

# Jillian Harpster, Ph. D.

Assistant Professor of Practice

Department of Teaching, Learning, and Teacher Education

University of Nebraska-Lincoln

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## **Education**

### **Doctor of Philosophy, Education Studies — August 2020**

University of Nebraska-Lincoln

Dissertation: “Relationship as Responsibility: a Portrait of Four Middle School Teachers.” The University of Nebraska - Lincoln. ProQuest Dissertations Publishing, 2020. 28031432.

### **Masters of Education, Teaching, Curriculum, and Learning —**

*May 2011*

University of Nebraska-Lincoln

Summative project: “Gender and Power in Vampire Fiction: A Feminist Study of *Dracula*, *The Vampire Chronicles* and *The Twilight Saga*”

### **Bachelor of Arts, English — May 2009**

University of Nebraska-Lincoln

Honors Thesis Project: *Films about Ghosts: A Memoir*

## **Professional Positions**

### **Professor of Practice - Secondary English Education,**

University of Nebraska - Lincoln — 2023-Present

Department of Teaching, Learning, and Teacher Education

- TEAC 161: Teaching Matters
- TEAC 331: School & Society
- TEAC 397N: Practical Experience, Secondary Language Arts
- TEAC 403/803B: Secondary Student Teaching Seminar
- TEAC 439/839: Literature for Adolescents
- TEAC 497/897N: Student Teaching, Secondary Language Arts
- TEAC 441/841: Content Area Reading, Grades 4-12
- TEAC 894N - Professional Practicum, Secondary Language Arts

### **Lecturer, University of Nebraska-Lincoln — 2020-2023**

Department of Teaching, Learning, and Teacher Education

- TEAC 161: Teaching Matters

- TEAC 397N: Practical Experience, Secondary Language Arts
- TEAC 403/803B: Secondary Student Teaching Seminar
- TEAC 439/839: Literature for Adolescents
- TEAC 452/852N: Curriculum Principles, Secondary Language Arts
- TEAC 497/897N: Student Teaching, Secondary Language Arts
- TEAC 441/841: Content Area Reading, Grades 4-12
- TEAC 801: Curriculum Inquiry
- TEAC 894N - Professional Practicum, Secondary Language Arts

**Adjunct Instructor, Nebraska Wesleyan University —**

2014-2020

English Department

- ENGL 1020: Composition, Language and Literature
  - Through the Nebraska Wesleyan Honors Academy
- ENGL 2010: Masterpieces of Literature
  - As part of the Adult Undergraduate Program

**Adjunct Instructor, Doane University — 2016-2019**

- ENG 323: Teaching of English– I
- ENG 324: Teaching of English– II

**7-12 Teaching Experience**

**English Teacher, North Star High School — 2011-2020**

- Courses taught included Women’s Literature, American Literature, Composition, English 11, General English, Reading Ideas, and Advanced Placement Language and Composition
- Mentored pre-service teachers in their practicum and student teaching placements.
- Volunteer basketball coach (2017-2020)
- Louder Than a Bomb\* Slam Poetry team sponsor (2012-2015)
  - Now known as “All Rights Reserved”
- Assistant speech coach (2012)

**Certifications**

Nebraska Teaching Certificate in Secondary English Education

**Awards**

2016 NCTE Affiliate Leadership Development Award

*Awarded by the Nebraska Council of Teachers of English*

## **University-Public School Partnerships**

### **Interinstitutional Literature Circles**

#### UNL cohort and Park Middle School students

- Spring 2024
- Co-planned literature circles with Park Middle School teachers, administration, and district curriculum specialists
- Organized and facilitated UNL student/Park student visits

#### UNL English cohort and Lincoln High AVID — 2021-Present

- Co-planned a literature unit with a Lincoln High AVID teacher
- Supervised literature circles between high school sophomores and pre-service teachers
- Organized and facilitated a celebratory campus visit for AVID students

## **C3WP Innovation (i3) Scale-up Grant**

#### Weeping Water High School— 2018-2019

- Co-planned and co-facilitated professional development with teachers across content areas to improve writing instruction across the curriculum at Weeping Water High School.

## **Husker Writers**

#### North Star High School— 2017-2018

- Coordinated with a UNL lecturer in the English department to partner her college Women's Literature course with my high school Women's Literature course.
- Students at the high school and college level exchanged writing online and met in person over the course of a semester

## **Nebraska Writing Project (NeWP) Imbedded Institute**

#### North Star High School— 2012-2013

- Collaborated with and wrote alongside colleagues in the English department and across curricular areas at North Star under the facilitation of NeWP instructors Sally Burt and Jane Coneally.

## **Publications**

Harpster, J. "Teaching and Writing: 'It's like having a Dessert Stomach.'" Blog post. Nebraska Writing Project. March 2024.

<https://www.nebraskawritingproject.org/uncategorized/teaching-and-writing-its-like-having-a-dessert-stomach/>

Harpster, J. and Gardner, L. Collaboration: A Double Helix Towards Growth. Submitted to *English Leadership Quarterly*, Vol. 46, Issue 1, August 2023 (p. 14-19).

Harpster, J. "Is taking a bubble bath going to make my life easier tomorrow? Maybe not!": Wellness and Margin as Intentional Focuses in Pre-Service Teacher Education. *Schools: Studies in Education*, Vol. 20, No. 2, Fall 2023 (p. 230-242).

Harpster, J. First opinions: *Starfish*. [Review of the book *Starfish*]. *First Opinions, Second Reactions*. Winter 2023.

Thomas, S., & Harpster, J. Teaching to Mobilize Creative Experience. *Journal of Education and Human Development*, Vol. 5, No. 4, 2017.

### **Presentations**

Harpster, J. (2024, November). *Preservice Teacher Book Clubs with Middle-Level Readers: Using intentional clinical experiences to center hope and humanity and promote teacher retention*. National Council of Teachers of English annual convention in Boston, MA.

Harpster, J. (2023, November). *Expanding the Boundaries for Transformational Justice: Coalitions between Educators across the Spaces of Our Shared Work*. Roundtable presentation at the National Council of Teachers of English annual convention in Columbus, OH.

Harpster, J., Bennett, M., & Gugel, G. (2022, October). *Learning to Teach during a Pandemic*. Presentation at the Critical Questions in Education annual conference in Denver, CO.

Harpster, J., Gardner, L., & Hill, K. (2021, November). *Supporting the Whole Student Teacher: Balancing as a Way of Wellness*. Virtual presentation during the Conference on English Leadership.

Harpster, J., Gardner, L., & Hill, K. (2021, September-canceled) *Dynamic Leadership: Inspiring Literacy Leaders*. Accepted for presentation at the Plum Creek Literacy Festival at Concordia University, Seward, NE.

- Harpster, J., Gardner, L., & Hill, K. (2020, November–canceled). *Leading in Tandem: Collaboration as “The Stuff of Growth”*. Accepted for presentation at the Conference on English Leadership in Denver, CO.
- Castillo, M. & Harpster, J. (2019, October). *If You Can’t Find It, Make It: Co-constructing a Community’s History with Heritage Speakers*. Presentation at the Curriculum and Pedagogy 2019 Annual Conference in McAllen, TX.
- Harpster, J., Deschaine, M., Gardner, L., Hill, K., & Swiatek, D. (2019, November). *Inquiring minds at all levels: Reaching high school juniors – ELL to AP – with “Big Question”-based curricular design*. Presentation at the National Council of Teachers of English annual conference in Baltimore, MD.\*
- Gatti, L., Thomas, S., Benson, B., Deschaine, M., Harpster, J., & Funk, L. (2017, November). *Turning English Education Inside Out: Growing a New Generation of English Teacher (Educators)*. Panel presentation at the National Council for Teachers of English annual conference in St. Louis, MO.
- S. Thomas & J. Harpster. (2016, January). *Teacher as Professional Artist: Creative Self-Identification and its Curricular Implications*. Presentation at the Hawaii International Conference on Arts and Humanities in Honolulu, HI.
- S. Thomas & J. Harpster. (2015, April). *Definitional, Dispositional and Design Understandings: English Teaching Competencies that Mobilize Creative Experience*. Roundtable presentation at the American Education Research Association annual conference in Chicago, IL.\*
- S. Thomas & J. Harpster. (2014, November). *Definitional, Design, and Dispositional Understandings: Essential Competencies for Teacher Excellence in Creative Pedagogy*. Presentation at the Second Global Teacher Education Summit at Beijing Normal University in Beijing, China.
- C. Maddux, J. Meyer, & J. Harpster. (2013, November). *Re-inventing Classroom Discussion*. Presentation at the National Council of Teachers of English annual conference in Boston, MA.\*

S. Thomas, J. Harpster., & Krivda, A. (2013, April). *Engaging Attentive Care in Pre-Service Teaching and Professional Development Practices*. Paper presentation at the American Educational Research Association Annual Conference in San Francisco, CA.

S. Thomas, J. Harpster., & Krivda, A. (2011, October). *Seeking enduring knowledge in pre-service teaching practices: Attempting Bachelard's "Intimate Immensity" to activate Deweyan experience*. Presentation at the Critical Questions in Education annual conference in Kansas City, MO.

Harpster, J. (2010, October). *Genetic Dead End: Male Procreation and Female Bareness in Stephenie Meyer's Twilight Saga*. Paper presentation at the Modern Popular Culture Association and American Popular Culture Association Annual Midwest Conference in Minneapolis, MN. (Received Honorable Mention Graduate Paper.)

\*Denotes presentations also offered as Lincoln North Star and/or Lincoln Public Schools English/Language Art Professional Development sessions.

### **Grants**

Research Council Faculty Seed Grant: Exploring Multidimensional Effects of Pre-service Teachers' Work in Title I Schools. Primary Investigator. \$10,000. January-December 2024.

### **Service**

- Department
  - Extended Personnel Committee - 2023-2026
  - Raices Project Advisory Board Member - 2023-2026
  - TLTE "Teaching in Nebraska" Event Co-Presenter - February 2024
  - Secondary Education Website revision work - December 2023
  - Visit to TEAC 161 classes - Spring 2021, Fall 2023, Spring 2024
  - TLTE Supervisors' Handbook revision - Summer/Fall 2023
  - TLTE Sophomore Engagement events
    - Program acceptance ceremony - April 2023
    - Halloween Meet and Greet - October 2023
  - Visit to Dr. Ali Moeller's TEAC 995A class - November 2022

- College
  - Alpaca Packs partnership for Secondary Education student and cooperating teachers - Spring 2024 semester
  - Career Closet events in CEHS - December 2023 and February 2024
  - Aspiring Educators co-advisor - 2023-24 Academic Year
  - UNL Supervisor Handbook Revision & Training work - May-December 2023
- University
  - Leadership Lincoln panel on Critical Thinking - February 2024
  - Sheldon Connections participant - March 2024
- Field
  - NeLAC Board Member -2024 to present
  - Nebraska Writers Project Board Member - 2023 to present

### **Student Advising**

#### PhD students

- Maggan Quist, Education Studies - Committee Member and Reader

#### EdD students

- Liz Boyle, Education Studies - Committee Member

#### MA/MEd students

- Kendra Quiroz, Secondary English Education (2024) - Committee Member, Reader
- Hannah Morrison, English (2024) - Committee Member, Reader

#### Honors thesis students

- Maggie Stotz - May 2023 Graduate
- Grace Gugel - May 2022 Graduate
- Genevieve Hawkins - May 2022 Graduate
- Laura Jensen - May 2022 Graduate

#### Honors students - Course contract

- Genevieve Hawkins, TEAC 452N - Fall 2021
- Emily Donnell, TEAC 452N - Fall 2021

### **Selected Professional Development**

Equity in Action Institute, Lincoln Public Schools, May 28, 2019.

Disrupting Thinking: Supporting Critical Thinking and Questioning, Lincoln Public Schools, January 31, 2019.

Argumentation Writing Workshop, Lincoln Public Schools, October 03, 2018.

Kagan Cooperative Learning Workshop, Lincoln Public Schools, August 15, 2018.

Modes of Reading Workshop, Lincoln Public Schools, July 23, 2018.

Developing Instructional Focus, Lincoln Public Schools, July 19, 2018.

Multicultural Leadership Institute, Lincoln Public Schools, May 30, 2018.

Raising Race Questions in Schools, Lincoln Public Schools, October 28, 2017.

Understanding Court Affiliated Youth, Lincoln Public Schools, January 19, 2017.

Seeking Educational Equity and Diversity, Lincoln Public Schools, 2012, 2014, 2015.

Infusing Non-Fiction in the Literature Classroom, Lincoln Public Schools, July 22, 2014.

**Professional Affiliations**

National Council of Teachers of English