

# Janet Schwartz-Micheaux

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## LICENSURE

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State of Nebraska Licensed Psychologist: #1098  
*Nebraska Department of Health and Human Services*

Expires January 2027

## EDUCATION & TRAINING

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**Post-doctoral Fellowship in Psychology** – Omaha, Nebraska  
Comprehensive School-Based Mental Health at the Munroe-Meyer Institute  
APA Accredited  
Supervisors: Jennifer Burt, PhD, LP and Erika Franta, PhD, LP  
EPPP Passed: March 30, 2022

August 2021 – July 2022

**Pre-doctoral Internship in Psychology** – Omaha, Nebraska  
Nebraska Internship Consortium in Professional Psychology  
Behavioral Pediatrics & Integrated Care at the Munroe-Meyer Institute  
APA Accredited  
Supervisors: Tara Sjuts, PhD, LP and Whitney Strong-Bak, PhD, LP

July 2020 – June 2021

**University of Tennessee** - Knoxville, Tennessee  
**Doctor of Philosophy Candidate**, School Psychology  
APA accredited and NASP approved program  
Current GPA: 3.99 (out of a possible 4.0)  
Dissertation Title: *The combined effects of mindset and feedback on college students' motivation after experiencing failure*  
Dissertation Chair: Robert Williams, PhD  
Defense Passed: April 16, 2020  
Qualifying Exam Passed: May 4, 2019

August 2016 – July 2021

**University of Tennessee** - Knoxville, Tennessee  
**Master of Science**, Applied Educational Psychology (concurrent master's degree)  
Thesis Title: *Evaluating impacts of video module instructional methods on preservice teachers' classroom management strategy development*

December 2018

**Rice University** - Houston, Texas  
**Bachelor of Arts**, Psychology and Kinesiology dual degree  
*Magna Cum Laude*  
Final Psychology GPA: 4.09 (out of a possible 4.33); Final Overall GPA: 3.99

August 2011- May 2015

## CLINICAL AND APPLIED EXPERIENCES

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**Clinic Director**  
Counseling and School Psychology Clinic (CSPC) at the University of Nebraska-Lincoln  
Supervisor: Sue Swearer, PhD LP

August 2025 – Present

- Provides supervision and training to school psychology and counseling psychology graduate students seeing clients within CSPC for both assessment and therapy services

- Collaborates with department members and community leaders to promote services to the university, Lincoln, and wider-Nebraska community
- Provides 45-minute individual and family therapy to 5 clients per week using cognitive-behavioral, person-centered, and ecological theoretical orientations
- Conducts comprehensive evaluations for autism, ADHD, and developmental delays using home- and school-based reporting, behavior rating scales, cognitive measures, achievement measures, ADOS-2, and MIGDAS-2 administration

***Licensed Child & Adolescent Psychologist***

August 2022 – Present

Boys Town Center for Behavioral Health

Supervisor: Thomas Reimers, PhD LP

- Provided 45-minute individual and family therapy to 22-26 clients per week using cognitive-behavioral, person-centered, and ecological theoretical orientations
- Managed a caseload of approximately 60-75 children and families at any given time
- Consulted with educators, case workers, and medical providers, as needed
- Conducted risk assessments with clients and provides triaging to appropriate levels of care
- Provided weekly supervision to two pre-doctoral interns, focusing on case conceptualization, clinical skills, professional identity, and work-life balance
- Conducted comprehensive evaluations for autism, ADHD, and developmental delays using home- and school-based reporting, behavior rating scales, cognitive measures, achievement measures, ADOS-2, and MIGDAS-2 administration

***Advanced School Psychology Practicum***

August 2019 – March 2020

Knox County School District

Supervisors: Brittany Carstens, PhD and Chris Skinner, PhD

- Provided support with observations, testing, and report writing to a supervising school psychologist in a magnet elementary school and Child Find setting
- Lead special education eligibility meetings, communicating evaluation results and reviewing criteria/eligibility for special education with parents and educators
- Lead a social skills group for girls focused on empowerment, identifying personal strengths, and engaging in prosocial behavior
- Received supervision in case management, completing prior written notices, and eligibility categories in the state of Tennessee

***KLASS Center Graduate Clinician***

May 2018 – March 2020

Korn Learning, Assessment, and Social Skills Center at the University of Tennessee

Supervisors: Brian Wilhoit, PhD, LP and Carolyn Blondin, PhD, LP

- Lead a total of 34 comprehensive psychoeducational evaluations for children and adult clients in an outpatient university clinic, including completing intakes, testing, report writing, and communicating results and recommendations
- Provided school readiness, social skill, time management, and employment skill interventions for clients ranging in age from 5-38 years old on a weekly basis, helping clients determine short-, mid-, and long-term goals while documenting progress
- Supervised fellow graduate clinicians in assessment and report writing by observing test administration, reviewing scoring, and providing oral and written feedback

***Test of Dyslexia Field Examiner***

April 2018 – July 2019

WPS Publishing

Supervisor: Ralph Steve McCallum, PhD

- Assisted in piloting and standardizing an upcoming assessment called the Test of Dyslexia (TOD), designed to identify specific deficits in areas of reading for students from Kindergarten through adulthood, such as phonological awareness, reading fluency, vocabulary, and reading comprehension

***Consultation Practicum***

October 2018 – April 2019

Lenoir City School District

Supervisors: Caroline Jaquett, PhD and Chris Skinner, PhD

- Provided consultation and intervention services to improve math fact fluency for a fourth grader with ADHD and a history of academic failure, as well as a second-grade classroom requesting classroom management consultation
- Services included interviews with consultees to determine problem and possible intervention strategies, FBA observations and prior data evaluation, consultee training, academic intervention implementation, data collection and analysis, and feedback for consultees

**POST-DOCTORAL FELLOWSHIP**

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***Comprehensive School-Based Mental Health Fellow***

July 2021 – July 2022

Skutt Catholic High School

Supervisors: Jennifer Burt, PhD, LP and Erika Franta, PhD, LP

- Provided 40-minute individual and family therapy to 15-18 patients per week using cognitive-behavioral and person-centered theoretical orientations
- Conducted risk assessments for students reporting or displaying depressive, aggressive, and self-harm behaviors, and/or reporting present suicidal ideation or intent
- Conducted comprehensive evaluations for autism, ADHD, and learning disabilities using home- and school-based reporting, behavior rating scales, and cognitive measures, achievement measures, and ADOS-2 administration

**PRE-DOCTORAL INTERNSHIP**

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***Integrated Pediatric Primary Care Intern***

July 2020 – Present

Children's Physicians, Val Verde

Supervisor: Tara Sjuts, PhD, LP

- Provided 30-minute family therapy, parent management training, individual adolescent therapy, and consultation services to 20-26 patients per week using Cognitive Behavioral, Acceptance and Commitment, and Solution-Focused theoretical orientations
- Conducted risk assessments for patients reporting or displaying depressive, aggressive, and self-harm behaviors, and/or reporting present suicidal ideation or intent
- Conducted comprehensive evaluations for ASD and ADHD using home- and school-based reporting, behavior rating scales, and modified ADOS-2 administration (with PPE)
- Coordinated patient care with primary care providers and outside health services, such as DHHS Nebraska Lifespan Respite, Child Protective Services, and Omaha Police Department
- Received specialized training in telehealth service delivery

**LEND (Leadership Education in Neurodevelopmental and Related Disabilities)** July 2020 - Present  
Munroe-Meyer Institute

Interdisciplinary Advisor: Maggie Neujahr, LCSW

- Participated as a fellow in a nationwide interdisciplinary leadership program for healthcare professionals and family members of children with developmental differences by attending didactic trainings, conducting observations and brief interviews, completing assigned readings, and developing an interdisciplinary community learning leadership project
- Interdisciplinary experiences, including advising, didactics, leadership projects and research, conferences, and evaluations totaled 600 hours

## TEACHING EXPERIENCE

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### ***Instructor of Record***

June 2019, June 2020, & July 2021

Assessment of Exceptional Students (SPED 553)

- Assisted in redeveloping a graduate level course on assessment for a total of approximately 80 pre-service master's level pre-service teachers across three summer semesters
- Independently developed and lead course sessions on administering oral reading fluency measures, understanding statistics related to assessment, theoretical orientations to intelligence, cognitive testing, collecting and interpreting behavioral data, conducting school observations, interpreting psychoeducational reports, and communicating assessment results to parents
- *Student Rating of Teacher Effectiveness:*
  - Quality of Course: **4.60** on a 5-point scale
  - Quality of Instructor: **4.79** on a 5-point scale

### ***Graduate Teaching Associate (Instructor of Record)***

August 2017 – May 2020

Psychoeducational Issues (EDPY 210)

Lead Professor: Robert Williams, PhD

- Acted as the lead instructor for a general education psychology course covering the topics of cognitive, social, moral, psychological, and physical development for a total of approximately 360 undergraduate students
- Worked collaboratively with lead professor and other graduate teaching associates to restructure the EDPY 210 curriculum, making improvements in the relevance of topics covered and empirical evidence cited in our course materials
- Planned lessons and assignments involving discussions, reflection, group work, and in-class demonstrations to promote learner engagement
- *Student Rating of Teacher Effectiveness:*
  - Quality of Course: **4.80** on a 5-point scale
  - Quality of Instructor: **4.93** on a 5-point scale

### ***Teaching Assistant***

August 2013 – May 2015

Rice University Psychology Department & Kinesiology Department

- Provided individual tutoring and group review sessions, proctored exams, and graded homework/exams for approximately 320 students at Rice University in the following courses:
- *Introduction to Psychology* (PSYC 101) for the Spring 2015 semester
  - Supervised by Colette Nicolaou, PhD
- *Introduction to Cognitive Psychology* (PSYC 203) for the Fall 2013 and Spring 2014 semester
  - Supervised by Carissa Zimmerman, PhD

- *Principles of Public and Community Health* (HEAL 222) for the Fall 2013 semester
  - Supervised by Heidi Perkins, PhD

## RESEARCH EXPERIENCE

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### **Research Team Member**

August 2016 – April 2020

Department of Educational Psychology and Counseling at the University of Tennessee

Research Advisor: Robert Williams, PhD

- Successfully completed and defended dissertation study examining the relationship between student mindset and performance feedback on persistence after failure in an undergraduate student sample
- Developed, implemented, and evaluated results of a survey examining undergraduate students' reasoning in the college application process
- Assisted with data collection on study examining critical thinking skills and academic success in undergraduate students

### **Research Assistant & Team Member**

August 2016 – August 2018

Department of Educational Psychology and Counseling at the University of Tennessee

Research Advisor: Merilee McCurdy, PhD

- Provided support to members of the research group by assisting in data collection and analysis, providing feedback and follow up questions on ongoing research, and proposing secondary studies based on group research findings
- Performed professional service by acting as an ad hoc reviewer for *Journal of Behavioral Education* and *School Psychology Review*
- Contributed to planning and writing a grant to train leadership personnel to improve services and outcomes for children with disabilities in rural areas funded by the US Department of Education

### **Research Assistant**

May 2015 – May 2016

Baylor College of Medicine/Michael E. DeBakey Veteran Affairs Medical Center

Research Advisor: Hardeep Singh, MD, MPH

- Completed IRB requests for research studies, including submissions, renewals, and amendments
- Conducted a literature review to develop a best practice guide for patient-provider communication of laboratory test results within the Houston VA System
- Translated qualitative data from team interviews with physicians into sociotechnical factors within a process map of laboratory test result follow-up

### **Research Assistant**

August 2014 – December 2014

Rice University Psychology Department

Research Advisor: Margaret Beier, PhD

- Undergraduate research assistant on the graduate research project entitled, "*The Effects of Structure and Metacognitive Prompts on Learning Outcomes in Training Environments*"
- Assisted Dr. Beier and her team of industrial/organizational psychology graduate students in preparing and running experiments, coding qualitative data, and analyzing data to determine statistically significant findings

## PROFESSIONAL PUBLICATIONS

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- Ignacio, P., McCurdy, M., White, J., Auge, M., Skinner, C., & **Schwartz-Micheaux, J.** (in press; published online 2019). The effects of explicit timing on middle-school students' writing production across 5 min and 15 min sessions. *Psychology in the Schools*. doi: 10.1002/pits.22286
- Daniels, S., McCurdy, M., Whitsitt, L., Skinner, C., **Schwartz-Micheaux, J.**, & White, J. (in press; published online 2019). Evaluating the effects of a writing self-efficacy intervention on writing quantity in middle school students. *Reading and Writing Quarterly*. doi: 10.1080/10573569.2019.1618226

## PROFESSIONAL PRESENTATIONS

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- Schwartz-Micheaux, J. & Williams, R.** (2019). *Determining the reasons students pursue college: Survey development and exploratory factor analysis*. Poster presented at the American Psychological Association Annual Convention, Chicago, IL.
- Schwartz-Micheaux, J.**, Whitsitt, L., & McCurdy, M. (2018). *Validating Flesch-Kincaid readability tests with children's writing samples*. Poster presented at the 14<sup>th</sup> Annual CEHHS Graduate Student Research Colloquium, Knoxville, TN.
- Daniels, S. K., Auge, M., **Schwartz-Micheaux, J.**, White, J., Whitsitt, L., & McCurdy, M. (2018). *Improving students' confidence in writing*. Poster presented at the National Association of School Psychologist Annual Convention, Chicago, IL.
- Daniels, S. K., **Schwartz-Micheaux, J.**, Auge, M., & McCurdy, M. (2018). *The Impact of self-efficacy and writing apprehension on writing performance*. Poster presented at the National Association of School Psychologist Annual Convention, Chicago, IL.
- Daniels, S., **Schwartz-Micheaux, J.**, Whitsitt, L., & McCurdy, M. (2017). *Writing self-efficacy, apprehension, and performance*. Poster presented at the Tennessee Association of School Psychologists Annual Conference, Knoxville, TN.
- Roberts, G. L., McCurdy, M., Auge, M., Chwat, C., Daniels, S., Ignacio, P., **Schwartz-Micheaux, J.**, & VanMaaren, V. (2017, April). *Influence of college pen pal program on 4<sup>th</sup> grade writing attitudes*. Poster presented at the Exhibition of Undergraduate Research and Creative Achievement, Knoxville, TN.
- Chwat, C., VanMaaren, V., Ignacio, P., Daniels, S., **Schwartz-Micheaux, J.**, Auge, M., & McCurdy, M. (2017, February). *Can students type? Writing, typing, and technology usage*. Poster presented at the National Association of School Psychologists Annual Convention, San Antonio, TX.
- Meyer, A. N. D., Menon, S., Bhise, V., Singhal, G. R., Street, R. L., **Schwartz-Micheaux, J.**, & Singh, H. (2016, November). *Pediatrician perspectives on communicating diagnostic uncertainty to parents and colleagues*. Poster presented at the Diagnostic Error in Medicine 9<sup>th</sup> International Conference, Hollywood, CA.

## PROFESSIONAL & ACADEMIC ACTIVITIES

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*Autism Action Partnership Ambassador*

October 2024 – Present

<i>Boys Town Outpatient Clinic Diversity Committee</i>	January 2024 – November 2024
<i>MMI Psychology Department Diversity Committee</i>	August 2020 – July 2022
<i>MMI Internship Recruitment Committee</i>	October 2020 – February 2021
<i>Global Autism Interactive Network (GAIN) Trainee</i>	August 2020 – June 2021
<i>Rice Alumni Volunteer for Admission (RAVA) Member</i>	May 2015 – December 2021
<i>UTK 1794 Scholars Mentor</i>	January 2020 – April 2020
<i>CIRTL/FUEL Professional Development Seminar Student</i>	January 2020 – March 2020
<i>UTK School Psychology Community Outreach Chair</i>	August 2018 – May 2019
<i>UTK School Psychology Social Chair</i>	August 2017 – May 2018

## SCHOLARSHIPS, HONORS, AWARDS, & PROGRAM FUNDING

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<i>Friends of EPC Research Grant (\$400)</i>	March 2019
<i>The Panhellenic Council's Teacher Recognition for Empowerment Award</i>	February 2018
<i>The Exhibition of Undergraduate Research and Creative Achievement (EURECA) Award</i>	April 2017
<i>2016-2017 Graduate School Fellowship Recipient (\$5000)</i>	August 2016
<i>Chancellor's Fellowship Award (\$10,000 annually renewed for 4 years)</i>	August 2016
<i>The Gargiulo Award for Outstanding Contributions to Undergraduate Life (\$500)</i>	March 2015
<i>Rice University President's Honor Roll (4 semesters)</i>	December 2011
<i>Rice Trustee Diversity Scholarship (\$17,500 annually renewed for 4 years)</i>	August 2011
<i>Richard L. Grider Scholarship (\$3,500 annually renewed for 4 years)</i>	August 2011
<i>Gateway Study of Leadership International Fellowship (\$1,500)</i>	May 2014
<i>F Jagers Presidential Scholarship (\$13,000)</i>	August 2013
<i>Jackie Schnell Memorial Scholarship for Academic Excellence (\$750)</i>	May 2012

## MEMBERSHIP

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<i>American Psychological Association</i>	December 2018 – Present
<i>National Association of School Psychologists</i>	October 2016 – Present
<i>Tennessee Association of School Psychologists</i>	August 2017 – July 2018

## REFERENCES

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### **Merilee McCurdy, PhD LP**

Licensed Psychologist

University of Tennessee – Knoxville School Psychology Program Coordinator

Phone: 865-974-8144

E-mail: mcurdy2@utk.edu

### **Brian Wilhoit, PhD LP**

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### **Carolyn Blondin, PhD LP**

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