

# WEEKLY WEDNESDAY

*Department of Educational Psychology Newsletter*

We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL\_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: [erezamartinez2@unl.edu](mailto:erezamartinez2@unl.edu).

- **EDPS Faculty, Staff, and Students:** We invite you to celebrate the LGBTQA+ Center's 15th Anniversary on Wednesday, Feb. 8 from 4:30 – 6:30 p.m., at the Wick Alumni Center (1520 R Street).
  - Please register by Feb. 8.
  - This event is organized by the Chancellor's Commission on the Status of Gender and Sexual Identity and the Nebraska Alumni Association.
  - Please join us as your schedule allows. There will be a short program at 5 p.m. highlighting the historic accomplishments of the center. The evening's speakers will include Chancellor Ronnie Green, Corrie Svehla and Pat Tetreault.



HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC & RESEARCH CORNER

# ANNOUNCEMENTS

- **EDPS Graduate Students:** Job Openings: Please see attachments for more information.
- **EDPS Faculty, Staff, and Students:** Save the Date for the Spring 2023 Methodology Applications Series
  - 2022-23 Methodology Applications Series on Implementation Science
  - featuring James Bovaird, Ph.D., MAP Academy co-director
    - The Nebraska Academy for Methodology, Analytics and Psychometrics invites you to mark your calendar for the first presentation in the Spring 2023 Methodology Applications Series.
    - Please join us on Friday, Feb. 24, when James Bovaird, MAP Academy co-director, leads a virtual presentation.
    - The presentation is free and open to the public.
    - For more information click [here](#).
- **EDPS Faculty, Staff, and Students:**
  - The next Money Monday session with the CEHS Business Team is scheduled for Monday, Feb. 6 at 11:30 a.m. This 30-minute session will address the new **Non-Travel Tile**.
    - [ZOOM LINK](#)
    - Meeting ID: 934 6503 8679
    - Passcode: Money
- **Write, write, write!** Join Sue Swearer and others in NCFDD's spring 14-day writing challenge!!!! The program runs from February 20th to March 5th and is part of your free NCFDD membership! Let's make sure that EDPS faculty, staff, and students lead the college in writing every day!
- **EDPS Faculty:** Consider attending the Nebraska Educator Shortage Summit, October 25-26th in Kearney, NE! Information below:
  - **SAVE THE DATE**
    - The Nebraska Educator Shortage Summit 2.0 is an interactive event that will convene P-20 stakeholders to address the challenges of the state shortage of educators, the educator pipeline, and share ways to replicate practices via local, state, and national strategies. Central to this conversation will be the use of data and collaboration in sharing promising practices. This Summit will continue to build on the 2022 Summit and State Task Force work through comprehensive conversations among the P-20 education community with a variety of perspectives.
    - When: October 25-26, 2023
    - Where: Younes Conference Center, Kearney, NE
    - Registration and other Summit details will be coming soon!
- **EDPS Graduate Students:** Graduate Studies and the GSA Professional Development Committee was charged with selecting and presenting on certain topics of interest for grad students. Here is a list of the workshops that will be offered (for free) to all graduate students on campus!
  - 2/2, 12-1 pm | Zoom - Interviewing Skills
  - Register [here](#).

# ANNOUNCEMENTS

- **EDPS Faculty and Instructors:** Please read this information about UNL’s transition of our video management system from VidGrid to YuJa, including information about training, important deadlines, and how to find help.
  - The first migration of content from VidGrid to YuJa is complete! This initial migration included any content created in VidGrid prior to Oct. 30, 2022.
  - These videos can be accessed in your YuJa account under the “My Media Collections” folder in a sub-folder with your email address, similar to the example below:
  - Faculty are encouraged to create new video content directly in YuJa going forward.
  - YuJa is currently migrating quizzes. This process will be completed prior to the spring semester starting.
  - Unfortunately, if a video created in VidGrid had a customized thumbnail image, these images were lost in the migration. A heads up, since a video with a thumbnail image in VidGrid may look different at first glance in YuJa.
  - A second “catch-up” migration of videos from VidGrid to YuJa will take place in May 2023 to copy the videos created in VidGrid after October 30th, 2022, that were not included in the first migration.
  - All content in VidGrid will remain accessible until June 30, 2023.
  - **Canvas Link Updating:**
  - YuJa is currently developing a tool that will enable the ITS team to automatically update existing VidGrid video links in Canvas courses to the new YuJa video links (a process commonly referred to as “link swapping”). This process will not be completed until March.
  - Once YuJa has built their link swapping tool, the priority will be getting summer and fall course links swapped/updated. ITS meets weekly with YuJa and they will be providing us with updates specific to this tool/process, so if anything changes, we will let you know.
  - **What does this mean?**
  - Videos created in VidGrid are all still accessible there and will continue to function through the end of June 2023. This means that for any Spring 2023 Pre-Session or Spring 2023 Regular Sessions Canvas courses with linked VidGrid content, there is nothing to update or change.
  - Faculty are welcome to update their video links from VidGrid to YuJa as they are updating courses if they prefer. This brief video explains the process of manually updating VidGrid links in Canvas to new YuJa links.
  - **How can we help?**
  - The Academic Technologies team is hosting a YuJa training session on Wednesday, February 8th @ 11:00 a.m. that will cover YuJa Basics, including the link replacement process. Register for this session: <https://nebraska.bridgeapp.com/learner/training/32caf5da/enroll>.
  - Members of the Academic Technology team are available to provide YuJa training to groups of faculty. If your college or department has regularly scheduled meetings, an Academic Technology team member would be happy to join and facilitate training during this time or a separate session can be scheduled. Please contact Kate McCown ([kmccown3@nebraska.edu](mailto:kmccown3@nebraska.edu)) to schedule a training session.
- If you need assistance updating VidGrid links or videos in Canvas to YuJa, please submit a ticket at: [support@nebraska.edu](mailto:support@nebraska.edu). Contact Kate McCown, Director of Academic Technologies, at [kmccown3@nebraska.edu](mailto:kmccown3@nebraska.edu) with any questions about YuJa.

## NEWS

- **Congratulations** to Drs. Beth Doll and Matt Gormley (SchPsych Program) for the funding of their project, Prairie Nebraska! With generous funding from the Behavioral Health and Education Center of Nebraska (BHECN), the University of Nebraska Lincoln's School Psychology program is recruiting 10 rural Nebraska residents to complete an Educational Specialist degree in School Psychology. The Prairie Nebraska project uses synchronous and asynchronous online instruction to deliver a program of study that will be highly accessible for rural Nebraska residents. Students will be able to complete the training in their own community without having to relocate to Lincoln. Prairie Nebraska funds will pay for the trainees' tuition and fees. Upon successful completion of the program, Prairie Nebraska trainees will qualify for an endorsement towards a Nebraska Department of Education certificate in School Psychology.
  - Successful applicants to the Prairie Nebraska program will:
    - Live and work in any Nebraska county excluding Douglas, Lancaster, Sarpy, Washington, or Cass Counties.
    - Have a recommendation from an ESU or school administrator with a commitment by the school/ESU to provide the experiences and supervision that trainees will need to complete the program.
    - Apply to and be accepted into the University of Nebraska Lincoln Educational Specialist program in School Psychology.
  - Due to restrictions associated with the ARPA funds, all project-funded activities must be completed by December 2025. Consequently, we will be recruiting very quickly – with review of applicants beginning on April 1, 2023, and continuing until the program is filled. Coursework and supervised practica will be tightly scheduled and offered one course at a time. Formal, synchronous courses and meetings will be scheduled outside of typical work hours (e.g., 5 PM or later) and will emphasize projects, assignments, and activities that have practical utility to prepare students for day-to-day practice as School Psychologists.
  - Interested applicants should email Beth Doll, [bdoll2@unl.edu](mailto:bdoll2@unl.edu) and include their:
    - Name, email, and phone number
    - Mailing address, including county of residence
    - The school district or Educational Service Unit that is likely to provide their recommendation and commitment for supervised experiences.
  - We will then schedule a Zoom call with each interested applicant to answer questions, discuss the program, and clarify interest. At the same time, we are working with the department and the UNL Graduate School to establish procedures for application to this special cohort in the UNL Ed.S. School Psychology Program.

---

## DIVERSITY, EQUITY, AND INCLUSION

- This week in our Intercultural section, we have our 2nd year Master's student in the Developmental and Learning Sciences program, Catalina Correa. If you are an international student and would like to share anything interesting about your country or culture, please send an email to [pcardellinidealmei2@unl.edu](mailto:pcardellinidealmei2@unl.edu).

## NEWS CONT..

- Chile is a beautiful country located in South America, measuring 4,270 km (2,653 mi) from north to south and only measuring an average of 177 km (110 mi) from east to west. With the Pacific Ocean on the west and the Andes mountains on the east, is the perfect travel destination for everyone who loves nature and adventure. Starting with the Atacama Desert (one of the driest places in the world) continuing with vineyards in the Central regions (great wine!) and ending with Patagonia and its beautiful landscapes. Recently, an article was published presenting a typology of global ecosystems, revealing that Chile has 88 out of the 110 ecosystems found in the world (Keith, D.A., Ferrer-Paris, J.R., Nicholson, E. et al. A function-based typology for Earth's ecosystems. *Nature* 610, 513–518 (2022). <https://doi.org/10.1038/s41586-022-05318-4>). Only a few countries have the diversity of climates and geographical areas that Chile has because it is the longest country in the world. In the last decade, Chile has been an example in establishing laws prohibiting single-use plastics, and plastic bags and Vegetarian and Vegan diets continue to grow. We know that caring for our environment is important because we want to keep enjoying our beautiful country. If you need a mental health break and want to take a unique vacation, you should definitely consider Chile, there are a lot of places to see!
- 

## DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Faculty, Staff, and Students:** DEMAC invites you to join the Welcome Back DEMAC Cultural Potluck on Saturday, February 18th at 6:00 PM. The potluck will be hosted at Wayne's home which is located at 3045 Stratford Ave.
  - DEMAC plans to provide some snacks and drinks. Everyone is encouraged to bring a cultural/meaningful dish to share, but it is not required. There will also be take-out boxes available for those who are not eating at the event, due to fasting or other reasons, but would like to try some later. Additionally, DEMAC will provide financial support for students interested in DEMAC purchasing ingredients for the potluck. If you're interested in receiving financial support, please fill out this survey (<https://forms.gle/2dUHhxFEYeHgNQUw9>), by Wednesday, February 15th at 5:00 PM. You may also use the same link to indicate if you would like a ride to the event.
  - In addition to all the yummy foods, everyone is welcome to wear their cultural/traditional clothing, bring cultural games, or share your cultural identities in any way you'd like and feel comfortable doing so. Feel free to bring family and friends to the potluck, too! We hope to see you all soon. If you have any questions, please reach out to Rin at [knguyen21@huskers.unl.edu](mailto:knguyen21@huskers.unl.edu).
- **EDPS Faculty, Staff, and Students:** CEHS AFIRE will hold regular Spring Semester meetings on the dates below. All meetings begin at 2:00pm. Join in a meeting and learn more about advocating for inclusion, respect, and equity. Learn more about **AFIRE** here.  
\*February 7 \*March 7 \*April 4 \*May 2
- **EDPS Faculty, Staff, and Students:** Join a #NCLUDE Learning Group
  - #NCLUDE is designed so that individuals who desire to grow their knowledge, skills, and awareness in a particular DEI-related area can do so in an environment of care, commitment, and

# DIVERSITY, EQUITY, AND INCLUSION CONT...

accountability. Learning groups co-create a space for students, staff, faculty, alumni, and community members to engage in dynamic dialogue, reflection, and offer support to one another.

- **EDPS Faculty, Staff, and Students: Racial Literacy Roundtables for AY 2022-2023**
  - The Racial Literacy Roundtables will be hosting three online roundtables during Fall Semester 2022 and three online roundtables during Spring Semester 2023. We may add additional webinars and events to our line-up as the year progresses.
  - This year we will be tracking participation and offering various incentives for ongoing participation! Please come, participate and win t-shirts and stickers!
  - Each event will be at <https://unl.zoom.us/j/98372407482>. Dates and times are listed below.
  - To participate in our roundtables and webinars, please fill in the registration form below. Registration is required. We are looking forward to seeing you!

## Upcoming birthdays

Margaret Bertsche - January 31

Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"



## CLINIC AND RESEARCH CORNER

- **CSPC Student Clinicians:** PASEO Salud Mental is offering a 6-week Spanish for mental health immersion program in Peru starting June 11th, 2023. The program is designed to help individuals in the mental health field strengthen their linguistic and clinical skills to better service Latinx populations in the United States. Participants also complete clinical practicum placements with local organizations during their time in Peru, which allows us to help close gaps to mental health training and service provision in the region of Peru where PASEO operates. The program is appropriate for graduate students in psychology, social work, and related fields as well as for professionals looking to advance their field-specific Spanish skills. More information can be found on our website or by viewing the 2023 program brochure.
  - [Applications](#) are due by February 15th. Any questions about the program can be directed to [briekohrt@paseoprogram.com](mailto:briekohrt@paseoprogram.com) or [david@paseoprogram.com](mailto:david@paseoprogram.com).

SUSAN SWEARER, PH.D., LP  
CHAIR  
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
UNIVERSITY OF NEBRASKA - LINCOLN



UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM.)

WEDNESDAY, FEBRUARY 1: 3:00PM-4:00PM

THURSDAY, FEBRUARY 2: 9:00AM-10:00AM

FRIDAY, FEBRUARY 3: 10:00AM-11:00AM

MONDAY, FEBRUARY 6: AT NASP

TUESDAY, FEBRUARY 7: AT NASP

# WEEKLY WEDNESDAY

*Department of Educational Psychology Newsletter*



**We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.**

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL\_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: [erezamartinez2@unl.edu](mailto:erezamartinez2@unl.edu).

- **EDPS Faculty, Staff, and Students:** Reminder we have one more candidate for the School Psych Program coming up next week. Dr. Kelly Carrasco will be here on Monday, February 13th, and Tuesday, February 14th.
  - Dr. Kelly Carrasco's talk will be titled "Past, Present, and Future Directions of ADHD Research From Neurobiology to Lived Experience."
    - Abstract: Attention-deficit/hyperactivity disorder (ADHD) is a common neurodevelopmental disorder affecting multiple aspects of the daily lives of those with the condition. ADHD is highly heritable, co-occurs with several other mental health disorders, yet is heterogenous in its presentation. Research into ADHD, therefore, uniquely allows for a diversity of methodologies and interdisciplinary investigations to better our understanding of its variability. In this talk, I will discuss how the range of my past experiences have shaped the ADHD research I plan to do in the future, from exploring a neurobiological theory of ADHD to analyzing the experiences of women diagnosed in adulthood.
    - Please see attached for Dr. Kelly Carrasco's schedule of events next week.

## HERE'S WHAT'S UP!

### 1 - ANNOUNCEMENTS

### 2 - NEWS

### 3 - DIVERSITY, EQUITY, AND INCLUSION

### 4 - CLINIC & RESEARCH CORNER

# ANNOUNCEMENTS

- **EDPS Faculty: NCSER Announces the 2023 Research Training Institute in Advanced Single-Case Research Design and Analysis!**
  - The National Center for Special Education Research in the Institute of Education Sciences, in conjunction with the University of Oregon, announces a research training institute on advanced single-case research design and analysis. The intent of the training is to increase the national capacity of education researchers to design and conduct single-case experiments and build expertise for analyzing the resulting data.
  - When: July 25 - 29, 2023 for the in-person Institute (full days July 25–28, half day July 29)
  - Up to four pre-Institute online trainings will take place on May 4, May 11, May 12, and June 2, 12-4 PM Eastern Time. (Scope and sequence determined individually for each trainee based on prior coursework and experience.)
  - Where: Madison, WI
  - Institute participants will be housed near downtown Madison, WI.
  - All applications must be received no later than Wednesday, March 15, 2023 at 11:59 pm Eastern Time.
  - For more information about the Training Institute and how to apply, <https://blogs.uoregon.edu/singlecaseresearch/apply-to-institute/>
  - The Institute of Education Sciences, a part of the U.S. Department of Education, is the nation's leading source for rigorous, independent education research, evaluation, statistics, and assessment. IES is celebrating 20 years. Here's how to get involved.
- **EDPS Faculty: Register for the William T. Grant Foundation's webinar on their research grants that fund research on the problem of inequality!**
  - Thursday, Feb. 23, 12:00-1:00pm ET
  - [Register Now »](#)
  - The Foundation's focus on reducing inequality grew out of our view that research can do more than help us understand the problem of inequality—it can generate effective responses. To learn more about applying for a research grant on reducing inequality, please join us for an informational webinar on February 23, hosted by Senior Program Officer Jenny Irons. We will discuss the background and goals of the program, as well as provide an overview of eligibility details, required materials, and review criteria. Jenny will also field questions from attendees and share practical advice on how to prepare a competitive letter of inquiry.
- **EDPS ELL Graduate Students: Did you know there is an English Language Support Lab offered through Programs in English as a Second Language at UNL? The lab is comprised of a faculty member who offers assistance to international students with listening, speaking, reading, and writing. When students encounter difficulties completing their academic coursework because of English language proficiency, the lab is available free of charge to assist students with strengthening the language skills they need to succeed in their courses. Please forward this information to any academic department with students who might be in need of assistance. Here's the link to their website: <https://www.unl.edu/piesl/esl-support-lab>.**



## ANNOUNCEMENTS

- **EDPS Graduate Students:** Please find attached a request for proposals for the Spring 2023 Society for the Study of School Psychology (SSSP) Dissertation Grant Award competition. Applications are due March 15, 2023, by 5PM EST and should be emailed to Kent McIntosh at [kentm@uoregon.edu](mailto:kentm@uoregon.edu). Feel free to reach out to Miriam Crinion (SchPsych), who was recently awarded a SSSP dissertation grant.
- **GSA Spring Workshop:**
  - 2/8, 4-5 pm | Zoom
    - Writing Learning Objectives
    - Link to register: <https://nuramp.nebraska.edu/ems/eventDetails?tab=/ems/eventInformation&EMSEventUUID=f17395fa-eccd-42aa-aab2-e82f62f2309c>
- **EDPS Faculty, Postdocs, and Graduate Students:** Register for a NIH training opportunity that ORED is sponsoring! The focus will be on the R01 research strategy and approaches toward resubmission. More detail about the workshop and registration information follows:
  - Register by Feb. 13 for NIH R01 development workshop! The Office of Research and Economic Development is sponsoring a Feb. 16-17 workshop focused on research strategy and the resubmission process for proposals submitted to the National Institutes of Health's Research Project Grant, or R01, funding mechanism. AtKisson Training Group will lead both sessions, which will be in the Wick Alumni Center, 1520 R St. The Feb. 16 session, focused on research strategy, is 1-5 p.m. The Feb. 17 workshop, focused on resubmissions, is 9 a.m.-noon and includes a complimentary box lunch. Registration is required by Feb. 13. Those who register for the Feb. 17 session should have previously submitted to NIH and received a summary statement. The workshops are free and offered primarily to University of Nebraska-Lincoln faculty. However, research staff, postdoctoral research fellows and graduate students are encouraged to register and will be able to attend if space permits. After registration, they will be placed on a waitlist and notified by Feb. 14 if they can attend. This is the second installment of a two-part series focused on proposal development strategies for R01 proposals. The first part of the series, held in Sept. 2022, focused on structuring NIH proposals and specific aims. For more information, contact Katie Pelland, senior proposal development coordinator, 402-472-4066
- **UNL/SRCD reception:** The Educational Psychology has partnered with other UNL offices to sponsor a reception at the Salt Place Convention Center.
  - Friday, March 24, from 7-9pm

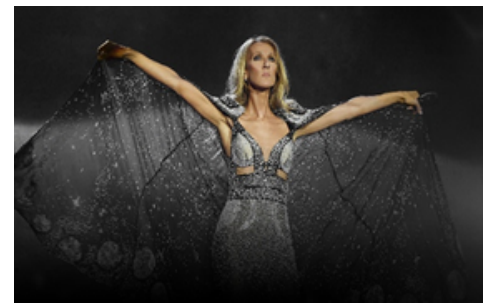
---

## NEWS

- **Congratulations** to Carlos Orgega (CEHS) for being one of two student hosts on a documentary film about teachers and the teaching profession. Carlos is a secondary social sciences major in the Teacher Scholars Academy who will be traveling the country this semester talking to various people about teachers and the teaching profession. The documentary being filmed is titled 'Who Taught You', filmed by the same group that produced 'I Love Public Schools'. This is great exposure for UNL, CEHS and the teaching profession. Please read the story: <https://news.unl.edu/newsrooms/today/>

# DIVERSITY, EQUITY, AND INCLUSION

- **DEMAC** invites you to join the Welcome Back DEMAC Cultural Potluck on Saturday, February 18th at 6:00 PM. The potluck will be hosted at Wayne's home (Thank you, Wayne!) which is located at 3045 Stratford Ave.
  - DEMAC plans to provide some snacks and drinks. Everyone is encouraged to bring a cultural/meaningful dish to share, but it is not required. There will also be take-out boxes available for those who are not eating at the event, due to fasting or other reasons, but would like to try some later. Additionally, DEMAC will provide financial support for students interested in DEMAC purchasing ingredients for the potluck. If you're interested in receiving financial support, please fill out this survey (<https://forms.gle/2dUHhxFEYeHgNQW9>), by Wednesday, February 15th at 5:00 PM. You may also use the same link to indicate if you would like a ride to the event.
  - In addition to all the yummy foods, everyone is welcome to wear their cultural/traditional clothing, bring cultural games, or share your cultural identities in any way you'd like and feel comfortable doing so. Feel free to bring family and friends to the potluck, too! We hope to see you all soon. If you have any questions, please reach out to Rin at [knguyen21@huskers.unl.edu](mailto:knguyen21@huskers.unl.edu)
- **Meet Sarah Hammami**, 1st year Ph.D student in QQPM: Sarah was raised in Canada, more specifically, in the province of Quebec. What makes Quebec stand out from the other Canadian provinces is its unique language presence where both French and English are the two official languages (whereas in the other provinces, the main official language is English). Although, French and English are the two official languages in Quebec, other languages and cultures are present as well, especially in Montreal (one of the cities in the province of Quebec). One, very famous singer is actually from the north shore of Montreal (You are all supposed to know her, it is Celine Dion!). Last, but not the least, the national meal of Quebec is called poutine—it is basically fries with gravy and cheese crumbs on top (a well-done poutine is amazing!). Please see some cool pictures below!



# DIVERSITY, EQUITY, AND INCLUSION CONT..

- **Cultural Cuisine Night:** Enjoy a variety of delicious food & dishes, fun and fellowship in a series of Cultural Cuisine Nights happening the first Tuesday of every month from 4:30 – 8:00pm in the Cather Dining Center. The theme for this month is African & African-American Culture. See the menu, prices, and [read more information here](#).

## Upcoming birthdays

Jenna Stadheim - February 13



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

## CLINIC AND RESEARCH CORNER

- **Big Red Pawp Up:** Cuddle and shake paws with some furry friends between classes and studying. De-stress and unwind with certified therapy dogs from noon to 1:30pm at the following locations:
  - East Campus: Feb 8, 2023 – noon to 1:30pm, Dinsdale Family Learning Commons
  - City Campus: Feb 9, 2023 - noon to 1:30pm, Love Library South

**February 2023 Happiness Calendar**

This month, see the beauty and goodness in others. Keep up with the latest on the science of connection, compassion, and happiness by subscribing to our newsletters.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 1. Allow yourself a little time to daydream.	 2. Let go of trying to force people to change.	 3. Remember that your sorrows and struggles are part of being human.	 4. Catch up on the best Greater Good articles from the past year.	 5. Go out and spend time in your local community today.	 6. Read about the power of storytelling in Black American history.	 7. Let yourself be inspired by kindness, courage, and resilience in other people.
 8. Consider what spirituality means to you.	 9. Sit with the discomfort of uncertainty.	 10. Do something silly to make your partner smile.	 11. Spend quality time with a loved one.	 12. Do something kind for a stranger.	 13. Extend your kindness and care to animals.	 14. Reflect on what's important to you in life and how you might achieve it.
 15. Look for ways to volunteer this year.	 16. Appreciate a community that you belong to and how it enhances your life.	 17. Journal about your good qualities.	 18. Practice loving-kindness meditation.	 19. Look for common ground with other people.	 20. Gaze up at the sky.	 21. Give thanks to a family member.
 22. How strong are your social connections? Take our quiz to find out.	 23. Don't be hard on yourself for procrastinating.	 24. Connect with the serenity and wonder of nature, no matter where you are.				

**what is acceptance?**



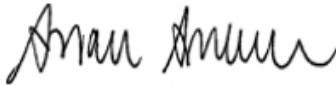
**IT'S RAINING**


i don't like rain.  
i wish it wasn't raining.  
my day would be better  
if it wasn't raining. my day is  
ruined. every day is like this.  
it's always like this. why does  
it always rain when all i want is  
for it to be sunny?



**IT'S RAINING**

yup.





SUSAN SWEARER, PH.D., LP  
CHAIR  
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
UNIVERSITY OF NEBRASKA - LINCOLN

**UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM.)**

**WEDNESDAY, FEBRUARY 8: AT NASP**

**THURSDAY, FEBRUARY 9: AT NASP**

**FRIDAY, FEBRUARY 10: AT NASP**

**MONDAY, FEBRUARY 13: 10:00AM - 11:00AM**

**TUESDAY, FEBRUARY 14: 2:00PM - 3:00PM**

# WEEKLY WEDNESDAY

*Department of Educational Psychology Newsletter*



**We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.**

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL\_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: [erezamartinez2@unl.edu](mailto:erezamartinez2@unl.edu).

- **EDPS Faculty, Staff, and Students:** GLOW BIG Red CEHS Kickoff TODAY! Glow Big Red is the 24 hour giving event. You can learn more by visiting [go.unl.edu/givecehs](http://go.unl.edu/givecehs). CEHS has a goal of 225 donors this year and when we reach that number, we have a few generous challenge donors who will unlock \$18K in additional donations to CEHS!
  - Additionally, there will be a Glow Big Red event on Feb. 15 from 3 – 5 p.m. in CPEH 227. This event is hosted by the CEHS Student Advisory Board. It is a combined semester kickoff and Glow Big Red event. All CEHS students are invited to come to the event to connect with others from across the college, while grabbing giveaways and enjoying free pizza.

## HERE'S WHAT'S UP!

**1 - ANNOUNCEMENTS**

**2 - NEWS**

**3 - DIVERSITY, EQUITY, AND INCLUSION**

**4 - CLINIC & RESEARCH CORNER**

# ANNOUNCEMENTS

- **EDPS Faculty, Staff, and Students:** Consider attending the Department of Sociology, Minority Health Disparities Initiative, and Rural Drug Addiction Research Center for a jointly sponsored Lunch & Learn event on Friday, February 17, 2023, from 12:30pm -1:30pm in the Nebraska Union Platte River Room South! Dr. Jentry Barrett will present “Community Engagement Opportunities with NE Extension.” There is no cost to attend, and all are welcome!
- **EDPS Faculty, Staff, and Students:** Save the Date for the Spring 2023 Methodology Applications Series 2022-23 Methodology Applications Series on Implementation Science featuring James Bovaird, Ph.D., MAP Academy co-director
  - The Nebraska Academy for Methodology, Analytics and Psychometrics invites you to mark your calendar for the first presentation in the Spring 2023 Methodology Applications Series.
  - Please join us on Friday, Feb. 24, when James Bovaird, MAP Academy co-director, will lead a virtual presentation titled, "Treatment Fidelity from a Measurement Perspective."
  - Treatment fidelity is a multifaceted concept that can be very difficult to measure well. This presentation will draw parallels between treatment fidelity and general psychological and educational measurement, focusing on the concepts of construct explication, reliability, validity and the potential benefits of utilizing treatment fidelity information — or the consequences of failing to do so.
  - The presentation is free and open to the public.
  - The presentation will be via Zoom.
  - Join the presentation Feb. 24 at 11:30 a.m. CST at the link below.
  - <https://unl.zoom.us/j/94807658127>
- **GSA Spring Workshop:**
  - 2/16, 1-2 pm | Zoom
  - Presenting your Research to Lay Audiences
  - Link to register: <https://nuramp.nebraska.edu/ems/event.php?EMSEventUUID=e33d2678-dd39-46b1-b856-bf6c53369389>
- **EDPS Faculty:** Register for the William T. Grant Foundation’s webinar on their research grants that fund research on the problem of inequality!
  - Thursday, Feb. 23, 12:00-1:00pm ET
  - [Register Now »](#)
  - The Foundation's focus on reducing inequality grew out of our view that research can do more than help us understand the problem of inequality—it can generate effective responses. To learn more about applying for a research grant on reducing inequality, please join us for an informational webinar on February 23, hosted by Senior Program Officer Jenny Irons. We will discuss the background and goals of the program, as well as provide an overview of eligibility details, required materials, and review criteria. Jenny will also field questions from attendees and share practical advice on how to prepare a competitive letter of inquiry.
- **UNL/SRCD reception:** The Educational Psychology has partnered with other UNL offices to sponsor a reception at the Salt Place Convention Center.
  - Friday, March 24, from 7-9pm

# ANNOUNCEMENTS

- **EDPS Graduate Students:** Please find attached a request for proposals for the Spring 2023 Society for the Study of School Psychology (SSSP) Dissertation Grant Award competition. Applications are due March 15, 2023, by 5PM EST and should be emailed to Kent McIntosh at [kentm@uoregon.edu](mailto:kentm@uoregon.edu). Feel free to reach out to Miriam Crinion (SchPsych), who was recently awarded a SSSP dissertation grant.
- **EDPS Graduate Students:** I am a psychology doctoral student at the Wright Institute in Berkeley, CA looking for help as it relates to my dissertation, which involves creating a new measure to assess belongingness in graduate school. The online questionnaire should take no more than 30 minutes to fill out, and all results will be confidential.
  - Anyone who meets all of the following criteria is eligible to participate:
  - Over the age of 18
  - Currently enrolled at a graduate school program and has completed at least one semester of school.
  - If you are interested in participating in this study, please click [HERE](#). If you have any questions about this study, please let me know.
  - Thank you in advance for your time and participation! Bradley Cameron (he/his) 4th Year Doctoral Student at the Wright Institute in Berkeley, CA [bcameron@wi.edu](mailto:bcameron@wi.edu)
  - IRB Reference# 1.27.20.2023.01

---

## NEWS

- **Congratulations** to Kenneth Kiewra (DLS), for being selected by the College of Education and Human Sciences as the recipient of the 2023 Donald R. and Mary Lee Swanson Award for Teaching Excellence. Funded by a generous gift from Donald R. Swanson, the award honors exemplary teaching in CEHS. Ken will be recognized in a special Swanson Award Ceremony on March 24th. Please see attachment for more information about Ken's great work and his teaching-linked philosophy statements.



Getting Inspiration on a Colorado Trail

- **Congratulations** to Dr. Dena Abbott (CoPsych) for press coverage on their pathways to atheism research, funded by the John Templeton Foundation. For more information on Dr. Abbott's work, please read: Study explores pathways to atheism among communities of color, [LGBTQ+ | Nebraska Today | University of Nebraska-Lincoln \(unl.edu\)](#)



# DIVERSITY, EQUITY, AND INCLUSION

- **DEMAC** invites you to join the Welcome Back DEMAC Cultural Potluck THIS WEEKEND (Saturday, February 18th at 6:00 PM). The potluck will be hosted at Wayne's home which is located at 3045 Stratford Ave.
  - DEMAC plans to provide some snacks and drinks. Everyone is encouraged to bring a cultural/meaningful dish to share, but it is not required. There will also be take-out boxes available for those who are not eating at the event, due to fasting or other reasons, but would like to try some later. Additionally, DEMAC will provide financial support for students interested in DEMAC purchasing ingredients for the potluck. If you're interested in receiving financial support, please fill out this survey (<https://forms.gle/2dUHhxFEYeHgNQW9>) by **Wednesday, February 15th at 5:00 PM**. You may also use the same link to indicate if you would like a ride to the event.
  - In addition to all the yummy foods, everyone is welcome to wear their cultural/traditional clothing, bring cultural games, or share your cultural identities in any way you'd like and feel comfortable doing so. Feel free to bring family and friends to the potluck, too! We hope to see you all soon. If you have any questions, please reach out to Rin at [knguyen21@huskers.unl.edu](mailto:knguyen21@huskers.unl.edu).
- **EDPS Faculty, Staff, and Students:** We will have our next Ed. Psych Coffee Talk, Wed., Feb. 22nd, 3-4:30 pm, TEAC 249 (and Zoom): Come join us for a conversation between faculty and students about DEI-related strategies that can help us improve our department.
  - The goal of this session is to build community and increase inclusiveness. We will have our students Cara White and Michaela Pierson, representatives of the Gender and Sexuality Equity Coalition (GeSEC), talking about gender and sexuality equity.
  - Join us, have some coffee, and bring your questions and contributions. We are looking forward to seeing you there!
- **Black History Month** is an annual celebration of achievements by African Americans. It is celebrated throughout February and is a time to educate ourselves on African American culture and recognizing African Americans' central role in U.S. history. Throughout February, events and activities across campus will dive into the history of Black Americans in Nebraska, promote wellness, and celebrate African and African American culture. We should take time to reflect on the work that still needs to be done for racial equity and take action on civil rights issues across the globe. Click on the link for more resources to effect change: <https://diversity.unl.edu/racial-equity-resources>
- **Loft Gallery: Descendants of DeWitty: The Audacious Nebraska Sa** - Daily through February 28 | Nebraska East Union 3rd Floor Loft Gallery
  - The work of documentary filmmaker and photographer Artes Johnson is currently on display in celebration of Black history in Nebraska. The 20 images in the exhibit highlight the daily life of Black settlers in the village of DeWitty in Cherry County. Located in Nebraska's Sandhills region, DeWitty was Nebraska's "largest and most permanent colony" of African American homesteaders, existing from 1907 until about 1936.
  - For more information click [here](#).

# DIVERSITY, EQUITY, AND INCLUSION CONT..

- **Meet Asmaa Alsafar** (DLS) 2nd year student, sharing about her country and culture.
  - Kuwait is a small country located in the middle east and the edge of the Arabian gulf. Kuwait has beautiful beaches, islands, and coral reefs. This makes Kuwait a great place for water activities like scuba diving, swimming, snorkeling, and windsurfing! A large surface of Kuwait is covered by desert. Kuwaitis enjoy camping during the winter and engage in different activities like riding camels, quad biking, or just spending time with the family! There are a lot of other places you can visit too. Kuwait has one of the biggest malls called The Avenues. This mall has over 1,100 stores and many restaurants! But before you go shopping and eat tasty food, you must visit one of the important landmarks in Kuwait called Kuwait Towers (Abraj Al-Kuwait)! Kuwait Towers are a group of three towers. The main tower is 187 meters and has a viewing sphere that turns 360° every 30 mins. People visit the main tower to look at Kuwait City and the beach. The second tower is 147 meters tall and work as a water reservoir. The last tower is 113 meters tall and controls electricity in some parts of Kuwait City. Kuwait is also known to have a unique culture. Kuwaitis value building strong ties with family, friends, and neighbors. There are special occasions where Kuwaitis' ties get stronger. One of my favorite occasions is Gargee'an that occur in Ramadan. Ramadan is a month when Muslims fast from sunrise to sunset to learn patience and self-reflection. On the 15th night of Ramadan, people celebrate Gargee'an by wearing colorful traditional clothes, singing traditional songs, visiting family, and receiving sweets from friends or neighbors. Please look at the cool pictures below!



## Upcoming birthdays

**Kyle Bizal** - February 15

Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"



## CLINIC AND RESEARCH CORNER

- **CSPC Student-Clinicians and Supervising Psychologists:** Participate in D53's March 15th webinar on "School-based interventions for children and youth with ADHD." Information [here](#).

SUSAN SWEARER, PH.D., LP  
CHAIR

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
UNIVERSITY OF NEBRASKA - LINCOLN



UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM.)

WEDNESDAY, FEBRUARY 15: 12:00PM - 1:00PM

THURSDAY, FEBRUARY 16: 2:00PM - 3:00PM

FRIDAY, FEBRUARY 17: 1:00PM - 2:00PM

MONDAY, FEBRUARY 20: 3:00 - 4:00PM

TUESDAY, FEBRUARY 21: 11:00AM - 12:00PM



# WEEKLY WEDNESDAY

Teachers College Hall

COLLEGE OF EDUCATION  
AND HUMAN SCIENCES  
EDUCATIONAL ADMINISTRATION  
EDUCATIONAL PSYCHOLOGY  
BUSINESS CENTER FOR TESTING  
CENTER FOR INSTRUCTIONAL INNOVATION

University of  
Nebraska  
Lincoln

## Department of Educational Psychology Newsletter

We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL\_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: [erezamartinez2@unl.edu](mailto:erezamartinez2@unl.edu).

- **Congratulations** to our 2022-2023 Ph.D. and Ed.S. interns! We continue the tradition of 100% Match rate in our APA-accredited Counseling and School Psychology training programs! Join us in congratulating next year's interns!!!

# Congratulations

**CONGRATULATIONS** to our 2023-2024 Ph.D. and Ed.S. interns!

**Ed.S. Interns (School Psychology):**  
 Emma Bragg: Lincoln Public Schools  
 Brandon Ee: Lincoln Public Schools  
 Sara Gahan: Lincoln Public Schools  
 Lucy Okrasinski: Lincoln Public Schools

**Ph.D. Interns (School Psychology):**  
 Miriam Crinion: Nationwide Children's hospital  
 Rebecca Overfield: Nebraska Internship Consortium, MMI Behavioral Pediatrics and Integrated Care  
 Cassidy Spradlin: University of Louisville School of Medicine  
 Linnea Swanson: University of Tennessee Health Science Center, St. Jude Pediatric

**Ph.D. Interns (Counseling Psychology):**  
 Elyxcus Anaya: Nebraska Internship Consortium - Creighton University Student Counseling Services  
 Jessica Boyles: Northern Arizona VA Health Care System  
 Emily Camp: University of New Hampshire  
 Alex Farquhar-Leicester: University of Northern Colorado Counseling Center  
 Greyson Holliday: Utah State University  
 Hali Santiago: University of Massachusetts Center for Counseling



### HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC & RESEARCH CORNER

# ANNOUNCEMENTS

- **EDPS Students:** "As part of the Swanson Rural Mental Health Initiative Project, we have an outreach opportunity for any interested students to facilitate small groups for students in kindergarten classes at Eagle Elementary School beginning the week of March 27th. Groups would consist of 2-3 students, for about 20-minute sessions. Areas of focus would be to support students' social awareness and decision-making skills. Scheduling is flexible and we welcome students to facilitate/co-facilitate for one or more sessions depending upon interest and availability. Supervision for group therapy hours would be provided by Dr. Hruskoci. Eagle is located about 25 minutes from campus, and we are able to coordinate rides for any facilitators. If interested and/or for additional information, please reach out to Millie Myers (mmyers21@huskers.unl.edu)."
- **GSA Spring Workshop:**
  - 2/16, 12-1 pm | Zoom
  - Sustainable Writing Practices
  - Link to register: <https://nuramp.nebraska.edu/ems/event.php?EMSEventUUID=7d6639e3-48d1-421c-b624-e5e52d0c6d4d>
- **EDPS Faculty, Staff, and Students:** Save the Date for the Spring 2023 Methodology Applications Series 2022-23 Methodology Applications Series on Implementation Science featuring James Bovaird, Ph.D., MAP Academy co-director
  - The Nebraska Academy for Methodology, Analytics and Psychometrics invites you to mark your calendar for the first presentation in the Spring 2023 Methodology Applications Series.
  - Please join us on Friday, Feb. 24, when James Bovaird, MAP Academy co-director, will lead a virtual presentation titled, "Treatment Fidelity from a Measurement Perspective."
  - Treatment fidelity is a multifaceted concept that can be very difficult to measure well. This presentation will draw parallels between treatment fidelity and general psychological and educational measurement, focusing on the concepts of construct explication, reliability, validity and the potential benefits of utilizing treatment fidelity information — or the consequences of failing to do so.
  - The presentation is free and open to the public.
  - Join the presentation Feb. 24 at 11:30 a.m. CST at the link below.
  - The presentation will be via Zoom. <https://unl.zoom.us/j/94807658127>
- **EDPS Faculty:** Register for the William T. Grant Foundation's webinar on their research grants that fund research on the problem of inequality!
  - Thursday, Feb. 23, 12:00-1:00pm ET
  - [Register Now »](#)
  - The Foundation's focus on reducing inequality grew out of our view that research can do more than help us understand the problem of inequality—it can generate effective responses. To learn more about applying for a research grant on reducing inequality, please join us for an informational webinar on February 23, hosted by Senior Program Officer Jenny Irons. We will discuss the background and goals of the program, as well as provide an overview of eligibility details, required materials, and review criteria. Jenny will also field questions from attendees and share practical advice on how to prepare a competitive letter of inquiry.

# ANNOUNCEMENTS

- **EDPS Graduate Students:** Please find attached a request for proposals for the Spring 2023 Society for the Study of School Psychology (SSSP) Dissertation Grant Award competition. Applications are due March 15, 2023, by 5PM EST and should be emailed to Kent McIntosh at [kentm@uoregon.edu](mailto:kentm@uoregon.edu). Feel free to reach out to Miriam Crinion (SchPsych), who was recently awarded a SSSP dissertation grant.
  - **UNL/SRCD reception:** The Educational Psychology has partnered with other UNL units to sponsor a reception at the Salt Palace Convention Center in Salt Lake City.
    - Friday, March 24, from 7-9pm
- 

## DIVERSITY, EQUITY, AND INCLUSION

- **Travel Grants for Psychology Students and Recently Graduated Psychologist of color.**
  - Deadline: May 12, 2023 – spring/summer conference attendance
  - Deadline: October 31, 2023 – fall/winter conference attendance
  - The APA Commission on Ethnic Minority Recruitment, Retention and Training in Psychology II (CEMRRAT2) Task Force is pleased to announce this year's applications for travel grants for students of color and psychologists of color who are recent graduates of MA or PhD or PsyD programs (degrees conferred in 2022 or 2023). Funds have been allocated by the Task Force to cover costs for traveling in person to present at a professional conference. APA's Ethnicity, Race, and Cultural Affairs Portfolio (ERCA) housed within the Public Interest Directorate, is tasked with the management and implementation of this and other Task Force related projects/activities.
  - The goal of CEMRRAT's student and recent graduate travel grant is to promote the career and research development of students and early career psychologists of color by supporting participation in professional conferences. We give priority to those who are primary or co-authors on a presentation and whose work focuses on: (a) issues or concerns relevant to psychologists and/or students of color in psychology; (b) multicultural psychology competency for all psychologists and/or students; and/or (c) issues particularly relevant to recruitment, retention, and training in psychology of people of color. Travel grants in the amount up to \$750 can be requested.
  - Eligible applicants for these grant funds are graduate students of color at the masters - and/or doctoral-level and those whose graduate degree conferral dates were in 2022 or 2023. Applicants must be APA student affiliates (i.e., APAGS members) or an APA member at the time funds are awarded. It is anticipated that approximately ten travel grants will be awarded across the two award cycles.
  - There is a standard cover sheet that must accompany the application. Successful applications should include: (a) an abstract of the research that will be presented (500 words max); (b) a detailed anticipated budget of travel-related expenses (e.g., air travel, mileage, lodging, registration); and (c) documentation (e.g., email, letter) of the acceptance of your conference proposal. An abbreviated CV (3 pages max) should accompany the grant application.
  - All materials/information must be sent to ERCA. For additional information and/or questions, please contact ERCA by e-mail [oema@apa.org](mailto:oema@apa.org).

# DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Faculty, Staff, and Students:** Today, **Wed. Feb. 22nd, 3-4:30 pm, TEAC 249** (and Zoom <https://unl.zoom.us/j/94396073979>), we will have our Ed. Psych Coffee Talk.
  - The goal of this session is to build community and inclusiveness. We will have our students, Cara White and Michaela Pierson, representatives of the Gender and Sexuality Equity Coalition (GeSEC), talking about gender and sexuality equity.
  - Join us, have some coffee, and bring your questions and contributions.
  - We are looking forward to seeing you there!
- **Meet Dania Javaid (DLS)** 1st year Ph.D. Fulbright student from Kashmir, Pakistan. “Dinning together” culture in Pakistan
  - Pakistan is a collectivistic culture where all the family members live together. Children, even when they become adults tend to stay with their parents. Some leave their parents after marriage or in case of migration. In most of the regions of Pakistan, there is a culture of dining together starting with breakfast, lunch, and then dinner. We wait for each other to have a meal together, especially for dinner. The first serving begins with the father then the meal is distributed among us by our mother. In many families, daily based experiences are shared. In any case, if there is a fight between siblings, the parents, and other elder members are there to resolve the tensions. And also, during dinner, we sometimes discuss with our elders in a respectable way if we are feeling uncomfortable with any of their actions. I believe that families anywhere across the world where there is this culture of eating together have enduring effects on personalities and temperaments. It is a training of teamwork, accepting strengths and weaknesses, respecting each other, sharing, and caring. As humans, we all have the desire to belong. So, I believe this daily practice carries positive impacts on mental health.



# Upcoming birthdays

Ally Thomsen - February 20



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

## CLINIC AND RESEARCH CORNER

- **CSPC Student-Clinicians and Supervising Psychologists:** Participate in D53's March 15th webinar on "School-based interventions for children and youth with ADHD." Information [here](#).
- **Read this article** to find out what the largest happiness study reveals about living a fulfilled life: [What the Longest Happiness Study Reveals About...](#) (berkeley.edu). Spoiler alert: It's healthy relationships!
- **Save the Date!** NPA Spring Conference: "Transgender Psychological Evaluations and Gender-Affirming Care" on April 14, 2023.
  - Transgender adults are increasingly seeking gender-affirming medical care to include hormonal and surgical treatment. Given the significant physical, social, occupational, behavioral, and mental health implications of gender transition, most surgeons and insurance companies require a pre-procedural psychological evaluation. This conference will include:
    - a snapshot of Nebraska and Iowa patients who have sought gender-affirming surgical treatment in the past 2 years;
    - a review of key components of psychological assessment and evaluation for suitability for gender-affirming surgical procedures;
    - a discussion on how to apply best practices and the most up to date guidelines for affirming care;
    - a discussion on how staff and providers can provide a safe and affirming space for transgender or gender diverse patients;
    - a review of examples of neutral language, using the TRANSCARE approach, and health disparities;
    - a brief introduction to intersex and what special medical care maybe needed;
    - and more.
  - Presenters: Jerry Walker, III, Ph.D., ABPP, MSCP, CMPE , Allison DeLizza, Ph.D., Sean Figy, M.D., Leslie Dvorak, APRN-NP,



SUSAN SWEARER, PH.D., LP  
CHAIR  
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY  
UNIVERSITY OF NEBRASKA - LINCOLN



UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM.)

WEDNESDAY, FEBRUARY 22: 1:00PM - 2:00PM

THURSDAY, FEBRUARY 23: 2:00PM - 3:00PM

FRIDAY, FEBRUARY 24: 3:00PM - 4:00PM

MONDAY, FEBRUARY 27: 1:00PM - 2:00PM

TUESDAY, FEBRUARY 28: 10:00AM - 11:00AM