

Matthew J. Gormley, Ph.D.
Department of Educational Psychology
University of Nebraska - Lincoln
232 Teachers College Hall
Lincoln, NE 68588-0346
Mgormley2@unl.edu

ACADEMIC APPOINTMENT

University of Nebraska – Lincoln August, 2023 – Present
*Associate Professor, Department of Educational Psychology,
School Psychology Program (APA accredited, NASP approved).*

University of Nebraska – Lincoln August, 2017 – August, 2023
*Assistant Professor, Department of Educational Psychology,
School Psychology Program (APA accredited, NASP approved).*

EDUCATION

Lehigh University September, 2016
Doctor of Philosophy, School Psychology
Dissertation: First Year GPA and Academic Service Use Among College
Students With and Without ADHD. Defended: 5/12/15
Committee Members: George J. DuPaul, Ph.D., Arthur D. Anastopoulos, Ph.D.,
Robin L. Hojnosi, Ph.D., & Bridget V. Dever, Ph.D.

Lehigh University January, 2011
Master of Education, Human Development
Qualifying Project: Teacher-to-Teacher Consultation: Facilitating Grade-Level Transitions
of Students with ADHD.
Committee Members: George J. DuPaul, Ph.D., Christine Cole, Ph.D.,
& Patricia Manz, Ph.D.

State University of New York College at Geneseo May, 2008
Bachelor of Arts, Psychology, Summa Cum Laude

GRANTS AND FUNDING

National Institute of Child Health and Human Development (Submitted) October, 2023
Co-PI “Identifying Childhood Social Ecological Risks and Social
Connectedness Protective Factors for Early Adolescent School Loneliness”
(\$1,295,626)

Institute of Educational Sciences (Submitted) September, 2023
Co-I “Mediators and Moderators of Conjoint Behavioral Consultation”
(\$1,700,000)

Behavioral Health Education Center of Nebraska (Funded) October, 2022
Co-PI “Prairie Nebraska Rural School Psychology Training Program”
(\$500,000)

Department of Education (Not Funded) May, 2022
Co-PI “Prairie Nebraska.” (\$1,168,967)

National Institute of General Medical Sciences (Funded) March, 2022
PI “College Aged Substance Use in Educational Settings: Outcomes
for Students with ADHD (CASE4ADHD)” (\$585,250).

Department of Education (Not Funded) August, 2021

Co-PI "Prairie Nebraska." (\$1,250,000)	
Institute of Education Sciences (Not Funded)	August, 2020
Co-PI "Tailoring Conjoint Behavioral Consultation (CBC) to Support Middle School Students with Attention-Deficit/Hyperactivity Disorder Across a Grade-Level Transition." (\$2,000,000).	
Office of Research and Economic Development Layman Seed Award (Funded)	April, 2018
PI "Supporting Students with Attention-Deficit/ Hyperactivity Disorder Across Vertical Transitions" (\$10,000)	
Forum Research Grant , "Teacher-to-Teacher Consultation: Facilitating Grade-Level Transitions of Students with ADHD" (\$500)	October, 2012

PUBLICATIONS IN REFEREED JOURNALS

Citations: 2014

h-index: 14

i10-index: 14

See: <https://scholar.google.com/citations?user=gMRrftkAAAAJ&hl=en>

Italics indicate student authors

1. Jimerson, S. R., Allen, J., Arora, P., Blake, J., Canivez, G., Chambers, C., Chan, M., Espelage, D., Gonzalez, J., **Gormley, M. J.**, Graves, S., Holland, S., Huang, F., January, S., Kaur, L., Kim, E., LaSalle, T., Mittelstet, A., Phelps, C., Reinke, A., Renshaw, T., Song, S., Sullivan, A., Wang, C., Worrell, F., & Yang, C. (in press). Advancing diversity, equity, and inclusion in school psychology science and scholarship: Changing training and practice in the field of school psychology. *Canadian Journal of School Psychology, Online First* <https://doi.org/10.1177/08295735241266746>
2. **Gormley, M. J.**, Allen, J. P., & Jimerson, S. R. (2024). Advancing consultation and family, school, and community collaboration. *School Psychology Review, 53*, 115-122. doi: 10.1080/2372966X.2024.2325294
3. Wheeler, L. A., Brown, K. E., Chen, D., Sheridan, S. M., Witte, A. L., **Gormley, M. J.**, Lee, S., Brower, E.S., & Gomes, R. T. M. (2024). Parent-teacher relationships: Factors that influence dyadic congruence. *The Elementary School Journal*. Advance online publication.
4. Golson, M.E., Brunson McClain, M., O'Dell, S. M., **Gormley, M.J.**, Roanhorse, T. T., Yang, N. J., Kettlewell, P., & Shahidullah, J. D. (2023). Assessment and management of attention-deficit/hyperactivity disorder: Pediatric resident perspectives on training and practice. *Clinical Pediatrics*. Advance online publication.
5. Cheng, K. C., Witte, A. L., Wheeler, L. A., Sheridan, S. M., **Gormley, M. J.**, Chen, D. & Eastberg S. R. A. (2022). Examining long-term intervention effects to promote teacher problem-solving and communication skills in the rural context. *School Psychology*. Advance online publication.
6. O'Dell, S. M., **Gormley, M. J.**, Schlieder, V., Klinger, T., DeHart, K., Kettlewell, P. J., & Kulchak Rahm, A. (2022). Perspectives of rural primary care clinicians on pediatric ADHD care. *Journal of Developmental and Behavioral Pediatrics, 43*(5), 273-282. doi: 10.1097/DBP.0000000000001056
7. DuPaul, G. J., **Gormley, M. J.**, & Daffner-Deming, M. (2021). School-based interventions for elementary school students with attention-deficit/hyperactivity disorder. *Child and Adolescent Psychiatric Clinics of North America, 31*, 149-166. <https://doi.org/10.1016/j.chc.2021.08.003>
8. DuPaul, G. J., **Gormley, M. J.**, Weyandt, L.L., & Anastopoulos, A. D. (2021). Trajectories of academic performance among college students with and without ADHD. *Journal of Clinical*

- Child and Adolescent Psychology*. Advance online publication. doi: 10.1080/15374416.2020.1867990
9. **Gormley, M. J.**, Meadows, T., Hosterman, S., Kettlewell, P., Kirchner, H. L., & O'Dell, S. (2020). The relationship between integrated pediatric psychology and primary care visit length, revenue, content over 24 months. *Families, Systems, and Health*, 38, 278-286. doi: 10.1037/fsh0000532
 10. **Gormley, M. J.**, Sheridan, S. M., Dizona, P., Witte, A., Wheeler, L., Eastberg, S. R. A., & Cheng, K. (2020). Conjoint behavioral consultation for students exhibiting symptoms of ADHD: Effects at post-treatment and one-year follow-up. *School Mental Health*, 12, 53-66. doi:10.1007/s12310-019-09342-0
 11. **Gormley, M. J.**, DuPaul, G. J., Weyandt, L. L., & Anastopoulos, A. D. (2019). First year GPA and academic service use among college students with and without ADHD. *Journal of Attention Disorders*, 23, 1766-1779. doi: 10.1177/1087054715623046
 12. Sheridan, S. M., Witte, A. L., Wheeler, L. A., Eastberg, S. R. A., Dizona, P. J., **Gormley, M. J.** (2019) Conjoint behavioral consultation in rural schools: Do student effects maintain after one year? *School Psychology Quarterly*, 34, 410-420 doi: 10.1037/spq0000279
 13. **Gormley, M. J.**, Pinho, T., Pollack, B., Puzino, K., Franklin, M., Busch, C., DuPaul, G. J., Weyandt, L. L., & Anastopoulos, A. D. (2018). Impact of study skills and parent education on first-year GPA among college students with and without ADHD: A moderated mediation model. *Journal of Attention Disorders*, 22, 334-348. doi: 10.1177/1087054715594422
 14. DuPaul, G. J., Franklin, M., Pollack, B. L., Fletcher, K. S., Jaffe, A. R., **Gormley, M. J.**, Anastopoulos, A. D., & Weyandt, L. L. (2018). Predictors and trajectories of educational functioning in college students with and without attention-deficit/hyperactivity disorder. *Journal of Postsecondary Education and Disability*, 31, 161-178.
 15. Anastopoulos, A. D., DuPaul, G. J., Weyandt, L. L., Morrissey-Kane, E., Sommer, J. L., Rhoads, L. H., Murphy, K. R., **Gormley, M. J.**, & Gudmundsdottir, B. G. (2018). Rates and patterns of comorbidity among first-year college students with ADHD. *Journal of Clinical Child and Adolescent Psychology*, 47, 236-247. doi:10.1080/15374416.2015.1105137
 16. DuPaul, G. J., Dahlstrom-Hakki, I., **Gormley, M. J.**, Fu, Q., Pinho, T., & Banerjee, M. (2017). College students with ADHD and LD: Effects of support services on academic performance. *Learning Disabilities Research & Practice*, 32, 246-256. doi: 10.1111/ldrp.12143
 17. DuPaul, G. J., Pinho, T., Pollack, B., **Gormley, M. J.**, & Laracy, S. D. (2017). First-Year college students with ADHD and/or LD: Differences in self-concept, school preparation, and college expectations. *Journal of Learning Disabilities*, 50(3), 238-251. doi: 10.1177/0022219415617164
 18. **Gormley, M. J.**, & DuPaul, G. J. (2015). Teacher to teacher consultation: Facilitating consistent and effective intervention across grade levels for students with ADHD. *Psychology in the Schools*, 52, 124-138. doi: 10.1002/pits.21803
 19. DuPaul, G. J., **Gormley, M. J.**, & Laracy, S. D. (2014). School-based interventions for elementary school students with ADHD. *Child and Adolescent Psychiatric Clinics of North America*, 23, 687-697. <http://dx.doi.org/10.1016/j.chc.2014.05.003>
 20. Suldo, S. M., **Gormley, M. J.**, DuPaul, G. J., & Anderson-Butcher, D. (2014). The impact of school mental health on student and school-level academic outcomes: Current status of the

- research and future directions. *School Mental Health*, 6, 84-98. doi: 10.1007/s12310-013-9116-2
21. Vujnovic, R.K., Fabiano, G.A., Pelham, W.E., Greiner, A., Waschbusch, D.A., Gera, S., Linke, S., **Gormley, M. J.**, & Buck, M. (2014). The student behavior teacher response (SBTR) System: Preliminary psychometric properties of an observation system to assess teachers' use of effective behavior management strategies in preschool classrooms. *Education and Treatment of Children*, 37, 323-346. DOI: 10.1353/etc.2014.0020
 22. DuPaul, G. J., **Gormley, M. J.**, & Laracy, S. D. (2013). Comorbidity of LD and ADHD: Implications of *DSM-5* for Assessment and Treatment. *Journal of Learning Disabilities*, 46, 43-51. DOI: 10.1177/0022219412464351
 23. Fabiano, G.A., Pelham, W.E., Cunningham, C.E., Yu, J., Gangloff, B., Buck, M., Linke, S.M., **Gormley, M. J.**, & Gera, S. (2012). A waitlist-controlled trial of behavioral parent training for fathers of children with attention-deficit/hyperactivity disorder. *Journal of Clinical Child and Adolescent Psychology*, 41, 337-345. doi: 10.1080/15374416.2012.654464
 24. DuPaul, G. J., Kern, L., **Gormley, M. J.**, & Volpe, R. J. (2011). Early intervention for young children with ADHD: Academic outcomes for responders to behavioral treatment. *School Mental Health*, 3, 117-126. DOI: 10.1007/s12310-011-9053-x
 25. Fabiano, G.A., Hulme, K., Linke, S.M., Nelson-Tuttle, C., Pariseau, M.E., Gangloff, B., Lewis, K., Pelham, W.E., Waschbusch, D.A., Waxmonsky, J., **Gormley, M. J.**, Gera, S., & Buck, M.M. (2011). The supporting a teen's effective entry to the roadway (STEER) program: Feasibility and preliminary support for a psychosocial intervention for teenage drivers with ADHD. *Cognitive and Behavioral Practice*, 18, 267-280. doi: 10.1016/j.cbpra.2010.04.002

BOOK CHAPTERS

Italics indicate student collaborators

1. **Gormley, M. J.**, *Meisinger, R. E.*, Sheridan, S. M. (2019). Behavioral Collaboration and Consultation. In K. Radley & E. Dart (Eds.), *Handbook of Behavioral Intervention in Schools: Multi-Tiered System of Supports*. Oxford University Press.
2. Hostutler, C. A., **Gormley, M. J.**, Laracy, S. D., & Winterhalter, M. (2018). Learning Disabilities. In S. G. Forman & J. D. Shahidullah (Eds.) *Handbook of Pediatric Behavioral Healthcare: An Interdisciplinary, Collaborative Approach*. New York, NY: Springer
3. Hyman, S., DuPaul, G. J., **Gormley, M. J.** (2017). Evidence-Based Assessment and Intervention of ADHD in School Psychology. In M. Thielking & M. Terjeseen (Eds.) *Handbook of Australian School Psychology: Bridging the Gaps in International Research, Practice, and Policy*. New York, NY: Springer
4. DuPaul, G. J., Laracy, S. D., & **Gormley, M. J.** (2013). Interventions for students with attention- deficit/hyperactivity disorder: School and home contexts. In H. Walker & F. Gresham (Eds.) *Handbook of Evidence-Base Practices for Emotional and Behavioral Disorders*. New York: Guilford.
5. DuPaul, G. J., Carson, K. M., **Gormley, M. J.**, Vile Junod, R., Flammer-Rivera, L. (2012). Attention deficit hyperactivity disorder: School-based cognitive-behavioral interventions. In R. B. Mennuti, R. W. Christner, & A. Freeman (Eds). *Cognitive-behavioral interventions in educational settings: A handbook for practice* (2nd ed). (pp. 405-440). New York, NY: Routledge.

NON-PEER-REVIEWED ARTICLES

1. Kim, E. K., Han, K., Allen, J. P., Phelps, C., **Gormley, M. J.**, Espelage, D. L., Rivas-Koehl, M., Valido, A., & Jimerson, S. R. (2024). Protective factors for suicidality and depression among LGBTQ adolescents, *Communique*, 52 (7), 25-28.
2. **Gormley, M. J.**, & DuPaul, G. J. (2015). Teacher-to-teacher consultation: Facilitating consistent school support across grade levels. *The ADHD Report*, 23(2), 9-11, 16.

PROFESSIONAL PRESENTATIONS

1. *Brower, E.S., Sheridan, S.M., Wheeler, L.A., Brown, K.E., Gormley, M.J.* (2023, February 7-10). *Unpacking perspectives on family-school partnerships from educators and Latinx families* [Paper Presentation]. NASP 2023 Annual Convention, Denver, CO, United States
2. **Gormley, M. J.** (2021, Nov. 19). *How to best prepare learners with ADHD for post-secondary education*. [Invited Presentation]. CHADD 2021 Virtual International Conference on ADHD.
3. **Gormley, M. J.** (2021, May 6). *Diagnosing the effectiveness of classroom-based interventions for children with ADHD*. [Invited Presentation]. 8th World Congress on ADHD: From Child to Adult Disorder. Prague, Czech Republic
4. **Gormley, M. J.** (2020, Nov. 6). *How to best prepare learners with ADHD for post-secondary education*. [Invited Presentation]. CHADD 2020 Virtual International Conference on ADHD.
5. DuPaul, G. J., **Gormley, M. J.**, Labban, J., Anastopoulos, A. D. & Weyandt, L. L. (2020, Apr 18) *Academic Trajectories of College Students With and Without Attention Deficit Hyperactivity Disorder: Predictors of Four-Year Outcomes* [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vkkzazy> (Conference Canceled)
6. **Gormley, M. J.** (2019, Feb 27). Preschool ADHD status: School readiness and parental expectations. Paper presented at the Annual Convention of the National Association of School Psychologists, Atlanta, GA.
7. **Gormley, M. J.** (2018, April, 25). Conjoint behavioral consultation: Does ADHD status moderate child outcomes? Paper presented at the Nebraska Center for Research on Children, Youth, Families, and Schools' Biannual Summit on Research in Early Childhood, Lincoln, NE.
8. Anderson, S. R., **Gormley, M. J.**, Holt, S. L., Hosterman, S. J., & Meadows, T. J. (2017, April). Occupational Stress in Health Care: Avoiding Burnout. Paper presented at the Geisinger Behavioral Health Primary Care Annual Conference, Danville, PA.
9. DuPaul, G. J., Fletcher, K. S., Jaffe, A. R., Franklin, M. K., Pollack, B. L., **Gormley, M. J.**, Anastopoulos, A.D., & Weyandt, L. L. (2017, February). Trajectories and Predictors of Educational Functioning in College Students With and Without ADHD. Paper presented at the Annual Convention of the National Association of School Psychologists, San Antonio, TX.
10. **Gormley, M. J.** (2015, February). ADHD in College: First Year Service Use and GPA Outcomes. Paper presented at the Annual Convention of the National Association of School Psychology, New Orleans, LA.
11. DuPaul, G. J., Power, T. J., **Gormley, M. J.**, Puzino, K., Bassano, T., Reid, R., Anastopoulos, A. D., & Pollack, B. (2015, February). ADHD symptom and impairment ratings: Screening, assessment and treatment evaluation. Paper presented at the Annual Convention of the National Association of School Psychology, New Orleans, LA.

12. **Gormley, M. J.**, Pinho, T., Pollack, B., Laracy, S. D., Busch, C., Franklin, M., Puzino, K., Hollingsworth, K., & DuPaul, G. J. (2014, August). First-year GPA for college students with and without ADHD: A moderated mediation model. In A. D. Anastopoulos (Chair), *Longitudinal outcome of college students with ADHD: Initial findings from two studies*. Symposium presented at the annual convention of the American Psychological Association, Washington, D.C.

POSTER PRESENTATIONS

Italics indicate student collaborators

1. *Brower, E. S., Sheridan, S. M., Wheeler, L. A., & Gormley, M. J. (2024). Family-school partnerships as a means of promoting educational equity for Latiné students: Impressions of families and educators* [Poster presentation]. Minority Health Disparities Initiative 2024 Conference, Lincoln, NE, United States.
2. *Brower, E. S., Jeffries, J. B., Sheridan, S. M., Wheeler, L. A., Witte, A. L., & Gormley, M. J. (2024, February, 16). Examining Relationships and Student-level Moderators to Conjoint Behavioral Consultation (CBC)* [Poster Session]. Annual Convention of the National Association of School Psychologists, New Orleans, LA.
3. *Kugler, K., Stadheim, J., Kugler, K., Brower, E. S., & Gormley, M. J. (2024, February, 14). Parents' Perception of Their Child's Safety at School* [Poster Session]. Annual Convention of the National Association of School Psychologists, New Orleans, LA.
4. *Reeble, C., Stadheim, J., Kugler, K., Brower, E. S., & Gormley, M. J. (2024, February, 16). Social Support and ADHD: How Support Buffers Perceived Parenting Challenges* [Poster Session]. Annual Convention of the National Association of School Psychologists, New Orleans, LA.
5. *Stadheim, J., Kugler, K., Brower, E. S., Reeble, C., & Gormley, M. J. (2024, February, 17). Neurodevelopmental Disorders: The Impact of SPED on School-Based Engagement.* [Poster Session]. Annual Convention of the National Association of School Psychologists, New Orleans, LA.
6. **Gormley, M. J.**, *Reeble, C., Stadheim, J., Vana, N. (2023, August 6). College-aged substance use in educational settings: Outcomes for Students with ADHD (CASE4ADHD)* [Poster Presentation]. American Psychological Association 2023 Convention. Washington, DC, United States.
7. **Gormley, M. J.** (2022, August 6). Educational Expectations of 9th Graders with and without ADHD and the Effect on College Outcomes [Poster Presentation]. American Psychological Association 2022 Convention. Minneapolis, MN, United States.
8. *Brower, E.S., Willis, M.C., Brown, K.E., Lee, S., Wheeler, L.A., Sheridan, S.M., Gormley, M. J., Clarke, B., Witte, A. (2022, August 5). Enhancing Teachers' Relationships with Latinx Parents and Beliefs about Involvement* [Poster Presentation]. American Psychological Association 2022 Convention. Minneapolis, MN, United States. *APA Division 16 Poster Award Winner
9. *Spradlin, C. A., Overfield, R. A., Gormley, M. J., & Swanson, L. R. (2022, February, 18). Examining school-based outcomes for children with ADHD and ACES.* [Poster Session]. Annual Convention of the National Association of School Psychologists, Boston, MA.
10. Wheeler, L. A., Brown, K. E., Sheridan, S. M., Chen, D., Castillo, J., **Gormley, M. J.**, Brower, E. S., & Derr, K. (2021, August 12). Promoting Latinx Children's Social Competencies: The

- Role of Relationships and Sociocultural Factors. [Poster Session]. The Annual Convention for the American Psychological Association, virtual conference.
11. **Gormley, M. J.**, Spradlin, C. A., Overfield, R. A., Scanlan, L., & Sheridan, S. M. (2021, February 26). *CBC-XR: Supporting a student with ADHD across a grade-level transition* [Poster Presentation]. Annual Convention of the National Association of School Psychologists, Virtual Conference.
 12. **Gormley, M. J.**, Spradlin, C. A., Overfield, R. A., & Sheridan, S. M. (2021, February 25). *The Time and Cost of Classroom Behavior Management* [Poster Presentation]. Annual Convention of the National Association of School Psychologists, Virtual Conference.
 13. Bass, H. P., Gomes, R., Racine, B., Bovaird, J. A., Sheridan, S. M., & **Gormley, M. J.** (2019, August). *Conjoint behavioral consultation: Who benefits most?* Poster presented at the annual meeting of the American Psychological Association Conference, Chicago, IL.*APA Division 16 Poster Award Winner
 14. **Gormley, M. J.**, Sheridan, S. M., Dizona, P., Witte, A., Wheeler, L., Angell, S., & Cheng, K. (2018, August). *Conjoint Behavioral Consultation: Does ADHD Status Moderate Child Outcomes?* Poster presented at the meeting of the American Psychological Association, San Francisco, CA.
 15. **Gormley, M. J.**, DuPaul, G. J., Weyandt, L.L., & Anastopoulos, A. D. (2018, August) *Impact of ADHD knowledge and perceived impact of ADHD symptoms on service use.* Poster presented at the meeting of the American Psychological Association, San Francisco, CA.*APA Division 53 Poster Award Finalist
 16. Wilson, E., **Gormley, M. J.**, DuPaul, G. J., Weyandt, L.L., & Anastopoulos, A. D. (2018, August) *Social Factors Predicting College Retention among Students with ADHD: A Longitudinal Study.* Poster presented at the meeting of the American Psychological Association, San Francisco, CA.
 17. O'Dell, S. M., **Gormley, M. J.**, Meadows, T. (2017, August). *Examining How Integration Affects Primary Care Physician Encounter Duration and Revenue Generation.* Poster presented at the annual convention of the American Psychological Association, Washington, D.C.
 18. **Gormley, M. J.**, DuPaul, G. J., Pollack, B., Pinho, T., Franklin, M., Busch, C., Weyandt, L., Anastopoulos, A. D. (2015, November). *Psychosocial and psychopharmacological treatment of ADHD in college students: Longitudinal associations with psychological and behavioral outcomes.* Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies, Chicago, IL.
 19. Pollack, B., **Gormley, M. J.**, Pinho, T., DuPaul, G. J., Oster, D. R., Weyandt, L., Anastopoulos, A. D. (2015, February). *Service utilization among college students with ADHD and learning disabilities.* Poster presented at the annual conference of the National Association of School Psychologists, Orlando, FL.
 20. DuPaul, G. J., Laracy, S. D., **Gormley, M. J.**, Pinho, T. D., Pollack, B. L. (2014, August). *Adolescents with ADHD transitioning to college: Self-concept and school preparation.* Poster presented at the annual convention of the American Psychological Association, Washington, D.C.
 21. **Gormley, M. J.**, DuPaul, G. J. (2013, February). *Teacher-to-teacher consultation: Facilitating the grade-level transition of students with ADHD.* Poster presented at the annual conference of

the National Association of School Psychologists, Seattle, WA.

22. **Gormley, M. J.**, DuPaul, G. J. (2013, April). *Teacher-to-teacher consultation: Facilitating the grade-level transition of students with ADHD*. Selected poster presented at the 2013 Academic Symposium at Lehigh University.

MANUSCRIPTS SUBMITTED FOR PUBLICATION

1. *Brown, K. E.*, Chen, D., Wheeler, L. A., Sheridan, S. M., Witte, A. L., **Gormley, M. J.**, Lee, S., *Brower, E.S.*, & *Gomes, R. T. M.* (2023). Parent-teacher relationships: Factors that influence dyadic congruence [Manuscript submitted for publication].

AWARDS & HONORS

2020-2021 Contributions to Students Award (UNL Parents Association)	March, 2021
CHADD Young Scientist Research Award (\$1000)	August, 2017
Elizabeth V. Stout Dissertation Award (\$1000)	May, 2016
School Psychology Representative at the Lehigh University Academic Symposium	April, 2013
Special Education Law Symposium Leiser Scholar	May, 2011

PROFESSIONAL SERVICE

Institute of Educational Sciences: Social and Behavioral Scientific Peer Review Panel Member	2022-Present
Agency for Healthcare Research and Quality (AHRQ) Technical Expert Panel Member. <i>Diagnosis and Treatment of ADHD in Children and Adolescents</i> .	2021-2022
NSPA Ethics Chairperson	2020-Present
NSPA University Connections UNL Chairperson	2019-Present
Editorial Advisory Board: <i>Journal of Attention Disorders</i>	2018-Present
CHADD Public Policy Committee	2018-Present
Faculty Mentor for the University of Albany Science Research in the High School Program	2018-2019
Subject Matter Expert for Carnegie Mellon University Masters of Public Policy System Synthesis Project – ADHD: An Entrepreneurial Dynamism	2016
Student Editor: Assessment for Effective Intervention	2014
<u>ADHD and the Struggling Learner</u> . Palisades School District professional development workshop. Kintnersville, PA.	2013
Ad Hoc Reviewer: <i>Annals of Family Medicine</i> ; <i>Educational Psychology Review</i> ; <i>Journal of Attention Disorders</i> ; <i>Journal of Child and Family Studies</i> ; <i>Journal of Psychoeducational Assessment</i> ; <i>Journal of School Psychology</i> ; <i>Learning and Individual Differences</i> ; <i>Oxford Research Encyclopedia of Education</i> ; <i>Research in Developmental Disabilities</i> ; <i>School Mental Health</i>	

UNIVERSITY SERVICE

School Psychology Faculty Search Committee Member	2022-2023
EDPS Counseling and School Psychology Clinic Committee Member	2021-Present
EDPS Executive Committee Member (Pre-Tenure Representative)	2021-Present
EDPS Chair Search Advisory Committee	2021
EDPS Department Scholarship Committee Member	2020-Present
Counseling Psychology Faculty Search Committee Member	2019-2020
Student Affiliates of School Psychology – Faculty Sponsor	2019-Present
Nebraska Academy for Early Childhood Research Steering Committee Member	2019-Present
CEHS Technology Committee	2018-Present

COURSES TAUGHT

EDPS 952 – Systems of School Consultation	2021-2022
EDPS 954 – School Mental Health and Behavioral Interventions	2019
EDPS 950 – Intellectual Assessment	2018-2022
EDPS 981 – School Practice in School Psychology II	2018-Present
EDPS 981 – School Practice in School Psychology I	2017-Present

PRIOR RESEARCH AND WORK EXPERIENCE

Post-Doctoral Fellow - Geisinger Health System, Lock Haven, PA <i>Dr. Laura Cook, Ph.D</i>	2016 – 2017
Pre-Doctoral Intern – Nebraska Internship Consortium in Professional Psychology, Munroe-Meyer Institute, Omaha, NE <i>Drs. Joseph Evans, Ph.D ,Terri Mathews, Ph.D, APRN, BCBA-D, Dr. Allison Grennan, Ph.D</i>	2015 –2016
Project Coordinator – Lehigh University, Bethlehem, PA Response to Intervention Training Project <i>Dr. Edward Shapiro, Ph.D.</i>	2014-2015
Project Coordinator – Lehigh University, Bethlehem, PA Trajectories Related to ADHD in College (TRAC) <i>Dr. George J. DuPaul, Ph.D.</i>	2012-2015
Graduate Assistant – Lehigh University, Bethlehem, PA <i>Dr. George J. DuPaul, Ph.D</i>	2010-2015
Project Coordinator – Center for Children and Families, Buffalo, NY Classroom Strategies Scale - Observer Form <i>Dr. Gregory A. Fabiano, Ph.D</i>	2009-2010
Sr. Research Support Specialist – Center for Children and Families, Buffalo, NY <i>Dr. Gregory Fabiano, Ph.D</i>	2008-2010
Counselor, Summer Treatment Program for Children with ADHD <i>Department of Psychology, University at Buffalo Dr. William Pelham, Ph.D</i>	2008

PROFESSIONAL CERTIFICATIONS

Nebraska Licensed Psychologist (#1004)	2020-Present
--	--------------

PROFESSIONAL AFFILIATIONS

American Psychological Association

American Psychological Association, Division 16

American Psychological Association, Division 53

Children and Adults with Attention-Deficit/Hyperactivity Disorder (CHADD)

International Society for Research on Child and Adolescent Psychopathology

National Association of School Psychologists