

Mun Yuk Chin, Ph.D., HSP

Curriculum Vitae

Department of Educational Psychology, College of Education and Human Sciences,
Teachers College 234, University of Nebraska-Lincoln
munyuk.chin@unl.edu

EDUCATION

- Ph.D. in Counseling Psychology** (APA-accredited) 2020
University of Wisconsin-Madison
Dissertation: Social class concealment: A daily diary study of college students who are low-income
Doctoral Internship: University of Utah Counseling Center (APA-accredited)
- M.A. in Counseling Psychology** (CACREP-accredited) 2014
Northwestern University
- B.A. in Psychology and Economics** 2009
University of Virginia

LICENSURE

- Licensed Psychologist in Nebraska (#1076) 01/2022 – present
- Health Service Psychologist (HSP), National Register (#148390) 01/2022 – present

POSITIONS HELD

- Assistant Professor of Counseling Psychology** 08/2022 – present
Department of Educational Psychology
University of Nebraska-Lincoln
- Psychologist** 08/2020 – 07/2022
Counseling and Psychological Services
University of Nebraska-Lincoln

PUBLICATIONS

* denotes student author

PEER REVIEWED JOURNALS

Under Review or In Progress

1. **Chin, M. Y.**, Daydreamer, D.*, & Meunier, J.* (in progress). A grounded theory study of U.S. mental health practitioners' financial stress, work satisfaction, and mental health.
2. Idiaghe, N.*, Fitzpatrick, E.*, Deters, J. R., & **Chin, M. Y.** (in progress). "Our mental health matters": Understanding the impact of social support on undergraduate engineering students' mental health.

Published or In Press

3. **Chin, M. Y.**, Meunier, J.*, Klann, E., & Buchanan, K*. (in press). The Relationship between heterosexism and classism on sexual minority adults' mental health. *Psychology of Sexual Orientation and Gender Diversity*
4. Cavallieri, K., **Chin, M. Y.**, Kim, S. Y.*, & Huang, L. J.* (2025). Critical consciousness and self-compassion as buffers of the effects of classism among people of color. *Journal of Counseling Psychology*. Advance online publication. <https://doi-org.libproxy.unl.edu/10.1037/cou0000824>
5. **Chin, M. Y.**, Jeffries, J.*, & Thompson, M. N. (2024). The Implications of downward classism on social class concealment among low-income college students. *Journal of College Student Development*, 65(3), 316-320. <https://dx.doi.org/10.1353/csd.2024.a929245>
6. **Chin, M. Y.** & Thompson, M. N. (2023). Social class concealment: A Daily diary study of college students who are low-income. *Journal of Diversity in Higher Education*. Advanced online publication. <https://doi.org/10.1037/dhe0000480>
7. Ramírez Stege, A. M, **Chin, M. Y.**, & Graham, S. R. (2020). A critical post-colonial framework of supervision in action. *Training and Education in Professional Psychology*, 14(4), 316–323.
8. **Chin, M. Y.**, Blackburn-Cohen, C. A., & Hora, M. T. (2019). Examining US business undergraduates' sources of career information. *Education + Training*, 62(1), 15-30.
9. Thompson, M. N., **Chin, M. Y.**, & Kring, M. E. (2019). Examining mental health practitioners' perceptions of clients based on social class and sexual orientation. *Psychotherapy*, 56(2), 217-228.
10. Budge, S. L., **Chin, M. Y.**, & Minero, L. P. (2017). Trans individuals' facilitative coping: An analysis of internal and external processes. *Journal of Counseling Psychology*, 64(1), 12-25.
11. Thompson, M. N., Dahling, J. J., **Chin, M. Y.**, & Melloy, R. (2017). Integrating job loss, unemployment, and re-employment with social cognitive career theory. *Journal of Career Assessment*, 25(1), 40-57.
12. Thompson, M. N., Graham, S. R., Brockberg, D., **Chin, M. Y.**, & Jones, T. (2017). Advancing training in session fees through psychology training clinics. *Professional Psychology: Research and Practice*, 48(5), 327-334.
13. Yulish, N. E., Goldberg, S. B., Frost, N. D., Abbas, M., Oleen-Junk, N. A., Kring, M., **Chin, M. Y.**, Raines, C. R., Soma, C. S., Wampold, B. E. (2017). The Importance of problem focused treatments: A Meta-analysis of anxiety treatments. *Psychotherapy*, 54(4), 321-338.

PEER REVIEWED CONFERENCE PROCEEDINGS

14. Fitzpatrick, E. *, Idighe, N. *, Mann, C. *, **Chin, M. Y.** & Deters, J. R. (2024, June 23-27). Comparing first- and fourth-year undergraduate engineering experiences of first-generation students using narrative analysis. *Proceedings of the American Society for Engineering Education Annual Conference and Exposition*, Portland, OR.
15. Fitzpatrick, E. *, Mann, C. *, **Chin, M. Y.** & Deters, J. R. (2024, June 23-27). Exploring the impact of professors and peer-relationships on undergraduate mechanical engineering students' well-being. *Proceedings of the American Society for Engineering Education Annual Conference and Exposition*, Portland, OR.
16. Fitzpatrick, E. *, Baldwin, H. *, Adams, I. *, **Chin, M. Y.**, & Deters, J. R. (2023, Sept. 10 – 12). What universities should know about minoritized undergraduate engineering students' mental health. *Proceedings of the American Society for Engineering Education Midwest Section Conference*, Lincoln, NE.

PEER REVIEWED BOOK CHAPTERS

17. Kantamneni, N. & **Chin, M. Y.** (in progress). Chapter on research/theory with immigrants, refugees, and sojourners. In Flores, L., Leong, F., & Marks, L.'s (Eds.). *Career Counseling with People from the Global Majority in the U.S.: Liberation and Anti-Racist Approaches*.

BOOK CHAPTERS

18. Jones, T., Budge, S. L., & **Chin, M. Y.** (2017). Sororities. In K. Nadal (Ed.) *The SAGE Encyclopedia of Psychology and Gender* (pp. 1611). Thousand Oaks, CA: SAGE.

RESEARCH/POLICY BRIEFS AND BLOGS

19. **Chin, M. Y.** (2023). Redefining student success: When college students choose to leave. Early Career Scholars Program. *Center for Research on College-Workforce Transitions*. University of Wisconsin–Madison, Division of Continuing Studies: <https://ccwt.wisc.edu/wp-content/uploads/2024/01/202312-Research-Brief-Student-Success-ECS-Chin.pdf>
20. **Chin, M. Y.** (2019). What are the Experiences of Career Advisors in a 2-year college? *Center for Research on College-Workforce Transitions*. University of Wisconsin–Madison, Wisconsin Center for Educational Research: <https://ccwt.wisc.edu/what-are-the-experiences-of-career-advisors-in-a-2-year-college/>
21. **Chin, M. Y.**, Blackburn-Cohen, C. A., & Hora, M. T. (2018). The Role of Career Services Programs and Sociocultural Factors on Students Career Development. *Center for Research on College-Workforce Transitions*. University of Wisconsin–Madison, Wisconsin Center for Educational Research: https://ccwt.wisc.edu/wp-content/uploads/2022/04/CCWT_report_The-Role-of-Career-Services-Programs.pdf

RESEARCH FUNDING

Layman Seed Award	04/2024
UNL Research Council (\$10,000) – funded	
A Grounded Theory Study of Mental Health Practitioners' Financial Precarity, Work Satisfaction, and Mental Health	
Role: Principal Investigator	
Interdisciplinary Research Grant	10/2022
UNL Research Council (\$20,000) – funded	
Mental Health in Engineering: Exploring the Intersection of Mental Health, Equity, and Retention in Engineering Education.	
Role: Co-Investigator	
Dissertation Research Support	08/2018
UW-Madison Center for Research on College-Workforce Transitions (\$1,500) – funded	
Graduate Research Fellowship Research Grant	08/2018
UW-Madison Institute for Research on Poverty (\$800) – funded	
Psychological Science Research Grant	01/2018
American Psychological Association of Graduate Students (\$1,000) – not funded	

INVITED PRESENTATIONS

1. **Chin, M. Y.** (2025, September). *Integrating issues of social class in mental healthcare*. [NICPP Seminar] Nebraska Internship Consortium of Professional Psychology, University of Nebraska-Lincoln.
2. **Chin, M. Y.** (2024, September). *Integrating issues of social class in mental healthcare*. [NICPP Seminar] Nebraska Internship Consortium of Professional Psychology, University of Nebraska-Lincoln.
3. **Chin, M. Y.** (2024, March). *Integrating issues of social class in higher education and mental health care*. [Scholarly Lunch Series] University of Nebraska-Lincoln, Department of Child, Youth and Family Studies.
4. **Chin, M. Y.** & Padilla, M. (2023, November). *Redefining success: When students in college transition programs choose to leave*. [Webinar] University of Wisconsin-Madison Center for College-Workforce Transitions: [online](#).
5. **Chin, M. Y.** (2023, July). *Access to Care: Challenges and Strategies in Meeting Mental Health Needs Sustainably*. [Continuing Education Session] Nebraska Psychological Association: Lincoln, NE.

CONFERENCE PRESENTATIONS

* denotes student presenter

SYMPOSIA

1. Fitzpatrick, E.*, Idiaghe, N.*, Mann, C.*, **Chin, M. Y.** & Deters, J. R. (2024, June). *Comparing first- and fourth-year undergraduate engineering experiences of first-generation students using narrative analysis*. American Society for Engineering Education Annual Conference and Exposition: Portland, OR.
2. Lim, S.*, Kantamneni, N., **Chin, M. Y.**, & Abbott, D. M. (2023, August). *Fostering communitarianism and liberation-centered training in health service psychology*. In **Chin, M. Y. (Chair)**, All for Us: Enacting Liberatory and Community-centered Practices in Counseling Psychology. American Psychological Association Annual Convention: Washington, DC.
3. **Chin, M. Y.**, Weigel, D. W.*, & Thompson, M. N. (2019, August). *Social class concealment among college students who are low-income: Themes from a daily diary study*. In M. N. Thompson (Chair), Factors that contribute to underrepresented college students' career development and wellness. American Psychological Association Annual convention: Chicago, IL.
4. Graham, S. R., Frost, N. D., Jones, T. M., **Chin, M. Y.**, & Ramirez Stege, A. M. (2019, August). *Culturally adapted treatment: utilization rates and outcomes for underrepresented clients*. In M. N. Thompson (Chair), Factors that contribute to underrepresented college students' career development and wellness. American Psychological Association (APA) convention: Chicago, IL.
5. Nitzarim, R., Godinez, K., **Chin, M. Y.**, & Thompson, M. N. (2018, August). *Examining psychotherapists' attributions toward clients from varying SES backgrounds*. In M. N. Thompson (Chair), Social class in psychotherapy research: considerations for measurement, design, and analysis. American Psychological Association Annual Convention: San Francisco, CA.
6. **Chin, M. Y.**, Melloy, R., Dahling, J., & Thompson, M. (2016, August). *Integrating job loss, unemployment, and reemployment with social-cognitive career theory*. In M. N. Thompson

(Chair), Considering implications of unemployment among adult workers and adolescents. American Psychological Association Annual Convention: Denver, CO.

PAPERS

7. Hora, M. T., Blackburn-Cohen, C. A., & **Chin, M. Y.** (2019, April). *The role of career services programs and sociocultural factors in college student career development*. American Educational Research Association (AERA) annual meeting: Toronto, Canada.
8. **Chin, M. Y.**, Minero, L. P., & Budge, S.L. (2016, July). *"This is me, and I am happy. I love it": Understanding internal coping processes of trans-identified individuals using grounded theory*. International Congress of Psychology Conference: Yokohama, Japan.

WORKSHOPS & SESSIONS

9. Kantamneni, N., & **Chin, M. Y.** (2025, July). *Immigrants, refugees, and sojourners: Vocational theory, research, and advocacy*. Society of Vocational Psychology Biennial Conference: Lausanne, Switzerland.
10. Fitzpatrick, E.*, Baldwin, H.*, Adams, I.*, **Chin, M. Y.**, & Deters, J. (2023, September). *What Universities should know about minoritized undergraduate engineering students' mental health*. American Society for Engineering Education Midwest Section Conference: Lincoln, NE.
11. **Chin, M. Y.**, Graham, S. R., & Ramirez Stege, A. M. (2020, April). *A critical, postcolonial approach to clinical supervision and professional mentoring*. Counseling Psychology Conference: New Orleans, LA. (Conference canceled)
12. Kring, M. E., **Chin, M. Y.**, & Thompson, M. N. (2017, March). *Providing socially-just psychotherapy to clients who are working class*. Association of Women in Psychology (AWP) conference: Milwaukee, WI.
13. Thompson, M., Graham, S., Brockberg, D., **Chin, M. Y.**, & Jones, T. (2016, August). *Social class and psychology training clinics: An opportunity for discussion*. APA convention: Denver, CO.
14. **Chin, M. Y.**, & Thompson, M. N. (2015, March). *Peacekeeping circles: A unique method in counseling training and supervision*. AWP conference: San Francisco, CA.
15. **Chin, M. Y.**, Love, S., & Sheehan, C. (2014, March). *Peacekeeping circles: A students' perspective on its value as a training method for counselors working with trauma clients*. American Counseling Association (ACA) conference: Honolulu, HI.

POSTERS

16. Daydreamer, D.*, Meunier, J.*, & **Chin, M. Y.** (2025, August). *A grounded theory study of U.S. mental health practitioners' financial stress and work satisfaction*. American Psychological Association Annual Convention, Denver, CO.
17. Huang, L.J*, Cavallieri, K. E., Kim, S. Y.*, & **Chin, M. Y.** (2025, August). *Assessing critical consciousness and self-compassion as buffers of classism among people of color*. American Psychological Association Annual Convention, Denver, CO.
18. Johnson, K.*, Holmes, B.*, **Chin, M.Y.**, Deters, J., & Koziol, N. (2025, August). *Systemic inequity, cultural wealth, and academic and mental health outcomes for engineering students*. American Psychological Association Annual Convention, Denver, CO.
19. Fitzpatrick, E.*, Mann, C.*, **Chin, M. Y.**, & Deters, J. R. (2024, June). *Exploring the impact of professors and peer-relationships on undergraduate mechanical engineering students' well-being*. American Society for Engineering Education Annual Conference and Exposition: Portland, OR.

20. **Chin, M. Y. & Buchanan, K.*** (2023, August). *The relationship(s) between classism, heterosexism, and psychological outcomes among sexual minority adults in the U.S.* American Psychological Association Annual Convention: Washington, DC.
21. **Chin, M. Y., Kring, M. E., & Thompson, M. N.** (2017, August). *Examining psychotherapists' perceptions of clients based on social class and sexual identity.* American Psychological Association Annual Convention: Washington, DC.
22. **Minero, L. P., Chin, M. Y., & Budge, S. L.,** (2016, August). *Understanding external coping processes of trans-identified individuals using grounded theory.* American Psychological Association Annual Convention: Denver, CO.

TEACHING EXPERIENCE

*denotes Teaching Assistant role

GRADUATE COURSES

University of Nebraska-Lincoln, Dept. of Educational Psychology

EDPS 868	Multicultural Counseling	Fall 2024/5
EDPS 953	Personality Assessment	Spring 2024
EDPS 984	Ethics and Ethical Decision-Making in Counseling and Education	Fall 2022-25
EPDS 997B	Field Placement in Counseling Psychology	Fall 2022/23
EDPS 965A	Group Counseling	Spring 2021-25

University of Wisconsin-Madison, Dept. of Counseling Psychology

CP 810	Professional Development and Clinical Practice	Spring 2019
*CP 777	Crisis and Trauma Counseling	Summer 2017
*CP 865	Theory and Practice of Career Interventions	Summer 2015

UNDERGRADUATE COURSES

University of Utah, Dept. of Educational Psychology

*EDPS 3010	Identity and Inclusivity	Spring 2020
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University of Wisconsin-Madison, Dept of Counseling Psychology

*CP 650	Theory and Practice in Interviewing	Fall 2014 – Spring 2016
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DISSERTATION & THESIS COMMITTEES

Master's Thesis Committees

1. Rin Nguyen (University of Nebraska-Lincoln, 2022). The bloodless period: A transfeminine experience (*defended*).
2. Patrick Meyer (University of Nebraska-Lincoln, 2023). The lived experiences of religious trauma among transgender and gender diverse people (*defended*).

Doctoral Dissertation/Supervisory Committees

1. Kristen Hunt (University of Nebraska-Lincoln, 2023). A phenomenological exploration of social support and help-seeking among Latina women survivors of domestic abuse (*proposed*).
2. Caroline Spitz (University of Nebraska-Lincoln, 2023). Intrapersonal processes towards acceptance in Christian parents of sexual and gender minority youth (*proposed*).

3. Rin Nguyen (University of Nebraska-Lincoln, 2023). Beyond the cycle: How menstruation influences gender identity and well-being in transmasculine and non-binary adults (*proposed*).
4. Millie Myers (University of Nebraska-Lincoln, 2023). Ath-she-ist: Social safety and threat among woman nonbelievers (*proposed*).
5. Paige Hespe (University of Nebraska-Lincoln, 2024).
6. Patrick Meyer (University of Nebraska-Lincoln, 2024)
7. Kamryn Buchanan (University of Nebraska-Lincoln, 2025)

AWARDS & HONORS

John W. M. Rothney Memorial Research Award 04/2019
UW-Madison Department of Counseling Psychology graduate student award for excellence in research activities

Multicultural Travel Award 03/2018
UW-Madison Department of Counseling Psychology graduate student conference travel award to present scholarly work on diversity issues

Division 44 Student Travel Award 08/2016
Society for the Psychology of Sexual Orientation and Gender Diversity conference travel award for engagement in LGBTQ psychology

The Harris Scholarship 09/2012 – 06/2014
The Family Institute @ Northwestern University award for graduate student serving individuals who were undocumented and/or seeking asylum

Gender Equity Award 05/2009
The Z Society @ University of Virginia award for undergraduate student who demonstrated strong community activism and leadership

Duncan C. Hyde Award 05/2009
University of Virginia Economics Department award for exceptional academic performance

AMCHAM-MACEE Scholarship 08/2005 – 05/2009
Malaysian-American Commission on Educational Exchange award for Malaysian students pursuing undergraduate studies in the U.S.

CLINICAL EXPERIENCE

Practicum Coordinator & Psychologist 08/2020 – 07/2022
Counseling and Psychological Services, University of Nebraska-Lincoln

Doctoral Intern 08/2019 – 07/2020
University of Utah Counseling Center

Clinical Supervisor & Graduate Assistant 08/2018 – 07/2019
Counseling Psychology Training Clinic, University of Wisconsin-Madison

Community Mental Health Extern Access Community Health Centers, Madison, WI	08/2017 – 07/2018
Community Support Specialist Division of Diversity, Equity, and Educational Achievement, UW-Madison	07/2016 – 07/2017
Practicum Trainee Marquette University Counseling Center	08/2015 – 05/2016
Community Mental Health Intern Presence Health Outpatient Behavioral Health, Chicago, IL	08/2013 – 06/2014
Immigrant Mental Health Evaluator Mental Health Human Rights Clinic, Northwestern University	08/2012 – 06/2014

PROFESSIONAL SERVICE & LEADERSHIP

UNIVERSITY OF NEBRASKA-LINCOLN *University-Level*

Pride Affinity Group Faculty Leader	10/2023 – present
First Generation Nebraska Faculty/Staff Affiliate	08/2020 – present

Department-Level

Nebraska Internship Consortium in Professional Psychology Board Member	08/2023 – present
Educational Psychology Department Executive Committee Pre-tenure representative	08/2024 – 05/2025
Diversity & Ethnic Minority Affairs Committee Faculty Board Member	08/2023 – 05/2024
Doctoral Comprehensive Examinations Counseling Psychology Program Coordinator	08/2022 – 05/2025
Counseling & School Psychology Clinic Committee Faculty Member	10/2022 – 05/2024
Inclusive Excellence Committee Member, Counseling & Psychological Services	08/2020 – 07/2021

Search Committees

1. Assistant Professor (Quantitative, Qualitative & Psychometric Methods), Spring 2023
2. Assistant Professor (Counseling Psychology), Spring 2025

COMMUNITY**Consultant and Volunteer Trainer**

08/2015 – 07/2017

Outreach LGBT Community Center, Madison, WI

PROFESSION**Editorial Board Member**

01/2023 – present

Journal of Diversity in Higher Education

Leadership Collaborative Participant

12/2015 – 08/2016

Society of Counseling Psychology

Ad Hoc Reviewer: Journal of Counseling Psychology, Counseling Psychology Quarterly, Psychotherapy**PROFESSIONAL MEMBERSHIPS**

American Psychological Association

Division 17: Society of Counseling Psychology

Division 29: Society for the Advancement of Psychotherapy

Division 35: Society for Psychology of Women

Division 39: Division of Psychoanalysis

Division 44: Society for the Psychology of Sexual Orientation and Gender Diversity

Division 45: Society for the Psychological Study of Culture, Ethnicity, and Race

American Group Psychotherapy Association

Asian American Psychological Association

LANGUAGES

Conversational skills in Malay, Cantonese, and Mandarin