren in the division of special education, written communication of assessment findings, review of psychological evaluations made by other psychologists, and participation in Educational Planning Conferences.

EXTRAMURAL SERVICE

Service to Academic and Professional Organizations

President, APA Division 2: Society for the Teaching of Psychology, 2009 (President-elect, 2008; Past-President, 2010)

Executive Committee, APA Division 2: Society for the Teaching of Psychology, 1998-2006, 2008-2010
Chair, Elections and Appointments Committee, APA Division 2: Society for the Teaching of Psychology, 2011

Director, Office of Teaching Resources in Psychology, APA Division 2: Society for the Teaching of Psychology, 2001-2006 (Director-elect, January 2001-August 2001)

Assistant Director, Office of Teaching Resources in Psychology, APA Division 2: Society for the Teaching of Psychology, 1998-2001

Fund for Excellence Board Member, APA Division 2: Society for the Teaching of Psychology, 2006-2018
Publications Committee, APA Division 2: Society for the Teaching of Psychology, 2001-2006

Invited Participant at the 2003 Education Leadership Conference sponsored by the American Psychological Association (APA) Board of Educational Affairs and Education Directorate, September 2003

Member Benefit Task Force, APA Division 2: Society for the Teaching of Psychology, 2003

Ad hoc Committee: Fund for Excellence Review, APA Division 2: Society for the Teaching of Psychology, 2016

Ad hoc Working Group on Electronic Newsletter Conversion, APA Division 2: Society for the Teaching of Psychology, 2007

Ad hoc Working Group on Lapsed Memberships (Chair), APA Division 2: Society for the Teaching of Psychology, 2007

Task Force on e-Publishing, APA Division 2: Society for the Teaching of Psychology, 2004, 2005

Chair, Fellows Committee, APA Division 5: Quantitative and Qualitative Methods, 2023-2024

Fellows Committee, APA Division 5: Quantitative and Qualitative Methods, 2022-2025

Endorser for initial fellow applicant, APA Division 16, 2022

Endorser for current fellow applicant, APA Division 2, 2022

Selection Committee Member, APA Dissertation Research Awards, 2023

Reviewer, Anne Anastasi General Psychology Graduate Student Research Award, APA Division 1: Society for General Psychology, 2012, 2013

External Reviewer for Psychology Department, Clarion University, Clarion, PA, 2002

External Reviewer for Tenure and Promotion Consideration, University of South Dakota, 2013

External Reviewer for Tenure and Promotion Consideration, James Madison University, 2011

External Reviewer for Promotion Consideration, University of Akron, 2005

External Reviewer for Distinguished Service Professor Consideration, State University of New York at Buffalo, 2004

External Reviewer for Tenure and Promotion Consideration, Clemson University, 2002

External Reviewer for Tenure Consideration, University of Massachusetts Boston, 2001

External Reviewer for Promotion Consideration, State University of New York at Buffalo, 1997

Field Tester, APA Book-based Exam for *Prediction Statistics for Psychological Assessment* by R. Karl Hanson (2022), 2022

Facilitator on behalf of Buros Institute for Assessment Consultation and Outreach, Hawai'i State Alternate Assessment Standard Setting (May-June 2011), Honolulu, HI

Faculty Consultant, Advanced Placement Test in Psychology, Educational Testing Service: Essay Reader 1996-2004; Table Leader 2004-2009

Item Writer, Advanced Placement Test in Psychology, Educational Testing Service, 2004-2005, 2008-2010

Item Writer for the GRE Psychology examination, Educational Testing Service, 2005, 2011, 2012, 2013

Item Writer for the Praxis Psychology examination, Educational Testing Service, 2013

Item Writer for the CLEP examination, Educational Testing Service, 2007

Interviewer for PTA Jenkins Memorial Scholarship for Teacher Education, April 1999

President, Phi Kappa Phi, Oswego State University Chapter, 1995-1996 (Past-president, 1996-1997)

President, Northeastern Educational Research Association (NERA), 1995-1996 (President-elect, 1994-1995; Past-president, 1996-1997)

Board of Directors, NERA, 1990-1993

Program Co-Chair, NERA, 1991

Chair of NERA's Leo D. Doherty Award Committee, 1992, Committee Member, 1999; Chair of Lorne Woollatt Distinguished Paper Committee, 1994, Committee Member, 1993; Chair of Nominations Committee, 1997, Committee Member, 1999

Session Chair at NERA Annual Conferences, 1990: Writing Skills; 1993: Special Education; 1994: Students with Special Needs; 1995: Collaboration/Cooperation and Achievement; 1997: Counseling and Cultural Norms in Social Contexts; 1998: Children with Special Needs; 1999: Educational Technology Planning and Implementation; 2000: Effective Uses of Technology

Panelist, NERA Past-Presidents Session, NERA Annual Conference, 2007, 2012

Session Chair, East Texas Historical Association Convention, Spring 2005

Session Chair, Gulf South Historical Association Annual Meeting, 2002

Editorial Service

Editorial Board, *Professional Psychology: Research and Practice* (APA journal), 2019-present

Editorial Board, *Clinical Psychology: Science and Practice* (APA Division 12 journal), 2018-present

Associate Editor for e-Books, Society for the Teaching of Psychology (APA Division 2), 2013-2014

Associate Editor, *APA Handbook of Testing and Assessment in Psychology, Volume II: Clinical and Counseling Psychology*, 2010-2013

Consulting Editor, *Teaching of Psychology* (APA Division 2 journal), 1994-2002; 2004-2006

Publisher, *Sheldon's Sphere*, 1998-2000

Co-editor, *The NERA Researcher*, 1988-1991 (Senior Co-editor, 1990-1991)

Ad Hoc Reviewing

Manuscript Reviewer, *Professional Psychology: Research and Practice* (APA journal)
 Manuscript Reviewer, *Clinical Psychology: Science and Practice* (APA Division 12 journal)
 Manuscript Reviewer, *Children and Youth Services Review*
 Manuscript Reviewer, *Journal of Psychoeducational Assessment*
 Manuscript Reviewer, *Teaching of Psychology* (Official journal, APA Division 2)
 Manuscript Reviewer, *Learning and Individual Differences*
 Manuscript Reviewer, *Applied Measurement in Education*
 Manuscript Reviewer, *International Journal of Testing*
 Manuscript Reviewer, *Journal for the Professional Counselor*, 14 (1999), Special Issue: Play Therapy
 Reviewer, prospectus for book on *Exercises in Testing and Assessment*, American Psychological Association, 2020
 Reviewer, prospectus for book on *Psychological Assessment of Disordered Thinking and Perception*, American Psychological Association, 2019
 Reviewer, prospectus for series of contributed volumes on *Global Issues in Testing and Assessment* (Schmitt), Cambridge University Press, 2013
 Reviewer, prospectus for book on the scholarship of teaching, Blackwell, 2004
 Reviewer, *Clinical Psychology* (Lilienfeld), In *Oxford Bibliographies Online: Psychology*. Oxford University Press, 2011
 Reviewer, *Ethical Decision-Making for Mental Health Professionals* (1st ed.), Ford (2006), Sage, 2011
 Reviewer, *Educational Testing and Measurement* (8th ed.), Kubiszyn & Borich (2007), Wiley, 2008
 Reviewer, *Research Design in Counseling* (2nd ed.), Heppner, Kivlighan, & Wampold (1999), Wadsworth, 2002
 Reviewer, *Psychology* (2nd ed.), Benjamin, Hopkins, & Nation (1990), Macmillan Publishing Company
 Resource Reviewer, *Office of Teaching Resources in Psychology*, APA Division 2, 2012
 Activity Reviewer, *Activities Handbook for the Teaching of Psychology, Volume 4* (1998), American Psychological Association
 Proposal Reviewer, Association of Test Publishers, 2017 Annual Convention (in 2016)
 Proposal Reviewer, National Association of School Psychologists 2017 Annual Convention (in 2016); 2018 Annual Convention (in 2017); 2019 Annual Convention (in 2018); 2020 Annual Convention (in 2019); 2022 Annual Convention (in 2021); 2024 Annual Convention (in 2023)
 Proposal Reviewer, American Psychological Association Annual Conventions: 1994-2001, 2003-2005, 2007-2008 for Division 2; 1998, 2001 for Division 5; 2016 for Division 12; 2023 for Division 16
 Program Committee Member/Proposal Reviewer, Northeastern Educational Research Association 1985-2001

Community Service

Team Member, Pet Partners® Therapy Animals Program (nationally registered), 2013-2019
 Volunteer with Angel Dogs program, Madonna Rehabilitation Hospital, 2013-2019
 In-Service presenter on the Tenure Process (for non-academic administrators and staff), Texas A&M University at Galveston, February 2006
 Faculty Forum presenter on Academic Policy Issues, Texas A&M University at Galveston, August 2004
 Workshop presenter at Texas A&M University at Galveston, Symposium Day for Staff and Faculty, January 2003; January 2004
 Board of Directors (Founding Board Member), Oswego County Humane Society, 2000-2001
 Board of Directors, Rice Creek Associates, Oswego State University, 1996-2001
 Treasurer, Rice Creek Associates, Oswego State University, 1997-2001
 Judge for Oratorical Contest, La Fayette Optimists' Club, March 1998
 Vice-President, Westchester Lake Homeowners Association, 1987-1989

SCHOLARSHIP

Peer-Reviewed Journal Articles

- Carlson, J. F.** (2023). Improving the science and practice of testing: The legacy of Oscar Krisen Buros. *The American Journal of Psychology*, *136*(2), 183-191. <https://doi.org/10.5406/19398298.136.2.07>
- Carlson, J. F.** (2020). Commentary on Yeung et al.'s systematic review and meta-analytic factor analysis of the Depression Anxiety Stress Scales. *Clinical Psychology: Science and Practice*, *27*(4), Article e12387. <http://dx.doi.org/10.1111/cpsp.12387>
- Carlson, J. F.** (2020). Context and regulation of homeschooling: Issues, evidence, and assessment practices [Special Section on Homeschooling]. *School Psychology*, *35*, 10-19. <http://dx.doi.org/10.1037/spq0000335>
- Carlson, J. F.** (2015). Tests and testing in Spanish: Considerations and resources. *Communiqué*, *43*(5), 1, 26-28.
- Carlson, J. F., & Geisinger, K. F.** (2012). Test reviewing at the Buros Center for Testing. *International Journal of Testing* [Special Issue: International Approaches to Test Reviewing], *12*, 122-135. <http://dx.doi.org/10.1080/15305058.2012.661003> [featured as an Editor's Choice Article for 2012]
- Carlson, J. F., Benson, N., & Oakland, T.** (2010). Implications of the International Classification of Functioning, Disability, and Health (ICF) for clinical and diagnostic test development and use. *School Psychology International*, *31*, 353-371. <http://dx.doi.org/10.1177/014303430377149>
- Buskist, W., **Carlson, J. F.**, Christopher, A. N., Prieto, L., & Smith, R. A. (2008). Models and exemplars of scholarship in the teaching of psychology. *Teaching of Psychology*, *35*, 267-277.
- Slattery, J. M., & **Carlson, J. F.** (2005). Preparing an effective syllabus: Current best practices. *College Teaching*, *53*, 159-164. <http://dx.doi.org/10.3200/CTCH.53.4.159-164>
- Carlson, J. F., & Harvey, V. S.** (2004). Using computer-related technology for assessment activities: Ethical and professional practice issues for school psychologists. *Computers in Human Behavior*, *20*, 645-659. <http://dx.doi.org/10.1016/j.chb.2003.10.010>
- Mathie, V. A., Buskist, W., **Carlson, J. F.**, Davis, S. F., Johnson, D. E., & Smith, R. A. (2004). Expanding the boundaries of scholarship in psychology through teaching, service, and administration. *Teaching of Psychology*, *31*, 233-241. http://dx.doi.org/10.1207/s15328023top3104_2
- Harvey, V. S., & **Carlson, J. F.** (2003). Ethical and professional issues with computer-related technology. *School Psychology Review*, *32*, 92-107. <https://doi.org/10.1080/02796015.2003.12086185>
- Carlson, J. F.** (2001). Expressive Vocabulary Test [Review]. *Journal of Psychoeducational Assessment*, *19*, 100-105.
- Carlson, J. F.** (1998). Graduate Record Examination (GRE) scores as predictors of graduate school performance in counseling and school psychology. *Educational Research Quarterly*, *22*, 43-51.
- Carlson, J. F.** (1998). A psychometric view of those who administer standardized tests: Are test givers instruments too? *Educational Research Quarterly*, *22*, 58-71.
- Carlson, J. F.** (1992). From Metropolis to Neverneverland: Analyzing fictional characters in a personality theory course. *Teaching of Psychology*, *19*, 153-155. [Adapted and reprinted in M. E. Ware & D. E. Johnson

(2000), *Handbook of Demonstrations and Activities in the Teaching of Psychology, Volume III: Personality, abnormal, clinical-counseling, and social* (2nd ed., pp. 39-41), Mahwah, NJ: Erlbaum.]

Bradstock-Jones, D., & **Carlson, J. F.** (1992). Sex differences in test anxiety: Cross-cultural, stereotypical, and developmental considerations. *NASP Communiqué*, 21(3), 13-14.

Carlson, J. F. (1989). Psychosexual pursuit: Enhancing learning of theoretical psychoanalytic constructs. *Teaching of Psychology*, 16, 82-84. [Adapted and reprinted in M. E. Ware & D. E. Johnson (2000), *Handbook of Demonstrations and Activities in the Teaching of Psychology, Volume III: Personality, abnormal, clinical-counseling, and social* (2nd ed., pp. 25-28), Mahwah, NJ: Erlbaum; *Instructor's Resource Manual* by T. M. Osberg & B. Thompson (1991), Worth Publishers, pp. 337, 343; *Instructor's Course Planner(s)* by S. A. Schneider (1992, 1993, 1994), Wm C. Brown, Chapter 11/pp. 6-7, Brown & Benchmark, pp. 244-245, and Brown & Benchmark, pp. 181-182, respectively. Additional adaptations appeared in various instructor's resource manuals.]

DeVito, A. J., **Carlson, J. F.**, & Kraus, J. (1984). Values in relation to career orientation, gender, and each other. *Counseling and Values*, 28, 202-206.

DeVito, A. J., Tryon, G. S., & **Carlson, J. F.** (1983). Scholastic aptitude decline and changes in study habits and attitudes. *Journal of College Student Personnel*, 24, 411-416.

Non-Peer-Reviewed Journal Articles

Carlson, J. F., & Shaw, L. (2011). The case for testing responsibly [Review of the book, *Responsible test use: Case studies for assessing human behavior* (2nd ed.)]. *Journal of Social and Clinical Psychology*, 30, 325-328.

Carlson, J. F. (2010). Virtuous players in virtual worlds [Review of the book, *The ethics of computer games*, by M. Sicart]. *PsycCRITIQUES*, 55(2). doi:10.1037/a0017962

Applegarth, T., Obermier, J., & Miller, R. L. (2009). An interview with **Janet Carlson**. *Journal of Psychological Inquiry*, 14(1-2), 37-42.

Carlson, J. F. (2009). Greetings from the outgoing president: On reflection. *Teaching of Psychology*, 36, 288-289.

Carlson, J. F. (2009). Greetings from the president: On faith. *Teaching of Psychology*, 36, 222-223.

Carlson, J. F. (2009). Greetings from the president: On balance. *Teaching of Psychology*, 36, 149-151.

Carlson, J. F. (2009). Greetings from the president: On integrity. *Teaching of Psychology*, 36, 70-72.

Carlson, J. F. (2006). The ethics of teaching: A casebook (2nd ed.) [Review]. *Psychology Teacher Network*, 16 (1), 15.

Carlson, J. F. (1996, December). Pedagogy and scholarship: An emerging synergy. *The NERA Researcher*, 34 (4), 5-9, 11.

Books and Manuals

- Carlson, J. F.**, Geisinger, K. F., Jonson, J. L., & Anderson, N. A. (Eds.). (2023). *The twenty-second mental measurements yearbook* [Manuscript in preparation]. Buros Center for Testing, University of Nebraska-Lincoln.
- Schlueter, J., Anderson, N., **Carlson, J. F.**, & Geisinger, K. F. (Eds.). (2023). *Pruebas publicadas en español III: An index of Spanish tests in print*. [Manuscript in preparation]. Buros Center for Testing, University of Nebraska-Lincoln.
- Anderson, N., Schlueter, J. E., **Carlson, J. F.**, & Geisinger, K. F. (Eds.). (2022). *Tests in print X*. Lincoln, NE: Buros Center for Testing.
- Carlson, J. F.**, Geisinger, K. F., & Jonson, J. L. (Eds.). (2021). *The twenty-first mental measurements yearbook*. Lincoln, NE: Buros Center for Testing.
- Schlueter, J., Anderson, N., **Carlson, J. F.**, & Geisinger, K. F. (Eds.). (2018). *Pruebas publicadas en Español II: An index of Spanish tests in print*. Lincoln, NE: Buros Center for Testing.
- Carlson, J. F.**, Geisinger, K. F., & Jonson, J. L. (Eds.). (2017). *The twentieth mental measurements yearbook*. Lincoln, NE: Buros Center for Testing.
- Anderson, N., Schlueter, J. E., **Carlson, J. F.**, & Geisinger, K. F. (Eds.). (2016). *Tests in print IX*. Lincoln, NE: Buros Center for Testing.
- Carlson, J. F.**, Geisinger, K. F., & Jonson, J. L. (Eds.). (2014). *The nineteenth mental measurements yearbook*. Lincoln, NE: Buros Center for Testing.
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Book Chapters, and Entries in Edited Volumes

- Jonson, J. L., & **Carlson, J. F.** (accepted/in press). Fairness and bias and in educational and psychological testing. In A. J. Wright (Ed.), *Essentials of culture in psychological assessment*. Wiley.

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- Carlson, J. F.** (2007). Children's Depression Inventory—Revised [Review]. In K. F. Geisinger, R. A. Spies, **J. F. Carlson**, & B. S. Plake (Eds.), *The Seventeenth Mental Measurements Yearbook* (Test #41, pp. 208-210). Lincoln, NE: Buros Institute of Mental Measurements.
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- Carlson, J. F.** (2002). Reflections on teaching and scholarship. In W. Buskist, V. Hevern, & G. W. Hill, IV, (Eds.), *Essays from e-xcellence in teaching, 2000-2001* (chap. 15). Retrievable from the Society for the Teaching of Psychology website: <http://teachpsych.org/resources/e-books/eit2000/eit00-15.html> [Previously published as an e-essay in May 2001, *E-xcellence in Teaching*, hosted at www.teachpsych.org].
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- Carlson, J. F.** (1992). The Reynolds Child Depression Scale [Review]. In J. C. Conoley & J. J. Kramer (Eds.), *The Eleventh Mental Measurements Yearbook* (Test #334, pp. 769-770). Lincoln, NE: Buros Institute of Mental Measurements.
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Project Reports and Other Published Works

- Carlson, J. F.**, Römhild, A., McCormick, C., Chin, K., Geisinger, K. F., Shaw, L., & Foley, B. P. (2010). Review of the *Dynamic Indicators of Basic Early Literacy Skills* (6th ed.; DIBELS). In Carlson et al. (Eds.), *Evaluating Reading tests for the state of Florida: Dynamic Indicators of Basic Early Literacy Skills – 6th edition (DIBELS) and Florida Assessments for Instruction in Reading (FAIR)* (Report to the Florida Department of Education; pp. 5-29). Lincoln, NE: Buros Center for Testing.

- Carlson, J. F.**, McCormick, C., Römheld, A., Chin, K., Geisinger, K. F., Shaw, L., & Foley, B. P. (2010). Review of the *Florida Assessments for Instruction in Reading (FAIR)*. In Carlson et al. (Eds.), *Evaluating Reading tests for the state of Florida: Dynamic Indicators of Basic Early Literacy Skills – 6th edition (DIBELS) and Florida Assessments for Instruction in Reading (FAIR) (Report to the Florida Department of Education; pp. 30-56)*. Lincoln, NE: Buros Center for Testing.
- Carlson, J. F.** (1987). Aversive conditioning and glucose levels in diabetic and non-diabetic mice: Effects of stress and diet. Doctoral dissertation, directed by D. W. Ingersoll, Fordham University. University Microfilms International (UMI) Number 87-14575.
- Carlson, J. F.**, & Folkers, C. E. (1984). *Visiting at Connecticut Valley Hospital: Some tips for family members*. Pamphlet available from the Psychology Department, Connecticut Valley Hospital, Middletown, CT 06457 (CT DMH #100-9).

Peer-Reviewed Conference Presentations

- Perez, A., & **Carlson, J. F.** (2022, August). Applying visual methods to document the history of psychological testing: A qualitative approach. Poster presented at the 130th Annual Convention of the American Psychological Association, Minneapolis, MN.
- Carlson, J. F.**, Schlueter, J. E., Gutierrez, G., & Perez, A. (2021, October). Assessment in the Latinx Community: Considerations for appropriate selection and use of assessments in Spanish. Roundtable discussion presented at the National Latinx Psychological Association. Virtual. [Previously submitted, accepted, and withdrawn for 2020 in-person conference in Denver, CO.]
- Carlson, J. F.** (2018, August). Happy 80th birthday to *The Mental Measurements Yearbook: The life and legacy of Oscar K. Buros*. Paper presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.
- Geisinger, K. F., & **Carlson, J. F.** (2016, July). Remembrances of Thomas Oakland: A life in testing. In M. D. Shermis (Chr.), *The life and work of Dr. Thomas David Oakland*. Invited symposium presented at the 10th Conference of the International Test Commission, Vancouver, CANADA.
- Carlson, J. F.** (2016, February). Testing and homeschooling: 50 shades of gray. Poster presented at the 2016 NASP (National Association of School Psychologists) Annual Convention, New Orleans, LA.
- Carlson, J. F.**, & Anderson, N. (2015, November). Strategies and resources to enhance test evaluation and selection. Poster presented at the 2015 ASHA (American Speech-Language-Hearing Association) Convention, Denver, CO.
- Muñiz, J. (Chr.), Anton, M., Bartram, D., **Carlson, J. F.**, & Sjobert, A. (2013, July). The revision of the EFPA test review guidelines and implications for review internationalization. Panel debate presented at the 13th European Congress of Psychology, Stockholm, SWEDEN.
- Carlson, J. F.** (2012, October). A new resource for educational researchers: *Pruebas Publicadas en Español (Spanish Tests in Print)*. Paper presented at the Forty-Third Annual Conference of the Northeastern Educational Research Association, Rocky Hill, CT [published in *NERA Conference Proceedings 2012*. Paper 3. http://digitalcommons.uconn.edu/nera_2012/3].
- Geisinger, K. F., **Carlson, J. F.**, & Jonson, J. L. (2012, August). Reviewing and selecting tests and assessment based on quality and alignment. Half-day CE Workshop presented at the 120th Annual Convention of the American Psychological Association, Orlando, FL.

- Carlson, J. F.**, & Geisinger, K. F. (2012, July). Test reviewing at the Buros Center for Testing. In K. F. Geisinger (Chr.), *International perspectives on test reviewing*. Symposium presented at the 8th Conference of the International Test Commission, Amsterdam, THE NETHERLANDS.
- Carlson, J. F.** (2011, February). Ethical implications regarding assessment. In N. Benson (Chr.), *The World Health Organization's ICF: Implications for school psychology*. Symposium presented at the 43rd Annual Convention of the National Association of School Psychologists, San Francisco, CA.
- Carlson, J. F.** (2010, August). ICF and assessment: Applying an ethical lens. In N. Benson (Chr.), *Implications of the ICF framework for school psychology*. Symposium presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.
- Geisinger, K. F., & **Carlson, J. F.** (2009, July). The test review process. Paper presented at the European Congress of Psychology, Oslo, NORWAY.
- Carlson, J. F.** (2008, July). Implications of the classification of functioning and health for clinical and diagnostic test development and use. In T. Oakland (Chr.), *The World Health Organization's International Classification of Functioning, Disability, and Health: Implications for test development and use*. Symposium presented at the 6th Conference of the International Test Commission, Liverpool, ENGLAND.
- Camara, W., **Carlson, J. F.**, Geisinger, K. F., Hattie, J., Oakland, T., Phelps, R., Roe, R., & Sireci, S. G. (2008, July). Correcting fallacies about educational and psychological testing. Roundtable discussion presented at the 6th Conference of the International Test Commission, Liverpool, ENGLAND.
- Fremer, J., **Carlson, J. F.**, Geisinger, K. F., & Spies, R. (2008, March). Test evaluation in the 21st century. Workshop presented at the Annual Conference of the Association of Test Publishers, Dallas, TX.
- Geisinger, K. F., & **Carlson, J. F.** (2007, October). From the Bronx through New Brunswick to Lincoln, Nebraska: Critical questions in the review of tests. Paper presented at the Thirty-Eighth Annual Conference of the Northeastern Educational Research Association, Rocky Hill, CT.
- Slattery, J. M., & **Carlson, J. F.** (2006, August). Exemplary syllabi: An update from Project Syllabus. Paper presented at the 114th Annual Convention of the American Psychological Association, New Orleans, LA.
- Slattery, J. M., & **Carlson, J. F.** (2005, August). Exemplary syllabi: An update from Project Syllabus. Paper presented at the 113th Annual Convention of the American Psychological Association, Washington, DC.
- Carlson, J. F.** (2004, July). A paradigmatic illustration of how OTRP participation constitutes scholarship. In W. Buskist (Chr.), *Models and Exemplars of Scholarship in the Teaching of Psychology*. Symposium presented at the 112th Annual Convention of the American Psychological Association, Honolulu, HI.
- Carlson, J. F.** (2003, August). Great expectations for getting started. In **J. F. Carlson** (Chr.), *Don't quit your day job: Perspectives concerning part-time teaching*. Symposium presented at the 111th Annual Convention of the American Psychological Association, Toronto, CANADA.
- Carlson, J. F.** (2001, August). Scholarship and administration: Observations from the bottom rung. In W. Buskist (Chr.), *Uniting Scholarship and Teaching: Perspectives on Scholarship and Academic Life*. Symposium presented at the 109th Annual Convention of the American Psychological Association, San Francisco, CA.
- Geisinger, K. F., & **Carlson, J. F.** (1999, June-July). Considerations in adapting intelligence tests: A focus on the Wechsler tests. Paper presented at the Joint European Conference of the International Association for Cross-Cultural Psychology and the International Test Commission, "Cultural Diversity and European Integration," Graz, AUSTRIA.

- Waterman, B. B., **Carlson, J. F.**, & Schnurr, B. (1998, October). Impact of early reading instruction on word recognition awareness. Paper presented at the Annual Conference of the New York Association of School Psychologists, Syracuse, NY.
- Carlson, J. F.** (1998, August). Students approximate MMPI profiles using case histories of real people. Paper presented at the 106th Annual Convention of the American Psychological Association, San Francisco, CA.
- Carlson, J. F.** (1998, April). Computer-based test scoring, interpretation, and report generation: Technology's foothold and practitioners' concerns. In V. S. Harvey (Chr.), *School Psychologists and High Technology: Ethical Dilemmas and Considerations*. Symposium presented at the Thirtieth Annual Convention of the National Association of School Psychologists, Orlando, FL.
- Carlson, J. F.** (1997, October). Structure, Relationships, Challenges, and Today's NERA. In P. Archer (Chr.), *NERA: Past, Present, Future*. Symposium presented at the Twenty-Eighth Annual Conference of the Northeastern Educational Research Association, Ellenville, NY.
- Carlson, J. F.**, & Martin, S. P. (1997, April). Responsible use of software for test scoring, interpretation, and report writing. Paper presented at the Twenty-Ninth Annual Convention of the National Association of School Psychologists, Anaheim, CA.
- Carlson, J. F.** (1997, March). Issues and their resolutions in the Northeastern Educational Research Association. In C. T. Gooding (Chr.), *Issues and Their Resolutions Among State and Regional Educational Research Associations*. Symposium presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- Mandel, R., Beyerbach, B., Evans, K., **Carlson, J.**, Kolenda, R., Nojan, M., & Schell, R. (1997, February). Evaluation of the first year experience: A collaborative qualitative-quantitative evaluation strategy for an experimental program in group leadership. Paper presented at the Annual Conference of the Eastern Educational Research Association, Hilton Head, SC.
- Carlson, J. F.** (1995, March). Graduate Record Examination (GRE) scores as predictors of graduate school performance in school psychology. Paper presented at the Twenty-Seventh Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Carlson, J. F.** (1994, March). Remodeling our view of assessment: The test giver as instrument. Paper presented at the Twenty-Sixth Annual Convention of the National Association of School Psychologists, Seattle, WA [Reprinted as ERIC Document No. ED 376 204 (TM 022 315)].
- Carlson, J. F.** (1993, October). The NCME Code of Ethical Assessment Practices in Education: Reactions from a school psychologist. In K. F. Geisinger (Chr.), *Reactions to the NCME Code of Ethical Assessment Practices in Education*. Symposium presented at the Twenty-Fourth Annual Conference of the Northeastern Educational Research Association, Ellenville, NY.
- Carlson, J. F.** (1993, August). Memory and the seven dwarfs: A replication. Paper presented at the 101st Annual Convention of the American Psychological Association, Toronto, CANADA.
- Carlson, J. F.** (1992, August). Analyzing fictional characters in a personality theory course. Paper presented at the 100th Annual Convention of the American Psychological Association, Washington, DC.
- Carlson, J. F.**, & Ingersoll, D. W. (1989, April). Active avoidance performance and glucose levels in diabetic and non-diabetic mice: Effects of stress and diet. Paper presented at the Annual Convention of the Eastern Psychological Association, Boston, MA.

- Carlson, J. F.** (1984, October). Verbal learning and isolation effects: Rote learning and inhibition revisited. Paper presented at the Fifteenth Annual Convocation of the Northeastern Educational Research Association, Ellenville, NY.
- Carlson, J. F., & DeVito, A. J.** (1983, April). Measuring test anxiety with the A-State scale of the State-Trait Anxiety Inventory. In A. J. DeVito (Chr.), *The Measurement of Test Anxiety*. Symposium presented at the Annual Convention of the Eastern Psychological Association, Philadelphia, PA.
- DeVito, A. J., **Carlson, J. F.**, & Kraus, J. (1982, August). Values in relation to career orientation, sex, and each other. Paper presented at the Annual Convention of the American Psychological Association, Washington, DC.
- DeVito, A. J., Tryon, G. S., & **Carlson, J. F.** (1982, April). Changing study habits and attitudes in relation to the decline in scholastic aptitude. Paper presented at the Annual Convention of the Eastern Psychological Association, Baltimore, MD.
- Other Professional Presentations***
- Carlson, J. F.** (2023, August). Information and resources: Testing and assessment. [Invited Presentation]. Nebraska Internship Consortium in Professional Psychology. Lincoln, NE.
- Carlson, J. F.** (2022, August). Information and resources: Testing and assessment. [Invited Presentation]. Nebraska Internship Consortium in Professional Psychology. Lincoln, NE.
- Carlson, J. F.** (2022, June). Testing in the digital age: Ethical considerations for responsible assessment practice. [Invited Webinar]. Minnesota School Psychologists Association. [Also available in the Buros Center for Testing's Video Library (1.5 CE hours) <https://ulearn.unl.edu/buros>]
- Carlson, J. F.** (2021, December). Information and resources about testing and assessment. [Invited Presentation]. Nebraska Internship Consortium in Professional Psychology. Lincoln, NE.
- Carlson, J. F.** (2009, August). Clinical elements in the teaching of psychology. Society for the Teaching of Psychology (APA Division 2) [Presidential Address] delivered at the 117th Annual Convention of the American Psychological Association, Toronto, CANADA.
- Carlson, J. F.** (2008, October). In the zone: Effective teaching in varied contexts. [Invited Keynote Address] to the teaching pre-conference of the joint conferences of the Nebraska Psychological Society and the Association for Psychological and Educational Research in Kansas, Bellevue, NE.
- Carlson, J. F.** (2007, May). Teaching beyond one's comfort zone. [Invited Paper] presented at the Annual Conference of the Association for Psychological Science, Washington, DC.
- Slattery, J. M., **Carlson, J. F.**, & Park, C. (2002, August). Preparing effective course syllabi: What "everybody knows." Program presented during hospitality suite programming at the Annual Convention of the American Psychological Association, Chicago, IL.
- Carlson, J. F.** (2000, March). Clinical features of childhood depression. [Invited Paper] presented at the 2000 Spring Seminar: *Strategies and Interventions for the New Millennium: Serving Families, Schools and Communities*, Counseling and Psychological Services Department, Oswego State University, Oswego, NY.
- Carlson, J. F.** (1998, October). Discussant comments at paper session on *Children with Special Needs*. Presented at the Twenty-Ninth Annual Conference of the Northeastern Educational Research Association, Ellenville, NY.

- Carlson, J. F.** (1998, October). Assisting students in gaining acceptance to master's level graduate study: A case in point (and then some). [Invited Paper] presented at the Fifth Northeast Conference for Teachers of Psychology, Ithaca, NY [Revised version presented to psychology majors, at the request of Le Moyne College's Psychology Club, Syracuse, NY, November 1998].
- Carlson, J. F., & Lòpez-Bernstein, E. E.** (1997, October). Through the looking glass: Issues (and tips!) for teaching field-based counseling courses. [Invited Presentation] at the Fourth Northeast Conference for Teachers of Psychology, Ithaca, NY.
- Carlson, J. F.** (1996, October). Pedagogy and scholarship: An emerging synergy. [Presidential Address] delivered at the Twenty-Seventh Annual Conference of the Northeastern Educational Research Association, Ellenville, NY.
- Carlson, J. F.** (1996, October; 1997, October). Depression in the K-12 classroom: Understanding and recognizing the signs. [Invited Workshop] presented at the Oswego County BOCES Staff Development Day/s, Mexico, NY.
- Carlson, J. F.** (1996, March). Identification and assessment of depression in children and adolescents. [Invited Paper] at Conference '96: *A World of Learning . . . Close to Home*, Oswego County BOCES School Improvement Service, Oswego, NY.
- Carlson, J. F.** (1995, May). Future trends in testing: Computer applications in scoring and interpreting test results. In S. Van Schaack, B. B. Waterman, and J. F. Carlson (Chrs.), *Future Trends in Testing*. [Invited Symposium] at the 1995 Spring Seminar: *Issues Too Hot Not to Handle*, Counseling and Psychological Services Department, Oswego State University, Oswego, NY.
- Carlson, J. F.** (1994, April). The young and the hopeless: Depression among our schoolchildren. [Invited Paper] at the 1994 Spring Seminar: *Populations We Serve and Helpful Programs*, Counseling and Psychological Services Department, Oswego State University, Oswego, NY.
- Carlson, J. F.** (1993, April). Test givers as instruments: Extending the meaning of assessment. [Invited Paper] at the 1993 Spring Seminar: *Assessment in the Helping Professions*, Counseling and Psychological Services Department, Oswego State University, Oswego, NY.
- Carlson, J. F.** (1992, April). New directions in school psychology: Implications for today's training programs. [Invited Colloquium] presented at Southern Connecticut State University, Counseling and School Psychology Department, New Haven, CT.
- Carlson, J. F.** (1992, October). Discussant comments at paper session on *Special Needs Students*. Presented at the Twenty-Third Annual Conference of the Northeastern Educational Research Association, Ellenville, NY.
- Mihalik, L. M., & **Carlson, J. F.** (1990, October). Self-concept and locus of control: A developmental perspective. Paper presented at the Annual Conference of the North Atlantic Regional Association for Counselor Education and Supervision, Southbury, CT.
- Carlson, J. F.** (1989, October). Discussant comments at paper session on *Perspectives on Adult Learning*. Presented at the Twentieth Annual Conference of the Northeastern Educational Research Association, Ellenville, NY.
- Carlson, J. F.** (1988, October). Discussant comments at paper session on *Cognitive Psychology*. Presented at the Nineteenth Annual Conference of the Northeastern Educational Research Association, Ellenville, NY.

Carlson, J. F. (1986, October). Discussant comments at paper session on *Gifted and Talented Students*. Presented at the Seventeenth Annual Conference of the Northeastern Educational Research Association, Ellenville, NY.

GRANT AND CONTRACT ACTIVITY

- 2020 Education Writers Association
Amount Sought: \$7,000 – submitted 11/20/20; not funded
Project Title: Introduction to Educational Research: Testing, Assessment, Evaluation, and Measurement for Education Journalists (Jessica Jonson, Project Lead; Janet Carlson, Project Contributor)
- 2014 County of San Diego Health and Human Services Agency/Child Welfare Services
Amount Sought: \$4,320 – submitted 01/16/14; not funded
Project Title: Evaluating the MEGA Risk Assessment Tool (Janet F. Carlson & Tzu-Yun Chin, Co-Principal Investigators)
- 2010 Florida Department of Education
Amount Awarded: \$31,728
Project Title: Evaluating Three Reading Tests for the State of Florida: Florida Assessments for Instruction in Reading (FAIR), Dynamic Indicators of Basic Early Literacy Skills (DIBELS), and the DIBELS Deep (Principal Investigator)
- 2009 TRUE Compatibility Test (TCT)
Amount Awarded: \$40,000
Project Title: Buros Institute for Accreditation, Consultation, and Outreach (BIACO) Stage 1 Accreditation Review (Tzu-Yun Chin, Principal Investigator; Janet Carlson, Project Consultant)
- 2008 Committee on Division and APA Relations (CODAPAR) Interdivisional Grants Program
Amount Sought: \$4,550 – submitted 9/4/09; program suspended by APA with no decision
Project Title: Raising Awareness of Graduate School Opportunities in Psychological Measurement and School Psychology: Developing Advising Resources for Faculty (Principal Investigator; Gwyneth M. Boodoo & Tammy L. Hughes, Co-Principal Investigators)
- 2002 National Science Foundation, Assessment of Student Achievement in Undergraduate Education
Amount Sought: \$472,800 – submitted 9/4/02; not funded
Project Title: Assessment of Enhanced Higher-Order Thinking in Undergraduate Education: Importance of Linking Course Sequence to Cognitive Development (Glenn Jones, Principal Investigator; Janet Carlson & Donna Lang, Co-Principal Investigators)
- 1998 U.S. Department of Education, Research and Innovation to Improve Services and Results for Children with Disabilities
Amount Sought: \$494,700 – submitted 6/19/98; not funded
Project Title: Literacy Education Activities for Preschoolers (LEAPS) Program (Janet F. Carlson & Betsy B. Waterman, Co-Principal Investigators)
- 1998 Individual Development Award, State of New York/UUP Professional Development and Quality of Working Life Committee
Amount Awarded: \$770
Project Title: Computer-Based Test Scoring, Interpretation, and Report Generation: Technology's Foothold and Practitioners' Concerns

- 1995 Classroom Scholarship Grant, State of New York/UUP Professional Development and Quality of Working Life Committee
Amount Awarded: \$3,152
Project Title: Appropriate Uses of Computer Programs to Interpret Intelligence Test Data
- 1994 Faculty Enhancement Grant, Oswego State University
Amount Awarded: \$1,567
Project Title: Graduate Record Examination (GRE) Scores as Predictors of Graduate School Performance in Counseling and School Psychology
- 1985 Sigma Xi Grant-in-Aid of Research, Sigma Xi, New Haven, CT
Amount Awarded: \$300
Project Title: Aversive Conditioning and Glucose Levels in Diabetic and Non-Diabetic Mice: Effects of Stress and Diet
- 1985 The Sugarfree Center Scholarship, Van Nuys, CA
Amount Awarded: \$600 (plus equipment and supplies)
Project Title: Aversive Conditioning and Glucose Levels in Diabetic and Non-Diabetic Mice: Effects of Stress and Diet
- 1984 Schering-Plough Foundation Fellowship, Fordham University, Bronx, NY
Amount Awarded: \$5,000 (plus remission of tuition and fees)
Project Title: Aversive Conditioning and Glucose Levels in Diabetic and Non-Diabetic Mice: Effects of Stress and Diet

DOCTORAL AND DISSERTATION ADVISING

Program Committee Member. Betsy Barent, EdD candidate in Teaching, Learning, and Teacher Education, UNL.

Committee Member. Noel L. Kaplewicz, PhD, School Psychology, Alfred University. Dissertation title: Effects of Group Play Therapy on Reading Achievement and Emotional Symptoms Among Remedial Readers

SUPERVISION OF STUDENT THESES (selected)

Behavioral Response to Frustrative Nonreward as a Function of Combined Prenatal and Postnatal Malnutrition (Committee Chair; Master's Thesis research by Lura L. Lunkenheimer, Oswego State University)

Psychotherapy's Efficacy as a Treatment for Adult Survivors of Childhood Incest and Sexual Abuse (Committee Chair; Master's Thesis by Margaret Kerouac, Oswego State University)

Self-Concept Among Students with Learning Disabilities as a Function of Educational Placement: Academic and Achievement Considerations (Committee Chair; Master's Thesis by Michael J. Blanchard, Oswego State University)

The Relationship Between School Attendance and Parental Social Support Among Eighth-Grade Students (Committee Chair; Master's Thesis research by Judith Foster, Oswego State University)

REFERENCES Furnished upon request.