

# WEEKLY WEDNESDAY

## *Department of Educational Psychology Newsletter*

We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL\_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: [erezamartinez2@unl.edu](mailto:erezamartinez2@unl.edu).

- **EDPS Faculty, Staff, and Students:** Welcome back from winter break! We're excited to share with you some of the MLK activities to kick off the Spring 2023 semester.
  - MLK Week of Service
    - January 23-28 | Various Times | In-Person
  - Late Night Dish It Up: Divine Nine Edition
    - January 24 | 6:00 PM - 8:00 PM | In-Person
  - MLK Commemorative Celebration Dinner ft. Tommie Smith, World Record Breaking Gold Medal Olympian & Civil Rights Icon
    - January 25 | 6:00 PM – 8:00 PM | Hybrid
  - Inclusive Teaching Strategies that Foster an Anti-Racist Classroom
    - January 27 | 12:00 – 1:00 PM | In-Person
  - APU MLK Banquet
    - January 28 | 6:00 PM | In-Person



### HERE'S WHAT'S UP!

#### 1 - ANNOUNCEMENTS

#### 2 - NEWS

#### 3 - DIVERSITY, EQUITY, AND INCLUSION

#### 4 - CLINIC & RESEARCH CORNER

# ANNOUNCEMENTS

- **EDPS Graduate Students:** This a great opportunity to take a SPED course with Dr. John Maag!!!!
  - SPED 942 – Strategic Interventions for Students with Behavioral Needs
  - Instructor: John W. Maag, Ph.D.
  - Meeting Time: Tuesdays 1:00 p.m. – 3:50 p.m.
  - Course Description
    - This course presents advanced intervention techniques for students with significant behavioral needs. The primary focus is the use of cognitive-behavioral interventions and strategic therapy structures for assessing and treating a wide range of problematic behaviors students display. The structures and interventions are framed within a Tier 3 conceptualization for developing and implementing individual intensive interventions. Students are expected to have a background in applied behavior analysis (ABA) and functional behavioral assessment (FBA). A major emphasis is having students apply principles and techniques of this course within a collaborative and consultative model for school personnel.
    - The course is segmented into three sections. Section 1 reviews principles of behavior and FBA and covers the topic of self-management training (self-monitoring, self-evaluation, self-reinforcement). Section 2 focuses on cognitive behavior modification assessment and interventions including self-instruction training, attribution retraining, thought-stopping, problem-solving training, and cognitive restructuring (cognitive therapy for depression, rational-emotive therapy). Section 3 focuses on strategic therapy structures and advanced techniques for managing both child and adult resistance such as force-field analysis, ordeal therapy, therapeutic metaphors, and paradoxical injunction. Finally, advanced social skills assessment and intervention techniques will be covered.
  - Course Objectives
    1. Review the principles of ABA and FBA.
    2. Knowledge of advanced functional assessment techniques.
    3. Knowledge of self-management techniques.
    4. Knowledge of cognitive-behavioral assessments and interventions.
    5. Knowledge of strategic approaches for developing rapport and managing resistance.
    6. Knowledge of advanced strategic techniques including ordeal therapy, therapeutic metaphors, and paradoxical injunction.
    7. Knowledge of advanced social skills training assessment and interventions.
- **EDPS Graduate Students:** The Department Scholarship Committee is accepting applications for conference travel and dissertation funds. The process for applying has changed since the last round of funding. Note that you now need your advisor’s signature and that you need to route it through DocuSign. Detailed instructions appear in the attached application form.
  - The application deadline is February 6. Let me know if you have any questions.
  - If you have any questions please reach out to Ed Daly [edaly2@unl.edu](mailto:edaly2@unl.edu), or Edith Reza-Martinez [erezamartinez2@unl.edu](mailto:erezamartinez2@unl.edu).
- **ChatGPT:** What Instructors Need to Know:  
<https://newsroom.unl.edu/announce/teacherconnect/15363/86008>

# ANNOUNCEMENTS

- **EDPS Faculty and Students:** Important Information re. SPSS 29 for College and Personal computers!
  - College Computers
    - All college computers should be managed by client management tools (CMTs) which make it easy to install standard software applications, such as SPSS 29. Jamf Pro is the CMT for Mac OS computers and iOS devices. Microsoft System Center Configuration Manager (SCCM) is the CMT for Windows computers. See the instructions below to install SPSS 29.
    - NOTE: If you are off campus, you may need to log into Global Protect VPN to connect to the university network . If this is not installed on your computer, you can find it on <https://services.unl.edu/service/virtual-private-network-vpn-global-protect>.
  - Windows:
    - We recommend you uninstall previous versions of SPSS first. Steps to uninstall apps can be found at <https://support.microsoft.com/en-us/windows/uninstall-or-remove-apps-and-programs-in-windows-4b55f974-2cc6-2d2b-d092-5905080eaf98>
    - Open Software Center app
    - Search for SPSS Statistics 29
    - Click Install
  - Macs:
    - We recommend you uninstall previous versions of SPSS first. To uninstall SPSS, find the 'IBM SPSS Statistics' folder located in 'Applications' folder and move to the Trash.
    - Open Self Service app
    - Search for SPSS Statistics 29
    - Click Install
- If you need assistance, please submit a ticket (<http://cehshelp.unl.edu>) to request CEHS IT to install it for you.
  - Personal Computers
    - Procurement allows faculty, staff, and students to install SPSS on personally owned computers.
    - Go to <https://itprocurement.unl.edu/enterprise-software>.
    - Click on 'software request form' link and log in with your UNL credentials.
    - Select SPSS and enter 'Huskertech' for your primary IT support contact.
    - Procurement will send you the information to install SPSS on your computer.
- NOTE: If you are off campus, you may need to log into Global Protect VPN to connect to the university network . If this is not installed on your computer, you can find it on <https://services.unl.edu/service/virtual-private-network-vpn-global-protect>.
- If you need assistance to install SPSS on your personal computer, please call ITS HuskerTech at 402-472-3970
- **EDPS Graduate Students:** The deadline to apply for the APA Minority Fellowship Program (MFP)'s Services for Transition Age Youth (STAY) fellowship has now been extended to February 5th. This fellowship is dedicated to helping promising graduate students achieve lasting success in areas related to ethnic/racial communities in psychology. Email us at [mhsas-stay@apa.org](mailto:mhsas-stay@apa.org) with any questions or comments.

# ANNOUNCEMENTS

- **EDPS Graduate Students: CYFS Graduate Research Positions Available**
  - The Center for Research on Children, Youth, Families, and Schools (CYFS) is seeking three full-time (.49 FTE) graduate research assistants for work on Nebraska Department of Education-funded initiatives including Nebraska's Multi-tiered System of Support and the Nebraska State Personnel Development Grant. These initiatives aim to empower schools to support and prepare all students for success by systematically delivering a range of high-quality instruction tailored to meet their needs. Responsibilities will begin August 2023 and will include: supporting statewide social, emotional, and behavioral learning specialists and MTSS implementation leaders; researching academic and behavioral interventions and summarizing their attributes; developing and refining technical assistance materials; coordinating and collecting data; assisting with data entry and cleaning; grant proposal and report writing support; developing, conducting, and presenting original research; and other project-related tasks. Qualified candidates will have a Bachelor's degree in education, special education, psychology, or a related field. A Master's degree is preferred.
    - Questions should be directed to: Maureen Halpenny [maureen.halpenny@unl.edu](mailto:maureen.halpenny@unl.edu), EdM, Project Coordinator, NeMTSS Nebraska Center for Research on Children, Youth, Families and Schools
    - Interested candidates should submit a curriculum vitae highlighting relevant experience and a cover letter to Amanda Witte, [awitte2@unl.edu](mailto:awitte2@unl.edu) and Maureen Halpenny, [maureen.halpenny@unl.edu](mailto:maureen.halpenny@unl.edu)
- **EDPS Graduate Students:** Lisa Rohde from Graduate Studies and the GSA Professional Development Committee was charged with selecting and presenting on certain topics of interest for grad students. Below is the events for the upcoming week that will be offered (for free) to all graduate students on campus!
  - Schedule of Workshops
    - 1/31 3:30-5 pm | Zoom
      - Writing a Diversity Statement
      - Link to register: <https://nuramp.nebraska.edu/ems/event.php?EMSEventUUID=cd9793c9-90d8-426e-8e83-482504330446>
  - In addition, the submission portal for posters to be presented at Spring Research Days has opened! For the Social Sciences field, this will happen on Wednesday, March 29th, from 3pm-5pm. Information about this and the link to register can be found here: <https://newsroom.unl.edu/announce/gradstudies/15279/85902>
  - Two students from the Education discipline (Education Psychology, Educational Administration, Child Youth & Family Studies, Special Education & Communication Disorders, Teaching, Learning and Teacher Education) will receive a \$400 travel grant/presentation award.

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## NEWS

- **Mun Yuk Chin, Asst Professor (Counseling Psychology)** and Jessica Deters, Asst Professor (Engineering Education, Mechanical Engineering) were jointly awarded a \$20,000 Interdisciplinary Grant by the UNL Research Council to support their project “Mental Health in Engineering:

## NEWS CONT..

Exploring the Intersection of Mental Health, Equity, and Retention in Engineering Education.” This mixed-methods study aims to examine minoritized engineering students’ experiences of discrimination and the connections between these experiences and their community cultural wealth, mental health, and academic outcomes!

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### DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Faculty, Staff, and Students:** The CEHS Racial Literacy Roundtables are hosting the screening of the film “On These Grounds” with expert commentary afterwards provided by Dr. Alexa Yunes-Koch and Dr. Joseph Gardella.
  - Here is the film synopsis:
    - “A video goes viral, showing a white police officer in South Carolina pull a Black teenager from her school desk and throw her across the floor. Healer-Activist Vivian Anderson uproots her life in New York City to move to South Carolina to support the girl and dismantle the system behind the assault at Spring Valley, including facing the police officer. Adding context, geographer Janae Davis treks the surrounding swamps and encounters the homes of formerly enslaved people of African descent, connecting the past to the present. Against the backdrop of a racial reckoning and its deep historical roots, one incident illuminates how Black girls, with the support of organizers, are creating a more just and equitable future for themselves and our entire education system.”
  - You can read more about the film here: <https://www.representjustice.org/campaigns/on-these-grounds/>
  - And here are the bios of the speakers:
    - Dr. Alexa Yunes-Koch is a learning and behavior specialist, focusing on the neuroscience of teacher-student interactions, teacher stress, and student well-being. Alexa was born in Mexico City and grew up in Texas, taught in K-12 schools for 7 years in Texas and in China, and earned her PhD in Educational Studies from the University of Nebraska-Lincoln. Alexa is currently teaching a course at UNL titled “Teaching Beyond Behavior Challenges,” she is an editor for the Walt Disney Company’s Learning Division, and she is developing tools to give teachers practical strategies for the K-12 classroom grounded in the neuroscience of behavior.
    - Dr. Joseph Gardella is a Community Psychologist and received his degree from Vanderbilt University. In 2010, as a community organizer, he organized and led a campaign for removing police from schools in Oakland, CA, as an outside community member. Eight years later, he worked on the inside – directly with school police and school police leadership for three years in the School District of Philadelphia to change how school safety works. Although he’s worked a lot with school officers, his work more broadly focuses on reducing enduring problems like racial inequalities in schools by changing systems to counteract oppression and build stronger and more empowering relationships.
    - The entire event will be hosted online.
    - If you have any questions please reach out to Kara Mitchell Viesca



## Upcoming birthdays

Kyle Burke - January 26

Sutton Marvin - January 30

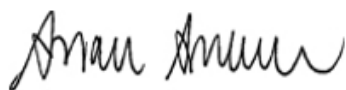


Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

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## CLINIC AND RESEARCH CORNER

- **EDPS Graduate Students:** Rutgers Graduate School of Applied and Professional Psychology invites all Division 53 members to attend our CE Zoom webinar, "Family Therapy from a Multicontextual Framework," presented by Joel Levine, MSW, LCSW, LPC, LCADC, LMFT. The training will be held on Wednesday, February 1st, from 9:00 AM ET to 12:15 PM ET and provides 3 CE credits. This upcoming webinar on Wednesday, February 1st helps advance practicing clinicians to identify multiple levels of intervention with The Ecological Paradigm. It will teach participants how to identify power imbalances by looking at the interplay between individuals, families, and their communities. The webinar aims to guide practicing clinicians through the multi-contextual framework of our society that deliberately impacts families and family interactions. When families reach out for help they are often unaware of some of the multi-contextual issues that impact the reasons they come to therapy in the first place.
  - For more information, please visit <https://gsapp.rutgers.edu/ce-all-offerings/family-therapy-multicontextual-framework>
- **CSPC Student Clinicians:** PASEO Salud Mental is offering a 6-week Spanish for mental health immersion program in Peru starting June 11th, 2023. The program is designed to help individuals in the mental health field strengthen their linguistic and clinical skills to better service Latinx populations in the United States. Participants also complete clinical practicum placements with local organizations during their time in Peru, which allows us to help close gaps to mental health training and service provision in the region of Peru where PASEO operates. The program is appropriate for graduate students in psychology, social work, and related fields as well as for professionals looking to advance their field-specific Spanish skills. More information can be found on our website or by viewing the 2023 program brochure.
  - Applications are due by February 15th. Any questions about the program can be directed to [briekohrt@paseoprogram.com](mailto:briekohrt@paseoprogram.com) or [david@paseoprogram.com](mailto:david@paseoprogram.com).



SUSAN SWEARER, PH.D., LP  
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UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM.)

WEDNESDAY, JANUARY 25: 3:00PM - 4:00PM

THURSDAY, JANUARY 26: 9:00AM - 10:00AM

FRIDAY, JANUARY 27: 11:00AM - 12:00PM

MONDAY, JANUARY 30: 11:00AM - 12:00PM

TUESDAY, JANUARY 31: 11:00AM - 12:00PM