

CURRICULUM VITA

Soo-Young Hong, Ph.D.

Dept. of Child, Youth and Family Studies (CYAF); College of Education and Human Sciences (CEHS)
University of Nebraska-Lincoln (UNL), 373 Carolyn Pope Edwards Hall, Lincoln, NE 68588-0236

CURRENT POSITION

2015 – present	Associate Professor, Child Dev./Early Childhood Education (CD/ECE), CYAF
2023 – 2024	Faculty Lead for Program Assessment (30%), CEHS
2020 – 2023	Associate Dean for Academic Programs (50%), CEHS
2009 – 2015	Assistant Professor, CD/ECE, CYAF

EDUCATION

2008	Ph.D.	Purdue University	Child Development and Family Studies
2004	M.S.	Purdue University	Child Development and Family Studies
2000	B.S.	Yonsei University (Korea)	Child and Family Studies
1998	B.A.	Sung-Shin Women's University (Korea)	Major: Education Minor: English Language and Literature

AWARDS AND HONORS

EXTERNAL AWARDS AND RECOGNITIONS

2024 – 2026	Member, Big Ten Early Learning Alliance (https://btela.osu.edu)
2020	Faculty Excellence Award Great Plains Interactive Distance Education Alliance (GP IDEA)

UNIVERSITY OF NEBRASKA-LINCOLN AWARDS AND RECOGNITIONS

2022	[Departmental Award] President's Excellence University-wide Departmental Teaching Award, University of Nebraska System
2022	Faculty Student Mentoring Award, CEHS
2021	Donald R. and Mary Lee Swanson Award for Teaching Excellence, CEHS
2019 – 2021	CEHS Alan T. Seagren Associate Professorship in Education, CEHS
2015	University-Wide College Distinguished Teaching Award, CEHS, UNL
2015	Certificate of Recognition for Contributions to Students UNL Parents Association and UNL Teaching Council
2010 – 2011	Fellow, Research Development Fellows Program Office of Research and Economic Development (Mentor: Dr. Victoria Molfese)

OTHER AWARD

2009	Outstanding Ph.D. Student Award Department of Child Development and Family Studies, Purdue University
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ACADEMIC DUTIES – CYAF

2024 – present	50% Teaching/Advising, 40% Research, 10% Service
2023 – 2024	35% Teaching/Advising, 30% Research, 5% Service (+ 30% Service – CEHS)
2020 – 2023	15% Teaching/Advising, 30% Research, 5% Service (+ 50% Administration – CEHS)
2017 – 2020	50% Teaching/Advising, 40% Research, 10% Service
2015 – 2017	50% Teaching/Advising, 35% Research, 15% Service
2009 – 2015	50% Teaching/Advising, 35% Research, 15% Service & Outreach

PUBLICATIONS

*Graduate students; **Undergraduate students

Refereed Journal Articles Accepted, In Press, or Published

1. *Dossen, P. C., & **Hong, S.-Y.** (accepted, 2026). Importance of maternal empowerment during pregnancy in enhancing postpartum psychological well-being. *Marriage & Family Review*.
2. Johnson, V. J., *Kazemi, S., Torquati, J. C., **Hong, S.-Y.**, Yunes-Koch, A., Mollenkopf, D. L., & Miller, J. (2025). A Collaborative Approach to Designing a Unified Competency Framework for Early Childhood Educator Preparation and Workforce Equity in Nebraska. *Competency-based Education Research Journal*, 2(2). <https://doi.org/10.17161/cberj.v2.23624>
3. *Yao, Y., **Hong, S.-Y.**, & Hatton-Bowers, H. (2024). The role of maternal empowerment during pregnancy in predicting parent and infant outcomes among working women. *Journal of Child and Family Studies*, 33(5), 1559-1570. <https://doi.org/10.1007/s10826-023-02777-9>
4. **Hong, S.-Y.**, *Hamel, E., *Joo, Y., & *Burton, A. (2023). Enhancing preschool teachers' reflective thinking on science teaching and learning using video reflections. *Journal of Early Childhood Teacher Education*, 44(4), 791-811. <https://doi.org/10.1080/10901027.2022.2149435>
5. *Jiang, Q., Hatton-Bowers, H., Tippens, J. A., **Hong, S.-Y.**, & *Kohel, K. (2021). Good for baby, good for mom: The determinants of breastfeeding initiation and continuation among working women in the Midwest U.S. *Journal of Human Sciences and Extension*, 9(3), 52-67. Retrieved from <https://www.jhseonline.com/article/view/1130>
6. *Hamel, E., *Joo, Y., **Hong, S.-Y.**, & *Burton, A. (2021). Teachers' questioning practices in early childhood science activities. *Early Childhood Education Journal*, 49(3), 375-384. <https://doi.org/10.1007/s10643-020-01075-z>
7. **Hong, S.-Y.**, *Eum, J., *Long, Y., Wu, C., & Welch, G. (2020). Typically developing preschoolers' behavior toward peers with disabilities in inclusive classroom contexts. *Journal of Early Intervention*, 42(1), 49-68. <https://doi.org/10.1177/1053815119873071>
8. Cantarero, R., de Guzman, M. R. T., *Taylor, S., & **Hong, S.-Y.**, & Choi, J.-K. (2019). (Mis)Communicating with GIS mapping: Choosing units of representation (Part 1). *Journal of Extension*, 57(2), Article 2TOT3. <https://joe.org/joe/2019april/tt3.php>
9. Cantarero, R., de Guzman, M. R. T., *Taylor, S., **Hong, S.-Y.**, & Choi, J.-K. (2019). (Mis)Communicating with GIS mapping: Data cut offs and other considerations (Part 2). *Journal of Extension*, 57(2), Article 2TOT4. <https://joe.org/joe/2019april/tt4.php>
10. *Acar, I., **Hong, S.-Y.**, & *Wu, C. (2017). Teacher presence, teacher social scaffolding, and preschool children's peer interactions. *European Early Childhood Research Journal*, 25(6), 866-884. <https://doi.org/10.1080/1350293X.2017.1380884>
11. Torquati, J., Leeper-Miller, J., Hamel, E., **Hong, S.-Y.**, Sarver, S., & Rupiper, M. (2017). "I have a hippopotamus!" Preparing effective early childhood environmental educators. *The New Educator*, 13(3), 207-233. <https://doi.org/10.1080/1547688X.2017.1331095>

12. Kwon, K., **Hong, S.-Y.**, & Jeon, H. (2017). Classroom readiness for successful inclusion: Teacher factors and preschool children's experience with and attitudes toward peers with disabilities. *Journal of Research in Childhood Education*, 31(3), 360-378. <https://doi.org/10.1080/02568543.2017.1309480> (Honorable mention for Distinguished Educational Research Article Award)
13. **Hong, S.-Y.**, Kwon, K., & Jeon, H. (2014). Children's attitudes towards peers with disabilities: Associations with personal and parental factors. *Infant and Child Development*, 23(2), 170-193. <https://doi.org/10.1002/icd.1826>
14. Son, S.-H., Kwon, K., Jeon, H. & **Hong, S.-Y.** (2013). Head Start classrooms and children's school readiness benefit from teachers' qualifications and ongoing training. *Child and Youth Care Forum*, 42, 525-553. <https://doi.org/10.1007/s10566-013-9213-2>
15. **Hong, S.-Y.**, & Diamond, K. E. (2012). Two approaches to teaching young children science concepts, vocabulary, and scientific problem-solving skills. *Early Childhood Research Quarterly*, 27(2), 295-305. <https://doi.org/10.1016/j.ecresq.2011.09.006>.
16. Diamond, K. E., & **Hong, S.-Y.** (2010). Young children's decisions to include peers with physical disabilities. *Journal of Early Intervention*, 32(3), 163-177. <https://doi.org/10.1177/1053815110371332>
17. Diamond, K., **Hong, S.-Y.**, & Tu, H. (2008). Context influences preschool children's decisions to include a peer with a physical disability in play. *Exceptionality*, 16(3), 141-155. <https://doi.org/10.1080/09362830802198328>

Book Chapters

18. [Invited; Editor-reviewed] **Hong, S.-Y.**, Steed, E. A., Meyer, L. E., & Acar, I. H. (2022). The development of social competence in children with disabilities. In P. K. Smith, & C. H. Hart (Eds.), *The Wiley-Blackwell handbook of childhood social development* (3rd Ed.) (pp. 766-783). Wiley-Blackwell Ltd. <https://doi.org/10.1002/9781119679028.ch41>
19. [Invited; Editor-reviewed] **Hong, S.-Y.**, Hatton-Bowers, H., & Knoche, L. (2021). Strengthening the quality of preschool, childcare, and parenting. In P. Lazarus, S. Suldo, & B. Doll (Eds.), *Fostering the emotional well-being of our youth: A school-based approach* (pp. 204-223). New York: Oxford University Press.
20. [Refereed] Thomas, J., Utley, J., **Hong, S.-Y.**, Korkmaz, H., & Nugent, G. (2020). Parental influence on STEM learning: A review of the research. In C. Johnson, M. Mohr-Schroeder, T. Moore, & L. English (Eds.), *Handbook of Research on STEM Education* (pp. 323-333). Routledge (Taylor and Francis Group).
21. [Refereed] **Hong, S.-Y.**, Torquati, J., & Molfese, V. J. (2013). Theory guided professional development in early childhood science education. In L. Cohen and S. Waite-Stupiansky (Eds.), *Advances in Early Education and Day Care, Volume 17: Learning Across the Early Childhood Curriculum* (pp. 1-32). Bingley, UK: Emerald Group Publishing, Ltd.
22. [Invited; Editor-reviewed] Diamond, K., **Hong, S.-Y.**, & Baroody, A. E. (2008). Early childhood curricular approaches to promote young children's social competence. In W. H. Brown, S. Odom, & S. R. McConnell (Eds.), *Social competence of young children: Risk, disability, and intervention* (2nd Ed.) (pp. 165-184). Baltimore: Paul H. Brookes.

Evaluation and Accreditation Reports and Dissemination

23. **Hong, S.-Y.**, Gabas, C., *Wilmayani, N. K., *Dossen, P., *Marin-Hine, S., *Turdaliev, F., & Napoli, A. (2025). *Educare Lincoln annual program evaluation report on the 2024-2025 data*. <https://cehs.unl.edu/cyaf/educare-evaluation-project/>

24. **Hong, S.-Y.**, Gabas, C., *Kazemi Azghadi, S., *Morales Garcia N., *Wilmayani, N. K., *Dossen, P. C., & Napoli, A. (2024). *Educare Lincoln annual program evaluation report on the 2023-2024 data*. <https://cehs.unl.edu/cyaf/educare-evaluation-project/>
25. **Hong, S.-Y.**, Skretta, S., & Professional Education Committee. (2024). *Council for the Accreditation of Educator Preparation (CAEP) accreditation self-study report*.
26. Gabas, C., **Hong, S.-Y.**, *Kazemi Azghadi, S., *Morales Garcia, N., & Local Evaluation Partner. (2023). *Educare Lincoln annual program evaluation report on the 2022-2023 data*. <https://cehs.unl.edu/cyaf/educare-evaluation-project/>

Other Dissemination of Work

27. **Hong, S.-Y.** & Gabas, C. (2025). Insight from the Educare Lincoln/UNL data team: Educare Lincoln children's development pre- and post-COVID pandemic. *Educare Lincoln Supporting Children, Families and Our Community February 2025 Newsletter* <https://us4.campaign-archive.com/?u=8ac1f5be5a14916904adc7357&id=7c54742a0f>
28. [Invited] Wajskop, G., & **Hong, S.-Y.** (2023). *Science literacy teacher training booklet* [in Brazilian Portuguese]. São Paul, Brazil: Fundação Maria Cecília Souto Vidigal <https://biblioteca.fmcsv.org.br/biblioteca/ciencias-natureza-praticas-educativas-primeira-infancia/>
29. *Garcia, A. S., Cantarero, R., *Daily, G., de Guzman, M. R. T., Choi, J.-K., **Hong, S.-Y.**, & *Taylor, S. (2018). Mapping quality of life in Nebraska: Migration rates. *QOL Series*, 3. University of Nebraska-Lincoln. <https://digitalcommons.unl.edu/mapquallifene/2/>
30. *Taylor, S., de Guzman, M. R. T., *Daily, G., Cantarero, R., **Hong, S.-Y.**, *Garcia, A., Choi, J.-K., & Xia, Y. (2018). Mapping quality of life in Nebraska: Population distribution by race, ethnicity, and age. *QOL Series*, 2. University of Nebraska-Lincoln. <https://digitalcommons.unl.edu/mapquallifene/3/>
31. *Daily, G., Cantarero, R., de Guzman, M. R. T., **Hong, S.-Y.**, *Taylor, S., *Garcia, A., Choi, J.-K., & Xia, Y. (2017). Mapping quality of life in Nebraska: The geographic distribution of poverty. *QOL Series*, 1. University of Nebraska-Lincoln. <https://digitalcommons.unl.edu/mapquallifene/1/>
32. **Hong, S.-Y.** (March 27, 2012; Invited). *Intentionally and explicitly engage children in science activities!* Blog post for PBS Sid the Science Kid blog for teachers, The Learning Lab. <http://www.pbs.org/parents/sid/blogs/teachers/archives/2012/03/intentionally-and-explicitly-engage-children-in-science-activities.html>
33. Elicker, J., Clawson, C., **Hong, S.-Y.**, Kim, T., Evangelou, D., & Kontos, S. (2005). *Community Child Care Research Project final report – Child care for working poor families: child development and parent employment outcomes*. West Lafayette, IN: Purdue University, Center for Families. https://www.researchgate.net/publication/268241736_Child_Care_for_Working_Poor_Families_Child_Development_and_Parent_Employment_Outcomes_Community_Child_Care_Research_Project_Final_Report

Measures Development

1. **Hong, S.-Y.**, *Shin, J., & *Hamel, E. (2020). *Facilitation of quality reflection coding system*. Lincoln, NE: University of Nebraska-Lincoln.
2. **Hong, S.-Y.**, *Hamel, E., *Burton, A., & *Joo, Y. (2018). *Teacher reflection coding system*. Lincoln, NE: University of Nebraska-Lincoln.
3. **Hong, S.-Y.**, *Jayaraman, G., & *Eum, J. (2011). *Teacher behavior promoting child-child interactions coding system*. Lincoln, NE: University of Nebraska-Lincoln

4. **Hong, S.-Y.** (2011). *Preschoolers' social behavior and context coding system*. Lincoln, NE: University of Nebraska-Lincoln. <https://digitalcommons.unl.edu/famconfacpub/356/>
5. Baroody, A. E., Diamond, K. E., & **Hong, S.-Y.** (2006). *Children's interest measure*. West Lafayette, IN: Purdue University.

Manuscripts Under Review or Revision

1. *Bosire, J., **Hong, S.-Y.**, *Yao, Y., & Hatton, H. (under review). The role of parent-caregiver partnerships in supporting the continuity of child care routines among working women. *Journal of Human Sciences and Extension*.
2. *Yao, Y., & **Hong, S.-Y.** (under review). Effects of Elaborative Conversation Strategies intervention on parental practices and preschoolers' science learning outcomes. *Science Education*.
3. Yang, Z., Kuo, P. X., Xia, Y. R., **Hong, S.-Y.**, & Szto, P. (under review). Parenting identity and parental mental health in Chinese parents. *Family Relations*.
4. *Pokharel, P., *Turdaliev, F., **Hong, S.-Y.**, & Hamel, E. (under review). Two preschool teachers' journey through early childhood scientific inquiries. *Early Childhood Education Journal*.

Manuscripts in Progress

1. Bearss, B., & **Hong, S.-Y.** (in progress; near submission). Associations between empathy and cultural competence in students in a college-level HDFS course.
2. **Hong, S.-Y.**, Wajskop, G., Hamel, E., *Xu, W., Yao, Y., Paulos, S., & *Shin, J. (in progress; near submission). Enhancing preschool teachers' reflection on science teaching and learning in the US and Brazil.
3. **Hong, S.-Y.**, Hatton, H., Yoon, H., Jiang, Q., Yao, Y. et al. (in progress). Working families' infant care decisions: A longitudinal study.
4. de Guzman, M. R. T., Choi, J., Cantarero, R., **Hong, S.-Y.**, Garcia, A., Taylor, S., & *Kennedy, O. (in progress). Exploring the immigrant health paradox across three measures of Quality of Life in rural Nebraska.

GRANTS AND CONTRACTS

Funded External Grants (\$3,562,480 in total; ^c Internal and external combined)

- Hong, S.-Y. (PI)**, Werth, L. (Co-PI), Poppe, L. (Co-PI), Menon, D. (Co-PI), Golick, D. (Co-PI), Yoon, H., Wittich, C., Burks, M., & Roberts, S. (2023). *Enhancing early childhood educators' reflective practice and content knowledge to increase children's capacity for science talk*. National Science Foundation (NSF) DRK-12, September 1, 2023 – August 30, 2026 (\$449,918, **funded**).
- Torquati, J. C. (PI), Knoche, L., Buchheister, K., Schachter, R., **Hong, S.-Y. (Co-I)**, Kiewra, C., Engin-Wedin, N., & Morales, A. (2022). *Responsive Equitable System for Preparing Early Childhood Teachers (RESPECT) across Nebraska*. Early Education Investment Collaborative and Buffett Early Childhood Fund, July 1, 2022 – June 30, 2025 (\$2,958,733, **funded**).
- Sheeran, L., Kiewra, C., **Hong, S.-Y. (Co-PI)**, Matthews, M., Luze, G., Gerde, H., Wright, H., Shedd, C., Fees, B., & Burris, A. (2021). Great Plains IDEA The New Great Idea Grant. July 1, 2021 – September 1, 2022 (\$7,738, **funded**).
- Hong, S.-Y. (PI)** (2018). Great Plains IDEA Instructional Enhancement Mini-Grant. October 1, 2018 – December 31, 2019 (\$5,000, **funded**).

Hong, S.-Y. (PI), Wajskop, G. (Co-PI), Santos, D. (Co-PI), & Howell Smith, M. *Preschool Science Talk in Action and Reflection (Pre-STAR)* (2016, October). UNL/Brazil Early Childhood Partnership Pilot Impact Study Grant. January 1, 2017 – June 30, 2018 (\$41,100, **funded**).^c

de Guzman, M. (PI), Cantarero, R., **Hong, S.-Y. (Co-PI)**, & Xia, Y. *Developing a model for “quality of life”: Identifying domains and determinants for rural minorities* (2014, March). University of Nebraska Rural Futures Institute Research and Engagement Grant. July 1, 2015 – June 30, 2018 (\$99,991, **funded**).

Funded External Contracts (\$559,392 in total)

Napoli, A. (PI), Gabas, C. (Co-PI), & **Hong, S.-Y. (Co-PI)**. *Educare Lincoln evaluation*. Buffett Early Childhood Fund. September 1, 2025 – August 31, 2026 (\$194,097).

Napoli, A. (PI), Gabas, C. (Co-PI), & **Hong, S.-Y. (Co-PI)**. *Educare Lincoln evaluation*. Buffett Early Childhood Fund. September 1, 2024 – August 31, 2025 (\$185,515).

Knoche, L. (PI: administration), **Napoli, N. (PI: data collection)**, **Hong, S.-Y. (PI: research)**, & **Schachter, R. (PI: professional development)**. *Educare Lincoln evaluation*. Buffett Early Childhood Fund. September 1, 2023 – August 31, 2024 (\$179,780).

Funded Internal Grants (\$3,613,267.36 in total; * Graduate student; ** Undergraduate students; *** Extension Educators)

Hong, S.-Y. (PI), **Napoli, A. (Co-PI)**, & **Gabas, C. (Co-PI)** (2025, October). *Investigating facilitators and barriers of early childhood development and learning using Educare Lincoln’s longitudinal data*. Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) MAP Academy’s Applied Analytics and Data Infrastructure (AADI) Catalyst Program, January – June 2026 (\$5,000, **funded**).

Knoche, L. (PI), **Sheridan, S. (Co-PI)**, **Hatton-Bowers, H. (Co-PI)**, **Clark, C. (Co-I)**, **Dev, D. (Co-I)**, **Finch, J. (Co-I)**, **Friday, N. (Co-I)**, **Griffin, J. (Co-I)**, **Hauptman, K. (Co-I)**, **Hong, S.-Y. (Co-I)**, **Koziol, N. (Co-I)**, **Leeper-Miller, J. (Co-I)**, **PeeksMease, J. (Co-I)**, **Schachter, R. (Co-I)**, **Torquati, J. (Co-I)**, **Yan, C. (Co-I)**, **Yoon, H. (Co-I)**, **Gallagher, K. (Co-I)**, & **Sarver, S. (Co-I)**. (2023, April). *Inspiring outcomes for children through equitable early childhood education experiences (E⁴)*. University of Nebraska-Lincoln Grand Challenges Catalyst Competition. October 1, 2023 – September 31, 2028 (\$3,440,000, **funded**).

***Yao, Y. (PI)**, & **Hong, S.-Y.** (2023, April). *Investigating the impact of Elaborative Conversation Strategies intervention on parent-child interactions and preschool children’s science learning using a single-case experimental design*. Buffett Early Childhood Institute Graduate Scholars Dissertation Grant. July 1, 2023 – June 30, 2024 (\$25,000, **funded**).

Hong, S.-Y. (PI), ***Hamel, E.**, & ***Burton, A.** (2017, December). *Preschool science talk in action and reflection (PreSTAR)*. University of Nebraska-Lincoln College of Education and Human Sciences International Seed Grant. June 1, 2018 – December 31, 2019 (\$7,000, **funded**).

Hong, S.-Y. (PI), **Hatton-Bowers, H. (Co-PI)**, ***Roberts, S.**, *****Guzman, J.**, **Howell Smith, M.**, & **Welch, G.** (2017, June). *Low-income working families’ child care decision making: Giving voice to Nebraska’s rural communities*. Nebraska Extension Partnership Award. July 1, 2017 – June 30, 2018 (\$10,000, **funded**).

Hong, S.-Y. (PI), **Hatton-Bowers, H. (Co-PI)**, ***Roberts, S. (Co-PI)**, *****Werth, L.**, *****Sherry, L.**, & **Welch, G.**, ***+**Guzman, J.**, +**Howell Smith, M.**, & ***+**Vonderhoe, R.** (2017, March) *Low-income working families’ infant care decision-making: Early development and family needs*. University of Nebraska-Lincoln College of Education and Human Sciences International Seed Grant. June 1, 2017 – December 31, 2018 (\$7,000, **funded**). +alphabetical order

- Hong, S.-Y. (PI), & **Murray, E.** *Preschool children and engineering*. University of Nebraska-Lincoln, Undergraduate Creative Activities and Research Experiences (UCARE), September 14, 2015 – April 8, 2016 (\$2,400, **funded**).
- Adams, K. (PI), Golick, D., & **Hong, S.-Y. (Co-PI)**. *ELEMENTS Elementary Teachers of Science: A Study of Pre-K – 4th Grade Teachers' Knowledge of Teaching and Learning*. University of Nebraska-Lincoln, Interdisciplinary Research Grant. January – December 2014 (\$20,000, **funded**).
- Durden, T. R. (PI), Molfese, V. (Co-PI), Barker, B., Golick, D., Heng-Moss, T., **Hong, S.-Y. (Leadership Team)**, Krehbiel, M., Kunz, G., Pedersen, J., & Werth, L. (alphabetical order except for PI and Co-PI). *Building science literacy through engagement in community and environmental stewardship*. Big Ideas Seminar Series, Institute of Agriculture and Natural Resources (IANR), University Nebraska-Lincoln. August 2013 – June 2014 (\$3,600, **funded**).
- Hong, S.-Y. (PI), & **Carey, D.** *Scientific Concepts and Vocabulary in Children's Books: Developmentally and Scientifically Appropriate Early Childhood Science Education*. University of Nebraska-Lincoln, Undergraduate Creative Activities and Research Experiences (UCARE), June 1, 2012 – July 31, 2013 (\$2,000 **funded**).
- Molfese, V. (PI), Heng-Moss, T., **Hong, S.-Y. (Co-PI)**, Nugent, G., Pedersen, J., & Torquati, J. (listed in alphabetical order except the PI). *Innovations in Early Childhood Science Education*, University of Nebraska-Lincoln, Strategic Research Cluster Planning Grant, September 13, 2011 – June 30, 2012 (\$7,500 **funded**).
- Hong, S.-Y.** (2011). Gwendolyn Newkirk Innovation Fund to support doctoral students' attendance and participation in CRIE conference. Dept. of Child, Youth and Family Studies. University of Nebraska-Lincoln. October 17, 2011 – May 31, 2012 (\$1,300 **funded**).
- Hong, S.-Y.** (2010). Distance Education Funding for an online course development. University of Nebraska-Lincoln (\$5,000 **funded**).
- Hong, S.-Y. (PI), & *Sohi, S.** *Science for kids!* University of Nebraska-Lincoln, Undergraduate Creative Activities and Research Experiences (UCARE), July 2010 – June 2011 (\$2,000 **funded**).
- Torquati, J. (PI), Stentz, T., Schutte, A., Siegel, E., Welch, G., Churchill, S., **Hong, S.-Y. (Collaborator)**, Rupiper, M., Rice, C., & Riss, R. *Fresh air and sunshine: The science underpinning the benefits of nature for children's development*. IANR Strategic Investments SEED Program, June 1, 2010 – May 31, 2012 (\$59,967.36 **funded**).
- Hong, S.-Y. (PI)**. *Approaches to teaching young children science concepts/vocabulary and scientific problem-solving skills*. University of Nebraska-Lincoln, Layman Award, June 1, 2010 – May 31, 2011 (\$10,000 **funded**).
- Hong, S.-Y. (PI)**. *Investigation of typically developing preschoolers' attitudes toward peers with disabilities in two different social-cultural contexts*. University of Nebraska-Lincoln College of Education and Human Sciences International Seed Grant, January 2010 – June 2011 (\$5,500 **funded**).

Submitted External Grants

- Gabas, C. (PI), Napoli, A. (Co-PI), & **Hong, S.-Y. (Co-PI)** (2025, April). *Identifying comprehensive methods for assessing the language development of multilingual learners in early childhood: An interdisciplinary approach*. American Speech-Language-Hearing Foundation, July 2025 – June 2026 (\$10,000, **not funded**).
- Son, S.-H. C. (PI), Tasdizen, T. (Co-PI), **Hong, S.-Y. (Co-I)**, Austin, C. (Co-I), & Nichols, D. (Co-I) (2024, August). *Science with stories: Developing personalized science language*

- intervention for preschoolers using AI-driven multimedia stories*. Institute of Education Sciences (IES), June 2025 – May 2026 (\$499,999, **not funded**).
- Gabas, C. (PI), Napoli, A. (Co-PI), & **Hong, S.-Y.** (Co-PI) (2024, September). *An equity-minded approach to language assessment of young multilingual learners*. Spencer Foundation Vision Grant, July 2025 – June 2026 (\$75,000, **not funded**).
- Xia, Y. (Lead), **Hong, S.-Y.** (Evaluator), Tippens, J. (Evaluator), Merten, M. (Evaluator), & Napoli, A. (Evaluator) (2022, May). *Nebraska early childhood campaign evaluation*. Buffett Early Childhood Institute, May 2022 – April 2024 (\$275,000, **not funded**).
- Hong, S.-Y.** (PI), Werth, L. (Co-PI), Poppe, L. (Co-PI), Menon, D. (Co-PI), Golick, D. (Co-PI), Yoon, H. (Other Personnel), Wittich, C. (Other Personnel), Burks, M. (Other Personnel), & Roberts, S. (Other Personnel). (2021, October). *Enhancing early childhood educators' reflective practice and content knowledge to increase children's capacity for science talk*. National Science Foundation (NSF) DRK-12, July 2022 – June 2024 (\$449,865, **not funded**).
- Hong, S.-Y.** (PI), Thomas, J., Werth, L., Poppe, L., & Howell Smith, M. (2019, November). *Enhancing early childhood educators' reflective practice to increase children's capacity for science talk*. National Science Foundation (NSF) DRK-12, July 2020 – June 2022 (\$449,995, **not funded**).
- Torquati, J., Knoche, L. et al. (2020). *Responsive Equitable System for Preparing Early Childhood (RESPECT) teachers across Nebraska*. Early Educator Investment Collaborative (EEIC): Proposal to Transform Early Childhood Education Lead Teacher Preparation Programs. (\$3,008,369, **not funded**). Role: Collaborator
- de Guzman, M. R. T., McElravy, L. J., Pitla, S., Danao, M.-G., Kim, S., Choi, J. K., **Hong, S.-Y. (Co-PD)**. (2019, June). *Expanding the 21st century Extension workforce: Transdisciplinary, innovative, and entrepreneurial*. Department of Agriculture-NIFA AFRI Competitive Grants Program: Education and Workforce Development Program, January 2020 – December 2024 (\$499,969, **not funded**).
- Hong, S.-Y.** (PI), Werth, L., Poppe, L., Howell Smith, M., & Torquati, J. (2018, November). *Enhancing prekindergarten teachers' reflective practice to increase children's capacity for science talk*. National Science Foundation (NSF) DRK-12, July 2019 – June 2021 (\$449,699, **not funded**).
- Torquati, J. (PI), **Hong, S.-Y. (Co-PI)**, Thomas, J., Nugent, G., Howell-Smith, M., Welch, G., & Buchheister, K. (2016, September). *STEM Teaching and learning in nature-focused preschools*. National Science Foundation (NSF) CORE, June 2017 – May 2020 (\$494,949, **not funded**).
- Sheridan, S. (PI), Knoche, L., Thomas, J., **Hong, S.-Y. (Co-I)**, & Molfese, V. (2015, September). *Effects of rural community, classroom and home contexts on science learning for kindergarten boys and girls*. National Science Foundation (NSF) CORE, July 2016 – June 2021 (\$2,449,710, **not funded**).
- Sheridan, S. (PI), Knoche, L., Thomas, J., **Hong, S.-Y. (Co-I)**, & Molfese, V. (2015, January). *Effects of rural community, classroom and home contexts on science learning for kindergarten boys and girls*. National Science Foundation (NSF) CORE, August 2015 – July 2020 (\$2,499,920, **not funded**).
- Torquati, J. (PI), **Hong, S.-Y. (Co-PI)**, Thomas, J., Nugent, G., Howell-Smith, M., & Welch, G. (2015, January). *STEM Teaching and learning in nature-focused preschools*. National Science Foundation (NSF) CORE, July 2015 – June 2018 (\$498,365, **not funded**).
- Hong, S.-Y. (PI)**, Molfese, V., Nugent, G., Heng-Moss, T., Heaton, R., Pedersen, J., Torquati, J., Durden, T., & Brennenman, K. (2014, August) *Science Teaching Innovations in Early Childhood Classrooms*. Institute of Education Sciences (IES) Goal 2, July 2015 – June 2019 (\$1,499,382, **not funded**).

- Torquati, J. (PI), **Hong, S.-Y. (Co-PI)**, Thomas, J., & Nugent, G. (2014, January). *Sense of Wonder Revisited: Exploring preschool children's STEM learning in nature*. National Science Foundation (NSF) REAL, July 2014 – June 2017 (\$499,835, **not funded**).
- Molfese, V. (PI), Nugent, G., **Hong, S.-Y. (Co-PI)**, Heng-Moss, T., Heaton, R., Pedersen, J., Torquati, J., & Brenneman, K. (2013, September). *Science Teaching Innovations in Early Childhood Classrooms*. Institute of Education Sciences (IES) Goal 2, September 2014 – August 2018 (\$1,468,483, **not funded**).
- Molfese, V. (PI), Nugent, G., **Hong, S.-Y. (Co-PI)**, Heng-Moss, T., Heaton, R., Pedersen, J., Torquati, J., & Brenneman, K. (2012, December). *Science Teaching Innovations in Early Childhood Classrooms*. National Science Foundation (NSF) DRK-12, July 2013 – June 2017 (\$2,963,248, **not funded**).
- Molfese, V. (PI), Nugent, G., **Hong, S.-Y. (Co-PI)**, Heng-Moss, T., Heaton, R., Pedersen, J., Torquati, J., & Brenneman, K. (2012, January). *Science Teaching Innovations in Early Childhood Classrooms*. National Science Foundation (NSF) DRK-12, July 2012 – June 2016 (\$2,999,970, **not funded**).
- Hong, S.-Y. (PI)**, Torquati, J., & Edwards, C. P. (2009, April). *Teaching young children science concepts and scientific problem-solving skills*. National Institutes of Health (NIH) Challenge Grant (\$690,592 submitted, **not funded**).

Submitted Internal Grants

- Hatton-Bowers, H. (PI), **Hong, S.-Y. (Co-PI)**, Howell Smith, M., Welch, G., *Roberts, S., ***Werth, L., ***Guzman, J., ***Sherry, L., & ***Vonderhoe, R. (2017, March). *Low-income working families' infant care decision-making: Early development and family needs*. University of Nebraska Rural Futures Institute Research and Engagement Grant Competitive Award. July 1, 2017 – June 30, 2019 (\$74,987, **not funded**).
- Torquati, J. (PI), **Hong, S.-Y. (Co-PI)**, Hollist, C., Springer, P., Siebel, B., Camargo, T., & Duarte, T. *Nature and STEAM: Companions or distractions*. UNL/Brazil Early Childhood Partnership Pilot Impact Study Grant. November 1, 2016 – December 31, 2017 (\$50,000, **not funded**).
- Rupiper, M., & **Hong, S.-Y. (Co-PI)** (2015). Global Gateway Faculty Associates grants: Early childhood education in South Korea study abroad (CYAF 495/895). University of Nebraska-Lincoln (\$6,000, **not funded**).
- de Guzman, M. (PI), Cantarero, R., Causin, G., Durden, T., **Hong, S.-Y. (Co-PI)**, Xia, Y., Mitchell, Y., & Howell Smith, M. *Ethnotheories: Examining the intersection between culture and health*. University of Nebraska-Lincoln Social & Behavioral Science Research Consortium. July 1, 2015 – April 30, 2017 (\$24,926, **not funded**).
- Hong, S.-Y. (PI)**. *Preschool Science: Collaborative Approaches to Teaching and Learning*. University of Nebraska-Lincoln, Layman Award, June 1, 2014 – May 31, 2015 (\$10,000, **not funded**).
- Hong, S.-Y. (PI)**, & **Carey, D. *Children's learning about insects: Role of an engaging zoo exhibit*. University of Nebraska-Lincoln, Undergraduate Creative Activities and Research Experiences (UCARE), June 3, 2013 – August 7, 2013 (\$2,500, **not funded**).
- Adams, K. (PI), Golick, D., & **Hong, S.-Y. (Co-PI)**. *Kids' chemistry mobile application*. University of Nebraska-Lincoln, Interdisciplinary Research Grants. July 2013 – June 2014 (\$20,000, **not funded**).
- Hong, S.-Y. (PI)** (2009). Distance Education Funding for an online course development. University of Nebraska-Lincoln (\$5,000 **not funded**).

INTELLECTUAL PROPERTY

Adams, K. L., Golick, D., **Hong, S.-Y.**, Feagin, S., Allemang, C., Starr, C., Wheeler, C., & Abele, J. (November, 2015). *Properties of Matter* [iPad Mobile Application].

SCHOLARLY PRESENTATIONS

International Presentations

1. **[Invited] Hong, S.-Y.** (2019, November). *Early childhood science teaching and learning*. Paper presented at the University of São Paulo, São Paulo, Brazil.
2. **Hong, S.-Y.** (2010, September). *The complexity level of children's engagement in small group activities: Do you hear their voice?* Poster presented at the European Early Childhood Education Research Association Annual Conference, Birmingham, United Kingdom.
3. **Hong, S.-Y.** (2010, June; invited). *Two approaches to teaching young children science concepts, vocabulary, and scientific problem-solving skills*. Seminar presented at Seoul National University, South Korea.
4. Elicker, J., **Hong, S.-Y.**, Clawson, C., & Evangelou, D. (2006, July). *Global, process, and structural quality and child development outcomes in child care for low-income working families*. Paper presented at the Symposium on Child Care Quality and its Effects in Different Cultural and Socio-economic Contexts. Australia.

National Presentations

5. Yang, Z., Kuo, X. P., Xia, Y. R., **Hong, S.-Y.**, & Szto, P (2025, November 19-22). *Parenting identity and parental mental health in Chinese parents* [Symposium Contribution]. In Calabrese, J. Parental (Chair), *Identity: Developmental, Cross-Cultural, and Policy Considerations* [Symposium]. The 2025 NCFR Annual Conference, Baltimore, MD. <https://www.ncfr.org/ncfr-2025>
6. Yao, Y., **Hong, S.-Y.**, & Osborn, C. (2025, May 1-3). *Effect of elaborative conversation strategies on parent-child science talk* [Poster Presentation]. Biennial Meeting of the Society of Research in Child Development. Minneapolis, MN. <https://www.srkd.org/event/srkd-2025-biennial-meeting>
7. Dossen, P., & **Hong, S.-Y.** (2025, May 1-3). *Associations among maternal empowerment, parenting alliance, and mothers' psychological wellbeing* [Poster Presentation]. Biennial Meeting of the Society of Research in Child Development. Minneapolis, MN. <https://www.srkd.org/event/srkd-2025-biennial-meeting>
8. Paulos, S., & **Hong, S.-Y.** (2024, June 24-26). *Science learning through local rural knowledge in rural Nebraska*. Poster presented at the National Research Conference on Early Childhood (NRCEC), Arlington, VA. <https://nrcec.net/>
9. Yao, Y., **Hong, S.-Y.**, & Osborn, C. (2024, June 24-26). *Effect of elaborative conversation strategies on parent-child science talk*. Poster presented at the National Research Conference on Early Childhood (NRCEC), Arlington, VA. <https://nrcec.net/>
10. Bosire, J., **Hong, S.-Y.**, Yao, Y., & Hatton-Bowers, H. (2023, March 22-26). *The role of parent-caregiver partnerships in supporting the continuity of child routines among working families*. Poster presented at the biennial meeting of the Society for Research in Child Development, Salt Lake City, UT.
11. **Hong, S.-Y.**, Hatton-Bowers, H., Jiang, Q., Yoon, H., Yao, Y., Werth, L., & Guzman, J. (2022, June 27-29). *Working families' infant care decisions: A longitudinal study*. National Research Conference on Early Childhood (NRCEC). Virtual. <http://nrcec.net/>

12. **Hong, S.-Y.**, Shin, J., Wajskop, G., Lee, K., Hamel, E., Maclean, D., Roberts, S., & Yao, Y. (2021, April). *Enhancing preschool teachers' reflection on science teaching and learning in the US and Brazil*. Poster presented at the biennial meeting of the Society for Research in Child Development. Virtual.
13. Yao, Y., **Hong, S.-Y.**, & Hatton-Bowers, H. (2021, April). *The role of prenatal empowerment in predicting parent and infant outcomes among working women*. Poster presented at the biennial meeting of the Society for Research in Child Development. Virtual.
14. Bosire, J. O., **Hong, S.-Y.**, Yao, Y., & Hatton-Bowers, H. (2021, April). *Mothers returning to work and sustaining child routines: The role of perceived parent-caregiver partnership*. Poster presented at the virtual biennial meeting of the Society for Research in Child Development. Virtual.
15. **[Invited] Hong, S.-Y.** (2020, December). *Developmental theories in action: Understanding all interactions*. Guest teaching and training provided for doctoral students of the University of Oklahoma-Tulsa. Virtual.
16. de Guzman, M. R. T., Cantarero, R., Choi, J.-K., **Hong, S.-Y.**, Taylor, S., Garcia, A., & Xia, Y. (2020, February). Exploring "quality of life" among ethnic minorities in rural communities. Paper presented at the annual meeting of the Society for Cross-Cultural Research, Seattle, WA.
17. **Hong, S.-Y.**, Hamel, E., Burton, A., Wajskop, G., Pastorello, P., Joo, Y., & Maclean, D. (2019, March). *Reflective practice in preschool science teaching and learning – PreSTAR*. Poster presented at the biennial meeting of the Society of Research in Child Development, Baltimore, MD.
18. Jiang, Q., Hatton-Bowers, H., & **Hong, S.-Y.** (2019, March). *Breastfeeding self-efficacy among working mothers in rural mid-west communities*. Poster presented at the biennial meeting of the Society of Research in Child Development, Baltimore, MD.
19. **[Invited] Hong, S.-Y.**, Wajskop, G., Hamel, E., Pastorello, P., & Burton, A. (2018, August). *Preschool science talk in action and reflection (PreSTAR)*. Brail-UNL Pilot Impact Study Showcase presentation at Maria Cecilia Souto Vidigal Foundation, São Paulo, Brazil.
20. **Hong, S.-Y.**, Wajskop, G., Hamel, E., Pastorello, P., & Burton, A. (2018, June). *Preschool science talk in action and reflection (PreSTAR)*. Poster presented at National Research Conference on Early Childhood (NRCEC), Arlington, VA.
21. Hatton-Bowers, H., **Hong, S.-Y.**, Cruickshank, K., Roberts, S., Huynh, T., Shin, H., Yao, Y., Werth, L., Vonderohe, R., Guzman, J., & Sherry, L. (2018, June). *Child care decision making among rural low-income working women: Their beliefs and needs for care change over time*. Poster presented at National Research Conference on Early Childhood (NRCEC), Arlington, VA.
22. Eum, J., & **Hong, S.-Y.** (2017, April). *Professional learning community for early childhood science education*. Poster presented at the meeting of the Society of Research in Child Development, Austin, TX.
23. Adams, K., Golick, D., & **Hong, S.-Y.** (2016, August). *The knowledge and practice of early elementary teachers of properties of matter*. Paper presented at the Biennial Conference on Chemical Education, University of Northern Colorado, CO.
24. **[Invited] Hong, S.-Y.** (2016, May). *Teachers' science talk and preschoolers' engagement and learning*. Paper presented at the UNL and Brazil partners working meeting, Sao Paulo, Brazil.
25. Feagin, S., Adams, K. L., Golick, D., & **Hong, S.-Y.** (2016, April). *Evaluating mobile applications for teaching science*. Hands-on workshop presented at the National Science Teachers Association National Conference, Nashville, TN.
26. Acar, I., **Hong, S.-Y.**, & Wu, C. (2015, October). *Teacher presence, teacher scaffolding, and preschool children's peer interactions*. Poster presented at the annual meeting of Division for Early Childhood (DEC) meeting, Atlanta, GA.

27. Adams, K., Golick, D., **Hong, S.-Y.**, & Feagin, S. (2015, June). *Evaluating mobile applications: Educational mobile application teacher rating scale (E.MATRS)*. Paper presented at National Science Teachers Association (NSTA), Nashville, TN.
28. **Hong, S.-Y.**, Eum, J., Long, Y, Wu, C., & Welch, G. (2014, February). *Typically developing children's behavior toward peers with disabilities*. Poster presented at Conference on Research Innovations in Early Intervention, San Diego, CA.
29. Li, X., Raikes, H., Tu, X., & **Hong, S.-Y.** (2013, April). *Family environment and school environment as predictors for aggressive behavior in low-income children*. Poster presented at the meeting of the Society of Research in Child Development, Seattle, WA.
30. **Hong, S.-Y.**, Kwon, K., & Jeon, H. J. (2013, April). *Early childhood classroom ecology and children's attitudes toward peers with disabilities*. Poster presented at the meeting of the Society of Research in Child Development, Seattle, WA.
31. Colgrove, A., **Hong, S.-Y.**, & Raikes, H. (2013, April). *Approaches to teaching young children science concepts and scientific problem-solving skills and role of classroom environment*. Poster presented at the meeting of the Society of Research in Child Development, Seattle, WA.
32. Eum, J., Long, Y., **Hong, S.-Y.**, Wu, C., & Welch, G. (2013, April). *Typically developing children's behavior toward peers with disabilities*. Poster presented at the meeting of the Society of Research in Child Development, Seattle, WA.
33. **Hong, S.-Y.**, Lee, J.-H., Lee, J. H., Carey, D., Eum, J., & Syeda, S. (2012, November). *Scientific concepts and vocabulary in children's books: Developmentally and scientifically appropriate early childhood science activities*. Poster presented at Annual Conference of National Association for the Education of Young Children, Atlanta, GA.
34. **Hong, S.-Y.**, Eum, J., & Long, Y. (2012, February). *Typically developing children's behavior toward peers with disabilities*. Poster presented at Conference on Research Innovations in Early Intervention, San Diego, CA.
35. Kwon, K., Hong, S.-Y., & Jeon, H. (2011, April). *Associations among parents' experiences, their attitudes and preschoolers' acceptance of children with disabilities*. Poster presented at the meeting of the Society of Research in Child Development, Montreal, Canada.
36. Eum, J., Park, K., & Hong, S.-Y. (2011, April). *Associations among preschoolers' interpersonal problem-solving strategies, theory-of-mind abilities, and peer acceptance*. Poster presented at the meeting of the Society of Research in Child Development, Montreal, Canada.
37. Son, S.-H., Jeon, H., Kwon, K., & **Hong, S.-Y.** (2011, April). *Do children in Head Start classrooms benefit from teachers' education and ongoing training?* Poster presented at the meeting of the Society of Research in Child Development, Montreal, Canada.
38. **Hong, S.-Y.**, & Wang, H. (2010, April). *Associations between teacher talk, teacher behavior, and child outcomes in the context of a preschool small group science activity*. Poster presented at the Conference on Human Development, New York City, NY.
39. **Hong, S.-Y.**, & Diamond, K. (2009, April). *Responsive Teaching and Explicit Instruction: Teaching young children science concepts and scientific problem-solving skills*. Poster presented at the meeting of the Society of Research in Child Development, Denver, CO.
40. Steed, E. A., Barody, A. E., **Hong, S.-Y.**, & Diamond, K. E. (2008, October). *Preschool social entry skills and their relationship to academic outcomes*. Poster presented at the International Conference on Young Children with Special Needs and Their Families (Division of Early Childhood), Albuquerque, NM.
41. Benedict, E. A., Barody, A. E., **Hong, S.-Y.**, Diamond, K. (2008, February). *Measuring the link between young children's social and academic skills*. Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.

42. **Hong, S.-Y.**, Elicker, J., Clawson, C., & Evangelou, D. (2007, March). *Global child care quality measures: Sufficient to capture process quality in early childhood settings?* Poster presented at the meeting of the Society of Research in Child Development, Boston, MA.
43. **Hong, S.-Y.**, Diamond, K., Kwon, K., Baroody, A. E., & Tu, H. (2007, March). *Young children's decisions to include a peer with a physical disability are related to their social skills and contextual factors.* Poster presented at the meeting of the Society of Research in Child Development, Boston, MA.
44. Kwon, Y., **Hong, S.-Y.**, Myers-Walls, J., & Ko, M. (2007, March). *Understanding war and peace: South Korean children's views and their parents' attitudes.* Poster presented at the meeting of the Society of Research in Child Development, Boston, MA.
45. Diamond, K., Tu, H., & **Hong, S.-Y.** (2007, March). *Preschoolers' ideas about inclusion and exclusion on the basis of similarity.* Poster presented at the meeting of the Society of Research in Child Development, Boston, MA.
46. Baroody, A. E., Diamond, K., & **Hong, S.-Y.** (2007, March). *Links between preschool children's interest in literacy activities and emergent literacy skills.* Poster presented at the meeting of the Society of Research in Child Development, Boston, MA.
47. Tu, H., **Hong, S.-Y.**, & Diamond, K. (2006, February). *Context influences preschool children's ideas about including peers with physical disabilities in play.* Poster presented at the Conference on Research Innovations in Early Intervention, San Diego, CA.
48. **Hong, S.-Y.** (2005, April). *Eco-behavioral approach to behaviors of preschoolers with disabilities in developmentally appropriate classrooms.* Poster presented at the biennial meeting of the Society of Research in Child Development, Atlanta, GA.
49. Elicker, J., **Hong, S.-Y.**, Kim, T., & Huang, H. (2005, April). *Associations between child care quality and developmental outcomes of children in low-income working families in four communities.* Poster presented at the biennial meeting of the Society of Research in Child Development, Atlanta, GA.
50. **Hong, S.-Y.**, & Elicker, J. (2004, October). *Classroom experiences of children from Indiana low income working families and their learning and development.* Workshop presented at the annual Ball State Early Childhood Conference, Muncie, IN.
51. Elicker, J., **Hong, S.-Y.**, Huang, H., Kim, T., & Kontos, S. (2004, April). *Child care for low income working families: The relation between quality and child outcomes.* Poster presented at the Child Care Policy Research Consortium, Washington, DC.
52. **Hong, S.-Y.**, Kwon, K., & Kontos, S. (2002, April). *Teacher involvement and children's play in inclusive and self-contained preschool classrooms.* Poster presented at the Conference on Human Development, Charlotte, NC.

Regional and Local Presentations

53. Dossen, P. C., Wilmayani, N. K., **Hong, S.-Y.**, & Buck, D. (2026, June 16-17). *Understanding family hardship, staff well-being, and family engagement in Educare Lincoln in the context of risk and protective factors of trauma exposure.* Paper accepted for presentation at the Nebraska Young Child Institute, Kearney, NE. www.NeYoungChildinstitute.com
54. **Hong, S.-Y.**, Poppe, L., Werth, L., Paulos, S., & Pieper, M. (2024, April). *Ice jams, fungi, roly-polys: Enhancing knowledge to enrich science talk.* Paper presented at the Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) Early Childhood Research Summit. Lincoln, NE.
55. Paulos, S., & **Hong, S.-Y.** (2024, April). *Science learning through local rural knowledge in rural Nebraska.* Poster presented at the Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) Early Childhood Research Summit. Lincoln, NE.

56. Yao, Y., **Hong, S.-Y.**, & Osborn, C. (2024, April). *Effect of elaborative conversation strategies on parent-child science talk*. Poster presented at the Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) Early Childhood Research Summit. Lincoln, NE.
57. Dossen, P. C., & **Hong, S.-Y.** (2024, April). *Associations among maternal empowerment, parenting alliance, and mothers' psychological wellbeing*. Poster presented at the Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) Early Childhood Research Summit. Lincoln, NE.
58. **[Invited] Hong, S.-Y.** (2023, April). *First day toolkit*. Great Plains Interactive Distance Education Alliance (GP IDEA) Annual Conference Level Up Luncheon Presentation. Kansas City, MO.
59. **Hong, S.-Y.**, Yao, Y., & Roberts, S. (2022, April). *Enhancing preschool teachers' reflection on science teaching and learning in the US and Brazil*. Paper presented at Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) Summit on Research in Early Childhood. Lincoln, NE.
60. de Guzman, M. R. T., Cantarero, R., Choi, J.-K., **Hong, S.-Y.**, Taylor, S., Garcia, A., & Xia, Y. (2020, September). Quality of life among ethnic minorities in rural communities. Paper presented at the Thriving Children Conference, Buffet Early Childhood Institute, Lincoln, NE.
61. **Hong, S.-Y.**, Hamel, E., Burton, A., Joo, Y., & Shin, J. (2020, April). *Quality of teacher reflections on preschool science teaching and learning*. Paper accepted for presentation at Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) Summit on Research in Early Childhood, Lincoln, NE (Conference canceled).
62. **Hong, S.-Y.**, Hatton-Bowers, H., Kohel, K., Yao, Y., Jiang, Q., Werth, L., Roberts, S., & Guzman, J. (2020, April). *Nebraska working mothers' infant care decisions: A longitudinal study*. Paper accepted for presentation at Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) Summit on Research in Early Childhood, Lincoln, NE (Conference canceled).
63. Hamel, E., Joo, Y., Burton, A., & **Hong, S.-Y.** (2019, April). *Teachers' questioning of children during early childhood science activities*. Poster presented at UNL Graduate Studies Spring Research Fair, Lincoln, NE.
64. **Hong, S.-Y.**, Hamel, E., Burton, A., & Joo, Y. (2018, October). *Preschool science talk in action and reflection (PreSTAR)*. Poster presented at CEHS Research Showcase, Lincoln, NE.
65. Jiang, Q., Hatton-Bowers, H., **Hong, S.-Y.**, & Kohel, K. (2018, October). *Breastfeeding self-efficacy among working mothers in rural mid-west communities*. Poster presented at CEHS Research Showcase, Lincoln, NE.
66. Hatton-Bowers, H., **Hong, S.-Y.**, Cruickshank, K., Robers, S., Huynh, T., Shin, H., Yao, Y., Werth, L., Vonderohe, R., Guzman, J., & Sherry, L. (2018, October). *Infant Care Decision Making (ICDM): Giving voice to Nebraska's [rural] communities*. Poster presented at CEHS Research Showcase, Lincoln, NE.
67. **[Invited] Hong, S.-Y.**, Hatton-Bowers, H., Werth, L., Roberts, L., Guzman, J., Vonderohe, R., & DeVries, L. (2018, October). *Infant Care Decision Making (ICDM): Giving voice to Nebraska's [rural] communities*. NAECR and Nebraska Extension: Connecting Nebraska Extension and Early Childhood Research, Lincoln, NE.
68. **[Invited] Hong, S.-Y.**, Wajskop, G., Hamel, E., Pastorello, P., & Burton, A. (2018, May). *Preschool science talk in action and reflection (PreSTAR)*. UNL-Brazil Pilot Impact Study Showcase presentation at the University of Nebraska-Lincoln, Lincoln, NE.
69. **Hong, S.-Y.**, Hamel, E., Burton, A., & Joo, Y. (2018, April). *Preschool science talk in action and reflection (PreSTAR)*. Paper presented at Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) Summit on Research in Early Childhood, Lincoln, NE.
70. Hamel, E., Burton, A., Joo, Y., & **Hong, S.-Y.** (2018, April). *Teacher reflections on science investigation in early childhood classrooms*. Poster presented at Nebraska Center for Research

on Children, Youth, Families and Schools (CYFS) Summit on Research in Early Childhood, Lincoln, NE.

71. Cruickshank, K., Hatton-Bowers, H., Shin, H., **Hong, S.-Y.**, Yao, Y., Huynh, T., Roberts, S., Werth, L., & Guzman, J. (2018, April). *Examining working pregnant women's needs for child care in Nebraska*. Poster presented at Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) Summit on Research in Early Childhood, Lincoln, NE.
72. **Hong, S.-Y.** (2016, April). *Teachers' science talk and preschoolers' engagement and learning*. Paper presented at Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) Summit on Research in Early Childhood, Lincoln, NE.
73. **[Invited] Hong, S.-Y.**, & Eum, J. (2014, April). *Typically developing preschoolers' behavior toward peers with disabilities*. Presentation held at Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) Summit on Research in Early Childhood, Lincoln, NE.
74. **[Invited] Hong, S.-Y.**, Syeda, S., & Eum, J. (2014, April). *Preschool science: Collaborative approach to teaching and learning*. Presentation held at Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) Early Childhood Summit, Lincoln, NE.
75. **[Invited] Adams, K.**, Golick, D., & **Hong, S.-Y.** (2014, April). *Evaluating mobile applications: Educational mobile application teacher rating scale (E.MATRS)*. Presentation held at Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) Early Childhood Summit, Lincoln, NE.
76. **Hong, S.-Y.**, Torquati, J., Leeper Miller, J., Hamel, E., & Rupiper, M. (2014, February). *Spotlight session (Early childhood education) – Exploring ways to engage budding scientists in scientific investigations in various contexts: Partnerships among classrooms, families, and the community*. Big Idea Seminar Series sponsored by Institute of Agriculture and Natural Resources, University of Nebraska-Lincoln, Lincoln, NE.
77. Adams, K. L., Golick, D., & **Hong, S.-Y.** (2014, February). *Developing a mobile application analysis tool to support science literacy*. Big Idea Seminar Series sponsored by Institute of Agriculture and Natural Resources, University of Nebraska-Lincoln, Lincoln, NE.
78. **Hong, S.-Y.**, & Esteraich, J. (2013, February). *Spotlight session: Assessing early childhood classroom environment using ECERS-R and CLASS*. Facilitator of a small group discussion session at Helen Kelley Symposium (Invited speaker: Dr. Robert Pianta), Lincoln, NE
79. **Hong, S.-Y.** (2012, April; Invited). *Preschoolers' attitudes and behavior toward peers with disabilities*. Presentation held at Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) Early Childhood Summit, Lincoln, NE.

Outreach and Engagement Activities and Presentations

80. Gabas, C., Azghadi, S. K., Ni Ketut, W., Turdalieva, F., Dossen, P., Marín-Hine, S., **Hong, S.-Y.**, & Napoli, A. (2025, April 23). *Family data walk: 2024 spring parent and staff surveys* [family engagement event]. Educare Lincoln, Lincoln, NE, United States.
81. Gabas, C., Azghadi, S. K., Ni Ketut, W., Turdalieva, F., Dossen, P., Marín-Hine, S., **Hong, S.-Y.**, & Napoli, A. (2025, April 21). *Staff data walk: 2024 spring parent and staff surveys* [professional development presentation]. Educare Lincoln, Lincoln, NE, United States.
82. Gabas, C., Azghadi, S. K., Ni Ketut, W., Turdalieva, F., Dossen, P., Marín-Hine, S., **Hong, S.-Y.**, & Napoli, A. (2025, April 18). *The Educare Lincoln evaluation project: Using data to drive collective action in research-practice partnerships*. Child, Youth and Family Studies (CYAF) Scholarly Brown Bag, University of Nebraska-Lincoln, Lincoln, NE, United States.
83. Gabas, C., **Hong, S.-Y.**, Napoli, A. R., Marín Hine, S., Turdalieva, F., Koppinger, A., Chapo, L., Koch, K., & Kasperbauer, N. (2024, November 14). *Family voices: Exchanging ideas for supporting children's learning at home* [Family workshop]. Lincoln, NE, United States.

84. **Hong, S.-Y.**, Buck, D., Wilmayani, N. K., Orazova, A., Morales Garcia, N., Kazemi Azghadi, S., Gabas, C., & Napoli, A. R. (2024, April 17). *Family data walk* [Family workshop]. Lincoln, NE, United States
85. Braddock, L., Cromer, B., Chapman, J., **Hong, S.-Y.**, & Sarver, S. (2023, September). *Reducing barriers to participation in the early childhood workforce*. Panel presentation and discussion at 2023 Thriving Young Children, Families, and Communities Conference, Kearney, NE.
86. **Hong, S.-Y.** (2022, April). *Leveraging Early Education: Advancing Research in Nebraska (LEARN) lab introduction*. Presentation for UNL Council of Alumni Ambassadors, Lincoln, NE.
87. **Hong, S.-Y.** (2018, November). *Baby STEM*. Online training presentation on Maker Space for University of Nebraska Extension.
88. **Hong, S.-Y.** (2018, April). *Baby STEM*. Online training presentation on Maker Space for University of Nebraska Extension.
89. **Hong, S.-Y.** (2018, March). *Teacher talk, children's engagement, and science & engineering learning*. Online training presentation on Maker Space for University of Nebraska Extension.
90. **Hong, S.-Y.** (2017, November). *Teacher talk, children's engagement, and science & engineering learning*. Online training presentations on Maker Space for University of Nebraska Extension (11/7 for Iowa EC caregivers; 11/9 for Nebraska EC caregivers).
91. **Hong, S.-Y.** (2017, November). *Nebraska Academy of Early Childhood Research (NAECR)*. Rapid fire presentation at Growing Nebraska Summit, Institute of Agricultural and Natural Resources (IANR), University of Nebraska-Lincoln, Lincoln, NE.
92. **Hong, S.-Y.** (2017, September). *Preschool science talk in action and reflection (PreSTAR)*. Paper presented at Building Bridges for the Learning Child Online Conference, Nebraska Extension.
93. **Hong, S.-Y.** (2017, September). *IANR Science Literacy Framework*. Presentation for Family, Youth, and Community Partners Group, Institute of Agricultural and Natural Resources (IANR) and College of Education and Human Sciences (CEHS), Lincoln, NE
94. **Hong, S.-Y.** (2017, May). *Teacher talk, children's engagement, and science & engineering learning*. Online training presentation on Maker Space for University of Nebraska Extension.

Teaching and Learning Webinars, Workshops, or Presentations

95. Bearss, B., **Hong, S.-Y.**, Kiewra, C., & Yao, Y. (2025, April 30). *Associations between empathy and cultural competence in students in a college-level HDFS course* [Proposal accepted for poster presentation]. Society for Research in Child Development (SRCD) Developmental Science Teaching Institute Pre-Conference, Minneapolis, MN. <https://www.srcd.org/event/srcd-2025-biennial-meeting/pre-conferences>
96. Chavira, G., Jirout, J., & **Hong, S.-Y.** (2023, July). *Decentering your syllabus: Part I. How to implement equity-mindedness in your class*. Society of Research in Child Development (SRCD) Webinar Series. <https://www.srcd.org/event/decentering-your-syllabus-two-part-webinar-series>

COLLEGE CLASSROOM TEACHING

University of Nebraska-Lincoln (2009 to present)

Course Number and Title	Level and Mode	Semester and Year
CYAF 160	Undergraduate	Fall 2016/2017/2019/2024/ 2025
Human Development and the Family	In-person	Spring 2017/2018/2021
(Large section; N = 150 in fall and spring semesters; N = 70 online; N = 45 in summer session)	Undergraduate	Fall 2023/ 2025
	Online	Spring 2021

Course Number and Title	Level and Mode	Semester and Year
		Summer 2021/2022/2023/2024/2026
CYAF 270 & 270L Development of the Preschool Child (Lecture) and Lab (Practicum)	Undergraduate In-person	Fall 2009/2010/2011/2014/2015 Spring 2009/2010/2012/2013/2014/ 2015/2016
TEAC 310 (current TEAC 410/810) Educational Programs for Kindergarten Children	Undergraduate In-person	Spring 2011/2013/2014
CYAF 383 Literacy Methods for Young Children	Undergraduate In-person	Spring 2015/2016/2017/2018
CYAF 474/874 Assessment in Early Childhood	Undergraduate/ Graduate In-person	Fall 2012/2013
CYAF 832 ECFP: Using a Policy Framework to Examine Early Childhood Services and Issues	Graduate Online	Fall 2024 (new 8-week 3-credit course)
CYAF 876 Cognitive Processes in Children	Graduate In-person	Spring 2020 (new course)
CYAF 920 College Teaching Seminar & Practicum	Graduate In-person	Fall 2022 (new course) Spring 2025
CYAF 972 Theories of Human Development and Family Relations	Graduate In-person	Fall 2009/2010/2012/2014/2016/2018 Spring 2009/2020/2022/2024/2026
	Graduate Online	Fall 2011/2013/2015/2017/2019 Spring 2022

Supervisor for MS-level Instructors:

Course Number and Title	Level and Mode	Semester and Year
CYAF 160 Human Development and the Family (Large section; N = 150 in fall and spring semesters; N = 70 online; N = 45 in summer session)	Undergraduate In-person	Spring 2020/2023/2025/2026
	Undergraduate Online	Spring 2024/2025 Fall 2024 Summer 2023/2024/2025
CYAF 270 & 270L Development of the Preschool Child (Lecture) and Lab (Practicum)	Undergraduate In-person	Fall 2012/2013/2016/2018 Summer 2013; Spring 2017; Fall 2017

Invited Guest Lecturer:

Course Number and Title	Level and Topic	Semester and Year
CYAF 865 Research Methods and Designs (Dr. Victoria Molfese)	Graduate, <i>Observation as a Research Method</i>	Fall 2012 (October) Fall 2013 (November) Fall 2014 (October)

Course Number and Title	Level and Topic	Semester and Year
CYAF 285 Dating and Couple Relationships (Dr. Richard Bischoff)	Undergraduate, <i>Dating and Couple Relationships in Korea</i>	Spring 2012 (February)
CYAF 495/895 Family and Diversity (Dr. Paul Springer)	Undergraduate/Graduate, <i>Families in Korea</i>	Spring 2017 (March)
CYAF 374 + ECNU students Curriculum Planning in Early Childhood (Dr. Kelley Buchheister)	Undergraduate, <i>Early Childhood Science and Engineering</i>	Fall 2017 (October)

Yonsei University (Seoul, Republic of Korea)

2011 Instructor, Graduate-level 4-week Intensive Seminar Course
CFS 6409: Topics in Cognitive Development and Early Education (3 credits)
Department of Child and Family Studies

COURSE AND/OR PROGRAM DEVELOPMENT

2024 – 2026 TransformED Connections For Kids (CFK) online course modules (5 mini-courses)
2020 – 2022 Great Plains Interactive Distance Education Alliance (GP IDEA) Early Childhood and Family Policy Graduate Certificate Program (graduate-level; 4 courses; 12 credits)
2019 – 2020 CYAF 876 Cognitive Processes in Children (graduate-level)
2010 – 2015 GP IDEA Early Childhood Education in a Mobile Society (ECEMS) Core Courses (16 courses; 51 credits)
2014 TEAC 810 Educational Programs for Kindergarten Children (graduate-level)
2011 CYAF 972 (online) Theories of Human Development and Family Relations
2011 TEAC 410 Educational Programs for Kindergarten Children
2011 CYAF 843 Family, School, and Community Partnerships (graduate-level)
Global Consortium for Family Studies
2011 CFS 6409 Topics in Cognitive Development and Early Education (graduate-level)
Yonsei University, Seoul, Republic of Korea
2010 CYAF 497K Student Teaching in Kindergarten

STUDENT ADVISING AND MENTORING

Ph.D. Human Sciences (Child, Youth and Family Studies)

2024 – Kelcie Burke (CD/ECE, Member)
2024 – Fotima Turdalieva (CD/ECE, **Chair**)
2024 – Pragya Pokharel (CD/ECE, **Chair**)
2023 – Peter C. Dossen (CD/ECE, **Chair**)
2016 – Katie Klause (CD/ECE, Member)
2022 – 2024 Sarah Barker Ladd (CD/ECE, Member)
2019 – 2024 Yao Yao (CD/ECE, **Chair**), NSF DRK-12 CADRE Fellow, UNL, CYAF Instructor
2016 – 2024 Sarah Paulos (CD/ECE, **Chair**), Brownell Talbot College Prep School

2012 – 2024	Brian Keiser (CD/ECE, Member) – discontinued without completion
2021 – 2024	Zhenqiao (Julia) Yang (CD/ECE, Member), Southeastern Missouri State Univ.
2020 – 2024	Donger Liu (CD/ECE, Member), Kansas State University
2018 – 2023	Saima Hasnin (CD/ECE, Member), University of Illinois at Urbana-Champaign
2015 – 2021	Alexandra Martin (GFHW, Member), IQVIA
2017 – 2020	Amy Encinger (CD/ECE, Co-Chair since Fall 2018), University of Wyoming
2014 – 2020	Nathan Taylor (GFHW, Member), University of Northern Iowa
2017 – 2019	Masha'el Altwijri (CD/ECE, Member), Princess Nourah Bint Abdulrahman University, Saudi Arabia
2014 – 2019	Amanda Prokasky (CD/ECE, Member), UNL, CYFS <i>2021 UNL Folsom Distinguished Dissertation Award</i>
2016 – 2019	Keting Chen (CD/ECE, Co-Chair since Fall 2018), California State University
2014 – 2018	Jan Esterach (CD/ECE, Member), Leap Into Learning, LLC
2016 – 2017	Melissa Olson (GFHW, Member)
2012 – 2017	Yanjie Long (CD/ECE, Member)
2012 – 2016	Amy Colgrove (CD/ECE, Member)
2012 – 2016	Shaista Syeda (CD/ECE, Chair), University of Punjab
2009 – 2016	Jungwon Eum (CD/ECE, Chair), UNL, CYFS
2012 – 2014	Julia Kroeker (CD/ECE, Member), Florida Southwestern State College

Ph.D. and Ed.D. (Other Departments)

2025 –	Shaneice Hicks (EDAD, Outside Representative)
2024 – 2025	Maria Eleanor Del Rosario (EDAD, Outside Representative), LPS
2015 – 2024	Molly Williams Heeren (TLTE, Outside Representative), LPS
2019 – 2023	Megan Schuh (TLTE, Outside Representative), South Dakota State University
2018 – 2022	Marianna Burks (TLTE, Outside Representative), UNL, Biological Sciences
2017 – 2020	Traci Kell (TLTE, Outside Representative), Auburn University at Montgomery
2016 – 2019	Julie McGough (TLTE, Outside Representative), University of North Texas
2012 – 2019	Gayatri Jayaraman (SECD, Outside Representative)
2010 – 2012	Patti Bailie (TLTE, Outside Representative), University of Maine at Farmington

M.S. Child Development / Early Childhood Education

2023 – 2024	Aknur Orazova (Member)
2018 – 2021	Mackenzie MacDonald (Chair), Lincoln Public Schools (LPS)
2018 – 2020	Allyson Bingham (Chair)
2017 – 2020	Anna Burton (Chair)
2016 – 2019	Yao Yao (Chair)
2014 – 2019	Erin Chatterton (Chair)
2018 – 2019	Zhenqiao (Julia) Yang (Member)
2011, 2019	Tara (Brennan) Dissmeyer (Chair)
2012 – 2014	Jan Esterach (Member)
2011 – 2012	Xiaoyu Li (Co-Chair with Dr. Helen Raikes) <i>2014 UNL Folsom Distinguished Master's Thesis Honorable Mention</i>
2010 – 2012	Amy Colgrove (Co-Chair with Dr. Helen Raikes) <i>2013 UNL Folsom Distinguished Master's Thesis Award</i>
2010 – 2012	Yanjie Long (Member)
2009 – 2010	Christina Higgins (Member)

M.S. Family Science

2018 Mykesha Jackson (Member)
2015 – 2017 Tuyen Huynh (Member)
2010 – 2012 Autumn Bluestone (Member)

M.S. (Other Departments)

2021 – 2022 Ann Spilker (School of Natural Resources, Outside Member)

Doctoral Seminar and Independent Study

Francisca Lawson Tettevie, Pragya Pokharel, Fotima Turdalieva, Peter Dossen, Brittany Bearss, Yuenjung Jay Joo, Olivia Kennedy, Jamlick Bosire, Hyerim Shin, Tuyen Huynh, Kara Kohel, Qingyu Aimee Jiang, Katelyn Hepworth, Shaista Syeda, Jungwon Eum

Undergraduate Honors Theses

2025 – present Payton Salcedo (Human Development and Family Science, Advisor)

2017 Alyssa Rhoadarmer (Inclusive Early Childhood Education, Advisor)
2017 CYAF Outstanding Senior Award
2011 – 2013 Cara Anderson (Inclusive Early Childhood Education, Advisor)
2014 CYAF Outstanding Senior Award
2010 – 2011 Simran Sohi (Psychology, Advisor)

Undergraduate Creative Activities & Research Experiences (UCARE) Faculty Supervisor

2026 – 2027 Agella Nguyen (Human Development and Family Science)
2015 Ericka Murray (Inclusive Early Childhood Education)
2012 – 2013 Darcy Carey (Early Care and Education: Birth through Kindergarten)
2009 – 2010 Simran Sohi (Psychology)

Undergraduate Research Experiences or Independent Study

2014 Katie Martin (Inclusive Early Childhood Education)
2014 An Nguyen (Child Development / Early Childhood Education)
2014 Maxine Druliner (English)

EARLY CHILDHOOD CLASSROOM TEACHING

2009 – 2016 Practicum Coordinator and Faculty Supervisor
CYAF 270L: Development of the Preschool Child Lab (Practicum)
University of Nebraska-Lincoln
Fall 2008 Practicum Supervisor
CDFS405: Curriculum Applications of Language and Literacy, Purdue University
2001 – 2002 Graduate Assistant Teacher and CDFS 212 Practicum Supervisor
Child Development Laboratory School, Purdue University
2000 Preschool Student Teacher, Yonsei Child Development Research Institute
Yonsei University, Seoul, Republic of Korea
1998 – 2000 Preschool Resource Teacher and Teacher Trainer at Star Kids Child Center
Seoul, Republic of Korea

CREDENTIALS

- 2012 Certified CLASS (K to Grade 3), InCLASS (preschool), and Pre-K CLASS observer
- 2000 Nursery Teacher Certificate, Ministry of Health and Human Services, Republic of Korea
- 1998 Secondary Education English Teaching Certificate, Seoul, Republic of Korea

SERVICE TO THE PROFESSION

- 2025 Member, National Science Foundation (NSF) Division for Research on Learning in Formal and Informal Settings (DRL) Grant Proposal Review Panel
- 2025 Reviewer, Society for Research in Child Development (SRCD) Special Topics Meeting Proposals for the 2026 SRCD Special Topics Meeting
- 2024 Reviewer, Society for Research in Child Development (SRCD) Developmental Science Teaching Institute Proposals for 2025 SRCD biennial meeting pre-conference
- 2024 **External Reviewer**, Promotion and Tenure, University of Idaho
- 2024 Member, National Science Foundation (NSF) Division for Research on Learning in Formal and Informal Settings (DRL) Grant Proposal Review Panel
- 2023 – 2027 Member, Society for Research in Child Development (SRCD) Teaching Committee
- 2024 – present Reviewer, *Journal Life Span and Disability (JLSD)*
- 2024 – present Reviewer, Revista Brasileira de Saude Materno Infantil (RBSMI) – Brazilian Journal of Mother and Child Health
- 2023 – present Reviewer, *Cognitive Development (CD)*
- 2022 – present Reviewer, *European Early Childhood Education Research Journal (EECERJ)*
- 2022 – present Reviewer, *Journal of Research in Childhood Education (JRCE)*
- 2022 – present Reviewer, *Journal of Educational Change (JEC)*
- 2021 – present Reviewer, *Journal of Applied Development Psychology (JADP)*
- 2021 – present Reviewer, *Developmental Psychology (DP)*
- 2021 – present Reviewer, *Frontiers Education (FE)*
- 2020 – present Reviewer, *Journal of Early Childhood Teacher Education (JECTE)*
- 2019 – present Reviewer, *Mind, Brain and Education (MBE)*
- 2018 – present Reviewer, *International Journal of Inclusive Education (IJIE)*
- 2017 – present Reviewer, *Children and Youth Services Review (CYSR)*
- 2015 – present Reviewer, *Family and Consumer Sciences Research Journal (FCSRJ)*
- 2014 – present Reviewer, *Early Education and Development (EED)*
- 2014 – present Reviewer, *School Science and Mathematics (SSM)*
- 2013 – present Reviewer, Administration for Children and Families' (ACF) National Research Conference on Early Childhood (former National Head Start Conference) Proposal Reviews for 2014, 2016, 2018, 2020, 2022, 2024, 2026 conferences
- 2013 – present Reviewer, *Education Research for Policy and Practice (ERPP)*
- 2013 – present Reviewer, *Journal of Early Intervention (JEI)*
- 2012 – present Reviewer, *International Journal of Human Ecology (IJHE)*
- 2012 – present **Editorial Board member** (2014 – present) / Reviewer (2012 – present), *Journal of School Psychology (JSP)*
- 2011 – present Reviewer, *National Head Start Association (NHSA) Dialog: A Research-to-Practice Journal for the Early Childhood Field*
- 2011 – present Reviewer, *Early Childhood Research Quarterly (ECRQ)*
- 2010 – present Reviewer, Society for Research in Child Development (SRCD)

	Proposal reviews for 2011, 2013, 2015, 2019, 2021, 2023, 2025 SRCD biennial meetings
2019	External Reviewer , Comprehensive Review for Promotion and Tenure, University of Colorado at Colorado Springs
2017	Reviewer, 2018 <i>National Research Conference in Early Childhood</i>
2016 – 2017	Member, National Academy of Medicine, Nebraska Team Transforming Early Childhood Workforce for Children Birth to Age 8
2016	National Research Foundation of Korea (NRF) Grant Proposal Reviewer Seoul, Republic of Korea
2015	Reviewer, <i>Division for Early Childhood (DEC) Recommended Practice Monograph</i> on Environment Practice
2012 – 2014	Editorial Board member / Reviewer, <i>International Journal of Human Ecology (IJHE)</i>
2013	Reviewer, Nebraska Early Learning Guidelines for Ages 3 to 5 Science Domain, Nebraska Department of Education

SERVICE TO THE UNIVERSITY

2024 – present	University Marshal
2025	Member, Institute for International Teaching Assistants Review Panel (2 Students)
2025	Reviewer, Multi-Award Program Specific (MAPS) Scholarship Applications Global Experiences Office Administered Scholarships
2018 – present	Member, Buffett Early Childhood Institute Graduate Scholars Grant Review Panel
2020 – 2024	Member, Academic Solutions Council (college representative)
2020 – 2024	Member, University-wide Assessment Committee (college representative)
2020 – 2023	Member, Academic Program Reviews (college representative)
2021 – 2022	Member, ACE Program Review Committee, ACE 4-7 Sub-committee
2018	Diversity Advocacy Workgroup, Recruiting and Retaining Diverse Faculty and Staff (Sub-Group Leader: Recruiting and Retaining <i>International Faculty and Staff</i>)
2013	Faculty Search Committee Member Science Literacy Coordinator (Pre-K to 12) and Associate Professor Institute of Agricultural and Natural Resources (IANR)
2010	Evaluation Panel Member Institute for International Teaching Assistants (ITA), Office of Graduate Studies

SERVICE TO THE COLLEGE

2026	Member, Peer Review Committee for Dr. Emily Fisher (TLTE)
2025	Teaching Peer Review for Dr. Na Young Jung (TMFD)
2022 – 2024	Member, Annual Educators of Color Summit Planning Committee
2023 – 2024	Faculty Lead for Program Assessment
2016 – 2024	Member, Nebraska Academy for Early Childhood Research (NAECR) Steering Committee
2023	Teaching Peer Reviewer for one faculty member (Prof. Chris Kiewra, CYAF)
2022	Teaching Peer Reviewer for one faculty member (Dr. Mary Alice Casto, Department Of Textile, Merchandising and Fashion Design [TMFD])
2021	Teaching Peer Reviewer for three faculty members (Dr. Jennifer Johnson Jorgensen; Prof. Surin Kim in TMFD; and Prof. Chris Kiewra in CYAF)
2018 – 2020	Member, Promotion and Tenure Committee

2014 – 2020	Professional Education Committee Member
2018	Member, Nebraska Teachers Scholars Academy Steering Committee
2018 – 2019	Nebraska Center for Research on Children, Youth, Families and Schools (CYFS) Faculty Search Committee Member; Advanced Associate/Full Professor in Social, Behavioral, Educational (SBE) Research
2016 – 2019	Member, International Student Teaching Cross-Departmental Steering Committee
2016 – 2019	Teaching mentor for an Assistant Professor of Practice in the Department of Special Education and Communication Disorders (Dr. Emily Dorsey)
2018	Search Committee Member, CEHS Director of Field Experiences
2014 – 2018	Council of Accreditation of Educator Preparation (CAEP) and LiveText Lead Team and Writing Team Member
Sept. 2018	Scholarly Enhancement Program – R2, Panel
Nov. 2016	Scholarly Enhancement Program – R1, Teaching Panel
Spr. 2016	Canvas course management system pilot team member (CYAF 383)
2015 – 2016	Promotion and Tenure Committee Member
2015 – 2016	Outside-Department Faculty Search Committee Member Tenure-Track Assistant Professor of Early Childhood Leadership Department of Educational Administration
2014 – 2015	Outside-Department Faculty Search Committee Member Assistant Professor of Practice of Early Childhood Special Education Department of Special Education and Communication Disorders
2010 – 2011	Outside-Department Faculty Search Committee Member Reading Disorders Faculty Search Committee Department of Special Education and Communication Disorders

SERVICE TO THE DEPARTMENT

2024 – present	Coordinator, Child Development / Early Childhood Education
2024 – present	Member, Graduate Education Committee
2020 – present	Innovative Digital Education Alliance (IDEA) Early Childhood and Family Policy (ECFP) Graduate Certificate: Program Development Team Member & UNL Faculty Coordinator (2020 –); Program Co-Chair with Dr. Beth Rous of University of Kentucky (2021 – 2022); Program Chair (2022 – 2023)
2020 – present	Faculty Mentor for an Associate Professor of Practice (Prof. Chris Kiewra)
2019 – 2024	Faculty Mentor for Two Tenure-line Faculty Members (Dr. Rachel Schachter; Dr. Kelley Buchheister)
2010 – 2024	IDEA Early Childhood Education for a Mobile Society (ECEMS): Program Development Team Member (2010 – 2015); UNL Representative (2010 – 2022); UNL Faculty Coordinator (2014 – 2022); Program Assessment Coordinator (2016 – 2024)
2023 – 2024	Chair, Faculty Search Committee, Assistant Professor of Practice of FCS Ed
2021 – 2024	Member, Peer Review Committee
2022 – 2023	Chair, Faculty Search Committee, Assistant Professor of Practice of FCS Ed
2021 – 2022	Chair, Peer Review Committee
2021 – 2022	Strategic Plan Action Team #1 Leader (“Innovate student experiences that prepare graduates to be life-long learners and contributors to the workforce in Nebraska and

	the world”)
2017 – 2020	Coordinator, Child Development / Early Childhood Education
2014 – 2020	Member, Undergraduate Curriculum Committee
2019	Faculty Advisor for Visiting Scholar from Korea Institute for Curriculum and Evaluation (Dr. Yongseong Min)
2018 – 2019	Chair, Promotion and Tenure Committee
2016 – 2018	Member, Peer Review Committee
2017	Faculty Search Committee Chair, Assistant Professor of Practice of ECE
2009 – 2017	Inclusive Early Childhood Education Committee Member (2009-2014), Chair (2014- 2017), Inclusive Early Childhood Education – Birth to Grade 3
2016 – 2017	Faculty Advisor for Visiting Scholar from Kunming Metallurgy College, China (Ms. Lifan Zhu)
2015 – 2017	Faculty Advisor for Visiting Scholar from Hebei University, China (Dr. Zheng Wang)
2014 – 2016	Member, Chair’s Advisory Committee
2015 – 2016	Member, Faculty Search Committee
	Tenure-Track Assistant Professor of Early Childhood Mathematics Education / Emerging Numeracy
2015	Chair, Faculty Search Committee, Assistant Professor of Practice of ECE
2014 – 2015	Faculty Advisor for Visiting Scholar from Nanjing Normal University, China (Dr. Liangjing Guo)
2011 – 2014	Scholarly Recognition and Engagement Committee Member
2009 – 2014	Early Care and Education: Birth through Kindergarten Committee Member
2012 – 2013	Faculty Search Committee Member, Extension Specialist and Assistant Professor Position in Early Childhood Education/The Learning Child Team
2009 – 2013	Member, Chair’s Advisory Committee
2011	Search Committee Member, Ruth Staples Child Development Laboratory Younger Classroom, bachelor’s Level Head Teacher and Instructor
2010	Task Leader, Crosswalk of Course Objectives and NE ECE Core Competencies
2009	Faculty Peer reviewer, Dr. Tonia Durden’s Five-Year Hatch Project

ADMINISTRATION

UNIVERSITY OF NEBRASKA-LINCOLN

2020 – 2023

Academic Solutions Council (college representative)
University-wide Assessment Committee (college representative)
Academic Program Reviews (college representative)

2021 – 2023

UNL ASPIRE iChange Team Subcommittee on Data, Tracking and Climate Surveys (member)

2020 – 2021

Higher Learning Commission (HLC) Committee (college representative)

COLLEGE OF EDUCATION AND HUMAN SCIENCES

2020 – 2023

As Associate Dean for Academic Programs, I was responsible for all matters related to academic programs, curricula, and assessments including curriculum/program processes (both undergraduate and graduate programs); Achievement-Centered Education (ACE) course and program reviews, biennial program assessments, and Academic Program Reviews (APRs); accreditation processes such as CAEP and HLC; student engagement in experiential learning; and transfer pathways from community colleges to UNL. The following includes committees on which I served within CEHS in the Associate Dean role:

- Undergraduate Curriculum Committee (chair)
- Graduate Executive Committee (Dean's office representative)
- Professional Education Committee (co-chair with CEHS Certification Officer)
- Technology Committee (supporting member)
- Teacher Scholars Academy (supporting member)
- U.S. News Ranking Surveys (completer)
- Transfer Pathways (co-leader with Senior Director of Student Services)
- Scholarly Enhancement Program – Teaching and Learning (co-facilitator with CEHS Associate Dean for Student Success; 2020-2021 only)

PROFESSIONAL DEVELOPMENT & TRAINING

2025	University of Nebraska Responsible Conduct of Research (RCR) Training (9/26-10/16; self-paced; 17 modules)
2025	Nebraska Center for Children, Families and Law: Screening for Trauma in Young Children (8/28 – 3 hours)
2023, 2025	UNL Digital Accessibility Training (both original and revised versions – 3 hours)
2024	MAP Academy Methodology Application Series: Part 1: Designing and Managing Primary Data Collection Systems (10/4, 11/8 – 1.5 hours each)
2024	Racial Literacy Roundtables (10/9 – 1.5 hours)
2024	Center for Transformative Teaching Learning Community – “Gamification in Higher Education” (6 meetings; 1 hour each; in progress)
2023	CYAF Teaching Reflection Group Meetings (biweekly – 1 hour each)
2023	Science of Reading: Misconceptions, Possibilities and Future Directions (11/2 – 1.5 hours)
2023	Academic Technology Learning Series: YuJa Basics (10/5 – 1 hour)
2023	Helen Kelley Symposium: Early Childhood Coaching (9/28 – 3 hours)
2023	Nourishing Student Knowledge with Feedback (3/23 – 1 hour)
2023	Racial Literacy Roundtables (2/1, 3/1, 10/4 – 1.5 hours each)
2023	Associate Dean Leadership Workshop Series: Re-Engaging Faculty, Re-Creating the Climate (2/13 – 1.5 hours)
2022 – 2023	Center for Transformative Teaching Learning Community – “UNgrading” Book Discussion and Implementation (6 meetings; 1 hour each)
2022	AFIRE Presentation and Conversation on Disabled College Students (11/18 – 1 hour)
2022	Faculty of Color Symposium (11/4 – 5 hours)

2022	NCFR How To Be An Anti-Racist Researcher Webinar (10/25 – 1.5 hours)
2022	ECPIHE Speaker Series: Federal Early Childhood Policy – Danielle Ewen (10/7 – 1.5 hours)
2022	Center for Transformative Teaching Learning Community – “Inclusive Teaching” Book Discussion (4 meetings; 1 hour each)
2022	Student Experience Project (SEP) Training: “Your Syllabus as a Tool to Promote Student Equity, Belonging, and Growth” (3 hours)
2022	AAC&U Institute of General Education and Assessment (6/7-10 – 4 days)
2022	EDPS Decolorizing Leadership Workshop (4/19 – 1.5 hours)
2022	AFIRE Panel Discussion on Support of International Students (4/14 – 1 hour)
2020 – 2021	Leadership Training (12 sessions; 1-1.5 hour each)
2020 – 2021	CEHS Book Club: The Racial Healing Handbook (10 1.5-hour sessions)
2021	University of Nebraska Fall Teaching and Learning Symposium (1 day)
2020	AFIRE Diversity, Equity, and Inclusive Excellence workshop series (5 1-hour workshops)
2020	MAXQDA Workshops for Beginners and Advanced Users (5/13 - 6 hours)
2020	EDPS 936 Mixed Methods Research Designs (3-hour class per week for 16 weeks)
2019 – 2020	Nebraska Academy for Early Childhood Research (NAECR) and First Five Nebraska Joint Policy Fellow
2019	NAEYC Webinar: Culturally Appropriate Positive Guidance with Young Children in Our Care (4/10 – 1 hour)
2019	NAECR Knowledge event on video data collection, administration, and coding (2/11 – 1 hour)
2018	Trained to use PreK CLASS classroom observation measure (5/1-2 – all day)
2018	Navigating Difference: Cultural Competency Training (2/14 – 5 hours)
2017	GP IDEA webinar on Accessibility in the Online Classroom (10/12 – 1 hour)
2017	Hatch Experts Webinar: STEM Education in Pre-K (9/28 – 1.5 hours)
2017	LiveText Conference, Chicago, IL (7/10-12 – 3 days)
2017	Simplifying Progress Monitoring – ASCD Student Growth Center Webinar by Dr. Lee Ann Jung in Early Childhood Special Education (6/22 – 1 hour)
2017	Next Generation Science Standards (NGSS) Webinar (6/15 – 1 hour)
2017	UNL Summer Institute for Online Teaching (SIOT; 5/8-6/14; 5 weeks)
2017	SRCD Webinar – What we know about the effects of pre-K: Six consensus statements from a group of leading researchers (6/7 – 1 hour)
2016	CEHS Staff Intercultural Assessment and Interactive Workshop (11/17 – 3 hours)
2016	CAEP Accreditation – Assessment Workshop with Stevie Chepko (9/9 – 7 hours)
2016	CEEDAR Center Webinar: A conversation on program review with CAEP and CEC (2/24 – 1 hour)
2016	DEC Fabulous and Free: Resources to Support High Quality Inclusion (2/24 – 1 hour)
2016	LiveText Best Practices Webinar: “Engaging Faculty in Assessment: Paradigm Shift or Just a New Perspective?” (2/16 – 1.5 hours)
2015	Hatch Webinar: Early Language and Literacy Development for English Learners (10/6 – 1.5 hours)
2015	Hatch Webinar: Fine Motor Skills... Write Out of the Box! (9/22 – 1.5 hours)
2015	LiveText Conference, Nashville, TN (7/12-15)
2015	REL Webinar: Coaching Perspectives for Mathematics Classrooms (3/12 – 1.5 hours)
2013 – 2014	Peer Review of Teaching (PRT) Program provided by the University of Nebraska-Lincoln

- 2013 Effective Classroom Interactions: Supporting Young Children’s Development, 4-week MOOC course on Coursera provided by the University of Virginia (10/22-11/19)
- 2013 Webinar on Next Generation Science Standards (NGSS) Crosscutting Concepts K-12 Science Education, Topic: Cause and Effect – Mechanism and Explanation, National Science Teachers Association (NSTA) (3/5 – 2 hours)
- 2012 Introduction for Teaching Strategies GOLD and GOLD online sponsored by Early Childhood Training Center, Nebraska Department of Education (8/28 – all day)
- 2012 Trained and certified to use K-3 CLASS and PreK inCLASS classroom observation measures sponsored by Newkirk Innovation Fund – Child, Youth and Family Studies, UNL (5/21-22 and 5/24-25 – all day)
- 2012 Webinar on Writing for CEC’s Journals: The Editors’ Perspective sponsored by Council for Exceptional Children (CEC) (2/9 – 2 hours)
- 2009 – 2011 Scholarly Enhancement Program, College of Education and Human Sciences University of Nebraska-Lincoln (Mentors: Drs. Beth Doll and Gina Kunz)
- 2011 Family-Provider Relationships in Early Care and Education Webinar sponsored by Columbia University (2 hours)
- 2011 National Science Foundation Regional Grant Writing Workshop (10/17-18) at University of Texas at Austin
- 2011 Quasi-Experimental Design and Analysis Workshop at Northwestern University by Drs. Thomas Cook & William Shadish, Sponsored by Institute of Education Sciences (8/8-12)

PROFESSIONAL MEMBERSHIPS

- 2002 – present Society for Research in Child Development (SRCD)
- 2002 – present National Association for the Education of Young Children (NAEYC)
- 2008 – present Council for Exceptional Children: Division for Early Childhood (DEC)
- 2009 – present National Science Teaching Association (NSTA)
- 2009 – present Faculty Affiliate, Nebraska Center for Research on Children, Youth, Families, and Schools (CYFS)
- 2011 – 2015 Korean Association of Child Studies (KACS)