

**Curriculum Vitae**  
**Christine Corr Kiewra**  
University of Nebraska-Lincoln  
College of Education and Human Sciences  
Child, Youth and Family Studies  
371 Carolyn Pope Edwards Hall  
Lincoln, Nebraska 68588

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**UNIVERSITY TEACHING EXPERIENCE**

Associate Professor of Practice, University of Nebraska-Lincoln	2024- Present
Assistant Professor of Practice, University of Nebraska-Lincoln	2018-2024
Program Coordinator <i>Online Higher Education Alliance IDEA Program-Early Childhood Education in a Mobile Society</i>	2021-Present

**PROFESSIONAL EXPERIENCE**

Feature Editor <i>Childcare Exchange Bridging Research and Practice</i>	2017-Present
Consulting Editor <i>International Journal of Early Childhood Environmental Education</i>	2013-Present
Dimensions Foundation Research Director	2013-2017
Nature Explore Education Specialist	2005-2017
Dimensions Family Outreach Specialist and Program Coordinator	2002-2011
Dimensions Teacher in Preschool and Toddler Classrooms	2001-2011
*Dimensions Educational Research Foundation, Lincoln, NE	
Kindergarten Policy Review Consultant Nebraska Department of Education, Lincoln, NE	1999
Early Childhood Special Education Teacher Lincoln Public Schools, Lincoln, NE	1994-1995
Early Childhood Special Education Teacher Gretna Elementary Nebraska Educational Service Unit #3, La Vista, NE	1992-1994
Graduate Research Assistant Special Education and Communication Disorders Department University of Nebraska, Lincoln, NE	1991-1992

Outdoor Education Teacher and Program Leader

1990-1991

## EDUCATION

Master of Arts Degree in Special Education, University of Nebraska-Lincoln 1993  
Early Childhood Special Education Program

Bachelor of Arts Degree in Elementary and Early Childhood Education, 1990  
University of Nebraska-Kearney (Suma Cum Laude)

## UNIVERSITY OF NEBRASKA-LINCOLN TEACHING

Course Title	Course Number (Credit Hours)	Years Taught	Average Student Enrollment per Semester
Human Development and The Family	CYAF 160-001,-201 (3)	2018-2024	150
Development of the Preschool Child	CYAF 270 (2)	2018-2025	25
Development of the Preschool Child Lab	CYAF 270L (1)	2018-2025	25
ECEMS Child Development Ages 4-8	CYAF 204 (3)	2018-Present	25
ECEMS Assessing Young Children and Their Environments *online	CYAF 301	2024-Present	20
ECEMS Practicum Experiences with Young Children	CYAF 307	2024-Present	10
Assessment in Early Childhood	CYAF 474/874 (3)	2019-Present	30
Curriculum Planning in Early Childhood Education	CYAF 374 (3)	2019-Present	15
Curriculum Planning in Early Childhood Education	CYAF 374/L (1)	2019-Present	15
Workshop Seminar; Early Childhood Coaching Practicum I	CYAF 890A (3)	2019	5
Workshop Seminar; Early Childhood Coaching Practicum II	CYAF 801A (3)	2020	5
Advanced Independent Study	CYAF 896 (1-3)	2020, 2021, 2022	1
Global Experience: Study Abroad	CYAF 482/882A (3)	2023	18
Inclusive Early Childhood Education School-Aged Practicum	CYAF 397D (3)	2023-2025	6
Independent Study	CYAF 386 (1)	2023	1

## Directed Student Learning

### *Undergraduate*

- **Honors Student Contracted Project** (Fall 2019) “Family Relations Honors Project”
- **Honors Student Honors Senior Thesis Faculty Mentor** (Spring 2024) “Benefits of Play-based Therapy for Young Children Working with Occupational Therapists”
- **Independent Study CYAF 386** (Spring 2023) “What Preschool Children Really Need: Synthesizing Literature for Parents”

### *Graduate*

- **MA Student Amanda Ottersberg Committee, *Uplifting the Voices of Preschool Teachers Wellness With Photovoice: “A Happy Family Makes a Happy Student and a Happy Student, Makes Me Happy as a Teacher.”*(Graduated Fall 2024)**
- **Supported CYAF 920 Projects and College Teaching Practicum (4)**
- **PhD Independent Study College Teaching Practicum (5)**
- **Supervised CYAF 160 Graduate Teaching Assistants (8)**
- **Supported CYAF PhD student dissertation study.** “Examining the Relationship of Mindfulness and Preservice Teachers' Characteristics” Responsibilities: I aided in developing the survey to be used with preservice early childhood teachers and will collaborate on the analysis of results.
- **Instructed M.A. CYAF 896 Independent Study: Early Childhood Curriculum (1)**

### *Visiting Scholars*

- **Shengua Gong**, visiting Scholar from China, joined my CYAF 374/374L class for the majority of the Spring 2019 semester. Dr. Gong's goal was to learn about undergraduate early childhood instruction at UNL. To that end, we met outside of class time to discuss the course syllabus, schedule, reading, and assignments. She attended several classes and labs, interacting with Curriculum students, Lab faculty and preschool children.

## CERTIFICATIONS

Erickson Institute Reflective FAN Core Training, Levels 1 & 2	2021
Nebraska Teaching Certificate	1990-2016
Elementary, Pre-K, and Preschool Handicapped	

## PROFESSIONAL ORGANIZATIONS

National Association of Early Childhood Teacher Educators	2020-Present
World Forum Foundation, Global Leader for Young Children	2011-Present
North American Association for Environmental Education	2008-Present
National Association for the Education of Young Children	2000-Present
Nebraska Association for Infant Mental Health	2018-2021

## PUBLICATIONS

### Articles and Papers

- **Bhagwanji, Y. & Kiewra, C.** *Research Trends and Gaps in Early Childhood Environmental Education*. [invited editorial] *International Journal of Early Childhood Environmental Education* (Expected publication February 2026)

- **Kiewra, C., Wilson, L. & Wilson, B. (2024).** *Coming Full Circle: Attending and Teaching Preschool in Dimensions Education Programs.* Exchange Magazine, Fall.
- **Dennis, S., Castiblanco, E., Kiewra, C. (2023).** *Teachers, parents, and designer's perceptions of natural outdoor classrooms in Los Angeles Unified School District.* Dimensions Educational Research Foundation. Lincoln, NE.
- **Kiewra, C. (2023)** Imagining possibilities for children and families: Our study abroad in New Zealand. *The Space*, Issue 7. 18-21. (invited article)
- **Kiewra, C. (2020).** Reflections on teaching CYAF 374, curriculum planning in early childhood education: A peer review of teaching portfolio" *UNL Faculty Portfolios*, 164. [digitalcommons.unl.edu/prtunl/164](https://digitalcommons.unl.edu/prtunl/164).
- Fisher, E. & **Kiewra, C. (2020).** Using conversations to assess children's knowledge. *Exchange Magazine*, January/February.
- Dennis, S., **Kiewra C., & Wells, A. (2019).** Natural outdoor classrooms: A national survey final report. *Dimensions Foundation*, Sept. 2019, <https://dimensionsfoundation.org/research/research-findings/>.
- **Kiewra, C. & Boulton, P. (2018).** What does research on pre-kindergarten programs mean for my practice? *Exchange Magazine*, November/December.
- Dennis, S. & **Kiewra, C. (2018).** Studying nature-based outdoor classrooms-Bridging research and practice. *Exchange Magazine*, March/April.
- **Kiewra, C. & Fowler, A. (2018).** Using technology as a learning tool for nature education. *Exchange Magazine*, March/April.
- **Kiewra, C. & Veselack, E. (2016).** Playing with nature: Supporting preschoolers' creativity in natural outdoor classrooms. *The International Journal of Early Childhood Environmental Education*, 4(1), 70-95 \*Peer Reviewed [https://naturalstart.org/sites/default/files/journal/10\\_final\\_kiewra\\_veselack.pdf](https://naturalstart.org/sites/default/files/journal/10_final_kiewra_veselack.pdf)

#### Books and Book Contributions

- **Kiewra, C. (2022)** *The Healing Balm of Nature* section in *Naturally inclusive: Engaging children of all abilities outdoors* by Ruth Wilson. Lewisville, North Carolina: Gryphon House.
- **Kiewra, C., Reeble, T., & Rosenow, N. (2012).** *Keeping it growing: Sustaining your outdoor classroom.* Lincoln, Nebraska: Dimensions Educational Research Foundation.
- **Kiewra, C., Reeble, T., & Rosenow, N. (2011).** *Growing with nature: Supporting whole-child learning in outdoor classrooms.* Lincoln, Nebraska: Dimensions Educational Research Foundation.

### PROFESSIONAL PRESENTATIONS

#### INTERNATIONAL AND NATIONAL CONFERENCE PRESENTATIONS

- **Kiewra, C., Kuh, L., Ponte, I., Pullen, M., Selbitschka, J., Stacey, S. (2025).** *Teacher educators panel discussant.* Engaging Exchange Online Conference: Protecting Play.
- **Dinges, S., Gravit, M., Kiewra, C., Robertson, R., Ryan, L. (2025).** *Bridging research and practice panel presenter.* Engaging Exchange Online Conference: Protecting Play.
- **Kiewra, C. (2025, August 18).** *Joyful and Playful Teaching and Learning.* St. Joseph Elementary School. Lincoln, Nebraska.
- **Kiewra, C. (2025, July 2))** *Ask an Educator: Fostering Creativity in the Outdoor Classroom.* Dimensions Educational Research Foundation. Lincoln, NE.
- **Bearss, B., Hong, S.-Y., Kiewra, C., & Yao, Y. (2025, April 30).** *Associations between empathy and cultural competence in students in a college-level HDFS course* [poster presentation]. Society for Research in Child Development (SRCD) Developmental Science Teaching Institute Pre-Conference, Minneapolis, MN. <https://www.srkd.org/event/srkd-2025-biennial-meeting/pre-conferences>
- **Bar, A., Kumar, S. Kiewra, C., Hill, T. & Gignac, J. (2024).** *It Takes Community: Looking Back and Looking Forward. Working together to be the best we can be for children and families* [Panel Moderator and Presenter]. World Forum on Early Care and Education. Vancouver, Canada.
- **Kiewra, C. (January 2024).** *Episode 70: Christine Kiewra.* Education Suspended Podcast <https://educationsuspended.com/>.
- **Kiewra, C. (2024)** *Well teachers care well for children.* World Forum on Early Care and Education. Vancouver, Canada.
- **Kiewra, C., Hatton, H., Liu, D., & Torquati, J. (2023).** *Cultivating Healthy Intentional Mindful Educators (CHIME): Benefits for pre-service teachers.* Poster Presentation Midsouth Educational Research Association Annual Meeting. Pensacola, Florida.
- **Dennis, S., Castiblanco, E., Kiewra, C. (2023).** *Teachers, parents, and designer's perceptions of natural outdoor classrooms in Los Angeles Unified School District.* Natural Outdoor Classroom Leadership Institute. Nebraska City, NE.
- **Kiewra, C., Dennis, S. (2022).** *Nature for Ourselves, Our Children and Our World.* Natural Outdoor Classroom Leadership Institute. Nebraska City, NE.
- **Kiewra, C., Petchel, K., Mesquita, C. (2022).** *Helping Teachers Grow: Diverse perspectives for nurturing teachers as they begin and blossom in their careers.* World Forum on Early Care and Education. Orlando, Florida, USA
- **Kiewra, C. & Diercks, R. (2021).** *Natural outdoor classrooms: Healthy human habitats.* National Natural Outdoor Classroom Leadership Institute. Online. Invited
- **Kiewra, C., Maher, A., & Ginsberg, M. (2019).** *Researchers and Teacher Educators Affinity Session Leader.* World Forum on Early Care and Education. Macao, China.
- **Kiewra, C. (2019).** *Research and practice: Recent initiatives.* Moderator/Presenter with E. Nelson, L. Cuccaro, K. Ward, D. Darby. World Forum on Early Care and Education. Macao, China.
- **Kiewra, C., Dennis, S., & Diercks, R. (2019).** *Natural outdoor classrooms designed to support teaching and learning.* National Association for the Education of Young Children Annual Conference. Nashville, TN.
- **Kiewra, C. (2019).** *Possibilities and projects: The role of natural environments and materials in early childhood education.* World Forum on Early Care and Education Global Leaders International Webinar June 14, 2019.

- **Kiewra, C.** (2018). *World Forum Global Leader Webinar* Invited webinar panelist with World Forum Global Leaders sharing ideas to connect children with nature. Online.
- **Kiewra, C. & Fox, H.** (2018). *Creating and using outdoor classrooms as STEM labs*. ECSTEM National Symposium: Life Through the Lens of STEM. Boulder, CO.
- **Kiewra, C., Veselack, E., Ward, K., & Wilcher, H.** (2017). *Enhancing quality through creativity and the arts in nature education*. World Forum on Early Care and Education. Auckland, New Zealand.
- **Kiewra, C. & Ward, K.** (October 2016). *International perspectives on arts pedagogy and experiential nature education*. North American Association for Environmental Education Annual Conference. Madison, WI.
- **Kiewra, C. & Dennis, S.** (2016). *Nature-based outdoor classrooms: Studying the elements that make them effective education environments and their impact on teachers and administrators*. National Association for the Education of Young Children Annual Conference. Los Angeles, CA.
- **Kiewra, C. & Veselack, E.** (2016). *Fostering children's creativity, ingenuity, and problem-solving: Making the most of space, time, and materials in natural outdoor classrooms*. National Association for the Education of Young Children Annual Conference. Los Angeles, CA.
- **Kiewra, C. & Lynch, M.** (2015). *The unique value of provocations from nature*. Boulder Journey School Summer Conference. Boulder, CO.
- **Fowler, A., Kiewra, C., & Barerras, M.** (2015). *A constructivist approach to technology integration*. National Association for the Education of Young Children Annual Conference. Orlando, FL.
- **Kiewra, C., Rose, J., & Wirth, S.** (2015). *Creating and teaching in natural outdoor classrooms that enhance your program quality and effectiveness*. National Association for the Education of Young Children Annual Conference. Orlando, FL.
- **Fox, H., & Kiewra, C.** (2015). *Nature nurtures: How being outdoors with infants and toddlers enhances learning and teacher job satisfaction*. National Association for the Education of Young Children. Orlando, FL.
- **Kiewra, C. & Schaefer, L.** (2014). *Designing Spaces – partnering with children to co-create environments*. Boulder Journey School Summer Conference. Boulder, CO.
- **Kiewra, C.** (2014). *International consultation on measuring and improving early childhood environments*. Hosted by International Step by Step Association, UNICEF, and UNESCO. Leiden, The Netherlands.
- **Kiewra, C. & Reeble, T.** (2014). *Friends of the Earth: Inspiring connections for children and the natural world*. World Forum on Early Care and Education. San Juan, Puerto Rico.
- **Kiewra, C. & Nelson, E.** (2011). *Families and Nature: Ideas for strengthening the connection*. World Forum on Early Care and Education. Honolulu, HI.
- **Rose, J. & Kiewra, C.** (2010). *Infants and toddlers in outdoor environments: Creating nurturing learning spaces inspired by nature*. National Association for the Education of Young Children Annual Conference, Anaheim, CA.
- **Kiewra, C. & Wirth, S.** (2010). *Building family relationships: A field-tested model for strengthening relationships through nature-based activities*. National Association for the Education of Young Children Annual Conference, Anaheim, CA.

- Kiewra, C. (October 2010). *Engaging parents in the quest to connect children and nature*. Connecting Children with Nature Action Forum, Nebraska City, NE.
- **Kiewra, C.** (2009). *Engaging parents in the quest to connect children and nature*. Twelfth Annual Early Head Start and Infant/Toddler Conference, Vancouver, WA.
- **Kiewra, C.** (2009). *We dig dirt: Strategies for supporting infants and toddlers in outdoor classrooms*. Twelfth Annual Early Head Start and Infant/Toddler Conference, Vancouver, WA.
- Bohling-Phillippi, V. & **Kiewra, C.** (2008). *Engaging parents in the quest to connect young children with nature*. North American Association for Environmental Educators Annual Conference, Wichita, KS.

## REGIONAL AND STATE PRESENTATIONS

- Knoche, L., **Kiewra, C.**, & Pace, A. (8/31/22). *Assessing the success of Nebraska early childhood coaching partnerships*. Nebraska Early Childhood Coach Collaborative (3.5-hour online training)
- Knoche, L., **Kiewra, C.**, & Pace, A. (9/6/22). *Assessing the success of Nebraska early childhood coaching partnerships*. Nebraska Early Childhood Coach Collaborative (3.5-hour online training)
- Schachter, R. & **Kiewra, C.** (2021). *Data informed coaching: Data can help you see and solve problems*. Nebraska Early Childhood Coach Collaborative (2, 3-hour trainings)
- Schachter, R. & **Kiewra, C.** (2021). *Data informed coaching: Using your data*. Nebraska Early Childhood Coach Collaborative (2, 3-hour trainings)
- Hatton-Bowers, H. & **Kiewra, C.** (2020). *Coaching in early childhood*. University Child Care Center, University of Nebraska-Lincoln. Lincoln, NE.
- Schachter, R. & **Kiewra, C.** (2020). *Coaching in early childhood*. Ruth Staples Child Development Lab, University of Nebraska-Lincoln. Lincoln, NE.
- **Kiewra, C.** (2020). *Careers in the human sciences field*. Career Development Day. Gibbon High School. Gibbon, NE.
- Dennis, S., **Kiewra, C.**, Diercks, R. (2019). *Presenting research on a comprehensive national study of natural outdoor classrooms*. Nature Explore/Outdoor Classroom Project Leadership Institute. Nebraska City, NE.
- Veselack, E., Levin, E. & **Kiewra, C.** (2018). *Supporting children's well-being through connections with nature*. Nature Explore/Outdoor Classroom Project Leadership Institute. Nebraska City, NE.
- **Kiewra, C.** (2015). *Moving to learn: Health benefits of connecting children with nature*. Nebraska NAPSACC Trainers Conference. Grand Island, NE.
- **Kiewra, C.** (2011). *We dig dirt: Strategies for supporting infants and toddlers in outdoor classrooms*. Nebraska Head Start Annual Conference, Grand Island, NE.
- **Kiewra, C.** (2011). *An evidence-based approach to designing outdoor play/learning environments for children*. Nebraska Recreation and Park Association Conference, York, NE.
- **Kiewra, C.**, Reeble, T., & Rose, J. (2011). *Nebraska's Imagination Conversation: Inspiring children's imagination naturally*. Nebraska City, NE.

- **Kiewra, C.** (2010). *Learning with nature*. Delaware Valley Association for the Education of Young Children, Philadelphia, PA.
- **Kiewra, C.** (2010). *We dig dirt: Strategies for supporting infants and toddlers in outdoor classrooms*. Delaware Valley Association for the Education of Young Children, Philadelphia, PA.
- **Kiewra, C.** (2010). *We dig dirt: Strategies for supporting infants and toddlers in outdoor classrooms*. Kansas Association of Child Care Resource and Referral Agencies Let's Go Outside Symposium, Wichita, KS.
- **Kiewra, C.** (2010). *We dig dirt: Strategies for supporting infants and toddlers in outdoor classrooms*. Great Beginnings Infant/Toddler Conference, Summersville, WV.
- **Kiewra, C.** (2010). *We dig dirt: Strategies for supporting infants and toddlers in outdoor classrooms*. Region 6 Early Development Conference, Hastings, NE.
- **Kiewra, C.** (2009). *Engaging families in the quest to connect young children and nature*. Nebraska Kindergarten Conference, Kearney, NE.
- **Kiewra, C.** (2009). *Moving to learn*. Nebraska Kindergarten Conference, Kearney, NE.
- **Kiewra, C. & Topil, D.** (2009). *Connecting young children with nature*. Lincoln Public Schools Federal Programs, Lincoln, NE.
- **Bohling-Phillippi, V., Kiewra, C., & Saarela, C.** (2008). *Family involvement activities for helping children connect with nature*. Nebraska Association for the Education of Young Children Learning with Nature Pre-conference, Nebraska City, NE.

#### UNIVERSITY PRESENTATIONS

- **Kiewra, C.** (2025). *Why Choose Early Childhood Education?* Teaching at Nebraska Event University of Nebraska- Lincoln.
- **Kiewra, C.** (2025). *Why Choose Early Childhood Education?* FCCLA State Fall Leadership Conference. University of Nebraska- Lincoln, East Campus.
- **Kiewra, C.** (2023). **Scholarship of Teaching and Learning Presentation for CEHS Scholarly Enhancement Program**
- **Kiewra, C.** (2022). **Scholarship of Teaching and Learning Presentation for CEHS Scholarly Enhancement Program**
- **Kiewra, C.** (2021). **Scholarship of Teaching and Learning Presentation for the CEHS Scholarly Enhancement Program**
- **Kiewra, C.,** (2018). CYFS Summit on Research in Early Childhood, University of Nebraska- Lincoln, UNL, Innovation Campus, *Playing with nature: Fostering children's creativity and problem-solving*".
- **Jolly, S. & Kiewra, C.** (Feb. 23, 2018). *Three simple strategies to design peer learning*. UNL Teaching & Learning Symposium. Lincoln, NE I co-presented with instructional design specialist, Sushma Jolly on the projects that we were implementing in my new courses. We shared the strategic approach we were using to increase engagement and gage feedback from students to determine effectiveness. Both the process of working with Dr. Jolly weekly to enhance my face-to-face large section and online courses helped me thoughtfully reflect on and modify the techniques that were new to me.



## GRANTS AND AWARDS

- ***Responsive Equitable System (RESPECT) for Preparing Early Childhood Teachers across Nebraska Grant*** (2022-present) Contributing faculty (.15%)
- ***UNL College of Education and Human Sciences Excellence in Teaching Award (Nomination 2026)***
- ***UNL College of Education and Human Sciences Distinguished Teaching Award (2025)***
- ***Innovating for Student Success Grant (2025). Center for Transformative Teaching. Empowering Educators: Harnessing Artificial Intelligence Tools for Efficiency and Effectiveness.*** University of Nebraska-Lincoln Teaching Grant \$1,000.00.
- ***Donald R. and Mary Lee Swanson Award for Teaching Excellence*** (2022). College of Education and Human Sciences, University of Nebraska-Lincoln \*one of the highest honors in the College of Education and Human Sciences.
- ***Inclusive Access Program Certificate of Recognition*** (2022). University of Nebraska program to reduce textbook costs.
- ***Innovating for Student Success Grant***, Center for Transformative Teaching. University of Nebraska-Lincoln (2021). "Virtual World Tour of Early Care and Education", **Kiewra, C.** University of Nebraska-Lincoln, Center for Transformative Teaching Grant \$1,000.00, Awarded. (Awarded: January 2021, start: February 2021, end: May 2021).

## UNFUNDED GRANT PROPOSALS

- Torquati, J. (Principal Investigator), Knoche, L. (Investigator), Buchheister, K. (Investigator), Schachter, R. (Investigator), **Corr Kiewra, C.** (Investigator), Morales, A. (Investigator), Engen-Wedin, N. (Investigator), Higgins, J. (Investigator), 136587, Grant, "RESPECT", Early Educator Investment Collaborative, Associations/Foundations, Instruction/Training, Declined. (sub: September 4, 2020).
- Torquati, J. (Principal Investigator), Knoche, L. (Investigator), Buchheister, K. (Investigator), Schachter, R. (Investigator), **Corr Kiewra, C.** (Investigator), Morales, A. (Investigator), Engen-Wedin, N. (Investigator), Engen-Wedin, N. (Investigator), 133901, Grant, "RESPECT", Early Educator Investment Collaborative, Associations/Foundations, Instruction/Training, Declined. (sub: March 2, 2020).
- Ward, K. (Principal Investigator), Lakin, E. (Investigator), Robb, A. (Investigator), Coker, H. (Investigator), Robertson, D. (Investigator), Burke, L. (Investigator), Gray, T. (Investigator), Kalsoom, Q. (Investigator), Ernst, J. (Investigator), Reed, L. (Investigator), Barrable, A. (Investigator), Hulme, S. (Investigator), Torquati, J. (Investigator), **Corr Kiewra, C.** (Investigator), Sturges, M. (Investigator), Hackin, E. (Investigator), Mercieca, D. (Investigator), Bartle, G. (Investigator), Truong, S. (Investigator), Charles, A. (Investigator), ESRC Reference: ES/X002896/1 Grant "Children as Agential Place-Makers and Shakers" (sub: April, 28, 2022)

## NATIONAL OUTREACH AND SERVICE

- **Dimensions Educational Research Foundation**, Board of Directors, Secretary (2022-Present)
- **GPIDEA Early Childhood Education in a Mobile Society Program Coordinator** (Spring 2021- Fall 2023)
- **International Journal of Early Childhood Environmental Education Editorial Review Board Member (2013-Present)** Responsibilities: As a member of the review board for the International Journal of Early Childhood Environmental Education, I regularly communicate the Executive Editor and review manuscript submissions. (IJECEE) publishes scholarly written works pertinent to the education of all young children (birth to eight years). Articles include book reviews, educational approaches, evaluation models, program descriptions, research investigations, and theoretical perspectives—all anonymously and expertly peer-reviewed. The young children's caregivers and the communities, institutions, and systems in which the children live are also important focal points. Implications for environmental education policy at the local, state, regional, national, and international levels are sought.
- Reviewed manuscript for International Journal of Early Childhood Environmental Education (October, 2025)
- Reviewed manuscript for International Journal of Early Childhood Environmental Education (May, 2025)
- Reviewed manuscript for International Journal of Early Childhood Environmental Education (May 12, 2024)
- Reviewed manuscript for International Journal of Early Childhood Environmental Education (May 2, 2023)
- Reviewed manuscript for International Journal of Early Childhood Environmental Education (May 19, 2022)
- Reviewed manuscript for International Journal of Early Childhood Environmental Education (March 9, 2022)
- Reviewed The Gryphon House/NAECTE Foundation Outstanding Dissertation Award (July, 2021)
- National Natural Outdoor Classroom Leadership Institute Discussion Leader online (July 26-27, 2021)
- Reviewed Integrated Early Childhood Curriculum textbook chapter for Goodheart-Wilcox Publisher (May, 2021)
- Reviewed manuscript for International Journal of Early Childhood Environmental Education (May, 2021)
- Great Plains IDEA Early Childhood in a Mobile Society Faculty Working Group Member and Secretary (2018-Present)
- Edited *Bridging Research and Practice Feature* in Childcare Exchange Magazine (6 issues, 2021)
- Reviewed manuscript for International Journal of Early Childhood Environmental Education (September, 2020)
- Reviewed manuscript for International Journal of Early Childhood Environmental Education (April, 2020)

- Reviewed Child Care Administration textbook for Goodheart-Wilcox Publisher (October, 2020)
- Reviewed Early Childhood Curriculum textbook proposal for Goodheart-Wilcox Publisher (September, 2020)
- Reviewed NebGuide for UNL Extension, Amy Napoli (September, 2020)
- Facilitated Teacher Educator Roundtable. Nature Explore/Outdoor Classroom Project Leadership Institute. Nebraska City, NE. (July 21-24, 2019)
- Facilitated the Nature Action Collaborative Leadership Team Bi-Annual Meeting for the World Forum on Early Care and Education Macao, China. (April 8, 2019)
- Reviewed manuscript for International Journal of Early Childhood Environmental Education Special Issue (March, 2019)
- Reviewed manuscript for International Journal of Early Childhood Environmental Education (October, 2019)

### UNIVERSITY OF NEBRASKA- LINCOLN SERVICE

- **CYAF Department Peer Review Committee (2025-Present).**  
Responsibilities: Review and provide feedback for Faculty Development Leave and Annual Evaluation Materials.
- **CYAF Department Undergraduate Curriculum Committee (2020-Present)**  
Responsibilities: **Committee Co-Chair beginning Fall 2024.** Our committee meets approximately one time per month. Between meetings there is reading to prepare for discussions and votes. I prepare ECEMS Program Change forms for the committee's review.
- **CEHS College Undergraduate Curriculum Committee (2024-Present)**  
Responsibilities: Serve as CYAF Department representative in twice monthly meetings reviewing and voting on proposed curriculum changes.
- **CYAF Scholarly Engagement and Recognition Committee (2021-2024)**  
Responsibilities: Our committee meets approximately one time per month. Between meetings there is follow-up support for award nominees.
- **CYAF Department Search Committee (2023)** I serve on this search committee for an Assistant Professor of Practice in Family and Consumer Science Education professor of practice position. We reviewed applications, conducted phone interviews, brought candidates for on-campus interviews and completed a recommendation to the department chair for the successful hiring of a qualified candidate.
- **CYAF Department Recruitment Committee (2019-2024)** Responsibilities: Our department is working on increasing our student recruitment and retention efforts. We plan to meet monthly to increase our visibility to potential students and expand awareness about the benefits and career potential a CYAF degree offers.
- **CYAF ad-hoc team to prepare file for University Departmental Teaching Award (2022).** Responsibilities: I helped collect information from faculty across the department and edit the file for submission. Our department received the university system-wide award in 2022 for unique and significant contributions to NU's teaching efforts

and demonstrated outstanding commitment to the education of students at the undergraduate, graduate, or professional levels.

- **CEHS College Scholarship Committee (2018-2019)** Responsibilities: I reviewed and provided feedback on student scholarship applications.
- **University Marshal Corps (2019-2022)** Responsibilities: Attend orientation and graduation ceremonies to support each ceremony throughout the year.
- **College of Education and Human Sciences Teacher Education Day (October 12, 2019)** Responsibilities: *I presented information and activities on our Inclusive Early Childhood Education major to high school students and their parents visiting.*
- **Inclusive Early Childhood Education Shadow Day (November 18, 2019)** *I provided presentations on our IECE program for potential students and their teachers from each of the visiting high schools on. The visitors also attended my curriculum class in the afternoon.*
- **Great Plains ECEMS Program Grant Committee Member (May 2021-August 2022)** Responsibilities: Our ECEMS Program applied for and received a Great Plains IDEA Big IDEA grant and I serve on the committee that is working to expand our reach and influence on the early childhood education (ECE) profession,
- **Department of Educational Administration Search Committee (2018)** I served on this search committee to reviewed applications, conducted Zoom interviews, completed paperwork to bring two candidates for on-campus interviews and completed a recommendation to the department chair which led to the successful hiring of a qualified candidate.
- **CEHS LiveText Faculty Leadership Team (2019-2021)** Responsibilities: Represent the CYAF department providing the tools and training for faculty to successfully implement LiveText in their teacher education courses. LiveText is an assessment system that provides institutions and their students with the tools to monitor students' mastery of key competencies necessary for their future careers as teachers.
- **Reflective Practices and Mindfulness in Early Childhood Higher Education (2020-present)**  
University of Nebraska-Lincoln: Julia Torquati, Holly Hatton-Bowers  
Michigan State: Holly Brophy-Herb  
Montana State University: Kalli Decker  
California State University-Stanislaus: Gina Cook
- **Piloting Cultivating Healthy Intentional Mindful Educators (CHIME) UNL Extension** materials in partnership with Dr. Holly Hatton-Bowers (2019-present) to pilot modified materials created in this undergraduate course. Each semester we continue to adapt the reflection journals and materials from the CHIME Program for use with undergraduate teacher candidates. The materials provide education and guidance on how to incorporate mindfulness and reflective practice into teacher's daily routine, teaching and caregiving for use with preservice teachers. Our goals are for students to learn about and practice mindfulness exercises in class to engage in mindfulness and reflective practices in their practicum placement and in their personal lives.
- **UNL Architecture Department Studio Class Projects (Fall 2019)** Steve Hardy, Associate Professor and Nate Bicak, Assistant Professor in the College of Architecture teach a studio class in which students designed our new UNL Child Development Lab. Jenny Leeper-Miller and I met several times with student groups to provide perspective from my experience as a school administrator and classroom teacher and to give them information on faculty needs from the child development lab for teaching, research and

collaboration opportunities. Over the course of the spring semester, I also participated in large project critical review sessions at Architecture Hall midterm in October and final in December. My participation in this project supported Architecture students in learning how to collaborate across disciplines. It also helped me forge relationships that I hope will enhance cross-departmental engagement when our actual Child Development Lab is constructed. I incorporate what I learned about designing environments in the courses I teach as well.

## STATE AND COMMUNITY SERVICE

- **Community Action Partnership: Lancaster and Saunders Counties Early Head Start and Head Start Policy Council** (January 2024-Present) Monthly meeting to review program reports, financial statements, and leadership team updates.
- **Lincoln Littles Summit Participant (October, 8, 2025).** University of Nebraska-Lincoln, Innovation Campus.
- **RESPECT Across Nebraska: Pathways to Possibility Statewide Collaboration Meeting.** Marriott Courtyard. Lincoln, NE. (October 27, 2025).
- **Dimensions Educational Research Foundation Leadership Team Retreat Facilitator.** Lincoln, NE (2025, September).
- **Nebraska FCCLA State Leadership Conference Booth** University of Nebraska-Lincoln, Pinnacle Bank Arena. (April 7, 2025).
- **Lincoln Public Schools Apprenticeship Signing.** Lincoln Public Schools District Office, Lincoln, NE (March 13, 2025).
- **Nebraska Early Childhood Coach Development Team** (August, 2019-Present) Monthly meetings at Nebraska Children and Families Foundation. Lincoln, NE. Responsibilities: I participate in the bi-monthly meetings, helped create the Nebraska Coaching Competencies Guidebook, and created and delivered 4 3-hour professional development sessions on the portion of the Guidebook focused on using data.
- **Prosper Lincoln Early Childhood task force (2018-2019)** This group of early childhood administrators and community leaders meets to work on strategic partnerships. I have collaborated with the early childhood task force by attending planning and goal-setting meetings with this group. Brief Description of Committee's Key Accomplishments: Creating equal opportunities for all children –regardless of race, gender, and socioeconomic background – to learn and grow in their early years is vital to Lincoln’s prosperity. Far too many children arrive at school already behind. Access to quality early childhood development, including good nutrition, quality health care, reduction in adverse childhood experiences, and strong family structure, enables children to go to school, ready to learn and develop into successful community citizens. I met with an Early Childhood Coach from NDE to consult on CYAF 890A.
- **Para-Educator to Teacher Pathways (6/5/23)** Meeting with Lincoln Public Schools administrators to discuss recruitment of current LPS employees into a streamlined Inclusive Early Childhood degree completion program.
- **No Small Things Buffett Institute Film Screening (1/23/19)** I along with several other faculty, attended this evening event hosted by the Buffett Early Childhood Institute at

Southeast Community College. After viewing the documentary, we worked in small groups to discuss the advocacy implications for our field.

- **Prosper Lincoln Summit for Young Children** (1/24/19) I attended this full-day community event on Innovation Campus that spurred discussions for ways in which the University can partner with the Nebraska Department of Education and local Lincoln agencies as part of our outreach efforts.
- **Educare of Lincoln Symposium and Open House** (4/16-18/19) This was a nice opportunity to visit Educare, note their progress and to demonstrate support for our partnership with them with UNL.

### **In the News:**

- *Christine Corr Kiewra receives 2022 Swanson Award for Teaching Excellence* (March 17, 2022) <https://cehs.unl.edu/cyaf/news/christine-corr-kiewra-receives-2022-swanson-award-teaching-excellence/>
- *Students Attend International Conference* (March, 2022) <https://teaching.unl.edu/articles/teacher-stories-kiewra/>
- *Why study Early Care and Education through Great Plains IDEA?* Video February, 2022) <https://www.gpidea.org/program/early-care-and-education-in-a-mobile-society>
- *Interview Professors Reflect on Teaching During the Pandemic.* Daily Nebraskan, Megan Davey (February 1, 2022) [http://www.dailynebraskan.com/news/professors-reflect-on-teaching-during-the-pandemic/article\\_c1f9e79e-82f7-11ec-b2b2-83666139b54c.html](http://www.dailynebraskan.com/news/professors-reflect-on-teaching-during-the-pandemic/article_c1f9e79e-82f7-11ec-b2b2-83666139b54c.html)

### **COLLABORATIONS--universities/non-profit organizations prior to UNL employment**

- *National Post-Occupancy Study of Natural Outdoor Classrooms* (2015-2019) University of Wisconsin-Madison, Dr. Samuel Dennis; Doane University, Dr. Rod Diercks  
Responsibilities: I collaborated with researchers Dr. Samuel Dennis, associate professor and director of the Environmental Design Laboratory at the University of Wisconsin-Madison and Dr. Rod Diercks, Professor of Education at Doane University-Crete, Nebraska. We created the Natural Outdoor Classroom National Survey Final Report that is published on the Dimensions Foundation website with free access for educators and administrators across the United States.
- *Creativity and Executive Function in Natural Outdoor Classrooms* (2016-2019)  
Child Educational Center/Outdoor Classroom Project, Ellen Veselack and Erinn Levin
- *International Arts Pedagogy and Experiential Nature Education*  
Western Sydney University, Dr. Kumara Ward
- *Using Technology as a Tool to Connect Children with Nature* (2015-2017) Erickson Institute and Cultivating the Early Years, Angela Fowler
- *Considering the Use of Natural Outdoor Classrooms with a Reggio Emilia Approach* (2014-2108) Boulder Journey School, Lauren Schaefer, and Mary Lynch

### **PROFESSIONAL DEVELOPMENT FOR EDUCATORS --Prior to UNL Employment**



I led approximately 15 educator workshops per year across the United States (2000-2017).

Topics Included:

- *Using Your Outdoor Classroom* (Experiencing innovative techniques for using outdoor classrooms as an integral part of children's daily learning)
- *Learning with Nature* (Exploring common barriers that keep children from creating positive connections with the natural world and discovering ways families and educators can counteract them)
- *We Dig Dirt: Supporting Infants and Toddlers in Natural Outdoor Classrooms* (Exploring innovative ways to facilitate meaningful infant and toddler learning experiences in well-designed outdoor spaces)
- *Wonder-Filled Beginnings* (Learning strategies for documenting infant and toddler learning and tips for choosing natural materials that meet the unique needs of infants and toddlers)
- *The Importance of Visual-Spatial Learning* (Exploring tools for providing authentic learning opportunities for children in both built and natural environments and gaining a deeper understanding of why visual-spatial learning is important for all children)
- *Moving to Learn* (Discovering effective techniques for providing indoor and outdoor movement activities that help children develop body control, gain world knowledge, and enjoy emotional expression)
- *Choosing Effective Indoor and Outdoor Materials* (Discovering strategies for using a variety of indoor and outdoor materials, including materials from nature)
- *The Arts and Nature* (Discovering engaging art experiences inspired by nature that help children connect with the world around them)
- *Developing Observations Skills* (Exploring ways to effectively "listen" to children's visual-spatial language, support behavioral challenges, and document work in outdoor classrooms)
- *Heart-Centered Teaching* (Discovering a set of "tools" for cultivating a more joyful approach to teaching that begins with an appreciation for the wonders of the world, the people around us, and ourselves)
- Developed and taught a webinar series for the United States Air Force (2012)
- Supervised Practicum Students from Southeast Community College (2002-2011)

Nature Explore Design Consultations (2000-2017), Approximately 8 per year across the United States

- As an Education Specialist, I worked in tandem with a Landscape Architect to design natural outdoor classrooms. We work with many preschools and elementary schools. Some unique projects included: Kansas City Zoo in Missouri, Sky Meadows State Park in Virginia, and Sachem Public Library in New York.

## COLLEGE TEACHING DEVELOPMENT ACTIVITIES

- **National Association for the Education of Young Children National Annual Conference** (November 18-22, 2025). Hosted IDEA ECEMS Booth, Attended Sessions. Orlando, FL

- **IDEA Annual Conference.** (February 24-26, 2025). Learning sessions and working meetings. Kansas City, MO.
- **Nurturing Nebraska's Early Childhood Education Future.** UNL East Campus. December 18, 2024. Attended with early childhood and Nebraska Extension faculty to brainstorm opportunities to collaborate.
- **Teaching Critical Thinking About TV, Videos, Online Games, and Apps in Early Childhood,** by Dr. Faith Rogow. Online December 4, 2024. Attended webinar to gain ideas for incorporating technology and AI in courses.
- **NAECR Networking-Supporting Children's Social-Emotional Well-being: Program Exemplars from Nebraska.** Online October 31, 2024. Attended online webinar to learn about existing programs with resources to share with students in coursework.
- **"How to Fall Down into the Grass" Nature Journaling Workshop with Aimee Nezhukumatathil.** E.N. Thompson Forum on World Issues, UNL East Campus Union. October 17, 2024. Attended session for my professional development to explore ideas for incorporating poetry and nature journaling in courses.
- **CYAF Teaching Reflection Group for graduate students and faculty.** Bi-weekly small group meetings to discuss strategies for enhancing instruction. (2022-present)
- **Great Plains IDEA Early Childhood Education in a Mobile Society Spring Meeting,** Kansas City (2018-present).
- **Scholarship of Teaching and Learning Presentation for the CEHS Scholarly Enhancement Program** I was invited to present to this group by Dr. Paul Springer. Preparing for the presentation afforded me the opportunity to reflect on the important aspects of my teaching pedagogy that I could share with other professors. UNL, Lincoln, NE, January, 2023.
- **Scholarship of Teaching and Learning Presentation for the CEHS Scholarly Enhancement Program** I was invited to present to this year's group by Dr. Paul Springer. Preparing for the presentation afforded me the opportunity to reflect on the important aspects of my teaching pedagogy that I could share with other professors. UNL, Lincoln, NE, January 21, 2021
- **Nebraska Association of Early Childhood Teacher Educators Spring Institute** Participating in this conference with early childhood faculty from UNL, UNO, Chadron, Wayne, and the Nebraska Department of Education offered me the opportunity to network and learn about current initiatives. UNL, Lincoln, NE, May 14, 2021
- **Teaching & Research Presentations for Faculty Applicants** Attending and participating in the teaching and research presentations and other faculty events with the MFT candidates, I learned about their areas of expertise and how they might fit into our department. UNL, Lincoln, NE, April, 2021
- **World Forum on Early Care and Education World Tour** Impact teaching: By incorporating a virtual conference and speaker into CYAF 374:Curriculum Planning in Early Childhood Education, students were immersed for 10 days in what early education in different countries looks like as they heard firsthand from teachers, parents, program directors and government officials in large and small groups. Online April 5-16, 2021
- **GP IDEA Faculty Learn Shop: Assessing Experience: Leveraging Usability Methods as a Means of Student Feedback** Impact on research, extension, outreach and/or teaching: I participated in this online training to discover methods for engaging students



in online class sessions and also collect their feedback on what methods they find most helpful. Kansas City, MO March 1, 2021

- **CYAF Scholarly Brown Bag Sessions** Participation: Regularly attending these twice monthly events helps increase my awareness of department colleague and graduate student areas of research. I explore ways to incorporate their research into the classes that I teach. UNL, Lincoln, NE, 2021, 2022, 2023.
- **Lessons Learned from the Fall** presented by the Center for Academic Success and Transition and the Center for Transformative Teaching This is online session helped me learn from other instructors and instructional designer's ideas to enhance online teaching. UNL, Lincoln, NE, January 19, 2021
- **Fall Teaching and Learning Symposium**, UNL, Lincoln, NE, November 5, 2021
- **Spring Teaching and Learning Symposium**, UNL, Lincoln, NE, March 18-19, 2021
- **CYAF Scholarly Brown Bag Sessions** Participation: Regularly attending these twice monthly events helps increase my awareness of department colleague and graduate student areas of research. I explore ways to incorporate their research into the classes that I teach. UNL, Lincoln, NE, 2021
- **Fall Teaching and Learning Symposium** – UNL, Lincoln NE – October 23, 2020
- **AFIRE Seminar: Diversity and Inclusive Excellence in Courses**, UNL, Lincoln, NE, August 10, 2020
- **Innovation in Pedagogy & Technology Symposium** – UNL, Lincoln NE, May 12, 2020
- **Spring Teaching and Learning Symposium** – UNL, Lincoln NE – February 28, 2020
- **New Faculty Development: Freedom of Speech and Academic Freedom** – UNL, Lincoln NE, August 29, 2019
- **Fall Teaching & Learning Symposium** – UNL, Lincoln NE, October 9, 2019 supported my efforts to increase my visibility, organize content, and encourage student engagement in my online courses. An example that I am proud of is the “virtual conference” assignment I created for students in the CYAF 464/864 assessment course. Graduate students prepared multimedia presentations and facilitated virtual question and answer sessions asynchronously with their undergraduate colleagues.
- **Brazilian artist Eder Muniz** presented on the history of graffiti and its current status as it relates to cultural expression. Muniz is being commissioned to do work for the Child Development Lab. I attended his campus-wide presentation and brought my class (CYAF 374) to the Lab school when Muniz worked with the children. My students learned about and experimented with creating graffiti-like artwork and then supported Lab children's artistic expressions with Muniz. This experience positively impacted my teaching of teaching in the Aesthetic Domain and engaging in project-work with preschoolers. UNL, Lincoln NE, October 14, 2019
- **Meeting with Dr. Brent McBride** Director, Child Development Lab & Professor, Human Development at the University of Illinois is one of the leading researchers in the area of father involvement in families of children with disabilities. His cutting-edge research provides critical insight on how to better support fathers struggling within this challenging parenting context, as well as early intervention personnel working with these families. Additionally, he studies the role of childcare contexts in influencing children's obesity and inappropriate weight gain during the early childhood years. I facilitated a small group faculty meeting with Dr. McBride over breakfast to discuss implications and recommendations from his work for our new Child Development Lab. It was interesting

and informative both to learn from Dr. McBride and to hear my colleagues wishes for our program. UNL--Lincoln NE—March 12, 2019

- **Dr. Rupert W. Nacoste** Alumni Distinguished Undergraduate Professor of Psychology at North Carolina State University. Dr. Nacoste presented *Teaching College in the Age of Neo-Diversity*. We worked through his set of ideas about how to manage the neo-diversity tensions that can arise in the midst of teaching any college course and were given a copy of his book. This presentation caused me to consider how I am incorporating diverse perspectives in discussions in all of my courses. UNL--Lincoln NE—March 13, 2019
- **Teaching in the Age of Neo-Diversity, Rupert W. Nacoste, PhD** – UNL, Lincoln NE, March 3, 2019
- **POP Scholarly Enhancement Program** – UNL, Lincoln, NE, Fall 2018-Spring 2019
- **Peer Review of Teaching Project** – UNL, Lincoln, NE, Fall 2019-Spring 2020
- **R.E.A.C.H. Suicide Prevention Training** –I participated in the 90-minute REACH training to become a certified gatekeeper and received a certificate and REACH lapel pin. The training outlined the magnitude of the problem and helped me to recognize warning signs, engage with empathy, ask directly about suicide, communicate hope, and help suicidal individuals access treatment. UNL, Lincoln NE, January 11, 2019
- **Instructional Design Workshop/Learning Innovation Studio** As a result of attending the initial workshop in January the CEHS instructional design team has created monthly opportunities for a small group of faculty to meet with them to learn from each other about innovative teaching practices and receive support in implementing them. UNL, Lincoln NE, 2019
- **OUCH Training** I attended this workshop focused on understanding the impact of stereotypes and biased statements; identifying the most common reasons individuals remain silent in situations of bias and stereotypes; and providing participants the tools for speaking up against stereotypes without blame or guilt. UNL, Lincoln NE, 10/24/19
- **Teaching at Nebraska Teaching Symposium** participated in the Fall 2019 symposium which included the grand opening of the university's Center for Transformative Teaching and met the director, Dr. Monk. I learned from the keynote, Dr. Carl S. Moore, University of the District of Columbia to engage in conversations about teaching and learning and improving student outcomes. The "speed" breakout session afterwards was an opportunity to learn new student engagement and assessment techniques from my colleagues. UNL, Lincoln NE, 10/24/19
- **CEHS On the Road: Winnebago, Nebraska** I went on this learning tour to visit and learn from graduates and current students of the CEHS Indigenous Roots program, their Educare program, Nebraska Extension educators, faculty and administrators from LPTC, and educators and administrators from Winnebago Public Schools and St. Augustine's. UNL, Lincoln NE, May 9, 2019
- **Fall Teaching & Learning Symposium** – UNL, Lincoln NE, October 19, 2018
- **Century Club** – UNL, Lincoln NE, February 6, 2018; March 6, 2018; April 3, 2018; September 4, 2018; October 2, 2018; November 6, 2018; January 8, 2019
- **Spring Teaching & Learning Symposium** – UNL, Lincoln NE, February 23, 2018
- **UNL Kelly Symposium** Linda Burton, Duke University sociologist, spoke on the topic of colorism. Dr. Burton's work intersects poverty and inequity, children, and families. She told of her personal story fostering a child and her research. Listening to her riveting

presentation gave me the opportunity to reflect on my own bias and definition of family. I appreciated the opportunity to learn from her perspective and because of that experience, I decided to incorporate a new assignment into CYAF 160 in which students also attend a campus event and write about the cultural perspective they gained. UNL, Lincoln NE, April 3, 2018

## FACULTY DEVELOPMENT

- Serving on a **Peer Review Committee** for a new faculty member in the Teacher Learning and Teacher Education department at UNL, Lincoln, NE. Spring 2023. I was invited to support a newly hired Assistant Professor of Practice, meeting with her advisor and committee to review her annual evaluation and make recommendations for her file.
- *Scholarship of Teaching and Learning Presentation for the CEHS Scholarly Enhancement Program.* January 21, 2021. I was invited to present to this year's group by Dr. Paul Springer. Preparing for the presentation afforded me the opportunity to reflect on the important aspects of my teaching pedagogy that I could share with other professors. UNL, Lincoln NE, January 21, 2021
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- **New Faculty Development: Free Speech and Academic Freedom** – UNL, Lincoln NE, August 30, 2018
- **New Faculty Orientation Development: Teaching at Nebraska** – UNL, Lincoln NE, September 27, 2018
- **CONCUR Travel Training** – UNL, Lincoln NE, October 3, 2018
- **New Faculty Orientation: Promotion and Tenure** – UNL, Lincoln NE, January 30, 2018
- **Great Plains IDEA Spring Meeting and Faculty Learn Shop** (April 8-11, 2018) This workshop focused on tools and resources offered by learning management systems such as Canvas. Strategies for presenting course material in innovative ways, tracking student progress and other retention tools, and expanding student engagement informed revisions to the format, syllabus, and assignments in not only my GP IDEA course, ECEMS 204, but also other on-line courses as well.
- **Nebraska Academy of Early Childhood Researchers** joined Fall 2018

- **Webinar by Dr. Frances M. Carlson: Big Body Play, Why Something So Scary is So Good for Children** (February 7, 2018) I added materials shared in this session to CYAF 270 Child development course in the physical development module.
- **Robin Moore and Nilda Costa: Designing Natural Outdoor Classrooms** (presented as Nebraska Extension Professional Development on April 26, 2018) I was invited to attend the design consultation at Douglas County Extension Office at the invitation of Katie Krause, Extension Educator. This was an opportunity for me to join in a workshop with Omaha- area childcare providers working to connect children with nature. This was important for me to connect with local educators and extension faculty.
- **The World-Renowned Reggio Approach to Education: An Evening with Carlina Rinaldi and Alison Maher** (April 16, 2018) I helped plan and attended the event, which refreshed some of my knowledge of the Reggio approach which is a topic in my courses. After the event, I consulted with Dimensions faculty to facilitate professional development workshops that included teachers sharing and discussing documentation with both Rinaldi and Maher.
- **CYFS Signature Event with Dr. Michael Pluess: Individual Differences in Environmental Sensitivity** (April 11, 2018) Pluess spoke on why some people are more affected than others by the same experiences — specifically, why some are more vulnerable to adverse experiences in their lives as a function of inherent risk characteristics, such as personality or genes. Pluess' research has implications for the social, behavioral, and educational sciences, particularly as it enhances understanding of biological and environmental interactions and their roles in people's lives. This is important for me to learn about because of my interest in children's outdoor learning environments and the opportunities they afford. I was able to share some of the ideas I learned in both CYAF 160 and ECMS 204.
- **TLTE Seminar** (February 2, 2018) **Fostering Psychological Well-Being in the Classroom: From Shame to Compassion** (Meghan Davidson) & **Care in the Classroom Nurturing Reflective Attention** (Mary Zeleny).
- **Activity Insight Training** (November 30, 2018) I attended a session to learn about how to complete Activity Insight effectively so that the University is able to use the information in their reports as well as evaluate my performance.
- **UNL Search Committee Training** (September 5, 2018) I had the opportunity to serve on a search committee for the first time in 2018 and attended the training necessary to serve in that role.
- **Fall 2018 CYFS Signature** (September 11, 2018) **"Culture, Context and Positive Adaptation of U.S. Latinx Youth"** The speaker was Nancy Gonzales, Professor of Psychology at Arizona State University. I learned about her research methods for collecting data and my big take away was the influence of culture and family relationships on populations no matter their age.