

Lab Member Application

Background: The Interpersonal Violence Research Laboratory (IVRL) is a research facility in the Department of Educational Psychology at the University of Nebraska-Lincoln directed by Professor Katie Edwards. Research in Dr. Edwards' laboratory focuses broadly on sexual assault (SA) and intimate partner violence (IPV), primarily among youth and young adults. More specifically, research in the lab focuses on the predictors and correlates of SA and IPV victimization and perpetration; factors that facilitate or hinder bystander intervention, and disclosure of SA and IPV experiences and social reactions to these disclosures. Members of the lab are committed to using findings from research to develop, implement, and evaluate prevention, intervention, and policy efforts grounded in community-based participatory action research methodologies. To learn more about the research lab, please visit <https://go.unl.edu/ivrl>.

Application Instructions: By completing this application process, it will allow Dr. Edwards to preliminarily determine the extent to which the lab is a mutually good fit.

1. Please return the following documents to Tressa Cople (lab manager), tressa.copple@unl.edu.
 - This completed application form
 - Your Resume or CV
 - A Cover letter expressing your interest
 - Contact information for two professional references
2. Please allow for two weeks after the date you turn in this application to hear from us. Someone will contact you to arrange an interview or notify you why you were not a good fit.
3. Please contact Tressa Cople, tressa.copple@unl.edu with questions.

Contact Information

1. Your name:
2. Cell phone number:
3. Current address:
4. Email address:

Undergraduate Degree Information

5. Are you a current Undergraduate student? Yes No
6. Please provide your undergraduate degree information.
 - Degree:
 - Month & year of completion or expected graduation:
 - Cumulative GPA:
 - Primary major GPA:
 - If either GPA under 3.0 please explain:

Graduate Degree Information

7. Are you a current Graduate student? Yes No
8. Please provide your undergraduate degree information.
- Degree:
 - Month & year of completion or expected graduation:
 - Cumulative GPA:
 - Primary major GPA:
 - If either GPA under 3.0 please explain:

Position Expectations

9. In what status do you want to work in the lab? Course/internship credit Volunteer Pay
10. When would you like to start working (approximate date)?
11. How many hours per week would you like to work?
12. How long (months/years) would you expect to work in the lab if hired?
13. How did you hear about this position?
14. Would you be available for a thirty-minute interview over the next four weeks? Yes No
- If no, please explain:

Research & Technical Experience (past experience desirable but not required to be considered)

15. Do you have any past research experience? Yes No
- Please provide the project title, location, supervisor name, your job title, and responsibilities.

16. What populations (i.e., children, adolescents, young adults, adults...) do you have experience working?

17. How much experience do you have with the following items? Please use the following 1-4 rating scale.

1 = No experience, but I am willing to learn

2 = A little bit of experience but not enough to work independently yet

3 = Enough experience to work independently

4 = A lot of experience, I could teach you a thing or two!

- PyshInfo or other scholarly search tools: 1 2 3 4
- Microsoft Word or similar word processing programs: 1 2 3 4
- Microsoft Excel or similar spreadsheet programs: 1 2 3 4
- Microsoft PowerPoint or similar presentation programs: 1 2 3 4
- SPSS or other statistical program tools: 1 2 3 4
- GearPlayer or other transcription software: 1 2 3 4
- Qualitative research tasks (e.g., transcribing audio files, coding data): 1 2 3 4
- Quantitative research tasks (e.g., data entry, descriptive & statistical analyses): 1 2 3 4
- Collecting survey data from participants: 1 2 3 4
- Conducting qualitative one-on-one or focus group interviews: 1 2 3 4
- Facilitating programs (e.g., violence prevention workshops) 1 2 3 4
- Are there any other skills you possess that you think will be relevant to the work you would do in the lab?

Additional Questions

18. In the lab, we deal with a number of sensitive and at times, very difficult topics (e.g., survivors' detailed accounts of their traumatic experiences). Professor Edwards and members of the lab also study intimate partner and sexual violence from a social justice lens and we frequently engage in advocacy and activism. To what extent do you feel comfortable with (1) the sensitive nature of the data and (2) the social justice focus of the lab and emphasis on advocacy, activism, and social change?

