

WEEKLY WEDNESDAY

Department of Educational Psychology Newsletter

We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: erezamartinez2@unl.edu.

- **EDPS Faculty, Staff, and Students:** Bring in a pair of new socks or a small donation and receive a jello shot (non alcoholic) of your choice this week, Oct. 31st - Nov. 4th. Options include strawberry, cherry and berry blue. Donations will be used to purchase socks. New socks will be donated to Friendship home in Lincoln. Friendship Home's mission exists to support, shelter and advocate for survivors of domestic violence and their children. Friendship home meets the needs of domestic violence survivors and their children, Friendship Home's current facilities have expanded shelter options including transitional housing and single family shelters.



HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC & RESEARCH CORNER

ANNOUNCEMENTS

- **EDPS Graduate Students:** New cross listed course available. EDPS 989, "Psychology of Reading and Writing". The class will be taught on Mondays at 4:30pm -7:20pm in 203 Henz. Please see attached flier for more information.

- **EDPS Graduate Students:** Check out the CEHS Student Professional Development Grant Program which was established to promote the professional growth of CEHS graduate and undergraduate students. Grants awarded through this program provide funds for graduate and undergraduate students to participate in a professional meeting, conference, or other training or professional development experience.
 - For more information please check out [this link](#).

- **EDPS Faculty, and Staff and Students:** Ed. Psych Winter closet - Help others stay warm in this winter
 - The cold season can be tough, and we would like your help to keep our students warm.
 - Winter closet will provide clean, gently used winter clothing for our Ed. Psych students to allow them to be cozy and warm in the winter.
 - What we need
 - Warm coats, jackets
 - Pullovers/sweatshirts/cardigans
 - Long-sleeve shirts
 - Scarves
 - Caps, gloves
 - Socks / warm tights
 - Kids' clothes for students who have kids.
 - Please take your donations to our drop-off point at the Department of Educational Psychology (TEAC 114).
 - If you have any questions or requests, please send an email to Patricia Cardellini (Inclusive Excellence Graduate Assistant) : pcardellinidealmei2@unl.edu

- **EDPS Graduate Students:** Consider attending the Fall 2022 Methodology Application Series featuring Kristy Feden, Ed.D., senior director of special services for South Falls, South Dakota, School District, will lead a virtual presentation titled, "Lessons from the Field: What it Really Takes to Move from Research to Practice in a Large Urban School District."
 - This presentation will bring to life the application of National Implementation Research Network stages of implementation in a large urban school district regarding district-wide development and implementation of a multi-tiered system of support.
 - It will also highlight gaps and barriers to implementation as well as strategies implementation support practitioners may utilize when facilitating large-scale implementation efforts in a public school environment.
 - The presentation will be via Zoom. Join the presentation Nov. 11 at the link below.
 - <https://unl.zoom.us/j/95116577531>

NEWS

- **EDPS Faculty, and Staff and Students:** Come hear Dr. Katie Edwards (CoPsych & CYFS) present her research success at the Grand Challenges Panel Discussion on Monday November 14th from 11:30 a.m.-1 p.m. in the Nebraska Union, Platte River Room. You can register [here](#).



DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Faculty, and Staff and Students:** DEMAC is working to plan this semester's cultural diversity potluck. Please use this [Google Form](#) or the link <https://tinyurl.com/DEMACFall2022Potluck> to indicate the day(s) and timeframe(s) that work best for you. Additionally, please share recommendations for where we should host the potluck.
 - DEMAC plans to provide some snacks and drinks. Everyone is encouraged to bring a cultural/meaningful dish to share, but it is not required. Take-out boxes will also be available for those who are not eating at the event but would like to try some later (e.g., fasting). DEMAC will also provide financial support for students interested in purchasing ingredients or a dish for the potluck. More information on this soon!
 - In addition to all the yummy foods, everyone is welcome to wear their cultural/traditional clothing, bring cultural games, or share your cultural identities in any way you'd like and feel comfortable doing so. Feel free to bring family and friends to the DEMAC cultural diversity potluck, too!
- **EDPS Faculty, Staff, and Students:** Dr. Tehia Glass (CEHS alum) will be the keynote speaker at the [Faculty of Color Symposium on November 4th \(Faculty of Color Symposium | Diversity and Inclusion | Nebraska \(unl.edu\)\)](#). On Thursday, November 3 at 3:30pm, Dr. Glass will visit the college to discuss her new book Teaching for Justice and Belonging. Please join the conversation at 3:30pm in CPEH 227. A brief reception will follow the seminar.
- **EDPS Faculty, Staff, and Students:** As a reminder, the department DEI needs assessment report and the resulting goals list for 2022-23 is available for department staff, students and faculty reference in TEAMS ([Needs Assessment Report and Goals](#)).
 - Please see the attached Goals to be completed by the end of the Academic Year 2022-2023.

DIVERSITY, EQUITY, AND INCLUSION CONT...

- **EDPS Graduate Students and ECPs:** EDPS graduate students and ECPs: Applications are now being accepted for the 2023 SCCAP Leadership Education to Advance Diversity (LEAD) Institute! The LEAD Institute provides professional development, networking, and leadership skills for graduate students and early career professionals (ECP's). Previous speakers have included: Dr. Joy Harden Bradford, Dr. Omar Gudiño, Dr. Martin LaRoche, Dr. Celeste Malone, and Dr. Alfonso Mercado (among others). Next summer will be the 3rd biannual LEAD Institute (date TBA).
 - Please consider applying! Eligibility Criteria for LEAD Fellows:
 - This institute is open to graduate students from APA or CPA-accredited programs OR ECP's (members within 10-years of earning their doctoral degree).
 - Applicants must be a member of SCCAP. SCCAP is free to join for students and post-docs (<https://sccap53.org/join/>).
 - Fellows that are selected will also be required to demonstrate their involvement in leadership activities within 1-year after this program (e.g., serving as a member of a SCCAP committee).
 - Details and application here: <https://sccap53.org/lead-institute/>
- **EDPS Faculty, and Staff and Students:** What will it take to increase diversity, equity, and inclusion in academic health sciences? On behalf of our team at Texas A&M University, Massachusetts General Hospital, and the Robert Wood Johnson Foundation, we would like to invite you to join us on November 7, 2022 at 12:00 p.m. ET, as we share the findings of a 14-month study involving a large-scale scoping review, survey results from over 300 participants, and 60 in-depth interviews.
 - Topics will include:
 - what is and is not working to increase racial equity in the academic health sciences
 - gaps and challenges faced when working to increase racial equity
 - innovative strategies that are being used to bridge those gaps
 - what conditions are needed for advances in racial equity to be effective
 - how stakeholders and funders play a role in advancing equity
 - Featured speakers will include Dr. Margarita Alegria who is the Chief of the Disparities Research Unit at the Massachusetts General Hospital and a Professor in the Departments of Medicine and Psychiatry at the Harvard Medical School and Dr. Idia Binitie Thurston, Associate Professor in the Department of Psychological and Brain Sciences and the Department of Health Behavior and at Texas A&M University.
 - Register at: <https://tinyurl.com/IDEASwebinar2022>.
 - Please see flier attached for more information.

Upcoming birthdays

Hannah Ahmad Ridzuan - November 2

Linnea Swanson - November 2

Elizabeth Svoboda - November 6

Happy Birthday



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

CLINIC AND RESEARCH CORNER

- **EDPS Counseling and School Psychology faculty and graduate students:** IMPORTANT NEWS regarding the EPPP licensure exam! Starting in 2026, both the EPPP-1 and EPPP-2 will be required for licensure. Please read the update and factual overview from ASPPB below:
 - Update: [EPPP Announcement October 2022.pdf \(nebpsych.org\)](#)
 - Factual Overview: [EPPP Factual Overview.pdf \(nebpsych.org\)](#)
 - Please take time to read these documents to have an informed perspective on these issues. We also recommend you take some time to watch this recording of the recent EPPP Townhall (<https://vimeo.com/743463541/0991a45ead>), which answers many common questions.
- **EDPS Graduate Students:** Great summer internship and employment opportunity working with youth ages 8-18 with social, emotional, and behavioral challenges. For more information, contact Dr. Susan Swearer. To learn more about Wediko click [here](#).
- **EDPS Faculty, and Staff and Students:** Check out the Happiness Calendar for November 2022. This month, practice an attitude of gratitude.

November 2022 Happiness Calendar

This month, practice an attitude of gratitude.
Keep up with the latest on the science of connection, compassion, and happiness by subscribing to our newsletters.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 Greater Good Science Center <small>ggsc.berkeley.edu greatergood.berkeley.edu</small>		1 Give yourself time to process changes and life transitions.	2 Look back on fond memories with your partner.	3 Take time for small talk before your meetings.	4 Pick a positive event from your past, and imagine life without it—a shortcut to gratitude!	5 Try to learn something , not prove something, in hard conversations.
6 Take a few moments to bask in silence.	7 Question your stereotypes of young people.	8 Take the time to understand your kid's perspective.	9 Journal about a struggle you're going through.	10 Acknowledge when you've hurt someone you love.	11 Think about how you could help your colleagues at work.	12 Take a walk and appreciate the beauty around you.
13 Protect your time and energy by saying no.	14 Visualize yourself in someone else's shoes.	15 Attend a Mindful Self-Compassion Training.	16 Ask humble, open-ended questions.	17 Be a role model of honesty.	18 Figure out small, daily practices to help you reach your goals.	19 Find a sense of awe in nature —whether outdoors or in a video.
20 Meditate on the gifts and blessings in your life.	21 Make better political arguments by empathizing with other people.	22 How strong is your sense of purpose in life? Take our quiz to find out.	23 Make an extra effort to be social after years of lockdowns.	24 Read our book The Gratitude Project.	25 Spend money on others for a bigger happiness boost.	26 Try a body scan meditation.
27 Watch an uplifting movie.	28 Help students understand how school is relevant to real life.	29 Always communicate to kids that they are loved.	30 Look at the world with childlike wonder.			



SUSAN SWEARER, PH.D., LP
CHAIR
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN



UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM.)
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FRIDAY, NOVEMBER 4: 9:00AM - 10:00AM
MONDAY, NOVEMBER 7: 1:00PM - 2:00PM
TUESDAY, NOVEMBER 8: 10:00AM - 11:00AM
WEDNESDAY, NOVEMBER 10: 9:00AM - 10:00AM

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- **EDPS Faculty, Staff, and Students:** Thank you to all who brought socks for the Friendship home. You are still eligible to receive a jello shot (non alcoholic) of your choice this week if you bring one of the following items for the Ed. Psych Winter closet. (Warm coats, jackets, pullovers/sweatshirts/cardigans, long-sleeve shirts, scarves, caps, gloves, socks / warm tights, kids' clothes for students who have kids)
 - Options for jello shots include strawberry, cherry and berry blue.
 - Pictured below is Jack Riley (QQPM) making a donation and taking a jello shot.



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ANNOUNCEMENTS

- **EDPS Graduate Students:** Dr. Edwards' (CYFS & EDPS) Lab is hiring **part-time (remote) research assistants** for an NIH R01 research grant to better understand sexual assault among queer men in the U.S. ages 18 to 30. Please share the information below widely and direct questions via email to our project coordinator Ramiro Angelino: rangelino2@unl.edu.
 - **Job Description-Research Assistant, On Call, \$15/hour**
 - Temporary On-Call Research Assistants (100% REMOTE WORK)
 - University of Nebraska-Lincoln
 - The individuals in these research position will screen people via Zoom to determine if they are eligible for a research study on sexual assault among queer young adult men in the U.S. Additional tasks may include basic research/administrative work related to participant enrollment and retention. Work hours will be mostly evenings and weekends. The number of hours per week is flexible as is the length of work commitment. Please include information in your cover letter regarding your availability for working evenings and weekends as well as the anticipated time to which you would like to work on this project (e.g., a few months, a few years). Preference will be given to applicants who have experience working with queer young adults in professional contexts, and research experience is a plus but not a requirement for the position. The minimum qualification is high school or GED.
 - Interested candidates should submit a resume/CV and a brief letter of interest highlighting relevant experience to Ramiro Angelino (rangelino2@unl.edu). Questions should also be directed via email to Ramiro. Please note that there is no online portal. Applications (resume/CV and cover letter) are submitted via email to Ramiro Angelino (rangelino2@unl.edu).
 - The University of Nebraska-Lincoln is an EO/AA employer and encourages minorities, women, veterans, and individuals with disabilities to apply.
 - More information on this specific research project can be found at the websites below:
 - <https://news.unl.edu/newsrooms/today/article/national-study-addresses-sexual-assault-among-sexual-minority-men/?fbclid=IwAR0jb1mRrsuWYVcefaaHqAJZsVnF2ixLScg3H46VZiCXUMk16NR6mdNMLjg>
 - https://reporter.nih.gov/search/P8rMZ0zr_EeGwl-26pMPzw/project-details/10522197
 - More information on Dr. Edwards' research lab more broadly can be found here:
 - <https://cyfs.unl.edu/academies-bureaus/ivrl/index.php>
-
- **Updated International Travel Policies:** In March 2021, the Global Experiences Office, in consultation with UNL's COVID-19 Task Force, instituted two new policies directed at mitigating the risks of COVID to our students traveling abroad. The first of those policies was a requirement to for all students traveling internationally to book their travel through NU's travel management company, FOX World Travel. The second policy required students going abroad on university-sponsored programs to be fully vaccinated or procure either a medical or religious exemption. The final policy limited travel to program countries and restricted individual travel outside program dates.
 - At this point in the pandemic cycle, and again in consultation with UNL's COVID-19 Task Force, the decision has been made to sunset these policies. If you have questions regarding this change, please contact either the Director of the Global Experiences Office, Cody Hollist or the Director of Global Safety & Security, Dave Long.

ANNOUNCEMENTS

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 - The cold season can be tough, and we would like your help to keep our students warm.
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 - Please take your donations to our drop-off point at the Department of Educational Psychology (TEAC 114).
 - If you have any questions or requests, please send an email to Patricia Cardellini (Inclusive Excellence Graduate Assistant) : pcardellinidealmei2@unl.edu
- **EDPS Faculty, Staff, and Students:** SAVE THE DATE! Consider attending the “Healthy Families Strong Communities” conference at Nebraska Innovation Campus, sponsored by Coalition for a Strong Nebraska! Registration information can be found [here](https://strongnebraska.org/healthy-families-strong-communities-conference-2022/):
<https://strongnebraska.org/healthy-families-strong-communities-conference-2022/>
 - On Wednesday, December 7, 2022, advocates, policymakers, and service providers will come together to discuss how Nebraskans are doing in this economy. We’ll explore data and economic trends contributing to rural and urban well-being and how we can all work towards positive outcomes for all Nebraskans to thrive.
 - Presentations include:
 - Region-by-Region: A look at the data indicating economic well-being of Nebraskans pre-pandemic compared to now
 - Community Well-Being: Nebraska’s prevention system + how it works in action
 - Food Security: Innovations + needs across the state
 - Hidden Poverty: How poverty impacts Nebraska’s rural and urban communities differently
 - Public / Private Partnerships: Models for working together to meet the needs of Nebraskans
 - State of Our Children: Meeting the needs of Nebraska’s children today and into the future
- **EDPS Graduate students** are invited for donuts, refreshments, and a moment to visit with Dean Deb Hope at the Office of Graduate Studies in Seaton Hall. Please share this invitation with the graduate students in your department.
 - Date: Wednesday, November 9, 2022
 - Time: 9 a.m. to 11 a.m.
 - Location: Seaton Hall: 2nd Floor, Lounge Area
- No RSVP necessary

DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Faculty, and Staff and Students:** Global Hot Drinks event!
 - Stop by and taste drinks and snacks from 7 different countries, this Friday, November 11th, from 12 PM-1:30 PM at Louise Pound Hall 130 (first floor).
- **EDPS Faculty, and Staff and Students:** This is a friendly reminder to indicate your availability for the DEMAC cultural diversity potluck using this [Google Form](#) or the link <https://tinyurl.com/DEMACFall2022Potluck>. Please complete this short survey by Sunday, November 20th to allow DEMAC time to begin planning. Additionally, we would appreciate any recommendations for where we should host the potluck.
 - DEMAC plans to provide some snacks and drinks. Everyone is encouraged to bring a cultural/meaningful dish to share, but it is not required. Take-out boxes will also be available for those who are not eating at the event but would like to try some later (e.g., fasting). DEMAC will also provide financial support for students interested in purchasing ingredients or a dish for the potluck. More information on this soon!
 - In addition to all the yummy foods, everyone is welcome to wear their cultural/traditional clothing, bring cultural games, or share your cultural identities in any way you'd like and feel comfortable doing so. Feel free to bring family and friends to the DEMAC cultural diversity potluck, too!
- **EDPS Faculty, and Staff and Students:** Ed. Psych Coffee Talk, Mon., Nov. 14th, 3-4:30 pm, TEAC 249 (and Zoom): Come join us for a conversation between faculty and students with CEHS Associate Dean John Raible.
 - We will talk about department and college efforts to improve our DEI climate. He will gather input from our community and present some resources and strategies that increase support for our graduate students.
 - Join us, have some coffee, and bring your questions and contributions. We are looking forward to seeing you there!
 - Please let Patricia Cardellini de Almeida, pcardellinidealmei2@huskers.unl.edu know if you have any questions.
- **Undergraduate Students:** The American Psychological Association Division 16 (School Psychology) Committee for Ethnic Minority Affairs and the National Association of School Psychologists (NASP) are partnering to invite undergraduate students from ethnically and/or racially marginalized groups to attend the NASP convention for free on 2/8/2023 at Denver, CO.
 - If you are an undergraduate student from a marginalized group interested in school psychology, please apply to join us at the NASP convention!
 - Your convention registration fee on 2/8/2023 will be waived, and you will be paired with mentors who will be available to assist, answer questions, and provide information during the convention. Please note: Only registration fee is waived and travel expenses are not included.
 - Please see the attached flyer and submit your application by 11/30/2022 online: https://umdsurvey.umd.edu/jfe/form/SV_9Y4DHJwU4jX3wuW

Upcoming birthdays

Miriam Crinion - November 11

Happy Birthday



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

CLINIC AND RESEARCH CORNER 🤝

- **EDPS Graduate Students:** Stay connected with the Department of Educational Psychology! There are many ways to foster connections in our department. A few ways to get connected are:
 - Our department has a Social TEAMS page! On this page you'll find several different interest channels (e.g., recipes, board games, movies and tv) that you can follow and/or post to, to stay connected with others in the department who share common interests. If you'd like to be added to the Social Teams page, please reach out to Heather Hruskoci (hhruskoci2@unl.edu).
 - Read "Weekly Wednesday," our departmental newsletter that is emailed every Wednesday and posted to our EDPS webpage.
 - Reach out to faculty, staff, and fellow students for support and mentoring.
 - TEAC 114 has an open-door policy—stop by and check your mailbox and our coffee bar!
 - Look for fun coffee bar takeovers in December.
 - During finals week EDPS and the CSPC will sponsor massage chair appointments and the return of the Nitro Brew Coffee Kegerator!
 - Reach out to your EDPS student advisory group representatives with any concerns that you would like shared.
 - Follow us on social media: @UNL_EDPS (Twitter).

- **EDPS Faculty, and Staff and Students:** Nitro cold brew, massages, gingerbread house competitions, and coffee bar takeovers are returning at the end of the fall semester. Nitro cold brew will be here from 12/5-12/9. More information to come on massages in the next couple weeks. You will not want to miss out on all the fun activities in the EDPS department!



SUSAN SWEARER, PH.D., LP
CHAIR
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN

UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM).
THURSDAY, NOVEMBER 10: 11:00AM - 12:00PM

FRIDAY, NOVEMBER 11: 3:00PM - 4:00PM

MONDAY, NOVEMBER 14 : 10:00AM - 11:00AM

TUESDAY, NOVEMBER 15: 1:00PM - 2:00PM

WEDNESDAY, NOVEMBER 16: 10:00AM - 11:00AM

WEEKLY WEDNESDAY

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- **EDPS Faculty, Staff, and Students:** Nitro cold brew, massages, gingerbread house competitions, and coffee bar takeovers are returning at the end of the fall semester!
 - Sign up for massages by November 25th by using link [here](#).
 - Coffee bar take-overs will be the following days:
 - Monday, December 5 - School Psychology
 - Tuesday, December 6 - Counseling Psychology
 - Wednesday, December 7 - Developmental & Learning Sciences
 - Thursday, December 8 - Quantitative, Qualitative, and Psychometric Methods
 - Friday, December 9 - TBD
 - Nitro cold brew Kegerator will be here from 12/5-12/9.
 - Gingerbread houses will need to be turned in to Kyle by Monday, December 5th by noon . Voting will start at noon 12/5 and close on 12/9 at 1pm. Winner will be announced on Friday, December 9th at 2pm.



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ANNOUNCEMENTS

- **EDPS Graduate Students:** The CEHS Student Professional Development Grant Program is accepting applications for the Spring, 2023 cycle. Grants are available to support travel to and/or fees associated with a professional meeting, conference, or other training or professional development activity. Priority is given to students serving as lead presenter, and for projects aligned with CEHS grand visions. Individual awards of up to \$500 are possible. Applications are due at 11:59 pm on December 1, 2022 and must adhere to the guidelines provided in the attached Request for Applications. Please review the attached RFA carefully and address any additional questions to Dr. Susan Sheridan, Associate Dean for Research and Creative Activity; ssheridan2@unl.edu.
- **EDPS Graduate Students:** If you want to be a productive scholar in graduate school, as a junior faculty member seeking tenure, and throughout your academic career, consider enrolling in this one-time, spring 2023, 3-credit course taught by Professor Kiewra, who has interviewed dozens of the world's most productive scholars and will reveal their scholarly success methods in this course and in a forthcoming book for Cambridge University Press.
 - EDPS 991: How to Be a More Productive Scholar
 - Please see the course flyer for more information or contact Dr. Kiewra, kkiewra1@unl.edu. Website: <https://cehs.unl.edu/kiewra/>
- **EDPS Graduate Students:** Division 53 invites you to join us for a professional development webinar on **Thursday, November 17th, at 7:00pm/EST— Marketing Yourself: Navigating Advanced Training Opportunities and the Job Search**. This is a FREE collaborative programming event organized by the student representatives of APA Divisions 37, 53, and 54. Please see attached flyer for further information.
 - You may register here: <https://attendee.gotowebinar.com/register/8190083321763614735>
 - It can be intimidating to navigate the current boom in the behavioral health job market. The Society for Child and Family Policy and Practice (Division 37), the Society of Clinical Child and Adolescent Psychology (Division 53), and the Society of Pediatric Psychology (Division 54) are hosting a virtual panel for psychology trainees to hear from experts on how to best market yourself for advanced training and careers in psychology. Experts will be able to speak on marketing yourself for pre-doctoral internship, post-doctoral fellowship, and future jobs in behavioral health and psychology. Topics will include preparing and submitting applications, interviewing, and offers and negotiations. Panelists will share perspectives on training and experiences across the lifespan (childhood to adulthood). The entire webinar is 1 hour, with each topic presented for 15 minutes. Fifteen minutes will be allotted at the end for a final Q & A. Our three panelists, **Dr. Sasha Jaquez, Dr. Elizabeth McQuaid, and Dr. Carla Adkison-Johnson**, are uniquely suited to speak on these topics.
 - This webinar is FREE, and a recording will be posted on the SCCAP53.org website. We hope to see you there!
- **EDPS Graduate Students:** ETS Is Accepting Summer 2023 Internship and Fellowship Program Applications!!! See information here: [Internship, Fellowship & Visiting Scholar Programs | ETS R&D](#)

ANNOUNCEMENTS

- **EDPS Faculty, and Staff and Students:**
CEJS is hosting a Graduation Celebration Open house for those students graduating. If you are graduating or if you know someone who is graduating, please join us in celebrating this success.
 - December 16, 2022 from 11am - 1:00pm
 - Carolyn Pope Edwards Hall, Room 227
 - Brunch hord'oeuvres will be served
 - Please RSVP by December 2, 2022
 - Registration required, [register here](#)



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DIVERSITY, EQUITY, AND INCLUSION CONT...

- **EDPS Faculty, and Staff and Students:** Please join us on November 22, 2022 at 11:30 pm via zoom for an Anti-bias in Admissions and Hiring Training held by Dr. Norissa Williams.
 - Zoom Link: <https://unl.zoom.us/j/92186710802>

NEWS

- **Congratulations:** Buros Center for Testing has received a renewal award of \$356, 520 from the Rancho Santiago Community College District in California for Assessment Psychometric Technical Assistance to the entire California Community College system. Buros is helping the system and individual colleges within the system identify tests for the proper, valid, and fair assessment of students for placement purposes, with intent of helping students to graduate efficiently. Dr. Maria Elena Oliveri and Dr. Jessica Jonson lead as co PI's on the project.
- **School Psychology Doctoral Students and Interns:** D16's Early Career Workgroup will be presenting a postdoctoral panel on November 30th with representation across postdoc types. Please join us to learn more about applying, negotiating, and completing a postdoctoral experience. See attached flyer for more information and register here: <https://bit.ly/3A2mgRw>

Upcoming birthdays

Zach Short - November 16

Heather Snodgrass - November 20

Happy Birthday



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

CLINIC AND RESEARCH CORNER

- **CSPC Student-Clinicians and Supervising Psychologists:** Division 16 is hosting an upcoming webinar with an opportunity to earn 1 APA CE credit. The event is titled "Often Overlooked: Girls with Autism" and will be held Friday, Dec. 2 at 4:00ET. Here's the [Link](#) to register and get more info.
- **CSPC Supervising Psychologists and Student-Clinicians:** Consider attending this FREE Zoom Training on Friday, December 9th from 8am to 12noon on "Adolescents and Substance Use: Using our Knowledge and their Strengths to Find Recovery" hosted by the University of Nebraska Public Policy Center. Register below:
 - [Online Survey Software | Qualtrics Survey Solutions](#)
- **CSPC Supervising Psychologists and Student-Clinicians:** The Eating Recovery Center will be hosting a virtual live webinar *Virtual Eating Disorder Treatment on College Campuses* on November 17, 2022 at 10:30 CST.
 - [This presentation](#) will review the identification, assessment, and treatment of eating disorders in the college and university setting. Discussion will include how to identify the appropriate level of

CLINIC AND RESEARCH CORNER

of support needed to help a student with an eating disorder and tips for navigating difficult conversations with students regarding appropriate support needed to be successful in the treatment of an eating disorder.

- Presenters will review case studies of students who have successfully engaged in virtual treatment at higher levels of care without leaving campus.
- Presenters include Kelly Souza, with the Eating Recovery Center - read her bio [here](#) and Michelle Cross - read [her bio here](#).
- **CSPC Supervising Psychologists and Student-Therapists:** Action Alert! Ask Congress Now to Pass Comprehensive Mental Health Reform Package NOW!
 - Ask Congress to take immediate action to address the mental health crisis facing the nation. Congress only has a few weeks to complete its to-do list before the end of the year. We have been working with key committees on a comprehensive package of mental health legislation. We must put pressure on Congress to finish its work. The time for action is now.
 - Lend your voice to urgently addressing our nation's mental and behavioral health crisis. Your member of Congress needs to hear from you about the need for significant reforms to address the multiple crises facing society. These include workforce shortages, suicide prevention, drug overdoses, insurance coverage gaps, reimbursement rates, and more.
 - Click [here](#) to ACT NOW!
- **Thankful** [adjective] - Feeling or expressing gratitude; appreciative
 - EDPS is thankful for each one of our faculty, staff, and students!
 - What are you thankful for?



SUSAN SWEARER, PH.D., LP
CHAIR
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN



UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM.)

THURSDAY, NOVEMBER 17: 11:00AM - 12:00PM

FRIDAY, NOVEMBER 18: 10:00AM - 11:00AM

MONDAY, NOVEMBER 21: 4:00PM - 5:00PM

TUESDAY, NOVEMBER 22: 1:00PM - 2:00PM

WEEKLY WEDNESDAY

Department of Educational Psychology Newsletter

We acknowledge Arapaho, Tsististas & Suhtai (Cheyenne), and Kaw Peoples, as well as the relocated Ho-Chunk, Iowa, and Sac and Fox Peoples, upon whose homelands now reside the campuses and programs of the University of Nebraska, a land-grant institution. Let us recognize the legacies of violence, displacement, and survival that bring us here today.

In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: erezamartinez2@unl.edu.

- **From the CEHS Leadership Team:**

- As we continue to experience a rising tide of targeted violence against members of our diverse community, we are reminded that many of these attacks are fueled by fear and hatred of “the Other.” Hate crimes reflect entrenched societal homophobia, transphobia, racism, sexism, xenophobia, anti-Semitism, or Islamophobia that then gets translated into individual acts of violence. After the deadly shooting inside the LGBTQ-friendly Q Nightclub on November 20, Colorado Springs Mayor John Suthers stated that the attack has “all the markings of a hate crime.” Closer to home, we continue to receive more news from Kansas City about a possible serial killer who is apparently targeting Black women. Despite this climate of rising fear and targeted violence, CEHS joins with people of goodwill around the world to declare unequivocally “Enough is enough.” We call for an end to all hate-based violence. We recommit ourselves to working in our personal spheres of influence to transform our institutions into compassion-oriented systems that advance justice, equity and equality. Today and every day, collectively we call for immediate, measurable action towards this transformation — actions that must include breaking with “business as usual.” We can and we must be better. We solemnly pledge to do better and to extend our care and concern to colleagues, students, friends, and neighbors who are living with the repercussions of hate-fueled violence. Enough is enough.

HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC & RESEARCH CORNER

ANNOUNCEMENTS



- **CEHS Faculty and Instructors:** Here is the link to a mini lesson from “Facing History & Ourselves” about strategies and ideas for supporting our students in the aftermath of violent events that target people because of their identities. You might find this teaching guide helpful in your classes: [Teaching in the Wake of Violence](#) | [Facing History and Ourselves](#).
- **EDPS Graduate Students:** The CEHS Student Professional Development Grant Program is accepting applications for the Spring, 2023 cycle. Grants are available to support travel to and/or fees associated with a professional meeting, conference, or other training or professional development activity. Priority is given to students serving as lead presenter, and for projects aligned with CEHS grand visions. Individual awards of up to \$500 are possible. Applications are due at 11:59 pm on December 1, 2022 and must adhere to the guidelines provided in the attached Request for Applications. Please review the attached RFA carefully and address any additional questions to Dr. Susan Sheridan, Associate Dean for Research and Creative Activity; ssheridan2@unl.edu.
- **Updates from your Graduate Student Assembly (GSA) representative:**
 - Student health insurance is a focal point of the GSA annual agenda, and the University has put a pause on their revisions to the health insurance plan this year to listen to our input. The majority of decisions made at this level lack student voice. To canvass student comments and opinions, a University-wide survey was created and disseminated to student emails. Results from this survey will be integral to the decision-making process.
 - All graduate students with an assistantship of .33 FTE or higher are either required to enroll, or are automatically enrolled, in the University health insurance, so many of the decisions made in regard to changes in health insurance plans or coverage are ubiquitous across the department. To communicate your thoughts, look for an email from Kevin Harford with a link to a Qualtrics survey. All feedback is completely voluntary and confidential.
 - If you have any questions, please do not hesitate to reach out to Jay Jeffries, jayjeffries13@huskers.unl.edu.

ANNOUNCEMENTS CONT...

- **EDPS Faculty, and Staff and Students:**

CEHS is hosting a Graduation Celebration Open house for those students graduating. If you are graduating or if you know someone who is graduating, please join us in celebrating their success.

- December 16, 2022 from 11am - 1:00pm
- Carolyn Pope Edwards Hall, Room 227
- Brunch appetizers will be served
- Please RSVP by December 2, 2022
 - Registration required, [register here](#)



- **EDPS Faculty, and Staff and Students:** Ed. Psych Winter closet - Help others stay warm in this winter. The cold season can be tough, and we would like your help to keep our students warm. Winter closet will provide clean, gently used winter clothing for our Ed. Psych students to allow them to be cozy and warm in the winter.

- What we need
 - Warm coats, jackets
 - Pullovers/sweatshirts/cardigans
 - Long-sleeve shirts
 - Scarves
 - Caps, gloves
 - Socks / warm tights
 - Kids' clothes for students who have kids.
- Please take your donations to our drop-off point at the Department of Educational Psychology (TEAC 114). If you have any questions or requests, please send an email to Patricia Cardellini (Inclusive Excellence Graduate Assistant): pcardellinidealmei2@unl.edu

DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Faculty, and Staff and Students:** Consider attending the attached DEI-related talk on “How well-meaning people of privilege maintain inequity in Physics” next Thursday, December 1st at 4pm.
- **EDPS International Women Students:** Dec. 15 is the deadline to apply for scholarships of up to \$12,500 apiece that are available for international women students doing graduate work in the U.S. Please forward this email to graduate chairs and others who might know of potential applicants.
 - Two years ago, a UNL IANR grad student received such a scholarship. We would love to see more UNL students selected. These International Peace Scholarships are offered each year by P.E.O., an international women's philanthropic and educational organization that has 30 chapters in Lincoln.
 - The basic qualifications for the scholarships are:
 - The P.E.O. International Peace Scholarship Fund provides financial assistance to women from outside the United States and Canada who are seeking advanced degrees from an accredited

DIVERSITY, EQUITY, AND INCLUSION CONT...

college or university in the U.S. or Canada with the expectation that students will return to their home countries to utilize their education to make a positive impact and foster global peace.

- In order to qualify for her first scholarship, an applicant must have a full year of coursework remaining, be enrolled and in residence for the entire school year.
- Doctoral students who have completed coursework and are working only on dissertations are not eligible as first-time applicants.
- A student who is a citizen or permanent resident of the United States or Canada is not eligible. Note: A student with residency for tax purposes only is permitted.
- Scholarships are not given for online courses, research, internships or for practical training if not combined with coursework.
- To learn more and to apply, go to: <https://www.peointernational.org/ips-eligibility-requirements>
- Ruth Brown, Ph.D., UNL professor emeriti, Vice president, Lincoln P.E.O. Chapter DM

NEWS

- **CONGRATULATIONS!!!!** Dr. Katie Edwards (CYFS & CoPsych) and her team have received a 1.8 million dollar grant from the Centers for Disease Control and Prevention entitled “Rigorous Evaluation of the READY to Stand Curriculum as a Tool to Prevent the Commercial Sexual Exploitation of Children Among Racially and Ethnically Diverse Urban Youth” The commercial sexual exploitation of children (CSEC) is a public health crisis in the U.S. To date, however, we know little about how to prevent CSEC. The Set Me Free Project has developed the READY to Stand (RTS) curriculum consisting of four, 45-minute modules implemented to high school students and school personnel. The dynamic RTS provides students with psychoeducation on CSEC, healthy relationship skills training, identification of safe people and resources, and programming components to enhance valuing of self and others. As part of the proposed project, the RTS will be enhanced with two additional 45-minute modules that focus on bystander intervention training in situations of CSEC and shifting school and community norms to be intolerant of all forms of violence, including CSEC. Despite its potential for reducing CSEC, the RTS has never been evaluated. The overarching goal of this multi-stakeholder collaboration, including researchers, educators, practitioners, and youth, is to conduct both a process and rigorous outcome evaluation of the RTS with an eye toward widespread dissemination to other communities in the U.S., if deemed effective. The implementation site includes five traditional three alternative high schools in Des Moines Public Schools (DMPS); students are largely racial/ethnic minority (65%) and low-income (76%). Component A (Years 1-2), the refinement and planning phase, includes the creation of a Research Advisory Board (RAB) comprised of researchers, practitioners, educators, caregivers, and youth; development of the two supplemental 45-minute modules on bystander intervention and social norms for the RTS (student version) and enhancement of the 90- minute RTS for school personnel version; creation of psychometrically validated survey instruments to measure CSEC perpetration and victimization and related CSEC constructs; and the conduction of an open pilot trial of the RTS with one traditional high school and one alternative high school in DMPS (n=878 students; n=78 school personnel). Component B (Years 3-5) comprises the rigorous evaluation phase and includes a quasi-experimental study in which the remaining four traditional high schools and two alternative schools are randomly assigned to the treatment or wait-list control conditions. Students (n=7,241) will complete baseline and 6-, 12-, and 18-month follow-up surveys to test the

NEWS CONT...

hypothesis that participation in the RTS will lead to reductions in CSEC perpetration (primary outcome) as well as reductions in CSEC victimization and teen dating violence and sexual assault victimization and perpetration and increases in bystander intervention in CSEC situations (secondary outcomes). We will assess mediators (e.g., increases in CSEC knowledge, CSEC bystander efficacy) and demographic moderators of program impact and conduct an in-depth process evaluation that includes data from both students (n=7,241) and school personnel (n=396). This study represents the first ever rigorous evaluation of a CSEC prevention program. Findings from both Components A and B will be widely disseminated to diverse audiences with RAB engagement.

Upcoming birthdays

Karen Alexander - November 24
Justin Andersson - November 26

Happy Birthday
Ali Shull - November 26
Ryan Reuter - November 26



Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

CLINIC AND RESEARCH CORNER

- **CSPC Student-Clinicians and Supervising Psychologists:** Consider attending this webinar on the mechanism of regret in cognitive behavioral therapy. Only \$15 for student ABCT members! Registration is [here](#).
- **CSPC Student-Clinicians and Supervising Psychologists:** Division 16 is hosting an upcoming webinar with an opportunity to earn 1 APA CE credit. The event is titled "Often Overlooked: Girls with Autism" and will be held Friday, Dec. 2 at 4:00ET. Here's the [Link](#) to register and get more info.
- **EDPS Faculty, and Staff and Students:** We wish you a safe, fun and relaxing break.



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UNIVERSITY OF NEBRASKA - LINCOLN



UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM.)

WEDNESDAY, NOVEMBER 23: 2:00PM - 3:00PM

HAPPY FALL BREAK

MONDAY, NOVEMBER 28: 1:00PM - 2:00PM

TUESDAY, NOVEMBER 29: 1:00PM - 2:00PM

WEEKLY WEDNESDAY

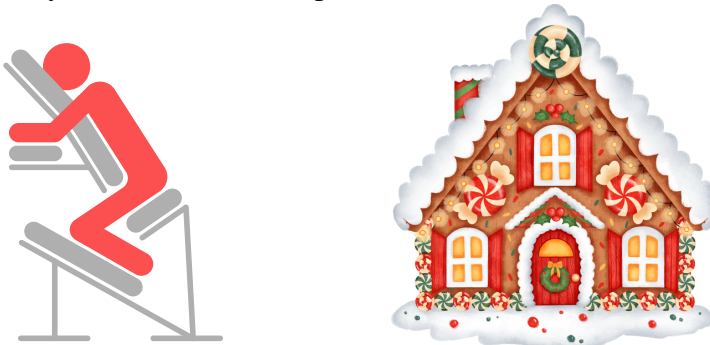
Department of Educational Psychology Newsletter



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- **EDPS Faculty, Staff, and Students:** Nitro cold brew, massages, gingerbread house competitions, and coffee bar takeovers are returning at the end of the fall semester!
 - Sign up for massages using link [here](#).
 - Coffee bar take-overs will be the following days:
 - Monday, December 5 - School Psychology
 - Tuesday, December 6 - Counseling Psychology
 - Wednesday, December 7 - Developmental & Learning Sciences
 - Thursday, December 8 - Quantitative, Qualitative, and Psychometric Methods
 - Friday, December 9 - Buros
 - Nitro cold brew Kegerator will be here from 12/5-12/9.
 - Gingerbread houses will need to be turned in to Kyle by Monday, December 5th by noon . Voting will start at noon 12/5 and close on 12/9 at 12pm. Winner will be announced on
 - Friday, December 9th at 2pm in TEAC 114.



HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC & RESEARCH CORNER

ANNOUNCEMENTS

- **EDPS Students Graduating in December:** We are currently looking for OUTSTANDING STUDENT STORIES from students graduating (undergraduate and graduate) in December 2022. Please consider submitting your story by December 2 at 5pm. Submission form >> <https://go.unl.edu/bg8h>.
- **EDPS Graduate Students:** The Society of Clinical Child and Adolescent Psychology/APA Division 53 is committed to the development of its student members, and we are proud to offer the Donald Routh Dissertation Grants.
 - The Routh Dissertation Reimbursement Grant provides support for student research that shows promise to add significantly to the literature in the area of clinical child and adolescent psychology. Annually, up to four students will receive reimbursement of \$2,500 for research purposes. The Award comes in the form of reimbursement for dissertation-related expenses. Two additional Honorable Mention Awards of \$100 each will also be granted.
 - ELIGIBILITY:
 - The student's dissertation proposal must have been approved by their advisor and their program faculty at the time of submission of the application.
 - The applicant must be a student member of SCCAP and enrolled in an APA, PCSAS, and/or CPA approved doctoral program at the time of application.
 - APPLICATION REQUIREMENTS:
 - A completed online application
 - Please include in a single PDF:
 - A brief proposal (5-page maximum, double-spaced, references are not included in the page limit), describing the project's purpose, procedures, and proposed data analytics strategy.
 - A copy of the student's CV.
 - A budget (1-page maximum, double-spaced) describing how the funds will be used. The funds are unrestricted provided that they support the execution of the dissertation project.
 - One recommendation letter from a supervising faculty member/mentor documenting his/her support for the student's research, the student's potential, and any existing resources available for the student's research. The recommendation letter may be included in the uploaded single PDF file, or may be e-mailed separately to RouthAward@sccap53.org.
 - SUBMISSION DEADLINE:
 - Deadline January 13, 11:59pm Eastern Time. The grant announcement will be made in May. The grants will be announced in the SCCAP newsletter, listserv and website, and at APA's Annual Convention. Successful applicants are strongly encouraged to submit a poster based on their completed dissertation to a SCCAP sponsored conference or the APA Convention.
 - More information, along with the online application, can be found on the SCCAP website: <https://sccap53.org/routh-dissertation-grant/>. Please feel free to contact Meghan Miller, mrhmiller@ucdavis.edu, with any questions.
- **Graduate Assistantship available:** University Program Council (UPC) is seeking a GA for Spring 2023. To apply: <https://newsroom.unl.edu/announce/gradstudies/15171/85365>

ANNOUNCEMENTS CONT...

- **EDPS Faculty, and Staff and Students:**

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- What we need
 - Warm coats, jackets
 - Pullovers/sweatshirts/cardigans
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 - Kids' clothes for students who have kids.
- Please take your donations to our drop-off point at the Department of Educational Psychology (TEAC 114). If you have any questions or requests, please send an email to Patricia Cardellini (Inclusive Excellence Graduate Assistant): pcardellinidealmei2@unl.edu

DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Faculty, and Staff and Students:** Consider attending this event put on by Native students of UNITE in celebration of Native American Heritage Month. It's a great opportunity to show how you value our Native students by supporting the event tomorrow 5:15 in the JGMC next to the Nebraska Union. Please see graphic attached.
 - What: Native American Heritage Month Showcase
 - When: Wednesday, November 30, at 5:15 pm
 - Where: Jackie Gaughan Multicultural Center, Unity Room
 - *Light appetizers will be provided

Upcoming birthdays

Jessica Jonson - November 30

Kellan Willet - December 2

Heather Hruskoci - December 6

Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

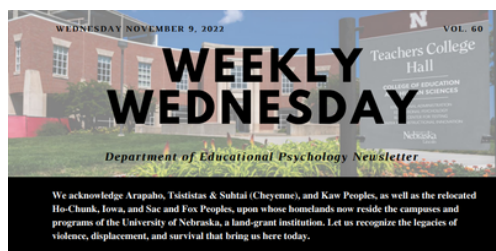


CLINIC AND RESEARCH CORNER

- **EDPS Graduate Students:** DEI Programming student feedback form - link below.
 - https://docs.google.com/forms/d/e/1FAIpQLSekYIYj87vdXWT1DwjbhAJ5ZPuQ6BJ-ROhpzDsSrZX52jMw-w/viewform?usp=sf_link
 - This form is part of the purpose and commitment of the Department to develop community, support, and belonging for all students and faculty. We understand the importance of respect and support for individuals, and we are committed to creating an atmosphere of equality, safety, and trust for everyone and are looking for your suggestions to help us with our programming in the future. Please fill up this form to help us to provide the best activities for our students.
- **CSPC Student-Clinicians and Supervising Psychologists:** Consider attending this webinar on the mechanism of regret in cognitive behavioral therapy. December 1st at 11am CST. Only \$15 for student ABCT members! Registration is [here](#).
- **CSPC Student-Clinicians and Supervising Psychologists:** Division 16 is hosting an upcoming webinar with an opportunity to earn 1 APA CE credit. The event is titled "Often Overlooked: Girls with Autism" and will be held Friday, Dec. 2 at 4:00ET. Here's the [Link](#) to register and get more info.
- **EDPS Graduate Students: Stay connected with the Department of Educational Psychology!**

There are many ways to foster connections in our department. A few ways to get connected are:

 - Our department has a Social TEAMS page! On this page you'll find several different interest channels (e.g., recipes, board games, movies and tv) that you can follow and/or post to, to stay connected with others in the department who share common interests. If you'd like to be added to the Social Teams page, please reach out to Heather Hruskoci (hhruskoci2@unl.edu).
 - Read "Weekly Wednesday," our departmental newsletter that is emailed every Wednesday and posted to our EDPS webpage.
 - Reach out to faculty, staff, and fellow students for support and mentoring.
 - TEAC 114 has an open-door policy—stop by and check your mailbox and our coffee bar!



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UNIVERSITY OF NEBRASKA - LINCOLN

UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM)

WEDNESDAY, NOVEMBER 30: 1:00PM - 2:00PM

THURSDAY, DECEMBER 1: 12:00PM - 1:00PM

FRIDAY, DECEMBER 2: 11:00AM - 12:00PM

MONDAY, DECEMBER 5: 1:00PM - 2:00PM

TUESDAY, DECEMBER 6: 1:00PM - 2:00PM