

VITA

Jessica L. Jonson, PhD

Associate Director for Assessment Literacy & Research Professor
Buros Center for Testing
Department of Educational Psychology, College of Education and Human Sciences
University of Nebraska-Lincoln
Lincoln, NE 68588-0352

ACADEMIC/PROFESSIONAL POSITIONS

Buros Center for Testing

2024 – Present: Associate Director for Assessment Literacy & Research Professor
2022 – 2024: Associate Director for Assessment Literacy & Research Associate Professor
2011 – 2022: Research Associate Professor
2020 – 2020: Interim Associate Director for Psychometric Consulting

Department of Educational Psychology

2024 – Present: Graduate Faculty & Research Professor
2021 – 2024: Graduate Faculty & Research Associate Professor
2011 – 2021: Graduate Faculty Associate & Research Associate Professor
2010 – 2011: Adjunct Faculty, Educational Psychology Department

University of Nebraska-Lincoln

2002 – 2011: Director of Institutional Assessment
1999 – 2002: University-Wide Assessment Coordinator

External Employment

1990 – 1994: Systems Engineer, Electronic Data Systems (EDS), Plano, TX

EDUCATIONAL BACKGROUND

PhD	University of Nebraska-Lincoln Major: Psychological & Cultural Studies (Quantitative & Qualitative Methods in Education)
MA	University of Nebraska-Lincoln Major: Educational Psychology (Quantitative & Qualitative Methods in Education)
BA	University of Nebraska-Lincoln (Graduated with Distinction) Major: Psychology Minors: Biology/English

GRANT AND CONTRACT ACTIVITIES

- 2024-2026 **Principal Investigator**, “Assessment Psychometric Technical Assistance”, California Community Colleges Chancellor’s Office. Contract Total: \$487,551
- 2022-2024 **Principal Investigator**, “Assessment Psychometric Technical Assistance”, California Community Colleges Chancellor’s Office. Contract Total: \$311,494
- 2023 **Principal Investigator**, “Independent Review of Validity Evidence for Nebraska Student-Centered Assessment System (NSCAS) Growth”, Nebraska Department of Education. Contract Total: \$4000
- 2020-2023 **Co-Investigator**, “Florida State Assessment Audit”, Florida Department of Education. Contract Total: \$744,844
- 2021-2022 **Co-Principal Investigator**, “Assessment Psychometric Technical Assistance”, California Community Colleges Chancellor’s Office. Contract Total: \$190,391
- 2019-2020 **Co-Principal Investigator**, “Support Implementation of the Nebraska Reading Improvement Act” Nebraska Department of Education, Contract Total: \$84,050
- 2017-2020 **Principal Investigator**, “Developing Psychometric Guidelines for Evaluating the Quality of Social-Emotional Assessments” Spencer Foundation. Grant Total: \$50,000
- 2016-2017 **Principal Investigator**, “Fairness in Educational and Psychological Tests: Critical Issues and Methodological Solutions” American Educational Research Association, Grant Total: \$34,740
- 2016-2017 **Co-Principal Investigator**, “Assessment Psychometric Technical Assistance”, California Community Colleges Chancellor’s Office. Contract Total: \$155,821
- 2015-2016 **Co-Principal Investigator**, “Assessment Psychometric Technical Assistance”, California Community Colleges Chancellor’s Office. Contract Total: \$171,415
- 2014-2015 **Co-Principal Investigator**, “Assessment Psychometric Technical Assistance”, California Community Colleges Chancellor’s Office. Contract Total: \$149,604
- 2011-2014 **Co-Principal Investigator** (Principal Investigator: R. Thompson), “A Study of the Use of General Education Assessment Findings for Educational Improvement”, Spencer Foundation. Grant Total: \$350,000
- 2010-2011 **Principal Investigator**, “Development of an online graduate course (Introduction to Educational & Psychological Measurement)”, University of Nebraska-Lincoln Extended Education & Outreach. Grant Total: \$3000

1998-1999 **Principal Investigator**, “Teachers’ use of alternative assessment in the classroom”. Assessment Training Institute. Grant Total: \$650.

PUBLICATIONS

Books

Carlson, J.F., Geisinger, K.F., **Jonson, J.L.**, & Anderson, N.A. (Eds.) (In Preparation). *The Twenty-Second Mental Measurements Yearbook*. Buros Center for Testing.

Jonson, J.L. & Geisinger, K.F. (Eds.) (2022). *Fairness in educational and psychological testing: Examining theoretical, research, practice, and policy implications of the 2014 Standards*. American Educational Research Association. (<https://doi.org/10.3102/9780935302967>)

Carlson, J.F., Geisinger, K.F., & **Jonson, J.L.** (Eds.) (2021). *The Twenty-First Mental Measurements Yearbook*. Buros Center for Testing.

Carlson, J.F., Geisinger, K.F., & **Jonson, J.L.** (Eds.) (2017). *The Twentieth Mental Measurements Yearbook*. Buros Center for Testing.

Carlson, J.F., Geisinger, K.F., & **Jonson, J.L.** (Eds.) (2014). *The Nineteenth Mental Measurements Yearbook*. Buros Center for Testing.

Journal Articles (Peer-Reviewed)

Jonson, J.L. (2022). Guiding educators’ evaluation of the measurement quality of social and emotional learning (SEL) assessments. *Applied Measurement in Education*, 35(2), 153-177. (<https://doi.org/10.1080/08957347.2022.2067541>)

Jonson, J.L., Trantham, P., & Usher-Tate, B. (2019). A review of fairness standards and practices in educational testing: Advancing the discussion of key considerations. *Educational Measurement: Issues and Practice*, 38(3), 6-19. (<https://doi.org/10.1111/emip.12259>)

Jonson, J.L., Thompson, R.J., Guetterman, T., & Mitchell, N.M. (2017). The effect of informational characteristics and faculty knowledge and beliefs on the use of assessment. *Innovative Higher Education*, 42(1), 33-47. (<https://doi.org/10.1007/s10755-016-9366-7>)

Jonson, J.L., Guetterman, T., & Thompson, R.J. (2014). An integrated model of influence: Use of assessment data in higher education. *Research and Practice in Assessment*, 9, 18-30. (<http://www.rpajournal.com/dev/wp-content/uploads/2014/06/A1.pdf>)

Gano-Phillips, S., Barnett, R.W., Kelsch, A., Hawthorne, J., Mitchell, N.M., & **Jonson, J.L.** (2011). Rethinking the role of leadership in general education reform. *The Journal of General Education*, 60(2), 65-83. (<https://doi.org/10.5325/jgeneeduc.60.2.0065>)

Bender, K., **Jonson, J.L.**, & Siller, T. (2010). Improving the way higher education institutions study themselves: Use and impact of academic improvement systems. *Association for Institutional Research (AIR) Professional File*, 118(99), 1-21. (<https://files.eric.ed.gov/fulltext/ED524811.pdf>)

Jonson, J.L., & Calhoun, T.C. (2003). Don't bring faculty to assessment, bring assessment to faculty. *Assessment Update*, 14(6), 99-99. (<https://doi.org/10.1002/au.146>)

Bernstein, D.J., **Jonson, J.L.**, & Smith, K. (2000). An examination of the implementation of the peer review of teaching. *New Directions for Teaching and Learning*, 83, 73-86. (<https://doi.org/10.1002/tl.8306>)

Jonson, J.L. & Plake, B.S. (1998). An historical comparison of validity standards and validity practices. *Educational and Psychological Measurement*, 58(5), 736-753. (<https://doi.org/10.1177/0013164498058005002>).

Book Chapters (Peer-Reviewed)

Jonson, J.L. & Geisinger, K.F. (In Press). Test Fairness, Cultural Measurement Equivalence, and Context-based Norms. Suzuki, L.A. & Krishnamurthy, R. (Eds.), *Handbook of Multicultural Assessment: Clinical, Psychological, and Educational Applications (4th Edition)*. Jossey-Bass. [Invited]

Jonson, J.L. & Carlson, J.F. (2024). Fairness and Bias in Educational and Psychological Testing. Wright, A.J. (Ed), *Essentials of Culture in Psychological Assessment*. Wiley. [Invited Book Chapter – Peer reviewed by Editor]

Jonson, J.L. & Geisinger, K.F. (2022). Conceptualizing and contextualizing fairness standards, issues, and solutions across professional fields in education and Psychology. In **Jonson, J.L.** & Geisinger, K.F. (Eds.), *Fairness in educational and psychological testing: Examining theoretical, research, practice, and policy implications of the 2014 Standards*. American Educational Research Association. (https://doi.org/10.3102/9780935302967_0)

Jonson, J.L. & Geisinger, K.F. (2022). Looking forward: Cross-cutting themes for the future of fairness in testing. In **Jonson, J.L.** & Geisinger, K.F. (Eds.), *Fairness in educational and psychological testing: Examining theoretical, research, practice, and policy implications of the 2014 Standards*. American Educational Research Association. (https://doi.org/10.3102/9780935302967_17)

Jonson, J.L. & Thompson, R.J. (2013). Assessment approaches and perspectives: Engaging faculty and improving student learning. In Thompson, R.J. (Ed.), *Changing the conversation about higher education*. Rowan & Littlefield.

Mitchell, N.M., **Jonson, J.L.**, Minter, D., Goodburn, A., Wilson, D., & Kean, R. (2010). Governance: Strategizing for success. In Gano-Phillips, S. & Barnett, R.W. (Eds.)

Transforming institutional culture in higher education: A process approach to general education reform. Atwood Publishing. [Invited]

Other Publications [Not Peer-Reviewed]

Jonson, J.L. (2022). Book Review: Enhancing Effective Instruction and Learning Using Assessment Data. *Teachers College Record*. [Invited]

Jonson, J.L. (2011). Validity considerations for higher education assessment. *Academic Exchange Quarterly*, 15(2), 45-50.

Thompson, R.J. & **Jonson, J.L.** (2010). Accountability for improving student learning. *Reinvention Center Spotlight*.

Jonson, J.L., Bender, K., Walter, J., & Siller, T. (2007). Use and Impact of a Quality Enhancement System: A Tale of Two Universities. *Higher Learning Commission Annual Meeting Collection Paper*.

Jonson, J.L., Wallin, J., & Sanders, K. (2003). Assessing an Institution's Outcomes Assessment Efforts: The Application of the HLC/NCA *Assessment Matrix* by Three Institutions. *North Central Association/Higher Learning Commission Annual Meeting Collection Paper*.

Jonson, J.L. & Calhoun, T.C. (2001). Mid-cycle Assessment Review: A Mechanism for Creating a Positive Assessment Culture. *North Central Association/Higher Learning Commission Annual Meeting Collection Paper*.

Training Manuals and Materials

Jonson, J.L., et. al., California Community College's Assessment Advisory Committee Meeting, California Community Colleges Chancellor's Office, Virtual, "California Community Colleges (CCC) Assessment Advisory Committee Technical Training", (2021, 2022, 2023, 2024).

Jonson, J.L., Oliveri, M.E., & Beck, M. California Community College's Chancellor's Office, Virtual, "California Community College's Local College Assessment Training" (October 19 & 20, 2022)

Nebraska Association of Professors in School Leadership Workgroup Member (July 2022). *Assessment Literacy Curriculum and Resources for School Administrators in Nebraska*. (Public Resource Document)

Buros Center for Testing–Spencer Foundation Project Scholars (2020). *Social-Emotional Learning Assessment Technical Guidebook*. **Jonson, J.L.** (Ed). <https://buros.org/seassessment-technical-guidebook>

Jonson, J.L. (2005). *Program Excellence through Assessment, Research, and Learning (PEARL) Guidebook*. Unpublished manual, Office of Undergraduate Studies, University of Nebraska–Lincoln, Lincoln, NE.

Jonson, J.L. (2006). *Guidebook for Programmatic Assessment of Student Learning Outcomes*. Unpublished manual, Office of Undergraduate Studies, University of Nebraska–Lincoln, Lincoln, NE.

WORKSHOPS AND PRESENTATIONS

Workshops (Peer-reviewed)

Camara, W.J., Geisinger, K.F., **Jonson, J.L.**, & Ortiz, S. (2021, July). *Fairness in educational and psychological testing: Examining theoretical, research, practice, and policy implications of 2014 Standards*. International Test Commission (ITC) 2021 Virtual Conference.

Jonson, J.L. & Chin, T. (2017, October). *Ensuring the quality of assessments used for decisions about student learning*. Community College Conference on Learning Assessment. Orlando, FL.

Thompson Jr., R.J., **Jonson, J.L.**, & Greenhoot, A. (2016, April) [INVITED]. *Designing Assessment to Influence Educational Practices*. AAC&U General Education & Assessment Conference, New Orleans, LA.

Geisinger, K.F., Carlson, J.F., and **Jonson, J.L.** (2012, August). *Reviewing and Selecting Tests and Assessments based on Quality and Alignment*. APA Annual Convention, Orlando, FL.

Jonson, J.L. (2012, October). [INVITED]. *Critical Testing and Measurement Concepts for Higher Education Assessment*. IUPUI Assessment Institute, Indianapolis, IN.

Penn, J. & **Jonson, J.L.** (2010, April). *Developing and sustaining a campus-wide commitment to assessment of student learning in higher education*. National Council on Measurement in Education (NCME), Denver, CO.

Presentations [INVITED]

Jonson, J.L. (2023, August). *Challenges in Measuring SEL and Identifying SEL Measures* [Invited presentation]. UNL Grand Challenges Project: RISE with Insects (Resilience Ignited through Science and Ethics). University of Nebraska-Lincoln.

Jonson, J.L. (2023, July). *Current Trends in K-12 Assessment and Accountability Systems*. [Invited presentation]. Nebraska Association of Professors in School Leadership Annual Meeting. Kearney, NE.

Jonson, J.L. (2022, September 14). *Fairness in Educational Testing* [Invited Webinar]. University of Memphis Institute for Intelligent Systems, Memphis, TN.

Anderson, S., **Jonson, J.L.**, & Holman, S. (2022, September 7). *Nebraska Association of Professors in School Leadership (NAPSL) Assessment Literacy Curriculum and Resources* [Invited Virtual Presentation]. University of Nebraska-Kearney Next Generation Leadership Academy, Kearney, NE.

Jonson, J.L. (2009). *Institutional Assessment: A presentation for AT Still University senior administrators*. [Invited]. AT Still University. Kirksville, MO.

Jonson, J.L. (2008). *Faculty Involvement in the Assessment of Student Learning*. Spencer-Teagle Grant Meeting. [Invited]. Duke University, Durham, NC.

Bender, K. & **Jonson, J.L.** (2007). *Institutional Learning Systems: Managing Change and Improvement in the Information Age*. [Invited]. North Central Region: Academic Programs Strategies for Assessment, Outcomes, and Program Improvement.

Presentations (Peer-reviewed)

Jonson, J.L. (2024, August 9). *Developing frameworks that support test users' understanding and application of test fairness* [Paper Presentation]. American Psychological Association 2024 Convention, Seattle, WA.

Jonson, J.L. (2024, July 4). *The Inexact Science of Fairness Panel Reviews: Can They Make Assessments More Culturally Relevant?* [Paper Presentation]. International Test Commission Conference, Granada, Spain.

Jonson, J.L. (2023, April 26). *Guiding Educators' Selection and Use of Social and Emotional Learning Assessments* [Paper Presentation]. Educational Records Bureau (ERB) 2023 Annual Meeting, New York, NY.

Crinion, M.C. & **Jonson, J.L.** (2023, April 14). *A Content Analysis of Documentation and Psychometric Evidence for New Test Editions* [Poster Presentation]. National Council on Measurement in Education (NCME) Annual Meeting, Chicago, IL.

Jonson, J.L., Camara, W.J., Camilli, G., Kettler, R., & Ortiz, S. (2022, April). *Fairness in Educational Testing: Theoretical, Research, and Practice Implications of 2014 Standards*. [Coordinated Session] National Council on Measurement in Education (NCME) 2022 Annual Meeting (Virtual).

Jonson, J.L. (2021, April). *Guiding the Selection and Use of Social-emotional Learning Assessment to Align with Professional Testing Standards*. [Paper Presentation]. American Educational Research Association Annual Meeting (Virtual)

Jonson, J.L. (2020, October). *Evaluating the measurement quality of social and emotional learning assessments: Raising awareness and increasing accessibility of professional testing*

standards. [Accepted Paper Presentation]. Social-Emotional Learning Exchange Conference. (Virtual conference abstract published in conference proceedings)

Jonson, J.L., Goldstein, H., Ortiz, S., Suzuki, L., Solano-Flores, G., & Camilli, G. (2018, April). [Featured Session by Diversity in Testing Issues Committee] *Insight and Action: Diverse Perspectives on Critical Fairness Issues in Testing* [Coordinated Presentation]. National Council on Measurement in Education Annual Meeting, New York, NY.

Jonson, J.L. & Usher-Tate, B. (2017, April). *Fairness in Testing: Evaluating the Alignment of Standards, Guidelines, and Practices*. [Electronic Poster Presentation]. National Council on Measurement in Education Annual Meeting. San Antonio, TX.

Jonson, J.L., Anderson, N. & Usher-Tate, B. (2016, August). *Evaluating Fairness Practices: Applying 2014 Standards for Educational and Psychological Testing*. [Poster Presentation]. American Psychological Association Annual Convention, Denver, CO

Jonson, J.L. & Usher-Tate, B. (2016, July). *Fairness in Testing: Evaluating the Alignment of Recommendations and Practices* [Paper Presentation]. International Test Commission Conference, Vancouver, BC

Collier, D., Guetterman, T., Yee, G., & **Jonson, J.L.** (2015, October). *Teaching and Assessment Practices in Integrated Pharmacotherapy Laboratories: A Mixed Methods Study*. [Poster Presentation]. Annual Meeting of Pharmacy Education, National Harbor, MD

Jonson, J.L., Thompson, R., Guetterman, T., Mitchell, N., Greenhoot, A., Bernstein, D., & Xiong, Y. (2015, April). *The Effect of Organizational, Informational, and Personal Factors on Assessment Use*. [Roundtable Presentation]. American Educational Research Association, Chicago, IL.

Thompson, R., **Jonson, J.L.**, and Greenhoot, A. (2015, February). *Changing the Assessment Paradigm: Accountability to Improvement and Use to Influence*. [Paper Presentation]. AAC&U General Education & Assessment Conference, Kansas City, MO

Jonson, J.L. & Guetterman, T. (2014, April). *Using Assessment Findings for Improvement: A Study of Types and Factors*. [Roundtable Presentation]. American Educational Research Association, Philadelphia, PA.

Guetterman, T., **Jonson, J.L.**, & Thompson, R. (2013, October). *Re-Conceptualizing Use in Higher Education Assessment: Lessons from the Field of Evaluation*. [Paper Presentation]. American Evaluation Association, Washington, DC.

TEACHING & PROFESSIONAL DEVELOPMENT

2015-present Coordinator & Host, Buros Center Professional Development Webinars

- Autism Spectrum Disorder Assessment (2024)
- AI-based Assessment Panel (2024)
- ELA Classroom Assessment Workshop (2024)
- ADHD Assessment Series (2023)
- Suicide Risk Assessment Series (2022-2023)

- Teleassessment Panel Presentation (2022)
- Child Assessment Series (2021)
- Scott Lilienfeld Honorary Webinar (2021)
- Cultural and Linguistic Considerations When Developing, Adapting, and Validating Measures Series (2019)
- Fairness Issues in Testing Series (2018)
- Evaluating Test Quality Series (2016-2017)
- Decoding the Standards for Educational and Psychological Testing (2015)
- Efficacy of Clinical Assessment (2015)

- 2018** **Research Conference Planner & Host, Social-Emotional Learning Assessment: Psychometric Considerations** (Omaha, NE)
- 2017** **Research Meeting Planner & Host, Fairness Issues in Testing: Critical Issues and Solutions** (Omaha, NE)
- 2013** **Conference Planner & Host, Big Issues in Testing Conference** (Lincoln, NE)
- 2011** **Course Instructor, Introduction to Educational and Psychological Measurement [ONLINE]**, Graduate Course for Department of Educational Psychology
- 2010** **Course Instructor, Introduction to Educational and Psychological Measurement [IN PERSON]**, Graduate Course for Department of Educational Psychology
- 1996-1997** **Graduate Teaching Assistant, Introductory Statistics**, Undergraduate Course for Department of Educational Psychology

CONSULTING

Contracted Consultations

- 2012-2015** *Student Learning Outcomes Assessment Consultant*, College of Pharmacy, University of Nebraska-Medical Center, Omaha, NE [Invited]
- 2009** *Consultant, Institutional Assessment Committee*, A.T. Stills University, Kirksville, MO [Invited]
- 2006-2008** *External Assessment Reviewer: School-based Teacher-Led Assessment and Reporting System (STARS)*, Nebraska Department of Education, Lincoln, NE [Invited]

- 2006** *Workshop Facilitator: School-based Teacher-Led Assessment and Reporting System (STARS), Nebraska Department of Education, Lincoln, NE [Invited]*
- 2001-2003** *Assessment Evaluation Team: School-based Teacher-Led Assessment and Reporting System (STARS), Nebraska Department of Education, Lincoln, NE [Invited]*
- 1999** *Job Analysis Facilitator, Architectural Engineering Institute, Lincoln, NE*
- 1997-1998** *Grant Evaluator: Multiple Intelligences in the Classroom, Lincoln Public Schools, Lincoln, NE*
- 1996** *Team member: Nebraska Barber Licensure Exam, Lincoln, NE*

Volunteer Consultations

- 2016** *Expert Scorer: Value Rubric Scoring Project, Association of American Colleges & Universities (AAC&U), Washington, DC [Invited]*
- 2010-2011** *Rubric Evaluator: Value Rubric Scoring Project, Association of American Colleges & Universities (AAC&U), Washington, DC [Invited]*
- 2009** *Visiting Consultant, Duke University, Durham, NC [Invited]*
- 2008-2009** *Rubric Development Team Member: Value Rubric Scoring Project, Association of American Colleges & Universities (AAC&U), Washington, DC [Invited]*
- 1998** *Study Coordinator, Teachers College Dean's Office, University of Nebraska-Lincoln*
- 1997** *Evaluator, Teacher Professional Development Institute, Lincoln Public Schools, Lincoln, NE*

PROFESSIONAL ROLES & COMMITTEES

National

- 2023 Ad Hoc Reviewer, International Journal of Applied Linguistics
- 2022 Discussant, NCME 2022 Annual Meeting
- 2020 Evaluator, Competency Framework for the Social Skills Improvement System – Social-Emotional Learning edition
- 2020-present Ad Hoc Reviewer, Educational Measurement: Issues & Practices
- 2018 Proposal Reviewer, American Educational Research Association Div. D

2015 Conference Proposal Reviewer, AERA Division D (Measurements & Research Methods)
 2015 Conference Proposal Reviewer, AERA Measurement & Assessment in Higher Education SIG
 2013-present Ad Hoc Reviewer, Applied Measurement in Education
 2012 Ad Hoc Reviewer, Journal of Higher Education
 2010-2011 Committee Member, Big 10 Institutional Collaboration Outcomes Assessment Network
 2010-2011 UNL Representative, Reinvention Center Assessment Network
 2007-2009 Grant reviewer, FIPSE Initiative for Teaching and Learning Excellence

State

2021-Present Workgroup member, Nebraska Association of Professors of School Leadership (NAPSL) Assessment Literacy Curriculum Planning
 2018 Invited Participant, AQuESTT Indicator Expansion Taskforce, Nebraska Department of Education

University

2019 Inaugural Cohort member, Faculty Leadership in Academe: Inspiration to Reality [Nominated & Selected]
 1999-2011 University-Wide Assessment Committee [Chair]
 2005-2011 PEARL Steering Committee [Chair]
 2010-2011 Civic Engagement Certificate Grant, Project Advisory Committee
 2010-2011 Global Competency Certificate [Committee member]
 2008-2011 General Education University Curriculum Committee [Committee member (non-voting)]
 2008-2009 UNL Project Coordinator, Penn State Parsing Student Learning Grant
 2006-2008 General Education Reform & Advisory Committees [Committee member]
 2006 AAC&U General Education Reform Institute [Team Member]
 2005-2006 HLC Accreditation Self-Study Taskforce [Committee member]
 2006-2011 Teaching Council [Undergraduate Dean representative]
 2003-2004 Transition to University Taskforce [Member]
 2002-2003 Blue Sky Vision Committee [Member]
 2010 Search committee for Senior Researcher in Institutional Research and Planning, UNL
 2010 Search committee for Research Associate [Chair], Office of Undergraduate Studies
 2002-2010 National Survey of Student Engagement (NSSE) & Faculty Survey of Student Engagement (FSSE) [Campus Contact and Coordinator]

College

2024 Search Advisory Committee, Dean for College of Education and Human Sciences

2023 Methodology, Analytics, & Psychometrics (MAP) Academy Event Planning Committee

Department

2022-2023 Search Committee, Assistant Professor in QQPM
2013 Search Committee, Assistant Professor in QQPM
2012 Search Committee, Assistant Professor in QQPM

Buros Center for Testing

2024 Interim Director, Buros Center for Testing
2022 Search Committee for Research Assistant Professor for Psychometric Consulting, Buros Center for Testing
2021-present Continuing Education Administrator, New York State Education Department's State Board for Psychology
2014-present Continuing Professional Development Program Administrator, National Association of School Psychologists
2012-present Continuing Education Program Administrator, American Psychological Association
2011-present Leadership team, Buros Center for Testing
2019-2020 Search Committee for Associate Director for Psychometric Consulting, Buros Center for Testing
2019 Strategic Planning Operational Team, Buros Center for Testing
2018 Search Committee for Marketing Communications Manager [Chair], Buros Center for Testing
2015 Search Committee for Associate Director for Psychometric Consulting, Buros Center for Testing
2014 Search Committee for Marketing Communication Manager, Buros Center for Testing
2012-2014 Administered Digital Marketing platform for Buros Center and drafted quarterly e-newsletters
2011-2012 Buros Center Rebranding Committee
2011-2012 Test Reviews & Information Database Development Committee
2011 Search Committee for Associate Director for Psychometric Consulting [Chair], Buros Center for Testing

PROFESSIONAL MEMBERSHIPS

American Psychological Association
American Psychological Association – Division 5
American Educational Research Association
American Educational Research Association – Division D
National Council on Measurement in Education
Northeastern Educational Research Association