

VITAE

Beth Doll
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EDUCATION

- 1983 Ph.D., University of Kentucky, Lexington, Kentucky.
[Educational and Counseling Psychology]
- 1976 M.S., Eastern Michigan University, Ypsilanti, Michigan. [Psychology]
- 1974 B.A., Michigan State University, East Lansing, Michigan. [Psychology]

PROFESSIONAL EXPERIENCE

- 2003 - present Professor, Department of Educational Psychology; College of Education and Human Sciences, University of Nebraska Lincoln. (Associate Professor, 2000-2002)
- 2020 - present Training Director, Nebraska Internship Consortium in Professional Psychology
- 2017-2019 Interim Dean, College of Education and Human Sciences, University of Nebraska Lincoln
- 2016 Acting Dean, College of Education and Human Sciences, University of Nebraska Lincoln
- 2011 - 2016 Associate Dean for Academic Affairs, College of Education and Human Sciences University of Nebraska Lincoln.
- 2007-2010 Director, School Psychology Program, College of Education and Human Sciences, University of Nebraska Lincoln. (Also, 2001-2004)
- 1990 - 2000 Associate Professor, School Psychology Program, School of Education, University of Colorado – Denver. (Assistant Professor, 1990-1995)
- 1990 - 2000 Director, School Psychology Program, School of Education, University of University of Colorado – Denver.
- 1996 - 1997 Sabbatical: Half-time school psychologist, Arrowhead Elementary, Cherry Creek School District, Englewood, Colorado
- 1984 - 1989 Clinical Assistant Professor and Coordinator, Psychoeducational Clinic, Department of Educational Psychology, University of Wisconsin-Madison.
- 1981 - 1984 School Psychologist, Scott County Public Schools, Georgetown, Kentucky

HONORS AND AWARDS

- 2024 Nadine Lambert Lifetime Achievement Award; Division 16, American Psychological Association
- 2020 Legend's Award; National Association of School Psychologists
- 2020 Lifetime Achievement Award; National Association of School Psychologists

2016	Fellow, Division 37 of the American Psychological Association
2015	Outstanding Contributions to Training Award, Trainers of School Psychologists
2012	Jack Bardon Distinguished Service Award, Division 16, American Psychological Association
2011	Founder's Award, Nebraska School Psychology Association
2011	Fellow, Big 10 Committee on Institutional Cooperation (CIC) Academic Leadership Program (ALP).
2011	Editorial Appreciation Award, School Psychology Review
2010	Presidential Award, National Association of School Psychologists
2010	Editor's Appreciation Award 2010, Journal of School Psychology
2009	Outstanding Service to Graduate Students, UNL Graduate Student Association
2006	Presidential Award, National Association of School Psychologists
2006	Elected to Phi Beta Delta Honor Society for International Scholars
2006	Awarded Big 12 Fellowship, University of Nebraska Lincoln
2005	School Psychologist of the Year, Nebraska School Psychology Association
2005	Buros Distinguished Reviewer award, Buros Center on Mental Measurement
2003	Gallup Research Professorship, UNL Gallup Research Center
2002	Fellow, Division 16 (School Psychology) of the American Psychological Association
2001	Elected to the Society for the Study of School Psychology
2000	Distinguished Speaker, National Association of School Psychologists
1999	Government and Professional Relations Certificate of Appreciation and Recognition, National Association of School Psychologists
1997	Excellence in Service Award, School of Education, University of Colorado at Denver
1996	President's Recognition, Colorado Society of School Psychologists
1994	Faculty Research Grant, Graduate School, University of Colorado at Denver
1992	Faculty Research Grant, Graduate School, University of Colorado at Denver
1991	Junior Faculty Research Grant, Graduate School, University of Colorado at Denver
1989	Special recognition award, Dane County Project Headstart, Madison, WI.
1989	Special recognition award for outstanding contributions to school psychology by the Wisconsin School Psychologists Association, Racine, WI.
1989	Appreciation plaque, School Psychology Student Association, University of Wisconsin - Madison.
1985	Academic Staff Development Grant, University of Wisconsin Madison
1977	Haggin Fellowship, Graduate School, University of Kentucky
1979	including two academic year awards and one summer term award

PUBLICATIONS

REFEREED JOURNAL ARTICLES

2024

- Doll, B., & Bizal, K. (2024). Building resilience into classrooms: A participatory action approach. *Educational Sciences, 14*, 511. <https://doi.org/10.3390/educsci14050511>
- Doll, B., Haider, F., Jeffries, J.¹ (in press). Technical properties of the ClassMaps Survey. In press at Journal of Psychoeducational Assessment.

¹ Authors are listed alphabetically; all authors contributed equally to the formulation and writing of this manuscript

2022

- Lazarus, P. J., Doll, B., Song, S. Y., & Radliff, K. (2022). Transforming school mental health services based on a culturally responsible dual-factor model. *School Psychology Review, 51(6)*, 755-770.
<https://doi.org/10.1080/2372966X.2021.1968282>

2021

- Doll, B. (2021). The tension between accreditation and quality of school psychology programs. *School Psychology Training and Pedagogy, 38(3)*, 21-32.
- Trantham, P. S., Sikorski, J., de Ayala, R. J., & Doll, B. (2021). An item response theory and Rasch analysis of the NUDKS: A data literacy scale. In review at *Educational Assessment, Evaluation and Accountability*.
<https://doi.org/10.1007/s11092-021-09372-w>

2020

- Dart, E. H., Arora, P., Collins, T., Stark, K., Cook, C. R., Duong, M. T., McCarty, C. A., & Doll, B. (2020). Developing a Brief Behavior Rating Scale for Progress Monitoring of Depression in School Settings. *Assessment for Effective Intervention, 45(3)*, 163–172. <https://doi.org/10.1177/1534508418799179>
- Doll, B., Vazquez, E., DiPerna, J., & Clark, E. (2020). How the history of American Psychological Association Division 16 can shape the future of school psychology: Demonstrating organizational transformation. *School Psychology, 35(6)*, 385-397. <http://dx.doi.org/10.1037/spq0000407>

2019

- Arora, P. G., Collins, T. A., Dart, E. H., Hernandez, S., Fetterman, H., & Doll, B. (2019). Multi-tiered systems of support for school based mental health: A systematic review of depression interventions. *School Mental Health, 11(2)*, 240-264. DOI 10.1007/s12310-019-09314-4
- Dart, E. H., Arora, P. G., Collins, T. A., & Doll, B. (2019). Progress monitoring measures for internalizing symptoms: A systematic review of the peer-reviewed literature. *School Mental Health, 11(2)*, pp. 265-275.
<https://doi.org/10.1007/s12310-018-9299-7>
- Doll, B. (2019). Addressing student internalizing behavior through Multi-Tiered Systems of Support: A commentary. *School Mental Health, 11(2)*, 290-293. DOI 10.1007/s12310-019-09315-3
- Doll, B. (2019). The known unknowns of school psychology supervision: A commentary. *Trainers Forum, 36(1)*, 71-75.
- Jones, M. P., Crothers, L. M., Schmitt, A. J., Zebrowski, M. C., Hughes, T. L., & Doll, B. (2019). A university-school practicum team case study: Acceptability of paired student practicum placements to provide supervision experience. *The School Psychologist, 73(2)*, 7-18.

2018

- Dart, E. H., Arora, P., Collins, T., Stark, K., Cook, C. R., Duong, M. T., McCarty, C. A., & Doll, B. (2018). Developing a brief behavior rating scale for progress monitoring of depression in school settings. *Assessment for Effective Intervention*, Online. DOI10.1177/1534508418799179

2017

Doll, B., Nastasi, B.K., Cornell, L, Song, S.Y. (2017). School-Based Mental Health Services: Definitions and Models of Effective Practice. *Journal of Applied School Psychology, 33 (3), 179-194.*
DOI:10.1080/15377903.2017.1317143

2016

Falender, C. A., Grus, C., McCutcheon, S., Goodyear, R., Ellis, M. V., Doll, B., Miville, M., Rey-Casserly, C., & Kaslow, N. J. (2016). Guidelines for clinical supervision in health service psychology: Evidence and implementation strategies. *Psychotherapy Bulletin, 51(3), 6-16.*

2014

Sikorski, J., Doll, B., Thomas, A., Franta, E., & Kenney, C. (2014). NU data: Building educators' data use in schools. *The Researcher, 26(1), 23-27.*

2013

Zumbrunn, S., Doll, B., Dooley, K., LeClair, C., & Wimmer, C. (2013). Assessing student perceptions of positive and negative social interactions in specific school settings. *International Journal of School and Educational Psychology, 1(2), 82-93.*

2012

Doll, B., Spies, R., & **Champion, A.** (2012). Contributions of ecological school mental health services to students' academic success. *Journal of Educational and Psychological Consultation, 22, 44-61.* DOI: 10.1080/10474412.2011.649642

2011

Daly, E., Doll, B., Shulte, A., & Fenning, P. (2011). The Competencies Initiative in American Professional Psychology: Implications for School Psychology Preparation. *Psychology in the Schools, 48, 872-886.*

Doll, B., **Jones, A., Osborn, A., Dooley, K., & Turner, A.** (2011.) The promise and the caution of resilience models for schools. *Psychology in the Schools, 48, 652-659.* DOI: 10.1002/pits.20588

Doll, B., Strein, W., Jacob, S., & Prasse, D. (2011). Focus on ethics: Youth privacy when educational records include psychological records. *Professional Psychology: Research and Practice, 42, 259-268.*
DOI:10.1037/a00233685.

2010

Doll, B., Spies, R. A., **Champion, A., Guerrero, C., Dooley, K., & Turner, A.** (2010).The ClassMaps Survey: A measure of students' perceptions of classroom resilience. *Journal of Psychoeducational Assessment. 28, 338-348.*

Doll, B., Spies, R. A., **LeClair, C., Kurien, S., & Foley, B. P.** (2010). Student perceptions of classroom learning environments: Development of the ClassMaps Survey. *School Psychology Review. 39, 203-218.*

2009

LeClair, C., Doll, B., Osborn, A., & Jones, A. (2009). English Language Learners' and non-English language learners' perceptions of the classroom environment. *Psychology in the Schools, 46, 568-577.*

2008

- Doll, B., & Horn, C. (2008). Stop and think: Is an impairment model of learning disabilities true progress? Comment on Brueggemann, Kamphaus, and Dombrowski. *Professional Psychology Research and Practice, 39*, 431-434.
- Doll, B. (2008). Commentary "The Dual Factor Model of Mental Health in Youth." *School Psychology Review, 37*, 69-73.
- Nickolite, A., & Doll, B. (2008)². Resilience applied in school: Strengthening classroom environments for learning. *Canadian Journal of School Psychology, 23*, 94-113.

2007

- Barnett, J. E., Doll, B., Youngren, J. N., & Rubin, N. J. (2007). Clinical competence for practicing psychologists: Clearly a work in progress. *Professional Psychology Research and Practice, 38*, 510-517
- Yetter, G., & Doll, B. (2007). The Impact of Logistical Resources on Pre-Referral Team Acceptability. *School Psychology Quarterly, 22*, 340-357.

2006

- Sheridan, S., Eagle, J., & Doll, B. (2006). An examination of the efficacy of conjoint behavioral consultation with diverse clients. *School Psychology Quarterly, 21*, 396-417.

2005

- Doll, B., Haack, M. K., Kosse, S., Osterloh, M., Siemers, E., & Pray, B. (2005). The dilemma of pragmatics: Why schools don't use quality team consultation practices. *Journal of Educational and Psychological Consultation, 16*, 127-155.

2003

- Doll, B., Murphy, P., & Song, S. (2003). The relationship between children's self-reported recess problems, and peer acceptance and friendships. *Journal of School Psychology, 41*, 113-130.

2001

- Barclay, J. R. & Doll, B. (2001). Early prospective studies of the high school drop out. *School Psychology Quarterly, 16*, 357-369.
- Doll, B., & Hess, R. S.³ (2001). Through a new lens: Contemporary psychological perspectives on school completion and dropping out of high school. *School Psychology Quarterly, 16*, 351-356.
- Swearer, S. M., & Doll, B. (2001). Bullying in schools: An ecological framework. *Journal of Emotional Abuse, 2*, 7-23.

2000

- Doll, B. (2000). A commentary on Hughes: The tension between pragmatics and rigor. *Journal of School Psychology, 38*, 331-335.
- Doll, B., Acker, P., Goalstone, J., McLain, J., & Zubia, V. with Chavez, M., Griffin, J., & Hickman, A. (2000). Cohesion and dissension in a multi-agency family service team: A qualitative examination of service integration. *Children's Services: Social Policy, Research and Practice, 3*, 1-21.

³ Both authors contributed equally to the formulation and writing of this manuscript

Doll, B., Brehm, K., **Zucker, S., Deaver-Langevin, J., Griffin, J. & Hickman, A.** (2000) Contrasting procedures for empirical support of traditional and population-based mental health services. *Psychology in the Schools*, 37, 431-442.

1999

Fantuzzo, J., Doll, B., Greenfield, D., & Slaughter-Defoe, D. (1999). Introduction to the special issue: Beginning school ready to learn. *School Psychology Review*, 28, 335-337.

1998

Doll, B., & Lyon, M.⁴ (1998). Risk and resilience: Implication of the delivery of educational and mental health services in the schools. *School Psychology Review*, 27, 348-363.

<https://doi.org/10.1080/02796015.1998.12085921>

Doll, B., & Lyon, M.¹ (1998). Introduction to the mini-series: Resilience applied: the promise and pitfalls of school-based resilience programs. *School Psychology Review*, 27, 346-347.

Wiggins-Frame, M., Schliebner, C., & Doll, B. (1998). Comprehensive School Mental Health Specialists: An Answer to Urban School Students' Mental Health Needs. *Urban Education*, 33, 492-515.

1997

Wehmeyer, M. L., Sands, D. J., Doll, B., & Palmer, S. (1997). The development of self-determination and implications for educational interventions with students with disabilities. *International Journal on Development, Disability and Education*, 44, 305-324.

1996

Doll, B. (1996). Children without friends: Implications for practice and policy. *School Psychology Review*, 25, 165-183.

Doll, B. (1996). Prevalence of psychiatric disorders in children and youth: An agenda for advocacy by school psychology. *School Psychology Quarterly*, 11, 20-46.

Sands, D. & Doll, B. (1996). Fostering self-determination is a developmental task. *Journal of Special Education*, 30, 58-76.

Wittmer, D., Doll, B., & Strain, P. (1996). Assessment of Social and Emotional Development in young children: The Identification of Competence and Disabilities. *Journal of Early Intervention*, 20, 299-318.

1994

Doll, B., & Elliott, S. R. (1994). Representativeness of observed preschool social behaviors: How much data is enough? *Journal of Early Intervention*, 18, 227-238.

Gettinger, M., Doll, B., & **Salmon, D.** (1994). Effects of social problem-solving, goal-setting, and parent training on children's peer relations. *Journal of Applied Developmental Psychology*, 15, 141-163.

1993

Doll, B. (1993). Evaluating parental concerns about children's friendships. *Journal of School Psychology*, 31, 431-447.

⁴ Both authors contributed equally to the formulation and writing of this articles.

Doll, B., & Boren, R. (1993). Performance of severely language-impaired students on the Wechsler Intelligence Scale for Children - Third Edition, language scales and academic achievement measures. *Journal of Psychoeducational Assessment, 11*, 77-86.

1992

Doll, B., & Kratochwill, T. R. (1992). Treatment of parent-adolescent conflict through behavioral technology training: A case study. *Journal of Educational and Psychological Consultation, 3*, 281-300.

1988

Brown, W., & Doll, B. (1988). Case illustration of classroom intervention with an elective mute child. *Special Services in the Schools, 5*, 107-125.

Kratochwill, T. R., Gettinger, M., Reynolds, W. M., & Doll, E. J. (1988). School psychology at the University of Wisconsin-Madison. *Professional School Psychology, 3*, 93-107.

1986

Kratochwill, T. R., Doll, E. J., & Dickson, P. (1986). Microcomputers in behavioral assessment: Recent advances and remaining issues. *Computers in Human Behavior, 1*, 277-291.

BOOKS

Lazarus, P. J., Doll, B., Radliff, K., & Song, S. (under contract). A transformational approach to school mental health services: Implementing the culturally responsible dual-factor+ model. Under contract with Oxford University Press.

Lazarus, P. J., Suldo, S., & Doll, B. (Eds.) (2021). *Fostering the emotional wellbeing of children*. Oxford University Press.

Doll, B., Brehm, K., & Zucker, S. (2014). *Resilient classrooms: Creating healthy environments for learning, 2nd Edition*. New York: Guilford Publications.

Doll, C., & Doll, B. (2010). *Resilient school libraries*. Englewood, CO: Libraries Unlimited.

Doll, B., Pfohl, W., & Yoon, J. (2010). *Handbook of youth prevention science*. New York: Routledge. Translated into Korean in 2019 by Hakjisa Publishers.

Doll, B., with Brehm, K. (2010). *Resilient playgrounds*. New York: Routledge.

Doll, B., & Cummings, J. (2008). *Transforming School Mental Health Services: Population-based approaches to promoting the competency and wellness of children*. Thousand Oaks, CA: Corwin Press in cooperation with the National Association of School Psychologists.

Doll, B., Zucker, S., & Brehm, K. (2004.) *Resilient classrooms: Creating healthy environments for learning*. New York: Guilford Publications. Translated into Greek.

Doll, B., & Doll, C. (1997). *Bibliotherapy with young people: Librarians and mental health professionals working together*. Englewood, tCO: Libraries Unlimited.

Doll, B., & Mulhern, S. (Eds.) (1989). *School psychology in Wisconsin: Programs and practices*. Madison, WI: Department of Public Instruction.

BOOK CHAPTERS

2025

Doll, B., & Pierson, M. (2025). Populations at special health risk: Children's mental health services. In *International Encyclopedia of Public Health (Third Edition)*. Academic Press.

2024

Doll, B., & Ni, H. (in press). Resilient classrooms: An international perspective. In B. Nastasi, C. Hatzichristou, & S. Jimerson (Eds.), *Handbook of school psychology in the global context*. New York: Springer.

2023

Doll, B., & Song, S. Y. (2023). *Enhancing resilience in classrooms*. In S. Goldstein and R. B. Brooks, *Handbook of Resilience in Children*, (3rd ed.; pp. 525-537). New York: Springer.

2022

Doll, B. (2022). Integrating assessment into school environments to promote students' psychological well-being. In K. A. Allen, M. J. Furlong, D. A. Vella-Brodrick, & S. M. Suldo (Eds.), *The Handbook of Positive Psychology in Schools* (3rd ed.; pp. 230-245). Taylor and Francis.

Doll, B., Haack, M. K., & Bieber, K. (2022). Population-based strategies for identifying schoolwide problems. In Brown-Chidsey, R. & Andren, K. J. (Eds.), *Assessment for intervention: A problem-solving approach, 2nd Edition* (pp. 77-100). Guilford.

2021

Demaray, M., Coddling, R., Doll, B., Overstreet, S., & Jones, J. (2021). Succeeding as a woman in school psychology. In R. G. Floyd and T. L. Eckert, *Handbook of university and professional careers in school psychology* (pp 159-178). Routledge

Doll, B. (2021). Data-based assessment of psychological well-being in whole school environments. In K. A. Allen, A. Reupert, & L. Oades (Eds.), *Building better schools with evidence-based policy: Adaptable policy for teachers and school leaders* (pp.287-292). New York: Routledge.
<https://doi.org/10.4324/9781003025955>

Doll, B., Dart, E. H., Arora, P. G., & Collins, T. A. (2021). Framing school mental health services within a dual factor model of mental health. In P. J. Lazarus, S. Suldo, and B. Doll (eds.), *Fostering the emotional wellbeing of our nation's youth: A school based approach*, (pp. 40-60). Oxford University Press.

Doll, B., & Dooley, K. D. (2021). Classroom climate. In F. Maggino (Ed.), *Encyclopedia of Quality of Life and Well-Being*, 2nd Edition. Springer. https://doi.org/10.1007/978-94-007-0753-5_402

Doll, B., & Ni, H. (2021). Resilient classrooms and schools. In P. J. Lazarus, S. Suldo, and B. Doll (eds.), *Fostering the emotional wellbeing of our nation's youth: A school based approach* (183-203). Oxford University Press.

Suldo, S., & Doll, B. (2021). Conceptualizing youth mental health through a dual-factor model. In P. J. Lazarus, S. Suldo, and B. Doll (eds.), *Fostering the emotional wellbeing of our nation's youth: A school based approach*, 20-39). Oxford University Press.

2020

Doll, B. (2020). A career of rich and rewarding compromises: Beth Doll. In C. Lidz (Ed.), *Women leaders in school psychology: Career retrospectives and guidance* (pp. 119-139). New York: Springer.

2019

Song, S. Y., Zochowski, M., Tashman, W., Houle, S., & Doll, B. (2019). Social skills and bullying prevention programs. In K. C. Radley and E. H. Dart (eds.) *Handbook of behavioral interventions in schools: Multi-tiered systems of support* (pp. 268-285). New York: Oxford University Press.

2017

- Doll, B. (2017). Populations at Special Health Risk: Children: Children's Mental Health Services. In: Quah, S.R. and Cockerham, W.C. (eds.) *The International Encyclopedia of Public Health, 2nd edition, Volume 5* (pp. 541–547). Oxford: Academic Press.

2015

- Pedersen, J. E., Kunz, G. M., Kostelnik, M., & Doll, B. (2015, October). Promoting successful scholarship through mentoring relationships: One college's approach. In *Proceedings of the 2015 national conference of the Mentoring Institute at the University of New Mexico*, Albuquerque, NM.

2014

- Doll, B. (2014). Adapting Consultation Research to Challenges of the 21st Century. In W.P. Erchul and S. M. Sheridan (Eds.), *The Handbook of Research in School Consultation: Empirical Foundations for the Field (2nd Edition; pp. 513-521)*. New York: Taylor & Francis Group/Routledge.
- Doll, B., Cummings, J.A., & Chapla, B. (2014). Best practices in population-based school mental health services. In A. Thomas & P. Harrison (Eds.), *Best Practices in School Psychology: Systems-level services (pp. 149-164)*. Bethesda, MD: National Association of School Psychologists.
- Doll, B., & Dooley, K. (2014). Classroom Climate. In A. C. Michalos (Ed.). *Encyclopedia of Quality of Life and Well-Being Research, (pp 944-949)*. Springer, Dordrecht, Netherlands: Springer.
- Doll, B., & Sarver, S. (2014). Playground conflict: Everyday opportunities for children to manage conflict. In B. H. Bornstein and R. L. Wiener (Eds.), *Justice, Conflict and Wellbeing: Multidisciplinary Perspectives (pp. 337-354)*. New York: Springer.
- Doll, B., Spies, R. A., Thomas, A.E., Sikorski, J.D., Chadwell, M.R., Chapla, B.A., & Franta, E.R. (2014). ClassMaps Consultation: Integrating evaluation into classrooms to promote positive environments. In R. Gilman, S. Huebner, and M. Furlong (Eds.), *Handbook of positive psychology in the schools, 2nd Edition (pp. 278-297)*. New York: Routledge.
- Song, S. Y., Sikorski, J., Doll, B., & Sikorski, M. (2014). *Enhancing classroom resilience with ClassMaps Consultation*. In Sandra Prince-Embury and Donald H. Saklofske's (Eds.), *Resilience interventions for youth in diverse populations (pp. 203-216)*. New York: Springer.

2013

- Doll, B. (2013). Enhancing Resilience in Classrooms. In S. Goldstein and R. Brooks (Eds.), *Handbook of resilience in children, (Second edition; pp. 399-410)*. New York: Springer.
- Doll, B., Haack, M. K., & Bieber, K. (2013). Population-Based Strategies for Identifying School-Wide Problems. In R. Brown-Chidsey & K. Andren (Eds), *Assessment for Intervention: A problem solving approach, (pp. 77-100)*. New York: Guilford Press.
- Song, S. Y., Doll, B., & Marth, K. (2013). Classroom resilience: Practical assessment for intervention. In S. Prince-Embury (Ed.), *Resilience in children, adolescents, and adults (pp. 61-72)*. New York: Springer.
- Zumbrunn, S., Doll, B., Dooley, K., LeClair, C., & Wimmer, C. (2013). Assessing student perceptions of positive and negative social interactions in specific school settings. *International Journal of School & Educational Psychology, 1(2)*, 82-93.

2012

- Doll, B., Swearer, S. M., Collins, A. M., Chadwell, M. R., Dooley, K., & Chapla, B. A. (2012). Bullying and coercion: School-based cognitive-behavioral interventions. In R. B. Mennuti, R. W. Christner, and A.

Freeman (Eds.), *Cognitive behavioral interventions in educational settings: A handbook for practice* (pp. 339-376). New York: Routledge.

2011

- Doll, B., Song, S., Champion, A., & Jones, K. (2011). Classroom ecologies that support or discourage bullying. In D. Espelage & S. Swearer (Eds.), *A social-ecological perspective on bullying prevention and intervention in American schools (2nd Edition; pp. 147-158)*. New York: Routledge.
- Doll, B., Jones, K., Champion-Wescott, A., Osborn, A., Zumbunn, S., Collaro, A., & Chelsie Guerrero, C. (2011). The ClassMaps framework for data-based, classwide classroom management. In M. Bray and T. Kehle (Eds.), *Oxford Handbook of School Psychology* (pp. 593-606). New York: Oxford University Press.

2010

- Doll, B. (2010). School dropout. In I. B. Weiner and W. E. Craighead (Eds.), *The Corsini encyclopedia of psychology, Fourth Edition, (pp. 1514-1515)*. Hoboken, NJ: John Wiley & Sons, Inc.
- Doll, B., & Yoon, J. (2010). The current status of youth prevention science. In B. Doll, W. Pfohl, & J. Yoon (Eds.), *Handbook of youth prevention science* (pp. 1-18). New York: Routledge.

2009

- Brehm, K., & Doll, B. (2009). Building resilience in schools: A focus on population-based prevention. In R. Christner and R. Mennuti (Editors), *School-based mental health: A practitioner's guide to comparative practices, (pp. 55-85)*. Oxford: Taylor and Francis Publishing.
- Doll, B. (2009). Wellness, mental health, and resilience in school. In S. Feifer & G. Rattan (Eds.), *Emotional disorders: A neuropsychological, psychopharmacological, and educational perspective (pp. 283-296)*. New York: School Neuropsych Press.
- Doll, B., Kurien, S., LeClair, C., Spies, R., Champion, A., & Osborn, A. (2009). The ClassMaps Survey: A framework for promoting positive classroom environments. In R. Gilman, S. Huebner, and M. Furlong (Eds.), *Handbook of positive psychology in the schools, (pp. 213-227)*. New York: Routledge.
- Doll, B., LeClair, C., & Kurien, S. (2009). Effective classrooms: Classroom learning environments that foster school success, (pp. 791-807). In T. Gutkin & C. Reynolds (Eds.), *The Handbook of School Psychology*. Hoboken, NJ: John Wiley & Sons, Inc.

2008

- Cummings, J. & Doll, B. (2008). Getting from here to there. In B. Doll and J. Cummings (Eds.), *Transforming School Mental Health Services: Population-based approaches to promoting the competency and wellness of children, (pp. 307-334)*. Thousand Oaks, CA: Corwin Press in cooperation with the National Association of School Psychologists.
- Doll, B. (2008). Populations at Special Health Risk: Children: Children's Mental Health Services. In Heggenhougen and Quah (Eds), *International Encyclopedia of Public Health* (pp. 190-198). San Diego: Academic Press.
- Doll, B., & Cummings, J. (2008). Best practices in population-based school mental health services. In G. Bear and K. Minke (Eds.), *Best Practices in School Psychology (5th Edition; pp. 1333-1347)*. Bethesda, MD: National Association of School Psychologists.
- Doll, B., & Cummings, J. (2008). Why population-based services are essential for school mental health and how to make them happen in your school. In B. Doll and J. Cummings (Eds.), *Transforming School Mental Health Services: Population-based approaches to promoting the competency and wellness of children (pp. 1-20)*. Thousand Oaks, CA: Corwin Press in cooperation with the National Association of School Psychologists.

2007

- Doll, B., & **Garbacz, S.** (2007). Legal foundations for inclusion. In A. M. Bursztyn (Ed.), *The Praeger handbook of special education*, (pp. 41-43). Westport, CN: Praeger Publishers.
- Doll, B., & **Haack, M. K.** (2007). Peer Assisted Learning. In A. M. Bursztyn (Ed.), *The Praeger handbook of special education*, (pp. 103-104). Westport, CN: Praeger Publishers.
- Doll, B., & **Siemers, E.** (2007). Social competence and disabilities. In A. M. Bursztyn (Ed.), *The Praeger handbook of special education*, (pp. 28-29). Westport, CN: Praeger Publishers.

2006

- Doll, B., & Swearer, S. (2006). Cognitive-behavioral interventions for participants in bullying and coercion. In R. Mennuti, A. Freeman & R. Christner (Eds.), *Cognitive behavioral interventions in educational settings: A handbook for practice*. (pp. 183-201). New York: Brunner-Routledge.

2005

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2004

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2000

- Doll, B., & **Bolger, M. W.** (2000). The family with a young child with disabilities. In M. J. Fine and R. L. Simpson (Eds.), *Collaboration with parents and families of children and youth with exceptionalities* (2nd Edition). New York: Pro-Ed Publishing.

⁵ The first printing of this book erroneously attributes this chapter to Sands and Wehmeyer, but an errata released with the printing correctly attributes it to Sands and Doll. The error will be corrected in the book's second printing.

Sands, D., & Doll, B. (2000.) *Teaching goal setting and decision making to students with developmental disabilities*. A monograph in the series, Innovations: A research to practice series. Washington, D.C.: American Association on Mental Retardation.

1998

Doll, B., & Sands, D. (1998). Student involvement in goal setting and educational decision making: Foundations for effective instruction. In M. Wehmeyer and D. Sands (Eds.), *Making it happen: Student involvement in educational planning, decision-making and instruction* (pp. 45-74). Baltimore: Paul Brookes Publishing, Inc.

1996

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Doll, B., Sands, D., Wehmeyer, M., & Palmer, S. (1996). Promoting the development and acquisition of self-determination. In D. Sands & M. Wehmeyer (Eds.), *Self-determination across the lifespan: Theory and practice*. Baltimore: Paul Brookes Publishing, Inc.

1991

Doll, B., & **Bolger, M. W.** (1991). The family with a young developmentally disabled child. In M. J. Fine (Ed.), *Collaboration with parents of exceptional children*. Brandon, VT: Clinical Psychology Publishing Company.

Kratochwill, T. R., Doll, E. J., & Dickson, P. (1991). Use of computer technology in behavioral assessments. In T. B. Gutkin & S. Wise (Eds.), *The computer and the decision-making process*, (pp. 125-154). Hillsdale, NJ: Lawrence Erlbaum Associates.

DISSERTATION

Doll, E. J. (1983) Exploration of the Relationship Between Inferencing Ability And School Achievement in Fourth And Sixth Grade Children. A dissertation submitted in partial completion for the doctoral degree in Educational Psychology, University of Kentucky. James R. Barclay, Supervisor.

OTHER PUBLICATIONS

2010

Doll, B. (2010). Positive School Climate. *Principal Leadership*, December 2010, 12-16.

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Doll, B. (2010) Who ought to be practicing psychology in the schools? *The School Psychologist*, 63, 28-30.

2008

Doll, B. (2008). Top 10 things to know about resilience. *Communique*, 36 (5), insert.

2000

- Doll, B., & Lyon, M. (2000). Risk and resilience in perspective. *School Psychology Research and Scholarship News*, 3 (1), 3-5.
- Smith, A., Doll, B. & **Gengel, S.** (2000). Proceedings of the Invited Symposium on Including Students with Disabilities in the General Curriculum. September, Lincoln, NE.

1995

- Doll, B., Kalamaros, A., Leys, B., Salmon, D., Oehler-Stinnett, J., Bucaria, L., Stevens, B., & Teglassi, H. Why school mental health is essential for reformed schools: A report of Division 16's Committee on Children, Youth and Families. *The School Psychologist*, 49(1), 10-12.

BOOK/TEST/SOFTWARE REVIEWS

In press

- Doll, B. (in press). [Review of Intelligence and Development Scales, 2nd Edition, UK Adaptation]. In J. Carlson, K. F. Geisinger, & J. L. Jonson (Eds.), *The Twenty Second Mental Measurements Yearbook*. Lincoln, NE: Buros Center for Testing.

2020

- Doll, B. (2021). [Review of the Woodcock Munoz Language Survey III]. In J. Carlson, K. F. Geisinger, & J. L. Jonson (Eds), *The Twenty First Mental Measurements Yearbook*, pp. 848-851. Lincoln, NE: Buros Center for Testing.

2017

- Doll, B. (2017). [Review of the Text of Expressive Language]. In J. Carlson & K. F. Geisinger (Eds), *The Twentieth Mental Measurements Yearbook*, pp. 743-746. Lincoln, NE: the Buros Center for Testing.

2014

- Doll, B., & Sikorski, J. (2014). [Review of the Review of the Adult Self-Report Inventory 4]. In J. Carlson & K. F. Geisinger (Eds), *The Nineteenth Mental Measurements Yearbook*, pp. 3-5. Lincoln, NE: the Buros Center for Testing.

2010

- Doll, B., & Jones, K. (2010). [Review of the Social Skills Improvement System Rating Scales]. In J. F. Carlson, K. F. Geisinger, & J. L. Jonson (Eds), *The Eighteenth Mental Measurements Yearbook*, pp. 561-565. Lincoln, NE: The Buros Institute of Mental Measurements.

2007

- Doll, B., & LeClair, C. (2007). [Review of the Bateria III Woodcock Muñoz]. In K. F. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.) *The Seventeenth Mental Measurements Yearbook*, pp. 56-69. Lincoln, NE: The Buros Institute of Mental Measurements.

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- Doll, B., & Osborn, A. (2007). [Review of the Children's PTSD Inventory]. In K. F. Geisinger, R. A. Spies, J. F. Carlson, & B. S. Plake (Eds.) *The Seventeenth Mental Measurements Yearbook*, pp. 214-216. Lincoln, NE: The Buros Institute of Mental Measurements.
- 2005
- Doll, B. (2005). [Review of *Illness Effects Questionnaire – Multi Perspective*.] In Spies, R., & Plake, B. (Eds.), *The Sixteenth Mental Measurements Yearbook*, pp. 464-466. Lincoln, NE: The Buros Institute of Mental Measurements.
- Doll, B. (2005). [Review of *Spatial Reasoning*.] In Spies, R., & Plake, B. (Eds.), *The Sixteenth Mental Measurements Yearbook*, pp. 966-968. Lincoln, NE: The Buros Institute of Mental Measurements.
- 2003
- Doll, B. (2003). [Review of *Wechsler Individual Achievement Test – Second Edition*.] In B. Plake, J. Impara, & R. A. Spies (Eds.), *The Fifteenth Mental Measurements Yearbook* (pp. 995-999). Lincoln, NE: University of Nebraska Lincoln Press.
- 1999
- Doll, B. (1999). [Review of *Posttraumatic Stress Diagnostic Scale*.] Accession number to be assigned. Mental Measurements Yearbook Database (Search label MMYD), BRS Information Technologies.
- Doll, B. (1999). [Review of *Behavior and Emotional Rating Scale*.] Accession number to be assigned. Mental Measurements Yearbook Database (Search label MMYD), BRS Information Technologies.
- 1997
- Doll, B. (1997). [Review of *Child Behavior Checklist*.] Accession number to be assigned. Mental Measurements Yearbook Database (Search label MMYD), BRS Information Technologies.
- Doll, B. (1997). [Review of *Ego Function Assessment*.] Accession number to be assigned. Mental Measurements Yearbook Database (Search label MMYD), BRS Information Technologies.
- 1992
- Doll, B. (1992.) [Review of *Teacher's School Readiness Inventory*.] Accession number AN-12020980, Mental Measurements Yearbook Database (Search Label MMYD), BRS Information Technologies.
- Doll, B. (1992.) [Review of *The Mother-Child Relationship Evaluation*.] Accession number AN-12120889, Mental Measurements Yearbook Database (Search Label MMYD), BRS Information Technologies.
- 1989
- Doll, E. J. (1989). [Review of *Parenting Stress Index*, 2nd ed.] *Professional School Psychology*, 4, 307-312.
- 1988
- Doll, E. J. (1988). [Review of *Children's social behavior: Development, assessment, and modification*.] *Professional School Psychology*, 3, 221-222.
- Doll, B. (1988). [Review of *Psychodiagnostic evaluation of children: A casebook approach*.] *School Psychology Review*, 17, 691-692.

 1987

- Doll, E. J. (1987). [Review of the *Test of Early Socioemotional Development*.] Accession Number AN-10120030, Buros Institute Database (Search Label MMYD), BRS Information Technologies.
- Doll, E. J. (1987). [Review of the *Kaufman Test of Educational Achievement*.] Accession Number AN-10010160, Buros Institute Database (Search Label MMYD), BRS Information Technologies.
- Doll, E. J. (1987). [Review of *WISC and WISC-R Interpretive program (computer software)*.] *Professional School Psychology*, 2, 299-301.

1986

- Doll, B. (1986). [Review of *Mindprober (computer software)*], *Computers in Human Behavior*, 2, 87-88.
- Doll, E. J. (1986). [Review of *Assessment and programming for young children with low-incidence handicaps*.] *Professional School Psychology*, 1, 145-146.

1979

- Doll, E. J. (1979). [Review of *Classroom Discipline for Effective Teaching and Learning*.] *Personnel and Guidance Journal*, 57, 492.

PAPERS PRESENTED AT PROFESSIONAL MEETINGS

2024

- Doll, B. (2024, March). Prairie Nebraska: Preparing rural Nebraska residents to be school psychologists. A presentation at the Nebraska Rural Community Schools Association, Kearney, NE.
- Doll, B. (2024, March). Keeping school mental health accessible for rural Nebraska. A presentation at the 2024 Northeast Nebraska Behavioral Health Conference, Wayne, NE.
- Grennan, A. Q. & Doll, B. (2024, May). Building and strengthening partnerships in psychology internship training: A state-wide consortium perspective. A poster presented at the annual meeting of the Association for Postdoctoral and Psychology Internship Centers, Albuquerque, New Mexico.
- Lazarus, P. J., Doll, B., Song, S., & Radliff, K. (2024, October). A transformational approach to school mental health services: The culturally responsible dual-factor+ model. A presentation at the annual convention of the Washington State Association of School Psychologists, Virtual.
- Pierson, M., White, C., & Doll, B. (2024, February). Evaluating teacher graph comprehension using the ClassMaps Survey. A poster presented at the National Association of School Psychologists, New Orleans, Louisiana.
- Sullivan, A., Kemp, J., Doll, B., & Rutherford, L. (2024, February). APA internships: Expert perspectives and advice for doctoral students. A presentation at the National Association of School Psychologists, New Orleans, Louisiana.

2023

- Doll, B. (2023, April). The story of school psychology's transformation into a profession promoting complete mental health. A presentation to the New Jersey Association of School Psychologists.
- Doll, B. (2023, October). Resilient schools: Why it matters. A keynote address to the Be Well Initiative, a joint professional development collaborative of the New Jersey Association of School Psychologists, Kean University, and Belleville (NJ) Public Schools.
- Doll, B. (2023, October). How to build resilience into your classroom. A workshop presented to the Be Well Initiative, a joint professional development collaborative of the New Jersey Association of School Psychologists, Kean University, and Belleville (NJ) Public Schools.

- Doll, B., & Haider, F. (2023, August). How COVID-19 altered classroom climates: Student Perceptions by COVID stage. A poster presented at the 2023 annual convention of the American Psychological Association, Washington D.C.
- Denniston, J., Okransinski, L., Bragg, E., Luedders, S., & Doll, B. (2023, February). Bringing training to rural districts: Practitioners' feedback on graduate preparation. A poster presented at the 2023 annual convention of the National Association of School Psychologists, Denver, CO.
- Lazarus, P Doll, B., Song, S., & Radliff, K., &. (2023, February). Transforming school mental health services: Culturally Responsible Dual-Factor Plus Model. A paper presented at the 2023 annual convention of the National Association of School Psychologists, Denver, CO.
- Lazarus, P Doll, B., Song, S., & Radliff, K., &. (2023, October). Transforming school mental health services: Culturally Responsible Dual-Factor Plus Model. A presentation at the annual convention of the Washington State Association of School Psychologists, Virtual.
- Rangel-Pacheco, A., Gondim, F.M., & Doll, B. (2023, August). Impact of data-based problem solving fidelity and goal type on student success. A poster presented at the 2023 annual convention of the American Psychological Association, Washington D.C.
- Rutherford, L., Doll, B., & Schein, R. (2023, February). APA Internships: Expert perspectives and advice for doctoral students. A symposium presented at the 2023 annual convention of the National Association of School Psychologists, Denver, CO.

2022

- Doll, B. (2022, October). Building resilience in children and adolescents. Presentation to the New Jersey Association of School Psychologists.
- Doll, B., White, C., Rangel-Pacheco, A., Pierson, E., & Denniston, J. (2022, February). Can a brief ClassMaps Survey assess school learning environments. A poster presented at the 2022 annual convention of the National Association of School Psychologists, Boston, MA.
- Gondim, F. M. T., Rangel-Pacheco, A., & Doll, B. (2022, August). Identifying the Essential Components of K-12 Teachers' Data-Based Problem Solving. Poster presented at the annual meeting of the American Psychological Association, Minneapolis, MN, United States.
- Lazarus, P. J., Doll, B., Song, S., & Radliff, K. (2022). A transformational approach to school mental health services: The culturally responsible dual-factor+ model. A paper presented at the annual convention of the Trainers of School Psychologists, 2022, Boston.
- Rutherford, L. E., Parks, T., Doll, B., Cheron, D.M., Edelstein, M., Silva, M., & McCurdy, B. L. (2022, February). Next stop internship: Expert perspectives and advice for doctoral students. A symposium presented at the 2022 annual convention of the National Association of School Psychologists.

2021

- Allen, K. A., Doll, B. (2021, November). Policy and practice essentials: From research to practice and back again. A virtual presentation at the Annual Conference of the Australian Association for Research in Education.
- Doll, B., Subotnik, R., De Los Reyes, A., La Salle, T., & Arora, P. (2021, August). Building the psychological science to address racial/ethnic disparities in PK-12 education. A virtual seminar at the Annual Convention of the American Psychological Association.
- Falender, C., Doll, B., Ellis, M., Goodyear, R., Grus, C., Kaslow, N., & Milville, M. (2021, July). Lessons learned since adoption of APA Supervision Guidelines: Cross-disciplinary and international implications. A virtual invited panel discussion at the Fifteenth International Interdisciplinary Conference on Clinical Supervision.
- Lazarus, P., Suldo, S., & Doll, B. (2021, February). Let's talk about mental health promotion – not just prevention. An 'on demand' presentation at the annual convention of the National Association of School Psychologists, Virtual.

2020

- Doll, B. (2020, February). How to save the world. The invited Legend's Address for the annual convention of the National Association of School Psychologists, Baltimore MD.
- Doll, B. (2020, February). Progress monitoring well-being interventions: The ClassMaps Survey. A poster presented at the annual convention of the National Association of School Psychologists, Baltimore, MD.
- Doll, B. (2020, February). NU Data: Teaching teachers to use data well. A poster presented at the annual convention of the Trainers of School Psychologists.
- Doll, B. (2020, September). Strategies to infuse mental health supports into school environments. An invited presentation for the annual convention of the Nebraska School Psychologists Association.
- Doll, B. (2020, December). Strategies to infuse mental health supports into school environments. An invited presentation for the annual convention of the New Jersey Association of School Psychologists.

2019

- Doll, B. (2019, November). Building resilience in children and adolescents. An invited keynote for the Child Mental Health Summit, University of Nebraska College of Nursing, Omaha, NE.
- Doll, B. (2019, September). Social media: Useful tool or unavoidable habit. An invited presentation at the Nebraska Association of Behavioral Health Organizations conference, Lincoln, NE.
- Doll, B. (2019, February). Responding effectively to the mental health of graduate students. An invited workshop presented at the Trainers of School Psychologists 2019 Annual conference, Atlanta, GA.
- Doll, B. (2019, March). School climate; and a follow-up webinar, Making the climates that help students thrive. Educator Speaker Series of the Anti-Defamation League Plains States, Omaha, NE.
- Doll, B. (2019, July). Data-based transformation of school mental health. An invited workshop presented at the International School Psychology Association conference, Basel, Switzerland.
- Pearrow, M, Walker, W., Kaye, A., Battal, J., & Doll, B. (discussant). (2019, February) Comprehensive behavioral health model: Outcomes at year seven. A symposium presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.

2017

- Doll, B. (2017, October). Building a comprehensive mental health system for school-based practitioners. An invited workshop presented to the North Dakota Association of School Psychologists' Annual Conference, Vermillion, ND.
- Doll, B. (2017, April). How to make schools and classrooms resilient and why it matters. An invited workshop presented to the Nebraska Student Wellness Education & Training Conference. Kearney, NE

2016

- Doll, B. (2016, January). Best practices in school psychology supervision. An invited workshop presented to the School and Clinical Psychology Programs at Duquesne University and The Pittsburgh Psychology Internship Consortium, Pittsburgh, PA.
- Chadwell, M., McCurdy, M., & Doll, B. (2016, August). The impact of treatment exposure, trauma and caregiver involvement on response to treatment. A poster presented at the annual convention of the American Psychological Association, Denver, CO.
- Sikorski, J., Doll, B., & DeAyala, R. (2016, August). NU Data: A quantitative analysis of the NU Data Knowledge Scale. A poster at the annual convention of the American Psychological Association, Denver, CO.

2015

- Doll, B. (2015, November). Building schools where children thrive. An invited presentation at the annual conference of the Arizona Association of School Psychologists, Phoenix, AZ.
- Doll, B. & Riccio, C. (2015, June). The SSSP /ISPA International School Psychology Research Initiative. A 'sharing practices' presentation at the 37th Annual International School Psychology Conference, Sao Paulo, Brazil.
- Jiang, X., Doll, B. [discussant], Furlong, M., Hearon, B. V., Hills, K. J., Huebner, S., McCarty, S., Roth, R. A., & Suldo, S. (2015, February). Recent advances in positive psychology: Translating Research to Practice. A Symposium presented at the annual convention of the National Association of School Psychologists, Orlando, FL.
- Roehling, J., Franta, E., & Doll, B. (2015, August). NU Data: Interventions Teachers Choose and their Effectiveness. A poster at the annual convention of the American Psychological Association, Toronto, Ontario [Canada].

2014

- Chapla, B., Doll, B., & Kenney, C. (2014, August). Psychoeducational assessment practices with culturally and linguistically diverse students. A poster presented at the annual convention of the American Psychological Association, Washington DC.
- Doll, B. (2014, February). Making connections, building careers. An address to the Student Welcome Orientation at the annual convention of the National Association of School Psychologists, Washington, DC.
- Doll, B. (2014, June). Facilitated a roundtable discussion on, Supervising trainees with significant professional competence problems. Tenth International interdisciplinary Conference on Clinical Supervision, Adelphi University, Garden City, New York.
- Doll, B. (2014, July). Making the schools where children thrive. An invited address to the 2014 GW/NASP Public Policy Institute, Washington, DC.
- Doll, B. (2014, November). Making the schools where children thrive. An invited address to the 2014 Annual Conference of the Colorado Society of School Psychologists, Vail, CO.
- Doll, B. (2014, November). Making the schools where children thrive; and Making classrooms resilient. Invited addresses to the 2014 Educating for Action conference (Mental health and wellness) of the Manitoba Association of School Superintendents, Winnipeg, Manitoba (CA).
- Doll, B., Franta, E.R., Sikorski, J., Chapla, B. A., Thomas, A., & Spies, R. A. (2014, February). NU Data: Building educator expertise in data use. A poster presented at the annual convention of the National Association of School Psychologists, Washington, DC.
- Doll, B., Franta, E., Thomas, A., Chapla, B., & Sikorski, J. (2014, April). NU Data: Preparing educators to use data well. A paper presented at the annual convention of the American Educational Research Association, Philadelphia, PA.
- Doll, B., Grus, C., & Struzziero, J. (2014, February). Challenges in supervision. A discussion strand facilitated at the annual conference of the Trainers of School Psychologists. Washington, DC.
- Doll, B., Thomas, A., Chapla, B.A., & Shope, R. (2014, August). Qualitative examination of NU Data's impact on teachers' data-use skills. A poster presented at the annual convention of the American Psychological Association, Washington DC.
- Falender, C. A., Doll, B., Ellis, M.V., Goodyear, R. K., Grus, C. L., Kaslow, N. J., McCutcheon, S. R., Miville, M. L., Rey-Cassery, C., (2014, August). BEA Guidelines for Supervision of Health Service Psychologists : Who, What, and How. A symposium presented at the annual convention of the American Psychological Association, Washington DC.
- Harris, B., Hoffman, J., Suldo, S., & Doll, B. (2014, February). Academic motherhood: Perspectives from early, mid- and senior career faculty. A paper presented at the annual convention of the National Association of School Psychologists, Washington, DC.

Sikorski, J. D., Franta, E. R., & Doll, B., Chapla, B. A., & Thomas, A. (2014, February). The NU Data Knowledge Scale: Measuring teachers' functional data literacy. A poster presented at the annual convention of the National Association of School Psychologists, Washington, DC.

2013

- Doll, B. (2013, August). Keep our children well. A paper presented at the annual convention of the American Psychological Association, Honolulu, HI.
- Doll, B. (2013, February). Making connections, building careers. An address to the Student Welcome Orientation at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Doll, B., Chapla, B., Chadwell, M., Sikorski, J., Spies, R., & Franta, E. (2013, February). ClassMaps Consultation: Making schools places where students succeed. A mini-skills workshop presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Doll, B., Thomas, A., Sikorski, J., Chapla, B., & Franta, E. (2013, February). NU Data: Building data-use skills in local schools. A paper presented at the annual convention of the National Association of School Psychologists, Seattle, WA.
- Doll, B., Thomas, A., Sikorski, J., Chapla, B., & Franta, E. (2013, August). NU Data: Building data-use skills in schools. A poster presented at the annual convention of the American Psychological Association, Honolulu, HI.

2012

- Doll, B. (2012, March). Population based mental health services. A keynote presented at the annual spring convention of the Wisconsin School Psychologists Association, LaCrosse, WI.
- Doll, B. (2012, February). Making connections, building careers. An address to the Student Welcome Orientation at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Doll, B. (2012, July). NU Data: Fostering schools' use of student data. A paper presented at the 34th Annual Conference of the International School Psychology Association, Montreal, Canada.
- Doll, B. (2012, August). Ecological school psychology: A cross-grade case study using ClassMaps for playground intervention. A paper presented at the 2012 Annual Convention of the American Psychological Association, Orlando, FL.
- Doll, B. (2012, October). Making the schools where children thrive. A featured speaker at the 2012 School Psychology Futures Conference, Live Webcast.
- Doll, B., Chapla, B. A., Sikorski, J. D., Chadwell, M. B., & Dooley, K. (2012, August). Examination of the relation between playground characteristics and children's peer experiences. A poster presented at the 2012 Annual Convention of the American Psychological Association, Orlando, FL.
- Doll, B., & Chadwell, M. (2012, July). Assessing peer relationships: The utility of recess observations and student reports. A paper presented at the 34th Annual Conference of the International School Psychology Association, Montreal, Canada.
- Dooley, K., Doll, B., Bieber, K., Wimmer, C., Chapla, B., & Chadwell, M. (2012, February). Comparing student reports and adult observations of recess playgrounds. A poster presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.
- Osborn, A. Q., Doll, B., & Knoche, L. (2012, February). High-quality prekindergarten classroom environments and literacy outcomes for ELL students. A poster presented at the annual convention of the National Association of School Psychologists, Philadelphia, PA.

2011

- Doll, B. (2011, August). Why mental health and school success are one and the same. A keynote address to the Student Associates in School Psychology (SASP) mini-convention at the annual convention of the American Psychological Association, Washington DC.
- Doll, B. (2011, October). Playgrounds that take the work out of play. A workshop presented at the annual convention of the Arizona Association of School Psychologists, Phoenix, AZ.
- Dooley, K., Doll, B., & Chadwell, M. (2011, February). Gender differences in peer conflict profiles using the ClassMaps Survey. A poster presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.
- Dooley, K., Doll, B., Jones, K., & Wimmer, C. (2011, August). Assessing students' perceptions of recess: Where kids get along, where kids do not get along, and why. A poster presented at the annual convention of the American Psychological Association, Washington, DC.
- Jones, K. E., Doll, B., & Osborn, A. (2011, February). ClassMaps Consultation: A practical approach to developing ecological interventions. A poster presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.
- LeClair, C. M., & Doll, B. (2011, February). Acculturation orientation and its impact on ELL students' reading progress. A paper presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.

2010

- Doll, B. (2010, February). Developmental approach to competency development: Coordinating across programs, sites, and institutions. A paper presented at the plenary session of the 2010 Joint Training Council in Psychology Conference, Orlando, FL.
- Doll, B. (2010, July). The remarkable power of playgrounds. A keynote address at the 32nd Annual Conference of the International School Psychology Association, Dublin, Ireland.
- Doll, B. (2010, August). Noticing our success: School psychology's pivotal responsibility for scaling up effective youth mental health practices. An invited address at the 2010 convention of the American Psychological Association, San Diego, CA.
- Doll, B. (2010, November). Designing and implementing population-based mental health services. An invited workshop at the 2010 Fall Conference of the Colorado Society of School Psychologists, Beaver Creek, CO.
- Doll, B., Jones, K., Osborn, A., Dooley, K., Champion, A., & Turner, A. (2010, August). Ecological observations linking assessment information to interventions for recess problems. A poster presented at the 2010 convention of the American Psychological Association, San Diego, CA.
- Doll, B., Jones, K., Osborn, A., Petree, K., & Turner, A. (2010, March). Resilient playgrounds. A miniseries workshop presented at the 2010 convention of the National Association of School Psychologists, Chicago, IL.
- Harrison, P., Crockett, D., Curtis, M., Doll, B., Fagan, T., & Sheridan, S. (2010, March). Town hall meeting: Competence and opportunities for school psychologists – Our accomplishments and next steps for the future. Invited discussant. A panel presentation at the 2010 Convention of the National Association of School Psychologists, Chicago, IL.
- Hess, R. S., Doll, B., Woods, K., Nelson, B., & Hatzichristou, C. (2010, July). A foot in both worlds: Bridging the gap between university and school settings. A symposium at the 32nd Annual Conference of the International School Psychology Association, Dublin, Ireland.
- Power, T., Doll, B., Varjas, K., Meyers, J., & Kratochwill, T. R. (2010, March). How we know our services work: Evidence-based practice by school psychologists. A panel presentation at the 2010 convention of the National Association of School Psychologists, Chicago, IL.

2009

- Champion, A., Doll, B., Guerrero, C., Osborn, A. Q., & Zumbrunn, S. K. (2009). Construct validity of the ClassMaps Survey. A poster presented at the 2009 convention of the American Psychological Association, Toronto, ON, Canada.
- Doll, B. (2009, January.) The resilient classroom as a bullying prevention strategy. A workshop presented at the 2009 Rhode Island Bullying Symposium, Providence, RI.
- Doll, B. (2009, March.) Creating classrooms that help kids succeed. An address at the Harvard Graduate School of Education's 24th Annual Learning Differences Conference: Reframing differentiated instruction. Boston, MA.
- Doll, B. (2009, July). Fostering playgrounds that prompt social competence. A paper presented at the 2009 conference of the International School Psychology Association, St. Paul's Bay, Malta.
- Doll, B. (2009, July). Framework for building resilient classrooms. A workshop presented at the LeadScape Summer Institute 2009, Arlington, VA.
- Doll, B. (2009, August). Report of the work group on the practice of psychology in the schools. A paper presented at the 2009 convention of the American Psychological Association, Toronto, ON, Canada.
- Doll, B. (2009, October). The 2009 Bernreuter Lecture: Transforming School Mental Health. A paper presented at the Pennsylvania State University, State College, PA.
- Doll, B. (2009, October). Resilience in schools. A workshop presented at the annual convention of the Association of School Psychologists of Pennsylvania, State College, PA.
- Doll, B. (2009, October). Resilient classrooms; resilient playgrounds. A workshop presented at the annual convention of the Vermont Association of School Psychologists, Burlington, VT.
- Doll, B., Osborn, A., Jones, K., & Collaro, A. (2009, February). Academic engagement and classroom success. A paper presented at the 2009 Convention of the National Association of School Psychologists, Boston, MA.
- Harrison, P., Lindsay, J., O'Brien, J., Van Name Laron, A., & Doll, B. (2009, February). Town hall meeting: Response to Intervention – Lessons learned and advice from the frontlines. Invited discussant. Presented at the 2009 Convention of the National Association of School Psychologists, Boston, MA.
- Osborn, A. Q., Doll, B., Jones, K. E., & Champion, A. (2009). Assessing classroom environments in Latino immigrant communities. presented at the 2009 convention of the American Psychological Association, Toronto, ON, Canada.
- Song, S., Siegel, N. M., Sogo, W., & Doll, B. (2009, February.) The protective peer ecology: Informing effective school bullying intervention. A symposium presented at the 2009 Convention of the National Association of School Psychologists, Boston, MA.
- Zumbrunn, S. K., Doll, B., Petree, K., LeClair, C., & Wimmer, C. (2009). Elementary students' perceptions of peer aggression in school subcontexts. presented at the 2009 convention of the American Psychological Association, Toronto, ON, Canada.

2008

- Champion, A., Jones, K., Osborn, A., Collaro, A., LeClair, C., Kurien, S., & Doll, B. (2008, August). Developmentally appropriate measure of bullying in elementary school students. A poster presented at the 116th convention of the American Psychological Association, Boston.
- Doll, B. (2008, February.) Resilient Classrooms: Places where all kids succeed. A workshop presented at the 2008 Annual Convention of the National Association of School Psychologists, New Orleans.
- Doll, B. (2008, February). Resilient Classrooms: Making classrooms great places to learn. An invited workshop for the Wyoming School Psychologists Association, Casper, WY.
- Doll, B. (2008, September). Resilient Classrooms: Making classrooms great places to learn. An invited workshop for the North Dakota School Psychologists Association, Vermillion, ND.
- Doll, B. (2008, February). Mental health and schools. An invited workshop for the Wyoming School Psychologists Association, Casper, WY.

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- Doll, B. (2008, March). Resilient Classrooms: Making classrooms great places to learn. An invited workshop for the Temple University School Psychology Conference, Philadelphia, PA.
- Doll, B. (2008, March). Resilient Classrooms: Making classrooms great places to learn. An invited workshop for the McComb County School Psychologists Association, Utica, MI.
- Doll, B. (2008, May). Transforming school mental health in schools. An invited presentation for the annual spring convention of the New Jersey Association of School Psychologists, Jamesburg, NJ.
- Doll, B. (2008, May). Specific learning disabilities: New definitions and concepts. An invited presentation for the annual spring convention of the New Jersey Association of School Psychologists, Jamesburg, NJ.
- Doll, B. (2008, May). Why thinking and feeling can't be split apart. An invited keynote presentation for the annual spring convention of the New Jersey Association of School Psychologists, Jamesburg, NJ.
- Doll, B. (2008, May). ClassMaps: Helping teachers build resilient classrooms. An invited presentation at the NEA Conference, Making a difference with NEA Resources. National Education Association, Minneapolis, MN.
- Doll, B. (2008, July). Resilient classrooms: Places where all kids succeed. An invited presentation at the 4th Annual Colorado Positive Behavior Support Symposium, Denver, CO.
- Doll, B. (2008, August). Ecological approaches to creating classrooms that promote success. A paper presented as part of the symposium: Ecological approaches to school psychological services – putting theory into action (Terry Gutkin, Chair). Presented at the 116th convention of the American Psychological Association, Boston.
- Doll, B. (2008, October). New frontiers in competent psychological practices with children and adolescents. A paper presented at the 5th World Congress for Psychotherapy, Beijing.
- Doll, B., Bruning, R., Horn, C., & PytlikZillig, L. (2008, March). Using the Inspiring Inquiry curriculum to prompt teacher change. A paper presented at the 2008 Annual Convention of the American Educational Research Association, New York.
- Doll, B., Champion, A., & Kurien, S. (2008, February). Social and psychological context for high quality classrooms. A poster presented at the 2008 Annual Convention of the National Association of School Psychologists, New Orleans.
- Doll, B., Cummings, J., Merrell, K., Bear, G., & Mazza, J. (2008, February). Serving all children: Top ten strategies for transforming school mental health. A special session presented at the 2008 Annual Convention of the National Association of School Psychologists, New Orleans.
- Doll, B., Kurien, S., LeClair, C., Spies, R., Osborn, A., Champion, A., Collaro, A., & Jones, K. (2008, August). Mixed-methods portrait of a school's learning environment. A poster presented at the 116th convention of the American Psychological Association, Boston.
- Kurien, S., Doll, B., LeClair, C., & Champion, A. (2008, February). School satisfaction and its relationship to classroom environments. A poster presented at the 2008 Annual Convention of the National Association of School Psychologists, New Orleans.
- Leclair, C., Doll, B., Osborn, A., Jones, K., Kurien, S., & Champion, A. (2008, February). Assessing classroom environments from the English language learner's perspective. A poster presented at the 2008 Annual Convention of the National Association of School Psychologists, New Orleans.
- Leff, S. S., Frey, K. S., Jones, D. C., & Doll, B. (2008, February). Discussant for Bullying prevention programming: Implications for school-based professionals. A symposium presented at the 2008 Annual Convention of the National Association of School Psychologists, New Orleans.
- Marvin, C., Nugent, G., & Doll, B. (2008, October). Free and for-fee infant services: Parental choices for Medicaid-eligible children. Paper presented at the 27th Annual International Conference on Young Children with Special needs and their Families. Minneapolis, MN.
- Spies, R., Champion, A., Osborn, A. Q., & Doll, B. (2008, February). Evaluating worries and relationships in the elementary classroom. A poster presented at the 2008 Annual Convention of the National Association of School Psychologists, New Orleans.

2007

- Bahr, M. W., Kovaleski, J. F., Gravois, T. A., Kaiser, L. T., Prasse, D., & Doll, B. (2007, March). Recent advances in team-based practices for problem solving. A symposium presented at the Annual Convention of the National Association of School Psychologists, New York.
- Doll, B. (2007, October and November). Mental health and schools. Invited workshops as part of the Lincoln Public Schools Safe Schools Program, Lincoln, NE.
- Doll, B. (2007, September). Resilient Classrooms: Making classrooms great places to learn. An invited workshop for the school psychologists of the Grant Woods Area Education Association, Cedar Rapids, Iowa.
- Doll, B. (2007, October). Resilient Classrooms: Making classrooms great places to learn. An invited workshop for the Texas Association of School Psychologists, Austin, TX.
- Doll, B. (2007, October). Resilient Classrooms: Making classrooms great places to learn. An invited workshop for the Michigan Association of School Psychologists, Traverse City, MI.
- Doll, B. (2007, October). Resilient Classrooms: Making classrooms great places to learn. An invited workshop for the school psychology students of the Philadelphia College of Osteopathic Medicine, Philadelphia, PA.
- Doll, B. (2007, September). Resilient Classrooms: Making classrooms great places to learn. An invited workshop for the Ohio School Psychologists Association, Columbus, Ohio.
- Doll, B., Boyer, J., Lestino, J. C., Marino, R., Kurien, S., LeClair, C. M., Osborn, A., Spies, R. A., Champion, A., & Willis, C. (2007, March). Promoting school mental health...so all kids succeed. A symposium presented at the Annual Convention of the National Association of School Psychologists, New York.
- Doll, B., Champion, A., & Kurien, S. (2007, October). Self-regulation in inquiry-based science classrooms. A paper presented at the 25th Annual Northern Rocky Mountain Educational Research Association Conference, Jackson, WY.
- PytlikZillig, L. M., Bonnstetter, R. J., Bruning, R., Doll, B., Horn, C. A., Kurien, S., et al. (2007, April). Teacher and Student Measures of Efficacy for Teaching and Learning Inquiry-Based Science. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL.
- PytlikZillig, L. M., Doll, B., Bruning, R., and Horn, C. A. (2007, June). Capturing change in an inquiry-based professional development project. Poster presented at the 2007 Institute for Educational Sciences Research Conference, Washington, DC.
- Spies, R., Champion, A., Osborn, A., Kurien, S., LeClair, C., & Doll, B. (2007, October). Worries and relationships in the elementary classroom: Results of the ClassMaps Survey from 2006-2007. A paper presented at the 25th Annual Northern Rocky Mountain Educational Research Association Conference, Jackson, WY.
- Woods, K., LeClair, C. M., Osborn, A., & Doll, B. (2007, March). School psychologists and service provision for immigrant students. A paper presented at the Annual Convention of the National Association of School Psychologists, New York.

2006

- Doll, B. (2006, October). Resilient Classrooms: Making classrooms great places to learn. An invited workshop at the Annual Convention of the Kentucky Association of School Psychologists, Louisville, KY.
- Doll, B. (2006, October). Resilient Playgrounds. An invited workshop at the Annual Convention of the Kentucky Association of School Psychologists, Louisville, KY.
- Doll, B. (2006, October). Resilient Classrooms: Making classrooms great places to learn. An invited workshop at the Annual Convention of the Indiana Association of School Psychologists, Indianapolis, IN.
- Doll, B. (2006, October). School Mental Health: So that all students succeed. A keynote presented at the Annual Convention of the Wisconsin School Psychology Association, Milwaukee, WI.
- Doll, B. (2006, March). Resilient Classrooms: Places where all kids can learn. An invited workshop at the Annual Convention of the National Association of School Psychologists, Anaheim, CA.
- Doll, B. (2006, March). Linking training programs to the real world. An invited presentation at the Annual Convention of the National Association of School Psychologists, Anaheim, CA.

- Doll, B. (2006, July). Resilient Classrooms: Places where all kids succeed. An invited workshop at the 3rd Annual NASP Summer Conference: Critical skills and issues in school psychology, Chicago, IL.
- Doll, B., **LeClair, C., & Kurien, S.** (2006, August). Successful Student Study: Precursors to Academic, Social and Behavioral Success. A poster presented at the 114th Annual Convention of the American Psychological Association, New Orleans.
- Doll, B., Li, C., & Brehm, K. (2006, July). ClassMaps and resilient classrooms: Making classrooms great places to learn. A workshop presented at the 28th Annual International School Psychology Colloquium, Hangzhou, China.
- Doll, B., Spies, R., **Strasil, E., LeClair, C., Fleissner, S., & Kurien, S.** (2006, March). Successful student study: precursors to academic, social and behavioral success. A paper presented at the Annual Convention of the National Association of School Psychologists, Anaheim, CA.
- Kosse, S., & Doll, B.** (2006, March). A comparison of traditional student assistance teams and response to intervention. A paper presented at the Annual Convention of the National Association of School Psychologists, Anaheim, CA.

2005

- Doll, B. (2005, July). Resilient classrooms: Places where all kids succeed. A keynote address presented at the Second Annual Summer Conference: Critical Skills And Issues in School Psychology, Philadelphia, PA.
- Doll, B. (2005, August). Resilience in classrooms. A paper presented as part of a symposium at the annual convention of the American Psychological Association, Washington DC.
- Doll, B., & Doll, C. (2005, June). Connecting families with secondary caretakers. A presentation at the Mexican International Family Strengths Conference, Cuernavaca, Mexico.
- Doll, B. & Lestino, J. (2005, July). The successful student study: Examining precursors to academic, social and behavioral success. A workshop presented at the Second Annual Summer Conference: Critical Skills And Issues in School Psychology, Philadelphia, PA.
- Doll, B., Peterson, F., **Johnson, L., Kurien, S., Swanger, M., & Stroud, M.** (2005, March). Communities and Schools in Guadalajara A paper presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Doll, B., **Song, S., & Spies, R.** (2005, August). Classroom correlates of peer conflict and peer inclusion. A poster presented at the annual convention of the American Psychological Association, Washington DC.
- Doll, B., **Strasil, E., LeClair, C., Fleissner, S., Rosenberg, R., & Kurien, S.** (2005, October). Classroom features that make students successful. A paper presented at the annual convention of the Nebraska School Psychology Association, Omaha, NE.
- Merrell, K., Buchanon, R., Carrizales, D., Castro-Olivo, S., Gueldner, B., Isava, D., Oilar, C., Tran, OI, & Doll, B. (Discussant). (2005, March). Innovations in promoting children's mental health: The Oregon resiliency project. A symposium presented at the annual convention of the National Association of School Psychologists, Atlanta, GA.
- Song, S., Johnsen, L., Doll, B., & Swearer, S.** (2005, August). The peer ecology and school bullying prevention: Differences across gender. A poster presented at the annual convention of the American Psychological Association, Washington DC.

2004

- Doll, B. (2004, September). ClassMaps Consultation. A conference presented by the Office of Psychological Services, Prince George's County Public Schools and the Maryland School Psychologists' Association, Oxen Hill, MD.
- Doll, B. (2004, May). Risk and resilience go to school. A keynote address presented at the Spring 2004 Conference of the New Jersey Association of School Psychologists, East Windsor, NJ.
- Doll, B. (2004, May). Resilient classrooms: Creating healthy environments for learning. A workshop presented at the Spring 2004 Conference of the New Jersey Association of School Psychologists, East Windsor, NJ.

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- Doll, B., & **Siemers, E.** (2004, April). Assessing instructional climates: The reliability and validity of ClassMaps. A poster presented at the annual convention of the National Association of School Psychologists, Dallas, TX.
- Doll, B., & Stoner, G. (2004, January). Program goals, objectives and observable outcomes: Essential elements for accreditation. A paper presented at the annual meeting of the Council of Directors of School Psychology Programs, Deerfield Beach, FL.
- Doll, B., & **Wright, R.** (2004, July). Measuring academic engagement: What works. A poster to be presented at the annual convention of the American Psychological Association, Honolulu, HI.
- Nacson, J. & Doll, B. (2004, July). Assessing Learning Contexts in Schools and Classrooms. A poster presented at the 114th Annual Convention of the American Psychological Association, Honolulu, HI.
- Nacson, J. & Doll, B. (2004, August). KEYS and ClassMaps: Tools for tracking progress. A paper presented at the 16th Annual Summer Institute of the Consortium for Educational Change, Oakbrook, IL.

2003

- Doll, B. (2003, June). School contexts that help kids succeed. A keynote address at the 11th Annual Summer Institute in School Mental Health, University of Colorado at Denver, Denver, CO.
- Doll, B. (2003, April). School contexts that help kids succeed. An invited address at the annual convention of the National Association of School Psychologists, Toronto, ON, Canada.
- Doll, B. (2003, August). Becoming an academic faculty member in School Psychology. A discussion hosted by the Students in School Psychology at the annual convention of the American Psychological Association, Toronto, ON, Canada.
- Doll, B., **Kosse, S., Haack, K., & Osterloh, M.** (2003, April). If student assistance teams work so well, why don't more schools use them? A poster presented at the annual convention of the National Association of School Psychologists, Toronto, ON, Canada.
- Doll, B., **Siemers, E., & Nickolite, M.** (2003, October) School contexts that help kids succeed. A mini-skills workshop presented at the annual convention of the Nebraska School Psychologist Association, Omaha, NE.
- Doll, B., **Siemers, E., Nickolite, M., & Song, S.** (2003, April). Using ClassMaps consultation to make classrooms mentally healthy places to learn. A mini-skills workshop presented at the annual convention of the National Association of School Psychologists, Toronto, ON, Canada.
- Doll, B., **Kosse, S., Haack, K., & Osterloh, M.** (2003, August). How pre-referral student assistance teams conflict with school cultures. A poster presented at the annual convention of the American Psychological Association, Toronto, ON, Canada.
- Doll, B., **Siemers, E. E., & Love, K.** (2003, August). ClassMaps Consultation: An ecological measurement of successful classroom contexts. A poster presented at the annual convention of the American Psychological Association, Toronto, ON, Canada.
- Doll, B., **Song, S., & Siemers, E.** (2003, April). ClassMaps: Operationalizing the dynamics of classrooms that promote healthy development. A poster presented at the biannual convention of the Society for Research in Child Development, Tampa, FL.
- Harrison, P., Cummings, J., Gorin, S., Palomares, R., Jimerson, S., & Doll, B. (2003, August). School Psychology Future's Conference – Plans and beginning actions. Discussant at a seminar presented at the annual convention of the American Psychological Association, Toronto, ON, Canada.

2002

- Doll, B. (2002, October). Panel discussant of the role of the School Psychologist in the midst of current trends. Presented at the annual convention of the Iowa School Psychologists Association, Des Moines, IA.

- Doll, B. (2002, March). Modificación de conducta en el aula. A workshop presented for the teachers of the Diriamba Special School, Diriamba, Carazo, Nicaragua.
- Swearer, S. & Doll, B. (2002, December). Bullying: Fixing the problem, changing the ecology. A workshop presented at the 2002 Winter Conference of the New Jersey Association of School Psychologists, East Windsor, NJ.
- Doll, B. & **Siemers, E.** (2002, February). ClassMaps: Ecological consultation to make classrooms healthy. A poster presented at the annual convention of the National Association of School Psychologists, Chicago, IL.
- Siemers, E., Song, S., & Doll, B.** (2002, September). Creating mentally healthy classrooms through ClassMaps consultation: An example of strengthening parent-classroom supports. A poster presented at the fall convention of the Nebraska School Psychologists Association, Kearney, NE.
- Song, S., Siemers, E. & Doll, B.** (2002, September). Preventing bullying interactions by promoting class mental health: Examining utility of the ClassMaps framework. A poster presented at the fall convention of the Nebraska School Psychologists Association, Kearney, NE.

2001

- Doll, B. (2001, May). Fostering social competence in schools. A workshop presented for the B.E.S.T. conference of the Utah Department of Education, Carson City, UT.
- Doll, B. (2001, May). ClassMaps: Making schools resilient from the inside out. Presented at the Spring Conference of the New Jersey Association of School Psychologists, Monroe Township, NJ.
- Doll, B. (2001, April). Keynote Address: Making schools resilient: A case for social environments as therapy. Presented at the Spring Conference of the Oklahoma School Psychologists' Association, Stillwater, OK.
- Doll, B. (2001, April). Panel Member: Respecialization in School Psychology. Presented at the Annual Meeting of Trainers in School Psychology, Washington, DC.
- Doll, B. (2001, March). Niños con discapacidades de lenguaje. A workshop presented for the teachers of the Bluefields Escuela Para Niños con Discapacidades, Bluefields, Nicaragua.
- Doll, B. and Smith, A. (2001, June). Inclusion and professional development. A paper presented at the 2001 China-U.S. Conference on Education, Beijing, China.

2000

- Doll, B. (2000, October). Keynote Address: Kids are resilient. Making schools resilient, too! Presented at the Fall Conference of the Georgia Association of School Psychologists, Pine Mountain, GA.
- Doll, B. (2000, October). ClassMaps: One way to make resilient schools. A workshop presented at the Fall Conference of the Georgia Association of School Psychologists, Pine Mountain, GA.
- Doll, B. (2000, September, October and December) Leading change in schools: Social contexts. A paper presented at the Principal's Institute of the 7th Annual Regional Conferences on Improving America's Schools, Sacramento, CA; Louisville, KY; and Washington, DC.
- Doll, B., & Boggs, A. (2000, September, October and December) ClassMaps assumptions about changing social contexts. A workshop presented at the Principal's Institute of the 7th Annual Regional Conferences on Improving America's Schools, Sacramento, CA; Louisville, KY; and Washington, DC.
- Doll, B. (2000, July). Keynote Address: Making schools resilient: A case for social environments as therapy. Presented at the 23rd Annual Colloquium of the International School Psychology Association, Durham, New Hampshire.
- Doll, B. (2000, June). Keynote Address, Future directions of mental health services to infants and young children. Presented at the 8th Annual Summer Institute in School Mental Health, Arvada, CO.
- Doll, B., Brady, L., Kohn, K., Zucker, S., & Brehm, K. (2000, March). ClassMaps in urban settings. A presentation at the 8th Annual School Social Work Conference, Colorado Springs, CO.

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- Doll, B. (2000, March). Distinguished Speaker: Making schools resilient: A case for social environments as therapy. An invited address at the 32nd Annual National Convention of the National Association of School Psychologists, New Orleans.
- Doll, B. (2000, March). La capacitacion: Modificacion de conducta en el aula. A workshop presented at the seminario for special education teachers and directors. Jinotepe, Nicaragua.
- Doll, B., Brehm, K and **Edwards, K.** (2000, January). ClassMaps: Making schools resilient from the inside out. A workshop presented at the UniServe training of the National Education Association, Savannah, GA.
- Doll, B., & **Edwards, K.** (2000, June). ClassMaps: Making schools resilient from the inside out. A paper presented at the NEA 2000 Instructional Issues Conference, National Education Association, Chicago, IL.
- Doll, B., Zucker, S. & Brehm, K. (2000, February). ClassMaps: Achievement-Relevant School Mental Health Services. A paper to be presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago. (ERIC Document Reproduction Service No. ED 443 061)
- Hess, R., Doll, B., & Skalski, A. (2000, February). Teaching for Mental Health : Preparing teachers to foster emotionally healthy classrooms. A paper to be presented at the annual meeting of the American Association of Colleges for Teacher Education, Chicago.
- Hess, R., Doll, B., & Skalski, A. (2000, March). School Psychologists and teacher training: Working together to meet student needs. A poster to be presented at the 32nd Annual National Convention of the National Association of School Psychologists, New Orleans.
- Zucker, S, Brehm, K., Doll, B. (2000, March). ClassMaps: Making mentally healthy classrooms promotes academic success. A poster presented at the 32nd Annual National Convention of the National Association of School Psychologists, New Orleans.

1999

- Doll, B. (1999, April). Planificacion y uso de programas que apoyen la conducta. A paper presented at the seminario, En una sociedad justa hay cabida para todos. Jinotepe, Nicaragua.
- Doll, B. (1999, August). Making schools resilient: A case for social environments as therapy. A Division 16 presidential address presented at the Annual Convention of the American Psychological Association, Boston, Massachusetts.
- Doll, B. (1999, March). Interpretation of the Behavioral Assessment System for children. A workshop presented at the Annual Convention of the Colorado School Social Work Association, Estes Park, CO.
- Doll, B., Douglas, L. S., Gilbertson, S., McLain, J., White, P. (1999, August). Weaving the matrix: Developing an integrated services team. A workshop presented at the 1999 Colorado Behavioral Healthcare Conference, Snowmass, CO.
- Doll, B., Zucker, S., & Brehm, K. (1999, April). Reliability and validity of ClassMaps. A poster presentation at the annual convention of the National Association of School Psychologists, Las Vegas, NV. [ERIC Document Reproduction Services No. ED 435 934]
- Doll, B., Zucker, S, & Brehm, K. (1999, September). ClassMaps in urban settings: Improving the social and academic quality of classrooms. A workshop presented at the National Conference on School-Based Mental Health Services, Denver.
- Douglas, L., Doll, B., & Skalski, A. (1999, October). School Psychology in the New Millenium. A paper presented at the annual convention of the Colorado Society of School Psychologists, Vail, CO.
- Grimmer, M., Durity, R., Doll, B., **Griffin, J., Hickman, A., Langevan, J.** (1999, September). P.E.A.R.L., An early mental health intervention project. A poster presented at the National Conference on School-Based Mental Health Services, Denver.
- Grimmer, M., Durity, R., Doll, B., **Griffin, J., Hickman, A., Langevan, J., & VonWald, K.** (1999, March). Putting the pieces together earlier: Evolving a system of care for at-risk young children. A workshop presented at the 11th Annual Child and Adolescent Mental Health Conference, Colorado Springs, CO.

- Hess, R., Doll, B., Ochoa, S. H., **Bayley, L.** (1999, April). Psychology's role in drop out prevention: Research and practice. A paper presented at the annual convention of the National Association of School Psychologists, Las Vegas, NV.
- Smith, A., Doll, B., & **Gengel, S.** (1999, April). Professional development implications of including students with disabilities in school reform: report from an international symposium. A paper presented at the 3rd Annual China – U. S. Conference on Education, Phoenix, AZ.

1998

- Doll, B. (1998, February). Challenges and benefits of school-based services. A presentation to the Colorado Directors of Special Education, Colorado Springs, CO
- Doll, B. (1998, October). Collaboration with public schools. A workshop presented at the 1998 Colorado Behavioral Healthcare Conference, Common Sense Solutions: Integrating systems, services and programs. Snowmass, CO.
- Doll, B., Brehm, K., **Jazwierska, J., Dacpano, J., & Miller, C.** (1998, October). ClassMaps: A model for increasing social and behavioral supports to fully included students. A presentation to the Colorado Society of School Psychologists, Vail, CO.
- Doll, B., & Doll, C. (1998, November). Bibliotherapy: The link between librarians and mental health professionals. A professional development seminar presented at the annual conference of the Illinois School Library Media Association, Arlington Heights, IL.
- Zucker, S., Lyon, M., Doll, B., & Miller, G. (1998, October). Resilience Applied: Promises and pitfalls of school-based programs. A presentation to the Colorado Society of School Psychologists, Vail, CO.

1997

- Hughes, K., & Doll, B. (1997, February). Developing self-advocacy skills in the very young. A paper presented at the Ninth Collaborative Courage to Risk Conference, Colorado Springs, CO.

1996

- Doll, B., **Acker, P., Goalstone, J., McLain, J., & Zubia, V.** (1996, October). Multiagency services for students with emotional disabilities. A paper presented at the annual conference of the Colorado Society of School Psychologists, Vail, CO.
- Doll, B. (1996, October). Growing against the grain: Resilience in adolescents and its implications for practice. A forum presented at the International Adolescent Conference, Snowmass, CO.
- Doll, B., & **Murphy, P.** (1996, June). Recess Reports A workshop presented at the Colorado School Mediation Project's conference: Violence in the Schools: Strengthening Skills for Resilient Youth
- Doll, B., & **Murphy, P.** (1996, August). Recess reports: Self-identification of students with friendship difficulties. A paper presented at the 104th annual convention of the American Psychological Association, Toronto, Ontario.

1995

- Doll, B., & Muth, R. (1995, April.) Psychiatric disorders in youth: A policy proposal. A paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Kalamaros, A., & Doll, B. (1995, March). Putting students first: Comprehensive, coordinated mental health services. A paper presented at the 7th Collaborative Courage to Risk Conference, Colorado Springs, CO.

1994

- Doll, B., Leyes, B., Oehler-Stinnett, J., & Salmon, D. (August, 1994). The place of mental health in school reform. A report of Division 16's Committee on Children Youth and Families at the annual convention of the American Psychological Association, Los Angeles, CA.
- Kelly, C., Doll, B., & Dublinske, S. (April, 1994). Integrated pupil services. A session presented at the Annual Convention of the Council For Exceptional Children, Denver, CO.

1993

- Doll, B. (October, 1993). Children without friends. A workshop presented at the fall convention of the Colorado Association for the Gifted and Talented, Denver, CO.
- Swize, M., Valero, S., Diaz, P., & Doll, B. (October, 1993). Professional standards for the practice of school psychology in Colorado. A paper presented at the annual convention of the Colorado Society of School Psychologists, Breckenridge, CO.
- Doll, B., Kalamaros, A., Leys, B., Salmon, D., Teglassi, H., & Oehler-Stinnett, J. (1993, August). Documenting the importance of mental health services in reformed schools. A paper presented at the annual convention of the American Psychological Association, Toronto, Ontario.
- Doll, B. (March, 1993). Epidemiology of children's mental health needs. A paper presented at the annual meeting of the Western Slope Association of School Psychologists, Glenwood Springs, CO.
- Kalamaros, A. & Doll, B. (March, 1993). Legislative Issues in Colorado. A paper presented at the annual Courage to Risk conference, Colorado Springs, CO.
- Doll, B. (January, 1993). Children without friends. A workshop presented at the winter conference of the Colorado Association for the Gifted and Talented, Denver, CO.

1992

- Doll, B., & Boren, R. (1992, March). Performance of severely language-impaired students on the Wechsler Intelligence Scale for Children - III Edition. A paper presented at the annual convention of the National Association of School Psychologists, Nashville, TN.

1991

- Doll, B. (1991, April). Children without friends. A workshop presented at the 1991 Tri-State conference of the Washington, Oregon, and Idaho School Psychological Associations. Portland, OR.

1990

- Doll, B. (1990, October). A friendship group intervention for children without friends. A paper presented at the annual convention of the Colorado Society of School Psychologists, Aspen, CO.
- Doll, B., & Law, M. (1990, June). Identifying and remediating children's friendship difficulties. A paper presented at the 2nd Upper Midwest Institute in School Psychology, Milwaukee, WI.
- Doll, B., & Salmon, D. (1990, March). Small group techniques for children without friends. A paper presented at the annual convention of the National Association of School Psychologists, San Francisco, CA.

1989

- Doll, B., Salmon, D., Gettinger, M., and Law, M. (1989, October). A friendship group

intervention for children without friends. A paper presented at the Fall, 1989 Convention of the Wisconsin School Psychologists Association, Racine, WI.

- Doll, B., **Salmon, D.**, Gettinger, M., and Law, M. (1989, May). A group intervention for children with difficult friendships: A program for parents and their children. A workshop sponsored the University of Wisconsin - Madison Extension Programs, Madison, WI.
- Doll, B., and **Salmon, D.** (1989, April). Friendship of Gifted Children: Strategies. A program presented at the 4th Annual Conference of the Wisconsin Association for Educators of the Gifted and Talented, Madison, WI.
- Doll, B., & Franklin, M. R. (1989, March). Supervision of School Psychologists. An invited pre-convention workshop of the Annual Convention of the National Association of School Psychologists, Boston, MA.
- Doll, B. (1989, February). Parent consultation as an alternative intervention strategy. A workshop presented at the 18th Annual School Psychology Institute, University of Wisconsin - Eau Claire.

1988

- Barclay, J. R. and Doll, B. (1988, August). A preventive intervention for children-at-risk. A paper presented at the Annual Convention of the American Psychological Association, Atlanta, GA.
- Doll, B., and **Baker, J.** (1988, April). An analysis of ceiling effects of standardized tests: implications for the assessment of gifted children. A paper presented at the Annual Convention of the National Association of School Psychologists, Chicago, IL.
- Doll, B., **Salmon, D., and Lindow, J.** (1988, April). A group intervention for children with friendship difficulties. A paper presented at the Annual Convention of the National Association of School Psychologists, Chicago, Ill.
- Doll, B., & **Baker, J.** (1988, October). How do you tell if a child is gifted? A paper presented at the Fall, 1988 conference of the Wisconsin Council for the Gifted and Talented, Stevens Point, WI.

1987

- Doll, E. J. (1987, March). A protocol for the treatment of school phobia. Paper presented at the annual convention of the National Association of School Psychology, New Orleans, LA.
- Doll, E. J., & Rockford, J. (1987, March). Developing school psychology internships. Paper presented at the Annual Convention of the National Association of School Psychologists, New Orleans, LA.

1986

- Doll, E. J. (1986, June). Implementing parent training programs. Workshop presented at the 2nd Annual School Psychology Institute, Beyond Assessment: A conference for school psychologists working in the area of exceptional educational need. Madison, WI.
- Doll, E. J. (1986, April). Surviving the resistant parent. Paper presented at the Spring Convention of the Wisconsin School Psychologist Association, Wisconsin Dells, WI.

1985

- Doll, E. J. (1982, June). Collaborating with resistant parents. Paper presented at the School Psychology Institute, Madison, WI.

1982

- Doll, E. J. (1982, October). The future of school psychology in Kentucky. Workshop presented at the Annual Convention of the Kentucky Association for Psychology in Schools, Richmond, KY.

 1981

Doll, E. J., & Rice, L. (1981, October). Try to remember. Workshop presented at the Annual Conference of the Kentucky Bureau of the Education of Exceptional Children, Louisville, KY.

1980

Doll, E. J. (1980, April). The assessment of children's memory. Paper presented at the Annual Convention of the National Association of School Psychologists, Washington, D.C.

1979

Doll, E. J. (1979, November). The role of the clinic-based school psychologist. Paper presented at the Joint Conference of the Kentucky and Tennessee Psychological Associations, Nashville, Tennessee.

TECHNICAL REPORTS

2000

Doll, B., Olmos, A., Grimmer, M., Durity, R., **Deaver-Langevin, J.**, Fischer, B., & **Griffin, J.** (2000, November) PEARL: Evaluation summary 1999-2000. Report to consumers on the Parent Empowerment Alternatives with Resources and Learning.

1999

Grimmer, M., Durity, R., Doll, B., **Griffin, J., Hickman, A., Langevan, J., & VonWald, K .** (1999, February). Report to the Colorado Department of Mental Health Services. Twelfth Month Update: Parent Empowerment Alternatives with Resources and Learning. February 1999.

Grimmer, M., Durity, R., Doll, B., **Griffin, J., Hickman, A., Langevan, J., & VonWald, K .** (1999, September). Report to the Colorado Department of Mental Health Services. Final Report: Parent Empowerment Alternatives with Resources and Learning. September, 1999.

1998

Durity, R., Grimmer, M., Doll, B., **Griffin, J., Hickman, A., Langevan, J., & VonWald, K** (1998, August). Report to the Colorado Department of Mental Health Services. .Annual Report: Parent Empowerment Alternative with Resources and Learning. August, 1998

Durity, R., Grimmer, M., Doll, B., **Griffin, J., Hickman, A., Langevan, J., & VonWald, K** (1998, October). Report to the Joint Budget Committee of the Colorado Legislature, Mental Health/Early Intervention/Prevention Program for Young Children in Denver County. October 1998.

Durity, R., Grimmer, M., Doll, B., **Griffin, J., Hickman, A., Langevan, J., & VonWald, K** (1998, November). Report to the Colorado Department of Mental Health Services. Ten Month Update: Parent Empowerment Alternatives with Resources and Learning. November, 1998.

OTHER INDICATIONS OF SCHOLARSHIP

Funded Grants and Contracts

2023 Doll, B. & Gormley M. Grant entitled Prairie Nebraska: Preparing school mental health professionals for rural Nebraska. Funded for 2023-2025 for \$500,000, Behavioral Health Education Center of Nebraska.

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- Additional funding of \$50,000 awarded in May 2024. PI role for 2023 and 2024; Co-PI for 2025 with Gormley as PI.
- 2022 Doll, B. Nebraska Internship Consortium in Professional Psychology: Proposal for BCEHN support. Funded for 2022-2023 fiscal year for \$25,000, Behavioral Health Education Center of Nebraska.
- 2011 Doll, B., Horn, C., & Shope, R. Grant entitled *NU Data: Using Data to Foster the School Success of Students with Disabilities* to the U. S. Department of Education, Institute for Educational Science. Funded for three years for a total of \$1,492,245.
- 2009 Hillborn, R., Harnish, D. L., Lewis, W. J., Heng-Moss, T., & Doll, B. Awarded a University of Nebraska NRI project entitled NU Teach. Funded for two years for a total of \$350,000
- 2006 Doll, B. Awarded a Big 12 fellowship for collaborative research with Oklahoma State University. \$2,500
- 2005 Doll, B., Bruning, R., Bonnsetter, R., & Horn, C. grant entitled *Evolving Inquiry: An Experimental Test of a Science Instruction Model for Teachers in Rural, Culturally Diverse Schools* (IES Teacher Quality Grant# R305M050309) to the U. S. Department of Education, Institute for Educational Science. Funded for three years for a total of \$1,261,684.
- 2003 Doll, B. Granted a contract from the Nebraska State Education Association, *ClassMaps and KEYS – a joint study*. Funded for \$11, 200.
- Song, S., & Doll, B. Awarded a grant entitled *Bully Prevention Project* from the Woods Charitable Foundation. Funded for \$5,000.
- Doll, B. Awarded a grant entitled *Schoolwide vs. Classroom Measures of Learning Contexts* from the University of Nebraska Research Council. Funded for \$9,995.
- Doll, B., Dalla, R., Stevens, G., Callejo-Perez, D., & McGowan, T. Awarded a Teaching Initiative grant entitled *Communities and Schools in Mexico* by the College of Education and Human Sciences. Funded for \$8,500.
- 2002 Doll, B. Awarded a contract from the Nebraska Department of Education’s *Getting Families Connected* project. Funded for \$13, 851.
- 2001 Doll, B. & Gutkin, T. Submitted a grant entitled, “Classroom Contexts of Academic Success.” Submitted to the University of Nebraska Layman Fund Competition. Funded for \$7,500 (Layman Funds) and \$4,500 (Teacher’s College.)
- 1999 Doll, B. & Skalski, S. Submitted a grant entitled, *Social Work Cohort*. Submitted to the Colorado Department of Education. Funded for \$44,239.
- Doll, B. Submitted a grant entitled A personnel development project. Submitted to the Colorado Department of Education. Funded for \$22,319
- Doll, B. Submitted a proposal for a contract to conduct a formative evaluation of Colorado’s Cornerstone Project to evaluate system of care services to children with emotional disabilities. Submitted to the Colorado Department of Mental Health Services, as part of a larger grant to the U. S. SAMSHA. Funded for five years for \$36,000 for year 1.
- 1998 Doll, B. Granted supplemental award to *Stepping in*. Awarded by the U. S. Department of Education, Office of Special Education Programs, Funded for 3 years for a total of \$602,475.
- 1997 Doll, B. and Brehm, K. Submitted a grant entitled *Stepping in: Building inclusion teams that promote success for students with disabilities*. Submitted to the U. S. Department of Education, Office of Special Education Programs. Funded for 3 years at \$179,955 for Year One.
- Doll, B. Submitted a grant entitled *Mental Health Services for the Very Young*. Submitted to the Colorado Department of Education; Department of Special Education. Funded for \$5,000.

- 1994 Doll, B., & Kalamaros, A. Submitted a grant entitled *Training School Psychologists to serve rural students with disabilities*. Submitted to the U. S. Department of Education, Office of Special Education and Rehabilitative Services. Funded for 3 years at \$112,200 for Year One.
- Doll, B. Submitted a grant entitled *Schools as Sanctuary: A summer institute for school mental health professionals*. Submitted to the Colorado Department of Education; Department of Special Education. Funded for \$6,513
- 1991 Doll, B. Submitted a grant entitled *Training school psychologists for rural Colorado communities*. Submitted to the U. S. Department of Education, Office of Special Education and Rehabilitative Services. Funded for 3 years at \$99,752 for Year One.

COURSES TAUGHT

At University of Nebraska Lincoln

EDPS 386: Children's Mental Health and Mental Illness
 EDPS 850/450: Child Psychology
 EDPS 863/463: Human Behavior Analysis
 EDPS 867: Ethical and Professional Issues in School Psychology
 EDPS 877: Fostering the Emotional Well-being of Students in Schools
 EDPS 869: Developmental Psychopathology
 EDPS 948: Multicultural Issues in School Psychology (Communities and Schools in Guadalajara)
 EDPS 954: Interventions in School Psychology / Ecobehavioral Interventions in Schools
 EDPS 957B: School-Based Practicum in School Psychology
 EDPS 962: Research Literature in Personality and Social Development
 EDPS 991: History and Systems of Psychology
 EDPS 995: Doctoral Seminar

At University of Colorado at Denver

EPSY 5020: Advanced Psychological Foundations of Education
 EPSY 5100: Advanced Child Growth and Development
 SPSY 5800: Fostering Social Competence in School
 APSY 6200: Human Development Over the Life Span
 SPSY 6300/EPY 6100: Legal and Professional Issues in School Psychology
 SPSY 6160: Psychoeducational Assessment II
 SPSY 6500: Identifying and Planning for the Mental Health of School-Aged Children
 SPSY 6400: Survey of School Psychology Interventions
 SPSY 6911: School Psychology Practicum
 SPSY 6930: School Psychology Internship
 SPSY 7200: Problems and Practices in Integrated Services
 SPSY 7600: Doctoral Lab: Program Evaluation of the Denver MAPS team
 ITE 5010: Learning to Observe and Observing to Learn
 ITE 5050: Preparing for the First Year of Teaching
 ITE 5060: Seminar in Teaching for Mental Health
 ITE 6061: Seminar in Teaching for Mental Health
 ITE 5910/11/12: Residency in Initial Teacher Education

At University of Wisconsin - Madison

ED PSYCH 840: Clinic Practicum in School Psychology
 ED PSYCH 840: First Year Practicum in School Psychology

ED PSYCH 840: Field Practicum in School Psychology
ED PSYCH 840: Fourth Year Practicum in School Psychology - Supervision

GLOBAL EDUCATION

Co-led education abroad course to Belize in 2017.

Co-led education abroad courses to Monteverde region of Costa Rica in 2011 and 2012; fostered partnership with the Monteverde Institute for Sustainability. Escorted two faculty members in Special Education and Communication Disorders to Monteverde in 2014 in preparation for their successful education abroad course in May 2015 and May 2016.

Led education abroad courses to Guadalajara, Mexico in 2004, 2006 and 2008; fostered partnership with the Universidad del Valle de Atamajac (UNIVA).

Participated as co-leader in education abroad courses to Nicaragua (Jinotepe and Bluefields) in 1999, 2000, and 2001.

DOCTORAL AND DISSERTATION ADVISING

Outside Reviewer of Theses/Dissertations

Universiti Putra Malaysia, 2011, 2012, 2013, 2014, 2021, 2022

University of Nebraska Lincoln

Chair, Georgette Yetter, Ph.D. in Educational Psychology, UNL. Summer 2003. Dissertation: The acceptability of pre-referral student assistance teams.

Chair, Robin Sobansky, Ph.D. in Educational Psychology, UNL. Fall, 2004. Dissertation: Ethnic identity and psychological well-being among youth in residential treatment: Exploring links with school success and psychological distress.

Chair, Anita Saunders, Ph.D. in Educational Psychology, UNL Summer, 2004. Dissertation: African American Teachers perceptions of effective consultant skills: Examining traditional and multicultural variables.

Co-chair, Samuel Song, Ph.D. in Educational Psychology, UNL. Spring, 2006. Dissertation: The role of protective peers and positive peer relationships: How can peers help?

Chair, Stacy Kosse, Ph.D. in Educational Psychology, UNL. Summer, 2006. Dissertation: Integrity of SAT interventions: Relationship of quality indicators to student outcomes.

Chair, Erin Siemers, Ph.D. in Educational Psychology, UNL. Summer, 2007. Dissertation: Children's aggression at recess: Examining relations between the playground environment, aggressive behavior, and reports of worry.

Chair, Mary (Kelly) Haack, Ph.D. in Educational Psychology, UNL. Summer, 2007. Dissertation: Parents' and teachers' beliefs about parental involvement in schooling.

Chair, Courtney M. LeClair, Ph.D. in Educational Psychology, UNL, Summer 2011. Dissertation: Determining the Longitudinal Effects of Acculturation Orientation on Elementary Aged Spanish-Speaking English-Language Learner Students' Reading Progress

Chair, Sarah Anjali Kurien, Ph.D. in Educational Psychology, UNL, Summer 2011. Dissertation: The relation between teachers' personal teaching efficacy and students' academic efficacy for science and inquiry science.

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- Chair, Allison Osborn, Ph.D. in Educational Psychology, UNL, Summer 2012. Dissertation: The Relation between High-Quality Prekindergarten Classroom Environments and Literacy Outcomes for Students Learning English as a Second Language
- Chair, April Turner, Ph.D. in Educational Psychology, UNL, Fall 2012. Dissertation: The impact of parent involvement on student academic engagement.
- Chair, Kristin (Jones) Bieber, Ph.D. in Educational Psychology, UNL, Summer 2013. Dissertation: Do students understand what researchers mean by bullying.
- Chair, Kadie (Petree) Dooley, Ph.D. in Educational Psychology, UNL, Summer, 2014. Dissertation: Students perceptions of recess: Examination of predictors of peer conflict.
- Chair, Mindy Chadwell, Ph.D. in Educational Psychology, UNL, Summer 2015. (Original Chair, Merilee McCurdy). Dissertation: The Impact of Treatment Exposure, Trauma, and Caregiver Involvement in Therapy on Children's Response to Behavioral Treatment.
- Chair, Jonathan Sikorski, Ph.D. in Educational Psychology, UNL, Summer 2016. Dissertation: Examination of the NU Data Knowledge Scale.
- Chair, Erika Franta, Ph.D. in Educational Psychology, UNL, Summer 2018. Dissertation: The ClassMaps Survey 2007: A readability study.
- Chair, Brooke Chapla, Ph.D. in Educational Psychology, UNL, Fall 2018. Dissertation: Shared perceptions of the classroom environment and the impact of teacher efficacy.
- Chair, Joseph Denniston, Ed.S. in Educational Psychology, UNL. Spring 2023.
- Chair, Abril Rangel-Pacheco, anticipated Ph.D. in Educational Psychology, UNL
- Chair, Michaela Pierson, anticipated Ph.D. in Educational Psychology, UNL
- Chair, Farya Haider, anticipated Ph.D. in Educational Psychology, UNL
- Chair, Kyle Bizal, anticipated Ph.D. in Educational Psychology, UNL
- Chair, Sutton Marvin, anticipated Ph.D. in Educational Psychology, UNL
- Chair, Roshawn Hollie, anticipated Ph.D. in Educational Psychology, UNL
- Member, Amanda Randall, Ph.D. in Educational Psychology, UNL. Summer 2002. Dissertation: The relationship of attachment style, family structure and separation-individuation for late adolescents.
- Member, Lorraine Pallesen, Ph.D. in Educational Psychology, UNL, Summer 2002. Dissertation: Runaway, throwaway youth in Lincoln, Nebraska
- Member, Christine Kessler, Ph.D. in Educational Psychology, UNL, Summer 2002. Dissertation: Parenting styles, parental school involvement beliefs and parental activities: Influential factors in the development of kindergarten readiness.
- Member, Alexandra Trout, Ph.D. in Special Education, UNL. Summer 2003. Dissertation: An investigation of the characteristics of children screened at risk for emotional disturbance.
- Member, Phil Nordness, Ph.D. in Special Education, UNL. Summer 2003. Dissertation: A comparison of school-based and community-based wraparound approaches for children with emotional disturbance.
- Member, Corinne Ortega, Ph.D. in Educational Psychology, UNL, Spring, 2004. Dissertation: Fathers behind bars: Predictors of the maintenance of family ties.
- Member, Melissa Brown, Ph.D. in Educational Psychology, UNL, Summer, 2004. Dissertation: Effects of early childhood conjoint behavioral consultation (EC-CBC) on preschool child compliance.
- Member, Paulette Tam Cary, Ph.D. in Educational Psychology, UNL, Fall, 2004. Dissertation: Bully/victim status from a social information-processing perspective: A comparative pathway of analysis of competing models.
- Member, Emily Warnes, Ph.D. in Educational Psychology, UNL, Spring, 2005. Dissertation: Examining the efficacy of a social skills intervention implemented in the context of conjoint behavioral consultation for preschoolers with developmental delay.

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- Member, Brad Uhing, Ph.D. in Special Education and Communication Disorders, UNL, Summer, 2005. Dissertation:
- Member, Epiphania Bonsi, Ph.D. in Educational Psychology, UNL, Fall, 2005. Dissertation: An empirical investigation of the usefulness of solution talk in solution-focused therapy.
- Member, Kisha Haye, Ph.D. in Educational Psychology, UNL, Fall, 2005. Dissertation: An exploratory look at the relationship between bully/victim status, locus of control, and hopelessness: A moderator model.
- Member, Kim Paul, Ph.D. in Teacher Learning and Teacher Education, UNL, Fall, 2005. Dissertation: SchoolMaps: A reliability and validity study for a secondary education school climate instrument.
- Member, Therese Korth, Ph.D. in Educational Psychology, UNL, Fall, 2005. Dissertation: The impact of causal attributions on treatment choice acceptability for children with attention deficit hyperactivity disorder.
- Member, Courtney Miller, Ph.D. in Educational Psychology, UNL, Summer 2006. Dissertation: Student and teacher perceptions of school social climate and attitudes toward bullying: Implications for intervention.
- Member, Shannon Dowd, Ph.D. in Educational Psychology, UNL, Summer, 2006. Dissertation: Pre-referral intervention with parents as partners (PIPP): An investigation of efficacy, implementation fidelity, and parent involvement in team-based problem-solving procedures.
- Member, LuAnn Walton, Ph.D. in Consumer and Family Sciences, UNL, Fall, 2006. Dissertation: How Children Serve to Deepen a Couple's Marital Bond: A Qualitative Study of Great Marriages.
- Member, Ariadne Schemm, Ph.D. in Educational Psychology, UNL, Spring, 2007. Dissertation: The efficacy of conjoint behavioral consultation – student involvement (CBC-S) on spelling homework in the middle school setting
- Member, Rhonda Turner, Ph.D. in Educational Psychology, UNL, Spring, 2008. Dissertation: Moral disengagement as a predictor of bullying and aggression: Are there gender differences?
- Member, Hong Ni, Ph.D. in Educational Psychology, UNL, Summer, 2008. Dissertation: Student characteristics valued by Chinese teachers as reflected in narrative student evaluations.
- Member, Annette Griffith, Ph.D. in Special Education, UNL, Summer, 2008. Dissertation: An Evaluation of Boys Town's Common Sense Parenting Behavioral Parent Training Program
- Member, Kee-Hong Choi, Ph.D. in Psychology, UNL, Summer 2010. Dissertation: The influence of child abuse in severe mental illness: Longitudinal recovery model.
- Member, Sharon Zumbrunn, Ph.D. in Cognition, Learning, & Development, UNL, Summer 2010. Dissertation: Nurturing Young Students' Writing Knowledge, Self-Regulation, Attitudes, and Self-Efficacy
- Member, Joe Johnson, Ph.D. In Special Education, UNL, Spring 2011. Dissertation: The effect of strategic instruction on the reading comprehension of high school students with ADHD.
- Member, Cixin Wang, Ph.D. in Educational Psychology, UNL, Summer 2011. Dissertation: A longitudinal investigation of peer victimization, self-esteem, depression, and anxiety among adolescents.
- Member, Lynne Clure, PhD in School Psychology, UNL, Summer 2013. Dissertation: Teacher Judgments of Student Writing: Examining the Accuracy of Ratings for the Identification of At-Risk Students.
- Member, Amanda Bleck, PhD in School Psychology, UNL, Summer 2013. Dissertation: Teacher judgments of student writing: Examining the accuracy of ratings for the identification of at-risk students.
- Member, Haiping Wang, Ph.D. in Child, Youth, and Family Studies, UNL, 2013. Dissertation: Barriers to Chinese college students seeking psychological help from professionals.
- Member, Sarah Herzberg, Ph.D. in Counseling Psychology, UNL, 2013. Dissertation: The influence of incomer status: the role of rural background, knowledge of mental health services, stigma, and cultural beliefs on help-seeking attitudes.

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- Member, Gary Czapla, Ph.D. in Educational Administration, UNL, 2014. Dissertation: Principals' experiences of autonomy in Nebraska schools with increased Hispanic/Latino student population.
- Member, Matthew McNiff, Ph.D. in Special Education, UNL, 2015. Dissertation: Using group video self-modeling in the classroom to improve transition speeds with elementary students.
- Member, Anh Do, Ph.D. in Child Youth and Family Studies, UNL, 2016. Dissertation: Into the gap: A mixed methods study of acculturation, stress and refugee family functioning.
- Member, Jeremy Sydik, Ph.D. in Psychological Studies in Education, UNL, 2016. Dissertation: "Where's the monster? How a storytelling game is played in a preschool classroom.
- Member, Ruomeng "Tracy" Zhao, PhD in Cognition and Learning, UNL, 2016. Dissertation: "Effects of elaborative interrogation after reading belief-inconsistent arguments and need for cognition on argumentation and topic beliefs.
- Member, Jill Holtz, Ph.D. in School Psychology, UNL, Dissertation: The impact of negative reinforcement contingent on revision on students' writing: Can writing less lead to writing more?
- Member, Julia Roehling Flanigan, Ph.D. in Special Education, UNL, 2021. Dissertation: "Evaluating the effects of a reader perspective-taking instructional strategy on the descriptive writing performance of children with a specific learning disability."
- Member, Cassidy Spradlin, Ph.D. in School Psychology, UNL, 2023. "The influence of student-teacher relationship quality on educational outcomes for students with attention deficit/hyperactivity disorder."
- Member, Guadalupe Gutierrez Ramirez, Ph.D. in School Psychology, UNL, 2024. Dissertation: "The role of family and peer social support against bullying involvement among sexual minority Latino young adults."
- Member, Miriam Crinion, Ph.D. in School Psychology, UNL, 2024. Dissertation: "Understanding the experience of bullying of students with disabilities: A phenomenological study."
- Member, Linnae Swanson, Ph.D. in School Psychology, UNL, 2024. "Navigating mental health during COVID-19: Considerations of childhood adversity, pandemic stress, and loneliness."
- Member, Cassidy Spradlin, Ph.D. in School Psychology, UNL, 2024. "The influence of teacher-student relationship quality on educational outcomes for students with Attention-Deficity/Hyperactivity Disorder.
- Member, Rebecca Overfield, Ph.D. in School Psychology, 2024. Dissertation: "The impact of Tier 1 PBIS implementation fidelity on education outcomes for students with attention deficit / hyperactivity disorder.
- Member, Catie Carney, anticipated Ph.D. in School Psychology, UNL
- Member, Yaoling Wang, anticipated Ph.D. in Learning and Development, UNL
- Member, Zohreh Tamimdari, anticipated Ph.D. in Teaching, Learning and Teacher Education, UNL
- Member, Emily Hamburger, anticipated Ph.D. in Clinical Psychology, UNL
- Member, Sam Butler, anticipated Ph.D. in Educational Administration, UNL

University of Colorado at Denver

- Chair, Vernita Zubia Vallez, Ph.D. in Educational Leadership, University of Colorado at Denver.
December, 2000. Dissertation: Social Identity Development of Adolescent Girls of Mexican Origin

University of Denver

- Member, Patrick Murphy, Ph.D. in School Psychology at the University of Denver. May, 2002.
Dissertation: The Effect of Classroom Meetings on the Reduction of Recess Problems: A Single-Case Design.
- Member, Laura Stein Douglas, Ph.D. in School Psychology at the University of Denver. Graduated in May, 2001. Dissertation: A study of mental health collaboration in Colorado's Schools

MEMBERSHIP IN PROFESSIONAL ORGANIZATIONS

American Psychological Association (Divisions 7, 16, 37; Fellow in Divisions 16 and 37)
 American Educational Research Association
 International School Psychology Association
 National Association of School Psychologists
 Nebraska School Psychologists Association
 Society for the Study of School Psychology

Certification and licensure

2006 – present	Licensed Psychologist, Nebraska [655]
1988 - present	National Certification in School Psychology [13757]
1985 - present	Licensed Psychologist, Wisconsin [1148]

OTHER PROFESSIONAL ACTIVITIES

Professional Journal Review Activities

Editorial Board, *Professional Psychology: Research and Practice*, 2006-2024
 Editorial Board, *International Journal of School and Educational Psychology*, 2019-2024
 Editorial Board, *Educational and Developmental Psychologist*, 2021-2024
 Guest Reviewer, *Journal of Research on Adolescence*, 2024
 Guest Reviewer, *Education Sciences*, 2024
 Guest Reviewer, *Behavior Disorders*, 2024
 Guest Reviewer, *Journal of Psychoeducational Assessment*, 2024
 Guest Reviewer, *School Psychology Review*, 2024
 Guest Reviewer, *Psychiatryint@mdpi*, 2024
 Guest Reviewer, *School Psychology*, 2023
 Guest Reviewer, *International Journal of Bullying Prevention*, 2023
 Guest Reviewer, *International Perspectives in Psychology: Research, Practice, Consultation*, 2022
 Guest Reviewer, *the Clinical Supervisor*, 2022
 Guest Reviewer, *BMC Public Health*, 2022
 Guest Reviewer, *Evaluation and Program Planning*, 2022
 Guest Reviewer, *Journal of Applied School Psychology*, 2022
 Guest Reviewer, *Review of Education*, 2021
 Guest Reviewer, *International Journal of Bullying Prevention*, 2021
 Guest Reviewer, *School Psychology*, 2020, 2021
 Guest Reviewer, *Journal of Community Psychology*, 2020
 Guest Reviewer, *International Perspectives in Psychology: Research, Practice, Consultation*, 2019, 2020
 Associate Editor, *International Journal of School and Educational Psychology*, 2012-2014
 Editorial Board, *Journal of School Psychology*, 1998 – 2011
 Editorial Board, *School Psychology Review*, 1995–1999; 2000 – 2011
 Guest Reviewer, *Developmental Psychology*, 2006 – 2009, 2012
 Guest Reviewer, *Journal of Adolescence*, 2010
 Associate Editor, *School Psychology Quarterly*, January 2003 – December 2007
 Guest Reviewer, *Great Plains Research*, 2005
 Guest Reviewer, *Educational Psychology Review*, 2005

Guest Reviewer, *Journal of Educational and Psychological Consultation*, 2003, 2004, 2005
 Guest Reviewer, *Psychology in the Schools*, 2005
 Reviewer, *Children's Needs III*, 2004-2005
 Guest Reviewer, *Developmental Psychology*, 2004
 Guest Reviewer, *Education and Treatment of Children*, 2004
 Guest Reviewer, *Professional Psychology: Research and Practice*, 2003, 2004
 Guest Reviewer, *British Journal of Educational Psychology*, 2003
 Guest Reviewer, *NASP Handouts on School Psychology practice*
 Associate Editor-Elect, *School Psychology Quarterly*, 2002
 Book Review Section Editor, *School Psychology Quarterly*, 2000 – 2002
 Guest Reviewer, *British Journal of Developmental Psychology*, 2002
 Guest Reviewer, *Education and Treatment of Children*, 2002
 Guest Co-editor, Special Issue on School Completion, *School Psychology Quarterly*, 2001
 Associate Editor, *School Psychology Review*, 1999 - 2000
 Editorial Board, *School Psychology Quarterly*, 1992-1994; 1998-2000
 Guest Co-editor, Mini-Series on Starting School Ready to Learn, *School Psychology Review*, 1999
 Guest Editor, Mini-Series on Risk and Resilience, *School Psychology Review*, 1998
 Guest Reviewer, *Early Education and Development*, 1995
 Guest Reviewer, *School Psychology Quarterly*, 1995
 Reviewer, *Professional School Psychology*, 1986-1992
 Guest Reviewer, *Scandinavian Journal of Psychology*, 1990
 Guest Reviewer, *School Psychology Review*, 1987, 1988, 1989
 Ad Hoc Reviewer, *Advances in School Psychology*, 1985, 1987
 Reviewer, *Children's Needs*, National Association of School Psychologists, 1986

Outside Reviewer, Promotion and Tenure Files

The Catholic University of America, 2024
 Wayne State University, 2024
 University of Arizona, 2024
 Florida International University, 2023
 Loyola University Chicago, 2023
 University of Massachusetts Amherst, 2022
 The Ohio State University, 2022
 Texas A & M University, 2022
 University of Colorado at Denver, 2021
 University of South Florida, 2021
 CUNY Queens College, 2021
 University of Cincinnati, 2020
 New York University, 2020
 University of Georgia, 2009; 2020
 University of Wisconsin Milwaukee, 2019 [Distinguished professor]
 University of Massachusetts Boston, 2019
 University of South Carolina, 2019
 University of California Berkeley, 2019 [review for advancement to 'professor above scale']
 University of Connecticut, 2018
 Rutgers University, 2009, 2018
 University of South Florida, 2013, 2018
 University of Nebraska Omaha, 2017

Temple University, 2017
University of Manchester (UK), 2013
Rutgers, the State University of New Jersey, 2013
Georgia State University, 2013
University of California Berkeley, 2012
University of California Los Angeles, 2012
University of Macau, People's Republic of China, 2011
University of Manchester, UK, 2011
University of Denver, 2010
Tulane University, 2008, 2010
East Carolina University, 2009
Columbia University, 2008
University of North Carolina Chapel Hill, 2008
New Mexico State University, 2007
University of Central Florida, 2007
Duquesne University, 2005, 2007
Arizona State University, 2006
Northeastern University, 2006, 2007
University of Nebraska at Omaha, 2006
University of California Santa Barbara, 2005
Teachers College, Columbia University, 2005
Miami University, 2005
Brooklyn College, 2005
University of Wisconsin, Milwaukee, 2004
Wayne State University, Detroit, 2003, 2004, 2006
State University of New York, Buffalo, 2003, 2004
University of Cincinnati, Division of Human Services, 2002
University of Rhode Island, Department of Psychology, 2001
University of Massachusetts Boston, Department of Counseling and School Psychology, 2001
University of South Florida, 2001
Arizona State University, 2000

Program and accreditation site visits

Pace University, Pre approval review for New York State Commission of Higher Education, Feb 2016
University of Tennessee, Academic Program Review, March 2015
University of South Carolina, APA site visit chair, May 2015
North Carolina State University, APA site visit chair, December 2014
University of Hong Kong, external reviewer, 2011-2014
Lehigh University (Pennsylvania), APA site visit chair, December 2013
University of Washington Seattle, APA site visit chair, June 2012
University of California Riverside, APA site visit chair, March 2012
University of North Carolina - Chapel Hill, APA site visit team member, March 2009
Iowa State University, APA site visit team member, May 2008
University of Northern Iowa, Internal Academic Program Review, March 2008
University of California Berkeley, APA site visit team member, December 2006
Indiana University, APA site visit team member, November 2005
University of Wisconsin - Eau Claire, Academic Program Review, February, 1991
University of Wisconsin – River Falls, Academic Program Review, 1989

National, regional and state professional committees and offices

1. Member, Writing groups updating the APA / Center for Psychology in Schools and Education's (CPSE) document, the *Top Twenty Psychological Principles for PreK-12 Teaching and Learning* (<https://www.apa.org/ed/schools/teaching-learning/top-twenty-principles.pdf>), 2024-
2. Chair, NASP Committee to revise the position paper on necessary title, 2024-
3. Member, Board of Education Affairs, American Psychological Association, 2018-2023
4. Member, Coalition for Psychology in Schools and Education, American Psychological Association, 2023
5. Member, Nominations Committee, Society for the Study of School Psychology, 2021-2023
6. Member, Board of Directors, Malaika Foundation
7. Mentor, Dr. Xu (Lilya) Jiang's award for Early Career Research, SSSP, 2019-2021 (Extended due to pandemic)
8. Member, Ethics Advisory Panel, National Association of School Psychologists, 2006-2021
9. Outside reviewer of book proposal, Routledge, 2020
10. Outside reviewer of book proposal, American Psychological Association, 2020
11. Member, Nebraska Early Childhood Workforce Commission, 2016-2019
12. Catalyst Scholar, School Psychology Research Collaborative Conference, 2015
13. Chair, International Relations Committee, Society for the Study of School Psychology, 2012-2015
14. APA Council Representative (Division 16), American Psychological Association, 2010-2014
15. Member, APA's Board of Education Affairs Workgroup on Supervision Guidelines, 2012-2014
16. Member, Examination for Professional Practice in Psychology Committee, American Association of State Boards of Psychology, 2007-2013
17. Member, School Psychologist Ad Hoc Committee of the Nebraska Council on Teacher Education, 2011-2012
18. Chair, Child and Profession Committee, National Association of School Psychologists, 2005-2010
19. Chair, Membership Committee, Society for the Study of School Psychology, 2007- 2009
20. Member, Search Committee for the Editor of School Psychology Review, 2009
21. Member, Public Interest Advisory Panel, National Association of School Psychologists, 2008–present.
22. Member, Lightner Witmer Award Committee, Division 16, American Psychological Association, 2008
23. Chair, Council for Directors of School Psychology, 2006-2007
24. Chair, Presidential Prevention Taskforce, National Association of School Psychologists, 2005-2006.
25. Member, Executive Board, Council for Directors of School Psychology Programs, 2005-2007
26. Chair, Division 16 Fellows Award Committee, 2003- 2006.
27. Chair, American Psychological Association's Committee on Children, Youth and Families, 2005
28. Co-Chair, Child and Profession Committee, National Association of School Psychologists, 2003-2005
29. Member, the Interdivisional Task Force on Immigrant Children, Youth and Families of the American Psychological Association, 2001- 2005
30. Member, Nebraska Early Childhood Mental Health Workgroup, 2001-present
31. Member, American Psychological Association's Committee on Children, Youth and Families, 2003-2004
32. Member, Membership Committee of the Society for the Study of School Psychology, 2002-2004
33. Member, Nebraska Ad Hoc Committee to Review the School Psychologist Endorsement, 2002-2004
34. Member, Executive Board, Trainers of School Psychologists, 2001-2004
35. Representative and Group Facilitator, 2002 Invitational Conference: The Future of School Psychology, November 2002.
36. Member, 'Getting Families Connected', Nebraska Department of Education, 2001-2003
37. Representative, National Dropout Forum, Office of Special Education Programs, December 2002
38. Member, Nebraska SEAC Ad-Hoc Committee on Self-Assessment, 2002

39. President, President-Elect, Past-President, Division 16 (School Psychology) of the American Psychological Association, 1998, 1999, 2000
40. Chair, Interdivisional Task Force on Psychology's Contribution to Dropout Prevention, American Psychological Association, 1997-1998
41. Member, Colorado Special Education Advisory Committee, 1998-2000
42. Member, Steering Committee, U. S. Office of Special Education Programs Monitoring Visit to Colorado, 1999-2000
43. Member, Steering Committee for Colorado's CDSPP committee to monitor personnel development related to Special Education services
44. Member, Behavioral Health Services Task Force of the Denver Public Schools, School Health Strategic Planning Project, 2000.
45. Key informant, Healthy Lesbian, Gay and Bisexual Students' Project of the American Psychological Association, 1999.
46. Representative for School Psychology to the Augmenting Panel of the Colorado Mental Health Grievance Board (Appointed by Governor Roy Romer), 1992-93 and re-appointed, 1994 -1995 and 1996 - 1998.
47. Chair, Nominations Committee, Colorado Society of School Psychologists, 1997-98.
48. Vice President for Social and Ethical Responsibility and Ethnic Minority Affairs, Division 16 (School Psychology) of the American Psychological Association., 1995-1997.
49. Liaison from Division 16 (School Psychology) to the Board for the Advancement of Psychology in the Public Interest, of the American Psychological Association, 1995-1997.
50. President, President-Elect, and Past President, Colorado Society of School Psychologists, 1994-97.
51. Member, School Psychology Licensure Committee, Colorado Department of Education, 1994-1996
52. Member, Committee to draft Colorado Standards for the Practice of School Psychology, 1994.
53. Chair, Committee on Children, Youth and Families, Division 16 (School Psychology), American Psychological Association, 1992-94.
54. Member, Conference Committee of Division 16, American Psychological Association, 1992-94.
55. Coordinator, Colorado Trainers in School Psychology, 1993-1994.
56. Member, Colorado Inservice Consortium to develop continuing professional development opportunities for School Psychologists, 1991-1994.
57. Member, Joint Committee on the Internship in School Psychology, 1987-92.
58. President, Wisconsin School Psychologists Association, 1988-89. President-elect, 1987-88.
59. President, Wisconsin Federation of Pupil Service Providers, 1989.
60. Representative for School Psychology, Rules Advisory Committee of the Wisconsin Board of Examiners in Psychology, 1987-89.
61. Representative for School Psychology, Federation of Pupil Service Providers, 1987-88.
62. Chair, Professional Standards Committee, Wisconsin School Psychologists Association, 1985-88.
63. Member, Ad Hoc Committee to develop administrative rules for School Psychology training programs, Wisconsin Department of Public Instruction, 1985.
64. Member, Task Force to review administrative rules for School Psychological Practice, Wisconsin School Psychologists Association, 1984-86.
65. Co-Chair, Legislative Committee, Kentucky Association of School Psychologists, 1983-84.
66. Member, Working committee to write the Kentucky handbook, Comprehensive School Psychological Services, Kentucky Department of Education, 1984.

University Committees:

1. Member, Academic Planning Committee, 2021-2024
2. Member, Mental Health Team of the UNL Wellbeing Collaborative Council, 2019-2022
3. Member, Student Success subgroup for University of Nebraska Strategic Planning, 2016-2017

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4. Member, Search Committee for the University Registrar, 2012-2013
 5. Chair, Chancellor's Commission on the Status of Women, 2010-2011 (Member, 2007-2010)
 6. Member, Executive Committee, NU-Teach Program of Excellence, 2008-2011
 7. Member, NU Teach Faculty Search Committee, 2010-2011
 8. Member, UNL Graduate Council, 2005-2006
 9. Reviewer, Outstanding Graduate Teaching Assistant Award nomination files, 2004, 2005, 2006.
 10. Reviewer, Layman Proposals, 2006
 11. Member, UNL Research Council, 2002-2005
 12. Member, UCD Graduate Faculty Council, 1999-2000.
 13. Member, UCD Faculty Assembly, 1999-2000
 14. Chair, UCD Human Subjects Research Committee, 1995 - 1996
 15. Member, Search Committee for the Dean of the School of Architecture and Planning, 1994-1995
 16. School of Education representative to Faculty Assembly, University of Colorado at Denver, 1993- 1994
 17. Member, Human Subjects Research Committee, 1993 - 1996

College of Education and Human Sciences / Teachers College / School of Education Committees:

1. Member, CEHS Professional Education Committee, 2023-2025
2. Member, SECD Promotion Committee for Professor and Professor of Practice, 2020; 2022
3. Secretary, Great Plains IDEA Human Sciences Board, 2016-2017
4. Member, Special Education Search Committee, 2007-2008
5. Member, CEHS Faculty Advisory Committee, 2003-2007. Co-chair, 2006-2007
6. Member, NU Teach Planning Committee, 2007
7. Member, FCS Search Committee, 2004-2005
8. Member, Distinguished Teaching Award Committee, Teachers College, 2002-2004
9. Member, Planning and Allocation Committee, Teachers College, 2002-2003
10. Member, Dean's Faculty Advisory Committee, 1997-1998, UCD
11. Member, Doctoral Program Committee, 1997-1999, UCD
12. Member, Faculty Retention, Tenure and Promotion Committee, 1997-1998, UCD
13. Member, Initial Teacher Education Council, School of Education, UCD, 1993-1996
14. Chair, Curriculum Committee, School of Education, UCD, 1995-96
15. Leader, Teaching for Mental Health Leadership Area of the Initial Teacher Education program, 1993-1996
16. Member, School of Education Student Appeals Committee
17. Member, Teacher Education Council, School of Education, University of Colorado - Denver, 1990-92.
18. Member, Committee to develop faculty search procedures, School of Education, UCD, 1992.

Division/Department Committees:

1. Member, Executive Committee, Educational Psychology, UNL, 2007-2010; 2001-2004, 2021-2025
2. Member, CYFS Promotion Committee, 2024
3. Member, Co-Psych Search Committee, 2021-2022
4. Member, Graduate Committee, Educational Psychology, UNL, 2000-2001; 2004-2007
5. Member, QQPM Search Committee, 2006-2007
6. Member, Buros Director Search Committee, 2005-2006
7. Member, IRB Committee for the Department of Educational Psychology, UNL, 2000-2005
8. Chair, UNL School Psychology Search Committee, 2001-2002
9. Member, Cognition Learning and Development Search Committee, UNL, 2001-2002
10. Member, Cognition Learning and Development Search Committee, UNL, 2000-2001
11. Faculty Advisor, Ethnic Minority Affairs Committee, UNL 2000-2001

Professional Service Activities

- 2024 Community Global Expert Judge, World Food Prize, Nebraska Youth Institute
Member, NASP Lifetime Achievement Award Committee
- 2023 Community Global Expert Judge, World Food Prize, Nebraska Youth Institute
Member, NASP Lifetime Achievement Award Committee
Co-Author, NASP Position Statement, School-based mental and behavioral health services to promote psychological well-being and prevent mental illness
Lead organizer, APA Advocacy workshop, Engaging with lawmakers: Story-telling and social media tactics
- 2022 Community Global Expert Judge, World Food Prize, Nebraska Youth Institute
- 2021 Community Global Expert Judge, World Food Prize, Nebraska Youth Institute
Judge (representing American Psychological Association) for the Society for Sciences' Virtual Regeneron, ISEF, 2021
- 2020 Community Global Expert Judge, World Food Prize Nebraska Youth Institute
Contributor and organizer, CEHS Tips for Parents
Panel member, Early Career Forum Administrator Q and A, Trainers of School Psychologists
Guest lecturer, Creighton University course in Growth and Development of Children
Guest speaker, Creighton University course in school psychology
- 2018 Guest Speaker at the Nebraska Department of Education MTSS Framework conference, Lincoln NE. on the topic, "Making Data Work for Classrooms."

Guest Speaker at the Nebraska Department of Education Symposium on MTSS and Special Education, Lincoln NE, on the topic, "Making Data Work for Classrooms."
- 2016; 2017 Co-taught Psychological Health Education Program for Beijing Elementary School Teachers with the America China Cultural Exchange.
- 2014 Outside referee, research proposal to the Research Foundation Flanders
- 2012 Blue Ribbon Panel Member to select Nebraska nominees for the Milken Educator Award

Panel member, Managing intercampus and interdisciplinary programs at the Nov 2012 Graduate College Workshop, University of Nebraska
- 2011 Judge for playground proposals; Go Play, January/February 2011
Guest speaker, UNL Moving towards systems thinking workgroup
- 2010 Panelist Speaker, College of Saint Mary's Women's Panel, Governor's Mansion, Nov 18, 2010
- 2009 Guest Speaker of the Sigma Psi Tau student association of the School Psychology program, University of Wisconsin River Falls; Nov 12, 2009

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- 2008 Advisory Board, Wechsler Individual Achievement Test, Harcourt – Psychological Corporation.
- 2007 Advisory Board, Wechsler Individual Achievement Test, Harcourt – Psychological Corporation.
Presented on the topic, Parenting the Middle School Child, to parents of Park Middle School
APA Site Visit Team, University of Berkeley School Psychology Program
- 2006 Advisory Board, Wechsler Individual Achievement Test, Harcourt – Psychological Corporation.
Presented on the topic, Resilient Classrooms, to the Student Association of the Oklahoma State
School Psychology Program
- 2005 Discussant, School Psychology Past and Future, a paper presented by Dr. Tom Fagan and discussed
by a panel. 8th Annual Meeting of the Council of Directors of School Psychology Programs,
January, 2005
Item Reviewer, ETS Praxis School Psychologist Exam
Grant Reviewer, Juvenile Justice Resource Center for the U. S. Office of Juvenile Justice and
Delinquency Prevention
Member, Nebraska Planning Committee for Response to Intervention
Evaluator, Regional Training Coalition Pilot Project, Nebraska Department of Education
Co-Evaluator, Medicaid Reimbursements for Infants and Young Children, Nebraska Departments
of Education and Health and Human Services
- 2004 Presented on ‘Surviving in the Courtroom’ and ‘Providing Comprehensive Services in Schools.’ To
the staff of the El Paso Independent School District
Presented on Practical Application and Interpretation of the Behavior Assessment System for
Children. To the Kansas Association of School Psychologists. Overland Park, KS.
Presented on New content and features of the Kaufman Assessment Battery for Children – 2nd
Edition to the Midsouth Regional Conference on Psychology in the Schools, Tunica, MS.; and New
content and features of the Behavioral Assessment System for children – 2nd Edition; and New
content and features of the Kaufman Test of Educational Achievement 2nd Edition.
- 2003 Presented on Student Assistance Teams: Fostering Social Competence for Lincoln Public Schools
Consultant re: training, Getting Families Connected, Nebraska Department of Education
Grant Reviewer, Drug Free Communities, Office of Juvenile Justice
Consultant re: program evaluation to ArtReach of Denver, CO
- 2002 Presented on Student Assistance Team to the staff of Lincoln Public Schools
Consultant re: training, Getting Families Connected, Nebraska Department of Education
Grant Reviewer, Drug Free Communities, Office of Juvenile Justice
Grant Reviewer, Juvenile Mentoring Program, Office of Juvenile Justice
Consultant re: selective mutism, Child Guidance Center, Lincoln, NE
Consultant re: program evaluation to ArtReach of Denver, CO
- 2001 Consultant re: training, Getting Families Connected, Nebraska Department of Education
Grant Reviewer: Drug Free Community Support Programs, Office of Juvenile Justice.
Consultant re: program evaluation to ArtReach of Denver, CO
- 2000 Consultant re: program evaluation to the Mental Health Corporation of Denver, Denver, CO.
Consultant re: program evaluation to ArtReach of Denver, Denver, CO

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- 1999 Discussant and Program Committee member for the 6th Annual Institute for Psychology in the Schools, Practice Directorate of the American Psychological Association
 Consultant re: program evaluation to the Mental Health Corporation of Denver, Denver, CO
 Grant Reviewer, Gear Up Programs, U. S. Department of Education
 Grant Reviewer, Safe and Drug-Free Schools, U. S. Department of Education
 Grant reviewer, Aggression and Intervention with Youth Violence. Centers for Disease Control
- 1998 Co-Facilitator, OECD/OSERS Invited Symposium on Professional Development: Implications of Including Students with Disabilities Within Systemic Education Reform Initiatives. September 24, 25 & 26th, 1998, Washington D. C. Sponsored by: U. S. Office of Special Education and Rehabilitative Services; Organization for Economic Cooperation and Development; Georgetown University; University of Colorado at Denver.
 Consultant re: program evaluation to the Mental Health Corporation of Denver, Denver, CO
 Discussant and Program Committee member for the 5th Annual Institute for Psychology in the Schools (*Windows of Opportunity: New Directions from IDEA*), sponsored by the Practice Directorate of the American Psychological Association
 Presented a workshop on the Behavioral Assessment System for Children for the Aurora Public Schools, Denver Public Schools, Jefferson County Public Schools, Littleton Public Schools and Adams 12 (Northglenn) Public Schools
 Member of a panel discussion of *What's New in School Psychology* for the Jefferson County Quarterly School Psychologists' Meeting
 Discussant for the 6th Summer Institute on School Mental Health, June 22-24, Denver CO.
- 1997 Presented a workshop on the Behavioral Assessment System for Children for the Counselors/Psychologists of Englewood Schools, September
 Attended the State Advisory Committee Planning Meeting, Colorado Department of Education, Special Education Services Unit, September
 Participated in Collaboration Training with the Denver Multi-Agency Team, sponsored by the Colorado Mental Health Services Program, July
 Presented a workshop on the Behavioral Assessment System for Children for the mental health team of the Poudre Valley School District.
 Co-presented, with Kyle Hughes, a workshop on Self-Advocacy Skills in the Young Student at the Colorado Courage To Risk Conference, February, 1997
 Collaborated with a team of educators from the Green Mountain area schools of Jefferson County on an effort to create a cross-school social competence training project
 Member, Cherry Creek School District's Internship Development Committee
 Member, Heritage High School Gifted and Talented Accountability Committee
 Consultant to the Denver Public School District's Multidisciplinary Agency Project Team
 Speaker, Poudre Valley School District's mental health team on the topic, "Identifying and intervening with severely emotionally disturbed students"
 Consultant re: program evaluation to ArtReach, a non-profit agency to provide arts education programs to urban children and youth
- 1996 Member, Heritage High School Gifted and Talented Accountability Committee
 Consultant to the Denver Public School District's Multidisciplinary Agency Project Team
 Speaker, Poudre Valley School District's mental health team on the topic, "Friendship and self-esteem"
 Consultant re: program evaluation to ArtReach, a non-profit agency to provide arts education programs to urban children and youth

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- Co-presented (with Kyle Hughes) a workshop on Self-Advocacy Skills to the Colorado Odyssey workshop on Problem Solving, Decision-Making and Self-Advocacy
Co-presented (with Patrick Murphy) a workshop on Recess Reports to the UCD/Partner School Summer Institute at Northglenn High School.
- 1995 Consultant re: program evaluation to ArtReach, a non-profit agency to provide arts education programs to urban children and youth
Presented a workshop on The Developmental Nature of Children's Friendships at the Colorado School Mediation Project's conference: Violence in the Schools: Developing Individual Responsibility.
Speaker, on the topic Children's Friendships, to the staff of Big Sisters of Colorado
- 1994 Consultant re: grant writing to the Educational Continuum of Services Steering Committee, Department of Special Education, Denver Public Schools.
Presented a workshop on the Differential Abilities Scales for school psychologists in the Special Services division of the Central Kitsap School District, Silverdale, WA.
- 1993 Faculty Sponsor for the Annual Convention of the Colorado Association for the Gifted and Talented
Assisted the Child Opportunity Program (Head Start) in developing local norms for its' child screening measure.
Faculty sponsor for the School Mental Health Institute, Red Rocks Community College.
Consultant re: grant writing to the Educational Continuum of Services Steering Committee, Department of Special Education, Denver Public Schools.
- 1992 Invited Reviewer, Fiscal Year 1992 Related Services Personnel grants to the U. S. Department of Education
Scholar-trainer in the Project COPE drug abuse and alcohol prevention project
Conducted inservice training in the administration and interpretation of the Third Revision of the Wechsler Intelligence Scale for Children for school psychologists of the Denver Public Schools
Conducted inservice training in the administration and interpretation of the Third Revision of the Wechsler Intelligence Scale for Children for school psychologists of the Cherry Creek Schools
- 1991 Volunteer, Pro Bono Children's Project of the Mental Health Association of Colorado Inc.
- 1990 Item author, NTE School Psychologist Specialty Area Test
- 1989 Item author, NTE Specialty Area Test in School Psychology, Educational Testing Service
- 1988 Mental health representative, Health Advisory Board, Dane County Head Start (1988, 1989)
- 1986 Community representative, Mental Health Self-Assessment Process, Dane County Project Head Start (1986, 1987)
Member, Technical Advisory Board, 4C's in Dane County (1986, 1987, 1988, 1989)