

**March 26, 2025**

**Volume 148**

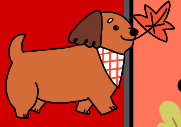
# Weekly Wednesday

Department of Educational Psychology

## What's Inside:

- 1) Top Stories
- 2) Student Life
- 3) Learning Opportunities
- 4) The Week Ahead





# FALL REGISTRATION



# NOW OPEN!

**GRADUATE STUDENTS,**

**PRIORITY ENROLLMENT FOR FALL 2025 HAS BEGUN!**

**PLEASE REGISTER FOR FALL CLASSES ASAP.**

**IF YOU ARE UNSURE OF WHICH COURSES YOU NEED TO TAKE, PLEASE SET UP AN APPOINTMENT WITH YOUR ADVISOR.**

Some classes may require a permission code in order to register for the course. This permission can only be granted by the instructor. Please utilize our Course Access Request System (CARS) to request a permission code. You can find CARS under the "Current Student Support" tab on our website. If you do not see your course or instructor listed in CARS, please email the instructor directly with your request to enroll and cc Zee Cronin ([mcronin6@unl.edu](mailto:mcronin6@unl.edu)). Should the instructor approve, Zee will generate a permission number for you.



**Virtual Educational Psychology Colloquium!**

## Understanding Social Outcomes of Autistic Children Included in Public Schools: How to Support Peer Engagement

### MARCH 27TH | 2-3pm

In this colloquium, Jill Locke will discuss meaningful social outcomes for autistic youth in schools. Attendees will learn how to identify engagement states of autistic youth on the playground and understand the core foundational strategies in Remaking Recess, an evidence-based social engagement intervention for autistic youth.



With Jill Locke, Ph.D.

**This event is free, virtual, and open to public, but registration is required.**

**TO REGISTER, VISIT: [go.unl.edu/tzo6](https://go.unl.edu/tzo6)**

**Questions? Email Dr. Sungeun Kang.**

## Super Swap News

Due to time constraints within the Spring semester, we will NOT host the next Super Swap during the Academic Year. Stay tuned for information about a JUNE SUPER SWAP--a TWO DAY EVENT! Stay tuned for more information...and start clearing out your closets!



# \$25,000 Fellowship Opportunity!

## Buffett Institute Graduate Scholars

The Buffett Early Childhood Institute at the University of Nebraska is currently accepting applications from advanced doctoral students within the university system for one-year fellowships worth up to \$25,000.

Completed applications are due by Friday, April 25th. For more information, visit: <https://go.unl.edu/buffettgraduatescholars>



SCHOOL  
PSYCH

# CHILI COOKOFF



Thank you to all our School Psych students who came out to our 2nd annual Chili Cookoff! Congratulations to our winners!

1st Place: Mya | 2nd Place: Amanda | 3rd Place: Jared

Amanda Barrett, a third-year doctoral student in the school psychology program, currently serves as the first graduate student slate on APA's membership board. The board is responsible for developing strategies to recruit, retain, and engage APA members, assessing membership trends, and advising on policies related to membership benefits and categories. Amanda specifically works to advocate for the rights and voices of graduate student members in APA. Over Spring break, she travelled to Washington DC for the APA Spring Consolidated Meeting, an annual meeting for all board and committee members to work alongside APA leadership and staff. Amanda learned that graduate students are the fastest growing APA membership group! Woo! Her board hopes to continue to partner with state and territorial associations as well as the APA divisions to continue to promote APA membership and retention.

At the consolidated meeting, the current APA president and executive committee spoke with the membership board about a recent initiative to engage students in psychology far earlier: Engaging Psychology's Future.

<https://www.apa.org/about/governance/president/engaging-psychologys-future>

Our graduate students and faculty can partner to present at local high schools and community colleges on the field of psychology and that our work is not just about mental health (something Ed Psych people know well!). We can apply for a \$300 gift card for materials for these events. If you are interested in participating, please reach out to Amanda via email at [abarrett16@huskers.unl.edu](mailto:abarrett16@huskers.unl.edu).



# FREE ZOOM TRAINING ON MOTIVATIONAL INTERVIEWING!

Motivational Interviewing (MI) is an evidence-based technique of effectively communicating with others, to gain rapport and trust, obtain more information, address risk behaviors, and evoke internal motivation to sustain long-term behavior change. MI can also be paired with other modalities to increase effectiveness.

## MOTIVATIONAL INTERVIEWING: A FOCUS ON EVOCATION TECHNIQUES TO ELICIT AND STRENGTHEN CHANGE TALK

Gaining skill proficiency in this technique is a process and like learning a new language requires much practice and feedback. Participants will learn the history and broad application and pairing of MI as an evidence-based practice and gain a better understanding of the use of ten Evoking Change Talk Techniques to strengthen client commitments to change. This training is for participants new to MI or trained previously in MI at all levels.

### COURSE OBJECTIVES:

1. Describe the history and development of MI & how it's learned |
2. Explain how the use of MI approaches differ from traditional approaches in motivating behavioral changes, and how it can be paired with other evidence-based modalities to increase effectiveness |
3. Display the Spirit of MI and the ten Evoking Change Talk techniques to elicit and strengthen client/patient behavior change

## APRIL 8TH, 8:30AM-12:00PM CENTRAL



FEAT. BRENDA JENNINGS

[CLICK HERE TO REGISTER!](#)

3.5 CE CREDITS

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# Spring WORKSHOP

## PATHWAYS TO SUCCESS

### Building Community: Thriving not just Surviving



Learn from Husker faculty how to find and build a professional community that helps you thrive throughout your career. The event is open to all faculty, postdoctoral fellows, staff and students.

Seating is limited Register today!

[CLICK HERE TO REGISTER!](#)

April 10th - 11:30am-1:30pm

Red Cloud, Willa Cather Dining Complex



Health Equity Grand Rounds presents...

## The Economic and Health Impacts of Intimate Partner Violence



with Dr. Leila Wood

Intimate Partner Violence (IPV) impacts health outcomes and economic stability for survivors, and addressing their needs can help prevent re-victimization. Dr. Wood, Professor at UTHealth, will join us for our April Health Equity Grand Rounds event to present her research on community-based economic and health strategies for those affected by IPV. She will present on how Intimate Partner Violence (IPV) impacts health outcomes and economic stability for survivors, while also addressing how health and economic needs can help to prevent IPV re-victimization. In this presentation, research on community-based economic and health strategies will be shared, along with implementation strategies.

This event is FREE and open to the public. Registration is required.

To register, click the button to the right, or visit:

<https://go.unl.edu/herapril2025>

[REGISTER HERE](#)





# Upcoming Office Hours

March 27-April 2, 2025

Thurs. March 27: 2-3pm

Fri. March 28: 10-11am (via Zoom)

Monday, March 31: 12:30-1:30pm

Tuesday, April 1: 1-2pm

Wednesday, April 2: 12-1pm

Susan Swearer, Ph.D., LP  
Chairperson  
Department of Educational Psychology  
University of Nebraska-Lincoln



## Need to reserve a room?

<https://tinyurl.com/TEACRoomRes>

\*Note: please submit your request no later than 48hrs before your reservation!

### Questions? Ask Zee!



## Need to meet w/ Jules?

It's Jules' busiest season! If you would like to meet, please send them an email about what you'd like to talk about and they will send you a calendar invite to meet!

Appointments available in-person and via Zoom

\*Note: Jules is unable to meet on Wednesdays



## need to request materials from CSPC?

Microsoft Form Link: <https://go.unl.edu/cspcmaterials>

