

## **Judy Harvey, Ph.D., CCC-SLP**

Department of Special Education & Communication Disorders  
University of Nebraska-Lincoln  
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### **EDUCATION**

- August 2013                      Doctor of Philosophy: Area of emphasis-Adult neurogenic communication disorders and communication accommodations, University of Nebraska-Lincoln.
- August 1992                      Master of Science: Speech-Language Pathology, University of Nebraska-Lincoln.
- May 1989                          Bachelor of Science: Speech-Language Pathology & Audiology, University of Nebraska- Lincoln.

### **PROFESSIONAL EXPERIENCE**

#### **University of Nebraska – Lincoln**

- 2021 – present                  Associate Professor of Practice  
Department of Special Education and Communication Disorders
- 2014 – 2021                      Assistant Professor of Practice  
Department of Special Education and Communication Disorders
- 2013 – 2014                      Lecturer Clinical and Supervisor  
Barkley Speech & Hearing Clinic
- 2010 –2013                      Barkley Scholar Graduate Research Assistant  
Department of Special Education and Communication Disorders  
Supervisor: Dr. Karen Hux

#### **Madonna Rehabilitation Hospital - Inpatient Communication Disorders Department**

- 1992 – present                  Speech-Language Pathologist  
1998 – 2008                      Traumatic Brain Injury Program Leader  
2000 – 2010                      Department Supervisor

### **CERTIFICATION & LICENSURE**

- 1992 – present                  Nebraska Speech-Language Pathology License  
License # 627 (20 continuing education hours every two years)
- 1992 – present                  Certificate of Clinical Competence,  
American Speech-Language -Hearing Association  
Account # 0110935 (30 continuing education hours every three years)
- 2000 – present                  Academy of Certified Brain Injury Specialists  
Certified Brain Injury Specialist Trainer

Certification # 64 (15 continuing education hours annually)

2010 – present Non-Violent Crisis Intervention Instructor Certification  
Instructor ID #: 664165 (re-certification training every two years)

### **PROFESSIONAL MEMBERSHIPS**

1992 - present American Speech Language Association (ASHA), Member of Special Interest Division 2 (Neurophysiology & Neurogenic Speech and Language Disorders) and 10 (Issues in Higher Education)

1992 - present Nebraska Speech Language and Hearing Association  
Vice-president 2018, 2010, & 2009  
Education Committee 2008 - present

1997 – present Brain Injury Association of Nebraska / Big N / Brain Injury Alliance of Nebraska (Treasurer 2009 – 2014; Secretary- (2014-2016)

### **ACADEMIC & CLINICAL TEACHING (UNL)**

2021 – present SLPA 962 Acquired Brain Injury (2 cr.)  
2021 – present SLPA 967 Motor Aspects of Verbal Communication, co-instructor (5 cr.)  
2020 – present SLPA 862 Cognition & Language Adults, co-instructor (3 cr.)  
2020 – present SLPA 874 Clinical Decision Making 1, Lead instructor (2 cr.)  
2021 – present SLPA 990 Special Topics: Accent Modification, co-instructor (2 cr.)  
2020 SLPA 896- Readings and Research: Accent Modification, co-instructor (1-2 cr.)  
2012 – present SLPA 897 B & C Speech Language Pathology Practicum (1 cr.)  
2015 – present SLPA 870 Evidence Based Practice (2 cr.)  
2015 – 2019 SLPA 968 Motor Speech Disorders (2 cr.)  
2018 – 2019 SLPA 985 Traumatic Brain Injury (2 cr.)  
2018 – 2019 SLPA 893 Clinical Decision Making (1 cr.)  
2018 SLPA 250 Phonetics and Normal Speech (3 cr.)  
2011 SLPA 985 Traumatic Brain Injury, co-instructor with Karen Hux (2 cr.)

### **MENTORING**

#### **Doctoral Dissertation Committee:**

Fall 2022 Soyoung Park  
Fall 2021 Topic: Effect of Repetitive Somatosensory Stimulation on Fine Motor Control in Neurotypical Adults  
  
Fall 2020 Jennifer DeFluiter  
Topic: The Effects of a Listening Program on Attention Skills in People with Mild Traumatic Brain Injury  
Rocky Mountain University: Capstone Project  
  
Spring 2016 Caitlin Masterson, major: Psychology  
Topic: Mild Traumatic Brain Injury diagnosis and neuroimaging

#### **Master's Thesis in Communication Disorders:**

#### **Advisor or co-advisor:**

Fall 2022 Mallory Prior

Summer 2022	Topic: Trauma informed care Claire Gatewood
Spring 2020	Topic: Aging and individuals with intellectual disability Caitlin Daly
Fall 2019	Topic: Speech intervention and neuroimaging Quianna Javernick
	Topic: Accent modification/English enrichment

**Committee member:**

Fall 2022	James Foran Topic: Stuttering
Spring 2019	Bekah Hutchinson Topic: Communication in gender diverse individuals
Fall 2019	Alyssa Molina Topic: Biomechanics and biofeedback
Fall 2019	Elizabeth Hoffman Topic: Biomechanics
Fall 2017	Alyssa Mount Topic: Dementia

**Advisor for Research Other than Thesis**

Summer 2022	Adria Allen Topic: Short and long term effects of Covid 19 on speech, language, and swallowing
Spring 2022	Cassidy Krawczak-Kummrow Topic: Gender-Affirming Voice Service Clinical Outcomes
Summer 2020	Darien Myers Topic: Variables Contributing to Dementia
Spring 2019	Erin Thaler Topic: Mild Cognitive Impairment and Dementia
Spring 2019	Courtney Dart Topic: Brain Injury Certification materials update and validation
Fall 2018	Lexy Kacmarynski Topic: Reading accommodations for individuals with TBI
Fall 2017	Laura Schwickerath Topic: Reading accommodations for individuals with TBI
Fall 2017	Kate Fitzgerald Topic: Reading accommodations for individuals with TBI
Fall 2017	Alicia Thayer Topic: Evidence based practice for individuals who speak English as a second language
Fall 2016	Kaitlyn Liberty Topic: Memory strategy training for aging individuals
Fall 2015	Abby Lingo Topic: Reading accommodations for individuals with TBI
Fall 2015	Kayla Herbers Topic: Reading accommodations for individuals with TBI
Fall 2014	Nikki Scott Topic: Reading accommodations for individuals with TBI

**Advisor for Independent Study in Communication Disorders**

Summer 2019	Amanda Evert
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Fall 2018                    Topic: Pediatric Motor Speech  
 Madison Routier  
 Focus: Pediatric Traumatic Brain Injury

### Guest Lecturer

#### University of Nebraska, Lincoln

2020 – 2022            Orientation for Mid-Plains Professional Upgrade Partnership-Interdisciplinary  
 Preparation (MPUP-IP) in Deaf Education and Speech Language Pathology  
 Topic: Evidence Based Practice

2020 - 2021            SLPA 896C Speech Language Pathology Practicum  
 Topic: Research and Advocacy

2015 – 2021            SLPA 897B Speech Language Pathology Practicum  
 Topic: Professional Communication

2014 – 2019            SLPA 150 Communication Processes and Disorders  
 Topic: Neurogenic Communication Disorders

2014                    SLPA 454 Research Methodology in Speech Language Pathology and Audiology  
 Topic: Clinical Research

2013 – 2014            SLPA 897G Advanced Practicum Public Schools  
 Topic: Professional Communication

2013                    SLPA 397A Introduction and Observation  
 Topic: Traumatic Brain Injury

2012                    SLPA 984 Advanced AAC  
 Topic: AAC in the Medical Setting

2010, 2013            SLPA 987 Aphasia  
 Topic: Cognitive Communication and Aphasia

2010                    SLPA 853 Neural Foundations of Speech and Language  
 Topic: Neural Connectivity and Communication

#### Northeastern University, Boston, MA

2014 - 2017            SLPA 6322 Language and Literacy  
 Neurogenic Communication and Literacy in Adults

### PUBLICATIONS

#### Peer Reviewed (\*student)

Molina, A., **Harvey, J.**, Pitt, K., Lee, J., & Barlow, S. (2022). Effects of real time iEMG Biofeedback on facial muscle activation patterns in a child with congenital unilateral facial palsy. *Biomedical Journal of Scientific and Technical Research*, 47, 38074-38088, DOI: 10.26717/BJSTR.2022.47.007443

\* Goodwin, K., Farquharson, K., Yeager Pelatti, C., Schneider-Cline, W., **Harvey, J.**, & Bush, E. (2020). Examining the Quality of Individualized Education Plan (IEP) Goals for Children With Traumatic Brain Injury (TBI). *Communication Disorders Quarterly*, <https://doi.org/10.1177/1525740120976113>

**Harvey, J.**, Farquharson, K., Schneider-Cline, W., Bush, E., & Yeager-Pelatti, C. (2020). Describing the composition of IEPs (individualized education plans) for students with traumatic brain injury (TBI). *Language, Speech, and Hearing Services in the Schools*.

Yeager-Pelatti, C., Bush, E., Farquharson, K. Schneider-Cline, W., **Harvey, J.**, & Carter, M. (2019). Speech-Language Pathologists' comfort providing intervention to children with traumatic brain injury: Results from a national survey. *American Journal of Speech-Language Pathology*, 28 (4), 1611-1624.

**Harvey, J., & Hux, K.** (2015). Text-to-speech accommodation for the reading challenges of adults with traumatic brain injury. *Brain Injury, 29* (7-8), 888-897.

**Harvey, J., & Hux, K.** (2013). Using Text-to-speech technology to support reading: An aphasia case study. *Communication Disorders Quarterly, 35*(1), 37-41.

**Harvey, J., Hux, K., \*Scott, N., & Snell, J.** (2013). Text-to-speech technology effects on reading rate and comprehension by adults with traumatic brain injury. *Brain Injury, 27*(12), 1388-1394.

### **Book Chapters**

Weissling, K., & **Harvey, J.** (2013). Integrating communication supports into aphasia intervention in inpatient and outpatient rehabilitation. In N. Simmons-Mackie, J. King, & D. Beukelman (Eds.), *Supporting communication for adults with acute and chronic aphasia* (pp. 165-188). Baltimore, MD: Brookes.

## **PEER REVIEWED PRESENTATIONS**

### **National**

\*Krawczak-Kummrow, C., **Harvey, J.** (2022, November). *Gender Affirming Outcomes at a University Speech and Language Clinic*. Poster session presented at the American Speech Language Hearing Association Convention, New Orleans, GA.

**Harvey, J., Dinneen, B., & Kohn, J.** (2021, November). *Training Protocol for Pass/NoPass grading format for Clinical Education of Speech Language Pathology Graduate Students*. Poster session presented at the American Speech Language Hearing Association Convention, Washington D.C.

\*Javernick, Q., **Harvey, J., & Davis, A.** (2020, November). 10307: The Evaluation of Comprehensibility in NonNative English Speakers at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention canceled).

**Harvey, J., & Davis, A.** (2019, November). *Group memory and self-efficacy training for aging adults*. Technical session presented at the American Speech Language Hearing Association Convention, Orlando, FL.

\*Goodwin, K., Farquharson, K., Yeager-Pelatti, C., Bush, E., & **Harvey, J.** (2019, November). *Examining quality of IEP goals for children with traumatic brain injury*. Poster session presented at the American Speech Language Hearing Association Convention, Orlando, FL.

\*Trujillo, H., \*Kunitz, C., Bush, E., Farquharson, K., Schneider-Cline, W., Yeager-Pelatti, C., & **Harvey, J.** (2019, November). *Speech language pathologists' experiences with serving students with traumatic brain injury*. Poster session presented at the American Speech Language Hearing Association Convention, Orlando, FL.

**Harvey, J. & Davis, A.** (2018, November). *Results of a memory training workshop for older adults*. Poster session presented at the American Speech Language Hearing Association Convention, Boston, MA.

Farquharson, K., Bush, E., Schneider-Cline, W., **Harvey, J., & Yeager Pellati, C.** (2018, November). *Examining self-efficacy as a multi-dimensional construct for service provision to children with traumatic brain injury*. Poster session presented at the American Speech Language Hearing Association Convention, Boston, MA.

**Harvey, J.,** Schneider-Cline, W., Bush, E., Farquharson, K., Yeager-Pelatti, C. (2017, November). *IEPs for students with traumatic brain injury: An exploratory investigation*. Poster session presented at the American Speech Language Hearing Association Convention, Los Angeles, CA.

**Harvey, J.,** & Dinneen, B. (2016, November). *Lecture evaluations & class performance in didactic learning environments*. Poster session presented at the American Speech Language Hearing Association Convention, Philadelphia, PA.

**Harvey, J.,** & Davis, A. (2016, November). *Group Education & Memory Strategy Training for Aging Individuals*. Poster session presented at the American Speech Language Hearing Association Convention, Philadelphia, PA.

Yeager-Pelatti, C., Bush, E., **Harvey, J.,** Schneider-Cline, W., & Farquharson, K. (2016, November). *School-Based Speech-Language Pathology services with students with TBI: A survey regarding clinician efficacy & preparedness*. Poster session presented at the American Speech Language Hearing Association Convention, Philadelphia, PA.

**Harvey, J.,** Hux, K., & \*Lingo, A. (2015, November). *Reading habits and perception of adults with moderate or severe traumatic brain injury: A survey study*. Poster session presented at the American Speech Language Hearing Association Convention, Denver, CO.

**Harvey, J.,** Hux, K., & \*Herbers, K. (2015, November). *Reading comprehension accuracy and rate: case studies using text-to-speech accommodations for adults with brain injury*. Poster session presented at the American Speech Language Hearing Association Convention, Denver, CO.

**Harvey, J.,** & Hux, K. (2013, November). *Using text-to-speech technology to support reading for adults with traumatic brain injury*. Poster session presented at the American Speech Language Hearing Association Convention, Chicago, IL.

**Harvey, J.** (2013, September). *Using text-to-speech technology to support reading for adults with traumatic brain injury*. Platform presentation at the Clinical AAC Research Conference, Bloomington, IN.

**Harvey, J.,** & Hux, K. (2012, November). *Traumatic brain injury: Reading with text-to-speech support*. Poster session presented at the American Speech Language Hearing Association Convention, Atlanta, GA.

**Harvey, J.,** & Hux, K. (2012, November). *Using text-to-speech technology to support reading*. Poster session presented at the American Speech Language Hearing Association Convention, Atlanta, GA.

### **State/Regional**

**Harvey, J.** (2022). *Memory Strategy Training for Aging Individuals – Interventions and Outcomes*. Presentation at the Nebraska Speech Language Hearing Association Annual Convention, Lincoln, NE.

\*Allen, A., Penas, S., & **Harvey, J.** (2022). *Short and long-term effects of COVID 19 on speech, swallowing, and cognitive language, and the role of the SLP*. Presentation at the Nebraska Speech Language Hearing Association Annual Convention, Lincoln, NE.

\*Krawczak-Kummrow, C. & **Harvey, J.** (2022, November). *Gender Affirming Outcomes at a University Speech and Language Clinic*. Poster session presented for the Nebraska Speech Language and Hearing Association Annual Conference, Lincoln, NE.

\*Javernick, Q., **Harvey, J.**, & Davis, A. (2020, September). Comprehensibility in NonNative English Speakers. Poster accepted for the Nebraska Speech Language and Hearing Association Annual Conference, Lincoln, NE.

\*Evert, A., \*Greenwood, J., Barlow, S., & **Harvey, J.** (2019). *Pediatric congenital unilateral facial nerve palsy: treatment considerations*. Poster session presented at the Nebraska Speech Language and Hearing Association Annual Conference, Omaha, NE.

**Harvey, J.**, Kusek, B., & Funk, T. (2018, September). *Grand Rounds*. Presentation at the Nebraska Speech Language Hearing Association Annual Convention, Kearney, NE.

**Harvey, J.**, \*Schwickerath, L., & \*Fitzgerald, K. (2017, September). *Text-to-Speech support for reading retention for an individual with traumatic brain injury*. Poster session presented at the Nebraska Speech Language and Hearing Association Annual Conference, Lincoln, NE.

\*Thayer, A., \*Liberty, K., **Harvey, J.**, & Davis, A. (2017, September). *Speech-to-text dictation used as an intervention for accent modification treatment*. Poster session presented at the Nebraska Speech Language and Hearing Association Annual Conference, Lincoln, NE.

**Harvey, J.**, Hux, K., & \*Herbers, K. (2014, October). *Reading intervention for individuals with brain injury*. Poster session presented at the Nebraska Speech Language and Hearing Association, Lincoln, NE.

**Harvey, J.**, Funk, T., & Wallace, S. (2008, September). *Memory strategies and case studies*. Oral session presented Nebraska Speech Language and Hearing Association Annual Conference, Kearney, NE.

## INVITED PRESENTATIONS

**Harvey, J.** (2021, November). *Transitioning to telepractice: Aphasia & Memory Groups*. American Speech Language Hearing Association Convention, Washington D.C.

**Harvey, J.** & Hughes, M. (2020, May) *Hearing and Cognitive changes Associated with aging individuals*. Nebraska Speech Language and Hearing Association Webinar. Lincoln, NE.

**Harvey, J.** & Davis, A. (2020, May). *Effectively communicating with older individuals*. Tabitha Health and Union Bank. Lincoln, NE.

**Harvey, J.** (2017, March). *Reading and traumatic brain injury*. Presentation presented at the Annual Brain Injury Symposium, Carle Hospital, Urbana, IL.

**Harvey, J.** (2016, March). *Memory Basics*. Presentation presented at the Brain Injury Association of Nebraska Annual Conference, Kearney, NE.

**Harvey, J.** (2014, October). *Reading and traumatic brain injury*. Presentation presented at the South Dakota Speech Language and Hearing Association, Sioux Falls, SD.

**Harvey, J.** & Davis, A. (2019, February). *Osher Life Long Learning Institute (OLLI) Course 19343CR- Brain Matters: Aging and Cognition*. Southeast Community College, Lincoln, NE.

**Harvey, J.**, & Davis, A. (2018, July). *Aging and memory*. Madonna Rehabilitation Hospital, Lincoln, NE.

- Harvey, J., & Davis, A.** (2018, July). *Aging and memory*. Southlake Village, Lincoln, NE.
- Harvey, J. & Reisher, P.** (2017, December). *Recognizing and Understanding Brain Injury in Victims of Domestic Violence*. Lincoln, NE.
- Harvey, J. & Davis, A.** (2017, November). *Cutting through the fog: Mindful approaches to improving memory*. Aging Partners Annual Symposium, Lincoln, NE.
- Harvey, J.** (2016, October). *Pi Theta Epsilon – Round Table Discussion – Brain Injury Certification*, College of St. Mary; Omaha, NE.
- Harvey, J., \*Miner, C., & Fulmer, M.** (2016, April). *Traumatic Brain Injury*. Lincoln Northeast High School, Family and Crisis class; Lincoln, NE.
- Harvey, J., & Weissling, K.** (2015, November). *Mild TBI and College Students*. UNL Student Health Center, Lincoln, NE.
- Harvey, J.** (2015, August). *Professional Communication*. Madonna Rehabilitation Hospital. Omaha, NE.
- Harvey, J., Reisher, P., Sughroue, L., & Simanek, G.** (2015, January). *Long term effects of brain injury and available services in Nebraska*. Human Services Federation, Lincoln, NE.
- Harvey, J., & Davis, A.** (2015, January). *Aging and memory*. Grand Lodge and Legacies, Lincoln, NE.
- Harvey, J., & Reisher, P.** (2012, December). *Brain injury 101: Basic facts about pediatric mild TBI for parents*. Parent Training and Intervention (PTI) Nebraska, Webinar, Lincoln, NE.
- Harvey, J., Kalnins, T., & Reisher, P.** (2012, June). *TBI and mental illness*. Bryan-LGH Hospital, Lincoln, NE.
- Harvey, J.** (2012, June). *Veterans returning to higher education: Brain injury and accommodations*. Western Iowa and Nebraska Association on Higher Education and Disabilities (WINAHEAD), Central Community College, Grand Island, NE.
- Harvey, J., Reisher P., & Karr, T.** (2012, April). *Healing on the homefront: Accommodations for community college students with TBI*. Central Community College, Grand Island, NE.
- Harvey, J.** (2011, October). *Mild TBI and the classroom*. Educational Service Unit 11, Holdrege, NE.
- Harvey, J.** (2011, April). *Basic TBI for certified medical assistants*. Grand Island, NE.
- Harvey, J.** (2009, April). *Mild TBI and return to work*. Nebraska State Vocational Rehabilitation, Lincoln, NE.
- Harvey, J.** (2008, March). *Grand rounds: Memory strategies*. Madonna Rehabilitation Hospital, Lincoln, NE.
- Harvey, J.** (2007, December). *Low level TBI and environmental control*. Madonna Rehabilitation Hospital, Lincoln, NE.



## ANNUAL TRAININGS

**Harvey, J.** & Murtaugh, B. & Terryberry-Spohr, L. (2012 – present). *Certified Brain Injury Specialist Training*, Madonna Rehabilitation Hospital, Lincoln, NE.

Bullock, M., Earnst, R., Groft, T., **Harvey, J.**, Miron, P., Quicke, M., & Wilson, M. (2012 – present). *Nonviolent crisis intervention*. Madonna Rehabilitation Hospital, Lincoln, NE.

**Harvey, J.**, Reisher, P., & Terryberry-Spohr, L., et al. (2009 – 2013). *Responding to the brain injury and post-traumatic stress disorder needs of veterans returning from Operation Enduring Freedom/Operation Iraqi Freedom*. North Platte, Grand Island, Omaha, & Lincoln, NE.

## PROFESSIONAL SERVICE

### University of Nebraska, Lincoln

#### Department of Special Education and Communication Disorders

2020 - 2021	SLPA Grad Governance
2019 – 2020	Chair's Advisory Committee
2019 – 2020	Annual Peer Review Committee
2019	Faculty Search Committee
2016 – 2018	Fellowship Committee
2018 – present	Curriculum Committee for Motor Speech Clinical Decision Making, and Adult Cognitive Disorders
2017 – present	Graduate Academic Advisor
2017 – 2020	Clinic grading committee

### Peer Review

Seminars in Speech and Language – November 2022  
 Assistive Technology – August 2022, November 2022  
 Plural Publishing Book Proposal Review – January 2022  
 Neuropsychology – August 2021  
 American Journal of Speech Language Pathology (AJSLP) – November 2020  
 International Journal of Speech-Language Pathology – May 2020, January, March, & December 2019  
 Journal of Speech Language and Hearing Research – December 2019  
 Reading and Writing Quarterly - January 2018  
 Current Alzheimer's Research - December 2017  
 Journal of Special Education - September, 2015, March 2017, and August 2017, July 2018  
 Journal of Experimental Psychology - April 2017

## GRANT ACTIVITY

2020 – Spencer Foundation

Title – Integrative Pedagogy in Speech-Language Pathology Graduate Training  
 Status – in review  
 Role – contributing investigator

2018 - UNL-Tabitha Memory Workshop: Memory strategy group training for aging adults

ASHA Researcher Practitioner Collaboration Grant  
 Status – Not funded  
 Role – Primary Investigator

2018 - ASHA State Association Grants

Status – **Funded** March 2018  
 Role – contributing author  
 Focus – Provide education to speech language and audiologists in the state of Nebraska and garner

for statewide licensure for SLPs in Nebraska

2018 - Exploring speech and language services provided to school-age children with traumatic brain injury  
System Science Collaboration Initiative – Nebraska Research Initiative

Status – Not funded

Role – Co- PI

2018 - Memory strategy training for aging individuals

Grants-in-Aid (an internal UNL grant to promote faculty research and scholarly activity)

Status – **Funded** January 1, 2018 – December 31, 2018

Role – Primary Investigator

## **HONORS & AWARDS**

### **University of Nebraska, Lincoln**

2020	Peer Review of Teaching Project – Advanced Program
2018	Peer Review of Teaching Project
2016	Award for Continuing Education (ASHA ACE)
	American Speech-Language and Hearing Association
2015-2017	Scholarly Enhancement Program (SEP)
2010-2013	Barkley Scholarship
2010-2012	Chancellor’s Doctoral Fellowship
2012	Student research travel award