CURRICULUM VITAE SHAVONNA L. HOLMAN, EdD ASSOCIATE PROFESSOR OF PRACTICE

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EDUCATION University of Nebraska-Lincoln, Lincoln, NE Ed.D in Educational Administration Dissertation: "Student Success in a High-Poverty, Urban Elementary School" Advisor: Marilyn Grady	2011
University of Nebraska-Omaha, Omaha, NE	
M.S. in Educational Administration	2004
University of Nebraska-Omaha, Omaha, NE	
M.S. in Elementary Education	2001
University of Nebraska-Omaha, Omaha, NE	1999
B.S. in Elementary Education	
GRADUATE COURSES TAUGHT	
EDAD 903: Issues in Community Relations	
EDAD 851: Faculty and Staff Appraisal	
EDAD 905: Governance of Education	
EDAD 837: School Law	
EDAD 852: School Culture and Behavior	
EDAD 981: The Elementary Principalship (developed)	
EDAD 800: Foundations of Research	
EDAD 920: Diversity and Equity in P-20 Educational Organizations (developed)	

DEPARTMENTAL SPECIAL ROLES

EDAD 811: Internship

EDAD 948: Instructional Leadership

EDAD 830: Administrative Theory in Educational Organizations

Coordinator, Indigenous Roots School Leadership Program	2021 – present
Program Partner/Coordinator, Omaha Public Schools Bilingual Leaders Program	2021 – present
Coordinator, MA P-12 Program	2018 – present

PROFESSONAL EXPERIENCE in the FIELD

PROFESSONAL EXPERIENCE III (IIE FIELD	
Secretary, Council of Urban Boards of Education	2024 – present
Board of Directors, Phi Delta Kappa International	2023 – present
Co-Founder and Vice Chair, Northwest High School Foundation	2022 – present
Assistant Vice Chancellor for Digital and Online Learning Search Committee	2022 – 2023
Regional Director, National Black Council of School Board Members	2022 – 2023
President, Omaha Public Schools Board of Education	2021 – 2023
COGNIA Nebraska Advisory Council	2021 – present
Executive Committee, Nebraska Association of School Boards	2021 – present
Executive Committee, Council of Great City Schools	2021 – present
Vice Chair, Council of Urban Boards of Education Steering	2021 – 2023
Chair, Task Force Black and Latina Young Women and Girls	2021 – present
Assistant Vice Chancellor for Inclusive Leadership and Learning Search Committee	2021 – 2022
EDAD P-12 Professor of Practice Search Committee	2021 – 2022
CEHS Field Placement for LGBTQA+ Students Ad Hoc Committee	2021 – 2021
CAEP Advance Program Accreditation Ad Hoc Committee	2021 – 2022
Chair, Nebraska Association of Professors of School Leadership	2020 – 2022
Chair, UNL Faculty Senate Diversity and Inclusion	2020 – 2022
Co-Founder and Co-Chair, Nebraska Association of School Boards Equity Collaborative	2020 – present
Vice President, Omaha Public Schools Board of Education	2019 – 2021
Board of Directors, Council of Great City Schools	2019 – present
Nebraska Leadership and Learning Network	2019 – 2020
Chair, EDAD Associate/Assistant Search Committee	2019 – 2020
EDAD Professor of Practice Search Committee	2019 – 2020
Board of Directors, Council of Great City Schools	2019 – present
Program Coordinator, P-12 School Leadership MEd	2018 – present

Committee Member, Council of Urban Boards of Education Nominations	2018 – present
Member, Omaha Public Schools Board of Education	2017 – present
Board of Directors, Nebraska Association of School Boards	2017 – present
Chair, EDAD Critical Issues Forum Committee	2017 – present
Member, College of Education and Human Sciences Professional Education Council	2015 – present
Nebraska Department of Education (Title I Office) Lead Evaluator of	2014 – 2016
School Improvement Grants	
COGNIA Engagement (Accreditation) Reviewer	2013 – present
Elementary Assistant Principal, Omaha Public Schools	2006 – 2013

SCHOLARSHIP of TEACHING & LEARNING/ SCHOLARSHIP in the FIELD PRESENTATIONS

- **Holman, S. L.**, Chism, K., Cihal, J., Catlett, K., Lopez, E., T., & Laguda, T. (2024). *Reaching new heights with multilingual leadership development*. Presentation to Learning Forward Conference.
- Lane, J., & **Holman, S. L.** (2024). *Educators rising*. Presentation to the Council of Great City Schools Conference.
- **Holman, S. L.** (2024). *Covid-19 and disparately impacted communities*. Presentation to the Nebraska Advisory Committee to the U.S. Commission of Civil Rights.
- **Holman, S.L.** (2024). *Leading the way: Navigating the intersection of education leadership and Politics.* Presentation and panel discussion to Penn GSE Center for Educational Leadership.
- **Holman, S. L.** (2023). From turbulence to tranquility. A board's journey of wall to wall college, career, pathways and academies implementation in the omaha public schools. Presentation to the Council of Great City Schools.
- Seih, M., **Holman, S. L**., & Riley, K. (2023). *Who will be your district's next superintendent?* Presentation to the Nebraska State Education Conference.
- Wendell, C., Rohwer, K., & **Holman, S. L**. (2023). *Board and community culture in challenging times*. Panelist at the Nebraska State Education Conference.
- **Holman, S. L.**, Chism, K., Montonya, T., & King, K. (2023). *Growing leaders: Developing a pipeline of multilingual leaders.* Presentation to Association for Supervision and Curriculum Development.

- Pace N., **Holman S. L.,** & Jacobsen, K. (2023). *Using video scenarios as a leadership development and hiring Tool*. Presentation to the Nebraska Rural Community Schools Association
- Holman, S.L. (2022). Speaker: Links Day at the State Capital. Panel Discussion.
- **Holman, S. L.** (2021). *College career pathways and academies. Expanding access. Elevating expectations.* Presentation to the California Association of Black School Educators Conference.
- **Holman, S. L.** (2021). *Preparing for a responsible return to school*. Presentation to the Council of Urban Boards of Education Conference.
- **Holman, S. L.** (2021). *Fitting in. What is inclusion anyway?* Presentation to National Association of School Boards Equity Symposium.
- **Holman, S. L.** (2020). *Strategic planning for the future: Deliberate. Creative. Reimagined.* Presentation to the Council of Greater City Schools Conference.
- Holman, S. L. (2020). Speaker: I'm the parent, not the teacher. Panel Discussion.
- **Holman, S. L.** (2019). *Cultivating a thriving, urban school district in a rural state.* Presentation to the Council or Urban Boards of Education Conference.
- Holman, S. L. (2019). Education reform. Presentation to Delta Days at the Capital.
- **Holman, S. L**. (2019; 2018; 2017). Speaker at Omaha Northwest High School, UNO/OPS Middle College Program, OPS Instructional Learning Program graduations.
- **Holman, S. L.** (2018). *Dear you: Dream big and choose your door.* Presentation to the American Association of University Women, Southeast Community College, Lincoln, NE.
- **Holman, S. L.** (2017; 2016). From edgy to elegance: How to overcome your fear of public speaking.

 Presentation to the American Association of University Women, Southeast Community College, Lincoln, NE.
- **Holman, S. L.** (2016). *Poverty and brain development*. Presentation to the Osher Lifelong Learning Institute (OLLI), Lincoln, NE.
- **Holman, S. L.** (2016). *Canvas system pilot experience*. Presentation to UNL Spring Teaching and Learning Symposium, Lincoln, NE.
- **Holman, S. L.** (2016). *Aligned for success: Removing institutional barriers.* Presentation to UNL Administrators on Campus Professional Development Symposium, Lincoln, NE.
- **Holman, S. L.** (2015). *Diversity within diversity: An approach to migrant education.* Presentation to the National Rural Education Association Convention.
- **Holman, S. L.** (2015). *Ethnic and racial diversity: One rural state's successes and challenges.* Presentation

- to the National Rural Education Association Convention.
- **Holman, S. L.** (2015). *Lessons learned: Through the eyes of an assistant principal.* Presentation to the Women in Educational Leadership Conference.
- **Holman, S. L.** (2015). *Teacher induction programs: The power, the presence, and the impact in high-poverty schools.* Presentation to the Women in Educational Leadership Conference.
- **Holman, S. L.** (2015). *Teacher induction programs: The power, the presence, and the impact in high-poverty schools.* Presentation to the Women in Educational Leadership Conference.
- **Holman, S. L.** (2014, 2013). *Assistant principals in high-poverty, low-achieving, urban settings* (1, 2). Two presentations to the Women in Educational Leadership Conference.
- **Holman, S. L.** (2014). *Assistant principals in high-poverty, low-achieving, urban settings.* Presentation to the University Council for Educational Administration.
- **Holman, S. L.** (2012). Success in one high poverty urban elementary school. Presentation as the University of Nebraska/University of Omaha Joint PDK Dissertation Presenter.
- **Holman, S. L.** (2011). Success in one high poverty urban elementary school (Dissertation proposal). Presentation to the Women in Educational Leadership Conference.
- **Holman, S. L.** (2011). Success in one high poverty urban elementary school (Dissertation proposal). Presentation to the University of Nebraska–Lincoln Sybouts Research Seminar.
- **Holman, S.** L. (2010). *Success in one high poverty urban elementary school. (Dissertation proposal).*Presentation to College of Education and Human Sciences Student Research Conference.
- **Holman, S. L.** (2009). *Race, class, gender, equity and access.* Presentation to the Women in Educational Leadership Conference.

OTHER SCHOLARLY WORKS & CONTRIBUTIONS to the FIELD/DISCIPLINE IN PROGRESS

Bondi, S., Combs, G., **Holman, S. L.,** & Abrica, E. (in press). Active and intentional hiring for diversity of faculty and staff. In S. Bondi, U. Tran-Parsons, V. Kanagala (Eds.)

Fostering Equity and Inclusion in Graduate Education: Key Strategies and Perspectives. Routledge.

COMPLETED

- Pace, N., **Holman, S.**, O'Shea, C. (2022). *The principal's hot seat: Observing real-Life dilemmas*. 2nd edition. Rowman and Littlefield.
- **Holman, S. L.** (2015). *An evaluation of Nebraska's school improvement grants.* Paper presented to the Nebraska Department of Education, Lincoln, NE.
 - to the Nebraska Department of Education, Lincoln, NE.
- Holman, S. L. (2014). Evaluating the impact of Nebraska's school improvement grants. Paper presented

FUNDED GRANTS

Submitted: May 2021. Awarded August 2021. \$98,209 (Co-PI). *Indigenous roots school leaders*. US Department of Education. Indian Education Professional Development Program. Funding Period: 2021-2022.

Submitted: March 2020: Awarded May 2020. \$4,900. (Co-PI). Virtual reality supporting aspiring administrator in online environments. University of Nebraska Lincoln College of Education. Funding Period: 2020-2021.

HONORS, AWARDS, & DISTINCTIONS College of Education, Health, and Human Sciences Distinguished Professional Achievement Award, University of Nebraska–Omaha	2023
College of Public Affairs and Community Service Alumni Award for Excellence In Public Service, University of Nebraska-Omaha	2021
College of Education and Human Sciences Distinguished Teaching Award, University of Nebraska–Lincoln	2019
College of Education and Human Sciences Outstanding Teaching Award, University of Nebraska–Lincoln	2018
University of Nebraska-Lincoln Peer Review of Teaching Project Participant	2015
College of Education and Human Sciences Scholarly Enhancement Participant, University of Nebraska-Lincoln	2014 – 2016
National Council of Professors in Educational Administration Mosaic Mentoring Program	2014
University of Nebraska-Lincoln (Educational Administration Department) Race, Class, Access, Gender and Equity Fellowship Recipient	2008