

Master's in Educational Psychology

Emphasis Area: Institutional Research

General Requirements: The M.A. program consists of at least 36 hours of graduate-level coursework. This specialization can be completed thesis or non-thesis. Included in that coursework the student must take:

Required Courses

Quantitative Methods (9 hours):

EDPS 859 Statistical Methods or equivalent (3 cr)
EDPS 870 Introduction to Educational Measurement and Evaluation (3 cr)
EDPS 942 Intermediate Statistics: Correlation Methods (3 cr)

Psychological Foundations (6 hours):

EDPS 854 Human Cognition and Instruction (3 cr)
EDPS 851 Psychology of Adolescence (3 cr)

Area of Emphasis (9 hours):

EDAD 910 The Higher Education Environment (3 cr)
EDPS 991M Multilevel Models (3 cr)
EDPS 991R Seminar in Educational Psychology and Measurements* (3 cr)

Electives (minimum 12 hours):

EDPS 800 Introduction to Research Methods or equivalent (3 cr)
EDAD 842 College Students in America (3 cr)
EDPS 900A Experimental and Correlation Research Models (3 cr)
EDPS 900D Survey Research Methods (3 hours)
EDPS 900K Qualitative Research Methods (3 cr)
EDAD 922 Finance in Higher Education (3 cr)
EDAD 931 Higher Education Information Systems (3 cr)
EDPS 941 Intermediate Statistics: Experimental Methods (3 cr)
EDPS 970 Theory and Methods of Educational Measurement Evaluation (3 cr)
EDPS 971 Structural Equation Models (3 cr)
EDPS 973A Evaluation Theory and Practice (3 cr)
EDPS 991L Longitudinal Models (3 cr; EDPS 941 is a prerequisite)
EDPS 991R Seminar in Educational Psychology and Measurements (3 cr); allows for multiple practica.

Suggested

Summer: NCES Data Institute

*: Practicum in institutional research. This practicum would include data entry, information systems, report generation, and data analysis.

Comprehensive Examinations

QQPM master's students are required to take an advanced integrative comprehensive examination in the area of statistics, measurement and research methods. In addition, master's students are required to take a comprehensive exam in two of the following areas: statistics, research methodology, and in an area outside of QQPM (e.g., Learning, Development).

Note: Students are responsible for becoming familiar with the Department's Graduate Student Handbook. This document may be found at <https://cehs.unl.edu/EdPsych/Documents/GraduateHandbook.pdf>.