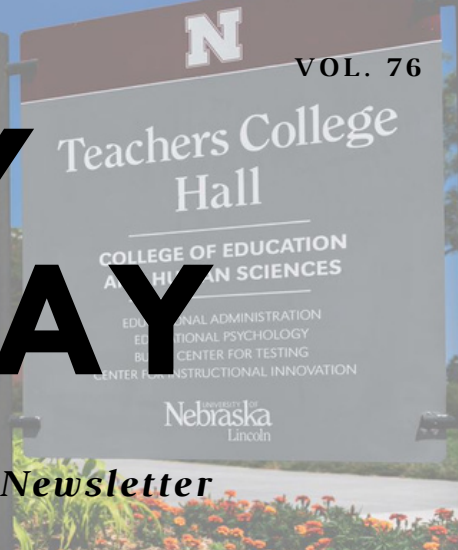


# WEEKLY WEDNESDAY

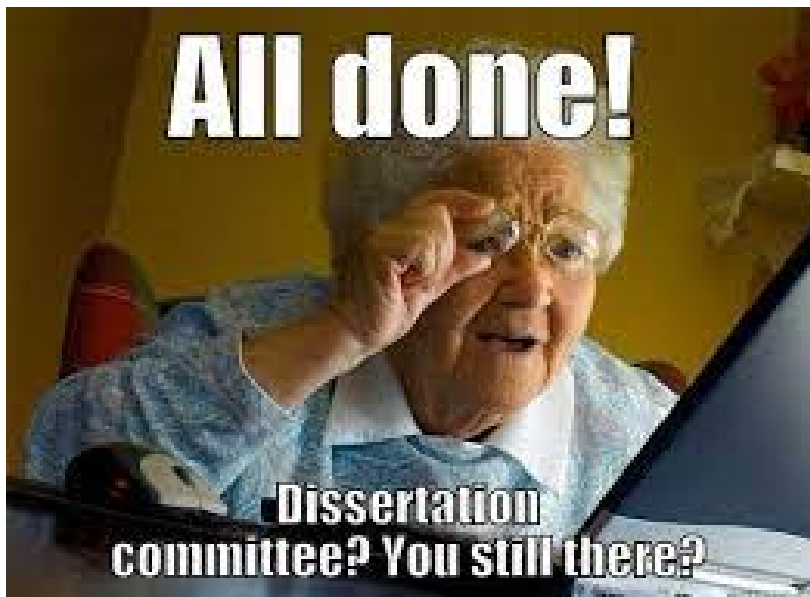
*Department of Educational Psychology Newsletter*



**We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.**

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL\_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: [erezamartinez2@unl.edu](mailto:erezamartinez2@unl.edu).

- **EDPS Graduate Students and Faculty Advisors:** CEHS is going to highlight dissertation and thesis defenses through CEHS communications channels. This includes, but is not limited to the CEHS website, social media, and hometown news releases. When a dissertation defense is scheduled, please complete this webform: <https://cehs.unl.edu/cehs/dissertation-defense-notification/>
  - Haley Apel, the CEHS Director of Strategic Communications will use the information to write a short news story and brag about your work on campus, on social media, and in your hometown newspapers!



## HERE'S WHAT'S UP!

**1 - ANNOUNCEMENTS**

**2 - NEWS**

**3 - DIVERSITY, EQUITY, AND INCLUSION**

**4 - CLINIC & RESEARCH CORNER**

# ANNOUNCEMENTS

- **EDPS Graduate Students:** The institute of Reading Development is currently accepting applications for summer teaching positions.
  - Please see attachment for more information.
- **FY24 Technology Innovation Grants Announcement Update!**
  - Due Date: April 24, 2023
  - Grants Selected: May 5, 2023
    - <https://cehs.unl.edu/innovation/>
  - CEHS Faculty and Staff Technology Innovation Grants:
  - Kutscher Technology Innovation Grant Program (formerly known as CEHS Technology Innovation Projects) is sponsored by the CEHS Technology Committee and funded through student technology fees which are intended to enhance student learning and the student experience.
  - The number of grants selected varies each year based on the amount of student technology fees available and budget priorities. It is the intention of the CEHS Technology Committee to support one to two grants per year (or more if funding is available) with costs expected to be \$7,500 or less for each grant.
  - The purpose of this grant program is to advance how we think about and use technology in this context. The committee is looking for grants that:
    - Are designed primarily to benefit students' learning experiences.
    - Provide an opportunity for the College to learn about the application of technology.
    - Are replicable and have the potential to be adopted on a wider scale if effective.
  - **Faculty/Staff Proposal Form**
  - CEHS Graduate Students Technology Innovation Grants:
  - As part of the Kutscher Technology Innovation Grant program, the CEHS Technology Committee has created a new award for CEHS graduate students to support their innovative uses of technology in teaching, learning, and research. There will be up to two awards given for up to \$1000 each.
  - To qualify to apply for this award for the FY24 competition, graduate students must:
    - Have an expected graduation date of May 2024 or later.
    - Be enrolled at least part time and be seeking a graduate degree from a CEHS department.
    - Have the support from a faculty member to sign off on and provide mentoring for the project.
  - The projects considered for funding should:
    - Be designed to primarily benefit graduate students' growth and innovation in applying technology to teaching, learning, and /or research.
    - Provide an opportunity for the College to learn about the application of technology including its impacts and potential.
  - **Graduate Student Proposal Form**
- **Save the Date: Spring 2023 Methodology Applications Series** 2022-23 Methodology Applications Series on Implementation Science
  - Featuring Joseph Gardella, Ph.D., IVRL postdoctoral research associate
  - The Nebraska Academy for Methodology, Analytics and Psychometrics invites you to mark your calendar for the third and final presentation in the Spring 2023 Methodology Applications

# ANNOUNCEMENTS

Series.

- Please join us on Friday, April 28, when Joseph Gardella, Ph.D., postdoctoral research associate at the Interpersonal Violence Research Laboratory, leads a virtual presentation titled, "Implementation Lessons From a Fully Online Pilot Intervention for LGBTQIA2S+ Teens to Reduce Dating Violence and Alcohol Use."
- This presentation will detail implementation processes and outcomes of a fully online intervention for LGBTQIA2S+ adolescents from across the U.S. Particular attention will be paid to recruitment, delivery and retention. It will also highlight the strategies the multi-state team used to address implementation challenges, some of which were unique to working in this post-pandemic context.
- The presentation is free and open to the public
- Zoom link [here](#).
- For more information please click [here](#).

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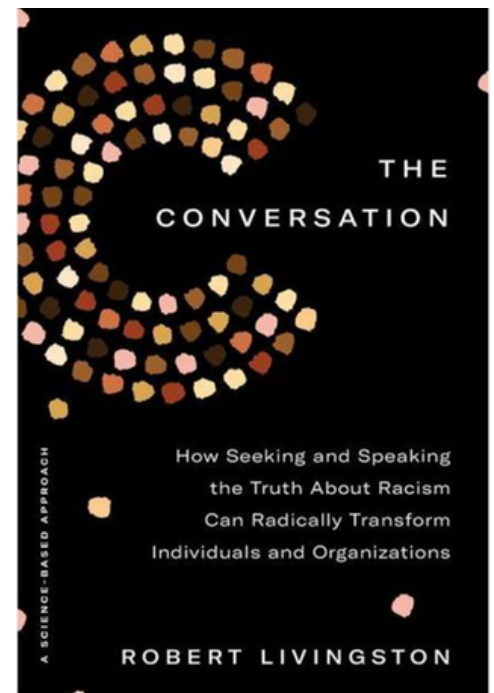
## NEWS

- World CBT Day is on April 7th. See more information [here](#).

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## DIVERSITY, EQUITY, AND INCLUSION

- **The Conversation** is an essential tool for individuals, organizations, and communities to jump-start dialogue on racism and bias and to transform well-intentioned statements on diversity into concrete actions from a leading Harvard social psychologist. How can I become part of the solution? In the wake of the social unrest of 2020 and growing calls for racial justice, many business leaders and ordinary citizens are asking that very question. In this book, Robert Livingston addresses three simple but profound questions: What is racism? Why should everyone be more concerned about it? What can we do to eradicate it? Livingston's lifework shows people how to turn difficult conversations about race into productive instances of real change. He distills this knowledge and experience into an eye-opening immersion in the science of racism and bias. With clarity and wit, it explores the root causes of racism, the factors that explain why some people care about it, and others do not, and the most promising paths toward profound and sustainable progress. Founded on principles of psychology, sociology, management, and behavioral economics, *The Conversation* is a road map for uprooting entrenched biases and sharing candid, fact-based perspectives on race that will increase awareness, empathy, and action.



## Upcoming birthdays

Chelsea Walker - April 9



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

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## CLINIC CORNER

- **EDPS Faculty, Staff, and Students:** Did you know that April is stress awareness month? Here's an article on stress and what to do about it: <https://www.cnn.com/2023/04/04/health/stress-mental-health-wellness/index.html>
- **EDPS Student-Clinicians and Supervising Psychologists:** In Just Two Weeks... "Transgender Psychological Evaluations and Gender-Affirming Care" [Register Now!](#)
- **CSPC Student-Clinicians and Supervising Psychologists:** Suicide Awareness: Updated Information on Prevention, Assessment, and Postvention
  - Date: Wednesday, April 26, 3:00–4:00 p.m. EDT
  - Presenter: Paula McCall
  - With the ongoing rise in suicide rates, it is critical to understand and incorporate updated information in the realms of intervention, assessment, and postvention. This webinar will provide an overview of the recent information obtained in these areas, with emphasis on lessons learned through the pandemic and about our most vulnerable populations.
  - This session will help participants to:
    - Name at least three components of suicide prevention.
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- **EDPS Faculty, Staff, and Students:** Register for the 2023 Nebraska School Mental Health Conference!
  - To register, click here.
    - Conference Details:
    - June 7th-8th, 2023
    - Younes Conference Center North
    - 707 Talmadge Street Kearney, NE 68845
- **CSPC Student-Clinicians and Supervising Psychologists:** Consider attending the workshop for [Supporting the Health and Well-Being of Gender Diverse Youth](#). The National Academies Forum for Children's Well-Being will host a one-day public workshop to explore the health and well-being of gender diverse youth. It will examine how this growing population is currently faring and will feature expert presentations and lived experience perspectives. Due to limited space, in-person attendance is by invitation only, however the workshop will be publicly webcast. The workshop will take place April 25, 2023, from 9:00am-5:00pm ET. Please see the registration link [here](#).



# CLINIC CORNER




- **CSPC Student-Clinicians and Supervising Psychologists:** The United Nations has identified their next Psychology Day as Thurs April 27 11am-2pm EST. Please see attached for details and link to register (it is FREE). This year’s title is “Psychological Contributions to Global Peace, Conflict Resolution, and Equity”.
- **The Department of Educational Psychology** hopes everyone enjoys the long holiday weekend and holy month, however you celebrate!”



## April 2023 Happiness Calendar

This month, cultivate your inner strength.

Keep up with the latest on the science of connection, compassion, and happiness by subscribing to our newsletters.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 <p>Greater Good Science Center ggsc.berkeley.edu greatergood.berkeley.edu</p>						<p>1 Seek out friends with shared interests.</p>
<p>2 What are your good qualities? Identify one you can lean on today.</p>	<p>3 When the world seems dreary, look for ways to help others.</p>	<p>4 Find strength in the ways you quietly persevere.</p>	<p>5 Look for a mentor to help you at work.</p>	<p>6 How well do you read people? Take our quiz to find out.</p>	<p>7 Reflect on what happiness means to you and your culture.</p>	<p>8 Watch an inspiring movie.</p>
<p>9 Try to get a good night's sleep.</p>	<p>10 Dream about your best life—and take one step toward it.</p>	<p>11 Show your love to the people around you.</p>	<p>12 Find some solitude when you feel overwhelmed.</p>	<p>13 Connect with an animal.</p>	<p>14 Stand up for gender equality.</p>	<p>15 Meditate on a memory or place that gives you a feeling of resilience.</p>
<p>16 Check in about the division of labor with your partner or roommate.</p>	<p>17 When you feel stressed, analyze the situation from an observer's perspective.</p>	<p>18 Ask more questions to understand other people's points of view.</p>	<p>19 Look up at the sky for a dose of awe.</p>	<p>20 Try to see mistakes as a pathway to learning.</p>	<p>21 Pick a strength that you want to work on cultivating.</p>	<p>22 Listen to our podcast series on climate hope.</p>
<p>23 Set a boundary to protect yourself.</p>	<p>24 Put yourself in someone else's shoes.</p>	<p>25 Take five minutes to breathe deeply, with long exhales.</p>	<p>26 Ask kids what lessons they're learning from movies and TV.</p>	<p>27 Talk to your partner about your finances.</p>	<p>28 To solve a moral dilemma, ask: Would I broadcast my choice to the world?</p>	<p>29 Find ways to donate or volunteer in your community.</p>
<p>30 Try a body scan to connect with the present moment.</p>						

*Susan Swearer*



SUSAN SWEARER, PH.D., LP  
CHAIR  
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
UNIVERSITY OF NEBRASKA - LINCOLN

### UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM.)

WEDNESDAY, APRIL 5: 1:00PM - 2:00PM

THURSDAY, APRIL 6: 2:00PM - 3:00PM

FRIDAY, APRIL 7: 11:00AM - 12:00PM

MONDAY, APRIL 10: 1:00PM - 2:00PM

TUESDAY, APRIL 11: 10:00AM - 11:00AM

# WEEKLY WEDNESDAY

## Department of Educational Psychology Newsletter

We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

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- **EDPS 2023 Award Recipient Winners:** Please help us congratulate the EDPS recipient winners:
  - The **CEHS Outstanding Teaching Award** recipient winner was Scott Napolitano
    - The CEHS Outstanding Teaching Award is given annually to recognize up to three members of the College of Education and Human Sciences.
  - The **Donald R and Mary Lee Swanson Award for Teaching Excellence** recipient winner was Ken Kiewra
    - Any full-time faculty member in the College of Education & Human Sciences is eligible to be nominated for the Swanson Award.
  - The **Charman Outstanding Professor Award** recipient winner was Wayne Babchuk.
    - This award is given to acknowledge quality instruction and teaching in the College of Education and Human Sciences.
  - Join us in celebrating them on April 28, 2023 from 10:30AM to 12:30 PM in the Great Plains Room on the Nebraska East Union. Lunch is provided and registration required.



### HERE'S WHAT'S UP!

#### 1 - ANNOUNCEMENTS

#### 2 - NEWS

#### 3 - DIVERSITY, EQUITY, AND INCLUSION

#### 4 - CLINIC & RESEARCH CORNER

# ANNOUNCEMENTS

- **NICPP GA Summer position:** Are you looking for a summer assistantship? This graduate assistant will be responsible for helping to coordinate and organize data going back 10 years for the NICPP internship collaborative. Individual responsibilities will be assigned based on level of preparedness, existing program needs, and, where possible, students' interests..
  - For more information check out the GA ad online [here](#).
  - You can also reach out to Kellan Willet, kwillet3@unl.edu if you have any questions.
- **Requesting food orders from Kyle and Edith:** If you are hosting an event, the new policy will be that you must request or submit your orders to Kyle and Edith 2 weeks prior to the event. Failure to submit your requests in a timely manner will result in no food being ordered.
- **Rescheduled to Friday, May 5:** Spring 2023 Methodology Applications Series 2022-23  
Methodology Applications Series on Implementation Science
  - Featuring Joseph Gardella, Ph.D., IVRL postdoctoral research associate
  - The Nebraska Academy for Methodology, Analytics and Psychometrics invites you to mark your calendar for the third and final presentation in the Spring 2023 Methodology Applications
  - This presentation will detail implementation processes and outcomes of a fully online intervention for LGBTQIA2S+ adolescents from across the U.S. Particular attention will be paid to recruitment, delivery and retention. It will also highlight the strategies the multi-state team used to address implementation challenges, some of which were unique to working in this post-pandemic context.
  - More information [here](#).
- **Distinguished Visiting Scholar Keynote:** Deborah Rivas-Drake. Deborah Rivas-Drake, Stephanie J. Rowley Collegiate Professor of Education and Professor of Psychology at the University of Michigan, will deliver a **May 3** keynote presentation titled, “Promoting Socioemotional Development in Racially Minoritized Youth.” The Distinguished Visiting Scholar Keynote event is co-sponsored by the Nebraska Center for Research on Children, Youth, Families and Schools and the College of Education and Human Sciences, with support from the CYFS Diversity, Equity, Inclusion and Belonging Committee. **The presentation will be from noon to 1 p.m. in the Unity Room of the Jackie Gaughan Multicultural Center.** The event is free and open to the public. Dr. Rivas-Drake is director of the Contexts of Academic + Socioemotional Adjustment (CASA) Lab. Her work focuses on illuminating promising practices that disrupt racism and xenophobia and help set diverse young people on trajectories of positive contribution to their schools and communities.

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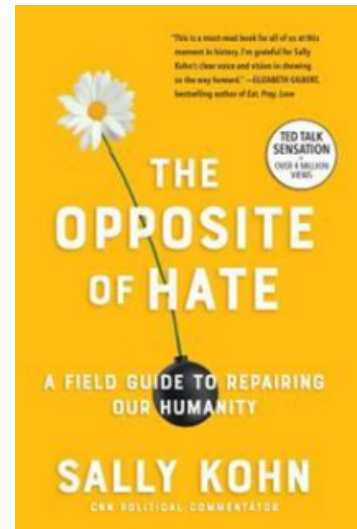
## NEWS

- **Congratulations to Heather Snodgrass**, the marketing and communications manager for the Buros Center for Testing, who received the CEHS “Staff Star Award!” Be sure to congratulate Heather when you see her! You can read more about Heather here:  
<https://cehs.unl.edu/cehs/news/heather-snodgrass-honored-cehs-staff-star-award/>



# DIVERSITY, EQUITY, AND INCLUSION

- **Book Recommendation: The Opposite of Hate**
  - As a progressive commentator on Fox News and now CNN, Sally Kohn has made a career out of bridging intractable political differences and learning how to talk respectfully with people whose views she disagrees with passionately. Her viral TED Talk on the need to practice emotional—rather than political—correctness sparked a new way of considering how often we amplify our differences and diminish our connections.
  - In *The Opposite of Hate*, Kohn talks to leading scientists and researchers and investigates hate's evolutionary and cultural roots and how incivility can be a gateway to much worse. As Kohn confronts her own shameful moments, whether back when she bullied a classmate or today when she harbors deep partisan resentment, she discovers, “The opposite of hate is the beautiful and powerful reality of how we are all fundamentally linked and equal as human beings. The opposite of hate is engaging and fascinating!”
- **DEI in the Classroom Presentation:** This Friday, Abby Mitchell, Instructional Designer from the Center for Transformative Teaching, will present and lead a conversation about Gender Identity, and Sexual Orientation from 2 - 3:30 pm in TEAC 139. We would love to see you all there!



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## Upcoming birthdays

Libby Brower - April 14

Katie Edwards - April 16



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

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## CLINIC CORNER

- **Open REACH Training:** Suicide prevention is a shared campus responsibility. REACH is an interactive 90-minute training April 12, from 9:00am - 10:30am at the Nebraska Union Heritage room. This session is designed to help the university community prevent suicide by teaching all attendees how to Recognize Engage, Ask, Communicate, and Help suicidal individuals to access care and treatment. Participants who attend the full 90-minute training will receive a certificate and a REACH lapel pin. Register [here](#).



- **CSPC Student-Clinicians and Supervising Psychologists:** Suicide Awareness: Updated Information on Prevention, Assessment, and Postvention
  - Date: Wednesday, April 26, 3:00–4:00 p.m. EDT
  - Presenter: Paula McCall
  - With the ongoing rise in suicide rates, it is critical to understand and incorporate updated information in the realms of intervention, assessment, and postvention. This webinar will provide an overview of the recent information obtained in these areas, with emphasis on lessons learned through the pandemic and about our most vulnerable populations.
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SUSAN SWEARER, PH.D., LP  
CHAIR  
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
UNIVERSITY OF NEBRASKA - LINCOLN



## UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM)

WEDNESDAY, APRIL 12: 12:00PM - 1:00PM

THURSDAY, APRIL 13: 2:00PM - 3:00PM

FRIDAY, APRIL 14: 8:00AM - 9:00AM

MONDAY, APRIL 17: 1:00PM - 2:00PM

TUESDAY, APRIL 18: 1:00PM - 2:00PM

# WEEKLY WEDNESDAY

*Department of Educational Psychology Newsletter*



**We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.**

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- **DEI Climate Survey Reminder:** Just a gentle reminder for you to please take a couple of minutes (literally) to fill out the department DEI climate survey if you have not already done so. We will need to close the survey soon. Below please find a link to our DEI climate survey that is being distributed to the entire department. We hope that you can contribute your opinions and experiences regarding the department’s climate surrounding diversity, equity, and inclusion issues and the level of support that we provide. We are not collecting identifying information and our presentation of the data gathered from this survey to our community at an end-of-semester mtg will use aggregate data and represent only the department-wide climate. Individuals and/or specific programs, courses, labs, etc. will not be identified. There is one open-ended item that does not request identifying information but any potentially identifying information that respondents might provide will be confidential and fully deidentified if used in the report. Raw data will be handled by Eric Buhs and Patricia Cardellini de Almeida (only) and will be kept in a secured account. The survey has 29 items and will take approximately 3-5 minutes to complete. **[SURVEY LINK:](#)**

Thank you for your participation,  
Sincerely, Susan, Eric, and Patricia



## HERE'S WHAT'S UP!

**1 - ANNOUNCEMENTS**

**2 - NEWS**

**3 - DIVERSITY, EQUITY, AND INCLUSION**

**4 - CLINIC & RESEARCH CORNER**

# ANNOUNCEMENTS

- **EDPS faculty, staff, and students:** Did you know that the Nebraska Symposium on Motivation is the oldest symposium on motivation in the United States? The first symposium was held in 1953. This year the 70th annual Nebraska Symposium on Motivation will be this week (April 20-21) on “Gender, resilience, integration, & transformation.” For more information: <https://psychology.unl.edu/symposium/>
- **EDPS Faculty and Students:** This Thursday, April 20th from 7:00-9:00 p.m. EDT, please attend an interactive discussion with NASP leader Dr. Charles Barrett, titled “Social Justice in Schools: A Facilitated Discussion,” coordinated and hosted by the NASP Graduate Student Committee Equity Coordinator Kendell Kelly. Please add this event to your calendars, share the attached flyer with your peers, and join the event at [this Zoom link](#).
- **NICPP GA Summer position:** Are you looking for a summer assistantship? This graduate assistant will be responsible for helping to coordinate and organize data going back 10 years for the NICPP internship collaborative. Individual responsibilities will be assigned based on level of preparedness, existing program needs, and, where possible, students' interests..
  - For more information check out the GA ad online [here](#).
  - You can also reach out to Kellan Willet, [kwillet3@unl.edu](mailto:kwillet3@unl.edu) if you have any questions.
- **MAP Academy GRA position still available:** Currently searching for someone with quantitative experience. For more information click on the assistantship page [here](#) and then select the MAP Academy GRA job description.
- **EDPS 950 & 951 position still available:** For more information, please reach out to Scott Napolitano or Matt Gormley. The assistantship position can be found on the EDPS assistantship page [here](#).
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  - More information [here](#).
- **Save the date:** Join us May 9th from 11am - 12pm in the Collaboratorium to hear Eric Buhs and Patricia Cardellini de Almeida present on the DEI survey findings. The presentation of the aggregated survey findings will take about 30 minutes and will be followed by a discussion and debriefing. This is an important meeting so please make every attempt to attend.

# NEWS

- **Promotion and tenure** are two of the highest and most difficult honors for faculty to aspire to and earn. Congratulations to our two EDPS faculty who earned promotion and tenure (Dr. Matt Gormley, SchPsych) and promotion (Dr. Katie Edwards, CoPsych) this year! Kudos!  
<https://news.unl.edu/newsrooms/today/article/93-nebraska-faculty-receive-promotion-tenure/>

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## DIVERSITY, EQUITY, AND INCLUSION

- **DEMAC Student Executive Board Nominations:** The 2023-2024 DEMAC Student Executive Board nomination period is now open! Any EDPS member can nominate an EDPS graduate student to run for 2023-2024 DEMAC student executive board member positions. Students may also nominate themselves. The last day to nominate will be **Friday, April 21, 2023, at 5pm**. All nominated students who would like to be considered for elections will be asked to write a brief bio to be shared during the election process. Elections will take place between **Monday, April 24th - Friday, May 5th**. The next DEMAC Student Executive Board will be announced by **Friday, May 12th**. The nomination form, which includes descriptions of each position available, can be found here: <https://tinyurl.com/DEMAC-2023-2024-Board>
  - The Student Executive Board is composed of two co-chairs, one vice co-chair secretary, one vice co-chair treasurer, and one vice co-chair outreach coordinator. If nominated for more than one position, the nominated student can choose which one to run for. If you have any questions, please contact either the current DEMAC Student Executive Board members or email DEMAC at [demac.edps@gmail.com](mailto:demac.edps@gmail.com).

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## Upcoming birthdays

Krysta Konecky - April 17

Hannah Schulhof - April 24



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## CLINIC CORNER

- **CSPC Student-Clinicians and Supervising Psychologists:** Consider attending the workshop for [Supporting the Health and Well-Being of Gender Diverse Youth](#). The National Academies Forum for Children's Well-Being will host a one-day public workshop to explore the health and well-being of gender diverse youth. It will examine how this growing population is currently faring and will feature expert presentations and lived experience perspectives. Due to limited space, in-person attendance is by invitation only, however the workshop will be publicly webcast. The workshop will take place April 25, 2023, from 9:00am-5:00pm ET. Please see the registration link [here](#).
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- **CSPC Student-Clinicians and Supervising Psychologists:** Consider attending ABCT's live webinar on "Resilience and coping in transgender and gender diverse clients" on June 2nd at 10am CST.
  - \$15 Student ABCT Members / \$25 ABCT Members, \$35 Non-Members
  - Presenter: Jae A. Puckett, Ph.D., is an Assistant Professor in the Department of Psychology's Ecological/Community Psychology Program at Michigan State University
  - Moderator: Anu Asnaani, Ph.D., is an Associate Professor in the Department of Psychology at the University of Utah where she directs the Treatment Mechanisms, Community Empowerment, and Technology Innovations (TCT) lab.
  - Learning Objectives:
    - Identify unique forms of coping and resilience experienced by transgender and gender diverse clients.
    - Describe the existing literature on resilience and coping in transgender and gender diverse individuals.
    - Assess resilience and coping in their clinical work with transgender and gender diverse clients.
    - Apply material from the webinar to promote resilience and coping with transgender and gender diverse clients.
    - For more information click [here](#).



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THURSDAY, APRIL 20: 10:00AM - 11:00AM

MONDAY, APRIL 24: 1:00PM - 2:00PM

TUESDAY, APRIL 25: 10:00AM - 11:00AM

# WEEKLY WEDNESDAY

## Department of Educational Psychology Newsletter



**We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.**

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL\_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: [erezamartinez2@unl.edu](mailto:erezamartinez2@unl.edu).

- **Save the Date for the Counseling Psychology 65th Anniversary Celebration:** Please join us in celebrating the Counseling Psychology Program on Thursday, **May 4th from 3:00 pm to 5:00 pm** at Carolyn Pope Edwards Hall 227. The schedule is as follows:
  - 3:30pm - Welcome: Dr. Susan Swearer, Department of Educational Psychology Chair
  - 3:35pm - Current state of the program: Dr. Neeta Kantamneni, Program Director, Counseling Psychology Program
  - 3:45pm - Our Graduates Make Us Famous : Dr. Collie W. Conoley, Professor Emeritus, Long Beach State University
  - 4:15pm - Counseling Psychology's Contributions to Nebraska, the US,, and the World: Dr. Michael J. Scheel, Professor, Department of Educational Psychology



### HERE'S WHAT'S UP!

#### 1 - ANNOUNCEMENTS

#### 2 - NEWS

#### 3 - DIVERSITY, EQUITY, AND INCLUSION

#### 4 - CLINIC & RESEARCH CORNER

# ANNOUNCEMENTS

- **SAVE THE DATE: KEGERATOR and MASSAGE CHAIRS RETURN** the week of May 8-12! The Nitro Brew Kegarator will be in the office Monday, May 8 through Friday, May 12. We will also have massage chairs on May 11 and May 12 from 10am to 12pm in the clinic. This week students can sign up and then we will open it up for faculty and staff next week. There will also be board games, painting and drawing supplies and hammocks in the clinic. We will also be supporting coffee bar takeovers:
  - Monday, May 8 – **Co Psych**
  - Tuesday, May 9 – **DLS**
  - Wednesday, May 10 – **QQPM**
  - Thursday, May 11 – **School Psych**
  - Friday, May 12 – **Buros and staff**
  - To sign up for a 15 minute massage, sign up [here](#).
- **EDPS Faculty and Instructors:** The end of semester course evaluation dates are April 29th to May 13th at 1pm. You can track student response rates on Canvas, using the “response rate tracker.” For more information: [Spring semester course evaluation dates | Announce | University of Nebraska-Lincoln \(unl.edu\)](#)
- **EDPS Faculty and Graduate Students:** Consider applying for a CEHS FY24 Technology Innovation Grant. The deadline has been extended to **April 28th**. Information below:
  - FY24 Technology Innovation Grants Announcement Update
    - Due Date: April 24, 2023
    - Grants Selected: May 5, 2023
      - <https://cehs.unl.edu/innovation/>
  - CEHS Faculty and Staff Technology Innovation Grants:
    - Kutscher Technology Innovation Grant Program (formerly known as CEHS Technology Innovation Projects) is sponsored by the CEHS Technology Committee and funded through student technology fees which are intended to enhance student learning and the student experience.
    - The number of grants selected varies each year based on the amount of student technology fees available and budget priorities. It is the intention of the CEHS Technology Committee to support one to two grants per year (or more if funding is available) with costs expected to be \$7,500 or less for each grant.
    - The purpose of this grant program is to advance how we think about and use technology in this context. The committee is looking for grants that:
      - Are designed primarily to benefit students’ learning experiences.
      - Provide an opportunity for the College to learn about the application of technology.
      - Are replicable and have the potential to be adopted on a wider scale if effective.
        - [Faculty/Staff Proposal Form](#)
    - CEHS Graduate Students Technology Innovation Grants:
      - As part of the Kutscher Technology Innovation Grant program, the CEHS Technology Committee has created a new award for CEHS graduate students to support their innovative uses of technology in teaching, learning, and research. There will be up to two awards given for up to \$1000 each.

# ANNOUNCEMENTS

- To qualify to apply for this award for the FY24 competition, graduate students must:
  - Have an expected graduation date of May 2024 or later.
  - Be enrolled at least part time and be seeking a graduate degree from a CEHS department.
  - Have the support from a faculty member to sign off on and provide mentoring for the project.
- The projects considered for funding should:
  - Be designed to primarily benefit graduate students' growth and innovation in applying technology to teaching, learning, and /or research.
- Provide an opportunity for the College to learn about the application of technology including its impacts and potential.
- [Graduate Student Proposal Form](#)
  
- **NICPP GA Summer position:** Are you looking for a summer assistantship? This graduate assistant will be responsible for helping to coordinate and organize data going back 10 years for the NICPP APA Self-Study. Individual responsibilities will be assigned based on level of preparedness, existing program needs, and, where possible, students' interests..
  - For more information check out the GA ad online [here](#).
  - You can also reach out to Kellan Willet, kwillet3@unl.edu if you have any questions.
  
- **MAP Academy GRA position still available:** Currently searching for someone with quantitative experience. For more information click on the assistantship page [here](#) and then select the MAP Academy GRA job description.
  
- **EDPS 950 & 951 position still available:** For more information, please reach out to Scott Napolitano or Matt Gormley. The assistantship position can be found on the EDPS assistantship page [here](#).
  
- **Requesting food orders from Kyle and Edith:** If you are hosting an event, the new policy is that you must request or submit your orders to Kyle and Edith 2 weeks prior to the event. Failure to submit your requests in a timely manner will result in no food being ordered.
  
- **Friday, May 5:** Spring 2023 Methodology Applications Series 2022-23 Methodology Applications Series on Implementation Science
  - Featuring Joseph Gardella, Ph.D., IVRL postdoctoral research associate
  - This presentation will detail implementation processes and outcomes of a fully online intervention for LGBTQIA2S+ adolescents from across the U.S. Particular attention will be paid to recruitment, delivery and retention. It will also highlight the strategies the multi-state team used to address implementation challenges, some of which were unique to working in this post-pandemic context.
  - More information [here](#).
  
- **Save the date:** Join us May 9th from 11am - 12pm in the Collaboratorium to hear Eric Buhs and Patricia Cardellini de Almeida present on the DEI survey findings. The presentation of the aggregated survey findings will take about 30 minutes and will be followed by a discussion and debriefing. This is an important meeting so please make every attempt to attend.



# ANNOUNCEMENTS

- **EDPS Faculty, Staff, and Students:** Julie A Tippens will be teaching Nonprofits in a Global Society (May 30 - June 30). The course is very interdisciplinary and relevant to anyone who might see themselves working with NGOs/nonprofits or in a community-engaged career. Case studies are tailored to students' interests and she is also happy to work on alternative final projects that are aligned with students' career trajectories.

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## DIVERSITY, EQUITY, AND INCLUSION

- **“Promoting Socioemotional Development in Racially Minoritized Youth.** Distinguished Visiting Scholar Keynote Featuring Deborah Rivas-Drake, Ph.D.
  - May. 3, 2023
  - 12:00 pm–1:00 pm
  - Jackie Gaughan Multicultural Center Room: Unity
  - Deborah Rivas-Drake, Stephanie J. Rowley Collegiate Professor of Education and Professor of Psychology at the University of Michigan. Dr. Rivas-Drake is director of the Contexts of Academic + Socioemotional Adjustment (CASA) Lab. Her work focuses on illuminating promising practices that disrupt racism and xenophobia and help set diverse young people on trajectories of positive contribution to their schools and communities. To increase knowledge and understanding of socioemotional development in racially minoritized youth.
  - The Distinguished Visiting Scholar Keynote event is co-sponsored by the Nebraska Center for Research on Children, Youth, Families and Schools and the College of Education and Human Sciences, with support from the CYFS Diversity, Equity, Inclusion and Belonging Committee.
    - <https://events.unl.edu/cehs/2023/05/03/171934/>

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## Upcoming birthdays

**Sara Gomez** - April 26

**Jennifer Schlueter** - April 29

**Skyler Weber** - May 1

**Emma Bragg**- April 27

**Analay Perez** - May 1



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

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## CLINIC CORNER

- **CSPC Student-Clinicians and Supervising Psychologists:** Suicide Awareness: Updated Information on Prevention, Assessment, and Postvention
  - Date: Wednesday, April 26, 3:00–4:00 p.m. EDT
  - Presenter: Paula McCall
  - With the ongoing rise in suicide rates, it is critical to understand and incorporate updated information in the realms of intervention, assessment, and postvention. This webinar will provide an overview of the recent information obtained in these areas, with emphasis on lessons learned through the pandemic and about our most vulnerable populations.
  - This session will help participants to:

## CLINIC CORNER

- Name at least three components of suicide prevention.
  - Identify two harmful and two supportive postvention supports.
  - Describe the four key areas of suicide risk assessment.
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- **CSPC Student-Clinicians and Supervising Psychologists:** The United Nations has identified their next Psychology Day as Thurs April 27 11am-2pm EST. Please see attached for details and link to register (it is FREE). This year's title is "Psychological Contributions to Global Peace, Conflict Resolution, and Equity".
  - **CSPC Student-Clinicians:** Consider attending this webinar on connecting assessment, science, and practice presented by Eric A. Youngstrom, PhD, is the 2022 Smith Award recipient.
    - Cost: \$60
    - Friday, May 19, 2023 at 11:00am - 12:00pm CST
    - For more information, click [here](#).
  - **CSPC Student-Clinicians and Supervising Psychologists:** Consider attending ABCT's live webinar on "Resilience and coping in transgender and gender diverse clients" on June 2nd at 10am CST.
    - \$15 Student ABCT Members / \$25 ABCT Members, \$35 Non-Members
    - Presenter: Jae A. Puckett, Ph.D., is an Assistant Professor in the Department of Psychology's Ecological/Community Psychology Program at Michigan State University
    - Moderator: Anu Asnaani, Ph.D., is an Associate Professor in the Department of Psychology at the University of Utah where she directs the Treatment Mechanisms, Community Empowerment, and Technology Innovations (TCT) lab.
    - Learning Objectives:
      - Identify unique forms of coping and resilience experienced by transgender and gender diverse clients.
      - Describe the existing literature on resilience and coping in transgender and gender diverse individuals.
      - Assess resilience and coping in their clinical work with transgender and gender diverse clients.
      - Apply material from the webinar to promote resilience and coping with transgender and gender diverse clients.
      - For more information click [here](#).



SUSAN SWEARER, PH.D., LP  
CHAIR  
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
UNIVERSITY OF NEBRASKA - LINCOLN



### UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM.)

WEDNESDAY, APRIL 26: 10:00AM - 11:00AM

THURSDAY, APRIL 27: 2:00PM - 3:00PM

FRIDAY, APRIL 28: 9:00AM - 10:00AM (ZOOM)

MONDAY, MAY 1: 1:00PM - 2:00PM

TUESDAY, MAY 2: 2:00PM - 3:00PM