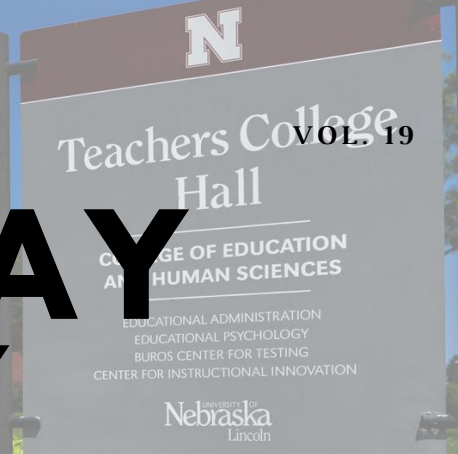


WEDNESDAY, JANUARY 12, 2021

WEDNESDAY WEEKLY

Department of Educational Psychology Newsletter



In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: erezamartinez2@unl.edu.

ANNOUNCEMENTS

- **Congratulations** to Dr. April Turner, a 2012 graduate of the School Psychology program, who was recently named the 2022 School Psychologist of the Year by the National Association of School Psychologists! Dr. Turner will receive her award in February 2022 at NASP's annual convention in Boston, MA. Dr. Turner said, "This award represents the collective work of so many mentors, teachers, professors and colleagues who have mentored and supported me throughout my career from graduate school at UNL to present day. I hope to continue to amplify the skills, knowledge and expertise of school psychologists while advocating for school psychology practices that support social justice, equity, diversity and inclusion." We are very proud of Dr. Turner's work as a school psychologist in Maryland and for her national work advocating for best practices in school psychology.



- Did you know that Dr. Katie Edwards is also Mrs. Claus?! This is a great example of participatory action research! Dr. Edwards is on site in Sioux Falls, South Dakota where she and her research lab have several projects on violence prevention. Kudos to Dr. Edwards, her research team, and the community members who participate in this ground-breaking research.



HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC CORNER

ANNOUNCEMENTS, CONT...

- **EDPS Graduate Students:** Division 53 of APA is seeking a student member to join the committee in the role of Social Media Coordinator. This student will assist with creating and distributing content for SCCAP events and activities, scholarly work by SCCAP members, and resources for clinicians, researchers, parents, and/or teachers to use in their work with diverse youth. The social media coordinator will attend monthly meetings with the Student Development Committee and can work with SCCAP board members on media initiatives. Interested student members should email Natalie Finn at finnk@vcu.edu (Student Development Committee Co-Chair, Society of Clinical Child and Adolescent Psychology). For more info on the Student Development Committee, visit <https://sccap53.org/about-us/committees/student-development-committee/>.
- **EDPS Graduate Students:** The Office of Graduate Studies is offering a grant writing seminar on March 10th. This is a FREE seminar, but limited to the first 200 students. Sign up now! <https://newsroom.unl.edu/announce/gradstudies/13787/79172>
- **EDPS Faculty, Staff, and Students:** A reminder that UNL pays for you to have a FREE membership to the National Center for Faculty Development and Diversity. You can sign up with your huskers.unl.edu or unl.edu email addresses. NCFDD has great resources to help you all to be successful in academia! If you have any questions, please contact Dr. Susan Swearer. When she was Director of Faculty Development at UNL from 2018-2021, Dr. Swearer successfully advocated for bringing NCFDD membership to UNL. Be sure to take advantage of this benefit on our campus.
- **EDPS Faculty and Students:** UNMC Psychiatry Grand Rounds on 1/26/2022 with Jack Turban, MD, Stanford University: “Evolving treatment paradigms for transgender youth: Evidence and Controversies.” Register here: <https://www.unmc.edu/psychiatry/education/grandrounds/index.html>.
- **EDPS faculty, staff, and students:** Welcome back to the Spring 2022 semester! Be sure to check out UNL’s website regarding COVID testing procedures: <https://covid19.unl.edu/spring-2022-campus>. We will have N95 masks for everyone. Stay tuned for updates!
- **EDPS Faculty:** The College Board is looking for someone with background specifically in educational psychology to serve as a committee member on the CLEP Intro Educational Psychology exam. This exam is one of many exams that ETS develops for the College Board that help students receive college credit. You can find more details about the CLEP program and the Intro Educational Psychology exam here: <https://clep.collegeboard.org/history-and-social-sciences/introduction-to-educational-psychology>. The CLEP Intro Educational Psychology committee consists of 3 faculty members and meets every 4-5 years. There may be virtual meetings on an as needed basis. Committee members are expected to write 20 MC questions each year, and review the CLEP Study Guide questions (95-100 questions) per College Board request (probably once every four years). The honorarium is \$1,000 per year for completing the annual work. In the years a meeting is scheduled, members will be paid a per diem of \$500 a day. The meetings are held on ETS’s campus and all expenses are paid. The term for each committee member is generally four years and contracts are renewed annually. The position will begin July 2022. For information or to apply, contact: Sue Obetz sobetz@ETS.ORG or Susie Nugent snugent@ets.org. Dr. Janet Carlson can also answer any questions you might have: jcarlson@buros.org. This could be important national visibility for an EDPS faculty member!

ANNOUNCEMENTS, CONT...

- **EDPS Faculty:** Consider listening to AAUP's new podcast when you're driving to and from work or working out! There are three ways to listen: (1) Listen on Spotify; (2) Listen on Apple Podcasts; or (3) Listen directly on the AAUP site: <https://www.aaup.org/news/our-new-podcast-aaup-presents>
- **APPIC Cynthia Belar Scholarship Program:** The purpose of the APPIC Cynthia Belar Scholarship Program is to facilitate access to quality doctoral internship training in Health Service Psychology for students facing financial challenges. Among Dr. Belar's extensive and multi-faceted contributions to the field of psychology, she served as the first female chair of APPIC from 1984-1985. One hundred students will each be awarded a \$200 AMEX gift card to help defray internship-related costs.

Eligibility:

- Students who have financial hardship as a consequence of attending graduate school and who have submitted at least one complete internship application (AAPI) during Phase I of the current internship application cycle (2021-22) through AAPI CAS are eligible for consideration.
- Financial hardship can be demonstrated by either:
 - an accrual of at least \$30,000 in debt as a consequence of attending graduate school **OR**
 - for students in unique situations in which accessing loans has not been possible, such as for some international students, a 100-300 word statement about their financial challenges associated with attending graduate school.
- APPIC Cynthia Belar scholarship applications must be received by February
- Submit the APPIC Cynthia Belar scholarship application using the [following link](#) by February 1, 2022

Upcoming birthdays

Kelley Wick - January 14

Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"



NEWS

- **Alia Noetzel**, a 6th year doctoral candidate in the School Psychology Program, recently accepted a post-doctoral fellowship with Nationwide Children's Hospital as their Hematology/Oncology/Bone Marrow Transplant fellow. Following completion of internship in June at Nationwide, Alia will work primarily with children, teens, and young adults undergoing treatment for cancer, BMT, sickle cell disease, and other hematological disorders. This work will include conducting psychological assessments on inpatients newly diagnosed with cancer and hematological disorders, ongoing inpatient support and intervention, psychotherapy in outpatient contexts, and screening and brief intervention in multidisciplinary clinics.
- **Check out Taylor & Francis' "Plagiarism Guide:"**
https://authorservices.taylorandfrancis.com/editorial-policies/plagiarism/?utm_medium=email&utm_source=EmailStudio&utm_campaign=JQH22419+-+16+Dec+4202073
- **EDPS Faculty, Staff, and Students:** Check out Hefer Bembenutty's (Editor) new book, *Contemporary Pioneers in Teaching and Learning* that features Developmental and Learning Sciences faculty member, Dr. Ken Kiewra! Congratulations! The PDF order form is attached.

NEWS CONT....

- **SAVE THE DATE:** Investing in Our Families, Schools and Communities: Intervention Research for Families of Students Receiving Emotional and Behavioral Supports. Presented by Kristin Duppong Hurley, Ph.D. Co-Director of the Academy for Child and Family Well-Being.
 - Wednesday, January 12, 2022 @ 10:30 - 11:45 AM CST in the Nebraska Union, Heritage Room
 - The presentations, which are free and open to all.
 - **The Center for Transformative Teaching** is excited to announce the creation of the **Aspirational Teaching Institute**[Links to an external site.](#), a semester-long program that will tackle teaching challenges.
 - Topics for the institute will change with each semester with this first institute focusing on *Striving for Student Success in Gateway Courses*. Participants will join the instructional designers from the CTT, along with guest speakers, to discuss personal experiences and gain feedback and support.
 - Those interested in attending can sign up to attend the full institute, visit a few of the sessions, or request resources. To learn more about the institute, please visit **ATI landing page**[Links to an external site.](#)
 - **Teaching Philosophy: Finding Your Why**[Links to an external site.](#) (Wednesday, Jan. 12)
 - **Course Mapping**[Links to an external site.](#) (Thursday, January 13)
 - In collaboration with university faculty members Dave Gosselin and Katherine Nashleanas, the CTT will also be involved with the **Infusion of Sustainability and Resilience into Curriculum program**[Links to an external site.](#). The primary outcome of the program will be an activity, unit, or module that incorporates sustainability and DEI competencies into a discipline-specific current course plan during the Academic Year 2022-2023. Another important outcome will be the expansion of a community of faculty who have knowledge and awareness of sustainability and resilience that can be shared with others.
 - Those interested in the program have until Saturday, January 22 to register. Further information can be found on **the workshop information page**.
-

DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Faculty, Staff, and Students:** Consider attending this free conference on health equity in Nebraska, “Creating Connections for Healthier Communities” on April 26-27, 2022. Click here to register: <https://www.nehealthequityconference.com/2022registration>.
- **The Nebraska Conference on Health Equity Planning Committee** invites scholars, community leaders, and researchers from all disciplines and organizations to submit an abstract for poster presentations. The annual Nebraska Conference on Health Equity will be held April 26th and 27th, 2022, at the Nebraska Innovation Campus Conference Center in Lincoln, Nebraska. Successful poster submissions will explore ways that community connections and connectedness build healthier communities in Nebraska. Learn more about the poster presentations and submission process by clicking on the button [here](#).

CLINIC CORNER

- **EDPS Faculty and Students:** UNMC Psychiatry Grand Rounds on 1/26/2022 with Jack Turban, MD, Stanford University: “Evolving treatment paradigms for transgender youth: Evidence and Controversies.” Register here: <https://www.unmc.edu/psychiatry/education/grandrounds/index.html>.
- Behavioral Skills Training Webinar Series (FREE) is a webinar series is designed for parents, clinicians and school professionals - anyone who wants to learn about the treatment of ADHD, Anxiety and Disruptive Behavior with children and adolescents.
 - These 60-minute FREE webinars will cover the following topics:
 - Key signs and symptoms of childhood ADHD, Disruptive Behavior/ODD & Anxiety
 - Behavioral skills to improve behavior, compliance and communication at home
 - Tactics to collaborate with teachers and clinicians to improve behavior outside the home
 - Strategies to boost child self-esteem and peer relationships
 - Overview of CBT, PMT and ERP for children and teens
 - Dates: January 18th (Tues), 19th (Wed), and 20th (Thurs), 2022
 - Time: 12-1 pm EST (You may register for 1-3 of the webinars)

RSVP here today to reserve your Zoom seat(s)

- The Happiness calendar is a day-by-day guide to well-being. This month the hope is it helps you find your motivation and purpose.

January 2022
Happiness Calendar

This month, find your motivation and purpose.
Keep up with the latest on the science of connection, compassion, and happiness by subscribing to our newsletters.

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
 <p>Greater Good Science Center ggsc.berkeley.edu greatergood.berkeley.edu</p>					Slow down to savor happy moments with loved ones.	
2 Give yourself warmth and understanding when you're struggling.	3 Reflect on something you're grateful for today.	4 Take photos of things that are meaningful to you.	5 Start a good book, like one of our favorite science books of 2021!	6 Skip the small talk and connect more deeply with strangers.	7 Find ways to support the young people in your life as they grow.	8 How forgiving are you? Take our quiz to find out.
9 Consider what lessons you've learned during the pandemic.	10 To find your purpose, think about what your strengths and passions are.	11 Perform a random act of kindness.	12 Get the Greater Good Toolkit with 30 practices for well-being this year.	13 Cultivate a craft or hobby that gives you a sense of flow.	14 Identify a larger goal you want to pursue as part of a group or community this year.	15 Help your child get motivated by tapping into their inner superhero.
16 Share the positivity: Post online about something that went well for you today.	17 Think about ways you could diversify your social network.	18 Try our one-month Pathway to Happiness program.	19 Reflect on the values that are important to you.	20 Pay more attention to how you communicate with others.	21 Struggling as a parent? Get some expert advice.	22 Watch a play, musical, or inspiring movie.
23 Enjoy some nature with your family.	24 Make sure to get up and move your body today.	25 Try to limit multitasking to feel less exhausted.	26 Be open to learning from friends who are different from you.	27 Recommit to your New Year's resolutions.	28 Don't believe everything you read online.	29 Take a nap!
30 Cultivate a spiritual practice (whatever that means to you).	31 Take our Science of Happiness at Work courses to be happier on the job.					




SUSAN SWEARER, PH.D., LP
CHAIR
DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN

UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM)

THURSDAY, JANUARY 13: 12:00PM - 1:00PM

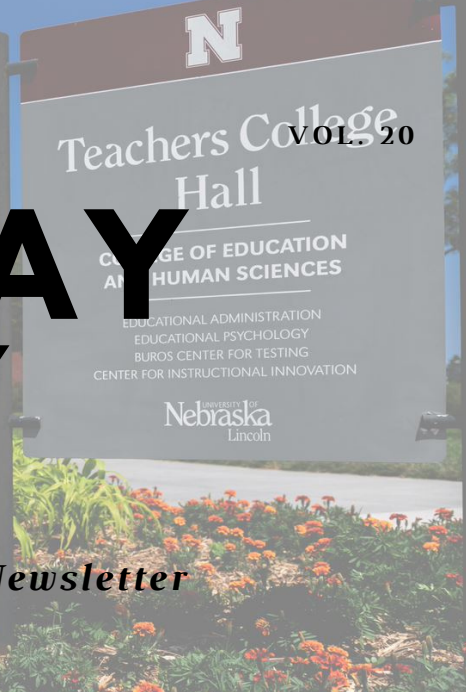
FRIDAY, JANUARY 14: 10:00AM - 11:00AM

TUESDAY, JANUARY 18TH: 1:00PM - 2:00PM

WEDNESDAY, JANUARY 19, 2021

WEDNESDAY WEEKLY

Department of Educational Psychology Newsletter



In this newsletter, you will find announcements, news, and resources from the Educational Psychology Department to help keep you engaged and informed! Be sure to check follow us on Twitter @UNL_EDPS for additional updates. If you would like an announcement posted to the newsletter, please email your information to Edith at: erezamartinez2@unl.edu.

ANNOUNCEMENTS and NEWS

- **EDPS faculty, instructors, students, and staff:** Given the high transmissibility of the Omicron COVID-19 variant, everyone must wear a face covering indoors (as mandated by the Lancaster County Health Department). The safest way to proceed is to make sure that everyone is wearing a face covering while inside.
 - If you are not feeling well, please let your supervising professor know so we can work out support and coverage for teaching and research. If you have any questions, please feel free to reach out to Dr. Swearer: sswearer@unl.edu.
 - Stay safe and healthy! The next few weeks will likely be challenging. Our mantras: support, flexibility, and kindness!
 - Chancellor Green's COVID-19 [safety message](#).
 - Be sure to follow [UNL's COVID-19 guidelines](#).
- **Update:** If you test positive for COVID-19, you don't need to retest for 90 days (unless symptoms return): If you are COVID-19 positive, [do not retest](#).
- **EDPS faculty, staff, and students:** Attached please find an infographic on what to do if you test positive for COVID-19. [Stay safe and healthy! If you do test positive and you need support and help, please reach out to the EDPS office staff.](#)



HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

2 - NEWS

3 - DIVERSITY, EQUITY, AND INCLUSION

4 - CLINIC CORNER

ANNOUNCEMENTS and NEWS, CONT...

- **EDPS faculty, staff, and students:** The Lincoln-Lancaster County Health Department (LLCHD) booster dose clinics are now available (1/19, 1/20, 1/21, 1/24, 1/25, 1/26, 1/27, 1/28, 1/31, 2/1). The Centers for Disease Control and Prevention (CDC) approved a booster dose of Pfizer COVID-19 vaccine at least 5 months after the 2nd dose for all individuals 12 years and above or Moderna COVID-19 vaccine at least 5 months after the 2nd dose for all individuals 18 years and above. All individuals 18 years and above who have received the single-dose Johnson & Johnson vaccine are recommended to receive a booster dose at least 2 months after the 1st dose. We do not have a supply of Johnson & Johnson (Janssen) at LLCHD, so you have three options:
 - Schedule an appointment with LLCHD to receive a Pfizer or Moderna booster dose
 - Schedule an appointment with a local pharmacy to receive a 2nd J&J dose
 - Schedule an appointment with the University Health Center
 - Please click here to schedule an appointment, or call 402-441-4200.
 - Locations offering Pfizer, Moderna and/or Johnson & Johnson can be found at vaccines.gov. Future clinics will be offered.
- **EDPS Graduate Students:** Camp Baker at Judge Baker Children's Center / Harvard Medical School currently has several graduate-level and undergraduate-level summer training positions available. Camp Baker is a therapeutic summer program based off of the Summer Treatment Program (STP) model and is specifically designed for 6-12 year old children with ADHD. The STP has positive effects on the serious behavioral, social, and academic difficulties exhibited by children diagnosed with ADHD. Summer trainees at Camp Baker will implement the treatment program in a camp setting for children with ADHD. They will receive extensive training and experience implementing the research-based intervention. Students with STP experience are often highly sought-after in graduate training programs in clinical psychology, social work, medicine, and education. Previous trainees within Camp Baker have gone into successful careers in all of these fields.
 - Camp Baker is currently accepting applications for four roles: 1) Graduate Counselor, 2) Undergraduate Counselor, 3) Teacher, and 4) Teaching Assistant. Please visit our website for a detailed description of roles and responsibilities for each position: <https://campbaker.org/training-opportunities/>
 - All aspects of the training program are supervised by a licensed clinical psychologist. Trainees typically gain over 200 hours of experience providing treatment directly to children. Opportunities for participating in behavioral parent training groups are also available.
 - Trainees complete a week-long training prior to the start of treatment and receive ongoing supervision. Training begins Friday, July 1, 2022 with the July 4th holiday off. Camp Baker runs from Monday, July 11th and continues through Friday, August 19th, 2022. Trainees typically work from 7:30am until 4:30pm and stay from 7:30am-6pm one evening per week. Interested applicants can apply directly on our website: <https://campbaker.org/summer-2022-positions/>.
- **EDPS Advanced Graduate Students:** Consider applying for a Buffett Early Childhood Research Fellowship: Completed applications are due Thursday, March 31, and 2022-23 fellowship recipients will be notified by the end of June. Additional details can be found in the materials below:
 - [Graduate Scholars Flyer](#)
 - [Graduate Scholars Request for Proposals \(RFP\)](#)
 - [Graduate Scholars FAQ](#)

ANNOUNCEMENTS and NEWS, CONT...

- **MMY Important to Early Childhood Research at the University of Pennsylvania:** The Mental Measurements Yearbook (MMY) database, published by the Buros Center for Testing, served as the basis for a systematic review of early childhood measures that examined the extent to which test developers report evidence of validity and reliability. The study was conducted by a research team at the Penn Child Research Center at the University of Pennsylvania and published in *Early Childhood Research Quarterly*. The authors note the “Mental Measurement [sic] Yearbook provides the most comprehensive and continuous examination of assessment developers’ development and validation practices” (Barghaus et al., 2022, p. 287). Since 2015, Dr. Janet Carlson provided consultation to the research team on various issues concerning test acquisition, classification, eligibility for review, and other procedural and practical matters. In a recent email to Dr. Carlson, the executive director of the Penn Child Research Center, Dr. Katherine Barghaus, expressed the team’s appreciation, noting that the article “highlights several of the strengths of the MMY, the important role it played in our research, and your thoughtful consultation.”
 - Barghaus, K. M., Fantuzzo, J. W., Buek, K., & Gullo, D. F. (2022). Neglected validities: A diagnostic look at the state of early childhood. *Early Childhood Research Quarterly*, 58(2022), 287-299. <https://doi.org/10.1016/j.ecresq.2021.09.007>
- **EDPS Students:** Did you renew your APA Division 53 membership yet? Last reminder before you are deleted from the listserv. Benefits of student membership include:
 - Access to SCCAP’s listservs (Both Professional and Student lists), which posts serves as a consultation and professional discussion forum, and announcement center.
 - Free CE credit and free access to SCCAP webinars
 - Access to our Career Center, which provides access to high-quality job and internship postings for both students and professionals seeking to expand their experience in the field of child and adolescent mental health.
 - Access to the bimonthly career column, which highlights different career trajectories in clinical child and adolescent psychology
 - Access to the division’s newsletter, InBalance, which features up to date information about SCCAP members and recent news in the field of clinical child psychology
 - Free Access to the division’s scholarly journal, the *Journal of Clinical Child and Adolescent Psychology*, which publishes recent, empirical studies related to clinical child psychology
 - Free Access to the division’s scholarly journal, *Evidence-Based Practice in Child and Adolescent Mental Health*, which publishes recent, empirical studies related to evidence-based practice in child and adolescent mental health
 - Access to announcements related to grant funding to support student research, professional development, and conference travel. We offer quite a bit!
 - Eligibility to apply for the Student Achievement Award, which recognizes outstanding undergraduate and graduate students for their work with a \$1,000 award and featured article in the division’s newsletter
 - Eligibility to participate in the division’s Mentorship Program which matches each undergraduate student to a graduate student mentor for advice related to considering clinical child psychology careers and/or applying to clinical child psychology positions and graduate school programs.

Upcoming birthdays



No birthdays this week!

Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

DIVERSITY, EQUITY, AND INCLUSION

- **EDPS students:** Consider attending “Dish It Up!” this semester: [UNL | Events](#)
- **The Gender and Sexuality Equity Coalition (GeSEC):** A new interest group is starting in our department! The Gender and Sexuality Equity Coalition is dedicated to advocating for equitable opportunities, policies, and practices for women and those in the LGBTQ+ community. All are welcome to join the coalition and contribute to promoting gender and sexuality equity in our programs! The first meeting of the year is Friday, January 28th at 4:00 pm at this link via Zoom.
 - Zoom Link: <https://unl.zoom.us/j/99210182074>
 - If you are interested in joining or learning more about this coalition, please contact cara.jack@huskers.unl.edu

CLINIC CORNER

- **Mandated reporting laws.** One of our more difficult responsibilities as psychologists and psychologists-in-training are when and how to report physical and sexual abuse disclosures. Here is an expert resource for questions about mandated reporting laws across the United States: <https://www.centerforchildpolicy.org/mandatory-reporting>.
- **BHECN Panhandle** invites you to [register today](#) for the January 21st, 2022 Rural Behavioral Health Practice Webinar. For more information click [here](#).
- **Mental Wellness includes eating healthy food.** Check out “Meal Kit Mondays” from UNL’s Wellness Kitchen: For more information or to register, visit [Wellness Programs, Classes & Events | Campus Recreation | Nebraska \(unl.edu\)](#).



SUSAN SWEARER, PH.D., LP
CHAIR

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN

UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM)

THURSDAY, JANUARY 20: 9:00AM - 10:00AM

FRIDAY, JANUARY 21: 12:00PM - 1:00PM

MONDAY, JANUARY 24: 1:00PM - 2:00PM

TUESSDAY, JANUARY 25: 2:00PM - 3:00PM

WEDENSDAY, JANUARY 26: 9:00AM - 10:00AM

WEDNESDAY, JANUARY 26, 2022

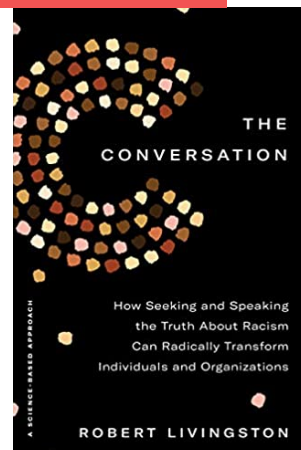
WEDNESDAY WEEKLY

Department of Educational Psychology Newsletter

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ANNOUNCEMENTS

- **Inclusive Excellence/Anti-racism consultant update:** We are excited to announce that Dr. Williams has completed a draft of her department anti-racism needs assessment report and we will have a final version to share with the entire department community very soon. We will then host an all-department meeting on Feb. 22nd (11:30 AM) - *The EDPS Community Meeting: Findings & Recommendations of the Antiracist Consultant*. Dr. Williams will present her findings and facilitate discussion for us (followed by a “grad students only” session) as we enter this next, critical step in our process. Also in the planning stages for this semester, with leadership from Dr. Williams, are departmental healing sessions and a workshop on decolonizing the curriculum, as well as several other events. Feel free to contact Eric Buhs (ebuhs@unl.edu) or Rin Nguyen (Co Psych, knguyen21@huskers.unl.edu) if you suggestions for our process going forward.
- **EDPS Graduate Students:** ETS summer internships and fellowships are available to view [here](#).
- **EDPS Graduate Students in School Psychology:** Please find attached a request for proposals for the Spring 2022 Society for the Study of School Psychology Dissertation Grant Award competition. Applications are due Monday, March 15, 2022 by 5PM EST and should be emailed to Kent McIntosh at kentm@uoregon.edu.



HERE'S WHAT'S UP!

1 - ANNOUNCEMENTS

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ANNOUNCEMENTS, CONT...

- **EDPS Faculty and Students:** Join NCFDD's Spring 2022 14-day writing challenge! Finish that manuscript, thesis, grant proposal, or dissertation! Consider forming an EDPS accountability group with your peers. Happy writing!
 - All faculty, staff, and students with a unl.edu email address can sign up for your FREE membership in the National Center for Faculty Development and Diversity: <https://www.facultydiversity.org/join>. UNL pays for an institutional membership and NCFDD provides great resources for graduate students, postdocs, and faculty.
- **EDPS Faculty and Graduate Students:** Proposal/poster submission deadline extended to Monday, Feb. 7: In preparation for the sixth biennial CYFS Summit on Research in Early Childhood, we are soliciting research presentation and poster proposals from University of Nebraska faculty and graduate students.
 - Call for presentations
 - Faculty in the University of Nebraska system who are interested in presenting at the summit are invited to submit research proposals. Selected presentations will represent a range of early childhood issues and topics. CYFS faculty affiliates, NAEER researchers and NAEER student researchers are encouraged to apply.
 - Call for posters
 - Graduate students from the University of Nebraska system are invited to submit poster proposals for presentation at the summit, provided at least one faculty member serves as a co-author. Faculty are encouraged to pass along this email to any graduate students who might be interested in this opportunity.
- **EDPS Faculty:** The 2022 APA Board and Committee Call for Nominations **deadline is extended to February 7**. Please visit <https://nomination.apa.org/> to make a self-nomination or to nominate someone else. You will need to login using your MyAPA account ID and password. If you haven't yet registered for your MyAPA account or have forgotten your login ID or password, simply follow the instructions provided once you click on the link. **February 7, 2022 is the deadline for submitting nominations**. For more information on which boards and committees are seeking members, please contact Susan Swearer.
- **ISSO Workshops.** The University of Nebraska–Lincoln International Student and Scholar Office (ISSO) is hosting a series of virtual workshops for faculty and staff who work with international scholars and employees. All workshops are free but require registration (email your name, title, and department to internationalscholars@unl.edu). Workshops are 9-10:30 a.m. and are intended for anyone who works with international employees/visitors whether they are experienced, new, or want a refresher, as well as faculty or staff who are involved in the hiring process and would like to understand the process better. The dates and topics for the remaining workshops this academic year are:
 - February 16 – Exchange Visitor (J-1) Scholar
 - March 9 – Exchange Visitor (J-1) non-degree student
 - April 13 – Immigration Attorney Panel

ANNOUNCEMENTS, CONT...

- **COVID-19 testing shifts to random mitigation for all on campus:** The university is transitioning to random mitigation COVID-19 testing for all students, faculty and staff — regardless of vaccination status. The new protocol begins the week of Jan. 31. Selection notices will be sent via email on Thursdays, starting Jan. 27.

Upcoming birthdays

Margaret Bertsche - January 31

Please let Edith know if you would like your birthday listed in "Weekly Wednesday!"

Happy Birthday



NEWS

- **The Educational Neuroscience Graduate Certificate** program received final approval from Nebraska’s Coordinating Commission for Postsecondary Education on January 20, 2022! Congratulations to Drs. Buhs and Clark, who spearheaded this certificate program and worked for over two years to obtain final approval. Good things come to those who persevere!
- **Congratulations to Dr. Katie Edwards** (CoPsych) from the Interpersonal Violence Research Lab who was nominated for and received UNL’s 2021 Outstanding Postdoc Mentor Award! Dr. LJ McElravy, Associate Dean for Professional Development presented Dr. Edwards’ award during the EDPS departmental faculty meeting yesterday. In his remarks Dr. McElravy noted that, “In the last five years, Dr. Edwards has published 93 articles, most co-authored with students and postdocs, her lab has published 38 papers, delivered 26 peer-reviewed conferences presentations, and has had three federally funded grants. A postdoc in this lab described how Dr. Edwards prepares their mentees to work in reducing inequities experienced by marginalized communities “by demonstrating the importance of engaging in ethical, collaborative work which elevates the voices of community members and assists them in attaining necessary resources.”



DIVERSITY, EQUITY, AND INCLUSION

- **EDPS Faculty and Students:** Consider submitting a poster proposal to the 2022 Nebraska Conference on Health Equity. Topics should relate to “addressing health disparities and health equity.”
- **EDPS Faculty, Staff, and Students:** Attached please find a self-assessment checklist intended to increase our awareness and sensitivity to the importance of cultural diversity and cultural competence in human service settings like our department, centers, and clinics. Consider filling it out and reflecting on your answers. This self-assessment can also be used in our annual evaluations.
- **Behavioral Health Education Center of Nebraska (BHECN) Panhandle Presents:** Rural Practice Series: Diagnosis in Rural Practice: Teaching of diagnosis versus use of diagnosis in the clinic.
 - [Click here for more information](#)
 - [Click here to register](#)
- **MOSAIC and E.N. Thompson Forum:** A Conversation on Race and the Arts, moderated by Sändra Washington. February 9, 2022 at 4pm in Lied Center. Reserve your free ticket [here](#).
 - Anna Deavere Smith (The West Wing, Black-ish, Nurse Jackie), reenacts and performs real-life stories in her new verbatim theatrical play: Notes From the Field. With a script drawn from interviews with more than 250 people living and working within a challenged system, Anna Deavere Smith depicts the personal accounts of students, parents, teachers, and administrators caught in America’s "school-to-prison pipeline."

CLINIC CORNER

- **EDPS Graduate Students**—interested in gaining more experience working with children and adolescents with social, emotional, and behavioral problems? Want to spend the summer in lovely southern New Hampshire? Want to join an EDPS alumni group who were camp counselors at Wediko? Consider applying to work at Wediko! For more information, feel free to contact Dr. Swearer, who worked at Wediko a long, long time ago! EDPS alums, Dr. Paige Lembeck and Dr. Adam Collins are also Wediko alums. View additional information [here](#).
- **EDPS Supervising Psychologists and Student Clinicians:** Consider signing up for a FREE live webinar on “Understanding, evaluating, and treating disruptive mood dysregulation disorder” on February 3rd with Dr. Sam Goldstein. [Register now](#).



SUSAN SWEARER, PH.D., LP
CHAIR

DEPARTMENT OF EDUCATIONAL PSYCHOLOGY
UNIVERSITY OF NEBRASKA - LINCOLN



UPCOMING OFFICE HOURS (TEAC 114B OR ZOOM)

THURSDAY, JANUARY 27: 9:00 - 10:00AM

FRIDAY, JANUARY 28: 12:00 - 1:00PM

MONDAY, JANUARY 31: 11:00AM - 12:00PM

TUESDAY, FEBRUARY 1: 12:00 - 1:00PM

WEDNESDAY, FEBRUARY 2: 11:00AM - 12:00PM