

Mun Yuk Chin, Ph.D., HSP

Curriculum Vitae

Department of Educational Psychology, College of Education and Human Sciences,
Teachers College 234, University of Nebraska-Lincoln
munyuk.chin@unl.edu

EDUCATION

- Ph.D. in Counseling Psychology** (APA-accredited) 2020
University of Wisconsin-Madison
Dissertation: Social class concealment: A Daily diary study of college students who are low-income
Doctoral Internship: University of Utah Counseling Center (APA-accredited)
- M.A. in Counseling Psychology** (CACREP-accredited) 2014
Northwestern University
- B.A. in Psychology and Economics** 2009
University of Virginia

LICENSURE

- Licensed Psychologist in Nebraska (#1076) 01/2022 – present
- Health Service Psychologist (HSP), National Register (#148390) 01/2022 – present

POSITIONS HELD

- Assistant Professor of Counseling Psychology** 08/2022 – present
Department of Educational Psychology
University of Nebraska-Lincoln
- Psychologist** 08/2020 – 07/2022
Counseling and Psychological Services
University of Nebraska-Lincoln

PUBLICATIONS

* denotes student author

PEER REVIEWED JOURNALS

1. **Chin, M. Y.**, Jeffries, J.*, & Thompson, M. N. (under review). The implications of downward classism on social class concealment among low-income college students.
2. **Chin, M. Y.** & Thompson, M. N. (2023). Social class concealment: A Daily diary study of college students who are low-income. *Journal of Diversity in Higher Education*. Advanced online publication. <https://doi.org/10.1037/dhe0000480>

3. Ramírez Stege, A. M, **Chin, M. Y.**, & Graham, S. R. (2020). A critical post-colonial framework of supervision in action. *Training and Education in Professional Psychology*, 14(4), 316–323.
4. **Chin, M. Y.**, Blackburn-Cohen, C. A., & Hora, M. T. (2019). Examining US business undergraduates' sources of career information. *Education + Training*, 62(1), 15-30.
5. Thompson, M. N., **Chin, M. Y.**, & Kring, M. E. (2019). Examining mental health practitioners' perceptions of clients based on social class and sexual orientation. *Psychotherapy*, 56(2), 217-228.
6. Budge, S. L., **Chin, M. Y.**, & Minero, L. P. (2017). Trans individuals' facilitative coping: An analysis of internal and external processes. *Journal of Counseling Psychology*, 64(1), 12-25.
7. Thompson, M. N., Dahling, J. J., **Chin, M. Y.**, & Melloy, R. (2017). Integrating job loss, unemployment, and re-employment with social cognitive career theory. *Journal of Career Assessment*, 25(1), 40-57.
8. Thompson, M. N., Graham, S. R., Brockberg, D., **Chin, M. Y.**, & Jones, T. (2017). Advancing training in session fees through psychology training clinics. *Professional Psychology: Research and Practice*, 48(5), 327-334.
9. Yulish, N. E., Goldberg, S. B., Frost, N. D., Abbas, M., Oleen-Junk, N. A., Kring, M., **Chin, M. Y.**, Raines, C. R., Soma, C. S., Wampold, B. E. (2017). The Importance of problem focused treatments: A Meta-analysis of anxiety treatments. *Psychotherapy*, 54(4), 321-338.

BOOK CHAPTERS

10. Jones, T., Budge, S. L., & **Chin, M. Y.** (2017). Sororities. In K. Nadal (Ed.) *The SAGE Encyclopedia of Psychology and Gender* (pp. 1611). Thousand Oaks, CA: SAGE.

RESEARCH BRIEFS AND BLOGS

11. **Chin, M. Y.** (2019). What are the Experiences of Career Advisors in a 2-year college? Center for Research on College-Workforce Transitions: <https://ccwt.wisc.edu/what-are-the-experiences-of-career-advisors-in-a-2-year-college/>
12. **Chin, M. Y.**, Blackburn-Cohen, C. A., & Hora, M. T. (2018). The Role of Career Services Programs and Sociocultural Factors on Students Career Development. Center for Research on College-Workforce Transitions: https://ccwt.wisc.edu/wp-content/uploads/2022/04/CCWT_report_The-Role-of-Career-Services-Programs.pdf

CONFERENCE PRESENTATIONS

* denotes student presenter

SYMPOSIA

1. Lim, S.*, Kantamneni, N., **Chin, M. Y.**, & Abbott, D. M. (2023, August). *Fostering communitarianism and liberation-centered training in health service psychology*. In **Chin, M. Y. (Chair)**, All for Us: Enacting Liberatory and Community-centered Practices in Counseling Psychology. American Psychological Association Annual Convention: Washington, DC.
2. **Chin, M. Y.**, Weigel, D. W.*, & Thompson, M. N. (2019, August). *Social class concealment among college students who are low-income: Themes from a daily diary study*. In M. N. Thompson (Chair), Factors that contribute to underrepresented college students' career development and wellness. American Psychological Association Annual convention: Chicago, IL.
3. Graham, S. R., Frost, N. D., Jones, T. M., **Chin, M. Y.**, & Ramirez Stege, A. M. (2019, August). *Culturally adapted treatment: utilization rates and outcomes for underrepresented*

clients. In M. N. Thompson (Chair), Factors that contribute to underrepresented college students' career development and wellness. American Psychological Association (APA) convention: Chicago, IL.

4. Nitzarim, R., Godinez, K., **Chin, M. Y.**, & Thompson, M. N. (2018, August). *Examining psychotherapists' attributions toward clients from varying SES backgrounds*. In M. N. Thompson (Chair), Social class in psychotherapy research: considerations for measurement, design, and analysis. American Psychological Association Annual Convention: San Francisco, CA.
5. **Chin, M. Y.**, Melloy, R., Dahling, J., & Thompson, M. (2016, August). *Integrating job loss, unemployment, and reemployment with social-cognitive career theory*. In M. N. Thompson (Chair), Considering implications of unemployment among adult workers and adolescents. American Psychological Association Annual Convention: Denver, CO.

POSTERS

6. **Chin, M. Y.** & Buchanan, K.* (2023, August). *The Relationship(s) between Classism, Heterosexism, and Psychological Outcomes among Sexual Minority Adults in the U.S.* American Psychological Association Annual Convention: Washington, DC.
7. **Chin, M. Y.**, Kring, M. E., & Thompson, M. N. (2017, August). *Examining psychotherapists' perceptions of clients based on social class and sexual identity*. American Psychological Association Annual Convention: Washington, DC.
8. Minero, L. P., **Chin, M. Y.**, & Budge, S. L., (2016, August). *Understanding external coping processes of trans-identified individuals using grounded theory*. American Psychological Association Annual Convention: Denver, CO.

WORKSHOPS & SESSIONS

9. **Chin, M. Y.**, Graham, S. R., & Ramirez Stege, A. M. (2020, April). *A critical, postcolonial approach to clinical supervision and professional mentoring*. Counseling Psychology Conference: New Orleans, LA. (Conference canceled)
10. Kring, M. E., **Chin, M. Y.**, & Thompson, M. N. (2017, March). *Providing socially-just psychotherapy to clients who are working class*. Association of Women in Psychology (AWP) conference: Milwaukee, WI.
11. Thompson, M., Graham, S., Brockberg, D., **Chin, M. Y.**, & Jones, T. (2016, August). *Social class and psychology training clinics: An opportunity for discussion*. APA convention: Denver, CO.
12. **Chin, M. Y.**, & Thompson, M. N. (2015, March). *Peacekeeping circles: A unique method in counseling training and supervision*. AWP conference: San Francisco, CA.
13. **Chin, M. Y.**, Love, S., & Sheehan, C. (2014, March). *Peacekeeping circles: A students' perspective on its value as a training method for counselors working with trauma clients*. American Counseling Association (ACA) conference: Honolulu, HI.

PAPERS

14. Fitzpatrick, E., Baldwin, H., Adams, I., **Chin, M. Y.**, & Deters, J. (2023, September). *What University of Nebraska-Lincoln should know about minoritized undergraduate engineering students' mental health*. American Society for Engineering Education Midwest Section Conference: Lincoln, NE.
15. Hora, M. T., Blackburn-Cohen, C. A., & **Chin, M. Y.** (2019, April). *The role of career services programs and sociocultural factors in college student career development*. American Educational Research Association (AERA) annual meeting: Toronto, Canada.

16. **Chin, M. Y.**, Minero, L. P., & Budge, S.L. (2016, July). *“This is me, and I am happy. I love it”*: Understanding internal coping processes of trans-identified individuals using grounded theory. International Congress of Psychology Conference: Yokohama, Japan.

INVITED PRESENTATIONS

1. **Chin, M. Y.** & Padilla, M. (scheduled for 2023, November). *Redefining success: When students in college transition programs choose to leave*. [Webinar] University of Wisconsin-Madison Center for College-Workforce Transitions: online.
2. **Chin, M. Y.** (2023, July). *Access to Care: Challenges and Strategies in Meeting Mental Health Needs Sustainably*. [Continuing Education Session] Nebraska Psychological Association: Lincoln, NE.

TEACHING EXPERIENCE

*denotes Teaching Assistant role

GRADUATE COURSES

University of Nebraska-Lincoln, Dept. of Educational Psychology

EDPS 984	Ethics and Ethical Decision-Making in Counseling and Education	Fall 2022/3
EPDS 997B	Field Placement in Counseling Psychology	Fall 2022/3
EDPS 965A	Group Counseling	Spring 2023, Spring 2021

University of Wisconsin-Madison, Dept. of Counseling Psychology

CP 810	Professional Development and Clinical Practice	Spring 2019
*CP 777	Crisis and Trauma Counseling	Summer 2017
*CP 865	Theory and Practice of Career Interventions	Summer 2015

UNDERGRADUATE COURSES

University of Utah, Dept. of Educational Psychology

*EDPS 3010	Identity and Inclusivity	Spring 2020
------------	--------------------------	-------------

University of Wisconsin-Madison, Dept of Counseling Psychology

*CP 650	Theory and Practice in Interviewing	Fall 2014 – Spring 2016
---------	-------------------------------------	-------------------------

Master’s Thesis Committees

1. Rin Nguyen (University of Nebraska-Lincoln, 2022). The bloodless period: A transfeminine experience.

Doctoral Dissertation Committees

1. Kristen Hunt (University of Nebraska-Lincoln, 2023)
2. Caroline Spitz (University of Nebraska-Lincoln, 2023)
3. Rin Nguyen (University of Nebraska-Lincoln, 2023)
4. Millie Myers (University of Nebraska-Lincoln, 2023)

AWARDS & HONORS

John W. M. Rothney Memorial Research Award

04/2019

UW-Madison Department of Counseling Psychology graduate student award for excellence in research activities

Multicultural Travel Award 03/2018
UW-Madison Department of Counseling Psychology graduate student conference travel award to present scholarly work on diversity issues

Division 44 Student Travel Award 08/2016
Society for the Psychology of Sexual Orientation and Gender Diversity conference travel award for engagement in LGBTQ psychology

The Harris Scholarship 09/2012 – 06/2014
The Family Institute @ Northwestern University award for graduate student serving individuals who were undocumented and/or seeking asylum

Gender Equity Award 05/2009
The Z Society @ University of Virginia award for undergraduate student who demonstrated strong community activism and leadership

Duncan C. Hyde Award 05/2009
University of Virginia Economics Department award for exceptional academic performance

AMCHAM-MACEE Scholarship 08/2005 – 05/2009
Malaysian-American Commission on Educational Exchange award for Malaysian students pursuing undergraduate studies in the U.S.

RESEARCH FUNDING

Interdisciplinary Research Grant 10/2022
UNL Research Council (\$20,00) – funded
Mental Health in Engineering: Exploring the Intersection of Mental Health, Equity, and Retention in Engineering Education. Role: Co-Investigator

Dissertation Research Support 08/2018
UW-Madison Center for Research on College-Workforce Transitions (\$1,500) – funded

Graduate Research Fellowship Research Grant 08/2018
UW-Madison Institute for Research on Poverty (\$800) – funded

Psychological Science Research Grant 01/2018
American Psychological Association of Graduate Students (\$1,000) – not funded

CLINICAL EXPERIENCE

Practicum Coordinator & Psychologist 08/2020 – 07/2022
Counseling and Psychological Services, University of Nebraska-Lincoln

Doctoral Intern 08/2019 – 07/2020
University of Utah Counseling Center

Clinical Supervisor & Graduate Assistant Counseling Psychology Training Clinic, University of Wisconsin-Madison	08/2018 – 07/2019
Community Mental Health Extern Access Community Health Centers, Madison, WI	08/2017 – 07/2018
Community Support Specialist Division of Diversity, Equity, and Educational Achievement, UW-Madison	07/2016 – 07/2017
Practicum Trainee Marquette University Counseling Center	08/2015 – 05/2016
Community Mental Health Intern Presence Health Outpatient Behavioral Health, Chicago, IL	08/2013 – 06/2014
Immigrant Mental Health Evaluator Mental Health Human Rights Clinic, Northwestern University	08/2012 – 06/2014

PROFESSIONAL SERVICE & LEADERSHIP

DEPARTMENT

Faculty Board Member, Diversity & Ethnic Minority Affairs Committee University of Nebraska-Lincoln	08/2023 – present
Board Member, Nebraska Internship Consortium in Professional Psychology University of Nebraska-Lincoln	08/2023 – present
Coordinator, Doctoral Comprehensive Examinations University of Nebraska-Lincoln	08/2022 – present
Member, Counseling & School Psychology Clinic Committee University of Nebraska-Lincoln Advise and support operations of departmental training clinic that serves the community	10/2022 – present
Member, Inclusive Excellence Committee University of Nebraska-Lincoln Counseling & Psychological Services Developed and implemented trainings for staff to raise consciousness of systemic inequities and strengthen antiracist practice	08/2020 – 07/2021
Co-Leader, Counseling Psychology Student Association University of Wisconsin-Madison Initiated student association to strengthen collaborations between students, faculty, staff, and the community, and to enhance student advocacy	08/2017 – 07/2018

Search Committees

1. Assistant Professor (Quantitative, Qualitative & Psychometric Methods), Spring 2023

UNIVERSITY

Faculty/Staff Affiliate, First Generation Nebraska 08/2020 – present
University of Nebraska-Lincoln
Engage in community building and mentoring of first-generation students

COMMUNITY

Consultant and Volunteer Trainer 08/2015 – 07/2017
Outreach LGBT Community Center, Madison, WI
Revised volunteer protocol to include issues of intersectionality and privilege

PROFESSION

Editorial Board Member 01/2023 – present
Journal of Diversity in Higher Education

Leadership Collaborative Participant 12/2015 – 08/2016
Society of Counseling Psychology
Completed training intended to diversify and prepare future leaders in the profession
Ad Hoc Reviewer: Journal of Counseling Psychology, Counseling Psychology Quarterly, Psychotherapy

PROFESSIONAL MEMBERSHIPS

American Psychological Association
Division 17: Society of Counseling Psychology
Division 28: Society for the Advancement of Psychotherapy
Division 35: Society for Psychology of Women
Division 39: Division of Psychoanalysis
Division 44: Society for the Psychology of Sexual Orientation and Gender Diversity
Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race

American Group Psychotherapy Association
Asian American Psychological Association

LANGUAGES

Conversational skills in Malay, Cantonese, and Mandarin